

# The University of Texas at Arlington



# CONTRACT MANAGEMENT HANDBOOK

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# CHAPTER 1

## INTRODUCTION

### 1.1 Purpose

The purpose of this Contract Management Handbook (Handbook) is to offer contract managers, purchasing personnel and other administrators at University of Texas institutions recommendations on documenting existing contract management processes and practices in connection with the procurement of goods/services.

*This Handbook does not govern real estate transaction contracts (even if the transaction is a lease under which the University provides services in exchange for compensation), sponsorship agreements under which the University receive compensation in exchange for recognition of the sponsor, sponsored research contracts or other intellectual property agreements where the University conveys an interest in intellectual property. Construction contracts are governed by separate statutory requirements and are also not addressed in this Handbook. However, this Handbook may provide helpful information useful in connection with contracts that are not governed by the Handbook.*

Use of this Handbook does not relieve the University and contractors of their responsibility to comply with Applicable Laws and University Rules related to specific programs and funding sources.

For purposes of this Handbook, contract management includes the coordination and administration of four core processes:

- Planning;
- Procurement of goods or services (including complying with HUB laws and policies);
- Contract Formation (including scope of work, specification of contract price or rate and other relevant terms and conditions); and
- Contract Administration.

The nature and level of risk associated with each of these contract management elements vary depending on the type of contract and the business relationship between the University and contractor. It is the responsibility of the chief business officer of the University to assign responsibilities, assure appropriate training and oversight, and monitor the processes so that each procurement achieves best value for the University.

Fully implemented contract management requires coordinating and administering the four core processes. However, contract management also involves coordination of a variety of distinct disciplines and roles, including:

- Executive Management;
- Project Management;
- Planning;
- Program Staff (subject matter experts and monitors);
- Contractor Interaction;
- Purchasers;
- Accounting and Budget;
- Legal;
- Audit; and
- Quality Control/Assurance.

The contract manager or lead for the contract management team assigned to any particular contract is responsible for assuring that all necessary and appropriate disciplines are engaged and their work with respect to the contract coordinated to assure compliance with this Handbook, including meeting legal contract requirements. Various types of contracts are subject to different statutory standards, practices, processes, and strategies for successful implementation. The suggestions, comments, techniques,

examples and recommendations included in this Handbook are not appropriate for every type of contract.

This Handbook:

- *Summarizes certain mandatory statutory, regulatory and policy compliance requirements related to the University's contracting activities that are evidenced by Handbook references to the applicable statute, regulation, or policy.*
- Provides practical suggestions and best practices related to the University's contracting activities which are encouraged but not mandatory. Taking into consideration the complexity of the contract on which the University is working, University should exercise reasonable business judgment when applying practical suggestions and best practices. Recognizing that the needs of the University and the requirements of each contract are different, the information in this Handbook is intended to be applied *flexibly, not mechanically*. This Handbook provides a framework for making contracting decisions that are in the best interest of the University.
- Provides a *Contract Management Best Practices Matrix* attached as [APPENDIX 1](#) that includes a summary of best practices designed to help University determine where a contract management program currently stands in relation to generally accepted contract management best practices. This matrix offers a number of best practices in several key contract management areas and may be used to improve practices and to implement the best contract management program possible. The matrix is intended to assist University with organizing contract management programs and leveraging technology, metrics, training and lessons learned for the purpose of minimizing risks throughout the overall supply chain. The matrix also includes a reference section that points to the applicable Chapters of this Handbook related to each contract management component.
- Describes the duties of the contract management team, including how to solicit and select a contractor, develop and negotiate a contract, and monitor contractor and subcontractor performance.
- Supplements (but does not replace) Applicable Laws and University Rules. University is independently responsible for developing sound business policies and procedures in accordance with Applicable Laws and University Rules.
- Discusses many general legal principles; however, these general principles include many exceptions. This Handbook is not intended to be a manual on the law of contracts or constitute legal advice. Contract managers should consult with the University's legal office with regard to any legal questions that arise with respect to contracts.
- Includes model contract provisions and indicates whether each provision is essential or recommended.
- Addresses the permitted extent of contract changes that may be made before a new competitive solicitation may be needed.
- Suggests time frames for the solicitation, evaluation, negotiation and awarding of a major contract.
- Establishes the procedure for attempting to determine why a single response was received in reply to a procurement solicitation.

This Handbook does not constitute specific legal advice on any particular issue that may arise. Feel free to consult with appropriate legal advisors as necessary.

**Where can I go for more information?**

[APPENDIX 1 – Contract Management Best Practices Matrix](#)

## 1.2 Definitions

**Addendum:** An addition, change, or supplement to a solicitation issued prior to the opening date.

**Advertise:** A public announcement of the intention to purchase goods/services.

**Amend or Amended:** Status change to an RFP, IFB, RFI, RFQ or contract that indicates a modification to that document.

**Amendment:** Written addition or change to a contract, including modifications, renewals and extensions.

**Applicable Laws:** All applicable federal, state or local, laws, statutes, regulations, ordinances and orders.

**Assignment:** Transfer of contractual rights from one party to another party.

**Best Value:** Factors to be considered in determining best value in making certain purchases of goods/services (ref. Texas Education Code, [§§51.9335 and §§ 51.9337](#)).

**Best Value Invitation for Bids (IFB):** Best value procurement process used when the requirements are clearly defined, negotiations are not necessary and price is the primary determining factor for selection (also known as best value Invitation to Bid or ITB). The mandatory evaluation criteria that must be used to evaluate bids are specified by the Best Value Statutes.

**Best Value Statutes:** The laws that authorize University to use the specified best value procurement procedures for goods/services, but not professional services. (ref. Texas Education Code, [§§ 51.9335 and §§ 51.9337](#)).

**Bid:** An offer to contract with the state, submitted in response to an invitation for bids (IFB). Bids are usually non-negotiable.

**Bidder:** An individual or entity that submits a bid. The term includes anyone acting on behalf of the individual or other entity that submits a bid, such as agents, employees and representatives (see Proposer and Respondent).

**Biennium:** The two (2) year period in which the Texas Legislature appropriates funds. The biennium begins on September 1st of odd numbered years.

**Board of Regents:** The Board of Regents of The University of Texas System.

**Bond:** Note or other form of evidence of obligation issued in temporary or definitive form, including a note issued in anticipation of the issuance of a bond and renewal note.

**Business Entity:** An entity (other than a governmental entity or state agency) through which business is conducted with University, regardless of whether the entity is a for-profit or nonprofit entity.

**Certificate of Filing:** The disclosure acknowledgement issued by the Texas Ethics Commission to the filing Business Entity.

**Competitive Sealed Proposals:** Process of advertising a request for proposal (RFP), the evaluation of submitted proposals and awarding of the contract.

**Consultant:** A person that provides or proposes to provide a consulting service.

**Consulting Service:** Practice of studying or advising a state agency under a contract that does not involve the traditional employer/employee relationship (ref. *Texas Government Code*, [§2254.021](#) Definitions).

**Contract:** An agreement (including a purchase order) where a contractor provides goods/services to

University and University pays for such goods/services in accordance with the established price, terms and conditions, as well as an agreement under which a contractor is given an opportunity to conduct a business enterprise on the University's premises in exchange for compensation to the University (i.e., auxiliary enterprise contracts).

**Contract Administration:** This generally refers to the processes that occur after a contract is signed and is explained in detail in [Chapter 7](#).

**Contract Management:** The entire contracting process from planning through contract administration, including contract close-out as explained in Chapter 7.

**Contract Management Team:** Executive Sponsor, Contract Manager or Procurement Office Staff (whichever applies), HUB Coordinator and program staff to assist in the contract management process

**Contract Manager:** A person who is employed by the University and has significant contract management duties for the University.

**Contractor (or Vendor):** A business entity or individual that has a contract to provide goods/services to the University.

**Controlling Interest:** (1) an ownership interest or participating interest in a Business Entity by virtue of units, percentage, shares, stock or otherwise that exceeds 10 percent; (2) membership on the board of directors or other governing body of a Business Entity of which the board or other governing body is composed of not more than 10 members; or (3) service as an officer of a business entity that has 4 or fewer officers, or service as one of the 4 officers most highly compensated by a Business Entity that has more than 4 officers.

**Deliverable:** A unit or increment of work required by a contract, including such items as goods, services, reports, or documents.

**Electronic State Business Daily (ESBD):** The electronic marketplace where State of Texas bid opportunities are posted (ref. Texas Government Code, [§2155.083](#) State Business Daily; Notice Regarding Procurements). Pursuant to Texas Government Code, [§2155.083\(n\)](#), IHEs to which Texas Education Code, §§ [51.9335](#) apply are not subject to [§2155.083](#).

**Emergency:** A purchase made when an unforeseen and/or a sudden unexpected occurrence creates a clear and imminent danger, requiring immediate action to prevent or mitigate the loss or impairment of life, health, property, or essential public services.

**Evaluation Team:** Comprised of individuals who are stakeholders in the goods/services being procured and/or individuals who have the necessary technical or program expertise. The team will include a representative from Procurement Services who is usually the leader and a non-voting member.

**Exclusive Acquisition:** Purchase of goods/services that exceed the authorized direct procurement dollar threshold (typically \$15,000) from a single vendor, without soliciting competitive offers or proposals. The term includes proprietary/sole source purchases.

**Executive Sponsor:** A high-level individual with primary responsibility for implementation and operation of the project. In some instances, the executive sponsor may be the executive head of the University. In other instances, the executive sponsor may be the division or program director with overall project responsibility.

**Financial Advisors or Service Providers:** Persons or business entities who act as a financial advisor, financial consultant, money or investment manager, or broker.

**Goods:** Supplies, material, or equipment, including a transportable article of trade or commerce that can be bartered or sold. Goods do not include construction services or real property.

**Group Purchasing Organization (GPO):** A purchasing program established by (1) a state agency that is authorized by law to procure goods/services for other state agencies, such as the Texas Procurement and Support Services Division of the Texas Comptroller of Public Accounts (TPSS) and the Texas Department of Information Resources (DIR), or any successor agencies, respectively; or (2) a group purchasing organization the University utilizes in accordance with the Board of Regents of The University of Texas System GPO accreditation process; or (3) the UT System Supply Chain Alliance.

**Handbook:** The University of Texas at Arlington Contract Management Handbook.

**Historically Underutilized Business (HUB):** A minority-owned, woman-owned or certain disabled veteran-owned businesses as defined by [Texas Government Code, Title 10, Subtitle D, Chapter 2161](http://www.window.state.tx.us/procurement/prog/hub/). (<http://www.window.state.tx.us/procurement/prog/hub/>).

**Institutions of Higher Education:** Institutions of higher education as defined by [Texas Education Code, §61.003\(8\)](#).

**Institution:** UT System and the institutions comprising UT System as listed in [Regents' Rule 40601](#).

**Interested Party:** (1) a person who has a Controlling Interest in a Business Entity with whom the University contracts; or (2) a person who actively participates in facilitating the contract or negotiating the terms of the contract with the University, including a broker, intermediary, adviser, or attorney for the Business Entity.

**Intermediary:** A person who actively participates in the facilitation of the contract or negotiating the contract, including a broker, adviser, attorney, or representative of or agent for the Business Entity who:

- (1) Receives compensation from the Business Entity for the person's participation;
- (2) Communicates directly with the University on behalf of the Business Entity regarding the contract; and
- (3) Is not an employee of the Business Entity.

**Negotiations:** A consensual bargaining process in which the parties attempt to reach agreement on a disputed or potentially disputed matter. In a contractual sense, negotiation means the "dealings conducted between two or more parties for the purpose of reaching an understanding."

**Payment Bond:** A bond executed in connection with a contract which secures the payment requirements of contractor.

**Performance Bond:** A surety bond that provides assurance of a contractor's performance of a certain contract. The amount for the performance bond is based on the value of the contract.

**Pre-proposal Conference:** A meeting chaired by University personnel that is designed to help potential bidders/proposers/respondents understand the requirements of a solicitation. Also known as a pre-bid conference.

**Procurement Services:** The office designated to purchase goods/services above the direct procurement dollar threshold for the University.

**Professional Services:** Services directly related to professional practices as defined by the Professional Services Procurement Act ([Texas Government Code, §2254.002](#)). These include services within the scope of the practice of: accounting; architecture; optometry; medicine; land surveying; and professional engineering. Services provided by professionals outside the scope of their profession (for example, management consulting services provided by accounting firms) are not considered professional services. *Contracted services provided by professionals that fall outside their scope of practice are governed by the Best Value Statutes applicable to the purchase of goods/services.*

**Proposal:** An executed offer submitted by a respondent in response to a Request for Proposals (RFP) and intended to be used as a basis to negotiate a contract award.

**Proposer:** An entity submitting a proposal in response to a solicitation. The term includes anyone acting on behalf of the individual or other entity that submits a proposal, such as agents, employees and representatives (see Respondent).



**Proprietary Purchase:** (see Exclusive Acquisition)

**Regents' Rules:** The *Rules and Regulations* of the Board of Regents of The University of Texas System.

**Renewal:** Extension of the term of an existing contract for an additional time period in accordance with the terms and conditions of the original or amended contract.

**Request for Information (RFI):** A general invitation to contractors requesting information for a potential future competitive solicitation. The RFI is not a competitive solicitation and a contract may not be awarded as the result of an RFI. An RFI is typically used as a research and information gathering tool for preparation of a competitive solicitation.

**Request for Proposal (RFP):** A solicitation requesting submittal of a proposal in response to the required specifications and SOW and usually includes some form of a cost proposal. The RFP process allows for negotiations between a respondent and the University. The mandatory evaluation criteria that must be used to evaluate proposals are specified by the Best Value Statutes.

**Request for Qualifications (RFQ):** A solicitation requesting submittal of qualifications or specialized expertise in response to the scope of services required. No pricing is solicited with an RFQ.

**Responsive:** A respondent or proposal that complies with all material aspects of the solicitation, including submission of all required documents.

**Respondent:** An entity submitting a proposal in response to a solicitation. The term includes anyone acting on behalf of the individual or other entity that submits a proposal, such as agents, employees and representatives (see Proposer).

**Responsible:** A respondent that is capable of fully performing and delivering goods/services in accordance with the contract requirements. The University may include past performance, financial capabilities and business management as criteria for determining if a respondent is capable of satisfying the contract requirements.

**Scope of Work (SOW):** An accurate, complete, detailed, and concise description of the work to be performed by the contractor.

**Service:** The furnishing of skilled or unskilled labor by a contractor which may not include the delivery of a tangible end product. In some cases, services and goods may be combined (such as film processing). In these instances, the University should determine whether labor or goods is the primary factor. In the case of film processing, the labor to process the film is the primary factor, therefore film processing is considered a service.

**Sole Source:** (see Exclusive Acquisition)

**Solicitation:** A document requesting submittal of bids, proposals, quotes or qualifications for goods/services in accordance with the advertised specifications.

**Specification:** Any description of the physical or functional characteristics or of the nature of goods/services to be purchased. It may include a description of any requirements for inspecting, testing, or preparing goods/services for delivery.

**Stakeholder(s):** Individuals or groups who have an interest or some aspect of rights or ownership in the project, and can contribute to, or be impacted by, either the work or the outcome of the project.

**State:** The State of Texas.

**State Agency:** An agency of the State of Texas as defined in [Texas Government Code, §2056.001](#) (excluding institutions of higher education).

**Statute:** A law enacted by a legislature.

**Sub-recipient:** A non-federal entity that expends federal awards received from a pass-through entity to carry out a federal program, but does not include an individual that is a beneficiary of such a program. A sub-recipient may also be a recipient of other federal awards directly from a federal awarding agency.

**Surety:** A person or entity providing a bond to a contractor to indemnify the University against all direct and consequential damages suffered by failure of contractor to perform the contract and to pay all lawful claims of subcontractors, materials vendors and laborers as applicable.

**University:** The University of Texas at Arlington.

**University Rules:** The Regents' Rules at <http://www.utsystem.edu/board-of-regents/rules>; the policies of UT System at <http://www.utsystem.edu/board-of-regents/policy-library>; and the University's policies and procedures at <https://www.uta.edu/policy/>.

**UT System:** The University of Texas System.

**Vendor (or Contractor):** A business entity or individual that has a contract to provide goods/services to the University.

### **1.3 Acronyms**

**BAFO:** Best and Final Offer

**CPA:** State of Texas Comptroller of Public Accounts

**DIR:** State of Texas Department of Information Resources

**EIR:** Electronic and Information Resources

**ESBD:** Electronic State Business Daily

**GPO:** Group Purchasing Organization

**HSP:** HUB Subcontracting Plan

**HUB:** Historically Underutilized Business

**IFB:** Best Value Invitation for Bid (also known as Invitation to Bid or ITB)

**IHE:** Institution of Higher Education

**IR:** Information Resources

**LBB:** Texas Legislative Budget Board

**OGC:** The University of Texas System Office of General Counsel

**RFI:** Request for Information

**RFP:** Request for Proposal

**RFQ:** Request for Qualifications

**SAO:** State of Texas Auditor's Office

**SOW:** Scope of Work

**TAC:** Texas Administrative Code

**TPSS:** Texas Procurement and Support Services Division of CPA

## **1.4 Training for Purchasing Personnel and Contract Managers**

University must train officers and employees authorized to execute contracts for the University or to exercise discretion in awarding contracts, including training in ethics, selection of appropriate procurement methods, and information resources purchasing technologies (ref. Section 51.9337(b)(5), *Texas Education Code*).

University must also comply with purchasing personnel training requirements set out in UTS156 Purchaser Training and Certification. University will also comply with local policies and procedures related to training.

In addition, the University is encouraged to assure that contract managers receive training that covers topics related to:

- (1) Fair and objective selection and negotiation with the most qualified contractor;
- (2) Establishing prices that are cost-effective and that reflect the cost of providing the service;
- (3) Inclusion of provisions in a contract that hold the contractor accountable for results;
- (4) Monitoring and enforcing a contract;
- (5) Making payments consistent with the contract;
- (6) Compliance with any requirements or goals contained in the contract management guide; and
- (7) Use and application of advanced sourcing strategies, techniques, and tools.

### **Where can I go for more information?**

[Texas Education Code §51.9337\(b\)\(5\)](#)  
[UTS156 Purchaser Training and Certification Policy](#)

## **1.5 Ethics Standards and Policies**

University officers and employees are responsible for maintaining the high ethical standards required for our stewardship of public monies. All University officers and employees should pursue a course of conduct that does not create a conflict of interest.

University purchasing personnel must adhere to the highest level of professionalism in discharging their official duties. The nature of the procurement function makes it critical that everyone in the purchasing and contracting process remain independent and free from the perception of impropriety. Any erosion of public trust or any shadow of impropriety is detrimental to the integrity of the purchasing process. Clear, established guidelines and rules provide credibility for a purchasing program. Such guidelines are designed to prevent current and potential vendors from influencing University officers or employees in discharging their official duties. In addition, these guidelines will help prevent University officers' and employees' independent judgment from being compromised.

With these principles in mind and in accordance with state law, University officers and employees will adhere to the following policies and procedures, as well as Applicable Laws and University Rules.

### **1.5.1 University Ethics Policy**

University officers and employees may not have a direct or indirect interest, including financial and other interests, engage in a business transaction or professional activity, or incur any obligation of any nature, that is in substantial conflict with the proper discharge of the officer's or employee's duties in the public interest.

### **1.5.2 Standards of Conduct**

A University officer or employee will not:

- Accept or solicit any gift, favor, or service that might reasonably tend to influence the officer or employee in the discharge of official duties or that the officer or employee knows, or should know, is being offered with the intent to influence the officer's or employee's official conduct;
- Accept other employment or engage in a business or professional activity that the officer or employee might reasonably expect would require or induce the officer or employee to disclose confidential information acquired by reason of the official position;
- Accept other employment or compensation that could reasonably be expected to impair the officer's or employee's independence of judgment in the performance of their official duties;
- Make personal investments that could reasonably be expected to create a substantial conflict between the officer's or employee's private interest and the public interest; or
- Intentionally or knowingly solicit, accept or agree to accept any benefit for having exercised the officer's or employee's official powers or performed their official duties in favor of another.

The University may not use appropriated money to compensate a state employee who violates a standard of conduct.

### **1.5.3 Prohibition of Economic Benefit**

In accordance with the Texas Constitution, an officer or employee of the state may not, directly or indirectly, profit by or have a pecuniary interest in the preparation, printing, duplication, or sale of a publication or other printed material issued by a department or agency of the executive branch. A person who violates this Section may be dismissed from University employment.

#### **Where can I go for more information?**

[Regents' Rule 30104 Conflict of Interest, Conflict of Commitment, and Outside Activities](#)

[UTS159 Purchasing Policy](#)

[UTS180 Conflicts of Interest, Conflicts of Commitment, and Outside Activities Policy](#)

[OGC Ethics Home Page](#)

[University Policy 5-508 Conflicts of Interest, Conflicts of Commitment and Outside Activities](#)

[University Procedure 4-2 Best Value Purchasing Procedure](#)

[University Procedure 4-14 Transactions with Employees](#)

## **1.6 Conflict of Interest**

To avoid conflicts of interest, the University should require all potential contractors bidding or proposing to provide goods or services in response to a competitive procurement to disclose, in their responses to solicitations, any actual or potential conflicts of interest in their proposed provision of goods/services or other performance under any contracts. Specifically, solicitation documents should require that debarred vendors and principals of debarred vendors (i.e. owner, proprietor, sole or majority shareholder, director, president, managing partner, etc.) be identified to ensure such vendors/principals are not awarded, extended or renewed any contract. Vendors should also be required to update that information throughout the term of the contract resulting from the solicitations.

The University should also require respondents to:

- Represent and warrant that their provision of services or other performance under the contract will not constitute an actual or potential conflict of interest.
- Disclose any proposed personnel who are related to any current or former employees of the University.
- Warrant that they have not given, nor intend to give, at any time hereafter, any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor or service to an officer or employee of University in connection with the solicitation.

Contractors should not be allowed to assign any portion of the contract or their performance, to others, for example, subcontractors, without the prior written consent of the University. Contractors should remain responsible for the performance of the contract notwithstanding any such assignment or subcontract. This ensures that the evaluated and selected entity will actually be responsible for performance and that proposed transactions may be reviewed for compliance with the conflict of interest and related party provisions.

### **1.6.1 Financial Advisors**

When soliciting and contracting for the services of financial advisors, the University will comply with Texas Government Code, Chapter 2263, regarding conflict of interest and related party provisions applicable to those advisors.

Financial advisors or service providers must disclose in writing to the administrative head of the University and SAO the following:

- any relationship the financial advisor or service provider has with any party to a transaction with the University, other than a relationship necessary to the investment or funds management services that the financial advisor or service provider performs for the University, if a reasonable person could expect the relationship to diminish the financial advisor's or service provider's independence of judgment in the performance of the person's responsibilities to the University; and
- all direct or indirect pecuniary interests the financial advisor or service provider has in any party to a transaction with the University, if the transaction is connected with any financial device or service the financial advisor or service provider provides to the entity or member, in connection with the management or investment of University funds.

The statute further provides that financial advisors or service providers:

- will disclose a relationship (described above), without regard to whether the relationship is a direct, indirect, personal, private, commercial, or business relationship;
- will file an annual statement with the administrative head of the governmental entity and with SAO disclosing the relationships outlined above;

If no relationship existed during the disclosure period, the annual statement will state this fact affirmatively. In addition, and the annual statement will be filed no later than April 15th (for the previous calendar year period) on a form prescribed by the entity.

**Where can I go for more information?**

[Texas Education Code §51.923](#)

[Texas Government Code, Chapter 551](#)

[Texas Government Code, Chapter 573](#)

[Texas Government Code, Chapter 2263](#)

[OGC Ethics Home Page](#)



## 1.7 New Ethics Requirements from Senate Bill 20

The passage of Senate Bill 20 in the 84th Legislature (SB 20) has established a number of new provisions related to ethics and purchasing. A *Summary of 2015 Procurement and Contracting Legislation* is attached as [APPENDIX 2](#).

SB 20 creates a new *Texas Government Code*, Chapter 2261, Subchapter F. In connections with ethics, Chapter 2261 requires that:

- Each University officer or employee who is involved in procurement or in contract management for the University will disclose to the University any potential conflict of interest specified by state law or University policy that is known by the employee or official with respect to any contract with a private vendor or bid for the purchase of goods/services from a private vendor by the University.
- The University may not enter into a contract for the purchase of goods/services with a private vendor with whom any of the following employees or officials have a financial interest:
  - the governing official, executive director, general counsel, chief procurement officer, or procurement director of the agency; or
  - a family member related to an employee or official described above within the second degree of affinity or consanguinity.
- A University employee or official has a financial interest in a private vendor if the employee or official:
  - owns or controls, directly or indirectly, an ownership interest of at least one percent in the person, including the right to share in profits, proceeds, or capital gains; or
  - could reasonably foresee that a contract with the person could result in a financial benefit to the employee or official.
- A financial interest prohibited by this Section does not include a retirement plan, a blind trust, insurance coverage, or an ownership interest of less than one percent in a corporation.

Best value purchasing authority held by Institutions of Higher Education in *Texas Education Code*, §§51.9335 is conditional on satisfying the requirements of new §51.9337 (see [Section 2.3](#) of this Handbook). Of these new requirements, some relate to ethics. The ethics-related requirements the Board of Regents must adopt are:

- A code of ethics for the University's officers and employees, including provisions governing officers and employees authorized to execute contracts for the University or to exercise discretion in awarding contracts, including
  - general standards of conduct and a statement that each officer or employee is expected to obey all federal, state, and local laws and is subject to disciplinary action for a violation of those laws;
  - policies governing conflicts of interest, conflicts of commitment, and outside activities, ensuring that the primary responsibility of officers and employees is to accomplish the duties and responsibilities assigned to that position;
  - a conflict of interest policy that prohibits employees from having a direct or indirect financial or other interest, engaging in a business transaction or professional activity, or incurring any obligation that is in substantial conflict with the proper discharge of the employee's duties related to the public interest;
  - a conflict of commitment policy that prohibits an employee's activities outside the University from interfering with the employee's duties and responsibilities to the University;

- a policy governing an officer's or employee's outside activities, including compensated employment and board service, that clearly delineates the nature and amount of permissible outside activities and that includes processes for disclosing the outside activities and for obtaining and documenting University approval to perform the activities;
  - a policy that prohibits an officer or employee from acting as an agent for another person in the negotiation of the terms of an agreement relating to the provision of money, services, or property to the University;
  - a policy governing the use of University resources; and
  - a policy providing for the regular training of officers and employees on the code of ethics and policies discussed therein.
- policies for the internal investigation of suspected defalcation, misappropriation, and other fiscal irregularities and a University compliance program designed to promote ethical behavior and ensure compliance with all applicable policies, laws, and rules governing higher education, including research and health care to the extent applicable.
  - training for officers and employees authorized to execute contracts for the University or to exercise discretion in awarding contracts, including training in ethics, selection of appropriate procurement methods, and information resources purchasing technologies.

Finally, *Texas Government Code*, Chapter 572, includes a revolving door provision for University officers and employees involved in procurement. Under *Texas Government Code*, Section 572.069, a former state officer or employee of a state agency who, during the period of state service or employment participated on behalf of a state agency in a procurement or contract negotiation, may not accept employment from that vendor or service provider before the second (2<sup>nd</sup>) anniversary of the date the officer's or employee's service or employment with the state agency ceased.

### Where can I go for more information?

[Senate Bill 20 - 84<sup>th</sup> Legislature](#)

[Texas Education Code §51.9335](#)

[Texas Education Code §51.9337](#)

[Texas Government Code, Chapter 2261, Subchapter F](#)

[Texas Government Code, Chapter 572](#)

[Texas Government Code §572.069](#)

[Regents' Rule 30104 Conflict of Interest, Conflict of Commitment, and Outside Activities](#)

[UTS159 Purchasing Policy](#)

[UTS180 Conflicts of Interest, Conflicts of Commitment, and Outside Activities Policy](#)

[OGC Ethics Home Page](#)

[University Policy 5-508 Conflicts of Interest, Conflicts of Commitment and Outside Activities](#)

[University Procedure 4-2 Best Value Purchasing Procedure](#)

### [APPENDIX 2 - Summary of 2015 Procurement and Contracting Legislation](#)

## 1.8 Disclosure of Interested Parties

University must comply with the “Disclosure of Interested Parties” requirements mandated by Section 2252.908, *Government Code*, as implemented by the Texas Ethics Commission. Briefly stated, University may not execute a contract for goods or services exceeding \$1 million unless the Business Entity presents the University with a signed form disclosing interested parties to the contract. Business Entities may be unaware of these requirements and successful implementation may require some outreach and education by the Institution so that the contracting process can be successfully navigated and large contracts executed timely.

Specific Disclosure requirements include:

- Before the University may execute certain contracts exceeding \$1 million, the Business Entity with which the University is contracting must submit FORM 1295 to the University at the same time the Business Entity submits the signed contract to the University. *Note that “Business Entity” is defined as an entity (other than a governmental entity or state agency) through which business is conducted, regardless of whether the entity is for-profit or non-profit.*
- This requirement applies to contracts [including contract amendments, renewals and extensions] that:
  - ✓ Require action or vote by the Board of Regents before the contract may be signed, or
  - ✓ Have a value of at least \$1 million (University should value each contract as described by Rule 10501, Section 3.1.1), not including (1) sponsored research contracts; (2) interagency contracts; or (3) contracts related to health and human services if the value cannot be determined at the time the contract is executed and any qualified vendor is eligible for the contract.

### 1.8.1 Automated Disclosure Process

The Texas Ethics Commission provides an automated electronic disclosure process that both the Business Entity and the University must use to comply with the Disclosure requirements. Access to the electronic disclosure process is posted at <https://www.ethics.state.tx.us/tec/1295-Info.htm>, which currently contains a link to FORM 1295 and other related information.

### 1.8.2 Current Disclosure Process

- Step #1 – Business Entity completes FORM 1295 in electronic format on the Texas Ethics Commission website.
- Step #2 – Upon receipt of a complete 1295 Disclosure, Texas Ethics Commission issues a Certification of Filing to Business Entity and Business Entity downloads, signs and notarizes FORM 1295.
- Step #3 – When Business Entity submits the signed and notarized FORM 1295 to University with the signed contract, Business Entity also submits the Certificate of Filing.
- Step #4 – Not later than the 30th day after the date the contract has been signed by all parties, University must notify the Texas Ethics Commission (in electronic format) of the receipt of (1) FORM 1295, and (2) the Certification of Filing.
- Step #5 – Not later than the 7th business day after receipt of notice from University, Texas Ethics Commission makes the Disclosure available to the public by posting the Disclosure on its web site.

### 1.8.3 Contents of Disclosure

FORM 1295 requires Business Entity to provide the following information:

1. Name of Business Entity;
2. Address of Business Entity place of business;
3. Name of University;
4. Identification number used by University to identify the contract;
5. Description of goods or services provided under the contract;
6. Name, address and nature of interested parties (Controlling Interest and/or Intermediary);
7. If none, a representation that there are no Interested Parties;
8. Signature of authorized representative of Business Entity; and
9. Acknowledgement by a Notary Public.

#### Where can I go for more information?

[Texas Government Code, Section 2252.908 \(“Disclosure of Interested Parties” Statute\)](#)

[Texas Administration Code, Title 1, Sections 46.1 through 46.3 \(“Disclosure of Interested Parties” Regulations\)](#)

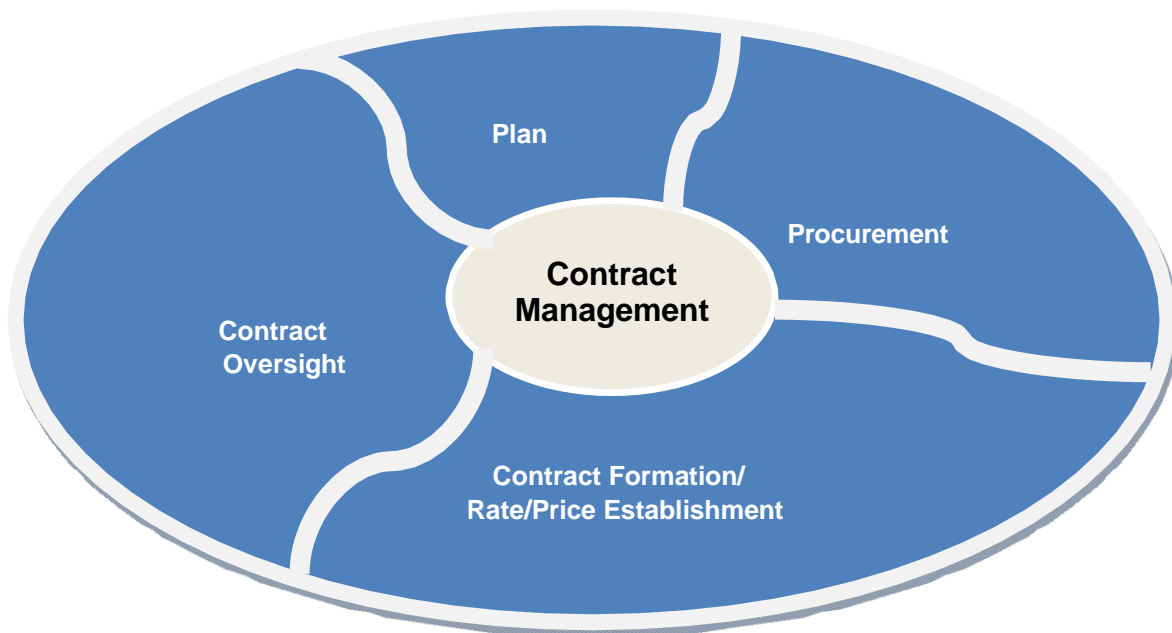
[Texas Ethics Commission “Disclosure of Interested Parties” Web Page](#)

[Texas Ethics Commission Form 1295, Certificate of Interested Parties  
Regents’ Rule 10501, Section 3.1.1](#)

## CHAPTER 2 PLANNING

The first step in contract management is planning. Planning is crucial to the successful outcome of any procurement. With proper planning, University is more likely to successfully achieve contracting objectives. Planning assists in determining and documenting need, preparing the SOW, choosing the appropriate procurement type, soliciting for responses, negotiating the terms of the responses, drafting the contract, administrating and overseeing the contract, and monitoring the contractor. If the procurement cannot be handled simply through the development of a straight-forward IFB and purchase order, these steps can be complex and there are many opportunities for error to be introduced into the process. Proper planning will reduce or eliminate the risk of error.

During the planning phase each of the following elements of contract management will be considered:



***Plan*** – Identify contracting objectives and contracting strategy.

***Procurement*** – Fairly and objectively select the most qualified contractor(s).

***Contract Formation/Rate/Price Establishment*** – Ensure the contract contains provisions that hold contractor(s) accountable for producing desired results, including all relevant terms and conditions as well as establishing processes that are cost-effective and aligned with the cost of providing the goods/services.

***Contract Oversight*** – Monitor and enforce the terms of the contract.

The level of risk associated with each of these elements varies depending on the type of business relationship between the University and the contractor. For example, the nature and extent of contract monitoring will vary considerably between fee for service and cost reimbursement types of relationships.

Contract planning includes several preliminary steps, including development of a contract management team, developing a communication plan, determining the procurement method, developing the specifications and SOW for the goods/services, assessing contracting risk and developing a cost estimate.

## **2.1 Contract Management Team**

For purchases requiring competitive procurement, each contract management initiative should include an executive sponsor, a contract manager, Procurement Services staff, HUB office staff and program staff to assist in the contract management process.

The extent and degree of executive sponsorship and participation should be directly related to the level of risk associated with the procurement. For all contracts, written approval of the executive sponsor will be obtained. *Sample Executive Approval Memo* is attached as [APPENDIX 3](#).

The contract manager should be experienced with the proposed type and size of contract.

Certified purchasers will be familiar with this Handbook, even though the purchaser may not be the designated contract manager. Purchasing personnel, or designees, will review all procurements above the competitive threshold to ensure that Applicable Laws and University Rules relating to procurement processes are followed and that the procurement method is appropriate.

The HUB office will review contracts that may be equal to or exceed \$100,000 in value to ensure compliance with HUB laws and regulations.

The program staff will provide input as to the technical requirements and serve as the subject matter experts for the procurement. Often, program staff may be tasked with primary contract administration and any reporting or other necessary actions following contract formation.

If the University lacks internal resources or expertise for a particular procurement, the University may contract for development of the SOW as necessary and appropriate.

### **2.1.1 Contract Risk Management**

The contract manager will initiate the contract risk management process on procurements above the competitive threshold and determine the appropriate level of risk analysis for the procurement. The contract risk management process includes: 1) risk identification, 2) risk analysis, 3) risk evaluation, 4) risk mitigation and contingency planning and 5) risk monitoring. Contract management risks are as varied as the types of contracts. Risk categories common to contract management include product risk, process risk, business continuity risk, financial risk and schedule risk.

There is not an objective or mathematical formula that can be used to identify or quantify the risk associated with a particular contract. Risk determination is based on subjective experience. Several factors that may be useful in identifying the level of risk may include:

- Whether vendor will create, receive from or on behalf of University, or have access to, the University's records or record systems which will require compliance with UTS165 Information Resources Use and Security Policy;
- Whether vendor will provide electronic and information resources which will require compliance with UTS150 Access by Persons with Disabilities to Electronic and Information Resources Procured or Developed by The University of Texas System Administration and The University of Texas System Institutions;
- The complexity and subject matter of the procurement;
- The dollar amount of the procurement, and whether the procurement will result in a major contract;

- The anticipated payment methodology;
- The experience the University staff have with the type of procurement;
- Whether the results of the procurement will impact the public or only impact the University;
- Time constraints or the expected duration of the procurement; and
- The type, availability or experience of staff resources required to implement the objectives of the procurement.

The table below provides examples of the various degrees of risks associated with specific procurements:

CONTRACT FACTOR	LOW RISK	HIGH RISK
COMPLEXITY	Landscaping Services	Software Development Services implementing new financial system or <i>permitting vendor access to University records or record systems</i>
DOLLAR AMOUNT	\$500	\$5,000,000
PAYMENT METHODOLOGY	Firm Fixed Price	Cost plus % of savings
EXPERIENCE OF UNIVERSITY STAFF	Office Supplies	Outsourcing of Information Technology Functions
IMPACT TO PUBLIC OR UNIVERSITY	Janitorial Services	Outsourcing of Debt Collection Services
TIME CONSTRAINTS OR CONTRACT DURATION	14 day delivery of paper	Implementation of new program to meet deadline of legislative mandate

At the beginning of the procurement phase, the contract manager will conduct a preliminary risk assessment to make an initial determination about the level, type and amount of management, oversight and resources required to plan and implement the procurement (including the contract) from beginning to end.

Simply put, as the risk associated with a particular procurement increases, the level and degree of executive management's sponsorship, participation and oversight should be increased by a corresponding level. High risk procurements (including a cost-plus percentage of savings, outsourcing and complex software development procurements) should involve significant University executive management sponsorship, participation and oversight. A low risk contract, such as routine purchases of goods/services, does not typically require the significant participation or sponsorship of University executive management.

Risk assessment is an ongoing process. For complex, long-term contracts, risk should be reviewed and re-evaluated by the contract manager on a continual basis until the contract is fully performed, final payment is made, and the contract is closed-out.

### Where can I go for more information?

[Texas Education Code §51.9337\(b\)\(3\) and \(d\)](#)

[Texas Government Code, Section 2261.256](#)

[UTS150 Access by Persons with Disabilities to Electronic and Information Resources Procured or Developed by The University of Texas System Administration and The University of Texas System Institutions](#)

[UTS165 Information Resources Use and Security Policy \(including Standards 1, 21, and 22\)](#)

[University Policy 5-600 Information Technology and Security \(including Subchapters 5-601, 5-602, 5-603 and 5-604\)](#)

[Chapter 7 - Contract Administration](#)

[APPENDIX 3 - Sample Executive Approval Memo](#)

## **2.2 Communications Plan**

For significant contracts, the contract manager is responsible for managing and planning internal and external communications. After identifying internal and external stakeholders (executive management, program staff and other subject matter experts, oversight entities, etc.), the contract manager, with the assistance of program staff and others, will determine the type, content and frequency for reporting status, and develop and report status according to a timetable with key decision points and milestones. The contract manager will also determine who, what, when, where and how information will be communicated to the contractor-community regarding the potential procurement opportunity.



## 2.3 Determining Procurement Method

The Best Value Statutes authorize Institutions of Higher Education to acquire goods/services (not professional services) by the method that provides the best value to the Institution of Higher Education. Section 51.9337, *Texas Education Code*, provides that the University may not exercise the best value procurement authority for goods and services granted by the Best Value Statutes, unless the Board of Regents promulgates policies covering:

- Code of Ethics for officers and employees related to executing contracts or awarding contracts (ref. Section 51.9337(b)(1) and (c));
- Policies for internal investigation of suspected fiscal irregularities (ref. Section 51.9337(b)(2) and (c));
- Compliance program to promote ethical behavior and compliance with applicable laws, rules and policies (ref. Section 51.9337(b)(2));
- Contract management handbook covering contracting policies, contract review and risk analysis (ref. Section 51.9337(b)(3) and (d));
- Contracting delegation guidelines (ref. Section 51.9337(b)(4), (e) and (f));
- Training for officers and employees authorized to execute contracts or exercise discretion in awarding contracts (ref. Section 51.9337(b)(5)); and
- Internal audit protocols (ref. Section 51.9337(b)(6), (g), (h), (i) and (j)).

The University's chief auditor must annually assess whether the University has adopted rules and policies required by Section 51.9337, *Education Code*, and report the finding to the State Auditor. If the State Auditor determines that the University has not adopted rules and policies required by Section 51.9337, the State Auditor shall report that failure to the Legislature and to the Board of Regents and work with the University to develop a remediation plan. Failure by the University to comply with the remediation plan within the time specified by the State Auditor will result in a finding that the University is noncompliant. That finding will be reported to the Legislature and CPA.

An Institution that is not in compliance with Section 51.9337, *Education Code*, is subject to the laws governing the acquisition of goods and services by other state agencies, including Subtitle D, Title 10, *Government Code* and Chapter 2254, *Government Code*.

Always, keep best value considerations in mind when selecting the procurement method. The lowest cost is not necessarily the best value for all procurements. For example, a commodity or service of higher quality, such as a longer life span, may be a better value and investment for the University, even if the initial cost is more. The University should think strategically when considering their procurement needs. Do not make the mistake of purchasing for the immediate needs without considering these questions:

“What is the desired outcome of the procurement?”

“What is the best way to achieve this outcome?”

For example, in connection with the purchase of a heating and air conditioning unit, consider the total cost of ownership. Average life span, electricity consumption, maintenance record and parts availability are just a few considerations when analyzing total cost of ownership. Additional considerations include qualifications and availability of the service technicians and the vendor's performance history.

In addition to the requirements of Applicable Laws, note that University Rules require the University to follow certain procedures in connection with certain procurements. A *Summary of UT Procurement Guidelines* is attached as [APPENDIX 4](#).

### **Where can I go for more information?**

[Texas Education Code §51.9337](#)

[Texas Government Code, Chapter 2254](#)

[APPENDIX 4 – Summary of UT Procurement Guidelines](#)

## 2.3.1 Calculating Contract Value

Pursuant to Rule 10501, Section 3.1.1, contract value means the total cost or monetary value of the contract, including all potential contract extensions or renewals whether automatic or by operation of additional documentation. In addition, Rule 10501 specifies that *any contract with unspecified cost or monetary value and a term of greater than four (4) years, is presumed to have a total value of greater than \$1 million.*

The contract manager will include in the contract value calculation the value for the original term and all renewal terms (whether automatic or by operation of additional documentation).

The contract manager, with the assistance of program staff, will base value estimates on best business practices, state fiscal standards, Applicable Laws and University Rules.

Procurements of similar goods/services and resulting contracts with a particular vendor will generally be aggregated together to determine contract value for purposes of Rule 10501.

### Where can I go for more information?

[Regents' Rule 10501, Section 3.1.1](#)

## 2.3.2 Dollar Thresholds for Direct and Competitive Procurement

Purchasing personnel and program staff will first refer to any Applicable Laws or University Rules that may direct the use of a specific procurement method. If Applicable Laws or University Rules do not direct a specific method, purchasing personnel and program staff will use the following contract value thresholds to determine whether direct/spot market, informal or formal procurement methods should be used:

Estimated Spend	Procurement Activities
<\$15,000	No competitive procurement required.
\$15,000 to \$50,000	Informal quotes from three or more potential vendors are required (University may allow end users to secure these quotes directly). At least two (2) quotes must be obtained from HUBs, if available.
>\$50,000	Formal procurement by the University directly or via another state agency or a GPO. Procurement Services, not program staff, must take lead responsibility for conducting or overseeing the procurement, unless the procurement is led by the UT System Supply Chain Alliance.

**NOTE:** A large purchase may not be divided into small lot purchases to meet the contract value thresholds prescribed by this Section.

## 2.3.3 Competitive Procurement Exemptions

In limited circumstances, some purchases may not require competitive procurement processes and exclusive acquisition may be authorized. An exemption from competitive procurement processes does not exempt the purchase from HUB requirements if the value of the purchase is \$100,000 or more.

**2.3.3.1 Emergency Purchases** – Emergencies occur as the result of *unforeseeable* circumstances that suddenly and unexpectedly cause University to need goods/services (for example, the issuance of a court order, new legislation or a natural disaster). Delay or negligence on the part of the University does not qualify as an emergency.

If an *unforeseen* situation arises in which compliance with normal procurement practice (including, normally Applicable Laws and University Rules) is impracticable or contrary to the public interest, an emergency purchase may be warranted to prevent a hazard to life, health, safety, welfare, property or to avoid undue additional cost to the University.

*Notwithstanding the immediate nature of an emergency purchase, all procurements conducted as emergencies should be made as competitively as possible under the circumstances.*

*In addition, emergency purchases should not exceed the scope or duration of the emergency.*

The University must comply with University Rules regarding determination, authorization and documentation of emergency purchases, including a written exclusive acquisition justification and a written best value justification.

**2.3.3.2 Exclusive Acquisitions (also known as Sole Source or Proprietary Purchases)** – University Rules establish requirements applicable to purchases of goods/services that exceed the authorized direct (sometimes called spot market or open market) procurement dollar threshold (typically \$15,000) from a single vendor, without soliciting offers or proposals from other vendors. These purchases are sometimes called exclusive acquisitions or sole source or proprietary purchases.

University Rules establish policies and procedures applicable to exclusive acquisitions. As always, University must acquire all goods/services in a manner designed to achieve and document best value to the Institution. If exclusive acquisitions are made in excess of the competitive threshold, University must be careful to demonstrate the achievement of best value, despite the exclusive acquisition approach.

With this in mind, a written exclusive acquisition justification (for internal use only) for an exclusive acquisition should clearly:

- Describe how the purchased goods/services would be used;
- Explain why the distinctive characteristics of the goods/services or distinctive conditions of purchase are necessary to accomplish the objectives of the University;
- Explain why these characteristics or conditions require that the goods/services be obtained only from the exclusive source;
- Name other sources and alternative goods/services that have been considered and evaluated, and explain individually why the other identified sources and products/services would not meet the requirements of the University; and  
*NOTE: In doing this, be careful to focus on the unique or specialized nature of the goods/services to be procured. If there is, in fact, an alternative that would meet the University's requirements, exclusive acquisition may not be justified, even if the alternative source received lower evaluation scores.*
- Confirm that the University signatories do not have a conflict of interest in connection with the procurement.

After all appropriate approvals and signatures, the written exclusive acquisition justification should be retained in the procurement file.

All exclusive acquisitions must comply with Applicable Laws and University Rules.

A sample *Exclusive Acquisition Justification Form* is attached as [APPENDIX 5](#).

### Where can I go for more information?

[Texas Education Code §51.9335](#)

[Texas Government Code §2155.067](#)

[Texas Government Code §2155.063](#)

[APPENDIX 5 – Sample Exclusive Acquisition Justification](#)

**2.3.3.3 Purchases from Persons with Disabilities** – Applicable Laws (including the Best Value Statutes) require the University to comply with Applicable Laws related to the Purchases from Persons with Disabilities program.

The Purchases from Persons with Disabilities program (1) furthers the state's policy of encouraging and assisting persons with disabilities to achieve maximum personal independence by engaging in useful productive employment activities; and (2) provides state agencies, departments, and institutions and political subdivisions of the state with a method for achieving conformity with requirements of nondiscrimination and affirmative action in employment matters related to persons with disabilities.

Subject to certain exceptions, Applicable Laws require the University to purchase, on a non-competitive basis, the products made and services performed by persons with disabilities, which have been approved by the state agency pursuant to Applicable Laws.

University must report any exceptions taken.

### Where can I go for more information?

[Texas Education Code §51.9335](#)

[Texas Government Code §§2155.069, 2155.138 and 2155.441](#)

[Texas Administrative Code, Title 40, Part 20, Chapter 806](#)

[Texas Human Resources Code §§122.008, 122.0095, 122.016 and 122.029 \(ref. also entire Chapter 122\)](#)

**2.3.3.4 Group Purchasing** – University will comply with the following clarifications/modifications related to the procurement of goods/services through GPOs (and as used in this handbook, “GPO” includes state agencies performing GPO functions):

- **Use of GPOs.** When total spend under a contract is anticipated to be \$50,000 (requiring a formal procurement under Section 2.3.2), University may use a contract procured by a GPO only if the GPO uses sourcing processes accredited by UT System as meeting minimum procurement standards. GPOs presently accredited by UT System are listed on the [UT System Office of Business Affairs website](#).

In using any contract procured by an external GPO, University should remember that UT System policies apply to these procurements. The specifics of how policy compliance should be handled in practice will require the exercise of sound business judgment. When an external GPO has a national focus, the GPO is unlikely to require proposers to comply with specifications that are unique to UT System or the State of Texas. For example, when the University conducts a procurement in house, it may require proposers to commit to very specific insurance coverage recommended by the University's risk management activity. The external GPO, however, may not have required proposers to do so. In that case, University should use good business judgment to decide whether it would be appropriate to impose these requirements, after

the fact, on the proposer to which the external GPO has made its contract award

- **Comparison of Multiple Contract Awards.**

- If the University proposes to use a contract procured by a UT System-accredited GPO other than the UT System Supply Chain Alliance or Premier, and the GPO has made a multiple award, the University must obtain a minimum of three valid proposals (or two, if there are only two vendors in the category) from contracted vendors in order to identify “best value.”
- If the University proposes to use a contract procured by Premier, the University will obtain a minimum of three valid proposals (or two, if there are only two vendors in the category) from contracted vendors, in order to identify “best value,” *but only if the spend is anticipated to exceed the applicable spend threshold shown below.*

- \$2.0 million for University

If the University proposes to use a contract procured by the UT System Supply Chain Alliance, the University generally does not need to obtain and compare proposals from multiple contracted vendors, in order to identify “best value” because in most cases the UT System Supply Chain Alliance makes a contract award to only a single vendor for particular goods/services. If the Alliance does make a dual contract award, any requirement to compare bids from both vendors will be specified in the Alliance’s contract launch brief.

- **Exclusive Acquisition Justification for Single Awards.**

- When a UT System accredited GPO is used for a procurement, and an award has been made to only a single vendor in a given category, it is not necessary to justify the purchase as an exclusive acquisition, because it is presumed that the GPO conducted a competitive procurement.

- **Review of Certain Purchases under GPO Contracts.**

- If the University proposes to use a contract procured by a UT System-authorized GPO, and total contract spend is anticipated to exceed the applicable spend threshold below, a summary of the contract must be submitted, on the prescribed form, to the UT System Executive Vice Chancellor for Business Affairs (via [Lloyd@utsystem.edu](mailto:Lloyd@utsystem.edu)) who will forward the summary to the UT System Deputy Chancellor, the General Counsel for the Board of Regents and the UT System Chief Audit Executive. If no member of that committee, within two business days, raises a question about the contract or asks that it be submitted to the entire Board of Regents for review and approval, no further Board review or approval of the contract will be required:

- \$2.0 million for University

- **Use of DIR-Procured Contracts.** DIR adopted regulations (1 Texas Administrative Code 212) clarifying that the restrictions in Texas Government Code Chapter 2157 do not apply to Institutions of Higher Education. Under those regulations, Institutions do not need to comply with restrictions governing other state agencies in connection with Chapter 2157 commodity item purchases and statements of work.

### Where can I go for more information?

Texas Government Code §§ [2157.068](#) and [2157.0685](#)

[Regents’ Rule 10501 Delegation to Act on Behalf of the Board](#)

[APPENDIX 2 – Summary of 2015 Procurement and Contracting Legislation](#)

**2.3.3.5 Direct Purchases** – Unless Applicable Laws or University Rules direct the use of a specific procurement method, University Rules authorize direct purchases (sometimes called spot market or open market purchases) for goods/services with a contract value of less than \$15,000 (see [Section 2.3.2](#)). The direct purchase method does not require an informal or formal competitive process. Direct purchases may be directed to a single vendor without the need for competition.

## 2.3.4 Informal Competitive Offers

The informal competitive offers method requires a minimum of three (3) informal written quotes. Of the three (3) or more written quotes, at least two (2) quotes must be from HUBs, when available. If the University is unable to locate two HUB vendors, the University should make a written notation in the procurement file of all HUB listings and resources the University used in an attempt to locate two HUBs. For more information regarding HUB requirements, see [Section 3.1](#) of this Handbook.

In addition to the three (3) informal quotes, University should also attempt to obtain an offer from the last vendor who held the contract, as may be applicable and appropriate.

The Best Value Statutes specify the mandatory criteria that University must use to evaluate the offers and determine best value to the University. When using the informal competitive offers method, University must prepare a best value justification and retain the justification in the procurement file.

### Where can I go for more information?

[Texas Education Code §51.9335](#)

[Texas Education Code §51.9337](#)

## 2.3.5 Formal Competitive Procurements

If a formal procurement method is appropriate, the type of formal procurement method used will be a significant factor in the contract planning process. Each formal procurement process has unique features. For example, some methods permit negotiation with respondents and some do not. In addition, the procurement lead time for some methods is longer than for others.

**2.3.5.1 Best Value Invitation for Bids (IFB)** – The best value competitive sealed bid method uses the IFB solicitation document. The IFB is generally used when the requirements for the goods/services are clearly defined, negotiations are not necessary, and price is the primary evaluation criterion (for example > 50 percent) for selection.

The Best Value Statutes specify the mandatory criteria that University must use to evaluate responses to IFBs and determine best value to the University.

**2.3.5.2 Request for Qualifications (RFQ)** – An RFQ is generally used to procure professional services.

University may not select a provider of professional services or a group or association of providers or award a contract for the professional services on the basis of competitive bids, but must *generally* make the selection and award on the basis of demonstrated competence and qualifications to perform the services for a fair and reasonable price.

However, the procurement of architectural, engineering, or land surveying services is an exception to the general rule. For architectural, engineering and land surveying services, the University shall:

- first select the most highly qualified provider of those services on the basis of demonstrated competence and qualifications (*no consideration of price at this point*); and
- then attempt to negotiate with that provider a contract at a fair and reasonable price.

If a satisfactory contract cannot be negotiated with the most highly qualified provider of architectural, engineering, or land surveying services, the University shall:

- formally end negotiations with that provider;
- select the next most highly qualified provider; and
- attempt to negotiate a contract with that provider at a fair and reasonable price.

The University must continue this process to select and negotiate with providers until a contract is awarded.

*When preparing an RFQ, please use the OGC RFQ templates posted at <https://www.utsystem.edu/ogcprotected/sampledocs.htm> (UT Authentication Required).*

**2.3.5.3 Request for Proposal (RFP)** – An RFP is generally used when best value competitive sealed bidding is not practicable or advantageous. For example, an RFP may be used when price is not the primary evaluation criterion and *factors other than price receive significant weight* (for example >50%). An RFP may also be used when subjective (rather than objective) criteria for the goods/services are used. *One of the key differences between the IFB and the RFP formal solicitation methods is that negotiations are allowed under the RFP method, but not under the IFB. The RFP method permits the University to enter into discussions with respondents and solicit best and final offers.*

The Best Value Statutes specify the mandatory criteria the University must use to evaluate responses to RFPs and determine best value to the University.

*NOTE: When making procurements under the Best Value Statutes, the University is not subject to the Texas Government Code, Chapter 2254, Subchapter B, requirements related to the procurement of consulting services and will follow the Best Value Statutes applicable to goods/services.*

*When preparing an RFP, please use the OGC RFP templates posted at <https://www.utsystem.edu/ogcprotected/sampledocs.htm> (UT Authentication Required).*

### Where can I go for more information?

[Texas Government Code, Chapter 2254, Subchapter A, Professional Services "Sample Documents" web page at OGC's Contracting & Procurement Practice Group web site](#) (UT Authentication Required)

## 2.3.6 Request for Information

*If the University does not have sufficient information with which to develop the solicitation, the University may issue an RFI to gather the necessary data.*

An RFI is *not* a competitive procurement solicitation and a contract may *not* be awarded based on an RFI.

An RFI is used primarily as a planning tool to gather information to be used to prepare a complete and accurate competitive procurement solicitation (including the specifications, the SOW and other sections of the solicitation) when the University does not have the necessary data. RFI's are used to identify industry standards, best practices, potential performance measures, and cost or price structures. RFI's may also be used to gauge the level of interest of prospective vendors. An RFI usually includes a description of the program objectives and a general description of the proposed SOW.

University may not use an RFI to award a contract, but may use the information developed from RFI responses to develop a formal competitive procurement solicitation. The University is not required to incorporate any of the information provided by RFI respondents; however, the hope is that RFI respondents will provide information useful in the solicitation development process.

An RFI sample is posted at <https://www.utsystem.edu/ogcprotected/sampledocs.htm> (UT Authentication Required).

If Applicable Laws and University Rules do not direct a specific formal procurement method, the following chart may provide assistance in selecting the most appropriate method.



## Formal Procurement Methods

Procurement Method	Use When	Advantages	Disadvantages
<b>Best Value IFB</b>	<p>Requirements for goods/services must be clearly defined.</p> <p>Goods/services are available from more than one source.</p> <p>Strong competition for the goods/services exists.</p>	<p>Award is made to the bidder offering the best value to the University.</p> <p>Evaluation and award process are simpler.</p>	<p>Price is the primary evaluation criterion (&gt; 50%); <u>however</u>, all criteria mandated by the Best Value Statutes must be considered.</p> <p>Does not permit negotiations.</p> <p>Does not encourage innovation.</p>
<b>RFQ</b>  [Required by Applicable Laws for professional services.]	Selection is made based on qualifications of the professional in accordance with Subchapter A, Chapter 2254, Texas Government Code	Emphasizes the competency of the proposed contractors.	Contractor is selected before price is negotiated.
<b>RFP</b>	<p>When factors other than price are evaluated.</p> <p>Ability to negotiate is desirable.</p> <p>Vendor is expected to provide innovative ideas.</p>	<p>Permits consideration of factors other than price.</p> <p>Encourages innovations and allows customized proposals suggesting different approaches to the same business need.</p> <p>Permits negotiation with respondents to obtain the best value for the University.</p>	<p>Lead times for procurement are greater than for an IFB.</p> <p>Evaluations are more complex and subjective than for an IFB.</p>

### Where can I go for more information?

[Texas Education Code §51.9335](#)

[Texas Education Code §51.9337](#)

[Texas Government Code, Chapter 2254, Subchapter A, Professional Services](#)

["Sample Documents" web page at OGC's Contracting & Procurement Practice Group web site \(UT Authentication Required\)](#)

## **2.4 Planning for Contract Content**

Clearly identifying general contract objectives, assumptions, and constraints is an important step in the contracting process. This step may seem obvious, but when a contract fails, it often fails because expectations were not met and there was not a true meeting of the minds. A clear understanding of the contract objectives is essential to success. Sometimes a contract will be part of a larger organizational project. The University must carefully consider how the objectives, assumptions and constraints integrate into the larger organizational project. The contract manager will encourage program staff to identify and document potential integration risks so that a strategy for mitigating or managing those risks may be developed.

### **2.4.1 Needs Assessment**

The purpose of the needs assessment is to ensure the contract management team plans for the correct contract objective. A clear definition provided by program staff of the contract objectives and purpose will assist the contract management team in developing the SOW, preparing the solicitation, negotiating and drafting contracting documents, and verifying the performance of the contractor. This assessment should incorporate the initial needs assessment conducted by program staff when the determination was made to contract out for the service.

If the contract purpose is to implement, change or support the University's statutory duties, it is useful for program staff to identify Applicable Laws, University Rules and business processes that will be impacted by the contract. If business processes are not documented, it is often useful to document the business processes. After the legal requirements and business processes are clearly identified the University can assess how these duties or processes will be changed or impacted. The contract manager, with the assistance of program staff, should document any concerns or risks identified by the assessment so that the changes and risks can be managed or mitigated in the contract documents.

The success of many contracts is dependent upon how well business requirements are documented, communicated and understood by the contractor. Do not assume that the contractor understands the business of the University. Detailed University business processes are frequently incorporated into the SOW in a contract, so University program staff plays a key role in planning and developing the SOW and during contract administration (including acceptance of deliverables and contract close-out).

### **2.4.2 Well Formed Procurement Objectives and Purpose**

A well-formed statement of the procurement objectives should provide a general understanding of what will be accomplished by the contractor. Well-formed objectives will help guide the procurement and contracting process focused and on track.

### **2.4.3 Technique**

Defining the procurement objectives, assumptions, and constraints may sound simple and straightforward, but this definition process can be complex. The University may find that individuals on the contract management team hold different views as to the procurement's objectives. The following questions are intended to assist the team in clarifying and harmonizing potential divergent objectives and interests. Answering the following three questions will aid program staff in defining and refining the procurement objective:

- What goods/ services does the University/program specifically need?
- What will fulfilling this need accomplish for the University/program?
- How will the University/program know when the need has been met?

Each procurement is different. The description of the objective, assumptions and constraints will vary. A good measure of the quality of the SOW is whether the procurement objectives, assumptions and constraints make sense and are readily understandable to an individual that is not familiar with the procurement.

#### **2.4.4 Research**

The contract manager may assist program staff in contacting and interviewing people within the University and at other IHEs who have developed solicitations, drafted contracts and engaged in contract administration for similar procurements. For significant and high-risk procurements, document the strengths, weaknesses, problems and the lessons learned in the interviews. Program staff or the contract manager may use the Internet to search for copies of solicitations, contracts and oversight documents or products used by others, review websites for useful information, and check with trade associations and professional organizations to identify industry practices, methods, standards and rules that will deliver the goods or perform the services.

Another approach to identifying information regarding the availability, features or measures for the purchase of goods/services is to publish an RFI. Potential contractors may respond to the RFI with information that will assist the University during the contract management process.

While researching, program staff or the contract manager may wish to contact potential contractors to discuss the procurement. This is an acceptable practice as long as the University solicits information from more than one contractor and advises prospective contractors up front that the University's interest at this point is strictly for research purposes and that any formal requests for pricing or other information will be made through the IFB, RFQ or RFP process. The solicitation should not favor any potential respondents over others, but should identify the University's needs.

#### **2.4.5 Business Model**

A business model should represent a high-level view of how a proposed significant or high-risk business transaction is expected to work. The business model may include plans relating to a contract strategy, contract administration (including the contractor performance monitoring approach), as well as financial assumptions and limitations. The business model, based on the needs and desired objectives of the program, should be reflected in the SOW.

#### **2.4.6 Cost Estimates**

During the planning stage of the procurement, program staff will develop an estimated cost of goods/services. The cost estimate will assist program staff and purchasing personnel in determining which type of procurement method to use. Even if limited by budget restraints, an estimated cost will provide an idea of the range and duration of services that the University can include in the SOW.

Program staff or purchasing personnel should contact someone within the University who has knowledge in the subject area to assist with the cost estimate. However, if unable to find anyone with knowledge in the subject area, University may choose to contact several contractors to obtain pricing information. If contractors are contacted, be sure to advise them that you are obtaining price estimates for information purposes only and that the estimate is not a formal solicitation. In obtaining price estimates from potential contractors, great care should be taken to avoid sharing information that would provide any contractor with a competitive advantage.

## 2.4.7 Procurement Lead Time

The table below is provided to assist the University and program staff in the planning process.

TASK	SUGGESTED LEAD TIME FROM CONTRACT START DATE	EXAMPLE
Begin Preparation of Solicitation – Program Staff works with Procurement Services Office to develop SOW and contract language	120 to 180 days	March 1
Submit final solicitation with required approvals to the Procurement Services Office	90 to 150 days	April 1
Advertise and Issue Solicitation	75 to 120 days	May 1
Receipt of Responses	90 days	June 1
Evaluation of Responses	30 days	July 1
*Contract Negotiation ( <i>if allowed</i> ) and Formation	30 to 60 days	August 1
Contract Execution – all signatures are obtained	15-days	August 15
Performance Begins (generally the effective date)	0 days	September 1

\*the time required for contract negotiation and formation may vary widely

To complete procurement, contract formation and execution in a timely manner, program staff should plan as far ahead as possible for their business needs, contact purchasing personnel to assist in early planning with respect to an anticipated procurement, and be committed to timely completion of contract management team tasks.

The lead times above are shown as ranges and are suggestions only. Actual lead times will vary depending on the specific requirements of the University and the complexity of the procurement. Less complex procurements may be accomplished in less time, while more complex procurements may require more time. Contact Procurement Services to ascertain more specific lead time requirements. Keep the following points in mind with regard to lead time::

- During preparation of the solicitation is where the planning and research discussed earlier pays off. Some University employees are more adept at writing SOWs and solicitation documents. Using experienced employees for these tasks will reduce the time required to prepare the SOW and solicitation. Procurement Services will provide program staff with templates to assist in preparation of solicitations. A link to sample solicitation documents is included in this Handbook.
- The time required for Procurement Services to finalize and publish the solicitation can vary depending on how well the SOW and the solicitation are written by the program staff. Procurement Services will take steps necessary to assure the development of a complete solicitation with a reasonably acceptable SOW. Purchasing personnel will also assure that the process allows for necessary competition, and complies with Applicable Laws and University Rules.

- A **30 day** solicitation period is typical for most RFPs. IFBs usually have a solicitation period of **14 to 21-day calendar days**, but this can vary depending on the urgency of the requirement. That time may be reduced or increased, at the discretion of the University, depending on the complexity of the procurement and the requirements for the response. For example, if the procurement (including the SOW) is unusual or complex and requires respondents to submit significant documentation and/or complicated pricing, additional time for the solicitation period should be allowed. In addition, if the procurement is unusual or complex, the University may receive requests from respondents for an extension of the submittal deadline.
- Evaluation of the proposals may take more or less time, depending on the size of the evaluation team and the complexity of the solicitation. The evaluation period could also increase if oral presentations, discussions or best and final offers are utilized.
- Contract negotiation and formation timeframes will vary significantly depending on the complexity of the procurement and the cooperation and responsiveness of the proposer.
- The contract execution timeframe may also differ significantly between a purchase order and a contract. Depending on the signature requirements of the University and contractor, the contract execution lead time may need to be adjusted.

## 2.4.8 Technology Contracts

Many of the information resource (IR) projects initiated by the University involve procurement of technology-related goods/services. Technology-based procurement projects present a unique level of complexity that requires specific contract management practices, processes, and strategies.

**2.4.8.1 Project Management Practices** – As required by *Texas Government Code*, Chapter 2054, Subchapter G, University must manage IR projects based on project management practices that are consistent with DIR guidelines set forth in *Texas Administrative Code*, Title 1, Chapter 216, Subchapter C. DIR guidelines require the University to:

- implement, approve, and publish an operating procedure that communicates a University-wide approach for project management practices that at a minimum will:
  - identify components and general use of project management practices, citing sources of reusable components adopted from a state agency or another institution of higher education that satisfy requirements specified under 1 TAC §216.21; and
  - be approved by the president of the University or designee.
- manage IR projects based on project management practices that meet the following criteria:
  - include a method for delivery of IR projects that solve business problems;
  - include a method for governing application of project management practices;
  - be documented, repeatable, and include a single reference source (e.g., handbook, guide, repository) that communicates how to effectively apply use of the project management practices components;
  - include a project classification method developed by DIR (ref. <http://publishingext.dir.texas.gov/portal/internal/resources/DocumentLibrary/ProjectClassificationMethod.pdf>), the University, or another source that:
    - Distinguishes and categorizes projects according to level of complexity and risk (e.g., technology, size, budget, time to deliver); and
    - Defines how to use the project classification method to establish, scale, and execute the appropriate level of processes;

- include a method to periodically review, assess, monitor, and measure the impact of project management practices on the University’s ability to achieve its core mission;
  - accommodate use of other practices and methods that intersect with application of project management practices; and
  - be reviewed and updated at least annually to help ensure continuous process improvement.
- identify and adopt one or more standards as a basis for project management practices to meet project requirements in a minimum of the following knowledge areas:
    - integration management;
    - scope management;
    - schedule management;
    - cost management;
    - quality management;
    - resources management;
    - communications management;
    - risk management;
    - procurement (acquisition) management; and
    - stakeholder management

**2.4.8.2 Texas Project Delivery Framework** – The University must comply with the Texas Project Delivery Framework (Framework) set forth in *Texas Government Code*, Chapter 2054, Subchapter J, when procuring either of the following types of technology contracts:

- a major IR project, as defined in *Texas Government Code* §2054.003(10) to mean:
  - any IR technology project whose development costs exceed \$1 million and that:
    - requires one year or longer to reach operations status;
    - involves more than one state agency; or
    - substantially alters work methods of state agency personnel or the delivery of services to clients; and
  - any IR technology project designated by the legislature in the General Appropriations Act as a major IR project; or
- a major contract, defined by *Texas Government Code* §2054.301(b), to mean a contract that has a value of at least \$1 million under which a vendor will perform or manage an outsourced function or process.

If necessary, University may contact the Chief Information Officer on the applicability of Framework requirements to a specific major contract. The University may refer to [this page](#) on the DIR website for detailed information regarding the Framework, including guidance and tools.

**2.4.8.3 Special Procurement Considerations for Technology Contracts** – University must comply with the following specific legal and regulatory requirements for technology contracts:

University must comply with the following specific legal and regulatory requirements for technology contracts:

- Please be aware that temporary information technology (IT) staffing services and certain IT goods (e.g., printer paper) may be available through TIBH Industries. If so, Texas law may require the University to procure such services or goods from TIBH Industries. For more information, please see [Section 2.3.3.3](#) of this Handbook.
- Other best practices and legal requirements applicable to the procurement of IT are set forth in the “Software Procurement Issues” guide available as one of the training presentations available from the UT Purchasing Council website.
- Before procuring IR technologies under an interagency contract with another state agency or IHE, the University needs to ensure that it has complied with specific legal requirements which may require the University to first conduct an RFP or IFB for those technologies. These legal requirements are set forth in Section 2054.119, *Texas Government Code*, and 1 TAC Chapter 204. Such requirements are addressed in more detail in the “Software Procurement Issues” guide identified in the preceding paragraph.
- When procuring electronic and information resources (EIR), the University is required to ensure compliance with state EIR accessibility requirements set forth in Title 1, Section 206.70 and Chapter 213, Subchapter C of the *Texas Administrative Code*. For more information, see OGC Bulletin 2006-1 for procured EIR (including outsourcing) on the OGC’s Contracting & Procurement Practice Group website. (Please note that when procuring EIR, University must require the vendor to provide applicable accessibility information, as set forth in 1 TAC §213.38(b)).
- If purchasing or leasing computer equipment (defined to include desktop or notebook computers, as well as computer monitors or other display devices that do not contain a tuner), then pursuant to Section 361.965, *Texas Health and Safety Code*:
  - (1) University must require each prospective respondent that offers to sell or lease computer equipment to certify the respondent's compliance with the Computer Equipment Recycling Program set forth in Chapter 361, Subchapter Y, *Texas Health and Safety Code* (a prospective respondent’s failure to provide the certification renders that respondent ineligible to participate in the procurement process);
  - (2) in considering responses to solicitations for computer equipment, the University must, in addition to any other preferences provided under Texas law, give special preference to a manufacturer that has a program to recycle the computer equipment of other manufacturers, including collection events and manufacturer initiatives to accept computer equipment labeled with another manufacturer's brand; and
  - (3) University must require contractors from which the University buys or leases computer equipment, to include the following state Computer Equipment Recycling Program Certification in the contract between the contractor and the University:

**State of Texas Computer Equipment Recycling Program Certification.** Pursuant to Section 361.965, *Texas Health and Safety Code*, Contractor certifies that it is in full compliance with the *State of Texas Manufacturer Responsibility and Consumer Convenience Computer Equipment Collection and Recovery Act* set forth in Chapter 361, Subchapter 7, *Texas Health and Safety Code*, and the rules adopted by the Texas Commission on Environmental Quality under that Act as set forth in Title 30, Chapter 328, Subchapter I, *Texas Administrative Code*. Contractor acknowledges that this Agreement

may be terminated and payment may be withheld if this certification is inaccurate.

- Similar requirements apply if the University purchases or leases covered television equipment, which is defined as the following equipment marketed to and intended for consumers: (a) a direct view or projection television with a viewable screen of nine inches or larger whose display technology is based on cathode ray tube, plasma, liquid crystal, digital light processing, liquid crystal on silicon, silicon crystal reflective display, light-emitting diode, or similar technology; or (b) a display device that is peripheral to a computer that contains a television tuner.

Specifically, pursuant to Section 361.991, *Texas Health and Safety Code*:

(1) University must require each respondent offering to sell or lease covered television equipment to certify the respondent's compliance with the Television Equipment Recycling Program set forth in Chapter 361, Subchapter Z, *Texas Health and Safety Code*, before the University may accept the respondent's proposal;

(2) In considering proposals for television equipment, the University must, in addition to any other preferences provided under Texas law, give special preference to a television manufacturer that (1) through its recovery plan collects more than its market share allocation; or (2) provides collection sites or recycling events in any county located in a council of governments region in which there are fewer than six permanent collection sites open at least twice each month; and

(3) University must require a contractor selling or leasing covered television equipment to agree to include the following state Television Equipment Recycling Program Certification in its contract with the University:

**State of Texas Television Equipment Recycling Program Certification.** Pursuant to Section 361.991, *Texas Health and Safety Code*, Contractor certifies that it is full compliance with the Television Equipment Recycling Program set forth in Chapter 361, Subchapter Z, *Texas Health and Safety Code*, and the rules adopted by the Texas Commission on Environmental Quality under that Act as set forth in 30 TAC Chapter 328, Subchapter J. Contractor acknowledges that this Agreement may be terminated and payment may be withheld if this certification is inaccurate.

As required by Section 2054.130, *Texas Government Code*, the University must permanently remove data from data processing equipment before disposing of or otherwise transferring the equipment to a person who is not a state agency or other agent of the state. This requirement applies only to equipment that will not be owned by the state after the disposal or other transfer. To comply with this requirement, University should follow (1) DIR's *Security Controls Standards Catalog* [[http://publishingext.dir.texas.gov/portal/internal/resources/DocumentLibrary/Security\\_Control\\_Standards\\_Catalog.docx](http://publishingext.dir.texas.gov/portal/internal/resources/DocumentLibrary/Security_Control_Standards_Catalog.docx)] established under 1 TAC 202.76; and (2) UTS165 Information Resources Use and Security Policy.

Both the DIR *Security Controls Standards Catalog* and UTS165 set forth requirements for the removal of data from data processing equipment that exceed the requirements of Section 2054.130, *Texas Government Code*.

### Where can I go for more information?

[Texas Government Code, Chapter 2262](#)

[Texas Government Code, Chapter 2262, Subchapter C Contract Advisory Team](#)

[Texas Government Code, §§ 2262.001\(5\) and 2262.002\(a\)](#)

[Texas Government Code, Chapter 2054, Subchapter G](#)

[Texas Government Code, Chapter 2054, Subchapter J](#)



[Texas Government Code §2054.003\(10\)](#)  
[Texas Government Code §2054.301\(b\)](#)  
[Texas Government Code §2054.130](#)  
[Texas Administrative Code, Title 1, Chapter 216, Subchapter C](#)  
[Texas Administrative Code, Title 1, §216.21](#)  
[Texas Administrative Code, Title 1, §206.70](#)  
[Texas Administrative Code, Title 1, Chapter 213, Subchapter C](#)  
[Texas Administrative Code, Title 1, §213.38\(b\)](#)  
[Texas Administrative Code, Title 30, Chapter 328, Subchapter I](#)  
[Texas Administrative Code, 30, Chapter 328, Subchapter J](#)  
[Texas Administrative Code, Title 1, §202.76](#)  
[Texas Health and Safety Code §361.965](#)  
[Texas Health and Safety Code, Chapter 361, Subchapter Y](#)  
[Texas Health and Safety Code §361.991](#)  
[Texas Health and Safety Code, Chapter 361, Subchapter Z](#)  
[Texas Department of Information Resources – Project Delivery Framework web page](#)  
[Texas Department of Information Resources – Project Management Practices Project Classification Method](#)  
[Texas Department of Information Resources – Security Control Standards Catalog](#)  
[UTS150 Access by Persons with Disabilities to Electronic and Information Resources Procured or Developed by The University of Texas System Administration and The University of Texas System Institutions](#)  
[UTS165 Information Resources Use and Security Policy](#)  
[OGC Bulletin 2006-1 at OGC's Contracting & Procurement Practice Group web site \(UT authentication required\)](#)  
[OGC's Contracting & Procurement Practice Group web page \(some areas require UT authentication\)](#)

## **2.5 Information Security; Access to Electronic and Information Resources**

Contracts of any kind (including purchase orders, memoranda of understanding, letters of agreement or other legally binding agreements) that involve current or future third-party access to, or creation of, University information resources or data, must comply with UTS165 Information Resources Use and Security Policy (*see link below*).

In addition contracts of any kind that relate to electronic and information resources must comply with UTS150 Access by Persons with Disabilities to Electronic and Information Resources Procured or Developed by The University of Texas System Administration and The University of Texas System Institutions.

### **Where can I go for more information?**

[UTS150 Access by Persons with Disabilities to Electronic and Information Resources Procured or Developed by The University of Texas System Administration and The University of Texas System Institutions](#)

[UTS165 Information Resources Use and Security Policy](#)

[University Policy 5-604 Information Resources Acceptable Use and Security Policy Agreement](#)

[APPENDIX 15 – Sample Contract Terms](#)

[Section 6.6 – Contract Terms](#)

## 2.6 Record Retention

The University must retain in its records each contract entered into by the University and all contract solicitation documents related to the contract. The University may destroy the contract and solicitation documents only after the seventh (7<sup>th</sup>) anniversary of the date: (a) the contract is completed or expires; or (b) all issues that arise from any litigation, claim, negotiation, audit, open records request, administrative review, or other action involving the contract or documents are resolved.

### Where can I go for more information?

[Texas Government Code §441.1855](#)

[Texas Government Code, Chapter 441](#)

[University of Texas at Arlington Records and Information Management](#)

[University Policy 5-402 Records Management and Retention](#)

## CHAPTER 3

# PREPARING THE SOLICITATION

For procurements above the competitive threshold (see [Section 2.3.2](#) of this Handbook), and after the University completes the procurement planning activities, the staff of Procurement Services will coordinate the preparation of the solicitation document(s).

- Before attempting to draft a solicitation, purchasing personnel will review Applicable Laws and University Rules to identify each applicable requirement.
- If the solicitation document will be a Request for Proposal, the contract manager will obtain signed non-disclosure statements and conflict of interest statements from those employees that will be involved. This will occur prior to the start of the process. A *Sample Non-Disclosure Statement* is attached as [APPENDIX 6](#).

**Where can I go for more information?**

[APPENDIX 6 – Sample Non-Disclosure Statement](#)

### **3.1 Historically Underutilized Business (HUB) Requirements**

HUB requirements are an integral part of the procurement process and are intended to promote full and equal business opportunity for all businesses. If the University is considering entering into a contract with an expected value of \$100,000 or more, the University will determine whether subcontracting opportunities are probable under the proposed contract before publishing the solicitation and before entering into the contract.

The University is required to make a good faith effort to utilize HUBs in state contracts in accordance with the goals specified in the *2009 State of Texas Historically Underutilized Business Disparity Study*. These goals may be achieved directly by contracting with HUBs or indirectly through subcontracting opportunities in accordance with Chapter 2161, Subchapter F, *Texas Government Code*, and 34 TAC Chapter 20, Subchapter B.

If subcontracting opportunities are probable and the contract value may be \$100,000 or more, the solicitation documents will state that subcontracting is probable and require respondents to submit an HSP.

For all contracts where subcontracting is probable and the anticipated value of the contract is \$100,000 or more, each respondent is required to complete HUB subcontracting forms and return the completed forms with the response to the solicitation, or the solicitation will be considered non-responsive as provided in 34 TAC §20.12(28)

Note that for all contracts where subcontracting is not probable, but the respondent intends to subcontract, the respondent is required to complete the HUB subcontracting forms and return the completed forms with the response to the solicitation, or the solicitation will be considered non-responsive as provided in 34 TAC §20.12(28).

Specific HUB procedures are detailed in Rule 20701 Use of Historically Underutilized Businesses, UTS137 Historically Underutilized Business (HUB) Program and the HUB Subcontracting Plan documents posted at <http://www.utsystem.edu/offices/historically-underutilized-business/hub-forms>.

#### **Where can I go for more information?**

[Texas Government Code, Chapter 2161, Subchapter F](#)

[Texas Administrative Code, Title 34, Part 1, Chapter 20, Subchapter B](#)

[Texas Administrative Code, Title 34, Part 1, Chapter 20, Subchapter B, Rule §20.12\(28\)](#)

[Texas Administrative Code, Title 34, Part 1, Chapter 20, Subchapter B, Rule §20.14](#)

[The State of Texas Disparity Study 2009 at Texas Comptroller website](#)

[Regents' Rule 20701 Use of Historically Underutilized Businesses](#)

[UTS137 Historically Underutilized Business \(HUB\) Program](#)

[HUB Forms at The University of Texas System HUB Office website](#)

[The University of Texas System HUB Office website](#)

[The University of Texas at Arlington HUB Program website](#)

## **3.2 Contract Term**

A reasonable contract term compliant with Applicable Laws and University Rules should be included in the solicitation. Individual business needs may inform the decision regarding length of contract term. Contract terms exceeding five (5) years, including renewal periods, should be justified based on compelling business needs.

See [Section 6.6](#) of this Handbook for a list of provisions that should be included in a contract that results from the solicitation, including essential provisions as well as recommended provisions

**Where can I go for more information?**

**[Chapter 6 – Contract Formation](#)**

### **3.3 Background Information**

Subject to Applicable Laws and University Rules, the solicitation will provide potential respondents with all appropriate background information to assist respondents' understanding of the procurement.

The solicitation will detail any relevant background data and work previously performed on which the anticipated SOW will build. Previously performed work will be made available to respondents during the solicitation phase of the procurement. The solicitation will also specify whether respondents may rely on the accuracy of any background data or work previously performed or whether the data or work is provided for informational purposes only. If provided for informational purposes only, notify respondents if they are responsible for verifying the accuracy of the information to the extent necessary to respond to the solicitation and perform the SOW.

In some solicitations, it may be important to describe existing business processes. If the existing process will change as a result of the contract, then it may be important to also describe that modified process.

In addition, it is recommended that all Institutions include the following group purchase provision in every solicitation:

#### Group Purchase Authority

Texas law authorizes institutions of higher education (defined by Section 61.003, Education Code) to use the group purchasing procurement method (ref. Sections 51.9335, 73.115, and 74.008, Education Code). Additional Texas institutions of higher education may therefore elect to enter into a contract with the successful Proposer under this RFP. In particular, Proposer should note that University is part of The University of Texas System ("UT System"), which is comprised of fourteen institutions described at <http://www.utsystem.edu/institutions>. UT System institutions routinely evaluate whether a contract resulting from a procurement conducted by one of the institutions might be suitable for use by another, and if so, this could give rise to additional purchase volumes. As a result, in submitting its proposal in response to this RFP, Proposer should consider proposing pricing and other commercial terms that take into account such higher volumes and other expanded opportunities that could result from the eventual inclusion of other institutions in the purchase contemplated by this RFP.

### **3.4 Proposal Submission Requirements**

The solicitation should include one section listing all of the required information that respondents must submit with their proposal. This will assist respondents to confirm that all required documentation is submitted. Additionally, any recommended or required proposal formats should be specified in this section, such as page number limitations, size of paper, and number of copies.



## 3.5 Evaluation of Proposals

### 3.5.1 Criteria

The solicitation will advise respondents how proposals will be evaluated.

The Best Value Statutes require the University to use the following mandatory evaluation criteria to evaluate proposals for goods/services:

- Threshold Criteria Not Scored:
  - Ability of University to comply with laws regarding HUBs; and
  - Ability of University to comply with laws regarding purchases from persons with disabilities.
- Scored Criteria:
  - Cost of goods/services;
  - Reputation of respondent and of respondent's goods/services ("Reputation Criterion");
  - Quality of respondent's goods/services;
  - Extent to which the goods/services meet the University's needs;
  - Respondent's past relationship with the University;
  - Total long-term cost to the University of acquiring respondent's goods/services;
  - Use of material in construction or repair to real property that is not proprietary to a single vendor *unless* the University provides written justification in the solicitation for use of the unique material specified [*applies only when the University specifies in the solicitation material to be used in construction or repair of real property in the solicitation*]; and
  - *Any other relevant factors that a private business entity would consider in selecting a contractor* ("Other Relevant Factors Criterion").

In connection with the Reputation Criterion, CPA administers a Vendor Performance Tracking System for use by all state agencies. Best practice indicates that the University should use the CPA Vendor Performance Tracking System to evaluate past vendor performance for the state.

Under the Other Relevant Factors Criterion, University should include additional evaluation criteria that reflect the essential qualities or performance requirements necessary to achieve the objectives of the contract. In addition, University should include criterion that permits evaluations of any of respondent's exceptions to the contract terms and conditions required by the solicitation.

The language within the solicitation will determine the evaluation criteria and the determinations the evaluation team will make when evaluating proposals, so the evaluation criteria should not be unduly restrictive. Criteria not included in the solicitation may not be used in evaluation of proposals, ranking of proposals or selection of a contractor.

The criteria should allow the evaluation team to fairly evaluate the proposals. The criteria may take a variety of sources of information into consideration such as respondent's written response, oral presentation, past performance and references relevant to the contract. To ensure fairness in evaluation, the evaluation criteria should reflect only those requirements specified in the solicitation.

#### **Where can I go for more information?**

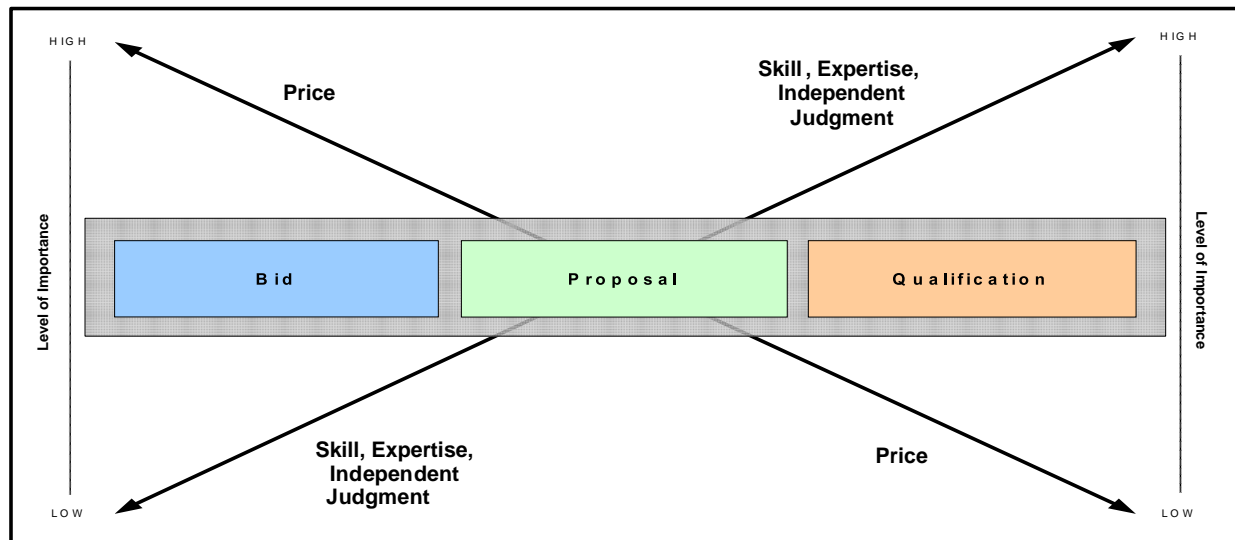
[Texas Education Code, §51.9335](#)

[CPA Vendor Performance Tracking System web page at Texas Comptroller web site](#)

### 3.5.2 Scoring Weight

There are several schools of thought on how much information to provide respondents regarding the evaluation criteria. At a minimum, the solicitation will identify the criteria. Depending on the scope of work, the solicitation will include the scoring weight assigned to each criterion, or it may give more detailed information as to how each criterion is broken down into smaller units. These approaches are also acceptable options.

When establishing the scoring weight of each criterion, cost may be the most significant criterion. However, there are solicitations in which the skills and experience of contractor or other factors may be more important than cost. For example, if a trainer needs a specific set of skills, the University may be willing to pay more for those skills. When establishing the scoring weight, consider the importance of each criterion to the overall project. The criteria deemed most important by the University should be weighted higher than the other criteria. The following diagram demonstrates the relationship of the evaluation criteria and the level of importance.



### 3.5.3 Requests for Information

Consider the information and other submissions that the University requests in connection with each evaluation criterion. Request that the proposals contain all information necessary to effectively evaluate each criterion. Specific sections of the requested proposal may be designed to directly relate to each criterion.

Ensure that the solicitation requests information with which to evaluate each criterion. For example:

Evaluation Criteria	Solicitation Requirement	Submission Requirement
Contractor Qualifications	Licensed Accountant.	Copy of License.
Contractor Experience	Minimum of five (5) projects of similar size and scope.	Detailed information regarding size, dollar amount and scope of project for each individual project and any additional information necessary to evaluate contractor experience.
Financial Capability	Financially capable of handling a project of this size and scope.	Copy of latest financial statements, including balance sheets, Dunn and Bradstreet report, etc.
Proposed Services	Service delivery strategy for how proposed services will be performed.	Plan should include the number of staff resources and experience level, implementation strategy, reporting requirements, response times, etc.

Conversely, all information requested by the solicitation should relate to one of the criteria to be evaluated. Information that does not relate to at least one of the evaluation criteria may not be considered.

## **3.6 Solicitation Requirements**

The solicitation will notify respondents of all requirements and clearly state the consequence of failing to meet these requirements (for example, reduction in evaluation score or disqualification).

Consider carefully any requirements that may disqualify a proposal. For example, the HSP is required by Applicable Laws and University Rules; the University has no choice but to disqualify respondent if respondent does not submit the HSP or if the respondent's HSP does not demonstrate that respondent used a good faith effort to prepare the plan. However, if respondent fails to submit a copy of a license, for example, that failure may or may not be a valid business reason for disqualification and respondents can be given the opportunity to cure technical deficiencies in some proposal requirements.

### **3.6.1 Contractor Qualifications**

The solicitation should specify the minimum qualifications required for contractor. Typically in an RFP, contractor qualifications are less stringent than in an IFB where price is the primary criterion. At a minimum, the solicitation should require that contractor have a specified level of experience in providing the type of goods/services solicited.

### **3.6.2 Posting Security**

University must advise respondents in the solicitation if respondents will be required to post security and, if so, what forms of security are acceptable (e.g., third party bond, irrevocable letter of credit or cashier's check). When considering whether or not to require security, remember that the cost of the security is typically passed on to the University by respondents.

Bonds are one form of security. The three most common forms of bonding are solicitation response bonds or deposits, performance bonds and payment bonds. Some bonds are required by statute for specific types of contracts. For example, some contracts with auxiliary enterprises require bonds.

#### **Where can I go for more information?**

[Texas Government Code, Chapter 2252 Contracts with Governmental Entity, Subchapter C Private Auxiliary Enterprise Providing Services to State Agencies or Institutions of Higher Education](#)  
[Texas Government Code, Chapter 2253 Public Work Performance and Payment Bonds](#)

### **3.6.3 Monitoring and Oversight**

It is important to develop effective contract monitoring strategies appropriate for each contract to be procured. The methods used to monitor contractor performance should be outlined in the solicitation because those methods will become important contract terms. The SOW should set specific deadlines for completion of tasks and a schedule for submittal of deliverables, required meetings, presentations or other activities. Monitoring strategies ensure contractor performs as specified in the SOW.

Monitoring is usually the responsibility of program staff and should be balanced and adequate to meet the University's needs, but limited in type, scope and frequency sufficient to achieve the desired result, without unnecessarily increasing costs. Overly restrictive monitoring may interfere with contractor's ability to perform the work and may unnecessarily and inadvertently increase costs for the University.

Further discussion of contract monitoring and oversight is covered in Chapter 7.

#### **Where can I go for more information?**

[Chapter 7 – Contract Administration](#)

### 3.6.4 Statement of Work

The Statement of Work is very important as it forms the basic framework for the resulting contract. The needs assessment discussed in Chapter 2 is the foundation for the SOW. The SOW is a detailed description of what is required for contractor to satisfactorily perform the work. The SOW should provide a clear and thorough description of the goods/services to be procured. If appropriate, describe the relevant environment where the goods/services will be used.

The success or failure of a contract can often be linked to the adequacy or inadequacy of the planning, analysis and thoroughness of the SOW. Time spent planning, analyzing, and drafting the SOW will ultimately save time, resources, and money and improve the quality of the goods/services procured.

It is important that the SOW:

- Be clearly defined;
- Be unbiased and non-discriminatory so that all potential respondents have a level playing field;
- Encourage innovative solutions to the requirements described, if appropriate;
- Allow for free and open competition to the maximum extent reasonably possible; and
- Secure the best value goods/services for the University.

**3.6.4.1 Organization** – One way to organize the SOW is to divide each of the procurement objectives into logical parts, such as phases. Phases may include (1) planning, development, implementation, operation, and management or (2) planning, equipment installation, testing, operation and maintenance. The specific phases should support the subject matter and purpose of the contract. Phases may be further divided into smaller segments of work.

**3.6.4.2 Define University's Role** – The contract, not the SOW, should clearly define the role the University will play in the work to be performed and any specific contributions or resources the University will provide.

The contract (not the SOW) should also define the roles of University staff that will administer the contract and monitor contractor's progress.

**3.6.4.3 Specification Types** – Specifications are the primary means of communication between the University and a vendor. A specification is a description of the goods/services the University seeks to procure. A specification also describes goods/services that must be proposed to be considered for an award. Specifications should include deliverables. Each deliverable should include the following elements:

- Description of the work.
- Standard for performance.
- Test condition, method or procedure to verify that the deliverable meets with the standard.
- Method or process to monitor and/or ensure quality of the deliverable.
- Acceptance process for each deliverable.
- Compensation structure that is consistent with the type and value of work performed.
- Contractual remedy, if appropriate.

Specifications control quality of the goods/services, the suitability of the goods/services for the business purpose, and the method of evaluation used in determining best value and in making a contract award.

**3.6.4.4 Characteristics of Effective Specifications** –

**SIMPLE:** Avoid unnecessary detail and complexity, but be complete enough to ensure that goods/services procured will satisfy the intended purpose.

**CLEAR:** Use terminology that is understandable to the University and potential respondents. Use correct spelling and appropriate sentence structure to eliminate confusion. Avoid legalese and jargon when possible.

**ACCURATE:** Use measuring units that are compatible with industry standards. All quantities and packing requirements should be clearly identified.

**COMPETITIVE:** Identify at least three (3) commercially available brands, makes, or models (whenever possible) that will satisfy the intended purpose. Avoid unneeded “extra” features that could reduce or eliminate competition and increase cost.

**FLEXIBLE:** Avoid inflexible or narrow specifications which prevent the acceptance of a response that could offer greater performance for fewer dollars. Whenever possible, use approximate values for dimensions, weight, speed, etc., if the approximations will satisfy the intended purpose.

**3.6.4.5 Performance-Based, Design and Mixed Specifications** – Performance-based specifications focus on outcomes or results of the required goods/services rather than how the goods/services are produced. Conversely, design specifications outline exactly how contractor must make the goods or perform the services. Performance-based specifications allow respondents to bring their own expertise, creativity and resources to the procurement process without restricting respondents to predetermined methods or detailed processes. This may allow respondents to provide the goods/services at lower cost. Performance-based specifications also shift some risk to contractor. For example, if the University utilizes a design specification for a unit of laboratory equipment and the equipment ultimately does not satisfy the business need for which it was procured, then the results may be the fault of the University’s specifications. However, if the University used performance-based specifications, the unit must perform in accordance with the specifications. If the equipment does not perform, then contractor may be at fault.

Performance-based specifications may permit respondents maximum flexibility when satisfying the requirements of a solicitation. Design specifications may limit respondent’s flexibility.

Mixed specifications include both performance-based specifications and design specifications. Consider the purchase of media and advertising services:

- **Performance-Based Specification:** Contractor shall provide University media services which shall increase applicants by a minimum of 3 percent in the next fiscal year. Out-of-state applicants shall increase a minimum of 10 percent. These figures will be measured based on the University’s prior year applications data-base.
- **Design Specifications:** Contractor shall conduct at least seven (7) media campaigns during the fiscal year. Three of these campaigns must be directed to out-of-state applicants.
- **Mixed Specifications:** Contractor shall provide University media services which shall include a minimum of seven media campaigns during the fiscal year. Media services shall result in a minimum increase in applicants of 3 percent in the next fiscal year based on the University’s prior year applications data-base.

Performance-based specifications focus on results. Design specifications focus on resources. If the University uses design specifications only, contractor may provide all seven campaigns, but the desired result of increased applicants may or may not occur.

As with all performance measures, the University must ensure that performance specifications are reasonable and measurable. Note that performance-based specifications clearly outline how the results will be measured. While performance-based specifications are sometimes preferable, the expertise required to conduct the contract planning, procurement and management may be different than the expertise needed for design specifications.

Design specifications are appropriate for simple purchases of goods such as paper, pens, furniture, and services such as temporary staff. Usually these purchases are accomplished by defining specific quantities and specifications for the goods/services, such as price per unit as well as requirements for the time, place and manner for delivery and acceptance.

University may include performance incentives in contract terms. Incentives may be used for superior performance that exceeds contract goals. In the prior example, if University applicants increased by 5 percent, the contract may provide a pre-established monetary incentive for increases above the required 3 percent.

It is not always beneficial to use performance-based specifications. Consider the following examples of when to use performance and design specifications:

- **New installation, entire system provided by one vendor:** Consider using performance-based specifications to allow the contractor to provide the system that provides best value to the University.
- **New installation of multiple system components provided by various vendors:** Consider using design specifications to ensure that all of the components (for example, HVAC controls, chillers and boilers) that must work together will work together.
- **Expansion of an existing installation:** Consider using design specifications because the new equipment must connect and integrate with the existing system.

**3.6.4.6 Quantify Goods/Services** – Quantify the volume, amount, and frequency required for goods/services to meet specifications.

**3.6.4.7 Standards for Goods/Services** – The SOW should identify the quality of goods/services required for acceptable performance. For example: All dusting must be performed so as to ensure cleanliness of surfaces, as determined through inspection by the contract administrator.

**3.6.4.8 Established Industry Standards** – If established industry standards (international, national, state, local) are available, those standards may be used to define the contract performance requirements. Examples of national and international standards include American National Standards Institute (ANSI), American Society for Testing and Materials (ASTM) and International Organization for Standardization (ISO). Using established standards provides consistency in measuring acceptability, quality or accuracy of contractor's performance.

Contracts will often incorporate by reference "standards" maintained by entities representing particular industries such as Generally Accepted Accounting Principles (GAAP), Institute of Electrical and Electronic Engineers (IEEE) or ISO. If a standard is incorporated by reference, consider specifically identifying by number the standards of performance that relate to each activity, task, work product or deliverable. Simply referring to "industry standards" is usually inadequate.

Warranty Standards – An express warranty is a standard that is expressly included in the contract language to establish a performance standard for the work. The contract does not generally need to use the words "warrant" or "guarantee" to create an express warranty. Neither does contractor need to have the specific intention to make a warranty. A simple affirmation of the value of the goods/services or a statement merely purporting to be contractor's opinion or commendation of the goods/services does not create a warranty.

Unless disclaimed, excluded or modified by the language of the contract, warranties or standards may be implied in a contract by a statute or by case law. For example, in the sale or lease of some types of goods there may be implied statutory warranties, such as: a warranty of title, a warranty that the goods will be merchantable, or a warranty that the goods are fit for a particular purpose. If an implied warranty is important to the quality of the goods/services, the best practice is to make the implied warranty an express warranty by including the warranty in the language of the contract.

Include clear standards for contractual performance or an express warranty describing the standard of performance in the SOW or contract.

**3.6.4.9 Reporting** – Status reporting, performance and activity reporting are terms used to describe information that a contractor must provide to show the status of a contract. These terms must be defined in the SOW or the contract, and the definition of each should include content, frequency and audience for each report.

A status report describes the level of completion of the work and/or the cost of the contract. Percent complete is often used to describe status. For the report to be useful, a baseline should be established for timelines and budgeting.

If deliverables are specified, include the format of the deliverable and the number of copies required. For example, if a deliverable is a final project report, state how many copies of the report are needed and specify the format of the electronic copy. State all items that must be included in the report. These requirements are usually addressed in the SOW within the solicitation.

If vendor-provided information is anticipated to be reported as part of the University's performance measures, ensure that there are requirements that allow for data verification and that the data corresponds with the data required for the performance measures.

If possible, include in the solicitation the desired format or a sample of any required reports.

**3.6.4.10 Inspection and Testing** – The SOW should provide for inspection and testing. The University should include inspection and testing of goods/services purchased under the contract to ensure compliance with the specifications of the solicitation and the contract.

Testing should be performed on samples submitted with the proposal and samples taken from regular shipments. All costs of inspection and testing should be borne by contractor. In the event the goods/services tested fail to meet or exceed all conditions and requirements of the solicitation and contract, the goods/services should be rejected in whole or in part at contractor's expense. Latent defects may result in cancellation of a contract at no expense to the University. The University should contact legal counsel with any questions regarding latent defects.

**3.6.4.11 Final Acceptance** – The SOW should clearly define how the University will determine that the contract has been satisfactorily completed. The SOW sets a standard for acceptance of the deliverable and establishes a procedure to receive or reject the deliverable based on specific factors.

Tracking the status of several phases, segments and deliverables, where each deliverable may have multiple tasks, activities, and products, can be challenging. A formal acceptance process for each step in a contract allows the contract manager and the contractor to know the conditions of contract performance.



**3.6.4.12 Additional Considerations** – Listed below are additional issues which members of the contract management team should consider when preparing the SOW. These items may affect pricing, so it is important that respondents are aware of these requirements. The SOW answers – who, what, when, where, why and how. If these questions are answered, it is a reasonable assumption that the SOW is complete.

- *Data security and privacy requirements;*
- *Accessibility of electronic and information resources requirements;*
- Licenses or permits required;
- Use of University equipment;
- Storage space for contractor materials/supplies, including space license (if appropriate);
- Intellectual property/use of marks/copyright issues;
- Access to the University's premises;
- Subcontractor requirements;
- Insurance requirements; and
- Conflicts of interest/organizational restrictions.

#### **Where can I go for more information?**

[UTS150 Access by Persons with Disabilities to Electronic and Information Resources Procured or Developed by The University of Texas System Administration and The University of Texas System Institutions](#)

[UTS165 Information Resources Use and Security Policy \(including Standards 1, 21, and 22\)](#)

["Scope of Work Issues" Training Presentation at OGC's Contracting & Procurement Practice Group web site](#) (UT Authentication required)

[APPENDIX 15 – Sample Contract Terms](#)

[Chapter 2 - Planning](#)

[Section 6.6 – Contract Terms](#)

### **3.7 Payment Types**

As with specification types, there are also various payment types. Payment method should be consistent with the goods/services delivered. Payments should be structured to fairly compensate contractor and encourage timely and complete performance of work. As a general rule, payment should be approximately equal to the value of the completed work.

The University may not pay for goods/services not received.

The University also may not use funds in or outside of the state treasury to pay the vendor if CPA is prohibited from issuing a warrant or initiating an electronic funds transfer to the vendor (ref. Section 403.055 and Section 2107.008, *Government Code*).

The University may only make prepayments if the appropriate University authority analyzes the facts surrounding the transaction and makes a written determination that (1) there is, in fact, a public purpose for any pre-payments required by the contract, and (2) there are sufficient controls over the pre-payments, contractual or otherwise, to ensure that the public purpose is actually achieved. This written determination must identify the facts supporting the determination and be retained in the procurement file.

The following table illustrates the various common types of payments and how each applies to various types of contracts:

## COMMON PAYMENT METHODS

Payment Type	Commonly used for:	Payment based on:
<b>Cost Reimbursement</b>	Interagency Cooperation Agreements  Interlocal Cooperation Agreements	Reimbursement of allowable costs in accordance with the approved budget.  Some contracts may combine payment methods and include cost reimbursement of contractor's expenses (see <b>Note 1 below</b> ).
<b>Cost Plus Incentives</b>	Materials contract where the materials are unknown at the time of contract award.  Example: Job order contracts.	Contractor's cost <u>plus</u> a percentage of cost or cost <u>plus</u> fixed fee.  This payment method is discouraged because there is no incentive for contractor to minimize costs.
<b>Fee For Service</b>	Contracts where a fee can be established per unit of goods/services.  Example: When providing flu shots to employees, unit of service may be one flu shot.	Number of completed good/service units.
<b>Firm Fixed Price</b>	Contracts where a firm fixed price can be established for goods/services to be provided.  SOW must provide clear and accurate specifications.  Examples: Contracts for common goods/services, including office supplies and furniture.	Firm fixed price agreed upon at the time the contract is awarded.  In this pricing method, contractors carry any pricing risk because the fee does not change, regardless of costs incurred by contractor to provide the goods/services. This risk may cause contractors to inflate the quoted price to protect themselves from fluctuations in material/labor costs.
<b>Firm Fixed Price with Escalator</b>	Contracts where a firm fixed price can be established for goods/services to be provided, including longer term contracts and contracts where the costs of materials/labor are subject to market fluctuations.  Examples: Lumber, steel, fuel and paper contracts.	Firm fixed price subject to escalation based on a fixed percentage or an index such as the Consumer Price Index.  Contractors are less likely to inflate the quoted price to protect themselves against possible increases in materials/labor because the contract allows for market adjustments to the price.
<b>Progress Payments</b>	Contracts where the SOW is completed in phases or stages.  Examples: Consulting services and construction.	Pre-established deliverables.  Deliverables must be measurable (see <b>Note 2 below</b> ).
<b>Time and Materials with Fee Cap</b>	Service contracts under which the volume of labor/materials required to perform the work are difficult to forecast.  Examples: Electrician, plumber and carpenter services.	Number of hours worked for a specific SOW <u>plus</u> cost of materials <u>subject to</u> maximum fee cap.  Also consider establishing fixed labor fees for specific units of labor such as "installation of 120 volt outlet."

**Note 1:** University may reference the state *Travel Allowance Guide* published by CPA at <https://fm.xcpa.state.tx.us/fm/pubs/travallow/index.php> or their agency's vendor travel policy when including travel costs as an allowable expense within a contract.

**Note 2:** For example, a contractor is hired to conduct an *analysis* of a specific business process and prepare a *report* with recommendations for improvement. Contractor will be paid 30 percent of the contract amount upon receipt and acceptance of the analysis and the remaining 70 percent upon receipt and acceptance of the report and recommendations. The contract must specify what documentation will be required to evidence completion of each deliverable, such as paper and electronic copies of the analysis and the report. *Be careful not to shift the financial risk to the University by paying contractor for more than the amount (or percentage) of work contractor has actually completed.*

Also consider the importance of the deliverable. In this example, the University could be asked to pay contractor 80 percent of the contract amount upon completion of the analysis because the analysis takes a significant amount of labor. This increase in the payment for the analysis shifts financial risk to the University because the University may pay for 80 percent of the work, but will have nothing to show for the dollars spent if contractor fails to complete and submit the report and recommendations.

Best practice suggests that each payment should reflect the value and importance of the work completed. The University should manage financial risk by dividing the overall contract payments into smaller amounts that each reflects a small increment of the work as it is completed. If there is a dispute, the scope of the dispute may be contained to a discrete deliverable (rather than the entire contract) since the amount of money associated with each deliverable is known and limited. Keep in mind that each of the deliverables has the ability to shift risk between the University and contractor.

### **Where can I go for more information?**

*[Texas Government Code §§ 403.055 and Section 2107.008](#)*

*[Travel Allowance Guide \(Textravel\) at Texas Comptroller website](#)*

**[Chapter 6 – Contract Formation](#)**

**[Section 6.9 – Required Check of Vendor Hold Status](#)**

**[Section 7.4 – Invoices and Payments](#)**

# CHAPTER 4

## PUBLICATION OF THE SOLICITATION

### 4.1 Advertising

The University is not required by Applicable Laws to post solicitations to the Electronic State Business Daily (ESBD) (an Internet based website for posting state procurement opportunities). However, University has adopted a policy that requires the use of the ESBD for formal solicitations. The ESBD is available on the Internet at <http://esbd.cpa.state.tx.us>.

When marketing a solicitation, Procurement Services will consider the types of goods/services being procured. For example, effective advertising for goods/services may be different from effective advertising for professional services. Procurement Services should refer to Applicable Laws and University Rules to ensure compliance.

#### **Where can I go for more information?**

[Texas Education Code §51.9335](#)

[Texas Government Code, §§ 2155.083 and 2155.083\(n\)](#)

## **4.2 Solicitation Announcements**

Announcements are an efficient way to reduce mailing costs when publishing solicitations. An announcement is a brief notification sent by the University to potential proposers (including potential HUB proposers) advising of the procurement opportunity and providing a link to the solicitation. A *Sample Solicitation Announcement* is attached as [APPENDIX 7](#).

The University's HUB Coordinator should be notified of significant procurements so that announcements can be shared within the HUB community.

**Where can I go for more information?**

**[APPENDIX 7 – Sample Solicitation Announcement](#)**

### **4.3 Communication with Respondents**

All communication with potential respondents should be made only through Procurement Services or the HUB Program Office. The solicitation should provide only Procurement Services and HUB Program Office points of contact with acceptable forms of communication such as email and address. Although Procurement Services staff or HUB Program Office staff may not be able to answer technical questions, they will obtain the responses from the appropriate program staff and ensure that the information is communicated to all potential respondents.

*Program staff should not have contact with potential respondents outside of the pre-proposal conference.* If a potential respondent contacts program staff, program staff should politely decline to discuss the solicitation and forward the inquiry to Procurement Services.

A respondent that contacts someone other than designated staff in Procurement Services or the HUB Program Office regarding the solicitation may be disqualified *so long as the solicitation notifies respondents of this possible penalty.*

#### **Where can I go for more information?**

[Sample Solicitation Templates on “Sample Documents” of OGC’s Contracting & Procurement Practice Group Web Site \(UT Authentication required\)](#)

## **4.4 Written Questions**

The solicitation may invite respondents to submit written questions. This option may be in addition to or in lieu of a pre-proposal/pre-bid conference. The date and time for submission of written questions should be specified in the solicitation. Written questions may be submitted by mail, facsimile, email or hand delivery.

If the solicitation is posted on the ESB, the questions and answers should be posted with the solicitation as they become available.

### **Where can I go for more information?**

[Sample Solicitation Templates on "Sample Documents" of OGC's Contracting & Procurement Practice Group web site \(UT Authentication required\)](#)



## 4.5 Pre-Proposal/Pre-Bid Conferences

University may conduct either voluntary or mandatory pre-proposal /pre-bid conferences. Carefully consider the use of mandatory conferences. Mandatory conferences may raise concerns because requiring respondents to be at a certain place at a given time may limit competition. Conferences should be mandatory only if there is a reasonable business justification for the requirement. For example, a mandatory pre-proposal conference may be appropriate if (1) an on-site visit is required to have a full understanding of the procurement or (2) the solicitation is so complex that attendance is critical for potential respondents to fully understand the procurement. University should document the justification for a mandatory conference in writing

- Pre-proposal/pre-bid conferences provide a forum for University staff (including Procurement Services and HUB office staff) to explain the solicitation (including HUB requirements) and respond to questions regarding the solicitation. Conferences provide a forum for the University to provide additional information, schematics, plans, reports, or other data that is not easily transferable or distributed through hard copy.
- Conferences allow potential respondents to address specific questions or concerns with the solicitation, including questions about HUB compliance.
- Conferences are especially important when there is a need for an on-site visit prior to submitting proposals. Note that, in lieu of a conference, in some cases site photographs or a slide show may be sufficient. Photographs or a slide show may also be an alternative to taking respondents to multiple physical locations. Copies of photographs and slide shows should be provided to all respondents and posted on the Internet.
- If issues are identified at the conference, the University may need to publish an addendum to the solicitation.
- All potential respondents must receive the same information.
- Subcontracting relationships may develop through the contacts established by potential respondents at the conference.

The solicitation must indicate the date, time and location of the conference. The conference is usually held approximately ten (10) days after the solicitation is published. All conference attendees should be documented through a sign-in sheet. A sign-in sheet is especially important if the conference is mandatory because the sign-in sheet is the document used by the University to verify respondent attendance at the conference.

Procurement Services should facilitate and conduct the conference, in coordination with the contract manager and the program staff. Procurement Services should answer procurement related questions, while the program staff should respond to the technical questions. If it is not possible to answer all questions at the conference, unanswered questions should be answered in writing as soon after the conference as possible. Depending on the significance of the questions asked and answers given, Procurement Services may consider posting the questions and answers for the benefit of potential respondents unable to attend the conference. If clarification of the solicitation is necessary, addenda to the solicitation may be issued.

Procurement Services should take written minutes of the conference for future reference.

*Sample Pre-proposal/Pre-Bid Guidelines* are attached as [APPENDIX 8](#).

### **4.5.1 Written Addenda**

All changes to solicitations must be made through written addenda. Each addendum must be provided to all conference attendees and posted on the ESD where it may be accessed by all other potential respondents.

When issuing an addendum, consider the amount of time remaining until the opening date of the solicitation. It may be necessary to extend the proposal deadline – which must also be done through a written addendum.

## 4.5.2 Sample Agenda

A typical agenda for a pre-proposal / pre-bid conference follows:

- Opening. University representatives introduce themselves and explain their role in the procurement.
- Introductions. Attendees introduce themselves and identify the company they represent.
- Solicitation Review. Solicitation is reviewed section by section. It is not necessary or recommended to read the entire document, but the entire document should be covered. Questions should be answered as each section is discussed.
- HUB Requirements. HSP requirements and resources for answering HUB questions should be discussed.
- Closing. Summarize any solicitation changes to be included in an addendum. List any unanswered questions requiring written response after the conference. Remind attendees that verbal comments or discussions about the solicitation are not binding and that all changes to the solicitation must be in the form of a written addendum.

### Where can I go for more information?

[Sample Solicitation Templates in "Sample Documents" of OGC's Contracting & Procurement Practice Group web site \(UT Authentication required\)](#)

[OGC's Contracting and Procurement Practice Group web site](#)

[APPENDIX 8 –Sample Pre-Proposal Conference Guidelines](#)

## **4.6 Solicitation Submission and Opening**

The solicitation must indicate the submission deadline (including date and time) and location for submission.

The solicitation should also indicate whether or not the University will hold a public opening of proposals. Depending on the solicitation, a public opening may include a public reading of respondent names or pricing tabulations prior to award of the contract.

### **Where can I go for more information?**

[Sample Solicitation Templates in "Sample Documents" of OGC's Contracting & Procurement Practice Group web site \(UT Authentication required\)](#)  
[OGC's Contracting & Procurement Practice Group web site](#)

# CHAPTER 5

## EVALUATION AND AWARD

University must evaluate responses in a fair and impartial manner consistent with the solicitation, Applicable Laws and University Rules. As discussed in Chapter 3, the solicitation should include a general description of the evaluation process, the evaluation criteria and, at the University's discretion, the scoring weight.

### **5.1 Evaluation Guide**

During the planning stage for the procurement the procurement team should develop an evaluation guide, which identifies the evaluation team, the detailed scoring matrix, the process for evaluation of responses and award of any contracts, and an anticipated evaluation schedule. With a well-developed evaluation guide, the evaluation team simply follows the guide to ensure a smooth process.

## **5.2 Evaluation Team**

The evaluation team should be comprised of individuals who are stakeholders in the goods/services being procured and/or individuals who have necessary technical or program expertise. The evaluation team will include a representative of the purchasing office who is usually the evaluation team leader and serves as a non-voting member. The evaluation team members are typically selected by program staff, with review and approval by executive management, as appropriate. It is important to select members who understand the needs of the program office and the University, and who understand the desired outcome of the procurement. The evaluation team should bring together as much knowledge as possible to ensure selection of the vendor that provides the best value to the University.

Procurement Services will coordinate with evaluation team members to assure that they have the opportunity to participate in preparing the solicitation, especially the evaluation criteria and assigned scoring weights. The members should fully understand the requirements of the solicitation and must be able to critically read and evaluate responses and document their judgments clearly, concisely and consistently in accordance with the evaluation guide.

The recommended size of an evaluation team is three to five members. To avoid potential individual bias, the team should not be less than three members. Complex projects may require more than five members or even additional teams. Coordination and management of the evaluation process becomes more difficult as the size and number of the teams increase.

### **5.3 Scoring Matrix**

The scoring matrix, which should be a part of a well-developed evaluation guide, is used by the evaluation team members to score the individual responses based on the evaluation criteria defined in the solicitation. The evaluation team scoring matrix should be completed prior to publishing the solicitation because, when developing the scoring matrix, it may become apparent that the solicitation needs to be supplemented or revised. If time does not permit the scoring matrix to be completed prior to publication, the scoring matrix must be completed prior to the opening and review of the solicitation responses. Failure to complete the scoring matrix before the opening of responses may subject the procurement to protests.

A *Sample Proposal Score Sheet* is attached as [APPENDIX 9](#).

**Where can I go for more information?**

[Chapter 3 – Preparing the Solicitation](#)  
[APPENDIX 9 - Sample Proposal Score Sheet](#)

## 5.4 Responsive Bids / Proposals

Prior to opening bids/proposals requiring HSPs, the HUB office will review the HSPs for compliance with HUB requirements. If an HSP is not compliant, the University will return the proposal to the respondent. If an HSP is compliant, the HUB office will notify Procurement Services and the proposal may then be opened.

After all HUB compliant proposals are opened and recorded, the Procurement Services office determines if the proposals submitted are responsive. This is sometimes referred to as an administrative review. At a minimum, this includes review of the signed IFB / execution of offer, responses to respondent questions or similar documents, HSP and any other required documents such as bonds and certificates of insurance. In addition, the Procurement Services office will review the proposals to ensure that minimum qualifications are met. The contract manager is responsible for assuring that all appropriate reviews necessary to determine responsiveness are completed.

An administrative review checklist is a good tool for ensuring the proposals are responsive. A *Sample Administrative Review Checklist* is attached as [APPENDIX 10](#).

*The evaluation team will only be provided with those proposals deemed responsive.*

**Where can I go for more information?**

[APPENDIX 10 - Sample Administrative Review Checklist](#)

## 5.5 Evaluation Team(s) Training

In advance of receiving responses, the evaluation team leader may provide training for the evaluation team to outline the team's duties and responsibilities in accordance with the material contained in a well-developed evaluation guide. This may be a separate meeting or may be held in conjunction with and just prior to the evaluation. *Evaluation Team Guidelines and Procurement Services Responsibilities* are attached as [APPENDIX 11](#).

Team members should be instructed on their responsibilities including the critical nature of confidentiality to the integrity of the evaluation process.

Each evaluation team member should submit a signed *Non-Disclosure Statement* to Procurement Services prior to engaging in any discussion about, or having access to response documents. A Sample Non-Disclosure Statement is attached as [APPENDIX 6](#).

The team leader will review all evaluation criteria with the team members and explain how the evaluation process will be conducted.

Communication between team members during the evaluation must be limited to asking questions of the team leader and, if authorized, obtaining information from technical experts (for example, insurance and accounting experts) to better understand the response contents and requirements.

Each response must be evaluated individually against the requirements of the solicitation.

Each solicitation is considered independently of all other solicitations.

*Sample Evaluation Team Written Instructions* are attached as [APPENDIX 12](#).

### **Where can I go for more information?**

[APPENDIX 6–Sample Non-Disclosure Statement](#)

[APPENDIX 11 – Evaluation Team Guidelines and Procurement Services Responsibilities](#)

[APPENDIX 12 – Sample Evaluation Team Written Instructions](#)



## **5.6 Single Responses**

To determine why a University receives only one response to a competitive solicitation, Procurement Services staff or other appropriate employee of the University should do the following:

- Re-review the solicitation for any unduly restrictive requirements; and
- Contact some potential respondents to determine why they did not submit a response.

If it is determined that there were unduly restrictive requirements in the solicitation, the University may decide to re-advertise the solicitation.

Otherwise, the University should consider the reasons that other responses were not received and determine if it is in the best interest of the University to make an award, to re-advertise with a revised solicitation, or to determine if an exclusive acquisition justification is required.

## 5.7 Proposal/Bid Evaluation

Once responses have been reviewed and found to be responsive by Procurement Services, the evaluation team leader will provide members of the evaluation team copies of the qualified responses. Some evaluations are conducted with the evaluation team in the same room evaluating the responses at the same time. This may facilitate questions by team members to Procurement Services staff or technical experts.

Alternatively, evaluation team members may work from their respective workspaces. In that case, Procurement Services staff and technical experts need to be available to answer technical questions regarding responses. For example, if a response recommends the use of a software product one of the team members is not familiar with, the member should discuss the pros/cons of this software with a technical expert if the member is allowed to do so by the evaluation guide; otherwise, if not allowed to conduct independent conversations, all questions must be presented to the team leader, who may seek out the answers to questions. Evaluation team members should only ask questions in the areas related to the evaluation criteria presented in the solicitation in accordance with the evaluation guide.

Once the evaluations are complete, the team leader will collect all of the evaluation score sheets and the responses. The team leader totals the score sheets and verifies the accuracy of calculations for input into the final evaluation formula.

If it is apparent that one or more team members' evaluations differ significantly from the majority, the team leader should conduct a meeting with all team members to discuss the situation to ensure the criteria was clear to all team members and that information was not overlooked or misunderstood. If after this discussion, a team member feels that he/she did not understand the criteria, the requirement, or missed information that was included in the response, the member, at his own discretion, may revise his evaluation score. Under no circumstances should any team member attempt to pressure other members to change evaluation scores.

Proposal cost or price information will be scored by Procurement Services as cost/price is an objective criterion that should be calculated through predetermined formulas outlined in a spreadsheet.

A *Sample Proposal Score Sheet* is attached as [APPENDIX 9](#).

**Where can I go for more information?**

**[APPENDIX 9 - Sample Proposal Score Sheet](#)**

## 5.8 References

The evaluation team may verify references included in the response and conduct any other reference or credit check deemed appropriate. Or, reference verifications may be performed by Procurement Services that would contact all references and attempt to obtain answers to questions developed by the evaluation team.

All reference checks should be documented in writing. The same script or format of questions should be used when conducting reference checks so that the results are consistent and fair to all respondents. A *Sample Reference Check Form* is attached as [APPENDIX 13](#).

Sometimes it is difficult to obtain information from references, either because references have a policy of not providing information or because they cannot be reached in a timely manner.

Depending on the importance of the procurement, University may want to consider using the following statement in the solicitation in lieu of checking references for all respondents:

***University reserves the right to check references prior to award. Any negative responses received may be grounds for disqualification of the proposal.***

By including this statement, University is not required to check references but may choose to do so. Whether or not to check references as part of the evaluation is at the discretion of the University based on the individual procurement. Note that if references are verified for one respondent, then references should be verified for all respondents.

Best practice indicates that the evaluation team should also use the CPA Vendor Performance Tracking System at [http://comptroller.texas.gov/procurement/prog/vendor\\_performance](http://comptroller.texas.gov/procurement/prog/vendor_performance) to evaluate past vendor performance for the state.

### **Where can I go for more information?**

[Vendor Performance Tracking System at Texas Comptroller web site](#)  
[APPENDIX 13 - Sample Reference Check Form](#)

## **5.9 Oral Presentations/Discussions**

Oral presentations or discussions are conducted at the option of University. If conducted, the solicitation should state approximately when oral presentations or discussions will occur. Oral presentations and discussions provide an opportunity for respondents to highlight the strengths and unique aspects of their response and to provide answers to questions University may have regarding the response.

Demonstrations of product functionality are recommended, when appropriate. Demonstrations may be useful for information technology procurements.

Oral presentations and demonstrations should be fair to all parties. The time allowed, format and audience, including evaluation team members, should be the same for all presenters. A prepared script will ensure consistency. Since some respondents believe there is an advantage to the order in which they present, it is best to draw names for the presentation order. This will ensure impartiality of the process.

### **5.9.1 Determining Competitive Range**

The competitive range consists of those responses determined to be reasonably considered for award. In other words, the proposals that if scored were modified based on technical presentations and/or best and final offers (BAFOs) might have a reasonable chance of being the highest scoring proposal. Procurement Services will assess how many points are reasonably available in each weighted category and how much change would have to occur in order for one proposal to surpass another in scoring. Only those firms that are within that reasonable “competitive range” of having their proposal ultimate score out as the highest ranked proposal should be considered for further discussions and/or BAFOs. Oral presentations and demonstrations may be scheduled for all respondents or limited to only the top ranked vendors in the competitive range. University should look for a “natural break” in the scores that will determine the competitive range.

## **5.10 Best and Final Offers (Applies to Proposals Only)**

After oral presentations or demonstrations are completed, discussions between the University and respondent may be held. If discussions are held and the University intends to permit respondents to revise their responses, all respondents within the competitive range and that participated in oral presentations or demonstrations will be given equal opportunity to discuss and submit revisions to their responses.

Revisions of proposals are normally accomplished by formally requesting best and final offers. The request sets a deadline for receipt of BAFO responses and provides instructions regarding information and documentation that should be submitted. After consideration of all BAFO responses, the University may choose to reduce the number of respondents with which to negotiate to the competitive range.

## 5.11 Negotiations

Before negotiating with respondents, University should closely review the terms of the solicitation to confirm that negotiation is permitted. The IFB procurement method, including best value bids, does not allow negotiations. However, the RFP and RFQ methods generally do allow negotiations.

During negotiations, University may not use “technical leveling” and/or “technical transfusion” techniques. “Technical leveling” means helping a respondent bring their proposal up to the level of other proposals through successive rounds of discussion, usually by pointing out proposal weaknesses. “Technical transfusion” means disclosing technical information or approaches from one respondent’s proposal to other competitors in the course of discussion.

In addition, the following disclosures are prohibited:

- disclosing competing respondents’ cost/prices (even if the disclosure is made without identifying the vendor by name); and
- advising a respondent of its price standing relative to other respondents.

Care must be taken to avoid making substantial changes to University’s contracting objectives, requirements and specifications set out in the solicitation. If the contracting objectives, requirements or specifications are substantially changed through the negotiation process, the pool of contractors who may have been interested in submitting a response may change. Additional contractors may have competed, if the changed objectives, requirements and specifications were included in the original solicitation. *Whenever it appears that contracting objectives, requirements or specifications may have been changed, legal counsel should be consulted before proceeding further.*

University may continue with negotiations until the best value is achieved and an award to one or more respondents is made.

**NOTE:** A request for a respondent to clarify its proposal is not the same as negotiation of the terms of respondent’s proposal. However, when seeking clarifications, University should not give one respondent an advantage over another and should extend the same opportunity to each respondent.

### 5.11.1 **Negotiation Strategies**

Negotiation strategy should be tailored to suit the particular facts and circumstances of the specific procurement. When establishing negotiation strategy, care should be taken to avoid giving the respondents a cost or price that must be met to proceed in the selection process. Suggesting a cost or price could keep the competitive process from generating the cost or price that is the best value to University. Also, be mindful that disclosing competitor costs or prices is not allowed, even if done without tying the cost or price to the specific vendor. In addition, a respondent cannot be told its price standing relative to other competitors.

Negotiation is based on the willingness of each party to compromise. In any contract, there are usually terms or conditions that each party may be willing to relinquish. Before conducting negotiations, University should identify those terms or conditions that are essential and those that are desirable but negotiable. Like other parts of the contract management process, planning is essential to conducting a successful negotiation. The best practice is to meet with members of the contract management team and divide the terms and conditions into groups. Identify the terms and conditions that are essential to the contract. These are the terms or conditions upon which University is either unable or unwilling to compromise. Then identify and prioritize the terms and conditions that are desirable, but not essential to the contract and which University is willing to compromise or relinquish.

## 5.11.2 Negotiation Techniques

There is not a single approach to negotiation. A discussion of one method to facilitate a successful negotiation effort follows:

Designate a lead negotiator to establish an organized and controlled negotiating environment that ensures University's efforts are efficient, coordinated and unified. The lead negotiator should control the meeting and ensure everyone is hearing and discussing the same issue. Side discussions are distracting and may inadvertently provide information to the respondent to the disadvantage of the University. If available, provide a private side room for the negotiation team to use for private conversations or to "caucus" during negotiations.

Do not provide the list of essential or other prioritized issues to the respondent because the list will offer a negotiating advantage. On the other hand, before meeting with the respondent, if objections to terms and conditions were not a part of a complete response, University should request a list of respondent's objections to any contract terms and conditions and an explanation regarding why respondent is objecting to each term or condition.

Be prepared to explain why a particular term or condition is essential or objectionable and place the burden on respondent to identify an alternative solution that meets University's needs. Do not feel pressured to agree or disagree to a single term or condition without considering the impact of the entire group of negotiated terms and conditions within the context of a final contract. When the entire group of negotiated terms and conditions is completed, consider any new risks, costs or benefits. Take frequent breaks to discuss suggestions, options or alternatives, outside of the presence of respondent. Write down or use a laptop to record the exact language of any proposed or alternative terms and conditions, so that the team evaluates the exact language that will be included in the contract.

Negotiations can reach an impasse over conflicting terms thought to be essential to each party. The following three-question approach used to assist in identifying the contracting objectives may be useful to assist the parties in clarifying and harmonizing potentially divergent objectives and interests. The three questions are:

1. What does the party want, *specifically*?
2. What will having what the party wants, *specifically*, do for the party?
3. How will the party know, *specifically*, when the party has received what it wants?

The second question, "What will having what the party wants, *specifically*, do for the party?" may provide common ground to explore options to meet the needs of both parties. If an agreement is not reached consider beginning negotiations with the next ranked respondent or re-soliciting.

### Where can I go for more information?

["Training" web page on OGC's Contracting & Procurement Practice Group web site \(UT Authentication required\)](#)  
[OGC's Contracting & Procurement Practice Group web site](#)

## **5.12 Award**

University will award a contract for the purchase of goods/services that provides the best value for University pursuant to the mandatory evaluation criteria required by the Best Value Statutes and specified in the solicitation.

University will complete a best value award justification that addresses each evaluation criteria and retain the justification in the contract file. A *Sample Best Value Award Justification* is attached as [APPENDIX 14](#).

Upon award of a contract, Procurement Services is responsible for assuring that any notifications required by Applicable Laws or University Rules are made to announce the award of the contract.

In addition, the HUB office should be informed of the contract award in order to track all subcontracting associated with the contract.

**Where can I go for more information?**

[APPENDIX 14 - Sample Best Value Award Justification](#)



# **CHAPTER 6**

## **CONTRACT FORMATION**

The information in this chapter is not intended to provide legal advice. This chapter includes general rules regarding contract formation.

Texas courts define a contract as a promise or a set of promises to which the law attaches legal obligation. The law regards the performance of these promises as a duty and provides a remedy for the breach of that duty.

Contracts that deviate substantially from University's requirements and specifications defined in the solicitation are subject to protest by unsuccessful respondents.

## **6.1 Approach to Contract Formation**

Fundamentally, the purpose of any written contract is to (1) create a legal, binding and enforceable obligation, and (2) serve as a reference document that records the terms of an agreement to prevent misunderstanding and conflict as to those terms at a later date. Most often, conflicts over contracts arise well into a contract period – when memories fade and prove to be unreliable. With this in mind, clarity of the terms and completeness of the issues addressed are of primary importance. The person who drafts the contract must (1) know the subject matter and the concerns of the parties thoroughly enough to anticipate potential areas of disagreement and confusion, and (2) specifically address those areas in the contract.

Thoroughness and precision are necessary in determining the scope of a contract because contract law does not allow parties to add terms not part of the original contract without the consent of both parties. This rigidity in contract law is mostly seen as an advantage to both parties. However, this advantage may become a liability if University does not include all necessary terms and conditions in the contract.

Creating contracts for the state is an exercise in balancing potentially conflicting interests. These interests include (1) the state's requirements, fiscal constraints, and statutory requirements, and (2) the contractor's requirements. The primary concern should always be the benefit of the contract to the state as a whole, or more specifically, the taxpayers of the state.

Negotiating the best contract for the state does not necessarily mean taking advantage of the contractor. While onerous and unnecessarily harsh provisions may be legal, they usually have negative future consequences that outweigh the initial gains. Contractors who feel they have been aggrieved by the state are less likely to provide good service and are more apt to engage in legal action. Or, these contractors may decide to never contract with the state again, thus limiting future competition on state contracts. In addition, contractors who have been informed by other contractors of bad experiences with the state, may demand more money on future contracts to do the same work to offset that perceived risk.

## **6.2 Legal Elements of a Contract**

The essential elements necessary to form a binding contract are usually described as:

- An Offer;
- An Acceptance (in strict compliance with the terms of the offer);
- Legal Purpose/Objective;
- Mutuality of Obligation (also known as the “meeting of the minds”);
- Consideration; and
- Competent Parties.

### **6.2.1 Offer**

An offer is considered the indication of one party of a willingness to enter into a bargain made in a manner that justifies the other parties’ belief that assent to the bargain is invited and will create an obligation.

### **6.2.2 Acceptance**

Acceptance of an offer can occur in several ways. Acceptance of an offer is a manifestation of assent to the terms thereof made by the offeree in a manner invited or required by the offer. An acceptance may not change the terms of an offer. If it does, the offer has not been accepted and has been rejected. However, an acceptance with a material change in a proposed offer also creates a counteroffer, which, before a contract is formed, must be accepted by the other party.

### **6.2.3 Legal Purpose**

The objective of the contract must be for a legal purpose. A contract for an illegal purpose is not binding. For example, a contract for illegal distribution of drugs is not a binding contract because the purpose of the contract is illegal.

### **6.2.4 Mutuality of Obligation**

Mutuality of obligation is also known as a “meeting of the minds.” Mutuality of obligation refers to the parties’ mutual understanding of and assent to the terms of their agreement. The parties must agree to the same thing, in the same sense, at the same time. The determination of a meeting of their minds, and thus offer and acceptance, is based on the objective standard of what the parties said and did and not their subjective state of mind. Unexpressed subjective intent is irrelevant. In determining whether mutual assent is present, a court looks to the communications between the parties and to the facts and circumstances surrounding those communications. The offer must be clear and definite, just as there must be a clear and definite acceptance of all terms contained in the offer. Where a meeting of the minds is contested, the determination of the existence of a contract is a question of fact. If a court determines that one party reasonably drew the inference of a promise from the other party’s conduct, that promise will be given effect in law.

To be enforceable, the parties must have agreed on the essential terms of the contract. Full agreement on all contractual terms is the best practice and should be the norm. However, parties may agree upon some contractual terms, understanding them to be an agreement and leave other non-essential contract terms to be agreed upon later. Use caution when leaving contract terms to be agreed upon in the future because when an essential term is left open for future negotiation there is nothing more than an unenforceable agreement to agree. Such an agreement is void as a contract.

### **6.2.5 Certainty of Subject Matter**

In general, a contract is legally binding only if its terms are sufficiently definite to permit a court to understand the parties’ obligations. Material terms of an offer cannot be accepted to form a contract unless the terms are reasonably definite. Material contract terms are those that are essential to the understanding between the parties. The material terms of a contract must be agreed before a court can enforce the contract. The unique facts and circumstances surrounding each contract are considered to determine which contract terms are material.

As a general rule, an agreement to enter into negotiations for a contract later does not create an enforceable contract. However, as previously discussed, parties may agree on the material terms of a contract and understand them to be an agreement, and leave other immaterial portions of the agreement to be established later.

When immaterial terms are omitted from contracts, a court may imply or supply the term to preserve the enforceability of the contract. A court may uphold an agreement by supplying missing immaterial terms. Historically, Texas courts prefer to validate transactions rather than void them. However, courts may not create a contract where none exists. Therefore, courts will not insert or eliminate material terms. Whether or not a court will imply or supply missing contract terms will depend on the specific facts of the transaction. An example of terms that have been implied or supplied by a court are time and place of performance.

## **Consideration**

Consideration is an essential element of any valid contract. Consideration is a present exchange bargained for in return for a promise. It may consist of some right, interest, profit, or benefit that accrues to a party, or alternatively, of some forbearance, loss or responsibility that is undertaken or incurred by a party. Consideration is not required to be monetary.

### **6.2.6 Competent Parties**

Parties to a contract must be *competent* to enter into a binding contract. In Texas, a person typically must be eighteen years of age and of sound mind to be competent.

## 6.3 Drafting the Contract

The contract should fully describe the actual agreement of the parties. Except for contract terms that are contrary to public policy (that may be void, voidable or severable from a contract), the types of contract terms that may be included in a contract are only limited by the creativity of the drafter. There are several types of provisions that are usually included in contracts, including:

- Administrative provisions;
- Financial provisions;
- Risk allocation provisions;
- Scope of work (including deliverables);
- Contract term, termination and dispute resolution provisions; and
- Work product and intellectual property ownership and rights provisions.

When drafting a contract, consider using an OGC Standard Contract (*see link below*) or University Standard Contract if available and appropriate. Using a suitable OGC or University Standard Contract will usually expedite legal review and reduce the number of legal changes to the contract because the Standard Contracts contain the applicable Essential Provisions and Recommended Provisions discussed in [Section 6.6](#) of this Handbook. If an OGC Standard Contract is not available or appropriate, please consider using one of OGC's Model Contracts and Agreements (*see link below*), if suitable. OGC's Model Contracts and Agreements also include the applicable Essential Provisions and Recommended Provisions. If unsure which Standard Contract or Model Contract to use, or if you need a contract drafted, contact University's legal counsel.

When drafting a contract, also consider the OGC General Procedure Contract Checklist (*see link below*) that provides information regarding topics like compliance with purchasing laws, policies and procedures; form of the agreement; parties to the agreement; effective date, term and termination; consideration and payment terms; representations, warranties, duties and obligations; insurance; remedies; software and database licenses; compliance with privacy laws, policies and procedures; and statutory contract provisions.

### Where can I go for more information?

[UTS145 Processing of Contracts](#)

[OGC Standard Contracts](#)

[OGC Model Contracts and Agreements](#)

[OGC General Procedure Contract Checklist](#)

[Sample Solicitation Templates on "Sample Documents" web page of OGC's Contracting & Procurement Practice Group website \(UT Authentication required\)](#)

[OGC's Contracting & Procurement Practice Group web site](#)

## 6.4 Planning for Contract Preparation

Just like other contract management processes, University should plan for drafting of the contract. A common practice is to include a draft of the applicable OGC (or University) contract template in the solicitation or to use an OGC solicitation template that includes UT standard terms and conditions. This allows a respondent to make an offer with knowledge of the proposed contractual terms and conditions.

*During the procurement process always allow adequate time to draft, review and negotiate the final contract. In addition, be sure to include sufficient time for HUB compliance and legal review of the contract.*

University should begin its contract planning effort by collecting and reviewing OGC or University contract templates, as well as similar contracts that have been previously approved by OGC or University's legal counsel, if any. University may also want to review similar contracts entered into by other Institutions. Studying risks, contracting objectives, assumptions and constraints in other contracts may be helpful. However, do not automatically adopt terms and conditions from another contract without a thorough and independent review of how the terms and conditions relate to the current procurement.

University may also want to prepare (and compare to the appropriate OGC contract templates and OGC-approved samples) an outline containing headings for the major terms, conditions and provisions. This makes it easier to group related terms and conditions. An outline will also illustrate gaps in the structure of the contract.

### Where can I go for more information?

[UTS145 Processing of Contracts](#)

[OGC Standard Contracts](#)

[OGC Model Contracts and Agreements](#)

[OGC General Procedure Contract Checklist](#)

[Sample Solicitation Templates on "Sample Documents" web page of OGC's Contracting & Procurement Practice Group Resource Pages web site \(UT Authentication required\)](#)

[OGC's Contracting & Procurement Practice Group web site](#)

## 6.5 Form of the Contract

Evidence of an agreement or a contract may be documented in different formats, including a “four-corner” contract, a purchase order, or an exchange of correspondence. The term “four-corner” contract means a single document that includes all of the terms and conditions within the four-corners of a single document.

Each form of contract has advantages and disadvantages. Determining which form to use should be based on an assessment of the risks involving contract construction or interpretation.

### 6.5.1 “Four-corner” Contracts

A “four-corner” contract offers the greatest opportunity to avoid conflicting provisions, because all of the provisions are contained in one document. Contract management is sometimes easier when all of the provisions regarding the duties, obligations and responsibilities of each party are logically organized and easily found. On the other hand, “four-corner” contracts require more time to plan and prepare. Notwithstanding the additional time required, in a major or complex transaction, a “four-corner” contract is the best format to clearly document an agreement.

### 6.5.2 Purchase Orders

Purchase orders are also contracts. For example, Contractor delivers an offer, in a form requested by University, and University indicates acceptance of the offer by issuing a purchase order. The documents that comprise the offer and acceptance are the evidence of the contractual agreement. In addition, a contract may be formed if University issues a purchase order and Contractor accepts that offer through performance.

A purchase order uses a layered approach (i.e., the purchase order usually relies on a number of documents that in combination, comprise the contract). University may publish a solicitation that includes product specifications, contractor qualifications and other terms and conditions. Contractor’s response may condition the offer on terms and conditions that are different from or in conflict with the solicitation. When using a purchase order, University should take care that contractor’s terms and conditions do not become the basis of the agreement.

Despite the potential for conflicting or additional terms, when used properly, a purchase order is often relatively fast, efficient and rarely has problems. When using a purchase order as evidence of a contract, University should insure the inclusion of University’s standard terms and conditions rather than blindly accepting terms the contractor proposes. All final terms and conditions that vary from either the offer or the acceptance must be contained in a written document signed by both parties. University has posted purchase order terms and conditions on a dedicated web site (*see link below*).

#### Where can I go for more information?

[UTS145 Processing of Contracts](#)

[OGC Standard Contracts](#)

[OGC Model Contracts and Agreements](#)

[OGC General Procedure Contract Checklist](#)

[Sample Solicitation Templates on “Sample Documents” web page of OGC’s Contracting & Procurement Practice Group web site \(UT Authentication required\)](#)

[OGC’s Contracting & Procurement Practice Group web site](#)

[UTA’s Purchase Order Terms and Conditions](#)

## 6.6 Contract Terms

Contracts include a variety of routine terms and conditions often referred to as 'boilerplate' or 'standard' terms and conditions. Generally accepted terms and conditions for use by all Institutions are provided on [OGC's Contracting & Procurement Practice Group](#) web site. These are recommended terms and conditions. Unless required by Applicable Laws or University Rules, the recommended terms and conditions may be modified to meet University's needs.

During the development of the contract, devote careful attention to the details. Below is a list of certain provisions that are essential and should be included in all contracts as well as some provisions that are recommended for inclusion in some contracts depending on specific facts and circumstances. *Sample Contract Terms* are attached in [APPENDIX 15](#).

Consult with University's legal counsel regarding additional contract terms that may be required by Applicable Laws and University Rules for particular situations.

### **Essential Provisions:**

Scope of Work	Breach of Contract Claims
Schedule	Undocumented Workers
Term of Contract	Limitations
Contractor's Obligations	Ethics Matters; No Financial Interest
HUB Requirements	State of Texas Computer Equipment
Contract Amount	Recycling Program Certification
Payment Terms	Enforcement
Ownership and Use of Work Material	Access by Individuals with Disabilities
Default and Termination	HIPAA Compliance
Indemnification	Historically Underutilized Business
Relationship of the Parties	Subcontracting Plan
Insurance	Responsibility for Individuals Performing
Assignment and Subcontracting	Work; Criminal Background Checks
<i>Texas Family Code</i> Child Support	Quality Assurance
Certification	EIR Environment Specifications
Loss of Funding	Security Characteristics and Functionality of
Entire Agreement; Modifications	Proposer's Information Resources
Force Majeure	Payment Card Industry Standards
Governing Law	External Terms
Waivers	FERPA Compliance
Confidentiality and Safeguarding of	Group Purchasing Organization (GPO)
University Records; Press Releases; Public	
Information	
Binding Effect	
Records Notices	
State Auditor's Office	
Limitation of Liability	
Survival of Provisions	



## **Recommended Provisions:**

Use of Marks  
Tax Certification  
Payment of Debt or Delinquency to the State  
Captions  
Severability  
Drug Free Workplace Policy  
Order of Precedence of Contract Documents  
Security/Parking Access  
Smoking Policy

## **Where can I go for more information?**

[UTS145 Processing of Contracts](#)

[UTS150 Access by Persons with Disabilities to Electronic and Information Resources Procured or Developed by The University of Texas System Administration and The University of Texas System Institutions](#)

[UTS165 Information Resources Use and Security Policy \(including Standards 1, 21, and 22\)](#)

[OGC Standard Contracts](#)

[OGC Model Contracts and Agreements](#)

[OGC General Procedure Contract Checklist](#)

[Sample Purchase Order Terms and Conditions on "Sample Documents" web page of OGC's Contracting & Procurement Practice Group web site \(UT Authentication required\)](#)

[OGC's Contracting & Procurement Practice Group web site](#)

[\*\*APPENDIX 15 – Sample Contract Terms\*\*](#)

[UTA's Purchase Order Terms and Conditions](#)

## **6.7 State Contracting Standards/Oversight**

University is subject to *Texas Government Code*, Chapter 2261, Subchapter F Ethics, Reporting, and Approval Requirements for Certain Contracts, *except to the extent that Subchapter F conflicts with Texas Education Code, §51.9337 Purchasing Authority Conditional; Required Standards*. The University is not subject to other Subchapters of Chapter 2261.

To the extent applicable, *Texas Government Code*, Chapter 2261, Subchapter F, provides University guidance regarding multiple contract matters including conflicts of interest (see [Section 1.7](#) of this Handbook), Internet posting (see [Section 6.7.1](#) of this Handbook), monitoring (see [Section 6.7.3](#) and [Chapter 7](#) of this Handbook), reporting (see [Section 6.7.4](#) of this Handbook), risk analysis (see [Section 7.1.6](#) of this Handbook), and management (see [Chapter 7](#) of this Handbook).

### **6.7.1 Enhanced Transparency**

Except with regard to memoranda of understanding, interagency/interlocal contracts or contracts for which there is not a cost, University must post on the Internet (until the contract expires or is completed) (a) a summary of each contract (including purchase orders) the agency enters for the purchase of goods/services from a private vendor (including “sole source” contracts), (b) statutory or other authority for exclusive acquisition purchases, and (c) the RFP related to competitively bid contracts (ref. *Texas Government Code*, Section 2261.253).

### **6.7.2 Enhanced Management**

University must (1) publish a contract management handbook that is *consistent with Rule 20901, the UT System Sample Contract Management Handbook, and CPA’s contract management guide*, and (2) post University’s handbook on University’s Internet, and (3) submit the University’s handbook link to CPA for re-posting on CPA’s web page

### **6.7.3 Enhanced Monitoring**

Except with regard to memoranda of understanding, interagency/interlocal contracts or contracts for which there is not a cost, University must (1) establish procedures to identify contracts that require enhanced contract or performance monitoring and submit information on those contracts to the Board of Regents, and (2) report serious issues or risks with respect to monitored contracts to the Board of Regents (ref. *Texas Government Code*, Section 2261.254).

In addition, University must develop and comply with a purchasing accountability and risk analysis procedure providing, among other things, for (1) assessment of risk of fraud, abuse or waste in the procurement and contracting process, and (2) identification of contracts that require enhanced monitoring (ref. *Texas Government Code*, Section 2261.256).

In connection with contracts for the purchase of goods/services with a value exceeding \$5 million, *Texas Government Code*, Section 2261.255 requires the contract management office or procurement director to verify in writing that the solicitation process complies with state law and University policy and submit to the Board of Regents information on any potential issue that may arise in the solicitation, purchasing or contractor selection process.

### **6.7.4 Enhanced Reporting**

University must develop contract reporting requirements for contracts for the purchase of goods/services with a value exceeding \$1 million (ref. *Texas Government Code*, Section 2261.254).

In addition, *among other statutory and regulatory reporting requirements*, University must provide notice including the nature of the goods or services, the term, amount and vendor name, to the LBB for all contracts (a) with a maximum value over \$10 million, and (b) contracts with a value over \$1 million that are not competitively procured. University must also provide an attestation to the LBB on this [form](#) consistent with the specific requirements of Section 7.12 of HB 1 (2015). *These requirements apply only to expenditures of appropriated funds.*

Note: This Handbook does not attempt to identify all applicable reporting requirements.

### **Where can I go for more information?**

[Section 7.12 of HB 1 \(2015\)](#)

[Texas Government Code, Chapter 2261, Subchapter F](#)

[Texas Government Code, Section 2261.253](#)

[Texas Government Code, Section 2261.254](#)

[Texas Government Code, Section 2261.255](#)

[Texas Government Code, Section 2261.256](#)

[Section 6.7.1 – Enhanced Transparency](#)

[Section 6.7.3 – Enhanced Monitoring](#)

[Section 6.7.4 – Enhanced Reporting](#)

[Chapter 7 – Contract Administration](#)

[Section 7.1.6 – Risk Management](#)

## 6.8 Authority to Sign Contracts

### 6.8.1 Actual Authority, not Apparent Authority

As a state agency, University has only the power and authority that is granted by law or that may be reasonably inferred from law. University, just like a corporation or other business entity, acts through its officers and employees. In the case of a private business, an officer or employee with apparent authority may commit the business to legal obligations. Actual authority is not required.

On the contrary, only University representatives with actual authority, delegated by a written memorandum, may commit University to legal obligations, including contracts. It is important for University officers and employees to know whether they have delegated authority to act on behalf of University because University cannot legally perform obligations that are agreed to by representatives who do not have actual authority to do so. For example, if an invoice is submitted to University under a contract that is signed by an employee who lacks actual authority, University may not pay the invoice. This situation may embarrass University and damage University's business reputation. In addition, University representatives who enter into obligations on behalf of University, but do not have actual authority to do so, may be personally responsible for those obligations.

The Texas Education Code gives the Board of Regents the authority to govern and operate the UT System. The Texas Education Code also authorizes the Board of Regents to delegate any power or duty to a committee, officer, or employee. In many instances, the Board of Regents has delegated its authority to officers pursuant to the Regents' Rules. Subject matter generally determines which officer receives delegated authority from the Board of Regents to bind University. It is not the purpose of this overview to cover all delegations; however, University may refer to the OGC Delegations of Authority web page (<http://www.utsystem.edu/ogc/contracts/delegation.htm>) for charts summarizing current delegations at Institutions.

Pursuant to Rule 10501, Section 2.1, the Board conditions its delegation of authority to sign contracts on the delegate's compliance with applicable laws and special instructions or guidelines issued by the Board, the Chancellor, the Deputy Chancellor, an Executive Vice Chancellor and/or the Vice Chancellor and General Counsel. As an example, special instructions or guidelines issued by the Vice Chancellor and General Counsel include the OGC Contract Review Procedures posted on the OGC website (*see link below*).

#### Where can I go for more information?

[Texas Education Code §65.31](#)

[Texas Education Code §65.34](#)

[Texas Government Code §2261.254](#)

[Regents' Rule 10501 Delegation to Act on Behalf of the Board](#)

[Regents' Rules and Regulations](#)

[UTS145 Processing of Contracts](#)

[Flow Chart of Steps 1 through 9 for UTS145 \(UT Authentication required\)](#)

[OGC Delegations of Authority web page](#)

[Contract Review Procedures at OGC's Contracting & Procurement Practice Group web site](#)

[OGC's Contracting & Procurement Practice Group web site](#)

### 6.8.2 Authority to Sign Contracts

Two important types of delegations to be aware of are: (1) the authority to sign contracts, and (2) the authority to approve the expenditure of funds from budget accounts. It is important to note that authority to authorize the expenditure of funds does not authorize an employee to sign contracts.

With regard to authority to sign contracts, the Board of Regents delegates (through the Regents' Rules and Board of Regents meeting minute orders) to the chancellor, University president, and certain other officers, the authority to sign certain contracts so long as those contracts conform to the requirements of UTS145 Processing of Contracts. *UTS145 includes a flowchart that details the nine (9) steps of required contract review established by UTS145, including:*

- Step 1:** System Approval Required before Legal Review;
- Step 2:** Determine if Contract is on Standard Contract Form;
- Step 3:** Determine if Contract is a Special Procedure Contract;
- Step 4:** Determine Value of Contract;
- Step 5:** Legal Review by OGC;
- Step 6:** System Approvals Required after Legal Review;
- Step 7:** Determine whether Contract must be listed on the Consent Agenda;
- Step 8:** Follow Proper Consent Agenda Procedures; and
- Step 9:** Execution of Contract.

In conjunction with UTS145, OGC has developed the OGC General Procedure Contract Checklist (see [link below](#)) that must be used to review certain contracts as indicated in UTS145. The OGC General Procedure Contract Checklist covers topics including compliance with purchasing laws; policies and procedures; form of the agreement; parties to the agreement; effective date, term and termination; consideration and payment terms; representations, warranties, duties and obligations; insurance; remedies; software and database licenses; compliance with privacy laws, policies and procedures; and statutory contract provisions.

**6.8.2.1 Primary and Secondary Delegates** - Only officers who receive authority to sign contracts directly from the Board of Regents (Primary Delegates), including the chancellor and University president, may further delegate their authority to sign contracts to other University employees (Secondary Delegates). In some cases, Primary Delegates have further delegated authority to sign contracts to Secondary Delegates. Secondary Delegates may not further delegate their authority. All delegations of authority must be in writing.

Before signing a contract, Primary Delegates and Secondary Delegates must process that contract in accordance with UTS145 Processing of Contracts (including the OGC Contract Review Procedures). UTS145 helps University evaluate contracts that will be signed on behalf of the Board of Regents.

**6.8.2.2 OGC Contract Review Procedures** - UTS145 includes the required OGC Contract Review Procedures. Those procedures are a way for OGC to provide University with general information about contracts. However, those procedures cannot provide specific legal advice for any particular situation. As a result, University must not rely on that information as a substitute for obtaining legal advice from University's legal counsel, if needed. Use of the OGC Contract Review Procedures means that the University complied with OGC's requirements for review of the contract, but it does not mean that OGC has "approved" the contract in the same way OGC would approve a contract if OGC actually reviewed the contract. If University feels the OGC Contract Review Procedures are not adequate for University's needs, consult University's legal counsel directly.

**6.8.2.3 Verification of Delegated Authority** - Before taking any action on behalf of University or signing any contract or other document that would bind University, University employees must verify that (1) they have received a written delegation of authority to do so, and (2) University has complied with the requirements of UTS145 Contract Review Procedures.

Neither Primary Delegates nor Secondary Delegates should sign a contract unless University has complied with UTS145 Contract Review Procedures in connection with the specific contract to be signed.

**Where can I go for more information?**

[Texas Education Code, §65.31\(a\) & \(g\)](#)

[Texas Government Code, §660.024](#)

[Regents' Rule 10501 Delegation to Act on Behalf of the Board](#)

[Regents' Rules and Regulations](#)

[UTS145 Processing of Contracts](#)

[Flow Chart of Steps 1 through 9 for UTS145 \(UT Authentication required\)](#)

[OGC Delegations of Authority Web Page](#)

[UT System Administration Delegation Signature Authority Form for Expenditure of Funds](#)

[OGC General Procedure Contract Checklist](#)

## **6.9 Required Check of Vendor Hold Status**

Not earlier than the seventh (7<sup>th</sup>) day before and not later than the date of entering into the contract, University must determine whether a payment law prohibits CPA from issuing a warrant or initiating an electronic funds transfer to the vendor (“vendor hold status”). The determination must be made in accordance with the comptroller's requirements no later than the date University signs the contract. (ref. Section 2252.903, *Texas Government Code*)

University must also check the vendor hold status before making each payment under the contract. (See Sections [3.7](#) and [7.4](#) of this Handbook; ref. Section 2107.008, *Texas Government Code*)

### **Where can I go for more information?**

[Texas Government Code 2252.903](#)

[Texas Government Code 2107.008](#)

[Section 3.7 – Payment Types](#)

[Section 7.4 – Invoices and Payments](#)

## **6.10 Execution of University Contracts**

Signatures of Primary Delegates or Secondary Delegates with written authority to bind University are the way through which a contract usually becomes a binding obligation of the University. See [Section 6.8.2 Authority to Sign Contracts](#) in this Handbook for more information regarding delegated authority to bind University to a contract.

Only contractor's employees authorized to bind the contractor to contract terms may sign the contract on behalf of the contractor.

**Where can I go for more information?**

**[Section 6.8.2 – Authority to Sign Contracts](#)**

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## **6.11 Contract Repositories**

Procurement Services shall maintain a copy, electronic or paper, of all contracts on file related to purchase orders and contracts resulting from an RFP or RFQ. This will facilitate reporting, audits and responses to requests for public information, as well as allow contract managers access to useful information in past and present contracts. All other contracts will be maintained within the responsible and applicable University department.

# **CHAPTER 7**

## **CONTRACT ADMINISTRATION**

Contract administration and oversight is a joint endeavor involving the requisitioning department and Procurement Services. Seven (7) general processes are included

- Planning
- Monitoring Performance
- Change Management
- Payment Approval
- Dispute Resolution
- Termination
- Contract Close-out

The primary tasks of contract administration include:

- Involvement and contract oversight by the requisitioning department
- Verifying contractor performance for purposes of payment;
- Identifying any material breaches of the contract by assessing the difference between contractor's actual performance and contract requirements;
- Determining if corrective action is necessary and taking action, if required;
- Developing a completion plan for contractor exit requirements, including acceptance of the goods/services, final payment, and contract close-out; and
- Keeping Procurement Services updated as to the issues, actions, and communications with contractor/vendor.

## **7.1 Contract Administration and Contract Manager**

### **7.1.1 Contract Administration & Responsibilities**

The number of participants in the contract management process will vary in number from one person to several people depending on the dollar value, term, level of risk and complexity of the contract. At the beginning of solicitation development, the requisitioning department should identify a single contract administrator and others to assist managing the contract. The contract administrator, in consultation with executive management, should assign roles and responsibilities to each member of the contract management team, including:

- Determining the sequence of activities, dependencies, required or desired outcomes, and acceptable performance levels.
- Developing a timetable (with start and end dates) for each performance component, including milestones with accompanying timeframes, and monitoring and reporting requirements.
- Monitoring and documenting contractor activity on a specified frequency to identify any problem areas.
- Meeting with contractor on a regular basis to review progress, discuss problems and consider necessary changes.
- Providing access to state facilities, equipment, data, staff, materials and information.
- Contacting other staff as necessary to obtain equipment and data.
- Establishing scope of authority, clear lines of communication and reporting protocol for individuals who will interact directly with contractor.
- Establishing control of correspondence, data and reports.
- Identifying potential problems and solutions.
- Defining terms or conditions of default.
- Establishing a process and identifying a responsible person for the handling of noncompliance issues.
- Establishing a procedure and timeframe and identifying a responsible person for making necessary contract decisions, amendments, modifications, and changes.

NOTE: Most contract administrators do *not* have authority to:

- Instruct contractor to start work before the contract is fully executed (signed by both parties);
- Change the terms or scope of the contract without a formal written amendment (signed by both parties);
- Direct contractor to perform work that is not specifically described in the SOW and funded by the contract;
- Extend the term of the contract without a formal written amendment; or
- Allow contractor to incur costs in excess of the cap or limit set by the contract.

### **7.1.2 Contract Management & Responsibilities**

The contract manager will generally be an employee of Procurement Services, who oversees the procurement process. The primary responsibilities of the contract manager include:

- Work with key stakeholder(s) to develop the contract management/administrative team.
- Participating in developing the solicitation and drafting the sample contract. Contract administration processes must be considered during development of the solicitation and the sample contract.
- Consulting with legal counsel to address any legal issues related to the sample contract.
- Reviewing solicitation responses to determine if contractor's compensation structure is appropriate for the SOW.
- Serving as contractor's official point of contact with the University for the contract.
- Receiving and responding to communications between contractor and the University.
- Consulting with the HUB office regarding HSP changes, Progress Assessment Report submissions and HUB reporting.

- Managing, approving, and documenting all amendments to the contract.
- Identifying and resolving issues and disputes with contractor in a timely manner.
- Implementing a quality assurance process.
- Maintaining appropriate contract records (see [Section 2.5](#) of this Handbook).
- Documenting significant contract events.
- Working with project administrator(s)/key stakeholder(s) to monitor contractor's progress and performance of the SOW to ensure goods/services conform to contract requirements.
- Exercising appropriate University contract remedies when contractor's performance is deficient.
- Working with project administrator(s)/key stakeholder(s) to inspect and approve the final goods/services. Approval should be documented in writing.
- Monitoring University budgeting and accounting process to ensure sufficient funds are available to pay contractor.
- Verifying accuracy of invoices and authorizing payments consistent with contract terms.
- Performing contract close-out process, including ensuring the contract file contains all necessary contract documentation, formal acceptance documentation, and documented lessons learned.

## 7.2 Planning

As previously mentioned, planning for contract administration should be simultaneous with drafting of the SOW for the solicitation. Procedures for contract administration should be described in the solicitation.

To properly plan for contract administration, the program staff must thoroughly understand all of the components of the solicitation and the contract. Examples include:

- Proposed contract outcomes and related performance measures.
- Scheduling for deliverables, if applicable.
- Links between the payment schedule and significant deliverables.
- Total contract cost, including any indirect cost allocation for the goods/services to be provided under the SOW.
- Identification and management of potential contract risks.
- When, where, and how the contract is to be performed, including delivery of goods/services.
- University's right to inspect and accept or reject the goods/services, as well as any conditions related to acceptance or rejection.
- Effective date, completion date, contract term extension options, and other dates applicable to contract performance.
- Contractor's contact information for correspondence, payment and notice (including address, email, telephone and fax and other contact information).

**Where can I go for more information?**

**[Chapter 2 - Planning](#)**

### **7.2.1 Statement of Work**

Before the solicitation is issued, contract administration begins with the development of a clear and concise SOW. The SOW is the roadmap for contract administration. The goal of contract administration is to ensure the contract is satisfactorily performed by contractor and the responsibilities of the contract parties are properly discharged. Effective contract administration helps to minimize (or eliminate) problems, disputes and claims.

**Where can I go for more information?**

**["Scope of Work Issues" Training Presentation on OGC's Contracting & Procurement Practice Group web site \(UT Authentication required\)](#)**

### **7.2.2 Communication**

Communication is a critical factor in successful contract administration. It is essential for contract administrators to (1) understand the provisions of the contract, (2) communicate contractual obligations to all parties involved, and (3) closely monitor contract performance over the entire term of the contract. The contract administrator's role includes ensuring, to the extent possible, that the contract requirements are satisfied, that the goods/services are delivered in a timely manner, and that the financial interests of University are protected.

### **7.2.3 Familiarity with Contracting Principles**

Contract administrators must be aware of and understand general contracting principles because those principles impact University's responsibilities in administering the contract.

### **7.2.4 Master Contract Administration File**

University department administering a contract, and the applicable contract administrator, should keep one complete master contract administration file. That file, which may be a combination of paper and

electronic files, will provide a basis for responding to questions and resolving contract issues, if any. Throughout the life of the contract, the contract administration file should include the following:

- A copy of the current contract and all amendments (including amendments made by letter) ;
- A copy of all specifications, drawings, manuals, terms posted on the Internet or other documents incorporated into the contract by reference;
- If the goods/services were competitively procured, documentation evidencing University's need for the goods/services, the solicitation, contractor's proposal, the proposal scoring sheet summarizing the scores for all proposals, the best value justification for the successful proposal, and the notice of award;
- If the goods/services were not competitively procured, documentation evidencing University's need for the goods/services, the exclusive acquisition justification, the best value justification for the procurement;
- A list of contractor work product submittal requirements and deliverables;
- An inventory of University furnished property or services;
- An inventory of all University information furnished to contractor;
- A copy of the post-award conference summary, if conducted;
- A copy of the compliance review schedule, if applicable;
- A copy of all correspondence related to the contract;
- The originals of all contractor work product data and report submittals;
- A copy of all routine reports required by the contract, including sales reports, pricing schedules, approval requests, and inspection reports;
- A copy of all notices to proceed, to stop work, to correct deficiencies and other notices;
- A copy of all University approvals, including approvals of contractor's materials, quality control program and work schedules;
- The minutes of all meetings with contractor, including sign-in sheet, agenda and handouts;
- The minutes of all University internal meetings related to the contract, including sign-in sheet, agenda and handouts;
- A copy of all contractor invoices and supporting documentation, including information regarding prompt payment discounts, contract deductions and fee adjustments;
- Copies of any contract audits;
- Copies of HSP and revisions, if any; and
- Copies of HUB Progress Assessment Reports.

## 7.2.5 Risk Management

To help manage contract risk for significant contracts, the key stakeholder(s) should complete a preliminary risk assessment to (1) document University's initial perception of the level of risk, (2) identify specific risks, (3) determine the level, type and amount of management oversight and resources needed to plan and implement the contract from beginning to end, and (4) identify and assign experienced University risk personnel to assist with the contract management process.

As the risk associated with a particular contract increases, the level and degree of executive management sponsorship, participation and oversight should be increased by a corresponding level.

**7.2.5.1 Assessment of Contract Risk** - Risks are inherent in all the stages of the contract. Limited resources (time and money) necessitate the use of contractual risk assessment tools because there is not sufficient time to oversee all aspects of every contract. An effective risk assessment model will help focus contract monitoring resources on contractors with the highest risk of noncompliance.

The contract risk assessment is a dynamic process that should be updated regularly to reflect the actual results of the contract monitoring program. For example, if a contractor has fallen significantly behind schedule in delivering goods/services, the risk assessment should be updated to indicate that elevated risk. The elevated risk should be incorporated into the contract monitoring program. Likewise, if a contractor is well ahead of schedule in delivering goods/services, the risk assessment and the contract monitoring program should be updated to indicate that lower level of risk.

**7.2.5.2 Risk Factors** - Risk factors are indicators that assess the risk to University if the contract or project objectives are not achieved. General risk factors may include:

- Contractor's past performance (and past performance of similar contractors);
- Contractor's turnover in key personnel;
- Dollar value of the contract;
- Information obtained from contract monitoring, such as the variance between contractor's expected and actual performance;
- Significant problems with contractor's invoices;
- Results of previous contractor monitoring site visits;
- Results of site visits completed by other divisions within the same University or by other state agencies, that contract with the same contractor;
- Length of time since the last site visit; and
- Contractor's experience performing the specific work.

Risk analysis may be used to identify contractors with the highest risk level that should be monitored more closely. Risk analysis may also be used to identify specific areas of risk within a contract that should be monitored.

## 7.2.6 Post Award Conference

**7.2.6.1 Informal or Formal Conference** – University may hold an informal or a formal post-award conference with contractor personnel responsible for administering the contract. Although contractor personnel involved in the procurement process should already be aware of the contract requirements, the post-award conference ensures that contractor personnel who were not involved in the procurement, but will be responsible for contract administration, understand the contract requirements. The conference should be held as soon after award as practical. The conference will help identify contract requirements and avoid potential misunderstandings early in the life of the contract. The post-award conference should NOT be used to change contract requirements.

Not every contract will require a formal post-award conference; however, for every contract there should be some form of discussion after award between University and contractor personnel responsible for performing the contract, to review the applicable performance requirements and administration procedures.

For less complex, low risk, low-value contracts, a telephone call to contractor may be sufficient. During the telephone conversation, University should review major contract requirements with contractor (including the value of contract, major performance milestones [deliverables, reports, and meetings] and time and place of delivery).

Factors used to determine the need for a formal post-award conference include:

- Type of contract;
- Level of risk associated with the contract;
- Contract value and complexity;
- Term of contract, period of performance and/or delivery requirements;
- University's procurement history for the goods/services;
- Experience and expertise of contractor;
- Urgency of delivery schedule;
- University's prior experience with contractor;
- Any special or unusual contract requirements; and
- Any special or unusual payment requirements.
- HUB Subcontracting Progress Assessment Report requirement (if applicable)

**7.2.6.2 Agenda** – The post-award conference agenda should include the following:

- **Introduction.** Introduce all conference attendees and identify University and contractor

points of contact.

- **Purpose.** Clearly communicate the purpose of the meeting: to identify contract requirements. Specify that contract requirements will not be revised or re-negotiated at the conference.
- **Scope.** Review the goods/services to be delivered under the contract.
- **Terms.** Summarize contract terms and conditions, including unique and important provisions. Summarizing terms and conditions will provide attendees a better understanding of contract requirements and help reduce misunderstandings.
- **Requirements.** Discuss contractor's technical requirements and reporting obligations under the contract. Emphasize the importance of timely compliance with reporting requirements.
- **Administration.** Discuss applicable contract administration procedures, including contract monitoring and progress measurement.
- **Rights.** Discuss other rights and obligations of University and contractor. Summarize University's contractor performance evaluation procedures, including evaluation of performance during the term and at the conclusion of the contract. Mention that performance evaluations may be considered in the award of future contracts.
- **Potential Problems.** Address potential contract problems and possible solutions.
- **Payment.** Discuss invoicing requirements and payment procedures, including any payments based on milestones achieved by contractor, and HUB Subcontracting Progress Assessment Report requirements (if applicable).
- **Authority.** Identify the roles and responsibilities of contract managers, contract administrators, project managers, key personnel, and other staff. Explain limits of authority University personnel. Obtain the limits of authority for contractor personnel.

The contract manager should summarize the conference in writing and retain the agenda and summary in the contract file. The summary should include topics covered at the conference, attendees, and action items with responsible individuals and due dates. Copies of the conference summary should be distributed to all conference attendees.



## 7.3 Performance Monitoring

Performance monitoring, overseen by the contract administrator, is a key function of proper contract administration that helps University (1) confirm that contractor is performing all of its duties and obligations in accordance with the terms of the contract, and (2) identify and address any developing problems or issues. Contract monitoring may be viewed as:

- A preventive function;
- An opportunity to determine contractor's need for technical assistance; and
- A valuable source for information concerning the effectiveness and quality of goods/services being provided.

Performance monitoring tools should be specified in the solicitation and included in the contract. Reporting and testing are examples of contract monitoring tools. University may not be able to enforce reporting or testing requirements that are not adequately documented in the contract.

A *Sample Contract Monitoring Worksheet* is attached as [APPENDIX 16](#).

### 7.3.1 Monitoring Program

Not all contracts will require extensive monitoring. The level of monitoring will depend on many factors including the dollar value of the contract, the complexity of the goods/services, the level of contract risk, and University's experience with contractor.

### 7.3.2 Determining What to Monitor

When determining what aspects of a contract or of contractor's performance to monitor, consider the following questions:

- How will University know it is receiving the goods/services it paid for?
- How will University know that contractor is complying with contract requirements?
- How will University know contractor's performance under the contract is complete and the contract may be closed?

Review the SOW and other contract terms, including contractor compliance requirements. Design the monitoring program to focus on contract requirements that are most important to University. Generally, this means monitoring contractor's progress on the SOW, including deliverables. For example, include monitoring tools that will identify the following issues:

- Whether University is receiving the goods/services as required by the contract, including:
  - Confirming University does not receive less goods/services than required by the contract; and
  - Confirming University does not receive the wrong goods/services.
- Whether University is accurately charged for the goods/services, including:
  - Confirming allowable contractor expenses are not used for non-allowable costs (i.e. gifts, etc.); and
  - Confirming contractor accurately reports its progress on providing the goods/services.
- Whether contractor makes satisfactory corrections to goods/services identified as not meeting contract requirements.
- Whether contractor protects University assets.

Also consider the impact the contract payment methodology will have on the monitoring program. For example, if payment is based on a firm fixed-price (a specific amount of money for a unit of the goods/services), it is not necessary to verify contractor's expenses since contractor's expenses are not relevant to this type of contract. For example, if University is buying a box of pencils, University knows what they are buying and the cost per pencil. It is irrelevant what contractor pays for travel or advertising because University pays a firm fixed price for the pencils regardless of contractor's expenses. Under a firm fixed-price contract, University should ensure that:

- The invoiced quantity of goods/services equals actual quantity received;
- The invoiced quantity and price are the same as the contract quantity and price; and
- The goods/services meet or exceed contract specifications.

If the contract is a cost reimbursement contract (University pays contractor's cost *plus* a percentage of overhead and profit), University should consider including in its monitoring program tools to monitor the following:

- Were the invoiced goods/services actually purchased by contractor?
- Were the invoiced good/services used by contractor to fulfil the contract?
- Were the goods/services necessary and reasonable to fulfil the contract?
- Did the goods/services meet contract quality and quantity specifications?
- Was University charged for the goods/services more than one time (for example, in both overhead and profit)?
- Were the goods/services included in contractor's University-approved budget?

University should review the contract to see how the costs are reimbursed. Many contracts require that all costs be included in the original budget provided by contractor and approved by University in writing. In some cases, the contract may specify that certain costs (such as the purchase of a vehicle or use of a subcontractor) require approval by University *prior* to purchase.

**NOTE:** If University receives grant money to pay for goods/services, the University must consider the nature of the relationship with contractor. Is the relationship a vendor relationship or a sub-recipient relationship? See OMB Circular A-133, Section 210, posted at [https://www.whitehouse.gov/omb/circulars\\_default](https://www.whitehouse.gov/omb/circulars_default) for guidance on this relationship determination. If the relationship is that of a sub-recipient, then federal guidelines and cost principles must be followed. The Uniform Grant Management Standards published by CPA at <http://comptroller.texas.gov/procurement/catrad/ugms.pdf> provides additional guidance.

### Where can I go for more information?

[OMB Circular A-133, Section 210 at Office of Management and Budget web site](#)  
[Uniform Grant Management Standards at Texas Comptroller web site](#)

## 7.3.3 Monitoring Tools

University should establish expectations so that University and contractor personnel understand (1) the contract requirements that will be monitored, and (2) the evaluation criteria for each contract requirement.

Monitoring tools include:

- 7.3.3.1 Site Visit** – Contracts that are complex or have a high degree of risk may require visits to contractor's facilities. Site visits may be used to verify that contractor's performance complies with the contract schedule and other contract requirements (for example, dedication of sufficient resources and appropriately qualified personnel to performance of the work). Site visits help emphasize to contractor the importance University places on the contract. Site visits also provide enhanced communication between University and contractor.

Site visits may be comprehensive (full scope) or limited to particular issues (limited scope). Full scope site visits are typically scheduled visits to contractor's place of business. They are based on risk assessment and cover a broad range of contract compliance and performance issues. Limited scope site visits typically focus on a specific problem. Examples of some typical reasons for considering a limited scope site visit include the following:

- Contractor is responsible for administering funds from two sources and one funding source has noted serious problems with the way contractor used the funds.
- Other contractors have failed to comply with a particular contract requirement and there is an indication this contractor might also have failed to comply.
- Inconsistencies in invoices are identified and clarification from supporting documents is necessary.
- Contractor has proposed a corrective action plan for a contract compliance problem, but University is not certain the proposed solution will resolve the problem.

To perform a site visit, the contract administrator should:

- Develop a comprehensive and objective site monitoring checklist that:
  - Focuses on desired contract outcomes, but also includes contract compliance requirements. Site monitoring criteria should reference the applicable contract requirement.
  - Assesses contractor performance consistently. For example, minor or inconsequential noncompliance should be identified. List contractor noncompliance and errors that will be considered minor or inconsequential. Also, identify contract compliance areas where monitors may exercise judgment.
  - Specifies the number of items or documents that will be reviewed to evaluate each element of the monitoring checklist. Do not disclose specifics of sample sizes or the monitoring checklist to contractor. For example, University may indicate it will review invoices and supporting documents those invoices, but should not disclose that University will review invoices and supporting documents for December 2015.
  - Allows the site monitor to focus on the highest risk areas of the monitoring checklist.
- Establish standards, procedures and documentation requirements. For example:
  - Describe the standards, procedures and documentation required for the site monitor to bypass an area of the monitoring checklist. For instance, the checklist may specify that if the site monitor determines that no errors in contract reporting have been noted for the past two years, then, with concurrence from the contract manager, the site monitor may omit the contract reporting portion of the monitoring checklist for the current site visit. The site monitor must document the justification for omitting the contract reporting portion of the checklist on the site monitoring checklist by including the following note “No problems identified prior two years - not monitored this year.”
  - Allow space on the checklist (or on a separate document) to record results of the site visit. For instance, if the monitoring checklist requires review of invoices for five months, then the documentation should include the identification of the months monitored and the results of the review for each month.
- Sampling and Population:
  - Ensure the population is complete by including all files relevant to the contract. Contractor should never be the one to select the samples for review.
  - If contractor submits the names of the clients as part of the normal expenditure draw, then the sample can be selected from the client list. Ensure that the clients on the list are paid for by University.
  - If contractor cannot locate the sample item selected, it may or may not indicate a problem. Before agreeing to substitute an alternate file, consider the circumstances of the “lost” sample item and determine if the explanation is reasonable or if the site monitor suspects that contractor did not want the site monitor to see the file.

- Tailor the site monitoring checklist for each contractor and each contract. While there will be standard items University will review for all contractors, each contractor and contract should be reviewed for specific site monitoring requirements unique to that contract or contractor. In addition, consider the following:
  - Review specific contract requirements to determine if these merit site monitoring.
  - Look for items that fall just below an amount requiring additional approval.
  - Consider problems contractor has had in the past or what is likely to cause problems for this contractor. Are parts of the contract new to contractor? For example, contractor may be providing the same services but to a different population during this contract.
  - What types of items do not need to be monitored and why? For example, if contractor uses an information database University tested under previous contracts, then the risk associated with that database may be low and may not need to be reviewed this year.
  - Has another Institution or another department of University conducted a site visit? If so, the Institutions or departments could coordinate and conduct only one site visit instead of two.
- Site Visit Reports. The site visit report is a written record of the site visit work and should be retained in the contract administrator's contract file. A copy of the report or a summary may be sent to contractor.

Even if contractor corrects a problem detected during the site visit while the site monitor is at contractor's facilities, the site monitor is obligated to include the problem in the site visit report. The notation in the site visit report will remind the site monitor to follow up on the problem on future visits to confirm the problem has been corrected.

Include what has been learned during this site visit in the risk assessment and contract requirements in the next procurement. If the site monitor or contractor recommends changes for the next procurement, include the recommendations in the site monitoring reports.

**7.3.3. Desk Review** – A desk review includes a review of reports submitted by contractor to the contract administrator. A desk review should include:

- Comparison of contractor's actual performance against contract requirements to confirm contractor is performing in accordance with the contract requirements.
- Comparison of contractor's actual expenditures to University-approved budget to confirm contractor is complying with the approved budget.
- Comparison of the current reporting period to prior reporting periods to identify any unexplained trends and determine whether contractor is performing work significantly different during this reporting period than during the prior reporting period.
- Comparison of contractor's reports to reports from other contractors performing similar work.
- Comparison of relationships between key components of the reports such as:
  - Cost per unit of goods/services against percentage of fees charged to the contract;
  - Change in variable costs for each unit of goods/services; and Reported salaries against the contract staffing plan.

- Comparison of the report to known elements of contractor's operating environment to determine, for example, if a weather emergency in contractor's geographic area increased the cost of supplies or caused a temporary reduction in units of goods/services provided.

**7.3.3.3 Expenditure Document Review** – An expenditure document review includes analysis of contractor invoices (including fees for goods/services and expenses) to determine (1) if the fee rates and expenditure items are permitted under the terms of the contract, and (2) if the supporting documentation (including cost reports, third party receipts for expenses, and detailed client information) adequately support the invoice. *If contractor consistently provides improper invoices or supporting documentation is insufficient to support the invoices, consider implementing additional monitoring such as site visits.*

### **7.3.4 Use of Contract Monitoring Findings**

The contract administrator should design the monitoring program to include appropriate follow up on contract monitoring findings. Monitoring reviews, audits, and investigations should be routinely used to:

- Ensure contractor takes corrective action;
- Identify common problem areas for training opportunities; and
- Improve future procurements.

Follow up helps bring contractor back into compliance with contract requirements. Follow up is essential since problems will not correct themselves through identification and reporting alone.

Contract monitoring findings should also be used to improve the contract requirements for future procurements. Unnecessary constraints or inadequate specifications should be noted for incorporation into future solicitations.

### **7.3.5 Monitoring by Third Parties**

In some instances the obligation of monitoring the progress of a contract is assigned to another contractor. This is also known as independent oversight. For highly technical work, third-party subject matter experts may perform monitoring services independently or in conjunction with University staff.

**Where can I go for more information?**

[APPENDIX 16 –Sample Contract Monitoring Worksheet](#)

## **7.4 Contract Reporting Obligations**

Contract reporting obligations include (1) contractor reports to University contract administrator, (2) University contract administrator reports to the contract manager and executive management, and (3) University reports to other state agencies.

There are generally three report types: Status Reports, Activity Reports, and Vendor Performance Reports. All serve useful functions.

### **7.4.1 Status Reports**

Status reports describe the progress of the work. The content of the status report should be consistent with and track the organizational structure of the SOW (i.e. phases, segments, deliverables and products). A status report should describe status of completed work and pending work. The current status should be compared to the contract schedule. Only work that has been verified as completed and accepted should be categorized as complete. If there are any unresolved issues, those issues should be included in the status report and a resolution should be requested. If the SOW has been amended in accordance with the terms of the contract, status reports should track the original contract schedule *unless* the amendment included a revised contract schedule.

If the contract does not require contractor to provide periodic status reports, University should routinely confirm that sufficient progress on the work is being made by contractor. Confirmation of work status may be accomplished by requesting a status update from contractor or scheduling a site visit to review progress.

### **7.4.2 Activity Reports**

Activity reports describe all activity on the project. Project activity is not the same as a work status. A project may have a great deal of activity without making substantive progress. Note that activity reporting may also be a core feature of managing certain contracts. For example, contractor payments for outsourcing contracts may be based on the number of completed transactions. In that situation, activity reporting would be critical to contract administration of University payments under the contract.

### **7.4.3 Vendor Performance Reports**

Best practice suggests that upon termination or expiration of a contract, University should file a Vendor Performance Report as permitted by CPA in accordance with 34 TAC §20.108(b). A Vendor Performance Report, UTA Form 4-10, may be completed and Procurement Services will submit the information to the TPSS web portal. Reporting contractor performance may facilitate resolution of contract dispute issues between University and contractor. In addition, the Vendor Performance Report database provides a resource for all state agencies when reviewing proposals submitted in connection with subsequent solicitations.

#### **Where can I go for more information?**

[Texas Administrative Code, Title 34, Part 1, §20.108\(b\)](#)  
[UTA's Vendor Performance Form, Form 4-10](#)

## **7.5 Invoices and Payments**

### **7.5.1 Invoices**

Invoices submitted by contractor must comply with the contract rate schedule. Invoices should be reviewed to ensure that contractor's invoices correspond with contractor's progress on the work. Contractor's progress should be measurable because cost incurred or invoices submitted, in and of themselves, are insufficient indicators of contractor's progress.

Prior to payment, invoices must be approved by program staff familiar with the work and the current status of the work. If the contract manager believes that the invoice exceeds contractor's progress, the contract manager should request and receive contractor's explanation prior to approval of the invoice for payment. *Payment should be withheld pending University's approval of contractor's progress.*

All invoices should be reviewed to ensure:

- Contractor is billing University only for goods/services actually received by the University;
- Goods/services have been inspected and accepted by University/contract administrator;
- The invoice is correct and complies with the pricing terms and other contract requirements; and
- Total payments by University to contractor do not exceed the contract cap or fee limit.
- University has received HSP Progress Assessment Reports, if required.

University should give contractor written notice of invoice deficiencies not later than 21 days after receipt by University as required by the Texas Prompt Payment Act, Section 2251.042(a), Government Code.

### **7.5.2 Payments**

Payments must be made in accordance with Applicable Laws, including the Texas Prompt Payment Act, Chapter 2251, Texas Government Code, the vendor hold requirements of [Section 6.9](#) of this Handbook, and University Rules. The Texas Prompt Payment Act requires that correct invoices be paid within 30 days after the date the correct invoice was received or services were performed and goods received, whichever is later. Under some circumstances, University may be obligated to pay contractor interest on late payments.

#### **Where can I go for more information?**

[Texas Government Code §2251.042\(a\)](#)

[Texas Government Code, Chapter 2251](#)

[Section 6.9 – Required Check of Vendor Hold Status](#)

### **7.5.3 University Contracts providing Services to Third Parties**

Contracts under which contractor provides goods/services to a third party (not University) are unique in that acceptance of goods/services by the third party is not an indicator that an invoice should be paid. Problems with third party goods/services contracts generally surface after invoices are paid. Contract managers handling third party goods/services contracts should incorporate contract mechanisms that ensure University is able to exercise remedies against contractors for poor performance and withhold future payments until performance deficiencies are corrected.

### **7.5.4 Withholding Payment**

University employees must protect the interests of University. Under appropriate circumstances, it may be necessary for University to withhold payments from contractors. Such circumstances include:

- Material breach of the contract by contractor;
- Invoicing errors;
- Invoices that lack sufficient supporting documentation, including an HSP Progress Assessment Report (if required);
- Offset for prior overpayments to contractor under the same contract; and
- Contractor performance does not comply with contract requirements.

## 7.6 Change Management Process

During the term of the contract it may be necessary to amend the contract. Possible modifications include changes to notice addresses, pricing or delivery schedule.

There are two types of amendments. A bilateral amendment requires the agreement of all parties to amend the contract. A unilateral amendment requires only the agreement of one party to amend the contract. Terms and conditions in the original contract may specify when a bilateral (agreement of all parties) or a unilateral (agreement of one party) amendment is required. If the contract is silent, then bilateral amendment (agreement of all parties) is required.

University should implement an effective change management process. Failure to manage and control contract changes can result in *unintentional* modification of the SOW, extension of the schedule, increase in contract cost, circumvention of management controls or decrease of contractor accountability.

An effective change management process includes:

- Procedures to avoid an informal undocumented change process;
- Documentation of all proposed changes and approval/disapproval;
- Evaluation of the impact of each change to contracting objectives, deliverables, schedule, cost, overhead, work-in-progress, completed work, standards, and acceptance criteria;
- Planning for requests and approvals of draws against any contingency allowance;
- Single point of contact for recommendation and authorization of all changes;
- Formal, written approval of all changes prior to contract amendment. A *Sample Executive Approval Memo* is attached as [APPENDIX 3](#);
- Monitoring of the HSP;
- Documentation of all changes, no matter how small;
- Documentation of impact of changes on the contract (including the HSP); and
- Notification of contract amendment.

**NOTE:** The University should not verbally authorize contractor to alter performance under the contract before the formal change management process is complete, including full analysis of the change, written approval of the change, and documentation of the change through a written contract amendment.

### 7.6.1 Impact of Substantial Changes to Solicited Scope of Work

The contract resulting from a solicitation issued by University must be consistent with the specifications and requirements of that solicitation. Contracts that are not consistent with the related solicitation may violate competitive procurement principles, Applicable Laws and University Rules.

If a contract change is needed, the change should also be consistent with the specifications and requirements set out in the original solicitation. A significant difference between the revised SOW and the solicited SOW would be a material or substantial change to the scope of the solicitation and may not be allowed because the revised scope was not originally subjected to fair competition. To permit such a change would go against the ideas of competition and a fair playing field for all vendors. Transparency in government procurement is a key government responsibility. As a result, Applicable Laws require that University conduct a competitive procurement process before making substantial contract changes. The specific method of competition may vary based on the type of goods/services needed.

By way of example, if a contract to buy 10 desks is amended to include 300 file cabinets, the change is outside the scope of the original contract solicitation because vendors did not previously have the opportunity to compete for the sale of 300 file cabinets. Additional vendors may have competed had they known that file cabinets were being solicited. The large volume of file cabinets (as compared to desks) may also have had an impact upon which vendors submitted offers and competed for the opportunity. Vendors not interested in the smaller solicitation may have been interested in the larger solicitation.

In determining whether a proposed amendment constitutes a significant change in scope of the original solicitation, the primary issue is generally whether the proposed change is a material or substantial change.



Material or substantial changes are not measured by the number of changes made to the original specifications. Rather, material or substantial changes are measured by whether the proposed changes would so substantially alter the original solicitation specifications that, if University does not re-advertise the revised specifications, a procurement opportunity would be denied to a vendor who may have been able to respond, or who may have been interested in responding, to the revised specifications. If the proposed changes are material or substantial, then the proposed changes will be treated as a new procurement and a new solicitation is needed to ensure compliance with Applicable Laws related to competitive procurement.

Materially changing solicitation specifications after receipt of responses denies an opportunity to all vendors that might have been interested in the changed specifications to participate in the solicitation. As a result, all contract amendments are required to be within the scope of the solicitation underlying the original contract.

It is important to remember that application of the above principles will depend upon your particular facts and circumstances.

Before proceeding with a contract amendment, consult University's legal counsel for more information regarding the extent to which a contract may be changed.

**Where can I go for more information?**

[APPENDIX 3 –Sample Executive Approval Memo](#)

## **7.6.2 Administrative Changes**

Administrative changes to a contract are changes that are within the scope of the contract and do not affect or alter the rights of the parties. Examples of administrative changes include:

- Changes in billing instructions or contact information;
- Corrections of typographical errors not affecting the substance of the contract;
- Changes permitted by the specific contract language; and
- Changes in University or contractor representatives assigned to the contract.

## **7.6.3 Substantive Changes**

Substantive changes are contractual changes that affect the rights of both parties. Examples of substantive changes may include:

- Change in the price of goods/services under the contract;
- Change in the delivery schedule;
- Change in the quantity of goods/services;
- Change in specifications for goods/services;
- Change in the HSP
- Change of key personnel assigned to work on the contract; and
- Change of any terms and conditions.

## 7.6.4 Constructive Changes

Constructive changes to the contract may occur if University directs contractor to perform in a manner that differs from the terms of the contract. For example, if contractor perceives that work that exceeds the scope of the contract was ordered by University, contractor may claim that the contract was “constructively” changed. Contractor may be entitled to additional compensation as a result of constructive changes. Constructive changes may occur when University personnel:

- Provide suggestions to a contractor;
- Accelerate the delivery schedule;
- Direct that the work under the contract be performed in a manner that differs from the contract requirements;
- Change the sequencing of the work;
- Delay accepting or rejecting deliverables;
- Delay reviewing invoices and approving payment; and
- Interfere with or hinder contractor’s performance.

## **7.7 Dispute Resolution Process**

Appropriate dispute resolution is an essential contract management skill. Early identification of issues, effective communication with contractor, and providing contractor with written notice of issues raised by University (including a formal request to cure or a less formal written process) is crucial.

The goal of the dispute resolution process is to resolve contract issues through direct negotiation of University and contractor representatives, before the issues need third party resolution. To avoid escalation of contract issues and to ensure University does not alienate contractor representatives, it is imperative University personnel respond promptly to all contractor inquiries. Initial steps to be taken are:

1. Identify the Issue. Many times what appears to be an issue can be resolved before the issue becomes a problem by providing contractor with information or clarification.
2. Research Facts. When investigating contract issues, University should obtain as much factual information as possible from as many relevant sources as possible, including the project manager and contractor.
3. Evaluation. University should review all of the factual information and the contract requirements. After discussing with all decision makers, University should determine an appropriate course of action.

## 7.8 Termination

Contract termination should be the last resort and should be rare. Contract termination reflects a failure by all parties to the contract.

When the contract terms permit termination, the parties are no longer obligated to continue performance of their duties and obligations under the contract. Depending on the specific contract terms, parties may terminate without cause (Termination for Convenience), with cause (Termination for Default) or for force majeure.

### 7.8.1 Termination for Convenience

If the contract permits University to terminate for convenience (also known as no-fault termination), University may terminate the contract at any time in its sole discretion, if termination is in the best interest of University.

**7.8.1.1 Notice** - When terminating, University must comply with the contract terms which will most likely require University to provide contractor written notice specifying the date of termination. The termination notice should be provided to contractor in accordance with the contract terms. A termination notice may include wording similar to the following:

*Pursuant to Section \_\_\_\_\_ [Insert Section number for University's right to terminate without cause], which permits University to terminate without cause, this contract is hereby terminated effective [date]. Contractor must immediately stop all work, terminate subcontracts, and place no further orders.*

*In accordance with this Notice of Termination, Contractor must:*

- 1. Retain adequate records of Contractor's compliance with this notice, including the extent of completion of the work on the date of termination.*
- 2. Immediately notify all subcontractors and suppliers, if any, of this notice of termination.*
- 3. Notify University Contract Administrator [name], of any and all matters that may be adversely affected by this termination; and*
- 4. Take any other action required by University to expedite this termination.*

**7.8.1.2 Final Payment** - Contractor will generally be paid for fees and allowable costs incurred up to the termination date. University will not be responsible for payments to contractor related to work performed or costs incurred after the termination date.

When University receives the final invoice from contractor for work performed prior to the termination date, University should thoroughly review the invoice to ensure that all charges are appropriate and comply with the terms of the contract as altered by notice of termination.

### 7.8.2 Termination for Cause

University may be able to terminate a contract for cause if contractor failed to perform its duties and obligations under the contract and did not cure the failure within any cure period specified by the contract. A failure to perform may also be referred to as a breach or a default. If program staff considers terminating the contract for cause, the contract manager will contact University's legal counsel for guidance and assistance.

University is not required to terminate a contract even though the circumstances permit termination. University may determine that it is in the University's best interest to pursue an alternate resolution. Examples of alternatives may include extending contractor's delivery or completion date, allowing contractor to continue working, or working with contractor's surety (company that issued contractor's performance bond) to complete the outstanding work.

Termination for cause should be used only to protect the interests of University and should be used only as a last resort.

Factors to consider prior to terminating for cause include:

- Has University done everything within reason to assist contractor in curing the contractual failure?
- The specifications, terms and conditions of the contract, Applicable Laws and University Rules.
- The nature of the contractual failure and the explanation provided by contractor for the failure.
- The urgency of University's need for the goods/services.
- The advantages and disadvantages of allowing contractor to continue performance.
- The availability of the goods/services from other sources.
- The time required to obtain the goods/services from another source (including the solicitation process) as compared to the additional time the current contractor needs to complete the work.
- The availability of funds to re-purchase the goods/services.

**7.8.2.1 Potential for Damages** – If a contract is terminated for failure to perform, contractor may be liable for damages. However, the contract may limit the damages University may recover. University may attempt to include re-procurement costs and other expenses in the calculation of damages it seeks to recover from contractor. However, obtaining an award of damages may require protracted legal action. If University is awarded damages, contractor may not be financially capable of paying and University may never recover the damages.

**7.8.2.2 Cure Notice** – When terminating for cause, University must comply with applicable contract terms. In most situations, the contract will require University to provide contractor written notice (1) specifying contractor's default that authorizes University to terminate the contract, and (2) indicating that if contractor does not cure the default within the cure period specified by the contract, University intends to terminate the contract. This notice is sometimes referred to as a cure notice.

The format for a cure notice may be as follows:

*Contractor is notified that University believes contractor breached the contract as follows: [specify failures of contractor to perform its duties and obligations under the contract].*

*Unless contractor cures [this/these] breach(es) within \_\_\_\_\_ days after the date of this letter, the University may exercise its rights under the contract and applicable laws, including termination of the contract for cause in accordance with Section \_\_\_\_\_.*

Another format for a cure notice is:

*Because contractor failed to perform its duties and obligations under the contract within the time required by the contract terms, the University is considering terminating the contract under Section(s) \_\_\_\_\_.*

*Pending a final decision, the University is asking contractor to submit written information, if any, regarding whether contractor's failure to perform was the result of force majeure or other excusable causes. Please submit this information to the University within \_\_\_\_ days after the date of this notice. If contractor fails to submit this information within \_\_\_\_\_ days, University may exercise its remedies under the contract and applicable laws, including termination of the contract.*

*Any assistance provided to contractor by the University in connection with the contract or any acceptance by the University of goods/services that do not comply with contract requirements will be solely for the purpose of mitigating damages. It is not the intention of the University to condone any delinquency or to waive any rights the University may have under the contract.*

**7.8.2.3 Notice of Termination** - If contractor fails to cure the default or provide a satisfactory explanation as requested, the contract may be terminated. The Notice of Termination should contain the following:

- Contract number, if any;
- Contract date;
- Effective date of termination;
- Reference to the contract Section under which the contract is being terminated;
- Statement of the facts justifying the termination; and
- Statement indicating that University may pursue all remedies available under Applicable Laws.

### **7.8.3 Force Majeure or Other Excusable Causes for Failure to Perform**

University may not be able to terminate a contract for cause when contractor's failure to perform is the result of force majeure or other excusable causes. In order to qualify as an excusable cause, the cause must be beyond the control of and without the fault or negligence of contractor. Excusable causes for failure to perform duties and obligations under a contract generally include:

- Acts of God or of the public enemy;
- Acts of University;
- Fires;
- Floods;
- Epidemics;
- Strikes;
- Freight embargoes; and
- *Unusually severe weather.\*\**

*\*\*Severe weather, although beyond contractor's control, may not generally constitute an excusable delay if it is not considered "unusually severe weather." For example, a snow storm in Amarillo in February would not be considered unusual, while it would be considered unusual in Austin. On the other hand, a snow storm in Amarillo in June would indeed be unusual.*

If contractor's failure to perform is due to the default of a subcontractor, in order to qualify as an excusable cause, the default must arise out of causes beyond the control and without the fault or negligence of both contractor and the subcontractor. Even if this requirement is met, the cause will not be excusable if the goods/services to be provided by the subcontractor could have been obtained from other sources in time to meet the contract delivery schedule.

**Where can I go for more information?**

[UTS145 Processing of Contracts](#)

## 7.9 Contract Close-Out

A contract is completed when all goods/services have been received and accepted; all reports have been delivered and accepted; all administrative actions have been accomplished; all University-furnished equipment and material have been returned; and final payment has been made to contractor.

The contract close-out process is usually a simple but detailed administrative procedure. Purposes of the close-out process include (1) verification that all parties to the contract have fulfilled their contractual duties and obligations and there are no remaining unperformed duties or obligations; and (2) assessment of the success of the contract and lessons learned for use in future contracting.

A contract is ready for close out when:

- All deliverables (including reports) have been delivered to and accepted by University. The contract manager should compare actual performance against contractual performance measures, goals and objectives to determine whether all required work has been completed;
- Final payment has been made;
- All monitoring issues have been resolved;
- All property inventory and ownership issues are resolved, including disposition of any equipment or licenses purchased under the contract;
- University has acceptance all of the work;
- University has advised contractor of, and contractor is in compliance with, records retention requirements (see [Section 2.5](#) of this Handbook);
- University's plan for contract file maintenance is in place; and
- Deficiencies noted during the contract close-out process are documented and communicated to all appropriate parties.

A sample Contract Close-Out Checklist is attached as [APPENDIX 17](#).

### Where can I go for more information?

[Section 2.5 – Records Retention](#)

[APPENDIX 17 - Sample Contract Close-Out Checklist](#)

## VERSION HISTORY

<b>Release/ Revision Date</b>	<b>Contract Management Handbook Version</b>	<b>Description</b>
December 19, 2016	Version 1	Original Contract Management Handbook Template



# APPENDICES

## APPENDIX 1

### Contract Management Best Practices Matrix

COMPONENT	POOR	AVERAGE	BEST PRACTICE
<b>Processes</b>	<p>No standard processes for contracting or compliance management</p> <p>Results in labor-intensive processes, duplication of effort, and poorly written solicitations and contracts</p> <p>No contract or solicitation document templates. Every contract or solicitation document looks different</p> <p>No formal, repeatable process for consistent solicitation development</p> <p>Contract managers not involved from "cradle to grave"</p> <p>Contract Management Handbook is ignored or not consulted</p> <p>No effort to capture "lessons learned" and "best practices"</p> <p>No structured business planning process to determine sourcing and re-solicitation strategy</p> <p>No contracting processes that overlap with existing project management practices are defined</p>	<p>Contract processes are defined at the division level, but are sporadically followed</p> <p>Sporadic compliance enforcement</p> <p>Contract templates utilized sporadically or limited availability of templates</p> <p>Limited formal, repeatable process for consistent solicitation development</p> <p>Contract managers assigned after award is made</p> <p>Contract Management Handbook is used sporadically to address specific questions or concerns</p> <p>Undocumented "lessons learned" and "best practices" incorporated into processes</p> <p>Limited planning to determine solicitation efforts, re-solicitation strategies</p> <p>Contracting processes that overlap with existing project management practices are defined, but are sporadically followed</p>	<p>Contracting process standardized University-wide</p> <p>Proactive compliance enforcement</p> <p>Formal templates utilized for all solicitations and contracts</p> <p>Formal, repeatable process (e.g., project management methodology) for consistent solicitation development</p> <p>Contract managers are involved in writing solicitation, negotiating contract, managing contract and contract close-out</p> <p>The Contract Management Handbook serves as a roadmap to guide the contracting process</p> <p>Active collection of "lessons learned" and "best practices" are leveraged for continuous improvement</p> <p>Active, formal business planning process</p> <p>Standardized University-wide contracting process is comprehensively integrated with existing standardized University-wide project management practices</p>
<b>Organization</b>	<p>No structured contract management group</p> <p>Contract decisions made and contracts managed by divisions/personnel "not in the know"</p> <p>No coordination between divisions involved in the procurement and contracting process</p> <p>Supporting team members (financial, legal, and purchasing, etc.) are not available to assist the contract manager</p> <p>No involvement of the end user/customer as subject matter expert during solicitation requirements gathering</p> <p>No executive support and involvement</p>	<p>Contract managers assigned not always the person with the expertise or knowledge</p> <p>Contracting decisions coordinated at division level, but not consistently</p> <p>Sporadic coordination between contract manager, legal, procurement, etc.</p> <p>Supporting team members (financial, legal, and purchasing, etc.) for any given contract assigned "ad hoc"</p> <p>Limited involvement of the end user/customer as subject matter expert during solicitation requirements gathering</p> <p>Executive support but limited involvement</p>	<p>Contract managers within each division possess technical and/or programmatic expertise and knowledge or have expertise and knowledge readily available to them</p> <p>Contracting decisions involve all relevant parties</p> <p>Coordination and input from all relevant divisions to minimize risk and maximize compliance</p> <p>Contract management team members remain engaged through entire process – same staff assigned</p> <p>Active involvement of the end user/customer as subject matter expert during solicitation requirements gathering</p> <p>Executive support and active involvement</p>
<b>Technology</b>	<p>No contract repository or very basic automated folders for contract storage</p> <p>Manual compliance reviews</p> <p>Developing high-level reports with quality contract information is nonexistent or is very labor intensive</p>	<p>Contracts repository supported at division level by basic storage system with little to no reporting capabilities</p> <p>Limited ability to track compliance</p> <p>High level reports have to be manually created from contract status reports or contract repository</p>	<p>Contract automation system that is searchable and allows for the uploading, monitoring and automated reporting of contracts</p> <p>Independent and formal mechanisms in place to track compliance for contract managers</p> <p>Amendments can be approved, uploaded, and tracked online</p>

COMPONENT	POOR	AVERAGE	BEST PRACTICE
<b>Performance Metrics</b>	<p>No involvement from contract manager or division when developing deliverables/SOW</p> <p>Poorly written, unclear or immeasurable deliverables and unclear performance metrics, remedies or incentives</p> <p>Compliance and performance measured sporadically or inconsistently</p>	<p>Deliverables/SOW developed by legal or purchasing offices with minimal input from contract manager or division</p> <p>Unclear distinction between specifications, requirements and deliverables and performance metrics and associated remedies or incentives</p> <p>Compliance and performance measured quarterly (less often than monthly)</p>	<p>Division and/or contract manager solely responsible for developing deliverables with input from Legal, Procurement, etc.</p> <p>Clear distinction of well-developed deliverables and performance metrics as well as associated remedies or incentives</p> <p>Compliance and performance measured consistently (at least monthly)</p>
<b>Vendor Relations</b>	<p>Improper or excessive communication with vendors immediately preceding and during an active solicitation</p> <p>Little to no communication between contract manager and vendor during an active contract term</p> <p>No clear lines of communication of contract issues or dispute resolution</p>	<p>Communication with vendors during the solicitation</p> <p>Sporadic communication between contract manager and vendor during an active contract term</p> <p>Contract issues improperly reported and/or resolution sporadically enforced</p>	<p>Properly routed communication with potential vendors (i.e., through the purchaser) during the solicitation</p> <p>Frequent communication between contract manager and vendor pertaining to all aspects of contract, including issues, technical assistance and overall progress of the work</p> <p>Dispute resolution or contract issue procedures clearly defined</p> <p>Advanced notice of upcoming solicitation posted in accordance with requirements of University Rules</p>
<b>Fiscal</b>	<p>Contract manager has little or no fiscal oversight capabilities</p> <p>No contract manager monitoring or written log of payments to vendor</p> <p>No communication between Accounts Payable and contract manager</p>	<p>Contract manager approves payments</p> <p>Contract manager keeps copies of approved invoices in contract file</p> <p>Contract manager communicates with Accounts Payable when there is a problem</p>	<p>Contract manager approves all invoices, budget changes or fiscal amendments</p> <p>Contract manager keeps a written payment log of all payments and deliverables associated with each payment</p> <p>Contract manager routinely interacts with accounts payable office regarding all fiscal contract matters, disputes, non-payment, etc.</p>
<b>Legal</b>	<p>Terms and conditions required by Applicable Laws or University Rules are not present</p>	<p>Some terms and conditions required by Applicable Laws or University Rules are not present or regularly updated</p>	<p>All terms and conditions required by Applicable Laws or University Rules are included in the contract and regularly reviewed and updated by relevant staff</p>
<b>Training</b>	<p>Contract manager and/or purchasing staff do not have training required by University Rules, including <a href="#">UTS156 Purchaser Training and Certification</a></p>	<p>Purchasing staff has certification required by University Rules, including <a href="#">UTS156 Purchaser Training and Certification</a>, but contract managers are not trained</p>	<p>Contract managers are trained as required by University Rules and purchasing staff hold certifications required by University Rules, including <a href="#">UTS156 Purchaser Training and Certification</a></p>

## APPENDIX 2

### Summary of 2015 Procurement and Contracting Legislation

*Attorney-Client Communication*

*For Discussion Purposes Only*

#### Summary of Procurement and Contracting Legislation

##### SB 20

1. Conditional Authority for Institutions of Higher Education (IHE) to continue to use “Best Value” purchasing granted [§23]:

- Requires governing boards to have rules and policies on ethics, conflicts of interest, internal audit, training, contract review, and delegation
- Only requirement not currently met is establishing a *Contract Management Handbook* by rule
- State Auditor, in consultation with Comptroller, can suspend Best Value authority for non-compliance

2. Conflicts of Interest [§18]:

- Institutions (including System) may **not** enter into contracts if governing official (Chancellor, President), general counsel, chief procurement officer or procurement director (or their family members within second degree of consanguinity)
  - Owns a 1% interest in the vendor (other than through blind trust, retirement plan, insurance coverage)
  - Or could financially benefit

Note: System attorneys advise that Regental conflicts will continue to be controlled by and reviewed under Ed. Code §51.923 (if contract is required to come before BOR for approval, the conflicted Regent must disclose and recuse), although this is subject to continued discussion at the Board level.

3. Internet posting of contracts [§18]:

- All contracts (and purchase orders) for purchase of goods or services from a private vendor
  - If not competitively bid, add statutory authority used (e.g., §51.9335—“Best Value”)
- RFPs if competitively bid, until contract expires
- Contracts less than \$15,000 may be posted monthly (implies more frequent posting if >\$15,000)

Note: Plan is to build on Purchase and Contract Transparency Report, posting same summary information that is posted in current Transparency Report; full documents available through TPIA request.

4. *Contract Management Handbook* (will need to be required by Regents’ Rule) [§23]:

- Consistent with Comptroller’s contract management guide

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September 23, 2015 Revised

*Attorney-Client Communication*

*For Discussion Purposes Only*

- Must post on internet the institution procedures for accountability and risk analysis and provide Comptroller link
5. Accountability and Risk Analysis Procedure required [§18]:
- Assess risk of fraud, abuse and waste
  - Identify contracts requiring enhanced monitoring
  - Establish clear levels of purchasing accountability and staff responsibility
- Note: Plan is to include within *Contract Management Handbook*.
6. Submission of certain contracts to governing body [§18]:
- Information on contracts that require enhanced contract or performance monitoring
  - Immediately notify if serious issue or risk
  - Does not apply to Memoranda of Understanding, Interagency Contracts, Interlocal Agreements or no cost contracts
- Note: Consent Agenda probable vehicle
7. Contracts over \$1 million [§18]:
- Requires contract reporting and verification of compliance with financial provisions and delivery schedules; corrective action plans; liquidated damages
  - Governing board or authorized delegate must sign (Regents' Rule 10501)
- Note: Consent Agenda probable vehicle
8. Contracts over \$5 million [§18]:
- Contract management office or procurement director must verify in writing:
    - Solicitation and procurement complies with law and policy
    - Inform governing board of "potential issues" that may arise in procurement process
- Note: Consent Agenda probable vehicle
9. Records Retention [§3]:
- Each contract and all contract solicitation documents must be retained for 7 years
    - After contract is completed or expires; or
    - All issues (litigation, claim, TPIA request or other action) are resolved
10. Employment of former officers or employees restricted [§4]
- Employees or officers participating in a procurement or contract negotiation may not accept employment from that vendor for two years from date employment ceased

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September 23, 2015 Revised

- No enforcement mechanism; no obligation placed on institution

*Effective Date: Implementation required "as soon as practicable" after 9/1/15*

**Appropriation Bill Riders--Article IX, Sections 7.04 and 7.12**

Rider 7.04:

Requires IHE to report contracts, including interagency and interlocal grants and agreements or purchase orders of \$50,000 or greater each fiscal year by October 1 of next fiscal year. This requirement only applies to contracting expending appropriated funds.

Rider 7.12:

Requires IHE to report to the LBB, if appropriated funds are utilized:

- Contracts exceeding \$10 million (\$1 million, if emergency or no competitive process)
- Notice must be sent 10 days prior to payment (or, if emergency, within 48 hours of payment) containing:
  - Nature, term, amount and vendor
  - Certification of procurement process used. Because IHEs will be utilizing the "conditional authority" granted by §51.9337 to continue using best value procurement, the "alternative process" certification should always be used.
- Certification of process for verification of vendor performance and deliverables, payment only within scope, calculation and clarification of liquidated damages
- Any other information requested by LBB

"Contract" defined as original contract, amendment, extension, purchase order, interagency grant or agreement, interlocal grant agreement; "purchase" defined as any acquisition method

Written certified notice is considered a "governmental record" under Chapter 37, Penal Code

*Effective Date: 9/1/15*

**H.B. 1295**

For contracts requiring governing board approval or with a value of \$1 million or more:

- Before an IHE can enter into a contract with a business entity, the entity must submit a disclosure of "interested parties" on disclosure form and under rules of Texas Ethics Commission.
- "Interested party" defined as person with controlling interest, person actively participating in facilitating or negotiating terms, including broker, intermediary, adviser or attorney for the entity

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September 23, 2015 Revised

***Attorney-Client Communication***

***For Discussion Purposes Only***

- Does not include sponsored research contracts, IACs or contracts related to health and human services, if value cannot be determined at time of execution and any qualified vendor is eligible for the contract

*Effective Date: Contracts entered into after 1/1/16*

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September 23, 2015 Revised

**APPENDIX 3**  
**Sample Executive Approval Memo**

**DATE:**

**TO:** [Name of Executive]

**THROUGH:** [Name of Division Director]

**FROM:** [Name of Project Manager]

**SUBJECT:** Request for Executive Approval to Renew Contract with (name of Contractor)

**Background and Specific Request paragraphs;**

Include background about purpose and nature of contract, services performed to date, highlights, note any concerns, name of contractor, date contract expires unless renewed (such as 8/31/15), period of renewal requested (such as 9/1/15 through 8/31/16), amount of \$ for period through expiration date (8/31/16, for example) and amount of \$ for the renewal period (such as 9/1/15 through 8/31/16).

Indicate whether the renewal period was provided for in the corresponding solicitation and whether renewal is an option without having to resolicit competitive proposals for this renewal period.

State the next estimated date that executive approval will be requested to issue a new solicitation for the contracted services (when either it is preferred that the services be opened to competition or when the solicitation renewal options run out).

Indicate whether the renewal complies with the University's Contract Management Handbook.

**Include mandatory paragraph about contract monitoring, such as:**

[Name of using division] has monitored contractor's performance against the contract and has attached the updated contract monitoring schedule for your review.

The [name of using division] believes that contractor is in substantial compliance with all requirements of the contract and therefore recommends renewal.

**[Name of Executive]**

**Approved:** \_\_\_\_\_

**Disapproved:** \_\_\_\_\_

**Let's Discuss:** \_\_\_\_\_

Revised 1/8/2016



## APPENDIX 4 Summary of UTA Procurement Guidelines

### *UTA Procurement Guidelines – Effective September 1, 2016 (Bid, Quote & Proposal Requirements for Goods & Services)*

Contract Value or PO Amount	Informal Bid	Formal Bid/Proposal (ITB/RFP)	GPO Contract Alliance/Premier	GPO/State Contract (E&J, DIR, PSA,TPASS/TXMAS, Buyboard,ESC Region 19)	Exclusive Acquisition Justification (EAJ)	BOR Approval Requirement	Reporting Requirement
<\$15,000	NA	NA	One (1)	One (1)	NA	NA	Transparency Report
\$15,000 - \$50,000	Three (3)	NA	One (1)	Three (3) <sup>1</sup>	One (1)	NA	Transparency Report
\$50,000 - \$1M	NA	ITB/RFP	One (1)	Three (3) <sup>1</sup>	One (1)	NA	Transparency Report LBB Report (State Funds)
>\$1M	NA	ITB/RFP BOR Approval Required <sup>2</sup>	Alliance - One (1) Premier – One (1) up to threshold below <sup>2</sup> Premier – Three (3) above the threshold below <sup>2</sup> ACMR Approval Required <sup>2</sup> BOR Approval Required <sup>2</sup>	Three (3) <sup>1</sup> ACMR Approval Required <sup>2</sup> BOR Approval Required <sup>2</sup>	One (1) BOR Approval Required <sup>2</sup>	Yes <sup>2</sup>	Transparency Report LBB Report (IT or State Funds) BOR Quarterly Report

<sup>1</sup> **Quote/Proposal Notes**

- If fewer than three (3) suppliers exist in a category, document & proceed without further justification
- If Commodities (\$15K-\$50K) – Schools/Departments may obtain quotations (valid for 30 days)
- Commodities (>\$50K) – Purchasing obtains quotations (Schools/Departments provide specifications)
- Services (>\$15K) – Purchasing obtains proposals (Schools/Departments provide SOW)

<sup>2</sup> **Board of Regent Approval Notes**

- Submit to the Audit, Compliance and Management Review (ACMR) Committee of the Board of Regents
  - Alliance & Premier: Per thresholds below (Alliance submits for their contracts)
  - Other GPOs: >\$1M
- Board of Regents Approval (Consent Agenda)
  - ITB/RFP/EAJ: >\$1M with exceptions as identified in Regents Rule 10501
  - GPO/State Contracts: Per threshold below with exceptions as identified in Regents Rule 10501
- Group Purchase thresholds:
  - Tier I - \$1.0M (UTPB, UTRGV, UTT, UTHSCT)
  - Tier II - \$2.0M (UTA, UTD, UTEP, UTSA)
  - Tier III - \$3.0M (UTAUS, UTHSCH, UTHSCSA, UTMB, UTSWMC, UTMDA, UT System)

Rev. 9/1/16

**APPENDIX 5**  
**Exclusive Acquisition Justification Form**

**Procurement**  
**Exclusive Acquisition Justification Form**  
(For Noncompetitive Purchases \$15,000 & over)

The competitive bidding process is the foundation of government purchasing. In rare situations though, due to the unique nature of some goods and services, competition may not be possible. It is the responsibility of Procurement to verify that competition is not required and that the acquisition will result in “best value” for the institution in compliance with Tex. Educ. Code §51.9335(b).

In order to make this determination, the Procurement Buyer must understand the unique characteristic(s) of the good or service. This form is designed to assist faculty and staff in communicating the required information to Procurement.

Please answer the questions below as completely as possible. Additional pages may be attached, if more space or additional documentation is needed. Requests must be typed.

**GENERAL INFORMATION**

<b>Today's Date:</b>	
----------------------	--

<b>Estimated Dollar Amount:</b>	
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**Requisition ID #:** \_\_\_\_\_

**CONTACT INFORMATION**

DEPARTMENT INFORMATION	
<b>Contact Name:</b>	
<b>Department:</b>	
<b>Campus Phone:</b>	
<b>Email Address:</b>	

SUPPLIER INFORMATION	
<b>Supplier Name:</b>	
<b>Contact Name:</b>	
<b>Phone:</b>	
<b>Email Address:</b>	

MODIFICATION TO THIS FORM IS STRICTLY PROHIBITED.

**TYPE OF JUSTIFICATION**

**Proprietary and Best Value:**

Only known supplier that meets your “definition of scope” or the single supplier that meets the best value criteria set out in Texas Education Code 51.9335(b) (Please complete sections A and B).

**Emergency:**

A purchase for which delay would create a hazard to life, health, safety, welfare or property. (Please complete sections A and C)

**Professional Services:** (as defined in Government Code 2254.002, e.a. Architects, Engineers, RNs, CPAs, Physicians, Land Surveyor, etc.)

Designated professional for which competitive bidding is not permitted. (Note: To be used only when professional service providers have not been pre-qualified) (Please complete sections A and D)

You may be entitled to know what information UT Arlington collects concerning you. You may review and have UT Arlington correct this information according to procedures set forth in UT System Administration UTS139. The law is found in sections 552.021, 552.023 and 559.004 of the Texas Government Code.

**Exclusive Acquisition Justification Form**  
(For Noncompetitive Purchases \$15,000 & over)

**SECTION A: GOODS/SERVICES INFORMATION**

<b>PRODUCT MAKE/MODEL OR SERVICE</b>	
<b>DESCRIPTION OF REQUEST</b> <i>Describe the good or service to be procured and how it meets your needs.</i>	

**SECTION B: PROPRIETARY AND BEST VALUE JUSTIFICATION**

<b>SPECIAL USE REQUIREMENTS</b> (equipment only)  <i>To be compatible with existing equipment:</i>  <i>For the repair, maintenance or modification of existing equipment:</i>  <i>For use as spare or replacement equipment:</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>REQUIRED FEATURES</b> <i>List the specific feature(s) or characteristic(s) that are required which are unique to the good or service provided by this supplier. Describe the importance of the unique feature(s) as it applies to the intended use and project goals. Describe how the selected supplier meets these requirements.</i>	
<b>EVALUATION OF OTHER SOURCES</b> <i>Identify other sources that were evaluated (including the names, manufacturers, model numbers, etc.) and the reason they were found to be unsatisfactory for the intended use or in meeting project goals. (Attach copies of any quotes collected from other suppliers)</i>	
<b>RISK ELEMENTS</b> <i>Describe any substantial risks that could not be overcome if the product or service was procured from another supplier.</i>	

MODIFICATION TO THIS FORM IS STRICTLY PROHIBITED.

You may be entitled to know what information UT Arlington collects concerning you. You may review and have UT Arlington correct this information according to procedures set forth in UT System Administration UTS139. The law is found in sections 552.021, 552.023 and 559.004 of the Texas Government Code.

**Exclusive Acquisition Justification Form**  
(For Noncompetitive Purchases \$15,000 & over)

**SECTION C: EMERGENCY JUSTIFICATION**

<p><b>RISK ELEMENTS</b> <i>State the financial or operational damage/ risk that will occur if needs are not satisfied immediately (You must provide specifics when explaining any loss or damage).</i></p>	
<p><b>SPECIAL CIRCUMSTANCES</b> <i>State why the needs were not or could not be anticipated so that goods/services cannot be purchased following standard procedures.</i></p>	
<p><b>SUPPLIER SELECTION</b> <i>State the reason and process used for selecting the supplier (Attach quotes/ proposals received from other sources, if applicable).</i></p>	

MODIFICATION TO THIS FORM IS STRICTLY PROHIBITED.

**SECTION D: PROFESSIONAL SERVICES JUSTIFICATION**

<p><b>SUPPLIER SELECTION</b> <i>Criteria used to select the supplier for these services.</i></p>	
<p><b>REASON FOR SELECTION</b> <i>Identify specific qualifications of selected supplier.</i></p>	

You may be entitled to know what information UT Arlington collects concerning you. You may review and have UT Arlington correct this information according to procedures set forth in UT System Administration UTS139. The law is found in sections 552.021, 552.023 and 559.004 of the Texas Government Code.

**CONFLICT OF INTEREST STATEMENT**

I, \_\_\_\_\_, the undersigned, hereby certify that the following statements are true and correct and that I understand and agree to be bound by the commitments contained herein. I am acting on my own accord and am not acting under duress. I am not currently employed by, nor am I receiving any compensation from, nor have I been the recipient of any present or future economic opportunity, employment, gift, loan, gratuity, special discount, trip, favor, or service in connection with this supplier in return for favorable consideration of this request.

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
(Primary User)

**Title:** \_\_\_\_\_

*(Note: Government Code Chapter 572, Subchapter C, Sec. 572.069 – CERTAIN EMPLOYMENT FOR FORMER STATE OFFICER OR EMPLOYEE RESTRICTED. A former state officer or employee of a state agency who during the period of state service or employment participated on behalf of a state agency in a procurement or contract negotiation involving a person may not accept employment from that person before the second anniversary of the date the officer's or employee's service or employment with the state agency ceased.)*

**DEPARTMENT APPROVAL: Dean/Chair/Business Officer\***

*By signing below, the department certifies that the information submitted on this form has been reviewed and this purchase has departmental approval. The final determination of approval shall be made by Procurement.*

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
(Dean/Department Head/Business Officer)

**Printed Name:** \_\_\_\_\_  
(Dean/Department Head/Business Officer)

**Title:** \_\_\_\_\_

\*Departmental Approver should be senior to the Primary User.

*(Note: Government Code Chapter 572, Subchapter C, Sec. 572.069 – CERTAIN EMPLOYMENT FOR FORMER STATE OFFICER OR EMPLOYEE RESTRICTED. A former state officer or employee of a state agency who during the period of state service or employment participated on behalf of a state agency in a procurement or contract negotiation involving a person may not accept employment from that person before the second anniversary of the date the officer's or employee's service or employment with the state agency ceased.)*

You may be entitled to know what information UT Arlington collects concerning you. You may review and have UT Arlington correct this information according to procedures set forth in UT System Administration UTS139. The law is found in sections 552.021, 552.023 and 559.004 of the Texas Government Code.

**PROCUREMENT APPROVAL: TO BE FILLED OUT BY PURCHASING**

**DETERMINATION:**

- Approved  
 Not Approved

**JUSTIFICATION FOR PROCUREMENT METHOD:**

**Proprietary (Proprietary, OEM, Unique Specification, Direct Publication):**

- Proprietary (i.e. Pharmaceuticals, Chemical Reagents)  
 Original Equipment Manufacturer (OEM) Maintenance/Renewal  
 Meets Unique Specification  
 Direct Publication/OEM Software Renewal or Maintenance

**Best Value (Compatibility, Continuity, Contractor/Grantor Requirement, Best Value):**

- Compatibility with Existing Equipment  
 Continuity of Service/Research  
 Contractor/Grantor Requirement  
 Best Value

**Emergency Purchase:**

- Emergency Purchase      Emergency PO Number: \_\_\_\_\_

**Professional Services:**

- Professional Services

**Rationale for determination/comments:**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
*(Buyer)*

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
*(Procurement Manager - up to \$50,000)*

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
*(Senior Director of Procurement Services - over \$50,000)*

You may be entitled to know what information UT Arlington collects concerning you. You may review and have UT Arlington correct this information according to procedures set forth in UT System Administration UTS139. The law is found in sections 552.021, 552.023 and 559.004 of the Texas Government Code.

MODIFICATION TO THIS FORM IS STRICTLY PROHIBITED.

**APPENDIX 6**  
**Sample Non-Disclosure Statement**

**The University of Texas at Arlington**

**NON-DISCLOSURE STATEMENT**

Procurement of \_\_\_\_\_

Participant Name and Title: \_\_\_\_\_

Team Leader \_\_\_\_\_:

I am acting at the request of The University of Texas at Arlington ("University") as a participant in the development and/or award of a contract in connection with the subject procurement. By signing below, I affirm the following:

\* I have not been the recipient of any present or future economic opportunity, employment, gift, loan, gratuity, special discount, trip, favor, service, or any other form of compensation from or in connection with any potential vendor.

Note any exceptions:

\_\_\_\_\_

\* I will not disclose or otherwise divulge any information pertaining to the contents or status of this procurement and its development to anyone other than the team leader or other team members without prior authorization from the team leader.

\* I agree to perform any and all tasks related to the solicitation in an unbiased manner, to the best of my ability, and with the best interest of University paramount in all decisions.

\* I understand that, prior to the signing of a contract resulting from this solicitation or a decision by UTS not to award such a contract, all information pertaining to the development of or evaluation of the responses to the solicitation is confidential. Prior to such a decision, I will not discuss any such information with anyone other than relevant [University] staff or [University's] procurement, legal, and/or management staff. I will take all steps necessary to protect the confidentiality of any response or offer in my possession during this period of time.

\* I will promptly notify the team leader of any event or circumstance that may affect the accuracy of this statement.

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**



## APPENDIX 7 Sample Solicitation Announcement

### Solicitation Announcement

Date: < > [IFB/RFP] No.: < > Class < > Item < >

The University of Texas at Arlington is soliciting a competitive **[Invitation for Bids/Request for Proposals]** for the selection of a vendor to provide **<enter goods/services description> (IFB/RFP #\_\_\_\_\_)**. If your company wishes to participate in this solicitation, the IFB/RFP documents can be acquired by accessing the [Electronic State Business Daily](#) website and selecting 'University of Texas at Arlington' from the Name/Agency dropdown list, or by clicking on the link below:

<http://esbd.cpa.state.tx.us/xxxxx> (Link to the actual document within ESBD)

## APPENDIX 8

### Sample Pre-Proposal Conference Guidelines

**Objective:** A pre-proposal conference is sometimes required to clarify specifications. Typically, program staff, in conjunction with Procurement Services, determines if a pre-proposal conference is necessary. If a pre-proposal conference is necessary, the solicitation must include:

- Exact physical location, including room number.
- Date and time of conference. The date must allow sufficient time for respondents to receive and review the solicitation prior to the conference. Typically, this is approximately 10 days after the solicitation is published.

It may be essential for potential respondents to inspect the site prior to submitting a response to the solicitation; therefore, include in the solicitation:

- University contact information for scheduling appointments for site inspections.

If the conference is mandatory, the following statement must be included in the solicitation:

*"Failure to attend the pre-bid/proposal conference will result in disqualification of the response."*

If a mandatory conference is required, consider adding additional conference dates, especially if the expected attendee count will be large.

Typically, Procurement Services staff conducts the conference. Procurement Services provides:

- A sign-in sheet for attendees
- Extra copies of the solicitation

The conference begins as follows:

- Procurement Services staff opening remarks, including the purpose of the conference, solicitation number and title of the solicitation.
- Advise attendees to turn off or turn to vibrate any cell phones or pagers.
- Remind attendees to sign in, especially for mandatory conferences.
- Inform attendees that, whenever possible, University will provide answers to questions raised at the conference, but any answer which changes or affects the solicitation requirements will be reviewed and published in an Addendum to the solicitation.
- Advise attendees that potential respondents may not rely on verbal answers to questions that differ from the solicitation requirements.
- Introduce University representatives.
- Introduce attendee's (optional depending on number attending conference).
- Review solicitation by section or page and ask for questions regarding each section or page. (Do not read the solicitation word for word – summarize and allow for questions.)
- Take notes of any items that need to be addressed through an addendum and other significant discussions.

- ❑ Depending on the circumstances, site inspections may be conducted prior to or after the solicitation review, but prior to the end of the conference. After site inspections all attendees should return to conference room to ask any questions as a result of the site inspection. Summarize the conference, confirm the issues to be addressed in an addendum. Confirm that answers to all documented questions will be provided in writing, if any. Remind attendees that verbal changes to the solicitation are not valid or binding until the changes are made by an addendum.
- ❑ Collect sign-in sheets. Note: *Usually attendees want copies of the sign-in sheets. If possible, make copies for attendees prior to the end of the conference.*

After the conference:

- ❑ Procurement Services staff and program staff will work together to prepare any addenda, including any written questions with answers.
- ❑ Procurement Services will determine if there is sufficient time for potential respondent to prepare proposals before the submittal deadline or if the submittal deadline should be extended.
- ❑ Post all addenda to the applicable requisition number in [Electronic State Business Daily](#).
- ❑ Provide any addenda to program staff.

## APPENDIX 9 Sample Proposal Score Sheet

RFP \_\_\_\_-\_\_\_\_ for \_\_\_\_\_  
Scoring Criteria

Evaluated By: \_\_\_\_\_

Scoring Criteria in Bid	Proposer 1	Proposer 2	Proposer 3	Proposer 4	Comments / Guidelines for Evaluators	Evaluator Comments (use extra pages if needed)
Cost of goods and services (___ points max)					Low bidder will get max available points, with others pro-rated based on price.	N/A Procurement will assign points based on pricing
Reputation of the proposer and of the proposer's goods and services (___ points max)					Based on references survey.	
The Quality of the Proposer's goods and services (___ points max)					Based on the perceived quality of the product as described in the proposal response. May require clarifications in follow up interviews if not clear.	
Extent to which the goods or services meet the University's needs (___ points max)					Based on full compliance with our specs/requirements or any exceptions/deviations from them, or perceived lack of understanding/ability to comply.	
The total long-term cost to the University of acquiring the Proposer's goods or services (___ points max)					The long-term economic impact (either positive or negative) to the University, including potential revenue, increased employment opportunities, additional maintenance costs, training/re-training	
Proposer's past relationship with the University (___ points max)					Don't necessarily penalize a bidder who has never worked for UT Arlington, but may not score as high as a "known good vendor".	
Any other relevant factors that a private business entity would consider in selecting a Contractor (___ points max)					Private business would typically look at things such as, quality of service, approach to project management, scheduling, training and ability to meet staffing needs, recruitment and retention programs, etc.	
<b>Total Score</b>						

**Scoring Instructions.** In order to assure the team is scoring to a similar baseline, assume that each proposal starts out earning the midpoint of the maximum points available in each category and that the proposal, approach, etc...is "acceptable". Then during the course of evaluating each set of criteria each reviewer can begin to "move the needle" up or down based on **documented** information from each proposer. Any score above or below the midpoint should be supported by comments from the reviewer. As an example, if there are 20 points available, assume a 10 as your starting point. You may score higher or lower as supported by your comments. All scoring and comments remain anonymous.

**APPENDIX 10  
Sample Administrative Review Checklist**

[Solicitation No.]  
[Solicitation Title]

[Respondent Name]

	<u>Yes</u>	<u>No</u>
1. Execution of Proposal – Signed	<input type="checkbox"/>	<input type="checkbox"/>
2. HUB Subcontracting Plan	<input type="checkbox"/>	<input type="checkbox"/>
3. Submitted original and required # of copies	<input type="checkbox"/>	<input type="checkbox"/>
4. Addenda Acknowledged	<input type="checkbox"/>	<input type="checkbox"/>
5. Mandatory Pre-Bid Conference Attendance (if applicable) Proposal Content	<input type="checkbox"/>	<input type="checkbox"/>
6. Company Information		
Experience and Qualifications	<input type="checkbox"/>	<input type="checkbox"/>
Compensation and Fees	<input type="checkbox"/>	<input type="checkbox"/>
References	<input type="checkbox"/>	<input type="checkbox"/>
Licenses/Certificate	<input type="checkbox"/>	<input type="checkbox"/>

	<u>Yes</u>	<u>No</u>
<b>SOLICITATION RESPONSIVE</b>	<input type="checkbox"/>	<input type="checkbox"/>

## **APPENDIX 11**

### **Evaluation Team Guidelines and Procurement Services Responsibilities**

#### **Prior to the Evaluation Team meeting:**

Establish date and time for the team to meet. This should be done within one (1) week of publishing the solicitation. Reserve an adequate size conference room or ensure that the program office has done so. Review responses to ensure all are responsive, meet all minimum requirements and provide all required information to be considered for evaluation.

Prepare sufficient copies of the technical evaluation matrix for each team member (depending on the number of responses received).

Assemble copies of all responses for each team member. Remove pricing information from responses because scores for pricing are calculated by the contracting office and are not typically provided to the evaluators.

Send Non-Disclosure Statement (2 copies for each member) to each team member.

#### **Evaluation Team Meeting:**

Before sharing responses with team members, collect a signed Non-Disclosure Statement from each member. Each team member should also keep a copy of the statement for their records and as a reminder of the team member's responsibilities. For members not in attendance, the signed Non-Disclosure Statement will also be received prior to providing responses for evaluation. Check statement to ensure it is signed and has not been modified.

Hand out evaluation package to each member. Package includes:

- Evaluation Team Written Instructions (see APPENDIX 12).
- The solicitation and any addenda. Prior to this meeting, the members should become familiar with these documents.
- Copy of all responsive proposals received.
- Evaluation Matrix (appropriate number of copies – depending on the number of responses received).
- Pencils

Review the Written Instructions with the team (see APPENDIX 12).

Review the evaluation matrix to ensure each member understands how the matrix works and how the responses will be evaluated. Explain the scoring process. Team members should be reminded to compare the responses to the requirements set forth in the solicitation and not to each other.

Advise members that evaluations are subject to the Texas Public Information Act and should be aware of information that is written on the matrix. However, it is helpful in the de-briefing process if the members write in the comment section – especially if the score is unusually low or high. This allows respondents to know where their proposal's strengths and weaknesses were so the respondent may improve its responses on future solicitations.

Team members should consult with Procurement Services for any needed clarifications of a response. Procurement Services may need to contact the respondent, obtain an explanation, and prepare a written response for the team members. All members will be provided a copy of the response to the request for clarification.

Generally, a representative of Procurement Services remains during the evaluation team meeting to answer any questions which may arise and to ensure proper procedures are followed. Sometimes, due to time constraints, remote location of team members or other circumstances, it is not possible for all members to be together for the evaluation. However, gathering all team members in one location for the meeting is the preferred method. If the evaluation team conducts their evaluation remotely, Procurement Services will provide a deadline for return of the evaluation scores to the Procurement Services representative.

Scores will not be divulged between team members. Members may ask questions of Procurement Services if they are unable to find information, do not understand information in a proposal or require the technical assistance.

After evaluations are completed, all evaluation scores will be submitted to the Procurement Services representative.

**After the Evaluation Team Meeting**

Procurement Services verifies and calculates technical scores, adds the technical scores to the price score, and calculates the total score.

Procurement Services (with any necessary input from the University's legal office) recommends negotiations, discussions and/or award.

*All team members will continue to refer any questions about the solicitation, the evaluation and award process to Procurement Services*

**APPENDIX 12**  
**Sample Evaluation Team Written Instructions**

\_\_\_\_\_, 20\_\_\_\_

**MEMORANDUM**

**TO:** **Proposal Evaluation Team:**  
**[List Evaluation Team Members]**

**FROM:**

**SUBJECT:** Request for Proposal (RFP) - Selection of Vendor to \_\_\_\_\_ for The University of Texas at Arlington, RFP No. \_\_\_\_\_, issued \_\_\_\_\_, 20\_\_\_\_

In response to the RFP, The University of Texas at Arlington received proposals from the following Respondents:

1. \_\_\_\_\_;
2. \_\_\_\_\_;
3. \_\_\_\_\_; and,
4. \_\_\_\_\_.

Under cover of this memo, I am forwarding one (1) copy of each proposal received in response to the RFP to each member of the Proposal Evaluation Team for review and evaluation. I have also enclosed one (1) copy of the RFP Evaluation Criteria and the related Score Sheet. Please make copies of the Score Sheet as needed. A copy of the RFP and the related contract may be accessed on the following web site:  
\_\_\_\_\_.

Please comply with the following instructions in connection with the proposal evaluation process:

**Electronic Information Resources**

If the RFP includes the purchase or development of electronic and information resources (EIR), including software applications and operating systems, web sites, telecommunications products, video and multimedia products, desktop and portable computers and self-contained/closed equipment that includes EIR, the Proposal Evaluation Team must evaluate the proposed EIR for compliance with [UTS150 Access by Persons with Disabilities to Electronic and Information Resources Procured or Developed by The University of Texas System Administration and The University of Texas System Institutions](#) (UTS150) before scoring proposals or selecting a successful proposal. The Proposal Evaluation Team will need to work with University's Accessibility Coordinator and Accessibility Coordinator Team for EIR Remediation (ACTER) to assure compliance with UTS150.



### **Proposer References**

References may be contacted by one designated Proposal Evaluation Team member. The designated member will use APPENDIX 13 as the baseline, and then may share the information gathered from references with the Proposal Evaluation Team.

The designated member should prepare a Reference Contact Sheet for each reference that includes: name of the proposer, first and last name of reference, name of company, contact telephone number and email address (if available), date and time of call and list of questions. The designated member should ask each reference for each proposer the same questions and record the questions and responses on a separate Reference Contact Sheet for each reference. All questions should relate to the RFP specifications and requirements. If a reference is obtained via email, a copy of the email must be retained. Copies of all Reference Contact Sheets and reference emails must be submitted to the Procurement Services representative.

### **Contact with Vendors**

The Proposal Evaluation Team should not contact proposers. All contact with proposers should be handled through Procurement Services. If a proposer contacts a member of the Proposal Evaluation Team, the contact should be carefully documented and forwarded to Procurement Services.

### **Scoring Proposals**

Each member of the Proposal Evaluation Team should (1) review each proposal separately against the Evaluation Criteria and the requirements of the RFP, and (2) complete a Score Sheet in connection with each proposal, **before** \_\_\_\_\_, \_\_\_\_\_, **20**\_\_\_\_\_.

Proposals should not be scored by comparing one proposal side-by-side with another proposal. Review and score one proposal, then move on to the next proposal.

Initial conclusions regarding the proposals should be reached independently and impartially. Members of the Proposal Evaluation Team should not communicate with other team members regarding the proposals until the Proposal Evaluation Team meets at the offices of \_\_\_\_\_ on \_\_\_\_\_, 20\_\_\_\_, to discuss the selection of the successful proposal.

*All Score Sheets must be completed before the meeting of the Proposal Evaluation Team.* The first item of business at the meeting of the Proposal Evaluation Team will be the collection of one (1) copy of a complete set of Score Sheets from each member of the Proposal Evaluation Team. Therefore, please bring at least two (2) copies of your set of Score Sheets to the meeting.

Once collected, the individual scores recorded on the Score Sheets for each proposal must be totaled and averaged. Proposals will then be discussed and a successful proposal selected.

### **Texas Public Information Act and RFP Documentation**

Please be aware that Score Sheets and other documentation related to the RFP may be subject to disclosure pursuant to the *Texas Public Information Act*. However, proposals, information contained in proposals, pricing and scoring may not be shared with proposers or parties outside of the University unless proper procedures are followed. If a written or verbal request for any information is received, please forward the request to Procurement Services *immediately*.

### **Score Sheets, Score Totals and Recommendation for Award**

All individual and group Score Sheets and score totals should be submitted to Procurement Services, along with a written Recommendation for Award that is based on the Score Sheets. The Recommendation for Award should summarize why the Evaluation Team selected the successful proposal. If competing proposals did not satisfy the RFP requirements, the written recommendation should also identify the deficient proposals and specify which RFP requirements those proposals did not satisfy.

If you have any questions or comments regarding the proposal review and scoring process, please do not hesitate to call me at \_\_\_\_\_. Thank you for your assistance with this very important matter.

**Enclosures:**

Proposals  
Evaluation Criteria  
Score Sheet

cc: \_\_\_\_\_

**APPENDIX 13**  
**Sample Reference Check Form**

Respondent Name:  
Solicitation Number:  
Goods/Services:

---

Reference Name:

Company Name:

Email Address:

---

Sir/Madam,

It is our understanding that your organization currently, or in the recent past, utilized the services of <vendor name> that we are currently evaluating as part of the solicitation process for \_\_\_\_\_. Please take a few minutes and provide input below to better help us understand the capabilities of <vendor name>. This is an important decision for the University, and your input is important in this process.

Please answer all questions on a scale of 1-10, with 1 being the least positive answer and 10 being the most positive answer. Provide brief answers on the non-scaled questions as appropriate.

1. Did the vendor complete their full contract with your organization (including any optional renewal years), or were they terminated or non-renewed at any point? If terminated or non-renewed please provide a brief explanation below:

1 2 3 4 5 6 7 8 9 10

Explanation of any termination / non-renewal:

2. Was the vendor able to deliver the product / service in the time frame scheduled?

1 2 3 4 5 6 7 8 9 10

Provider's efforts to resolve:

3. The vendor provided well trained personnel educated and capable in their identified field.

1 2 3 4 5 6 7 8 9 10

4. Did you ever have to request removal of a vendor's employee from the project, and if so why?

Answer:

5. Did the vendor consistently meet or exceed the requirements required for your project?

1 2 3 4 5 6 7 8 9 10

6. I would rate the provider's understanding of our requirements:

1 2 3 4 5 6 7 8 9 10

7. Overall, I would rate our satisfaction with this vendor as:

1 2 3 4 5 6 7 8 9 10

8. Rate the provider's level of communication with your internal staff regarding any problems or corrections to the work.

1 2 3 4 5 6 7 8 9 10

9. Rate the provider's accuracy and timeliness in billing.

1 2 3 4 5 6 7 8 9 10

10. Please provide any final comments you may have that the University of Texas at Arlington should consider when evaluation this vendor, either positively or negatively. All comments are important.

Total Rating

**APPENDIX 14**  
**Sample Best Value Award Justification**

**BEST VALUE AWARD JUSTIFICATION**

[Section 51.9335, Texas Education Code](#), states that an institution of higher education may acquire goods or services by the method that provides the best value to the institution. Section 51.9335 states that in determining what is the best value to an institution of higher education, the institution shall consider specific evaluation criteria.

UTA has determined that a purchase of **[Identify goods or services purchased]** from **[Identify vendor name]** will provide the best value to UTA based on the University's consideration of such evaluation criteria as documented below:

(1) The purchase price of the goods or services:

---

---

(2) The reputation of the vendor and of the vendor's goods or services:

---

---

(3) The quality of the vendor's goods or services:

---

---

(4) The extent to which the vendor's goods or services meet UTA's needs:

---

---

(5) The vendor's past relationship with UTA:

---

---

(6) The impact on the ability of UTA to comply with laws and rules relating to historically underutilized businesses and to the procurement of goods and services from persons with disabilities:

---

---

(7) the total long-term cost to UTA of acquiring the vendor's goods or services:

---

---

(8) the following other relevant factor(s) that a private business entity would consider in

selecting such a vendor:

---

---

***[Use the following item (9) only if procurement is for construction or repair to real property.]***

(9) the use of material in construction or repair to real property that is not proprietary to a single vendor unless University provides written justification in the request for bids for use of the unique material specified:

---

---

---

APPROVED:

---

Name:

Title:

## **APPENDIX 15**

### **Sample Contract Terms**

OGC's *Agreement between University and Contractor Template* includes OGC's suggested terms and conditions that should be included in most University contracts.

OGC's *Agreement between University and Contractor Template* is posted at: <https://www.utsystem.edu/ogcprotected/sampledocs.htm> [UT Authentication Required].

UTA will consider whether these terms and conditions are appropriate and sufficient based on the particular circumstances related to the contract or whether additional terms and conditions are necessary. Consultation with the Office of Compliance and Legal Affairs will be made regarding applicability of any of the sample terms and conditions.

If the goods and services being procured will be funded with federal money or included in the calculation of overhead charged to federal projects, consult with the Office of Compliance and Legal Affairs, and the Office of Research Administration, regarding the need for additional contract provisions required by federal law or the specific terms of the grant or sponsored research contract.

**APPENDIX 16  
Sample Contract Monitoring Worksheet**

<b>DRAFT – SAMPLE CONTRACT MONITORING WORKSHEET</b> <i>To be Included in Contract Monitoring Binder; References to Tabs are to Location in Binder</i>			Division: Information Services Division						
<b>Contractor Type of Contract</b>	<b>Specific Monitoring Activities to Be Performed</b>	<b>Performance Method including information sources to be used</b>	<b>Responsible Individual for Each Monitoring Activity</b>	<b>Monitoring Activity Frequency</b>	<b>Monitoring Activity Documentation Method</b>	<b>Results of Monitoring Activity Communicated to</b>	<b>Results of Monitoring Uses (include follow up requirements)</b>	<b>Communicated to</b>	<b>Use</b>
Acme Consultants, PC; Consulting Services									
	Review of Consultant's Quarterly Draft Reports for Contract Compliance [this is <i>only one example of what will be many monitoring activities</i> ]	Compare Draft Report to Contract Requirements	Jane Doe	Quarterly	E-mail Report	Betty Jo, IT Division Manager	Routine status reports by Betty Jo, IT Division Manager, to Exec Management; acceptance or rejection of draft report deliverables as provided in Contract; Review milestone invoices prior to approval for payment; Require redelivery of draft report deliverables; Terminate contractor for nonperformance; Solicit replacement services	Board of Regents, Office of Finance	Reallocate funds



**APPENDIX 17**  
**Sample Contract Close-Out Checklist**

CONTRACT # \_\_\_\_\_ PROJECT NAME: \_\_\_\_\_

PREPARED BY: \_\_\_\_\_ DATE PREPARED: \_\_\_\_\_

DEPARTMENT: \_\_\_\_\_ CONTRACTOR: \_\_\_\_\_

DEPARTMENT CONTACT: \_\_\_\_\_

PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

	Yes	No	N/A
1. All products or services have been received and accepted?	_____	_____	_____
2. All payments for goods and services have been made?	_____	_____	_____
3. Any open / pending claims or investigations?	_____	_____	_____
4. Any University provided property has been returned to the University?	_____	_____	_____
5. All actions related to revisions and changes are concluded?	_____	_____	_____
6. All outstanding subcontracting issues have been settled?	_____	_____	_____
7. If a partial or complete termination was involved, action is complete?	_____	_____	_____
8. Any required contract internal audit activities are complete?	_____	_____	_____

ADDITIONAL NOTES/COMMENTS:

DEPARTMENT SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

CONTRACTS SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_