

# **Council Rock High School South**



**Program Planning  
2021-2022**

# Scheduling Process

- **January**
  - Program Planning meetings
  - Course Selection Days
- **February**
  - Counselors meet with students
  - Copy of Course Selection Worksheet brought home for parent's signature
- **March**
  - Building/District staffing
  - Developing of Master Schedule
- **May 1, 2021 - Last day to make changes to a course request**

# Program Planning Guide

- Course Offerings and Weights
- Course Descriptions
- Course Sequence Patterns
- Schedule Change Policy

# Guidance

Mrs. Ventresca  
Department Coordinator  
[nventresca@crsd.org](mailto:nventresca@crsd.org)

# Special Curriculum Features

- Alternate Day Courses
- Middle Bucks Institute of Technology
- Cooperative Work Experience
- Service Learning (LINCS)

# Graduation Requirements

■ English	4	credits
■ Social Studies	3	credits
■ Mathematics	3	credits
■ Science	3	credits
■ Arts & Humanities	2	credits
■ Physical Education	1.5	credits
■ Health	.5	credits
■ Required electives	6	credits
■ Keystone Exams		
	<b>Total -</b>	<b>23 credits</b>

	9	10	11	12
1	English	English	English	English
2	Social Studies	Social Studies	Social Studies	Elective
3	Mathematics	Mathematics	Mathematics	Elective
4	Science	Science	Science	Elective
5	Arts & Humanities	Arts & Humanities	Elective	Elective
6	PE / Alt Day Elective	Health Wellness /Alt Day Elective	PE / Alt Day Elective	PE / Alt Day Elective

# Levels of courses

- Advanced Placement
- Honors
- Accelerated
- Regular



# Differences in Core Classes

- Levels of critical thinking
- Proficiency of the skills
- Rigor, pace, and volume
- Amount of out-of-class work
- Time devoted to basic skill instruction
- Individual instruction

# Highlights of the Academic Program

- Medium level of difficulty
- Moderate pace
- Much practice required
- Much teacher-student interaction
- Requires hard work and consistency

# Highlights of the Accelerated Program

- Medium-High level of difficulty
- Medium-fast paced
- A lot of practice required
- Somewhat independent
- Requires hard work and consistency

# Highlights of the Honors Program

- Very high level of difficulty
- Very high degree of abstraction
- Very fast paced
- Least repetitive
- Requires high level of retention
- Most independent
- Requires special talent and drive

# Highlights of the AP Program

- College level courses
- Requires successful completion of prerequisites before enrolling
- Highest level of difficulty
- Very fast paced
- Most independent
- Requires special talent and drive

# Weighted GPA

- Designed to reflect a student's achievement against the most rigorous course of study offered
- Grades weighted for AP, Honor, and Accelerated Courses

	A	B	C	D	F
AP	4.8	4.3	3.3	1.8	0
Honors	4.5	4.0	3.0	1.5	0
Accelerated	4.2	3.4	2.4	1.2	0
Others	4.0	3.0	2.0	1.0	0

# Questions / Concerns

## Counseling Offices

**Holland Middle School**

**215-944-2700**

**CRHS South**

**215-944-1106**

# English Department

## Core Course Offerings


Coordinators:

[sleventhal@crsd.org](mailto:sleventhal@crsd.org)

[lpicardi@crsd.org](mailto:lpicardi@crsd.org)



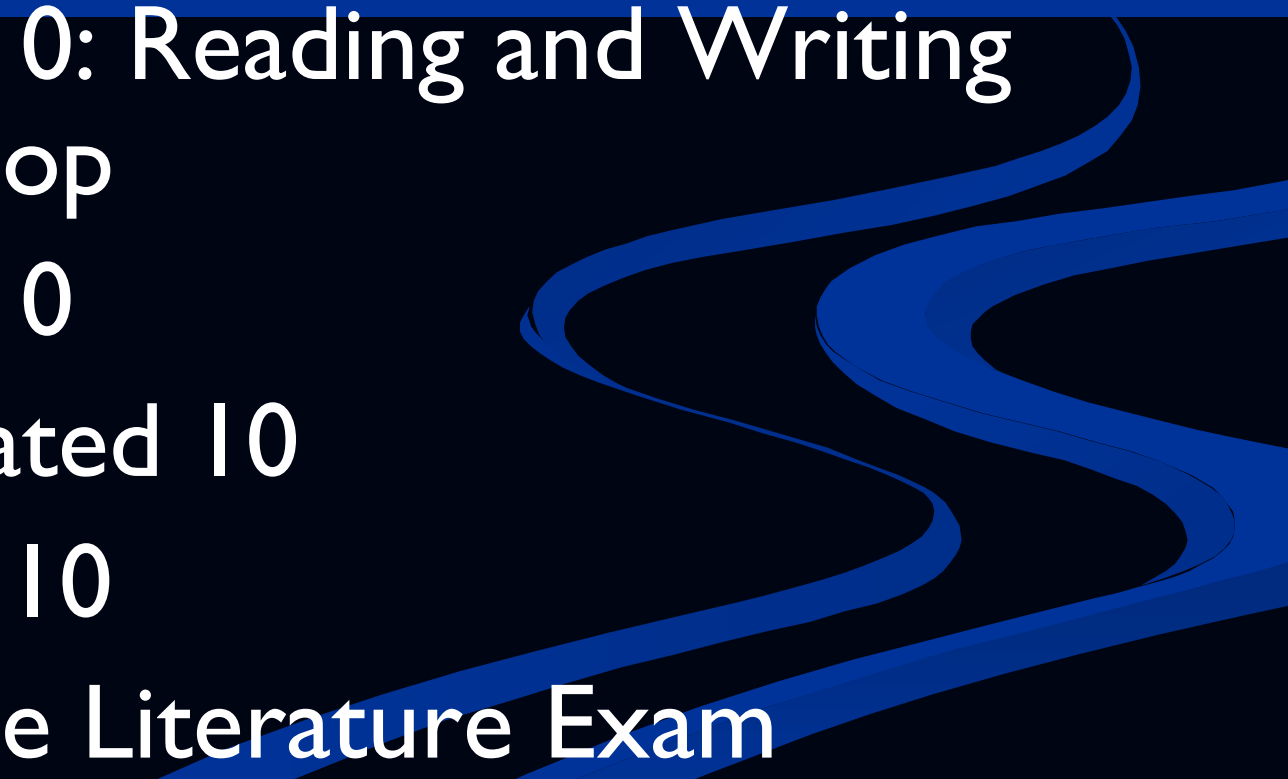
# 9<sup>th</sup> Grade

- Foundations: Strategies for Improving Your Reading
  - English 9: Reading and Writing Workshop
  - English 9
  - Honors 9
- 

	Academic English 9	Honors English 9
Vocabulary	<p>Sadlier-Oxford Vocabulary Workbook Level D (15 Units Plus Cumulative Reviews)</p> <p>All Units Reviewed in Class</p>	<p>Sadlier-Oxford Vocabulary Workbook Level E (15 Units Plus Cumulative Reviews)</p> <p>Little Review in Class</p>
Grammar	<p>Parts of Speech, Independent Clauses, Dependent Clauses, Prepositional Phrases, Usage, Mechanics, Subject-Verb Agreement, Pronoun Case, and Subject Complements</p>	<p>Parts of Speech, Independent Clauses (sentence patterns), Dependent Clause (noun clauses, adjective clauses, and adverb clauses), Prepositional Phrases (adjective phrases and adverb phrases), Phrases (infinitive phrases, gerund phrases, appositive phrases, participle phrases), Usage, Mechanics, Subject-Verb Agreement, Pronoun Case, Subject Complements, Sentence Structure, Parallelism, and Modifiers</p>

	<b>Academic English 9</b>	<b>Honors English 9</b>
<b>Reading</b>	<p><b>Guided Reading – 50%</b> <b>Independent Reading – 50%</b></p> <p><b>See Course Overviews for Specific Texts</b></p>	<p><b>Guided Reading – 10%</b> <b>Independent Reading – 90%</b></p> <p><b>See Course Overviews for Specific Texts</b></p>
<b>Writing</b>	<p><b>Guided Writing – 70%</b> <b>Independent Writing – 30%</b></p> <p><b>See Course Overviews for More Information</b></p>	<p><b>Guided Writing – 20%</b> <b>Independent Writing – 80%</b></p> <p><b>See Course Overviews for More Information</b></p>

# 10<sup>th</sup> Grade

- Foundations: Strategies for Improving Your Reading
  - English 10: Reading and Writing Workshop
  - English 10
  - Accelerated 10
  - Honors 10
  - Keystone Literature Exam
- 

# Grades 11 and 12

## 11<sup>th</sup> Grade

- English 11: Reading and Writing Workshop
- English 11
- Accelerated 11
- Honors 11
- AP Language and Composition

## 12<sup>th</sup> Grade

- English 12: Reading and Writing Workshop (s)
- English 12 (s)
- Accelerated 12
- Honors 12
- AP Literature and Composition

# Honors 11/AP Language and Composition

## Honors 11

Focuses on the analytical and historical aspects of American Literature and the development of the American identity.

## AP Language and Composition

Analyzes the author's use of language and the process of composition in development of both fiction and non-fiction, focusing on literary elements and rhetorical devices. Preparation the AP Composition test.

# Honors 12/AP Literature and Composition

## Honors 12

A thorough and advanced study of world literature requiring creative and critical thinking. Engages students in writing for a variety of purposes and audiences.

## AP Literature and Composition

Engages students in becoming critical readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Analysis of how a writer's purpose, audience expectation, and conventions contribute to effectiveness in writing. Preparation for the AP Literature test.

# Possible Paths for Reading and Writing Workshop Students

Based Upon Reading Scores and Writing Portfolio Review

- 
- Continue with support structure into 10<sup>th</sup> grade.
  - Receive maximum benefit of more individualized instruction.
  - Continue to use writing lab component to develop competency with structure, style and mechanics.
- Further develop skills, strategies and motivations that lead to a recommendation into English 10, 11 or 12



# Possible Paths for 9<sup>th</sup> graders into 10<sup>th</sup> grade - continued

## From English 9

- Strong vocabulary, grammar and writing base, consistently earning A's
- Love of literature
- High motivation and interest



To Accelerated English 10, in some cases Honors 10

## From Honors 9

- Low test and writing scores.
- Overwhelmed or overtaxed by the work load.
- Interest in the course title above the course content.



To Accelerated English 10, in some cases English 10

# English Electives

## ■ Skills Based Electives

- Filmmaking & Accel. Filmmaking
- Acting I and II
- Directing I and II
- Public Speaking
- Creative Writing
- Expository Writing
- Accelerated Composition
- Print Journalism

## ■ Content Based Electives

- TV/Video Production
- Communications/Media
- Multicultural Literature
- World Mythology
- Ancient Mythology
- Critical Viewing

## ■ Free Elective

- Accelerated Publication Design

# A Final Message

**Our goal is to encourage your children to become life-long lovers of the written word, skilled communicators, and critical evaluators of all forms of media.**



# COUNCIL ROCK HIGH SCHOOL – SOUTH MATHEMATICS DEPARTMENT

Rosalie Falchek – Coordinator  
Michele Gooding – Assistant Coordinator  
Julie Eastburn - District Coordinator

# Course Progression - Academic

Middle School Prerequisite

Academic Math 8



9<sup>th</sup>: Algebra 1

10<sup>th</sup>: Algebra 2

11<sup>th</sup>: Geometry

12<sup>th</sup>: Analysis

# Course Progression - Accelerated

Middle School Prerequisite

Academic Math 8



9<sup>th</sup>: Accelerated Algebra 1

10<sup>th</sup>: Accelerated Algebra 2

11<sup>th</sup>: Accelerated Geometry

12<sup>th</sup>: Accelerated Analysis

# Course Progression - Honors

Middle School Prerequisite

Honors Algebra 1



9<sup>th</sup>: Honors Algebra 2

10<sup>th</sup>: Honors Geometry

11<sup>th</sup>: Honors Analysis

12<sup>th</sup>: Calculus

**NOTE:** Honors students may take accelerated courses ANY year in the progression and still take calculus by senior year.

# Elective Courses in Mathematics

Trigonometry (S)

Statistics (S)

Accelerated Statistics

AP Statistics

Computer Science 1 and 2

AP Computer Science

AP Computer Science Principles

**NOTE:** Students are encouraged to take a math elective along with their progression math course in 10<sup>th</sup>, 11<sup>th</sup>, and/or 12<sup>th</sup>



# Council Rock High School South Science Department

District Coordinator: Renee Devlin

Department Coordinator: Joseph Warwick

Assistant Department Coordinator: Jerry Fetter

# Council Rock High School South Science Department

Council Rock requires 3 credits of science for graduation.

The following slides show typical progressions of courses taken during each year of high school.

# Academic Course Progression

Middle School Prerequisite :

Academic Science 8



Physical Science 9



Biology 10



Chemistry 11

Accelerated Physical  
Science 9



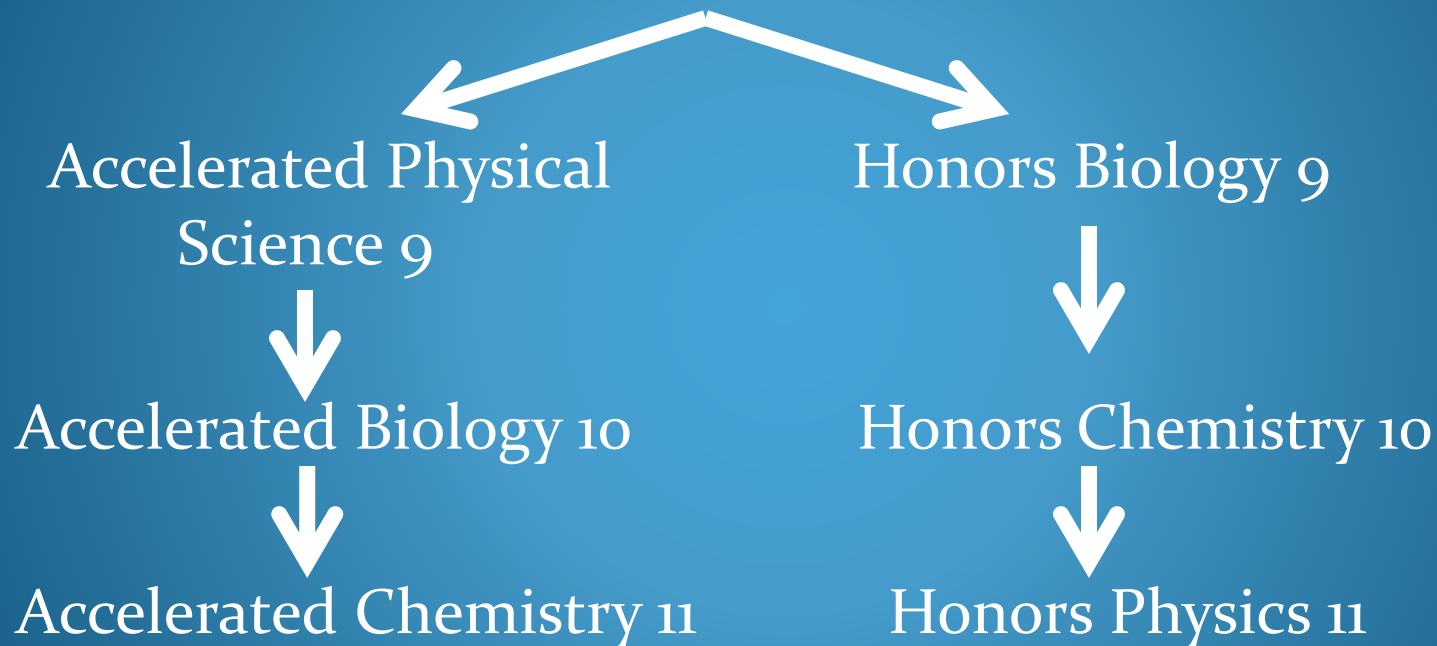
Accelerated Biology 10



Accelerated Chemistry 11

# Honors Course Progression

Middle School Prerequisite: Honors Science 8



# Elective Courses in Science

<u>Academic</u>	<u>Accelerated</u>	<u>Honors</u>	<u>AP</u>
Astronomy	Behavioral Science	Physics	Physics (M)
Meteorology	Microbiology	Anatomy/	Physics (ME)
Plant Science	Forensics I & II	Physiology	Chemistry
Animal Science	Physics	STEM Research	Biology
Environmental Physics			Environmental

# SOCIAL STUDIES



- Mr. David Jacoby – Dept. Coordinator
- Mr. Brad Silimperi – Dept. Asst. Coordinator



# Four Years of Social Studies

- Three years required
  - Two years of American History required
  - One year of World History required
- 13 more elective courses



# History Department

Three Years Required

9 – *American History*

10 – *American History*

11 – *Non-American Studies*

12 – *Electives (10-12)*



Levels offered:

Literacy Studies Level

Academic Level

Honors Level

Humanities (Gifted)

Advanced Placement (10-12)





# GRADE 9 and 10 SOCIAL STUDIES

(required courses)

## GRADE 9 (1865-1945)

*Reconstruction*

*Late 19<sup>th</sup> Century*

*Early 20<sup>th</sup> Century*

*World War I*

*The Great Depression*

*World War II*



## GRADE 10 (1945 to present)

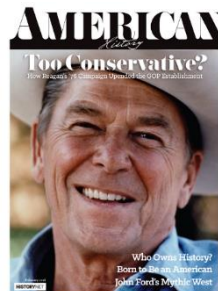
*Cold War*

*1960s*

*1970s*

*1980s*

*1990s and beyond...*



## Humanities:

*Honors American Studies*  
(gifted)

## Advanced Placement

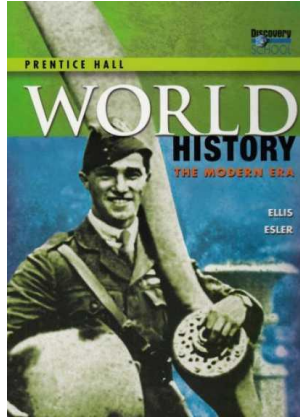
*US History (sophomores)*

# GRADE 11 SOCIAL STUDIES

(required courses)

## WORLD HISTORY

(non-American Studies)



## Course of Study:

EUROPEAN HISTORY

HISTORY AND CULTURE OF FIVE WORLD REGIONS

Africa, East Asia, South Asia, Middle East, Latin Amer.

## OPTIONS:

*Advanced Placement European History*

*Advanced Placement World History*

*Honors Modern World History (Gifted)*



# GRADE 12 SOCIAL STUDIES ELECTIVES

(Sophomores and Juniors, too)

## SEMESTER COURSES:

Honors Economic Theory

Honors Government

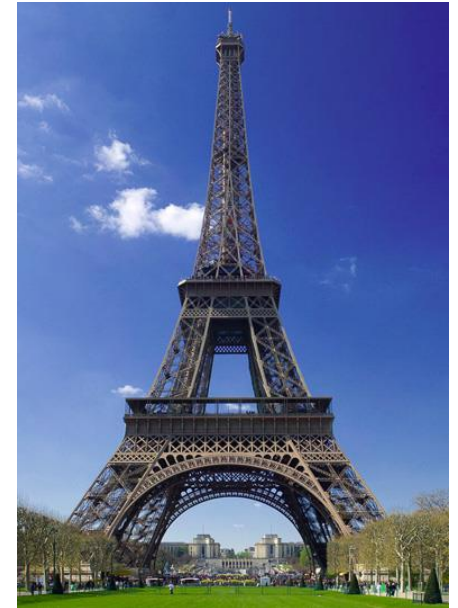
Current Issues (semester or alternate day)

Gender Studies (semester or alternate day)

Introduction to Economics

Introduction to Psychology

Sociology



## FULL YEAR COURSES:

Accelerated Psychology

Advanced Placement Psychology

Advanced Placement US History

Advanced Placement World History

Advanced Placement European History

Honors Philosophy (gifted)



# World Language Department

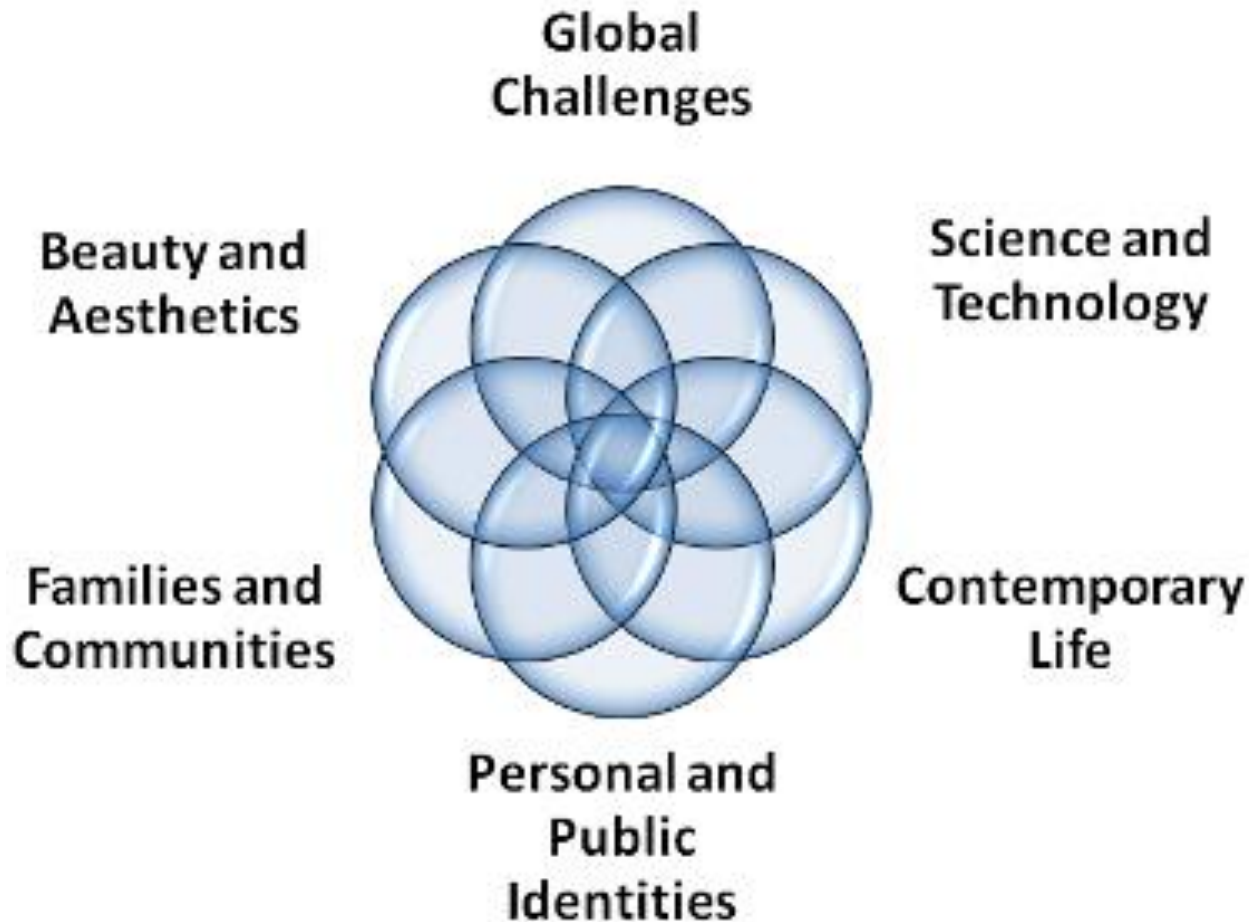
**Kerri Jasinnas Pezzicara:** Department  
Coordinator

[kpezzicara@crsd.org](mailto:kpezzicara@crsd.org)

**Lynn Young:** District Coordinator

[lyoung@crsd.org](mailto:lyoung@crsd.org)

# Course themes



# Language offerings

- World language courses are academic electives.
- Most colleges prefer **3** years of world language study.
  - Top-tier colleges and programs prefer **4-5** years.
- 8th grade: French, German, Spanish
- High school: French, German, Spanish, *Latin*
  - Students may take multiple languages, concurrently or consecutively

# Course types

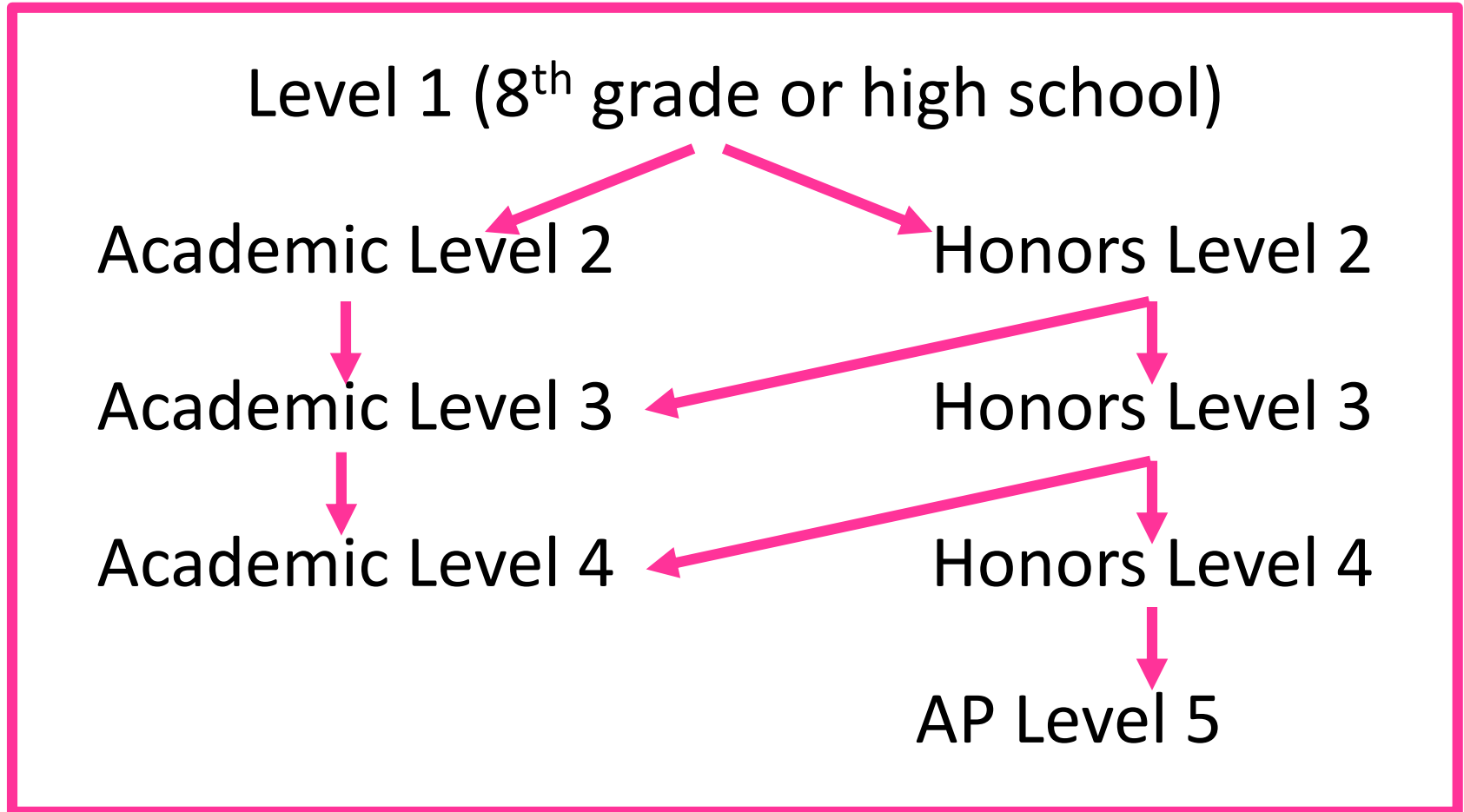
- There are 3 types of world language courses: academic, honors, and AP.
  - **Academic**: slower-paced language study with extensive guided practice
  - **Honors**: fast-paced, challenging language study with increasing use of target language
  - **AP**: college-level language study—extensive reading, writing, speaking only in target language with use of solely authentic materials

# Beginning world language study

- Students' middle school English and literacy teachers recommend when students should begin to study a world language.
  - Students may begin language study in **8<sup>th</sup> grade** or in **high school**
- Specific language is chosen by students based upon availability



# Course sequence: Spanish, French, German



# Course sequence: Latin

Level 1 (high school)



Honors Level 2



Honors Level 3



Honors Level 4