

WITH PARENT
INSTRUCTIONS

GRADE

2

SUMMER packet

50 COMMON CORE ALIGNED
SUMMER PRACTICE PAGES
to be ready for 3rd grade!



BY: Teaching and Tapes

TABLE OF CONTENTS

TEACHER PAGES.....3-5

Includes teacher instructions, standards alignment, and a reproducible reward certificate.



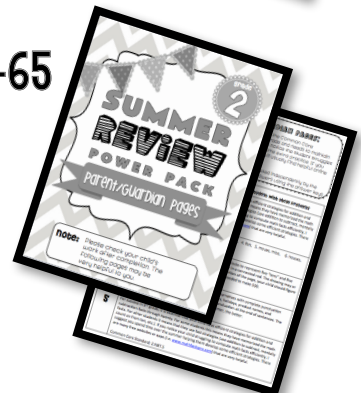
STUDENT PAGES.....6-57

Print these pages (double sided recommended) and give to STUDENTS in the last week of school. They will complete these pages over the summer. The student packet includes a motivation chart. After completing a page (and having it checked by an adult), they color in a "sun" picture. When they complete all 50 pages, they return it to you for a special treat.



PARENT/GUARDIAN PAGES.....58-65

Print these pages and give to PARENTS/GUARDIANS (optional). These pages include instructions, answer keys, and tips for helping the student with each page in the pack. It includes tips such as recommended websites for students who are struggling with specific skills.



TEACHER INSTRUCTIONS:

Avoid the summer slide! This product contains 50 days worth of review/practice pages for your students to work on after they leave your second grade classroom. Every activity is aligned to the Common Core standards with more practice on the skills that are essential for success in 3rd grade.

STEP 1: PRINT

Pages 6 through 57 are the student pages. Included are a cover sheet, a motivation chart, and 50 work pages. The work pages alternate between a math review and a language review.

Pages 58 through 65 are the parent/guardian pages. You may give these pages directly to the parents rather than the students. These pages include tips for helping the child understand the skill, as well as some answer keys.

STEP 2: REWARD

Within the first few days of the new school year, your past students will hopefully return their work pack or motivation chart. They have been instructed to have an adult check their work. There is an award certificate included in this pack (Page 5). You can choose whatever reward you like. I will be letting those students who finished, join me for a special lunch date. Other ideas might include a small prize pack of goodies, a chance to read a story to your current 2nd graders, or anything you know will be exciting to your past students!



STEP 3: LEAVE FEEDBACK 😊

Let me know how this product worked for you and your students. I would love to read your feedback on my Teachers Pay Teachers page.

- *Alysha Swanson, Teaching And Tapas*

COMMON CORE STANDARDS ALIGNMENT

There are 25 Common Core aligned math activity pages and 25 Common Core aligned ELA activity pages included in this product. It is intentional that there is more practice on skills that are most critical for student success (e.g., reading comprehension strategies, story problem solving, place value, etc.)

MATH

2.NBT.1
2.NBT.5
2.NBT.6
2.NBT.7
2.OA.1
2.OA.4
2.G.2

LANGUAGE

L.2.1c
L.2.1d
L.2.2
L.2.2c
L.2.4a
L.2.4b
L.2.4c

READING

RL.2.3
RL.2.5
RL.2.6

WRITING

W.2.1
W.2.3



**3RD GRADE IS
LUCKY
TO HAVE YOU!**

Thank you _____
for your hard work over the summer. Your
special treat is:

From,



grade

2

SUMMER

REVIEW

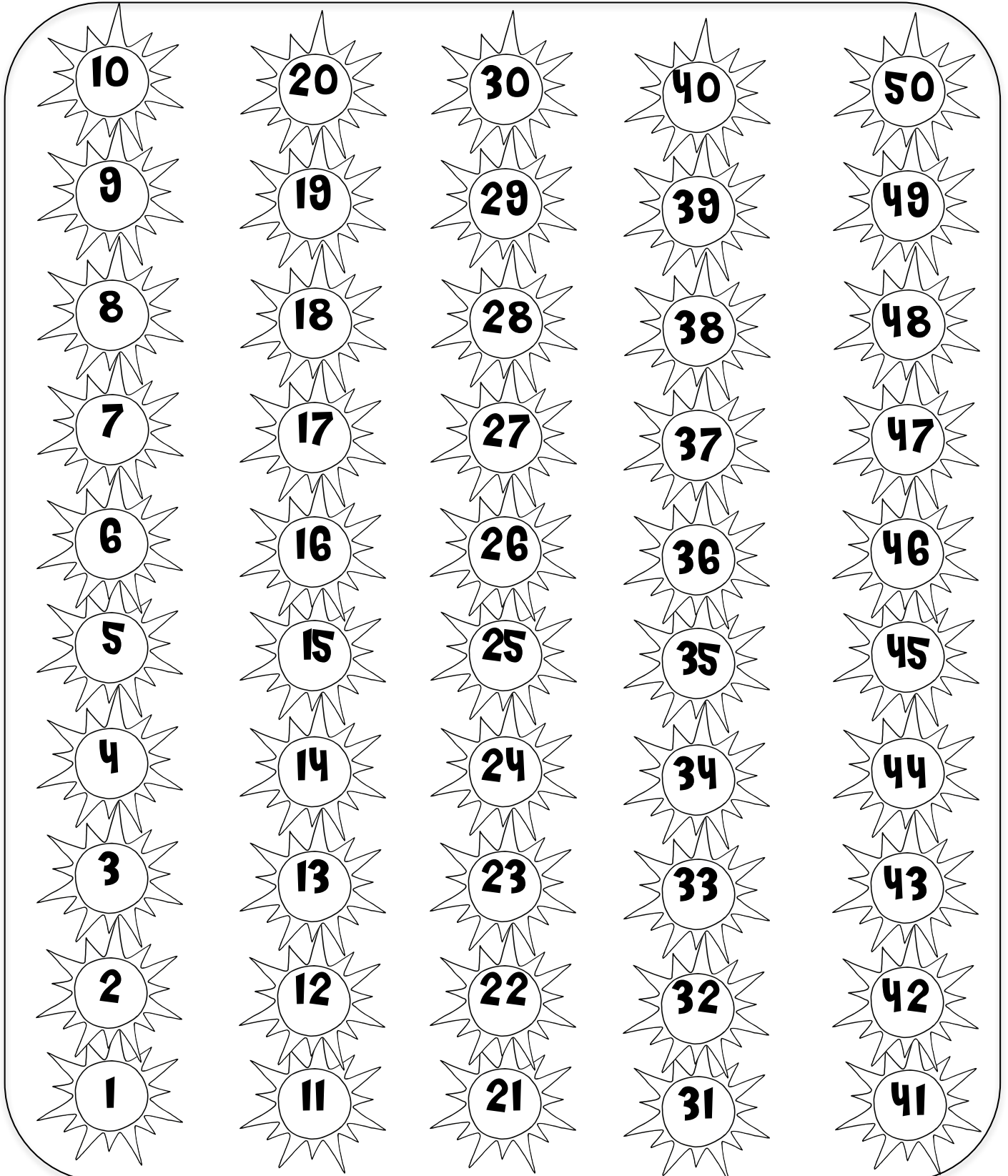
POWER PACK

STUDENT PAGES

name:

Directions:

When you complete a page in the summer review pack, have an adult check your answers. Then color in the matching page number below. If you complete the summer review packet, return it to your 2nd grade teacher at the beginning of the school year for a **Special Treat!**



Fast math • subtraction



1
math

Solve these SUBTRACTION problems as fast as you can.

$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$
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$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$
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$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

Irregular Plural Nouns

2
grammar

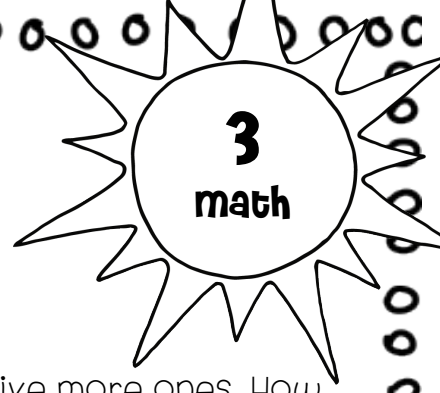
Complete the sentences using the words in the box. But WATCH OUT because there are some words in the box that are not used correctly in English. Cross out the incorrect words.

teeth fish person tables houses mice mices house
dogs feet child tooth dog mouse people
fishes children tooths childs table

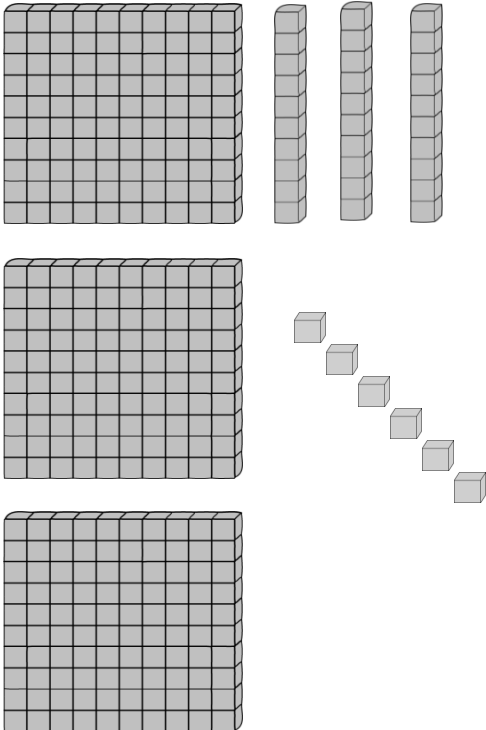
1. This morning while I was eating watermelon, my _____ fell out. That means I have lost 4 _____ now!
1. My camp counselor is a very nice _____ who loves to teach _____ how to have fun in nature.
1. I love to put my _____ in the sand and wiggle my toes.
2. When I was swimming in the ocean, I saw seven _____. They were colorful with pretty fins.
3. I told my mom that I saw a little, grey _____ sneaking a piece of cheese in the kitchen. Right when I told her, two more _____ ran across the room!
6. All of the _____ on that street have pretty yards.
7. We have two _____ but my mom won't let us get one more _____ because she is worried about them barking too much.
8. There are five _____ sitting at the dinner _____.
9. I am the oldest _____ in my family.



Place Value Review



Lucas has these blocks. Andre gives him 5 more tens and five more ones. How many blocks does he have now? Draw your answer and write the number in the box.



Now Lucas has:

Now Lucas wants to have 500 blocks. How many more does he need to get to 500? Draw your answer and write the number in the box.

To get to 500, he needs:

Perfect Summer Day...



Write about the perfect summer day from morning until night.
Include at least four sentences.

Draw a picture to match your writing.

A dashed rectangular box for drawing.

Fast math • Addition



5
math

Solve these ADDITION problems as fast as you can.

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

Past Tense Verbs

6
grammar

Put the word that completes each phrase on the line. If you need a little hint, all of the words are included in the word box, but not all words from the word box are used.

had fell forgot brought ran lost knew opened cleaned
got sold washed asked played pushed jumped folded found
knocked hid brushed stomped thought kicked told paid

Today I **jump**. Yesterday I _____.

Today I **clean**. Yesterday I _____.

Today I **find**. Yesterday I _____.

Today I **fold**. Yesterday I _____.

Today I **think**. Yesterday I _____.

Today I **have**. Yesterday I _____.

Today I **tell**. Yesterday I _____.

Today I **stomp**. Yesterday I _____.

Today I **lose**. Yesterday I _____.

Today I **push**. Yesterday I _____.

Today I **get**. Yesterday I _____.

Today I **run**. Yesterday I _____.

Today I **sell**. Yesterday I _____.

Place Value Review

7
math

What is Josephine's house number?

852 825 815 936

The number is greater than 820.

It is less than 890.

There is a 5 in the tens place.

Josephine's house number is: _____

What is Nate's house number?

648 662 647 654

The number is less than 660.

The number has a 4 in the tens place

It is the same as $600+40+3+5$

Nate's house number is _____

noun search!

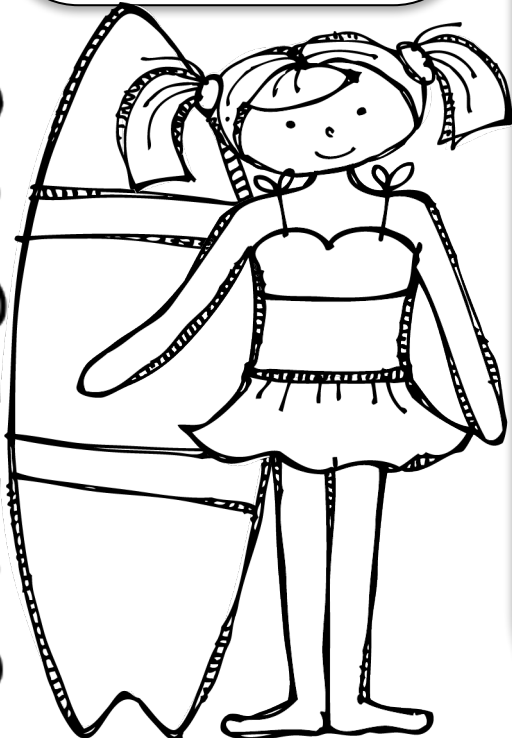
8
grammar

Choose a book and find 14 different nouns (person, place, thing, or animal). Write the nouns in the space below.

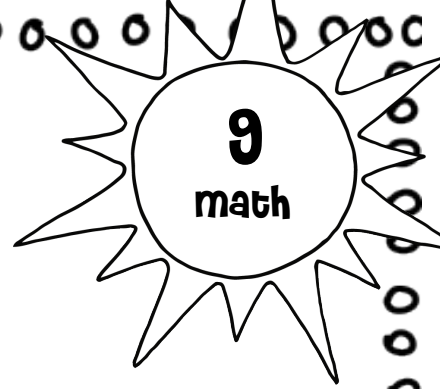
Book Title:

Author:

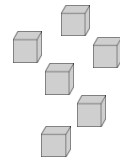
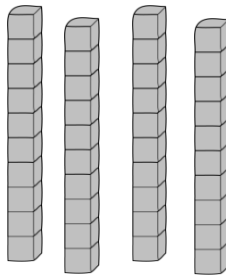
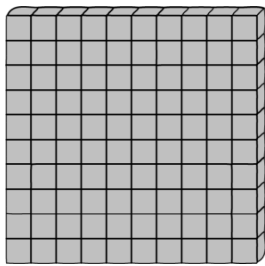
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____



Place Value Review



Sydney has these blocks. She gets 8 more ones and two more tens. How many blocks does she have now? Draw your answer and write the total number of blocks in number form and expanded form.



Number Form

Expanded Form

REFLEXIVE PRONOUNS

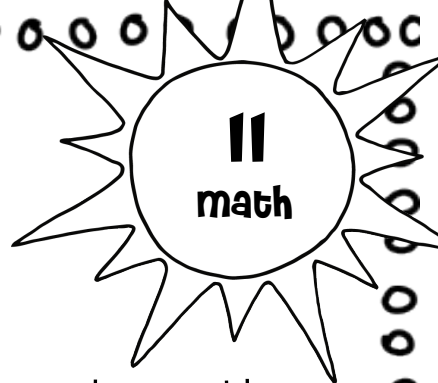
10
grammar

Complete the sentence using a word from the word box.

you	ourselves	yourselves	it	himself	
she	itself	myself	he	themselves	I

1. I know how to make fruit salad all by _____.
2. My brother prefers to surf by _____.
3. _____ knows how to braid her hair by herself.
4. "Keep your hands to _____" said the lifeguard to the kids.
5. Sometimes my computer turns _____ off.
6. _____ knows how to tie his own shoes.
7. We prefer to walk _____ to the beach without the parents.
8. _____ know how to choose a good book by myself.
9. I think _____ are good at reading to yourself.
10. My sisters locked _____ in the bathroom by mistake.
11. _____ fell off the table all by itself.

problem solving



1. Lucy put 19 towers on the sandcastle. Molly put 25 towers on the sandcastle. How many more towers did Molly put than Lucy?

Number Sentence	Answer

2. Clara has 32 water balloons. She gives 20 away to her friends. How many does she have left?

Number Sentence	Answer

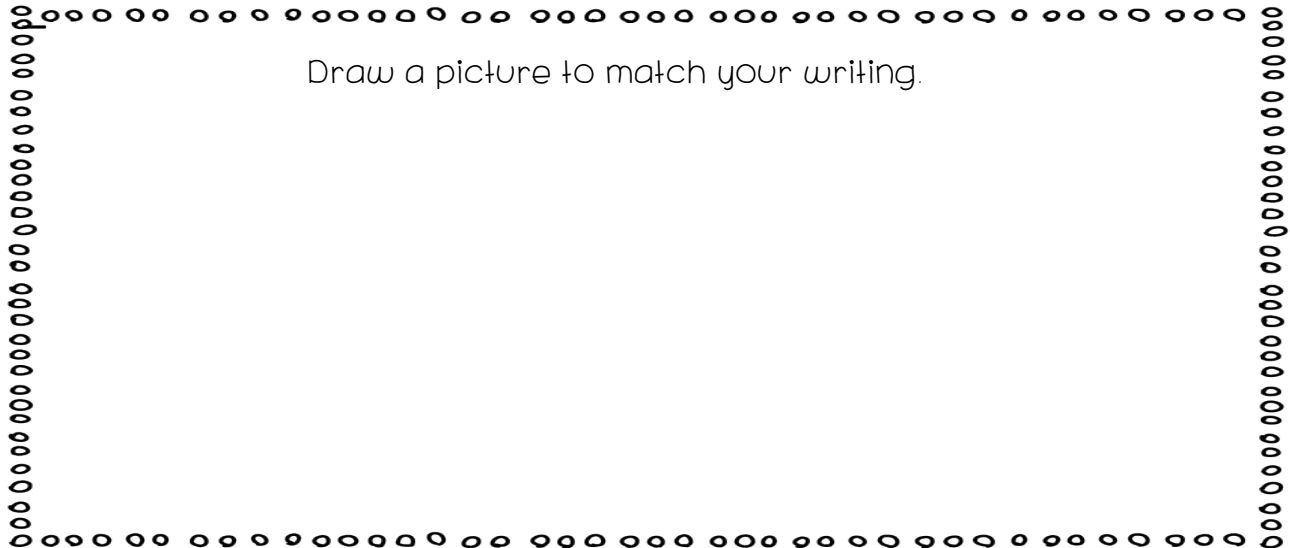
The Best thing about summer is...



The best thing about summer is _____

because _____

Draw a picture to match your writing.



Fast math • Addition



13
math

Solve these ADDITION problems as fast as you can.

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

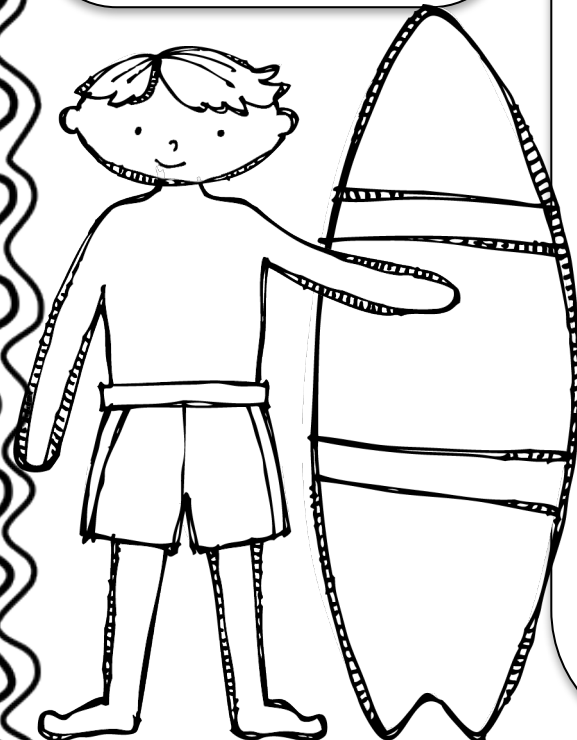
verb search!

14
grammar

Choose a book and find 14 different verbs (action words). Write the verbs in the space below.

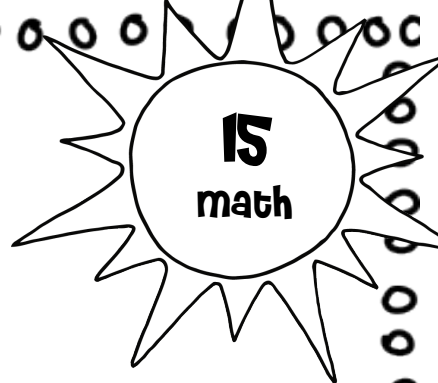
Book Title:

Author:



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

problem solving



1. Luke threw 30 water balloons at his older brother. 17 of his water balloons missed his brother. The rest hit him. How many hit him?

Number Sentence	Answer

2. Thirteen kids can be in the swimming class at one time. 24 kids want to be in the swimming class. How many kids will not be able to join the swimming class?

Number Sentence	Answer

Context Clues

16
Reading

The following stories have make-believe words. Use the clues in the sentence to figure out the meaning of the make-believe word.

Last summer I went to the beach with my grandma. She loves to look for sнарples hidden in the sand. Her favorite kind of sнарples are the ones that have no broken pieces. The coolest sнарples I found still had a small crab living inside. I left that sнарples on the beach instead of putting it in my collection.

What do you think sнарples are?

What words help you figure out the meaning of the word sнарples?

It was the hottest day of the summer so Lucy and Susie decided to sell some refreshing blarling on the street outside their house. They sold cups of the ice cold blarling outside their house. Susie picked fresh fruit from a tree in her yard and Lucy was in charge of getting ice from her house. The drink was a little sour, so they had to add some sugar.

What do you think blarling is?

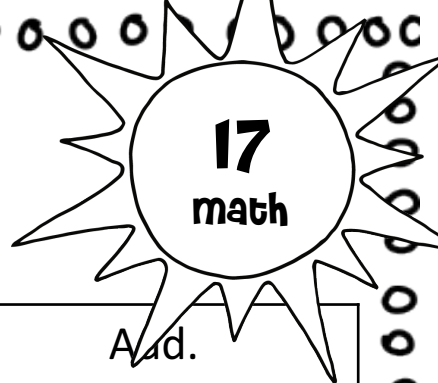
What words help you figure out the meaning of the word blarling?

"Don't forget to put some clinket on before you go outside" said Claudio's mother. Claudio did not like to wear clinket because the lotion sometimes gets in his eyes and stings. But, clinket is important so that you do not get a sunburn so he rubs it all over his skin. Claudio had a painful sunburn last summer so now he has learned his lesson and wears clinket whenever he is playing in the sun.

What do you think clinket are?

What words help you figure out the meaning of the word clinket?

problem solving



Add.

$$\begin{array}{r} 38 \\ + 25 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 18 \\ + 29 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 39 \\ + 54 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Subtract.

$$\begin{array}{r} 43 \\ - 16 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 62 \\ - 27 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 85 \\ - 36 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

BOOK RESPONSE:

Character Changes



18
Reading

Read a fiction book at your reading level and respond to it below.

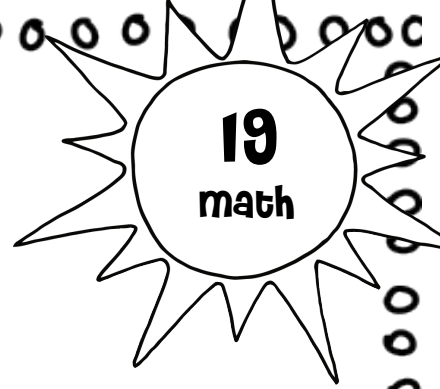
Book Title: _____

Name of Main Character: _____

What was the main event or challenge in this book?

How did the main character respond to the event or challenge?

Place value



draw base ten blocks to
show

125

sentence types

20
grammar



Write a short sentence to match the picture

Write a longer and more descriptive sentence to match the picture

Change the order of your words to tell about the picture in another way that makes sense.

Fast math • Addition



21
math

Solve these ADDITION problems as fast as you can.

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

prefixes

22
grammar

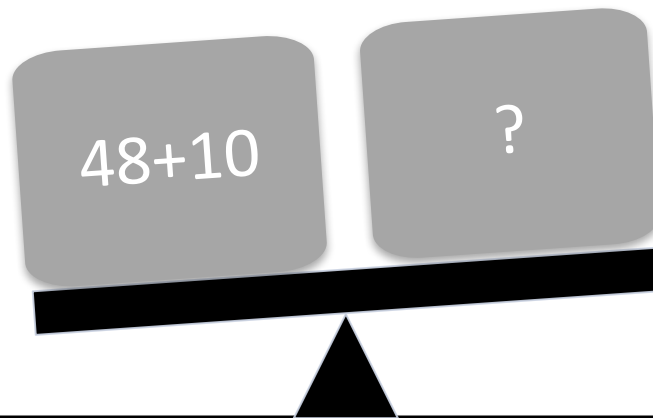
Compare the two words. How did the meaning of the word change when the prefix was added?

fair	unfair	How did adding "UN" change the meaning of the word?
build	rebuild	How did adding "RE" change the meaning of the word?
connect	disconnect	How did adding "DIS" change the meaning of the word?
understand	misunderstand	How did adding "MIS" change the meaning of the word?

Balanced Equations

23
math

in the bottom box, draw the blocks you need to balance this equation



A large empty rectangular box for drawing blocks to balance the equation.

Root Words

24
grammar

All of the words below have a "root word". Write the root word.
For example, in uncomfortable - "comfort" is the root word.

additional	
carefully	
unhappy	
unsuitable	
faithful	
precaution	
freezer	

Take a look at these "root words". How many new words can you "grow" from each root word?
For example, from **light** you can grow **lighter** and **lightest**.

love	
dark	
great	
big	

Arrays



25
math

1. There are 6 students in the outdoor club. The leader gives each student 3 pencils. How many pencils did the leader give to the students?

Include a drawing of an array to match this question. Write addition sentence to represent your work.

Matching Addition Sentence	Answer

2. Mr. Florea gave away 25 pieces of candy to 5 students. How many pieces of candy did each student get?

Include a drawing of an array to match this question. Write an addition sentence to represent your work.

Matching Addition Sentence	Answer

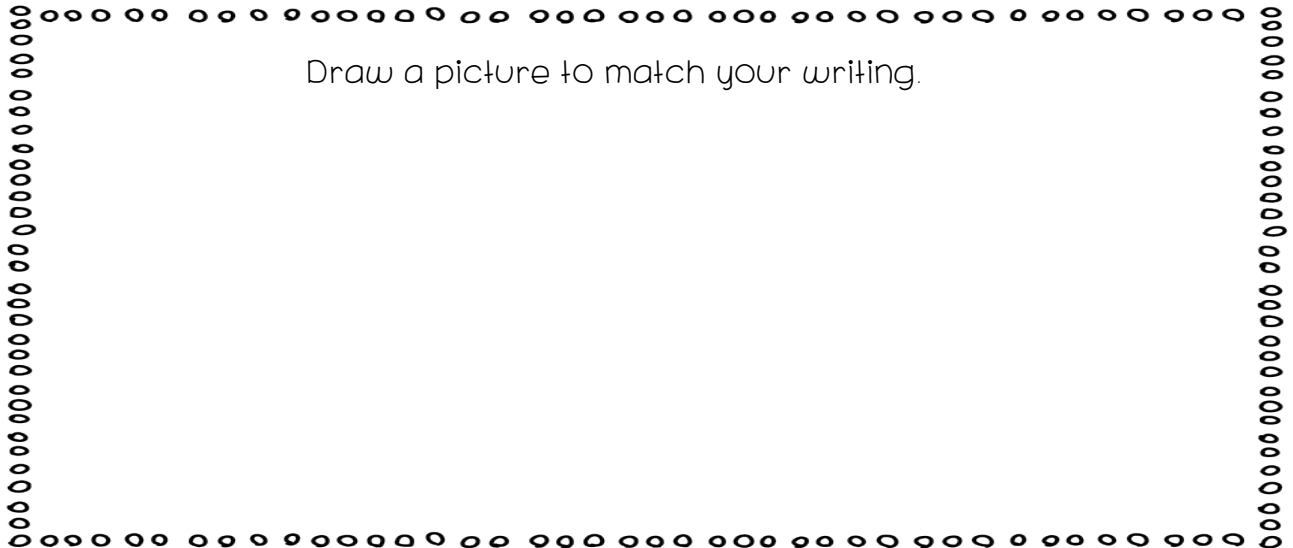
IF I COULD go anywhere...



If I could go anywhere on summer vacation, I
would go to _____

because _____

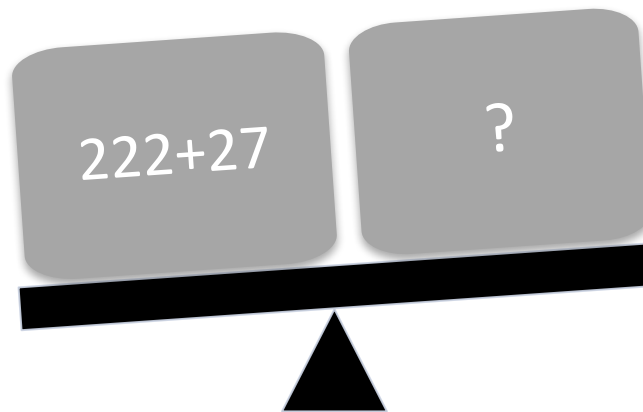
Draw a picture to match your writing.



Balanced Equations

27
math

in the bottom box, draw the blocks you need to balance this equation



A large empty rectangular box for drawing blocks to balance the equation.

cause and effect

28
Reading

CAUSE: An event that happens.

EFFECT: An event that happens after the cause.

Read each sentence. Find the cause and effect.

Since it was sunny outside, Mia wore shorts.

Cause: _____

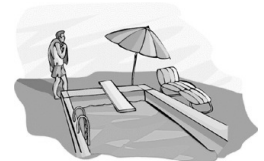
Effect: _____



The water in the pool was cold so we got out and sat in the sun.

Cause: _____

Effect: _____



I got a blister on my foot after walking all day.

Cause: _____

Effect: _____



A sunflower plant grew in my yard after I planted the seeds.

Cause: _____

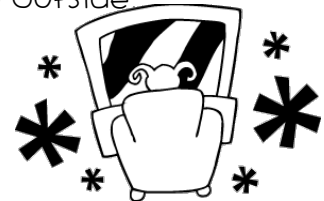
Effect: _____



Claudio turned off the TV when his mother told him to go outside.

Cause: _____

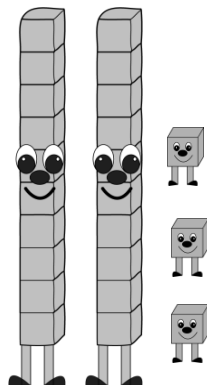
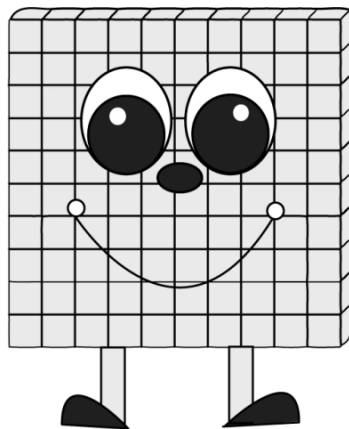
Effect: _____



Balanced Equations

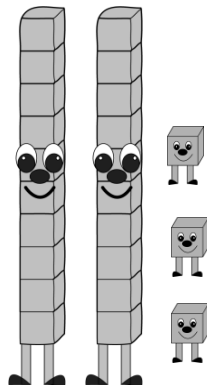
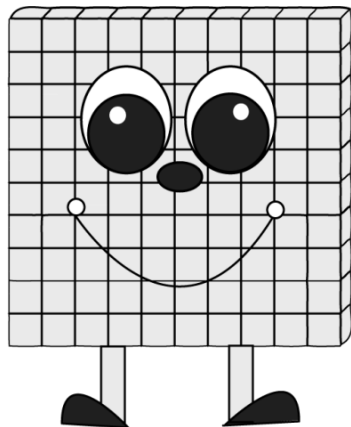
29
math

subtract



$$-11 = \square$$

add



$$+24 = \square$$

PROPER NOUNS

30
grammar

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, products names, and proper names of places are all proper nouns

nintendo doll car	map maria marbles	beach california sand
susie surfboard saltwater	disneyland waterpark slide	lemonade driving spring street
chipmunk simon singing	pepsi water ice cube	miss swanson teacher vacation

Write a sentence that includes two proper nouns:

Fast math • subtraction



31
math

Solve these SUBTRACTION problems as fast as you can.

$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$
--	--	---	--	--	---	---	--

$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 6 \\ \hline \end{array}$
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$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$
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$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$
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BOOK RESPONSE:

Ask Questions

32
Reading

Read a fiction book at your reading level and respond to it below. As you read, write down the questions you notice yourself asking.

Book Title: _____

Who?

What?

Why?

How?

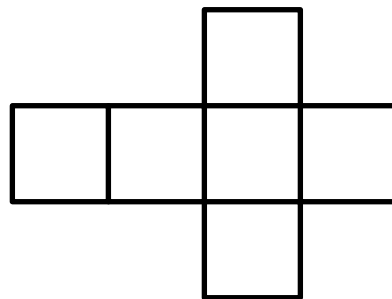
Where?

geometry

33
math

1. Draw a shape with five angles.

2. What solid figure could you make?



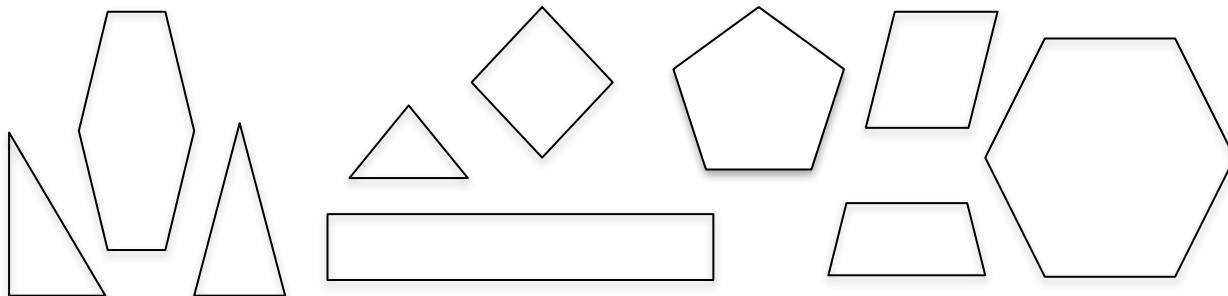
What do you call this shape? _____

Name of figure _____

How many sides does it have? _____

Number of equal faces _____

3. Color all of the quadrilaterals BLUE.
Color all of the hexagons RED.



What are the names of the shapes have you not colored?

geometry

35
math

Miss Swanson wants to design a garden in her backyard. The space is in the shape of a rectangle. She wants to plant the following types of vegetables: carrots, lettuce, beans, squash, basil, corn, tomatoes, and potatoes. She wants her garden to have an equal amount of space for each of the vegetables. Draw out a plan for how she could design her garden below.

carrots
lettuce
beans
squash
basil
corn
tomatoes
potatoes

How many vegetable sections are there in her garden?



BOOK RESPONSE:

Beginning, Middle, End



Read a fiction book at your reading level and respond to it below.

Book Title: _____

THE BEGINNING OF THE STORY:

Two horizontal lines for writing the beginning of the story.

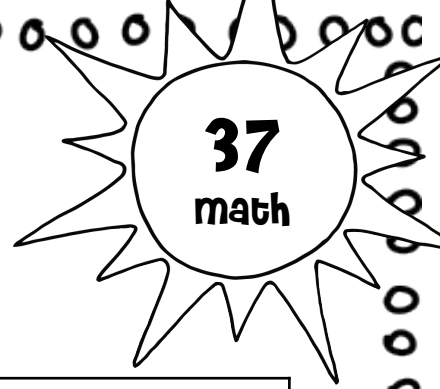
THE MIDDLE OF THE STORY:

Five horizontal lines for writing the middle of the story.

THE END OF THE STORY:

Two horizontal lines for writing the end of the story.

problem solving



Noel has 68 baseball cards in his collection. His dad decides to give him 25 cards from his old collection. How many cards does Noel have in his collection now?

Use the space below to solve the problem.

Answer

Cybil has 53 rocks in her collection. She donates 35 rocks to a museum. How many does she have left?

Use the space below to solve the problem.

Answer

SENTENCE OR FRAGMENT?

38
grammar

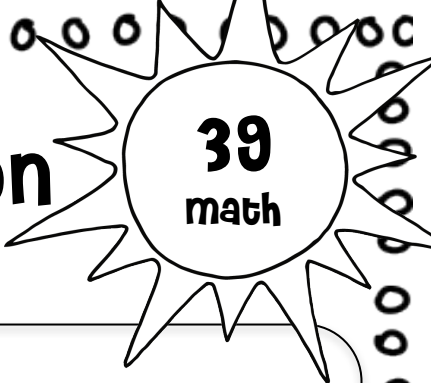
Circle the COMPLETE sentences.

Cross out the incomplete sentence FRAGMENTS.

HINT: There are FIVE complete sentences and SEVEN fragments.

The kitten is playing.	At the swimming pool.	On the white porch.
Kyle turned off the TV.	Do you like waterslides?	Drippy ice cream.
Fran's favorite shoes.	Fran's shoes are on the porch.	The huge red beach ball.
Do you have shorts?	Outside by the big barn.	Laughing and playing at the beach.

Fast math • subtraction



39
math

Solve these SUBTRACTION problems as fast as you can.

$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$
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$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$
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$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 7 \\ \hline \end{array}$
--	---	--	--	--	---	--	--

$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$
--	--	--	---	--	--	--	--

$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$
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BOOK RESPONSE:

Parts of a Story



Read a fiction book at your reading level and respond to it below.

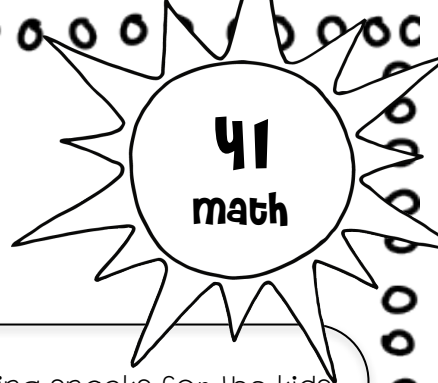
Book Title: _____

THE CHARACTERS:

A rectangular box with a decorative scalloped border. It contains a smaller empty rectangular box at the bottom for a name.A rectangular box with a decorative scalloped border. It contains a smaller empty rectangular box at the bottom for a name. An arrow points from this box down to the text area below.A rectangular box with a decorative scalloped border. It contains a smaller empty rectangular box at the bottom for a name.

Describe how this character acts or feels.

Arrays



1. Four children are roasting marshmallows. Each child has 6 marshmallows on a stick. How many marshmallows are there? Show your thinking with an array.

marshmallows

Write an addition sentence to match.

2. Miss Clark is making snacks for the kids. There are three plates. She puts four apple slices on each plate. How many apple slices are there in all?

apple slices in all

Write an addition sentence to match.

3. Four cooks make a pot of spaghetti. Each pot makes four plates of spaghetti. Draw a picture or array to match this story. Then write the addition sentence.

Write an addition sentence to match this array.

4. Show a rectangular array for 15 squares.

Write an addition sentence to match this array.

Favorite season

42
writing

What is your favorite season? Fall, winter, spring, or summer?
Tell three reasons why this is your favorite season. Use complete sentences.

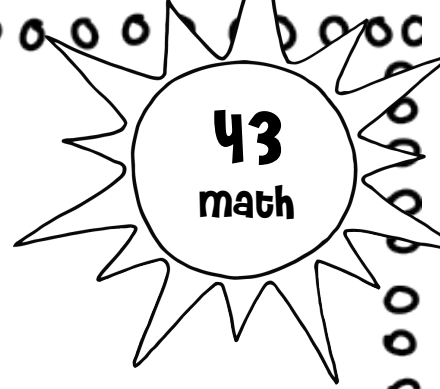
My favorite season is _____

Reason #1 _____

Reason #2 _____

Reason #3 _____

problem solving



Sarah has a box of 36 crayons. Her sister has a box of 48 crayons. How many crayons do they have in all?

Number Sentence	Answer

There are 18 girls and 24 boys at the soccer game. How many boys and girls are there altogether?

Number Sentence	Answer

Adjective search!

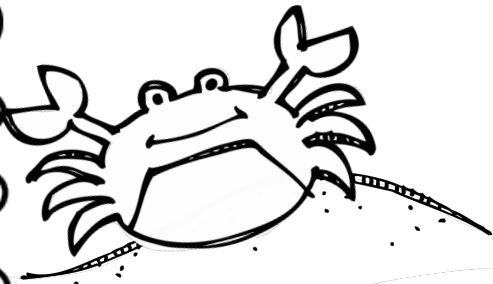
44
grammar

Choose a book and find 14 different adjectives (describing words). Write the adjectives in the space below.

Book Title:

Author:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____



Adding Three numbers

45
math

1. Sarah and her friends are at the amusement park. They want to put their points together to buy a toy. Sarah has 27 points. Lisa has 14 points. Camille has 22 points. Sydney has 32 points. How many points do they have altogether?

Use the space below to solve the problem.

Answer

2. Solve: $35 + 25 + 6 + 26$

Use the space below to solve the problem

Answer

Contractions

46
grammar

Read the sentence.

Circle the contraction.

Below, write the contraction and the two words that make the contraction.

Example:

Sydney and Alyssa don't like cold days.

don't = do + not

1. Nacho can't wait to see his cousin.

_____ = _____ + _____

2. Andre doesn't like to go camping without his special sleeping bag.

_____ = _____ + _____

3. They're both excited for the play date.

_____ = _____ + _____

4. Sometimes I'm a nervous when I go swimming in the ocean

_____ = _____ + _____

5. I'm ready to go to the swimming pool.

_____ = _____ + _____

6. Sometimes she's annoyed when her sister plays loud music.

_____ = _____ + _____

7. I looked for my sandals, but they weren't in my closet.

_____ = _____ + _____

Adding Three numbers

47
math

1. The kids in Alejandro's family love stuffed animals. Alejandro has 23 stuffed animals. His little sister has 14 stuffed animals. His little brother has 26 stuffed animals. How many stuffed animals do they have altogether?

Use the space below to solve the problem.

Answer

2. Solve: $12 + 34 + 12 + 24$

Use the space below to solve the problem.

Answer

BOOK RESPONSE:

Visualize



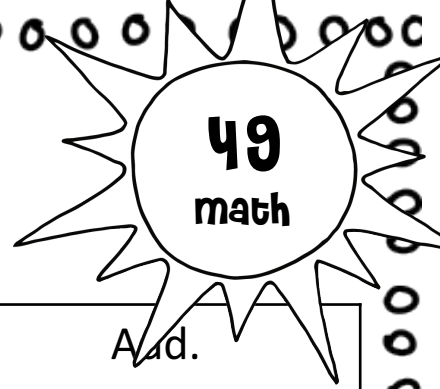
Read a fiction book at your reading level and respond to it below. Choose a place to stop reading, and record what you visualize is happening in the story.

Book Title: _____

I visualize...

The authors words and phrases that help me imagine this picture are...

problem solving



Add.

$$\begin{array}{r} 47 \\ + 15 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 68 \\ + 26 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 56 \\ + 29 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Subtract.

$$\begin{array}{r} 62 \\ - 25 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 51 \\ - 19 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 70 \\ - 23 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

The best activity...



The best activity on a hot day is _____

because _____



grade

2

SUMMER

REVIEW

POWER PACK

parent/guardian pages

note:

Please check your child's work after completion. The following pages may be very helpful to you.

HOW TO USE THE PARENT/GUARDIAN PAGES:

The activities in this review pack are all related to the Common Core Standards. The student learned these skills in 2nd grade and needs to maintain them in order to be successful in 3rd grade. If you notice the student struggles with one of the activities, they should complete some extra practice. If you type in the standard number, (e.g. "2.NBT.5") you will usually find helpful online games or activities.

Each activity in the student pack should be completed independently by the student. Afterwards, an adult should check the answers using the answer keys or tips below.

exercise number	ANSWER KEYS or TIPS for helping the student with these problems
1	<p>For success in 3rd grade, it is essential that the student have efficient strategies for addition and subtraction facts through twenty. For some students this means they have memorized the math facts. For other students it means that they use fast strategies (use addition to subtract, mentally count on from ten, etc.). If you notice the student struggling to compute math facts efficiently, I suggest you spend time over the summer helping them develop some efficient strategies. There are many free websites or apps (i.e. www.mathfactspro.com) that are very helpful.</p> <p>Common Core Standard: 2.NBT.5</p>
2	<p>Answer key: 1. tooth, teeth 2. person, children, 3. feet, 4. fish, 5. mouse, mice, 6. houses, 7. dogs, dog 8. people, table 9. child</p> <p>Common Core Standard: L.2.1c</p>
3	<p>On the top portion of the page, the student should draw blocks to represent five "tens" and five "ones". A "ten" should be a group of blocks put together in a connected rod. The drawing may or may not show ten individual squares. On the bottom portion of the page, the student should figure out how many more "hundreds", "tens", or "ones" are needed to make 500.</p> <p>Common Core Standard: 2.NBT.1</p>
4	<p>For success in 3rd grade, it is expected that the student is writing narratives with complete punctuation including uppercase letters at the beginning of sentences, holidays, product names, and geographic names. They must also be consistent with punctuation at the end of sentences. The more you can encourage the child to write over the summer, the better.</p> <p>Common Core Standard: L.2.2, W.2.3</p>
5	<p>For success in 3rd grade, it is essential that the student have efficient strategies for addition and subtraction facts through twenty. For some students this means they have memorized the math facts. For other students it means that they use fast strategies (use addition to subtract, mentally count on from ten, etc.). If you notice the student struggling to compute math facts efficiently, I suggest you spend time over the summer helping them develop some efficient strategies. There are many free websites or apps (i.e. www.mathfactspro.com) that are very helpful.</p> <p>Common Core Standard: 2.NBT.5</p>

6	<p>Answer key: jumped, cleaned, found, thought, had, told, stomped, lost, pushed, got, ran, sold</p> <p>Common Core Standard: L.2.1d</p>
7	<p>Answer key: Josephine's house number is 852, Nate's house number is 648</p> <p>Common Core Standard: 2.NBT.1</p>
8	<p>On this exercise, the student should look through a book and identify 14 nouns (person, place, thing, or animal)</p>
9	<p>The student should draw 8 "ones" and 2 "tens". The "ones" should be small squares that each represent one block. The "tens" should be a connected rod that may or may not have individual lines drawn in to show ten squares. The child is asked to write the total number of blocks in "Number Form" which is 174. They are also asked to write the number in "Expanded Form" which is "100+70+4" or "100+10+10+10+10+10+10+10+4".</p> <p>Common Core Standard: 2.NBT.1 , 2.NBT.3</p>
10	<p>Answer key: 1.) yourself, 2.) himself, 3.) She, 4.) yourself, 5.) itself, 6.) He, 7.) ourselves, 8.) I, 9.) you, 10.) themselves, 11.) It</p> <p>Common Core Standard: L.2.1.c</p>
11	<p>Answer key: 1.) The correct number sentence is: 25-19. The correct answer is 6. 2.) 32 -20. The correct answer is 12.</p> <p>Common Core Standard: 2.OA.1</p>
12	<p>For success in 3rd grade, it is expected that the student is writing narratives with complete punctuation including uppercase letters at the beginning of sentences, holidays, product names, and geographic names. They must also be consistent with punctuation at the end of sentences. The more you can encourage the child to write over the summer, the better.</p> <p>Common Core Standard: L.2.2, W.2.3</p>
13	<p>For success in 3rd grade, it is essential that the student have efficient strategies for addition and subtraction facts through twenty. For some students this means they have memorized the math facts. For other students it means that they use fast strategies (use addition to subtract, mentally count on from ten, etc.). If you notice the student struggling to compute math facts efficiently, I suggest you spend time over the summer helping them develop some efficient strategies. There are many free websites or apps (i.e. www.mathfactspro.com) that are very helpful.</p> <p>Common Core Standard: 2.NBT.5</p>
14	<p>On this exercise, the child should look through a book and identify 14 verbs (action words).</p>
15	<p>Answer key: 1.)The correct number sentence is: 30-17. The correct answer is 13. 2.) 24-13. The correct answer is 11.</p> <p>Common Core Standard: 2.OA.1</p>

<p>16</p>	<p>The student should be able to figure out the meaning of the make believe word using the context of the passage. Answer key: “snarples” = shells, “blarling” = lemonade or another type of cold drink, “clinket” = sunblock.</p> <p>Common Core Standard: L.2.4a</p>
<p>17</p>	<p>Before entering 3rd grade, the student is expected to be able to solve addition and subtraction problems within 100. This includes problems that involved “regrouping”. It is not enough that the child knows how to “borrow” and “carry”. They must be able to explain how they solved the problem in terms of place value. A great website for practicing this important skill is: http://www.mathplayground.com/GrandSlamMath1.html</p> <p>Common Core Standard: 2.NBT.5</p>
<p>18</p>	<p>The student will need to read a FICTION book at their level (not too hard, not too easy). Most fiction books have a main event or challenge. The student must identify this and describe how the main character responds.</p> <p>Common Core Standard: RL.2.3</p>
<p>19</p>	<p>The student must draw a a representation of the blocks needed to make “125”. The drawing should include one “hundred” block (a square), two “tens” blocks (skinny straight rods), and five “ones” (small squares)</p> <p>Common Core Standard: 2.NBT.1</p>
<p>20</p>	<p>A required second grade standard is that the student is able to produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy)</p> <p>Common Core Standard: L.2.1f</p>
<p>21</p>	<p>For success in 3rd grade, it is essential that the student have efficient strategies for addition and subtraction facts through twenty. For some students this means they have memorized the math facts. For other students it means that they use fast strategies (use addition to subtract, mentally count on from ten, etc.). If you notice the student struggling to compute math facts efficiently, I suggest you spend time over the summer helping them develop some efficient strategies. There are many free websites or apps (i.e. www.mathfactspro.com) that are very helpful.</p> <p>Common Core Standard: 2.NBT.5</p>
<p>22</p>	<p>Students are expected to determine the meaning of a new word formed when a known prefix is added (happy/unhappy, tell, retell)</p> <p>Common Core Standard: L.2.4b</p>
<p>23</p>	<p>A “balanced” equation is when both sides of the equal sign have the same value. For this problem, $48+10 = 58$. The student should draw a picture of base ten blocks to show 58 (5 “tens” and 8 “ones”)</p> <p>Common Core Standard: 2.NBT.1</p>
<p>24</p>	<p>The student is expected to use a known root word as clue to the meaning of an unknown word with the same root (e.g., addition, additional)</p> <p>Common Core Standard: L.2.4c</p>

<p>25</p>	<p>An “array” is an orderly arrangement, often in rows, columns or a matrix. Arrays are used in multiplication and division as it shows a great visual to show how multiplication can be shown as repeated addition and division can be shown as fair shares. Answer Key: 1.) The student should draw an array that is either 3 x 6 or 6 x 3. The addition sentence should either be 3+3+3+3+3+3 or 6+6+6. The answer is 18. 2.) The student should draw an array that is 5 x 5. The addition sentence should be 5+5+5+5+5. The answer is 25.</p> <p>Common Core Standard: 2.OA.4</p>
<p>26</p>	<p>For success in 3rd grade, it is expected that the student is writing narratives with complete punctuation including uppercase letters at the beginning of sentences, holidays, product names, and geographic names. They must also be consistent with punctuation at the end of sentences. The more you can encourage the child to write over the summer, the better.</p> <p>Common Core Standard: L.2.2, W.2.3</p>
<p>27</p>	<p>A “balanced” equation is when both sides of the equal sign have the same value. For this problem, $222+27 = 249$. The student should draw a picture of base ten blocks to show 249 (two “hundreds”, four “tens” and nine “ones”)</p> <p>Common Core Standard: 2.NBT.1</p>
<p>28</p>	<p>The student should understand the relationship between cause and effect in reading and oral storytelling situations.</p>
<p>29</p>	<p>It is expected that the student knows how to add and subtract using concrete models or drawings such as these questions.</p> <p>Common Core Standard: 2.NBT.7</p>
<p>30</p>	<p>In addition to capitalizing names of people, by the end of 2nd grade, students are expected to capitalize holidays, product names, and geographic names.</p> <p>Answer key: The following words should be capitalized: Nintendo, Maria, California, Susie, Disneyland, Spring Street, Simon, Pepsi, Miss Swanson</p>
<p>31</p>	<p>For success in 3rd grade, it is essential that the student have efficient strategies for addition and subtraction facts through twenty. For some students this means they have memorized the math facts. For other students it means that they use fast strategies (use addition to subtract, mentally count on from ten, etc.). If you notice the student struggling to compute math facts efficiently, I suggest you spend time over the summer helping them develop some efficient strategies. There are many free websites or apps (i.e. www.mathfactspro.com) that are very helpful.</p> <p>Common Core Standard: 2.NBT.5</p>
<p>32</p>	<p>Most strong readers ask questions while they read. This practice is important for comprehension.</p> <p>Common Core Standard: RL.2.1</p>

<p>33</p>	<p>Answer Key: 1.) A shape with five angles is likely a pentagon. A pentagon also has five sides. It is possible to draw a shape with five angles that is not a pentagon. 2.) The solid figure is a cube. A cube has six equal faces. 3.) The definition of a “quadrilateral” is a shape with four straight sides. There are four quadrilaterals that the student should color blue. The definition of a “hexagon” is a shape with six straight sides. There are two hexagons that should be colored red. The student must also write the names of the shapes that are not quadrilaterals or hexagons. Those shapes are: triangles and pentagons.</p> <p>Common Core Standard: 2.G.1</p>
<p>34</p>	<p>The student will be expected to enter third grade writing narratives with complete punctuation including uppercase letters at the beginning of sentences, holidays, product names, and geographic names. They must also be consistent with punctuation at the end of sentences. The more you can encourage the child to write over the summer, the better.</p> <p>Common Core Standard: L.2.2, W.2.3</p>
<p>35</p>	<p>The student should draw a rectangle shape that is equally partitioned (equal sized parts) into eight sections.</p> <p>Common Core Standard: 2.G.2</p>
<p>36</p>	<p>It is expected that the student can describe the overall structure of a story, including the beginning, middle, and end.</p> <p>Common Core Standard: RL.2.5</p>
<p>37</p>	<p>It is expected that the student can solve word problems within 100.</p> <p>Common Core Standard: 2.OA.1</p>
<p>38</p>	<p>Answer Key: FRAGMENTS = “At the swimming pool”, “On the white porch”, “Drippy ice cream”, “Fran’s favorite shoes”, “The huge red beach ball”, “Outside by the big barn”.</p>
<p>39</p>	<p>For success in 3rd grade, it is essential that the student have efficient strategies for addition and subtraction facts through twenty. For some students this means they have memorized the math facts. For other students it means that they use fast strategies (use addition to subtract, mentally count on from ten, etc.). If you notice the student struggling to compute math facts efficiently, I suggest you spend time over the summer helping them develop some efficient strategies. There are many free websites or apps (i.e. www.mathfactspro.com) that are very helpful.</p> <p>Common Core Standard: 2.NBT.5</p>
<p>40</p>	<p>At the end of 2nd grade, it is expected that the student can acknowledge differences in the point of view of characters and describe how they act or feel.</p> <p>Common Core Standard: RL.2.6</p>

41	<p>An “array” is an orderly arrangement, often in rows, columns or a matrix. Arrays are used in multiplication and division as it shows a great visual to show how multiplication can be shown as repeated addition and division can be shown as fair shares.</p> <p>Answer Key: 1.) 24 marshmallows. The student should draw a 4x6 or 6x4 array. 2.) 12 apple slices. The student should draw a 3x4 or 4x3 array. 3.) The student should draw a 4x4 array. Their addition sentence should be 4+4+4+4. 4.) The student should draw a 3x5 or 5x3 array. Their addition sentence should be 3+3+3+3+3 or 5+5+5</p> <p>Common Core Standard: 2.OA.4</p>
42	<p>The student will be expected to enter third grade writing their opinions with complete punctuation including uppercase letters at the beginning of sentences, holidays, product names, and geographic names. They must also be consistent with punctuation at the end of sentences. The more you can encourage the student to write over the summer, the better.</p> <p>Common Core Standard: L.2.2, W.2.1</p>
43	<p>Answer key: 1.) The correct number sentence is: 36+48. The correct answer is 84. 2.) 18+24. The correct answer is 42.</p> <p>Common Core Standard: 2.OA.1</p>
44	<p>On this exercise, the student should look through a book and identify 14 adjectives (describing words)</p>
45	<p>Before entering 3rd grade, it is expected that the student can add up to four two-digit numbers. Answer Key: 1.) 62, 2.) 92</p> <p>Common Core Standard: 2.NBT.6</p>
46	<p>Before entering 3rd grade, it is expected that the student can use an apostrophe to form contractions correctly.</p> <p>Common Core Standard: L.2.2c</p>
47	<p>Before entering 3rd grade, it is expected that the student can add up to four two-digit numbers. Answer Key: 1.) 63, 2.) 82</p> <p>Common Core Standard: 2.NBT.6</p>
48	<p>Most strong readers visualize (make a mental picture) while they read. This practice is important for comprehension.</p> <p>Common Core Standard: RL.2.7</p>
49	<p>Before entering 3rd grade, the student is expected to be able to solve addition and subtraction problems within 100. This includes problems that involved “regrouping”. It is not enough that the student knows how to “borrow” and “carry”. They must be able to explain how they solved the problem in terms of place value. A great website for practicing this important skill is: http://www.mathplayground.com/GrandSlamMath1.html</p> <p>Common Core Standard: 2.NBT.5</p>

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The student will be expected to enter third grade writing narratives with complete punctuation including uppercase letters at the beginning of sentences, holidays, product names, and geographic names. They must also be consistent with punctuation at the end of sentences. The more you can encourage the child to write over the summer, the better.

Common Core Standard: L.2.2, W.2.3

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