Reference level descriptions for English

# Completing the *English*Vocabulary Profile: insights from the C levels

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**Brno: 1 October 2011** 



English Profile is a collaborative project between:













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#### Content of this talk

- Introducing the six-level English Vocabulary Profile
- Functionality of the interactive resource
- Scope of the C levels
- Phrases in the English Vocabulary Profile
- Idioms in the English Vocabulary Profile
- Online availability of the resource













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# **English Profile is...**

A long-term collaborative research programme aiming to:

- understand what the CEFR actually means for English
- investigate what learner English is really like
- develop reference descriptions for each CEFR level

English Vocabulary Profile is one strand of this research















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# Corpus-informed research

English Profile projects are using electronic corpora to find out what learners CAN do. A corpus...

- provides real language data
- highlights what is frequent
- clearly shows typical patterns: structures, collocations, phrases, phrasal verbs, idioms
- captures change over time, as a corpus is constantly updated















Everything started while Alice was walking home when out of the blue a strange creature appeared.

We can't invent our future out of the blue!

And than he changed out of the blue.

But out of the blue, now I am a brought up person, I have all forg 2 Dear Kim, Your letter was a wonderful surprise coming out of the blue like that.

Think about that ... Nothing comes out of the blue!

Of course a solution should not be expected out of the blue.

I was absorbed in my thoughts when out of the blue, numerous objects started coming into my head

One morning, completely out of the blue, her husband called and told her he was coming As this offer came out of the blue, I did not have any other options than to go t

Dear Mary, Your letter was surprised , was coming out of the blue like this.

The word "mother-tongue" does not come out of the blue!

Edward appeared next to me like out of the blue.

Dear Paul, Your letter came to me out of the blue. In case I have recieved something out of the blue.

Then everything happend out of the blue, we felt someones hand pulling us out of the w

st class football match or a thrilling book do not come out of the blue.

Kim, I was extremely happy when I received your letter out of the blue.

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Dear Kim, Your letter was a wonderful surprise coming out of the blue like that.

We see on TV so called expert nutritionists that appear out of the blue and insist in their having found the only way

rd at which point all your superiors trust you and then out of the blue you make a big mistake, if you try to over com As a king, Benjamin never got his ideas out of the blue and put them into action.

e tried to sleep together in same room and same bed but out of the blue we heard the creatur's voise and suddenly the

It was a bolt out of the blue.

Right out of the blue.

On that very day, however, Niall had told her out of the blue, after having had a drink too many in a pub: "

Last year I got a letter, out of the blue, from an aunt I hardly knew.

The receptionist was not to be seen anywhere but out of the blue came a little girl dressed in a lovely white d

Until one day out of the blue, he had a brainwave.

But then - it appeared to be out of the blue - the young girl grew more and more unhappy.

Suddenly, out of the blue someone was standing on the doorstep.

Completely out of the blue, I noticed one more light in the street.

However, out of the blue, they discovered the method to turn a liquid i But out of the blue she just did one thing: She took the framed ph

But out of the blue Mark, her son, jumped from the bush and he loo

Then, out of the blue, a good looking young man caught the new comer

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# Cambridge Learner Corpus

- Joint development by CUP and Cambridge ESOL
- Over 45 million words
- Over 200,000 exam scripts
- Grows each year by 2-3 million words
- All CEFR levels
- 130 first languages
- 203 countries
- Over 20 million words coded for errors

















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#### Sources used for A1-B2 levels

- Cambridge Learner Corpus
- Spoken and written native speaker corpora
- Cambridge ESOL Vocabulary Lists (KET & PET)
- Breakthrough, Waystage, Threshold & Vantage syllabi
- Cambridge Readers wordlists
- Wordlists in current coursebooks & vocabulary books
- Hindmarsh English Lexicon











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# **Compiling methods**

- Assign levels: first A1, A2, B1, B2, now C1 and C2
- Not just by word but at sense level (= each meaning)
- Using data from Cambridge University Press dictionaries
- Taking account of native speaker corpus frequency
- Finding out what learners at each level CAN do
- Reflecting current classroom practice and materials
- British English and American English versions









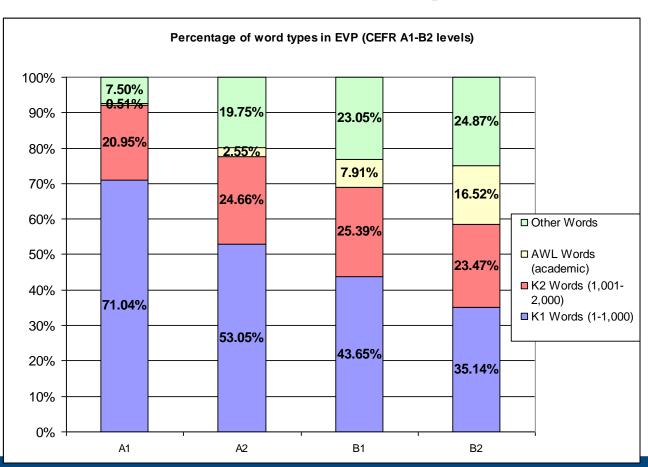






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#### Vocabulary coverage at A1-B2



English Profile is a collaborative project between:













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# 2010-2011 Validation process

The A1-B2 data has been validated by:

- researchers in Cambridge, Nottingham, Miami and Tokyo
- students tested on phrasal verbs in Tokyo, Bilbao and Brno
- CUP authors, editors and lexicographers
- Cambridge ESOL item writers and test developers
- teachers around the world, via Word of the Week feedback

Amendments and additions have been made as a result.



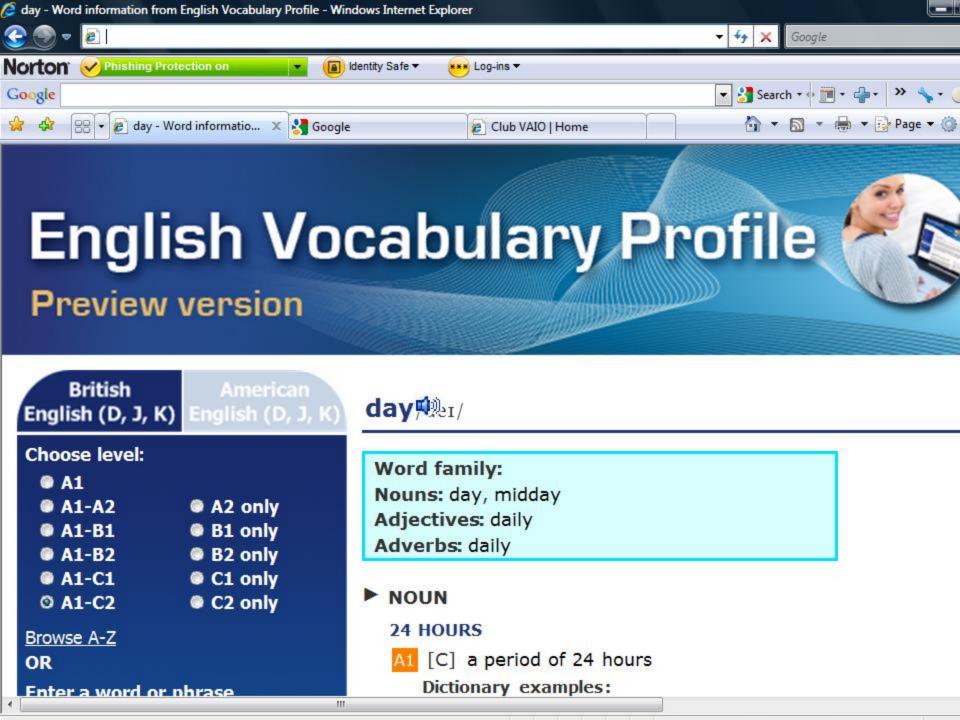












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## Functionality of the resource

- Fast and powerful
- No space constraints phrases are duplicated
- Can be updated to reflect change
- Useful tool for materials development
- Searchable in many different ways



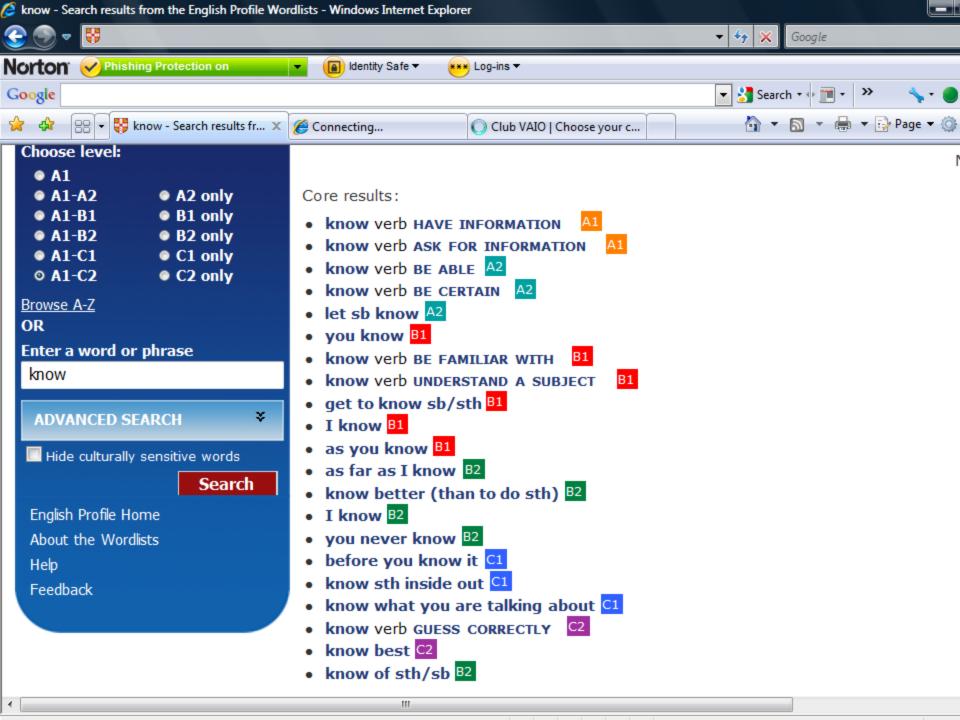












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# Functionality of the resource

Advanced search criteria include:

words, phrases, phrasal verbs, idioms

grammar and usage

prefix and suffix

part of speech + topic





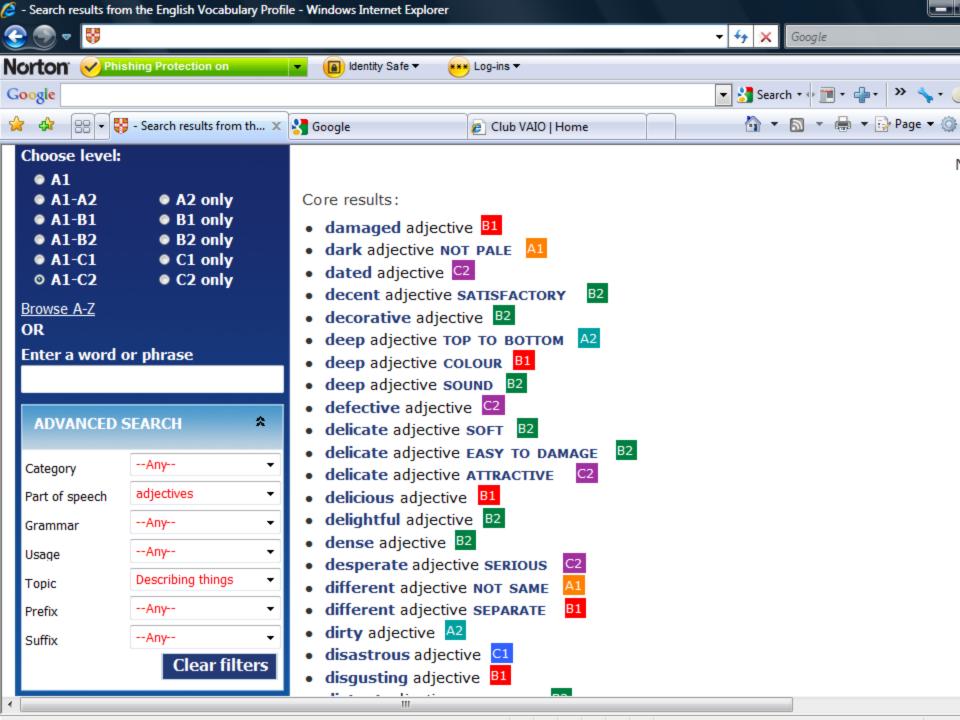


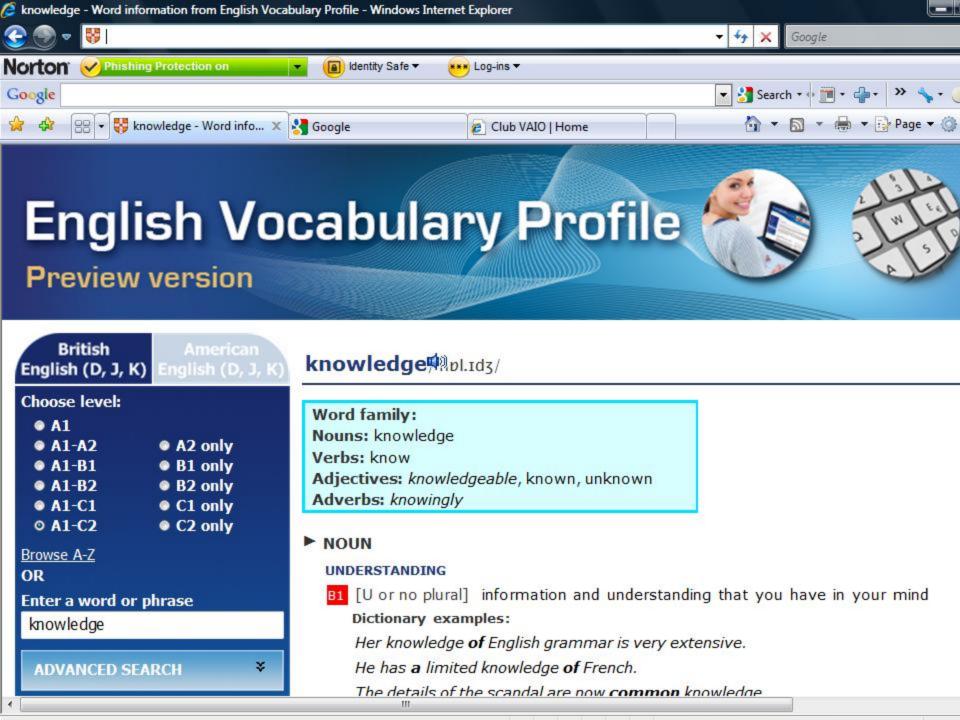












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# Scope of the C levels

- Additional senses of words already in A1-B2
- New words supported by corpus evidence
- Extension of many word families
- Lots of additional phrases and phrasal verbs
- Frequent idioms, where there is evidence















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#### Extra sources for C levels

- IELTS data in Cambridge Learner Corpus
- Academic English native speaker corpora
- Academic Word List (Coxhead, 2000)
- Academic Formulas List (Ellis & Simpson-Vlach, 2010)
- Phrasal expressions analysis (Martínez, 2010)















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#### The Academic Word List

(Italicised form is the most common)

available evident

availability evidenced

unavailable evidence

evidential

evidently













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#### **Academic Formulas List**

the degree to which

in **more** detail

to determine whether

is determined by

to do so















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#### Phrases - Martínez research

Ron Martínez, University of Nottingham, took the A1-B2 pilot version and identified 'missing' or 'embedded' frequent phrases, using the British National Corpus

- Some new phrase entries created for A1-B2 levels
- Remaining phrases included at C1 and C2 levels











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#### Phrases added to EVP

Missing phrase:

and all that 989 per 100m in BNC

primarily a spoken phrase, but has some Cambridge Learner Corpus evidence - included at B1





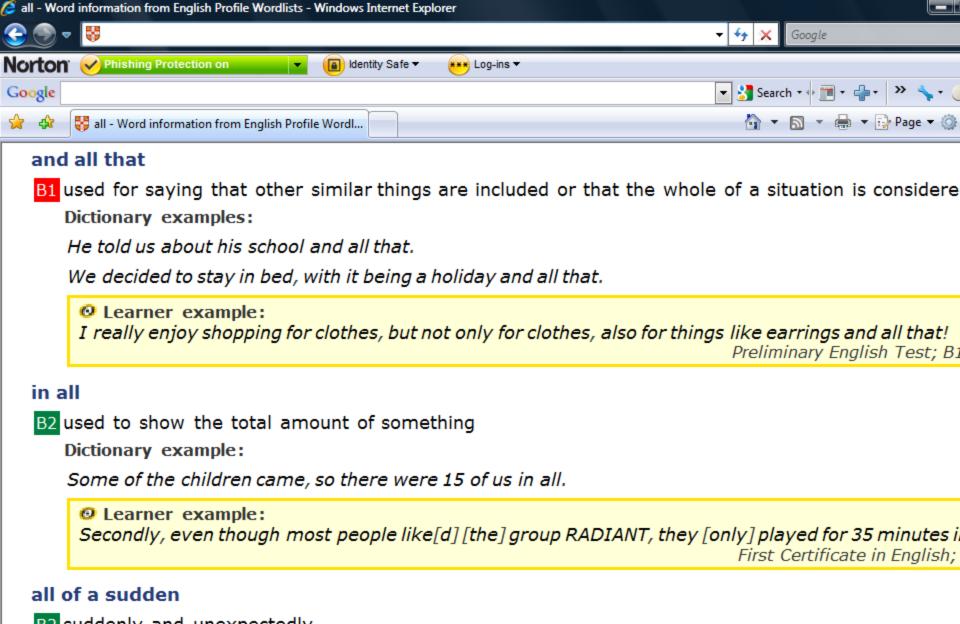












B2 suddenly and unexpectedly

Dictionary example:

All of a sudden, he came bursting in through the door.

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#### Phrases added to EVP

Embedded phrase: a number of was within AMOUNT sense of number (B1), with these dictionary examples:

The number of people killed in road accidents fell last month.

There were a number of soldiers present at the rally. Now included as a separate phrase at B2.





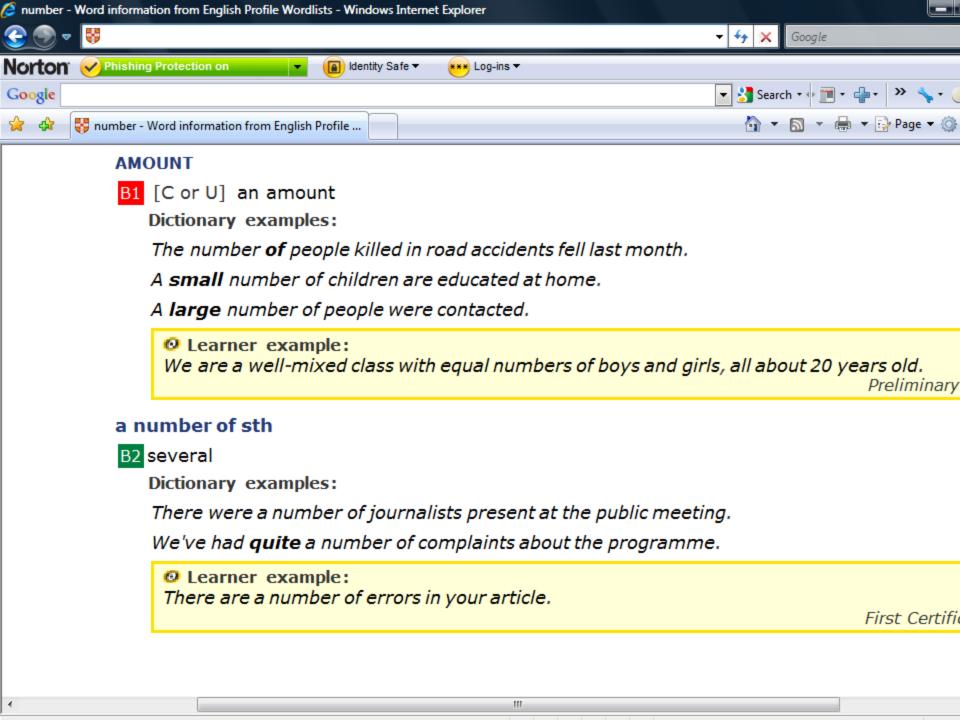












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#### Phrases at the C levels

Inclusion based on frequency and learner evidence

Many academic formulas and discourse markers

C1: needless to say, in the event of, in short

C2: along the lines of, in all likelihood















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#### Phrases at the C levels

Strong collocations

C1: high time C2: cast doubt/ suspicion on

Meaning extension and figurative use

C1: the foot of sth, set foot in/on C2: at heart

Idiomatic use

C1: go hand in hand C2: lose heart













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# Idioms in the English Vocabulary Profile

- Mainly a feature of the C levels
- Additional category search for A1-C2 version
- Inclusion dictated by NS frequency and CLC
- Not included: raining cats and dogs
- Included: behind closed doors



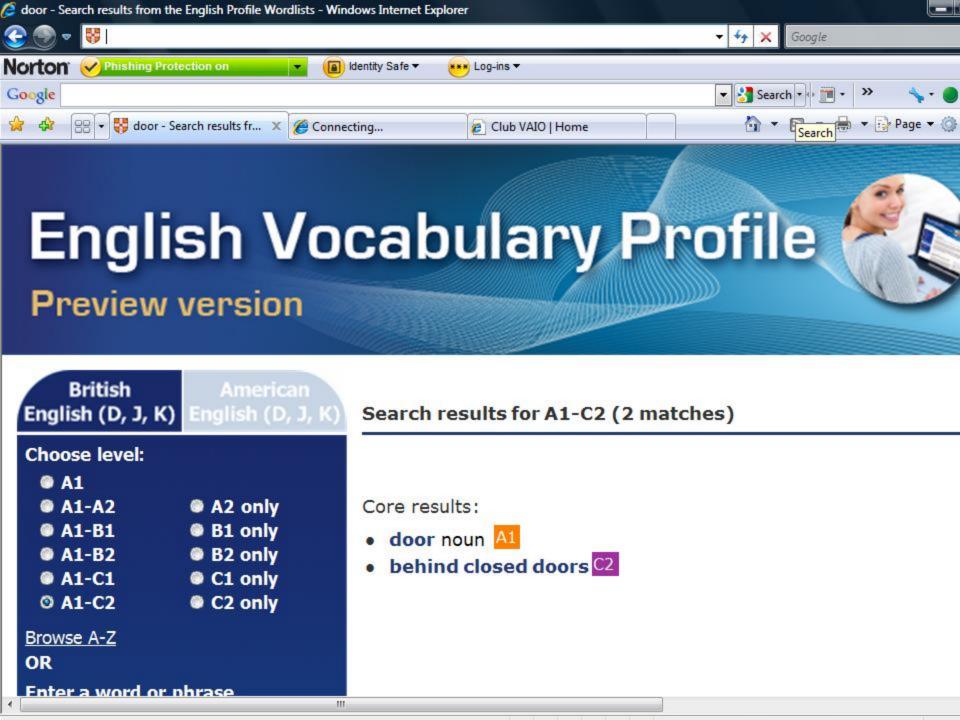


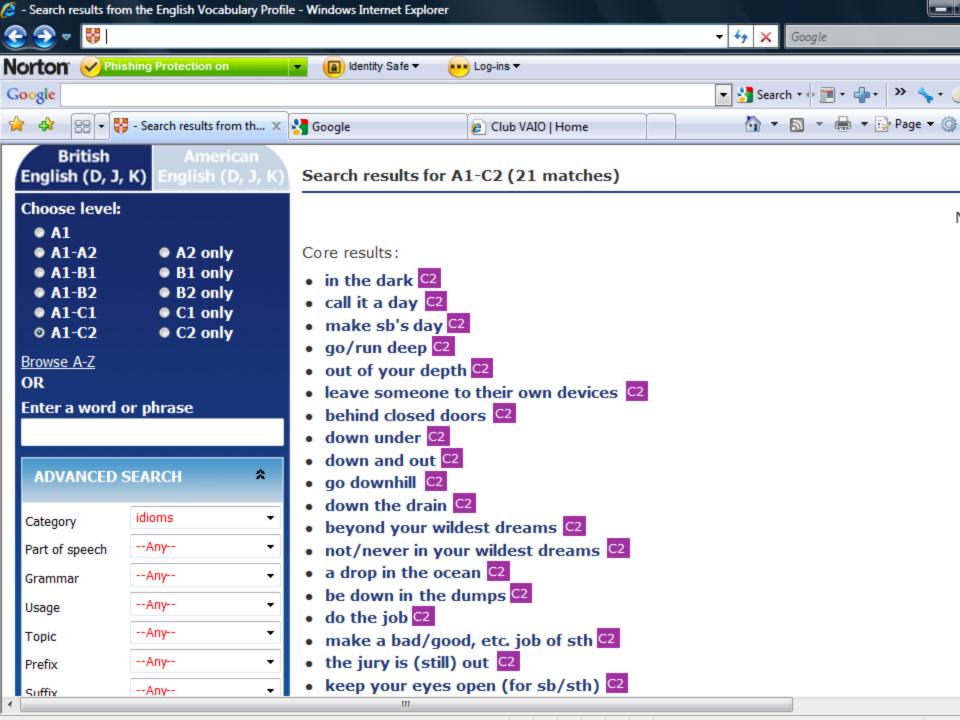












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## **Availability of EVP online**

- Preview version of A1-C2 levels (letters DJK)
- Downloadable booklet explaining the whole programme
- Word of the Week 90 entries archived with a new word appearing each week
- A1-B2 levels available free on the EP website
- A1-C2 levels expected Spring 2012













