| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| PATTERNS <br> AND RELATIONSHIPS | Equations and Formulas | Solving Routine Problems |

Symbolic linear equation of magazinesrepresents the number of magazines that Lina reads each week.
Which of these represents the total number of magazines that Lina reads in 6 weeks?
(A) $6+\square$
(B) $6 \times \square$
(C) $\square+6$
(D) $(\square+\square) \times 6$

Overall Percent Correct

| Singapore | 86 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 81 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 76 | $\boldsymbol{\Delta}$ |
| Netherlands | 72 | $\boldsymbol{\Delta}$ |
| United States | 72 | $\boldsymbol{\Delta}$ |
| Japan | 67 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 67 | $\boldsymbol{\Delta}$ |
| Latvia | 66 | $\boldsymbol{\Delta}$ |
| Russian Federation | 66 | $\boldsymbol{\Delta}$ |
| England | 66 | $\boldsymbol{\Delta}$ |
| Cyprus | 65 | $\boldsymbol{\Delta}$ |
| Moldova, Republic of | 64 | $\boldsymbol{\Delta}$ |
| Lithuania | 62 | O |
| Hungary | 61 | O |
| Slovenia | 60 | O |
| Scotland | 60 | O |
| International average | 58 |  |
| Australia | 56 | O |
| New Zealand | 54 | $\boldsymbol{\nabla}$ |
| Italy | 50 | $\boldsymbol{\nabla}$ |
| Armenia | 46 | $\boldsymbol{\nabla}$ |
| Philippines | 38 | $\boldsymbol{\nabla}$ |
| Norway | 37 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 34 | $\boldsymbol{\nabla}$ |
| Morocco | 29 | $\boldsymbol{\nabla}$ |
| Tunisia | 20 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M012048

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| PATTERNS <br> AND RELATIONSHIPS | Equations and Formulas | Using Concepts |

Rob sold some of his apples
Overall Percent Correct

Rob had 50 apples. He sold some and then had 20 left.
Which of these is a number sentence that shows this?
(A)$-20=50$
(B) $20-\square=50$
(C) $\square-50=20$
(D) $50-\square=20$

| Chinese Taipei | 89 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Japan | 89 | $\boldsymbol{\Delta}$ |
| Singapore | 89 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 87 | $\boldsymbol{\Delta}$ |
| Hungary | 87 | $\boldsymbol{\Delta}$ |
| Lithuania | 87 | $\boldsymbol{\Delta}$ |
| Russian Federation | 87 | $\boldsymbol{\Delta}$ |
| United States | 84 | $\boldsymbol{\Delta}$ |
| Cyprus | 83 | $\boldsymbol{\Delta}$ |
| Latvia | 83 | $\boldsymbol{\Delta}$ |
| Moldova, Republic of | 81 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 81 | $\boldsymbol{\Delta}$ |
| Slovenia | 78 | $\boldsymbol{\Delta}$ |
| England | 78 | $\boldsymbol{\Delta}$ |
| Netherlands | 76 | O |
| Australia | 74 | O |
| New Zealand | 74 | O |
| International average | 73 |  |
| Scotland | 72 | O |
| Armenia | 70 | O |
| Italy | 67 | $\boldsymbol{\nabla}$ |
| Norway | 59 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 54 | $\boldsymbol{\nabla}$ |
| Philippines | 52 | $\boldsymbol{\nabla}$ |
| Morocco | 33 | $\boldsymbol{\nabla}$ |
| Tunisia | 21 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031220


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| PATTERNS <br> AND RELATIONSHIPS | Equations and Formulas | Using Concepts |

The value of 37 times box plus 6
Overall Percent Correct
$\square$

| Hong Kong, SAR | 48 | $\mathbf{\Delta}$ |
| :--- | :--- | :--- |
| Russian Federation | 35 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 29 | $\boldsymbol{\Delta}$ |
| Netherlands | 27 | $\boldsymbol{\Delta}$ |
| Japan | 26 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 24 | $\mathbf{\Delta}$ |
| Lithuania | 23 | $\boldsymbol{\Delta}$ |
| Singapore | 23 | $\boldsymbol{\Delta}$ |
| Armenia | 22 | $\boldsymbol{\Delta}$ |
| Italy | 21 | $\mathbf{O}$ |
| Latvia | 21 | $\mathbf{\Delta}$ |
| Hungary | 19 | $\mathbf{O}$ |
| Cyprus | 17 | $\mathbf{O}$ |
| Moldova, Republic of | 17 | $\mathbf{O}$ |
| International average | $\mathbf{1 7}$ |  |
| Australia | 10 | $\mathbf{O}$ |
| Scotland | 10 | $\boldsymbol{\nabla}$ |
| Slovenia | 9 | $\boldsymbol{\nabla}$ |
| England | 9 | $\boldsymbol{\nabla}$ |
| New Zealand | 8 | $\boldsymbol{\nabla}$ |
| Norway | 8 | $\boldsymbol{\nabla}$ |
| United States | 7 | $\boldsymbol{\nabla}$ |
| Tunisia | 5 | $\boldsymbol{\nabla}$ |
| Philippines | 4 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 2 | $\boldsymbol{\nabla}$ |
| Morocco | 2 | $\boldsymbol{\nabla}$ |


| Country average vs. |  |
| :--- | :---: |
| International average: |  |
| Higher | $\mathbf{\Delta}$ |
| Not different | O |
| Lower | $\mathbf{\nabla}$ |

Item Number: M031249

## SCORING

## Correct Response

- 709 or $703+6$


## Incorrect Response

- Incorrect (including crossed out/erased, stray marks, illegible, or off task)

The value of 37 times box plus 6 (continued)
Item Number: M031249

## Student Responses

## Correct Response:

$37 \times 703$.
What is the value of $37 \times$ ■ +6 ?
Asmer 709

Incorrect Response:

What is the value of $37 \times+6$ ?

Answer: 7117


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| PATTERNS <br> AND RELATIONSHIPS | Patterns | Reasoning |

Complete number pattern

Here is a number pattern.
100, 1, 99, 2, 98$\square$, $\square$

What three numbers should go in the boxes?
(A) $3,97,4$
(B) $4,97,5$
(C) $97,3,96$
(D) $97,4,96$

## Overall Percent Correct

| Singapore | 94 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| United States | 91 | $\boldsymbol{\Delta}$ |
| Australia | 88 | $\boldsymbol{\Delta}$ |
| England | 88 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 85 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 83 | $\boldsymbol{\Delta}$ |
| Japan | 83 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 83 | $\boldsymbol{\Delta}$ |
| New Zealand | 82 | $\boldsymbol{\Delta}$ |
| Lithuania | 80 | $\boldsymbol{\Delta}$ |
| Scotland | 79 | $\boldsymbol{\Delta}$ |
| Cyprus | 77 | $\mathbf{\Delta}$ |
| Latvia | 73 | O |
| Moldova, Republic of | 73 | O |
| Russian Federation | 73 | $\mathbf{\Delta}$ |
| Hungary | 70 | O |
| Netherlands | 70 | O |
| Slovenia | 69 | O |
| International average | 69 |  |
| Italy | 58 | $\boldsymbol{\nabla}$ |
| Philippines | 56 | $\boldsymbol{\nabla}$ |
| Armenia | 47 | $\boldsymbol{\nabla}$ |
| Norway | 46 | $\boldsymbol{\nabla}$ |
| Morocco | 28 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 27 | $\boldsymbol{\nabla}$ |
| Tunisia | 15 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M011027

Correct Response: $\quad$ A

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| PATTERNS | Patterns | Solving Routine Problems |
| AND RELATIONSHIPS |  |  |

The number to go in the center of the table
Overall Percent Correct

| 4 | 11 | 6 |
| :---: | :---: | :---: |
| 9 |  | 5 |
| 8 | 3 | 10 |

The rule for the table is that numbers in each row and column must add up to the same number. What number goes in the center of the table?
(A) 1
(B) 2
(C) 7
(D) 12

| Hungary | 77 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 75 | $\boldsymbol{\Delta}$ |
| Japan | 72 | $\boldsymbol{\Delta}$ |
| Singapore | 72 | $\boldsymbol{\Delta}$ |
| Lithuania | 70 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 69 | $\boldsymbol{\Delta}$ |
| Cyprus | 68 | $\boldsymbol{\Delta}$ |
| Latvia | 67 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 67 | $\boldsymbol{\Delta}$ |
| Moldova, Republic of | 66 | $\boldsymbol{\Delta}$ |
| Russian Federation | 66 | O |
| England | 65 | O |
| Scotland | 63 | O |
| New Zealand | 61 | O |
| International average | 61 |  |
| Netherlands | 60 | O |
| Australia | 59 | O |
| Slovenia | 59 | O |
| Italy | 58 | O |
| United States | 58 | $\boldsymbol{\nabla}$ |
| Armenia | 51 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 49 | $\boldsymbol{\nabla}$ |
| Norway | 48 | $\boldsymbol{\nabla}$ |
| Philippines | 43 | $\boldsymbol{\nabla}$ |
| Tunisia | 42 | $\boldsymbol{\nabla}$ |
| Morocco | 41 | $\boldsymbol{\nabla}$ |
|  |  |  |


| Country average vs. |  |
| :---: | :---: |
| International average: |  |
| Higher | $\mathbf{A}$ |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031023


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| PATTERNS <br> AND RELATIONSHIPS | Patterns | Solving Routine Problems |

The daily start times for a movie

The daily start times for showing a movie are listed below:

| Show | Start Time |
| :---: | :---: |
| 1st | 2:00 p.m. |
| 2nd | 3:30 p.m. |
| 3rd | 5:00 p.m. |
| 4th | $?$ |

If this pattern continues, what is the start time for the 4th show?
(A) $5: 30 \mathrm{p} . \mathrm{m}$.
(B) $6: 00 \mathrm{p} . \mathrm{m}$.
(C) $6: 30 \mathrm{p} . \mathrm{m}$.
(D) 7:00 p.m.

Overall Percent Correct

| Japan | 90 | $\Delta$ |
| :---: | :---: | :---: |
| Singapore | 88 | $\Delta$ |
| Hong Kong, SAR | 86 | $\Delta$ |
| England | 85 | $\Delta$ |
| Netherlands | 83 | A |
| United States | 83 | A |
| Belgium (Flemish) | 81 | $\Delta$ |
| Australia | 77 | A |
| Chinese Taipei | 74 | $\Delta$ |
| New Zealand | 74 | $\Delta$ |
| Scotland | 74 | A |
| Lithuania | 73 | $\Delta$ |
| Russian Federation | 73 | $\Delta$ |
| Cyprus | 72 | $\Delta$ |
| Hungary | 69 | 0 |
| Italy | 68 | 0 |
| Latvia | 68 | 0 |
| International average | 67 |  |
| Moldova, Republic of | 65 | 0 |
| Slovenia | 60 | $\nabla$ |
| Philippines | 48 | $\nabla$ |
| Armenia | 47 | $\nabla$ |
| Norway | 45 | $\nabla$ |
| Iran, Islamic Republic of | 33 | $\nabla$ |
| Morocco | 31 | $\nabla$ |
| Tunisia | 28 | $\nabla$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031051


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| PATTERNS <br> AND RELATIONSHIPS | Relationships | Knowing Facts <br> and Procedures |

## Output of the number machine

A number machine takes a number and operates on it.
When the Input Number is 5 , the Output Number is 9, as shown below.


When the Input Number is 7, which of these is the Output Number?
(A) 11
(B) 13
(C) 14
(D) 25

Item Number: M031190

| Country average vs. |  |
| :---: | :---: |
| International average: |  |
| Higher | $\mathbf{A}$ |
| Not different | O |
| Lower | $\nabla$ |

Country average vs. International average:

Overall Percent Correct

| Belgium (Flemish) | 72 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Hungary | 71 | $\boldsymbol{\Delta}$ |
| Singapore | 69 | $\boldsymbol{\Delta}$ |
| Japan | 65 | $\boldsymbol{\Delta}$ |
| Netherlands | 65 | $\boldsymbol{\Delta}$ |
| England | 64 | $\boldsymbol{\Delta}$ |
| Cyprus | 62 | $\boldsymbol{\Delta}$ |
| Italy | 61 | $\boldsymbol{\Delta}$ |
| Latvia | 61 | $\boldsymbol{\Delta}$ |
| Lithuania | 61 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 55 | $\boldsymbol{\Delta}$ |
| Moldova, Republic of | 55 | O |
| Russian Federation | 55 | O |
| Chinese Taipei | 54 | $\boldsymbol{\Delta}$ |
| International average | 50 |  |
| Scotland | 49 | O |
| United States | 48 | O |
| New Zealand | 45 | $\boldsymbol{\nabla}$ |
| Australia | 44 | $\boldsymbol{\nabla}$ |
| Armenia | 41 | $\boldsymbol{\nabla}$ |
| Slovenia | 36 | $\boldsymbol{\nabla}$ |
| Norway | 34 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 27 | $\boldsymbol{\nabla}$ |
| Philippines | 24 | $\boldsymbol{\nabla}$ |
| Morocco | 22 | $\boldsymbol{\nabla}$ |
| Tunisia | 18 | $\boldsymbol{\nabla}$ |


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| DATA | Data Interpretation | Reasoning |

Heights of four girls on graph

The graph shows the heights of four girls.


The names are missing from the graph. Debbie is the tallest. Amy is the shortest. Dawn is taller than Sarah. How tall is Sarah?
(A) 75 cm
(B) 100 cm
(C) 125 cm
(D) 150 cm

## Overall Percent Correct

| Singapore | 84 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Latvia | 83 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 82 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 81 | $\boldsymbol{\Delta}$ |
| Russian Federation | 81 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 78 | $\boldsymbol{\Delta}$ |
| United States | 78 | $\boldsymbol{\Delta}$ |
| Japan | 76 | $\boldsymbol{\Delta}$ |
| Lithuania | 76 | $\boldsymbol{\Delta}$ |
| Netherlands | 76 | $\boldsymbol{\Delta}$ |
| Slovenia | 76 | $\boldsymbol{\Delta}$ |
| Australia | 74 | $\boldsymbol{\Delta}$ |
| Italy | 74 | $\boldsymbol{\Delta}$ |
| England | 74 | $\boldsymbol{\Delta}$ |
| Hungary | 73 | $\boldsymbol{\Delta}$ |
| New Zealand | 70 | O |
| Cyprus | 68 | O |
| International average | 67 |  |
| Moldova, Republic of | 66 | O |
| Norway | 63 | O |
| Scotland | 63 | $\boldsymbol{\nabla}$ |
| Armenia | 55 | $\boldsymbol{\nabla}$ |
| Morocco | 39 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 36 | $\boldsymbol{\nabla}$ |
| Tunisia | 32 | $\boldsymbol{\nabla}$ |
| Philippines | 31 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M012126

Correct Response: $\quad$ B

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| DATA | Data Representation | Solving Routine Problems |

Bar graph: which shows 45 bottles

Central School had a bottle collection. Children in each class brought empty bottles to school. The principal made a bar graph of the number of bottles from five classes.


Which class collected 45 bottles?
(A) Miss Barber's class
(B) Mr. Chyn's class
(C) Mrs. Friedman's class
(D) Mr. Mack's class

## Overall Percent Correct

| Hong Kong, SAR | 98 | A |
| :---: | :---: | :---: |
| Singapore | 98 | $\Delta$ |
| Chinese Taipei | 97 | $\Delta$ |
| Japan | 97 | $\Delta$ |
| United States | 97 | A |
| England | 96 | $\Delta$ |
| Australia | 95 | A |
| Netherlands | 95 | A |
| Belgium (Flemish) | 95 | $\Delta$ |
| New Zealand | 93 | A |
| Scotland | 92 | - |
| Latvia | 90 | $\Delta$ |
| Lithuania | 90 | A |
| Cyprus | 89 | A |
| Hungary | 88 | $\Delta$ |
| Slovenia | 87 | $\Delta$ |
| Russian Federation | 84 | 0 |
| Norway | 83 | 0 |
| International average | 83 |  |
| Italy | 82 | O |
| Moldova, Republic of | 76 | $\nabla$ |
| Philippines | 65 | $\nabla$ |
| Armenia | 53 | $\nabla$ |
| Morocco | 50 | $\nabla$ |
| Iran, Islamic Republic of | 48 | $\nabla$ |
| Tunisia | 32 | $\nabla$ |


| Country average vs. |  |
| :--- | :---: |
| International average: |  |
| Higher | $\mathbf{\Delta}$ |
| Not different | O |
| Lower | $\mathbf{\nabla}$ |

Item Number: M011009
Correct Response: $\quad$ B

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| DATA | Data Representation | Solving Routine Problems |

Bar graph: which two show 80 bottles

Central School had a bottle collection. Children in each class brought empty bottles to school. The principal made a bar graph of the number of bottles from five classes.


Which two classes collected exactly 80 bottles?
(A) Miss Barber's and Mrs. Friedman's classes
(B) Miss Barber's and Mr. Mack's classes
(C) Mrs. Friedman's and Miss Gonzalez's classes
(D) Miss Gonzalez's and Mr. Mack's classes

## Overall Percent Correct

| Hong Kong, SAR | 98 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Singapore | 97 | $\boldsymbol{\Delta}$ |
| United States | 96 | $\boldsymbol{\Delta}$ |
| Netherlands | 92 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 91 | $\boldsymbol{\Delta}$ |
| Australia | 89 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 88 | $\boldsymbol{\Delta}$ |
| Slovenia | 88 | $\boldsymbol{\Delta}$ |
| Cyprus | 85 | $\boldsymbol{\Delta}$ |
| Japan | 85 | $\boldsymbol{\Delta}$ |
| Italy | 84 | $\boldsymbol{\Delta}$ |
| New Zealand | 84 | $\boldsymbol{\Delta}$ |
| England | 84 | $\boldsymbol{\Delta}$ |
| Scotland | 81 | O |
| Latvia | 80 | O |
| Russian Federation | 80 | O |
| Hungary | 78 | O |
| International average | 78 |  |
| Norway | 76 | O |
| Lithuania | 75 | O |
| Moldova, Republic of | 75 | O |
| Philippines | 64 | $\boldsymbol{\nabla}$ |
| Armenia | 50 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 48 | $\boldsymbol{\nabla}$ |
| Morocco | 48 | $\boldsymbol{\nabla}$ |
| Tunisia | 35 | $\boldsymbol{\nabla}$ |


| Country average vs. |  |
| :--- | :---: |
| International average: |  |
| Higher | $\mathbf{\Delta}$ |
| Not different | O |
| Lower | $\mathbf{\nabla}$ |

Item Number: M011012

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| DATA | Data Interpretation | Solving Routine Problems |

## Highest temperature on chart

This chart shows temperature readings made at different times on four days.

| TEMPERATURES |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 6 a.m. | 9 a.m. | Noon | 3 p.m. | 8 p.m. |
| Monday | $15^{\circ}$ | $17^{\circ}$ | $20^{\circ}$ | $21^{\circ}$ | $19^{\circ}$ |
| Tuesday | $15^{\circ}$ | $15^{\circ}$ | $15^{\circ}$ | $10^{\circ}$ | $9^{\circ}$ |
| Wednesday | $8^{\circ}$ | $10^{\circ}$ | $14^{\circ}$ | $13^{\circ}$ | $15^{\circ}$ |
| Thursday | $8^{\circ}$ | $11^{\circ}$ | $14^{\circ}$ | $17^{\circ}$ | $20^{\circ}$ |

When was the highest temperature recorded?
(A) Noon on Monday
(B) 3 p.m. on Monday
(C) Noon on Tuesday
(D) 3 p.m. on Wednesday

Overall Percent Correct

| Japan | 95 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 90 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 89 | $\boldsymbol{\Delta}$ |
| Netherlands | 89 | $\boldsymbol{\Delta}$ |
| Hungary | 86 | $\boldsymbol{\Delta}$ |
| Singapore | 85 | $\boldsymbol{\Delta}$ |
| United States | 85 | $\boldsymbol{\Delta}$ |
| England | 85 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 85 | $\boldsymbol{\Delta}$ |
| Italy | 82 | $\boldsymbol{\Delta}$ |
| Lithuania | 81 | $\boldsymbol{\Delta}$ |
| Scotland | 81 | $\boldsymbol{\Delta}$ |
| Australia | 80 | $\boldsymbol{\Delta}$ |
| Russian Federation | 80 | $\boldsymbol{\Delta}$ |
| Latvia | 79 | $\boldsymbol{\Delta}$ |
| New Zealand | 78 | $\boldsymbol{\Delta}$ |
| Slovenia | 76 | O |
| International average | 74 |  |
| Norway | 73 | O |
| Cyprus | 70 | O |
| Moldova, Republic of | 65 | $\boldsymbol{\nabla}$ |
| Armenia | 53 | $\boldsymbol{\nabla}$ |
| Philippines | 50 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 42 | $\boldsymbol{\nabla}$ |
| Morocco | 34 | $\boldsymbol{\nabla}$ |
| Tunisia | 31 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M012078


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| DATA | Data Representation | Solving Routine Problems |

Colors of students' hair on the graph

In a class of 30 students, 10 have black hair, 15 have blonde hair, and the rest have brown hair. Complete the graph below to show the number of students with brown hair.


## Overall Percent Correct

| Netherlands | 93 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Belgium (Flemish) | 93 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 92 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 92 | $\boldsymbol{\Delta}$ |
| Japan | 90 | $\boldsymbol{\Delta}$ |
| Singapore | 90 | $\boldsymbol{\Delta}$ |
| Latvia | 88 | $\boldsymbol{\Delta}$ |
| Lithuania | 87 | $\boldsymbol{\Delta}$ |
| England | 86 | $\boldsymbol{\Delta}$ |
| Hungary | 84 | $\boldsymbol{\Delta}$ |
| Scotland | 83 | $\boldsymbol{\Delta}$ |
| Russian Federation | 82 | $\boldsymbol{\Delta}$ |
| United States | 82 | $\boldsymbol{\Delta}$ |
| Cyprus | 80 | $\boldsymbol{\Delta}$ |
| New Zealand | 80 | $\boldsymbol{\Delta}$ |
| Slovenia | 79 | $\boldsymbol{\Delta}$ |
| Australia | 76 | O |
| Norway | 75 | O |
| International average | 73 |  |
| Italy | 71 | O |
| Moldova, Republic of | 67 | $\boldsymbol{\nabla}$ |
| Armenia | 50 | $\boldsymbol{\nabla}$ |
| Philippines | 29 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 28 | $\boldsymbol{\nabla}$ |
| Morocco | 24 | $\boldsymbol{\nabla}$ |
| Tunisia | 21 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031264

## SCORING

## Correct Response

- Bar for brown hair drawn to the horizontal line at 5


## Incorrect Response

- Incorrect (including crossed out/erased, stray marks, illegible, or off task)

Colors of students' hair on the graph (continued)

## Student Responses

## Correct Response:

In a class of 30 students, 10 have black hair, 15 have blonde hair, and the rest have brown hair. Complete the bar graph below to show the number of students with brown hair.


## Incorrect Response:

In a class of 30 students, 10 have hlack hair, 15 have blonde hair, and the rest have brown hair.

Complete the graph below to show the number of students with brown hair.


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| DATA | Data Representation | Solving Routine Problems |

## How many more pencils than rulers sold

A store owner decided to check how many pens，pencils，erasers，and rulers were sold on the day school opened．He made the tally chart below．

| Pens | Pencils | Erasers | Rulers |
| :---: | :---: | :---: | :---: |
| 州 州 H II |  W 洲 | 为州！ | 为 ${ }^{(1)}$ W ＊IIII |

How many more pencils than rulers were sold？

Answer： $\qquad$

## Overall Percent Correct

| Japan | 89 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| England | 73 | $\boldsymbol{\Delta}$ |
| Belgium（Flemish） | 72 | $\boldsymbol{\Delta}$ |
| Netherlands | 70 | $\boldsymbol{\Delta}$ |
| United States | 70 | $\boldsymbol{\Delta}$ |
| Singapore | 69 | $\boldsymbol{\Delta}$ |
| Australia | 66 | $\boldsymbol{\Delta}$ |
| Scotland | 62 | $\boldsymbol{\Delta}$ |
| New Zealand | 60 | $\boldsymbol{\Delta}$ |
| Norway | 55 | $\boldsymbol{\Delta}$ |
| Latvia | 46 | $\boldsymbol{\Delta}$ |
| Cyprus | 44 | $\mathbf{O}$ |
| International average | 39 |  |
| Hong Kong，SAR | 36 | O |
| Chinese Taipei | 35 | O |
| Lithuania | 22 | $\boldsymbol{\nabla}$ |
| Armenia | 18 | $\boldsymbol{\nabla}$ |
| Philippines | 16 | $\boldsymbol{\nabla}$ |
| Italy | 10 | $\boldsymbol{\nabla}$ |
| Moldova，Republic of | 7 | $\boldsymbol{\nabla}$ |
| Russian Federation | 6 | $\boldsymbol{\nabla}$ |
| Slovenia | 5 | $\boldsymbol{\nabla}$ |
| Tunisia | 4 | $\boldsymbol{\nabla}$ |
| Morocco | 3 | $\boldsymbol{\nabla}$ |
| Iran，Islamic Republic of | 2 | $\boldsymbol{\nabla}$ |
| Hungary | 0 | $\boldsymbol{\nabla}$ |


| Country average vs． |  |
| :--- | :---: |
| International average： |  |
| Higher | － |
| Not different | O |
| Lower | $\mathbf{\nabla}$ |

Item Number：M031265

## SCORING

## Correct Response

－ 2 more pencils than rulers

## Incorrect Response

－ 1 more pencil than rulers
－Other incorrect（including crossed out／erased，stray marks，illegible，or off task）

How many more pencils than rulers sold (continued)

## Student Responses

## Correct Response:

A store owner decided to check how many pens, pencils, erasers, and rulers were sold on the day school opened. He made the tally chart below.


How many more pencils than rulers were sold?

Answer: XWO

## Incorrect Response:

A store owner decided to check how many pens, pencils, erasers, and rulers were sold on the day school opened. He made the tally chart below.


How many more pencils than rulers were sold?


Answer:
$2 6 \longdiv { 2 4 }$

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| DATA | Data interpretation | Solving Routine Problems |

High and low temperatures for a week


The graph above shows the daily high and low temperatures for a week.
On which day is the difference between the high and low temperatures the greatest?
(A) Monday
(B) Thursday
(C) Friday
(D) Saturday

Overall Percent Correct

| Japan | 73 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Hong Kong, SAR | 69 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 68 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 57 | $\boldsymbol{\Delta}$ |
| Lithuania | 56 | $\boldsymbol{\Delta}$ |
| Netherlands | 56 | $\boldsymbol{\Delta}$ |
| England | 53 | $\boldsymbol{\Delta}$ |
| Latvia | 48 | O |
| Singapore | 47 | $\boldsymbol{\Delta}$ |
| Russian Federation | 44 | O |
| International average | 42 |  |
| Hungary | 41 | O |
| Cyprus | 40 | O |
| Moldova, Republic of | 39 | O |
| Scotland | 39 | O |
| New Zealand | 38 | O |
| Slovenia | 38 | O |
| United States | 38 | $\boldsymbol{\nabla}$ |
| Italy | 37 | O |
| Australia | 34 | $\boldsymbol{\nabla}$ |
| Norway | 32 | $\boldsymbol{\nabla}$ |
| Philippines | 30 | $\boldsymbol{\nabla}$ |
| Morocco | 25 | $\boldsymbol{\nabla}$ |
| Armenia | 22 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 16 | $\boldsymbol{\nabla}$ |
| Tunisia | 13 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031333

## Correct Response: A

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| DATA | Data Representation | Using Concepts |

The favorite ice creams of 30 students

| Favorite <br> Ice Cream | Number of <br> Students |
| :--- | :--- |
| Butterscotch | IIII |
| Chocolate | HH HH |
| Strawberry | HH IIII |
| Vanilla | HH II |

A teacher asked 30 students in her class the flavor of their favorite ice cream. The table above shows how the teacher recorded the students' responses.
In the bar graph below, which ice cream flavor corresponds to the bar that is labeled X ?

(A) butterscotch
(B) chocolate
(C) strawberry
(D) vanilla

Item Number: M031315


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Congruence and Similarity | Knowing Facts <br> and Procedures |

Congruent figures

Figures that are the same size and shape are called congruent figures.


Which two figures are congruent?
(A) 1 and 2
(B) 1 and 3
(C) 1 and 4
(D) 3 and 4

Overall Percent Correct

| Latvia | 96 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Lithuania | 95 | $\boldsymbol{\Delta}$ |
| Slovenia | 94 | $\boldsymbol{\Delta}$ |
| United States | 94 | $\boldsymbol{\Delta}$ |
| Japan | 93 | $\boldsymbol{\Delta}$ |
| Russian Federation | 93 | $\boldsymbol{\Delta}$ |
| Singapore | 93 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 93 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 92 | $\boldsymbol{\Delta}$ |
| Netherlands | 92 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 90 | $\boldsymbol{\Delta}$ |
| Italy | 89 | $\boldsymbol{\Delta}$ |
| England | 89 | $\boldsymbol{\Delta}$ |
| Scotland | 88 | O |
| Australia | 87 | O |
| Hungary | 87 | O |
| New Zealand | 86 | O |
| Norway | 86 | O |
| International average | $\mathbf{8 5}$ |  |
| Cyprus | 83 | O |
| Moldova, Republic of | 83 | O |
| Iran, Islamic Republic of | 69 | $\boldsymbol{\nabla}$ |
| Armenia | 68 | $\boldsymbol{\nabla}$ |
| Morocco | 67 | $\boldsymbol{\nabla}$ |
| Philippines | 60 | $\boldsymbol{\nabla}$ |
| Tunisia | 59 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M011014


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Congruence and Similarity | Knowing Facts <br> and Procedures |

Shade in two triangles of different sizes


Two of the four triangles in the figure above are the same shape but different sizes. Shade in those two triangles.

Overall Percent Correct

| Chinese Taipei | 66 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Japan | 63 | $\boldsymbol{\Delta}$ |
| Singapore | 62 | $\boldsymbol{\Delta}$ |
| United States | 57 | $\boldsymbol{\Delta}$ |
| England | 57 | $\boldsymbol{\Delta}$ |
| Russian Federation | 53 | $\boldsymbol{\Delta}$ |
| Australia | 52 | $\boldsymbol{\Delta}$ |
| Hungary | 51 | $\boldsymbol{\Delta}$ |
| New Zealand | 51 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 51 | $\boldsymbol{\Delta}$ |
| Lithuania | 50 | $\boldsymbol{\Delta}$ |
| Scotland | 50 | $\boldsymbol{\Delta}$ |
| Cyprus | 49 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 48 | $\boldsymbol{\Delta}$ |
| Italy | 46 | O |
| Slovenia | 45 | O |
| International average | 43 |  |
| Moldova, Republic of | 39 | O |
| Netherlands | 39 | O |
| Latvia | 28 | $\boldsymbol{\nabla}$ |
| Armenia | 26 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 24 | $\boldsymbol{\nabla}$ |
| Norway | 23 | $\boldsymbol{\nabla}$ |
| Philippines | 17 | $\boldsymbol{\nabla}$ |
| Morocco | 13 | $\boldsymbol{\nabla}$ |
| Tunisia | 11 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031267

## SCORING

## Correct Response

- Triangles 1 and 3

Incorrect Response

- Triangles 2 and 4
- Triangles 1 and 2; Triangles 3 and 4; Triangles 1 and 4; OR Triangles 2 and 3
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Shade in two triangles of different sizes (continued)
Item Number: M031267

## Student Responses

## Correct Response:



Two of the four triangles in the figure above axe the same shape but different sizes. Shade in those two triangles.

Incorrect Response:

'Two of the four triangles in the figure above are the same shape but different sizes. Shade in those two triangles.

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Lines and Angles | Knowing Facts <br> and Procedures |

Draw a line on the grid parallel to line $L$
Overall Percent Correct

On the grid, draw a line parallel to line $L$.


| Singapore | 94 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Belgium (Flemish) | 91 | $\boldsymbol{\Delta}$ |
| Moldova, Republic of | 74 | $\boldsymbol{\Delta}$ |
| United States | 72 | $\boldsymbol{\Delta}$ |
| Italy | 69 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 63 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 58 | $\boldsymbol{\Delta}$ |
| Hungary | 58 | $\boldsymbol{\Delta}$ |
| England | 56 | O |
| Armenia | 51 | O |
| Iran, Islamic Republic of | 50 | O |
| International average | 50 |  |
| Russian Federation | 48 | O |
| Australia | 47 | O |
| Japan | 46 | $\boldsymbol{\nabla}$ |
| Cyprus | 43 | $\boldsymbol{\nabla}$ |
| New Zealand | 42 | $\boldsymbol{\nabla}$ |
| Lithuania | 40 | $\boldsymbol{\nabla}$ |
| Morocco | 36 | $\boldsymbol{\nabla}$ |
| Norway | 36 | $\boldsymbol{\nabla}$ |
| Latvia | 34 | $\boldsymbol{\nabla}$ |
| Slovenia | 34 | $\boldsymbol{\nabla}$ |
| Philippines | 33 | $\boldsymbol{\nabla}$ |
| Netherlands | 32 | $\boldsymbol{\nabla}$ |
| Tunisia | 29 | $\boldsymbol{\nabla}$ |
| Scotland | 22 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031327

## SCORING

## Correct Response

- Line (or lines) parallel to L


## Incorrect Response

- Line perpendicular to $L$ shown
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Draw a line on the grid parallel to line $L$ (continued)
Item Number: M031327

## Student Responses

Correct Response:
On the grid, draw a line parallel to line $L$.


Incorrect Response:
On the grid, draw a line parallel to line $L$.


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Locations and Spatial <br> Relationships | Reasoning |

Rotated 3-dimensional figure
Overall Percent Correct

This figure will be turned to a different position.


Which of these could be the figure after it is turned?


| Norway | 60 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Latvia | 59 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 57 | $\boldsymbol{\Delta}$ |
| Singapore | 54 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 52 | $\boldsymbol{\Delta}$ |
| Slovenia | 51 | $\boldsymbol{\Delta}$ |
| Hungary | 50 | $\boldsymbol{\Delta}$ |
| Italy | 49 | $\boldsymbol{\Delta}$ |
| Japan | 49 | $\boldsymbol{\Delta}$ |
| Scotland | 49 | $\boldsymbol{\Delta}$ |
| England | 46 | O |
| New Zealand | 45 | O |
| Hong Kong, SAR | 43 | O |
| International average | 43 |  |
| Australia | 42 | O |
| Russian Federation | 41 | O |
| Netherlands | 40 | O |
| Moldova, Republic of | 39 | O |
| United States | 39 | $\boldsymbol{\nabla}$ |
| Tunisia | 35 | $\boldsymbol{\nabla}$ |
| Armenia | 34 | $\boldsymbol{\nabla}$ |
| Lithuania | 32 | $\boldsymbol{\nabla}$ |
| Cyprus | 31 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 26 | $\boldsymbol{\nabla}$ |
| Philippines | 23 | $\boldsymbol{\nabla}$ |
| Morocco | 20 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M012069

## Correct Response: $\quad$ A

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Two- and Three- <br> Dimensional Shapes | Knowing Facts <br> and Procedures |

## Which has flat and curved surface

Overall Percent Correct

Here is a cone. Part of its surface is flat and part of its surface is curved.


Which of these solids also has both a flat surface and a curved surface?
(A)

(B)

(C)
(D)


| England | 83 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Australia | 81 | $\boldsymbol{\Delta}$ |
| Scotland | 81 | $\boldsymbol{\Delta}$ |
| United States | 74 | $\boldsymbol{\Delta}$ |
| New Zealand | 73 | $\boldsymbol{\Delta}$ |
| Singapore | 72 | $\boldsymbol{\Delta}$ |
| Italy | 71 | $\boldsymbol{\Delta}$ |
| Slovenia | 68 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 66 | $\boldsymbol{\Delta}$ |
| Hungary | 64 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 62 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 56 | $\mathbf{O}$ |
| International average | 55 |  |
| Netherlands | 53 | O |
| Moldova, Republic of | 52 | $\mathbf{O}$ |
| Armenia | 49 | $\boldsymbol{\nabla}$ |
| Japan | 48 | $\boldsymbol{\nabla}$ |
| Lithuania | 46 | $\boldsymbol{\nabla}$ |
| Cyprus | 45 | $\boldsymbol{\nabla}$ |
| Latvia | 42 | $\boldsymbol{\nabla}$ |
| Russian Federation | 39 | $\boldsymbol{\nabla}$ |
| Norway | 35 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 31 | $\boldsymbol{\nabla}$ |
| Tunisia | 31 | $\boldsymbol{\nabla}$ |
| Morocco | 30 | $\boldsymbol{\nabla}$ |
| Philippines | 26 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | A |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M011006

Correct Response: D

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Two- and Three- <br> Dimensional Shapes | Knowing Facts <br> and Procedures |

## Statements about triangle

Overall Percent Correct

All of the pupils in a class cut out paper shapes. The teacher picked one out and said, "This shape is a triangle." Which of these statements MUST be correct?
(A) The shape has three sides.
(B) The shape has a right angle.
(C) The shape has equal sides.
(D) The shape has equal angles.

| Australia | 79 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Latvia | 82 | $\boldsymbol{\Delta}$ |
| Netherlands | 82 | $\boldsymbol{\Delta}$ |
| Singapore | 82 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 81 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 81 | $\boldsymbol{\Delta}$ |
| Russian Federation | 81 | $\boldsymbol{\Delta}$ |
| Italy | 79 | $\boldsymbol{\Delta}$ |
| New Zealand | 79 | $\boldsymbol{\Delta}$ |
| United States | 79 | $\boldsymbol{\Delta}$ |
| England | 79 | $\boldsymbol{\Delta}$ |
| Moldova, Republic of | 74 | O |
| Belgium (Flemish) | 74 | $\boldsymbol{\Delta}$ |
| Lithuania | 73 | O |
| Scotland | 72 | O |
| Cyprus | 71 | O |
| International average | 71 |  |
| Norway | 70 | O |
| Armenia | 68 | O |
| Japan | 68 | O |
| Slovenia | 66 | O |
| Iran, Islamic Republic of | 61 | $\boldsymbol{\nabla}$ |
| Hungary | 58 | $\boldsymbol{\nabla}$ |
| Philippines | 48 | $\boldsymbol{\nabla}$ |
| Morocco | 47 | $\boldsymbol{\nabla}$ |
| Tunisia | 33 | $\boldsymbol{\nabla}$ |


| Country average vs. |  |
| :--- | :---: |
| International average: |  |
| Higher | $\mathbf{\Delta}$ |
| Not different | O |
| Lower | $\mathbf{\nabla}$ |

Item Number: M011022
Correct Response: $\quad$ A

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Two- and Three- <br> Dimensional Shapes | Knowing Facts <br> and Procedures |

Indicates geometric shapes in the picture

In the picture there are a number of geometric shapes, like circles, squares, rectangles, and triangles. For example, the sun looks like a circle.
Draw lines to three other different objects in the picture and write what shapes they look like.


Overall Percent Correct

| Belgium (Flemish) | 81 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 80 | $\boldsymbol{\Delta}$ |
| New Zealand | 74 | $\boldsymbol{\Delta}$ |
| England | 72 | $\boldsymbol{\Delta}$ |
| Australia | 71 | $\boldsymbol{\Delta}$ |
| Hong Kong, SAR | 70 | $\boldsymbol{\Delta}$ |
| United States | 70 | $\boldsymbol{\Delta}$ |
| Italy | 68 | $\boldsymbol{\Delta}$ |
| Japan | 68 | $\boldsymbol{\Delta}$ |
| Moldova, Republic of | 68 | $\boldsymbol{\Delta}$ |
| Cyprus | 67 | $\boldsymbol{\Delta}$ |
| Latvia | 67 | $\boldsymbol{\Delta}$ |
| Netherlands | 67 | $\boldsymbol{\Delta}$ |
| Singapore | 66 | $\boldsymbol{\Delta}$ |
| Scotland | 64 | $\boldsymbol{\Delta}$ |
| Russian Federation | 62 | O |
| Hungary | 60 | O |
| Slovenia | 60 | O |
| International average | 59 |  |
| Lithuania | 57 | O |
| Norway | 45 | $\boldsymbol{\nabla}$ |
| Armenia | 35 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 30 | $\boldsymbol{\nabla}$ |
| Philippines | 26 | $\boldsymbol{\nabla}$ |
| Tunisia | 23 | $\boldsymbol{\nabla}$ |
| Morocco | 11 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031269

## SCORING

## Fully Correct Response

- Any three of square, rectangle, triangle, trapezoid, diamond/rhombus, kite correctly identified
- Any two of the above plus circle


## Partially Correct Response

- Any two of the above correctly identified
- Any one of the above plus circle

Incorrect Response

- Incorrect (including crossed out/erased, stray marks, illegible or off task)

Indicates geometric shapes in the picture (continued)

## Student Responses

## Fully Correct Response:

In the picture there are a number of geometric shapes, such as circles, squares, rectangles, and triangles. For example, the sun looks like a circle.

Draw lines to three other different objects in the picture and write the name of the shape they look like.


Indicates geometric shapes in the picture (continued)

## Student Responses (continued)

## Partially Correct Response:

In the picture there are a number of geometric shapes, such as circles, squares, rectangles, and triangles. For example, the sun looks like a circle.

Draw lines to three other different objects in the picture and write the name of the shape they look like.


Indicates geometric shapes in the picture (continued)

## Student Responses (continued)

## Incorrect Response:

In the picture there are a number of geometric shapes, such as circles, squares, rectangles, and triangles. For example, the sun looks like a circle.

Draw lines to three other different objects in the picture and write the name of the shape they look like.


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| A. GEOMETRY | Two- and Three-Dimensional Shapes | Knowing Facts and Procedures |
| B. GEOMETRY | Two- and Three-Dimensional Shapes | Knowing Facts and Procedures |
| C. NUMBER | Fractions and Decimals | Knowing Facts and Procedures |

## Geometry tiles: black triangle

A. Use 2 of the triangle tiles to make one large black triangle. Then show what you did with your tiles by shading in your triangle below.

## Shade in Your <br> Triangle Here


B. Use all 4 triangle tiles to make a black square. Then show what you did with your tiles by shading in your square below.

## Shade in Your

Square Here

C. What fraction of the figure is shaded in part B above?

Answer: $\qquad$

Item Number: M031347A

## SCORING

## Correct Response



## Incorrect Response

- Used two triangle tiles but created two small black triangles
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Geometry tiles: black triangle (continued)
Item Number: M031347A

## Student Responses

## Correct Response:

A. Use 2 of the triangle tiles to make one large black triangle. Then show what you did with your tiles by shading in your triangle below.

Shade in Your
Triangle Here


Incorrect Response:
A. Use 2 of the triangle tiles to make one large black triangle. Then show what you did with your tiles by shading in your triangle below.

## Shade in Your <br> Triangle Here



| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| A. GEOMETRY | Two- and Three-Dimensional Shapes | Knowing Facts and Procedures |
| B. GEOMETRY | Two- and Three-Dimensional Shapes | Knowing Facts and Procedures |
| C. NUMBER | Fractions and Decimals | Knowing Facts and Procedures |

## Geometry tiles: black square

A. Use 2 of the triangle tiles to make one large black triangle. Then show what you did with your tiles by shading in your triangle below.

## Shade in Your <br> Triangle Here


B. Use all 4 triangle tiles to make a black square. Then show what you did with your tiles by shading in your square below.

## Shade in Your

Square Here

C. What fraction of the figure is shaded in part B above?

Answer: $\qquad$

Item Number: M031347B

## SCORING

## Correct Response



## Incorrect Response

- Used four triangle tiles but did not create a black square
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct

| Japan | 71 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Netherlands | 60 | $\boldsymbol{\Delta}$ |
| Lithuania | 57 | $\boldsymbol{\Delta}$ |
| Russian Federation | 57 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 55 | $\boldsymbol{\Delta}$ |
| Chinese Taipei | 54 | $\boldsymbol{\Delta}$ |
| England | 54 | $\boldsymbol{\Delta}$ |
| Australia | 52 | $\boldsymbol{\Delta}$ |
| New Zealand | 52 | $\boldsymbol{\Delta}$ |
| Italy | 51 | $\boldsymbol{\Delta}$ |
| Scotland | 48 | $\boldsymbol{\Delta}$ |
| Cyprus | 47 | $\boldsymbol{\Delta}$ |
| Norway | 47 | O |
| Hong Kong, SAR | 46 | $\boldsymbol{\Delta}$ |
| Hungary | 45 | O |
| Singapore | 45 | O |
| Slovenia | 44 | O |
| United States | 42 | O |
| International average | 42 |  |
| Moldova, Republic of | 37 | O |
| Latvia | 33 | $\boldsymbol{\nabla}$ |
| Tunisia | 15 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 13 | $\boldsymbol{\nabla}$ |
| Armenia | 10 | $\boldsymbol{\nabla}$ |
| Philippines | 7 | $\boldsymbol{\nabla}$ |
| Morocco | 5 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Geometry tiles: black square (continued)
Item Number: M031347B

## Student Responses

## Correct Response:

B. Use all 4 triangle tiles to make a black square. Then show what you did with your tiles by shading in your square below.

## Shade in Your Square Here



Incorrect Response:
B. Use all 4 triangle tiles to make a black square. Then show what you did with your tiles by shading in your square below.

## Shade in Your

Square Here


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| A. GEOMETRY | Two- and Three-Dimensional Shapes | Knowing Facts and Procedures |
| B. GEOMETRY | Two- and Three-Dimensional Shapes | Knowing Facts and Procedures |
| C. NUMBER | Fractions and Decimals | Knowing Facts and Procedures |

## Geometry tiles: fraction shaded

A. Use 2 of the triangle tiles to make one large black triangle. Then show what you did with your tiles by shading in your triangle below.

## Shade in Your <br> Triangle Here


B. Use all 4 triangle tiles to make a black square. Then show what you did with your tiles by shading in your square below.

## Shade in Your

Square Here

C. What fraction of the figure is shaded in part B above?

Answer: $\qquad$

Item Number: M031347C

## SCORING

## Correct Response

- $1 / 2$ or equivalent
- Correct fraction based on incorrect figure in part


## Incorrect Response

- $1 / 4$
- Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Geometry tiles: fraction shaded (continued)
Item Number: M031347C

Student Responses
Correct Response:
C. What fraction of the figure is shaded in part $B$ above?


Incorrect Response:
C. What fraction of the figure is shaded in part B above?

Answer themidfe of it because I could see a square

| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Two- and Three- <br> Dimensional Shapes | Solving Routine Problems |

Draw line on rectangle/2 triangles
A. Draw 1 straight line on this rectangle to divide it into 2 triangles.

B. Draw 1 straight line on this rectangle to divide it into 2 rectangles.

C. Draw 2 straight lines on this rectangle to divide it into 1 rectangle and 2 triangles.


Overall Percent Correct

| Hong Kong, SAR | 95 | A |
| :---: | :---: | :---: |
| Chinese Taipei | 93 | A |
| Japan | 92 | $\Delta$ |
| Latvia | 92 | - |
| Russian Federation | 91 | A |
| Lithuania | 90 | - |
| Moldova, Republic of | 83 | - |
| Singapore | 83 | $\Delta$ |
| Belgium (Flemish) | 83 | $\Delta$ |
| Netherlands | 82 | A |
| Cyprus | 80 | - |
| New Zealand | 80 | $\Delta$ |
| England | 80 | $\Delta$ |
| Hungary | 79 | $\Delta$ |
| Australia | 79 | 0 |
| Slovenia | 79 | 0 |
| Scotland | 79 | $\triangle$ |
| International average | 75 |  |
| Italy | 74 | 0 |
| United States | 74 | 0 |
| Norway | 68 | $\nabla$ |
| Armenia | 57 | $\nabla$ |
| Iran, Islamic Republic of | 55 | $\nabla$ |
| Tunisia | 50 | $\nabla$ |
| Morocco | 40 | $\nabla$ |
| Philippines | 21 | $\nabla$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031272A

## SCORING

## Correct Response

- One diagonal drawn

Incorrect Response

- One horizontal or vertical line drawn
- Other incorrect (including crossed out/erased, stray marks, illegible or off task)

Draw line on rectangle/2 triangles (continued)
Item Number: M031272A

## Student Responses

## Correct Response:

A. Draw 1 straight line on this rectangle to make 2 triangles.


Incorrect Response:
A. Draw 1 straight line on this rectangle to make 2 triangles.


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Two- and Three- <br> Dimensional Shapes | Solving Routine Problems |

Draw line on rectangle/2 rectangles
A. Draw 1 straight line on this rectangle to divide it into 2 triangles.

B. Draw 1 straight line on this rectangle to divide it into 2 rectangles.

C. Draw 2 straight lines on this rectangle to divide it into 1 rectangle and 2 triangles.


Overall Percent Correct

| Hong Kong, SAR | 99 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 95 | $\boldsymbol{\Delta}$ |
| Singapore | 94 | $\boldsymbol{\Delta}$ |
| Latvia | 93 | $\boldsymbol{\Delta}$ |
| Lithuania | 92 | $\boldsymbol{\Delta}$ |
| Russian Federation | 92 | $\boldsymbol{\Delta}$ |
| Australia | 91 | $\boldsymbol{\Delta}$ |
| Japan | 91 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 91 | $\boldsymbol{\Delta}$ |
| Hungary | 89 | $\boldsymbol{\Delta}$ |
| New Zealand | 89 | $\boldsymbol{\Delta}$ |
| Slovenia | 89 | $\boldsymbol{\Delta}$ |
| England | 89 | $\boldsymbol{\Delta}$ |
| Scotland | 89 | $\boldsymbol{\Delta}$ |
| United States | 88 | $\boldsymbol{\Delta}$ |
| Cyprus | 86 | $\boldsymbol{\Delta}$ |
| Italy | 86 | $\boldsymbol{\Delta}$ |
| Netherlands | 85 | O |
| Moldova, Republic of | 84 | $\mathbf{O}$ |
| International average | 83 |  |
| Iran, Islamic Republic of | 76 | $\boldsymbol{\nabla}$ |
| Norway | 74 | $\boldsymbol{\nabla}$ |
| Armenia | 58 | $\boldsymbol{\nabla}$ |
| Tunisia | 58 | $\boldsymbol{\nabla}$ |
| Morocco | 52 | $\boldsymbol{\nabla}$ |
| Philippines | 34 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031272B

## SCORING

## Correct Response

- One horizontal or vertical line drawn


## Incorrect Response

- Incorrect (including crossed out/erased, stray marks, illegible or off task)

Draw line on rectangle/2 rectangles (continued)
Item Number: M031272B

## Student Responses

## Correct Response:

B. Draw 1 straight line on this rectangle to make 2 rectangles.


Incorrect Response:
B. Draw 1 straight line on this rectangle to make 2 rectangles.


| Content Domain | Main Topic | Cognitive Domain |
| :---: | :---: | :---: |
| GEOMETRY | Two- and Three- <br> Dimensional Shapes | Solving Routine Problems |

Draw line on rectangle/1 rectangle, 2 triangles
A. Draw 1 straight line on this rectangle to divide it into 2 triangles.

B. Draw 1 straight line on this rectangle to divide it into 2 rectangles.

C. Draw 2 straight lines on this rectangle to divide it into 1 rectangle and 2 triangles.


Overall Percent Correct

| Hong Kong, SAR | 85 | $\boldsymbol{\Delta}$ |
| :--- | :--- | :--- |
| Chinese Taipei | 84 | $\boldsymbol{\Delta}$ |
| Japan | 75 | $\boldsymbol{\Delta}$ |
| Singapore | 71 | $\boldsymbol{\Delta}$ |
| Russian Federation | 68 | $\boldsymbol{\Delta}$ |
| Latvia | 66 | $\boldsymbol{\Delta}$ |
| Cyprus | 59 | $\boldsymbol{\Delta}$ |
| Lithuania | 59 | $\boldsymbol{\Delta}$ |
| Hungary | 52 | $\boldsymbol{\Delta}$ |
| Belgium (Flemish) | 52 | $\boldsymbol{\Delta}$ |
| Netherlands | 50 | O |
| Australia | 47 | O |
| International average | 47 |  |
| Moldova, Republic of | 45 | O |
| England | 45 | O |
| New Zealand | 44 | O |
| Slovenia | 44 | O |
| Scotland | 41 | $\boldsymbol{\nabla}$ |
| Armenia | 35 | $\boldsymbol{\nabla}$ |
| United States | 34 | $\boldsymbol{\nabla}$ |
| Italy | 33 | $\boldsymbol{\nabla}$ |
| Norway | 27 | $\boldsymbol{\nabla}$ |
| Tunisia | 20 | $\boldsymbol{\nabla}$ |
| Morocco | 16 | $\boldsymbol{\nabla}$ |
| Iran, Islamic Republic of | 15 | $\boldsymbol{\nabla}$ |
| Philippines | 11 | $\boldsymbol{\nabla}$ |

Country average vs. International average:

| Higher | $\Delta$ |
| :--- | :--- |
| Not different | O |
| Lower | $\nabla$ |

Item Number: M031272C

## SCORING

## Correct Response

- Two lines correctly drawn to show a smaller rectangle and two triangles


## Incorrect Response

- Attempt made with two lines drawn but drawing does not show a line dividing the rectangle into 2 rectangles with a diagonal accurately drawn in one of them
- Other incorrect (including crossed out/erased, stray marks, illegible or off task)

Draw line on rectangle/1rectangle, 2 triangles (continued)
Item Number: M031272C

## Student Responses

## Correct Response:

C. Draw 2 straight lines on this rectangle to make 1 rectangle and 2 triangles.


## Incorrect Response:

C. Draw 2 straight lines on this rectangle to make 1 rectangle and 2 triangles.


