

Do not copy without the express written consent of the instructor.

COMPARATIVE CRIMINAL JUSTICE SYSTEMS

CJE 4174-RVBB-1208 (3)

Department of Criminology and Criminal Justice

Florida International University

Fall B 2020 Semester

Instructor Information

Instructor: Dr. Dana G. Farrell, PhD, MA

Contact Information: Please use the Canvas message system for all course communication

Office Location: FIU at I-75, Room #360

Office Hours: By appointment

Class Location: Online Course - Canvas Learning Management System

Course Description

A comparative study of major legal traditions (e.g., common law, civil law, socialist law) and analysis of the criminal justice system across the world, including police, courts, and corrections.

Learning Outcomes

The student who successfully completes this course should be able to:

- Draw comparisons surrounding the relationship between crime and punishment within a global context (GL).
- Analyze the defining characteristics of varying criminal justice systems and legal traditions used across the world including common law, civil law, socialist law, and Islamic law (GL).
- Demonstrate an understanding of the collaborative efforts required to counter and challenge threats to global justice (GL).
- Identify the primary sources of international crime statistics.

Do not copy without the express written consent of the instructor.

- Define the functions of modern, worldwide, police forces.
- Identify mechanisms to deal with issues of human rights and international crimes and criminals.
- Examine the stages of the criminal process in different countries.
- Compare similarities and differences that occur in court structures and procedures in multiple countries.
- Analyze unique correctional practices in different countries.

GL=Global Learning Outcome

Course Teaching and Learning Strategy

This course is taught online using the Canvas Learning Management System. This class will examine issues related to crime throughout the world. Students will identify, analyze, and compare the criminal justice systems in the U.S. with those of other countries. The course will explain the basic worldwide philosophies of law and justice, the arrangements for crime prevention and law enforcement, and the methods of dealing with convicted offenders throughout the world. *This is a global learning course that counts towards your global learning graduation requirement.*

This course uses Canvas as the learning management system. This means that course materials, including assessments, may be provided on Canvas. It is your responsibility to ensure that you have Internet access or to become familiar with the campus computer labs.

Within the parameters established by University policy, I reserve the right to determine when such circumstances are sufficiently extreme to warrant such special treatment. Circumstances for which make-up quizzes are provided include jury duty, military duty, observance of a religious holiday, or illness (student) or death of an immediate family member (mother, father, siblings, spouse, and children).

Technical Issues Related to Exams/Assessments

- You must install the **Respondus Lockdown Browser** prior to taking your quizzes. In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Canvas Practice Quiz" from each computer you will be using to take your graded exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements \(Links to an external site.\)](#).
- Please use Mozilla Firefox for optimum compatibility. **Technical difficulties such as lack of internet connection or problems with services are not acceptable excuses for not completing and submitting assignments, quizzes and/or exams.**

Do not copy without the express written consent of the instructor.

- For any technical concerns, please contact Canvas Support at 305-348-3630 or Live Chat using the “Help” icon found within Canvas.

Important Note on Assessments/Quizzes

- Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance, please contact [FIU Online Support Services \(Links to an external site.\)](#).

Course Expectations

Course Structure: This course utilizes the distance learning modality. The syllabus, assignments, reading materials, and all course communication are available online through the Canvas Learning Management System. <http://www.online.fiu.edu/login/>. Students are responsible for accessing Canvas often to obtain all course content, communication and/or changes, and to upload all class assignments.

Course Participation: Students are expected to read and review all materials posted for online class sessions. Participation is demonstrated by regularly logging into Canvas and submitting assignments by the deadlines. Students are required to demonstrate an understanding of the assigned topics through online quizzes, online discussions, and reaction papers.

Online Discussion Post: Students will be required to participate in five (5) online discussions throughout the semester. One prompt will be posted weekly by the professor. Students will be required to post one (1) original response and one (1) supplemental response based on another student's post. Students are expected to post high quality messages (e.g., well-written and addressing relevance to the course materials, etc.) on each discussion topic. Posting additional questions or responding to multiple discussion questions is encouraged but will not be graded.

Online Quizzes: Students will take five (5) closed notes/book quizzes with a combination of 20 multiple-choice and true/false questions. Quizzes will cover the material for the assigned chapters. Students will have 60 minutes for each quiz and adhere to the honor system with regard to the prohibited use of course textbook, slides, and notes.

Do not copy without the express written consent of the instructor.

Group Reaction Papers: As a member of an assigned group, students will submit two (2) reaction papers (2-3 pages each) in response to posted prompts and will cite (APA style) information from the lecture slides, book readings, and course videos. Please use 1-inch margins, double spacing, and Times New Roman 12-point font. Upload to Canvas by the due date. A grading score sheet will be posted on Canvas to guide students regarding citations and paraphrasing.

Grading: Grades will be based on five (5) online quizzes, five (5) online discussion posts, and two (2) group reaction papers.

Late Assignments: Late assignments will be accepted and given full credit only under extenuating and documented circumstances. **All other late assignments will be given partial credit (5pts quizzes, 5pts discussion posts, and 5pts group reaction papers).**

Course Materials

Dammer, Harry R. and Albanese, Jay S. (2014). *Comparative Criminal Justice Systems*, 5th Edition. Wadsworth: Belmont, CA.

Available at the FIU Bookstore:

<https://fiu.bnccollege.com/shop/fiu/textbooks/comparative-criminal-justice-systems-600004549245?sectionId=95114693&displayStoreId=21551§ionList=&booksAddedForSec=&fromTBList=true> (Link to an external site.)

DO NOT COPY

Do not copy without the express written consent of the instructor.

Required Coursework

Course Requirements	Number of Items/Possible Points	Total Points
Online Quizzes	5 (20 points each)	100 points
Online Discussion Posts	5 (20 points each)	100 points
Group Reaction Papers	2 (100 points each)	200 points
Total	400 possible points	400 total points

Grading and Monitoring of Grades

360-400 points	90-100%	A
352-359 points	88-89%	B+
320-349 points	80-87%	B

DO NOT COPY

Do not copy without the express written consent of the instructor.

312-319 points 78-79% C+

280-311 points 70-77% C

240-279 points 60-69% D

Below 240 points Below 60% F

Course Schedule

Date *Lecture Topic & Assignments*

Module ***Chapter 1 Introduction***

10/20 ***Chapter 2 Measuring and Comparing Crime in and across Nations***

Week 1 ***Practice Online Quiz and Practice Online Discussion due by 11:59pm on 10/25***

DO NOT COPY

Do not copy without the express written consent of the instructor.

Module 2
10/26

Chapter 3 Families of Law

Week 2 ***Chapter 4 Six Model Nations- England, France, Germany, China, Japan, and Saudi Arabia***

Online Quiz #1 and Online Discussion #1 due by 11:59pm on 11/2

Module 3
11/2

Chapter 5 Law Enforcement: Functions, Organization, and Current Issues

Week 3

Chapter 6 Criminal Procedure

Online Quiz #2 ,Online Discussion #2, and Group Reaction Paper #1 due by 11:59pm on 11/8

Module 4
11/9

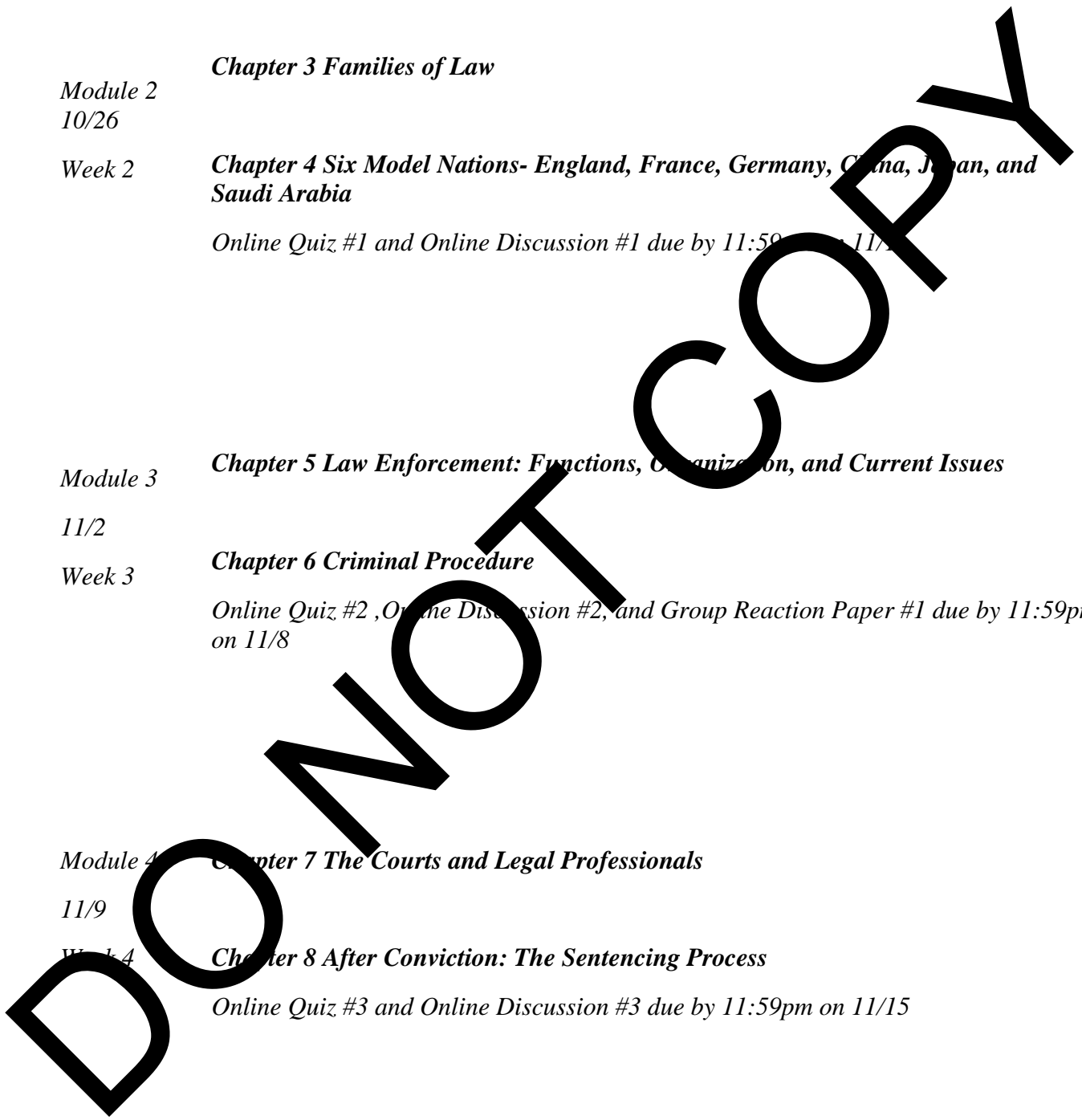
Chapter 7 The Courts and Legal Professionals

Week 4

Chapter 8 After Conviction: The Sentencing Process

Online Quiz #3 and Online Discussion #3 due by 11:59pm on 11/15

Module 5
11/16



Do not copy without the express written consent of the instructor.

Week 5 Chapter 9 After Conviction: The Problem of Prison

Chapter 10 Terrorism

Online Quiz #4 and Online Discussion #4 due by 11:59pm on 11/22

Module 6 Chapter 11 Transnational Organized Crime

11/23

Week 6

Online Quiz #5 and Online Discussion #5 due by 11:59pm on 11/29

Module 7 Chapter 12 Juvenile Justice in International Perspective

11/30

Week 7

Group Reaction Paper #2 and any Late Assignment Submissions due by 11:59pm on 12/5

**This syllabus is tentative and subject to change.*

University Policies

Early Alert In an effort to help you succeed in your academic courses, FIU utilizes an Early Alert system. Instructors are now able to notify students' academic advisors if there are concerns about class performance. If an alert is submitted, your academic advisor will send you a message via your Student Dashboard (accessed via your MyFIU page) to discuss ways to improve your performance. Please respond to any communication you receive from your academic advisor about an early alert. Our goal with this program is to help you to be successful by identifying any issues as early on as possible and working to address them.

Do not copy without the express written consent of the instructor.

Incomplete grade. An incomplete grade is a temporary symbol given at the discretion of the instructor for work not completed because of serious interruption not caused by the student's own negligence. To be eligible, written documentation must be provided. The student also must have successfully completed half of the coursework with a passing grade. An incomplete must be made up as quickly as possible; it should be completed within two consecutive semesters after the initial taking of the course or it will automatically default to an "F" or the grade that the student earned in the course. There is no extension of the two semester deadline. The student must not register for the course to make up the incomplete. Students who have incomplete grades on their records must remove the incomplete by the end of the fourth week of the term in which they plan to graduate. Failure to do so will result in a cancellation of graduation.

Academic dishonesty. Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and to honestly demonstrate the quality of their learning. Therefore all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University.

There is a *zero tolerance policy in terms of academic dishonesty* including but not limited to cheating, plagiarism, receiving and giving help (unless allowed by the professor), falsifying records, stealing exams, and submitting work from another course. Plagiarism means the use of somebody else's work without citing properly (including copying and pasting from the Internet). Please visit the [FIU Plagiarism Prevention \(Links to an external site.\)](#) site to help you avoid this type of misconduct. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the academic misconduct procedures and sanctions, as outlined in the [Student Handbook \(Links to an external site.\)](#).

Harassment. The professor seeks to develop a meaningful academic student-professor environment. As such, any perceived unwelcome innuendos and overtures from students to professor or from students to another student will not be tolerated. In accordance with FIU commitment, students, faculty, and staff are entitled to work and study in an environment free from harassment. "Sexual harassment undermines the integrity of the academic and work environment, and prevents its victims and their peers from achieving their full potential. All members of the University community are entitled to work and study in an atmosphere free from sexual overtures or innuendoes that are unsolicited and unwelcome" (for more information see FIU-104 Sexual Harassment Regulation).

Do not copy without the express written consent of the instructor.

Accessibility and Accommodations. The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

Please visit our [ADA Compliance \(Links to an external site.\)](#) webpage for information about accessibility involving the tools used in this course.

For additional assistance please contact FIU's [Disability Resource Center \(Links to an external site.\)](#).

Panthers Care and Counseling & Psychological Services. If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concern or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website \(Links to an external site.\)](#)[Links to an external site. \(Links to an external site.\)](#).

Counseling and Psychological Services (CAPS) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Learn more about CAPS at [their website \(Links to an external site.\)](#)[Links to an external site. \(Links to an external site.\)](#). Professional counselors are available for same-day appointments. Don't wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.

FIU Students and Faculty "Staying Safe and Healthy"

In collaboration with the Health, Safety, and Welfare Committee of the FIU Faculty Senate and the Healthy Panther Council, the Provost encourages each faculty and student to take a proactive role in their safety, personal health, and well-being.

Through viewing the "Staying Safe and Healthy" video series, you will learn:

- How to respond to an active shooter situation
- Care of an unconscious person
- Care of a bleeding person
- Panther's Care Initiative
- How to enhance your personal health and well being

These 3-5-minute videos and related resources can be found for:

- On Campus Students in the Student Starter Kit in Canvas
- 2.0 Fully Online Students in Panther Den in Canvas
- Faculty in the Faculty Starter Kit in Canvas

Do not copy without the express written consent of the instructor.

This video series and related resources can make a difference in promoting the safety and protecting the health of all members of the FIU community. These resources are available any time you have a few minutes to watch them and you can refresh your memory about their content at any point in time. STAYING SAFE AND HEALTHY requires the commitment of each of us as Panthers.

DO NOT COPY