#### **Istation Reading® Curriculum**

Correlated to

# California Preschool Learning Foundations

Grade Pre-Kindergarten





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Standard	Expectation	Istation App	Istation Teacher Resources	
Language a	nd Literacy			
	nd Speaking			
	Use and Conventions	ath are officially		
Children extend	d their understanding and usage of language to communicate with	others effectively.		
	Use language to communicate with others in both familiar and unfamiliar social situations for a variety of basic and advanced		Writing Extensions 1 - 5	
1.1	purposes, including reasoning, predicting, problem solving, and seeking new information.		ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3	
1.2	Speak clearly enough to be understood by both familiar and unfamiliar adults and children.		Writing Extensions 1 - 5	
1.3	Use accepted language and style during communication with both familiar and unfamiliar adults and children.		Writing Extensions 1 - 5	
1.4	Use language to construct extended narratives that are real or fictional.	Rhymin' Ralph: Rhyme-O-Rama, all 26 nursery rhymes	Suggested Uses for Alliterative Stories and Poems	
2.0 Vocabula	ry			
Children develo	op age-appropriate vocabulary.			
2.1	accepted words for objects, actions, and attributes encountered in	ISIP ER: Vocabulary subtest, Listening Comprehension subtest  Foundations Literacy Acquisition Stories: Letter Blocks A - Z	Suggested Uses for Alliterative Stories and Poems: Vocabulary Mapping  Language Development: Identify and Use Direction Words	
2.2	Understand and use accepted words for categories of objects encountered in everyday life.	ISIP ER: Vocabulary subtest, Listening Comprehension subtest	Vocabulary: Closed Conceptual Sort  Vocabulary: Conceptual Sort	
2.3	the relations between objects	ISIP ER: Vocabulary subtest, Listening Comprehension subtest  Foundations Literacy Acquisition Stories: Letter Blocks A - Z	Writing Extensions 1 - 5	



	Supporting Educators. Empowerin Changing Lives.			
Standard	Expectation	Istation App	Istation Teacher Resources	
3.0 Grammar				
Children develo	p age-appropriate grammar.			
3.1	Understand and use increasingly complex and longer sentences, including sentences that combine two to three phrases or three to four concepts to communicate ideas.	Foundations Books:  A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?	Foundations Lesson 2: Sentence Segmentation	
3.2	Understand and typically use age-appropriate grammar, including accepted word forms, such as subject-verb agreement, progressive tense, regular and irregular past tense, regular and irregular plurals, pronouns, and possessives.	ISIP ER: Vocabulary subtest, Listening Comprehension subtest	Writing Extensions 1-5  Language Development: Identify and Use Direction Words	
Reading				
1.0 Concepts	about Print			
Children recogn	nize print conventions and understand that print carries specific me	eaning.		
1.1	Display appropriate book-handling behaviors and knowledge of print conventions.	Foundations Letter A Block:  Dusty the Dog and Coco the Cat (BPA)  At the Market (BPA)	Environmental Print Lessons: Alphabet Book	
1.2	Understand that print is something that is read and has specific meaning.	Foundations Books:  A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?, At The Market (BPA)  Foundations Letter Blocks A-Z: Literacy Acquisition Theater Time for Rhyme books	Writing Extension Books: Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens Writing Extensions 1-5	



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Standard	Expectation	Istation App	Istation Teacher Resources		
2.0 Phonolog	ical Awareness				
Children develo	op age-appropriate phonological awareness.				
1 /.1	Orally blend and delete words and syllables without the support of pictures or objects.	ISIP ER: Phonemic Awareness subtest  Foundations Books: At the Market (BPA), Dusty the Dog and Coco the Cat (BPA)  Clapping Clara: Segmenting Sentences Two Syllable Words Three Syllable Words  Foundations: PA Counting Words with Tab	Clapping Clara Lessons: Segmenting Sentences Segmenting Words Into Syllables Syllables Game  Foundations Lessons: 2: Sentence Segmentation 4: Syllabication  ISIP ER Phonological Awareness Interventions: Blending Syllables, Tier 2 and 3  Phonological/Phonemic Awareness Lessons: Syllables 1,2,3		
2.2	Orally blend the onsets, rimes, and phonemes of words and orally delete the onsets of words, with the support of pictures or objects.	Foundations: Beginning Sound Game Beginning Sound Explorer: A - Z  Onset-Rime Game with Tab Beginning, Middle, End Phoneme Segmentation with Tab  Magical Miss Mousely: Initial Phoneme Recognition Initial Phoneme Pairs First Phoneme Sound Sort First Phoneme Four Square Activity	ISIP ER Phonological Awareness Interventions: Identifying Final Phonemes, Tiers 2 and 3 Initial Sound Fluency, Tiers 2 and 3 Blending Spoken Phonemes, Tier 2 and 3  Foundations Lesson 11: Onset and Rime  Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort		



Standard	Evpostation	Istation Ann	Istation Teacher Resources
	Expectation	Istation App	istation reacher Resources
<u> </u>	ics and Word/Print Recognition		
ildren extend	d their recognition of letters of the alphabet.		
3.1	Recognize own name or other common words in print.		Environmental Print Lessons: Alphabet Book Classifying Recognizing Signs  Foundations Lesson 12: Visual Discrimination
3.2	Match more than half of uppercase letter names and more than half of lowercase letter names to their printed form.	Foundations Letter Blocks A-Z: Capital and Lowercase Letter Discrimination Activities	Foundations Lesson 13: Letter Discrimination  Letter Lessons A1 - Z1: Letter Name Recognition
3.3	Begin to recognize that letters have sounds.	Foundations Letter Blocks A-Z: Letter Introductions Literacy Acquisition Theater Sound Recognition Room Sound Recognition Explore  ISIP ER: Phonemic Awareness subtest, Letter Knowledge subtest	Foundations Lessons: 14: Letter Discrimination 15: Beginning Sound Picture and Letter Matching  Cycle 1-7 Lessons: Sound-Symbol Correspondence Lessons Letter/Sound Recognition Lessons  ISIP ER Lessons: Letter Knowledge, Tier 1 and 2
0 Compreh	ension and Analysis of Age-Appropriate Text		
ildren demoi	nstrate understanding of age-appropriate text read aloud.		
	Demonstrate knowledge of details in a familiar story, including	ISIP ER: Listening Comprehension subtest  Cycle 1 Books:  At the Market (BPA), Mac and Cam, Clem the Clown and Tim the Dog,	Writing Extensions Books: Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tip. the Lamp Writing Extensions 1 - 5
4.1	characters, events, and ordering of events through answering questions (particularly summarizing, predicting, and inferencing), retelling, reenacting, or creating artwork.	Sam Has Mail, Dusty the Dog and Coco the Cat (BPA), Pam and Cam, Pam and the Cap, The Maps  Ipractice Early Reading: ABC Stories Rhymin' Ralph Rhyme-O-Rama A-Z songs	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3  Comprehension Lesson 1: Making Predictions Comprehension Lesson 9: Main Idea Comprehension Lesson 69: Asking Questions



	Changing Lives.				
Standard	Expectation	Istation App	Istation Teacher Resources		
4.2	Use information from informational text in a variety of ways, including describing, relating, categorizing, or comparing and contrasting.	ISIP ER: Listening Comprehension subtest  Cycle 1 Book: Dusty the Dog and Coco the Cat, comprehension questions  Foundations Literacy Acquisition Stories: Letter Blocks A - Z	ISIP ER Listening Comprehension Interventions  Writing Extensions 1 - 5  Elements of Drama: The Little Red Hen  ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3  Comprehension Lessons:  1: Making Predictions  9: Main Idea  69: Asking Questions		
	nterest and Response				
5.1	Demonstrate, with increasing independence, enjoyment of literacy and literacy-related activities.	Foundations Books:  A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?, At the Market (BPA)  Foundations Letter Blocks A-Z: Literacy Acquisition Theater Rhymin' Ralph Activities  Time for Rhyme poems	Writing Extensions 1-5 Environmental Print Lessons		



Standard	Expectation	Istation App	Istation Teacher Resources
5.2	Engage in more complex routines associated with literacy activities.	Foundations Books:  A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?, At the Market (BPA)  Foundations Letter Blocks A-Z: Literacy Acquisition Theater Rhymin' Ralph Activities  Time for Rhyme poems	Writing Extensions 1-5



#### Pre-Kindergarten

	Supporting Constants CityOperering Notes.  Changing Lives.			
Standard	Expectation	Istation App	Istation Teacher Resources	
Writing				
1.0 Writing S	trategies			
Children demor	nstrate increasing emergent writing skills.			
1.1	Adjust grasp and body position for increased control in drawing	Foundations Letter Blocks A-Z: Letter Formation and Trace	Letter Lessons A1- Z1: see Independent Practice section	
	and writing.		Writing Extensions 1 - 5	
1.2	Write letters or letter-like shapes to represent words or ideas.		Writing Extensions 1 - 5	
<b>English-Lan</b>	guage Development	•		
Listening				
1.0 Children l	listen with understanding.			
Focus: Beginnin	ng words			
1.1	Begin to demonstrate an understanding of a larger set of words in English (for objects and actions, personal pronouns, and possessives) in both real and pretend activity.	Clapping Clara Activities  Magical Mousely Activities  Rhymin' Ralph Rhyme Spag Grah Bag	Foundations Lessons Clapping Clara Lessons Writing Extensions 1-5	
	possessives, in som real and precent delivity.	ISIP FR. Listening Comprehension subtest. Phonemic Awareness subtest	ISIP ER Intervention Lessons Environmental Print Lessons	
1.2	Follow directions that involve a one- or two-step sequence, relying less on contextual clues.	Clapping Clara Activities  Magical Mousely Activities  Rhymin' Ralph Rhyme Snag Grab Bag  Phonemic Awareness Activities with Tab	Foundations Lessons Clapping Clara Lessons Writing Extensions 1-5 ISIP ER Intervention Lessons	
		ISIP ER: Listening Comprehension subtest, Phonemic Awareness subtest, Letter Knowledge subtest, Vocabulary subtest	Environmental Print Lessons	



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Standard	Expectation	Istation App	Istation Teacher Resources		
Focus: Basic and	Focus: Basic and advanced concepts				
1 1 3	Demonstrate an understanding of words in English related to more advanced concepts.	Phonemic Awareness Activities with Tab  ISIP FR: Listening Comprehension subtest. Phonemic Awareness subtest.	Foundations Lessons  Clapping Clara Lessons  Writing Extensions 1-5  ISIP ER Intervention Lessons  Environmental Print Lessons		
Speaking					
	use nonverbal and verbal strategies to communicate with	nothers			
	nication of needs	Tottlers.			
rocus. commu	Incation of fleeds		E. t		
1.1	Show increasing reliance on verbal communication in English to be understood by others.		Environmental Print Lessons  Language Development: Identify and Use Direction Words  Writing Extensions 1-5  ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3  Adjectives, Tiers 2 and 3  Prepositions, Tier 2 and 3		
Focus: Vocabula	ary production				
1.2	Use new English vocabulary to share knowledge of concepts.		Foundations Lessons 1-15  Writing Extensions 1 - 5  Environmental Print Lessons  Language Development: Identify and Use Direction Words  ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3		
Focus: Conversa	ation				
1.3	Sustain a conversation in English about a variety of topics.		Environmental Print Lessons  Writing Extensions 1 - 5 (Share your work section)		



Standard	Expectation	Istation App	Istation Teacher Resources		
Focus: Utterand	Focus: Utterance length and complexity				
	Increase utterance length in English by adding appropriate possessive pronouns (e.g., his, her); conjunctions (e.g., and, or); or other elements (e.g., adjectives, adverbs).		Foundations Lessons 1-15 Writing Extensions 1 - 5 ISIP ER: Vocabulary Lesson, Tier 3 Environmental Print Lessons Language Development: Identify and Use Direction Words		
Focus: Gramma	ar T	T			
	Expand the use of different forms of grammar in English (e.g., plurals; simple past tense; use of subject, verb and object), sometimes with errors.		Writing Extensions 1-5		
Focus: Inquiry					
1.6	Begin to use "what," "why," "how," "when," and "where "questions in more complete forms in English, sometimes with errors.	ISIP ER: Listening Comprehension subtest  Foundations Letter A Block: Dusty and Coco read-aloud book with BPA and vocabulary  Foundations Letter C Block: My Favorite Things read-aloud/user-made book	Cycle 2 Lesson 24: Reading for Meaning  ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3		
2.0 Children l	begin to understand and use social conventions in English	۱.			
Focus: Social co	onventions				
1 / 1	Appropriately use words and tone of voice associated with social conventions in English.		Foundations Lessons 1-15  Environmental Print Lessons  Language Development: Identify and Use Direction Words  Writing Extensions 1 - 5 (Share your work section)  ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3		



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Standard	Expectation	Istation App	Istation Teacher Resources
3.0 Children	use language to create oral narratives about their persor	nal experiences.	
Focus: Narrativ	re development		
3.1	Produce simple narratives in English that are real or fictional.	ISIP ER: Vocabulary subtest  Foundations Read Alouds/ User-made Books: Letter C Block- My Favorite Things Letter I/S Block- Pat's Cat Letter K/W Block- Surprise! Letter G/U Block- The Cleaning Attack Letter M/Z Block- The Garden Trail Letter P Block- The Magic Word Letter N Block- When I Grow Up	Environmental Print Lessons  Foundations Lessons 1-15  Writing Extensions 1 - 5  ISIP ER: Vocabulary Lesson, Tier 3
Reading			
1.0 Children	demonstrate an appreciation and enjoyment of reading	and literature.	
Focus: Participa	ate in read-aloud activity		
	Participate in reading activities, using a variety of genres that are written in English (e.g., poetry, fairy tales, concept books, and informational books).	ISIP ER: Vocabulary subtest, Listening Comprehension subtest  Foundations Books:  A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?	Writing Extensions 1-5  Environmental Print Lessons  Elements of Drama: The Little Red Hen  Early Reading: Poetry, K-1  Poetry and Nursery Rhymes: Identifying Rhythm
Focus: Interest	t in books and reading		
1.2	Choose to "read" familiar books written in English with increasing independence and talk about the books in English.	Foundations Books: A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?, At The Market (BPA)  Foundations Letter Blocks A-Z: Literacy Acquisition Theater Time for Rhyme books	Writing Extension Books: Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens Writing Extensions 1-5



Standard	Expectation	Istation App	Istation Teacher Resources	
2.0 Children	show an increasing understanding of book reading.			
Focus: Persona	al connections to the story			
2.1	Begin to engage in extended conversations in English about stories.	Cycle 1 Books:  At the Market (BPA), Mac and Cam, Clem the Clown and Tim the Dog, Sam Has Mail, Dusty the Dog and Coco the Cat (BPA), Pam and Cam, Pam and the Can. The Mans	Writing Extension Books: Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp Writing Extensions 1 - 5 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3	
Focus: Story st	ructure			
2.2	Retell in English the majority of a story read or told in English.	ABC Stories	Comprehension Lesson 9: Main Idea  Writing Extensions 1 - 5	
3.0 Children	demonstrate an understanding of print conventions.			
Focus: Book ha	ndling			
3.1	Demonstrate an understanding that print in English is organized from left to right, top to bottom, and that pages are turned from right to left when a book is read.	Dusty the Dog and Coco the Cat (BPA)	Environmental Print Lessons: Alphabet Book	
4.0 Children	demonstrate awareness that print carries meaning.			
Focus: Environn	nental print	_		
	Recognize in the environment (classroom, community, or home) an increasing number of familiar symbols, words, and print labels in English.		Environmental Print Lessons  Foundations Lesson 12: Visual Discrimination	
5.0 Children demonstrate progress in their knowledge of the alphabet in English.				
Focus: Letter a	wareness			
5 1	Begin to demonstrate understanding that the letters of the English alphabet are symbols used to make words.	Foundations Letter A Block:  Dusty the Dog and Coco the Cat (BPA)  At the Market (BPA)		



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Standard	Expectation	Istation App	Istation Teacher Resources
Focus: Letter re	ecognition		
5.2	Identify ten or more letters of the alphabet in English.	ISIP ER: Letter Knowledge subtest  Foundations Letter Blocks A-Z: Alphabet Song Capital and Lowercase Letter Discrimination Activities Letter Recognition Activities	ISIP ER Lessons: Letter Knowledge  Foundations Lessons: 13: Letter Discrimination 14: Letter Discrimination  Environmental Print Lessons: Alphabet Book  Cycle 1-7 Lessons: Letter Name Recognition Lessons Letter/Sound Recognition Lessons  Cycles 1-7 Priority Report Lessons: Letter Recognition
6.0 Children	demonstrate phonological awareness.		
Focus: Rhymin	· · · · · · · · · · · · · · · · · · ·		
6 1	Repeat, recite, produce, or initiate simple songs, poems, and finger plays that emphasize rhyme in English.	ISIP ER: Phonemic Awareness Subtest  Foundations Letter Blocks A-Z: Rhymin' Ralph Rhyme-O-Rama rhymes Distinguish Two Words That Rhyme (Bubble Machine) Rhyming Words in Context Anticipatory Rhyme Rhyme Snag Grab Bag  Time For Rhyme poems	ISIP ER Phonological Awareness: Distinguish Rhyme  Rhymin' Ralph: Identify Rhyme Distinguish Two Words That Rhyme Rhyme in Context  Foundations Lessons: 7: Rhyming with Pictures 8: Rhyming in Context 9: Rhyme Identification 10: Generating Rhymes
Focus: Onset (i	initial sound)		
h /	Recognize and produce words that have a similar onset (initial sound) in English.	Foundations: Magical Miss Mousely Initial Phoneme Recognition Initial Phoneme Pairs First Phoneme Sound Sort First Phoneme Four Square Activity  Foundations Letter Blocks A-Z: Literacy Acquisition Theater Interactive Theater	Foundations Lessons: 5: Alliteration 6: Beginning Sound Discrimination  Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort



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Standard	Expectation	Istation App	Istation Teacher Resources
Focus: Sound differences in the home language and English			
	Begin to orally manipulate sounds (onsets, rimes, and phonemes) in words in English, with support.	ISIP ER: Phonemic Awareness subtest  Foundations: Magical Miss Mousely Initial Phoneme Recognition Initial Phoneme Pairs First Phoneme Sound Sort First Phoneme Four Square Activity  Activities with Tab: Beginning, Middle, End Phoneme Segmentation with Tab Beginning Sound Game  Beginning Sound Explorer: A - Z  Beginning, Middle, End: Phoneme Segmentation	ISIP ER Phonological Awareness Interventions: Identifying Final Phonemes, Tiers 2 and 3 Initial Sound Fluency, Tiers 2 and 3  Foundations Lessons: 5: Alliteration 6: Beginning Sound Discrimination 7: Rhyming with Pictures 8: Rhyming Discrimination 9: Rhyming Identification 10: Generating Rhymes 11: Onset and Rime 15: Beginning Sound Picture and Letter Matching  Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort
			<b>Letter Lessons A2 - Z2:</b> Recognize Letter Sound in the Initial Position.
Writing			
1.0 Children use writing to communicate their ideas.			
Focus: Writing as communication			
1 1	Develop an increasing understanding that what is said in English can be written down and read by others.	Foundations Books:  A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?  Time for Rhyme poems  Foundations Letter Blocks A-Z: Literacy Acquisition Theater Rhymin' Ralph Activities	Writing Extensions 1 - 5
Focus: Writing to represent words or ideas			
1 1)	Continue to develop writing by using letters or letter-like marks to represent their ideas in English.	Foundations Letter Blocks A-Z: Letter Formation and Trace	Writing Extensions 1 - 5