

Cora Ann (Cori) Jakubiak

Department of Education, Grinnell College
300 Steiner Hall, 1120 Park Street
Grinnell, Iowa, USA 50112
jakubiak@grinnell.edu, Tel: 706-338-0194

Education

The University of Georgia Athens, GA	Ph. D. Language & Literacy Education	2011
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Dissertation: *“Travelers, Teachers, or Altruists? A Multi-Sited Ethnographic Study of English Language Voluntourism”*

Chair: Linda Harklau, Department of Language & Literacy Education

Committee: J. Peter Brosius, Department of Anthropology
Andrew Herod, Department of Geography
Peter Smagorinsky, Department of Language & Literacy Education

Eastern Michigan University Ypsilanti, MI	M.A. Teaching English to Speakers of Other Languages (TESOL) ESL K-12 certificate endorsement	2001
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Madonna University Livonia, MI	Teaching certificate endorsements Japanese language and culture Middle school specialization	1997
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The University of Michigan Ann Arbor, MI	A.B. Ed. English major, history minor Secondary teacher licensure	1994
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U.S. K-12 Professional Teaching Credentials

Georgia Educator Certificate of Eligibility (renewed 03/2017—expires 05/2022)

State of Michigan Professional Education Certificate (renewed 01/2018—expires 05/2023)

Certification endorsements/areas of licensure:

- English language arts (ELA) & English literature (grades 5-12)
- English as a second language (ESL) (grades P-12)
- History (grades 5-12)
- Japanese language and culture (grades 5-12) (Michigan certificate only)
- Middle school specialization (grades 5-8)

Academic Appointments

Grinnell College
Department of Education
Grinnell, IA

Associate Professor 2018-Present

Assistant Professor 2013-2018

Visiting Assistant Professor 2011-2013

Courses developed: EDU 213, The Cultural Politics of Language Teaching
EDU 218, Place-Based Education
EDU 214, Critical Literacy for Diverse Learners (with Stephanie P. Jones, Department of Education)
First-Year Tutorial: The Ethical Shopper
First-Year Tutorial: Discard Studies
First-Year Tutorial: Human-Animal Relations

Courses taught: EDU 101, Principles of Education in a Pluralistic Society
EDU 213, The Cultural Politics of Language Teaching
EDU 218, Place-Based Education
EDU 250, Differentiating Instruction for All Learners
EDU 342, Res/Methods: Teaching & Learning World Languages
EDU 346, Theory/Methods in ESL/Bilingual Education
EDU 469, Student Teaching Internship (field supervisor)
ENV 120, Environmental Challenges & Responses (co-taught with Vince Eckhart, Department of Biology, 2011; co-taught with David G. Campbell, Department of Biology, 2013; co-taught with Lee Sharpe, Department of Chemistry, 2021)
LIN 114, Introduction to General Linguistics
First-Year Tutorial: The Ethical Shopper

4th Year Student Mentored Advanced Projects (MAPs) (Directed and Co-directed):
Iowa Crossover Youth, Sarah Beisner, '22 (co-directed with Damian Kelty-Stevens, Department of Psychology)
English Learners and Identity Formation in the New Latinx Diaspora, Carlos Piedrasanta, '20
Teaching for Social Justice in Spanish Language Classrooms
Danielle Gillis '20
NGO-sponsored Educational Initiatives Focusing on Kayayei (female head porters) in Ghana (co-directed with Leif Brottem, Department of Political Science), Angela Frimpong '20
Chinese International Students' Lived Experiences at a Rural U.S. College, Cecily Smith '18

ESOL in a Low Incidence District (co-directed with Cynthia Hansen, Department of Anthropology), Parker Van Nostrand '16
The Built Environment (co-directed with Jon Andelson, Department of Anthropology), Aaron Juarez '15
Volunteer Tourism in Romania, Iulia Iordache '15
CommUnity, Jessica Gallegos '14 and Adriyel Mondloch '14

Independent Studies and Guided Readings (Directed):

Chinese Educational Ecology, Yunxi Liu, '21
Virtual Volunteering, Greta Schmidt, '23
Educational Access and Outcomes among Children in the U.S. Foster Care System, Sarah Beisner, '22
Rural Education, Bailey VandeKamp, '22
An Exploration of E-waste, John Patrick Young, '12

The University of Georgia **Instructor** July-August 2011
Costa Rica Campus
San Luis, Costa Rica

Courses taught: LLED 7630, ESOL Grades P-12 Methods
LLED 4620, ESOL Service-Learning (co-taught with Paula Mellom)

The University of Georgia **Graduate Teaching Assistant** 2004-2007
College of Education
Athens, GA

Courses taught: ELAN 4531, Secondary World Language Methods
ELAN 5540, Creating Learning Communities in the World Language Classroom
Field supervisor for World Language Education teacher candidates

Publications

Journal Articles

Chee, W. & Jakubiak, C. (2020). Introduction to the special issue: The national as global/the global as national: Citizenship education in the context of migration and globalization. *Anthropology and Education Quarterly*, 51(2), 119-122. DOI: 10.1111/aeq.12337

Jakubiak, C. (2020). "English is out there—you have to get with the program": Linguistic instrumentalism, global citizenship education, and English-language voluntourism. *Anthropology and Education Quarterly*, 51(2), 212-232. (Online first December 11, 2019) DOI: 10.1111/aeq.12332

Jakubiak, C. & Iordache-Bryant, I. (2017). Volunteer tourism in Romania as/for global citizenship. *Tourism Recreation Research*, 42(2), 212-222.
doi:10.1080/02508281.2017.1299344***

***Reprinted in J. Butcher (Ed.) (2018). *Tourism, cosmopolitanism and global citizenship* (Chapter 8). New York, NY: Routledge. ISBN-13: 978-1138483088

Jakubiak, C. & Smagorinsky, P. (2016). The discourse of voluntourism: An analysis of applications submitted to a summer overseas volunteer teaching program. *The Journal of English as an International Language*, 11(2), 108-137.

Jakubiak, C. (2016). Ambiguous aims: English-language voluntourism as development. *Journal of Language, Identity and Education*, 15(4), 245-258.
doi:10.1080/15348458.2016.1195270

Jakubiak, C. (2012). "English for the global": Discourses in/of English-language voluntourism. *International Journal of Qualitative Studies in Education*, 25(4), 435-451.
doi:10.1080/09518398.2012.673029***

***Reprinted in D. Blum & C. Ullman (Eds.). (2013). *The globalization and corporatization of education: The limits and liminality of the market mantra* (pp. 69-86). New York, NY: Routledge.

Smagorinsky, P., Boggs, G., Jakubiak, C., & Wilson, A.A. (2010). The implied character curriculum in vocational and non-vocational English classes: Designing social futures for working class students and their teachers. *Journal of Research in Character Education* 8(2), 1-23.

Smagorinsky, P., Jakubiak, C., & Moore, C. (2008). Student teaching in the contact zone: Learning to teach amid multiple interests in a vocational English class. *Journal of Teacher Education*, 59(5), 442-454. doi:10.1177/0022487108324329

Guest-Edited Journal Issues

Chee, W. & Jakubiak, C. (Eds.). (2020). The national as global/the global as national: Citizenship education in the context of migration and globalization [B. Levinson, guest commentator]. *Anthropology and Education Quarterly*, 51(2). (Special issue)

Book Chapters

Jakubiak, C. (under contract). "It's only in retrospect that I can be really critical of it": Spatial and temporal contingencies for coming out against volunteer tourism. In N. Musha Doerr and J.M. McGuire (Eds.), *Coaxing space, silencing space: Performative linguistic space and the politics of speech*. Boston, MA: Mouton de Gruyter. [Invited]

Jakubiak, C. (in press). The possibility of critical language awareness through volunteer English teaching abroad. In K. Swalwell & D. Spikes (Eds.), *One way to make change: Promising practices and lessons learned from anti-oppressive education in affluent, predominantly White schools*. New York, NY: Teachers College Press. [Invited]

- Jakubiak, C. & Hastings, A. (2020). "Saving the world" without (eco)justice? English-language voluntourism, rural education, and root metaphors of success. In J. Goulah & J. Katunich (Eds.), *TESOL and sustainability: English language teaching in the Anthropocene era* (pp. 151-176). New York, NY: Bloomsbury Academic. ISBN: 978 1350115095
- Jakubiak, C. (2017). Tracing the anthrozoological landscape of central Iowa: Place and pedagogical possibilities. In M.P. Mueller, D.J. Tippins, & A.J. Stewart (Eds.), *Animals and science education: Ethics, curriculum and pedagogy* (pp. 51-68). New York, NY: Springer. [Invited]
- Jakubiak, C. (2017). One smile, one hug: Romanticizing "Making a difference" to oneself and others through English-language voluntourism. In N. Musha Doerr & H. Davis Taïeb (Eds.), *The romance of crossing borders: Studying and volunteering abroad* (pp. 195-219). New York, NY: Berghahn Books. ISBN 978-1-78533-358-3 [Invited]***
- ***Reprinted in N. Musha Doerr & H. Davis Taïeb (Eds.) (2020). *The romance of crossing borders: Studying and volunteering abroad* (Paperback edition) (pp. 195-219). New York, NY: Berghahn Books. ISBN 978-1-78920-833-7
- Jakubiak, C. (2017). Mobility for all through English-language voluntourism. In J. Rickly, K. Hannam, & M. Mostafanezhad (Eds.), *Tourism and leisure mobilities: Politics, work, and play* (pp. 193-207). New York, NY: Routledge. [Invited]
- Jakubiak, C. (2016). A pedagogy of enthusiasm: A critical view of English-language voluntourism. In J.A. Álvarez Valencia, C. Amanti, S. Keyl, & E. Mackinney (Eds.), *Critical views on teaching and learning English around the globe: Qualitative research approaches* (pp. 193-209). Charlotte, NC: Information Age Publishing, Inc.
- Jakubiak, C. & Mellom, P.J. (2015). The local as the global: Study abroad through place-based education in Costa Rica. In M.P. Mueller & D.J. Tippins (Eds.), *Ecojustice, citizen science, and youth activism: Situated tensions for science education* (pp. 99-120). New York, NY: Springer.
- Jakubiak, C. (2014). Moral ambivalence in English language voluntourism. In M. Mostafanezhad & K. Hannam (Eds.), *Moral encounters in tourism* (pp. 93-106). Surrey, UK: Ashgate. [Invited]
- Jakubiak, C. & Mueller, M.P. (2013). Critical literacy education and the limits of consumer citizenship. In M.P. Mueller, D.J. Tippins, & A.J. Stewart (Eds.), *Assessing schools for generation R (responsibility): A guide to legislation and school policy in science education* (pp. 35-52). New York, NY: Springer.
- Jakubiak, C. & Mueller, M.P. (2011). The allure of corporate deception and greenwashing: Why every rose has its thorn. In J. DeVitis (Ed.), *Critical civic literacy: A reader* (pp. 351-366). New York, NY: Peter Lang.
- Jakubiak, C. & Harklau, L. (2010). Designing materials for community-based adult ESL programs. In N. Harwood (Ed.), *English language teaching materials: Theory & practice* (pp. 395-418). Cambridge, UK: Cambridge University Press.

Encyclopedia Entries

Jakubiak, C. (in press). Reading. In J. Stanlaw (Ed.), *The international encyclopedia of linguistic anthropology* [B. French, Volume Ed.]. Boston, MA: Wiley-Blackwell. [Invited]

Jakubiak, C. (2018). Study abroad and volunteerism. In J.I. Liontas (Ed.), *The TESOL encyclopedia of English language teaching: Organizational and administrative issues* [M. DelliCarpini (Project Ed.); S. Salas (Volume Ed.)]. Boston, MA: Wiley-Blackwell. DOI: 10.1002/9781118784235.eelt0138 [Invited]

Reviews

Jakubiak, C. (2015, September 21). [Review of the book *Volunteer tourism: Giving back in neoliberal times* by W. Vrasti]. *E-International Relations*. Available at: <http://www.e-ir.info/2015/09/21/review-volunteer-tourism-in-the-global-south-2/> [Invited]

Works in Progress

Jakubiak, C., Guan, B., & Berkson, M. (in preparation). Pasta or rice? Linguistic nationalism and language ideologies in Italian language-based tourism.

Jakubiak, C. & Smith, C. (in preparation). “It’s a once in a lifetime chance to live in the true heartland of America”: Imaginative geographies among Chinese international students at a rural U.S. college.

Jakubiak, C., Iordache-Bryant, I., Berkson, M., and Guan, B. (in preparation). “Mrs. Professor and Iulia”: Entanglements of researcher identities and positionalities in collaborative undergraduate student research.

Jakubiak, C. (in preparation). The global sits in (local) places: U.S. students’ reflections on studying abroad in Florence, Italy.

Jakubiak, C., Van Nostrand, P., and Piedrasanta, C. (in preparation). Educators’ perceptions of English learners and their needs in a low-incidence, rural school district.

Presentations

Invited Talks

Jakubiak, C. (Panelist). (2020, August). *Saving the world without (eco)justice? English-language voluntourism, rural education, and root metaphors of success*. Talk presented as part of a Zoom Book Launch for *TESOL and sustainability: English language teaching in the Anthropocene era* (J. Goulah & J. Katunich, eds.). Hosted by Bloomsbury Academic Press.

Jakubiak, C. (2018, November). *Linguistic instrumentalism and raciolinguistic ideologies: English-language voluntourism*. Talk presented to the Grup de Recerca CIEN (sociolinguistics faculty and doctoral student research group), Universitat Autònoma de Barcelona, Bellaterra, Spain.

Jakubiak, C. (2018, November). *English-language voluntourism: A pedagogy of enthusiasm*. Talk presented to MA and BA language education students in the Departament de Filologia Anglesa i de Germanística, Universitat Autònoma de Barcelona, Bellaterra, Spain.

Jakubiak, C. (2018, January). “*English for the global*”: *Discourses in/of English language voluntourism*. Plenary talk presented at the 5th Annual Student-Organized Conference on Global Affairs: “Power and Culture in Foreign Aid: Beyond the Savior Complex.” Rohatyn Center for Global Affairs, Middlebury College, Middlebury, VT.

Jakubiak, C. (2016, May). Faculty speaker. Grinnell College Baccalaureate, Grinnell, IA.

Jakubiak, C. & Iordache, I. (2014, November). *Volunteer tourism in Romania: Global connection or disillusion?* Plenary talk presented at the Grinnell College Education Affinity Reunion, Grinnell, IA.

Jakubiak, C. & Iordache, I. (2014, August). *Volunteer tourism in Romania*. Talk presented at the Grinnell College Scholars’ Convocation, Grinnell, IA.

Professional Conferences

Jakubiak, C. (forthcoming). *Language immersion as linguistic ideology in English-language voluntourism*. Paper accepted for presentation at upcoming the 19th International Association of Applied Linguistics (AILA) World Congress, Groningen, the Netherlands. [Conferenced delayed due to COVID-19]

Jakubiak, C. (2020, March). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Paper accepted for presentation at the annual meeting of the American Association of Applied Linguistics, Denver, CO. [Conference cancelled due to COVID-19]

Jakubiak, C. (2019, November). *Narratives of transformation in volunteer tourism: The winding road to social change*. Paper presented at the annual meeting of the American Anthropological Association, Vancouver, British Columbia, Canada.

Jakubiak, C. (2019, March). *Studying Italian: Learning a new culture or investing in one’s future?* Poster presented at the annual meeting of the American Association of Applied Linguistics, Atlanta, GA.

Jakubiak, C. (Discussant). (2018, November). *Translation and “incompetence”*: *The construction and subversion of language in politics of resistance* (Neriko Musha Doerr, panel organizer). Panel presented at the annual meeting of the American Anthropological Association, San Jose, CA.

Jakubiak, C. & Van Nostrand, P. (2018, June). *Teachers’ perceptions of ELLs in a low-incidence, rural school district*. Poster accepted for presentation at the annual meeting of Cambios de Colores (Changing Colors), The University of Missouri, Kansas City, MO.

Jakubiak, C. & Smith, C. (2017, December). *Home language use and “Feeling at home”*: *Chinese international students’ lived experiences at a rural U.S. college*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.

- Jakubiak, C. (2016, November). *A pedagogy of enthusiasm: A critical view of English-language voluntourism*. Paper presented at the annual meeting of the American Anthropological Association, Minneapolis, MN.
- Jakubiak, C. (2016, September). *English-language voluntourism as/for global citizenship*. Paper presented at the annual meeting of the Association for Tourism and Leisure Education and Research (ATLAS), Canterbury, Kent, England.
- Jakubiak, C. (2016, April). *Global citizenship through English-language voluntourism: Connection and disillusion*. Poster presented at the annual meeting of the American Association of Applied Linguistics, Orlando, FL.
- Chee, W., & Jakubiak, C. (Organizers and chairs). (2015, November). *The national as the global, the global as national: Citizenship education in the context of migration and globalization*. Panel presented at the annual meeting of the American Anthropological Association, Denver, CO.
- Jakubiak, C. (2015, November). *Educational voluntourism and global citizenship: Cosmopolitanism and disillusion*. Paper presented at the annual meeting of the American Anthropological Society, Denver, CO.
- Jakubiak, C. (2015, April). *English-language voluntourism and linguistic assimilation*. Paper presented at the annual meeting of the Association of American Geographers, Chicago, IL.
- Iordache, I. & Jakubiak, C. (2015, March). *At cross purposes: Local and volunteer (mis)perceptions of roles, intentions, and needs in educational volunteer tourism*. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.
- Jakubiak, C. (2014, November). *The privilege of volunteer teaching: English-language voluntourism as development*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- Jakubiak, C. (2014, April). *The local as the global: Study abroad through place-based education in Costa Rica*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Jakubiak, C. (2013, November). *NGO-sponsored English-language voluntourism: Development for whom?* Paper presented at the Future of NGO Studies Conference, Chicago, IL.
- Jakubiak, C. (2013, April). *The romance of English-language voluntourism*. Paper presented at the annual meeting of the Forum on Education Abroad, Chicago, IL.
- Jakubiak, C. (2012, February). *Participants' views of development in/through English language voluntourism*. Paper presented at the annual meeting of the Association of American Geographers, New York, NY.
- Jakubiak, C. & Mellom, P. (2011, October). *International service-learning in Costa Rica: Reflective practice, critical engagement*. Poster presented at the annual meeting of the Southeastern Association for Science Teacher Education, Athens, GA.

- Doerr, E., Jakubiak, C., & Schwarz, K. (Organizers and chairs). (2011, May). *Service as educational liberation: Promoting critical thought and social justice in/through service-learning and volunteerism*. Panel presented at the annual meeting of the Comparative and International Education Society, Montréal, Québec, Canada.
- Jakubiak, C. & Smagorinsky, P. (2011, April). *The discourse of voluntourism: An analysis of applications submitted to a summer overseas volunteer teaching program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Jakubiak, C. (2010, November). *'I don't mean to say, like, that countries shouldn't, like, develop': English language voluntourism and discourses of development*. Paper presented at the annual meeting of the American Anthropological Association, New Orleans, LA.
- Mellom, P.J., Jakubiak, C., & Matthews, P. (2010, October). *Engaging and supporting English learners from high school to college*. Paper presented at the 11th Annual National Outreach Scholarship Conference, Raleigh, NC.
- Matthews, P., Mellom, P.J., Jakubiak, C., & Jimenez, A. (2010, October). *Coordinated outreach: Preparing educators for the New Latino South*. Poster presented at the 11th Annual National Outreach Scholarship Conference, Raleigh, NC.
- Jakubiak, C. (2010, March). *English language volunteerism: Development and education for whom and to what ends?* Paper presented at the annual meeting of the Comparative and International Education Society, Chicago, IL.
- Jakubiak, C. (2009, December). *For whom and to what ends? English language voluntourism as a form of international development*. Poster presented at the annual meeting of the American Anthropological Association, Philadelphia, PA.
- Jakubiak, C. & Jimenez, A. (2009, October). *Implementing the 5 Standards: University-high school collaborative professional development*. Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, The University of Georgia, Athens, GA.
- Jakubiak, C. (2009, March). *English language voluntourism: Questions about globalization*. Paper presented at the annual meeting of the Comparative and International Education Society, Charleston, SC.
- Jakubiak, C. (2008, April). *English language voluntourism: To teach or to save the world?* Paper presented at the annual meeting of the Association of American Geographers, Boston MA.
- Jakubiak, C. (2008, February). *Volunteer English teaching in Costa Rica*. Paper presented at the 11th Annual Conference on the Americas, Georgia Perimeter College, Clarkston, GA.
- Jakubiak, C. (2007, December). *Travels, teachers, or altruists? A preliminary multi-sited ethnographic study of English voluntourism*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.

Smagorinsky, P. & Jakubiak, C. (2007, April). *The hidden character curriculum: The role of course assignments in shaping a teacher's practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Jakubiak, C. & Smagorinsky, P. (2007, January) *Student teaching and the hidden character curriculum*. Paper presented at the 20th Annual Interdisciplinary Qualitative Studies Conference (QUIG), The University of Georgia, Athens, GA.

Jakubiak, C., Graham, P., Oliver, S. & Opong, N. (2006, February). *Teachers' motivations for earning National Board Certification*. Paper presented at the annual meeting of the Georgia Council of Teachers of English, Pine Mountain, GA.

Jakubiak, C. (2005, March). *Looking straight: Being at a queer angle*. Paper presented at the 12th Annual Women's Studies Student Symposium, The University of Georgia, Athens, GA.

Local and Community Presentations

Berkson, M., Guan, B., & Jakubiak, C. (2020, April). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Poster accepted for presentation at the annual Grinnell College Undergraduate Student Research, Scholarship, and Creative Activity Symposium, Grinnell, IA. [Symposium cancelled due to COVID-19]

Jakubiak, C. (2020, February). *The ethical shopper: Examining consumer-based citizenship*. Talk presented as part of the Drake Community Library's "Bucket Course" continuing education series, Grinnell, IA.

Berkson, M., Guan, B. & Jakubiak, C. (2019, September). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Poster presented at the 28th annual Grinnell College family weekend Student Research Poster Session, Grinnell, IA.

Smith, C. & Jakubiak, C. (2018, April). *Chinese international students' lived experiences at a rural U.S. college*. Paper presented at the Grinnell College Undergraduate Student Research, Scholarship, and Creative Activity Symposium, Grinnell, IA.

Jakubiak, C. (Panelist). (2015, September). *The ins, outs, and ethics of teaching English abroad*. Panel organized by the Grinnell College Center for Careers, Learning, and Service (CLS). Grinnell, IA.

Iordache, I. & Jakubiak, C. (2014, September). *Volunteer tourism in Romania*. Poster presented at the 23rd annual Grinnell College family weekend Student Research Poster Session, Grinnell, IA.

Jakubiak, C. (Panelist). (2013, October). *Assimilation, acculturation, or accommodation? A discussion of U.S. immigrant integration*. Panel organized by the Grinnell College Student Organization of Latino/a Students (SOL). Grinnell, IA.

Jakubiak, C. (Panelist). (2013, February). *Interrogating international development*. Panel organized by the Student Education Program Committee (SEPC) of the Grinnell College Global Development Studies (GDS) Concentration. Grinnell, IA.

Jakubiak, C. (2008-2010). *Who are our English Language Learners (ELLs)?* Annual professional development facilitator for Morgan County School district faculty and staff. Madison, GA.

Media Appearances

Grinnell College National Poll September 2020
“Majority of Americans View In-Person Return to School Unsafe at Any Level”
Available at: <https://www.grinnell.edu/poll>

Grants/Awards

Grants/Awards Received

The Mellon Foundation 2021
Faculty-Faculty Tutorial Grant, “Humanitarianisms: Past and Present”
(with P. Albert Lacson, Department of History, Grinnell College)
Funded, \$1300

Committee for the Support of Faculty Scholarship 2020 (Deferred due to COVID-19)
Grinnell College
Supplemental funding for summer research grant, “The Cultural Politics of Language-Based
Tourism in Florence, Italy”
Funded, \$3500

Institute for Global Engagement, Grinnell College 2020 (Deferred due to COVID-19)
Short Term Faculty-Led Summer Research Program Grant
“The Cultural Politics of Language-Based Tourism in Florence, Italy”
Funded, \$10,000

Institute for Global Engagement, Grinnell College 2019
Short Term Faculty-Led Summer Research Program Grant
“Eat, Pray, and Conjugate Verbs: Language-Based Tourism and Tourist Language Learning in
Florence, Italy”
Funded, \$10,000

Post-tenure sabbatical 2018-2019
Grinnell College
(Academic year compensated research leave)

Certificato di Conoscenza December 2018
Italian language A1 level competency certificate
The Common European Framework of Reference for languages
Linguaviva Educational Group
Florence, Italy

Visiting Early Career Fellow Center for Latino Achievement and Success in Education (CLASE) The University of Georgia, College of Education Athens, GA	June-August 2017
Junior faculty research leave Grinnell College (One semester compensated research leave)	January-May 2017
Best Paper Presentation Award The annual meeting of the Association for Tourism and Leisure Education and Research (ATLAS) Canterbury, Kent, England	September 2016
The Mellon Foundation Faculty-Faculty Tutorial Grant, "Native American Language Reclamation and Revitalization" (with P. Albert Lacson, Department of History, Grinnell College) Funded, \$1200	2014
Committee for the Support of Faculty Scholarship Grinnell College Summer Research Grant, "Volunteer Tourism in Romania" Funded, \$4000	2014
Goizueta Foundation Graduate Fellowship Center for Latino Achievement and Success in Education (CLASE) The University of Georgia, College of Education Funded, \$12,000 annually	2008-2011
The Graduate School and College of Education The University of Georgia Travel Grants Funded, approximately \$2000 annually	2007-2011
The Graduate School The University of Georgia Dissertation Completion Award Funded, \$12,000	2010

The Tinker Foundation 2007
 Latin American and Caribbean Studies Institute
 The University of Georgia
 Research Travel Grant
 Funded, \$800

Level 3 Japanese Language Proficiency Certificate 1996
 The Japan Foundation and the Japan Association of International Education

Grants/Awards Attempted

Institute for Global Engagement, Grinnell College 2018
 Short-Term Faculty Led Summer Research Program Pilot Grant
 “Humanitarian Voluntourism in Greece” (\$8000)
 Applied, not funded

The Harris Fellowship 2015
 Grinnell College
 (\$6000 travel allowance and one-year research leave)
 Applied, not funded

Grinnell Service Fellowship in Ghana 2013
 Center for International Studies and the Office of Social Commitment, Grinnell College
 (co-written with Tilly Woodward, Faulconer Gallery)
 Applied, not funded

Service

Service to Field

External Reviewer for Full Faculty Review 2020-2021
 Oxford College of Emory University

Iowa Department of Education 2020-2021
 Board of Educational Examiners
 Educator Preparation Program State Review Panel
 Site visit team member

American Educational Research Association (AERA) 2020
 Annual meeting proposal submission reviewer
 Postcolonial Studies and Education Special Interest Group (SIG)
 Service Learning and Experiential Education Special Interest Group (SIG)
 Philanthropy and Education (SIG)
 Division B—Curriculum Studies
 Division G—Social Context of Education

Topic Editor, Journal Topics Board <i>Sustainability</i>	2020-Present
External Review Board Member <i>JoLLe: The Journal of Language and Literacy Education</i>	2019-Present
Manuscript Referee	
<i>International Journal of Qualitative Studies in Education (QSE)</i>	2020-2021
<i>Paedagogia: Journal of Teacher Action Research Sustainability</i>	2018-2019, 2020-2021
<i>Asian Anthropology</i>	2018-2019
<i>Journal of Tourism and Cultural Change</i>	2018-2019
<i>Hospitality and Society</i>	2018-2019
<i>Curriculum Inquiry</i>	2017-2018
<i>International Journal of Tourism Research</i>	2017-2018
<i>Tourism Recreation Research</i>	2016-2017
<i>International Journal of Research in Education</i>	2014-2015
<i>Critical Studies in Education</i>	2014-2015
<i>JoLLe: The Journal of Language and Literacy Education</i> (student reviewer)	2006-2007
U.S. Department of State Bureau of Educational and Cultural Affairs Institute of International Education The Fulbright Program English Teaching Assistantship (ETA) Grant National Screening Committee Member	2015-2017 (3-year term)
American Anthropological Association Council on Anthropology and Education Annual meeting proposal submission reviewer	2015-2017
American Anthropological Association Council on Anthropology and Education Co-chair, Standing Committee #10 (Im)migration, Transnationalism and Citizenship in Educational Contexts (with Wai-chi Chee, Hong Kong Baptist University)	2015-2016
The Consulate General of Japan, Atlanta, GA Japan Exchange and Teaching (JET) Programme Assistant Language Teacher (ALT) Interview Panel and Selection Committee Member	2007-2009
Assistant book review editor, <i>Linguistics and Education</i> (under the direction of Betsy Rymes, book editor)	2006-2007

Service to Institution

Personnel Appeals Board, Grinnell College Elected Member	2020-2022
New Faculty Mentoring Program Office of the Dean, Grinnell College Extra-departmental Mentor	2020-2021
Multilingual Writing Specialist Search Committee Grinnell College Writing, Reading, and Speaking Center Search Committee Member	2020
Teacher Education Committee, Grinnell College Coordinator	2020-Present
Department Chair Department of Education, Grinnell College	2019-Present
Environmental Studies Concentration, Grinnell College Board Member	2014-Present
Linguistics Concentration, Grinnell College Affiliated Faculty	2013-Present
Teacher Advisory Committee, Grinnell College Committee Member	2011-Present
Committee on Student Life, Grinnell College Committee Member	2019-2020
Undergraduate Student Research, Scholarship, and Creative Activity Symposium Grinnell College Panel Organization Committee Member and Panel Moderator	2018
Committee on Academic Standing, Grinnell College Committee Member	2015-2018
Subcommittee on Academic Honesty, Grinnell College Subcommittee Member	2015-2018

Center for Prairie Studies, Grinnell College Advisory Board Member	2012-2016
Sustainability Committee/EcoCampus, Grinnell College Committee Member	2013-2015
Grinnell Corps: Thailand Center for Careers, Religion, Service, and Social Justice (CRSSJ), Grinnell College	2012-2014
Writing Lab Director Search Committee Office of the Dean, Grinnell College Search Committee Member	2013

U.S. K-12 Public School Teaching

Morgan County Schools Madison, GA	ELL Teacher and Program Coordinator (English language learners)	2007-2011
Courses taught:	ESOL grades K-12 (itinerant) WIDA assessment coordinator and test administrator (ACCESS and W-APT)	
Frost Middle School Livonia Public Schools Livonia, MI	General Education Teacher	1997-2004
Courses taught:	8th grade English Language Arts (ELA) (4 sections); 7 th grade World Languages (1 section) Co-operating host teacher for The University of Michigan and Madonna University teacher candidates Member, Michigan Education Association (National Education Association [NEA] state affiliate)	

West Middle School
Bloomfield Hills Public Schools
Bloomfield Hills, MI

Student Teacher

January-March 1997

Courses taught: 6th grade English Language Arts (ELA)/Social Studies (two thematic blocks)
Completed in partial fulfillment of the requirements for Middle School Specialization (grades 5-8), Michigan Department of Education

Kathy Ross, co-operating host teacher

Clague Middle School
Ann Arbor Public Schools
Ann Arbor, MI

Student Teacher

January-May 1994

Courses taught: 8th grade English Language Arts (ELA) (4 sections)
Completed in partial fulfillment of the requirements for secondary teacher licensure (grades 7-12), Michigan Department of Education

Susan Sobota, co-operating host teacher

International Teaching

WorldTeach
Saino, Costa Rica

Volunteer ESOL Teacher

June-July 2007

WorldTeach
Pano, Ecuador

Volunteer ESOL Teacher

July-August 2003

Global Service Corps
Arusha, Tanzania

Volunteer Public Health Educator

July-August 2002

Ukrainian National
Association
English Teachers for Ukraine
Kherson, Ukraine

Volunteer ESOL Teacher

June-July 1998

Japan Exchange and **Assistant Language Teacher (ALT)** 1994-1996
Teaching (JET) Programme
The Consulate General of Japan and the Japanese Ministry of Education (*Monbushō*)
Kamojima Board of Education
Kamojima, Tokushima Prefecture, Japan

University Administrative and Research Positions

The University of Georgia **Assistant Program Coordinator** 2007-2008
College of Education
Department of Language and Literacy Education
Teaching World Languages Program

The University of Georgia **Research Assistant** 2006-2007
College of Education
Teaching English Language Learners (TELL) Project
(Betsy Rymes & Melisa Cahnmann-Taylor, co-principal investigators)

The University of Georgia **Research Assistant** 2004-2006
College of Education
National Board Certification Research Project
(Peg Graham, Steve Oliver, & Nick Oppong, co-principal investigators)

Center for Japanese Studies **Office Assistant** 1991-1994
The University of Michigan
Ann Arbor, Michigan
(Dr. Robert Danly & Dr. Jennifer Robertson, sequential Center Directors and work supervisors)

Professional Affiliations

American Anthropological Association, *Council on Anthropology and Education*

Association of American Geographers, *Recreation, Tourism, and Sport Special Interest Group*

American Association of Applied Linguistics

Iowa Association of Colleges of Teacher Education (National Association of Colleges of
Teacher Education [NCATE] state affiliate)