



COLLEGE OF
**Education and
Professional Studies**

ACADEMIC DEGREE PROGRAMS

College of Education & Professional Studies

Education Building, Room 225

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Website: www.uco.edu/ceps/

Dr. Bryan Duke, Interim Dean

Dr. Darla Fent-Kelly, Interim Associate Dean

Dr. Mike Nelson, Assistant Dean

TBD, Assistant Dean

Department Chairs

Dr. Laressa Beliele, Donna Nigh Dept. Adv. Professional & Special Services

Dr. Cheryl Evans, Assistant Chair

Dr. Daniel Vincent, Curriculum and Instruction

Dr. Regina Lopez, Assistant Chair

Dr. Kaye Sears, Human Environmental Sciences

Dr. Brandon Burr, Assistant Chair

Dr. Debra Traywick, Kinesiology & Health Studies

Dr. Jerel Cowan, Assistant Chair

Dr. Robin Lacy, Adult Education and Safety Sciences

Dr. Trevor Cox, Assistant Chair

Dr. Kimberly Pennington, Educational Sciences, Foundations & Research

Dr. Thomas Hancock, Psychology

Dr. Alicia Limke-McLean, Assistant Chair

The names of graduate program advisors appear on the program degree sheets on the following pages. At the graduate level, the College of Education and Professional Studies awards the following degrees:

Master of Arts (M.A.)

- Counseling Psychology

Master of Education (M.Ed.)

- Adult and Higher Education
 - Lifelong and E-Learning
 - Interdisciplinary Studies
 - Student Personnel
 - Talent Development
- Bilingual Education - Teacher of English to Speakers of Other Languages
- Early Childhood Education
- Educational Leadership
- Elementary Education
- Library Media Education
- Reading
- School Counseling
- School and Professional

Counseling

- Secondary Education
- Special Education
 - Mild/Moderate
 - Sever/Profound

Master of Science (M.S.)

- Behavior Analysis
- Family and Child Studies
 - Infant/Child Specialist
 - Marriage and Family Therapist
 - Family Science
- Nutrition and Food Science
- Psychology
 - Experimental Psychology
 - Forensic Psychology
 - General Psychology
 - School Psychology
- Speech-Language Pathology

- Wellness Management
 - Exercise Science

Master of Public Health (M.P.H.)

- Community Engagement

Master of Athletic Training (M.A.T.)

- Athletic Training

Graduate Certificates

- E-Learning
- Food Quality and Safety
- Licensed Professional Counseling
- Student Personnel-Program Management

The College of Education and Professional Studies and its education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE). The Speech-Language Pathology program is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.

Program:	Adult & Higher Education	Dept:	Adult Education & Safety Science
Major:	Lifelong and E-Learning	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3683

Adult and Higher Education - Lifelong and E-Learning, M.Ed.

This major provides students with preparation to work in teaching positions in community settings and in higher education institutions, such as community colleges and four-year colleges. Anticipated interest groups for Lifelong and E-Learning are persons wanting to teach either online or in-person as their major responsibilities. This program provides students with the knowledge to implement technology as a tool for teaching and learning, and to enhance the delivery of teaching and learning experiences.

Graduate Admissions:

Carlie Wellington
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 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105

Coordinator/Advisor:

Dr. Michelle Johnson
 Email: mjohnson160@uco.edu
 Office: HES 200
 Phone: 405 - 974 - 5804

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Submit a personal statement along with the application. This is a short essay to introduce yourself, discuss your career goals and interest in our program. This statement is limited to two pages in length.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- After admissions and before enrollment in the first semester, each student must make an appointment with their advisor to discuss course enrollment. ADED 5031 Introduction to Adult and Higher Education, must be taken the first semester. Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher;
 - Passing all core courses with at least a "B", and having no more than six credit hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Complete writing assessment with passing score during first semester.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Graduation Requirements

Required Core Courses.....16 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
ADED	5031	Introduction to Adult and Higher Education
ADED	5163	Leadership and Org. Comm. in AHE
ADED	5233	Learner-Centered Design & Implementation
ADED	5823	The Adult Learner
ADED	5893*	Capstone in Adult Education

**Permission Required*

Required Courses for Major6 Hours

Course Prefix	Course No.	Course Title
ADED	5423	Educational Program Evaluation
ADED	5623	Innovative Technology in ADED

Guided Electives.....12 Hours

(With program coordinator approval)

Course Prefix	Course No.	Course Title
ADED	5073	Management of Adult Education Programs
ADED	5133	History & Phil of Adult Education
ADED	5253	Adult Development: Theory & Practices
ADED	5323	Coaching and Mentoring
ADED	5333	Motivational Concepts in Adult Learning
ADED	5353	Org. & Admin. In Adult & Higher Education.
ADED	5643	Proposal & Grant Writing
ADED	5523	Creative Supervision Skills
ADED	5883	Transformational Learning
ADED	5753	Developing Online Learning for Adults
ADED	5763	Facilitating Online Learning for Adults
ADED	5263	Workforce Diversity
ADED	5653	Classroom Assessment Techniques for Adult Learners

TOTAL HOURS REQUIRED 34 HOURS

Program:	Certificate in E-Learning	Dept:	Adult Education and Safety Sciences
		College:	Education and Professional Studies
		Code:	3790

As more learning is conducted in the online environment, from K-12 and online universities to large corporate training programs, the rationale continues to be the same, user demand. Thus, industry and communities are using technology more to meet learning needs. The need for adult education practitioners competent in the design, development, and facilitation of adult learning in an online environment is supported within the field from conferences with themes revolving around the use of technology in the learning environment to new Masters and Doctoral Degree programs in Adult and Higher Education focusing on technology.

Coordinator: Dr. Michelle Johnson
 Email: mjohnson160@uco.edu
 Office: HES 200
 Phone: 405 - 974 - 5804

Required Courses.....12 Hours

Course Prefix	Course No.	Course Title
ADED	5233	Learner Centered Design and Implementation
ADED	5623	Innovative Technology in ADED
ADED	5763	Facilitating Online Learning for Adults
ADED	5753	Developing Online Learning for Adults

Admission Requirements

Also see below for additional requirements based on type of admission.

- Online application for admission (www.uco.edu/graduate/).
- Bachelor's or advanced degree from an appropriately accredited institution, with an overall grade point average (GPA) of 2.75 or above. Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from appropriately accredited institutions.
- Evidence of English language proficiency, if not a native speaker. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

TOTAL HOURS REQUIRED 12 HOURS

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Overall 3.00 GPA or higher.
- 50 percent of course hours must be completed in residence.
- No more than one "C" and no grade below a C.
- Note: All graduate grades, whether repeated or not, will apply to the graduate GPA calculations. No grade of "D" or lower will apply to the degree requirements.

Program:	Adult & Higher Education	Dept:	Adult Education and Safety Science
Major:	Interdisciplinary Studies	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3684

Adult and Higher Education - Interdisciplinary Studies, M.Ed.

This major provides students with preparation to work in teaching positions in a variety of environments, including higher education institutions, such as community colleges and four-year colleges. This major provides the student with preparation to work in a variety of disciplines that allow a non-specific master's degree and desire an area of specialization. This major allows students to develop expertise in a subject area (e.g., Safety, English, History, Sociology, etc) while meeting the minimum requirements (18 hours) to teach their specialty area.

Graduate Admissions:	Carlie Wellington
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Phone:	405 - 974 - 5105
Coordinator/Advisor:	Dr. Michelle Johnson
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Office:	HES 200
Phone:	405 - 974 - 5804

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Submit a personal statement along with the application. This is a short essay to introduce yourself, discuss your career goals and interest in our program. This statement is limited to two pages in length.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- After admissions and before enrollment in the first semester, each student must make an appointment with their advisor to discuss course enrollment. ADED 5031 Introduction to Adult and Higher Education, must be taken the first semester.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher;
 - Passing all core courses with at least a "B", and having no more than six credit hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Complete writing assessment with passing score during first semester.
- Final Requirements. Apply for graduation through the JCGS by

the advertised deadline.

Graduation Requirements

Required Core Courses.....16 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
ADED	5031	Introduction to Adult and Higher Education
ADED	5163	Leadership and Org. Comm in AHE
ADED	5233	Learner-Centered Design & Implementaion
ADED	5823	The Adult Learner
ADED	5893*	Capstone in Adult & Higher Education

**Permission Required*

Focus Area18 Hours

To be determined with Graduate Faculty advisor from focus area

TOTAL HOURS REQUIRED 34 HOURS

Program:	Adult & Higher Education	Dept:	Adult Education and Safety Science
Major:	Talent Development	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3688

Adult and Higher Education – Talent Development, M.Ed.

This master's degree provides the student with preparation to work in industry training, and government service oriented environments. These may include public school adult programs, adult basic education, career technology education, corporate training, and non-profit community services programs. The program is also geared to act as a springboard into similar doctoral programs at terminal degree granting institutions. Anticipated interest groups for Adult Education – Talent Development:

- Adult education teachers and counselors
- Business and industry trainers
- Administrators of adult education and training programs in technology centers, business, industry, churches, municipalities, military services, etc.
- Educational consultants
- Students planning doctoral work in adult education
- External trainers and consultants
- Career and technology students

Graduate Admissions:

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Coordinator/Advisor:

Dr. Michelle Johnson
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 Office: HES 200
 Phone: 405 - 974 - 5804

Admission Requirements

Submit the following items to:

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 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Submit a personal statement along with the application. This is a short essay to introduce yourself, discuss your career goals and interest in our program. This statement is limited to two pages in length.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

*Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- After admissions and before enrollment in the first semester, each student must make an appointment with their advisor to discuss course enrollment. ADED 5031 Introduction to Adult and Higher Education, must be taken the first semester.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher;
 - Passing all core courses with at least a "B", and having no more than six credit hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Complete writing assessment with passing score during first

semester.

- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Graduation Requirements

Required Core Courses.....16 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
ADED	5031	Introduction to Adult and Higher Education
ADED	5163	Leadership and Org. Comm. in AHE
ADED	5233	Learner-Centered Design & implementation
ADED	5823	The Adult Learner
ADED	5893*	Capstone in Adult and Higher Education

*Permission Required

Required Courses for Major12 Hours

Course Prefix	Course No.	Course Title
ADED	5433	Advanced Human Relations in TD
ADED	5263	Workforce Diversity
ADED	5623	Innovative Technology in Adult Education
ADED	5763	Facilitating Online Learning for Adults

Controlled Electives6 Hours

Course Prefix	Course No.	Course Title
ADED	5073	Management of Adult Education Programs
ADED	5133	History & Phil of Adult Education
ADED	5323	Coaching and Mentoring the Adult Learner
ADED	5333	Motivational Concepts
ADED	5423	Educational Program Evaluation
ADED	5643	Proposal & Grant Writing
ADED	5753	Developing Online Learning for Adults
ADED	5883	Transformational Learning
ADED	5523	Creative Supervision Skills
ADED	5653	Classroom Assessment Techniques for Adult Learners

TOTAL HOURS REQUIRED 34 HOURS

Program:	Adult & Higher Education	Dept:	Adult Education and Safety Science
Major:	Student Personnel	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3685

Adult and Higher Education - Student Personnel, M.Ed.

This master's degree provides the student with preparation to work in co-curricular positions in higher education institutions, such as colleges, four-year colleges, and state agencies. Examples of professional opportunities for the Adult and Higher Education--Student Personnel major include diverse careers in:

- Student affairs
- Academic affairs
- Campus activities
- Distance education, global/multicultural initiatives, and commuter services
- Diversity and inclusion
- Career services
- Financial aid
- Advising

Graduate Admissions:

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Coordinator/Advisor:

Dr. Ed Cunliff
 Email: ecunliff@uco.edu
 Office: CTL 221
 Phone: 405 - 974 - 2972

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Submit a personal statement along with the application. This is a short essay to introduce yourself, discuss your career goals and interest in our program. This statement is limited to two pages in length.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

*Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- After admissions and before enrollment in the first semester, each student must make an appointment with their advisor to discuss course enrollment. ADED 5031 Introduction to Adult and Higher Education, must be taken the first semester.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher;
 - Passing all core courses with at least a "B", and having no more than six credit hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Complete writing assessment with passing score during first semester.

- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

In addition to the above requirements students must submit a one to two-page statement of goals following these guidelines that addresses the following:

- a description of professional interests and
- the ways in which the program in Adult and Higher Education can assist the professional development of the applicant

An interview with the major advisor is intended to advise the student so that they understand the goals of the major and that they are in the major they desire.

Graduation Requirements

Required Core Courses.....16 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
ADED	5031	Introduction to Adult and Higher Education
ADED	5163	Leadership and Org. Comm. in AHE
ADED	5233	Learner-Centered Design & implementation
ADED	5823	The Adult Learner
ADED	5893*	Capstone in Adult and Higher Education

*Permission Required

**Required Courses for Major15 Hours
 (Select 15 hours of the following)**

Course Prefix	Course No.	Course Title
ADED	5073	Managing Adult Educ/Community Service
ADED	5153	Student Personnel Services
ADED	5353	Org. & Admin. of Higher Education
ADED	5423	Educational Program Evaluation
ADED	5483	Contemporary Issues in Student Personnel Services

Controlled Electives3 Hours

Course Prefix	Course No.	Course Title
ADED	5253	Adult Development: Theory and Practices
ADED	5133	History & Phil of Adult Education
ADED	5323	Coaching/Mentoring the Adult Learner
ADED	5883	Transformational Learning

TOTAL HOURS REQUIRED 34 HOURS

Program: Certificate in Student Personnel--Program Management

Dept: Adult Education and Safety Sciences
College: Education and Professional Studies
Code: 3780

Professionals in the field of Student Personnel/Student Affairs are frequently charged with effectively and efficiently administering or directing learning focused programs. This certificate pulls from four existing courses in the major to allow students to achieve a level of recognized skills in the area of program management. The competencies identified by the National Association for Student Personnel Administrators, one of the two dominant professional organizations for professionals in student affairs in the USA, includes four competencies that are included within the proposed certificate. Those competencies, which are built into the four courses that comprise the certificate, are: 1. Assessment, evaluation and research, 2. Human and organizational resources, 3. Leadership, and 4. Ethical, Professional Practice.

Coordinator: **Dr. Ed Cunliff**
 Email: ecunliff@uco.edu
 Office: CTL 221
 Phone: 405 - 974 - 2972

Required Courses.....12 Hours

Course Prefix	Course No.	Course Title
ADED	5073	Mng Adult & Com Programs
ADED	5353	Org. & Admin. of Higher Education
ADED	5483	Contemp. Issues in Student Personnel Services
ADED	5423	Education Program Evaluation

Admission Requirements

Also see below for additional requirements based on type of admission.

- Online application for admission (www.uco.edu/graduate/).
- Bachelor’s or advanced degree from an appropriately accredited institution, with an overall grade point average (GPA) of 2.75 or above. Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from appropriately accredited institutions.
- Evidence of English language proficiency, if not a native speaker. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

TOTAL HOURS REQUIRED 12 HOURS

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Overall 3.00 GPA or higher.
- 50 percent of course hours must be completed in residence.
- No more than one “C” and no grade below a C.
- Note: All graduate grades, whether repeated or not, will apply to the graduate GPA calculations. No grade of “D” or lower will apply to the degree requirements.

Program:	Athletic Training	Dept:	Kinesiology and Health Studies
Major:	Athletic Training	College:	Education and Professional Studies
Degree:	Master of Athletic Training (M.A.T.)	Major Code:	3751

Athletic Training, M.A.T.

The Master of Athletic Training in Athletic Training degree is a 50-hour, entry-level athletic training degree which provides graduate students with the knowledge, skills and clinical education necessary to meet the Board of Certification Inc. (BOC), certification exam. The program is designed for students who have completed an undergraduate degree but are seeking entry into the athletic training profession through a graduate education program which meets Commission on Accreditation of Athletic Training Education (CAATE) standards. This program is not intended for students who already have an undergraduate athletic training degree from a CAATE accredited institution or are currently eligible for the BOC Certification Examination.

According to the National Athletic Trainers' Association, www.nata.org, "Athletic trainers are health care professionals who collaborate with physicians to optimize physical activity and participation of patients and clients." Athletic training encompasses the prevention, diagnosis, and intervention of emergency, acute, and/or chronic medical conditions which may lead to impairment, functional limitations, and disabilities. To become a certified athletic trainer, a student must graduate with a bachelor's or master's degree from an accredited professional athletic training education program and pass a certification examination. More than 70 percent of certified athletic trainers hold at least a master's degree. Certified Athletic Trainers must meet ongoing continuing education requirements established by the Board of Certification, Inc., www.bocac.org. Although not yet a universal requirement, more and more athletic organizations and insurance companies are requiring the presence of Certified Athletic Trainers due to concerns about participant safety and organizational liability.

An athletic trainer is not the same as a personal trainer, who is not usually considered a health care professional and whose vocation is exercise management. A personal trainer may or may not be certified.

The mission of the Graduate Athletic Training Program (GATP) is to provide transformative educational opportunities for students to achieve intellectual, professional, personal and creative growth within a nationally accredited curriculum in the field of athletic training to service the health care needs of Oklahoma.

The goals of the Graduate Athletic Training Program are:

1. To provide students the opportunity to complete an accredited program of study that will provide them with the knowledge and clinical skills to become Certified Athletic Trainers.
2. To provide students the opportunity to learn, develop and apply critical thinking, decision-making skills necessary to become an allied-health care provider.
3. To provide students the opportunity to learn, develop and demonstrate ethical leadership and professional behaviors as they relate to health care in a global society.

Graduate Admissions:

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Coordinator/Advisor:

Mr. Ed Sunderland
 Email: jsunderland@uco.edu
 Office: WAH 15
 Phone: 405 - 974 - 5239

Admission Requirements

Admission to the Graduate Athletic Training Program is competitive. (See: <https://www.uco.edu/programs/jcgs/ceps/master-of-science-in-athletic-training>). Applicants will not be admitted to the Jackson College of Graduate Studies (JCGS) until they have been accepted to the Graduate Athletic Training Program. International students must first meet the university's international admission requirements before applying for program admission. These students should first talk with an advisor in the Office of Global Affairs.

Applicants may obtain application forms and instructions from the program's web page at <https://www.uco.edu/programs/jcgs/ceps/master-of-science-in-athletic-training> or the program director. Students wishing to transfer into the program from other graduate programs must be aware of the program's transfer policies.

Application deadlines:

- December 15 for early summer admissions
- March 1 for regular summer admissions.

Submit the following directly to the Program Director in one envelope to:

Graduate Athletic Training Program
 Box 189 100 N. University Dr.
 Edmond, OK 73034

(Fax: 405.974.3805)

- A Graduate Athletic Training Program application by advertised date.
- A Jackson College of Graduate Studies online application for admission. (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts in sealed envelopes from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Transcripts must show:
 - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
 - Completion of at least 41 hours from the following: HLTH 3493, BIO 1114, PHY 1024, CHEM 1014, BIO 2504, BIO 2604, PHED 3503, PHED 3333, HLTH 3412, KINS 2643, KINS 4513, BIO 2102, and PSY 1103. Applicants must have completed these courses within the last 10 years and must have earned a grade of "C" or better for course.
 - A candidate with a deficient prerequisite course may still gain provisional admission, if otherwise qualified. See Admission to Graduate Studies section.
- A completed application reviewed by the selection committee and meeting competitive admission requirements.
- Two letters of recommendation: One letter each from: professor/instructor and one from an athletic trainer, physician or allied-health provider,
- A Statement of Goals regarding your athletic training future or philosophy
- A signed Technical Standards document verifying that the student can meet or exceed the minimum mental, physical, emotional, communicative and intellectual abilities necessary for athletic training

continued...

Program: Athletic Training
Major: Athletic Training continued

- A completed GATP Physical Form, which requires a signed report from a physical examination by a licensed medical physician (or designee) and a signed release form.
- Immunization records with HBV information
- Professional Rescuer CPR and First Aid certification or equivalent (submit copies of both sides of cards)

Once all application materials are received and reviewed by the program, the program director will notify the candidates and invite the successful ones to interviews. Selected applicants must then complete an on-campus or phone interview with the selection committee.

Only after being accepted and admitted to Graduate Athletic Training Program will the Jackson College of Graduate Studies consider the student for admission as a graduate student. This step completes the admission process.

Immediate Post-Admission Requirements

Once accepted to both the program and the Jackson College of Graduate Studies, students must participate in the July semester academic program and complete clinical requirements of the GATP between the first summer and fall semester. Pre-professional level requirement completion is mandatory for participation in the professional level clinical program. Students will be required to participate in the July semester academic program as well as completing a clinical orientation between the second summer session and fall semester. Students that have been accepted, admitted and enrolled in the July semester but fails to complete the pre-professional requirements because of some unforeseeable circumstance, will be placed on probation for one semester or until the requirements are met. (See Probation Procedure) There are costs involved to complete these requirements as well as the need for transportation to and from clinical sites

Requirements:

1. Pass KINS 5313 and KINS 5623 with a "B" or better.
 - Bloodborne Pathogen Training completed in KINS 5623
2. Complete all psychomotor skill proficiencies. If all proficiencies are not completed, a grade of "I" – Incomplete will be given and the students will not be allowed to enroll in the professional level courses.
3. Reviewed with program director the program's policy and procedure manual, academic advisement and graduation requirements.
4. Pay \$150.00 annual clinical program fee
 - Uniform and program badge
 - Personal clinical equipment
5. Submit application for Apprentice Athletic Trainer License with the Oklahoma State Board of Medical License and Supervision, \$25.00-\$35.00
 - www.okmedicalboard.org
 - Criminal background check, \$15.00 - 35.00
6. Purchase Student Liability Insurance through the University's Bursar Office - \$15.00 - 25.00 and provide receipt to the program director
7. TB Test - \$20.00
8. Drug testing that may be required for certain clinical sites, approximately \$40.00

It is the student's responsibility to provide transportation to

off-campus clinical sites, doctor offices, hospitals, outreach, observations and educational seminars related to the clinical education. Access to transportation is required to complete the clinical courses. Transportation costs are estimated at approximately \$150.00 per semester.

The above requirements *must* be met during the July semester. Each student will then be required to complete approximately two weeks of Clinical Orientation during fall preseason sports as a program requirement. This clinical field experience is tied to KINS 5413, Clinical Education – Assessment of Athletic Injuries. A grade will be given upon completion. Transportation and travel costs will be the responsibility of the student. The following must be completed. See clinical coordinator for details.

- a. Clinical Site Orientation
- b. Clinical Observation - two weeks in early August – fall pre-season sports
 - A minimum of four hours per day, five days per week, approximately 20 hours per week
 - Hours, days and weeks will vary depending on the preseason schedule of the high schools and college. See clinical coordinator for schedule details
- c. Clinical rotations to the high school and college athletic training facilities
- d. Foundational Behaviors of Professional Practice evaluation

Retention/Progression Requirements

1. Must be in "Good Standing" with the GATP, Graduate College and University.
2. Must meet all GATP clinical requirements.
3. Must maintain a cumulative GPA of 3.0 in athletic training major courses.
4. Must earn a "B" or better in major courses.
5. Must take required courses in sequence to ensure "Learning Over Time."
6. Must be enrolled in nine semester hours during fall and spring semesters.
7. Must demonstrate ability to continue to meet Technical Standards.

Graduation Requirements

Required Courses.....50 Hours
Taken in the Following Sequence

Course Prefix	Course No.	Course Title	Hrs
First Summer Term			
KINS	5313	Prevention & Health Promotion Principles	3
KINS	5623	Examination & Diagnosis I	3
First Fall Semester			
KINS	5343	Examination & Diagnosis II	3
KINS	5413	Athletic Training Clinical I	3
KINS	5433	Therapeutic Interventions I	
KINS	5321	Interprofessional Education I	3
First Spring Semester			
HLTH	5433	Quantitative Methods	3

continued...

Program:**Athletic Training****Major:****Athletic Training continued**

KINS	5443	Athletic Training Clinical II	3
KINS	5523	Therapeutic Interventions II	
KINS	5363	Examination & Diagnosis III	
KINS	5381	Interprofessional Education II	3
Second Summer Term			
KINS	5713	Patient Centered Care Administration	3
KINS	5723	Psychosocial Interventions	3
Second Fall Semester			
KINS	5513	Examination & Diagnosis IV	3
KINS	5613	Therapeutic Interventions III	3
KINS	5733	Athletic Training Clinical III	3
Second Spring Semester			
KINS	5743	Athletic Training Clinical IV	3
KINS	5633	Transition to Professional Practice	3

Clinical Program Requirements

The Graduate Athletic Training Program's philosophy is that each student must be continually and actively involved in every aspect of the clinical program in order to learn, apply and appreciate the art and science of athletic training

The standards are rigorous. Students must attend all clinical field experience and rotations assignments in order to observe and demonstrate the NATA Education Council Foundational Behaviors of Professional Practice, including the application of psychomotor and clinical proficiency skills, when interacting with patients, coaches, parents and medical personnel. Supervisors record clinical participation information as part of the student's progression/retention and graduation requirement documentation.

Clinical Standards: Students must meet the following standards:

- Attendance at all clinical field experience and rotations assignments. Attendance will be measured by hours, days, weeks and semesters completed as well as clinical site rotations, sports and events participation. Clinical participation information will be recorded on the program's forms which will be used for retention/progression and graduation requirement documentation.
- Adherence to the GATP and each clinical site's dress code, behavior and facility protocols. Failure to do so may result in removal from the clinical site. Travel costs and transportation are the responsibility of the student and will be needed to complete clinical requirements.

Note. It is imperative that the student understands that only directly supervised clinical experiences by an ACI/CI will count towards the clinical education requirements. The student must be in both visual and auditory contact with the ACI/CI during all clinical courses/labs and field experiences. At no time should it be the responsibility of the student to cover teams or facilities, if unsupervised. (*Complete clinical program requirements can be found at <https://www.uco.edu/programs/jcgs/ceps/master-of-science-in-athletic-training>.)*

Note: The amounts of all fees are subject to change. In preparation for graduation, students must obtain correct fee amounts from their graduate program advisor.

Graduation Requirements

- Meet all University and Graduate College requirements.
- Complete all Graduate Athletic Training Program academic requirements.
- Earn a "B" or better in each Graduate Athletic Training Program major course.
- Overall GPA of 3.00 or higher with no more than six hours of "C" and no more than six advisor-approved hours from traditional correspondence courses.
- Meet all clinical program requirements of Graduate Athletic Training Program.

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies by the end of the first semester of Graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Program:	Bilingual Education	Dept:	Curriculum and Instruction
Major:	Bilingual Education/Teacher of English to Speakers of Other Languages	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3761

Bilingual Education-Bilingual Education/Teacher of English to Speakers of Other Languages, M.Ed.

The master's degree in Bilingual Education-Bilingual Education/Teaching English to Speakers of Other Languages (TESOL) major is designed to prepare teachers to work with the ever increasing number of non- and limited-English-proficient students in Oklahoma's schools. The program provides already-certified teachers the training to better assist K-12 English language learners who are struggling to survive and succeed academically. Graduates of the UCO Bilingual Education-TESOL Program are expected to become leaders who can apply their knowledge, skills, and dispositions in the classroom setting, professional settings, and the community. The focus of the program coursework includes foundations of research, second language acquisition theory, cultural influences, historical and philosophical foundations of educational practices related to language minorities, current instructional and assessment practices across the curriculum, and grounding in English language structure and usage. Graduate students not holding Oklahoma teaching certification, but otherwise eligible for admission, will be required to complete alternative prerequisites.

Nationally accredited by the Teachers of English for Speakers of Other Languages (TESOL) and aligned with the TESOL P-12 Standards for Teacher Preparation, the UCO Bilingual Education-TESOL Program objectives are designed to develop the following areas of competency:

1. Understanding of language as a system, including phonology, morphology, syntax, pragmatics, and semantics in support of ELLs language and literacy development.
2. Understanding and application of theory and research in language acquisition and development, and the application to academic proficiency for ELLs.
3. Knowledge, understanding, and use of major concepts, principles, theories and research related to the nature and role of culture as it affects English language learning.
4. Planning for effective, standards-based ESL and content instruction.
5. Implementing and managing effective, standards-based ESL and content instruction.
6. Using resources and technology effectively in ESL and content instruction.
7. Understanding of issues of assessment for English language learners.
8. Understanding of issues and practices in language proficiency assessment.
9. Understanding and application of effective and appropriate classroom-based assessment for ESL.
10. Understanding and application of ESL research and history
11. Understanding of the importance of engagement and commitment to continuous professional development, building of collegial partnerships, and advocacy for the benefit of ELLs and their community.

Graduate Admissions:

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 Phone: 405 - 974 - 5139

Co-Coordinator/Advisor:

Dr. Angela Mooney
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Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions.
- Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.*
- A current teaching certificate or completion of six undergraduate hours in Education and six undergraduate hours in English at

or above the 3000 level.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Graduation Requirements

continued...

Program: Bilingual Education
Major: Bilingual Education/Teacher of English to Speakers of Other Languages
 continued

Required Courses.....26 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
TESL	5123	Foundations of Bilingual/Multicultural Ed
TESL	5313	Test/Eval Bil/ESL Clasm
TESL	5522	Integrating Tech. for Engl. Lang. Learners (2 credit hours)
TESL	5143	Literacy Development for English Learners
TESL	5163	ESL in Content Areas
TESL	5212	Cultural Linguistic Diversity in Schools (2 credit hours)
TESL	5413	Language Structure for ESL Teachers
TESL	5763	Second Language Acquisition
TESL	5960	Multicultural Education Institute (1 credit hour)

Guided Electives.....6 Hours

Course Prefix	Course No.	Course Title
TESL	5133	One/Two-way Language Immersion
		OR
TESL	5783	Teaching English Second Language
ENG	5413	Teaching ESL Grammar
		OR
TESL	5883	Teachers as Researchers

Capstone2 Hours

Course Prefix	Course No.	Course Title
TESL	5900	Capstone Practicum

TOTAL HOURS REQUIRED 34 HOURS

Program:	Early Childhood Education	Dept:	Curriculum and Instruction
Major:	Early Childhood Education	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3630

Early Childhood Education, M.Ed.

The master’s degree Early Childhood Education is designed to provide an advanced program of study focusing on the developmentally appropriate care and education of children from birth through age eight within various early childhood and elementary school settings both within and outside of public schools. The student will be given the opportunity to demonstrate a basic knowledge of educational research including: research procedures and methods; sources and formats utilized for presenting education research; critical review of research reports; and the preparation and defense of a research proposal. The Early Childhood Education program emphasizes the whole child and exposes the student to the scientific knowledge bases regarding: 1) development of children, 2) learning theory, and 3) appropriate educational practices as well as the opportunity to develop competence in working with parents of young children.

The scientific and theoretical foundation for the program is the study of the Constructivist Theory as it relates to cognitive and affective development and the implications for the care and education of young children. The curriculum is designed to provide an individualized program of study based on the student’s experience and professional goals.

Other areas addressed include: assessment issues and techniques, sociocultural aspects related to diverse backgrounds, principles of play in child development, and principles of guidance, professionalism and advocacy.

Note: A master’s degree in Early Childhood Education does not fulfill the requirements for initial certification/licensure by the Oklahoma State Department of Education. Additional coursework will be included in the master’s degree plan of study for those who desire to obtain certification through UCO’s teacher preparation program or those who do not have a background in Early Childhood Education.

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Office:	LIB 124
Phone:	405 - 974-5126

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA or 2.75 in the last 60 hours completed.*
- Completion of the following prerequisite courses prior to enrolling in ECED 5900 Practicum: ECED 4073/5073; PTE 4172, ECED 4133/5133; ELED 4063/5046; ELED 4323/5323; ELED 4263/5263; ECED 4443; FMCD 3313 with a grade of “C” or better or a plan of study for certification and master’s degree in ECED.
- Students with a native language other than English must have a minimum TOEFL iBT score of 24 on the written examination, and must meet the requirements included in the Admission to Graduate Studies section - English Language Proficiency (p.18).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- Academic Standards. Meet the following course work

- standards:
- Overall GPA of 3.00 or higher;
 - No more than six hours of “C”.
- Certification Examination. When applicable, completion of all requirements for taking the three Oklahoma Teacher Certification Exams for Early Childhood Education and submission of certification exam scores to the Office of Teacher Education Services and the candidate’s graduate advisor as each is passed.
 - Final Requirements. Apply for graduation through the JCGS by the advertised deadline. Graduation Requirements

Required Courses.....30 Hours

Course Prefix	Course No.	Course Title
ECED	5042	Empowering Family, Communities & Schools
ECED	5063	Dev., Lrng, Fam. Involvement: Birth - 3
ECED	5103	Dev., Lrng, Fam Involvement: 4-8
ECED	5153	Dev. Assessment Issues in Early Childhood
ECED	5223	Ed. Practices of Constructivist Teachers
ECED	5232	Affirming Diversity: Multicultural Education
ECED	5433	Theoretical Perspect. of Lrng & Practice
ECED	5512	Prof and Advocacy in Early Childhood
ECED	5883	Teachers as Researchers
ECED	5900	Practicum - 3 credit hours
ESFR	5013	Foundations of Educational Research

Approved Electives4 Hours

TOTAL HOURS REQUIRED 34 HOURS

Program:	Elementary Education	Dept:	Curriculum and Instruction
Major:	Elementary Education	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3640

Elementary Education, M.Ed.

The master’s degree in Elementary Education is designed to provide a more advanced program of study for teachers in Elementary School settings.

The student will be required to demonstrate a basic knowledge of educational research including: research procedures, and methods; sources and formats utilized for presenting education research; critical review of research reports; and the preparation and defense of a research proposal.

The curriculum is designed to provide an individualized program of study based on the student’s experience and professional goals. The student will be required to demonstrate their knowledge in the following areas: curriculum theory and development; theoretical basis of instructional practices; current practices, innovations, and trends in various subjects; current instructional materials; norm-referenced and criterion-referenced evaluation of pupils’ progress including development, use, interpretation, and reporting; social class and cultural background differences among students and their implications; methods of developing and implementing instructional programs for culturally different pupils; historical development of elementary education in America; the impact of society and social change on the educational process; and major philosophical views of education and their relation to educational theory and practice.

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Coordinator/Advisor:	Dr. Keith Higa
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Office:	LIB 124
Phone:	405 - 974 - 5317

- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of “C”.
- Certification Examination. Completion of all requirements for taking the three Oklahoma Teacher Certification Exams for Elementary Education and submission of certification exam scores to the Office of Teacher Education Services and the candidate’s graduate advisor, if applicable.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Students with a native language other than English must have a minimum TOEFL iBT score of 24 on the written examination, and must meet the requirements included in the [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Copy of a current teaching certificate.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

NOTE: Applicants who do not have a degree in Elementary Education and a current teaching certificate in Elementary Education may be admitted to the program but must complete all certification requirements concurrent with the Master of Education in Elementary Education degree. See Master of Elementary Education and Certification in Elementary Education requirements.

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.

Graduation Requirements

Required Courses.....30 Hours

Course Prefix	Course No.	Course Title
ECED	5223	Educ. Practices of Constructivist Teachers
ELED	5253	STEM Tchng & Lrng Grades 1-8
ELED	5613	Contemporary Issues in Elementary Education
ELED	5633	Curriculum Studies in Elementary Education
ELED	5653	Literacy in the Elementary Classroom
ELED	5733	Teaching for Mathematics Understanding
ELED	5753	Social Studies in a Global Environment
ELED	5883	Teachers as Researchers
ELED	5900	Practicum (1 credit hour)
ESFR	5013	Foundations of Educational Research
TESL	5212	Cultural/Linguistic Diversity in Schools

Guided Electives.....6 Hours

Curriculum Enhancement electives to be determined under the guidance of the graduate advisory. Thesis completion can be included in the Guided Electives.

TOTAL HOURS REQUIRED 36 HOURS

Program: Educational Leadership **Dept:** Adv. Professional & Special Services
Major: Educational Leadership **College:** Education and Professional Studies
Degree: Master of Education (M.Ed.) **Major Code:** 3601

Educational Leadership, M.Ed.

The master’s degree in Educational Leadership offers a degree in school administration PK-12. The degree program is based on requirements for the Elementary and/or Secondary School Principal Standard Certificate as set forth by the Oklahoma State Department of Education.

The Educational Leadership degree program prepares school leaders who demonstrate the knowledge and skills required of future administrators. The curriculum is designed in an integrated problem-based mode to promote an understanding of the relationships between the various knowledge and skill areas in education leadership. Clinical internship tasks and field experiences provide the necessary transition from the study of content areas toward a more realistic workplace experience.

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Coordinator/Advisor: **Dr. Cheryl Evans**
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 Office: LIB 125
 Phone: 405 - 974-5663

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher;
 - Passing all core courses with at least a “B”, and having no more than six credit hours of “C”.
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Students seeking **Oklahoma Administrative Certification** must also submit the following to their graduate program advisor.

- A letter from a school administrator verifying at least two years of teaching experience and/or supervisory experience from

- an accredited Oklahoma School or another accrediting state education agency.
- A current teaching certificate.

Graduation Requirements

Required Courses.....34 Hours

Course Prefix	Course No.	Course Title
EADM	5353	Technology for School Administration
EADM	5453	Interpersonal Relations/School Admin.
EADM	5543	Fundamentals of Public School Admin.
EADM	5553	Legal Aspects of School Administration
EADM	5583	Public School Finance
EADM	5623	Supervision and Evaluation of Instruction
EADM	5673	School Personnel Administration
EADM	5683	Curriculum Leadership
EADM	5814	Principal/Internship
ESFR	5013	Foundations of Educational Research
ESFR	5153	Adv. Dev. Psych. In an Education. Setting

TOTAL HOURS REQUIRED 34 HOURS

Program: Family and Child Studies **Dept:** Human Environmental Science
Major: Family and Child Studies / Infant/Child Specialist **College:** Education and Professional Studies
Degree: Master of Science (M.S.) **Major Code:** 3654

Family and Child Studies / Infant/Child Specialist, M.S.

Infant Mental Health Endorsement

The master's degree in Family and Child Studies / Infant/Child Specialist prepares students for the certification examination in Family Life Education from the National Council on Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who successfully complete the required examination and internships.

The UCO Child Study Center provides the practical opportunities for these programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites.

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Coordinator/Advisor: **Dr. Kaye Sears**

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 Office: HES 100E
 Phone: 405 - 974 - 5786

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:*
 - A minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
 - Completion of the following prerequisite courses: FMCD 2213, FMCD 3313, FMCD 3723, FMCD 3813, FMCD 4874, and three undergraduate hours in statistics

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Applicants will be required to complete a writing-sample session. These are given once each semester.

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses
- Thesis. If applicable, complete an acceptable thesis and successfully defend it in public, two paper copies of the thesis and one electronic copy to the library through Proquest and the

- thesis' title page, original signature page, and abstract page to the JCGS.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Graduation Requirements

Required Courses.....21 Hours

Course Prefix	Course No.	Course Title
FMCD	5023	Theories in Family & Child Studies
FMCD	5043	Family Dynamics and Sexuality
FMCD	5363	Ethics & Issues in Family and Child Studies
FMCD	5373	Life Span Development in FMCD
FMCD	5423	Linking Family and Community
FMCD	5543	Leadership, Comm and Advocacy
ESFR	5013	Foundations of Educational Research

Guided Electives.....20 Hours

Course Prefix	Course No.	Course Title
FMCD	5011	Orientation to Graduate Studies
FMCD	5102	Case Management
FMCD	5523	Family Law and Public Policy
FMCD	5122	Early Intervention with Infant & Toddler
FMCD	5342	Infant Mental Health
SOC	5463	The Abused
SPED	5432	Attention Deficit Hyper Disorder
SPED	5572	Autism and TBI

Internship or Thesis 6-7 Hours

Course Prefix	Course No.	Course Title
ESFR	5403	Educational Statistics (only if writing Thesis)
FMCD	5990	Thesis (4-credit hours), OR
FMCD	5950	Internship (400 hours) 6 credit hours - 2 semesters, (must have a 3.0 GPA in major course work to apply for internship)

TOTAL HOURS REQUIRED 47-48 HOURS

Program:	Family and Child Studies	Dept:	Human Environmental Science
Major:	Marriage and Family Therapy	College:	Education and Professional Studies
Degree:	Master of Science (M.S.)	Major Code:	3655

Family and Child Studies - Marriage and Family Therapy, M.S.

The master's degree in Family and Child Studies - Marriage and Family Therapy prepares students to apply for the Oklahoma Licensed Marriage and Family Therapist certification examination. The UCO Child Study Center provides the practical opportunities for these programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites.

Graduate Admissions:	Carlie Wellington
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Coordinator/Advisor:	Dr. Kaye Sears
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Phone:	405 - 974 - 5786

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

Application deadline is January 15.

Admission to the graduate Family and Child Studies - Marriage and Family Therapy (MFT) program is for the fall semester only.

- Online application for admission (www.uco.edu/graduate/).
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:*
 - A preferred minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
 - Preferred completion of the following prerequisite courses: FMCD 2213 or PTE 3133, FMCD 2223, FMCD 4413, FMCD 3313.
- A preferred GRE score showing a minimum score of 300 (verbal and quantitative sections) and 3.5 on the writing portion.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Three (3) letters of recommendation.
- Current resume.
- Personal statement/professional orientation.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work

standards:

- Overall GPA of 3.00 or higher.
- No more than six hours of "C".
- No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements

Required Courses.....18 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
FMCD	5023	Theories in Family & Child Studies
FMCD	5043	Family Dynamics and Sexuality
FMCD	5363	Ethics & Issues in Family & Child Studies, OR
PSY	5263	Legal/Ethical Aspects of Counseling
FMCD	5373	Life Span Development in FMCD
FMCD	5543	Leadership, Comm and Advocacy

Guided Electives.....22 Hours

Course Prefix	Course No.	Course Title
FMCD	5011	Orientation to Graduate Studies
FMCD	5333	Models of MFT
FMCD	5433	Families in Crisis
PSY	5033	Cultural and Gender Diversity
PSY	5233	Psychopathology
PSY	5473	Individual Counseling
PSY	5523	Child & Adolescent Counseling
PSY	5533	Couples and Family Counseling

Internship and Practicum.....6 Hours

Course Prefix	Course No.	Course Title
PSY	5900	Practicum (300 hours) - 3 credit hours
PSY	5900	Practicum (300 hours) - 3 credit hours

TOTAL HOURS REQUIRED46 HOURS

Program:	Family and Child Studies	Dept:	Human Environmental Science
Major:	Family Science	College:	Education and Professional Studies
Degree:	Master of Science (M.S.)	Major Code:	3656

Family and Child Studies - Family Science, M.S.

The master's degree in Family and Child Studies - Family Science prepares students to apply for the certified in Family Life Educator credential from the National Council on Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who successfully complete the required examination and internships. The UCO Child Study Center provides the practical opportunities for programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites. The FCS - Family Science program has national academic program approval from the National Council on Family Relations.

Graduate Admissions:

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Coordinator/Advisor:

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 Email: ksears@uco.edu
 Office: HES 100E
 Phone: 405 - 974 - 5786

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show: *
 - A minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
 - Completion of the following prerequisite courses: FMCD 2213 or PTE 4133, FMCD 2223, FMCD 3313, and FMCD 4413
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Applicants will be required to complete a writing-sample session. These are given once each semester.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.

- Thesis: If applicable complete an acceptable thesis and successfully defend it in public, two paper copies of the thesis and one electronic copy to the library through Proquest and the thesis' title page, original signature page, summary and abstract page to the JCGS.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements

Required Core Courses.....19 Hours

Course Prefix	Course No.	Course Title
FMCD	5011	Orientation to Graduate Studies
ESFR	5013	Foundations of Educational Research
FMCD	5023	Theories in Family & Child Studies
FMCD	5043	Family Dynamics and Sexuality
FMCD	5363	Ethics & Issues in Family and Child Studies
FMCD	5373	Life Span Development in FMCD
FMCD	5543	Leadership, Comm and Advocacy

Interdisciplinary Courses (courses chosen during advisement)

Choose 15 Hours

Course Prefix	Course No.	Course Title
FMCD	5423	Linking Family and Community
FMCD	5523	Family Law and Public Policy
FMCD	5713	Parent Support and Intervention
SAS	5xx3	Selected Substance Abuse course
FACS	5453	Consumer Management
FMCD	5153	Trauma and Resilience in Families

Capstone3 Hours

Course Prefix	Course No.	Course Title
FMCD	5793	Capstone in Family Science (200 hours)

TOTAL HOURS REQUIRED 37 HOURS

Program: Library Media Education **Dept:** Advanced Professional & Special Services
Major: Library Media Education **College:** Education and Professional Studies
Degree: Master of Education (M.Ed.) **Major Code:** 3623

Library Media Education, M.Ed. - Exclusively Online

The Library Media Education, M.Ed. in Library Media Education meets the requirements set forth by the Oklahoma State Department of Education for standard certification as a School Library Media Specialist for grades PK-12.

Upon completion of this specialized program, students will have developed a theoretical, philosophical and practical knowledge base and prescribed competencies upon which to enter the common school, private school, and other institutional job markets in school librarianship.

The major serves a twofold purpose: it enables students to earn an M.Ed. in Library Media Education that includes all the components for Oklahoma School Library Media Specialist Certification; and students already holding an M.Ed. must complete 24 hours of specialized course work for Library Media Specialist certification.

Completion of these degree requirements alone will not satisfy certification requirements for the Standard Library Specialist Certificate. For additional certification information see: Media Specialist Certification Preparation section of this catalog.

Graduate Admissions: **Carlie Wellington**
 Email: cwellington@uco.edu
 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105

Coordinator/Advisor: **Dr. Michelle Robertson**
 Email: mrobertson5@uco.edu
 Office: LIB 129
 Phone: 405 - 974 - 5885

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 3.00 overall GPA or 3.00 GPA in the last 60 hours attempted.*
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Copy of current teaching certificate. (If this is not immediately available, it must be provided prior to completion of the program).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - Overall GPA of 3.00 or higher in all Library Media Education classes.
 - No more than six (6) hours of "C".
- Entry Interview. Complete initial entry interview with the

- program coordinator.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements

Required Courses.....36 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
IME	5013	Young Adult Library Resources
IME	5053	School Library Administration
IME	5063	School Library Foundations
IME	5223	Collaborative Instructional Processes
IME	5233	Children's Library Resources
IME	5333	Advanced Literature Resources
IME	5423	Library Information Retrieval Systems
IME	5453	Collection Management
IME	5533	School Library Advocacy
IME	5863	School Library Technology
IME	5883	Capstone in Library Media

TOTAL HOURS REQUIRED 36 HOURS

Program: Nutrition and Food Science **Dept:** Human Environmental Science
Major: Nutrition and Food Science **College:** Education and Professional Studies
Degree: Master of Science (M.S.) **Major Code:** 3661

Nutrition and Food Science, M.S.

The master's degree in Nutrition and Food Science provides knowledge and skills in human nutrition, principles of food management, food science, and practice in problem solving and decision making. The curriculum encourages critical and creative thought, development of skills in human relations and communications and the value of life-long learning. The academic program is sensitive to changes in our dynamic society; it emphasizes personal and professional growth as well as research. There are diverse opportunities for the graduate in the areas of food service management, education, administration, nutritional care, and health promotion. Applicants must have either an undergraduate degree in the discipline or sufficient course work in the field to provide the background required or may complete additional undergraduate or graduate prerequisites.

Graduate Admissions: **Carlie Wellington**
 Email: cwellington@uco.edu
 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105

Coordinator/Advisor: **Dr. Tawni Holmes**
 Email: tholmes2@uco.edu
 Office: Box 118, HES 100E
 Phone: 405 - 974 - 5781

Dietetic Intern Advisor: **Ms. Katy Soper**
 Email: ksoper@uco.edu
 Office: Box 118, HES 201E
 Phone: 405 - 974 - 5369

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions.
- Undergraduate transcripts must show:
 - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted, and a grade of C or better in the courses listed below.
- The following undergraduate courses are required and are needed prior to taking certain graduate courses:

NTRN	1513	Introduction to Nutrition
NTRN	1613	Principles of Food Preparation and Lab
NTRN	3131	Food Safety and Sanitation
NTRN	3633	Life Span Nutrition
NTRN	4034	Medical Nutrition Therapy
NTRN	4053	Applications of Nutritional Care
NTRN	4123	Food Science and Lab
NTRN	4674	Quantity Foods & Lab

Similar courses may be substituted with permission of the Program Advisor. Students missing one or more required courses may be admitted on a conditional basis.

- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Maintain an overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements (non DI option, thesis/non-thesis)

Required Courses.....21-24 hours

Course Prefix	Course No.	Course Title
NTRN	5212	Management of Nutritional Services
NTRN	5643	Advanced Food Science
NTRN	5663	Food Laws and Regulations
NTRN	5713	Food Safety and Quality Management
NTRN	5723	Functional Foods for Health
ESFR	5013	Foundations of Educational Research
ESFR	5403	Educational Statistics, OR
ESFR	5383	Principles of Tests and Measurements
NTRN	5930	Independent Study (1-3 hour capstone project)
NTRN	5990	OR Thesis (1-4 credit hours)

Substitution of electives requires advisor approval.

Additional Elective Hour Options.....8-11 hours

Course Prefix	Course No.	Course Title
NTRN	5193	Food Science
NTRN	5412	Pediatric & Prenatal Nutrition
NTRN	5422	Sports Nutrition for the Professional
NTRN	5641	Public Policy in Nutrition
NTRN	5892	Advanced Clinical Nutrition
NTRN	5733	Microbiological Safety of Food
FMCD	5111	Orientation to Graduate Studies
GERO	5443	Biology of Human Aging, OR
GERO	5213	Health and Social Services for Seniors

TOTAL HOURS REQUIRED 32 HOURS
continued...

Program: Nutrition and Food Science
Major: Nutrition & Food Science, Dietetic Internship

Nutrition and Food Science, Dietetic Internship (DI)

The Dietetic Internship prepares students to take the registration examination of the Commission on Dietetics Registration.

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
 - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted for admission to the graduate program.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).

Submit the following items to:

Dietetic Internship Director
 100 N. University Drive, Box 118 HES
 Edmond, OK 73034

- Official transcripts with an undergraduate degree showing a minimum GPA of 3.00 in the last 60 hours of course work and no D's or F's in required courses,
- and a Verification Statement from an ACEND-Accredited Didactic Program in Dietetics (DPD) for admission to the Dietetic Internship.

Applicants will be ranked on a point system for acceptance due to internship size limitations. The University of Central Oklahoma participates in the computer-matching process sponsored by the Academy of Nutrition and Dietetics. Application to the Dietetic Internship is required separate from and in addition to admission to the graduate college.

For information regarding application to the Dietetic Internship see requirements at: <https://www.uco.edu/programs/jcgs/ceps/master-of-science-in-nutrition-and-food-science-dietetic-internship>. Graduate courses for those accepted into the Dietetic Internship will be as follows.

Graduation Requirements (Dietetic Internship section)

Required courses for Dietetic Internship (DI)15 Hours

Required courses for DIs who already have a graduate degree or do not wish to complete the M.S. degree15 Hours

Course Prefix	Course No.	Course Title
NTRN	5322	Nutrition Assessment
NTRN	5523	Counseling in Dietetics
NTRN	5641	Public Policy in Nutrition
NTRN	5950	Internship (6 hours)
ESFR	5013	Foundations of Educational Research (<i>formerly PTE</i>)

Additional Requirements

Additional required courses for DIs completing the M.S. degree5 Hours

Course Prefix	Course No.	Course Title
NTRN	5643	Advanced Food Science
NTRN	5892	Advanced Clinical Nutrition

Additional Electives

Additional elective courses for DIs completing the M.S. degree12 Hours

Choose 12 hours of which at least 4 must be from NTRN.

Course Prefix	Course No.	Course Title
GERO	5443	Biology of Human Aging OR
GERO	5213	Health and Social Services for Seniors
NTRN	5212	Management of Nutritional Services
NTRN	5412	Pediatric and Prenatal Nutrition
NTRN	5422	Sports Nutrition for the Professional
NTRN	5663	Food Laws and Regulations
NTRN	5723	Functional Foods for Health
ESFR	5403	Educational Statistics OR
ESFR	5383	Principles of Tests and Measurements
<i>Other electives upon approval of program advisor</i>		

TOTAL HOURS for DI and MS 32 HOURS

Program:
and Safety

Certificate in Food Quality

Dept:
College:
Code:

Human Environmental Sciences
Education and Professional Studies
3669

Exclusively Online

The graduate certificate in Food Quality and Safety is designed for nutrition and food science graduate students interested in food microbiology, sanitation, regulations, quality control, and quality assurance. The students will be prepared to meet demand of careers in food safety and quality. This certificate meets the growing need for regulatory and safety experts in food and supplement industry.

Coordinator: **Kanika Bhargava**
 Email: kbhargava@uco.edu
 Office: HES 201F
 Phone: 405 - 974 - 5556

Required Courses.....12 Hours

Course Prefix	Course No.	Course Title
NTRN	5653	Advanced Food Science
NTRN	5663	Food Laws and Regulations
NTRN	5713	Food Safety and Quality Management
NTRN	5723	Functional Foods for Health

Admission Requirements:

Submit the following items to:
 Jackson College of Graduate Studies
 100 N. University Drive
 NUC 404
 Edmond, OK 73034

TOTAL HOURS REQUIRED 12 HOURS

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions.
- Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted, and a grade of C or better in the courses listed below.
- The following undergraduate courses are required and are needed prior to enrolling in the graduate courses for this certificate:
 - NTRN 1613 Principles of Food Preparation and Lab,
 - NTRN 3131 Food Safety and Sanitation,
 - NTRN 4123 Food Science and Lab,
 - Equivalent courses may be substituted with permission of the Program Advisor.
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p .15).
- Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements

- Plan of Study. Each student must file a plan of study with his/ her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Maintain an overall GPA of 3.00 GPA or higher.
 - No more than one “C” and no grade below a C.
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for certificate upon completion through JCGS.

Program:	Counseling Psychology	Dept:	Psychology
Major:	Counseling Psychology	College:	Education and Professional Studies
Degree:	Master of Arts (M.A.)	Major Code:	3717

Counseling Psychology, M.A.

The master's degree in Counseling Psychology is a three-year, full-time program that prepares graduates to provide services in diverse settings including community mental health centers, youth and family service agencies, marriage and family counseling centers, child guidance clinics, university counseling centers, psychiatric hospitals, drug and alcohol treatment centers, shelters and centers for child abuse and domestic violence, and private practice. Some graduates complete additional training at the doctoral level. Students in the counseling program are typically working towards Licensure as a Professional Counselor (LPC) or Behavioral Practitioner (LBP). Each license requires that applicants complete a Master's degree with at least sixty (60) hours of counseling related coursework. Further information concerning licensure may be obtained from the State Department of Health at <https://www.ok.gov/behavioralhealth/>. The M.A. in Counseling Psychology is accredited by the Masters in Psychology and Counseling Accreditation Council (MPCAC).

Students in the program are expected to:

- Demonstrate an understanding of the ethical and legal standards of behavior for counselors and consistently function in an ethical, professional manner;
- Consistently function in an ethical manner;
- Demonstrate skills in creating effective therapeutic relationships that facilitate the counseling process;
- Demonstrate effectiveness in working with diverse models, theories, and techniques that contribute to positive outcomes in counseling including evidence-based treatments;
- Demonstrate skills in conducting effective assessment and treatment of children, couples and families while being sensitive to the special needs and considerations of these client populations;
- Demonstrate an understanding of the importance of the science of psychology, applied research, and scientific inquiry and their contributions to the counseling process;
- Demonstrate skills in working in gender and culturally diverse contexts and with individuals who are culturally diverse;
- Demonstrate an understanding of empirically validated group psychotherapy theory, techniques and process dynamics;
- Demonstrate a trans-theoretical understanding of the development, diagnosis and treatment of psychopathology.

The Counseling major requires a minimum of 60 graduate hours. In addition to the core courses required for all M.A. students, the program also requires that students complete coursework in counseling, psychological assessment, legal and ethical aspects of counseling, psychopathology, and other counseling-related courses.

Graduate Admissions:	Carlie Wellington
Email:	cwellington@uco.edu
Office:	BOX 106, EDU 225
Phone:	405 - 974 - 5105
Coordinator/Advisor:	Dr. Lorry Youll
Email:	lyoull@uco.edu
Office:	OLN 114B
Phone:	405 - 974 - 5676

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Admission to the program in Counseling Psychology is for **Fall semester only**. Application **Deadline is January 15**. Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
 - A preferred minimum 3.00 GPA overall or 3.00 GPA in the last 60 hours attempted.
 - Preferred completion of 9 undergraduate hours as follows: PSY 3713, PSY 3903, and PSY 4753 or equivalent.
- Curriculum Vita
- Personal Statement
- Three Letters of Recommendation
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- A preferred GRE score of at least 290 on the combined verbal

reasoning and quantitative sections, and a minimum of 3.5 on the writing section.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Students will submit a plan of study, or summary of course requirements, indicating the trajectory of the sequential courses. Each year, students will enter in as a new cohort and will move through the program together. Some exception may be made due to potential waived courses or transfers into the program from a different major. Students must meet with the Counseling Psychology program advisor and obtain approval for the proposed Plan of Study. They must then file it with the Psychology Department and subsequently with the Jackson College of Graduate Studies (JCGS). The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Practicum. Training in the Counseling program culminates in a two consecutive semester practicum. During practicum, students provide supervised services to a diverse clientele in faculty-approved settings. Pre-practicum meetings are held with the Practicum Coordinator prior to each semester's practicum placement to provide information to students about the application that will be submitted to the Practicum Coordinator. Each student must submit an application, an official transcript, and a curriculum vita. In addition to submitting the required materials, students must have completed all of the specified counseling and assessment courses and have no more than nine hours of coursework (not including practicum) remaining. Once each application has been submitted and minimum requirements have been met, the Counseling Faculty

continued...

Program: Counseling Psychology
Major: Counseling Psychology continued

will review the application and the Practicum Coordinator notify the applicant of their status. Students' performance during their courses of study will be used to assess whether they have acquired the minimum counseling and assessment skills necessary for practicum placement. Concerns about students' readiness will be addressed by the counseling faculty each semester and students will be notified concerning any remediation necessary prior to applying for practicum. Due to the serious nature of providing counseling and assessment services, students in the Counseling Program will be reviewed each semester via coursework regarding their personal and professional readiness to apply for practicum.

- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C" will be applied to the degree requirements.
 - Students must complete all courses, practicums, clinic experiences, and internship per program guidelines and required hours of supervision.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Course Prefix	Course No.	Course Title	Hrs
Fall - First Year			
PSY	5193	Experimental Design	3
PSY	5823	ABA I: Foundations in Behavioral Analysis	3
PSY	5473	Individual Counseling	3
Spring - First Year			
PSY	5833	ABA II: Applications of Techniques in Applied Behavior Analysis	3
PSY	5233	Psychopathology	3
PSY	5153	Cognitive Assessment	3
Summer - First Year			
PSY	5263	Legal & Ethical Aspects of Counseling	3
PSY	5143	Advanced Developmental Psychology	3
Fall - Second Year			
PSY	5253	Personality & Pathology Assessment	3
PSY	5483	Group Counseling	3
PSY	5683	Advanced Counseling	3
Spring - Second Year			
PSY	5493	Competency Based Counseling	3
PSY	5533	Couples & Family Counseling	3
PSY	5523	Child & Adolescent Counseling	3
Summer - Second Year			
PSY	5563	Advanced Social Psychology	3
PSY	5033	Culture & Gender Diversity	3
Fall - Third Year			
PSY	5783	Behavioral Neuroscience	3
PSY	5900	Practicum Counseling Psychology I	3
Spring - Third Year			
PSY	5333	Psychopharmacology	3
PSY	5900	Practicum Counseling Psychology II	3

TOTAL HOURS REQUIRED 60 HOURS

LPC or LBP Exam Course Sequence

Students who have completed a master's degree in Psychology or a related field but do not have the required 60 hours to become a LPC or LBP must meet the same application requirements to take the additional hours as do students who are applying for their first master's degree in Counseling Psychology. Students who are completing the additional 33 hours are encouraged to explore earning a second master's degree in General Psychology.

Program:	Behavior Analysis	Dept:	Psychology
Major:	Behavior Analysis	College:	Education and Professional Studies
Degree:	Master of Science (M.S.)	Major Code:	3820

Behavior Analysis, M.S.

The Behavior Analysis Program at the University of Central Oklahoma has as its foundation the university's mission of providing transformative educational experiences to students so that they may become productive, creative, ethical, and engaged citizens and leaders serving our global community. The program aims to create successful clinicians whose training enables them to impact their community by supporting those in need of behavioral health services. A combination of conceptual, theoretical, and practical preparation will provide a transformative experience as the graduate learner progress from student to productive and ethical professional behavior analyst.

Program Objectives:

- Develop the behavior analytic knowledge and experience to be successful clinicians;
- Prepare graduates to make impactful contributions to their communities as behavior analysts;
- Prepare graduates to meet certification standards of the Behavior Analyst Certification Board (BACB);
- Prepare graduates to work with a variety of populations in a variety of settings including autism, developmental disabilities, education, homes, clinic, and corporate settings;
- Develop scientist-practitioners by providing learning opportunities in critical thinking, experimental design, research, and program evaluation;
- Provide coursework and practical experiences that are designed to facilitate competency in the theories of behavior analysis and the philosophy of behaviorism and functional contextualism;
- Develop ethical and culturally competent professionals across all areas of professional practice.

Graduates obtain training and experience leading behavior change efforts in coursework on personnel management and consultation. These courses prepare graduates to be in leadership roles where directing other practitioners in behavior change interventions on behalf of their clients is required

The coursework has been approved by the Association for Behavior Analysis International (ABAI) to meet the coursework requirements for certification as a Board Certified Behavior Analyst (BCBA). The completion of the master's program meets the degree requirement allowing students to take the BCBA certification exam.

Graduate Admissions:	Carlie Wellington
Email:	cwellington@uco.edu
Office:	BOX 106, EDU 225
Phone:	405 - 974 - 5105
Coordinator/Advisor:	Dr. Scott Singleton
Email:	bsingleton1@uco.edu
Office:	OLN 113C
Phone:	405 - 974 - 5427

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Admission to the program is for **Fall semester only**. Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
 - A preferred minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
 - Completion of PSY 2753 Psychological Statistics or equivalent as determined by the program coordinator.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- A GRE score of at least 290 on the combined verbal reasoning and quantitative sections, and a minimum of 3.5 on the writing section.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Accelerated Degree Pathway (ADP) Requirements

Qualifying current UCO undergraduate students seeking an Accelerated Degree Pathway (ADP) must abide by the policies and procedures outlined within the Graduate Catalog. Accelerated pathways are only available in approved bachelor's and master's degree programs (see [Accelerated Degree Pathways on p.196](#)).

- The undergraduate student must be pursuing an undergraduate UCO major that is designated and approved as part of the official UCO Accelerated Degree Pathway offerings.
- The undergraduate student must be classified as "senior" standing or be completing the last semester of their junior year (soon to be entering into their senior undergraduate year
- The undergraduate student must have a minimum overall undergraduate grade point average (GPA) of 3.0 or higher and 3.0 or higher in major specific coursework; the undergraduate GPA will be verified by the student's undergraduate academic advisor and by a representative of the Jackson College of Graduate Studies.

Other Requirements

- Plan of Study. Upon acceptance into the program, each student must meet with an advisor in the behavior analysis program and complete a plan of study. Each student must then file it with the Psychology Department and subsequently with the Jackson College of Graduate Studies (JCGS).
- Academic Standards. Meet the following course work standards:
 - The student must maintain an overall GPA of 3.00 or higher.
 - No more than six hours of "C" will be applied to the degree requirements.
 - No more than 3 hours of C from ABAI approved course sequence coursework (i.e. PSY 5823, PSY 5833, PSY 5853, PSY 5863, PSY 5873, PSY 5883, PSY 5773) will

continued...

Program: Behavior Analysis
Major: Behavior Analysis continued

be applied to the degree requirements.

- No grade below " C" will be applied to the degree requirements.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Course Prefix	Course No.	Course Title	Hrs
Fall - First Year			
PSY	5823	ABA I: Foundations in Behavioral Analysis	3
PSY	5193	Experimental Design	3
PSY	5783	Behavioral Neuroscience	3
Spring - First Year			
PSY	5833	ABA II: Applications of Techniques in Applied Behavior Analysis	3
PSY	5883	School Based Psycho-Educational Intervention	3
PSY	5143	Advanced Developmental	3
Summer - First Year			
PSY	5873	Ethical Conduct & Principles of ABA	3
Fall - Second Year			
PSY	5853	ABA III: Topics in ABA	3
PSY	5773	Personnel and Program Management	3
PSY	5893	Consultation in School Psychology	3
Spring - Second Year			
PSY	5863	ABA IV: Single Subject Design	3
PSY	5900	Practicum	3

TOTAL HOURS REQUIRED 36 HOURS

Accelerated Degree Pathway: BS to MS

Students who are accepted to the undergraduate degree in Psychology may apply to take up to a maximum of 9 hours during their senior year of the bachelor's degree. These courses will count toward both the Psychology bachelor's degree and Behavior Analysis master's degree. The approved graduate courses are: PSY 5193, 5783, 5823, 5833, 5883. These courses are specified on the degree sheet. During the last semester of their junior year or within 30 hours of graduation, an undergraduate student with a 3.0 overall GPA may apply for admission to the Accelerated Degree Program.

Program: Psychology **Dept:** Psychology
Major: Psychology - Experimental Psychology **College:** Education and Professional Studies
Degree: Master of Science (M.S.) **Major Code:** 3813

Psychology--Experimental Psychology, M.S.

The master's degree in Experimental Psychology is a flexible degree program that prepares students for doctoral study in psychology and related fields and for specialized, research-oriented occupations. The Experimental major requires a minimum of 37 graduate credit hours. In addition to the core courses required for all M.S. students, Experimental majors must also enroll in PSY 5273 Perception and Action as Science and PSY 5383 Multivariate Analysis in Psychology plus additional course work as required by the advisory committee. Students must submit a thesis in partial fulfillment of their degree requirements. Each student's advisory committee constitutes the reading committee for the master's thesis. The master's thesis is an original, independent, experimental research project with the potential for publication in a scholarly journal. Consult the publication manual of the American Psychological Association for clarification of what qualifies as research in experimental psychology and for guidance regarding the design and reporting of psychological science research.

Graduate Admissions: **Carlie Wellington**
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 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105
Coordinator/Advisor: **Dr. Mickie Vanhoy**
 Email: mvanhoy@uco.edu
 Office: OLN 111B
 Phone: 405 - 974 - 5460

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/). Application deadline is January 15 for fall semester admissions and August 15 for spring or summer admission.
- Official copies of graduate and undergraduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:*
 - A minimum 2.75 GPA AND a minimum 3.0 in the student's major, or in the 60 hours attempted.
 - Completion of 21 undergraduate hours in psychology including a course in Advanced Statistics: SPSS or an equivalent course.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- A preferred GRE score of at least 290 on the combined verbal reasoning and quantitative sections and a minimum of 3.5 on the analytical writing section (scores above the median strongly preferred).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*
- A personal statement describing the student's research interests and prior research experiences for use in identifying potential thesis mentors (maximum 500 words) should accompany the application.
- Two letters of recommendation that describe the applicant's academic preparation, research potential, and readiness for graduate school should accompany the application.

Note: Please understand that admission to the Jackson College of Graduate Studies (JCGS) does not guarantee admission to the Experimental Psychology major. Students are admitted separately to the graduate college and to the specific academic major/program.

Accelerated Degree Pathway (ADP) Requirements

Qualifying current UCO undergraduate students seeking an Accelerated Degree Pathway (ADP) must abide by the policies and procedures outlined within the Graduate Catalog. Accelerated pathways are only available in approved bachelor's and master's degree programs (see [Accelerated Degree Pathways on p.196](#)).

- The undergraduate student must be pursuing an undergraduate UCO major that is designated and approved as part of the official UCO Accelerated Degree Pathway offerings.
- The undergraduate student must be classified as "senior" standing or be completing the last semester of their junior year (soon to be entering into their senior undergraduate year).
- The undergraduate student must have a minimum overall undergraduate grade point average (GPA) of 3.0 or higher and 3.0 or higher in major specific coursework; the undergraduate GPA will be verified by the student's undergraduate academic advisor and by a representative of the Jackson College of Graduate Studies.

Other Requirements

- Plan of Study. Each student must file a plan of study with the Jackson College of Graduate Studies in the first semester. The plan must be signed and dated by the student and graduate program coordinator before it is considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Thesis. Each student must enroll in PSY 5990 in the final semester, complete an acceptable thesis, successfully defend it in public, provide the required materials to the graduate college, and archive it according to JCGS guidelines.
- Final Requirements. Apply for graduation through the JCGS by the posted deadline.

Graduation Requirements

Required Courses.....37 Hours
Core Psychology Coursework.....18 Hours

Course Prefix	Course No.	Course Title
PSY	5143	Advanced Developmental Psychology
PSY	5193	Experimental Design
PSY	5623	Theories of Personality
PSY	5563	Advanced Social Psychology
PSY	5633	Cognitive Psychology
PSY	5783	Behavioral Neuroscience

continued...

Program: Psychology
Major: Psychology - Experimental Psychology continued

Experimental Psychology Required Coursework..... 18 Hours

Course Prefix	Course No.	Course Title
PSY	5383	Multivariate Analysis w/SPSS
PSY	5273	Perception and Action
Plus 12 hours additional approved graduate courses		

Capstone Experience 1 Hour

Course Prefix	Course No.	Course Title
PSY	5990	Thesis

TOTAL HOURS REQUIRED 37 HOURS

Accelerated Degree Pathway: BS to MS

Students expecting to graduate with an undergraduate degree in Psychology from UCO may apply during the last semester of their junior year (or within 30 hours of graduation) for application to the Accelerated Degree Program in Psychology — Experimental Psychology M.S. if they have a 3.0 overall GPA. If accepted to the Accelerated Degree Program, students may take up to 9 graduate hours during their senior year that will count toward both the Psychology bachelor’s degree as upper-elective credits as well as the Psychology — Experimental Psychology M.S. degree. The following graduate courses are approved for dual credit: PSY 5623, 5383, 5273, 5193, and 5143.

Program:	Psychology	Dept:	Psychology
Major:	Psychology - Forensic Psychology	College:	Education and Professional Studies
Degree:	Master of Science (M.S.)	Major Code:	3812

Psychology - Forensic Psychology, M.S.

The master's degree in Forensic Psychology prepares students for careers in intelligence analysis and criminal investigation at the local, state, and federal levels of law enforcement. The program emphasizes scientific research in experimental psychology and applications to forensics issues. This is a non-clinical program that trains students in quantitative methods of scientific inquiry.

The Forensic Psychology major requires a minimum of 37 graduate credit hours. In addition to the core courses required for all Psychology M.S. students, a student exercising the Forensic Psychology major must also enroll in the Forensic Psychology course work and additional course work as required by the advisory committee. A student enrolled in this major must submit a thesis in partial fulfillment of their degree requirements. The student's advisory committee, with the addition of one faculty member from outside the department, will constitute the reading committee for the master's thesis. The member from outside the department will, at the request of the student, be appointed by the graduate dean along with confirmation of the total committee as the thesis is begun. The master's thesis is a research project which has the potential for publication in a psychological journal. For clarification of what qualifies as research in the field of psychology and for matters of concern regarding the design and reporting of research, the student is referred to the publication manual of the American Psychological Association.

Graduate Admissions:

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Coordinator/Advisor:

Dr. Alicia Limke-McLean
 Email: alimke@uco.edu
 Office: OLN 111A
 Phone: 405 - 974 - 5454

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Admission to the Graduate Forensic Psychology Program is for **Fall semester only**. Application **Deadline is January 15**. Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
 - A minimum 2.75 GPA AND a minimum 3.0 in the student's major, or in the 60 hours attempted.
 - Completion of 21 undergraduate hours in psychology including a course in Advanced Statistics: SPSS or an equivalent course and FRSC 2503.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- Graduate Record Examination scores.
 - A preferred GRE score of at least 290 on the combined verbal reasoning and quantitative sections and a minimum of 3.5 on the analytical writing section. Combined verbal reasoning and quantitative scores above the median are strongly preferred.
- A personal statement describing the student's academic interests and prior academic experiences for use in identifying potential capstone mentors (maximum 500 words) should accompany the application.
- Two letters of recommendation that describes the applicant's academic preparation, research potential, and readiness for graduate college should accompany the application.

Accelerated Degree Pathway (ADP) Requirements

Qualifying current UCO undergraduate students seeking an Accelerated Degree Pathway (ADP) must abide by the policies and procedures outlined within the Graduate Catalog. Accelerated pathways are only available in approved bachelor's and master's degree programs (see [Accelerated Degree Pathways on p.196](#)).

- The undergraduate student must be pursuing an undergraduate UCO major that is designated and approved as part of the official UCO Accelerated Degree Pathway offerings.
- The undergraduate student must be classified as "senior" standing or be completing the last semester of their junior year (soon to be entering into their senior undergraduate year).
- The undergraduate student must have a minimum overall undergraduate grade point average (GPA) of 3.0 or higher and 3.0 or higher in major specific coursework; the undergraduate GPA will be verified by the student's undergraduate academic advisor and by a representative of the Jackson College of Graduate Studies.

Other Requirements

- Plan of Study. Students must complete a plan of study during their first semester, which they must then file immediately with the Jackson College of Graduate Studies (JCGS). The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Students must meet the following course work standards:
 - Overall GPA of 3.00 or higher; and
 - No more than six (6) hours of "C" shall be applied to the degree; and
 - No grade below "C" will be applied to the degree requirements.
 - No more than six advisor-approved hours from traditional correspondence courses.
- Thesis. Enroll in PSY 5990, complete an acceptable Thesis, and successfully defend it in public in accordance with the guidelines of the Jackson College of Graduate Studies.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

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Program: Psychology
Major: Psychology - Forensic Psychology continued

Graduation Requirements

Core Psychology Coursework..... 18 Hours

Course Prefix	Course No.	Course Title
PSY	5143	Advanced Developmental Psychology
PSY	5193	Experimental Design
PSY	5623	Theories of Personality
PSY	5563	Advanced Social Psychology
PSY	5633	Cognitive Psychology
PSY	5783	Behavioral Neuroscience

Forensic Psychology Required Coursework 18 Hours

Course Prefix	Course No.	Course Title
PSY	5183	Psychology and Law
PSY	5383	Multivariate Analysis w/SPSS
PSY	5653	Forensic Psychology
FRSC	5863	Expert Witness
FRSC	5223	Behavior and Crime Scenes
FRSC	5233	Forensic Interview Techniques

Capstone Experience 1 Hour

Course Prefix	Course No.	Course Title
PSY	5990	Thesis

TOTAL HOURS REQUIRED 37 HOURS

Accelerated Degree Pathway: BS to MS

Students expecting to graduate with an undergraduate degree in Psychology from UCO may apply during the last semester of their junior year (or within 30 hours of graduation) for application to the Accelerated Degree Program in Psychology — Forensic Psychology M.S. if they have a 3.0 overall GPA. If accepted to the Accelerated Degree Program, students may take up to 9 graduate hours during their senior year that will count toward both the Psychology bachelor's degree as upper-elective credits as well as the Psychology — Forensic Psychology M.S. degree. The following graduate courses are approved for dual credit: PSY 5623, 5383, 5653, 5193, and 5143.

Program: Psychology **Dept:** Psychology
Major: Psychology - General Psychology **College:** Education and Professional Studies
Degree: Master of Science (M.S.) **Major Code:** 3811

Psychology - General Psychology, M.S.

The Master of Science in General Psychology is a 32-hour degree that is designed to meet the needs of a wide variety of students. This degree would be ideal for the student who desires a graduate degree for career advancement in the business world, or for the student who already has a master's degree but is returning to take additional hours for certification or licensure in the mental health or school services fields. The 32-hour M.S. would also be appropriate for those who wish to obtain more advanced knowledge in psychology but do not necessarily want to become a counselor or complete a thesis.

The General Psychology major requires the same core courses as the other options yet has more opportunity for elective coursework and course substitutions.

Graduate Admissions: **Carlie Wellington**
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Coordinator/Advisor: **Dr. Jaclyn Maass**
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 Office: OLN 102A
 Phone: 405 - 974 - 5709

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show: *
 - A minimum 2.75 GPA overall AND a minimum 3.0 in the student's major or in the last 60 hours attempted.
 - Completion of 21 undergraduate hours in psychology including a course in Advanced Statistics: SSP or an equivalent course.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- A preferred GRE score of at least 290 on the combined verbal reasoning and quantitative sections and a minimum of 3.5 on the analytical writing section.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*
- A personal statement describing the student's academic interests and prior academic experiences for use in identifying potential capstone mentors (maximum 500 words) should accompany the application.
- A letter of recommendation that describes the applicant's academic preparation, research potential, and readiness for graduate college should accompany the application.

Accelerated Degree Pathway (ADP) Requirements

Qualifying current UCO undergraduate students seeking an Accelerated Degree Pathway (ADP) must abide by the policies and procedures outlined within the Graduate Catalog. Accelerated pathways are only available in approved bachelor's and master's degree programs (see [Accelerated Degree Pathways on p.196](#)).

- The undergraduate student must be pursuing an undergraduate UCO major that is designated and approved as part of the

- official UCO Accelerated Degree Pathway offerings
- The undergraduate student must be classified as "senior" standing or be completing the last semester of their junior year (soon to be entering into their senior undergraduate year)
- The undergraduate student must have a minimum overall undergraduate grade point average (GPA) of 3.0 or higher and 3.0 or higher in major specific coursework; the undergraduate GPA will be verified by the student's undergraduate academic advisor and by a representative of the Jackson College of Graduate Studies.

Other Requirements

- Plan of Study. Each student must complete a plan of study with their graduate program advisor and file it immediately with the Jackson College of Graduate Studies (JCGS.) The plan must be signed and dated by the student and the program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements

Required Courses.....18 Hours

Course Prefix	Course No.	Course Title
PSY	5143	Advanced Developmental Psychology
PSY	5193	Experimental Design
PSY	5623	Theories of Personality
PSY	5563	Advanced Social Psychology
PSY	5633	Cognitive Psychology
PSY	5783	Behavioral Neuroscience

General Electives.....12 Hours

Course Prefix	Course No.	Course Title
12 hours of elective graduate Psychology courses		

Capstone Experience2 Hours

Course Prefix	Course No.	Course Title
PSY	5980	Graduate Project

TOTAL HOURS REQUIRED 32 HOURS
continued...

Program: Psychology
Major: Psychology - General Psychology continued

Accelerated Degree Pathway: BS to MS

Students expecting to graduate with an undergraduate degree in Psychology from UCO may apply during the last semester of their junior year (or within 30 hours of graduation) for application to the Accelerated Degree Program in Psychology - General Psychology, M.S. if they have a 3.0 overall GPA. If accepted to the Accelerated Degree Program, students may take up to 9 graduate hours during their senior year that will count toward both the Psychology bachelor's degree as upper-level elective credits as well as the Psychology - General Psychology, M.S. degree. The following graduate courses are approved for dual credit: PSY 5623, 5193, 5143, and a 3 hour - 5000-level Psychology elective.

Program:	Psychology	Dept:	Psychology
Major:	Psychology - School Psychology	College:	Education and Professional Studies
Degree:	Master of Science (M.S.)	Major Code:	3810

Psychology - School Psychology, M.S.

The School Psychology Major at UCO is a NASP accredited program leading to state and national certification as a specialist-level school psychologist. There are two options. The M.S. in School Psychology option leads to a master's degree and culminates in a 1,200 clock hour (6 credit hour) internship. Students earn the College of Education Advanced Studies in School Psychology certificate and are eligible to sit for the national exam to become a National Certified School Psychologist (NCSP). The Advanced Studies option is available to those currently holding an earned graduate degree in a related field who wish to pursue state and/or national certification in school psychology. Both M.S. in School Psychology and Advanced Studies candidates complete the same 62 credit hour program. Advanced Studies candidates may apply to have courses from their previous graduate degree substitute for coursework in the 62 credit hour school psychology program if the course meets the equivalency and recency requirements set by the UCO school psychology board. Courses submitted for equivalency must be accompanied by a catalog description and a syllabus from the institution where the course was taken.

The School Psychology Program at the University of Central Oklahoma is designed to prepare school psychologists who work at the specialist level with children, youth, and families to prevent and solve individual, school and family-related problems. At UCO, school psychology is viewed as a specialty within the area of psychology. Our philosophy is that all children and youth have a right to maximize their personal potential, gain social competencies, and accomplish meaningful goals. We believe that prevention is the best intervention; however, when problems arise, we believe that problem solving must occur in the full light of cultural, ethnic, and family diversity with particular attention given the culture of the school in which the problem exists.

The program emphasizes utilizing the full range of psychological services in schools and school-related mental health settings. The school psychologist's role is viewed as one that includes the prevention, assessment, and remediation of child and adolescent learning and behavior problems through direct and indirect services. Training is broad and provided in the context of research and highest ethical standards and adheres to the conceptual framework of the College of Education. (Program objectives are based on the NASP domains National Association of School Psychologists standards for training and practice.) School Psychology is accredited by NASP.

Program Objectives

1. Use several models and methods of assessment in order to identify individual and group strengths and needs and use these models and methods as part of a systematic data collection system for evidence-based decision making.
2. Collaborate effectively with others in planning and making decisions at the individual, group, and system levels using consultation and collaboration models best suited to the situation at hand.
3. Work collaboratively with others in developing appropriate cognitive and academic goals for students with different abilities, disabilities, strengths, and needs and evaluate the effectiveness of selected interventions.
4. Use knowledge of human developmental processes to collaboratively assess and design services that will enhance the behavioral, affective, adaptive, and social skill development of students of varying abilities, disabilities, strengths, and needs as well as implement and evaluate those services.
5. Demonstrate the sensitivity and skills needed to work within various school cultures and with individuals of diverse characteristics and implement strategies selected and/or adapted based on individual characteristics, strengths, and needs.
6. Integrate knowledge of schools, regular, and special education services as well as other service delivery systems to facilitate policies and practices that create and maintain safe, supportive, and effective learning environments for children and others.
7. Use knowledge of human development, psychopathology, and associated biological, cultural, and social influences on human behavior to provide or contribute to prevention and intervention programs that promote the mental health and physical well-being of all students.
8. Work effectively with families, educators, and others in the community to promote and provide comprehensive services to children and families by using knowledge of family systems and service delivery methods that combine home, school, and community resources.
9. Evaluate research across all the fields that impact school psychology and translate good research into practice, and be able to plan and conduct investigations and program evaluations needed to improve services.
10. Represent the profession of school psychology by understanding the history and foundations of the profession; knowing various service models and methods, continually upgrading professional knowledge, and maintaining a posture of practice that maintains the highest ethical, professional, and legal standards.

continued...

Program: Psychology
Major: Psychology - School Psychology continued

Graduate Admissions: **Carlie Wellington**
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 Phone: (405) 974 - 5105

Coordinator/Advisor: **Dr. Megan Purdum Larson**
 Email: mpurdum1@uco.edu
 Office: OLN 113A
 Phone: (405) 974 - 5452

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- **Application deadlines: January 15 for fall admission.**
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:*
 - A minimum 3.00 GPA overall or 3.00 GPA in the last 60 hours attempted.
 - Preferred completion of PSY 3713.
- A GRE score of at least 290 on the combined verbal reasoning and quantitative sections and a minimum of 3.5 on the analytical writing section.
- Three (3) letters of recommendation.
- A personal statement.
- Resume.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Upon acceptance into the program, each student must meet with an advisor in the school psychology program and complete a plan of study. Each student must then file it with the Psychology Department and subsequently with the Jackson College of Graduate Studies. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards.
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.
- Prior to internship, the student must take and pass either the Oklahoma school psychology exam or the National (NCSP)

school psychology exam.

Graduation Requirements

Required Core Courses.....18 Hours

Course Prefix	Course No.	Course Title
PSY	5143	Advanced Developmental Psychology
PSY	5193	Experimental Design
PSY	5233	Psychopathology
PSY	5563	Advanced Social Psychology
PSY	5633	Cognitive Psychology
PSY	5783	Behavioral Neuroscience

School Psychology Required Courses.....44 Hours

Course Prefix	Course No.	Course Title
PSY	5473	Individual Counseling
PSY	5523	Child & Adolescent Counseling
PSY	5722	Intro to School Psych Services
PSY	5813	Diagnostic Testing Techniques
PSY	5823	ABA I: Foundations in Behavior Analysis
PSY	5833	ABA II: Application of Techniques in ABA
PSY	5853	ABA III: Topics in Applied Behavior Analysis
PSY	5863	ABA IV: Single Subject Design
PSY	5873	Ethical Conduct & Principles of ABA
PSY	5883	School Based Psycho-Educational Intervention
PSY	5893	Consultation in School Psychology
PSY	5900	Practicum I: Multi-Tier Prevention and Intervention Systems - 2 cr. hr
PSY	5900	Practicum II: Clinical-Based Services - 2 cr. hr
PSY	5900	Practicum III: School Psychological Services - 2 cr. hr
PSY	5950	Internship: School Psychological Services - 3 cr. hr
PSY	5950	Internship: School Psychological Services - 3 cr. hr

TOTAL HOURS REQUIRED 62 HOURS

Program: Reading **Dept:** Advanced Professional & Special Services
Major: Reading **College:** Education and Professional Studies
Degree: Master of Education (M.Ed.) **Major Code:** 3740

Reading, M.Ed.

The Master of Education in Reading curriculum is designed to meet the International Literacy Association’s Standards for the Preparation of Literacy Professionals 2017. Candidates completing the degree requirements will be eligible to apply for PreK-12 Certification as a Reading Specialist, as outlined by the Oklahoma State Department of Education. A graduate curriculum in Reading uses multiple educational settings to prepare students for positions as reading consultants, reading teachers in public and private education, remedial reading teachers, reading clinicians, directors of reading programs, reading supervisors, reading diagnosticians, reading coaches, reading interventionists, and reading coordinators.

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Coordinator/Advisor: **Dr. Julie Collins**
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 Office: LIB 164
 Phone: 405 - 974 - 5289

Website:
uco.edu/programs/jcgs/ceps/master-of-education-in-reading

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show: *
 - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
 - Completion of a course in Children’s or Adolescent Literature OR the student will need to choose one of the IME or ELED courses as their selection under Area 2, Language and Literacy, in the Professional Education section of the plan of study.
 - Completion of a 3-hour course in Reading Methods or Language Arts Methods, which must be taken before the Reading courses.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of “C”.
 - No more than six advisor-approved hours from traditional correspondence courses.

- Final Requirements. Apply for graduation through the JCGS by advertised deadline.
- Applicants must hold a valid Oklahoma teaching license/certification prior to completion of the program.

Graduation Requirements

Required Courses.....22 Hours

Course Prefix	Course No.	Course Title
READ	5623	Foundation & Survey of Reading
READ	5663	Theoretical Basis of Reading
READ	5712	Org. & Super. of Rdg. Progs. (must complete 2 other required courses as prereq. to this course)
READ	5813	Adolescent Literacy
READ	5843	Diag. & Correct. of Rdg. with Tier II Invervention (fall - Prereq/Coreq: READ 5623)
READ	5854	Clinical Practices in Rdg. (Prereq: READ 5863)
READ	5863	Rdg. Assess. with Tier III Invervention (Prereq: READ 5843)
READ	5900	Practicum: Classroom Field Experience (Prereq: READ 5712)

Professional Courses..... 10-12 Hours

Complete one course in each area

Course Prefix	Course No.	Course Title
Area 1		Research
ESFR	5013	Foundations of Educational Research
Area 2		Language and Literacy
ELED	5283	Language Arts and Multicultural Literature
ENG	5323	History of the English Language
ENG	5343	Linguistics
IME	5013	Young Adult Library Resources
IME	5233	Children’s Library Resources
IME	5333	Advanced Literature Resources
SPED	5102	Language Dev. in Special Education
Area 3		Measurement
ESFR	5383	Principles of Tests & Measurements
Area 4		Diversity Education
TESL	5143	Teaching Rdg. to English Language Learners
TESL	5212	Cultural Linguistic Diversity in Schools
TESL	5413	Language Structure for ESL Teachers
TESL	5962	Institute: Multicultural Education

TOTAL HOURS REQUIRED 32-34 HOURS

Program: School Counseling **Dept:** Advanced Professional & Special Services
Major: School Counseling **College:** Education and Professional Studies
Degree: Master of Education (M.Ed.) **Major Code:** 3611

School Counseling, M.Ed.

The primary mission of the Master of Education in School Counseling is to prepare professional counselors who specialize in the school environment. The program prepares both master's students and post-master's for the School Counselor Certification examination. This is a PK-12 certification. For information on Preparation for School Counselor Certification, see the Certification Programs section of this catalog.

The UCO School Counseling Program adheres to the national standards of the American Counseling Association and the American School Counselors Association and standards of the Oklahoma State Department of Education. These standards are linked to the criteria set forth by the National Board for Certified Counselors. Meeting these standards will enable students to pursue the National Certified Counselor and the National Certified School Counselor designations. In order to promote professionalism, students are encouraged to obtain these certificates and to actively participate in professional organizations. Admission to the School Counseling program occurs Fall and Spring Semesters.

Graduate Admissions: **Carlie Wellington**
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 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105

Coordinator/Advisor: **Dr. Lea Ann Garcia**
 Email: lgarcia6@uco.edu
 Office: LIB 132
 Phone: 405 - 974 - 5315

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.*
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- A current teaching certificate. (If this is not immediately available, it must be provided within 12 hours of completed coursework).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the program coordinator before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements

Required Courses.....33 Hours

Course Prefix	Course No.	Course Title
GUID	5013	Principles/Ethics School Counseling
GUID	5113	Theories & Tech of Grp. Cnsl. (Preq: GUID 5163)
GUID	5133	Multicultural Cnslg (Preq: GUID 5163)
GUID	5153	Cnsl. Interv. Strat. (Preq GUID 5163)
GUID	5163	Theories & Tech of Inv. ScI. Cnsl.
GUID	5253	Dev. Guidance (Preq: GUID 5013 & ESFR 5153)
GUID	5443	Career Guidance (Preq: GUID 5013)
GUID	5950	Internship 200 clock hrs (Preq: GUID 5163, 5113 5153)* - 3 credit hours
ESFR	5013	Foundations of Educational Research
ESFR	5153	Adv. Dev. Psych. in Educ'l. Setting
ESFR	5383	Principles of Tests and Measurements

*GUID 5950 Internship. This is the last course in the program and requires permission for entry. Internship applications are available from the program coordinator. For the fall semester, an application must be in by the sixth week of the previous spring Semester: for the spring semester by the sixth week of the fall semester. Students must complete all theory courses (GUID 5163, 5113, 5153) prior to starting internships.

The internship has two components: A 100-hour clinical experience and a 100-hour in-school experience. This class meets one evening a week from 4:30 to 10:00 p.m. in the Brief Counseling Clinic in the Library Speech and Hearing Clinic. Students must have *malpractice insurance* in order to participate in this internship.

TOTAL HOURS REQUIRED 33 HOURS

After completion of a Master of Education degree in School Counseling students may wish to complete 27 additional hours of course work in order to be eligible to take the State of Oklahoma Licensed Professional Counselor exam. The following courses meet the academic requirements as set by the Oklahoma Rules and Regulations for Licensed Professional Counselor.

continued...

Program: School Counseling
Major: School Counseling continued

Required Core Courses for LPC Exam 12 Hours

Course Prefix	Course No.	Course Title
GUID	5193	Abnormal Psych for School Personnel
GUID	5213	Counselor as Consultant
GUID	5333	Individual Test Interpretation
GUID	5900	Practicum (100 clock hours)

Electives 15 Hours

Course Prefix	Course No.	Course Title
GUID	5343	Counseling Children & Adolescents
SPED	5543	Counseling Families with Disabilities
SAS	5303	Substance Abuse in Special Populations
SAS	5323	Psychopharmacology & Neurobiology of Addiction
SAS	5443	Family Systems Therapy
SAS	5633	Counseling the Abused
SAS	5910	Sem: Codependency
GERO	5363	Psychology of Aging
GERO	5463	Bereavement Counseling

Program:	School Counseling	Dept:	Advanced Professional and Special Services
Major:	School and Professional Counseling	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3612

School Counseling — School and Professional Counseling, M.Ed.

The Master of Education in School Counseling — School and Professional Counseling combines 33 hours of the necessary coursework to be eligible to take the Oklahoma School Counseling exam to become a School Counselor at the K-12 level. This program also includes the additional 27 hours required to be eligible to take the Licensed Professional Counselor exam in the state of Oklahoma. School Counselors will be better prepared to meet the challenges of mental health issues among their students and will have the option to not only work as a School Counselor but also a Licensed Professional Counselor in the public school setting or the community.

Graduate Admissions:

Carlie Wellington
 Email: cwellington@uco.edu
 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105

Coordinator/Advisor:

Dr. Lea Ann Garcia
 Email: lgarcia6@uco.edu
 Office: LIB 132
 Phone: 405 - 974 - 5315

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.*
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- A current teaching certificate. (If this is not immediately available, it must be provided within 12 hours of completed coursework).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the program coordinator before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements

Required Courses.....48 Hours

Course Prefix	Course No.	Course Title
GUID	5013	Principles/Ethics School Counseling
GUID	5113	Theories & Tech of Grp. Cnsl. (Preq: GUID 5163)
GUID	5133	Multicultural Cnslg (Preq: GUID 5163)
GUID	5153	Cnsl. Interv. Strat. (Preq GUID 5163)
GUID	5163	Theories & Tech of Inv. ScI. Cnsl.
GUID	5253	Dev. Guidance (Preq: GUID 5013 & ESFR 5153)
GUID	5443	Career Guidance (Preq: GUID 5013)
GUID	5950	Internship 150 clock hrs (Preq: GUID 5163, 5113, 5153)* - 3 credit hours
ESFR	5013	Foundations of Educational Research
ESFR	5153	Adv. Dev. Psych. in Educ'l. Setting
ESFR	5383	Principles of Tests and Measurements
GUID	5193	Abnormal Psych for School Personnel
GUID	5213	Counselor as Consultant
GUID	5333	Individual Test Interpretation
GUID	5343	Counseling Children & Adolescents
*GUID	5900	Practicum 150 clock hours (Preq: GUID 5163, 5113, 5153 & completed 51 hrs. of course work) - 3 credit hours

*GUID 5950 Internship and GUID 5900 Practicum. This is the last course in the program and requires permission for entry. Internship and practicum applications are available from the program coordinator. For the fall semester, an application must be in by the sixth week of the previous spring Semester: for the spring semester by the sixth week of the fall semester. Students must complete all theory courses (GUID 5163, 5113, 5153).

The internship has two components: A 100-hour clinical experience and a 50-hour in-school experience. This class meets one evening a week in the Brief Counseling Clinic in the Library Speech and Hearing Clinic. Students must have *malpractice insurance* in order to participate in this internship and practicum.

Electives12 Hours

Course Prefix	Course No.	Course Title
SPED	5543	Counseling Families with Disabilities
SAS	5303	Substance Abuse in Special Populations

continued...

Program: School Counseling
Major: School and Professional Counseling continued

SAS	5323	Psychopharmacology & Neurobiology of Addiction
SAS	5443	Family Systems Therapy
SAS	5633	Counseling the Abused
*SAS	5910	Seminar/Secondary Special Topics
GERO	5363	Psychology of Aging
GERO	5463	Bereavement Counseling
FMCD	5043	Family Dynamics & Sexuality

*See advisor for Seminar/Special Topics enrollment information.

TOTAL HOURS REQUIRED 60 HOURS

After completion of a Master of Education degree in School and Professional Counseling, graduates meet the requirements to apply to the Oklahoma Board of Behavioral Health to take the National Counselor Exam (NCE).

Program: Certificate in Licensed Professional Counseling

Dept: Advanced Professional & Special Services
College: Education and Professional Studies
Code: 3830

The Certificate in Licensed Professional Counseling is embedded within the Master of Education degree in School Counseling and School and Professional Counseling and is not available for other fields. This certificate provides students with the additional 27 credit hours and is designed for UCO School Counseling students who wish to complete academic requirements for a licensed professional counselor in the state of Oklahoma.

Coordinator/Advisor: Dr. Lea Ann Garcia
 Email: lgarcia6@uco.edu
 Office: LIB 132
 Phone: 405 - 974 - 5315

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.*
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- A current teaching certificate. (If this is not immediately available, it must be provided within 12 hours of completed coursework).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the program coordinator before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Embedded Certificate27 Hours
Core15 Hours

Course Prefix	Course No.	Course Title
GUID	5193	Abnormal Psych for School Personnel
GUID	5213	Counselor as Consultant
GUID	5333	Individual Test Interpretation
GUID	5343	Counseling Children & Adolescents
*GUID	5900	Practicum 150 clock hours (Preq: GUID 5163, 5113, 5153 & completed 51 hrs. of course work) - 3 credit hours

*GUID 5900 Practicum. This is the last course in the program and requires permission for entry. Internship and practicum applications are available from the program coordinator. For the fall semester, an application must be in by the sixth week of the previous spring Semester: for the spring semester by the sixth week of the fall semester. Students must complete all theory courses (GUID 5163, 5113, 5153).

The practicum has two components: A 100-hour clinical experience and a 50-hour in-school experience. This class meets one evening a week in the Brief Counseling Clinic in the Library Speech and Hearing Clinic. Students must have *malpractice insurance* in order to participate in this practicum.

Electives12 Hours

Course Prefix	Course No.	Course Title
SPED	5543	Counseling Families with Disabilities
SAS	5303	Substance Abuse in Special Populations
SAS	5323	Psychopharmacology & Neurobiology of Addiction
SAS	5443	Family Systems Therapy
SAS	5633	Counseling the Abused
*SAS	5910	Seminar/Secondary Special Topics
GERO	5363	Psychology of Aging
GERO	5463	Bereavement Counseling
FMCD	5043	Family Dynamics & Sexuality

*See advisor for Seminar/Special Topics enrollment information.

TOTAL HOURS REQUIRED 27 HOURS

Program: Secondary Education **Dept:** Educational Sciences, Foundations, & Research
Major: Secondary Education **College:** Education & Professional Studies
Degree: Master of Education (M.Ed.) **Major Code:** 3770

Secondary Education, M.Ed.

The Secondary Education master’s degree is designed for professional educators who seek a broader cultural and professional learning experience than is possible on the undergraduate level. The curricular program enhances knowledge of content areas and specific pedagogical techniques and skills which will be required in professional work.

Students have the opportunity to study a specific curricular area; to explore the American educational system; to develop their knowledge of educational research procedures and methods, sources and formats, and critical reviews of research reports; and to prepare and defend a research proposal and its results. Some courses in this program also meet state of Oklahoma requirements for pedagogical and classroom management coursework for emergency and alternatively certified teachers.

Other areas of advanced learning include: The development of adolescence and social forces on adolescence and their implications for the classroom; student learning styles and behavior both individually and in classroom settings; and, professional relationships with students, parents, teachers, administrators, and other pertinent individuals.

Aligned to the Interstate Teacher Assessment and Support Consortium Core Teaching Standards (InTASC), the program accommodates both comprehensively trained and certified teachers with undergraduate education degrees and others holding bachelor’s degrees and seeking alternative certification. For this latter group, the program offers courses in managing classrooms, designing instruction, meeting student’s needs, and assessing students’ performances.

Graduate Admissions: **Carlie Wellington**
 Email: cwellington@uco.edu
 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105

Coordinator/Advisor: **Dr. Karis Barnett**
 Email: kbarnett1@uco.edu
 Office: CTL 218
 Phone: 405 - 974 - 5327

- No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - Overall no more than six hours of “C”.
 - GPA of 3.00 or higher in the Core Education required courses.

Graduation Requirements

Required Courses.....17 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
ESFR	5172	Educational Sociology
ESFR	5153	Advanced Developmental Psychology
ESFR	5203	Advanced Contemporary Learning Sciences
ESFR	5383	Principles of Tests and Measurements
ESFR	5893	Capstone Research Experience

Teaching Specialty Courses15 Hours

Course Prefix	Course No.	Course Title
ESFR	5333	Meeting Students’ Needs for Secondary Students
ESFR	5523	Designing Instruction Secondary Students
ESFR	5533	Managing Secondary Classrooms
ESFR	5623	Secondary Class Assessment
Approved Electives: 3 hours		

TOTAL HOURS REQUIRED 32 HOURS

Program:	Special Education	Dept:	Advanced Professional & Special Services
Major:	Mild-Moderate Disabilities	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3721

Special Education, Mild-Moderate Disabilities, M.Ed

The specific goal of the Special Education master's degree is to provide specialized training in the areas of mild-moderate disabilities and severe-profound/multiple disabilities. This goal includes the following objectives:

1. The program will provide training that meets academic and practicum competencies required by the Oklahoma Commission on Teacher Preparation and the National Council for Exceptional Children.
2. The program will provide graduate students opportunities to become reflective, responsive, and resourceful in meeting the academic, behavioral, emotional, and social needs of the specific area of specialization selected.
3. The program will provide experiences for graduate students to develop in them the ability to facilitate learning through implementation of various teaching strategies, manage classrooms and behavior, assess academic levels, plan individualized education programs, provide service to the community, and conduct relevant research.

The graduate program in mild-moderate disabilities is designed to offer advanced study to those students interested in infants, early childhood, elementary, middle, secondary, and adult education of students with mild/moderate needs.

Graduate Admissions:

Carlie Wellington
 Email: cwellington@uco.edu
 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105

Coordinator/Advisor:

Dr. Terry Spigner
 Email: tspigner@uco.edu
 Office: LIB 127
 Phone: 405 - 974 - 3489

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show: *
 - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
 - Completion of either SPED 4123 or SPED 5123.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Certification Requirements

Teacher certification is not a graduation requirement, but it is a requirement to teach in the public schools and many private schools. The Special Education, M.Ed. Mild/Moderate program recommends its graduates for certification examinations once they have completed their major support courses and professional education courses and pass the OGET, the OPTE, and the Oklahoma Subject Area Test in Mild-Moderate Disabilities.

Certified special education graduates wishing to teach in any of the core academic subjects, must become "highly qualified" in their core academic subject area within two years of the date of employment. These areas include: Early Childhood or Elementary Education or Middle or Secondary Education in Math or Science or Language Arts. To obtain highly-qualified status, teachers must pass an examination in the appropriate subject area. Special educators may choose to co-teach or teach non-core courses instead of obtaining highly-qualified status.

Graduation Requirements

Required Courses.....22 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
READ	5833	Diagnosis/Intervention in Reading
SPED	5012	Lang. Development in Special Education
SPED	5212	Legal Aspects in Special Education
SPED	5232	Educational Strategies Young Child Disab.
SPED	5303	Assessing the Exceptional Individual
SPED	5443	Behavior/Classroom Management
SPED	5452	Curriculum Modification/Assistive Tech.
SPED	5582	Secondary Special Education

Guided Electives.....15 Hours

Course Prefix	Course No.	Course Title
SPED	5242	Foundations of Mild-Moderate Disabilities
SPED	5653	Procedures of Mild-Moderate LD
SPED	5743	Procedures for Mild-Mod. E/B Disorder
SPED	5763	Procedures for Mild-Moderate ID
SPED	5842	Curriculum Dev. for Mild-Mod Disabilities
SPED	5900	Practicum in SPED (Mild-Mod) - 1 credit hour
SPED	5900	Practicum in SPED (E/B Disab.) - 1 credit hour

TOTAL HOURS REQUIRED 37 HOURS

Program:	Special Education	Dept:	Advanced Professional & Special Services
Major:	Special Education, Severe-Profound/Multiple Disabilities	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3722

Special Ed., Severe/Profound/Multiple Disabilities, M.Ed.

The specific goal of the Special Education master's degree is to provide specialized training in the areas of mild-moderate disabilities and severe-profound/multiple disabilities. This goal includes the following objectives:

1. The program will provide training that meets academic and practicum competencies required by the Oklahoma Commission on Teacher Preparation and the National Council for Exceptional Children.
2. The program will provide graduate students opportunities to become reflective, responsive, and resourceful in meeting the academic, behavioral, emotional, and social needs of the specific area of specialization selected.
3. The program will provide experiences for graduate students to develop the ability to facilitate learning through implementation of various teaching strategies, manage classrooms and behavior, assess academic levels, plan individualized education programs, provide service to the community, and conduct relevant research.

The graduate program in severe-profound/multiple disabilities is designed to offer advanced study to those students interested in infants, early childhood, elementary, middle, secondary, and adult education of students with severe-profound/multiple needs. The program provides practicum experiences with children with disabilities in various settings.

Graduate Admissions:	Carlie Wellington
Email:	cwellington@uco.edu
Office:	BOX 106, EDU 225
Phone:	405 - 974 - 5105
Coordinator/Advisor:	Dr. Terry Spigner
Email:	tspigner@uco.edu
Office:	LIB 127
Phone:	405 - 974 - 3489

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show: *
 - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
 - Completion of either SPED 4123 or SPED 5123.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Certification Requirements

Teacher certification is not a graduation requirement, but it is a requirement to teach in the public schools and many private schools. The Special Education, M.Ed. Severe/Profound program recommends its graduates for certification examinations once they have completed their major support courses and professional education courses and pass the OGET, the OPTE, and the Oklahoma Subject Area Test in Severe-Profound Disabilities.

A certified special education graduate wishing to teach in any of the core academic subjects, must become "highly qualified" in a core academic subject area. These areas include: Early Childhood or Elementary Education or Middle or Secondary Education in Math or Science or Language Arts. To obtain highly-qualified status, teachers must pass an examination in the appropriate subject area. Special educators may choose to co-teach or teach non-core courses instead of obtaining highly-qualified status.

Graduation Requirements

Required Courses.....22 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
READ	5833	Diagnosis/Intervention in Reading
SPED	5012	Lang. Development in Special Education
SPED	5212	Legal Aspects in Special Education
SPED	5232	Educational Strategies Young Child Disab.
SPED	5303	Assessing the Exceptional Individual
SPED	5443	Behavior/Classroom Management
SPED	5452	Curriculum Modification/Assistive Tech.
SPED	5582	Secondary Special Education

Guided Electives.....15 Hours

Course Prefix	Course No.	Course Title
SPED	5252	Foundations of S/P Disabilities
SPED	5693	Procedures for S/P Physical/Multi. Disab.
SPED	5753	Procedures for S/P E/B Disorder
SPED	5773	Procedures for S/P MR
SPED	5852	Curriculum Dev. for S/P Dis.
SPED	5900	Practicum in SPED (S/P Multi Dis.) - 1 credit hr
SPED	5900	Practicum in SPED (E/B Disab.) - 1 credit hr

TOTAL HOURS REQUIRED 37 HOURS

Program:	Speech-Language Pathology	Dept:	Advanced Professional & Special Services
Major:	Speech-Language Pathology	College:	Education and Professional Studies
Degree:	Master of Science (M.S.)	Major Code:	3730

Speech-Language Pathology, M.S.

The master's degree in Speech-Language Pathology is designed to complete the academic and practical preparation of individuals seeking the professional credentials for working with persons who exhibit disordered communication, including prevention and treatment. The program is designed to prepare individuals to serve in a variety of professional settings and with a variety of populations. The program offers a professional speech-language pathology degree that will provide graduate students with the knowledge, skills and clinical education necessary to satisfy requirements for the Oklahoma State Department teaching certificate, the Oklahoma Board of Examiners license, and the American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology. This program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association*. Program objectives are met by insuring students meet the 2020 Certification Standards found at: <https://www.asha.org/certification/2020-slp-certification-standards/>.

Basic courses in normal and disordered human communication completed either as part of the undergraduate major or as graduate prerequisites, must precede application for admission to the graduate program. Specific prerequisite requirements are elaborated in the Speech-Language Pathology Graduate Program Application Packet linked through the SLP web page at <https://www.uco.edu/programs/jcgs/ceps/master-of-science-in-speech-language-pathology> under "Admissions." Upon admission to the graduate program, students complete graduate level courses to further their understanding of normal and disordered human communication. Ultimately, students apply this knowledge in accumulating a minimum number of practicum clock hours and demonstrate competencies in prevention, assessment, and treatment across a variety of disorders, settings, and populations. The Speech-Language Pathology graduate program consists of six consecutive, sequential semesters, beginning in the summer semester. Completion of this degree requires 400 clinical clock hours and 50 academic graduate hours.

Application Deadline: January 31 to be considered for the following summer semester. In order for an application to be considered, all items must be received by or postmarked no later than January 31. This program begins in the summer semester.

Graduate Admissions:	Carlie Wellington
Email:	cwellington@uco.edu
Office:	BOX 106, EDU 225
Phone:	405 - 974 - 5105
Coordinator/Advisor:	Dr. Linda Sealey-Holtz
Email:	lsealey@uco.edu
Office:	Box 80, LIB 160
Phone:	405 - 974 - 5296

Admission Requirements

Admission to the Speech-Language Pathology Graduate Program is competitive. Due to the requirements of the clinical program, only a finite number of students will be admitted into the program each year. Admission rates and characteristics of admitted students can be found on page 3 of the application packet under "Admissions" on the web page: <https://www.uco.edu/programs/jcgs/ceps/master-of-science-in-speech-language-pathology>. Candidates must also understand that Speech-Language Pathology is an allied health and educational profession that may require additional immunizations and background checks.

Application deadline: Postmark on or before January 31.

Application to this program requires two-part applications process.

Part 1: Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
 - A minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
 - Completion of the following prerequisites or equivalents:
 - ENG 1113 English Composition
 - ENG 1213 English Composition and Research

- BIO 1114 General Biology **OR**
 - BIO 1404 Animal Biology & Laboratory
- PHY 1014 University Physical Science **OR**
 - Introductory Chemistry and Lab
- STAT 2103 Intro Statistics for Sciences **OR**
 - STAT 2113 Statistical Methods
- Six hours of Behavioral/Social such as
 - PSY 1103 General Psychology (sociology, anthropology, or public health)
- SLP 4003 Foundations of Speech-Language Pathology
- SLP 4014 Normal Language Development
- SLP 4054 Language Disorders
- SLP 4143 Acoustic Phonetics
- SLP 4223 Audiology
- SLP 4673 Speech Sound Disorders
- SLP 4724 Speech and Hearing Mechanisms
- SLP 4xx2 Neuroscience in Speech-Language Pathology

A minimum GPA of 3.00 with no grade below a "C" is required in SLP prerequisite courses. For course content please see the Speech-Language-Pathology UCO Course Descriptions: <https://www.uco.edu/academic-affairs/files/ug-catalog/ug-coursedes.pdf>

Candidates with deficient prerequisite course(s) must be enrolled in the course(s) at the time of application and, if admitted to the program, must satisfactorily complete the course(s) (as outlined above) prior to start of the first graduate course.

Part 2: Submit the following items to the online application portal.

- Graduate Program Application Packet, under Admissions at: <https://www.uco.edu/programs/jcgs/ceps/master-of-science-in-speech-language-pathology>, including all documentation stipulated therein.
- Three (3) Letters of Recommendation from academic professors, two must be SLP/CSD professors (Letters of recommendation are requested through the online application portal. Additional information on letter of recommendation

continued...

requirements can be found in the SLP application packet.)

- A personal statement describing your interest and goals in Speech-Language Pathology--see application instructions.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

Only completed application files will be considered for admission. Once all application materials have been reviewed and interviews conducted (optional for applicants with completed application files), the program director will notify applicants of admission status. All acceptances or rejections of offers to attend the UCO Speech-Language Pathology Graduate Program must be submitted by the deadline date, April 15th. Pending any openings after that date, alternates will be notified of any change in status. Only after being accepted and admitted to the Speech-Language Pathology Graduate Program will the Jackson College of Graduate Studies (JCGS) complete the student application for admission as a graduate student. It is important to remember that this is a competitive process as we have more applicants than positions available.

Post Admission Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than three course grades of "C", regardless of hours.
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.
- Practicum. Training in the Speech-Language Pathology program requires five semesters of practicum. During practicum, students provide services to a diverse clientele in approved settings. Initial practicum meetings are held prior to each semester's practicum placement and weekly throughout each semester to provide information to students about the practicum and provide ongoing support and information concerning clinical issues. All students enrolled in practicum must attend stated practicum meetings.
- Before a student may be placed in an off-campus medical or educational practicum setting he/she must have achieved a "B" or higher in the practicum course immediately prior.

Practicum Requirements

Once accepted to both the program and the Jackson College of Graduate Studies (JCGS), students must complete a number of professional requirements and obligations that may incur costs.

Requirements:

1. Completed and documented 25-30 hours of observation of Speech-Language Pathology clinical services.
2. Pass the UCO Bloodborne Pathogen Training.
3. Purchase Student Liability Insurance (Estimate of \$30

annually).

4. Complete TB testing and immunization requirements (TB, MMR, Hep B, Varicella, Flu). See the UCO Speech-Language Pathology Student Handbook for more information. (Estimate \$300 to \$900).
5. Complete an OSBI background check - completed when indicated by the Clinical Director. (Estimated range from \$40 to \$70).
6. Complete Drug Testing (Estimate range from \$59 to \$125) - completed when indicated by the Clinical Director.
7. Current CPR certification as an American Heart Association Health Care Provider, completed when indicated by the Clinical Director. (Estimate \$49).

It is the responsibility to complete all medical testing and immunization as directed by the Clinical Director. It is the student's responsibility to provide transportation to off-campus clinical sites, doctor offices, hospitals, and educational seminars related to clinical education. Access to transportation is required to complete the clinical courses and is estimated at approximately \$150 per semester.

Graduation Requirements

Required Courses.....50 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
SLP	5112	Speech Hearing Science
SLP	5111	Speech Hearing Science Lab
SLP	5232	Comm. Disorders Infant/Toddler
SLP	5243	Diagnostic Methods in SLP
SLP	5252	Advanced Normal Lang. Development
SLP	5262	Advanced Language Disorders
SLP	5202	Written Language Devel & Disord
SLP	5282	Motor Speech Disorders
SLP	5224	Neurogenic Communication Disorders
SLP	5302	Augmentative Communication
SLP	5332	Legal Aspects in SLP
SLP	5343	Dysphagia
SLP	5352	Craniofacial Anomalies
SLP	5422	Professional Issues in SLP
SLP	5151	IPE I
SLP	5161	IPE II
SLP	5900	Practicum (minimum 5 hours)
SLP	5900	Practicum (Public School - 3 credit hours)
SLP	5900	Practicum (Medical Setting - 4 credit hours)
SLP	5950	Internship - Evaluating Clinical Effectiveness (2 credit hours)

TOTAL HOURS REQUIRED 50 HOURS

*The Master of Science (M.S.) education program in Speech-Language pathology at the University of Central Oklahoma is accredited by the **Council on Academic Accreditation in Audiology and Speech-Language Pathology** of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.

Program:	Wellness Management	Dept:	Kinesiology & Health Studies
Major:	Wellness Management - Exercise Science	College:	Education and Professional Studies
Degree:	Master of Science (M.S.)	Major Code:	3670

Wellness Management - Exercise Science, M.S.

The Master of Science in Wellness Management with an emphasis in Exercise Science is designed to prepare the student to promote and manage healthy and active lifestyles. It is designed to provide to the corporate, industrial, recreational, educational, and medical settings trained personnel who are capable of conducting adult physical fitness testing and developing personal fitness training programs that involve exercise and physical activity. The student will gain knowledge in the core foundation, exercise prescription for normal and special populations, wellness management, administrative tasks, professional development, and practical experience.

Graduate Admissions:	Carlie Wellington
Email:	cwellington@uco.edu
Office:	BOX 106, EDU 225
Phone:	405 - 974 - 5105
Coordinator/Advisor:	Dr. Jacilyn Olson
Email:	jolson3@uco.edu
Office:	CTL 226
Phone:	405 - 974 - 5681

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Admission to the Wellness Management-Exercise Science program is for **Fall Semester only**.
- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted. *
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).
- The following courses are required prerequisites for certain graduate required courses: HLTH 3223 Applied Anatomy, PHED 3503 Physiology of Exercise, PHED 3333 Mechanical Principles of Movement, KINS 4513 Fitness Assessment, and KINS 4523 Exercise Prescription. Similar courses may be substituted with permission of the Program Coordinator. Students missing one or more required prerequisites will be admitted on a conditional basis due to missing prerequisites.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.

- Thesis. If applicable, complete an acceptable thesis and successfully defend it publicly, submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest, and submit the thesis' title page, original signature page, summary and abstract page to the JCGS.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements

Required Courses.....27 Hours

Course Prefix	Course No.	Course Title
HLTH	5523	Physical Activity & Public Health
KINS	5013	Foundations of Wellness Management
KINS	5103	Physiological Basis of Human Movement
KINS	5113	Legal/Ethical Princ. of Wellness Mgmt.
KINS	5233	Assessment in Wellness Management
KINS	5303	Exercise Testing & Prescription
KINS	5333	Exercise Apps for Special Populations
KINS	5393	Research in Wellness Management
KINS	5403	Biomechanical Basis of Human Movement

Capstone Experience 3-6 Hours

Choose One

Course Prefix	Course No.	Course Title
KINS	5950	Internship (3 credit hours)
KINS	5980	Graduate Project (3 credit hours)
KINS	5990	Thesis (6 credit hours)

Guided Electives..... 3-6 Hours

Course Prefix	Course No.	Course Title
HLTH	5213	Organizational Behavior & Leadership
HLTH	5223	Contemporary Issues in Health Promotion
HLTH	5313	Program Planning & Evaluation
HLTH	5333	Health Equity and Determinants
KINS	5423	Strength Develop. & Training Methods
NTRN	5422	Nutrition for Sports Professionals
PHED	5313	Applied Sport Psychology
KINS	5203	Physical Activity & Aging

TOTAL HOURS REQUIRED 36 HOURS

Program: Public Health **Dept:** Kinesiology & Health Studies
Major: Public Health - Community Engagement **College:** Education and Professional Studies
Degree: Master of Public Health (M.P.H.) **Major Code:** 3800

Public Health - Community Engagement, M.P.H.

The M.P.H. in Community Engagement is rooted in the institution mission: "The University of Central Oklahoma (UCO) exists to help students learn by providing transformative education experiences to students so that they may become productive, creative, ethical and engaged citizens and leaders serving our global community. UCO contributes to the intellectual, cultural, economic, and social advancement of the communities and individuals it serves." As students address health promotion for the metro and state through community engagement, they actively incorporate ethics, creativity, and civic engagement in their work, allowing for transformational experiences for both themselves and the community in which they work. This program intentionally partners with community organizations in order to fill gaps and advance the health of all.

Graduate Admissions: **Carlie Wellington**
 Email: cwellington@uco.edu
 Office: BOX 106, EDU 225
 Phone: 405 - 974 - 5105
Coordinator/Advisor: **Dr. J. Sunshine Cowan**
 Email: jcowan1@uco.edu
 Office: WAH 12
 Phone: 405 - 974 - 5238

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.*
- A current resume and a one or two page career goals statement that includes a research area of interest in public health is required with the application.
- Students must submit three letters of recommendation. At least one letter must be from a prior faculty member who can speak to the student's academic performance.
- Students without an undergraduate degree in Public Health or a related field will be required to successfully complete a no charge, non-credit online foundational module during their first semester in the program. Module content will be developed by program faculty and completed materials will be reviewed by a faculty committee.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:

- Overall GPA of 3.00 or higher.
- No more than six hours of "C".
- No more than six advisor-approved hours from traditional correspondence courses.
- Capstone. The successful completion of an oral comprehensive exam is required in the final semester in order to graduate. A committee comprised of two faculty and one public health professional in the field will provide questions and feedback on the oral comprehensive exam, and faculty will score the exam against an established rubric.
- Thesis. If applicable, complete an acceptable thesis and successfully defend it publicly, submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest, and submit the thesis' title page, original signature page, summary and abstract page to the JCGS.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements

Required Courses.....36 Hours

Course Prefix	Course No.	Course Title
HLTH	5113	Foundations of Public Health - Block Course
^HLTH	5223	Contemporary Issues in Public Health - Block Course
HLTH	5900	Practicum: Community Engagement (3 hours)
^HLTH	5333	Health Equity & Determinants of Health - Block Course
HLTH	5433	Quantitative Methods - Block Course
^HLTH	5443	Resource Management in Public Health-Block Course
HLTH	5463	Epidemiological Methods - Block Course
HLTH	5313	Program Planning & Evaluation in Public Health - Block Course
HLTH	5533	Public Health Policy & Ethics - Block Course
HLTH	5153	Community Health Theory & Practice
HLTH	5633	Qualitative Methods - Block Course
+ HLTH	5833	Community Engagement

^ Accelerated Option Credits apply to BS and MPH degree.

+ Capstone: students will work in interprofessional teams while applying systems thinking tools to a public health issue

Electives6 Hours

TOTAL HOURS REQUIRED42 HOURS

Certification Preparation

Preparation for Teacher Certification and Licensure

Teacher Certification and Licensure

A. Advanced Certification and Professional School Services

- Elementary and Secondary School Principal
- Library Media Specialist
- School Counselor
- School Psychologist
- Reading Specialist
- Speech-Language Pathologist

B. Elementary & Secondary Certification Programs

- Art
- Early Childhood Education
- Elementary Education
- English
- Foreign Language
 - French
 - German
 - Spanish
- Mathematics
 - Advanced
- Music
 - Instrumental/General
 - Vocal/General
- Physical Education/Health/Safety
- Science
 - Biological Sciences
 - Chemistry
 - General Science
 - Physical Science
 - Physics
- Social Studies
 - U.S. History/Oklahoma
 - History/Government/Economics
 - World History/Geography
- Special Education
 - Mild/Moderate Disabilities
 - Severe/Profound/Multiple Disabilities
- Speech/Drama/Debate

C. Other Special Certification Programs

- Bilingual Education/Teaching English as a Second Language

Admission to Teacher Education

Students at the University of Central Oklahoma who expect to become candidates for the Bachelor of Arts in Education, the Bachelor of Science in Education, Bachelor of Fine Arts in Education, or the Bachelor of Music Education degrees (or otherwise qualify to teach) are required to make formal application for Admission to Teacher Education during their sophomore year (enrolled in or completed 40 semester hours and meeting criteria below) to the Council on Teacher Education. Application must be made according to published dates. No late applications will be accepted. There is one round of Teacher Education applications in each of the fall and spring semesters. Candidates must be admitted to the teacher education program to enroll in restricted major and professional courses.

Conditions for admission to teacher education effective Fall 2019

are:

Please note: All candidates for the Bachelor of Arts in Education, Bachelor of Music Education, Bachelor of Fine Arts Education, Bachelor of Science in Education degrees or who are attempting to qualify for any teaching certificate are required to apply for admission to teacher education. They must meet the requirements listed below. Once admitted, candidates must maintain all requirements.

1. Achieve a minimum cumulative grade point average of 2.75 in all courses completed at UCO and other colleges or universities at the time of application. However, if the teacher candidate's overall GPA is less than 2.75, the teacher candidate may qualify for admission to Teacher Education if the following criteria are met:
 - a. Have a minimum GPA of 3.00 in the last 30 hours completed.
 - b. OR If the teacher candidate is concurrently enrolled in coursework at UCO at the time of application and will be able to obtain an overall GPA of 2.75 OR achieve a minimum GPA of 3.00 in the last 30 hours completed, the application will be considered "Pending Approval" until the individual has achieved the GPA requirement.
2. All coursework taken in the degree certification major or common courses required for majors must be completed with no grade lower than "C" OR if concurrently enrolled in the same coursework in which the teacher candidate has achieved a grade lower than a "C," the application will be considered as "Pending Approval" until a grade no lower than a "C" - is achieved.
3. All coursework taken in Professional Teacher Education must be completed with no grade lower than "C," OR if concurrently enrolled in the same coursework in Professional Teacher Education in which the teacher candidate has achieved a grade lower than a "C," application will be considered "Pending Approval" until a grade no lower than a "C"-is achieved.
4. Successfully completed 40 hours of college credit, OR if concurrently enrolled in coursework to meet the 40 hours at the time of application; the teacher candidate will be considered "Pending Approval" until a total of 40 hours of college credit hours have been completed.
5. Completion of PTE 3023 (or concurrent enrollment).
6. Demonstrate a proficiency in written and oral English as indicated by having a grade of "C" or better in six hours of English Composition (ENG 1113 & 1213, or ENG 1153 & ENG 1223), OR if concurrently enrolled in the same English course in which the teacher candidate has achieved a grade lower than a "C," the application will be considered "Pending Approval" until a grade no lower than "C".
7. Early Childhood, Elementary, and Special Education majors must successfully complete 4X12 requirements with a grade of "C" or better to graduate and/or be certified to teach in the State of Oklahoma.
8. Submit Code of Ethics in D2L as instructed by Teacher Education Services.
9. Pass the Oklahoma General Education Test (OGET) prior to submission of application, OR if the teacher candidate is scheduled to take the OGET exam during the semester of application, the application will be considered "Pending Approval" until documentation is received showing a passing score OR

continued...

Preparation for Teacher Certification and Licensure continued

submit documentation of:

- a. a composite score of 22 or higher on the ACT with the writing section included OR
 - b. a total score of 1120 or higher on the SAT including the following scores on the essay section: 5 or higher on Reading, 4 or higher on Analysis, and 5 or higher on Writing.
10. Schedule an interview with a program coordinator and/or faculty member to review their plans, program requirements, etc. The program coordinator or faculty member will submit a verification of the interview to Teacher Education Services (TES).
 11. Complete electronic background check through the designated UCO vendor. Background checks must be cleared and are valid for one year.
 12. Receive formal approval by the Council on Teacher Education.

Admission to Student Teaching

All students desiring to student teach are required to make formal application to the Council on Teacher Education for admission to student teaching. Applications must be submitted no later than Friday of the fourth week of the fall semester to enroll in student teaching for the next fall semester. In other words, the teacher candidate planning to student teach in Fall 2021 must apply in Fall 2020. Periodically, admission to student teaching guidelines and requirements change. It is the responsibility of the individual seeking admission to student teaching to meet requirements that are in place at the time of application to student teach. Therefore, individuals should review the most recent UCO catalog and teacher education handbook to determine the most current admission to student teaching requirements.

Conditions for admission to student Teaching effective Fall 2019 are:

- A. Admitted to Teacher Education OR submission of concurrent application.
- B. Continuation of meeting the standard prerequisite for admission to teacher education:
 1. Achievement of a minimum grade point average of 2.75 in all subjects completed at UCO or other colleges or universities to the time of application with no grade lower than "C."

OR

Achievement of a minimum grade point average of 3.0 in the last 30 credit hours completed.
- C. Complete the following courses prior to student teaching:

Course Prefix	Course No.	Course Title
PTE	3020	Foundations of American Education/ Clinical Experience
PTE	3133, 3153, or 3163	Child/ Adolescent/ Developmental Psychology
SPED	4123	Teaching Individuals with Disabilities
PTE	4533	Contemporary Learning Sciences
PTE	4172	Education Assessment

- D. Complete 3 hours of speech communication with no grade below a "C" (MCOM 1113).
- E. Complete three-fourths of the course work required in the currently declared major in which student teaching is to be completed. For early childhood, special education, and elementary majors, the 4 x 12 support courses are considered part of the major.
- F. Maintain a grade of "C" or better in all major and PTE coursework taken. For early childhood, elementary, and special education majors, a grade of "C" or better must be achieved in the support courses (4 x 12).
- G. Complete all methods course(s) in the area of specialization in which the student plans to student teach prior to the student teaching semester.
- H. Complete and document the Foreign Language Proficiency requirement (novice-high level--speaking and listening only) in one of the following ways:
 1. High School Course Work -- Complete two or more years of the same foreign language in high school with an average GPA of 2.75 or higher across these courses and no grade lower than "C."
 2. Testing -- Pass the CLEP test in a foreign language to demonstrate competency.
 3. Native Speaker -- Demonstrate this competency through an interview as determined by members of UCO's Department of Modern Languages in conjunction with Teacher Education Services. (Contact Teacher Education Services for more information.) Candidates may be referred to appropriate university personnel or another institution for competency testing in these languages.
 4. UCO College Course Work -- Complete a course in a foreign language (e.g., FRCH 1114 or GERM 1114 or SPAN 1114) and attain a grade of "C" or better.
 5. Transfer College Course Work -- Complete foreign language course work at another institution and submit a course description and a transcript indicating that a grade of "C" or higher indicates novice-high level competency.
 6. Sign Language -- Complete SPED 4910 -- Seminar: American Sign Language or a comparable college level course with a grade of "C" or better. Students who wish to demonstrate competency in Sign Language should see the Chair of the Donna Nigh Department of Advanced Professional and Special Services in LIB 315 or call 405 - 974-5283 for additional information.
- I. Complete a minimum of 60 hours of -clinical experience prior to student teaching.
- J. Complete an electronic Background Check through the designated UCO vendor or provide documentation of completion within the last year. This check must document that there have been no conviction(s) of a felony, any crime involving moral turpitude, or a felony violation of the narcotic laws of the United States or the State of Oklahoma. -
- K. Complete and maintain artifact requirements for all courses taken up to the point of admission to student teaching.

continued...

Preparation for Teacher Certification and Licensure continued

L. Take the following certification tests prior to student teaching and provide documentation to the TES office prior to the first week of student teaching:

- a. Oklahoma Subject Area Test (OSAT) in major or area of specialization.
- b. Oklahoma Reading Test (ORT) for special education majors only
- c. Oral Proficiency Interview (OPI) for modern languages education majors only.

Have the recommendation for continuation in the teacher preparation program (student teaching) section of application signed. Students must receive approval of the chairperson of the department or their designee in the major field. Receive formal approval by the Council on Teacher Education. Written approval will be provided after the Council on Teacher Education has met, verified that requirements have been met, and approved the individual student's application.

Periodically, admission to student teaching guidelines and requirements change. It is the responsibility of the individual seeking admission to student teaching to meet requirements that are in place at the time of application to student teach. Therefore, individuals should review the most recent UCO catalog and teacher education handbook to determine the most current admission to student teaching requirements.

Teacher Certification

Certification Procedures for Persons Graduating In-State and General Regulations for Eligibility

Compliance with certification requirements is the responsibility of the individual seeking certification. Advisors can assist in the process, but compliance with all rules and regulations pertaining to certification is the responsibility of the candidate.

The individual seeking certification is responsible for following all guidelines presented in the University of Central Oklahoma undergraduate catalog or graduate catalog, depending upon the academic level of the certificate sought. Graduate level certificates require graduate level course work and completion of a master's degree for standard certification. Bachelor level programs require the completion of an educational bachelor's degree for standard certification.

Periodically the program guidelines, course work, and state regulations change. It is the responsibility of the individual seeking certification to meet the revised standards. An individual should therefore review the most recent UCO catalog, certification course lists, and state regulations, particularly when an extended period of time has elapsed during the completion of a program.

Program Procedures and Guidelines for Certification

The University of Central Oklahoma Teacher Education Services office is located in the Education Building, Room 207, 405 - 974-5447. Applications and other information regarding certification may be obtained from that office. Applications for certification based on the completion of University of Central Oklahoma approved programs are processed through Teacher Education Services.

To obtain certification, the individual must:

1. Complete all courses identified for general education and the respective professional education and specialized

areas.

2. Contact the appropriate department chairperson regarding the course work for the respective program, particularly if it seems likely that some courses previously completed could substitute for required courses in the program. Official substitution forms should be completed where courses, based on their titles, do not seem to match. If course names and levels from different institutions are determined by the chairperson to be equivalent, substitutions are NOT necessary.
3. Complete the process for being admitted to the Teacher Education program by following the procedures and guidelines enumerated earlier in the section entitled "Admission to Teacher Education."
4. Complete the student teaching process following the procedures and guidelines enumerated earlier in the section entitled "Admission to Student Teaching." Guidelines are also available in Teacher Education Services.
5. Apply to take the appropriate state certification examinations according to UCO guidelines and suggested the timeline. Application is made on the examination website at www.ceoe.nesinc.com. (See Certification Examinations)
6. Must have successfully completed the requirements for all courses, including class and student teaching artifacts, at the time of application for licensure.
7. After completing certification requirements and all applicable course work has been posted on the UCO transcript, including degree, if applicable, obtain an application for recommendation for the initial certification from Teacher Education Services.
8. Applicants must submit the application for recommendation and an official transcript with the degree posted to Teacher Education Services.
9. Effective November 1, 2001, Oklahoma requires applicants for initial teacher certification to have on file with the Oklahoma State Board of Education a current OSBI and FBI fingerprint-based criminal history record. Contact the Oklahoma State Board of Education for more information regarding fingerprints and the OSBI background check. www.ok.gov/sde
10. When the Certification Officer at UCO completes the review of course work with respect to the appropriate UCO approved program requirements, certifies that those requirements have been completed, and receives agreement from the Dean, the application is then forwarded to the Teacher Certification Section of the State Department of Education.

Initial Issuance of a Certificate

The State Board of Education shall issue a teaching certificate to any person who completed their initial teacher education program after July 2010, and who meets all of the following requirements. (If the individual completed their initial teacher education program prior to February 1, 1982, he/she should contact the State Department of Education regarding certification requirements):

1. Has successfully completed all training and courses required by the State Board of Education based on the guidelines and program in effect at the time of application for certification.
2. Has graduated from an accredited four-year college or university and holds the standard baccalaureate degree (Those seeking

continued...

Preparation for Teacher Certification and Licensure continued

career-technical certificates should verify requirements with the Oklahoma Department of Career and Technology Education).

- Has received a passing score on the certification examinations.
- Has made application to Teacher Education Services in EDU 207 and paid the appropriate application fee for each class of certificate sought.
- Has received recommendation from the preparing institution for the certificate desired if the teacher preparation work was completed in Oklahoma. The State of Oklahoma certificate application form must be signed by the Coordinator of Teacher Certification.
- Has met all other requirements as may be established by the State Board of Education.

Issuance of a Certificate for Additional Certification Areas

Individuals who currently hold a valid Oklahoma certificate who desire to add an additional specialization area by testing must complete the following:

- Satisfactorily complete the applicable state certification examination(s).
- Make application for the new certificate through the State Department of Education.

Other criteria may be required for those who want to obtain additional certification in Elementary, Early Childhood, or Special Education. Those interested are encouraged to check with the Teacher Education Services office for specific information. For advanced certification requiring a master's degree, see the current graduate catalog.

Teaching Certificate Definitions and Overview

For certification to be received, an individual must hold a bachelor's degree and have completed the course requirements in professional education and in the area specialization, and have received a passing score on the applicable state certification examination(s).

Certificate - All teachers who meet the requirements of an approved certificate program after January 31, 1982, and have zero [0] years of experience as a classroom teacher shall receive this initial entry-level document. Application is made through the recommending university, and the certificate is valid for five years

Residence Requirement

In order for the University of Central Oklahoma to recommend candidates for certification, the candidates must meet all requirements for teacher education. In addition, candidates must complete at least their last 24 semester hours in the area of specialization (the teaching field) and professional education at UCO. These 24 semester hours must include the following:

Course Prefix	Course No.	Course Title
PTE	4901	Practicum in Professional Teacher Education (If Contemporary Learning Sciences is taken elsewhere)
PTE	4583	Classroom Management and Instruction
PTE	4811	Contemporary Issues

PTE	4828, 4838, or 4848	Directed Observation and Student Teaching
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Certification Examinations

The individual seeking certification must satisfactorily complete the Certification Examinations for Oklahoma Educators. The state certification examinations are administered six times each year on a set schedule with advanced registration required. Three different exams are required:

- The Oklahoma General Education Test (OGET) must be passed for Admission to Teacher Education.
- The appropriate Oklahoma Subject Area Test (OSAT) must be passed prior to the student teaching semester.
- The Oklahoma Professional Teaching Examination (OPTE) or PPAT specific to the teaching level of the certificate sought must be passed for a certification recommendation.

Applications and study guides for state certification examinations are available from National Evaluation Systems online at www.ceoe.nesinc.com. The UCO Library also provides copies of study guides as well as practice exams available for checkout.

College Credit

Only work completed in state and regionally accredited colleges and universities, or transfer credit validated by an accredited college, will be accepted as a basis for teacher certificates. In order for the applicant to be eligible for certification, the grade point average of the applicant on all work submitted in qualifying for teacher certification shall be equal to or greater than that required for admission to the Teacher Education program at the University of Central Oklahoma.

Candidates transferring credit from out-of-state colleges or from Oklahoma colleges not having an approved program for a specific certificate area to an Oklahoma college or a university having an approved program in that certificate area shall have their work evaluated by the receiving institution. Transferring candidates shall expect to satisfy all requirements imposed by the approved program of the receiving institution in qualifying for certification.

The amount of college credit earned during one year, including correspondence and extension work, which can be used to meet certification requirements will be controlled by the rules and regulations of the college or university. However, not more than one-fourth of the work completed to satisfy requirements in any area of preparation (general education, professional education, specialization) nor more than one-fourth of the total academic work completed may be taken by correspondence and/or extension study.

Work Completed in Community Colleges

Only 64 semester hours of credit taken in an accredited community college may be counted toward satisfying the general education and specialized education requirements of an approved certificate program. Work taken in an accredited community college after achieving sixty-four (64) or more semester hours may count toward certification in the areas of general education and specialized education providing the following guidelines are met:

- The course work is lower division work as determined by the course level assigned to the course by the four-year institution that will make recommendation for certification. If UCO

Preparation for Teacher Certification and Licensure continued

designates a course as a junior or senior level course (3000 or 4000 level), then a comparable course completed at a junior college will NOT substitute for the course in the UCO approved teacher certification program.

- B. The course work is applicable in meeting the approved program of certification at the recommending institution.
- C. The course work CANNOT include any early childhood or elementary specialization area courses (this refers to the 40 hours of specialization).
- D. The course work CANNOT include any professional education courses (this refers to courses in the 28-31 hours in professional teacher education).
- E. The course work is counted in lieu of an equal number of hours of the 64 already taken at a community college so that no more than 64 semester hours, in total (including all general education), are being counted from community colleges.
- F. The last nine semester hours of credit in the area of specialization were completed in an institution having an approved teacher certification program in the area of concern. Community colleges do not have state approved teacher certification programs.

Preparation for Library Media Specialist Certification

Library Media Specialist Certification

Completion of the required courses will enable the student to apply for official certification as a Library Media Specialist. This certificate authorizes the holder to supervise and/or administer Library Media services in grades PK-12 in any accredited school in Oklahoma and to teach Library Media skills in grades PK-12. A list of required courses may be obtained from the Director of Graduate Advisement or Program Coordinator.

Website:

<https://www.uco.edu/programs/jcgs/ceps/certifications/library-media-specialist-certification>

Standard Library Media Specialist Certificate

A Master's degree is required for standard certification.

A. *For applicants who hold a baccalaureate degree, but do not have a Master's degree*

1. Applicants may qualify if they hold and maintain a valid certification credential in early childhood education, elementary education, elementary – secondary education, secondary education, or vocational-technical education.
2. Applicants must complete the required courses for a Master's degree in Library Media Education.

B. *For applicants already holding a Master's degree:*

1. Applicants may qualify if they hold and maintain a valid certification credential in early childhood education, elementary education, elementary – secondary education, secondary education, or vocational-technical education.
2. Applicants who hold a Master's degree and are seeking Library Media Specialist Certification are required to twenty-four (24) hours of required course work.

Required courses:

Course Prefix	Course No.	Course Title
IME	5053	School Library Administration
IME	5063	School Library Foundations
IME	5013	Young Adult Library Resources
IME	5223	Collaborative Instructional Processes
IME	5233	Children's Library Resources
IME	5453	Collection Management
IME	5863	School Library Technology
IME	5883	Capstone in Library Media

C. *For applicants already holding a Master's degree in library science:*

Alternative certification is available with a Master's degree in Library Science and 6-18 hours of teacher education courses through the State Department of Education, depending on work experience.

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at <http://www.uco.edu/graduate/admissions.html>.
2. All courses applicable to the Master of Education in Library Media must be taken at the graduate level AND the applicant must maintain a 3.0 GPA in all Library Media Education courses.
3. At least a minimum of twelve (12) hours must be completed at the University of Central Oklahoma for certificate recommendation by UCO.
4. The applicant shall satisfactorily complete the state curriculum examination in the area of Library Media Specialist prior to being issued a standard license/certificate.
5. The applicant shall hold a Bachelor's degree from an accredited institution.
6. The applicant shall satisfy all general regulations of eligibility including, for the standard certificate, completion of the course SPED 4123 Teaching Individuals with Disabilities or its equivalent.
7. Applicants must hold a valid Oklahoma teaching license/certification prior to completion of the program.
8. For recommendation for certification, applicants must maintain a 3.0 in all Library Media Education courses and have no more than six (6) hours of "C."
9. Applicants must successfully complete all portfolio requirements as designated by the program.

Individuals who hold teacher certification via the State Department of Education's Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education's Alternative Certification Placement Program.

Preparation for School Principal Certification

School Principal Certification

Completion of the required courses will enable the student to apply for official certification as a School Principal. A list of required courses may be obtained from the Director of Graduate Advisement or Program Coordinator.

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at www.uco.edu/graduate/.
2. The applicant shall hold and maintain a valid Oklahoma standard teaching certificate in one of the following areas: early childhood education, elementary education, elementary-secondary education, secondary education, or career-technical education.
3. The applicant shall hold a Master's degree granted by an institution accredited by a regional accrediting association.
4. The applicant must pass the principal common core and the grade level elementary and/or secondary curriculum examinations.
5. All courses taken for administration certification must be completed at the graduate level.
6. The applicant shall satisfy all general regulations of eligibility including, for the standard certificate, completion of the course SPED 4123 Teaching Individuals with Disabilities or its equivalent.
7. At least a minimum of nine (9) hours must be completed at the University of Central Oklahoma for certificate recommendation by UCO
8. For recommendation for certification applicants must not have more than six (6) hours of 'C' in specialized coursework.
9. Applicants must successfully complete all portfolio requirements as designated by the program.

For applicants who hold a baccalaureate degree, but do not have a Master's degree

- A. Applicants may qualify if they:
 1. Hold and maintain a valid certification credential in early childhood education, elementary education, elementary-secondary education, secondary education, or vocational-technical education;
 2. Have two (2) years teaching experience in an elementary school, middle school, junior high school, or senior high school accredited by the Oklahoma State Department of Education.
- B. Applicants must complete the required courses for a Master's degree in Educational Leadership. Please refer to page 61 for information regarding requirements for a Master's degree in Educational Leadership.

For applicants already holding a Master's degree:

- A. Applicants may qualify if they:
 1. Hold and maintain a valid certification credential in early childhood education, elementary education, elementary – secondary education, secondary education, or vocational-technical education;
 2. Have two (2) years teaching experience in an elementary school, middle school, junior high school, or senior high school accredited by the Oklahoma State Department of Education.
- B. Applicants must complete the required courses for administration certification or submit documentation of relevant experience. Applicants attempting to use relevant experience in lieu of coursework must contact the Program Coordinator for Educational Leadership at 974-5448 for instructions on the alternative certification process for administration certification.

EADM	5543	Fund. of Public School Administration
EADM	5453	Interpersonal Relations in School Admin
EADM	5673	School Personnel Administration
EADM	5683	Curriculum Leadership
EADM	5623	Supervision & Evaluation of Instruction
EADM	5553	Legal Aspects of School Administration
EADM	5353	Technology for School Administration
EADM	5583	Public School Finance
EADM	5814	Principalship/Internship

Individuals who hold teacher certification via the State Department of Education's Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education's Alternative Certification Placement Program.

Preparation for Reading Specialist Certification

Reading Specialist Certification

Completion of the required courses will enable the student to apply for official certification. The certificate authorizes the holder to serve as a Reading Specialist in grades PreK-12 in any accredited school in Oklahoma. This is a graduate level program. A list of required courses is provided. This is an add-on certificate prior to the end of the program. Candidates must hold a standard teaching certificate prior to the end of the program.

Prerequisites

1. Completion of a Bachelor's Degree is a prerequisite for entrance into the Reading Specialist Program.
2. A minimum of six semester hours of course work is required in the following areas as a prerequisite to the program. These courses cannot be counted as part of the program, but are required for the certificate. These courses may be completed at the undergraduate or graduate level.
 - a. One course in reading or language arts methods
 - b. One course in children's or adolescent literature OR an IME or ELED course in Area 2 in the program.
3. For standard certification, the applicant must have completed the course SPED 4123 Teaching Individuals with Disabilities (or an equivalent course).

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at www.uco.edu/graduate/.
2. For the standard certificate, the applicant must hold a Master's Degree granted by an institution accredited by a regional accrediting association.
3. For individuals holding a Master's degree, previous graduate course work may, upon approval of the Program Coordinator, satisfy curricular requirements. Individuals seeking approval of previous course work should contact the Program Coordinator for a review of their graduate course work.
4. The applicant must successfully complete the Oklahoma Subject Area Test in the area of Reading Specialist prior to being issued a certificate.
5. All courses taken for Reading Specialist Certification must be completed at the graduate level.
6. The program for Reading Specialist Certification includes 32-34 semester hours of graduate course work for the standard certificate. The specific courses are outlined below.
7. A minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendation from UCO.
8. For recommendation for certification applicants must not have more than six (6) hours of 'C' in coursework required for certification.
9. Applicants must successfully complete all key assessments as designated by the program.

Reading Specialist Certificate Courses..... 32-34 Hours

Required Reading Coursework.....22 Hours

*READ	5623 ₁	Foundations and Survey of Reading
READ	5663	Theoretical Basis of Reading
*READ	5843 ₂	Diagnosis and Correction of Reading with Tier II Intervention
*READ	5863 ₃	Reading Assessment with Tier III Intervention
READ	5813	Adolescent Literacy
*READ	5854 ₄	Clinical Practices in Reading
READ	5712	Organization and Supervision of Reading Programs
READ	5900	Practicum: Classroom Field Experience 1 hr. credit

**Note: These courses must be taken in sequential order according to the superscript numbers. Courses labeled 1 and 2 may be taken together.*

Professional Education Coursework..... 10-12 Hours

Candidates must complete one course from each section.

Area 1: Research

ESFR	5013	Foundations of Educational Research
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Area 2: Language and Literacy

ELED	5283	Language Arts and Multicultural Literature
ENG	5323	History of the English Language
ENG	5343	Linguistics
IME	5013	Young Adult Library Resources
IME	5233	Children's Literacy Resources
IME	5333	Advanced Literature Resources
SPED	5102	Language Development in Special Education

Area 3: Measurement

ESFR	5383	Principles of Tests and Measurements
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Area 4: Diversity

TESL	5143	Teaching Reading to English Language Learners
TESL	5212	Cultural Linguistic Diversity in Schools
TESL	5413	Language Structure for ESL Teachers
TESL	5962	Institute: Multicultural Education

TOTAL HOURS 32-34 HOURS

Individuals who hold teacher certification via the State Department of Education's Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education's Alternative Certification Placement Program.

Preparation for School Counselor Certification

School Counselor Certification

Completion of the required courses will enable the student to apply for official certification. This certification authorizes the holder to serve as a counselor in any accredited school in Oklahoma.

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at <http://www.uco.edu/graduate/admissions.html>.
2. The applicant shall hold a valid classroom teaching certificate.
3. The applicant must satisfactorily complete the state curriculum examination for School Counselor Certificate.
4. All course work must be completed at the graduate level.
5. For recommendation by the University of Central Oklahoma, the last nine semester hours of course work must be completed at the University of Central Oklahoma.
6. For standard certification the applicant must hold a Master's degree granted by an institution accredited by a regional accrediting association.
7. For certificate recommendation, the applicant shall have completed the approved program for certification as a school counselor as outlined in the graduate catalog.
8. For recommendation for certification applicants must not have more than six (6) hours of 'C' in specialized coursework.
9. Applicants must successfully complete all portfolio requirements as designated by the program.

School Counselor Required Course Work 33 hrs

ESFR	5013	Foundations of Educational Research
ESFR	5153	Adv. Develop. Psych. for Educ. Settings
ESFR	5383	Principles of Tests & Measurements
GUID	5013	Principles/Ethics School Counseling
GUID	5163	Theo. & Tech. of Individ. School Cnslg
GUID	5133	Multicultural Counseling
GUID	5443	Career Guidance
GUID	5113	Theories & Tech. of Group Counseling
GUID	5153	Counseling Intervention Strategies
GUID	5253	Developmental Guidance
*GUID	5950	Internship (3 credit hrs)

*200 Total Hours: 100 hours in Counselor Education Clinic, 100 hours in an accredited school site

Individuals who hold teacher certification via the State Department of Education's Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education's Alternative Certification Placement Program.

Preparation for Board Certified Behavior Analyst

Board Certified Behavior Analyst

A Board Certified Behavior Analyst (BCBA) is an individual who is certified by the Behavior Analyst Certification Board (BACB). Behavior analysts apply the principles of behavioral science to design, implement, and evaluate behavior change programs. Behavior change programs are used to increase and maintain socially important behaviors, and decrease or eliminate problematic behaviors. BCBAs work in a variety of environments including community, clinical, and school settings. BCBAs work with a variety of populations including people with disabilities, typically developing people, organizations and others who may benefit from behavior change.

The Behavior Analyst Certification Board has approved the course sequence as meeting the coursework requirement for eligibility to take the Board Certified Behavior Analyst examination. In addition to the course sequence, the candidate must complete 1500 hours of supervised field experience. Field experience hours may be collected under a BCBA as soon as the candidate begins the coursework.

This course sequence is only available to those who have completed or are currently enrolled in a master's degree program in education, psychology or behavior analysis. Please visit bacb.com for more information on degree requirement standards.

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online.
2. A Master's degree in Education, Psychology, or Behavior Analysis, the course sequence, and a 1500 hour supervised field experience must be earned prior to applying for the BACB certification exam
3. A grade of B or higher must be obtained for each course in the course sequence
4. In addition to acceptance to the Jackson College of Graduate Studies, acceptance into the BCBA course sequence is based on the submission of the program application, a copy of the applicant's transcript(s) and recommendations from two (2) people familiar with the applicant's suitability for graduate study in behavior analysis
5. Admission to the program will be by cohort group.

Behavior Analyst Course Sequence 21 hrs

PSY 5823	ABA I: Foundations in Behavior Analysis
PSY 5833	ABA II: Application of Techniques in Applied Behavioral Analysis
PSY 5883	School Based Psych-Ed Intervention
PSY 5853	ABA III: Topics in Applied Behavior Analysis
PSY 5863	ABA IV: Single Subject Design
PSY 5873	Ethical Conduct & Princ. of Applied Behavior Analysis
PSY 5773	Personnel and Program Management

The 1500 clock hour internship is external to the course sequence and must be completed under the supervision of a Board Certified Behavior Analyst, UCO faculty approved by the Behavior Analyst Certification Board (BACB) to teach in UCO's BCBA program, and documented according to National Board Standards

Certification Process Director:

Dr. Scott Singleton

Email:

bsingleton1@uco.edu

Office:

OLN 113C

Phone:

405 - 974 - 5427

Preparation for Speech-Language Pathology Certification

Speech-Language Pathology Certification

Completion of the required courses will enable the student to apply for official certification. This certification authorizes the holder to provide speech-language pathology services in any accredited school in Oklahoma. A list of required courses may be obtained from the program advisor.

The speech-language pathologist is a professional concerned with clinical diagnosis, evaluation and remediation of communication handicaps which impair an individual's ability to appropriately access social and academic learning experiences

This program consists of an approved curriculum at the undergraduate level and at the graduate level.

General Guidelines for the Standard Speech-Language Pathology Certificate

1. The applicant must satisfy all criteria for elementary-secondary school certificate programs, including admission to teaching education standards.
2. Individuals who have not previously completed a teacher education program must apply for and be admitted to teacher education at the University of Central Oklahoma before certification will be recommended.
3. The applicant must hold a Master's degree for the standard certificate.
4. The applicant shall pass the ETS Praxis Series Speech-Language Pathology test or the state curriculum examination in Speech-Language Pathology prior to being issued a standard certificate/license.
5. The applicant shall have completed at least nine semester hours within the five years immediately preceding the date of application in order to apply for certification. Evidence of speech-language pathology experience in a hospital, other agency, or private practice may be substituted at a rate of three (3) semester hours for each year of experience. If employment is used in lieu of course completion, official verification of employment must accompany the application for certification.
6. For recommendation from the University of Central Oklahoma, a minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma.
7. Applicants must successfully complete all portfolio requirements as designated by the program.

Standard Speech-Language Pathology Certificate (Additional Guidelines)

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at <http://www.uco.edu/graduate/admissions.html>.
2. The applicant must satisfy all requirements and be admitted to the Speech-Language Pathology program at the University of Central Oklahoma.
3. The applicant must complete an approved program for the Speech-Language Pathology Certificate, which consists of a minimum of forty-six (46) semester hours of graduate course work culminating in a Master's degree.
4. The academic and practicum requirements of the ASHA C.C.C. must be met before an individual can receive a Master's degree in speech-language pathology (SLP) and before standard certification can be recommended.
5. If an individual holds a bachelor degree in an area other than speech-language pathology, a number of prerequisites will be required in the specialization area. The standard requirements for ASHA C.C.C. and the Master's degree combined are greater than the forty-six (46) semester hours required for the Master's degree alone. Again, the Master's degree will not be conferred unless ALL academic and practicum requirements for national certification (ASHA C.C.C) have been met. The individual seeking a certificate/degree in speech-language pathology will need to contact an advisor in that area for specifics.

Preparation for Oklahoma Elementary Math Specialist Certification

Oklahoma Elementary Math Specialist Certification

Completion of the required courses will enable the student to apply for official certification as a Oklahoma Elementary Math Specialist

This certificate will provide more effective math teachers which will have a positive impact on mathematic learning of children in their classrooms. They will also have leadership positions as specialists and math coaches so that they will provide professional development for other teachers.

Certification Process Director: Dr. Darlinda Cassel
 Email: dcassel2@uco.edu
 Office: LIB 145, Box 127
 Phone: 405 - 974 - 5128

Prerequisites:

1. Must have a valid teacher certification in Elementary Education and/or Early Childhood Education
2. Two years of full time teaching experience in grades pre-K through 5th grade.

General Guidelines

The applicant must satisfy all requirements related to formal Admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Application may be completed online at www.uco.edu/graduate/

In order to complete the sequence and be recommended for the OEMS certification, the students must maintain a grade of C or better in each of the 6 courses. This is a graduate level program. This sequence does not lead to graduation but rather to certification.

Program Procedures and Guidelines for Certification

The UCO Teacher Education Services office is located in the Education Building, room 207, telephone 405 - 974-5447. Information regarding certification may be obtained from this office. Applications for adding additional certification(s) may be obtained from <https://sde.ok.gov/>. Certification is based on the completion of the University of Central Oklahoma approved programs. Applications are processed through the Teacher Education Services Office. To apply for advanced certification, the individual should:

- A. Complete all courses listed on the Plan of Study developed by Director of Graduate Advisement for the College of Education and Professional Studies;
- B. Contact the appropriate Program Coordinator regarding the coursework for the respective program, particularly if it seems likely that some courses previously completed could substitute for required courses in the program.
- C. Apply to take the appropriate state certification examination. Application is made online with Certification Examination for Oklahoma Educators (CEOE) at <http://www.ceoe.nesinc.com>
- D. After completing the certification requirements, obtain an application for adding additional certification online at <https://sde.ok.gov/>;

- E. After all applicable coursework has been posted on the UCO transcript; candidates must submit a completed UCO official transcript along with the completed application for adding additional certification(s) to the UCO Teacher Education Services Office for review and recommendation. If courses needed for certification were completed at an institution other than UCO, official copies of those transcripts MUST be submitted with the application form for certification. UCO will not supply official copies of transcripts from other universities. Applications cannot be processed without official transcripts which reflect all required coursework.

Admission Requirements

1. Valid teacher certification in ELED and/or ECE.
2. Two years of full time teaching experience in grades pre-K through 5th Grade
3. Maintain a grade of C or better in each of the 6 required courses.

OEMS Required Course Work 18 hrs

ELED	5513	Algebra and Mathematical Tasks (PK-5)
ELED	5523	Geometry Spatial Visualization and Learning Trajectories (PK-5)
ELED	5533	Number Concepts and Assessment (PK-5)
ELED	5543	Teaching Measurement and Data (PK-5)
ELED	5553	Rational Number Concepts, Proportional Reasoning, and Classroom Interactions (PK-6)
ELED	5563	Mathematics Leadership and Coaching

Preparation for Gifted and Talented Certification

Gifted and Talented Certification

Completion of the required courses will enable the student to apply for official certification as an Oklahoma Gifted Education Specialist.

This certificate will provide a foundation of knowledge and skills as outlined by the Oklahoma Competencies (adopted May, 2012) for teachers of gifted, talented, and creative learners as well as skills and knowledge based for effective leadership in gifted education programs.

Contact: **Dr. Kimberly Pennington**
 Email: kpennington8@uco.edu
 Office: CTL 212
 Phone: 405 - 974-5889

General Guidelines

1. The applicant must satisfy all requirements related to formal Admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Application may be completed online at www.uco.edu/graduate
2. Candidates for certification must hold valid Oklahoma teacher licensure and be admitted to the graduate college.
3. Out-of-State students applying should hold a current teaching certificate.
4. This program includes six courses aligned with the Oklahoma State Competencies for Gifted and Talented Specialist as approved by NCATE, NAGC (National Association for Gifted Children) and CES (Council for Exceptional Children).
5. This is a graduate level program. This sequence does not lead to graduation but rather to certification.

Program Procedures and Guidelines for Certification

The UCO Teacher Education Services office is located in the Education Building, room 207, telephone 405 - 974-5447. Information regarding certification may be obtained from this office. Applications for adding additional certification(s) may be obtained from <http://www.sde.state.ok.us> Certification is based on the completion of the University of Central Oklahoma approved programs. Applications are processed through the Teacher Education Services Office. To apply for advanced certification, the individual should:

- A. Complete all courses listed on the Plan of Study developed by Director of Graduate Advisement for the College of Education and Professional Studies;
- B. Contact the appropriate Program Coordinator regarding the coursework for the respective program, particularly if it seems likely that some courses previously completed could substitute for required courses in the program.
- C. Apply to take the appropriate state certification examination. Application is made online with Certification Examination for Oklahoma Educators (CEOE) at <http://www.ceoe.nesinc.com>
- D. After completing the certification requirements, obtain an application for adding additional certification online at <https://sde.ok.gov/>;

- E. After all applicable coursework has been posted on the UCO transcript; candidates must submit a completed UCO official transcript along with the completed application for adding additional certification(s) to the UCO Teacher Education Services Office for review and recommendation. If courses needed for certification were completed at an institution other than UCO, official copies of those transcripts MUST be submitted with the application form for certification. UCO will not supply official copies of transcripts from other universities. Applications cannot be processed without official transcripts which reflect all required coursework.

Gifted and Talented Required Course Work18 Hours

ESFR	5413	Foundations of Gifted Education
ESFR	5423	Social-Emotional Development-Gifted Learners
ESFR	5433	Curriculum Strategies-Gifted
ESFR	5443	Identification and Assessment for Gifted Education
ESFR	5453	Leadership and Communication - Gifted Education
PTE	5900	Practicum in Teacher Education - Gifted Talented and Creative