

Name:

Teacher:

Class:

Date:

NOUNS

1. What is our Learning Target?:

2. Nouns:

- **Common Noun –**

- **Proper Noun –**

- **Concrete Noun –**

- **Abstract Noun –**

- **Compound Noun –**

- **Collective Noun –**

APPLICATION

I. In the picture, name **3 Common Nouns** and **3 Proper nouns**

Common Nouns

- 1.
- 2.
- 3.

Proper Nouns

- 1.
- 2.
- 3.



II. After watching the video clip, name **3 Concrete Nouns** and **3 Abstract nouns**

Concrete Nouns

- 1.
- 2.
- 3.

Abstract Nouns

- 1.
- 2.
- 3.

III. Highlight the **Compound Nouns** found in the sentences

**We used to play hide-and-seek
in the old barn.**

**Meet me at the bowling alley
after school.**

My sheepdog is still a puppy.

IV. Circle each number below if its pictures represents a **Collective Noun**, then record the name for each Collective Noun.

#1

#2

#3

#4

#5

#6

Name:

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PRONOUNS

1. What is our Learning Target?:

2. Pronouns:

- Reflexive Pronoun –

Words:

Example:

- Intensive Pronoun –

Words:

Example:

- Demonstrative Pronoun –

Words:

Example:

- Interrogative Pronoun –

Words:

Example:

- Relative Pronoun –

Words:

Example:

- Indefinite Pronoun –

Example:

Words:

All	Each	Most	One
Another	Either	Much	Other
Any	Everyone	Neither	Several
Anybody	Everything	Nobody	Some
Anyone	Few	None	Such
Anything	Many	No One	Somebody
Both	More	Nothing	Something

APPLICATION

I. Watch the movie clip and write down 5 of the pronouns that you hear.

- 1.
- 2.
- 3.
- 4.
- 5.

II. Label each sentence with either an "R" if there is a Reflexive Pronoun included in it or an "I" if there is an Intensive Pronoun included in it. Then highlight the Pronoun.

We ourselves love to eat steak.

My mom treated herself to a day at the spa.

Often times the best solution is for people to look out for themselves.

III. Read the paragraphs below. Highlight examples of Demonstrative Pronouns and underline examples of Interrogative Pronouns.

Often times people will ask me, "Which outfit is your favorite? Should I wear this shirt instead of that? Should I not wear either one?"

Why do I get the pleasure of being everyone's personal stylist? What did I do to deserve this title? Whose bright idea was it to deem me "The Style Queen"? Who can I blame for this torment? This anguish? Any other responsibility would be better than this.

IV. Write your sentence below. Underline the Relative Pronoun and **highlight** the Indefinite Pronoun.

1.

Write 3 sentences of summary about our learning target.

Name:

Teacher:

Class:

Date:

ADJECTIVES

1. What is our Learning Target?:

2. Adjectives:

Questions:

3. Noun or Adjective?: Many words that can _____ as _____ can also be used as _____ nouns or pronouns.

Noun:

Adjective:

4. Pronoun or Adjective?: Some words may be used as either _____ or _____. When used as _____, they _____ nouns and pronouns.

Pronoun:

Adjective:

5. Demonstrative Adjectives:

Words:

Example:

APPLICATION

I. Write down 5 Amazing Adjectives to describe the picture.

- 1.
- 2.
- 3.
- 4.
- 5.



II. Change all of the Common Nouns below into Adjectives.

1. **snow** -
2. **cheese** -
3. **winter** -

III. All of the sentences below include pronouns. Your job is to add a word to each sentence to change the pronoun into an adjective. Write the new sentence next to the old one.

Either will do.

Which is yours?

Whose is it?

IV. Are the sentences below examples of Demonstrative Adjectives or Demonstrative Pronouns? Label each one appropriately.

This is mine and that is his.

Did Jennifer draw this picture or that one?

These are much more expensive than those are.

Summarize: Write 3 sentences of summary about our learning target.

Name:

Teacher:

Class:

Date:

VERBS

1. What is our Learning Target?:

2. Verbs:

- Helping Verbs –

Example:

Words:	Have	Should	Will
	Had	Could	Can
	Has	Would	Shall
	Do	May	Be, Being, Been
	Does	Might	Am, Are, Is
	Did	Must	Was, Were

- Action Verbs –

Physical Action Example:

Mental Action Example:

- Linking Verbs –

Example:

Words:	be	have been	will be	sound	appear
	being	should be	had been	become	grow
	am	would be	will have been	look	smell
	is	can be	shall have been	seem	taste
	are	could be	could have been	feel	
	were	shall be	would have been	remain	
	was	has been			

- Transitive Verbs –

Example:

- **Intransitive Verbs –**

Example:

- **Transitive vs. Intransitive – Which is it? –** To determine if a verb in a given sentence is transitive or intransitive, ask **Whom?** or **What?** after the verb. If you can answer the question, the verb is Transitive. If no answer can be found, the verb is Intransitive.

Example:

Which is it?:

Example:

Which is it?:

Example:

Which is it?:

APPLICATION

I. Write down **5 Vivid Verbs** to describe what's going on in the picture.

- 1.
- 2.
- 3.
- 4.
- 5.

II. Watch the video and then highlight all of the examples of **Helping Verbs** in the lyrics below.

HERE IS THE MONEY THAT I OWE YOU
SO YOU CAN PAY THE BILLS
I WILL GIVE YOU MORE
WHEN I GET PAID AGAIN

I HATE THOSE PEOPLE WHO LOVE TO TELL YOU
MONEY IS THE ROOT OF ALL THAT KILLS
THEY HAVE NEVER BEEN POOR
THEY HAVE NEVER HAD THE JOY OF A
WELFARE CHRISTMAS

I KNOW WE WILL NEVER LOOK BACK

YOU SAY YOU WAKE UP CRYING
YES AND YOU DON'T KNOW WHY
YOU GET UP AND YOU GO LAY DOWN

INSIDE MY BABY'S ROOM

I GUESS I'M DOING OK
I MOVED IN WITH THE STRANGEST GUY
CAN YOU BELIEVE HE ACTUALLY THINKS
THAT I AM REALLY ALIVE

I WILL BUY YOU A GARDEN
WHERE YOUR FLOWERS CAN BLOOM
I WILL BUY YOU A NEW CAR
PERFECT SHINNY AND NEW
I WILL BUY YOU THAT BIG HOUSE
WAY UP IN THE WEST HILLS
I WILL BUY YOU A NEW LIFE
YES I WILL

III. Label each of the sentences below with an "A" if an Action Verb is included or an "L" if a Linking Verb is included.

The motor sounded harsh.

The chef tasted the casserole.

The answer is correct.

IV. Identify all of the bolded words in the paragraph. Write either a "T" for Transitive in the blank next to the word or an "I" for Intransitive.

Aunt Pam and I **did** ___ something really different last summer. We **rode** ___ on inner tubes down a river in the wilderness. A guide **met** ___ our group with a truckful of giant tubes and picnic lunches and **drove** ___ us about twenty miles upstream. Then everyone **climbed** ___ into a tube in the water. The guide **left** ___ in the truck for a picnic spot downstream, halfway back to the base. All morning, we **floated** ___ lazily along in the sunshine and **admired** ___ the wildlife along the shore. When we **landed** ___ at the picnic spot, a delicious lunch **awaited** ___ us.

Write 3 sentences of summary about our learning target.

Name:

Teacher:

Class:

Date:

ADVERBS

1. What is our Learning Target?:

2. Adverbs:

Where? –

When? –

How? –

To What Extent? -

3. Adverbs Modifying Adjectives:

-
-

4. Adverbs Modifying Adverbs:

-
-

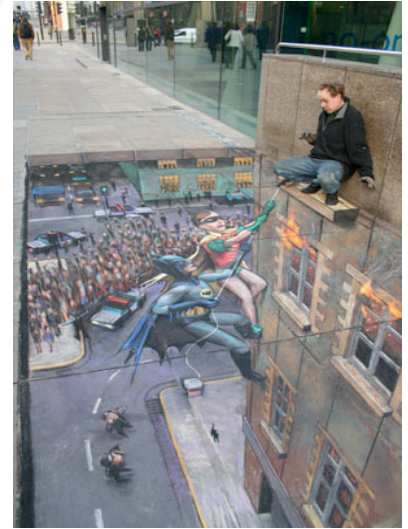
5. Noun or Adverb:

- Noun –
- Adverb –

APPLICATION

I. Write down 5 **Awesome Adverbs** to describe the picture.

- 1.
- 2.
- 3.
- 4.
- 5.



II. Complete each of the following sentences by supplying an appropriate adverb. Record the adverb next to each sentence. The word or phrase in parentheses tells you what information the adverb should give the action.

The soldiers must travel (How).

You will probably sleep well (When).

Did you study (To what extent)?

Tonya took a deep breath and dove (Where).

III. Identify the adverbs that modify adjectives in the sentences below by **highlighting** them. Draw an arrow from each adverb to the adjective it modifies.

Getting your homework done is extremely important.

After I studied, the test was surprisingly easy.

It is important to be very careful when marking your answers.

IV. Identify the adverbs that modify other adverbs in the paragraph below by **highlighting** them. Draw an arrow from each adverb to the adverb it modifies.

The tornado almost completely destroyed the barn. It threw pieces of the structure around rather haphazardly causing us to have to get up incredibly early to clean up the mess. This did not make me happy. On top of that, we had to move quite agilely to complete all of the work before it got too late.

V. Label each of the sentences below with either an “A” if the underlined word is an Adverb or an “N” if the underlined word is a noun.

Think of this place as your home.

He was eager to come home.

John wanted to leave today.

We are going to the mall today.

Summarize: Write 3 sentences of summary about our learning target.

Name:

Teacher:

Class:

Date:

PREPOSITIONS

1. What is our Learning Target?:

2. Prepositions:

.

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Commonly Used Prepositions

aboard	behind	from	past
about	below	inside	since
above	beneath	into	through
as	by	in	to
at	for	of	till
after	beside	like	throughout
against	between	near	toward
along	beyond	off	under
amid	but	on	until
among	concerning	onto	up
around	down	out	upon
across	during	outside	with
before	except	over	within

3. Preposition or Adverb?:

Adverb –

Preposition –

4. Compound Prepositions:

Compound Prepositions

Prepositions that consist of two or more words.

According to	By means of	In place of	In front of
As of	In addition to	In spite of	Out of
Aside from	On account of	Instead of	Prior to
Because of	Next to		

APPLICATION

I. Write 5 sentences that describe the picture below.
Make sure each sentence includes a Preposition.

- 1.
- 2.
- 3.
- 4.
- 5.



II. Label each of the sentences below with either a "P" if the underlined word is a Preposition or an "A" if the underlined word is an Adverb.

Welcome aboard.

Welcome aboard our boat.

Head around the bend.

Make sure to look around.

Name:

Teacher:

Class:

Date:

CONJUNCTIONS

1. What is our Learning Target?:

2. Conjunctions:

- Example Sentence:

F -
A -
N -
B -
O -
Y -
S -

A. Coordinating Conjunction

- Two Nouns –
- Two Prepositional Phrases –
- Two Independent Clauses –

B. Correlative Conjunctions

- Two Proper Nouns –
- Two Prepositional Phrases –
- Two Independent Clauses –
- Two Infinitives -

APPLICATION

1. Write 5 sentences that describe the picture below. Make sure each sentence includes a Conjunction

1.

2.

3.

4.

5.



INTERJECTIONS

1. What is our Learning Target?:

2. Interjections:

-
-
-

APPLICATION

1. Write a sentence for each of the pictures below. Make sure to include an **Interjection** in each sentence.



1.



2.



3.

Summary: In your own words, define and explain how to identify Interjections. Minimum 3 sentences.
