Commotion in the Ocean

This week we will be reading:

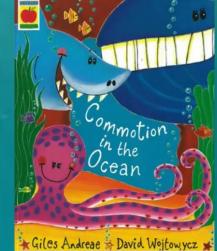
Commotion in the Ocean by Giles Andreae.

We will meet lots of underwater creatures and see some of things they get up to!

You may need an adult to help you read this book and complete the tasks afterwards.

There are 3 tasks to complete, you do not need to do them all in one go. We would recommend you complete one of the tasks each day, reading the book together before each task.

We hope you enjoy this book as much as we do!



Challenges for Day 1

As you read through this book with your grown up, there are some extra questions added for you in green boxes.

When you see one of these questions, try to use your reading skills to help you answer them.

Question boxes look

You might need to:

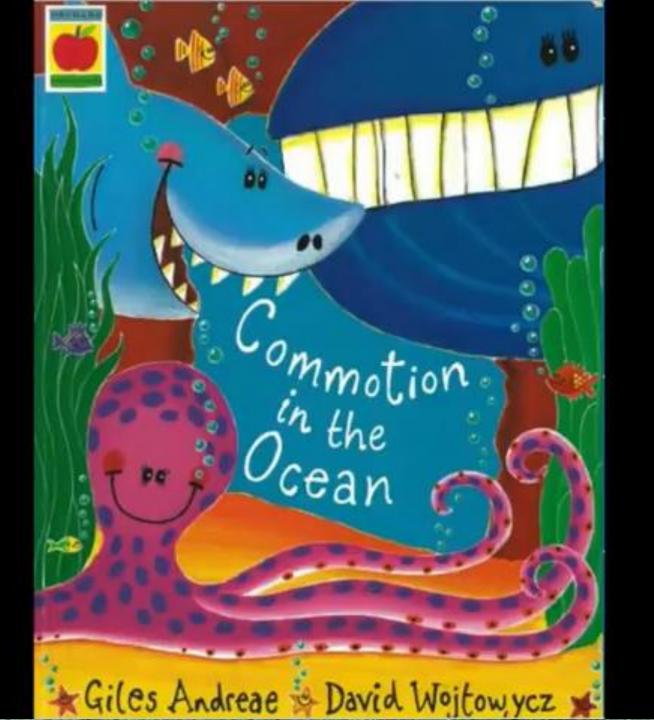
- Use what you have read on the page
- Have a closer look at the picture
- Use what you know about sea creatures.

Super i-spy challenge: Which creature appears on every page but

like this!

doesn't have its own poem?

Remember: Many of these questions do not have a right or a wrong answer. Encourage your child to look carefully at the pictures or to think about what they have read to help generate their ideas.



Commotion in the Ocean

There's a curious commotion

At the bottom of the ocean

I think we ought to go and take a look.

You'll find every sort of creature

That lives beneath the sea

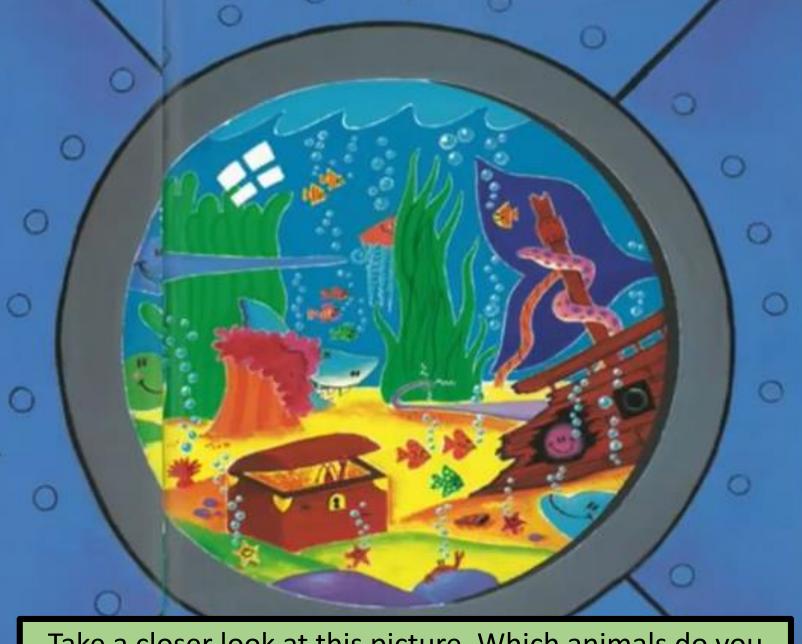
Swimming through the pages of this book.

There are dolphins, whales and penguins,
There are jellyfish and sharks,
There's the turtle and the big white polar bear.

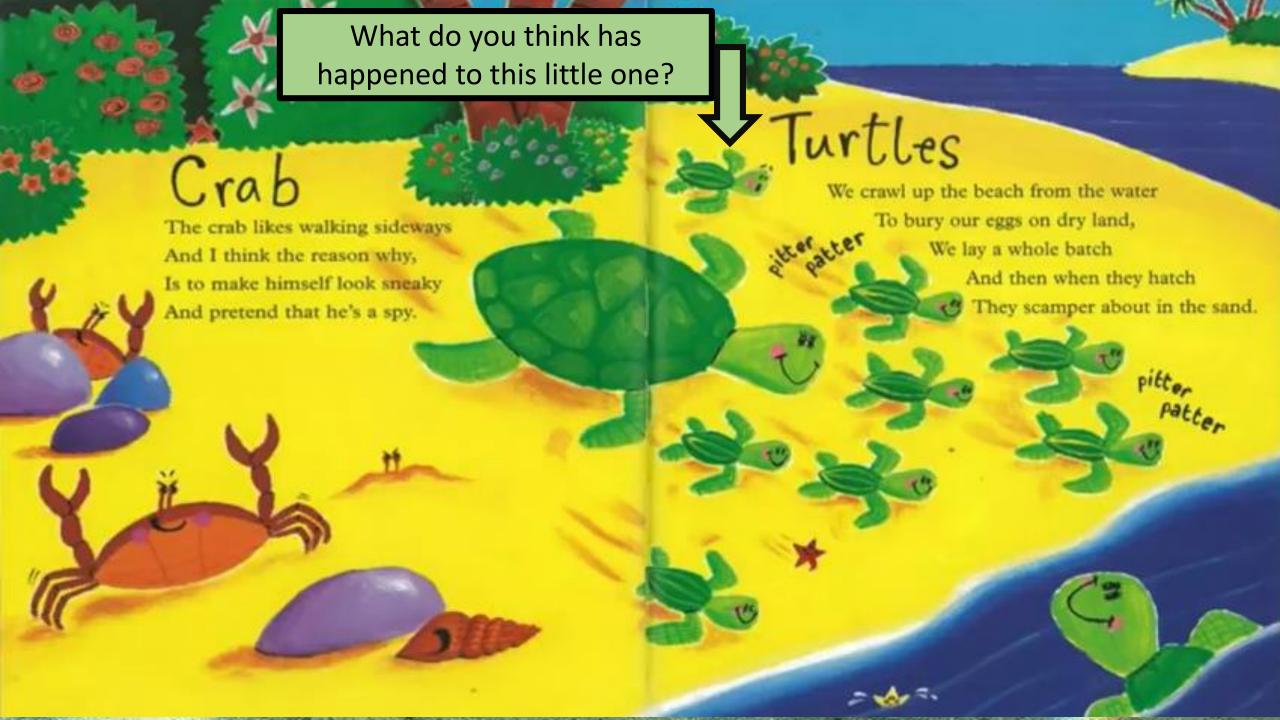
But can you see behind the wrecks

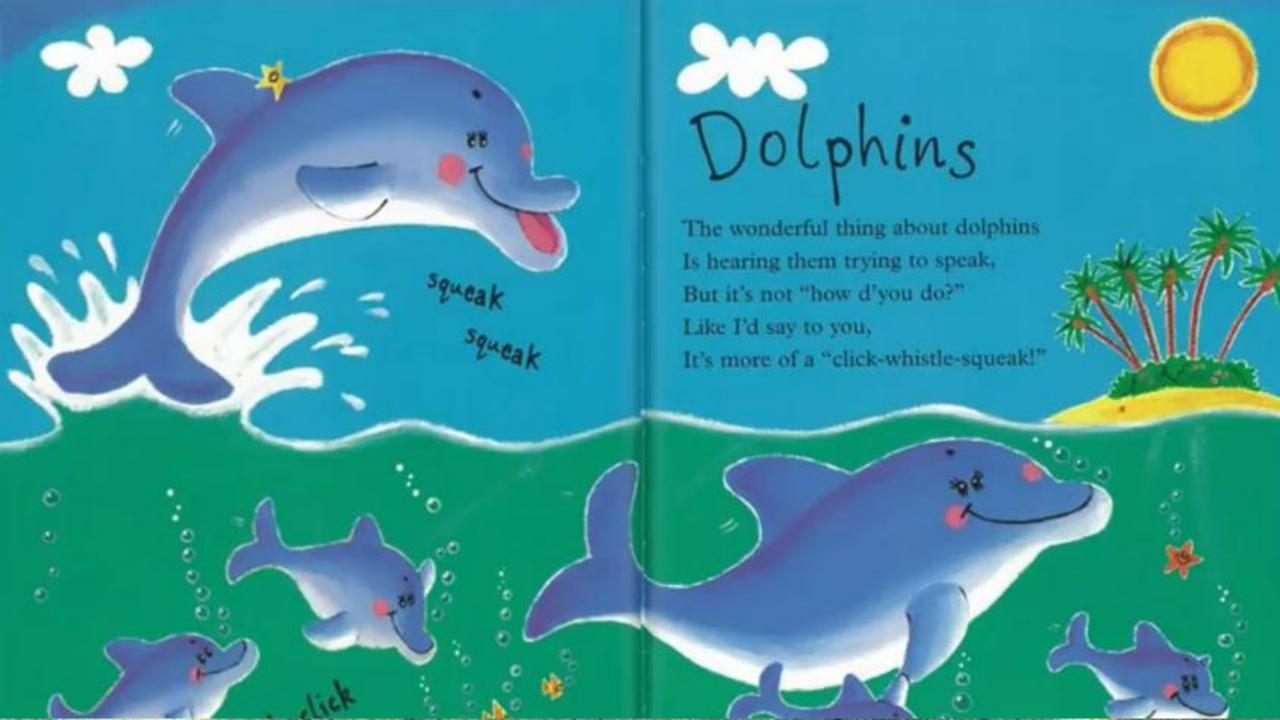
And in-between the rocks?

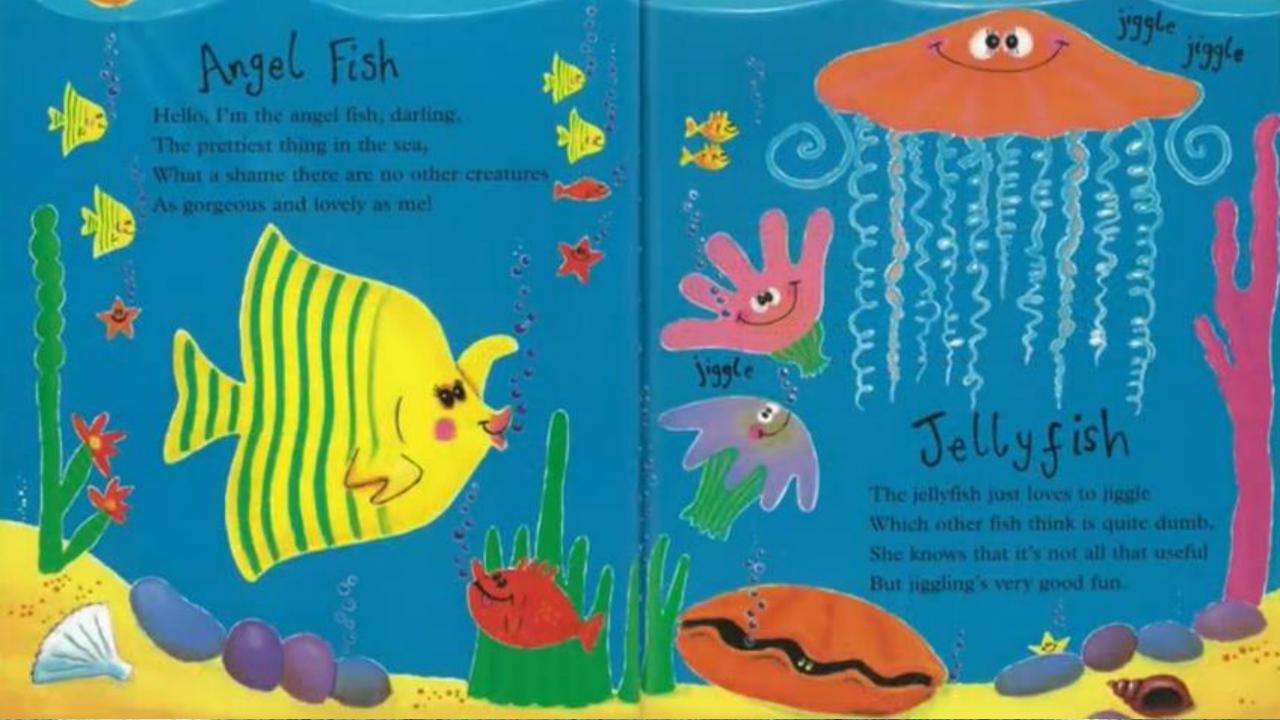
Let's see if we can find who's hiding there ...



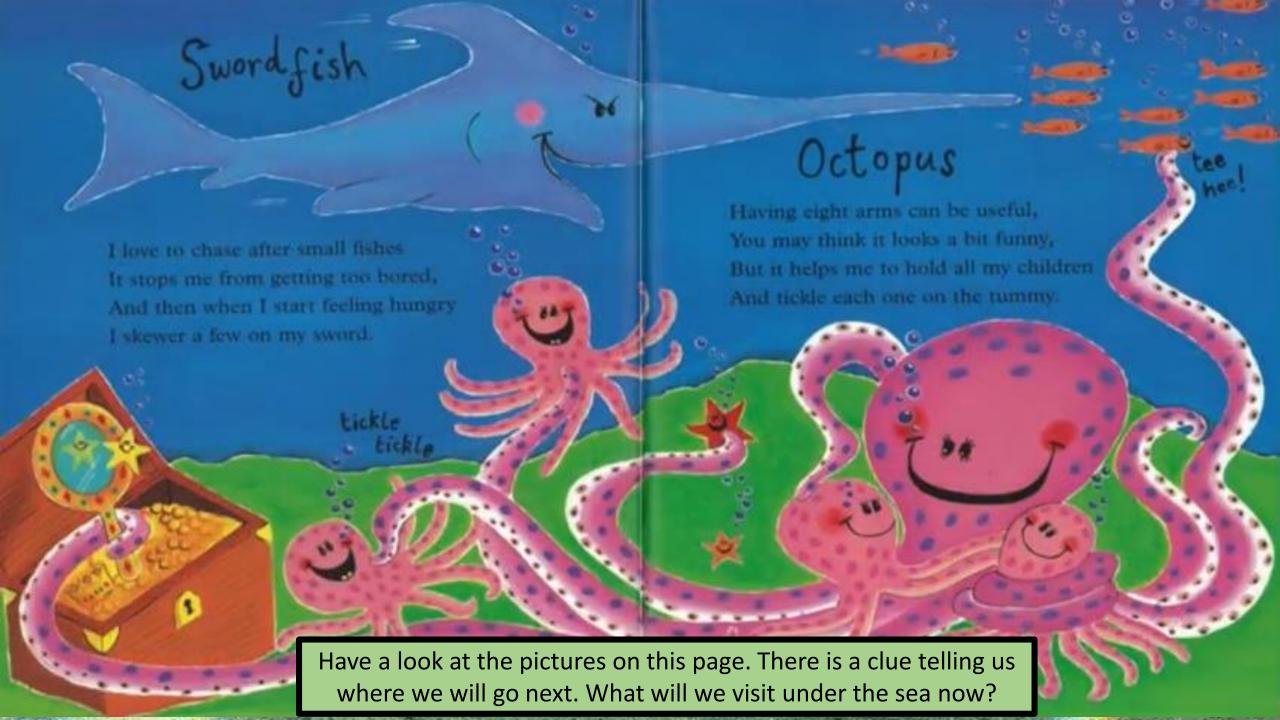
Take a closer look at this picture. Which animals do you think we might meet in this story? How do you know?

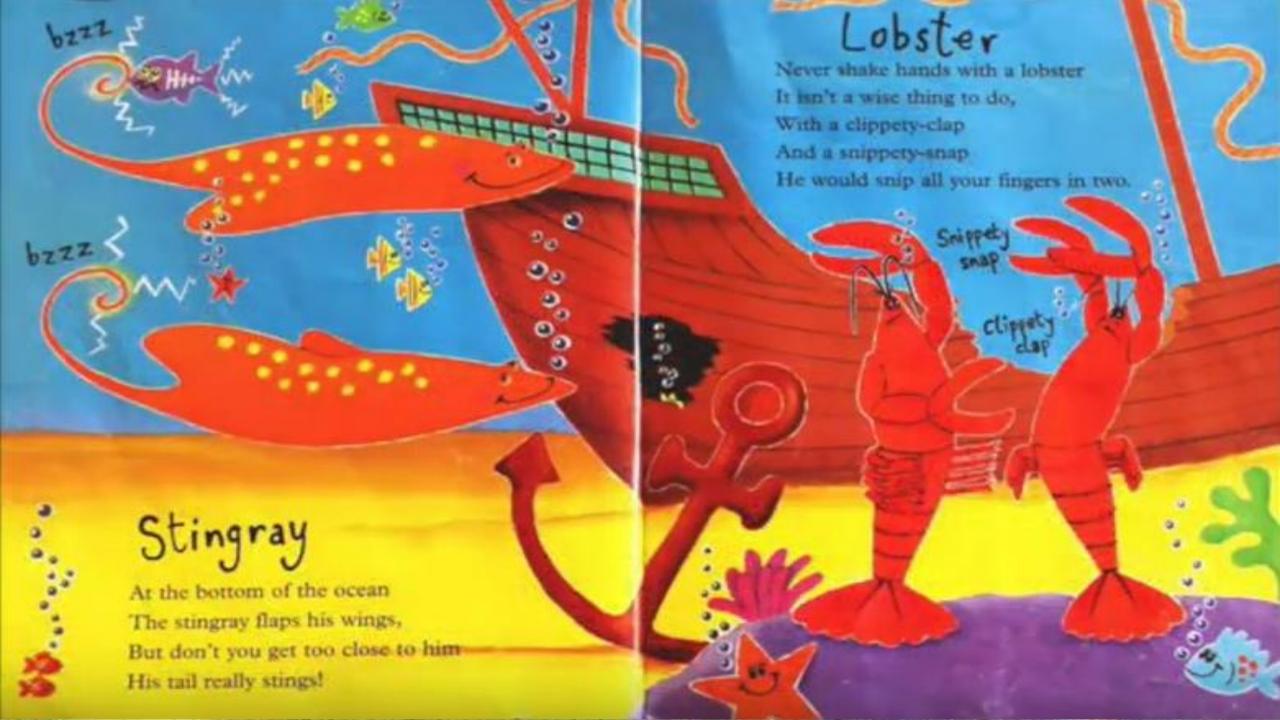














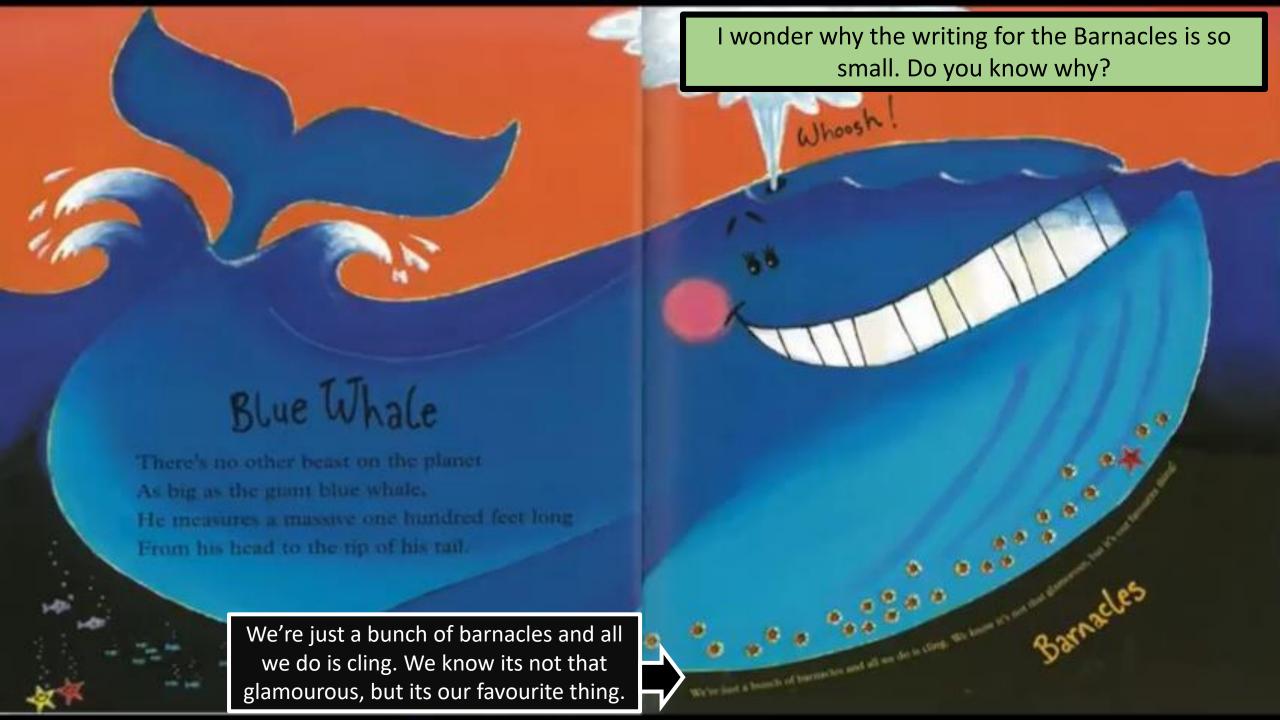
Deep Sea

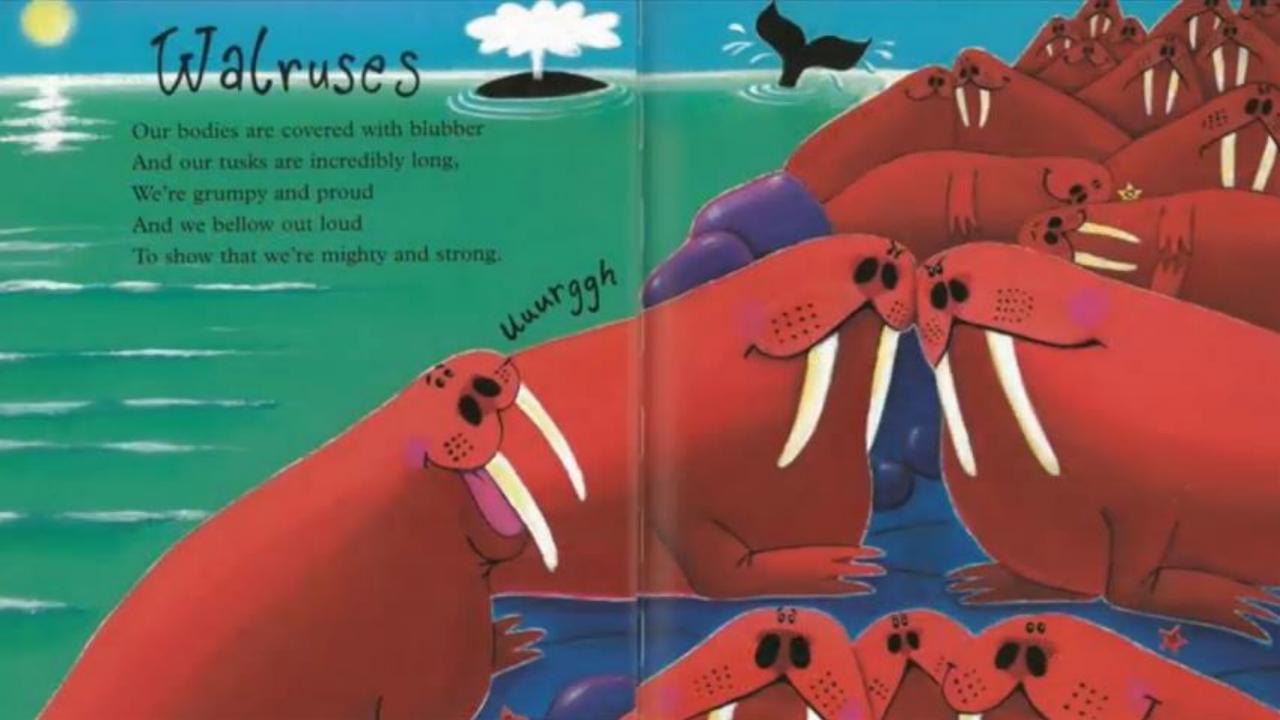
Miles below the surface Where the water's dark and deep, Live the most amazing creatures That you could ever meet.

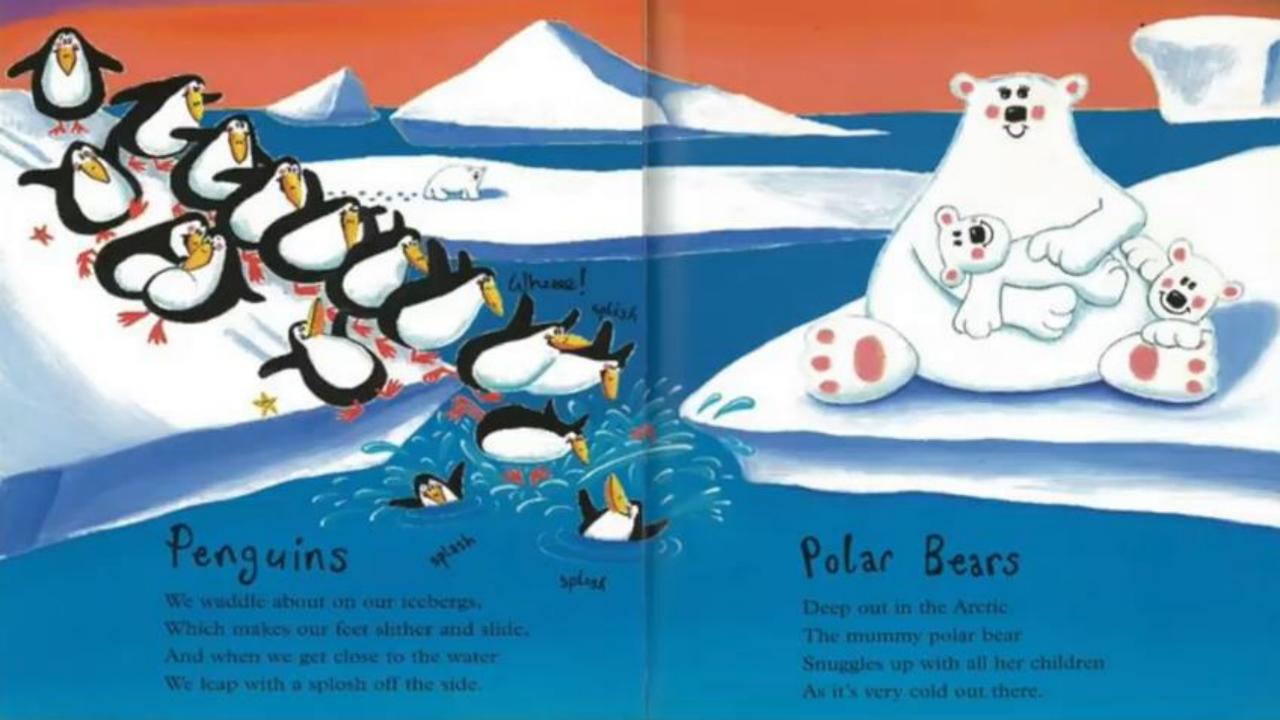
There are fish of all descriptions,
Of every shape and size,
Some have giant pointy teeth
And great big bulbous eyes.

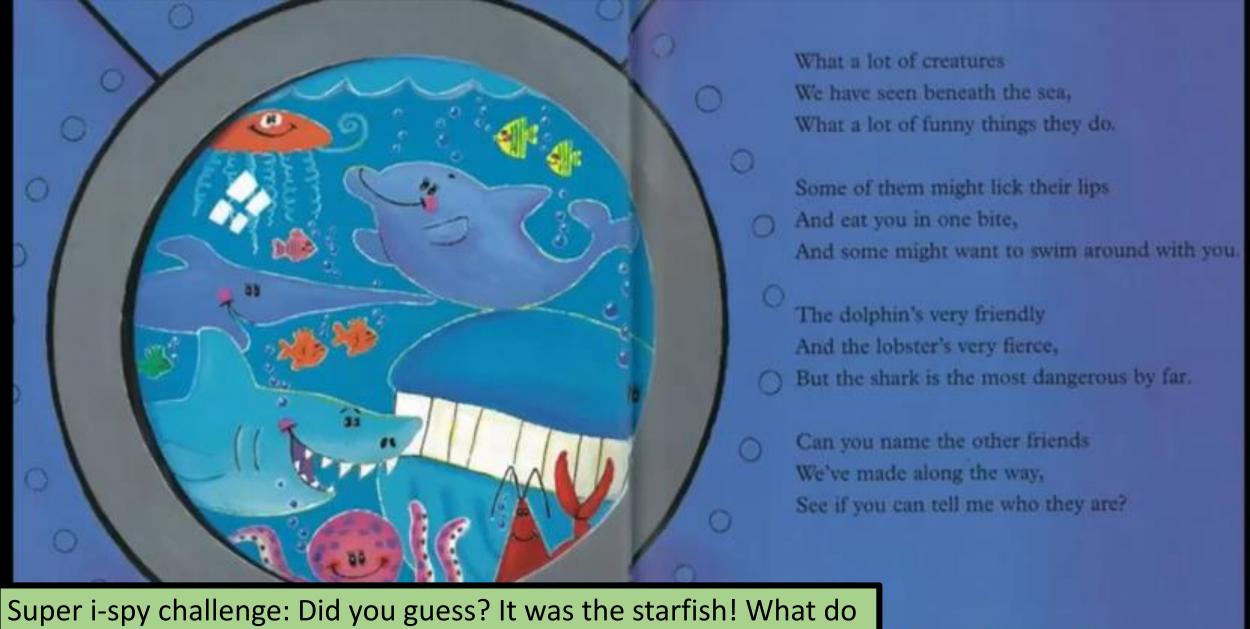
Some of them can walk around And balance on their fins, But the strangest fish of all Have glowing whiskers on their chins

Why do you think these fish have glowing whiskers on their chins?



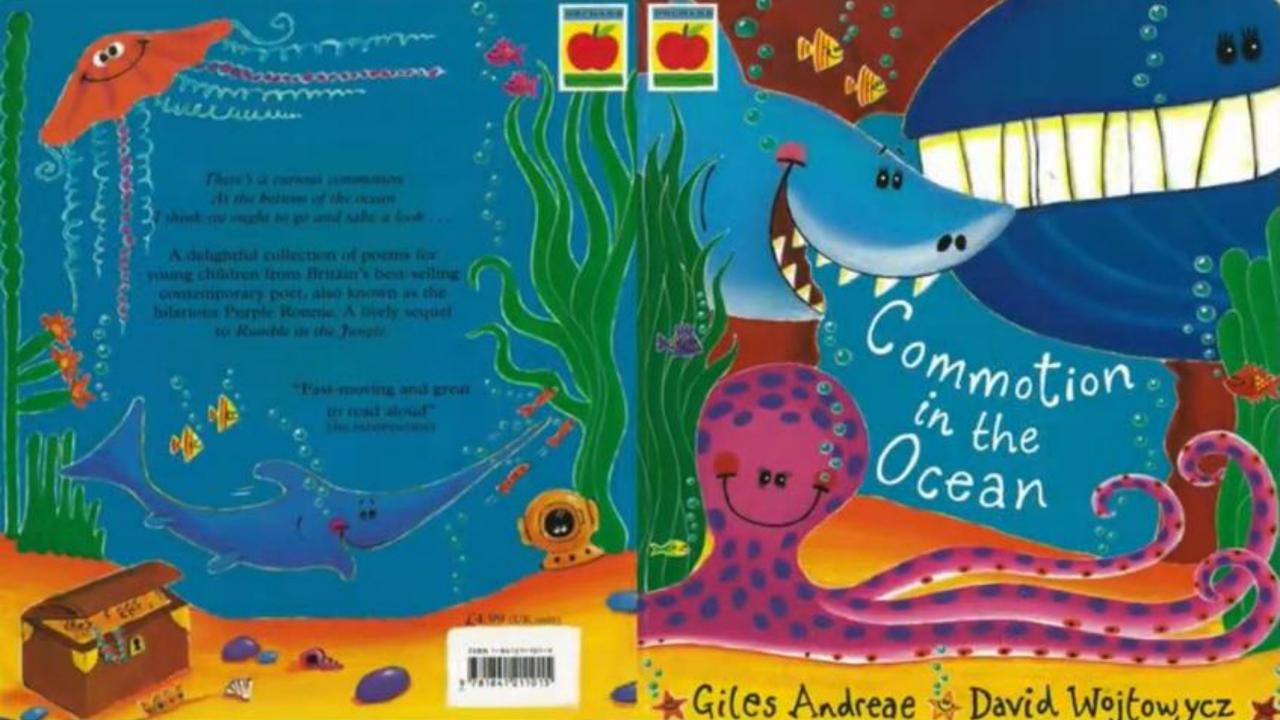






Super i-spy challenge: Did you guess? It was the starfish! What do you think the author would say about the starfish? Draw your own starfish and write some of your ideas around it.





Challenges for Day 2

Please choose from one of the challenges below:

Challenge 1:

Tell your adult which page was your favourite and why. How did the story make you feel?

Using the pictures of the creatures in the book, choose five of your favourites to cut out and stick on to a sheet of paper in the correct order.

If you do not have a printer, you can draw your favourites. Remember to make sure you draw them in the same order that they are found in the story.

Challenge 2:

Talk to your adult about your book, tell them what you enjoyed and if there were any parts you didn't. Can you say why?

Using the pictures of the creatures in the book, cut out five that you enjoyed reading about and stick them on to a sheet of paper in the correct order. Can you write a word to describe how they look? It could be their colour, size, or shape. E.g.: Enormous for the whale. Tiny for the barnacles.

Challenge for Day 3

Shells can often have beautiful swirling patterns, can you retell the story of 'Commotion in the Ocean' using a swirling shell pattern?

Draw your pictures inside the pattern, making sure they go in the correct order. You might not be able to fit them all on, that's ok. See how many you can do!

If you would like to, you could do this outside with chalk, on a sheet of paper or choose your own shell pattern to present your story in.

EXTRA CHALLENGE: When you are done, can you tell some one else what happens in the story using just your shell picture?



