



# Connecting the Formative Assessment Process to Planning and Reporting

*Pre-K S.o.S. Chat  
March 12, 2021  
10:00- 11:00 A.M.*

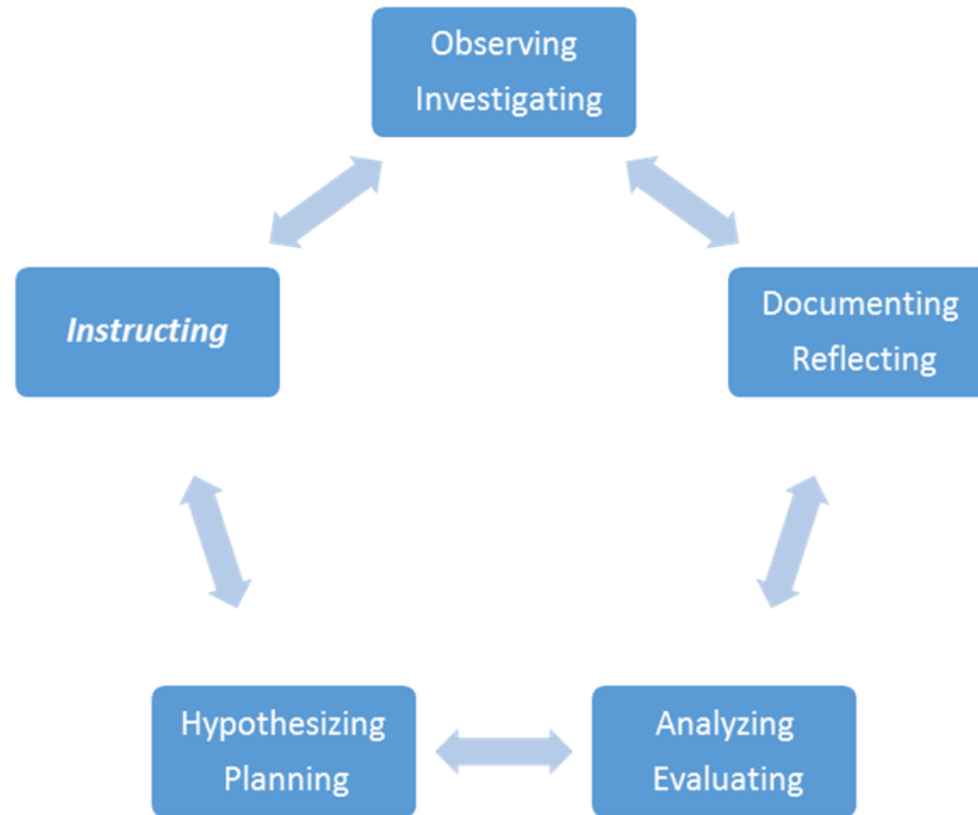




# Formative Assessment: West Virginia's Definition

Formative assessment is the deliberate daily process used by teachers and students during instruction that provides actionable feedback used to adjust ongoing teaching and learning to improve students' achievement of intended learning outcomes. Formative assessment enables students to take responsibility for their own learning by engaging in self-assessment, reflection, goal-setting, self-monitoring and communicating their own progress. The formative assessment process includes the use of many assessment methods to provide a continuous stream of accurate evidence of learning.

# The Formative Assessment Process At-A-Glance



# The Formative Assessment Process In Action

- Know your standards
- Observe students during learning: ask questions to check for understanding
- Document, document, document
- Use data to inform and improve classroom practices and plan meaningful learning experiences
- Reflect and adjust planning and environment



# What formative assessment is and is not...

## IS

- A deliberate process used by teachers and students during instruction
- Used to adjust teaching and learning
- Highlighting the needs of each student
- Provides immediate, useful, and descriptive feedback
- Encourages students to assume greater responsibility for their learning
- Focuses on the whole child

## IS NOT

- A developmental screener
- A test
- A checklist

# How good are your observation skills?

Watch the following video. Follow the instructions as provided.



# Where and When Does the Formative Assessment Process Begin?



- **Baselining-** using the formative assessment process in action to determine where children are upon entry.
  - Plan activities and small groups that allow the observer to collect data across more than one domain supports observing and planning though play.

# Formative Assessment and The Creative Curriculum, 6th Edition

“There is always something new to learn about a child—even a child you think you know well.”



#### STEP 1

Observe and Collect Facts

#### STEP 2

Analyze and Respond

#### STEP 3

Evaluate

#### STEP 4

Summarize, Plan,  
and Communicate



Age:  
Domain:

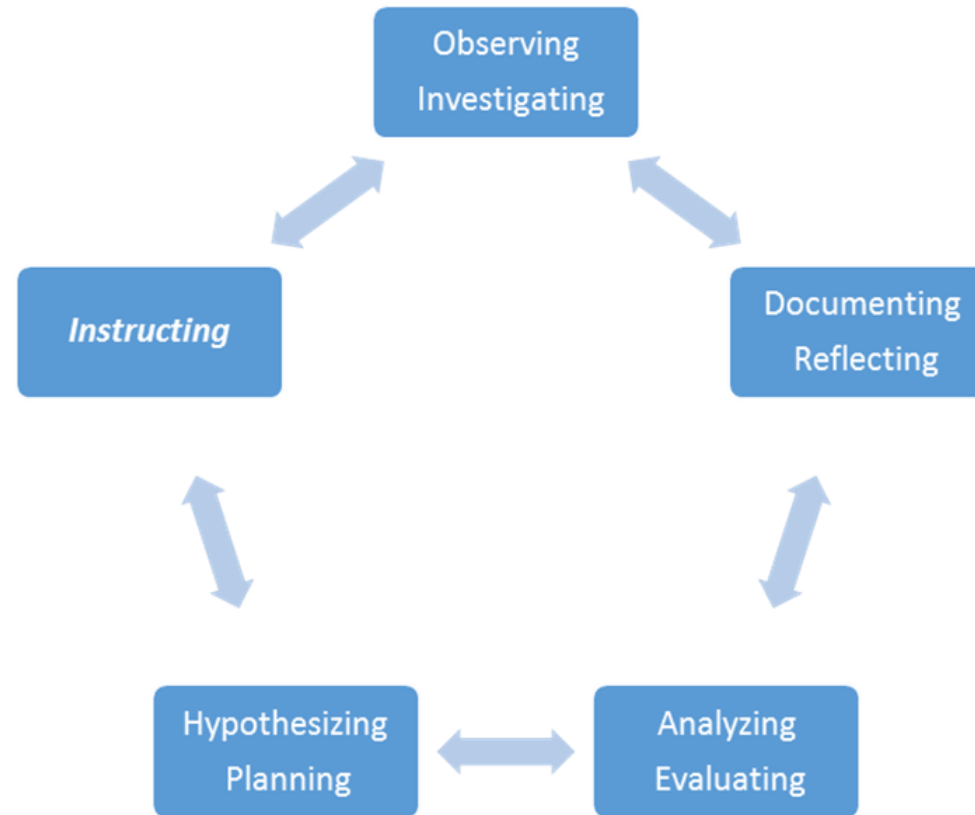
Setting:  
Time:



**Anecdote:**

**Standards:**

# The Formative Assessment Process At-A-Glance





# Observations

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- When teachers know what they are looking for, they can answer the following questions:
  - What do you hope to observe?
  - What types of representations would you expect to see?
  - What unique or advanced response might you observe?
  - How might you record what is to be observed?
  - How will you know you saw it?





[How To Teach Without Using Worksheets In Preschool \(pre-kpages.com\)](http://pre-kpages.com)

# PLAY CARTOON

WHAT IS THIS TEACHER DOING? THE CHILDREN ARE JUST PLAYING!!



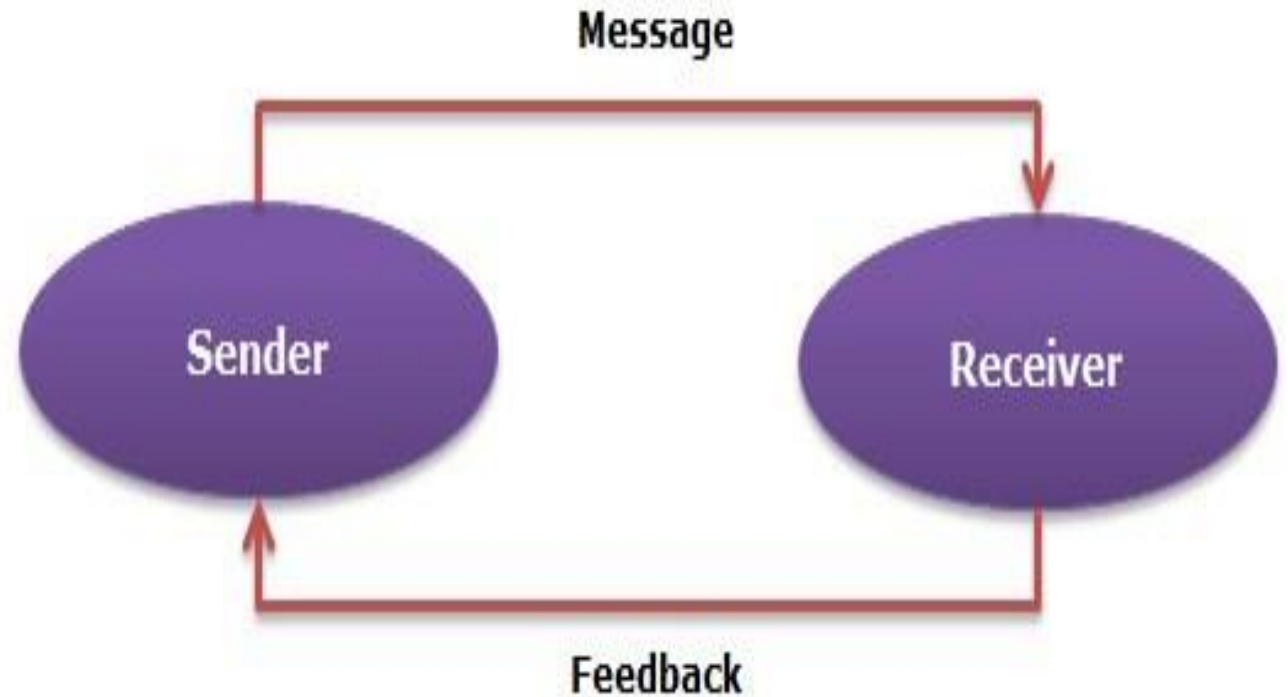
Thought bubbles from the children include:

- I'M DEVELOPING MOBILITY OF THOUGHT.
- I'M PRACTICING COOPERATION.
- I'M DEVELOPING MORE ELABORATE LANGUAGE.
- I'M DEVELOPING A SENSE OF STORY AND ENHANCING MY STORY COMPREHENSION.
- I'M MAKING GENERALIZATIONS ABOUT THE PROPERTIES OF VARIOUS OBJECTS.
- I'M FOLLOWING A MENTAL PLAN.
- I'M PROBLEM-SOLVING.
- I'M DEVELOPING HAND-EYE COORDINATION.
- I'M ORGANIZING AND CONCEPTUALIZING MY SKILLS.
- I'M DEVELOPING CLASSIFICATION SKILLS.
- I'M TESTING MY BALANCE SYSTEM.
- I'M DEVELOPING A GOOD SELF-CONCEPT.
- I'M DEVELOPING NUMBER CONCEPTS.
- I'M LEARNING HOW TO TAKE TURNS.
- I'M DEVELOPING GROSS MOTOR SKILLS.
- I'M LEARNING TO 'DECENTER' MY VIEWPOINT.

A central text box from the teacher says: "I VALUE PLAY AS AN IMPORTANT MEDIUM FOR LEARNING. I HAVE DEVELOPED A BROAD RANGE OF DEVELOPMENTAL GOALS WITH THE FOCUS ON PLAY. THIS PROGRAM PROVIDES CHILDREN WITH PLAY EXPERIENCES THAT ENABLE THEM TO DEVELOP AND ACCUMULATE THEIR OWN KNOWLEDGE!"

# Feedback

- Leads to new learning
- Immediate
- Specific, clear, and related to learning goals
- Match student's cognitive needs



# Formative Assessment is a deliberate process...

- How do you know when teachers are utilizing the formative process? What does it look like?
- How do you support teachers in the formative assessment process?







# How Reporting Windows Really Fit Into the Formative Assessment Process

- Assessment windows are part of the process that capture children's skills and knowledge over time and compares each child to themselves across the standards with each checkpoint.
  - The fall reporting period should illustrate where children were when they began.
  - Winter and spring reporting windows should summarize growth from the previous reporting period.
  - Data and planning between reporting periods should be analyzed for each checkpoint.
  - Progress shared with families through conversations.

# How Reporting Windows Really Fit Into the Formative Assessment Process

*What is your process to ensure accurate and efficient reporting for all children?*

- Completion of each child's reporting data checkpoint*
- Completion of the COS*

Data Entry Progress	Actions	Data Entry Progress	Actions
Standards Report	Data Entry Accomplishments	0 / 28	Data Entry Accomplishments
Standards Report	Data Entry Accomplishments	0 / 28	Data Entry Accomplishments
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## Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

## Equity



**Everyone gets the supports they need** (this is the concept of "affirmative action"), thus producing equity.

## Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.

To Summarize...

Teachers need to regularly ask these four questions:

What do I want my students to know or do?

Where are my students?

What evidence do I have to know that?

What do I plan to do about it?

# Formative Assessment Resources Grant

## Digital Resource Library Licensing:

- The Early Learning Scale Digital Resource licenses are renewed on a five-year cycle, not subject to annual renewal fees, and are licensed to a specific teacher. After initial purchase, additional fees may apply if you add new teachers. The print version of this complete resource suite was originally priced at over \$300 and is no longer available.
- Professional Development options The ELS eLearning modules are a self-paced online system developed by NIEER and hosted on the ELS website. This can be used as a standalone training or combined with trainer led ELS training sessions. The ELS elearning Module licenses are renewed on a five-year cycle and are not subject to annual renewal fees and are licensed to a specific teacher. After initial purchase, additional fees may apply if new teachers are added. Interrater Reliability Only has been previously offered to programs in West Virginia at \$50 per user. This tool will be included with the Digital Resource Library license.
- Once the order is placed for the ELS Digital Resources and Reliability modules, you will receive an email that your order will be processed, and you will receive an invoice. Attached to that email will be a spreadsheet for you to complete with all the teacher information so they can create accounts for them. Once that is done, you will receive an email with the account credentials that can be shared with all those users.
- Survey of Train the Trainer dates will be sent to Pre-K Coordinators today.

# The Assessment Process

**Assessment and instruction are truly interrelated and connected.**



**The ELS makes it easy to collect rich data that can be used to make accurate evaluations and inform teaching.**

# Resources

- ***The Formative Assessment Toolkit*** [https://wvde.us/wp-content/uploads/2020/11/2020-Formative-Assessment-Toolkit\\_UPDATE\\_v4Final.pdf](https://wvde.us/wp-content/uploads/2020/11/2020-Formative-Assessment-Toolkit_UPDATE_v4Final.pdf)
- ***The Decision Makers Guide to the Formative Assessment Process*** [https://wvde.us/wp-content/uploads/2018/07/decisionmakersguide\\_formativea.pdf](https://wvde.us/wp-content/uploads/2018/07/decisionmakersguide_formativea.pdf)
- ***The Importance of the Assessment Cycle in The Creative Curriculum for Preschool*** <https://teachingstrategies.com/wp-content/uploads/2017/03/Theory-Paper-Assessment-Creative-Curriculum-Preschool-10-2012.pdf>
- **The Truth About Worksheets** [How To Teach Without Using Worksheets In Preschool \(pre-kpages.com\)](http://www.pre-kpages.com)