

	<ul style="list-style-type: none"> • Discuss the Hagia Sophia and the Orthodox Church in Byzantine life • Military power of the Qin and Shi Huangdi • Economic power of the Qin • Administrative power of the Qin • Confucianism • Daoism • Legalism • Legalism vs. Confucianism • The Mandate of Heaven • The causes for the fall of the Qin • Han Confucian bureaucracy • Han population and migration • Han economic power • Fluctuations in administrative power • Fall of the Han • Sui Dynasty • The growth of the Tang Dynasty • Art and architecture under the Han and Tang • Vietnam, Korea, and Japan and their connections with China • The Maurya Empire • Asoka “The Buddhist Emperor” • The Gupta Empire <p>Discuss a Golden Age</p>	<p>Might Makes Right: the “Shu Ching” Sets Forth the Mandate of Heaven[CR1c]</p> <p>Han China[CR1c]</p> <p>China: The Ages of Tang and Song[CR1c]</p> <p>The Tang Dynasty (618-907) The Art of Government[CR1c]</p> <p>Song China: Imperial Examination System[CR1c]</p> <p>Japan: Creating a Distinctive Civilization[CR1c]</p> <p>India and the Age of Empires[CR1c]</p> <p>Justinian the Great: The First Byzantine Emperor[CR1c]</p>	<p>Apple iPad: Multiple Choice Question Review on Period 4-8</p> <p>Activity: Using the smart board, students draw a Venn diagram of the ancient city-states Sparta and Athens comparing and contrasting their government and societies</p> <p>Activity: In groups, students discuss the religions/philosophies of Ancient China (Legalism, Daoism, Confucianism).</p> <p>Timeline: Analyze patterns of events to show periodization (Spodek pages 90, 92, 97, 108, 109, 111, 140, 166, 167, 207, 208,230, 243, 244)</p>	
--	--	--	--	--

	<ul style="list-style-type: none"> • The Church divides into East and West (Schism) • The split between Rome and Constantinople • Orthodox Christianity and Catholicism (Pope vs. Patriarch) • Christianity in Western Europe (Charlemagne) • The life and teachings of Muhammad • The Five Pillars of Islam • The Hijra and the Islamic calendar • Compare the monotheistic religions of Islam, Christianity, and Judaism • The Sunni-Shi'a split • The Umayyad Caliphs build an Empire • The Weakening of the Caliph • The spread of Islam throughout the world • Islamic law • Discuss the Muslim Golden Age (history, philosophy, mathematics, astronomy, architecture, and medicine) <p>The Crusades</p>	<p>The First Formulation of Sharia: God's Law[CR1c]</p> <p>Islamic Science and Mathematics[CR1c]</p>	<p>a change over time essay on Islam from 600 C.E. to 1200 C.E.</p> <p>Write a short summary on the Muslim Golden Age.</p> <p>Apple iPad: using the iPad, make our own flashcards on the terms we are not comfortable with in preparation for the Chapter 9-11 Test</p> <p>Apple iPad: Multiple Choice Question Review on Chapter 9-11</p> <p>Activity: Using the smart board, students draw a Venn diagram of Hinduism and Buddhism</p> <p>Activity: In groups, students discuss the key religious concepts of Judaism, Christianity, and Islam.</p> <p>Timeline: Analyze patterns of events to show periodization (Spodek pages 273, 275, 308-309, 339, 346)</p>	
--	---	--	--	--

