

# CONTINUITY OF LEARNING PLAN

## ENGLISH 8

**Week One: April 6<sup>th</sup>-April 10<sup>th</sup>**

**Topic:** Non-Fiction: “Focus on a Famous Canadian”

**Main Questions:**

- Why did you select this famous Canadian?
- What was this person’s background?
- How did this person contribute to our society?

**Tasks:**

1. Biography of a famous Canadian. Do some internet research on and famous Canadian and try to find a YouTube Video on this person. Complete the biography assignment.

**Due Date:** Tuesday, April 14 (email Word document, Google Doc, pdf or picture to: werner.kopp@sd6.bc)

**Optional Extension (Bonus)**

- Alone or with a partner, complete the “Most Important Invention” project (without the presentation).

Due: by the end of April

## Week Two: April 14<sup>th</sup>-April 17<sup>th</sup>

**Topic:** Non-Fiction: “Making the Best of Challenging Times”

**Main Questions:**

- What things can we do to stay positive and mentally and physically healthy during these times?

**Tasks:**

1. **Watch** any two YouTube videos about staying healthy, positive and reducing worry during the pandemic.
2. **Read** an article about ways to stay healthy, positive and reduce worry during this pandemic.
3. Based on your research, **create** a small poster or brochure (Word, PowerPoint, Docs or hand-written/drawn) giving some advice on how people can get through these challenging times.

**Due Date:** Monday, April 20 (email Word document, Google Doc, pdf or picture to: werner.kopp@sd6.bc)

**Optional Extension (Bonus)**

- Alone or with a partner, complete the “Most Important Invention” project (without the presentation).

Due: by the end of April

## Week Three: April 20<sup>th</sup>-April 24<sup>th</sup>

**Topic:** Non-Fiction: “Why Canada Has to Beat Its Literacy Problem”

### **Main Questions:**

- What does literacy mean?
- Why are some people illiterate?
- What are the effects of illiteracy?
- Are schools doing a good job reducing illiteracy in Canada?

### **Tasks:**

1. **Watch:** YouTube video: “Mom shares her secret after 40 years: Effects of illiteracy” ( [https://www.youtube.com/watch?v=ZtDtP8K\\_BIA&t=331s](https://www.youtube.com/watch?v=ZtDtP8K_BIA&t=331s) )
2. **List** five problems caused by illiteracy
3. **List** two ways people hide or cope with being illiterate
4. **Read** the article “Why Canada Has to Beat Its Literacy Problem” (in the Sightlines text (right “download” column))
5. **Answer** the questions on the article

**Due Date:** Monday, April 27 (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

➤ *Please make sure your name is clearly written on your work*

### **Optional Extension (Bonus)**

- Alone or with a partner, complete the “Most Important Invention” project (without the presentation).

Due: by the end of April

## Week Four: April 27<sup>th</sup>-May 1<sup>st</sup>

**Topic:** Non-Fiction: “Driving and Car Ownership”

### **Main Questions:**

- How do driving ages compare around the world?
- Why should our current driving age be raised?
- Why should our current driving age be lowered?
- What do you think should happen to our current minimum driving age?
- What are the stages of getting a driver’s license in British Columbia?
- What are the positives and negatives of owning a car today?
- Is it worth owning a car in 2020?
- What kind of vehicle would you like to own in the future?

### **Tasks:**

1. **Complete** the “Driving and Car Ownership” activities
  - **Read** the article on Youth Driving
  - **Google search** “minimum driving ages around the world”
  - **Google search** “getting a driver’s license in British Columbia”
  - **Interview** your parent(s) or guardian(s)
  - **Report** your findings and **write** your opinions

**Due Date:** Monday, May 4<sup>th</sup> (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

- *Please make sure your name is clearly written on your work*

### **Optional Extension (Bonus)**

- Alone or with a partner, complete the “Most Important Invention” project (without the presentation).

Due: by the end of April

## Week Five: May 4<sup>th</sup>-May 11<sup>th</sup>

**Topic:** Non-Fiction: “Travel Brochure or Mini-Poster”

**Main Questions:**

1. What country would you like to visit?
2. What are some reasons for visiting that country?

**Tasks:**

1. **Google search** a country you would like to visit in the future
  2. **Create** a travel brochure or mini poster including:
    - a map of this country
    - a description of the population, weather and landscape of this country
    - recommendations for “must eat” foods of this country
    - two “must visit” cities in this country
    - least three “must see” attractions in this country
    - a suggested 10-day itinerary (“plan”) for a trip to this country
- *Please see the project description, criteria, marks and an example in the downloads column on the right of this web page*
- *You may use MS Word “brochure template”, type or print this assignment*

**Due Date:** Monday, May 11<sup>th</sup> (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

- *Please make sure your name is clearly written on your work*

**Optional Extension (Bonus)**

- Read any **two** of the non-fiction articles/stories in the Sightlines 8 textbook (downloads column on the right of this webpage) and complete the activities

**Due: by the end of May**

## Week Six: May 11<sup>th</sup>-May 15<sup>th</sup>

**Topic:** Non-Fiction (“Covid Positives”) and Short Stories (“Future Tense”)

**Main Questions:**

- What are some positives coming out of this global pandemic?
- What happens in the short story “Future Tense?”

**Tasks:**

1. **Read** the article *“Finding positives from the pandemic: 10 ways life might be better post-coronavirus”*
2. On a separate piece of paper **respond to this article:**
  - a. Do you agree with the idea that this pandemic has a bright side? Explain.
  - b. Summarize your favourite three examples from this article about how the world will be better after this pandemic ends.
  - c. Describe three examples of positives that you have experienced or witnessed during this pandemic.
  - d. Describe one example of a negative you have witnessed during this pandemic.
3. **Read** the short story, “Future Tense”
4. **Answer** the questions on the short story, “Future Tense”

**Due Date:** Monday, May 18<sup>th</sup> (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

➤ *Please make sure your name is clearly written on your work*

**Optional Extension (Bonus)**

- Read any **two** of the non-fiction articles/stories in the Sightlines 8 textbook (downloads column on the right of this webpage) and complete the activities

**Due: by the end of May**

## Week Seven: May 19<sup>th</sup>-May 22<sup>nd</sup>

**Topic:** Short Stories (“The Monkey’s Paw”)

**Main Questions:**

- What are the main elements of the short story “Monkey’s Paw?”

**Tasks:**

1. **Read** the short story, “*The Monkey’s Paw*”
2. **Watch** the video, “*The Monkey’s Paw*” ( <https://www.youtube.com/watch?v=Ot7oRLGress> )
3. **Complete** the plot diagram for “*The Monkey’s Paw*”
4. **Read** for at least 10 minutes a day

**Due Date:** Monday, May 25<sup>th</sup> (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

➤ *Please make sure your name is clearly written on your work*

**Optional Extension (Bonus)**

- Read any **two** of the non-fiction articles/stories in the Sightlines 8 textbook (downloads column on the right of this webpage) and complete the activities

**Due: by the end of May**

## Week Eight: May 25<sup>th</sup>-May 29<sup>th</sup>

**Topic:** Short Stories (“Hockey Sweater” and “The Moose and the Sparrow”)

**Main Questions:**

- What are the main elements of the short story “Hockey Sweater?”
- What are the main elements of the short Story “The Moose and the Sparrow?”

**Tasks:**

1. **Read** the short story, “*Hockey Sweater*”
2. **Watch** the video, “*The Sweater*” (<https://www.youtube.com/watch?v=ZZyDsF-Gp3o&t=4s>)
3. **Complete the questions** for the short story, “*The Hockey Sweater*”
4. **Read** the short story, “*The Moose and the Sparrow*”
5. **Complete the questions** for the short story, “*The Moose and the Sparrow*”
6. **Read** for at least 10 minutes per day

**Due Date:** Monday, June 1<sup>st</sup> (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

➤ *Please make sure your name is clearly written on your work*

**Optional Extension (Bonus)**

- Read any **two** of the non-fiction articles/stories in the Sightlines 8 textbook (downloads column on the right of this webpage) and complete the activities

**Due: by the end of May**



## Week Nine: June 1<sup>st</sup>-June 5<sup>th</sup>

**Topic:** Short Stories (“The Street That Got Mislaid” and “The Veldt”)

**Main Questions:**

- What are the main elements of the short story “*The Street that Got Mislaid?*”
- What are the main elements of the short Story “*The Veldt?*”

**Tasks:**

1. **Read** the short story, “*The Street that Got Mislaid*”
2. **Complete the questions** for the short story, “*The Street that Got Mislaid*”
3. **Read** the short story, “*The Veldt*”
4. **Watch** the video, “*The Veldt*” (<https://www.youtube.com/watch?v=sIKOQK18kvo>)
5. **Complete the questions** for the short story, “*The Veldt*”
6. **Read** for at least 10 minutes per day

**Due Date:** Monday, June 8<sup>th</sup> (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

- ***Please make sure your name is clearly written on your work***

**Optional Extension (Bonus)**

- Read any **two** of the non-fiction articles/stories in the Sightlines 8 textbook (downloads column on the right of this webpage) and complete the activities

**Due: by the end of June**

## Week Ten: June 8<sup>th</sup>-June 12<sup>th</sup>

**Topic:** Poetry (Figurative Language)

**Main Questions:**

- What is the difference between the literal and figurative meanings of words?
- What is a metaphor, simile, hyperbole, symbol, personification, repetition, alliteration, onomatopoeia, and imagery?

**Tasks:**

1. **Read** the figurative language notes
2. **Complete** the figurative language summary activity using the notes
3. **Complete** the literal vs. figurative language cartoon activity
4. **Read** for at least 10 minutes per day

**Due Date:** Monday, June 15<sup>th</sup> (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

➤ *Please make sure your name is clearly written on your work*

**Optional Extension (Bonus)**

- Read any **two** of the non-fiction articles/stories in the Sightlines 8 textbook (downloads column on the right of this webpage) and complete the activities

**Due: by the end of June**

## Week Eleven: June 15<sup>th</sup>-June 22<sup>nd</sup>

**Topic:** Poetry (Analysis and Writing)

**Main Questions:**

- What elements of poetry can you find in the poem “Identity?”
- Can you write a poem?

**Tasks:**

1. **Read** the poem “Identity”
2. **Complete** activities for the poem “Identity”
3. **Write** a “biography poem” about yourself
4. **Read** the poem “Where I’m From”
5. **Write** your own “Where I’m From” poem
6. **Read** for at least 10 minutes per day
7. **Submit** any missing tasks from weeks #1-10

**Due Date:** Monday, June 22<sup>nd</sup> (email Word document, Google Doc, or picture, saved in pdf) to: [werner.kopp@sd6.bc](mailto:werner.kopp@sd6.bc))

➤ *Please make sure your name is clearly written on your work*

**Optional Extension (Bonus)**

- Read any **two** of the non-fiction articles/stories in the Sightlines 8 textbook (downloads column on the right of this webpage) and complete the activities

**Due: by the end of June**

