



Colorado Springs Christian School

Third Grade Course Descriptions

2019-20

www.cscslions.org

Course Description

BIBLE

Departmental Philosophy:

The Bible is God's revelation to mankind. Thus, knowledge, understanding, and application of God's Word are foundational to living the Christian life. Not only are Biblical truths to be integrated into every subject taught in the Christian school, but daily time should be set aside to concentrate on Bible study and memorization so that the students can increase their wisdom and understanding of the most important book given to mankind. Ultimately this will lead to the primary discovery in God's Word - His love and His desire for a relationship with us. "So it is My word that goes out from my mouth: It will not return to me empty, but will accomplish what I desire, and achieve the purpose for which I sent it." (Isaiah 55:11).

Course Goal:

The goal of the Purposeful Design Elementary Bible series is for every student to develop a Christian worldview. A worldview is that framework from which each person views reality, makes sense of life, and interacts with the world. The Christian worldview holds that the primary reason for each person's existence is to love and serve God. People develop a Christian worldview through both the knowledge and application of Scripture. For this reason, it is essential for students to have an in-depth knowledge of Bible truths, as well as the ability to apply Scripture to their daily life. The third grade level studies the life of Christ, the early church, and missions from the time of Paul until now.

Key Resources:

- NIV Bible
- ACSI Purposeful design student workbooks
- Bible centered materials that integrate into other academic subjects
- [Life of Jesus, video](#)

Time:

5 times a week for approximately 30 minutes

Course Content:

- The life of Christ
- The early Church
- Missions from the time of Paul until now

Assessment:

Class participation, workbook pages and tests, writing scripture from memory

Other Activities: Wednesday Chapel, Writing a Psalm of Prayer, Missions Field trip to Reach Beyond Mission.

READING

Departmental Philosophy:

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

Course Goal:

The students will apply phonics skills to sound out words. Through the teaching of vocabulary words and skills, the students will gain the meaning of new words. The student will develop the comprehension skills by using prior knowledge, prediction, visualization, self-monitoring of reading, identifying story parts, and using critical thinking skills. Students will expand their vocabulary by learning four Latin words each week; have a weekly test which includes all previously learned words. There will be 98 Latin words learned and tested.

Key Resources:

Houghton Mifflin Journeys 2011 edition

- Classroom novel sets
- Accelerated Reader reading test

Time:

40 minutes 5 days a week

Course Content:

- Review of phonics rules
- Teaching vocabulary words and skills
- Oral reading and silent reading
- Teaching the parts of a story
- Teaching comprehension skills – review prior knowledge, prediction, visualization self-monitoring, use of critical thinking skills, summarization, and fluency

Assessment:

Dibels

Other Activities: Related projects

LANGUAGE ARTS: GRAMMAR

Departmental Philosophy:

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

Course Goal:

The students will learn how to recognize nouns, verbs, adjectives, and adverbs. The students will also practice using punctuation and capitalization correctly, how to use "a" and "an" correctly, how to make nouns possessive, how to recognize and write various forms of complete sentences, and how to use correct verb tenses.

Key Resources:

- Houghton Mifflin Harcourt (2011),
- ABeka Book Language Series book 3

Time:

25 minutes 4 days a week

Course Content:

Four kinds of sentences, subjects and predicates, common and proper nouns, singular and plural nouns, possessive nouns, abbreviations, pronouns, adjectives, verbs, verb tenses, regular and irregular verbs, contractions, adverbs, punctuation and capitalizations skills.

Assessment:

Worksheets and tests

LANGUAGE ARTS: WRITING

Departmental Philosophy:

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

Course Goal:

Our goal is for student to write complete sentences, exhibiting a complete thought, in a two or three point paragraph form. Student will also complete various assignments in creative writing, report writing, journal writing and an autobiography. Correct capitalization and punctuation are emphasized in written work.

Key Resources:

Houghton Mifflin Harcourt Journeys (2011)
Write Now Right Now (2014)

Time: 10-30 minutes 2-5 times a week

Course Content:

2-3 point paragraphs (expository and persuasive)
Journal Writing
Creative writing
Poetry writing
Psalm of Praise

Assessment:

Written work, Final edited product, Six-Traits rubrics for 3 of the six traits: Conventions, Organization, Ideas

LANGUAGE ARTS: SPELLING

Departmental Philosophy:

Because of the eternal significance of conveying God's Word, the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

Course Goal:

The students will become capable spellers through learning the words in the third grade curriculum spelling book and through incorporating the following strategies: sound-letter relationships, visual memory, and meaning.

Key Resources:

- Houghton Mifflin Harcourt Journeys (2011)
- List of spelling rules compiled for third grade
- Student dictionaries
- Quick Word Handbook for Everyday Writers

Time:

3 times a week for 20 minutes

Course Content:

- | | |
|----------------------------------|------------------------------|
| • Short vowels spelling | Words with prefixes |
| • Long vowels spelling | Words with suffixes |
| • Words with /s/ and /j/ | Changing y to i |
| • Words with /oi/ | Contractions |
| • Words with /ou/ | Words beginning with a or be |
| • Words with /oo/ and /oo/ | Words ending with er or le |
| • Words with /ar/ and /or/ | Three letter clusters |
| • Homophones | Unexpected consonant sounds |
| • Ways to spell /ur/ | Vowel sound in <i>talk</i> |
| • Double consonants | Words with /air and /ear/ |
| • Compound words | Words with /k/ and kw/ |
| • VCCV words | Words with ough and augh |
| • Words ending with -ed and -ing | |

Assessment:

Weekly tests, application in writing assignments

Other Activities: Spelling Bee, writing assignments

LANGUAGE ARTS: HANDWRITING

Departmental Philosophy:

Because of the eternal significance of conveying God's Word the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

Course Goal:

Students will be required to write legibly, neatly, concisely, and consistently in manuscript and cursive handwriting on all paper assignments in third grade.

Key Resources:

Zaner-Bloser Cursive chart

Zaner-Bloser Cursive student worksheets

Time:

15 minutes a day 1-3 days a week

Course Content:

- Review manuscript and cursive letter formation first quarter
- Practice cursive formation of all small case and capital letters during the second and third quarters
- Practice cursive formation of letters by writing spelling words, Bible verses, and short paragraphs during the fourth quarter

Assessment:

- Random spot check on assignments and daily workbook assignments
- Worksheet assignments for those that need further practice

LANGUAGE ARTS: ORAL PRESENTATION

Departmental Philosophy:

Because of the eternal significance of conveying God's Word, the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding. He/she should think critically from a biblical worldview, while synthesizing both written and spoken material from a Christian perspective. Therefore, it is incumbent upon the Christian school to teach students to communicate in all four areas of the language arts from the foundation of Scripture, in order that their lives as Christians flourish and the spread of the gospel continues until Christ's return.

Course Goal:

Third grade language arts oral presentation is set up to assist students to gain confidence standing and sharing information before a group. Students will be taught to use fluent speech, good eye contact, and voice modulation.

Key Resources:

- School-wide Speech meet recitation selections for each grade level participating
- Student made projects and reports
- Subject matter read orally
- Student written work shared orally
- Plays and skits from various subject matters

Time:

Varies throughout the year

Course Content:

- Oral presentation guidelines set up by School-wide speech meet
- Memorizing poems and verses for the speech meet
- Share projects –History, Ecosystem
- Creative Writing read aloud
- Reading a part in a play
- Reading a Psalm of Praise

Assessment:

Grading by the teacher using the speech meet guidelines with suggestion for improvement and use of rubrics

Psalm of Praise Rubric

LANGUAGE ARTS: LATIN/GREEK

Departmental Philosophy:

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Course Goal:

The goal for the third grade Latin program is to expose the students to a variety of Latin and Greek roots that are contained within many English vocabulary words. This familiarity with Latin & Greek roots deepens the students' ability to understand new vocabulary that they encounter as they read challenging literature and science material.

Key Resources:

- *Get to the Root of It: Book 1* (Greek and Latin roots curriculum, Grade 3)

Time:

- 3-4 times a week for 5-10 minutes/lesson
- 20 Units, each with 10 words that are related to 3 or more roots
- Units include student vocabulary activities, word & definition sorts, and word lists

Assessment:

- Unit Tests, class participation in drills/activities, and proficiency on activity sheets.

MATHEMATICS

Departmental Philosophy:

Galileo wrote, “Mathematics is the alphabet with which God has written the universe.” As the CSCS Math Department, we believe that as His creations, our students should see God’s order, design, precision, and truth in the mathematics they study. As our students learn to appreciate God’s gift of numbers and the study of mathematics, they should develop a heart of praise and thanksgiving. Just as the Bible says “precept upon precept, line upon line...” (Isaiah 28:10), students learn mathematics by building concept upon concept. Students move from the concrete levels of elementary math to the more abstract levels of mathematical thinking as they progress. It is essential that students understand each mathematical concept from a graphical, numerical, and algebraic viewpoint to develop the problem solving skills they need for application to real-world situations. Increasingly, technology is used in the classroom to enhance, but not replace, the basic understanding of concepts that student develop in mathematics.

Course Goal:

Our math program aims for conceptual understanding while providing appropriate drill and practice. We aim for the mastery of computational skills. Review of skills previously learned is consistent. Students will learn to problem solve every day situations, applying the mathematical skills they have learned.

Key Resources:

- Saxon Math 2018
- Manipulatives – clocks, money, base ten blocks, solid figures
- Ixl.com/math

Time:

60 minutes 5 days a week

Course Content:

- Numeration
- Adding Whole Numbers
- Subtracting Whole Numbers
- Multiplying Whole Numbers
- Dividing Whole Numbers
- Patterns and Relationships
- Geometric Figures
- Fractions
- Decimals and Money
- Measurement
- Perimeter, Area and Volume
- Time and Temperature
- Data, Graphs and Probability

Course Description

Assessment:

Curriculum based assessments, timed math fact tests

SOCIAL STUDIES

Departmental Philosophy:

Social Studies is the organized investigation of man and his society. This involved the study of human events, cultures, environments, relationship, governments, and behaviors. As Christians, we believe that the history of mankind is purposeful and that God is intimately involved in the unfolding of human events. We believe the presence of evil in the world is real and has caused many broken relationships and hardships for people. Through the study of man in society, we can better understand who we are as God's creatures within families, communities, and countries. It is important to develop skills for investigation and analysis as well as for interpretation of information through a biblical worldview. Through this process, we can understand our purpose on earth and live fulfilled lives which glorify God.

Course Goal:

The students will survey American history in a Christian perspective through biographies of great Americans. They will learn a variety of contributions in patriotism, and character development that these American made. Students will develop basic map skills, learning the location of the seven continents and the fifty states. They will be given oral and written assignments to recall facts, show relationships and draw conclusions on tests and quizzes. They can use this information in developing an interest in patriotism, virtue, and noble qualities throughout their future.

Key Resources:

- Our American Heritage, ABEKA, tests and quizzes, map skills workbook
- Classroom map of U.S.
- Classroom world map and globe
- Websites for learning the 50 states
- Discovery Education videos

Time:

30 minutes 4-5 times a week

Course Content:

Famous Americans

Early American history

Colorado Geography and History (Mining and Railroads)

General Map studies

States and Capitals

Assessment:

Tests, quizzes, projects

Other Activities:

Colorado History Week, Field trips, Grandparent's Day, Wax Museum

SCIENCE

Departmental Philosophy:

God's greatness, glory, and love are revealed in the beauty and variety of His creation; science is the study of His creation. Through the study of the laws of nature, students will know and understand God's order. ("In Him all things hold together." Colossians 1:7b) The study of life, earth, and physical science enables students to become critical thinkers, grow in awe of God, and fulfill their stewardship responsibilities of taking the earth and making it work for the benefit of mankind. A thorough grasp of evolutionary theory is essential in the defense of individual faith and for the development of biblically and scientifically sound alternatives. "For since the creation of the world God's invisible qualities - his eternal power and divine nature - have been clearly seen, being understood from what has been made..." Romans 1:20

Course Goal:

The students will be able to recognize God as the creator and sustainer of the Universe and all animal and plant life on earth. The students will come to realize that God has placed man in dominion over all plant and animal life on earth. The student will also understand that man has a unique responsibility to God to preserve and cultivate God's creation. Each student will become knowledgeable in the areas of Life Science, Physical Science, Earth Science, and Space and Technology by following a well rounded science curriculum which meets the developmental and instructional needs of students.

Key Resources:

- BJU Press (2016)
- Science Lab Specialist / Experiments
- Discovery Education videos

Time:

30 minutes – 4-5 times a week- One Semester

Course Content:

LIFE SCIENCE: Plants: How they grow, where they live
Animals: Warm-blooded, Cold-blooded, ecosystems
Cells, Tissue, Organs, Skin
EARTH SCIENCE: Water, rocks and soil
Weather
PHYSICAL SCIENCE: Matter
Sound
Energy
Solar System

Assessment: Chapter quizzes, drawings, Experiments, Observation and recording of data, Chapter Tests

Additional Activities: Reports, projects, Field trips, (Zoo,) Cooperative groups

ART - KINDERGARTEN through FIFTH GRADE

Department Philosophy:

As a master designer, God is the supreme artist of all creation with which He was pleased. He created a world abundant in rich and varied colors, filled with shapes, objects, music, and movement. In art and music, the great beauty of the creation is explored in rich textures and sounds. Furthermore, God has blessed individuals with gifts of expression that are to reflect His beauty in all that they create and perform.

Course Goal:

Students will learn foundational art skill focusing on the basic elements of art and the principles of design. As the students advance in grades they will increase their skills and techniques supporting the basic components of visual arts.

Key Resources:

Emphasis art – Wachowiak/Clements

With Art in Mind – Patricia Parker Groebner

Arts & Activities (magazine)

Personal files

Art books/visuals

Library books

Time: Year long weekly classes at 40 minutes each

Course Content:

Students will begin to recognize, identify, and use the basic elements of art, (color, line, shape, texture, form, space) with increasing difficulty of knowledge and application of theories.

Students will be introduced to and develop the principles of art, (balance, repetition, emphasis, contrast, unity) advancing in knowledge and skills in these areas.

ELEMENTS AND PRINCIPLES ARE SUPPORTED BY THE FOLLOWING:

Students will gain skills in drawing and painting using a variety of media such as pencil, pastels (oil and chalk), charcoal, colored pencils, tempera and acrylic paints, watercolors, and finger-paint.

Students will be introduced to and develop skills in sculpture, printmaking, and mixed media using a variety of media such as paper mache, low-fire clay, wire, various printing materials, and various other three-dimensional supplies.

Students will develop techniques in properly using and caring for art tools and materials needed for the various projects.

Assessments:

Individual project based assessment

Students followed directions and worked to best of ability

Students show increased level of application of knowledge throughout the each year

Other Activities: Art Day for K-5, Art shows, Evening of the Arts K-12

COMPUTER

Departmental Philosophy:

The purpose of the technology program at Colorado Springs Christian School is three-fold. Students need to be skilled users of technology in an increasingly technological world; they need to develop an awareness of how technology does and will affect their lives, and how, as world Christians, they can make biblically sound decisions with respect to this area of life.

The emphasis is on the use of application programs students can use as tools for gathering, analyzing, and communicating information. In this current electronic age, it is important that students know that information is not synonymous with knowledge. It takes a set of ideas or a frame of reference to interpret information in order to attain knowledge. Therefore, it is a foundational goal of technology instruction to help students develop a Christian worldview that keeps technological knowledge and skills in appropriate perspective.

Course Goal:

Students will learn foundational computing skills using components of Microsoft Windows, Microsoft Office, Learning.com and as the students advance in grade, the skills they learn will become more advanced.

Key Resources:

- Microsoft Word, Excel, PowerPoint, and Publisher from Microsoft Office, Learning.com

Time:

This is a year-long course that meets once weekly for 30 minutes for Kindergarten, 40 minutes each for 1st grade and 2nd grade, once a week for 50 minutes for grades 3 -5.

Course Content:

- Students in grades Kindergarten through five at the elementary school will learn to use computers in a careful way.
- Students in grades Kindergarten through five will use Internet links to access Internet websites that are educationally appropriate for their studies.
- They will be able to log onto the network, save and/or retrieve files in the appropriate directories, as well as demonstrate appropriate use of a mouse, keyboard, and printers.
- All students will manage file manipulation such as opening, naming, closing, and saving files.
- By the end of fifth grade students will correctly perform basic skills in word processing such as: entering text, selecting text, cut and paste, delete, basic formatting of fonts and alignment, spell checking, printing, as well as inserting pictures from file, clipart, and word art.
- By the end of fifth grade students will demonstrate their ability to complete a basic elementary report in MS Publisher and Word, as well as a presentation using PowerPoint.
- Fourth and Fifth grade students will learn proper keyboarding and be tested on speed and accuracy at the end of the year.
- First through Fifth grade students will be introduced to correct touch typing of the alphabetic and basic punctuation keys using various keyboarding websites and programs.
- Students will create a picture, save, as well as open their picture in Paint. Students will insert their created picture into Word, PowerPoint or Excel.
- Some of the projects the students complete will integrate technology with the classroom curriculum.

Assessment: Work habits, projects graded with rubrics by classroom teachers

Other Activities: Grade level integration of subject matter.

MUSIC

Departmental Philosophy:

As a master designer, God is the supreme artist of all creation with which He was pleased. He created a world abundant in rich and varied colors, filled with shapes, objects, music, and movement. In art and music, the great beauty of the creation is explored in rich textures and sounds. Furthermore, God has blessed individuals with gifts of expression that are to reflect His beauty in all that they create and perform.

Course Goal:

CSCS music curriculum's goal is to guide each student to become musically literate and independent, to expose students to a wide variety of music and to help students enjoy their musical experiences. To achieve these goals, activities in music class include: singing, moving, listening, analyzing, playing instruments and performing in musical productions. Concepts and skills are approached in a logical and sequential order building on concepts previously taught.

Key Resources:

Compact discs and cassettes, stereo, instrument and composer posters, percussion instruments, Orff instruments, piano, ethnic instruments, props, scarves, beanbags, puppets, carpet squares, music DVD's, children's literature, staff slate boards, listening maps, boom whackers.

Time:

Two times a week for 35 minutes for the entire year

Course Content:

- Developing a deeper understanding in tempo, dynamics and form
- Identifying in written notation skipping, stepping and repeated intervals
- Reading of rhythmic patterns using third grade rhythmic values
- Learning various playing patterns: bordun, broken bordun, and crossover on mallet instruments
- Introduction of major/minor and pentatonic scales
- Musical alphabet: reading notes on staff to accompany songs
- Theme-base units
- Identifying songs and instrumental pieces as AB or ABA form, aurally, with instruments or movement
- Identify introduction and call-response
- Israel songs and dances
- Mini unit on Beethoven
- Learning a repertoire of praise and worship songs, seasonal, patriotic, folk, and cultural
- Two and three part rounds and partner songs
- Proper diction in singing
- Preparation for a musical performance

Assessment: Aural, visual, kinesthetic, verbal

PHYSICAL EDUCATION

Departmental Philosophy:

Physical Education is a program at CSCS of instruction designed to build and maintain health fitness for a lifetime, promote basic human movement development, educate students for expressive play, and guide responsible fitness, athletic, and recreational decisions. It is another tool that enables the students to develop respect, self-discipline, self-control, teamwork, and good sportsmanship. CSCS focuses on using physical activity for discipleship and service to God. This program is a means towards understanding that in the eyes of God our bodies are a priceless possession, that we are temples of the Holy Spirit, and that we are created to bring honor and glory to God in all that we do.

Course Goal:

The students will learn skills necessary to perform a variety of physical activities and to enjoy physical activity at every level which contributes to a healthful lifestyle.

Key Resources:

- Physical Education for Children, Thomas, Thomas, and Lee.
- Physical Education K-2, Zuidema.
- Ready to Use Activities for grades k-2 and 3-5, Landy and Landy
- Teaching Physical Education, Graham
- Pre-Sport Skills Activities Program, Turner and Turner
- The Best of Great Activities, Great Activities Publishing

Time:

K-1st grades twice a week for 30 minutes, all year

2-4th grades twice a week for 35 minutes, all year

5th grade, all girls and all boys classes, once a week for 60 minutes, all year

Course Content:

- Lifetime values are woven into games and activities: cooperation, understanding, respectfulness, hospitality, empathy, game etiquette, responsibility, appreciation for individual differences.
- Physical Fitness knowledge
- Heart Rate knowledge
- Life time sports and skills
- Team Sportsmanship and skills

Assessment: Assessment is performed throughout the year through the following: observation of specific skills through movement stations and circuits, written assessment of knowledge learned about rules of different sports, student's journals for daily and weekly activities and meals, fitness assessment and training performed three times a year (Presidential Challenge).

Other Activities:

CSAL Sports:

- 5th grade girls: Volleyball, Basketball, Soccer
- 5th grade boys: Soccer, Basketball, Wrestling
- 1st-4th grade boys: Wrestling
- 1st-4th grade girls: Track and Field Day
- 5th grade boys and girls: Track and Field (Six meets)
- 2nd-5th grade boys and girls: Speed Stacking Teams

Intramural Sports:

- 1st-3rd grades: Soccer
- 3rd-5th grades: Volleyball
- 3rd-5th grades: Basketball
- 3rd-5th grades: Softball

SPANISH

Departmental Philosophy:

In Genesis 11, because of man's pride, God confused the languages. This led to misunderstanding, prejudice, and ethnocentrism. Through the study of foreign language, we are able to promote understanding and cooperation between cultures. God's Word requires believers to go to people of all languages and preach the gospel. Therefore, the foreign language department seeks to equip its students with language skills and cultural experiences that will prepare them to communicate effectively. This study helps to fulfill our goal of training young people for lifelong service by providing a skill that can be used to serve God in any field.

Course Goal:

Through reading, writing, speaking, and listening activities, students become familiar with real-life language and proper grammar. The students will also cover culture and history so that students become acquainted with context at an early age.

Key Resources:

Bob Jones Pasaporte al espanol: Spanish program for Elementary Students Grade K-5

Time:

Varies with grade

Course Content:

- Numbers, Shapes, and Colors
- Days of the Week, Months, Years
- Food, Seasons, Alphabet
- Family Members, Home, Relationships
- School, Town, Animals
- 16 Spanish-speaking countries
- Salvation Story
- Biblical Memorization

Methods/Activities:

Songs, games, art projects, DVD's, stories, Biblical memorization, puppets, read-aloud books, worksheets, partner skits.

Assessment: Stickers and Certificate of Completion for each step, Oral Assessments with Teacher and Partners, Written Assessments

Other Activities: Discussions about Spanish-speaking countries that are mission-minded. God desires that people from all languages become part of His Kingdom (Rev 5:9). One of the best ways Christians can demonstrate Christ's love is to communicate with people in their native language.