#### Concepts, Measurement, and Description

Justin Grimmer

Government 2010

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Three broad steps to discovery

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An Overview of the Process of Research Three broad steps to discovery

1) Conceptualization

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Example

1) Conceptualization

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1) Conceptualization

An Overview of the Process of Research Three broad steps to discovery

Example

1) Conceptualization

Countries: Democracy/Autocracy







#### 2) Measurement



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#### 3) Causal Questions

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1) Conceptualization

2) Measurement

3) Causal Questions

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Quantitative Methods

3) Causal Questions

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Three broad steps to discovery



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# An Overview of the Process of Research Three broad steps to discovery Concep

Conceptualization Unavoidable and Essential



Let's work from Examples-

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- What is Democracy?

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What Is a Concept?

A Formal Definition:

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  - Aldrich and Rohde 1991; Cox and McCubbins 1995 ;(Almost) every other Congress book or paper

#### Revisiting A Definition of Concepts

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"A single constituency is said to be substantively represented by an elected official if this individual either adopts or simply acts upon policy preferences that are roughly similar to those of his or her constituents." Bafumi and Herron (2007).

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## Why Do Concepts Matter? A History of Representation

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  - Problems with Causal Inferences (Out of step, out of office?)

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#### It is very difficult to form new concepts Why does every concept have (approximately) three categories?

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Concept: partition of observations

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- Humans Need Help

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  - The literature: little guidance on when methods apply
#### Computers Need Help, Too!

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  - The literature: little guidance on when methods apply
  - Deriving such guidance: difficult or impossible

#### Computers Need Help, Too!

- Large quantitative literature on cluster analysis (creating concepts)
- The Goal an optimal application-independent cluster analysis method is mathematically impossible:
  - Ugly Duckling Theorem: to develop a concept, you must make assumptions
  - No free lunch theorem: every possible clustering method performs equally well on average over all possible substantive applications
- Existing Quantiative Methods:
  - Many choices
  - Well-defined statistical, data analytic, or machine learning foundations
  - How to add substantive knowledge: With few exceptions, unclear
  - The literature: little guidance on when methods apply
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Computers need humans to introduce substantive knowledge

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Developing concepts: to do it well, both thought and computing

Grimmer, Gov 2010 (Government 2010)

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  - Concept Quality (Gerring's 4 and 5)  $\Rightarrow$  RA coders
  - Example Discovery (Gerring's 1, 2,3, 4, 5, and 7)  $\Rightarrow$  Allow audience to be the judge

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- Differentiation: Distinctiveness of the categories
  - "clarity of [the concept's] borders within a field of similar terms" (Gerring, 376)

Sample texts: 200 press releases from Frank Lautenberg (D-NJ)

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Lautenberg: 200 Senate Press Releases (appropriations, economy, education, tax, veterans, ...)

Grinner, Gov 2010 (Government 2010)	Grimmer.	Gov 2010	(Government 20	(10)
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(Our Method) – (Human Coders)

Policy Agendas: 213 quasi-sentences from Bush's State of the Union (agriculture, banking & commerce, civil rights/liberties, defense, ...)



(Our Method) – (Human Coders)

Reuters: financial news (trade, earnings, copper, gold, coffee, ...); "gold standard" for supervised learning studies

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  - Advertising

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New Concept: Partisan Taunting
Evaluate Familiarity (1) and Resonance (2)



 "Senator Lautenberg Blasts Republicans as 'Chicken Hawks' " [Government Oversight]

Image: A matrix of the second seco

Sen. Lautenberg on Senate Floor 2/24/04

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Evaluate Familiarity (1) and Resonance (2)



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Definition: Explicit, public, and negative attacks on another political party or its members (Parsimony and Coherence (3 and 4)? )



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Definition: Explicit, public, and negative attacks on another political party or its members (Parsimony and Coherence (3 and 4)? ) Taunting ruins deliberation



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Coherence (4) and Differentiation (5)

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Coherence (4) and Differentiation (5)

"Senate Republicans blocked raising the minimum wage" Democratic caucus 6/27/2007

- Credit Claiming
  - Undermine opposing party's claims of credit
  - Explain why legislation is not enacted (Claiming credit for legislation not passed)

Coherence (4) and Differentiation (5)

"Senator Lautenberg's amendment would change the name of the measure to 'More Tax Breaks for the Rich and More Debt for Our Grandchildren Deficit Expansion Reconciliation Act of 2006.' " Lautenberg press release 2/2/2006

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- Position Taking

#### Interactive Congressional Speech Coherence (4) and Differentiation (5)

"Senator Lautenberg Expressed Shock Over President Bush's Mock Search for Weapons of Mass Destruction" Lautenberg press release

- Credit Claiming
  - Undermine opposing party's claims of credit
  - Explain why legislation is not enacted (Claiming credit for legislation not passed)
- Position Taking
- Advertising

#### Out of Sample Confirmation of Partisan Taunting Theoretical Utility: Part 1

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Theoretical Utility: Part 1

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Theoretical Utility: Part 2

A hypothesis about who is more likely to taunt.

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     ⇒ Less likely when senators represent ideologically homogenous states
- Deliberation and Reflection: empirically competing values

#### Some Very Rough Evidence (More on this Later)



Percent Two-Party Vote, Bush

Assessing Measurement: Reliability and Validity

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#### Validations of A Measure

Grimmer, Gov 2010 (Government 2010)

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- Goal: measure legislators' expressed priorities (home styles)
  - Using press releases
  - Statistical model
  - Measure proportion of senator's press releases in a set of topics
- Need validations to convince anyone press releases and statistical model capture "real" behavior (at the heart of validity)

#### Comparing Committee Leaders to Other Senators



(Mean Attention Leaders) - (Mean Attention Other Senators)

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  - Political participation in Iraq
  - Legislator ideology in the UK (Quinn and Spirling 2009)
  - Representation in bureaucracies (Meier 1993)
- To ensure reference to the same concept, we can use "broader" categories with less coherence

Grimmer, Gov 2010 (Government 2010)

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- (Re)Use "good" concepts

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- Employ reliable and valid measurements
- Formulate a testable, causal hypothesis
- How do we identify a causal relationship?

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- Hypothesis: Pressure from constituents causes Democrats in blue states to taunt Republicans more than Democrats in Red States
- What is a cause?
- What are threats to valid causal inference?
- How can we improve our research designs to make valid causal inferences?



Grimmer, Gov 2010 (Government 2010)

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- Concepts and conceptualization: essential component of research

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- Usually: a theory or standard defines our conceptualizations
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- Evaluation requires experiments with experienced scholars and diverse audiences