

WOK Middle School  
Sixth Grade  
Summer Reading

Overview:

Students are expected to select the novel, Wonder by RJ Palacio. They are to complete the attached questions. They are to answer each question in complete sentence and use details from the novel to support your answer.

### **Comprehension Questions for Wonder**

As you read the novel, please stop after each bolded section and answer the questions. Your response should restate the question and be answered in full sentences.

#### **Part One- August**

Pages 3 to 23

1. Why do people look quickly away when they first see August?
2. In this section August discusses the issue of him going to school. Why has he never gone to school? Do you think he should?

Pages 24 to 42

3. August goes on the tour of the school and meets three students. In your opinion which one would turn out to be a bully?
4. How would you describe the other students' reaction to August in homeroom?

Pages 42 to 60

5. What does September's precept, "When given the choice between being right or being kind, choose kind," mean?
6. Why does August use a simile to compare himself and Summer to "Beauty and the Beast"?

Pages 61 to 80

7. Why is Halloween a positive thing for August?
8. What were Jack and Julian talking about?

#### **Part Two- Via**

Pages 81 to 99

9. Do you think Via is jealous of all the attention August gets?
10. Did Via have a good first day of high school?

Pages 100 to 117

11. Who is Miranda and why did she call?
12. August decided to change his costume. How do you think mom reacted to this?

### **Part Three- Summer**

Pages 118 to 132

13. Would you describe Summer as a good person? Why or why not?
14. Do you think Summer thinks Jack is a good friend?

### **Part Four- Jack**

Pages 133 to 150

15. Jack seems to struggle with how he feels about August. What are the positive and negative reasons he gives about being ex- friends with him?
16. Who says "Sometimes you don't have to mean to hurt someone to hurt them," and what does he or she mean by that?

Pages 151 to 185

17. Who does something to the class picture and what does character traits does it show about that person?
18. What is the war that is beginning? What role does Julian play in it?

### **Part Five- Justin**

Pages 186 to 204

19. While at dinner Justin has a lot of tics. What are tics and why do they stop?
20. Justin and Olivia are in a play, but Olivia(Via) has not told her parents about it yet. Why do you think she hasn't told them?

### **Part Six- August**

Pages 205 to 234

21. August gets hearing aids in this section. How does he feel about them in the beginning and towards the end of pages in this section?
22. Daisy is August's dog, who has been sick for awhile. Why hasn't August noticed this?

### **Part Seven- Miranda**

Pages 235 to 248

23. Miranda and Via used to be good friends. Why did their relationship change? What does Miranda miss about having Via as a friend?
24. Miranda pretends to be sick on opening night. In your opinion why do you think she did that?

## Part Eight- August

Pages 250 to 270

25. How does August feel about going on the 5<sup>th</sup> Grade Nature Retreat?
26. Jack and August find themselves in trouble. What is the trouble and who helps them?

Pages 271 to 309

27. August lies to the teachers about not being able to remember the 7<sup>th</sup> graders' faces. Why do you think he did this?
28. What animal does August use to represent himself? Do you think it is a good choice?
29. There is a ceremony at school, what happens at the ceremony that shows a change from the beginning to the end of the school year?
30. Mr. Tushman says "Always try to be a little kinder than necessary." What does that mean to you? In your opinion what character shows this the best?

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Summer Reading Project



**Overview:**

Once students have completed the questions for the novel, Wonder by RJ Palacio, they are to complete one of the attached projects. Students will be allowed to choose to complete **a reflection journal or collage**.

Projects are due to their Language Arts teacher on September 16, 2013. It will be counted as your first book report grade.

**1. Reflection Journal**

*Journal writing encourages students to explore their thoughts and ideas. Journal writing for students engages them in the process of brainstorming and organizing their ideas. It teaches them to develop writing skills and become articulate, and it encourages them to share their ideas with teachers.*

Students are expected to include the following:

- Five diary entries written in first person point of view by one of the novels characters. Entries should be reflections about events and conflicts in the novel important to the main character. Entries should span the entire novel and be in a final edited format.

Expectations for Journal:

- ✓ Each entry should be a minimum of one page.
- ✓ All writing must be in first person point of view.
- ✓ Everything must be in a final edited format.

**2. Collage**

*A photo collage is a collection of cut-up photos and images that are combined, layered and glued together on a piece of paper. A photo collage is piece of artwork that can be used to display information or preserve memories.*

Students are expected to include the following:

- Choose 8 -10 visuals that reflect an aspect of the story. These could be photos, illustrations, or sketches. Each visual should include a caption that explains its relevance to the novel/main character.

Expectations for Collage:

- ✓ Collage should to display on a 9 in x12 in poster board or construction paper
- ✓ Illustrations must be taped or glued.
- ✓ Captions should be clearly written and proofread.

Use these rubrics to review students' abilities to complete either project assigned. You can also use the rubric as a basis for discussion and feedback with student (s).

## Visual Collage Rubric

<b>Category</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Overall Impression</b>	Collage fully communicates understanding of characters and their roles.	Collage communicates some aspects of characters and their roles.	Collage presents words and images, but fails to communicate aspects of characters and their roles.	Collage does not adequately communicate understanding of characters and roles.
<b>Specific Words and Images</b>	All words and images are related to the topic and make it easier to understand.	All words and images are related and most are easy to understand.	All words and images relate to the topic.	Words and images do not relate to the topic.
<b>Design</b>	Images are trimmed or cut to an appropriate size and very well organized and arranged.	Images are trimmed or cut to an appropriate size, and placed neatly, but do not appear to be organized.	Images are trimmed or cut to an appropriate size, does not appear to be organized or arranged well.	Images are not trimmed or cut to an appropriate size. Appears that little of no organization was given.
<b>Summary/ Captions</b>	Captions include thoughtful reflections.	Captions include some reflections.	Captions do not include reflection (may be copied from novel).	No captions were included.

## Reflection Journal Rubric

<b>Category</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Quality</b>	Entries show evidence of reflection about what you have read. You always attempt “deeper” thinking and make logical connections to the text.	Entries show some evidence of reflection about what you have read. You usually attempt “deeper” thinking and make some connections to the text.	Entries do not show evidence of reflection about what you have read. You do not attempt “deeper” thinking or make logical connection to the text.	Entries are summaries and do not reflect any of the novel events. Entries do not make sense to the reader.
<b>Quantity</b>	All entries are more than one page in length.	All entries are at least one page in length.	Some entries are less than one page in length.	Entries are in adequate in length.
<b>Neatness</b>	All entries are neatly written or double-spaced. Appears that you always truly treasure reading, thinking & writing.	Some entries are usually neatly written or double-spaced. Appears are usually neat, clear & well kept.	Few entries are written neatly or double-spaced. Fe entries are neat, clear or well kept.	Entries are not neat, clear or well kept.
<b>Spelling, Punctuation, Word Choice</b>	Reread/ proofread your journal- paying attention to errors and made appropriate corrections. Used word and sentence variation.	Reread/ proofread your journal- paying attention to errors and made some corrections. Some word and sentence variation.	Did not reread/ proofread your journal. No evidence of word or sentence variation.	Many errors are apparent.