

Computer-Mediated Group Processes in Distributed Command and Control Systems: Supervised Shared Work

James M. Linville, Michael J. Liebhaber, and Andrew H. Obermayer VRC Corporation

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April 1991



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18. SUBJECT TERMS (Continued)

Graphic communications language Movement planning Staff operations

19. ABSTRACT (Continued)

There were notable time differences in the ASYNCH mode. The synchronous with voice mode was a more desirable supervisory mode than face-to-face or asynchronous modes.

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Command and control (C2) operations and staff coordination require effective communication among both face-to-face and separated soldiers. Changes from traditional means of communication to computer-mediation must be anticipated in requirements analysis and design when using computers to aid staffs. This is especially true for distributed modes of performance and supervision. The interaction between team members working jointly to solve a problem or to perform a task is affected by the capabilities of the available tools. To date, opportunities for the use of tools to perform analyses and to develop plans have been appropriately identified, but tactical computer design has focused on the transmission and presentation of information and not on information use.

The Fort Leavenworth Field Unit of the U.S. Army Research Institute for ' Jehavioral and Social Sciences has completed an initial phase of research computer mediation in C2 staff operations. This report presents findings . characteristics of operations when using various modes of computer communication for a team developing a movement plan. The results have general implications for the design of tactical computers but more importantly for the design of procedures for using computers to support distributed staff performance.

EDGAR M. JOHNSON Technical Director

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COMPUTER-MEDIATED GROUP PROCESSES IN DISTRIBUTED COMMAND AND CONTROL SYSTEMS: SUPERVISED SHARED WORK

EXECUTIVE SUMMARY

Requirement:

The military command and control (C2) system is functionally and geographically distributed; future C2 systems will be distributed more to increase survivability and the breadth of command and control. Typically, C2 staffs collaborate and coordinate to solve problems. Voice communications alone may not adequately support distributed staffs cooperating to perform military tasks. Computer networks offer the promise of enhancing group communications. Coordination may be accomplished by two persons or multiperson groups. However, supervision, in some form, is always required and provided for. Previous research has not addressed the role of the supervisor in a distributed, group task.

Procedure:

This study extends the investigation of computer-mediated communication with shared graphics in distributed C2 to a three-person group (triad). The three person group accomplished supervised, shared work. In particular, this study examines the effects of the mode of computer-mediation on the ability of a supervisor to interact with staff members and to exercise control over task accomplishment. Of interest was the ability of supervisors to maintain cognizance of the task and to affect the activities of the personnel doing the task.

To test the interaction of computer-mediated communication and the role of the supervisor, an experiment was conducted that required two team members, under the supervision of a third individual, to collaborate to perform a task. The task was adapted from a military tactical movement order. Additionally, the three people accomplished other work to simulate a typical environment for command staffs. The supervisors were responsible for the quality of the solution and had very specific guidance that they applied to select movement routes. Besides accomplishing other work, the members of the team responded to priority work requirements generated by the supervisor. Measures were taken on the performance of the primary task and other work and features of the communication transcripts.

Work was performed face-to-face and with the three people separated using various modes of computer-mediated communications. The communication modes evaluated were (1) face-to-face (FTF), (2) separated, with synchronous computer and voice communications (SYNCH+V) with the supervisor receiving a remote screen from one of the staff members, and (3) asynchronous electronic-mail communications (ASYNCH) only.

The design of the overall analysis of the task data was 2 (Experience) X 2 (Trials) X 3 (Communication Modes). Experience was the only between-groups factor. In three triads (experienced), all team members participated in the previous dyad experiment and had experience with the task. The remaining three triads (partial experience) had a previously experienced leader and inexperienced team members. The within-group factors were trials and communication modes.

The goals of this experiment were to study the effects of communication modes on task performance and on the interactions of the supervisor with the rest of the team. To accomplish these goals, <u>a priori</u> comparisons of the modes were performed. The c mparisons were (1) FTF versus SYNCH+V, (2) FTF versus ASYNCH, and (3) SYNCH+V versus ASYNCH.

Findings:

In general the results of this experiment closely paralleled the results of the previous dyad experiment reported in Linville, Liebhaber, Obermayer, and Fallesen (1989). The differences between face-to-face and synchronous with voice conditions were negligible. However, there were notable differences from these two modes to the asynchronous mode. The existence or lack of a voice communication channel appears to be the factor most responsible for performance differences, rather than physical separation or computer-mediation. Additionally, the synchronous mode created a different and, apparently, more desirable supervisory environment than the face-to-face mode, even though performance was not affected. The supervisors indicated that they were most comfortable working in this mode. They said they were able to accomplish their own work without distraction, to monitor the task activities easily, and to make timely supervisory decisions without the pressure of a face-to-face environment.

Utilization of Findings:

Combat developers of C2 systems should consider computer-mediated communications as a viable alternative to face-to-face and voice-only communications. The benefits of computer aiding, shared graphics, shared databases, and two-way graphic communications have the potential to create an environment that accommodates distribution of function and dispersion of assets. Just as important is the possibility of expanding the commander's sphere of influence by allowing supervision to take place from remote or distributed locations. COMPUTER-MEDIATED GROUP PROCESSES IN DISTRIBUTED COMMAND AND CONTROL SYSTEMS: SUPERVISED SHARED WORK

CONTENTS

	Page
INTRODUCTION	1
Army Staff, Environment, and Computers	1
Supervisors and Computer-Mediated Work	2
Hypotheses	3
METHOD	5
Experimental Tasks	5
Supervisor's Role	6
Value Comparisons	6
Experimental Factors	7
Training	8
Test Participants	8
Cata Sources	8
Task Measures	8
Transcript Analysis Measures	9
RESULTS	11
Analysis of Task Measures	11
Task Analysis	11
Communication Mode Comparisons	12
Previous Dyad Performance Compared to Triad Performance	16
Communication Mode Analysis of Triad Transcripts	16
Post-Experiment Questionnaire Analysis	25
DISCUSSION	31
Communication Mode	31
Team Experience	32
Group Effects	32
Media Variables	32
CONCLUSIONS	35
REFERENCES	37
APPENDIX A. LABORATORY LAYOUT AND DESCRIPTION OF HARDWARE	
AND SOFTWARE	A-1
B. BRIEF GUIDE TO IN-SYNCH SOFTWARE	B-1

CONTENTS (Continued)

and the second second

APPENDIX C.	STATISTICS AND SOURCE TABLES FOR TASK VARIABLES	C-1
D.	SOURCE TABLES FOR THE COMMUNICATION MODES ANALYSIS OF THE TRIAD TASK VARIABLES	D-1
E.	A COMPARISON OF DYAD AND TRIAD PERFORMANCE	E-1
F.	ANALYSIS OF TRIAD TRANSCRIPT DATA	F-1

Page

LIST OF TABLES

Table	1.	Total transcript content codes by trial, experience, and communication modes	Ł
	2.	Supervisor-only content codes by experience and communication modes	3
	3.	Questionnaire responses relating to supervisor performance and effectiveness	5
	4.	Questionnaire responses relating to supervisor interaction	7
	5.	Questionnaire responses relating to supervisor style 29)

LIST OF FIGURES

Figure	1.	Relationship of task measures	9
	2.	Mean route ID time by experience and trial 1	2
	3.	Mean route agreement time by experience and trial 1	3
	4.	Mean route score by experience and trial	3
	5.	Mean route ID time by communication modes and trial 1	4
	6.	Mean route agreement time by communication modes and trial	5
	7.	Mean supervisor ending time by communication modes and trial	5
	8.	Mean route ID time by communication modes and team size	7

x

.

Figure 9. Mean route agreement time by communication modes 17 10. Mean percent of complete and false start sentences 19 11. Mean percent of complete and false start sentences for supervisor-only transcripts, by communication modes 19 12. Mean percent of declarative, question, unfinished, and interrupted sentences, by communication modes 20 13. Mean percent of declarative, question, unfinished, and interrupted sentences, by experience, for supervisor-20 14. Mean percent of declarative, question, unfinished, and interrupted sentences, by communication modes, for 21 15. Mean percent of formal approval, guidance, and information seeking codes, by communication modes 23 16. Mean number of words by communication modes 24 17. Mean number of different words by communication modes . . . 24

Page

COMPUTER-MEDIATED GROUP PROCESSES IN DISTRIBUTED COMMAND AND CONTROL SYSTEMS: SUPERVISED SHARED WORK

INTRODUCTION

The military command and control (C2) system is functionally and geographically distributed; however, future C2 systems will be distributed more to increase survivability and the breadth of command and control. Voice communications alone may not adequately support distributed staffs cooperating to perform military tasks, but computer networks offer the promise of enhancing group communications. Typically C2 staffs collaborate and coordinate to solve problems. This coordination may be accomplished by two persons or multiperson groups. However, supervision in some form, is always required and provided. Computer-mediated communication may encompass computer aiding, shared graphics, shared data bases, and two-way graphic communication.

To test the potential of computer-mediated communication, an experiment (Linville, Liebhaber, Obermayer, & Fallesen, 1989) was conducted that required two people to collaborate in the accomplishment of a task based on a military tactical movement order. Besides face-to-face (FTF) work, modes of computer-mediated communications that were used included (1) synchronous communications (SYNCH), in which the computer screens of both remote computers contain the same information at the same time, or asynchronous communications (ASYNCH), in which the individuals share information delayed through electronic mail, and (2) communications with, and without, normal voice conversations (V). Measures of the performance of primary and other work, and features of the communication transcripts were collected. The following experimental modes were evaluated: (1) face-toface (FTF), (2) synchronous with voice communications (SYNCH+V), (3) synchronous without voice communications, but with the exchange of typed computer messages (SYNCH-V), and (4) asynchronous electronic-mail communications (ASYNCH).

As predicted, the differences between face-to-face and synchronous will, voice conditions were negligible. However, there were notable differences from these two modes to synchronous without voice and asynchronous modes. The existence or nonexistence of a voice communication channel appeared to be the factor most responsible for performance differences, rather than physical separation or computer-mediation. As a result, combat developers of C2 systems should have greater confidence in the possibility of computermediated communications as an alternative to face-to-face and voice only communications.

The present study extended the investigation of computer-mediated communication in distributed C2 to a three-person group (triad): Two team members accomplishing the task and the third acting as the supervisor. The study addressed the ability of the supervisors to interact with the staff members and to exercise control over task accomplishment in different types of communication modes. Of interest was the ability of supervisors to remain aware of the task and to affect the task activities of the personnel performing the task. On the other hand, supervisors should remain aware of the task without becoming totally immersed in task procedures.

Army Staff, Environment, and Computers

The command and control (C2) system is a distributed system. The system is dispersed throughout the battlefield, and must rely on communication systems for assistance in task accomplishment. Future C2 systems will require even more dispersion to improve survivability and to increase the commander's sphere of influence and breadth of command and control. Large command posts have very high and predictable electronic and physical signatures, making them vulnerable to detection and targeting. Once detected, the command post may be the target of electronic exploitation, jamming, and disruption or destruction by tactical or special forces or weapons. Dispersing into smaller command posts, distributed across the battlefield, may be feasible with the use of computer-mediated communication.

Distributed command posts also allow an increase in redundancy of function. Survivability of function is supported so that one cell of a command post could take over the functions of another cell, if something should prevent it from operating. The replacement cell would certainly have to understand the task requirements, but may be unfamiliar with the status of the required function. Computer prompts of imbedded task procedures and historical activity can compensate for lack of user familiarity.

C2 computer systems have allowed manually performed functions to be replaced or augmented. Examples include creation and transmission of reports, tabulation of resources on hand, record-keeping, message transmission, and graphical displays. Also, the requirement to address tactical requirements (such as responding to increased lethality, work pace and information load) has constrained combat developers to select computer functions where immediate payoff would be high and development risk low.

Remote staffs must share information, provide supervision, coordinate on tasks, perform analyses, and provide recommendations. To enhance these processes, computer aiding, shared graphics, shared data bases and two way graphic communication can aid the distributed C2 system. Computer networks may improve the ability to share data, resolve conflicts, and provide guidance to yield an accurate, timely and coordinated staff product. Voice communications alone probably will not support the collaboration and coordination required for successful task accomplishment.

The area of shared work has been considered only in a limited sense of transmitting messages and using common data bases. The concepts of remote players working on a task in a collaborative fashion are on the horizon. Research on collaborative performance can supply combat developers with lessons learned to augment design concepts early in the development cycle.

Two previous reports from this project (Weisband, Linville, Liebhaber, Obermayer, & Fallesen, 1988; Linville, et al., 1989) provide such data and lessons. They suggest computermediated communication can contribute to the success of the distributed C2 system by allowing effective accomplishment of collaborative work from non co-located sites.

Supervisors and Computer-Mediated Work

The previous experiment in this series attempted to focus attention to a task requiring consensus achievement if a military command staff setting. That experiment compared communication modes to reflect on point-to-point communication design issues such as synchronous versus asynchronous, and voice versus no voice channel. The current research focus is on issues related to military staff supervision.

Kiesler, Siegel, & McGuire (1984) raise six issues surrounding the introduction of electronic communication technologies:

- Does easy, rapid communication change the distribution or quality or the timing of information exchanged?
- Does communication lacking nonverbal feedback give group members enough information to coordinate communication?
- How will people compensate for the absence of nonverbal cues in electronic media?
- As group members participate more equally on a computer, how will the role of status be perceived? Although in the military, status or rank of officers is not easily ignored, it still raises an important question: How will military leaders be perceived and "spoken to" during electronic communications?
- Is electronic communication impersonal and depersonalizing? Because electronic communicators must imagine their audience, messages are depersonalized, inviting stronger or more uninhibited text and more assertiveness in return.
- Because there are few established rules for computer communication, how do people develop a social communication network structure? Do they import norms from other technologies or do they develop new norms?

On this basis one can argue that the role of the leader in compute -mediated nonmilitary groups is unclear. If status cues are reduced and participation is more equal, leader emergence is hindered in groups communicating via computer. On the other hand, status in the military is rank, position, and at times, task dependent. Not only is this status visible, but it is rarely ignored or circumvented.

The literature tells us very little about what to expect from military leaders communicating via electronic media. Therefore, empirical study is required in which one member of the group is the leader and is responsible for accomplishment of the task. The remainder of this document addresses an exploratory study of military staff supervision in various communication settings. The staff supervisor is responsible for task accomplishment, quality control, conflict resolution, and insuring that the coordination required by the nature of the task takes place. Successful supervision requires that the supervisors have a way of exercising control over, and interacting with the personnel they are supervising. This study investigated such supervision with face-to-face and computer-mediated communication.

Hypotheses

In general, it is hypothesized that the modes of communication examined will create different environments for supervision. With regard to the performance of the two-person working team, it is expected that the results will be similar to the previous study (e.g., performance differences will be negligible between Face-To-Face and Synchronous + Voice conditions, but large differences will occur when compared to the Asynchronous mode). If the measure is sensitive enough, we anticipate that the presence of a supervisor will improve the quality of the solution for the triads when compared to the solutions reached in previous dyad experiments; however, probably at a cost of increased time.

More detailed hypotheses will be stated in the following paragraphs for communication modes, and other experimental factors, in terms of task quality/speed, other work performed, and transcript measures (sentence, style, content code, and word). <u>Communication Modes</u>. The Synchronous + Voice mode may offer the most advantages to supervisors. In this mode they will be removed from the pressures of operating in a Face-to-Face environment, will have the opportunity to make decisions somewhat insulated from the interactions of the other participants, and will be able to affect task accomplishment in real time. They also will have the advantage of interacting by voice, thereby retaining additional control and authority.

In the Face-to-Face environment the supervisors run the risk of joining in the momentto-moment team activities and may possibly have reduced authority by being perceived as another team member.

It is believed that the anticipated slow communication times associated with the Asynchronous mode will negate the ability of the supervisor to affect the task in real time and will be further burdened by the inability to communicate by voice. It is anticipated that the lack of timeliness in the Asynchronous mode coupled with the communication difficulties will nullify the advantages of automatic historical data retention and the separation of the supervisor and the team members.

Although it is anticipated that task time will be progressively longer as the mode becomes more unlike Face-to-Face, previous research indicates that the quality of the solution will not significantly vary, regardless of the mode being examined. As the communication mode becomes less like the Face-to-Face mode in terms of separation, time synchronization, and voice-less communication, there should be more complete sentences, fewer interruptions, fewer questions, and fewer communications.

Other Experimental Factors. The supervisory task should be different if the team members are experienced or have just completed training. Based on the previous study, it is expected that task performance, with regard to quality of product, will not be affected greatly by experience, but experienced triads should accomplish the task more quickly. The partially experienced team performance should improve more over experimental trials than that for experienced triads. The experienced triads should have more non-task oriented sentences and less task-specific words. It is expected that supervisors of inexperienced team members will ask more questions, provide more guidance, and seek more information than supervisors of experienced teams.

The rate at which the teams complete the "other work" tasks is not expected to be affected by computer-mediation, separation, or by voice or voiceless conditions. Previous research indicates this work rate will remain constant regardless of the communication mode being examined.

METHOD

Experimental Tasks

The specialized laboratory task developed for the dyad shared work experiment (Linville, et al., 1989) was used to test the specific hypotheses. The essence of the task generally relates to the development of a movement plan (Department of the Army, 1984, 1986, 1987), performed by the operations planning cell of a division command post. The plan requires coordination among major functional staff groups, and collaboration within a single functional group. The sub-tasks included in the laboratory manifestation require: (1) route selection, and, (2) completion of other, routine work. A description of the task and the requirements is contained in Linville, et al.(1989).

The basis for selecting this particular task for the laboratory was a belief that the task must be challenging for the military audience and at the same time be attainable, with minimum training, by non-military laboratory subjects. Additionally, this task must retain enough of a military tenor to allow acceptance when subjected to scrutiny by the Army. Additionally, it was deemed necessary that the task be map based, should rely upon graphic communications for information flow and presentation of decision alternatives, should have an element of risk in the various decision alternatives, should provide a motivation for doing well, and should have clearly defined and measurable task measures.

To test the effect of computer-mediated communication on the role of the supervisor, two team members under the supervision of a third individual, collaborated to perform the tactical movement planning task. Each staff individual possessed part of the information to do the task which was primarily graphical. Additionally, the three people were required to perform other work (work of a routine nature performed at a constant pace) to simulate an environment typical for command staffs. The laboratory task allowed participants to be placed in different settings, depending on the mode of communication under investigation. A detailed description of the laboratory layout is presented in Appendix A.

"Priority work" was integral to the task design. Priority questions were asked by the supervisor on a time schedule, emulating the distracting environment in which the staff officer must work. Priority questions dealt with general military information and task specific queries. These questions were answered by the participants by referring to Field Manual 100-5, Operations, or to the task information handouts. (Examples of priority work questions are "How many bridges of greater than 24 tons are located on highway 101", and "Where can I find information on forces for rear area combat?") Measurement and data collection were not performed for this aspect of the task.

"Other work" was a secondary task. Typically other work demands came in the form of fact-based questions to emulate the necessity for accomplishing routine, common tasks in the tactical staff group setting. Other work consisted of responding to general questions by referring to Field Manual 100-5, Operations for the answer. (An example of another work question is, "According to the Allied Command Europe organization chart, who directly commands all of the air defense forces?")

The supervisor was responsible for the quality of the solution and had very specific guidance that he applied to select a course of action.

Supervisor's Role

The supervisor had four primary responsibilities during the accomplishment of the task:

- <u>Responsible for task accomplishment</u>. The supervisor was responsible for the quality of the solution. He was responsible for insuring that the "OPTIMUM" solution was found.
- <u>Responsible for conflict</u> resolution. Regardless of the conflict, the supervisor was responsible for resolving the point of contention. The conflict may have had to do with primary task accomplishment, allocation of resources or tasks, or it may have had to do with process.
- <u>Responsible for accomplishment of "PRIORITY WORK"</u>. The supervisor had to assign the priority work to one of the participants, and at times had to redirect the efforts of the staff participant back to the primary task.
- <u>Responsible for own "OTHER WORK"</u>. The supervisor had other work to accomplish, and could not alford to get involved in directly solving the primary task. This was the responsibility of the two staff participants.

Value Comparisons

To assist the supervisor in determining a satisfactory (experimenter-defined) solution, the following criteria and penalties were established:

Satisfactory Route criteria (no penalties)

- 1. Task accomplished in 25 minutes or less.
- 2. Route length 399 miles or less.
- 3. Driving through no more than one low value obstacle.
- 4. Removing no medium or high value obstacles.
- 5. Upgrading no bridges.

Penalties (for other than satisfactory route)

- Driving through two low value obstacles was equivalent to removing one medium value obstacle, and was equivalent to the upgrade of one 45 ton or larger bridge, and was equivalent to accomplishing task in 26-35 minutes, and was equivalent to a route length of 400-420 miles: <u>one penalty</u>.
- Removal of one high value obstacle was equivalent to removing two medium value obstacles, and was equivalent to the upgrade of one 8 ton-44 ton bridge, and was equivalent to accomplishing the task in 36-45 minutes, and was equivalent to a route length of 421-450 miles: two penalties.
- One additional penalty was assessed for route lengths that were 451-470 miles in length, or for task accomplishment time of 46-59 minutes.
- One additional penalty was assessed for route lengths 471 miles or longer or for task accomplishment time of 60-80 minutes.
- One additional penalty was assessed for task accomplishment time of 81-120 minutes.
- One additional penalty was assessed for task accomplishment time of 121 minutes or greater.

Experimental Factors

Two different levels of experience were used for the triad teams in order to create two different levels of supervisory interaction.

Experienced (Triad Type A). Individuals who had previous experience in the dyad dyad experiment were formed into three Type A triads to perform the three person experiment. These triads did not utilize the previously used dyads as an imbedded dyad (participant A and B). Rather the available personnel were formed into a new team with one of the personnel being randomly designated as the supervisor.

Partial Experience (Triad Type B). Two inexperienced individuals for each of three triads performed the duties of the imbedded dy ad (participant A and B). A previously experienced individual, one who had participated with a Type A triad, was used as the supervisor for these Type B triads.

Three modes of communications were examined in the investigation.

<u>Face-to face</u>. The team was co-located and used a single computer to complete the task. In this mode the supervisor was in the same room as the two staff participants, but at a different work table. He was able to observe at a distance, walk over to the staff work table and was able to communicate and interact by voice.

Synchronous computer-mediation. Two separate team members (participant A and B) were linked through personal computers, connected by cable between RS-232 serial ports. INSYNCH software (see Appendix B) provided synchronized functions for file and screen transfer, simultaneous movement of a cursor on both screens, and annotation with typed text or free-hand drawing. Additionally, a push-to-talk inter-communication device was provided the team members. The supervisor was placed remote to the two primary staff members. He was furnished with a repeat monitor, so that he could monitor the inter-action between the staff participants and was also provided a push-to-talk intercommunication device to communicate with, and to monitor the communications between, the staff participants.

Asynchronous computer-mediation. Physically separated team members sent and retrieved messages in the form of computer text or graphic files. Files were transmitted to a location where they were stored for access. This equated to a timedelayed mail canability with information retained indefinitely for multiple subsequent access. No voice communication was provided. The supervisor was also located remotely, with access to the mailbox computer terminal. This allowed him to participate on the electronic mail network. All interactions between staff menbers and the supervisor were done through electronic mail.

In the face-to-face mode the computer was used as a medium for task presentation. In the distributed mode of operation team members had computers with common task information. The tasks required information sharing, problem solving and consensus.

Subjects were teamed into triads. Each triad completed the task under each of the three modes of communication. For each mode of communication, three trials of the tasks were performed. Each trial on each mode of communication used different versions of the problem. Seven versions had been prepared in advance by varying the start and stop points, the movement objectives, and the obstacles to movement. The presentation order of the modes of communication was counterbalanced, as was the order of problem versions. The first trial for each mode was a familiarization and training event and not included in data analysis. All familiarization trials used one of the seven versions of the problem.

Training

Training was conducted for the supervisor, for the new participants, and for the triad teams. Training was conducted separately for the supervisor, and for the two new members of the triad.

Supervisor training. The supervisor attended a one hour training session separate from any triad training. At this session, the guidance for task accomplishment was reviewed in detail. The supervisor was required to work with the guidance for an "optimum" solution. This aided the supervisor in determining an optimum choice, and served as the basis for making choices between alternative solutions. The supervisor also had training in the process of accomplishing the task. This training delineated each of the two staff participants' task responsibilities, outlined the interaction protocols, and highlighted the most common process errors. Also, supervisor and participant communications were covered, so that the supervisor could interact more readily with the participants.

<u>New personnel training</u>. New personnel underwent training in the areas of task accomplishment, process, and communication protocol. This training was the same as that received by previously trained dyads. This training required approximately 7 hours.

Triad team training. Triads were trained in process, tack accomplishment, and interaction protocol during the first trial of each mode. This training was primarily a review of previously learned behavior.

The team training sequence was the same for all triads. Each triad was introduced to the requirements, provided with an explanation of the goals of the experiment, and conducted hands-on-training with lab supervisor assistance and demonstration. The objectives of the training were to reinforce the behavior learned during new personnel training, or during previous dyad experience and to allow the triad to perform as a team. The same version of the task was used for all training sessions. At the end of the training sessions, the triads were confident that they could accomplish the task, using any of the three modes of communication.

Test Participants

A pool of 15 subjects was formed into six triads (three of them filled roles in two triads). Nine of the subjects performed in the 12 previously experienced slots (3 Type A Triads and 3 supervisors for Type B triads) and 6 of the subjects performed in the non-experienced slots. All of the subjects were male college undergraduates. Their participation in the experiment was voluntary; however, they were paid a nominal amount for participating.

Data Sources

The experimental task provided a rich source of data. Data sources included event times, route score, voice transcripts, number of units of "other work" completed, participant ratings on supervisor, and observations by the experimenter.

Task Measures

The measures examined dealt with the recording of events and time that were available for measurement and with the coding applied to the transcripts of the communications. Figure 1 shows the relationship of the time measures collected during the laboratory sessions.



Figure 1. Relationship of task measures.

Route Agreement Time. This was computed as the elapsed time until participants A and B came to an agreement on the selected route and annotated the computer map sheet with the route, bridges upgraded or driven through, and with the obstacles driven through or removed. Once the preceding steps were accomplished the map was saved as a final map. This data point measure was affected by the amount and mode of communication.

Route ID Time. This measure portrays the total time necessary for the completion of the graphical task.

<u>Supervisor Ending Time</u>. This time was the amount of time used by the supervisor to verify the solution, provide approval, complete administrative requirements, and end the task.

<u>Route Score</u>. A set of penalties was developed to score the value or merit of a route determined by the team. This route score allowed comparison of solutions across modes.

Other Work. The accomplishment of other work was computed as the number of other work items that can be completed per unit time (1 hour).

Transcript Analysis Measures

Transcripts for the voiceless mode, Asynch, were obtained from typed messages sent between team members over the computer network. Transcripts from the two voice modes were taken from audio tape recordings of team members while they performed the experimental tasks. One transcript consisted of all communication that occurred during Route ID Time for a given mode and trial. Each triad participated in three modes of two trials each; resulting in a total of 36 transcripts (3 modes * 2 trials * 6 triads).

The same dependent variables were used here as in Linville, et al., (1989). The variables were grouped into four categories for descriptive purposes. Transcript data were taken from the output of the transcript analysis program, SALT (Miller & Chapman, 1985). Content codes were added to each message by the experimenter. This coding allowed several language characteristics to be examined and analyzed. The codes are described below.

Sentence. These variables identified the basic structure of each message or sentence. The two sentence variables are:

[COMPLT] percentage of complete sentences [FLSTRT] percentage of false starts: "I think, I think ..."

Style. The four variables in this category indicated the type of message. They are:

[DECLAR] percentage of declarative sentences [QUEST] percentage of questions

[UNFIN] percentage of unfinished sentences

[INTRPT] percentage of interrupted sentences

<u>Content</u>. Fourteen variables were used to describe the content of each message. Some refer to an entire message and others refer to particular words. The analysis was based on the percentage of occurence of a variable when compared to all other content variables. They are:

[A] [C]	abbreviation understandable in context: obs for obstacles
	computer related message: "Hit return key"
IFI	feedback from message receiver to sender: "okay."
[FA]	message providing formal approval (supervisor only)
ÌG]	guidance message (supervisor only)
ign	general information
Î ȚÎ	information seeking (supervisor only)
ÍNTO]	non-task oriented message: "It's hot today."
ÎPì	processing: "I'll measure the route now."
ſPÓŊ	polite: "Thank you."
įστ	task oriented message: "Take hwy 12 South."
[TS]	task specific word: "bridge"
וֿעז	uninhibited language: "That was stupid."

Word. These variables captured the usage of words alone and within messages. The variables are:

[DIFFW] number of different words used

[TOTW] total number of words used

RESULTS

The results are presented in three sections. The results of an analysis of the task variables are reported first. This is followed by the results from an analysis of the transcript data, and lastly, the results from the post-experiment questionnaire are presented.

Analysis of Task Measures

The dependent task measures were:

- (1) Route ID Time,
- (2) Route Agreement Time,
- (3) Supervisor Ending Time,
- (4) Route Score,
- (5) Other Work.

The results of the task analysis are divided into three parts. First is an analysis of all the factors in the design. Second are specific comparisons among the communication modes. Third are the results from a comparison of dyad and triad performance on selected task measures.

Task Analysis

A 2 (Experience) X 2 (Trials) X 3 (Communication Modes) ANOVA was performed on each task measure. The primary hypotheses are:

- Experienced triads will accomplish the task more quickly than the partially experienced triads.
- Partially experienced triads will accomplish the task as well as experienced triads.
- Partially experienced triads will improve more than experienced triads, during the second trial of the task.
- Task times will take longer as the Communication Mode becomes less like FTF.

Experience was the only between-groups factor. Recall, that in three triads (experienced, Type A), all team members participated in the previous dyad experiment and were experienced at performing the task. The remaining three triads (partial experience, Type B) had an experienced leader and inexperienced team members. The within-group factors were Trials and Communication Modes. Each triad underwent two trials. The Modes, described earlier, were Face-To-Face (FTF) communication, Synchronous computer + Voice (Synch+V) communication, and Asynchronous (Asynch) computer communication.

A complete breakdown of means and standard deviations by Experience, Trials, and Communication Modes for each task measure is in Table C-1. Triad statistics are summarized by Experience and Communication Modes in Table C-2, by Trials and Communication Modes in Table C-3, by Communication Modes only in Table C-4, and by Trials and Experience in Table C-5. Tables C-1 through C-5 are in Appendix C. Box plots of the task measures are also in Appendix C. The results of the analysis are summarized below; complete source tables are in Appendix C. There were not any overall differences that could be attributed to Experience, i.e., between triads with experienced team members (Type A) compared to triads with partially experienced team members (Type B). However, there was an interaction between Experience and Trials for Route ID Time, F(1,4)=14.1, p=.02; Route Agreement Time, F(1,4)=14.6, p=.019; and Route Score, F(1,4)=60.1, p=.001. See Figures 2, 3, and 4. The Standard Error of the Measure is also shown in Figures 2, 3, and 4. Times and scores improved from Trial 1 to Trial 2, for Type B triads, as Figures 2 through 4 show, and interestingly a decrease in performance was noted for the Type A triads. However, this decrease in performance was not statistically significant. A significant main effect for Trials was also shown for Route ID Time, F(1,4)=13.0, p=.023, and Route Agreement Time, F(1,4)=8.4, p=.044. Although Type A triads tended to perform better than Type B triads, the presence of an experienced leader in triads with inexperienced team members (Type B) appeared to speed the task learning process as indicated by the improved performance times for the second trial.

Overall differences among Communication Modes were significant for Route ID Time, F(2,8)=159.2,p < .001; Route Agreement Time, F(2,8)=56.4,p< .001; and Supervisor Ending Time, F(2,8)=51.9,p< .001. In general, the times increased from the FTF mode to the Synch+V mode to the Asynch mode, as can be seen in Figures 5 through 7. Most of the diferences among the modes appear to be due to the Asynch condition. Communication Modes are analyzed in detail below. There were not any significant interactions between Communication Modes and Experience or between Communication Modes and Trials (except for Other Work, F(2,8)=4.5,p=.05).

Communication Mode Comparisons

Three comparisons to test the hypothesis regarding Communication Mode differences were performed for each task measure. The hypothesis was that increased performance dif-







Figure 3. Mean route agreement time by experience and trial.



Figure 4. Mean route score by experience and trial.

ferences between Communication Modes should be seen as the modes become more unlike FTF communication. Synch + V and Asynch communication styles are increasingly altered from FTF. Therefore, performance under the FTF and Synch + V conditions should be similar, and both are expected to be different from the Asynch condition. Three a priori contrasts comparing the Communication Modes were analyzed. The source tables for the results are in Appendix D and are summarized here.

<u>FTF to Synch+V comparison</u>. There were not any significant differences between these two modes on any dependent variable. Nor were there any significant interactions between this comparison and Experience. It appears that FTF and Synch+V communication are sufficiently similar so as not to produce any significant time or performance differences on the variables measured here.

<u>FTF to Asynch comparison</u>. Performance times were much slower in the Asynch mode compared to the FTF mode for Route ID Time, F(1,4)=177.2, p < .001; Route Agreement Time, F(1,4)=52.3, p=.002; and Supervisor Ending Time, F(1,4)=57.4, p=.002. This comparison did not interact with Experience. The performance differences can be seen in Figures 5, 6, and 7. Asynchronous communication seems to be sufficiently different from FTF to increase the time required to perform the task. However, performance differences between FTF and Asynch were not significant for Route Score or Other Work.

<u>Synch + V to Asynch comparison</u>. Performance in the Asynch condition was slower than performance in the Synch + V condition for Route ID Time, F(1,4) = 233.1, p < .001, Route Agreement Time, F(1,4) = 77.0, p = .001, and Supervisor Ending Time, F(1,4) = 49.8, p = .002. (See Figures 5, 6, and 7.) There were not any significant differences for Route Score or Other Work. As expected, the FTF and Synch + V conditions were similar, and both were considerably faster than the Asynch condition. Therefore, Communication Mode affects task time but not necessarily task quality.



Figure 5. Mean route ID time by communication modes and trial.



Figure 6. Mean route agreement time by communication modes and trial.



Figure 7. Mean supervisor ending time by communication modes and trial.

Previous Dyad Performance Compared to Triad Performance

Using data collected in the previous dyad experiment (Linville et al., 1989), a comparison between performance of the triad teams and dyad teams was performed. It was hypothesized that the time to complete the task would be longer for the triads and that the performance, based on route scores, would be better for the triads.

Priority Work was not used in the dyad study. Therefore, in order to compare the dyads and triads, it was necessary to remove the time spent on priority work from the triad data. Only the FTF and Synch+V conditions were comparable because it was not possible to identify the priority work times for the Asynch condition. Means and Standard Deviations and the source tables for the analysis are in Appendix E.

Dyads had shorter Route ID Times, F(1,24) = 16.1, p = .001, and Route Agreement Times, F(1,24) = 8.9, p = .006, than did triads. There were no differences for Route Scores. Means of Route ID Time and Route Agreement Time, and the Standard Error of the Measure, are plotted in Figures 8 and 9. Apparently a smaller team size allowed the dyads to reach a quicker, but not necessarily better, solution.

Communication Mode Analysis of Triad Transcripts

Total Transcript-

- As the Communication Mode became less like FTF there would be more complete sentences, fewer interruptions, fewer questions, and fewer communications.
- That Type A triads would have more non-task oriented sentences, more general information conversations, and would have less task oriented sentences and less task specific words than the Type B triads.

Supervisor-only Transcript-

- That Communication Modes would affect the supervisor communications in the same way that they affected the total transcripts.
- That supervisors of Type B triads would ask more questions, provide more guidance, and seek more information than the supervisors of Type A triads.

A Chi-square test of Association (Glass & Hopkins, 1984) was performed on the Sentence, Style, and Code measures since the data were a proportion of occurrence within a transcript. Communication Modes and Trials were within group design factors and Experience was a between-group design factor. The Supervisor-Only data were collapsed over Trials because of its low occurrence relative to a total transcript. Hence, Trials was not a factor in the Supervisor-Only analysis. The Means and Standard Deviations, along with the complete results of the analysis, are in Appendix F. The results are summarized below.



Figure 8. Mean route ID time by communication modes and team size.



Figure 9. Mean route agreement time by communication modes and team size.

17

Sentence Variables

The Sentence dependent variables were the total proportion of Complete and False Start sentences.

<u>Total Transcript</u>. There was an interaction between Communication Mode and Sentence Type, $X^2(4) = 77.8$, p < .05. Most sentences were Complete, with only a small proportion of False Start sentences. This can be seen in Figure 10. False Starts only occur in the voice modes and did not occur in the Asynch mode. There were no interactions with Trials or Experience.

<u>Supervisor-only Transcript</u>. A similar interaction between Communication Mode and Sentence Type, $X^{2}(4) = 37.8, p < .05$ was found in the Supervisor-only transcripts. Again, most Supervisor-only sentences were Complete, as Figure 11 shows.

Style Variables

Style dependent variables were the proportion of Declarative, Question, Unfinished, and Interrupted sentences.

<u>Total Transcript</u>. The proportion of each Style depended on the Communication Mode, $\chi^2(6) = 128.2, p < .05$, as Figure 12 shows. As expected, the proportions for FTF and Synch +V were similar, and both were different from Asynch. There were no interactions with Trials or Experience on any of the measures.

<u>Supervisor-only Transcript</u>. For the Supervisor, Experience interacted with Style, $\chi^2(3) = 11.7$, p = .009. Supervisors of Type A triads made more statements and asked fewer questions than did Supervisors of Type B triads. See Figure 13. The proportions of any given Style also depended on Communication Mode, $\chi^2(6) = 107.9$, p < .001. See Figure 14. As predicted, the Asynch mode was least like the other two modes.

Content Code Variables

The Total Transcript codes were A, C, CR, F, GI, NTO, P, PO, TO, TS, and U (see page 10 for definitions). The Supervisor-only codes were FA, G, and I.

<u>Total Transcript</u>. There tended to be more codes associated with Trial 1 than with Trial 2, but the amount depended on a given code, $X^2(10) = 25.2$, p = 0.005. See Table 1. The amount of codes for Experienced triads remained constant across trials while the partially experienced triads had fewer codes in Trial 2 than in Trial $1, X^2(1) = 43.6, p < 0.05$. The amount of codes in each trial also depended on Communication Mode, $X^2(2) = 65.2$, p < 0.05. There were fewer codes in FTF, Trial 2 than in FTF, Trial 1. The number of codes in Trials 1 and 2 in Synch+V and in Asynch were approximately equal. The transcripts of Experienced triads differed from partially experienced triads in the types of different codes that were seen in the transcript, $X^2(10) = 49.8$, p < 0.05. See Table 1. The largest difference in code usage, for both triads, was in the FTF mode, $X^2(2) = 13.3$, p = 0.001. Finally, the presence of a particular code depended on Communication Mode, $X^2(20) = 290.5$, p < 0.05, as shown in Table 1. See Appendix F for exact values.



Figure 10. Mean percent of complete and false start sentences by communication modes.



Figure 11. Mean percent of complete and false start sentences for supervisoronly transcripts, by communication modes.



Figure 12. Mean percent of declarative, question, unfinished, and interrupted sentences, by communication modes.



Figure 13. Mean percent of declarative, question, unfinished, and interrupted sentences, by experience, for supervisor-only transcripts.



Figure 14. Mean percent of declarative, question, unfinished, and interrupted sentences, by communication modes, for supervisor-only transcripts.

Table 1

Total Transcript Content Codes by Trial, Experience, and Communication Modes (Percentage of Occurrence)

	A	С	CR	F	Conte GI	nt Code NTO	Р	PO	то	TS	U
									_		
Trials											
1	1.49	1.04	1.08	3.17	6.17	.57	4.05	.32	18.27	21.37	.85
2	1.90	1.17	.95	1.99	3.48	.09	3.13	.28	12.95	15.10	.57
Ехрегі Туре	ience										
A	1.65	1.36	.89	1.99	5.41	.57	3.07	.38	13.01	17.06	.82
В	1.74	.85	1.14	3.17	4.24	.09	4.12	.22.	18.20	19.40	.60
Comm	unicat	ion Mo	des								
FTF	.66	1.11	.85	4.02	6.55	.63	2.28	.09	19.56	18.42	1.11
S+V	1.77	1.08	1.04	1.14	2.91	.03	3.45	.28	8.99	12.88	.22
Asy	.95	.03	.13	.00	.19	.00	1.46	.22_	2.66	5.16	.09

A = abbreviation, C = confusion, CR = computer related, F = feedback, GI = general information, NTO = non-task oriented, P = processing, PO = polite, TO = task oriented, TS = task specific, U = uninhibited. The trend during the second trials, as shown by content codes, was a sharpened focus on the task at hand, and less discussion by the participants. The codes showing decreasing usage: CR, F, GI, NTO, P, TO, TS, and U; indicate that there was less general and non-task oriented discussion, less discussion and instruction on the task and the process, and a decrease in automatic responses (feedback) to the partner or supervisor. The use of more abbreviations (A) indicates an attempt to speed communications. Likewise the increase in confusion (C) may be attributable to short ened communications and less discussion. However, comparison of codes of interest were not statistically significant.

Comparing experienced triads (Type A) to partially experienced triads (Type B), most of the indicators are as expected. More discussion of the task and the process by Type B triads is shown by the increased number of computer related (CR), feedback (F), process (P), task oriented (TO), and task specific (TS) codes. The greater familiarity with the task by the Type A triads is indicated by the increase in general information (GI) and non-task oriented (NTO) codes. The above differences, when testing individual codes, were not statistically significant.

Comparison of the modes indicates the difficulty of communicating in the Asynch mode. Fewer codes of all types, except polite (PO), indicate that the communication difficulty reduces the attempts at communication and that most communications are focused to the task at hand. Specific mode comparisons, based on the individual codes are shown below:

Mode Comparison	Code	<u>Statistics</u>	Preponderance
FTF vs. Synch+V	Α	F(1,9)=28.1, p < 0.001	Synch+V
-	F	F(1,9) = 14.7, p = 0.004	FIF
	GI	F(1,9) = 7.6, p = 0.022	FTF
	U	F(1,9) = 14.7, p = 0.004	FTF
FTF vs. Asynch	CR	F(1,9) = 10.8, p = 0.009	FTF
-	F	F(1,9)=28.9, p < 0.001	FTF
	GI	F(1,9) = 22.9, p = 0.001	FTF
	ТО	F(1,9) = 18.3, p = 0.002	FTF
	U	F(1,9) = 19.3, p = 0.002	FTF
Synch+V vs. Asynch	Α	F(1,9) = 16.9, p = 0.003	Synch+V
	CR	F(1,9) = 16.0, p = 0.003	Synch+V
	Р	F(1,9) = 11.2, p = 0.009	Synch+V
	TS	F(1,9) = 5.4, p = 0.046	Synch+V

A=abbreviation, F=feedback, GI=general information, U=uninhibited language, CR=computer related, TO=task oriented, P=processing, TS=task specific

<u>Supervisor-only Transcript</u>. The types of codes used by the supervisors depended on the Communication Mode, $\chi^2(4) = 40.2$, p < .05. As expected, the FTF and Synch+V modes were similar, and were distinct from the Asynch mode. See Table 2 and Figure 15. The Experience by Content Code and the Experience by Communication Modes interactions were not significant. See Appendix F for exact values.

EA				
ГА	G	1		*****
2.75	21.98	15.93		
1.10	27.47	30.77		
tion Modes				
.55	30.22	32.42		
.55	15.38	12.64		
2.75	3.85	1.65		
	2.75 1.10 ion Modes .55 .55 2.75	2.75 21.98 1.10 27.47 ion Modes .55 30.22 .55 15.38 2.75 3.85	2.75 21.98 15.93 1.10 27.47 30.77 ion Modes .55 30.22 32.42 .55 15.38 12.64 2.75 3.85 1.65	2.75 21.98 15.93 1.10 27.47 30.77 ion Modes .55 30.22 32.42 .55 15.38 12.64 2.75 3.85 1.65

Table 2 Supervisor-only Content Codes by Experience and Communication Modes (Percentage of occurrence)

The supervisors interacted with the triad types as expected. More guidance (G) was provided to the Type B triads, and more attempts at gleaning information (I) from the Type B triads was observed. Since the supervisor had a tendency to work with the Type B triad as opposed to waiting on a solution to be proposed, as with the Type A triads, more instances of formal approval (FA) were observed for the Type A triads. These comparisons were not statistically significant.



Figure 15. Mean percent of formal approval, guidance, and information seeking codes, by communication modes.







Figure 17. Mean number of different words by communication modes.

24

With the exception of formal approval (FA), the Asynch mode had less codes of all types. This is an indication of fewer communications. Formal approval (FA) was a convenient way for the supervisor to end the task in the Asynch mode. Specific mode comparisons, based on the individual codes are shown below:

Mode Comparison	Code	Statistics	Preponderance
FTF vs. Synch+V	G	$\overline{F(1,9)} = 34.2, p = 0.010$	FTF
FTF vs. Asynch	FA	F(1,9) = 11.5, p = 0.043	Asynch
-	G	F(1,0)=110.4, p=0.002	FTF
Synch+ ∇ vs. Asynch	G	F(1,9) = 21.7, p = 0.019	Synch+V

Word Variables

As expected, the total number of words was much higher in the FTF mode than in the Asynch mode, F(2,4) = 8.5, p = .037, and there were more different words used in the FTF mode than in the Asynch mode, F(2,4) = 8.6, p = .036, see Figures 16 and 17, respectively. No differences were attributed to the Trials or Experience factor.

Post-Experiment Questionnaire Analysis

Data were also collected in the form of a questionnaire completed by the participants after completing the last laboratory session. This information is presented below. The participants provided a subjective evaluation of the supervisor's performance and the supervisor's effect on the team performance. They also rated the supervisor's effectiveness in each mode of communication. There were three response categories: Supervisor performance and effectiveness, Supervisor interaction, and Supervisor style. These are shown in Tables 3, 4, and 5 respectively.
Table 3

Questionnaire Responses Relating to Supervisor Performance and Effectiveness



Table 3 - (Cont'd)

Asynch L=5	Synch+V M=4	FIF L=1 M=2	*
	Ms	<u>Ls</u>	s = rated by supervisor
I.	Ma	Me	c - rested by experience
Ts	Ms	Ms	M = most effective.
Ls	Ms		L = least effective,
Ls			N = 12

Table 4

Questionnaire Responses Relating to Supervisor Interaction

"Supervisor interrup. d" В B В Α Α В Α B B A Α A 3 4 3 1 2 б ECVET too often N = 12A = Team member of experienced team; distribution statistic mode = 2 B = Team member of partially experienced team; distribution statistic mode = 3, 4, 5 "Supervisor interrupted" s 8 S 8 Ś S 3 7 T 2 4 6 too often never N = 6S = Supervisor of experienced team; distribution statistic mode = 3 s = Supervisor of partially-experienced team; distribution statistic mode = 4

1

quality

N = 6

2

process

3

NTO

S = Supervisor of experienced team; distribution statistic mode = 1

s = Supervisor of partially-experienced team; distribution statistic mode = 1

NTO = non-task items, Pri Wk = priority work



Pri Wk

Table 5Questionnaire Responses Relating to Supervisor Style

"Style of Supervisor Interaction"



A = Team member of experienced team; distribution statistic mode = 3

B = Team member of partially experienced team; distribution statistic mode = 3

Scale:

1 = Supervisor always told members what to do, even if not asked.

2 = Supervisor told members what to do, but did not interrupt unnecessarily.

3 = Supervisor responded to team's questions and offered guidance as necessary.

4 = Supervisor provided direction only when asked by a team member.

5 = Supervisor hardly ever offered guidance/direction other than Priority Work.

"Style of Supervisor Interaction"



N = 6

S = Supervisor of experienced team; distribution statistic mode = 2

s = Supervisor of partially-experienced team; distribution statistic mode = 2

Scale:

1 = Supervisor always told members what to do, even if not asked.

2 = Supervisor told members what to do, but did not interrupt unnecessarily.

3 = Supervisor responded to team's questions and offered guidance as necessary.

4 = Supervisor provided direction only when asked by a team member.

5 = Supervisor hardly ever offered guidance/direction other than Priority Work.

Experienced triads indicated that the supervisor had an effect on the quality of the solution, but triads were divided as to the efficacy of the supervisor. Not surprisingly the supervisor was thought to be the least effective in the Asynch mode. It is interesting that the supervisor was rated less effective in FTF than in Synch + V (where transcripts indicated a greater interaction with the team members in FTF), yet was rated most effective in Synch + V which doesn't appear to differ from FTF in quality of solution or performance times. There is an appreciable difference in the perceived focus of the supervisor's interaction when comparing supervisor's versus team member's perceptions in the graph on Supervisor Focus in Table 3. It appears that the team members and the supervisors were not overly critical of the supervisor's style in interacting with the teams.

DISCUSSION

This section highlights the performance of the teams based on the communication mode and details the supervisory function based on communication mode and team experience.

Communication Mode

<u>Face-to-Face (FTF)</u>. As in the dyad experiment (Linville, et al., 1989), the face-to-face mode appeared to offer an environment that was conducive to solving the task. The team members had immediate access to each other and to the supervisor, and immediate feedback was provided to all queries. Non-verbal cues and responses were observed during task accomplishment. However, the supervisor tended to "join" the team in the face-to-face mode. That is he tended to work the problem along with the imbedded dyad. As time progressed, all three members were involved in primary task accomplishment. Rather than a supervisor-andteam environment, a three member team evolved.

Supervisor ending time is an indication of the amount of interaction the supervisor had with the team during task accomplishment time. The shortest supervisor ending times were observed in the FTF mode. Shorter supervisor ending times indicate that the supervisor worked the problem with the imbedded dyad. Rather than allowing the team members to arrive independently at a solution, and present the supervisor the solution for review, modification, and approval, the supervisors worked directly on the task with the team members. This task did not necessarily suffer because of the supervisors close interaction; however, it does indicate that supervisors may not be able to insulate themselves to the extent necessary to allow work on other tasks and to allow them to remain objective.

Synchronous + Voice (SYNCH+V). There were no significant performance differences between FTF and SYNCH+V The supervisor and the team members were able to exchange information in real time and the supervisor was able to influence the task in real time. The availability of a voice channel allowed the supervisor to expect immediate responses to any queries or guidance. Responses to the team members and the supervisor were immediate. The imbedded dyads and the supervisors indicated that this mode was most conducive to effective supervision. It was observed that the supervisors allowed the imbedded dyad to solve the task without undue interference. The supervisors could see the task graphic on his monitor and could observe the actions of the team members as well as monitor their conversations. The supervisors did not "join" the team in this mode. They did monitor the status of the task, provide guidance in a succinct manner, question the team members as to alternatives, and provide approval of the final product.

The increased supervisor ending time indicates that many of the interactions by the supervisor occurred after the team had reached an agreed upon route. This mode allowed supervisors to remain aware of the task without being distracted from other duties, and provided an environment that permitted them to deliberate without being pressured by the proximity of the other team members.

<u>Asynchronous (ASYNCH)</u>. The time-sensitive measures (Route ID Time, Route Agreement Time, and Supervisor Ending Time) increased significantly for this mode. The other measures, Route Score and Other Work, were not significantly different. Time increased due to the relative slow communications provided to the team members. It was indicated that the supervisor was the least effective in this mode. The team members and the supervisors reported that this was because the supervisors did not feel that they could affect the solution in a timely manner and that any improvements that might be proposed to the route would be outweighed by the additional time required to initiate and finalize the change. Almost all task interaction by the supervisor took place after the imbedded dyad had agreed upon a solution and had presented it to the supervisor for approval.

Team Experience

Type A Triads vs Type B Triads. Half of the triads were previously experienced in the task (Type A) but had not worked as a team before. Half of the triads (Type B) had previously experienced supervisors and inexperienced team members who underwent the standard pre-task training. This team experience difference did not yield an apparent difference in the supervisory task. Type A triads' performance was not significantly different than Type B triads' performance. However, the way the supervisors interacted with the teams was different. The supervisors that worked with the Type A teams allowed the imbedded team the opportunity to solve the task without interference. On the other hand supervisors with the Type B teams were observed to become more involved with the mechanics of solving the task. This was especially true during the first trial of the FTF mode. The type of transactions or conversations also indicates that the supervisors felt it was necessary to "help" the Type B teams. An actual statement of formal approval was provided by the supervisor to the experienced teams more often than to the inexperienced teams. This indicates that the supervisor performed his functions at the end of the imbedded dyads' effort, for Type A teams, and not during task accomplishment. The transactions that indicated that the supervisor was seeking information and providing guidance occurred more often with the Type B teams than with the Type A teams.

Group Effects

Leadership. A leader or supervisor was designated for this task. At no time was it observed that their status was in danger of being ignored or usurped by one of the other participants. The FTF mode may have eroded the supervisory position because of proximity, but did not cause any particular loss of status. The style of leadership varied primarily because of the communication mode rather than group effects. In the FTF mode the necessary division of duties between the imbedded dyad and supervisor suffered. The leaders did not allow the team to perform the task, rather they became part of the team. In the SYNCH+V mode the separation was easily maintained, and the supervisor had an environment that allowed deliberation, insulation, and the means for timely interaction, and presumably the opportunity to perform additional duties. In the ASYNCH mode, the time delay and the difficulty of communications did not allow the supervisor to make timely suggestions or to effect the task or process in real time.

Media Variables

<u>Memory available in Computer-Mediated Communication</u>. The capability of the computer to store data and to remember previous actions was available to assist the supervisors in the ASYNCH mode. They were able to piece together the previous actions and compare previously proposed alternatives. But the slow communication speed did not allow interaction with the team members in a timely fashion.

<u>Communication Efficiency</u>. The combination of graphic and voice communications in the synchronous mode allowed the supervisor to monitor the activity graphically and to hear the discussions that took place between the team members. Synchronous voice communications were more succinct and more task oriented than FTF voice communications. Graphic communications (pointing on map, marking of obstacles and bridges, highlighting of alternative routes, and so forth) in the synchronous and the asynchronous modes were task oriented, and normally easily understood.

Synchronous versus Asynchronous Communication. Based on previous experience with the synchronous and asynchronous modes (Linville, et al., 1989), it was hypothesized that the synchronous mode would offer the most advantages to the supervisor, and that the advantages offered by the asynchronous mode (data storage and retrieval, and time for deliberation as well as deliberate exchange of information), would be outweighed by the perceived disadvantages of the longer communication times. The results of this study support those hypotheses. In the synchronous mode the supervisors had the opportunity to make independent decisions and were able to affect task accomplishment in real time. They also had the advantage of interacting by voice, thereby retaining additional control and authority. In the asynchronous mode the difficulty of communications apparently outweighed potential advantages inherent in the mode.

CONCLUSIONS

As with the previous dyad study, it was found that performance differences, both time and quality of solution, were negligible when comparing the face-to-face mode to the synchronous with voice mode. If an auxiliary voice channel is available, it appears that little is lost in team performance when transitioning from a face-to-face environment to computermediated communications. However, there were notable differences in task accomplishment times, but not in solution quality, from these two modes to the asynchronous mode. The existence or nonexistence of a voice communication channel, or other real time communication means, appears to be most responsible for performance differences rather than separation or computer-mediation. The communication time delay in the asynchronous mode may be an important design consideration for future C2 work stations and problem solving procedures.

The ability of a supervisor to interact with team members was not adversely affected by separation or computer-mediation when a voice channel was available. In fact computermediated communications, with an auxiliary voice channel or other real time communication means, may have certain advantages for the su, rvisor. The supervisors were most comfortable and most effective while separated from the team members, if an auxiliary voice channel and a remote screen showing the task activities were available. However his ability to interact with team members was adversely effected in the asynchronous mode. The supervisor was not able to monitor the task or to provide supervision in real time. The role of the supervisor may be an important design consideration for future C2 work stations and problem solving procedures.

The lethality of the battlefield increases the desirability of dispersion, from a survivability standpoint. The benefits of computer aiding, shared graphics, shared data bases, and twoway graphic communications have the potential of creating an environment that accommodates distribution of function and dispersion of assets. Just as important is the possibility of expanding the commander's sphere of influence by allowing supervision to take place from remote or distributed locations. The role of the supervisor and the task being performed must also be considered by the system designer. If the task they are to supervise is time-critical and requires real-time monitoring, decisions, and possible intervention; the system must provide for real time communications, voice or otherwise. However if the task is more routine and not time critical, the need for real time communication capability may be negated.

Based on the present and anticipated future demands on communication systems and the difficulty associated with the synchronization of individual work schedules, asynchronous communications would be the most desirable technological solution to distribution and computer-mediated communications. The present asynchronous systems communicate slowly and negatively impact computer sharing. The negative attributes of asynchronous contributed heavily to the poor performance, based on time, and the difficulty of supervisor interaction, in this study. An asynchronous system could support performance as well as other modes if it accommodates built-in task-specific activities, routine "work", message waiting "alerts", access to numerous data bases, and access to several communication nets serving numerous remote locations. Further research in the asynchronous mode needs to be done to determine if acceptable performance levels can be achieved through the application of a technology that allows multi-tasking capabilities, windowing, faster communication rates, multiple communication net access, automatic queuing of outgoing messages, and a means of allowing more timely access of key messages and information.

Because synchronous systems place heavy demands on communications channels, investigation of a voiceless condition should be pursued. One approach is to use a graphics communication language. A graphics language may decrease or possibly eliminate the need for auxiliary voice or text communications. This language must focus on dialogue for all command and staff tasks. It is hypothesized that a graphics communication language could eliminate the need for an auxiliary voice channel and would eliminate the need for textual communications that augment task activities or instructions. A limited examination of the effectiveness of graphic communications has been started.

It is also technically possible to store voice message in digital form and replay them at a later time at a distributed site. There are obvious advantages and disadvantages to both graphical language and digitized voice replay (e.g. the former is standard compact, easily tied to a location, and requires a smaller band width, but fairly inflexible; while voice replay is time or sequence oriented, and more flexible, but perishable). Digitized voice is another technology worthy of investigation.

Based on present studies, initial expectations for distributed C2 with computer-mediated communications are quite high for task activities similar to that used for this study; however, the applicability to the more global world of staff tasks must be investigated. There are limitations that must be addressed when projecting from the current planning task, with its commonality with other planning tasks, to other operational execution tasks.

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APPENDIX A

LABORATORY LAYOUT AND DESCRIPTION OF HARDWARE AND SOFTWARE

HARDWARE AND SOFTWARE USED FOR THE EXPERIMENTAL LABORATORY

The lab, as presently configured, consists of four IBM and Compaq personal computers running off the shelf and locally developed software to provide capabilities in communications, graphics presentations, textual exchange of information and the necessary cueing and event highlighting. The focus of the current lab allows experimental subjects to accomplish a military staff task, that requires coordination, collaboration, and supervision from separated (distributed) locations.

The application software presently being used consists of:

- Insynch Ver 2.0,
- Sidekick Ver 2.0,
- Superkey Ver 1.16A,
- Cross Talk XVI
- PC-DOS 3.2.

Software developed by the experimenter provides for:

- Data collection, data entry, and creation of time logs,
- Configuration files,
- Setup batch files,
- 9 task specific map sets (originally created using PC Paint, presently loaded with INSYNCH software).

The hardware configuration presently being used consists of:

Three IBM PC II with:

- 640 Kb,
- CGA graphic display,
- 360 Kb floppy drive. (1 machine has two drives),
- 20 Mb hard drive,
- 2 serial ports,
- 1 parallel port,
- Epson graphics printer,
- Hayes 1200 external modem,
- Microsoft Mouse,
- Two position data selector. (Modem or Insynch Cable),

- 3 foot male to male RS-232 cable,
- 3 foot male to female RS-232 cable,
- Crossed male to male RS-232 cables for Insynch.

One Compaq portable PC with:

- 256 Kb,
- 2 360 Kb floppy drives,
- Internal 1200 baud modem.

[•] Use of this hardware and software does not constitute an endorsement by the U.S. Army.



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LABORATORY LAYOUT FOR FACE-TO-FACE - TRIAD

A-3



LABORATORY LAYOUT FOR SYNCHRONOUS WITH VOICE - TRIAD



LABORATORY LAYOUT FOR ASYNCHRONOUS MODE - TRIAD

APPENDIX B

BRIEF GUIDE TO IN-SYNCH SOFTWARE

In-synch is a memory-resident program that connects two IBM PCs or IBM compatibles together, similar to most communication software. The difference is that In-synch also ties the keyboards together so that a key struck on one machine will cause an identical response on the other terminal. The machines respond as one, though working separately. In-synch requires a machine with at least 384 Kb and each machine in a conference set up must have a different copy (different serial number) of In-synch. A brief description of In-synch features follows:

STARTING IN-SYNCH

In-synch is loaded into memory at all times and is activated by pressing the shift-ctrl keys simultaneously.

ENDING IN-SYNCH

The In-synch menus include an option for end conference. This will hang up the phone. The system will then return to the In-synch Master Menu (or return to the last DOS operation if running an applications program within In-synch).

HELP

Help will bring up a new screen that has a short description of all the options on the menu presently being displayed. To activate Help press F1.

DIRECT - INDIRECT CALLS

Direct calling-- In-synch will dial the phone, make a connect, and pass ID information. Indirect calling-- In-synch will only convert an existing voice line to data and pass ID information.

CONVERSION FROM VOICE-DATA OR DATA-VOICE COMMUNICATIONS

This feature allows converting data link to voice so that users can talk over phone line. F2 function key will start the procedure and the system will prompt for all steps. When ready to continue conferencing, any key strike will return phone line to a data line.

LOCAL/IN-SYNCH

This feature allows stopping insynch of the keyboards temporarily, so that one or both users can work independently. To toggle between Local and In-synch modes press F3.

APPLICATIONS PROGRAM OPTION

This option will return operator(s) to the last DOS operation. User will still be in Insynch's last mode. When entering Local mode, the other user will still be in In-synch. F3 will toggle users from In-synch to Local. This will allow users to reach compatible positions. F3 again will return users to In-synch. MESSAGE WINDOW

The message window allows users to communicate by typing without affecting the application software. To active the message window either user can press F4. To return from the message window feature, either user can press Esc.

MINUTES

Minutes are an electronic time-line of In-synch events. The Minutes store start and end of conference, and notes made through the option "add notes" in the minutes menu. Minutes saves the date of the conference and the time of each occurrence. Minutes are stored automatically and at the end of the conference each user will be given the option of saving them to a file.

SNAP SHOT

When running a program the other user doesn't have, the In-synch snapshot feature enables capturing any text or graphic screen, and sending it to the other user.

TRANSFER DATA

The Transfer Data menu will appear when In-synch first makes connection and synchronizes. This feature anticipates that software may be transferred between systems as needed for conferences. All software to be run at both PCs must reside on both PCs.

[•] Use of this software does not constitute an endorsement by the U.S. Army.

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APPENDIX C

STATISTICS AND SOURCE TABLES FOR TASK VARIABLES

This Appendix contains the descriptive statistics and the source tables of the analysis of the task variables. The descriptive statistics are in Tables C-1 through C-5. Source tables from the analysis follow the Tables, and Box Plots of the dependent variables follow the source tables.

Descriptive Statistics

Notes for all Tables: Tvar = Task Measure Dependent Variable. Exp = Triad Type (A = experienced triad, B = partially experienced triad), and SDev = Standard Deviation. Times are presented in seconds.

Table C-1

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Triad Statistics by Trials, Experience, and Communication Modes for Each Task Measure

Tvar	Trial	Exp		FIF	Synch+V	Asynch
Route ID	1	Δ	Mean	2002.333	1.558.000	7149.667
Time	4	Λ	SDev	753 155	618 243	1967.266
1 mile		R	Mean	3550.667	3722.000	10936.000
		D	SDev	1231.952	2216.225	776.826
	2	Δ	Mean	1400.000	2047.333	7363.000
	-	~	SDev	288.777	512-255	1534.026
		B	Mean	1963.000	1909.567	9139.333
		2	SDev	247.812	44-,)56	2985.112
Route	1	Α	Mean	971.000	757.333	3744.000
Agreement			SDev	512.766	828.391	2230.760
Time		В	Mean	2610. 66 7	2394.000	7405.000
			SDev	1240.835	531.296	1558.413
	2	Α	Mean	837.333	992.667	4081.667
			SDev	472.282	953.205	2165.736
		В	Mean	1377.000	1013.333	6836.000
		_	SDev	275.543	77.835	2758.691
Route	1	А	Mean	-3.667	-2.000	-3.333
Score			SDev	1.155	1.732	1.528
		B	Mean	-2.667	-6.333	-6.000
			SDev	1.155	3.512	2.000
	2	Α	Mean	-5.000	-4.333	-3.000
			SDev	1.732	2.309	2.000
		B	Mean	-3.667	-0.667	-3.667
			SDev	1.155	1.155	0.577
Other	1	А	Mean	104.700	75.100	43.333
Work			SDev	99.386	97.68	25.809
		В	Mean	32.000	44.333	29.667
			SDev	10.577	38.596	11.237
	2	А	Mean	74.300	82.600	55.90 0
			SDev	88.584	92.022	12.398
		B	Mcan	42.033	80.833	39.300

Table C-1 - (Continued)							
Tvar	Trial	Exp		FIF	Synch+V	Asynch	
Supervisor	1	Α	Mcan	174.000	334.667	2249.667	
Ending			SDev	66.551	301.281	339.656	
Time		В	Mean	27.667	322.667	1998.000	
			SDev	9.292	302.665	1574.598	
	2	Α	Mean	11 7.6 67	215.333	2094.667	
			SDev	173.529	151.110	467.108	
		В	Mcan	106.667	173.667	1704.000	
	_	_	SDev	102.725	155.004	173.908	

SDev

12.832

38.345

21.214

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Table C-2

Triad Statistics by Experience and Communication Modes for Each Task Measure

Tvar	Exp		FIF	Synch+V	Asynch
ROL e ID	А	Mean	1701.167	1802.667	7256.333
Time		SDev	354.864	564.794	1493.040
	В	Mean	2756.833	2815.833	10037.667
	-	SDev	714.740	1182.842	1304.041
Route	А	Mean	904.167	875.000	3912.833
Agreement		SDev	463.482	889.322	2184.771
Time	В	Mean	1993.833	1703.667	7120,500
	_	SDev	758.180	727.099	1176.610
Route	А	Mean	-4.333	-3.167	-3.167
Score		SDev	1.258	1.041	1.443
	В	Mean	-3.167	-3.500	-4.833
	_	SDev	0.577	2.291	1.041
Other	Α	Mean	89.500	78.850	49.617
Work	••	SDev	93.971	94.844	13.224
	В	Mean	37.017	62.583	34.483
	-	SDev	11.673	35.716	16.189
Supervisor	Α	Mean	145.833	275.000	2172.167
Ending		SDev	111.607	224.020	81.819
Time	В	Mean	67.167	248.167	1851.000
		SDev	47.014	157.831	835.480

Tvar	Trial		FTF	Synch + V	Asynch
Route ID	1	Mcan	2776.500	2640.000	9042.8 33
Time		SDev	1246.267	1876.811	2467.860
	2	Мевр	1681.500	1978.500	8251.167
		SDev	391.167	435.341	2355.008
Route	1	Mcan	1790.833	1575.667	5574.500
Agreement		SDev	1235.958	1419.874	2642.509
Time	2	Mean	1107.167	1003.000	5458.833
		SDev	454.931	604.972	2682.577
Route	1	Mean	-3.167	-4.167	-4.667
Score		SDev	1.169	3.430	2.160
	2	Mean	-4.333	-2.500	-3.333
		SDev	1.506	2.588	1.366
Other	1	Мсап	68.350	59.717	36.500
Work	-	SDev	74.708	68.534	19.312
	2	Mean	58.167	81.717	47.600
	-	SDev	59.305	63.058	18.005
Supervisor	1	Mean	100.833	328.667	2123.833
Ending	-	SDev	90.720	270.174	1028.052
Time	2	Mean	112.167	194.500	1899.333
	-	SDev	127.680	138.799	380.999

 Table C-3

 Triad Statistics by Trials and Communication Modes for Each Task Measure

Table C-4

Triad Statistics by Communication Mode for Each Task Measure

Tvar		FIF	Synch+V	Asynch
Route ID	Mean	2229.000	2309.250	8647.000
Time	SDev	767.491	997.595	1972.973
Route Agreement Time	Mean SDev	1449.000 819.801	1289.333 856.640	5516.667 2355.800
Route	Mean	-3.750	-3.333	-4.000
Score	SDev	1.084	1.602	1.449
Other	Mean	63.258	70.717	42.050
Work	SDev	66.431	64.713	15.604
Supervisor Ending Time	Mean SDev	106.500 87.881	261.583 173.937	2011.583 559.315

	Ту	pe A	Тут	be B	
	Trial 1	Trial 2	Trial 1	Trial 2	
Route ID Time					
MEAN	3570.0	3603.4	6069.6	4337.3	
STANDARD DEV	771.9	755.6	950.1	1044.1	
STD. ERROR	445.7	436.2	548.5	602.8	
Route Agreement Time					
MEAN	1824.1	1970.6	4136.6	3075.4	
STANDARD DEV	1105.4	1180.4	669.3	984.1	
STD. ERROR	638.2	681.5	386.4	568.2	
Route Score					
MEAN	-3.0	-4.1	-5.0	-2.7	
STANDARD DEV	0.7	1.1	0.9	0.6	
STD. ERROR	0.4	0.6	0.5	0.3	
Other Work					
MEAN	74.4	70.9	35.3	54.1	
STANDARD DEV	69.0	63.7	18.8	23.3	
STD. ERROR	39.9	36.8	10.8	13.5	
Supervisor Ending Tim	e				
MEAN	919.4	809.2	782.8	661.4	
STANDARD DEV	162.1	153.8	521.2	105.5	
STD. ERROR	93.6	88.8	300.9	60.9	

Table C-5 Triad statistics by Experience and Trial for each task measure (times in seconds)

Source Tables

EXP is Triad Type (A or B) and MODES are Communication Modes (FTF, Synch+V, Asynch).

Route ID Time

SOURCE	SS	DF	MS	F	P
EXP	23524100.000	1	23524100.000	5.548	0.078
error	16961000.000	- 4	4240251.722		
TRIALS	6493153.361	1	6493153.361	13.007	0.023
error	1296888.889	4	499222.222		
EXP*IRIALS	7014552.250	1	7014552.250	14.051	0.020
error	1996888.889	4	499222.222		
MODES	325457000.000	2	16272800.000	159.200	0.000
error	8177325.111	8	1022165.639		
EXP*MODES	6106145.056	2	3053072.528	2.987	0.107
error	8177325.111	8	1022165.639		
IRIALS*MODES	296876.722	2	148438.361	0.058	0.944
error	20306700.000	8	2538333.389		
EXP*TRIALS*					
MODES	716936.167	2	358468.083	0.141	0.870
error	20306700.000	8	2538333.389		

Route Agreement Time

SOURCE	ss ss	DF	MS	F	P
EXP	26275900.000	1	26275900.000	4.512	0.101
error	23294500.000	4	5823630.667		
TRIALS	1882384.000	1	1882384.000	8.404	0.044
error	895962.222	4	223990.556		
EXP*IRIALS	3280928.444	1	3280928.444	14.648	0.019
error	895962.222	4	223990.556		
MODES	137767000.000	2	68883500.000	56.387	0.000
error	9772906.667	8	1221613.333		
EXP*MODES	10213700.000	2	5106843.000	4.180	0.057
error	9772906.667	8	1221613.333		
TRIALS * MODES	543794.000	2	271897.000	0.124	0.885
error	17542700.000	8	2192842.556		
EXP*TRIALS*					
MODES	201696.889	2	100848.444	0.046	0.955
error	17542700.000	8	2192842.556		

Supervisor Ending Time

SOURCE	SS	DF	MS	F	P
EP	182044.444	1	182044.444	0.657	0.463
error	1107640.444	4	276910.111		
TRIALS	120640.444	1	120640.444	0.543	0.502
error	888675.111	4	222168.778		
EXP*IRIALS	277.778	1	277.778	0.001	0.973
error	888675.111	4	222168.778		
MODES	26863600.000	2	13431800.000	51.903	0.000
error	2070290.889	8	258786.361		
EXP*MODES	148125.056	2	74062.528	0.286	0.758
error	2070290.889	8	258786.361		
TRIALS * MODES	84947.722	2	42473.861	0.157	0.858
error	2168547.556	8	271068.444		
EXP*IRIALS*					
MODES	28609.389	2	14304.694	0.053	0.949
error	2168547.556	8	271068.444		

Route Score

SOURCE	SS	DF	MS	F	P
EXP	0.694	1	0.694	0.192	0.684
error	14.444	4	3.611		
TRIALS	3.361	1	3.361	7.563	0.051
error	1.778	4	0.444		
EXP*TRIALS	26.694	1	26.694	60.062	0.001
error	1.778	4	0.444		
MODES	2.722	2	1.361	0.349	0.716
error	31.222	8	3.903		
EXP*MODES	12.056	2	6.028	1.544	0.271
error	31.222	8	3.903		
TRIALS*MODES	14.389	2	7.194	1.805	0.225
error	31.889	8	3.986		
EXP*TRIALS*					
MODES	24.389	2	12.194	3.059	0.103
error	31.889	8	3.986		

Other	Work

SOURCE	SS	DF	MS	F	P
ECP	7036.414	1	7036.414	0.487	0.524
error	57749.199	4	14437.300		
TRIALS	525.174	1	525.174	3.510	0.134
error	598.572	4	149.643		
EXP*IRIALS	1105.563	1	1105.563	7.388	0.053
error	598.572	4	149.643		
MODES	5308.792	2	2654.396	1.014	0.405
error	20950.394	8	2618.799		
EXP*MODES	2707.954	2	1353.977	0.517	0.615
error	20950.394	8	2618.799		
TRIALS * MODES	1607.557	2	803.779	4.472	0.050
error	1437.868	8	179.733		
EXP*IRIALS*					
MODES	757.782	2	378.891	2.108	0.184
error	1437.868	8	179.733		

BOX PLOTS OF VARIABLES

TASK MEASURES:









c - 11



APPENDIX D

SOURCE TABLES FOR THE COMMUNICATION MODES ANALYSIS OF THE TRIAD TASK VARIABLES

EXP is Triad Type (A or B). Comparisons were:

Face-to-Face to Synch+V, Face-to-Face to Asynch, and Synch+V to Asynch.

This analysis was done in conjunction with the overall task analysis reported in Appendix C, therefore, the interaction between the comparisons and Experience are reported. All times are in seconds.

Route ID Time

SOURCE	SS	DI	f MS	F	P
FIF-Synch+V	154561.500	1	154561.500	0.061	0.818
error	10205600.000	4	2551406.000		
EXP*FIF-Synch+	V 10837.500	1	10837.500	0.004	0.951
error	10205600.000	4	2551406.000		
FTF-Asynch	98857700.000	1	988577000.000	177.179	0.000
error	22318200.000	4	5579548.333		
EXP*FTF-Asynch	17867600.000	1	17867600.000	3.202	0.148
error	22318200.000	4	5579548.333		
Synch+V-Asynch	964010000.000	1	964010000.000	233.132	0.000
error	16540100.000	4	4135033.333		
EXP*					
Synch+V-Asynch	18758500.000	1	18758500.000	4.536	0.100
error	16540100.000	4	4135033.333		

Route Agreement Time

SOURCE	SS	DF	MS	F	Р
FTF-Synch+V	611842.667	1	611842.667	0.408	0.558
error	5993609.333	4	1498402.333		
EXP*FTF-Synch+V	408726.000	1	408726.000	0.273	0.629
error	5993609.333	4	1498402.333		
FTF-Asynch	397102000.000	1	397102000.000	52.315	0.002
error	30362200.000	4	7590556.333		
EXP*FTF-Asynch	26915500.000	1	26915500.000	3.546	0.133
error	30362200.000	4	7590556.333		
Synch+V-Asynch	428888000.000	1	428888000.000	76.994	0.001
error	22281600.000	4	5570401.333		
EXP*					
Synch+V-Asynch	3957800.000	1	33957800.000	6.096	0.069
error	22281600.000	4	5570401.333		

D - 1

Supervisor Ending Time

SOURCE	SS	DF	MS	F	P
FTF-Synch+V	577220.167	1	577220.167	5.182	0.085
error	445534.667	4	111383.667		
EXP*FTF-Synch+	V 16120 167	1	16120.167	0.145	0.723
error	445534.667	4	111383.667		
FTF-Asynch	87104200.000	1	87104203.000	57.390	0.002
error	6071057.333	4	1517764.333		
EXP*FTF-Asynch	352837.500	1	352837.500	0.232	0.655
error	6071057.333	4	1517764.333		
Synch+V-Asynch	73500000.000	1	73500000.000	49.787	0.002
error	5905153.333	4	1476288.333		
EXP*					
Synch+V-Asynch	519792.667	1	519792.667	0.352	0.585
error	5905153.333	4	1476288.333		

Route Score

SOURCE	SS	DF	MS	F	P
FTF-Synch+V	4.167	1	4.167	0.568	0.493
error	29.333	4	7.333		
EXP*FTF-Synch+V	13.500	1	13.500	1.841	0.246
error	29.333	4	7.333		
FIF-Asynch	1.500	1	1.500	0.113	0.754
error	53.333	4	13.333		
EXP*FTF-Asynch	48.167	1	48.167	3.613	0.130
error	53.333	4	13.333		
Synch+V-Asynch	10.667	1	10.667	0.408	0.558
error	104.667	4	26.167		
EXP*Synch+V-Asynch	10.667	1	10.667	0.408	0.558
error	104.667	4	26.167		

Other Work							
SOURCE	SS	DF	MS	F	P		
FIF-Synch+V	1335.042	1	1335.042	0.948	0.385		
error	5635.507	4	1408.877				
EXP*FTF-Synch+V	7869.882	1	7869.882	5.586	0.077		
error	5635.507	4	1408.877				
FTF-Asynch	10795.042	1	107 95.042	0.743	0.437		
error	58134.113	4	14533.528				
EXP*FTF-Asynch	8370.135	1	8370.135	0.576	0.490		
error	58134.113	4	14533.528				
Synch+V-Asynch	19722.667	1	19722.667	1.274	0.322		
error	61932.747	4	15483.187				
EXP*Synch+V-Asyn	ch 7.707	1	7.707	0.000	J.983		
error	61932.747	4	15483.187				

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APPENDIX E

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	FTF	DYAD Synchty		TRLA FTF	D	
Route ID Time						
MEAN	1066.	500	1152.643	1872.333	1758.083	
STANDARD DE	v 323.0	533	2/0.0/3	012./49	031.090	
Route Agreemen	t Time					
MEAN	579.4	429	607.429	1166.833	953.417	
STANDARD DE	V 162.	562	203.504	584.138	712.816	
Route Score						
MEAN	-2.9	500	-3.000	~3.750	-3.333	
STANDARD DE	v 1.:	345	2.219	1.422	3.025	
Comparison sou	rce tables. (RP 1	group ty	ad or tri	ad)	
ROUTE ID TIME						
SOURCE	SS	DF	MS	F	P	
GRP	6434702.935	1	6434702.935	16.059	0.00	
error	9616822.315	24	400700.930			
FTF to Synch+V	2552.345	1	2552.345	0.014	0.90	
error GRP *	4485579.982	24	186899.166			
FIF to Synch+V	129738.960	1	129738.960	0.694	0.41	
error	4485579.982	24	186899.166			
ROUTE AGREEMEN	r TIME					
SOURCE	SS	DF	MS	F	P	
GRP	2814717.960	1	2814717.960	8,898	0,00	
error	7592157.982	24	316339.916			
FIF to Synch+V	111071.715	1	111071.715	1.013	0.324	
error	2632335.458	24	109680.644			
FIF to Synch+V	188295.715	1	188295.715	1.717	0.203	

A COMPARISON OF DYAD AND TRIAD PERFORMANCE

E - 1

ROUTE SCORE					
SOURCE	SS	DF	MS	F	P
œP	8.099	1	8.099	2.085	0.162
error	93.208	24	3.884		•
FTF to Synch+V	0.022	1	0.022	0.005	0.947
error	117.208	24	4.884		
GRP *					
FTF to Synch+V	2.715	1	2.715	0.556	0.463
error	117.208	24	4.884		

APPENDIX F

ANALYSIS OF TRIAD TRANSCRIPT DATA

The order for each class is Sentence, Style, Content Code, and Word. Total and Supervisor-only are given for each class.

Total Ser	itence					
	Se Camp	entence Typ Incamp	æ Falstrt	TOTAL		
1.0	580	17	19	616		
2.0	576	20	17	613		
TOTAL TEST STA PEARSC	1156 TISTIC N CHI-SQUAR	37 œ	36 V C	1229 ALUE 0.361	DF 2	PROB 0.835
	Tri A	ad B	TOTAL			
1.0	306	310	616			
2.0	303	310	613			
TOTAL TEST STA PEARSO	609 TISTIC N CHI-SQUAR	620 E	1229 V 0	ALUE 0.007	DF 1	PROB 0.931
	Comm. FTF	nication M Synch+V A	iode synch	TOTAL		
1.0	209	207	200	616		
2.0	207	206	200	613		
TOTAL TEST STA PEARSO	416 TISTIC N CHI-SQUAR	413 E	400 V 0	1229 ALUE .005	DF 2	PROB 0.998

F - 1
	S	Sentence Type				
	Comp	Incomp	Falstrt	TOTAL		
A Triad	581	16	12	609		
В	575	21	24	620		
TOTAL	1156	37	36	1229		
TEST STATISTIC		DF	V	ALUE	DF	PROB
						0.100
	Comm FIF	unication M Synch+V A	ode synch	TOTAL		
A Triad	205	204	200	60 9		
B	211	209	200	620		
TOTAL	416	413	400	1229		
TEST ST PEARS	N CHI-SQUA	RE	V. O	ALLE .049	DF 2	PROB 0.976
		Sentence T	уре			
	Camp	Incomp	Falstr	t TOTAL		
FTF Mode	36	2 34	2	0 416		
Synct	r+V 394	3	1	6 413		
Async	th 400	0		0 400		
TOTAL TEST SEA	1150 TISTIC	5 37	3 V.	6 1229 ALUE	DF	PROB
PEARSC	IN CHI-SQUAI	æ	77	.785	4	0.0

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Superviso	r-only Sente	nce				
	S	entence Ty Incomp	pe Falstrt	TOTAL		
A	293	6	4	303		
B	294	5	13	312		
total Test stat Pearson	587 FISTIC N CHI-SQUARE	11	17 VALI 4.72	615 JE 27	DF 2	PROB 0.094
	Commun FIF S	ication Mo ynch+V As	de ynch 1	IOTAL		
A	102	101	100	303		
B	109	103	100	312		
TOTAL TEST STAT PEARSON	211 TISTIC CHI-SQUARE	211 204 STIC SHI-SQUARE		200 615 VALUE 0.120		PROB 0.942
	S	entence Ty Incarp	pe Falstrt	TOTAL		
FIF	187	11	13	211		
Noce Synch+	V 200	0	4	204		
Asynch	200	0	0	200		
TOTAL TEST STAT	587 TSTIC	11	17 VAI I		DF	PROB

37.481

4

0.0

PEARSON CHI-SQUARE

Total St	yle					
	Declar	Senten Quest	œ Style Unfin	Inter	TOTAL	
1.0	455	119	4	12	590	
1 11 1 2.0	457	112	5	14	588	
TOTAL TEST ST PEARS	TOTAL 912 231 TEST STATISTIC PEARSON CHI-SQUARE		9 VA 0.	9 26 VALUE 0.478		PROB 0.924
	Tr	iad				· · ·
	A	B :	IOTAL.			
1.0 Trial	296	294	590			
2.0	295	293	588			
TOTAL TEST ST PEARSO	591 ATISTIC ON CHI-SQUAI	587 Re	1178 VA 0.	LUE O	DF 1	PROB 1.0
	Coma FIF	nication 1 Synch+V	íode Asynch	TOTAL		
1.0	196	197	197	590		
171a1 2.0	193	198	197	588		
TOTAL TEST STA PEARSO	389 ATISTIC IN CHI-SQUAR	395 Æ	394 VA 0.	1178 LUE 022	DF 2	PROB 0.989
	S	Sentence St	yle			
•	Declar	Quest	Unfin	Inter	TOTAL	
A Triad	467	109	3	12	591	
В	445	122	6	14	587	
TOTAL TEST STA PEARSO	912 ATISTIC N CHI-SQUAF	231 E	9 VA1 2.4	26 LUE 403	1178 DF 3	PROB 0.493

	Contra	unication M	iode			
	FIF	Synch+V	Asynch	TOTAL		
A	196	198	197	591		
B	193	197	197	587		
TOTAL TEST STAT PEARSON	389 395 IISTIC I CHI-SQUARE		394 V2 0.	394 1178 VALUE 0.012		PROB 0.994
	Declar	Sentenc Quest	e Style Unfin	Inter	TOTAL	
FIF Mode	261	96	6	26	389	
Synch+V	284	108	3	0	395	
Asynch	367	27	0	0	394	•
TOTAL TEST STATI PEARSON	912 ISTIC CHI-SQUA	231 Re	9 V7 128.	26 NUE 168	1178 DF 6	PROB 0.0

Supervisor-only Style

	Declar	Sentenc Quest	æ Style Unfin	Inter	TOTAL	
A Marina	223	69	0	6	298	
B	190	101	2	3	296	
TOTAL TEST STA PEARSO	413 ATISTIC N CHI-SQUAI	170 RE	2 VAI 11.6	9 LUE 554	594 DF 3	PROB 0.009

	Communic FIF	ation Mode Synch+V	Asynch	synch TOTAL		
A	98	99	101	298		
Triad B	98	99	99	296		
TOTAL TEST STA PEARSO	196 TISTIC N CHI-SQUA	198 RE	200 V2 0,	594 LUE .013	DF 2	PROB 0.993

	Declar	Sentenc Quest	e Style Unfin	Inter	TOTAL	
FIF	92	93	2	9	196	
Synch+V	136	62	0	0	198	
Asynch	185	15	0	0	200	
toial Test siai Pearson	413 ISTIC CHI-SQUAI	170 RE	2 VALI 107.8	9 UE 74	- 594 DF 6	PROB 0.0

Total Cor	ntent Code						
			Content	: Code			
_	Α	С	CR	F	GI	OIN	_
1.0	1.49	1.04	1.08	3.17	6.17	.57	
2.0	1.90	1.17	.95	1.99	3.48	.09	
TOTAL N	3.39 107	2.22 70	2.03 64	5.16 163	9.65 305	.6 2	6 1
	P	PO	TO	TS	U	TOTAL	N
1.0	4.05	.32	18.27	21.37	.85	58.37	1844.00
2.0	3.13	.28	12.95	15.10	.57	41.63	1315.00
TOTAL N	7.19 227	.60 19	31.21 986	36.47 1152	1.42	100.0 315	0
TEST SIA PEARSC	n Chi-squa	Æ	25	ALUE . 194	DF 10	P 0.0	юв 005
<u></u>	Triad						
_	A	B	TOTAL	N			
1.0 Trial	24.09	34.28	58.37	1844.00			
2.0	22.13	19.50	41.63	1315.00			
TOTAL N	46.22 1460	53.78 1699	100.00 3159				
TEST STA	TISTIC	Х Е -	V A T	ALLE	DF	PI	OB

43.634

PEARSON CHI-SQUARE

DF 1

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PROB 0.0

	Ca FTF	munication Synch+V	Mode Asynch	TOTAL	N		
1.0	35.58	17.95	4.84	58.37	1844.00		
2.0	19.72	15.86	6.05	41.63	1315.00		
TOTAL N	55.30 1747	33.81 1068	10.89 344	100.00 3159			
TEST ST	ATISTIC	~	V	ALUE	DF	P	ROB
PEARS	ON CHI-SQUAI	RE	60	.195	0.		
			Content	Code			
	λ	С	CR	F	GI	NTO	
A Triad B	1.65	1.36	.89	1.99	5.41	.57	-
	1.74	.85	1.14	3.17	4.24	.09	
TOTAL N	3.39 107	2.22 70	2.03 64	5.16 163	9.65 305	.6	6 1
	P	PO	TO	TS	U	TOTAL	N
A	3.07	.38	13.01	17.06	.82	46.22	1460.00
B	4.12	.22	18.20	19.40	.60	53.78	1699.00
TOTAL N	7.19 227	.60 19	31.21 986	36.47 1152	1.42 45	100.0	9
TEST SI PEARS	ATISTIC DN CHI-SQUAP	Æ	V/ 49	ALUE .779	DF 10	P 0.0	ROB 0
	Communi FTF	ication Mod Synch+V	e Asynch	TOTAL	N		
A	24.47	15.76	5.98	46.22	1460.00		
Triad B	30.83	18.04	4.91	53.78	1699.00		
TOTAL N	55.30 1747	33.81 1068	10.89 344	- 100.00 3159			
TEST ST	TISTIC	-	V	ALUE	DF	P	ROB
PEARS	IN CHI-SQUAF	ue Chit-sciiare	13.	.335 .302	2	0.0	001
فيلتك كبليمة		ar star					

			Content (Code			
	λ	С	CR.	F	GI	NTO	
FIF	.66	1.11	.85	4.02	6.55	.63	
Synch+V	1.77	1.08	1.04	1.14	2.91	.03	
Asynch	.95	.03	.13	.00	.19	.00	
TOIAL N	3.39 107	2.22 70	2.03 64	5.16 163	9.65 305	.66 21	
	P	PO	TO	TS	U	TOTAL	N
FTF	2.28	.09	19.56	18.42	1.11	55.30	1747.0
Synch+V	3.45	.28	8.99	12.88	.22	33.81	1068.0
Asynch	1.46	.22	2.66	5.16	. 09	10.89	344.0
TOTAL N	7.19 227	.60 19	31.21 986	36.47 1152	1.42 45	100.00 3159	
TEST STATI PEARSON	ISTIC CHI-SQUARE		VAI 290.4	UE 185	DF 20	PRO 0.0	B

Superviso	Supervisor-only Content Code									
		Content C								
-	FA	<u> </u>		- IOIAL	И					
A Triad	2.75	21.98	15.93	40.66	74.00					
В	1.10	27.47	30.77	59.34	108.00					

TOTAL	3.85	49.43	46.70	100.00		
N	/	90	80	797		
TEST STATISTIC			VALUE		DF	PROB
PEARSON	CHI-SQUARE	2	4.	789	2	0.091

	Communication Mode					
	FIF	Synch+V	Asynch	TOTAL	N	
A Triad	25.27	12.64	2.75	40.66	74.00	
B	37.91	15.93	5.49	59.34	108.00	
TOTAL N	63.19 115	28.57 52	8.24 15	100.00 182		
TEST STAT PEARSON	ISTIC CHI-SQU	RE	VA 0.	VALUE 0.629		PROB 0.730
		Content Cod				
	F2.	G	I	TOTAL	N	
FTF Mode	.55	30.22	32.42	63.19	115.00	
Synch+V	.55	15.38	12.64	28.57	52.00	
Asynch	2.75	3.85	1.65	8.24	15.00	
TOTAL	3.85	49.45	46.70 85	100.00 182		
TEST STAT	ISPIC		VA	IUE	DF	PROB
PEARSON	CHI-SQUA	RE	40.227		4	0.0
Word	·					
Nu	mber of D	ifferent Wo	rds			•
Trian Type	A	DIFE	DIFFWR	DIFE		
MFAN		321.50	240.67	112.17		
STANDARI	DDEV	147.15	81.27	27.25		
maind mma	Ð					
Triad Type	D	DIFEVE	DIFFW	DTEEWA		
MEAN		330.33	275.00	119.17		
STANDARI	DEV	10.00	67.04	25.01		
Triad Type	tal Numbe	r of Words				
rame ribe		TOIWF	TOTWV	TOTWA		
MEAN		1455.50	924.33	241.8	3	
STANDARI	DEV	1037.63	594.86	119.5	3	
Triad Type	В			.		
		TOTWF	TOTWV	TOTWA	_	
MEAN		1822.83	1204.33	270.17	/	
STANDARD	DEV	270.96	504.02	73.37	/	

WORD VARIABLES

.

NUMBER OF DIFFERENT WORDS

SOURCE	SS	DF	MS	F	Р
Experience	2516.694	1	2516.694	0.351	0.586
error	28710.444	4	7177.611		
Modes	276207.056	2	138103.528	10.214	0.006
error	108172.889	8	13521.611		
Experience x					
Modes	1400.722	2	700.361	0.052	0.950
error	108172.889	8	13521.611		
Trials	9248.028	1	9248.028	4.199	0.110
error	8809.778	4	2202.444		
Experience x					
Trials	5801.361	1	5801.361	2.634	0.180
error	8809.778	4	2202.444		
Modes x Trial	s 18435.056	2	9217.528	6.806	0.019
error	10834.222	8	1354.278		
Experience x					
Modes x					
Trials	10294.056	2	5147.028	3.801	0.069
error	10834.222	8	1354.278		
SOURCE	SS	DF	MS	F	P
			57574 833	0 797	0 515
sir vs. Syncir	202402 222	Z A	72120 022	0.707	0.513
error	272403.333	*	73120,033	0 596	0 036
FIF VS. ASYIC	047121 222	6. A	21762 022	0.000	0.030
erior Omenti in	24/131.333	4	01104.013		
Syntamy vs.	100555 222	~	344777 667	0 040	0 077
Asynan	489555.333	4	244///.00/	0.940	0.033
error	109422.00/	4	21303.001		

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SOURCE SS DF MS F P Experience 456525.444 1 456525.444 1.321 0.31 error 1382817.222 4 345704.306 1.321 0.31 Modes 11587900.000 2 5793972.333 8.092 0.01 error 5727850.444 8 715981.306 1.300 0.88 Experience x Modes 195884.222 2 92942.111 0.130 0.88 error 5727850.444 8 715981.306 7.711 0.05 error 5727850.444 8 715981.306 7.711 0.05 error 549248.556 4 137312.139 8 9 Modes x Trials 1436412.667 2 718206.333 8.255 0.01 error 696020.444 5 87002.556 5 0.07 stror 696020.444 8 87002.556 0.07 0.473 error 696020.444	TUTAL NUMBER (
Experience 456525.444 1 456525.444 1.321 0.31 modes 11587900.000 2 5793972.333 8.092 0.01 error 5727850.444 8 715981.306 0.130 0.88 Experience x Modes 185884.222 2 92942.111 0.130 0.88 error 5727850.444 8 715981.306 7.711 0.05 Trials 1058841.000 1 1058841.000 7.711 0.05 error 549248.556 4 137312.139 8.255 0.01 error 549248.556 4 137312.139 9 Modes x Trials 1436412.667 2 718206.333 8.255 0.01 error 696020.444 5 87002.556 5 0.07 9 ftrials 624226.889 2 312113.444 3.587 0.07 gtror 696020.444 8 87002.556 5 9 0.473 enror	SOURCE	SS	DF	MS	F	P
error 1382817.222 4 345704.306 Modes 11587900.000 2 5793972.333 8.092 0.01 error 5727850.444 8 715981.306 0.130 0.88 Experience x Modes 185884.222 2 92942.111 0.130 0.88 error 5727850.444 8 715981.306 7711 0.05 error 5727850.444 8 715981.306 7711 0.05 error 549248.556 4 137312.139 0.01 Experience x Trials 914573.444 1 914573.444 6.661 0.06 error 549248.556 4 137312.139 0.01 0.05 Modes x Trials 1436412.667 2 718206.333 8.255 0.01 error 696020.444 5 87002.556 5 0.07 37707 596020.444 8 87002.556 Experience x Modes x 'Trials 624226.889 2 312113.444 3.587 0.07 9707 596020.444 8	Experience	456525.444	1	456525.444	1.321	0.315
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