

# Cookie Theme for Preschool

From Miss Cheryl at [Preschool Plan It](http://www.preschool-plan-it.com)



Cookie Graphic created by [www.my-cute-graphics.com](http://www.my-cute-graphics.com)

Who stole the cookies from the cookie jar? Probably me (it's a weakness of mine!).

Let's talk about and make cookies and play some cookie games throughout our classrooms! This is a great theme for holidays as well such as Thanksgiving and Christmas when many families make cookies for family and friends! This theme includes preschool lesson plans, activities and Interest Learning Center ideas for your Preschool Classroom!

On the following pages you'll find:

- Themed Activities for Your Interest Learning Centers
- Cookie Items Picture Match file folder game
- Flour/Bowl/Cookie (abc pattern) Calendar Pieces
- Chocolate Playdough Recipe (smells yummy but not edible)
- Playdough Mat #1: Cookie Shapes Cookie Decorating
- Playdough Mat #2: Chocolate Chip Counting
- Who Stole the Cookie From The Cookie Jar Song Poster & Song Card
- I'm A Little Teapot Song Poster & Song Card

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## Let the Cookie Theme Planning Begin!



### Confetti Cookies

Materials needed: colored construction paper cut into small (2" X 2") squares and some cut into thin strips, hole punchers, bowls, white paper, paint brushes or cotton swabs (Q-Tips), glue, round, triangle, square and rectangle stencils, marker, scissors

1. Have children trace a shape stencil onto their white construction paper.
2. Children cut out the shape as best they can.
3. Children use hole punch to punch circles into the paper squares. Save holes and put into a bowl.
4. Children use their hands to rip the strips of paper into small pieces.
5. Using a paint brush or cotton swab, have children "paint" designs using glue on their shape.
6. They sprinkle the confetti (hole punched and ripped construction paper) onto their shape and then shake it gently to let the loose pieces fall off.
7. Voila—Confetti cookies

### Puffy Paint Cookies

Materials needed: white glue, shaving cream, bowls, spoons, paint, paint brushes, white paper, circle stencil, scissors, hole punch, scrap construction paper

Although you could just make one big batch, let the children make their own!

1. Have the children trace a circle on their white paper and cut it out.
2. Place 3 parts shaving cream and 1 part glue in their bowl.  
Have them choose the color cookie they want to make and add a few drops of that colored paint (the children can do this if you place the paint cups on the table and provide pipettes!).
3. The children mix the ingredients.
4. The children paint their paper with their paint.
5. The children then use a hole punch to punch holes in the scrap construction paper and drop it on their cookies as sprinkles.

## **Sand Art Cookies**

In the Cooking section, I have a recipe for your children to make Sand Art Cookies to give away as gifts in a jar. Here are some sand art cookies to make and display!

Materials needed: salt or sand, powdered tempera paint, Ziploc baggies, construction paper, large shape stencils, scissor, glue in glue bottles.

1. The children trace a shape onto their choice of colored construction paper.
2. They cut out their shape.
3. Have the children measure 1 c. of sand or salt into a baggie.
4. Add about t tsp. of colored, powdered paint into the baggie.
5. Seal and shake-shake-shake!
6. Put each color into a cup with a teaspoon.
7. The children use glue bottles to make designs on construction paper.
8. They then sprinkle different colors of sand/salt onto the glue
9. Gently shake their paper over a tray (and save that sand/salt extra into another container for mixed sand/salt color!).

EXTENSION: Give the children small, clear plastic cups to place different colors into the cups to make a sand art jar.

VARIATION: Have the children make their own colored salt: Place salt on a tray. Have the children rub sidewalk chalk over the salt. It will color the salt. Do this on one day and then provide the salt they made on another day to make the Sand Art Cookies!

## **Cookie Cutter Art**

Materials needed: shallow trays of paint, variety of cookie cutters, paper

The children dip the cookie cutter into the paint and “press” it onto the paper to make cookies.

EXTENSION: When dry, the children can decorate their cookies using watercolor paint!

## **Marble Painted Cookies**

Materials needed: shallow trays, variety of shapes of construction paper, marbles, thinned paint.

1. The children place the shape “cookie” they want in the tray.
2. They drop (with a spoon or pipette) several colors on the cookie.
3. They drop 2-3 marbles in the tray.
4. They move tray back and forth to decorate the cookie with the paint “icing”!



## Blocks

### Ma's Kitchen!

This idea goes along with the book [The Doorbell Rang](#) by Pat Hutchins. In this book, Ma makes a dozen cookies for her two children. But, the doorbell keeps ringing and the children share the cookies with the visitors.

- Encourage the children to create a kitchen and a door frame out of blocks!
- Provide small, colored blocks to use as the cookies (or make some out of paper—print some and laminate them). Provide a bell of some sort (a jingle bell, or a rattle or something!) to be the doorbell.
- The children can use a spatula to move a cookie (block) from a block oven they created onto a block plate (or provide plates from your dramatic play area).
- Encourage the children to count how many cookies they gave out; how many cookies are left; how many more cookies they need.
- If more children come to Ma's kitchen, what will they do if they run out?



## Circle

Circle Time is such a great time for children to learn the social skills of being together as a large group AND to learn more about your Back to School Preschool Activities theme!

### Cookie Counting

Sing this song with the children, having them hold up that many fingers as they sing!

1 little, 2 little 3 little cookies.

4 little, 5 little, 6 little cookies.

7 little, 8 little, 9 little cookies.

That I baked for you!

Now try singing backwards! Hold up 9 fingers and put one down with each!

EXTENSION: In advance, make 9 paper cookies (any color you want!). Print the numbers 1-9 on them. As you sing the above song, place the cookie with the corresponding number on the floor in front of you. When done, sing it backwards removing cookies as you go!

Place these in your library for use on the flannel board or at your math center for more use!

## 5 Little Cookies

Five little cookies with frosting galore.  
(Say a child's name) ate the red one, then there were four.

Four little cookies, Two plus two you see  
(Say a different child's name) ate the green one, then there were three.

Three little cookies but then before I knew,  
(A different child's name) ate the white one, then there were two.

Two little cookies, Oh what fun!  
(Another child's name) ate the brown one, then there was one  
One little cookie in a cookie jar on the shelf.  
(Another child's name) ate it all by him/herself!

Repeat this a few times so every child has a turn.  
Replace the colors with new colors each time!

EXTENSION: This would be GREAT with a flannel story!

Print out colored circles that look like cookies!  
Put some tape or Velcro on the back and hand one colored cookie to each child.  
They place their cookie when you say their name.  
VARIATION: Rather than giving one cookie to each child, place them on a plate near the flannel board. When you read a line with a child's name in it, that child comes to the plate, chooses the color you stated and places that cookie on the flannel board!

## Who Stole the Cookies from the Cookie Jar?

This is a great name recall game to help children recall and point at a child when named!

Who stole the cookies from the cookie jar?  
(Say a child's name) stole the cookies from the cookie jar!  
The child says "Who, me?" (if they are too shy, just point to them at that point)  
Yes, you!  
Couldn't be! (The child says this or, again, if too shy, you can say it for them!)  
Then who?  
(A different child's name) stole the cookies from the cookie jar.  
Who, me? Yes, you!  
Couldn't be! Then who?  
Note: Continue until you have used each child's name.

EXTENSION: Follow up with one of the many versions of this book!

## Favorite Cookie Chart

In advance, ask a few parents to provide cookies for this activity.  
Create a chart that has the names (and a picture) of the cookies across the top.  
List each child's name in a column to the left.

As each child tries a cookie, they can color the square that is next to their name under each cookie that they like.

Or give the children smiley and sad face stickers to show which cookies they like or don't like.  
Or have children print (or your print) YES or NO under each cookie type after they've tasted it.

This chart can be used for math throughout the week.

How many children liked this cookie?

How many did not?

Which cookie did MORE children like?

Which cookie did FEWER children like?

### **Chip the Cookie!**

In advance, cut circles out of brown paper; cut smaller black circles (the chips)—around 60).  
Print numbers on the cookies(1-10).

What to do: Bring the cookies, chips, a plate and a bowl to circle.

Place a cookie on the plate.

Place the "chips in a bowl".

Ask the children to name the number.

Ask 2 children to come up and work together to count out the number of chips onto that cookie.

When done, count the chips as a group.

Do the same for each cookie.

Tell the children you will have this game in your Math/Manipulatives center today!

VARIATION: Bring several plates and bowls to circle.

Give one plate to each pair of children.

Give each pair of children a bowl of "chips"

Walk around circle with your "plate of cookies" and use a spatula to place a numbered cookie on their plate.

They are told to take turns placing a chip on the cookie as they both count together (I call this the "Your Turn, My Turn" game. You take a turn, then I take a turn, then you take a turn, then I take a turn).



Cooking with children helps develop their math skills and helps them to learn how to follow directions. It also allows for some great conversation! Ask many questions while cooking with your children to encourage conversation! Be sure to ask specific themed questions while making these fun snacks!

## Chocolate Chip Cookies

Here's a basic recipe for you to make with the children. Be sure to let them help in all aspects from adding ingredients to putting on the cookie sheets!

### Ingredients:

½ c. sugar	1 ½ c. all-purpose flour
½ c. brown sugar	½ tsp. baking soda
2/3 c. softened butter or margarine	½ tsp. salt
1 egg	1 pkg (6 ounces) semi-sweet chocolate chips

1. Heat oven to 375 F.
  2. Mix both sugars, butter (or margarine) and egg in a large bowl.
  3. Stir in flour, baking soda and salt.
  4. Stir in chocolate chips.
  5. Drop rounded tablespoons of dough onto ungreased cookie sheet
  6. Bake about 10-12 minutes (until light brown).
  7. Cool for a few minutes and then remove from cookie sheet onto a cooling rack.
- Makes about 24 cookies

## Animal Cookies!

Okay, I know they are called animal crackers, but let's make animal cookies!

### You'll need:

½ c oatmeal	¼ tsp baking soda
2 tsp honey	¼ c. softened butter or margarine
3/8 tsp salt (or ¼ tsp plus 1/8 tsp)	4 TBS buttermilk
¾ c. all-purpose flour	

1. Preheat oven to 400 F.
2. Put oatmeal, honey, salt, flour and baking soda into a bowl and mix together.
3. Cut in the butter. Mix it into the dry ingredients by pressing with the back of a wooden spoon or, my favorite way, have the kids mush it together by hand!
4. Add butter milk and mix.
5. Lightly flour the table and rolling pins.
6. Give each child a ball of the dough.
7. Show them how to roll it thin (it should be very thin!).
8. Use animal cookie cutters to make cookies.
9. Place on a cookie an ungreased cookie sheet.
10. Bake for about 10-12 minutes or until brown.

## Sand Art Cookies

These are so fun to make! Have the children help you place these items into a 1 quart mason jar. You might want to use plastic jars if you can find them!

Give each child a jar and have them go from ingredient to ingredient in order to fill their jar. Don't worry about how the layers come out; it will look fine no matter what they do!

Ingredients needed:

½ c. sugar	½ tsp. baking powder
½ c. oats (quick cooking oats).	½ tsp. salt
½ c. mini M & M's	½ c. semi-sweet chocolate chips
1/2 c. brown sugar	½ cup rice cereal (Rice Krispees)
1 ½ c. all-purpose flour	

1. The children add each ingredient in order (left row from top to bottom then right).
2. You may need to pack the jar after each ingredient. I did this by placing a pot holder at each station and have the children lightly tap the jar on the holder 5-6 times after adding each ingredient.
3. Cover jar.
4. Give each child an instruction card.
5. Hole punch a corner of the card.
6. Lace ribbon through and tie around jar.

Instruction card:

1. Preheat oven to 350 F.
2. Grease a cookie sheet.
3. Empty the entire contents of the jar into a bowl.
4. Add 1 large egg and 1/2 cup of butter or margarine melted
5. Mix well.
6. Form dough into 1 inch balls and bake for 10 to 12 minutes in the preheated oven. Makes about 2 dozen cookies.

## Sharing Cookies

Make some cookies to share...Kindness Cookies if you will!

Ingredients:

1/3 c. honey	1 orange and a grater
1 TBS vegetable oil	½ tsp. salt
2 eggs	1 ½ c. oatmeal
½ c. raisins	

1. Preheat oven to 400 F.
2. Mix honey, oil and eggs in a bowl.
3. Show children how to grate orange peel! Add 1 TBS of grated orange rind and mix.
4. Add raisins and mix.
5. Drop onto oiled cookie sheet.
6. Bake about 8-10 minutes.
7. Let cool. Share with other teachers or classes in your school or have children place in baggies to bring home and share with their family.





## Drama

### Cookie Shop

Set up your dramatic play area as a Cookie Shop! Provide bowls, utensils (whisks, spatulas, wooden spoons, etc.), oven mitts, bakers' hats, cookie trays etc.

Include a cash register, boxes (donated from a bakery), etc.

Create cookies for the children to sell! You can decorate some yourself OR create felt cookies and felt cookie toppings for the children to put together!

For an AWESOME idea of a Cookie Shop, check out [Play To Learn's](#) set up!



## Easel

### Dot Cookies

Provide Bingo Daubers (like Do-A-Dots) at the easel! The children use them to decorate the paper! Just tell them to make cookies....don't provide a specific shaped paper, just let them have at it!

I've had children who have used the daubers to make a circle of dots for a large cookie and then use the other colors to decorate inside the dot shape they made!

They love using these!



## **Gross Motor**

### **Put the Cookies in the Bowl!**

Materials needed: bean bags, 5 large plastic bowls.

Place the bowls on one side of the room.

Have 5 children place a cookie (bean bag) onto their head.

They walk to the other side of the room, balancing the cookie on their head) and drop the cookie into the bowl.

They come back to the other side and then the next 5 children do the same.

Continue until all children have had a turn.

VARIATION:

Have the children balance the bean bag on a foot or on their back while going to the bowl.

### **Cookie Monster Bean Bag Toss**

In advance, draw a large Cookie Monster head out of poster board or thick cardboard.

Cut the mouth out.

Place on the floor leaning up against a wall or chair.

The children try to toss the bean bags into Cookie's mouth.

### **Cookie Finder**

Materials needed: laminated cookie shapes.

Hide the cookies throughout the room and give directional instructions to the children to help them find them.

"One is up high."; "One is under a piece of furniture"; "One is around the corner from the slide."

### **Cookie Walk**

Like a cake walk! In advance, make pairs of cookies from paper. Decorate each one differently or simply make pairs of colored circles.

Place one set on the floor in a circle.

Place the other set on a table or on the floor away from the circle.

Play music while the children walk, dance, hop, etc. around the circle.

When the music stops, they must pick up the cookie they are standing on and find the matching circle on the table.



## Library

### Book Suggestions for the Library

Who Stole the Cookies from the Cookie Jar? by Jane Manning

Sam's Cookie by Barbro Lindgren

A Cow, A Bee, A Cookie and Me by Meredith Hooper

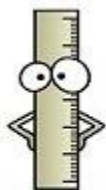
If You Give A Mouse A Cookie by Laura Numeroff

Fortune Cookie Fortunes by Grace Lin

The ABC's of Cookies by P.J. Shaw (Cookie Monster book)

Cookie Count: A Tasty Pop-Up by Robert Sabuda

The Duckling Gets A Cookie?! By Mo Willems



## Math & Manips

### Utensil File Folder Match Game

Find pictures of utensils and materials used to make cookies. Make duplicates of each one. Laminate them. Glue one set inside a file folder. The children match the other set by placing each picture on top of its match.

### Playdough Cookies

Get out the playdough (or make a batch of your favorite with the children!). Provide pebbles, beans, small pieces of cut up straws, etc. Have the children make cookies by rolling and flattening some playdough. They decorate the cookies. Encourage them to count the number of cookies they make; count the number of "sprinkles" (rocks, straws, etc.) they place on the cookies.

### **Cookie Pattern Match Game**

Create a set of circles (5 or 6). Decorate each one differently.  
Make several color copies of these pages. Cut and laminate.  
Create cookie patterns for the children to copy.  
Encourage children to make their own patterns!

### **Cookie Spinner Game**

- In advance: Create 4 different shapes of cookies about 1" X 1" in size. You'll need a lot- I suggest a dozen of each shape. Laminate and cut the pieces.
- Create a spinner: Cut out a square. Draw lines to make 4 sections. Glue a different shape cookie in each section.
- Punch a hole in the middle. Add an arrow made from tag board, attaching it to the middle of the square with a brad fastener.
- Give children a piece of construction paper.
- Place the cookies in a bowl.
- Each child takes a turn spinning the spinner.
- They find the cookie shape from the bowl that matches the one the spinner lands. They place that cookie on their tray.
- They continue to take turns until each child has 10 cookies on their tray.

EXTENSION: The children can then spin to remove each cookie from their tray.

OR, BEGIN the game with 10-12 cookies on their tray and they remove the cookie from their tray as they land on it with the spinner.

### **Yes or No?**

- Print out pictures of items used to make cookies such as an electric mixer, measuring cups, chocolate chips, a cookie sheet, a wooden spoon, etc.
- Print out pictures of items that are not used to make cookies. Print out anything you like- the sillier the better such as a bowling ball, a shoe, a snow shovel, a dog, etc.
- Laminate all the pictures.
- In a manila folder print, in large letters: YES on the left side and NO on the right. You might also print identical pictures of cookies and place an X through one of the pictures.
- Place that one on the NO side and the other picture of cookies (without the X through it) on the YES side. (This helps children remember which side is which).
- Have the children place each picture on the side of the folder that it belongs.
- In addition, encourage the children to name what each item is and what it does as they place it on the folder.

### **Cookie Cutter Match Game**

Do you have cookie cutters in your classroom? Awesome! Then you can make this simple file folder game!

Choose between 6-10 cookie cutters.

Open a manila file folder and trace 3-5 of the cookie cutters on the left and 3-5 different ones on the right side using a heavy marker.

Now, just place the folder on the table and place the cookie cutters in a bowl.

The children take each cookie cutter out and match it to the shape on the folder by placing the cookie cutter onto the corresponding shape!

Easy Peasy!

### Number/Dot Match Game

In advance, cut out 20 brown circles.

Print numbers 1-10 on 10 of them.

Print the number words and draw the corresponding number of dots on the other set of 10.

Provide a cookie sheet or plate/tray for the cookies.

The children place one set of the cookies on the tray (either the cookies with numerals or the set with the words & dots).

They match the dots to the numerals.



### Music & Move

#### Share a Cookie

Sung to the tune of Sarasponda

Share a cookie, share a cookie,  
Share a cookie yum, yum, yum

Share a cookie, share a cookie,  
Share a cookie yum, yum, yum

An Oreo, a chocolate Oreo  
I love the creamy filling in a chocolate Oreo

Boom-da, Boom-da, Boom-da, Boom-da  
Boom-da, Boom-da, Boom-da, Boom-da

#### 5 Little Cookies

5 little cookies in the bakery shop  
Shining bright with the sugar on top.  
Along comes (a child's name) with a quarter to pay  
She/he buys a cookie and takes it away.  
Continue for each child.

#### Chocolate, Chocolate Cookies

Sung to the tune of Peanut, peanut butter-and jelly  
This is a fun song to act out!

*Chorus*

Chocolate, chocolate cookies, YUM

Chocolate, chocolate cookies, YUM

First you take the flour and you sift it you sift it

First you take the flour and you sift it you sift it

*Chorus*

Then you take the sugar and you pour it, you pour it  
Then you take the sugar and you pour it, you pour it

*Chorus*

Then you take the butter and you smash it, you smash it  
Then you take the butter and you smash it, you smash it

*Chorus*

Then you take the egg and you crack it, you crack it  
Then you take the egg and you crack it, you crack it

*Chorus*

Then you take the chips and you drop them, you drop them  
Then you take the chips and you drop them, you drop them

*Chorus*

Then you take the dough and you mix it, you mix it  
Then you take the dough and you mix it, you mix it

*Chorus*

Then you take the dough and you shape it, you shape it  
Then you take the dough and you shape it, you shape it

*Chorus*

Then you take the dough and you roll it, you roll it  
Then you take the dough and you roll it, you roll it

*Chorus*

Then you take the dough and you cut it, you cut it  
Then you take the dough and you cut it, you cut it

*Chorus*

Then you take the cookies and you bake them, you bake them'  
Then you take the cookies and you bake them, you bake them

*Chorus*

Then you take the cookies and you eat them, eat them  
Then you take the cookies and you eat them, eat them

*Chorus*



## Sand & Water

### How Many Cups In A Gallon?

Provide different measuring items to your water table. Include  $\frac{1}{4}$ ,  $\frac{1}{2}$ , and 1 cup measuring cups; 1 quart, 2 quart and gallon containers (such as plastic milk containers); funnels, spoons.

Label each item with the measurement (QUART or GALLON for example). Encourage the children to find out how many cups it takes to fill the quart container. Use these words with them to introduce new vocabulary words!

You could also use sand instead of water for this!

### Cooking Time!

Provide bowls of items for the children to explore such as flour, oats and/or cornmeal (Check your center's policy on using food as an activity such as this first). If you are brave (and have enough ingredients), add water and measuring spoons as well for the children to make their own cookie dough!



## Science

### Ingredient Investigation

Most children do not have the opportunity to just explore the ingredients used to make cookies. Give them that opportunity in your Science Center!

Place different cookie ingredients into bowls. Include: flour, oatmeal, brown sugar, white sugar, chocolate chips, and baking soda.

Label each item by placing an index card at each bowl.

Give the children journals with a page for each ingredient (I premade the journals by placing white paper in between colored construction paper. I then printed the words from the cards each on a separate white paper).

Have the children print their name on a journal as best they can.

Throughout the day, have the children visit the station and let them touch, smell and taste an ingredient. Have them draw a picture about each ingredient. Have an adult print the child's thoughts about each one. Encourage thoughts by asking what each item looks like, smells like, tastes like, etc.

## How Does It Work?

Provide items used to cook with for the children to check out at your Discovery Area. Include whisks, flour sifters, egg beaters, egg separators, all sizes of measuring spoons, all sizes of measuring cups, etc. Just let them investigate each one and talk about how it works. Write down their ideas.

### EXTENSION:

Add these items to your water table once the children have had a few days to investigate them. Place 2 bowls out. Place ice cubes in one and ice cream in another.

Discuss what they are, how they are made etc.

Ask what they think will happen if we leave these bowls out all day?

Write down their answers.

Check on the bowl throughout the morning or day and write down their comments!

### EXTENSION:

Make a journal for each child so they can document what happens throughout the day (they may draw, or scribble or ask you to write what they say).

## Mud Pie Cookies

Provide bins, soil, water, spoons, bowls, cookie trays and spatulas.

Encourage the children to work with the soil and water to determine how much of each they will need to make a cookie dough consistency.

Encourage experimentation. If it is too watery, ask something like “I wonder how we can make this stiffer like cookie dough?” Once they have a good batch of dough, have them make cookies and place them on the cookie tray!

Leave the trays out for several days to see if they harden.



## Flip The Letter

You will need a cookie sheet, a spatula, brown foam, a marker, a rectangle piece of white paper.

In advance, cut the foam into small circles that will fit on a spatula. Print letters on the foam pieces. On the large, white paper, draw circles that are the same shape and size as the foam letters. Print the same letters on the white circles that you made the brown circles from. I recommend making 4 sheets with 6-7 letters only on each sheet.

1. Place the brown “cookie” letters on a cookie sheet.
2. Place a sheet of paper with the letter circles on the table.
3. The children use the spatula to move the cookies from the cookie tray to the corresponding letter on the paper.





### Visit a Bakery

If possibly, visit a bakery to see how cookies are decorated.

Be sure to call ahead to ensure that:

1. They can accommodate a group your size.
2. They are aware of what your goals are and have an understanding of this age children (I find many times off site visits like this, where the venue is not used to preschoolers, they tend to have 2<sup>nd</sup> grade expectations of them! Find out if they are familiar with this age group).

OR, invite a baker to come to your classroom!

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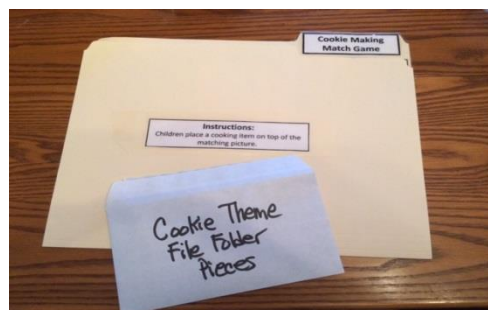
# Cookie Making Match Game

## How to make the file folder game:

- Print out all pages.
- Cut out page title and the instructions.
- Glue title onto tab of file folder & instructions on the front.
- Cut 2 sets out cooking making match pictures.
- Laminate them.
- Glue one set into file folder.
- Use other set for matching.

## Instructions:

Children place a cooking item on top of the matching picture.





**mixing bowls**



**whisks**



**cookies**



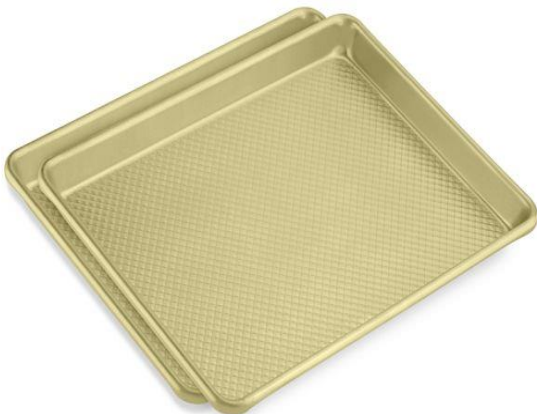
**measuring cups**



**spatula**



**cookie kit**



**cookie sheets**



**rolling pin**



**wooden spoon**



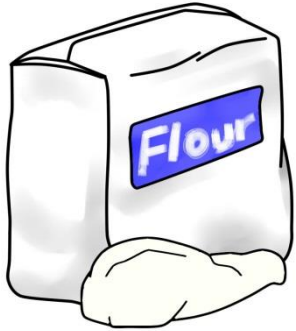
**oven mitt**



**measuring spoons**



**cookie**

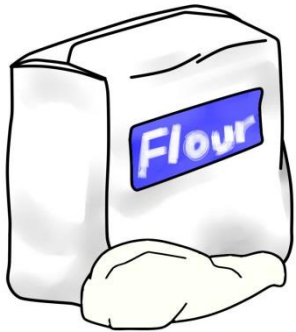


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Print and laminate all of these pieces.  
Use a dry erase marker to print the month on  
the card below (after you have laminated it).  
You can then erase and use again any month  
you'd like!



Calendar Pieces Cookie Theme ABC D Pattern



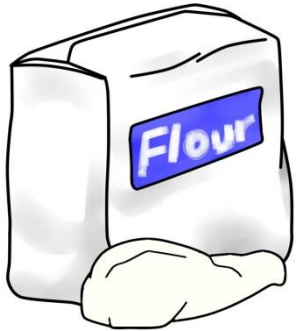
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2



3



4

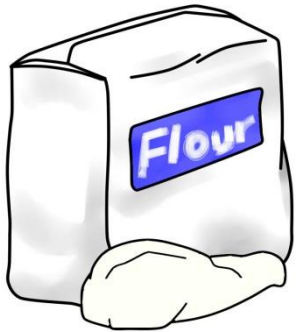


5



6

Calendar Pieces Cookie Theme ABC D Pattern



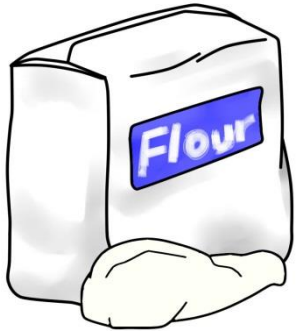
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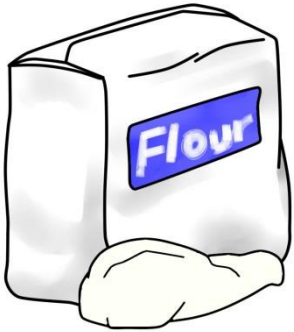
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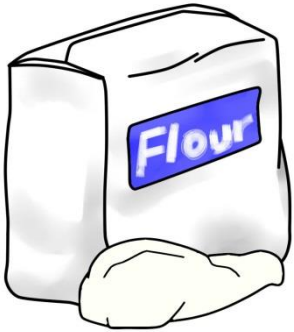
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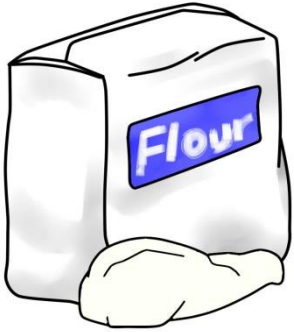
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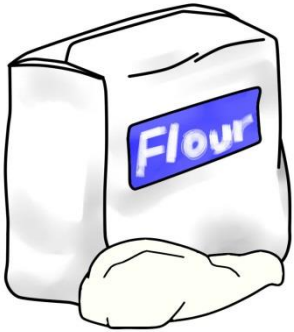
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# Chocolate Play Dough

**To make as a group!**

1  $\frac{1}{4}$  cups flour

$\frac{1}{2}$  cup non-sweetened cocoa powder

$\frac{1}{2}$  cup salt

$\frac{1}{2}$  TBS cream of tartar

1  $\frac{1}{2}$  TBS oil

1 cup boiling water

1. Mix dry ingredients. Include children in the cooking by letting each child put the dry ingredients into the bowl. Separate the ingredients so each child can add something!
2. Add water and oil (ADULTS JOB! This is HOT!)
3. Stir until ingredients are mixed.
4. Plop out onto a lightly floured table and knead.
5. Once the dough is not longer hot, give some to each child to knead.
6. If it remains too tacky/sticky, add about  $\frac{1}{2}$  tsp. of flour at a time.

**Recipe makes enough for 8 children.**

This SMELLS awesome but does not taste good!

# Playdough Mat Activity 1: Shape Cookies!

Ideas for use:

## Outline the Cookies!

Cookies come in all shapes and sizes!

Have the children use their muscles to make “snakes” with their playdough and then outline each cookie shape.

1. Give the children different colors of playdough to decorate their cookies!

*(Skills: muscle development; fine motor control; eye-hand coordination)*

## Fill in the Cookies!

Children roll playdough into balls and place on a cookie shape. They use their muscles to squish the playdough down and flatten it into the shapes (give them playdough rollers and cutting tools!).

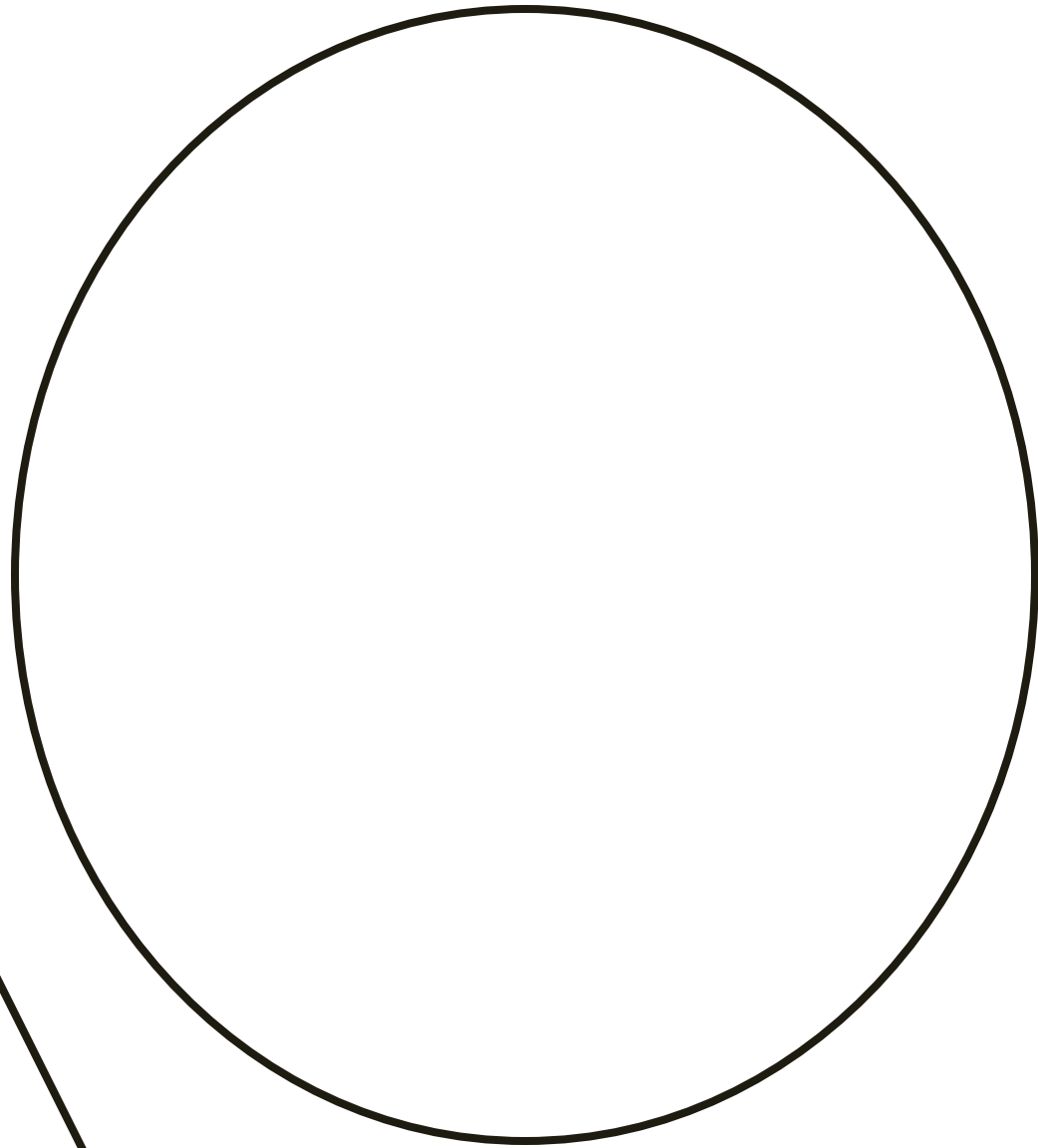
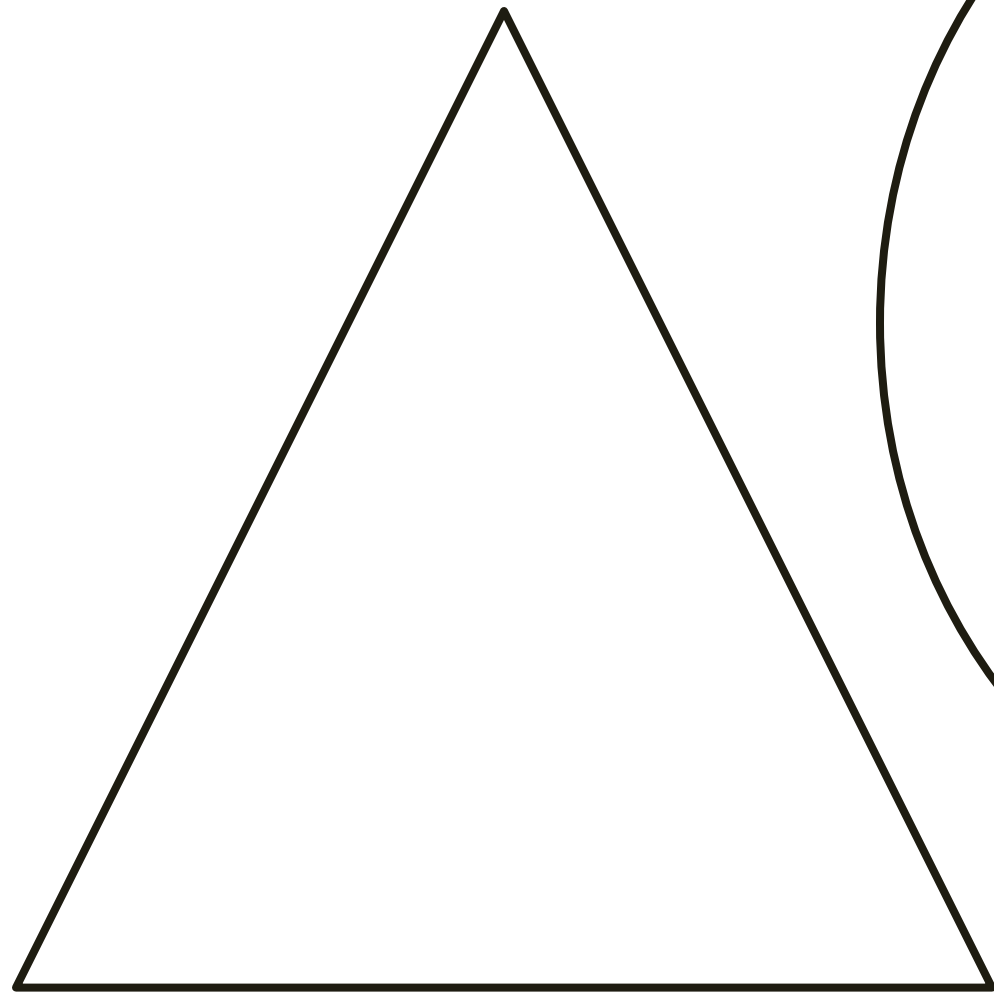
*(Skills: muscle development; fine motor control)*

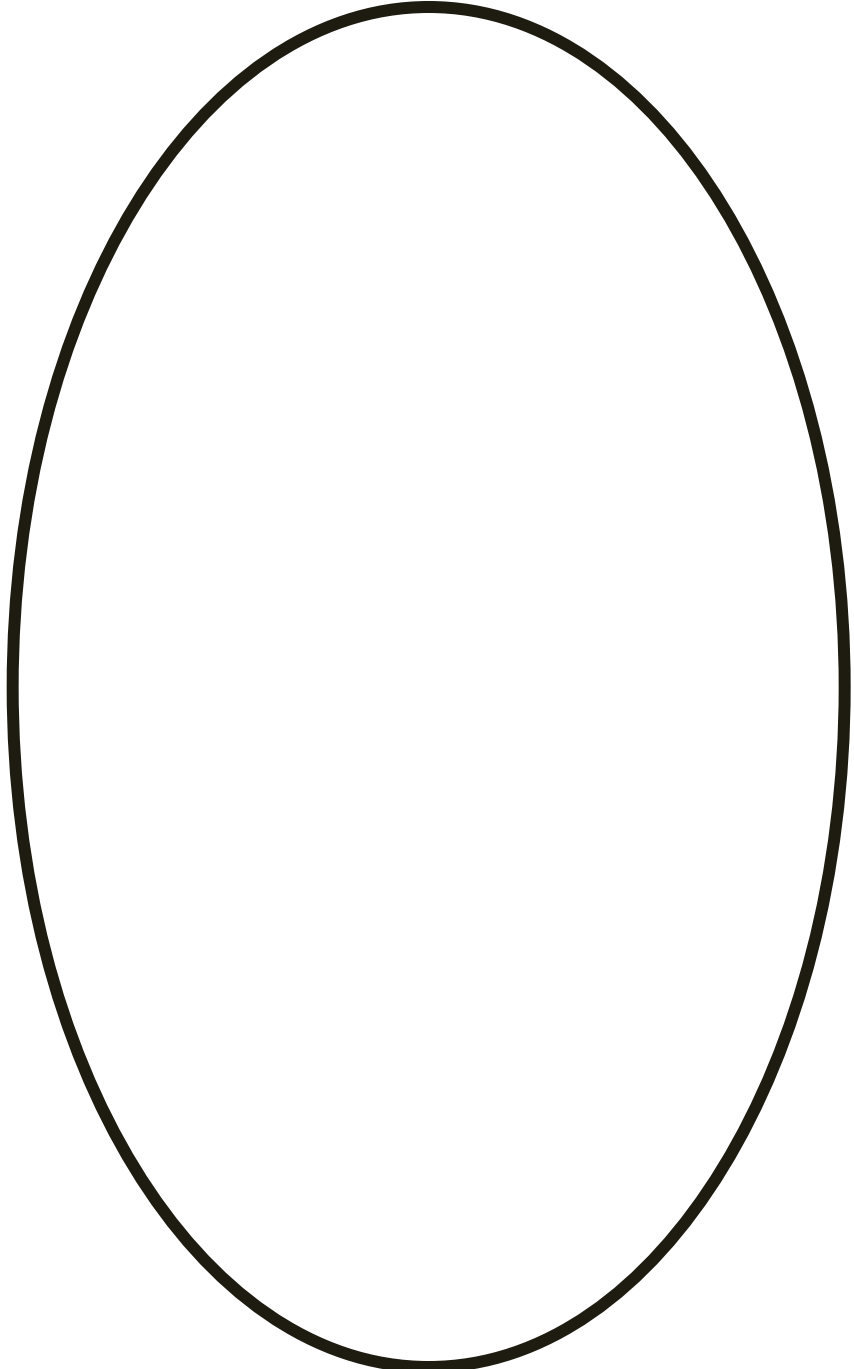
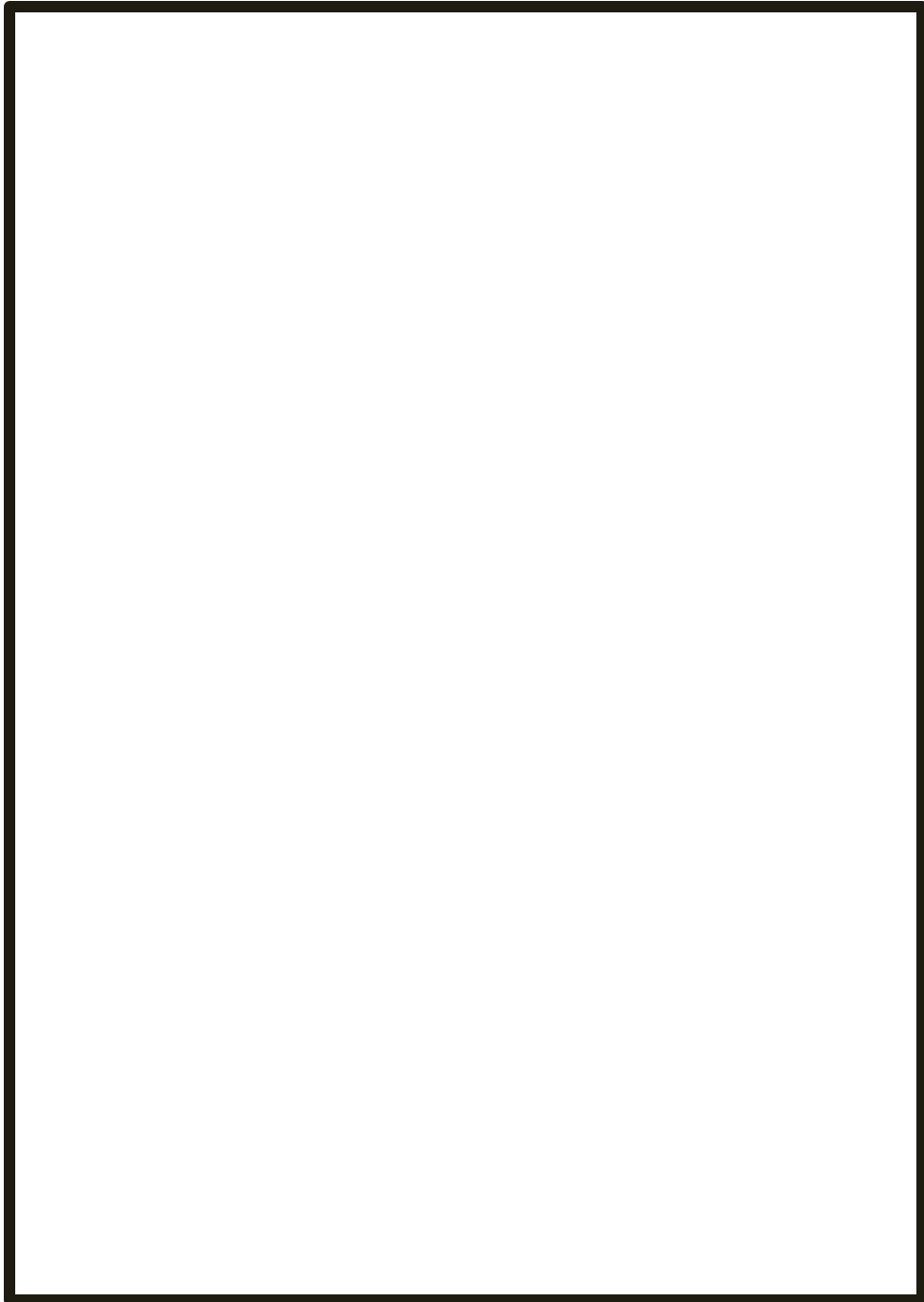
## Designs and Patterns!

Provide additional colors of playdough for the children to decorate their cookies. Encourage them to create patterns of lines (mini “snakes”, dots and more!)

*(Skills: muscle development; fine motor control, pattern recognition, eye-hand coordination)*







# Playdough Mat Activity 2: Count the Chips!

## Counting and adding chocolate chips to cookies!

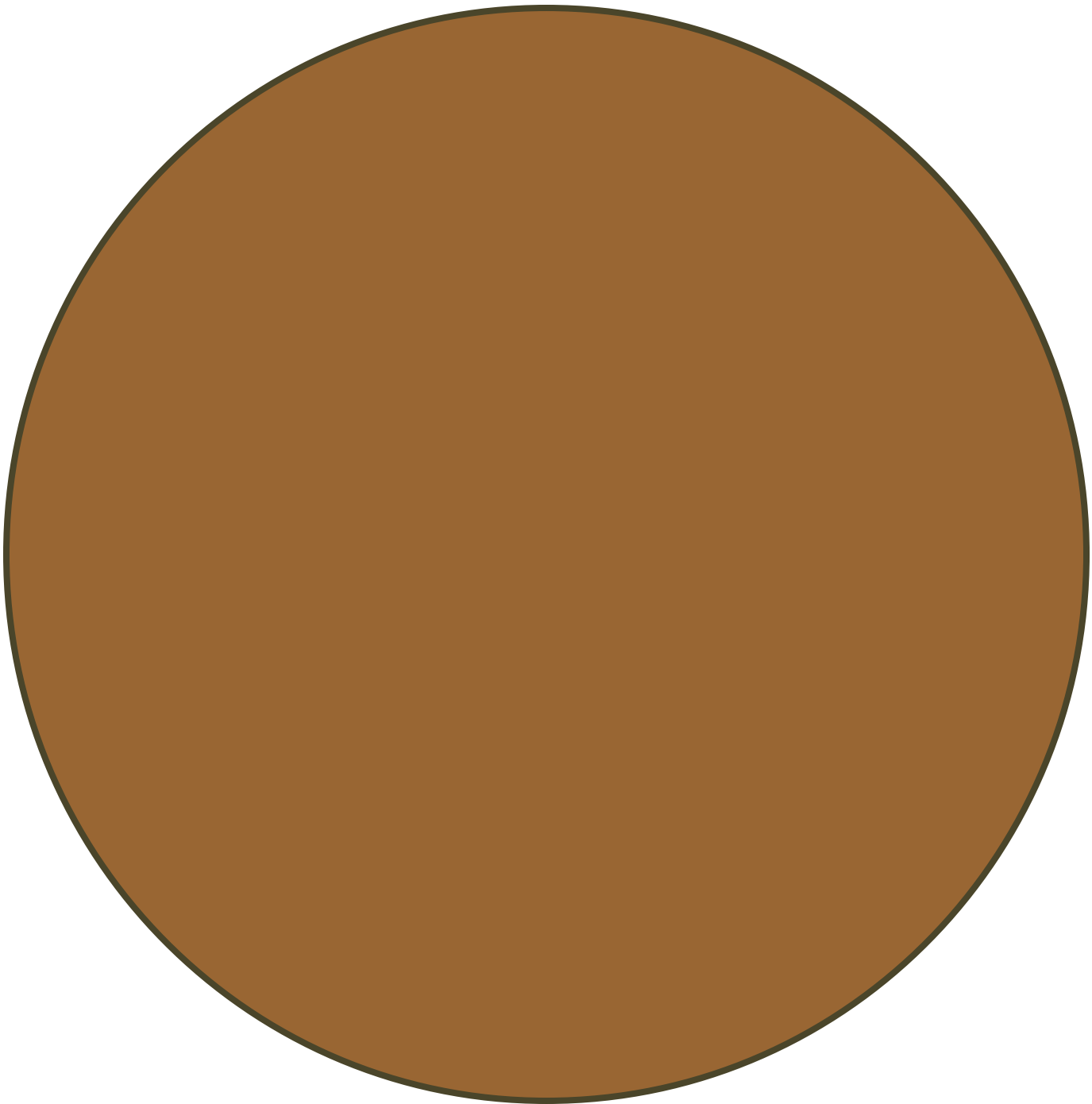
- Print several cookies and laminate them.
- Print the number cards and laminate them.
- The children flip over a number and then place the appropriate number of chocolate chips onto their cookie.

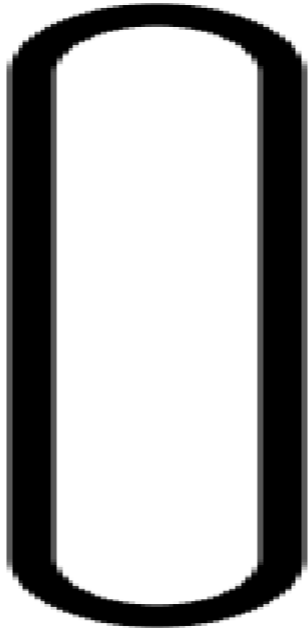
For additional fun, give the children real chocolate chips (provided you have not allergies in your classroom!) to place onto the cookies.

I have added a set of cookies that have circles and numbers on them as well.

*(Skills: muscle development; fine motor control; eye-hand coordination, rational counting, number recognition)*







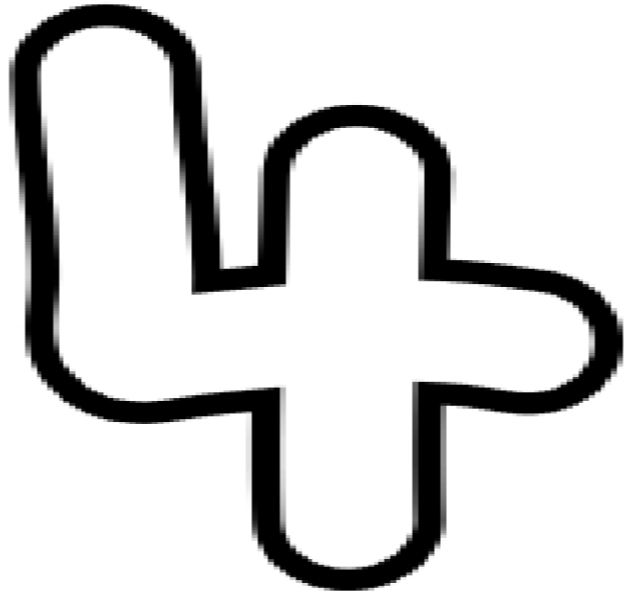
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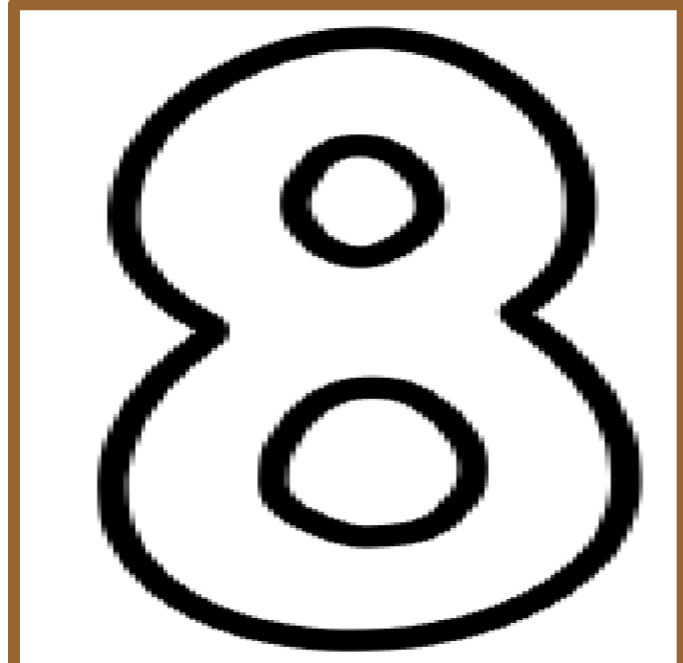
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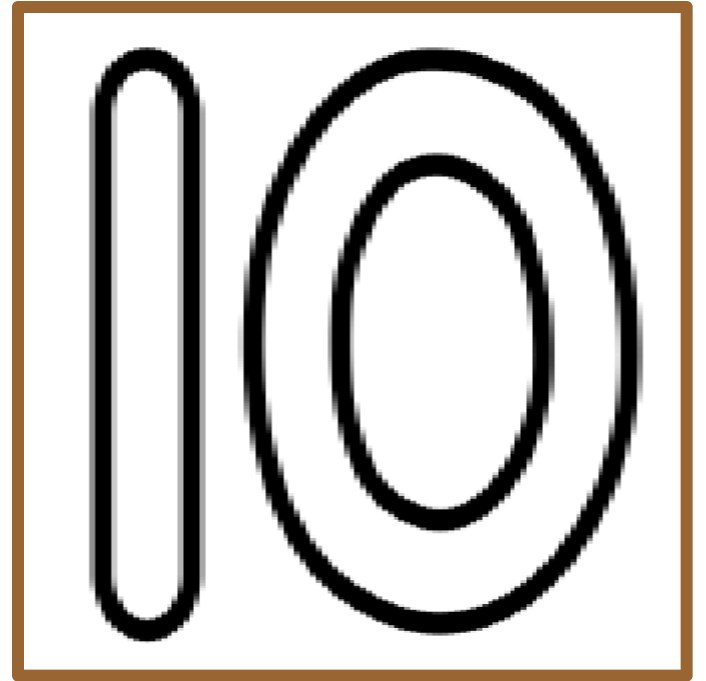


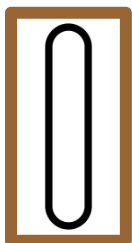
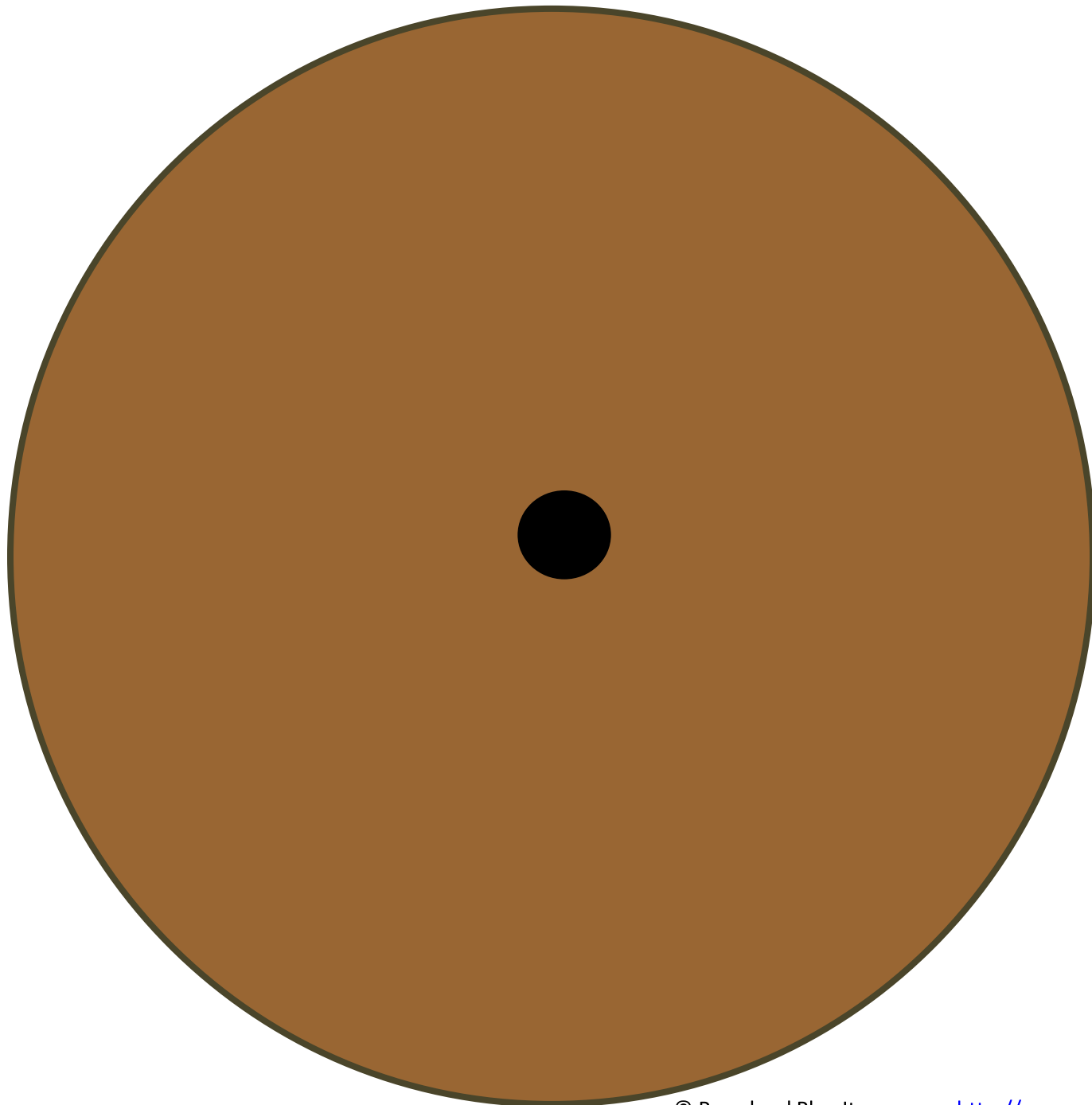
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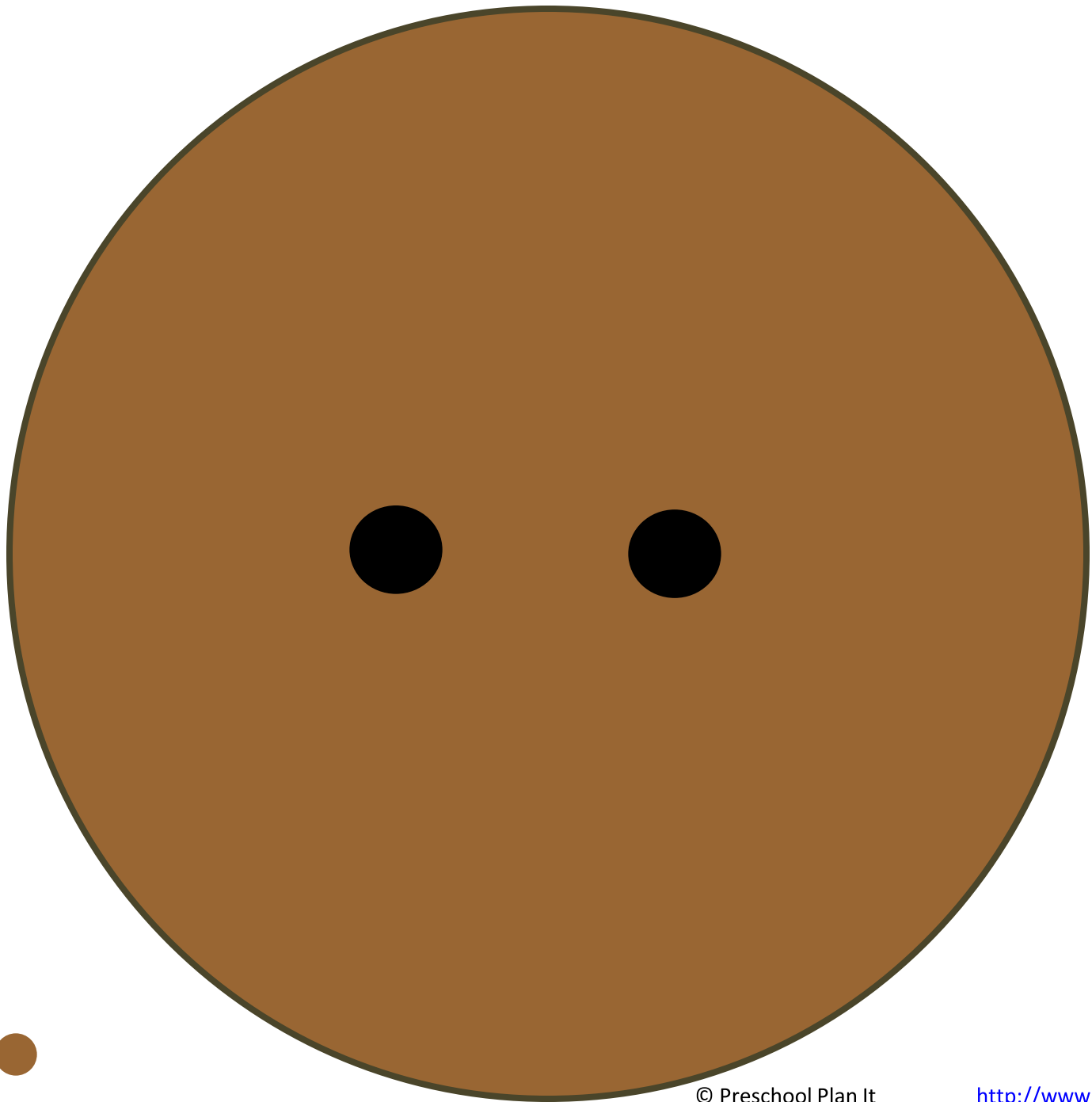


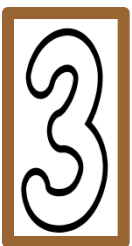
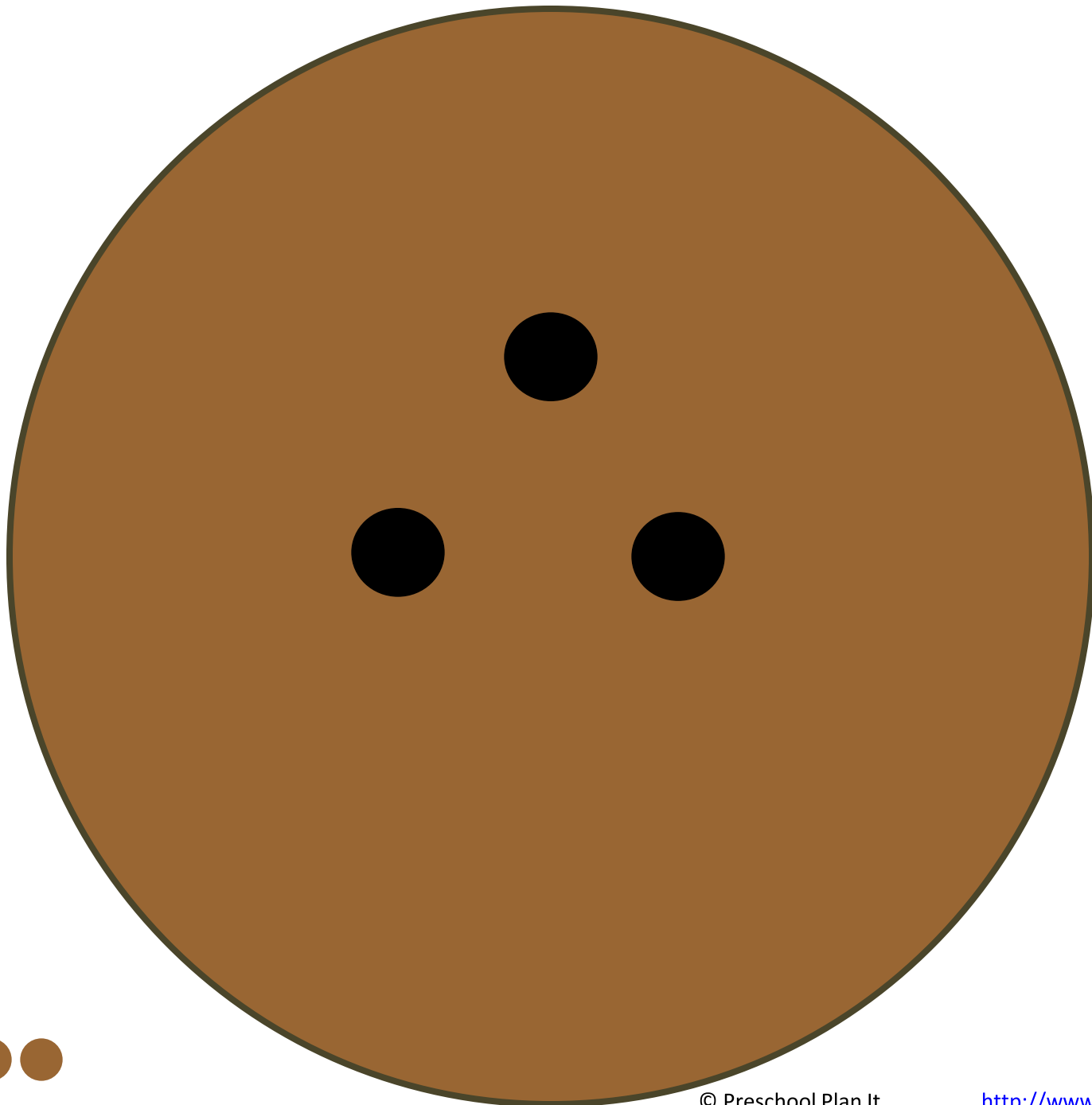
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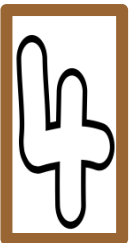
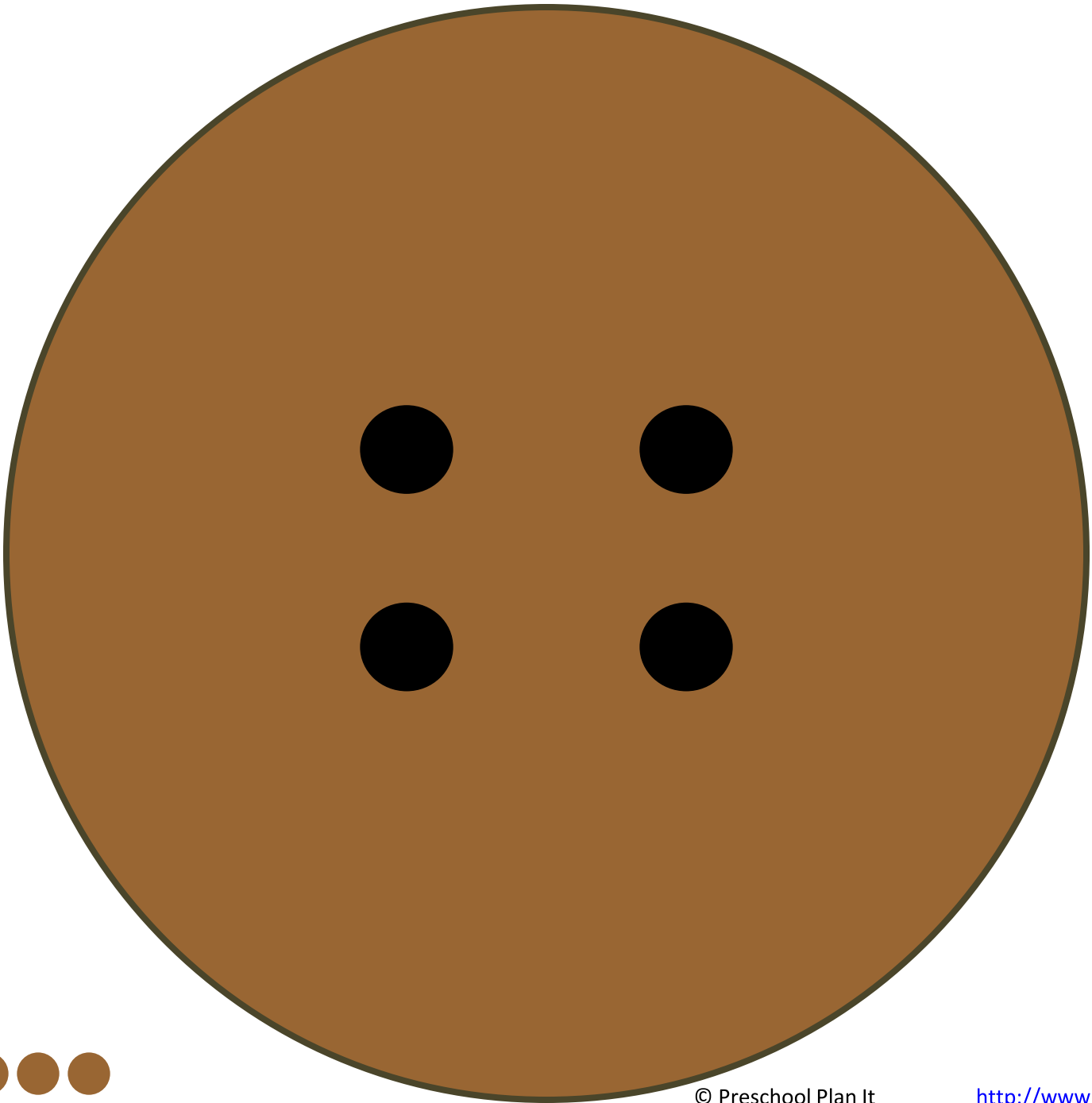




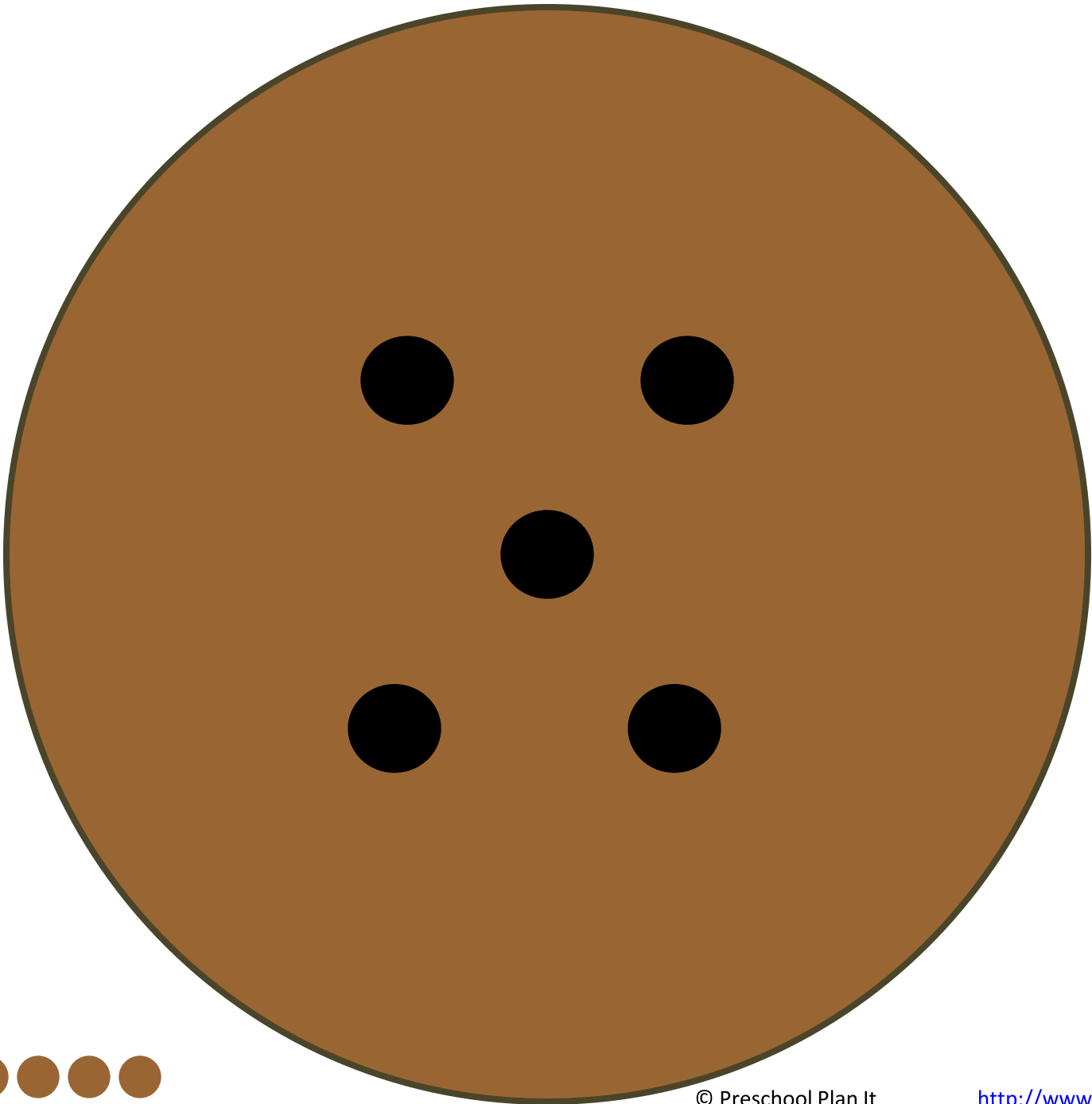


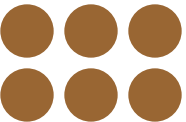
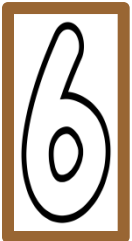
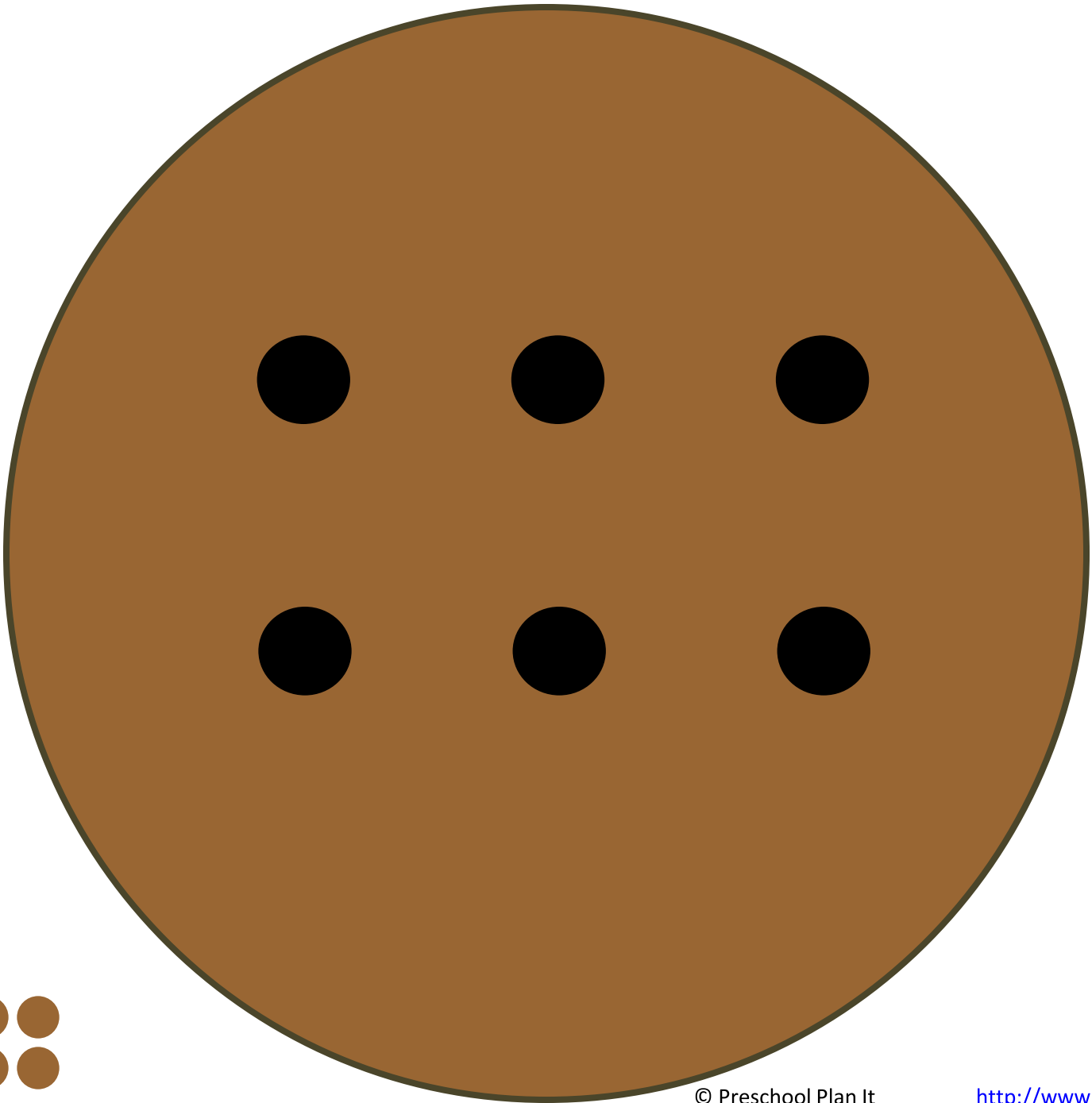


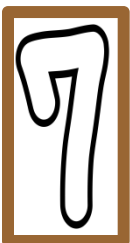
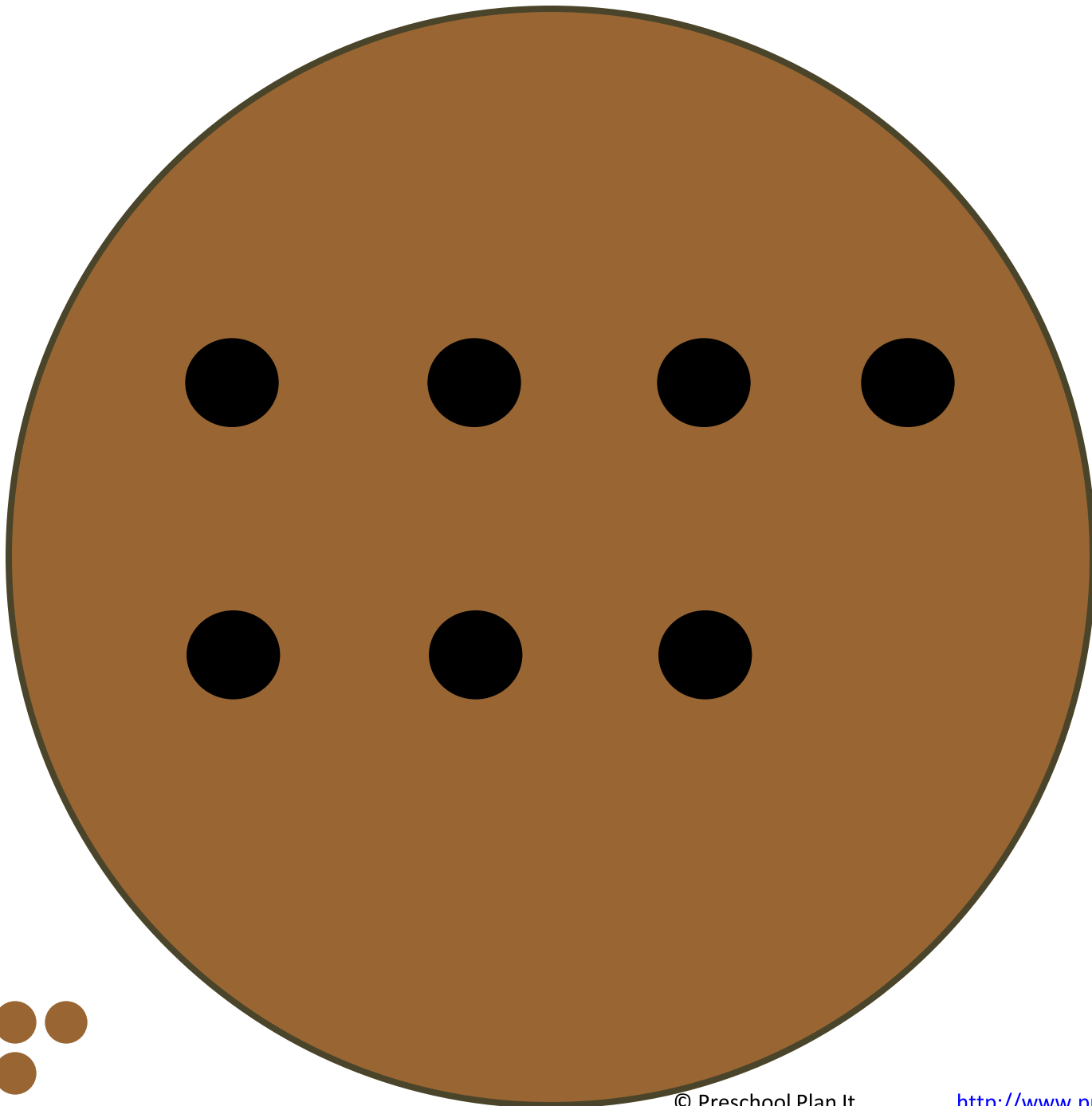


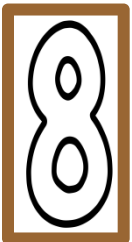
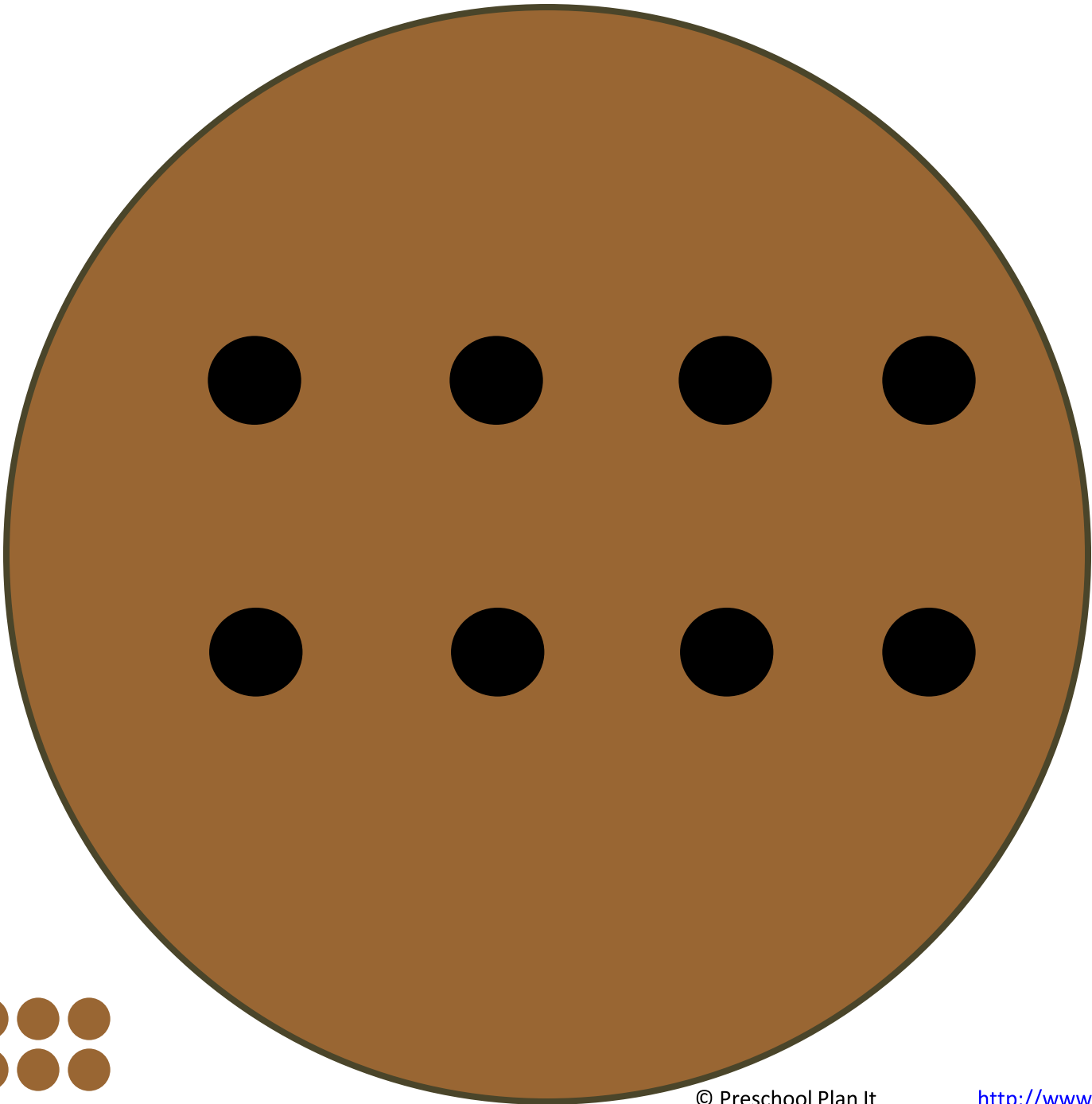


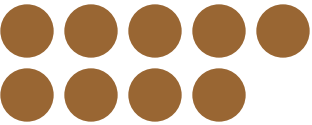
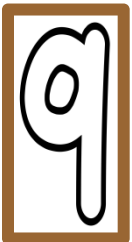
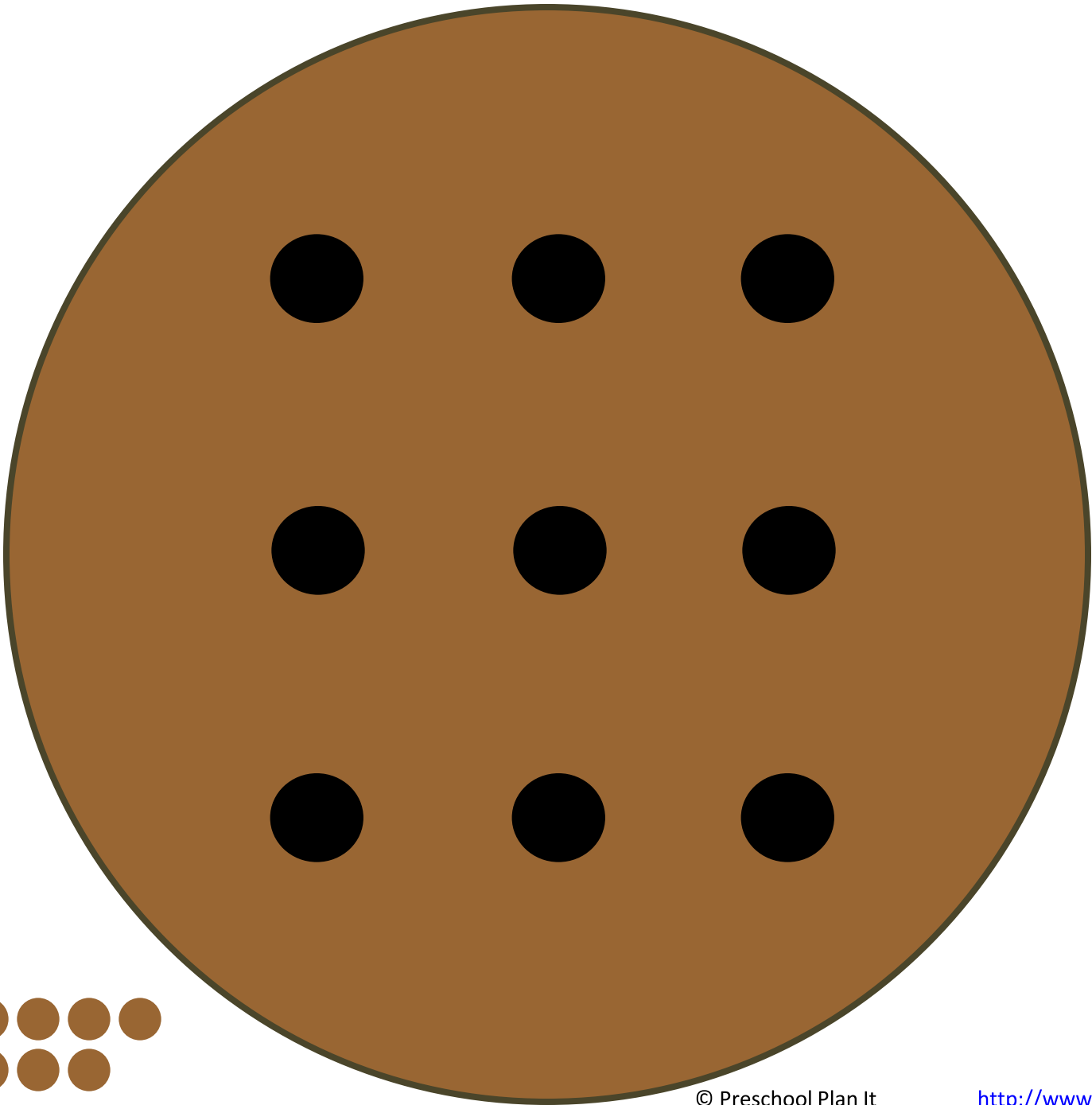


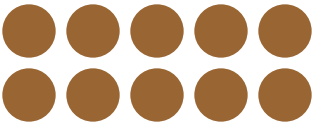
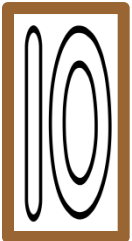
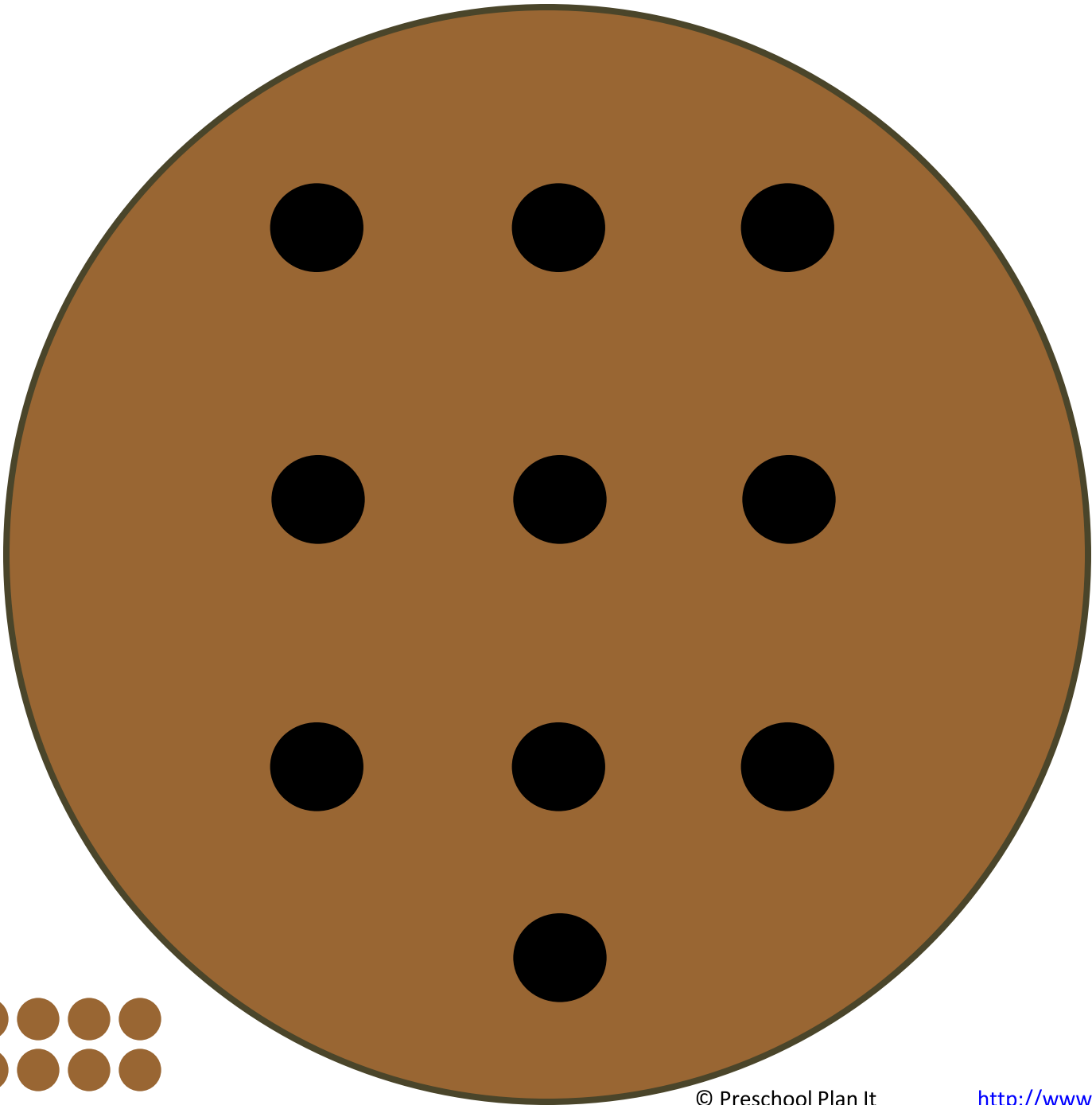












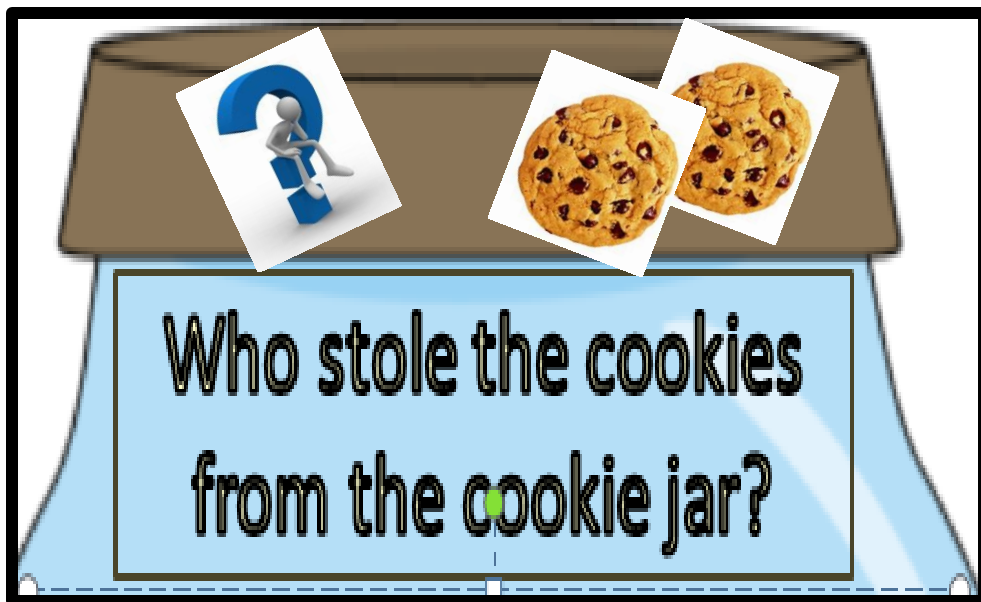
# Song Card & Song Poster

How to use:

- Print and laminate the song card below (it is 5" X 3").
- Place in a can or box with other cards of songs your children love!
- In transitional times (waiting to go outside or wash hands, etc.), pull out your song box or song can (I use a decorated coffee can!).
- Shuffle the cards in your hands saying "Shuffle, shuffle, shuffle" and your children yell "STOP"!
- When they yell stop, whichever card is on top is the one you sing! The kids LOVE this!

Each month you'll receive one of these cards that correspond with the song poster for the month to add to your Song Card Collection!

On the next page, you'll find the Song Poster! Print and laminate for use over the years!



Who stole the cookies  
from the cookie jar?

**YOU**

**stole the cookies from the cookie jar!**



**Who Me?**

**Yes You!**



**Couldn't be!**

**Then WHO stole the cookies from the  
cookie jar?**



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# I'm A Little Teapot

I'm a little teapot

Short and stout.

Here is my handle.

Here is my spout.

When I get all steamed up

Hear me shout,

Just tip me over and pour me out!



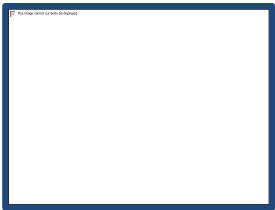
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