

# Collin College: Vision 2016

Inspire learning that will transform lives and enhance communities.

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Approved by the Board of Trustees August 21, 2012

Revisions to Goal 2 (.9 and .10) Approved by the Board of Trustees September 25, 2012

#### **MISSION STATEMENT**

Collin College is a student and community-centered institution committed to developing skills, strengthening character and challenging the intellect.

#### **PURPOSE STATEMENT**

Through its campuses, centers and programs, Collin College fulfills its statutory charge to provide:

- Academic courses in the arts and sciences to transfer to senior institutions;
- Technical programs, leading to degrees or certificates, designed to develop marketable skills and promote economic development;
- Continuing adult education programs for academic, professional, occupational and cultural enhancement;
- Developmental education and literacy programs designed to improve the basic skills of students;
- A program of student development services and learning resources designed to assist individuals in achieving their educational and career goals;
- Workforce, economic and community development initiatives designed to meet local and statewide needs;
- Other purposes as may be directed by the Collin College Board of Trustees and/or the laws of the State of Texas.

#### **CORE VALUES**

We have a passion for:

- Learning
- Service and Involvement
- Creativity and Innovation
- Academic Excellence
- Dignity and Respect
- Integrity

#### STRATEGIC GOALS 2012-2016

- 1. Improve academic success by implementing strategies for completion.
- 2. Provide access to innovative higher education programs that prepare students for constantly changing academic, societal and career/workforce opportunities.
- 3. Engage faculty, students and staff in improving a district-wide culture of adherence to the Collin College Core Values.
- 4. Enhance the College's presence in the community by increasing awareness, cultivating relationships, building partnerships and developing resources to respond to current and future needs.

#### PROCESS FOR STRATEGIC PLAN DEVELOPMENT

The Collin College Board of Trustees held a strategic planning retreat during the Fall Semester of 2011 in which they reviewed a great deal of information and held discussions on several issues including but not limited to the topics below.

- Mission and Core Values of Collin College
- Current progress of the college on a variety of initiatives
- Demographics and budget forecasts for the state of Texas
- Demands for accountability on a local and national level
- Future projections concerning higher education and workforce development

The Board developed a philosophical foundation for a new strategic plan based on four main areas that they believe should be considered in relation to the educational experience provided for students as Collin College moves into the future. These factors became the core purpose of the new plan.

- Accessible
- Meaningful
- Beneficial
- Attainable

A "vision statement" for the new strategic plan was then developed by the Leadership Team based on the Board's core purpose for the plan. Three broad-based goals were identified to guide Collin College into the future. During the January 2012 All College Planning Day, departmental planning meetings were held throughout the College. The new strategic goals were discussed and input from faculty and staff was gathered in order to develop the new strategic plan.

During the Spring 2012 semester the Strategic Planning Team analyzed the results of the Planning Day and reviewed both internal and external documents providing information about the institution and surrounding communities. Based on recommendations from throughout the College, the goals were enhanced; a fourth strategic goal was added keeping in mind the philosophical foundation recommended by the Board of Trustees. The Strategic Planning Committee continued by naming College Priorities that had been identified through planning across the district.

#### College Priorities in the Development of the Plan

- Academic Advising
- Career Pathways
- Certificates and Degrees
- Communication
- Completion
- Culture of Student-centered Decision Making
- Customer Service
- Economic Impact
- Facilities
- Financial Aid
- Four-year Degree Programs
- Informed Decision Making
- Innovation
- Quality Enhancement Plan
- Resources
- SACSCOC Compliance
- Streamlined Services
- Student Success

#### **Strategic Planning Goal Teams**

A Goal Team was developed for each goal with the purpose of further defining the expected results and the targeted actions that will be implemented as part of the new strategic plan at Collin College.

Goal 1 Team: Student Success	Goal 2 Team: Access to Programs
Mary McRae, Chair—VP/P	Abe Johnson, Chair—Dean
Terrence Brennan—Dean	Bill Blitt—Dean
Alicia Huppe—Dean	Sheri Eadie—HR
John Mullin—Library	Jo Pai—Prof Dev. CE
Brenda Carter—Dean	Marta Frey—Small Business Dev. Ctr
John Glass—Faculty	Lisa Huang—Learning Resources
Kim Lower—Faculty	Michelle Millen—Faculty
Marti Miles-Rosenfield—Faculty	Amina El-Ashmawy—Faculty
Cynthia Shields—Faculty	Dave Galley—Faculty
	Rebecca Boatman—Faculty
	Vivian Wright—Faculty

Goal 3 Team: Core Values	Goal 4 Team: Partnerships and Resources
Kim Davison, Chair—VP	Lisa Vasquez, Chair—VP
Gaye Cooksey—Dean	Steve Hardy—CE
Julie Bradley—Business Office	Tom Martin—IRO
Arianna Gray—Financial Aid	Jon Hardesty—Dean
Barbara Stroden—Admin Assistant	Annie Chaddick—Outreach
Catherine Smith—Advising	Amy Evans—Foundation
Kari Kimbrough—HR	Gian Aryani—Faculty
Debbi Collins—ARO	Chris McClellan—Faculty
David Husted—Bookstore	Elaine Zweig—Faculty
Aaron West—Faculty	
Dallie Clark—Faculty	

# Tracking / Status Review

- The Board of Trustees and the College President held a strategic planning retreat and developed a philosophical vision for Collin College's new Strategic Plan in October of 2011.
- The Leadership Team then developed a "vision statement" for the new plan, based on the Board's core purpose for the plan. Three broad-based goals were then identified to guide Collin College into the future.
- The President shared a first draft of the vision statement and the goals with the Board of Trustees for their initial reaction.
- Departmental planning meetings were held throughout the College during the January 2012 All College Planning Day. The new strategic goals were discussed and input from faculty and staff was gathered in order to develop the new strategic plan.
- Leadership Team members collected the input from areas in their line of report and forwarded the information for use in developing the Strategic Plan.

- During the Spring 2012 semester the Strategic Planning Team analyzed the results of the All-college Planning Day and reviewed both internal and external environmental scanning documents. Based on recommendations from throughout the College, the a fourth strategic goal was added keeping in mind the philosophical foundation recommended by the Board of Trustees.
- College priorities were developed by the Strategic Planning Committee to guide the Goal Teams in development of the "Expected Results" and "Targeted Actions" for each goal.
- The Faculty Council invited all faculty to a Strategic Planning meeting and made recommendations for Student Success and the Strategic Plan.
- The Strategic Planning Committee developed a new format for the Strategic Plan Status Reports.
- A Goal Team was developed for each goal with the purpose of further defining the
  expected results and the targeted actions that will be implemented as part of the new
  strategic plan at Collin College.
- The President updated the Board of Trustees on the progress of the Strategic Plan and further input was given on the draft wording of the goals.
- The Goal Teams worked to further develop the Strategic Plan and submitted a draft for each goal.
- The President reviewed the first full draft of the Strategic Plan and made recommendations.
- The Leadership Team reviewed a revised draft of the Strategic Plan and made recommendations.
- The Board of Trustees will review the final draft of the Strategic Plan in August 2012.

Strategic Goal #1: Improve academic success by implementing strategies for completion.

College Priority	Expected Results		Targeted Actions	Responsible Department	Action Leader
Completion Momentum	1.1 The number of students achieving significant levels of completion as identified by the THECB will be increased.	1.1.1	Determine funding sources to support student completion.	Student Development	VP of Student Development
		1.1.2	Create an early alert system that allows faculty to identify at-risk students before they reach academic probation.	Student Success and Academic Affairs	Dean of Enrollment and Academic Success Momentum and Deans of Academic Affairs
		1.1.3	Implement a new academic action plan including development of Maximizing Academic Progress Program.	Student Success	Dean of Enrollment and Academic Success Momentum
		1.1.4	Enhance academic advising to assist students in formulating a personalized degree plan including major and degree when first enrolling at Collin College.	Student Success	Dean of Enrollment and Academic Success Momentum
		1.1.5	Develop systematic academic advising across the district to include faculty advising as part of College Service.	Student Development and Academic Affairs	Deans of Student Development and Academic Affairs
		1.1.6	Increase academic advisor training and enhance training materials.	Student Development	VP of Student Development
		1.1.7	Develop and implement a comprehensive strategy to improve degree completion across the district.	Academic Affairs	Deans of Academic Affairs
		1.1.8	Develop and market clear pathways for student completion.	Student Success and Public Relations	Dean of Enrollment and Academic Success Momentum and VP Public Relations and Development
		1.1.9	Develop portfolio system for awarding credit to students who successfully demonstrate appropriate outcomes obtained through experience.	Student Development and Academic Affairs	VP of Student Development and VP/Provosts
Student Success through Student- Centered Decision Making	1.2 The number of students successfully completing college-level course work after developmental instruction will be increased.	1.2.1	Enhance and restructure Developmental Education.	Developmental Education	Dean of Developmental Education
		1.2.2	Develop pairings of developmental courses/instruction and credit courses through faculty collaboration.	Academic Affairs and Developmental Education	Deans of Academic Affairs and Developmental Education
		1.2.3	Enhance course placement assessment by implementing new Texas Success Initiative Assessment.	Developmental Education and Student Development	Dean of Developmental Education and VP of Student Development

Strategic Goal #1: Improve academic success by implementing strategies for completion.

College Priority	Expected Results		Targeted Actions	Responsible Department	Action Leader
		1.2.4	Implement pre-assessment activity to enhance reliability of placements.	Developmental Education	Dean of Developmental Education
		1.2.5	Include all DE students in advising by leveraging technology and enhancing classroom advising.	Developmental Education	Dean of Developmental Education
	1.3 A culture of student preparedness will be the focus of student success.	1.3.1	Develop system that requires orientation prior to course registration.	Student Success and Academic Affairs	Dean of Enrollment and Academic Success Momentum, Dean of Developmental Education and Deans of Academic Affairs
		1.3.2	Provide First-Year (FYE) program cost analysis and develop recommendation for implementation of all first-time college students and for re-entry students.	Student Success	Dean of Enrollment and Academic Success Momentum and Dean of Developmental Education
		1.3.3	Develop and implement a replicable model to improve students' learning and study habits.	Academic Affairs	Deans of Academic Affairs
	1.4 Enhanced data will be provided to improve quality and pace of decision making affecting the complete range of student learning, programs, and success.	1.4.1	Establish priorities and parameters for a college-wide decision-making process via executive software.	Institutional Research	Assoc. VP for Research and Institutional Effectiveness
		1.4.2	Obtain and implement college-wide decision making executive software.	Institutional Research and Information Systems	Assoc. VP for Research and Institutional Effectiveness and Chief Information Systems Officer
Financial Aid	1.5 Financial Aid/Veteran's Affairs accuracy and responsiveness will be improved.	1.5.1	Improve training for F.A. Staff to include review of past errors and data on response times.	Financial Aid and Veteran's Affairs	Director of Financial Aid
		1.5.2	Increase collaboration with external agencies.	Financial Aid and Veteran's Affairs	Director of Financial Aid
		1.5.3	Improve processes and productivity in Financial Aid Department.	Financial Aid and Veteran's Affairs	Director of Financial Aid
		1.5.4	Complete detailed analysis and implementation of new federal regulations.	Financial Aid and Veteran's Affairs	Director of Financial Aid

# Strategic Goal #1: Improve academic success by implementing strategies for completion.

College Priority	Expected Results	Targeted Actions	Responsible Department	Action Leader
		1.5.5 Complete NASFAA (National Assoc. of Student Financial Aid Administrators) compliance study.	Financial Aid and Veteran's Affairs	Director of Financial Aid
Streamlined Services	1.6 Academic and student support services across the district will provide coordinated procedures and services.	1.6.1 Coordinate all district-wide academic support services to ensure consistency across the district: Tutoring, Writing Center, Math and Science Labs, Testing Center and Academic Advising.	Student Development and Academic Affairs	VP of Student Development and VP/Provosts

Strategic Goal #2: Provide access to innovative higher education programs that prepare students for constantly changing academic, societal and career/workplace opportunities.

College Priority		Expected Results		Targeted Actions	Responsible Department	Action Leader
Degrees and Certificates	2.1 New Programs will be developed in key workforce and academic areas.	2.1.1	Develop two new degree, certificate, and/or continuing education programs in health sciences.	Academic Affairs	Dean of Health Sciences	
			2.1.2	Determine the need for new degree, certificate, and continuing education programs in Science, Technology, Engineering and Math (STEM).	Academic Affairs	Dean of STEM
			2.1.3	Develop two new degree, certificate, and/or continuing education programs in career and technical areas such as HVAC, Energy, Plumbing, International Logistics and Packaging.	Academic Affairs and Continuing Education	Dean of Business and Computer Systems and Assoc. VP of Continuing Education and Workforce Development
			2.1.4	Prioritize implementation of new degree and certificate programs.	Academic Affairs	VP/Provosts
			2.1.5	Enhance course offerings at CPC and PRC in order to provide students with comprehensive general education choices to complete a degree.	Academic Affairs	Dean of Fine Arts and Deans of Academic Affairs
	2.2	Integrated pathways between continuing education and credit programs will be developed.	2.2.1	Provide more enrollment opportunities for (a) CE students to take credit courses and (b) Credit students to take CE courses, thus providing Collin students a well-rounded job skills centered education.	Continuing Education and Academic Affairs	Assoc. VP Continuing Education and Workforce Development and Dean of Business and Computer Science
	2.3	Collin College will be positioned as a leader in refining employment skills for advanced workplace opportunities and workforce training in a global market.	2.3.1	Initiate programs and marketing strategies that focus on re-careering the unemployed and underemployed.	Continuing Education	Assoc. VP Continuing Education and Workforce Development
Baccalaureate Degree Options	2.4	Approval for offering Baccalaureate programs will be recommended.	2.4.1	Develop curriculum and propose to the THECB a Collin College Weekend College BA in General Studies.	Academic Affairs and President's Office	VP/Provost-SCC, District Senior VP and District President
			2.4.2	Prioritize programs, develop curriculum, and propose to the THECB baccalaureate degrees at Collin College in Health Sciences, Technical and Workforce fields.	Academic Affairs and President's Office	VP/Provost-CPC, VP/Provost-PRC, District Senior VP, and District President
			2.4.3	Enhance seamless transfer/concurrent enrollment strategy for selected BA programs with university partners to increase course offerings at CHEC. Add an additional university to CHEC.	Academic Partnerships	VP/Provost-PRC

Strategic Goal #2: Provide access to innovative higher education programs that prepare students for constantly changing academic, societal and career/workplace opportunities.

College Priority		Expected Results		Targeted Actions	Responsible Department	Action Leader
Completion	2.5	Partnerships with local ISDs will be expanded leading high school students to certificates and associate degrees at Collin.	2.5.1	Enhance dual credit options, including specialized magnet programs, with ISDs to increase credit attainment prior to high school graduation.	Academic Partnerships and Academic Affairs	Assoc. Dean of Academic Partnerships and Deans of Academic Affairs
			2.5.2	Initiate new Technical Dual Credit Programs with service district high schools.	Academic Partnerships	Assoc. Dean of Academic Partnerships
	2.6	Career clusters will be developed to expand students' choices leading to seamless transition.	2.6.1	Identify and establish career cluster courses for all workforce programs at Collin.	Academic Affairs	Dean of Business and Computer Systems, Dean of Health Sciences, Dean of Fine Arts, and Dean of STEM
Facilities	2.7	The Central Park Campus Master Plan will be enhanced to include elements of a comprehensive campus and a Health Sciences facility that will establish Collin College as a Health Science Hub for the region.	2.7.1	Use data and program research to develop plans that will significantly increase space (classrooms, offices, labs, simulation, parking, fine arts facilities, conferencing facilities, etc.) and provide areas for future growth.	President's Office	District Senior VP
	2.8.	Off-campus Fire Sciences, Emergency Services, and Law Enforcement regional training facilities will be planned.	2.8.1	Develop final plan (with consideration of leasing) and begin implementation for facility and other resources for Fire Science, Emergency Services and Law Enforcement.	President's Office	District Senior VP
	2.9	The college will create a plan and begin the development of a campus in Farmersville to serve the residents of Eastern Collin County.	2.9.1	Use data to project future campus and programming needs and begin implementation.	President's Office	District President, District Senior VP
	2.10	The college will create a plan and begin the development of a campus in Celina to serve the residents of Northwestern Collin County.	2.10.1	Use data to project future campus and programming needs and begin implementation.	President's Office	District President, District Senior VP

Strategic Goal #3: Engage faculty, students and staff in improving a district-wide culture of adherence to the Collin College Core Values. We have a passion for: Learning; Service and Involvement; Creativity and Innovation; Academic Excellence; Dignity and Respect; Integrity.

College Priority	Expected Results		Targeted Actions	Responsible Department	Action Leader
Customer Service and Culture of Student- Centered Decision Making	3.1 Through an enhanced culture of civility and respectful interactions, ratings on student perception surveys will be improved compared to prior years. Ratings higher than peer institutions will be achieved on student perceptions of service.	t	Enhance customer service training throughout the college to improve students' experiences at Collin College.	Student Development and Human Resources	VP of Student Development and VP Organizational Effectiveness and Human Resources
		s t r	Conduct and study the results of brief "dignity and respect" post-contact surveys after major student transactions, such as admissions, registration, financial aid, etc. in order to facilitate improvements in the student experience.	Institutional Research	Assoc. VP for Research and Institutional Effectiveness
		r	Develop a new system to effectively manage high volume activity during peak registration times.	Student Development	Deans of Student Development
			Make key decisions considering impact on student success as a first priority.	College District	Leadership Team
		0	Improve effectiveness of telephone communication systems to address college responsiveness during peak periods at least twice per year.	College District	Leadership Team
SACSCOC Compliance	3.2 SACSCOC reaffirmation of accreditation will be achieved.	t F	Prepare the compliance document and the QEP with integrity and utilize the process to make improvements in educational practices.	President's Office	District Senior VP
		k (	Utilize the service and involvement of staff and faculty committees with participation across the district to develop the compliance document and the QEP.	Teaching and Learning	Assoc. VP of Teaching and Learning
Communication	3.3. CougarWeb and CougarMail will become the information channels of choice.	t t	Continue to track web metrics and develop process to ensure students utilize CougarWeb and CougarMail for broad-based and individual information concerning services and individual status.	Student Development and Public Relations	VP of Student Development and VP of Public Relations and Development
	3.4 Core values will be modeled through communication and will be improved across the district.	9	Create and implement customer Service protocols to be used across the district.	College District	Leadership Team

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College Priority	Expected Results	Targeted Actions	Responsible Department	Action Leader
		3.4.2 Create and post brief videos that describe various Collin processes in short, easy to view formats (e.g. YouTube)		VP of Public Relations and Development

Strategic Goal #4: Enhance the College's presence in the community by increasing awareness, cultivating relationships, building partnerships and developing resources to respond to current and future needs.

College Priority	Expected Results	Targeted Actions	Responsible Department	Action Leader
Economic Impact & Partnerships	4.1 The college's overall approval ratings in the community surveys will be improved including perceptions of academic quality and contributions to the local economy.	4.1.1 Develop and implement a new marketing & public relations plan using new options in advertising, media relations, social media, video, digital media and publications to reach targeted audiences.	Public Relations	VP of Public Relations and Development
		4.1.2 Develop new commercial concept and advertising campaign.	Public Relations	VP of Public Relations and Development
	4.2 New partnerships and collaborative efforts with community agencies and businesses will be established.	4.2.1 Develop a plan and system for representation and engagement with civic organizations, businesses and municipalities.	Human Resources	Asst. Director of HR & Organizational Development
			Technical Programs Steering Committee	VP/Provost PRC
Resources	4.3 Gifts and grants to the college and foundation will be increased by 3%.	4.3.1 Develop and implement a fundraising plan including annual fund giving, major giving, special events and planned giving.	Foundation	VP of Public Relations and Development
		4.3.2 Implement new concept for spring fundraising event to raise annual funding for scholarships.	Foundation	VP of Public Relations and Development
		4.3.3 Resume the major giving/naming opportunities campaign.	Foundation	VP of Public Relations and Development
		4.3.4 Implement an alumni program.	Foundation	VP of Public Relations and Development
		4.3.5 Establish a grant development system to assist faculty, staff and administrators with pre-approval processes for securing grants	Foundation	VP of Public Relations and Development

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