

Learning Objectives

- By the end of this unit, a student should be able to...
 - · Describe the characteristics and distinguish among the major groups of seed plants
 - · Compare the features of gymnosperms and angiosperms
 - · Summarize the features that distinguish seed plants from non-seed plants
 - · Name and briefly describe the features of the four phyla of gymnosperms
 - · Summarize the features that distinguish flowing plants from other plants
 - · Explain the modification of the plant life cycle seen in flowering plants
 - · Contrast the features of monocots and dicots
 - · Discuss the adaptions in flowering plants that led to their diversity and abundance
- · Explain the structure of fruits and seeds and their origins from floral structures

Seed Plants THE GYMNOSPERMS



Gymnosperms

Produce Pollen

- unlike bryophytes & ferns
- contains male gametophyte •
- dispersed primarily by wind ٠



(over spores)

release

of embryo

coat









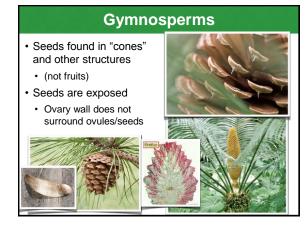
Seed coat parental sporophyte tissue · Advantages of Seeds • Further along in Embryo daughter sporophyte development before Contain abundant food supply for growth Gametophyte (food supply) Protected by multicellular seed

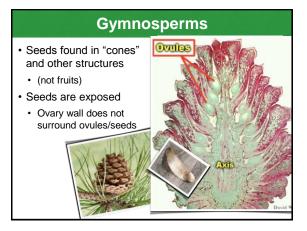
Gymnosperms

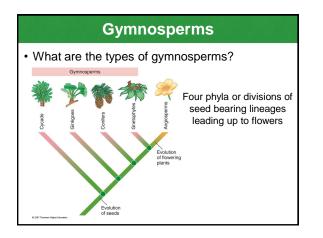
- Produce Seeds unlike bryophytes & ferns
 - · precursor "contains" the
 - female gametophyte
 - and then the sporophyte embryo

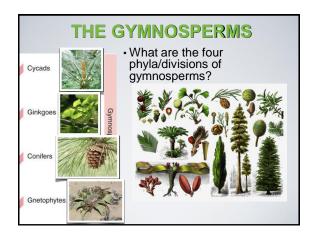






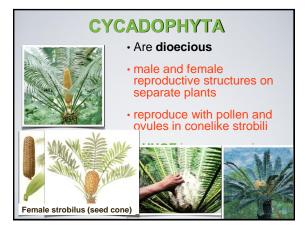


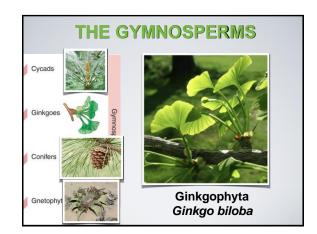




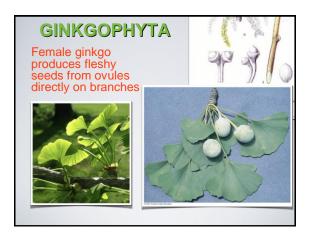




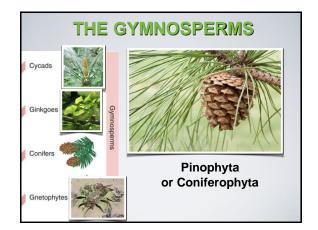




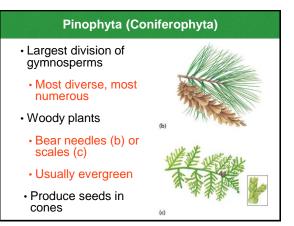


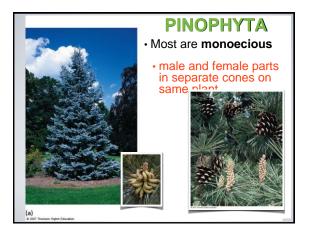


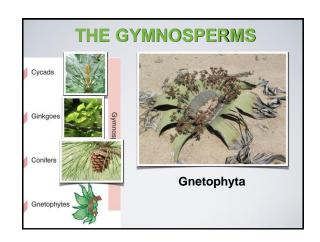


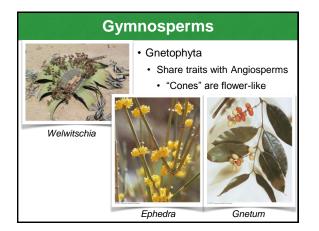












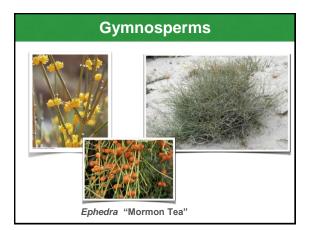
Gymnosperms

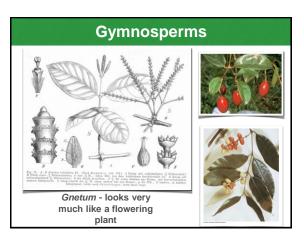
- Welwitchia mirablis
- only 2 leaves
- short, heart shaped, woody "trunk"
- long taproot





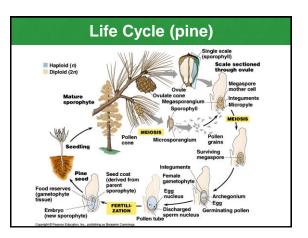


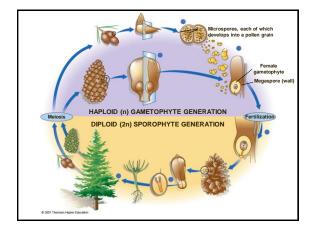


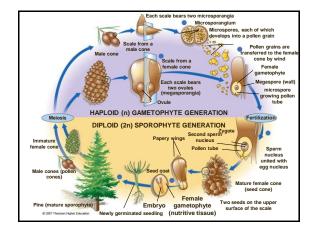


Life Cycle (pine)

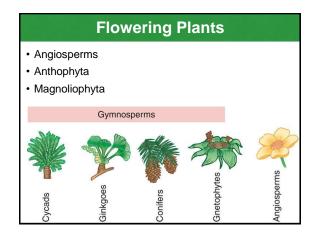
- Pollination
 - · transfer of pollen to female cones
- Pollen tube
 - · grows through megasporangium to egg within archegonium
 - · can take up to a year in pines!
- Fertilization
 - · sperm nucleus fuses with egg nucleus
- After fertilization
 - · zygote develops into embryo encased inside seed
 - adapted for wind dispersal

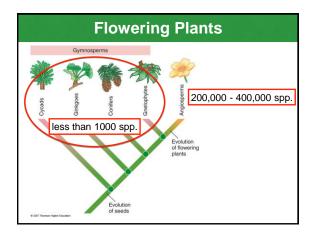












Flowers Flower · Complex sexual organ · whorls of modified leaves · sepals Sepal

Carpel

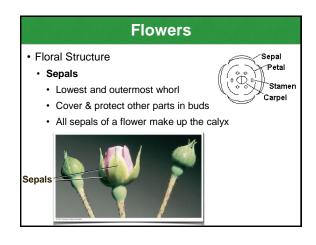


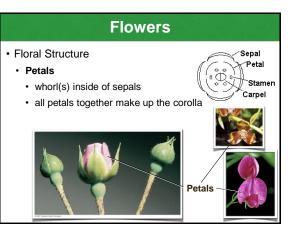
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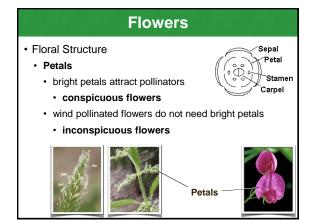
Petal C stamens

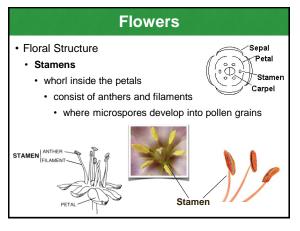
- carpels
- Attached to a receptacle on a flower stalk called a peduncle

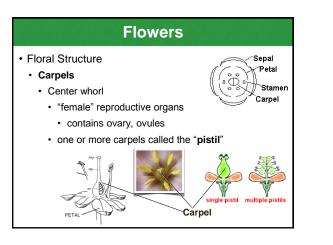


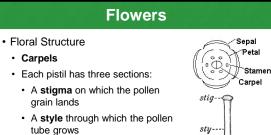




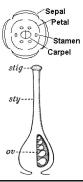


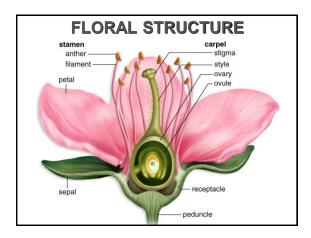






· An ovary that contains one or more ovules





Flowers

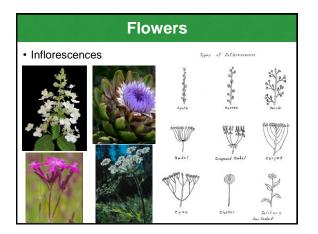
- Floral Structure
 - A flower with all four parts is complete
 - A flower missing one or more part is incomplete
 - A flower with both stamens and carpels is perfect
 - A flower with either stamens or carpels but not both is imperfect

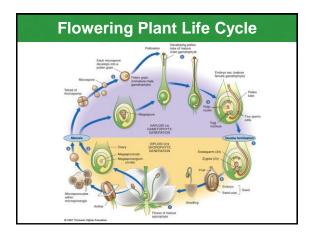
Incomplete, imperfect flowers of the cucumber family (Cucurbitaceae)

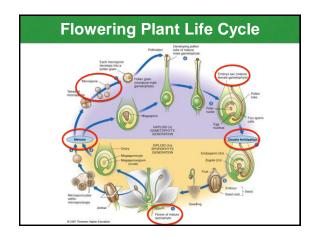




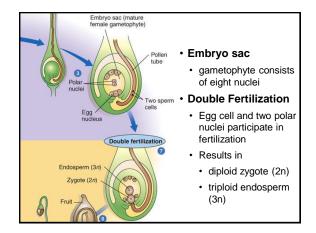
Flowers Composite flowers Inflorescence or group of small, specialized flowers ray flowers - petals disk flowers - reproductive

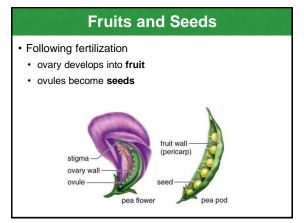


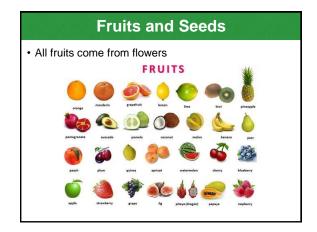


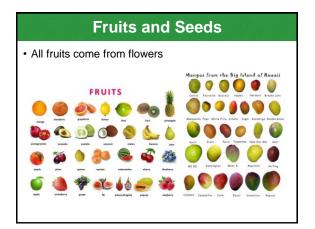


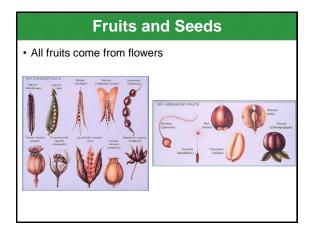
<section-header> Flowering Plant Life Cycle Gametophytes extremely reduced in size completely enclosed in sporophyte pollen (male) embryo sac (female) Implementation of the state of the st

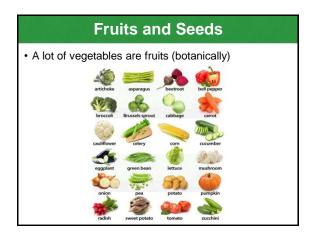


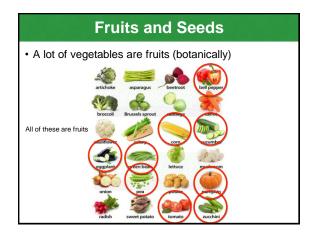


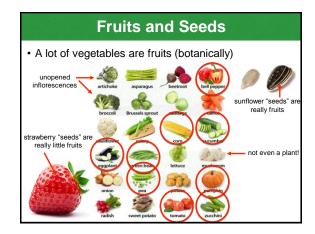


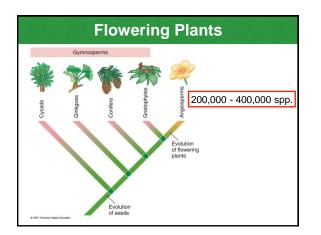


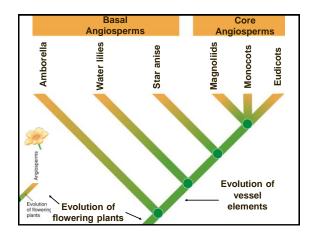


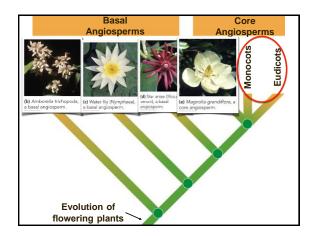


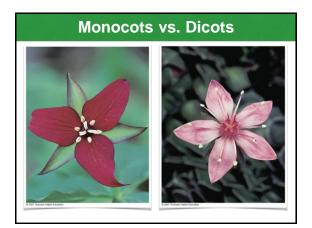








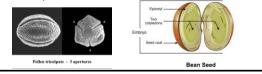




Monocots vs. Eudicots four or five (usually) · Seeds contain 2 cotyledons · nutritive organs in seeds Pollen are tricolpate · have 3 pores

Eudicots (Class Eudicotyledones)

- · Floral part multiples of



Monocots (Class Monocotyledones)

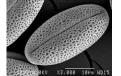
two largest classes of flowering plants

- · Floral parts in threes (tri-merous)
- Seeds usually contain one cotyledon

Endosperm

- · nutritive tissue in seeds
- One pore in pollen (monosulcate)







Monocots (Class Monocotyledones)

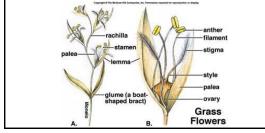
- · Grasses (Family Poaceae)
 - · one of the 4 largest (most diverse) plant families
 - ٠ Over 50% of our calories come from just a few species of grass
 - · Sugar Cane
 - Maize/Corn





Monocots (Class Monocotyledones)

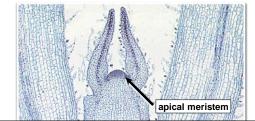
- · Grasses (Family Poaceae)
 - · Highly specialized flowers
 - · Highly divergent (evolved)



Plant Growth

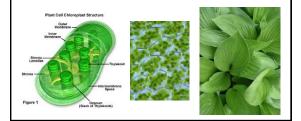
Indeterminate growth

- · Parts of plant grow with no pre-determined body plan
- Some tissue remains embryonic (meristems, buds) · can become roots, stems, or leaves



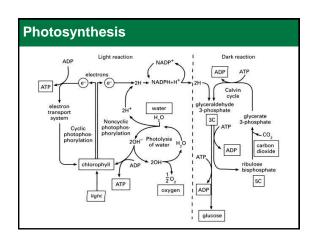
Photosynthesis

- Use chlorophyll to capture sun's energy • a green pigment
- Found in subcellular organelles called Chloroplasts



Photosynthesis

- Carbon dioxide + water + light→Sugars & Oxygen
- $\bullet \ 6 \ CO_2 + 6 \ H_2O + light \ \rightarrow C_6H_{12}O_6 + 6 \ O_2$
- $\bullet \ 6 \ CO_2 + 12 \ H_2O + light \ \rightarrow C_6H_{12}O_6 + 6 \ O_2 + 6 \ H_2O$



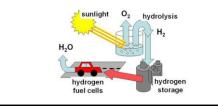
Photosynthesis

- Plants take in Carbon dioxide
 - · Removes CO2 from the air
 - carbon and oxygen split and used to build larger molecules for energy storage and growth.



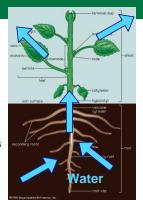
Photosynthesis

- Plants need water
 - Water molecules are split apart by the plant
 - The oxygen released by plants doesn't come from the carbon dioxide they take in, it comes from water!



Transpiration

- Water moves from roots through stem and out of leaves
 - 90% of water taken in is lost
 - <10% of water is used for photosynthesis
 - Plants act as natural filters for air and water

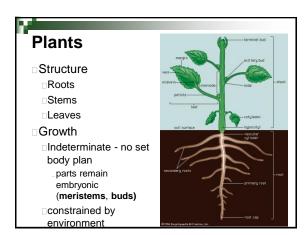


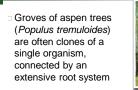
Photosynthesis

- Non-photosynthetic plants
 - non-functional chloroplasts
 - a derived characteristic (lost the ability to be photosynthetic)
 - convergent evolution with fungi



Orobanche fasciculata





The root system of "Pando", an aspen grove in Utah is estimated to be among the <u>oldest known</u> <u>living organisms</u> in existence at 80,000 years of age.





King Clone creosote bush (*Larrea divaricata*) in the Mojave Desert, California. The oldest known clonal ring, estimated to be 11,700 years old, with a diameter of 15.6m