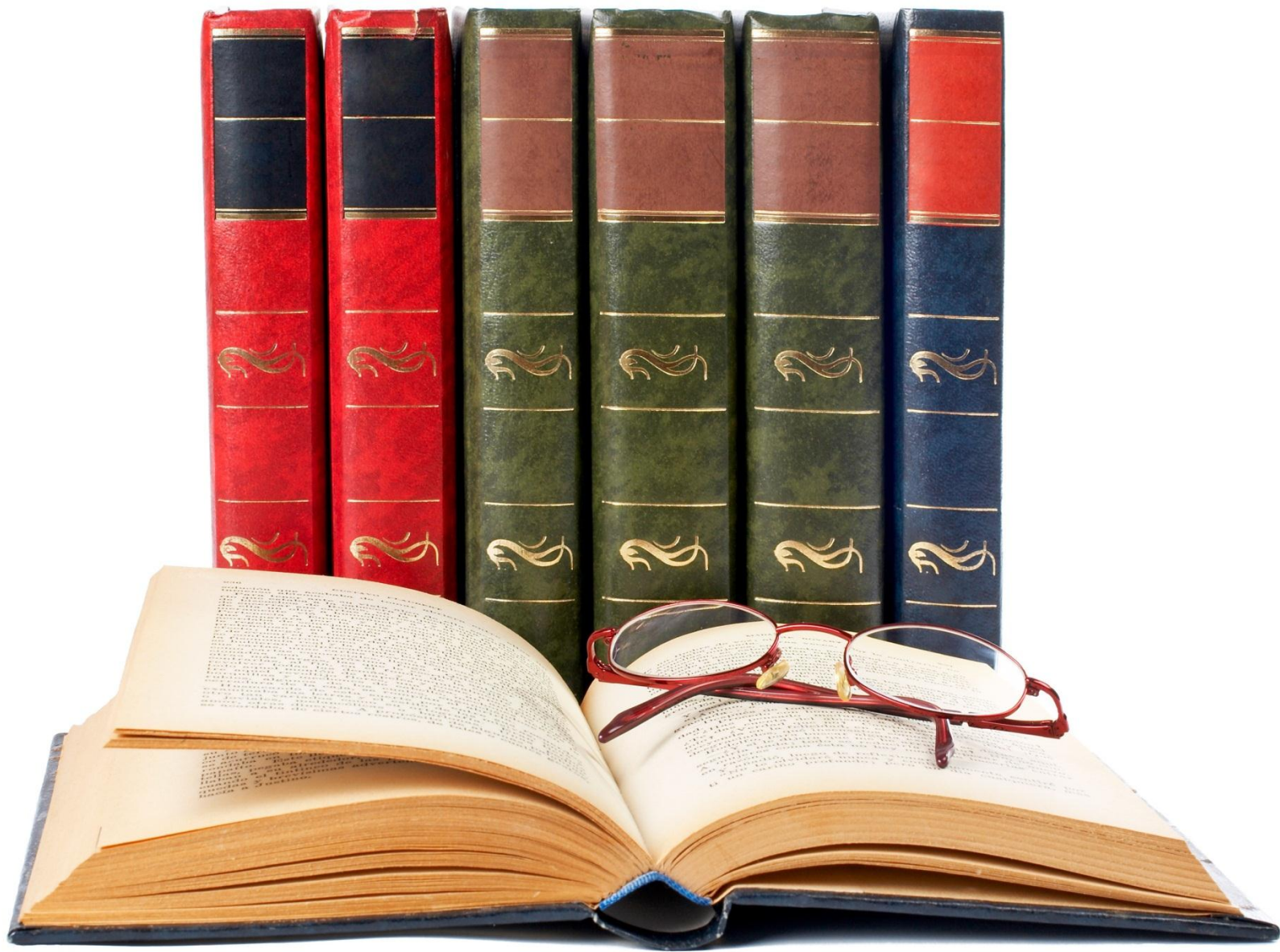


Curriculum, Instruction and Assessment



Common Core Standards Initiative Project

The Common Core Standards Initiative-Oakland began in the spring of 2010 with a discussion at the Oakland County Teaching and Learning Council. The decision was made to work collectively as 29 districts to develop units of study, lessons, assessments and other curriculum materials to support teachers in Oakland County. Since that time the project has become a statewide project with 50 of the 57 ISDs in the state involved.

From this beginning a plan was constructed for a three year process [\(timeline\)](#). In addition, a PowerPoint outlining the plan to be used in local districts was constructed as well as a brochure that was handed out across the county.

Oakland Common Core State Standards Initiative



Oakland County School Boards Association

November 2011

1



Session Goals

- To briefly explore the Common Core State Standards and related assessments
- To understand the Oakland Common Core State Standards Initiative and its implications

2

Common Core State Standards



<http://www.corestandards.org/>

3

Common Core State Standards



- The development of the Common Core State Standards for Mathematics and English Language Arts was lead by
 - National Governor Association
 - Council of Chief State School Officers
- The Standards focus on learning expectations for students, not on how students get there

4

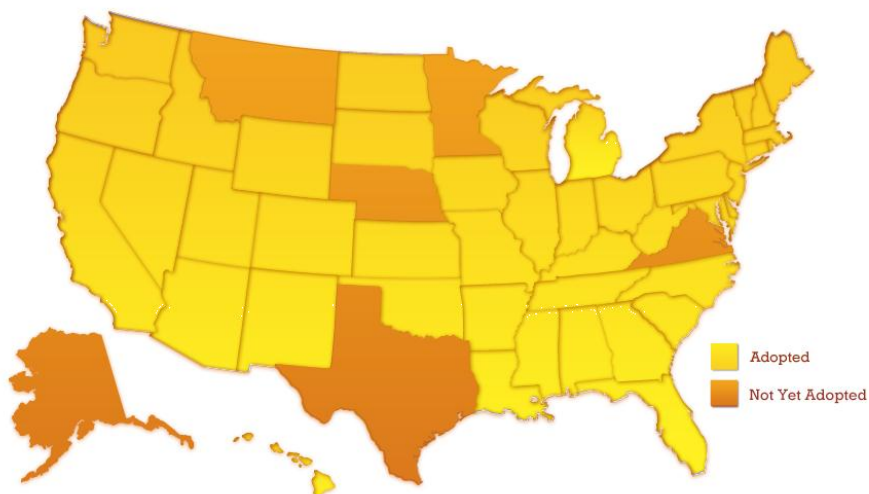
Common Core Standards

- Why Now?
 - Disparate standards across states
 - Student mobility
 - Global competition
 - Today's jobs require different skills



5

Common Core State Standards



6

Common Core Standards

- Criteria for the K-12 standards
 - Fewer, clearer and higher
 - Aligned with college and work expectations
 - Include rigorous content and application of knowledge through high-order skills
 - Build upon strengths and lessons learned from current state standards
 - Internationally benchmarked
 - Based on evidence and research

7

ELA Standards



- Greater focus on informational reading and writing
 - 70% of time in high school
- ✓ Strong emphasis on deep comprehension of rich literature and content area expository text
- ✓ Include separate Standards for Literacy in History/Social Studies and Science classes for grades 6-12

8

Mathematics Standards



- Standards for **Content**
- Standards for **Practice**

- ✓ Greater balance of concept and skill development
- ✓ New focus on
 - Mathematical Modeling
 - Problem Solving
 - Reasoning

9

Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them
6. Attend to precision

2. Reason abstractly and quantitatively

3. Construct viable arguments and critique the reasoning of others

4. Model with mathematics

5. Use appropriate tools strategically

7. Look for and make use of structure.

8. Look for and express regularity in repeated reasoning.

Reasoning and explaining

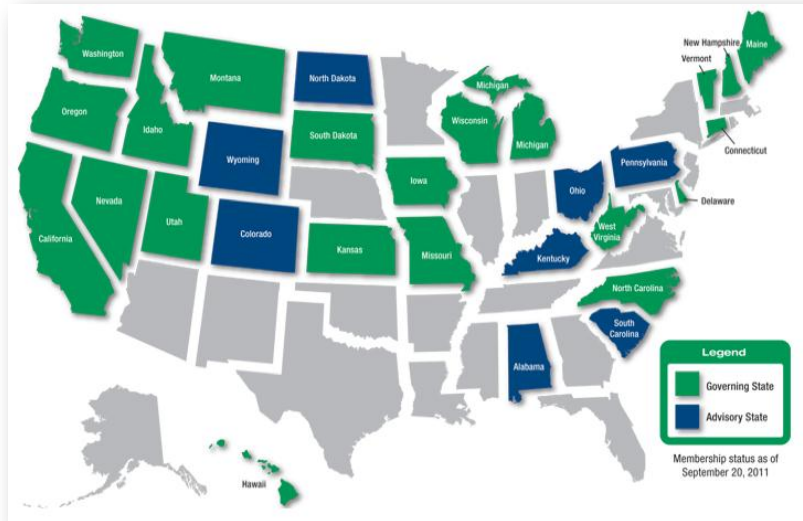
Modeling and Using tools

Seeing structure and generalizing

William McCallum, *Standards for Mathematical Practice*; Tucson, April 2011

10

SMARTER Balanced Assessment Consortium



<http://www.k12.wa.us/smarter/><http://www.k12.wa.us/smarter/>



Assessing the Common Core States Standards

What we think we know...

The SMARTER Balanced *proposal* suggests that there will be various assessments for grades 3-11 including:

- a) Comprehensive summative assessments that includes:
 - 22% selected-response
 - 41% technology-enhanced constructed-response
 - 14% traditional constructed response
 - 23% performance
- b) Formative assessments



Assessing the Common Core States Standards

What we think we know...

- The new assessment will replace the MEAP and MME and be initiated at the end of the 2014-2015 school year.
- It will be designed to be taken online, but pencil and paper versions will be available for three years.
- Students may take the test twice and use their best scores
- In the future we will see the development of alternative standards/assessments for severely learning impaired and ELL students

Sample Mathematics Task

SMARTER
Balanced Assessment Consortium

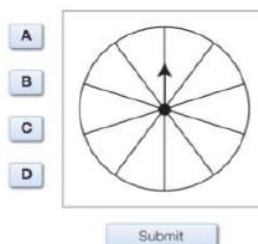
Sample Item • Technology Enhanced

A spinner has 10 sections of equal size. Each section on the spinner is labeled with one letter (A, B, C, or D). The arrow on the spinner was spun 40 times. The results of the spins are recorded in the table below.

Spinner Results

Letter	Number of Spins
A	8
B	12
C	4
D	16

Based on the data in the table, complete the spinner below to show the number of sections that are most likely labeled with each letter. Click on the letter you want to select. Then click where you would like to place the letter on the spinner.



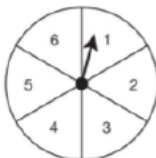
Sample Mathematics Task

SMARTER

Balanced Assessment Consortium

Sample Item • Technology Enhanced

The spinner below is divided into six equal sections. Each section is marked with a number from 1 to 6.



- a. The theoretical probability of spinning each number is $\frac{1}{6}$. Based on this probability, how many times should each number occur in 20 spins?

Sample ELA Task

SMARTER

Balanced Assessment Consortium

Sample Item • Extended Performance Event

Task Overview

Task	What You Will Do	What to Submit
Part 1	Select 3–5 texts that you will focus on for your anthology: "Perspectives on the American Dream." Make notes on each text.	<ul style="list-style-type: none"> one page of notes on each selected text saved electronically
Part 2	Synthesize the various perspectives on the American dream represented in your selection of texts.	<ul style="list-style-type: none"> 1,000 word typed essay saved electronically
Part 3	Conduct research on an individual to create an original profile of an American dreamer. You may choose someone you know personally or someone that you can learn about through research.	<ul style="list-style-type: none"> 750–1,000 word typed essay saved electronically
Part 4	Write a reflective essay on what you learned from completing the performance assessment.	<ul style="list-style-type: none"> 250–500 word typed commentary

Note: Word count limits are guidelines and not strict requirements.

(continued)

Common Standards and Assessments

- Common standards and assessments are essential but inadequate by themselves
- To be successful, educators also need
 - Curriculum, including units of study, based on the standards
 - Instructional materials that align with the standards
 - A variety of assessments to measure student progress
 - Resources, tools and time to adjust classroom practices

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Common Core State Standards Initiative Oakland

The Common Core State Standards Initiative (CCSSI) Oakland provide support and direction for educators as they move toward full implementation:

- ✓ CCSS aligned curriculum and coherent units of study to highlight needed shifts in content related and pedagogical practices
 - Highlight Lessons
 - Formative Assessment
 - Resources (video, sample student work, rubrics, instructional websites, etc.)

Will be used different ways by different districts



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Oakland CCSS Initiative

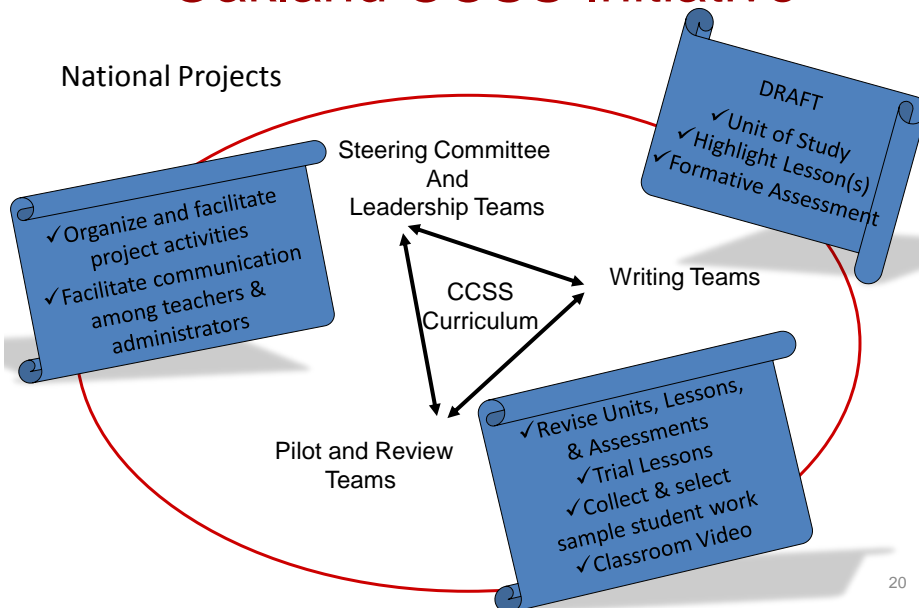
Benefits include:

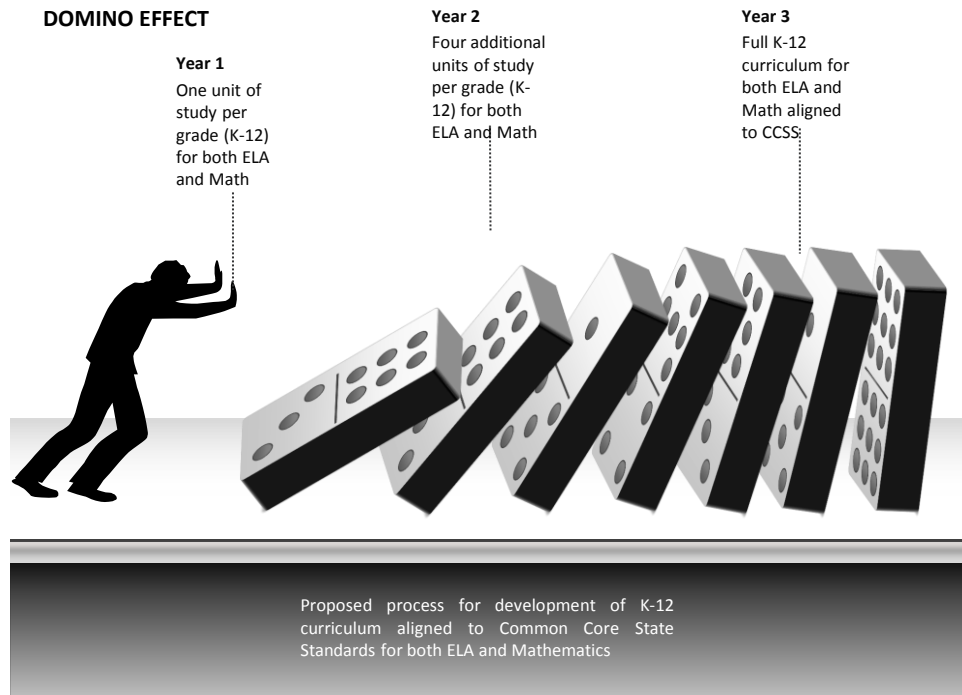
- ✓ Saving districts the time and money associated with designing their own curriculum
- ✓ Sharing and building on county-wide expertise
- ✓ Increasing teacher collaboration through co-construction and electronic sharing of lesson plans and instructional strategies
- ✓ Promoting a focus on high quality classroom instruction aligned to a coherent curriculum
- ✓ Creation of opportunities for additional time and money saving collaborations such as large purchases, and common professional development



19

Oakland CCSS Initiative





K-12 Unit Development

- **2010-2011**
 - One unit per grade level developed in Mathematics and ELA
- **2011-2012**
 - Professional development to support district leadership development and classroom implementation of one unit
 - Four units developed in both content areas
- **2012-2013**
 - Professional development to support district leadership development and classroom implementation of four units
 - Three units developed in both content areas
- **2013-2014**
 - Professional development to support district leadership development and classroom implementation of three units

Full Implementation in 2013-2014 !



2011 – 2012 Implementation

The first set of units developed and implemented focus on content trajectories identified by our CCSS Mathematics Leadership Team

Grades	Focus
K - 5	Place Value
6 - 8	Ratio, Rate and Slope
9 - 11	Transformations (function & shape)



23

2010 – 2011 Phase I ELA

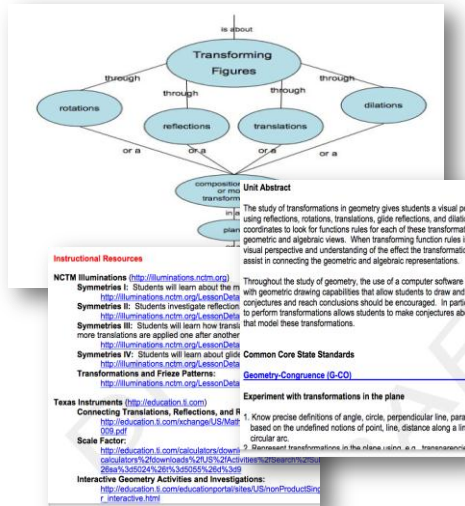
24

Phase 1: Academic Writing Units Developed K-12

K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th
Opinion Letter: About a book	Opinion Letter: Around a Social Issue	Opinion Review	Personal Essay: Generating and Supporting a Thesis	Personal Essay: Exploring Types of Evidence	Personal Essay: Determining Relevant and Logical Reasoning	<i>Developing Voice to Address Public Concern</i> Complaint Letter	<i>Seeing local struggles and developing solutions</i> Proposal Essay	Developing claim and counterclaim through issue-based Op/Ed	Critical Review	OpEd Essay	Editorial	Social Commentary

Grade Level Unit Components

- Unit Themes**
 - Graphic
 - Focus Questions
 - Intellectual Processes
 - Key Concepts
- Content Standards**
 - Abstract
 - CCSS Standards
- Instructional Resources**
 - Lesson(s)
 - Assessments
 - Exemplars
 - Children's Literature
 - Websites
- Professional Resources**
 - Articles
 - Books



25

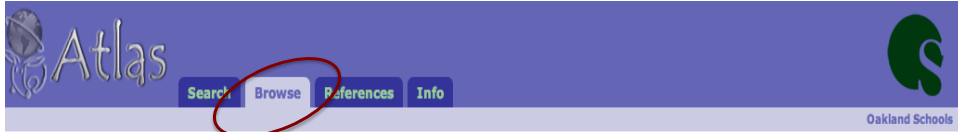
Atlas Curriculum Mapping

Units, Highlight Lessons, Highlight Assessments
and other resources available in Atlas by Rubicon

- ✓ Public Site: <http://oaklandk12.rubiconatlas.org/public>



26



Atlas > Browse

Filter:

by School Type

by School

Common Core

by Grade

Grade 3

Grade 4

Grade 5

by Subject

Mathematics

Type a Course Name

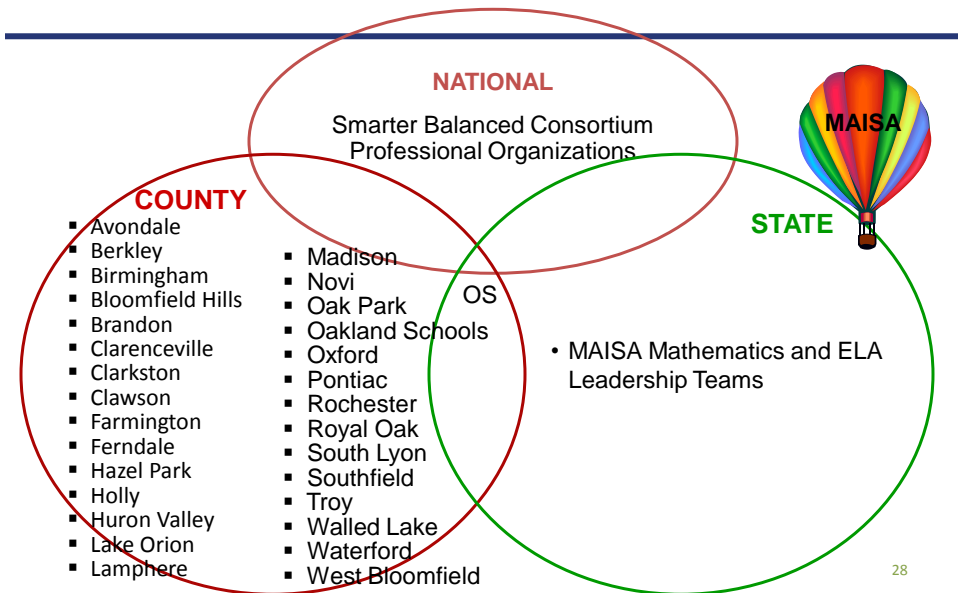
by Map Type

Online CCSS Curriculum Resources

- ✓ Units of Study
- ✓ Lesson resources
- ✓ Assessment resources
- ✓ Professional resources
 - Video
 - Sample student work
 - And more

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Oakland CCSS Initiative



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CCSS Latest News and Resources

about Us | Departments | Employment | Schools | Directory | Search Site

are here: [Home](#) » [Departments](#) » [Learning Services](#) » [Common Core Standards Initiative](#)

Oakland County State Common Core Standards Initiative

The purpose of this initiative is to put the Common Core Standards and curriculum into an easy to use teaching framework that allows Oakland County Educators to assess students' understanding. This website will facilitate teacher collaboration while saving districts time and money by being a central communication resource and repository.

Documents:

- [Oakland County Common Core State Standards Initiatives Timeline](#)
- [English Language Arts](#)
- [State Common Core Standards English Language Arts](#)
- [Common Core Standard Initiative Project ELA Writing Teams 2011 - 2012 Calendar](#)
- [Common Core Standard Initiative Project English Language Arts Pilot and Review Teams 2011 - 2012 Calendar](#)

OC Common Core Announcements

Last Friday the *ELA Leadership Team* met for the first time this year. They clarified the role of the group and discussed what work was needed to move the common core work forward in ELA. If your district was not represented but you would like to be, please email melinda.moran@oakland.k12.mi.us.

OC Common Core Steering Committee

Common Core Standards Initiative Steering Committee

- Kathleen Barker - Oakland Schools
- Michael Batten - Waterford
- Carole Bevenyky, Rhonda Hervey - Brandon
- Catherine Cost - Farmington
- Barb Evoe - Ferndale
- Heidi Kast - Lake Orion

<http://tinyurl.com/Oakland-Schools-CCSS-Resources>



Session Goals

- To briefly explore the Common Core State Standards and related assessments
- To understand the Oakland Common Core State Standards Initiative and its implications

*Oakland Schools
Common Core
State Standards
Initiative*



Questions about tonight's presentation?

Contact us at:

Valerie.Mills@oakland.k12.mi.us

Joan.Firestone@oakland.k12.mi.us

Common Core Standards Initiative



Common Core Standards Initiative

This initiative will put the Common Core Standards and curriculum into an easy to use teaching framework that allows you to assess students' understanding of them. It will increase teacher collaboration while saving districts time and money.

Benefits of project

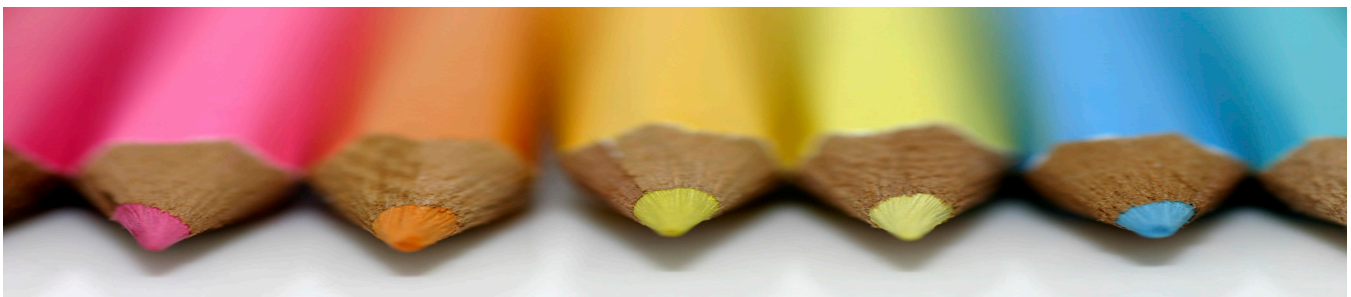
- Cost savings to districts in teacher resources, professional development time and instructional resources
- Collaboration and sharing of lesson plans
- Collaboration and sharing of core instructional strategies
- Assistance with school improvement planning, documentation, and action planning through the use of Atlas Rubicon and Pearson Inform
- Reduction of time producing curriculum and assessments
- Increase in time on instruction
- Production and use of common vocabulary
- Increased efficiency of staff development
- Stronger targeted support from Oakland Schools and LEA's central offices
- Easier transition for students moving from district to district
- Increased productivity for central office staff
- Reduced teacher isolation
- Easy access to curriculum and assessments
- Easier monitoring of curriculum
- Coherent curriculum
- Greater adaptability to changes from state/federal government
- Increase in responsiveness to changes
- Immediate positive impact on classroom instruction
- Promotion of electronic professional learning/collaboration
- Learning transformed to a higher level of quality
- Forward thinking/unique opportunity
- Opportunity for all voices to be heard, promoting more input
- Shared decision making
- Concurrent work on curriculum, assessment and instruction
- Opportunity for job embedded learning
- Focus on instruction

Tangible deliverables of the project

- Identify common “buckets” for use in Atlas
- Have an ELA and math focus initially
- Establish a sequence of study by units
- Provide users with units of study
- Share teacher resources
- Share instructional resources
- Develop a framework for intervention (Inform)
- Develop rubrics to be used for assessment and instruction (Inform)
- Identify professional development (need) aligned to project
- Promote common purchasing
- Create a model assessment system
- Develop assessments
- Provide clear co-constructed plan with timelines
- Load common core standards which specify skills and content
- Use Understanding by Design as framework
- Use of the tools
- Understanding of standards

What the project won't do

- Project won't promote any one set of resources
- Project won't mandate regional classroom assessments
- Project won't mandate regional common/quarterly assessments
- Project won't be prescriptive to the level of lesson plan
- Project won't attend to elective courses



3 Year - Common Core Standards Initiative - May, 2010 through June, 2013

#	Task	Start	End	May 2010	June 2010	July 2010	Aug. 2010	Sept. 2010	Oct. 2010
1	Develop project timeline.	05/10/10	08/31/10						
2	Do a cross walk between the current state standards and common core standards.	06/01/10	08/31/10						
3	Provide professional development on Atlas.	06/01/10	Ongoing						
4	Identify categories for use in Atlas.	06/01/10	08/31/10						
5	Load common core standards onto Atlas.	07/01/10	08/31/10						
6	Create plan for units.	08/01/10	01/31/11						
7	Develop model for assessment.	09/01/10	01/31/11						
8	Form ELA and mathematics K-12 grade level work teams.	10/01/10	12/31/10						
9	Develop a calendar for units.	11/01/10	01/31/11						
10	Select an aligned unit per K-12 grade level in ELA and mathematics to complete during year one.	01/01/11	01/31/11						
11	Create one unit per K-12 grade level in ELA and mathematics.	01/01/11	06/30/11						
12	Form ELA and mathematics K-12 grade level teams for year two.	04/01/11	06/30/11						
13	Newly developed units available to districts on Atlas.	06/01/11	Ongoing						
14	Provide professional development on curriculum, instruction and assessment related to units as they are developed.	07/01/11	Ongoing						
15	Provide professional development on using the AIP function of Inform to track interventions for struggling students.	07/01/11	Ongoing						
16	Develop three ELA and three Mathematics units for each K-12 grade level.	07/01/11	06/30/12						
17	Newly developed units available to districts on Atlas.	06/01/12	Ongoing						
18	Complete remainder of units in ELA and mathematics for each K-12 grade level.	07/01/12	06/30/13						
19	Begin work on unit development in science.	07/01/12	06/30/13						
20	Review unit assessments to assure alignment with proposed state assessment.	07/01/12	06/30/13						
21	Newly developed units available to districts on Atlas.	06/01/13	Ongoing						

06/10/10 tb

Notes: Timeline is not to scale. Units include framework, lessons, instructional resources and assessments.

In Oakland County the project is spearheaded by a Steering Committee made up of Teaching and Learning Council members and Superintendents and representation from Oakland County Special Education Directors. **The minutes of the first meeting and the work group descriptions are listed below.** They meet once a month to review progress on the project and make decisions on issues that arise from the work. There are also two subject area committees made up of content experts from the 28 local districts with Oakland Schools staff. These committees are titled the Oakland Mathematics Leadership Council and the Oakland County Literacy Leadership Council.

Common Core Steering Committee Members:

Avondale – Karen Olex
Birmingham – Steve Palmer
Brandon – Carole Beverwyk and Rhonda Hervey
Clarenceville – Pamela Swert
Farmington – Catherine Cost
Ferndale – Barb Evox
Lake Orion – Heidi Kast
Lamphere – Dale Steen
Madison – Joanne Vader
Oak Park – Stan Trompeter
Oakland Schools – Kathleen Barker, Joan Firestone and Michael Yocum
Rochester – Irene Larson
Royal Oak – Sarah Olson
Walled Lake - Kathleen Said
Waterford - Michael Batten
West Bloomfield - Robert Martin

Common Core Standards Initiative Steering Committee Meeting Notes

November 10, 2010

I. Welcome and introductions - There were nine members of the committee present for the meeting.

- Michael Yocum Oakland Schools
- Carole Schmidt Oakland Schools
- Pam Swert Clarenceville
- Sarah Olson Royal Oak
- Catherine Cost Farmington
- Alyesia Flye Rochester
- Steve Palmer Birmingham
- Kathy Said Walled Lake
- Kathy Barker Oakland Schools
- Dale Steen Lamphere

Five members of the committee were present via Adobe Connect:

- Barb Evox Ferndale
- Heidi Kast Lake Orion
- Ann Kopy Oak Park
- Lorrie McMahon Brandon
- Karen Olex Avondale

II. Organizational Structure of the Project

Overview - Michael provided some history and overview of how the Common Core Steering Committee was created. The steering committee is made up of representatives from the Oakland County Superintendents Association, Teaching and Learning Council and Special Education Directors of Oakland County covering a number of districts across the county.

- a. Michael reviewed a PowerPoint that was created to show the difference between the leadership groups and work teams. The work responsibilities for each group/team is as follows:
- OCSA has overall responsibility of project & goals.
 - Teaching & Learning council has responsibility to select members for the steering committee, approve Steering Committee recommendations and identify project participants.
 - Common Core Steering Committee will develop an annual report for the Teaching and Learning Council and Superintendent's. They will flesh out a plan for the project and are responsible for the strategic direction of the project.
 - Subject Area Leadership Groups will work on LACO and the Common Core Standards Initiative work. They are made up of representatives from each district. All districts have sent at least one person as a representative. They will work out the tactical plans of the project. The Math group met this morning and the ELA group met last Friday (75 people were in attendance).
 - Subject Area Grade Level Work Groups were made up of representatives from each district. These representatives are teachers and/or coordinators. Grade level work teams will be connected with writers, who will meet with a representative from the group, take the information, write it and report back to the leadership group. The teachers will then pilot the work in their classrooms and these individuals will become leaders on the project.

b. Communication for the group

A list serve has been created and we will make sure that it is an open list serve so that everyone will be available to access and communicate with this group.

Les Howard has created the Wiggio for the Common Core. We will send out the URL for the Wiggio, however it has been locked down so that it will not send out a flood of email messages to the entire group.

c. Decision Making Process:

Michael made a recommendation to move ahead with a process where we use the consensus model to make decision and then report back to the Teaching and Learning Council and the Superintendent's.

Recommendation approved by the entire group.

III. Review of Progress

a. Categories

Michael will take on the responsibility of creating a list of terms and definitions for the project so that everyone is using the same language.

A list of categories were reviewed and discussed. These categories will be used across the county as a framework - these will be the "buckets of information" for the project:

We would create a set of units of study for each grade level, which will be put on a calendar and used throughout the school year, across the county.

- Focus (essential) questions
- Common Core Standards
- Key Concepts
- Graphic Organizer
- Resources
- Assessments

The group reviewed the categories and the following suggestions/next steps were recommended:

- Need to make sure that differentiation of instruction; technology, intellectual processes and resources are a part of the categories.
- An invitation will be given to the Math & ELA leadership teams to have a representative attend the next Steering Committee meeting.

Proposal for the Math/ELA leadership teams:

- Better alignment between categories and a unit of study template
- Make sure we make it explicit for intellectual processes, differentiation, resources and technology
- Make the template as common as possible across ELA & Math
- Math & ELA teams will bring examples to the next Steering Committee

Units of Study will be created over the next 3 years (6 - 8 units). ELA units will be called Academic Writing. Math units will be K-5 Place-Value; 6-8 Ratio; and 9-12 Transformation. The math group has already set up 2 days of PD in August around the units.

b. Membership of Work Teams

Michael distributed a list of the work teams that was created based on recommendations from each district. It is important that staff is able to attend meetings for this project; therefore Oakland Schools will assist in the reimbursement of sub costs to the districts.

c. Meeting Schedule

Michael proposed meeting the 2nd Wednesday every other month. If we need to meet more we can add them or we can meet online or via a phone conference.

Proposal was agreed upon and accepted by all team members that were present at the meeting.

d. Curriculum Orientation

The following recommendations were made:

- We need to decide how we want to approach the idea of curriculum orientation. Survey T & L to see who is using the reading workshop approach?
- Need to make sure that we are not bias to a specific instructional resource, but rather to reference them as a resource for the teachers to use.
- We need to provide support to district using different types of resources (online).
- Ask the ELA group to put together some examples of resources to present to the group.

e. Kindergarten (Full Day or Half Day)

Joan Firestone raised a concern to Michael, that there could possibly be an issue when writing the curriculum, depending on if it is based on the full day or half-day kindergarten. Joan could not attend the meeting, therefore it was moved to the January meeting.

We will put together a master calendar with all the meetings over the common core.

Meeting adjourn

OAKLAND COUNTY TEACHING AND LEARNING COUNCIL

Oakland Schools

Avondale School District

Berkley School District

School District of the City of Birmingham

Bloomfield Hills School District

Brandon School District

Clarenceville School District

Clarkston Community Schools

Clawson Public Schools

Farmington Public Schools

Ferndale Public Schools

School District of the City of Hazel Park

Holly Area School District

Huron Valley School District

Lake Orion Community School District

The Lamphere Schools

Madison District Public Schools of Madison Heights

Novi Community School District

Oak Park School District

Oxford Area Community School District

School District of the City of Pontiac

Rochester Community Schools

School District of the City of Royal Oak

South Lyon Community Schools

Southfield Public Schools

Troy School District

Walled Lake Consolidated School District

Waterford School District

West Bloomfield School District

January 5, 2011

Dear Colleagues:

Congratulations! You have been identified as an ELA curriculum leader in your district and selected to participate in the development of the Oakland County Common Core State Standards Curriculum, K-12. This is the first time in the history of Oakland County that our districts have decided to work collaboratively to address issues of curriculum, instruction, and assessment spurred by the new national Common Core Standards. This is an unprecedented time in education and your participation will help shape the future direction of teaching and learning in our region.

As part of a larger team comprised of teachers from nearly all of Oakland County's districts and Oakland Schools Consultants, you will provide ideas, try out lessons, and offer suggestions to support the development of a countywide curriculum in English language arts. Our charge for this year comes from our county superintendents who have asked that between January and June, 2011, we will develop one unit of study per grade level for academic writing.

Our kick-off meeting will be held on Monday, January 31, 2011 from 8:30 AM — 3:00 PM at Oakland Schools, room 335. More specific details on the project will be shared at that time. Breakfast may be purchased at the cafeteria, however we will provide lunch.

Please share this communication with your building administrator and request permission to participate. Oakland Schools will reimburse your district for your substitute(s) if needed. The K-12 Common Core Curriculum Team will meet on the following dates this year: January 31, March 11, May 6 and May 26. At our kick-off meeting on January 31st one additional day may be added if needed.

It is imperative that you RSVP by January 14, 2011 to guarantee your spot. Registration will be handled electronically by clicking this link: <http://tinyurl.com/OSCurriculumTeam>.

For questions, please contact either:

Laura Schiller, grades 3-12, at laura.schiller@oakland.k12.mi.us
or Michele Farah, grades K-2, at Michele.farah@oakland.k12.mi.us.

Sincerely,

Oakland County Teaching and Learning Council

OAKLAND COUNTY TEACHING AND LEARNING COUNCIL

Oakland Schools

Avondale School District

Berkley School District

School District of the City of Birmingham

Bloomfield Hills School District

Brandon School District

Clarenceville School District

Clarkston Community Schools

Clawson Public Schools

Farmington Public Schools

Ferndale Public Schools

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Huron Valley School District

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Oak Park School District

Oxford Area Community School District

School District of the City of Pontiac

Rochester Community Schools

School District of the City of Royal Oak

South Lyon Community Schools

Southfield Public Schools

Troy School District

Walled Lake Consolidated School District

Waterford School District

West Bloomfield School District

January 12, 2011

Dear Colleagues:

Congratulations! You have been identified as a mathematics curriculum leader in your district and selected to participate in the development of the Oakland County Common Core State Standards Curriculum, K-12. This is the first time in the history of Oakland County that our districts have decided to work collaboratively to address issues of curriculum, instruction, and assessment spurred by the new national Common Core Standards. This is an unprecedented time in education and your participation will help shape the future direction of teaching and learning in our region.

As part of a larger team comprised of teachers from nearly all of Oakland County's districts and Oakland Schools Consultants, you will provide ideas, try out lessons, and offer suggestions to support the development of a countywide curriculum in Mathematics. Our charge for this year comes from our county superintendents who have asked that between January and June, 2011, we will develop one unit of study per grade level for academic writing.

Our kick-off meeting will be held on Tuesday February 1, 2011 from 9:00AM — 2:00PM at Maxfield Training Center, 33000 Thomas Street, Farmington, MI 48336. More specific details on the project will be shared at that time.

Please share this communication with your building administrator and request permission to participate. Oakland Schools will reimburse your district for your substitute(s) if needed. The K-12 Common Core Curriculum Team will meet from 9:00AM to 2:00PM on the following dates this year:

February 1, Grades K-11
March 15, Grades 6-11, Oakland Schools
March 16 Grades K-5, Oakland Schools
April 27, Grades K-11, Oakland Schools
June 21 Grades K-11, Oakland Schools

It is imperative that you RSVP by January 14, 2011 to Diane Trawick at diane.trawick@oakland.k12.mi.us.

For questions, please contact:
Valerie.mills@oakland.k12.mi.us, or
Dana.gosen@oakland.k12.mi.us, or
Geraldine.devine@oakland.k12.mi.us

Sincerely,

Oakland County Teaching and Learning Council

Common Core Groups and Functions

Mathematics and English Language Arts Leadership Teams

These groups make content area decisions for the project and assist with the development of the materials. In addition, they assist with the professional development process and materials. They are expected to be leaders back in their local district assisting with implementing the Common Core Curriculum. In some cases they facilitate grade level pilot and review teams. Each district has one representative on each subject area team. In some cases they may have more than one.

Writing Teams

These groups consist of contractors and local district teachers that develop the units, lessons and assessment for review by the pilot and review teams. The size of the writing groups differs depending on the needs of the subject area and grade level.

Piloting and Review Teams

These groups consist of 10 - 15 teachers per grade level to pilot materials in their classroom, collect classroom artifacts, provide feedback to the writing team, and possibly train teachers back in their district. Members will sometimes assist in developing templates or tools to scaffold student learning in a lesson. Teachers should be knowledgeable about the subject area and willing to share with their colleagues back in the district.

Train the Trainers

These are teachers from the piloting and review teams or from the district recommendations. Ideally we would like one teacher per grade level from each district. They will attend the roll out sessions scheduled for this summer and fall.

Literacy Leadership Council Members:

Berkley - Stacie Angel
Birmingham - Chris Knoper
Bloomfield Hills - Kaarin Averill and Pam Balas
Brandon - Amy Freeman and Krista Anderson
Clarkston - Laura Mahler and Kimberly Hempton
Clawson - Amy Carpenter
Farmington - Julie Folkert and Michelle Harris
Ferndale - Pauline Nagle
Huron Valley - Nancy Hadley and Jennifer Fogleman
Lake Orion - Kate DiMeo and Paige Hunter
Lamphere - Amy Guzynski and Susan Spanke
Madison - Daniella Whitenack
Oak Park - Emanuel Haley
Oakland Schools - Sandy Biondo, Michele Farah, Joan Firestone, Susan Golab, Les Howard, Laura Schiller and Michael Yocum
Rochester - Pat DeJaeger and Shelia Scovic
South Lyon - Evelyn Kreiger and Kelley Engblom
Southfield - Gail Setter
Troy - Lori Ulewicz
Waterford - Kim McGee and Shannon Pathe
West Bloomfield - Kim Muncie and May Denha

Mathematics Leadership Council Members:

Berkley - Carolyn Brazzill
Birmingham - Jim Lalik
Clarkston - Barb Huey, Jamie Rykse, Jennifer Sims, Kelly O'Melia, Kim Fletcher, Melissa Rykse, Noah Sharrow, and Wendy Osterman
Clawson, Jill Gordon
Farmington - Eric Newton and Marie Smerigan
Ferndale - Brian Kelly, Tom, Maes, and Sue Clippert
Huron Valley - Nancy Hadley
Lake Orion - April Dobbs, Jane Cowan, and Laura Martin
Lamphere - Elizabeth Simpson
Madison - Andrea Stoler
Oak Park - Yvonne Taylor-Greene
Oakland Schools - Carly Staunton, Valerie Mills, Dana Gosen, Geraldine Devine, and Carrie Zielinski
Rochester - Shelia Scovic
Royal Oak - Lisa Shannon
Waterford - Lori Broughton
Walled Lake - Renee Valentine
West Bloomfield - Roderick MacNeal, Jr. and Margaret Hendrickson
Other ISD Rep - Kate Arvo

ELA Pilot and Review Teams		
		Grade
Avondale	Renee Worley	K
Avondale	Katherine Eckhout	3
Avondale	Shari Williams	4
Avondale	Heidi Norton	4
Avondale	Mary Scholz	5
Berkley	Lydia DiVito SE	4
Berkley	Beth Hanna SE	5
Berkley	Nicholas Steinmetz	3
Berkley	Danielle Ozanich	5
Birmingham	Karen Hasler	3 - 5
Birmingham	Rick Joseph	3 - 5
Birmingham	Christine Knoper	3 - 5
Bloomfield	Bridget Reynaert	
Clarkston	Matt Gifford	4
Clarkston	Beth Rogers	5
Clarkston	Heather Smith	3
Clawson	Denise Cherry SE	4
Clawson	Amy Carpenter	3 - 5
Clawson	Erica Hauswirth	3 - 5
Farmington	Melissa McDermid	3
Farmington	Marlene Lindberg	4
Farmington	Donald S. Staulter	5
Farmington	Fay Stone SE	3
Hazel Park	Corri Nastasi	3 - 5
Hazel Park	Amy LaBrake	3 - 5
Huron Valley	Barb Johnson	k
Huron Valley	Laurie Wetterholt	3 -4
Huron Valley	Marie Waters	3
Lake Orion	Jessica Ligrow	3
Lake Orion	Tammy Whitaker	3
Lake Orion	Cindy Kaump	3
Lake Orion	Corry Haddad-Stadium	4
Lake Orion	Melissa Kempfski	4
Lake Orion	Aira Fornwall	5
Lake Orion	Dan Dabrowski	5

Lamphere	Jill R. Messing	3 - 5
Lamphere	Susan K. Spanke	3 - 5
Oakland ISD	Carly Staunton SE	
Oxford	Melissa Peruski	4
Oxford	Elizabeth Hague	3
Oxford	Ryan Wasmund	5
Pontiac	Sarah Schall	4
Pontiac	Katherine Ruffin	3
Pontiac	Pam St. Onge	5
Rochester	Sheila Scovic	3
Rochester	Monica McCauley	4
Rochester	Jackie Novak	
Rochester	Liz Schrein	3
Rochester	Nancy Carr	5
South Lyon	Sarah Garbarz	3 - 5
Southfield	Lisa Birkett	5
Troy	Erin Reinhart	3
Troy	Jen Anderson	4
Troy	Debbie Rosenman	4
Troy	Heidi Palaj	4
Troy	Holly Malavolti	4
Troy	Kim Cherny	5
W Bloomfield	Shari Pawlus	3
W Bloomfield	Melissa Lampella	4
W Bloomfield	Kellie Bahri	5
Waterford	Nichole Rinehart SE	5
Avondale	Jennifer Bahorski	6 - 7
Avondale	Kristy Blewett	8 - 9
Avondale	Crystal Doyle	6 - 7
Berkley	Veta Brooks	6
Berkley	Mary Ferrini	7 - 8
Berkley	Athena Troher	7
Bloomfield	Amy Cusumano	8
Bloomfield	Amy Kiesel	
Bloomfield	Lisa Kucinski	7
Bloomfield	Alan Neuwirth	7
Bloomfield	Marjorie Turowski	6 - 8

Brandon	Jason Miller	6 - 8
Clarenceville	Carol Stahl	6 - 8
Clarenceville	Sue Goldsmith	6 - 8
Clarkston	Lisa Crawford	7
Clarkston	Ann Ortel	6
Clawson	Denise Kott	6 - 8
Farmington	Tera Shamey	6
Farmington	Lisa Kelly	7
Hazel Park	Karen Bentz	6 - 8
Huron Valley	Jill Robinson	6
Lake Orion	Colleen McGran	6
Lake Orion	Stephanie Moyer	7
Lake Orion	Kevin Kast	8
Lake Orion	Sue Navarre	7
Lamphere	Dena Papalois	7
Lamphere	Beth Sabo	8
Madison	Daniella Whitenack	6 - 8
Oak Park	Bryan Hartsig	7
Oak Park	Sandra Heller	
Oak Park	Crystal Black	
Oak Park	Lisa Kraiza	7
Oak Park	Debbie Kallabat	8
Oxford	Kim Monkevich	7
Oxford	Melissa Gibbons	8
Oxford	Libby Dolsen	6
Oxford	Neil Peruski	6
Oxford	Jack Gray	7
Pontiac	Sylvia Sturgis	6
Pontiac	Deb Harris	6 - 8
Pontiac	Kathy King	8
Rochester	Laura Duff	7
Rochester	Shannon Spach	6 - 8
Rochester	Kitty Bodell	6
Rochester	Renee Lane	8
Rochester	Sarah Rennick	6
Rochester	Debbi Webb	8
Rochester	Jennifer Veach	

Rochester	Patricia DeJaeger	6 - 8
Rochester	Debbi Webb	6 - 8
Royal Oak	Pauline Schultz	6 - 8
Royal Oak	Julie Harper	6 - 8
Royal Oak	Diane Dove	6 - 8
South Lyon	Cynthia Hurbis	6 - 8
South Lyon	Erin Lowery	6 - 8
Southfield	Kristyn Biondo	6 - 8
Southfield	Linda Hall	6 - 8
Southfield	Hayes-Parvin	6 - 8
Troy	Katie Taylor	6 - 8
W Bloomfield	Michele Wujcik	6
W Bloomfield	Julia Music	7
W Bloomfield	Josh Kremer	8
W Bloomfield	Kathy Bertolini	6
W Bloomfield	Jianna Taylor	7
W Bloomfield	Erin Wynn	7
W Bloomfield	Matt Harbron	8
Waterford	Kendra Wyniemko	6 - 8
Avondale	Jessica Lesniak	
Avondale	Kim McKnee	10
Avondale	Jodi Allan	11
Avondale	Rick Kreinbring	12
Avondale	Kristy Blewett	8 - 9
Berkley	Chris Sandoval	
Birmingham	Kelley Andersen	9 - 12
Birmingham	Christy Zwierzchowski	9 - 12
Birmingham	Kyle Hall	9 - 12
Clarenceville	Mike Korczyk	9 - 12
Clarenceville	Lucinda Marinelli	9 - 12
Clarenceville	Stephanie Nichols	9 - 12
Clarkston	Matt Ittig	
Clawson	Kelly Horne	9 - 12
Farmington	Kristina Pittman	9
Farmington	Timothy Carruthers	10
Farmington	Allyson Robinson	11
Farmington	Erika Rust	

Ferndale	Katharine Jeffrey	9
Ferndale	Rachel Morrison	10
Ferndale	Beth Srigley	11
Hazel Park	Toby Gordon	9 - 12
Huron Valley	Brigid Piagentini	9
Huron Valley	Isaac Perry	10
Huron Valley	Robert Hamilton	9 & 11
Huron Valley	Joe Laginess	11
Lake Orion	Lindsay Finkbeiner	10
Lake Orion	Cathy Srock	10
Lake Orion	Stephanie Orth	9
Lake Orion	Josh Hosler	12
Lamphere	Julie Martinez	9 - 12
Lamphere	Jim Toma	11
Madison	Aaron Davison	9 - 12
Oak Park	Peter Haun	
Oak Park	Kathryn Locano	
Oak Park	Ann Rzepka	9 - 12
Oak Park	Steve Snead	9 - 12
Oxford	Josh Budden	9 - 12
Oxford	Abby Prater	9 - 12
Pontiac	Jennifer Dooley	9
Pontiac	Ashley Curran	10
Pontiac	Angela Hatten	11
Pontiac	Vashon Strong	12
Rochester	Ashley Painter	9
Rochester	Teresa Spagnuolo	10
Rochester	Jill Gumz	11
Rochester	Emily Sommer	11
Royal Oak	Jennifer Browne	9 - 12
Royal Oak	Derek Miller	9 - 12
Royal Oak	Kathy Eischeid	9 - 12
South Lyon	Melissa Bewersdorf	9
South Lyon	Robert MacFarland	9 - 12
Southfield	Tia Williams	9 - 12
Waterford	Sandra Pylvainen	9 - 12
Avondale	Dawn Fantin	2

Avondale	Deb Talmage	2
Avondale	Barbara Mathews	1
Avondale	Marcia Hudson	2
Avondale	Mary Lynn Foster	2
Avondale	Carey Grimm	K
Berkley	Chris Sandoval	
Berkley	Barbara Lawrin	1
Berkley	Julie Finch	K
Birmingham	Andrea Yakim	
Birmingham	Jen Wind	2
Birmingham	Kimber Ghareeb	2
Birmingham	Patricia Willington	2
Brandon	Darla Davert	
Clawson	Lori Karam	K - 2
Clawson	Beth Gustafson	K - 2
Farmington	Sue Rizzi	1
Farmington	Karen Fisher	2
Farmington	Dawn Smith	K
Hazel Park	Lisa Bernys	K - 2
Hazel Park	Diane Knapp	1
Huron Valley	Kalie Miller	1
Huron Valley	Heidi Utterback	1
Lake Orion	Holly Conrad	1
Lake Orion	Jaime Lovely	1
Lake Orion	Wendy Tait	2
Lake Orion	Beth Bruce	K
Lake Orion	Dawn Burks	K
Lake Orion	Erin Kohler	K
Lake Orion	Michelle Russell	2
Lamphere	Laura Bertling	K - 2
Lamphere	Dianna Skiles	K - 2
Novi	Erin Latham	1
Oak Park	Margaret Wittick SE	2
Oakland ISD	Carly Staunton SE	
Oxford	Shannon Kage	1
Oxford	Krista Bourdeau	2
Oxford	Cindy Keenist	K

Pontiac	Colleen Prunte	K
Pontiac	Katie Fairly Hunter	1
Pontiac	Staci McKenna	2
Rochester	Joyce Bayma	1
Rochester	Melissa Moore	2
Rochester	Leslee Caplan	K
Rochester	Sheila Scovic	1
Rochester	Melissa Moore	K - 2
Royal Oak	Michelle Crysler SE	1
South Lyon	Emily Testani	K - 2
Southfield	Desiree Turner	K - 2
Troy	Ashley Pellosmaa	1
Troy	Suzanne Siegel	2
W Bloomfield	Colleen Bosman	1
W Bloomfield	Lisabeth Benson	2
W Bloomfield	Lisa Reed	K
W Bloomfield	Kelly Lekas	2
W Bloomfield	Jacqueline Mattson	1
W. Bloomfield	Tricia Bairski	
W. Bloomfield	Amy Quinn	
Independent	Jessica Doyle	
Independent	Susan Gerald	
Clarkston	Kimberly Hempton	
Independent	Cheryl Blacklock	
Troy	Lindsay Keegan	

Common Core Standard Initiative Project
English Language Arts Pilot and Review Teams
2011 - 2012 Calendar

Semester 1

K - 2 Pilot/Review Team

Date	Room	Time
Tuesday, September 27, 2011	Conference Room B	9:00 am - 3:00 pm
Wednesday, December 14, 2011	Rooms. 140, 225, 335	4:30 - 7:30 pm

3 - 5 Pilot/Review Team

Date	Room	Time
Friday, December 16, 2011	Conference Room A	9:00 am - 4:00 pm

6 - 8 Pilot/Review Team

Date	Room	Time
Thursday, Oct. 6, 2011	Conference Room A	9:00 am - 4:00 pm
Friday, Nov. 11, 2011	Conference Room D	9:00 am - 4:00 pm
Thursday, December 1, 2011	Conference Room D	9:00 am - 4:00 pm
Thursday, January 12, 2012	Conference Room A	9:00 am - 4:00 pm

9 - 12 Pilot/Review Team

Date	Room	Time
Thursday, Oct. 20, 2011	Conference Room D	9:00 am - 4:00 pm
Wednesday, Nov. 16, 2011	Conference Room C	9:00 am - 4:00 pm
Wednesday, December 14, 2011	Room 250	9:00 am - 4:00 pm
Wednesday, January 18, 2012	Room 250	9:00 am - 4:00 pm

Semester 2

K - 2 Pilot/Review Team

Date	Room	Time
Wednesday, February 8, 2012	Rooms 160, 170	9:00 am - 3:00 pm
Thursday, April 12, 2012	Rooms 225, 230 (K & 1st ONLY)	9:00 am - 3:00 pm
Monday, April 23, 2012	Rooms 225, 335 (K & 2nd ONLY)	4:30 - 7:30 pm
Wednesday, April 25, 2012	Room 335 (1st grade ONLY)	4:30 - 7:30 pm
Wednesday, May 9, 2012	Room 170 (2nd grade ONLY)	9:00 am - 3:00 pm
Wednesday, May 16, 2012	Room 160 (Kindergarten ONLY)	4:30 - 7:30 pm
Wednesday, May 23, 2012	Room 335 (1st grade ONLY)	4:30 - 7:30 pm
Monday, June 4, 2012	Room 170 (2nd grade ONLY)	4:30 - 7:30 pm

3 - 5 Pilot/Review Team

Date	Room	Time
Monday, February 6, 2012	Conference Room B, 170, 250	9:00 am - 3:00 pm
Friday, April 13, 2012	Conference Room C, D, 245	9:00 am - 3:00 pm

Common Core English Language Arts Writing Teams

Grade	District	Name	Email
K-2	Clarenceville	Keri King	kking@clarenceville.k12.mi.us
K-2	Lake Orion	Kate DiMeo	kdimeo@lakeorion.k12.mi.us
K-2	Lamphere	Laura Bertling	bertlingl@lamphere.k12.mi.us
K-2	Rochester	Patricia Galuszka	pgaluszka@rochester.k12.mi.us
K-2	Rochester	Jennifer McPherson	jmcpherson@rochester.k12.mi.us
K-2	Walled Lake	Juliann Snavely	juliannsnaveley@wlcsd.org
K-2	Waterford	Julie (Szlamkowicz) Dowgiallo	szlamj01@wsdmi.org
K-2	Waterford	Lauren E. Janisse	janisl01@wsdmi.org
K-2	Waterford	Erin Smith	smithe01@wsdmi.org
K-2	W Bloomfield	Randi Fogel	fogel@westbloomfield.k12.mi.us
K-2	Avondale	Barbara Mathews	barbara.mathews@avondale.k12.mi.us
3-5	Avondale	Katherine Eckhout	katherine.eckhout@avondale.k12.mi.us
3-5	Avondale	Heidi Norton	heidi.norton@avondale.k12.mi.us
3-5	Birmingham	Karen Hasler	kh02bps@birmingham.k12.mi.us
3-5	Birmingham	Rick Joseph	rj04bps@birmingham.k12.mi.us
3-5	Birmingham	Christine Knoper	ck03bps@birmingham.k12.mi.us
3-5	Bloomfield	Amy C. Kiesel	akiesel@bloomfield.org
3-5	Clarenceville	Jody Roman	jroman@clarenceville.k12.mi.us
3-5	Clawson	Amy Carpenter	amy.carpenter@clawson.k12.mi.us
3-5	Clawson	Erica Hauswirth	erica.hauswirth@clawson.k12.mi.us
3-5	Farmington	Melissa McDermid	melissa.mcdermid@farmington.k12.mi.us
3-5	Ferndale	Pauline Nagle	pknagle@ferndaleschools.org
3-5	Ferndale	Elaine Zold	ezold@ferndaleschools.org
3-5	Hazel Park	April Delude	april.delude@hazelpark.k12.mi.us
3-5	Hazel Park	Corri Nastasi	corri.nastasi@hazelpark.k12.mi.us
3-5	Oak Park	Gerisha Toler	gcurry@oakparkschools.org
3-5	Rochester	Jaclyn Novak	jnovak@rochester.k12.mi.us

Common Core English Language Arts Writing Teams

Grade	District	Name	Email
3-5	Rochester	Sheila Scovic	sscovic@rochester.k12.mi.us
3-5	Rochester	Jennifer Veach	jveach@rochester.k12.mi.us
3-5	Troy	Karen Bush	kbush2@troy.k12.mi.us
3-5	Troy	Lindsay Keegan	lkeegan@troy.k12.mi.us
3-5	Waterford	Christine Cyporyn	cyporc01@wsdmi.org
3-5	W Bloomfield	Cheryl Blacklock	c-blacklock@hotmail.com
3-5	W Bloomfield	Emily S. Gerald	geralds@westbloomfield.k12.mi.us
6-8	Bloomfield	Amy Cusumano	acusumano@bloomfield.org
6-8	Clarkston	Kristine Butcher	kmbutcher@clarkston.k12.mi.us
6-8	Clarkston	Monica Phillips	mkphillips@clarkston.k12.mi.us
6-8	Lake Orion	Caroline Thompson	cthompson3@lakeorion.k12.mi.us
6-8	Lake Orion	Kelly Day	kday@lakeorion.k12.mi.us
6-8	Oak Park	Bryan Hartsig	bhartsi@oakparkschools.org
6-8	Oak Park	Lisa Kraiza	lkraiza@oakparkschools.org
6-8	Pontiac	Sylvia Sturgis	ssturgis@pontiac.k12.mi.us
6-8	Pontiac	Kathy King	kking@pontiac.k12.mi.us
6-8	Troy	Susan Baran	sbaran@troy.k12.mi.us
6-8	Troy	Jane McKenney	jmckenney2@troy.k12.mi.us
6-8	Troy	Alison Muehlma	amuehlman@troy.k12.mi.us
6-8	Troy	Jennifer L. Trice	jtrice2@troy.k12.mi.us
6-8	Troy	Audrey Wright	awright2@troy.k12.mi.us
9-12	Birmingham	Kyle Hall	kh01@birmingham.k12.mi.us
9-12	Birmingham	Christy Zwierchowski	cw12pbs@birmingham.k12.mi.us
9-12	Clarkston	Laura Mahler	lmahler248@gmail.com
9-12	Farmington	Kristina Pittman	kristina.pittman@farmington.k12.mi.us
9-12	Farmington	Allyson Robinson	allyson.robinson@farmington.k12.mi.us
9-12	Farmington	Dawn Morse	Dawn.Morse@farmington.k12.mi.us
9-12	Lake Orion	Jim Haugh	jhaugh@lakeorion.k12.mi.us

Common Core English Language Arts Writing Teams

Grade	District	Name	Email
9-12	Lake Orion	Paige Hunter	phunter@lakeorion.k12.mi.us
9-12	Lamphere	Julie Martinez	martinezj@lamphere.k12.mi.us
9-12	Pontiac	Ashley Curran	acurran@pontiac.k12.mi.us
9-12	Pontiac	Angela Hatten	ahatten@pontiac.k12.mi.us
9-12	Rochester	Ashley Painter	apainter@rochester.k12.mi.us
9-12	Rochester	Emily Sommer	esommer@rochester.k12.mi.us
9-12	Royal Oak	Leah Barnett	lhdooster@hotmail.com
9-12	Waterford	Kim McGee	mcgeek01@wsdmi.org
9-12	Brandon	Gwen Stine	gstine@brandon.k12.mi.us

Common Core Standard Initiative Project

2011 - 2012 Calendar

Semester 1

K - 2 Writing Team

Date	Group	Room	Time
Sept. 29, 2011	K - 2	Rms 210, 225, 230	9:00am - 3:00pm
Oct. 17, 2011	Kdg	Rm 230	9:00am - 3:00pm
Oct. 21, 2011	1st Grade	Rm 225	9:00am - 3:00pm
Oct. 25, 2011	2nd Grade	Rm 230	9:00am - 3:00pm
Nov. 2, 2011	K - 2	Rms 210, 225, 230	9:00am - 3:00pm
Dec. 2, 2011	K - 1	Rms 210, 225	9:00am - 3:00pm
Dec. 5, 2011	K - 2	Rms 235, 240, 245	9:00am - 3:00pm
Dec. 14, 2011	2nd Grade	Rm 290	9:00am - 3:00pm
Dec. 14, 2011	K - 2	140, 225, 335	4:30 - 7:30pm
Jan. 13, 2012	K - 1	Rms 225, 230	9:00am - 3:00pm
Jan. 17, 2012	K - 2	Rms 115, 140, 150	9:00am - 3:00pm
Jan. 25, 2012	2nd Grade	Rm 150	9:00am - 3:00pm

3 - 5 Writing Team

Date	Room	Time
Jan. 23, 2012	Con Rm D	9:00am - 3:00pm

6 - 8 Writing Team

Date	Room	Time
Nov. 21, 2011	Con Rm D	8:30am - 3:00pm
Dec. 9, 2011	Rm 250	8:30am - 3:00pm
Jan. 17, 2012	Con Rm C	8:30am - 3:00pm

9 - 12 Writing Team

Date	Room	Time
Nov. 21, 2011	Rm 170	8:30am - 3:00pm
Dec. 9, 2011	Rm 170	8:30am - 3:00pm
Jan. 17, 2012	Con Rm C	8:30am - 3:00pm

**Common Core Standard Initiative Project
2011 - 2012 Calendar**

Semester 2

K - 2 Writing Team

Date	Group	Room	Time
Feb. 13, 2012	K - 1	Rms 140, 150	9:00am - 3:00pm
March 2, 2012	2nd Grade	Rm 230	9:00am - 3:00pm
March 15, 2012	K - 1	Rms 225, 230	9:00am - 3:00pm
March 27, 2012	2nd Grade	Rm 230	9:00am - 3:00pm
April 20, 2012	2nd Grade	Rm 210	9:00am - 3:00pm
April 23, 2012	Kdg	Rm 225	9:00am - 3:00pm
April 25, 2012	1st Grade	Rm 225	9:00am - 3:00pm
May 16, 2012	Kdg	Rm 230	9:00am - 3:00pm
May 23, 2012	1st Grade	Rm 230	9:00am - 3:00pm
June 4, 2012	2nd Grade	Rm 230	9:00am - 3:00pm

3 - 5 Writing Team

Date	Room	Time
March 2, 2012	ELA Writing Team 3 - 5	Con Rm D 9:00am - 3:00pm
April 13, 2012	ELA Writing Team 3 - 5	Con Rm D 9:00am - 3:00pm
May 8, 2012	ELA Writing Team 3 - 5	Con Rm D 9:00am - 3:00pm

6 - 8 Writing Team

Date	Room	Time
Feb. 16, 2012	ELA Writing Team 6 - 8	Rm 250 8:30am - 3:00pm
March 23, 2012	ELA Writing Team 6 - 8	Rm 250 8:30am - 3:00pm
April 27, 2012	ELA Writing Team 6 - 8	Rm 250 8:30am - 3:00pm

9 - 12 Writing Team

Date	Room	Time
Feb. 16, 2012	ELA Writing Team 9 - 12	Rm 170 8:30am - 3:00pm
March 23, 2012	ELA Writing Team 9 - 12	Rm 170 8:30am - 3:00pm
April 27, 2012	ELA Writing Team 9 - 12	Rm 170 8:30am - 3:00pm

Mathematics Pilot and Review Team

Last Name	First Name	District
Eller	Shari	Avondale
Duff	Elizabeth Anne	Avondale
Alonso	Jill	Avondale
Maniago	Linda	Avondale
Stock	Kathryn	Avondale
Perazza	Meaghan	Berkley
Brazzill	Carolyn	Berkley
Bronoel	Stacey	Berkley
Burns	Emily	Berkley
Tosto	Gale	Berkley
Lalik	Jim	Birmingham
Broomfield	Stacey	Birmingham
Moses	Gail	Birmingham
Barnes	Stephanie	Birmingham
O'Rourke	Kim	Birmingham
Yakima	Andrea	Birmingham
Barnes	Stephanie	Birmingham
Hall	Kelly	Bloomfield
Lumsden	Kristen	Bloomfield
Tappin	Letitia	Bloomfield
Griebe	Sandy	Bloomfield
Williams	Jenelle	Bloomfield
Wagner	Jamie	Brandon
Sprague	Kristin	Clarkston
Campbell	Amy	Clarkston
Karam	Lori	Clawson
Baker-Smith	Debbie	Clawson
Horne	Stacey	Clawson
Wade	Christine	Clawson
Burnard	Carrie	Clawson
Satovsky	Jodi	Clawson
Keegan	Nancy	Farmington
Robinson	AnnMarie	Farmington
Butler	Karen	Farmington
Leach	Denise	Farmington
Solowjow	Lydia	Farmington
Felcher	Alyssa	Farmington
Bierman	Donna	Ferndale
Smith	Judy	Ferndale
Stafford	Barbara	Ferndale
Cunningham	Todd	Ferndale
Hayden	Kathleen	Ferndale
Adamson	Susan	Ferndale
Blumke	Kim	Hazel Park
Davidson	Ruth	Hazel Park

Mathematics Pilot and Review Team

Allen	Bev	Hazel Park
Johnson	Carrie	Hazel Park
Burns	Jennifer	Holly Academy
Vana	Tracey	Holly Academy
Rosing	Laura	Huron Valley
Rehnlund	Jason	Huron Valley
Maki	Ryan	Huron Valley
Giberson	Cami	Lake Orion
Adragna	Krista	Lake Orion
Martin	Laura	Lake Orion
Ratkowiak	Theresa	Lake Orion
Pulliam	Leisa	Lake Orion
Cowan	Jane	Lake Orion
Alexander-Gutman	Michelle	Lamphere
Campbell	Sarah	Lamphere
Hatalsky	Nancy	Lamphere
Simpson	Elizabeth	Lamphere
Stoler	Andrea	Madison
DiGiulio	Lisa	Madison
Tacey	Trista	Oxford
Klimowicz	Carrie	Oxford
McCully	Megan	Oxford
Johnson	Michael	Oxford
Shoup	Mary Jo	Pontiac
Riddering	Christine	Pontiac
Lewis	Dee-Ann	Pontiac
Hopkins-Powell	Letha	Pontiac
Jackson	Bonnie	Rochester
Scovic	Sheila	Rochester
Murphy	Alice	Rochester
Plotzke	Tom	Rochester
Jakubiak	Marisa	Rochester
Eicher	Lisa	Royal Oak
Shannon	Lisa	Royal Oak
Lenhard	Vicki	Southfield
Hill	Juantonia	Southfield
Richmond	Lisa	Southfield
Valentine	Renee	Walled Lake
Scram	Katherine	Waterford
Hague	Samantha	Waterford
Angelini	Sarah	Waterford
Hornbacher	Laura	Waterford
Bauer	Lauren	Waterford
St. Dennis	Carol	Waterford
Meyer	Leah	Waterford
Briggs	Rebecca	Waterford
Apostolakis	Tiffany	Waterford
Hendrickson	Margaret	West Bloomfield
Hill	Katie	West Bloomfield

**Common Core Standard Initiative Project
Mathematics Pilot and Review Teams
2011 - 2012 Calendar**

Semester 1

K - 5 Pilot/Review Team

Date	Room	Time
Tuesday, Oct. 4, 2011	Con Rm B	8:00am - 3:00pm
Wednesday, Nov. 9, 2011	Con Rms B/C	8:00am - 3:00pm
Wednesday, Dec. 7, 2011	Con Rms B/C	8:00am - 3:00pm
Wednesday, Jan. 18, 2012	Con Rms B/C	8:00am - 3:00pm

6 - 11 Pilot/Review Team

Date	Room	Time
Wednesday, Oct. 4, 2011	Con Rm C	8:00am - 3:00pm
Thursday, Nov. 10, 2011	Con Rms B/C	8:00am - 3:00pm
Thursday, Dec. 8, 2011	Con Rms B/C	8:00am - 3:00pm
Thursday, Jan. 19, 2012	Con Rms B/C	8:00am - 3:00pm

Semester 2

K - 5 Pilot/Review Team

Date	Room	Time
Tuesday, Jan. 31, 2012	Con Rm C	8:00am - 3:00pm
Tuesday, Feb. 28, 2012	Con Rms B/C	8:00am - 3:00pm
Wednesday, March 21, 2012	Con Rms A/B	8:00am - 3:00pm
Wednesday, May 2, 2012	Con Rm D	8:00am - 3:00pm

6 - 11 Pilot/Review Team

Date	Room	Time
Wednesday, Feb. 1, 2012	Con Rms B/C	8:00am - 3:00pm
Wednesday, Feb. 29, 2012	Con Rms B/C	8:00am - 3:00pm
Thursday, March 22, 2012	Con Rms B/C	8:00am - 3:00pm
Thursday, May 3, 2012	Con Rms B/C	8:00am - 3:00pm

The process for development has included hundreds of Oakland County educators in writing, piloting, reviewing and revising the curriculum material. In addition the teachers in the project create classroom artifacts to be added to the curriculum materials when the units of study are completed. As the units are completed they are placed in Atlas Rubicon, our county wide curriculum management system.

[English Language Arts Pilot/Review Units by Semester](#)

[Mathematics Pilot/Review Units by Semester](#)

[Atlas Rubicon Website](#)

The project has received tremendous feedback from classroom teachers who have been involved ([click here to view video](#)). In addition, the project has stayed on time.

At this point in the project the Steering Committee has begun to think carefully about next steps. In doing so they have created a survey that they have administered to a number of groups throughout the county about implementation. They plan to use the results of the survey information to formulate a county-wide plan of implementation.

Common Core Steering Committee Implementation Subcommittee Implementation Survey

Please indicate within each category what you feel are the highest priorities
(1 – high priority, 2 - second highest priority, and so on)

Curriculum, Instruction Assessment

	Determine when units of study are ready to be used and ensure everyone has easy access to them
	Support for integrating new units into existing curriculum during multiyear transition to Common Core Standards units.
	Incorporate technology into units of study and student assessment
	Develop new common assessments that will prepare students for Smarter Balance assessments
	Coordinate new assessments with Teacher Evaluation requirements
	Plan for incorporating both new Math and ELA units into elementary classrooms without overwhelming teachers
	Plan for needed flexibility when teachers pilot and/or implement new units leaving students less prepared for current common assessments

Professional Development

Structure

	Insure all teachers will have access to high quality trainers on Math and ELA
	Plan for continued support of teachers after group PD on new units of study
	Create teacher leaders for the common core
	Focus on successful district implementation strategies for the Common Core work in break-out sessions at the Best Practices Conference during 2012-2013 school year
	Develop a video library illustrating lessons from the Common Core units, complete with discussion guides
	Use Teaching and Learning Council meetings for rich discussions related to Common Core Implementation so that everyone becomes more knowledgeable
	Insure there are a variety of entry points for PD that recognize different distances teachers need to travel to be comfortable with new expectations

Process/Content

	Prepare upper grade teachers for students who will need skills that may not have been built in lower grades
	Help Principals understand the new demands of the Common Core
	Raise awareness among teachers of the Common Core, units, assessments, etc.
	Increase teacher content knowledge and/or instructional skills to meet the new demands of the common core. Not enough to just give the new units with teachers who don't have the necessary background.
	Focus professional development on the 8 core mathematical practices and Appendix B (text exemplars and sample performance tasks) of the ELA Common Core
	Educate people on the new assessments
	Enable teachers to accept and embrace the philosophy of the units, particularly at the upper grades

Resources

	Provide technology to prepare teachers and students for the upcoming tests
	Provide resources for high school ELA (classroom libraries with various levels of text complexity) and for elementary ELA as necessary
	Define who is responsible for different components of the implementation
	Create a list of resources that should be available for each content area by grade level
	Find ways to make time available for teachers for grade level collaboration

Communication and Timeline

	Communication with parents
	Communication with Teachers
	Communication with Principals
	Create specific implementation timelines—what needs to be done and who will do it

What has happened to date in terms of implementation is the beginning of a trainer of trainer model with each district sending one or two teachers per grade level to training sessions occurring in the summer.

Mathematics Train-the -Trainer Dates for Summer 2012

Grade Level	Dates
K - 2	July 17, 18, 19
3 - 5	July 23, 24, 25
6 - 8	August 7, 8, 9
9 - 11	August 14, 15, 16

The Michigan Citizenship Collaborative Curriculum

The Michigan Citizenship Collaborative Curriculum has been developed at Oakland Schools to share with districts throughout our county and state. We have taken responsibility for writing and editing the curriculum and hosting it on our website. At the same time, we work with a steering committee of developing partners from other ISDs to provide feedback and advise on the project.

Welcome to the Michigan Citizenship Collaborative Curriculum
A Comprehensive K-12 Social Studies Curriculum
 Based on the Michigan Social Studies Content Expectations

Created and Maintained by the following Intermediate School Districts:
 Oakland Schools, Ottawa ISD, and Kent ISD

In Partnership with 43 other ISDs and RESAs in service to their local districts
 With Significant Financial Support from MAISA (Michigan Association of Intermediate School Administrators)

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[Click Here for MC3 Website Tutorial](#)

Home
[About This Project](#)
[FAQ's](#)
[Partners](#)
[Contact Us](#)
[Join Listserv](#)
[What People Are Saying](#)

Unit Number	Unit Title
1	Michigan Studies
2	Michigan Studies
3	Michigan Studies
4	Michigan Studies
5	Michigan Studies
6	Michigan Studies
7	Michigan Studies
8	Michigan Studies
9	Michigan Studies
10	Michigan Studies
11	Michigan Studies

Welcome to the Michigan Citizenship Collaborative Curriculum
A Comprehensive K-12 Social Studies Curriculum
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[Home](#)
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[What People Are Saying](#)

Current Developing Partners

- Kent ISD
- Oakland Schools
- Ottawa Area ISD

Academic Partners

- University of Michigan - Eisenberg Institute for Historical Studies, School of Education History Education Projects, International Institute
- Wayne State University - History Department, Center for the Study of Citizenship
- Walsh College Center for Economic Education
- Kheel Center, Cornell University
- Grand Valley State University
- Marshall-Brennan Constitutional Literacy Project, American University Washington College of Law
- Michigan State University
- The Henry Ford

Supporting Partners

Allegan ESA, Bay-Arenac ISD, Berrien RESA, C.O.O.R. ISD, Calhoun ISD, Charlevoix-Emmet ISD, Cheboygan-Otsego-Presque Isle ESD, Clare-Gladwin RESD, Clinton County RESA, Delta-Schoolcraft ISD, Eastern Upper Peninsula ISD, Genesee ISD, Gratiot Isabella RESD, Hillsdale ISD, Huron ISD, Ingham ISD, Ionia ISD, Jackson County ISD, Kalamazoo RESA, Lapeer County ISD, Lenawee ISD, Lewis-Cass ISD, Livingston ESA, Macomb ISD, Manistee ISD, Mason-Lake-Oceana ISD, Marquette Alger RESA, Menominee County ISD, Midland County ESA, Monroe County ISD, Muskegon Area ISD, Newago County RESA, Oceana ISD, Saginaw ISD, Shiawassee RESD, St. Clair County RESA, St. Joseph County ISD, Traverse Bay ISD, Van Buren ISD, Washtenaw ISD, Wayne RESA, Wexford-Missaukee ISD, Michigan Center for Civic Education, Michigan Council on Economic Education (MCEE), Michigan Council for the Social Studies (MCSS), Michigan Council for History Education

The curriculum is used in most of the districts in Oakland County as well as most of the ISDs in the state. To date there have been over 2 million hits on the site, demonstrating its utility to classroom teachers. The project has been endorsed by numerous individuals including the Superintendent of Public Instruction in Michigan, Michael Flanagan, and the former Governor of our state Jennifer Granholm.

Email from former Governor of our state Jennifer Granholm

-----Original Message-----

From: Jennifer Granholm [mailto:granholm@jennifergranholm.com]

Sent: Thursday, November 17, 2011 3:13 PM

To: Bloom, Amy

Subject: RE: Sharing your impact on education in Michigan

Thank you for writing, Amy -- Looks like you are doing fantastic work, and I'm so grateful that you graciously shared it with me. How proud it makes me to see this effort take off as it has. Many congrats to you and all who have worked to make it a reality. Could there be anything more important? Thank you so very much for sharing your success, and keep up the great work. (15 million hits! Holy cow!)

[Website Link to Michigan Citizenship Collaborative Curriculum](#)

Atlas Rubicon

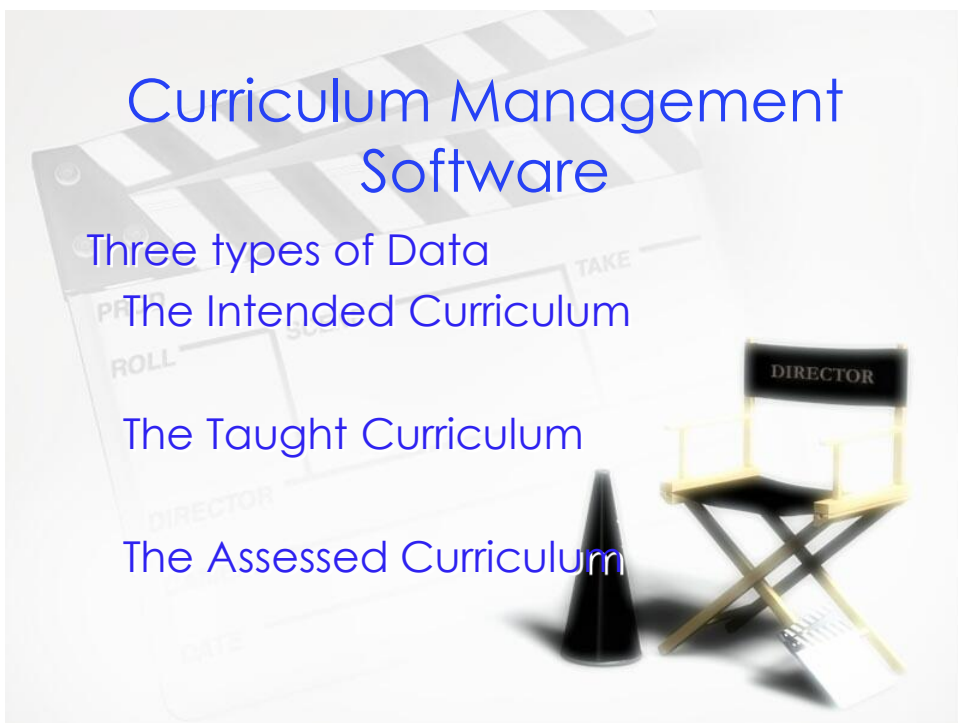
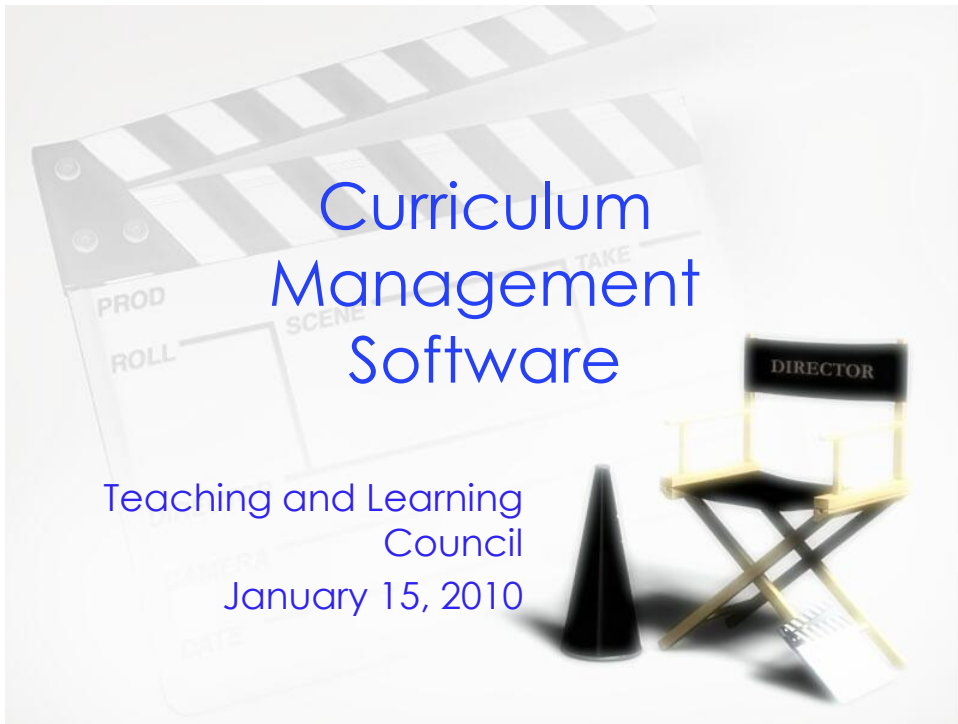
In the fall of 2009 Oakland Schools released an RFP for a web based curriculum management tool. Working closely with representatives from our local districts we reviewed the proposals through a thorough process and selected Atlas Rubicon as the company to provide the service. We funded the project with Oakland Schools paying 50% of the cost and local districts paying the other 50%. 27 of our 28 local districts agreed to participate in the program.

Atlas Rubicon allows us a county to share curriculum easily and effectively. Each district including Oakland Schools manages its own site but each district can make their materials available to each other. Oakland Schools, of course makes all of the curriculum resources we have developed available to all of our districts (screen shots of Atlas Rubicon). The site holds, curriculum units, lessons, assessments, video, student handouts, teacher's resources, professional development resources and more. In addition, by participating a local district can access curriculum developed across the country and the world. If, for example, a district has an international baccalaureate program they can see and borrow from IB curriculum developed in other parts of the country or from other countries.

Participating Districts: Total Cost Savings for Local Districts: \$125,000

Avondale	Royal Oak
Berkley	South Lyon
Birmingham	Southfield
Bloomfield Hills	Troy
Brandon	Walled Lake
Clarenceville	West Bloomfield
Clarkston	
Clawson	
Farmington	
Ferndale	
Hazel Park	
Holly	
Huron Valley	
Lake Orion	
Lamphere	
Madison	
Novi	
Oak Park	
Oxford	
Pontiac	
Rochester	

[Atlas Rubicon Website](#)



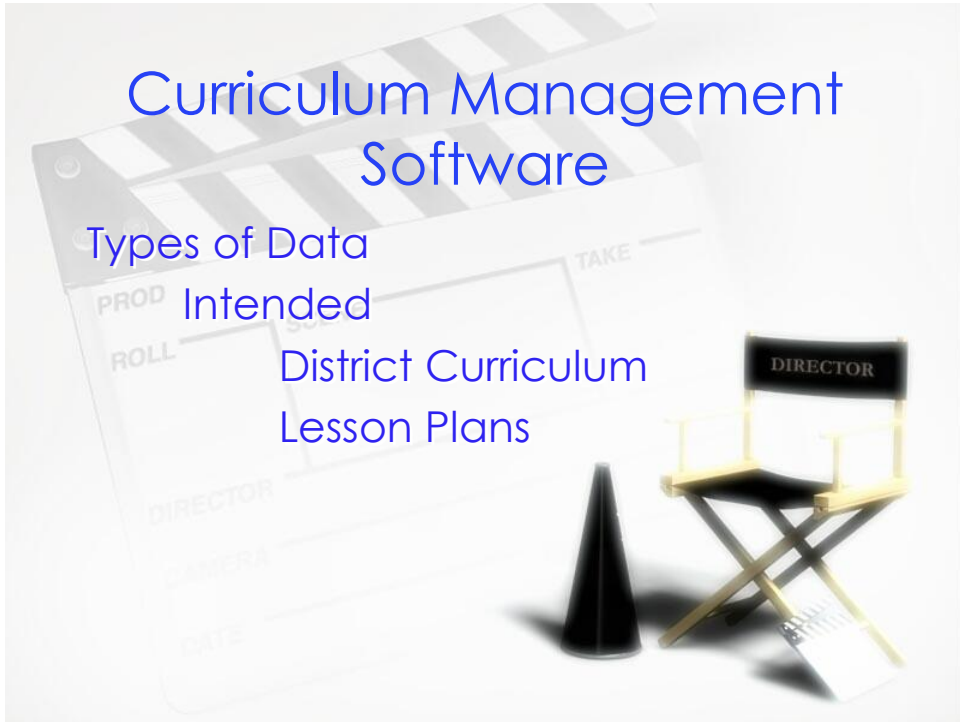
Curriculum Management Software

Types of Data

Intended

District Curriculum

Lesson Plans



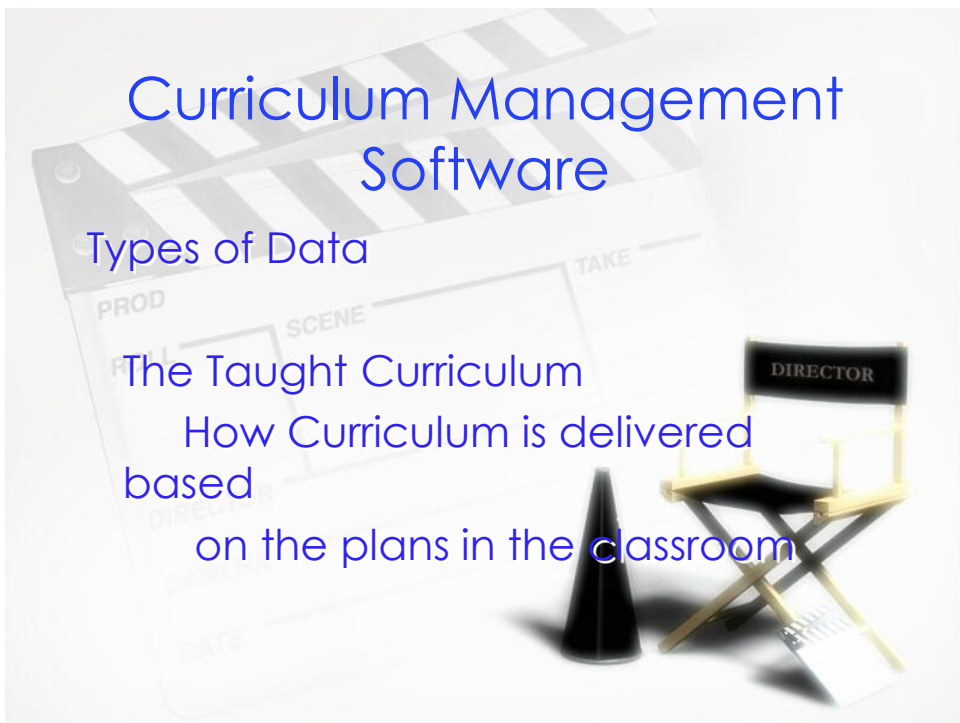
Curriculum Management Software

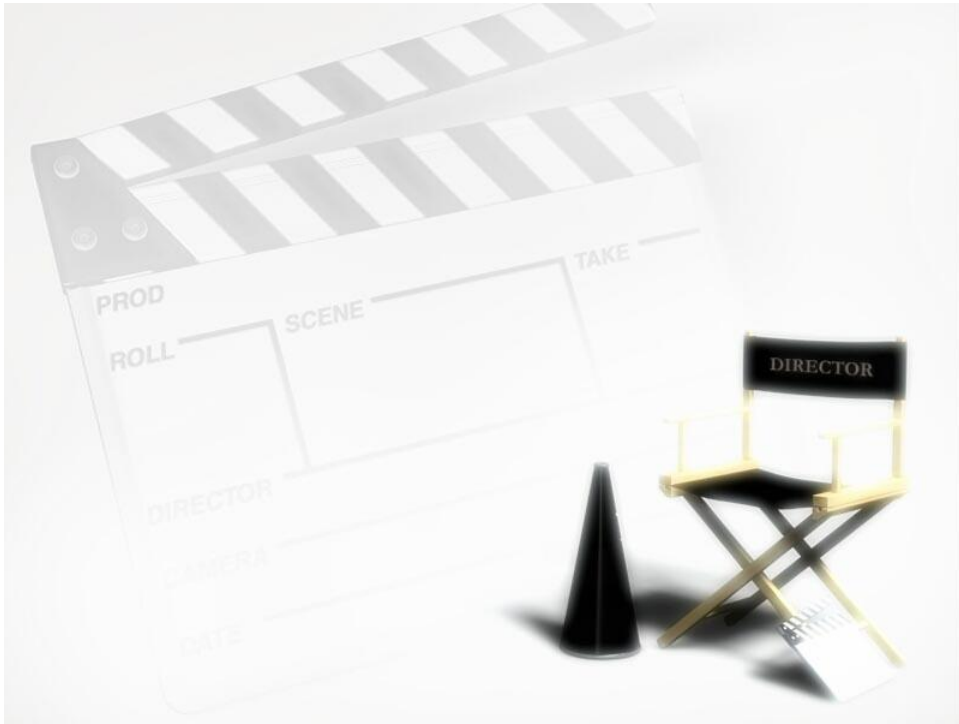
Types of Data

The Taught Curriculum

How Curriculum is delivered based

on the plans in the classroom





Curriculum Management Software

Types of Data

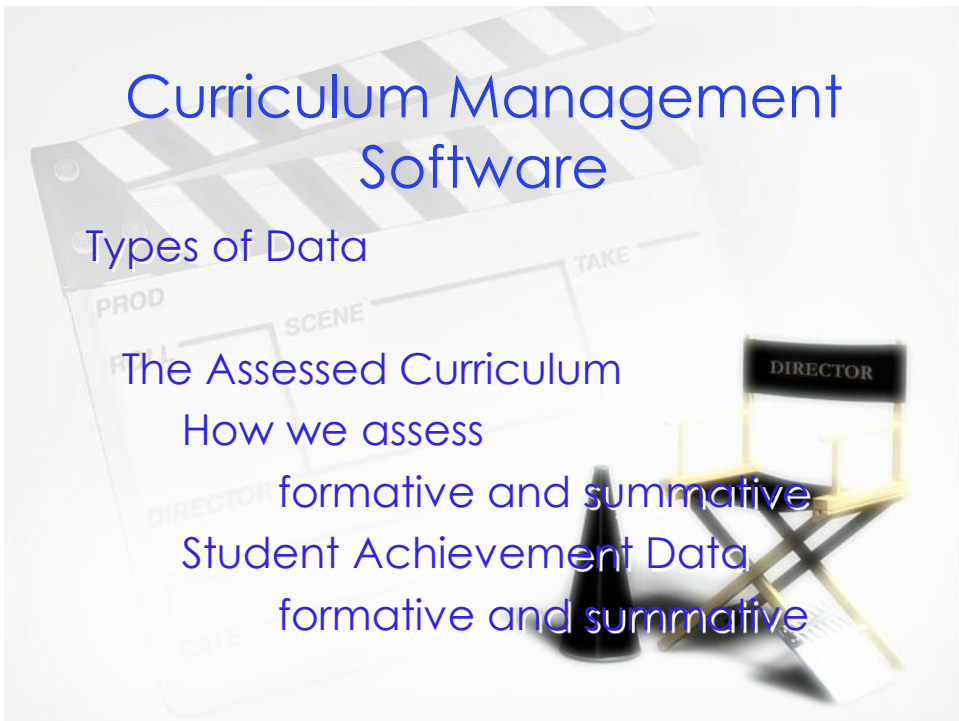
The Assessed Curriculum

How we assess

formative and summative

Student Achievement Data

formative and summative



Curriculum Management Software

Data it will capture

The Intended Curriculum

District Curriculum

Lesson Plans

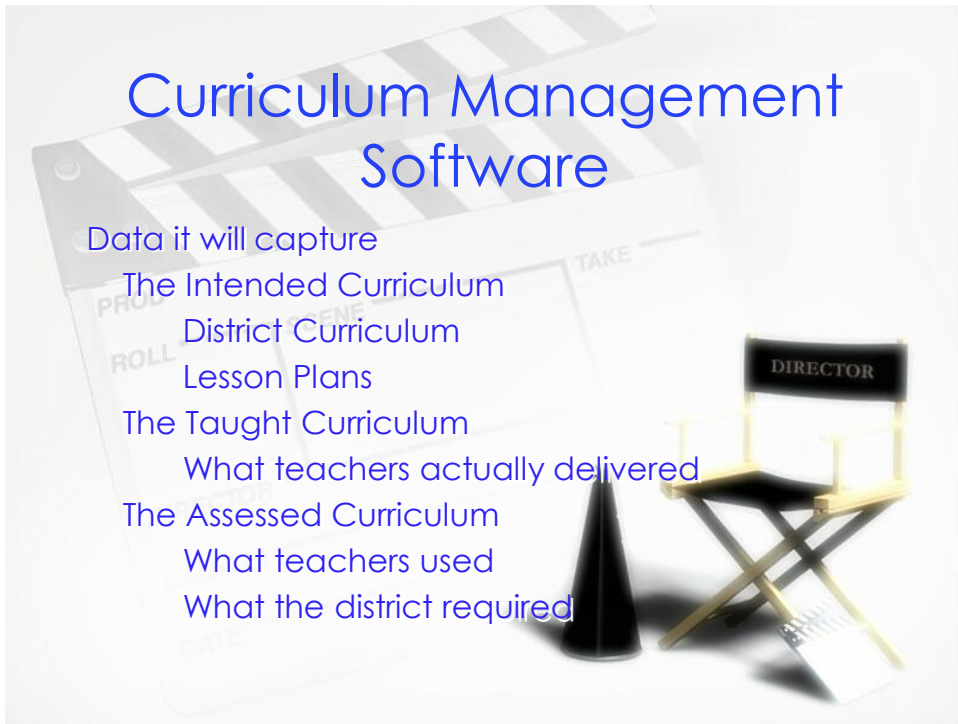
The Taught Curriculum

What teachers actually delivered

The Assessed Curriculum

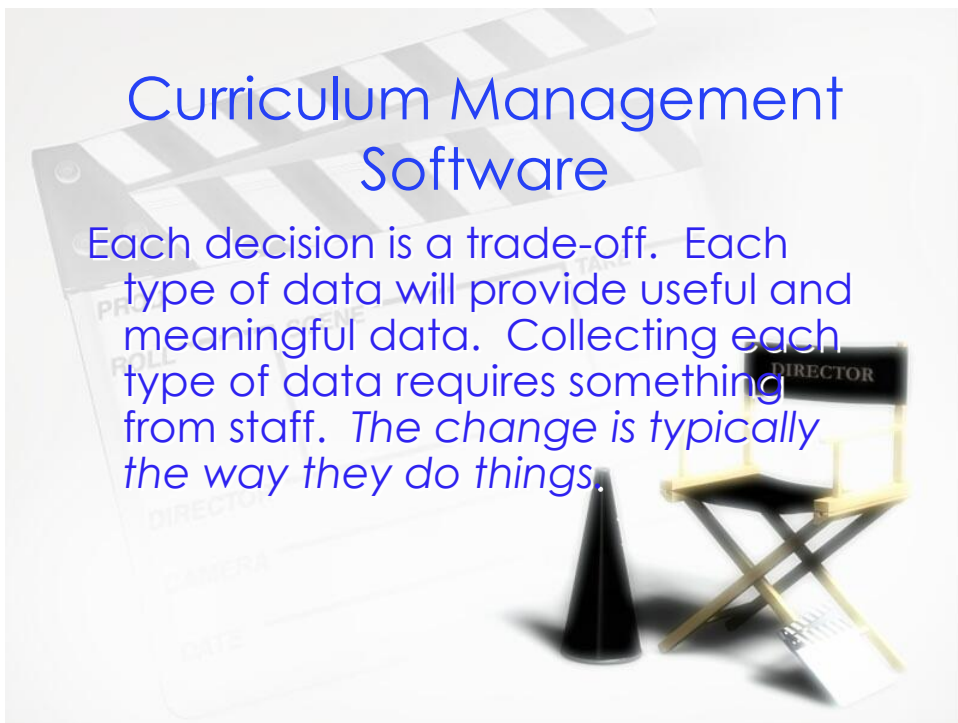
What teachers used

What the district required



Curriculum Management Software

Each decision is a trade-off. Each type of data will provide useful and meaningful data. Collecting each type of data requires something from staff. *The change is typically the way they do things.*



Curriculum Management Software

- » How do you see using this product in *your district*
- » How could we as a *county* use this software *collaboratively*?



Solicitation Title Curriculum Management System

Technical Evaluation Form

RFP Due Date: November 10, 2009; 3:00 p.m.

Evaluator:

Criteria	Bidders: Weight	American Education		Excelsior Software		Image Software		The Professional Group		Rubicon Sest		School Pathways		School Software Group	
		Rate	Score	Rate	Score	Rate	Score	Rate	Score	Rate	Score	Rate	Score	Rate	Score
Model Core Curriculum Content in all Subject Areas	25	5.0	0.0	20.0	0.0	0.0	0.0	15.0	0.0	25.0	0.0	0.0	0.0	15.0	0.0
Locally Developed District Curriculum Content in all Subject Areas	15	5.0	0.0	12.0	0.0	0.0	0.0	10.0	0.0	15.0	0.0	0.0	0.0	10.0	0.0
Storage Space on Servers	20	20.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	0.0	20.0	0.0
Qualifications of Bidder: a. Capacity (current work load) b. Financial condition c. Experience d. Size of Company	5	4.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0
Other pertinent information provided by the bidder that Oakland Schools determines to be necessary for evaluation.	5	0.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0	5.0	0.0	0.0	0.0	2.0	0.0
Overall Understanding & Responsiveness to the Requirements	5	0.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0
Cost (to be completed by Contracting Officer)	25														
Total:	100	0.0		0.0		0.0		0.0		0.0		0.0		0.0	

Rating Scale:

- 4 = Exceptional
- 3 = Acceptable
- 2 = Marginal
- 1 = Poor

Proposals exceeds requirements & demonstrates an exceptional understanding of goals & objectives. One or more major strengths exist. No significant weaknesses exist.

Proposal demonstrates an acceptable understanding of goals & objectives. There may be strengths and weaknesses, however strengths outweigh the weaknesses.

Proposal demonstrates a fair understanding of the goals & objectives. Weaknesses have been found that out balance any strengths that exists. Weaknesses will be difficult to correct.

Proposal fails to meet an understanding of the goals & objectives. The proposal has one or more significant weaknesses that will be very difficult to correct or are not correctable.

Science Priority Expectations and other Curriculum

Oakland Schools also develops curriculum in other subject areas such as world languages and health but science has been an area of extensive development. We have worked collaboratively with other ISDs to produce a document for high schools science teachers that are used throughout the state.

[Michigan Mathematics and Science Centers Network Website](#)