



# Colorado Springs Christian School

## Second Grade Course Descriptions

2019-20

[www.cscslions.org](http://www.cscslions.org)

## **SECOND GRADE - BIBLE**

**Departmental Philosophy:** The Bible is God’s revelation to mankind. Thus, knowledge, understanding, and application of God’s Word are foundational to living the Christian life. Not only are biblical truths to be integrated into every subject taught in the Christian school, but daily time should be set aside to concentrate on Bible study and memorization so that the students can increase their wisdom and understanding of the most important book given to mankind. Ultimately this will lead to the primary discovery in God’s Word - His love and His desire for a relationship with us. “...so it is My word that goes out from my mouth: It will not return to me empty, but will accomplish what I desire, and achieve the purpose for which I sent it.” (Isaiah 55:11).

### **Course Goal**

The goal of this curriculum is to help students begin to develop a cohesive Christian worldview through which they can interpret the world around them and respond Biblically to it in their thinking and doing. Students will memorize memory verses each week. Students will learn to navigate through the Bible on their own by various Sword drill practices. Students will memorize the books of the Bible in order to aid finding Scripture references. Students will learn more about missions in other countries through a fieldtrip to Compassion and weekly praise and prayer times.

### **Key Resources:**

- ACSI Purposeful Design student workbooks
- NIV Bible

**Time:** 2.5 hours weekly

### **Course Content:**

- 34 individual lessons from Abraham –Paul. Including specific lessons on Thanksgiving, Christmas and Easter

**Assessment:** Weekly memory verse tests

**Other Activities:** Students participate in Chapel one time each week. Spiritual Emphasis week is in May which includes a field trip to Compassion International.

### **Yearly Service Project**

## **SECOND GRADE LANGUAGE ARTS: READING**

### **Departmental Philosophy:**

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

### **Course Goal:**

Students will read appropriately graded material in order to increase their word recognition skills, oral fluency, and comprehension skills. They should also be able to evaluate and analyze written material along with enjoy and appreciate good literature. The material used is also designed to teach Christian character and development, principles of salvation, and standards for Christian living.

### **Key Resources:**

- Harcourt Journeys (2011 edition)
- Various age appropriate novels for nightly homework

### **Time:**

90 minutes a day

### **Course Content:**

On Yonder Mountain, Milly Howard  
Horrible Harry and the Christmas Surprise, Suzy Kline  
The Mouse and the Motorcycle, Beverly Cleary  
 Biographies-

### **Assessment:**

Teacher assesses oral reading fluency using the DIBELs assessment three times a year. Comprehension assessment will be taken from comprehension quizzes in connection with each weekly story. 4 points per quarter are required of each student in Accelerated Reader for 1<sup>st</sup> and 2<sup>nd</sup> quarter. 5 points for 3<sup>rd</sup> and 4<sup>th</sup> quarters.

**Other Activities:** Book-It Reading program from October through March, monthly book reports.

Star Words (2 sets of 1,000 words= 2,000 sight words)

Quarterly Book Reports

AR class parties

## **LANGUAGE ARTS: Grammar**

**Departmental Philosophy:**

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**Course Goal:**

Students will learn the parts of speech necessary to build a sentence, improve and expand sentences to create paragraphs. Through the use of a rhythmic question and answer flow sequence students will be able to identify each part of speech within a sentence.

**Key Resources:**

- ABEKA - Phonics and Language 2

**Time:**

20 minutes a day

**Course Content:**

Study skills	alphabetical order
a/an choices	verbs
nouns	adjectives
adverbs	pronouns
possessive nouns	capitalization rules
punctuation rules	verb tense
contractions	subject/verb agreement
regular/irregular verbs	synonyms/antonyms/homonyms
Kinds of sentences	

**Assessment:**

Daily work with Hartcourt Journey's weekly tests.

**LANGUAGE ARTS: WRITING****Departmental Philosophy:**

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

**Course Goal:**

Students will use what they have learned in grammar to build sentences and paragraphs. Students will write: two-point paragraphs, journaling, thank you class notes, descriptive paragraph, friendly letter, time-order paragraphs, and narrative paragraphs.

**Key Resources:**

- Harcourt Journey/Writing
- Write Now Right Now (2014)
- Student Book (Reading)

**Time:**

Daily assignments and/or instruction

**Course Content:**

- Kinds of paragraphs
- 2-point expository paragraphs
- Journal writing
- Thank you notes - class
- Descriptive paragraphs
- Friendly letter
- Time-order paragraph
- Narrative paragraph

**Assessment:**

Harcourt Journey rubrics

**Other Activities:** creative writing assignments in conjunction with Bible, Social Studies, Science, and/or seasonal units.

**SECOND GRADE****LANGUAGE ARTS: Spelling / Phonics****Departmental Philosophy:**

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

**Course Goal:**

Students will learn the 70 phonograms as identified in the *Spalding Method* along with generalized spelling rules taken from *How to Teach Spelling* in order to decode and spell words in a systematic fashion for life.

**Key Resources:**

- Zaner-Bloser Writing Journal, Grade 2-3 (one per student)
- Spelling lists taken from Harcourt Journey's
- Harcourt Journey Spelling worksheet

**Time:**

20 minutes a day integrated throughout the literacy curriculum

**Course Content:**

- Introduction and daily practice of 70 phonograms
- Hard/soft g and c
- Suffixes and prefixes
- Silent letters
- Plurals
- Contractions
- The doubling rule
- Homonyms
- Six types of syllables
- Word families

**Assessment:**

Weekly spelling and phonogram tests

Teacher assessment of spelling within sample writings

Teacher assessment of decoding within reading texts

**Other Activities:**

School-wide Spelling Bee

**LANGUAGE ARTS: Handwriting****Departmental Philosophy:**

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while

synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

**Course Goal:**

Students will practice the correct form of manuscript letters and be introduced to the correct formation of Zaner-Bloser cursive letters in order to read and write cursive.

**Key Resources:**

- Zaner-Bloser cursive chart and practice masters

**Time:**

20 minutes, 2-3 times a week

**Course Content:**

Review manuscript letter formation – first/second quarter

Learn and practice cursive formation of all lower and upper case letters – beginning second quarter

**Assessment:**

Teacher assessment of letter formation

## **LANGUAGE ARTS: ORAL PRESENTATION**

**Departmental Philosophy:**

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order

that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

**Course Goal:**

The goal for language arts oral presentations in 2<sup>nd</sup> grade is for students to gain confidence when standing before a group.

**Key Resources:**

- Weekly memorized verses
- Student made project and book reports
- School-wide speech meet recitation selections for 2<sup>nd</sup> grade

**Time:**

Weekly, time varies

**Course Content:**

Practice oral presentation by:

- Reciting memorized verses
- Present prepared projects and/or written reports to the class quarterly
- Recite memorized poem or Bible verse for the speech meet

**Assessment:**

Objective and subjective grading by the teacher

## **MATHEMATICS**

**Departmental Philosophy:**

Galileo wrote, "Mathematics is the alphabet with which god has written the universe." As the CSCS Math Department, we believe that as His creations, our students should see God's order, design, precision, and truth in the mathematics they study. As our students learn to appreciate God's gift of numbers and the study of mathematics, they should develop a heart of praise and thanksgiving. Just as the Bible says "precept upon precept, line upon line..." (Isaiah 28:10), students learn mathematics by building concept upon concept. Students move from the concrete levels of elementary math to the more abstract levels of mathematical thinking as they progress. It is essential that students understand



each mathematical concept from a graphical, numerical, and algebraic viewpoint to develop the problem solving skills they need for application to real-world situations. Increasingly, technology is used in the classroom to enhance, but not replace, the basic understanding of concepts that student develop in mathematics.

**Course Goal:**

The students will learn many mathematical topics by classifying, graphing, counting, comparing, examining numbers, and solving problems. They will be further challenged to use math as a tool in real-world problem solving situations. They will work on mastering addition and subtraction facts in both speed and accuracy.

**Key Resources:**

- Saxon Math 2018
- Rocket Math

**Time:**

1 hour daily

**Course Content:**

- |   |  |
|---|--|
| • Patterns and Place Value                    | Fractions and Measurement                    |
| • Addition and Subtraction Facts              | Two and three digit addition and subtraction |
| • Geometry and measurement                    | Graphs and Probability                       |
| • Place value to 1,000                        | Place value, addition, and subtraction       |
| • Introduction to Multiplication and division | Time and Temperature                         |
| • Counting Money                              |  |

**Assessment:**

4X a week timed fact tests, unit tests, IXL homework

## **SOCIAL STUDIES**

**Departmental Philosophy:**

Social Studies is the organized investigation of man and his society. This involved the study of human events, cultures, environments, relationship, governments, and behaviors. As Christians, we believe that the history of mankind is purposeful and that God is intimately involved in the unfolding of human events. We believe the presence of evil in the world is real and has caused many broken relationships and hardships for people. Through the study of man in society, we can better understand who we are as God's creatures within families, communities, and countries. It is important to develop skills for investigation and analysis as well as for interpretation of information through a biblical worldview. Through this process, we can understand our purpose on earth and live fulfilled lives which glorify God.

**Course Goal:**

Students will read Heritage Studies 2 during the class reading period. Students will express in their own words ideas we discuss in class. They will establish in their minds the facts and locations of historical happenings and demonstrate proficiency using a classroom globe and large map of the USA. They will learn the continents, oceans, directions, neighboring countries. They will learn the location of the Rocky Mountains. There will also be a week of celebration of Colorado History.

**Key Resources:**

Bob Jones

Heritage Studies 2

Pioneer Museum field trip

**Time:** 1 hour a week

**Course Content:**

- Famous Americans
  - America's Flag
  - America's Freedoms
  - America's Patriotic Holidays
  - America's Songs
  - The Separatists
- Colorado History
  - The Colonists
  - America's Pioneers
  - America's Cowboys

**Assessment:**

Students are not tested on any history or geography material at this grade level. The assessment is classroom participation.

**Other Activities:**

Colorado History Week which includes a cowboy/pioneer dress-up day.  
Inventor's Project

**SCIENCE****Departmental Philosophy:**

God's greatness, glory, and love are revealed in the beauty and variety of His creation; science is the study of His creation. Through the study of the laws of nature, students will know and understand God's order. ("In Him all things hold together." Colossians 1:7b) The study of life, earth, and physical science enables students to become critical thinkers, grow in awe of God, and fulfill their stewardship responsibilities of taking the earth and making it work for the benefit of mankind. A thorough grasp of evolutionary theory is essential in the defense of individual faith and for the development of biblically and scientifically sound alternatives. "For since the creation of the world God's invisible qualities - his eternal power and divine nature - have been clearly seen, being understood from what has been made..." Romans 1:20

**Course Goal:**

The Students will appreciate the order and design of God's creation through the study of plants, animals, and weather. They will also be introduced to the scientific method of study.

**Key Resources:**

Science 2 by Bob Jones

**Time:**

Varies by each unit throughout the year

**Course Content:**

- What scientists do
- What living things do
- How plants grow
- Where things live
- What fossils show us
- What makes up the earth
- What natural resources are
- How the earth moves
- How light works
- How matter changes
- How the human body works

**Assessment:**

Teacher assessment of class participation and completion of unit activities.

**Other Activities:** Students create an animal habitat project in computer lab and a Spinning Top for Science Day, Human body twin.

## **ART - KINDERGARTEN through FIFTH GRADE**

**Department Philosophy:**

As a master designer, God is the supreme artist of all creation with which He was pleased. He created a world abundant in rich and varied colors, filled with shapes, objects, music, and movement. In art and music, the great beauty of the creation is explored in rich textures and sounds. Furthermore, God has blessed individuals with gifts of expression that are to reflect His beauty in all that they create and perform.

**Course Goal:**

Students will learn foundational art skill focusing on the basic elements of art and the principles of design. As the students advance in grades they will increase their skills and techniques supporting the basic components of visual arts.

**Key Resources:**

Emphasis art – Wachowiak/Clements  
With Art in Mind – Patricia Parker Groebner  
Arts & Activities (magazine)  
Personal files  
Art books/visuals  
Library books

**Time:** Year long weekly classes at 40 minutes each

**Course Content:**

Students will begin to recognize, identify, and use the basic elements of art, (color, line, shape, texture, form, space) with increasing difficulty of knowledge and application of theories. Students will be introduced to and develop the principles of art, (balance, repetition, emphasis, contrast, unity) advancing in knowledge and skills in these areas.

**ELEMENTS AND PRINCIPLES ARE SUPPORTED BY THE FOLLOWING:**

Students will gain skills in drawing and painting using a variety of media such as pencil, pastels (oil and chalk), charcoal, colored pencils, tempera and acrylic paints, watercolors, and finger-paint.

Students will be introduced to and develop skills in sculpture, printmaking, and mixed media using a variety of media such as paper mache, low-fire clay, wire, various printing materials, and various other three-dimensional supplies.

Students will develop techniques in properly using and caring for art tools and materials needed for the various projects.

**Assessments:**

Individual project based assessment

Students followed directions and worked to best of ability

Students show increased level of application of knowledge throughout the each year

**Other Activities:** Art Day for K-5, Art shows, Evening of the Arts K-12

## COMPUTER

**Departmental Philosophy:**

The purpose of the technology program at Colorado Springs Christian School is three-fold. Students need to be skilled users of technology in an increasingly technological world; they need to develop an awareness of how technology does and will affect their lives, and how, as world Christians, they can make biblically sound decisions with respect to this area of life.

The emphasis is on the use of application programs students can use as tools for gathering, analyzing, and communicating information. In this current electronic age, it is important that students know that information is not synonymous with knowledge. It takes a set of ideas or a frame of reference to interpret information in order to attain knowledge. Therefore, it is a foundational goal of technology instruction to help students develop a Christian worldview that keeps technological knowledge and skills in appropriate perspective.

**Course Goal:**

Students will learn foundational computing skills using components of Microsoft Windows, Microsoft Office, Learning.com and as the students advance in grade, the skills they learn will become more advanced.

**Key Resources:**

- Microsoft Word, Excel, PowerPoint, and Publisher from Microsoft Office, Learning.com

**Time:**

This is a year-long course that meets once weekly for 30 minutes for Kindergarten, 40 minutes each for 1<sup>st</sup> grade and 2<sup>nd</sup> grade, once a week for 50 minutes for grades 3 -5.

**Course Content:**

- Students in grades Kindergarten through five at the elementary school will learn to use computers in a careful way.
- Students in grades Kindergarten through five will use Internet links to access Internet websites that are educationally appropriate for their studies.
- They will be able to log onto the network, save and/or retrieve files in the appropriate directories, as well as demonstrate appropriate use of a mouse, keyboard, and printers.
- All students will manage file manipulation such as opening, naming, closing, and saving files.
- By the end of fifth grade students will correctly perform basic skills in word processing such as: entering text, selecting text, cut and paste, delete, basic formatting of fonts and alignment, spell checking, printing, as well as inserting pictures from file, clipart, and word art.
- By the end of fifth grade students will demonstrate their ability to complete a basic elementary report in MS Publisher and Word, as well as a presentation using PowerPoint.
- Fourth and Fifth grade students will learn proper keyboarding and be tested on speed and accuracy at the end of the year.
- First through Fifth grade students will be introduced to correct touch typing of the alphabetic and basic punctuation keys using various keyboarding websites and programs.
- Students will create a picture, save, as well as open their picture in Paint. Students will insert their created picture into Word, PowerPoint or Excel.
- Some of the projects the students complete will integrate technology with the classroom curriculum.

**Assessment:** Work habits, projects graded with rubrics by classroom teachers

**Other Activities:** Grade level integration of subject matter.

## MUSIC

**Departmental Philosophy:**

As a master designer, God is the supreme artist of all creation with which He was pleased. He created a world abundant in rich and varied colors, filled with shapes, objects, music, and movement. In art and music, the great beauty of the creation is explored in rich textures and sounds. Furthermore, God has blessed individuals with gifts of expression that are to reflect His beauty in all that they create and perform.

**Course Goal:**

CSCS music curriculum's goal is to guide each student to become musically literate and independent, to expose students to a wide variety of music and to help students enjoy their musical experiences. To achieve these goals, activities in music class include: singing, moving, listening, analyzing, playing instruments and performing in musical productions. Concepts and skills are approached in a logical and sequential order.

**Key Resources:**

Compact discs and cassettes, stereo, instrument and composer posters, percussion instruments, Orff

instruments, piano, ethnic instruments, flip forms, props, scarves, beanbags, puppets, masks, car, parachute, listening maps, Silver Burdett curriculum.

**Time:**

Two times a week for 35 minutes for the entire year

**Course Content:**

- Introduction of half note, whole note, half rest, and whole rest
- Reading rhythmic patterns that include all of the note values learned
- Melody: matching exact pitch and interval relationship with their singing voice
- Proper mallet technique and proper names of mallet instruments
- Student will accurately play an alternating bordun accompaniment on mallet instruments
- Student will develop their understanding of form in music and will understand the difference between AB and ABA form. This will be shown by using movement
- Tempo and dynamics are further explored
- Singing and rhythm games
- Introduction of music symbols: time signature, double bar, musical alphabet, staff and treble clef
- Basic introduction of the instruments of the orchestra
- Following listening maps for orchestral pieces
- Theme-based units
- Variety of songs: praise and worship, season, folk, patriotic, and cultural
- Preparation for musical performance

**Assessment:** Aural, visual, kinesthetic, verbal and written records

**Other Activities:** Colorado Springs Symphony

## PHYSICAL EDUCATION

**Departmental Philosophy:**

Physical Education is a program at CSCS of instruction designed to build and maintain health fitness for a lifetime, promote basic human movement development, educate students for expressive play, and guide responsible fitness, athletic, and recreational decisions. It is another tool that enables the students to develop respect, self-discipline, self-control, teamwork, and good sportsmanship. CSCS focuses on using physical activity for discipleship and service to God. This program is a means towards understanding that in the eyes of God our bodies are a priceless possession, that we are temples of the Holy Spirit, and that we are created to bring honor and glory to God in all that we do.

**Course Goal:**

The students will learn skills necessary to perform a variety of physical activities and to enjoy physical activity at every level which contributes to a healthful lifestyle.

**Key Resources:**

- Physical Education for Children, Thomas, Thomas, and Lee.
- Physical Education K-2, Zuidema.
- Ready to Use Activities for grades k-2 and 3-5, Landy and Landy
- Teaching Physical Education, Graham

- Pre-Sport Skills Activities Program, Turner and Turner
- The Best of Great Activities, Great Activities Publishing

**Time:**

2-4th grades twice a week for 35 minutes, all year

**Course Content:**

- Lifetime values are woven into games and activities: cooperation, understanding, respectfulness, hospitality, empathy, game etiquette, responsibility, appreciation for individual differences.
- Physical Fitness knowledge
- Heart Rate knowledge
- Life time sports and skills
- Team Sportsmanship and skills

**Assessment:** Assessment is performed throughout the year through the following: observation of specific skills through movement stations and circuits, written assessment of knowledge learned about rules of different sports, student's journals for daily and weekly activities and meals, fitness assessment and training performed three times a year (Presidential Challenge).

**Other Activities:****CSAL Sports:**

- 5<sup>th</sup> grade girls: Volleyball, Basketball, Soccer
- 5<sup>th</sup> grade boys: Soccer, Basketball, Wrestling
- 1<sup>st</sup>-4<sup>th</sup> grade boys: Wrestling
- 1<sup>st</sup>-4<sup>th</sup> grade girls: Track and Field Day
- 5<sup>th</sup> grade boys and girls: Track and Field (Six meets)
- 2<sup>nd</sup>-5<sup>th</sup> grade boys and girls: Speed Stacking Teams

**Intramural Sports:**

- 1<sup>st</sup>-3<sup>rd</sup> grades: Soccer
- 3<sup>rd</sup>-5<sup>th</sup> grades: Volleyball
- 3<sup>rd</sup>-5<sup>th</sup> grades: Basketball
- 3<sup>rd</sup>-5<sup>th</sup> grades: Softball

**SPANISH****Departmental Philosophy:**

In Genesis 11, because of man's pride, God confused the languages. This led to misunderstanding, prejudice, and ethnocentrism. Through the study of foreign language, we are able to promote understanding and cooperation between cultures. God's Word requires believers to go to people of all languages and preach the gospel. Therefore, the foreign language department seeks to equip its students with language skills and cultural experiences that will prepare them to communicate effectively. This study helps to fulfill our goal of training young people for lifelong service by providing a skill that can be used to serve God in any field.

**Course Goal:**

Through reading, writing, speaking, and listening activities, students become familiar with real-life language and proper grammar. The students will also cover culture and history so that students become acquainted with context at an early age.

**Key Resources:**

Bob Jones Pasaporte al espanol: Spanish program for Elementary Students Grade K-5

**Time:**

Varies with grade

**Course Content:**

- Numbers, Shapes, and Colors
- Days of the Week, Months, Years
- Food, Seasons, Alphabet
- Family Members, Home, Relationships
- School, Town, Animals
- 16 Spanish-speaking countries
- Salvation Story
- Biblical Memorization

**Methods/Activities:**

Songs, games, art projects, DVD's, stories, Biblical memorization, puppets, read-aloud books, worksheets, partner skits.

**Assessment:** Stickers and Certificate of Completion for each step, Oral Assessments with Teacher and Partners, Written Assessments

**Other Activities:** Discussions about Spanish-speaking countries that are mission-minded. God desires that people from all languages become part of His Kingdom (Rev 5:9). One of the best ways Christians can demonstrate Christ's love is to communicate with people in their native language.