

Introduction to Crop Modeling

Connecting Crop Modeling with Breeding

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IOWA STATE UNIVERSITY
Department of Agronomy



Outline

- 1 Background
- 2 Why model?
- 3 Simple Crop Models
- 4 Connecting modeling and breeding

Education and Research

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- B.S. Agronomy (University of Buenos Aires, 2001)
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- M.S. Applied Statistics (University of Illinois, 2007)
- Post-Doc at the Energy Sciences Institute (University of Illinois, 2008 – 2009)

Research

- Maize physiology
- Cover crops on Maize yield
- Miscanthus Production and Modeling
- Model Development for Biomass Crops

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Why model?





- Science is concerned with prediction.
- Conceptual model are hypotheses
- Models are logically and quantitatively constructed series of beliefs about how a system works



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Why model?

Why model?

- research knowledge synthesis
- crop system decision management
- policy analysis

Potential Uses and Limitations of Crop Models. Boote et al (1996). AJ.

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Simple Crop Models

$$W = \int_{Tt=e}^{Tt=pm} R \cdot dt$$

where

$$\frac{dW}{dt}$$

= rate (R) of change of dry weight ($g m^{-2}d^{-1}$) Typical value might be around $20 g m^{-2}d^{-1}$ (10-30)

Let us try this for corn

$$W = \int_e^{pm} R \cdot dt$$

Let us try this for corn

$$W = \int_e^{pm} R \cdot dt$$

$$W = R \cdot \int_e^{pm} dt$$

Let us try this for corn

$$W = \int_e^{pm} R \cdot dt$$

$$W = R \cdot \int_e^{pm} dt$$

$$W = R \cdot [pm - e]$$

Let us assume emergence day of the year is 127 and physiological maturity 252

Let us try this for corn

$$W = \int_s^{pm} R \cdot dt$$

$$W = R \cdot \int_e^{pm} dt$$

$$W = R \cdot [pm - e]$$

$$W = 20 \cdot [252 - 125]$$

$$W = 2500$$

Let us try this for corn

$$W = \int_e^{pm} R \cdot dt$$

$$W = R \cdot \int_e^{pm} dt$$

$$W = R \cdot [pm - e]$$

$$W = 20 \cdot [252 - 125]$$

$$W = 2500$$

What does 2500 mean?

Let us try this for corn

$$W = \int_e^{pm} R \cdot dt$$

$$W = R \cdot \int_e^{pm} dt$$

$$W = R \cdot [pm - e]$$

$$W = 20 \cdot [252 - 125]$$

$$W = 2500$$

2500 $g m^{-2}d^{-1}$ or 25 $Mg ha^{-1}$ total biomass of corn 12.5
 $Mg ha^{-1}$ grain (199 bushels ac^{-1})

Limitations of the previous approach?

Limitations of the previous approach?

- Not limited by radiation, water or nutrients
- growth rate is constant (linear)
- Does not take into account genetics
- Does not take into account management, pest or weeds

How can we improve the model?

How can we improve the model?

$$W = \int_e^{pm} Q \cdot RUE \cdot dt$$

where

Q = Quantum flux

RUE = Radiation Use Efficiency

How can we improve the model?

$$W = \int_e^{pm} Q \cdot f(LAI) \cdot RUE \cdot dt$$

where

Q = Quantum flux

RUE = Radiation Use Efficiency

f(LAI) = efficiency of interception which depends on LAI (Leaf Area Index)

How can we improve the model?

$$Y = \int_e^{pm} Q \cdot f(LAI) \cdot RUE \cdot g(W) \cdot dt$$

where

Q = Quantum flux

RUE = Radiation Use Efficiency

f(LAI) = efficiency of interception which depends on LAI (Leaf Area Index)

g(W) = fraction of total biomass harvested (harvest index)

“Models should be made simple, but not simpler”

“A crucial notion in choosing either to use or develop a model is balance. Balance means that the model should be sufficiently but not overly detailed for the question that is to be addressed.”

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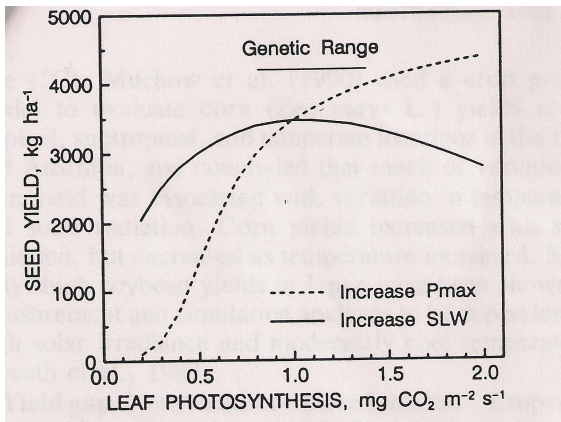
Genetic Improvement

View from Crop Modeling

- Crop ideotype
- Tradeoff between competing purposes

Potential Uses and Limitations of Crop Models. Boote et al (1996). AJ.

Soybean leaf photosynthesis



Advancing Breeding and Biological Complexity

- Plant breeding is not advancing crops as fast as it has in the past
- cost-per-unit yield gain has risen substantially
- Prediction of phenotype based on genotype is crucial for advancing breeding
- Gene-by-gene engineering is one approach for improvement
- However, little of this promise has been realized for key complex traits

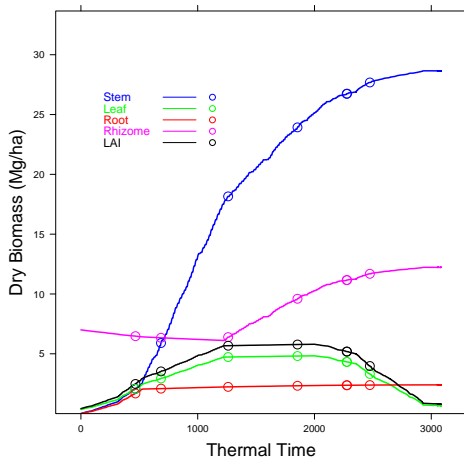
Flowering in Biomass Crops

A trait to modify?



Flowering in Biomass Crops

A trait to modify?



- biomass is partitioned into plant components
- delaying flowering favors vegetative growth
- flowering also triggers remobilization of nutrients to rhizome

with BioCro

Produced

Flowering in Biomass Crops

A trait to modify?

Miscanthus



Aug 31 2006 DOY 243

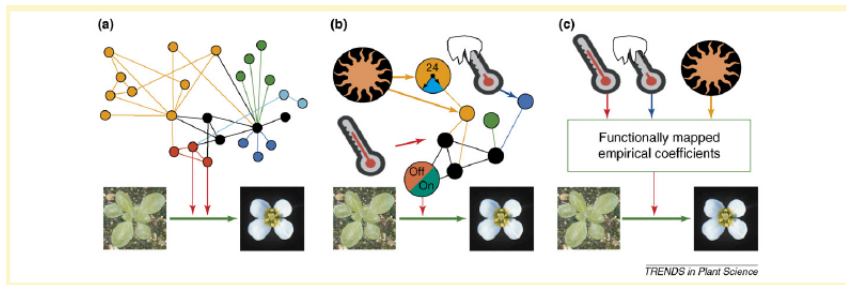
Switchgrass



Thanks to Matt Maughan!

Flowering in Arabidopsis

Combining mathematical models and gene networks



Leaf Elongation in Maize

Greatly affected by water stress



- Water stress is poorly described in most crop models
- It affects CO₂ uptake and productivity
- Can not model N stress independently from water stress

What do we know about water stress?

process or parameter affected	sensitivity to stress		selected references
	very sensitive	intensive	
	reduction in tissue ψ required to affect the process		
	0	2MPa	
cell growth (-)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		Acevedo <i>et al.</i> 1971; Boyer 1968 Cleland 1967 Hsiao 1970 Virgin 1965 Huffaker <i>et al.</i> 1970 Zabadal 1974; Beardsell & Cohen 1974 reviewed by Hsiao 1973 Van den Driesche <i>et al.</i> 1971 reviewed by Hsiao 1973 Van den Driesche <i>et al.</i> 1971 Boyer 1971; Milburn 1966
wall synthesis [†] (-)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
protein synthesis [†] (-)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
protochlorophyll formation [‡] (-)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
nitrate reductase level (-)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
ABA synthesis (+)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
stomatal opening (-):			
(a) mesophytes	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
(b) some xerophytes	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
CO ₂ assimilation (-):			
(a) mesophytes	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
(b) some xerophytes	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
respiration (-)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
xylem conductance [§] (-)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
proline accumulation (+)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		
sugar level (+)	[0-0.5] [0.5-1] [1-1.5] [1.5-2]		

Leaf Growth in Maize

$$\frac{dL}{dt} = (T - T_0) \cdot (a + b \cdot VPD + c \cdot \Psi)$$

where

$\frac{dL}{dt}$ = Leaf expansion rate (LER)

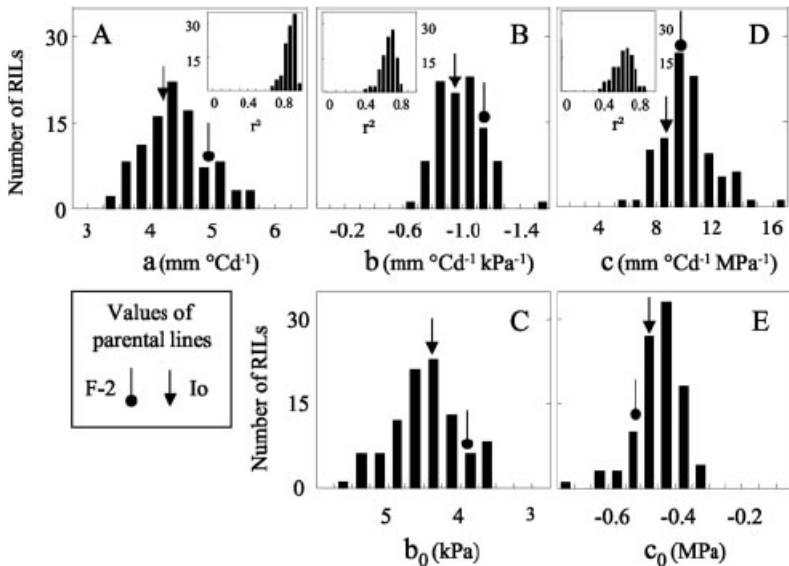
$T - T_0$ = Temperature at the meristem minus base temperature

a = slope of LER to Temp

b = slope of LER to VPD

c = slope of LER to pre-dawn leaf water potential

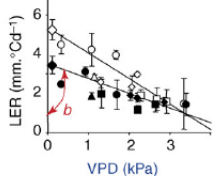
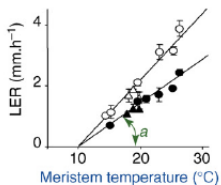
Parameters in 100 RIL



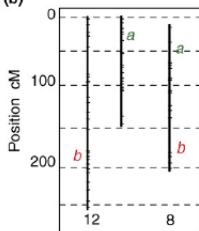
Leaf growth in Maize

Combining mathematical models and QTL

(a)

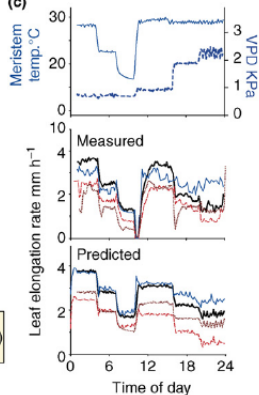


(b)



$$\text{LER} = (T - T_0)(a - b \text{VPD} - c(-\Psi))$$

(c)



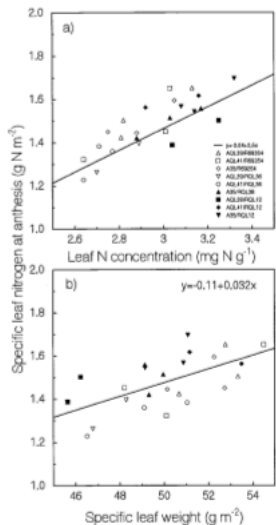
Staygreen in Sorghum

(c)



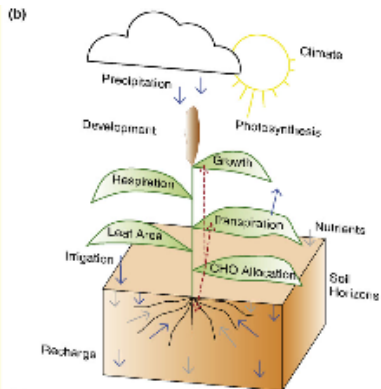
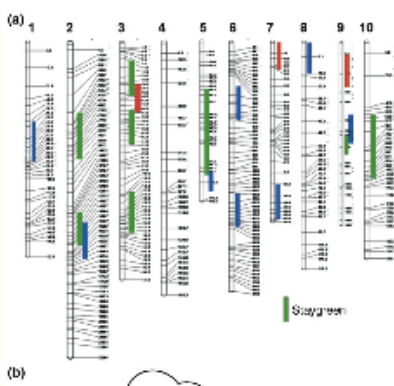
- Poor association between QTL and yield
- Effect of staygreen on yield is complex
- Crop models
 $\int f(G, E, M) dt$
- Phenotypic expression of stay-green is a result of leaf size, leaf N, dry matter partitioning and N uptake

Staygreen in Sorghum



- How does staygreen occur?
- Staygreen is complex
- Higher LAI, CO₂ uptake, grain number

Staygreen in Sorghum



References

- Potential Uses and Limitations of Crop Models. Boote et al (1996). AJ.
- Hay & Porter. (2006) The physiology of crop yield. Blackwell Publishing.
- Hammer et al. (2006) Models for navigating biological complexity in breeding improved crop plants. Trends in Plant Science. 11. 587-593.
- New Biology for the 21st Century: Ensuring the United States Leads the Coming Biology Revolution; National Research Council. 112 pg, (2009).
- Borrell and Hammer (2000). Nitrogen Dynamics and the Physiological basis of stay-green in Sorghum. Crop Science. 40:1295-1307.

Questions ?

