

# **TAYLORSVILLE HIGH SCHOOL**

## **Course Catalog 2021 - 2022**



### **Taylorsville High School Administration**

Emily Liddell - Principal  
Jami Hutchins - Assistant Principal  
Jordan Kjar - Assistant Principal  
Brian Murray - Assistant Principal

*Taylorville High School*  
**2021 – 2022**  
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See complete course catalog on Taylorville web site:

<http://schools.graniteschools.org/taylorvillehigh>

# **TAYLORSVILLE HIGH SCHOOL CALENDAR FOR 2021 – 2022**

School Begins	Monday, August 16, 2021
School Ends	Thursday, June 2, 2022
Senior High School Graduation Ceremonies	To Be Announced

## **HOLIDAYS AND OTHER DAYS SCHOOLS CLOSED FOR STUDENT ATTENDANCE**

Labor Day	Monday, September 6, 2021
Teacher Contract Day	Friday, September 17, 2021
Compensatory Day for SEP & Parent/Teacher Conferences	Friday, October 1, 2021
Fall Recess	Thursday & Friday, October 21 & 22, 2021
End of Term ( <i>Student Recess Day</i> )	Monday, October 25, 2021
Legislative Instructional Exemption ( <i>Student Recess Day</i> )	Wednesday, November 24, 2021
Thanksgiving Recess	Thursday & Friday, November 25 & 26, 2021
Teacher Contract Day	Monday, November 29, 2021
Winter Recess	Monday, December 20 through Friday, December 31, 2021
End of Term ( <i>Student Recess Day</i> )	Friday, January 14, 2022
Dr. Martin Luther King, Jr. Day	Monday, January 17, 2022
Compensatory Day for SEP & Parent/Teacher Conferences	Friday, February 11, 2022
Washington & Lincoln Day	Monday, February 21, 2022
Teacher Contract Day	Tuesday, February 22, 2022
End of Term ( <i>Student Recess Day</i> )	Friday, March 25, 2022
Spring Recess	Monday April 4 through Friday, April 8, 2022
Memorial Day	Monday, May 30, 2022
Emergency Closure Make-up Day (Student recess day unless needed for make-up day)	Friday, June 3, 2022

## **PARENT/TEACHER CONFERENCE SCHEDULE**

Fall Conference	Monday & Tuesday, September 27 & 28, 2021
Spring Conference	Tuesday & Wednesday, February 8 & 9, 2022

### Beginning and Ending of Quarters

<b>1<sup>st</sup> Term:</b>	Monday, August 16, 2021 through Wednesday, October 20, 2021	46 days
<b>2<sup>nd</sup> Term:</b>	Tuesday, October 26, 2021 through Thursday, January 13, 2022	44 days
<b>3<sup>rd</sup> Term:</b>	Tuesday, January 18, 2022 through Thursday, March 24, 2022	46 days
<b>4<sup>th</sup> Term:</b>	Monday, March 28, 2022 through Thursday, June 23, 2022	43 days

# **GENERAL INFORMATION FOR STUDENTS AND PARENTS**

<b>Principal:</b>	Mrs. Emily Liddell		<a href="mailto:eliddell@graniteschools.org">eliddell@graniteschools.org</a>
<b>Assistant Principals:</b>	Mr. Jami Hutchins	10th Grade	<a href="mailto:jlhutchins@graniteschools.org">jlhutchins@graniteschools.org</a>
	Mr. Jordan Kjar	12th Grade	<a href="mailto:cjkar@graniteschools.org">cjkar@graniteschools.org</a>
	Mr. Brian Murray	11th Grade	<a href="mailto:bmurray@graniteschools.org">bmurray@graniteschools.org</a>

<b>Counselors:</b>	Mr. Eric Timpson	A- COO	<a href="mailto:etimpson@graniteschools.org">etimpson@graniteschools.org</a>
	Mrs. Sara Pouha	COP-HOL	<a href="mailto:smpouha@graniteschools.org">smpouha@graniteschools.org</a>
	Mr. Hank Christensen	I-MOO	<a href="mailto:htchristensen@graniteschools.org">htchristensen@graniteschools.org</a>
	Mrs. Danie Natter	MOR-SAND	<a href="mailto:dnatter@graniteschools.org">dnatter@graniteschools.org</a>
	Ms. Gretel Evans	SANE-Z	<a href="mailto:gevans@graniteschools.org">gevans@graniteschools.org</a>

**Career Center Director:** Mrs. Vicky Beacham [vbeacham@graniteschools.org](mailto:vbeacham@graniteschools.org)

## **EQUAL OPPORTUNITY POLICY STATEMENT**

No student at Taylorsville High School shall, on the basis of sex, handicap, racial or ethnic background, be excluded from participation, be denied the benefits of, or be subjected to discrimination in any educational program or activity. Any violations of this policy should be reported to counselors, assistant principals, or the principal.

## **TELEPHONE NUMBERS AND WEB SITE**

Main Office	(385) 646-5455	Attendance Office	(385) 646-5458
Counseling Center	(385) 646-5456	Seminary	(801)-264-4222
Career Center	(385) 646-5460	Records	(385)-646-6909

<http://schools.graniteschools.org/taylorsvillehigh/>

## **VISITORS**

Granite School District's policy does not allow student visitors on campus or in the classrooms. Students are not to bring friends or relatives with them to attend school. Parents, however, are welcome anytime. When parents arrive, please remember to check in at the main office as per district policy. This measure helps to provide a safe and secure school.

## **REPORT CARDS AND MID-TERM REPORTS**

Report cards and mid-term reports are used to notify parents of a student's academic standing. Report cards and Mid-terms can be accessed from your parent portal. The Fourth term report card will be mailed out.

Parents are encouraged to contact the teacher of their student if they have a question regarding either academic or citizenship grades. Grades can be checked regularly at: <https://portal.graniteschools.org>

## **BELL SCHEDULE**

### **Monday**

PLC	7:10 – 8:25 (teachers only)
1 <sup>st</sup>	8:30 – 9:42
2 <sup>nd</sup>	9:47 – 11:01 (2 min. announcements)
Lunch	11:01 – 11:36 or 3 <sup>rd</sup> 11:06 – 12:18
3 <sup>rd</sup>	11:41 – 12:53 or 2 <sup>nd</sup> Lunch 12:18 – 12:53
4 <sup>th</sup>	12:58 – 2:10

### **Tuesday – Friday**

1 <sup>st</sup>	7:30 – 8:56
2 <sup>nd</sup>	9:01 – 10:33 (6 min. announcements)
Lunch	10:33 – 11:08 or 3 <sup>rd</sup> 10:38 – 12:04
3 <sup>rd</sup>	11:13 – 12:39 or 2 <sup>nd</sup> Lunch 12:04 – 12:39
4 <sup>th</sup>	12:44 – 2:10

### **AM Assembly**

1 <sup>st</sup>	7:30 – 8:40
Assembly	8:45 – 9:45
2 <sup>nd</sup>	9:50 – 11:05
Lunch	11:05 – 11:40 3 <sup>rd</sup> 11:10 – 12:20
3 <sup>rd</sup>	11:45 – 12:55 2 <sup>nd</sup> Lunch 12:20 – 12:55

### **PM Assembly**

1 <sup>st</sup>	7:30 – 8:40
2 <sup>nd</sup>	8:45 – 10:00 (5 min. announcements)
Lunch	10:00 – 10:35 3 <sup>rd</sup> 10:05 – 11:15
3 <sup>rd</sup>	10:40 – 11:50 2 <sup>nd</sup> Lunch 11:15 – 11:50
4 <sup>th</sup>	11:55 – 1:05 1:00 – 2:10
Assembly	1:10 – 2:10

## **ATTENDANCE & CITIZENSHIP POLICIES**

The responsibility for students' attendance lies first with the student and then the parent or legal guardian. Therefore, in order to help parents stay better informed, Taylorsville High School provides an automated calling system to report when a student has missed one or more classes. Regular attendance is a prerequisite for academic success. Accordingly, all students at Taylorsville High School are expected to be present and ON-TIME in all of their classes every school day. Students and parents/legal guardians are reminded that absences adversely affect participation grades in their classes. These participation grades may weigh heavily in the determination of final academic grades.

Students who are absent from school should have their parent/legal guardian notify the school the day of their absence by calling the **attendance office at (385) 646-5458**. If you are unable to call on that day, students must provide a note from parent/legal guardian **WITHIN ONE WEEK** of the absence. The note must include the following information: student's name, date(s) of absence, reason for absence, and the parent/legal guardian's signature and phone number. Whenever possible, parents/legal guardians are urged to make medical or dental appointments after school hours. Seven or more days of excused absences within a school year are considered excessive and may require a doctor's note to excuse subsequent absences.

Any absence due to a school activity, a written doctor's excuse, court, or school suspension, will not count in totals or adversely affect participation grade or citizenship determination. When absences are pre-approved for vacation by an assistant principal, it may adversely affect participation grade(s), but may not affect citizenship determination.

### **ATTENDANCE CHECK-IN & CHECK-OUT**

Students who are less than 20 minutes late for a class period should report directly to class. Students who arrive later than 20 minutes will be considered absent and will need to report to the Attendance Office before reporting to class. These students will also need verification from a parent or guardian (a note or a phone call) excusing the absence. Students who leave school before the end of the day are required to check out through the Attendance Office. This may be done with parent or guardian permission only (a note or a phone call). **Students that leave school without properly checking out, will be considered truant.**

### **CITIZENSHIP DETERMINATION**

*A 2.0 cumulative citizenship grade (CPA) is required for a student to participate in graduation ceremonies and receive a Taylorsville High Diploma. The student's CPA is determined by the following:*

- 1) Behavior - An uncorrected series of negative behaviors or one serious incident may result in a "0" in citizenship.
- 2) Tardiness - On the fourth tardy from any one class, a student will not receive a grade higher than a "1".
- 3) Truancy - Truancy is defined as a documented unexcused absence. For one "sluff" the student will receive a citizenship grade no higher than a "1". For the second "sluff" the student will receive a citizenship grade no higher than a "0".
  - 0 - 3 Parent/legal guardian excused absences = Teacher will determine the Citizenship grade of 0 - 4.
  - 4+ Parent/legal guardian excused absence = Student will receive a "0". (Four or more days of excused absences within a grading period are considered excessive and will require a doctor's note or other documentation as requested by school administration to excuse subsequent absences.)

### **CPA CONSEQUENCES**

Students who fail to achieve a 2.000 cumulative CPA may be subject to one or more of the following consequences:

1. The loss of a privilege to participate in school activities.
2. The loss of a privilege to use school parking.
3. The student could be assigned after school detention.
4. At the end of the school year, parents will be invited to meet with school administration to determine a positive course of action before the student is allowed to register for the following school year.
5. Students who fail to meet the citizenship requirement for high school graduation will not earn a Taylorsville High School Diploma and will not participate in commencement exercises.

### **LATE WORK**

A student is allowed as many days to turn in work, due to excused absences, as the number of days that the student missed. If a student is in attendance at school for part of the day, he/she is responsible to turn in all work due that day including taking the tests scheduled for that day.

## **REMEDICATION OF ABSENCES OR TARDIES**

Students can remediate current citizenship after school in our citizenship make-up classes which are held Monday – Thursday, 2:15 – 3:15 in Relocatable classroom R-2. A student makes up one *four* in citizenship by attending two hours. A teacher may also offer the option of citizenship remediation of their own choosing as per their disclosure statement.

## **VACATION POLICY**

Any student who will be out of school for more than three days, due to a trip or vacation, must contact one of the assistant principals one week prior to departure in order to have their absences excused. Days excused cannot exceed 10 school days.

# **STUDENT POLICIES & SCHOOL OPERATIONS**

## **ACADEMIC LETTER**

Any student who meets the following criteria is eligible for an academic letter. Grades are official at the time of application.

Grade Point Average: A weighted GPA of 3.800\* or above must be maintained during the first three term of the school years in which students are applying. \*Add .1 for each AP class to the GPA to determine the weighted GPA.  
(GPA + .1 for each AP or CE class = weighted GPA.)

Citizenship: No “0”s and no more than two “1”s may be accumulated during the first three terms. Students who receive more than the maximum number of “0”s or “1”s may remediate these grades by attending Citizenship Makeup. ***This must be done prior to application.***

Application: In order for a student to be considered for an Academic Letter, he/she must complete an application and turn it in by the deadline that will be established at the conclusion of the 3rd quarter. Applications and guidelines will be made available to all students in the front office at the conclusion of the third term of the school year.

Courses: Students applying for an Academic Letter must complete ***three classes each semester chosen from the areas of English, Foreign Language, Mathematics, Science, Social Studies, Concurrent, or Advanced Placement.***

## **DANCES**

Taylorville High School sponsors two types of dances. They are:

**(1) Date-Type Dances** (prom, homecoming, etc.) are open to non-student dates, but participants remain subject to all school conduct regulations. One of the attending students must be currently enrolled at Taylorville High School and provide valid student ID prior to entry.

**(2) Stomps** are non-date events and are held for currently enrolled daytime Taylorville High School students only. Student ID will be required prior to entry and non-Taylorville High School students will not be admitted. The administration reserves the right to refuse admission to anyone prior to dances, as well as at the door.

All dances will start at 7:00 p.m. and will end at 10:00 p.m. To ensure a positive and safe atmosphere for all students, good conduct is required. Those found in violation of this policy will be removed from the dance. If large numbers of students are out of compliance, the THS administration has the right to cancel a dance at any time. Students must refrain from any dancing that could be described as risqué or vulgar. Dress should be in accordance with the occasion, and the THS Dress Code will be enforced.

## **DRESS CODE**

***Taylorville High School students are expected to dress in a clean, neat manner that will not take attention away from the learning process. While we want our students to be comfortable, confident, and able to express themselves, there are certain guidelines all students are expected to follow:***

1. Appearance **should not disrupt classroom activity** or bring undue attention to the student.
2. Students **must wear shoes or sandals** at all times.
3. The following clothing is not acceptable: **sagging, short shorts or skirts, belly shirts, low-cut shirts, spaghetti straps**, or any other clothing that would make another student, faculty or staff member feel uncomfortable.
4. Standards of propriety and decency dictate that outer clothing should **not reveal underclothing**.
5. Slogans or advertisements, which by their very nature are controversial or obscene, are not allowed.
6. Clothing which depicts, through words or images, disrespect toward any race, culture, religion or gender will not be allowed.
7. **No clothing depicting criminal activity, violence, weapons, drugs, alcohol or tobacco will be allowed.**
8. **No gang-related attire.** This may include, but is not limited to, the following items as indicated by Utah law enforcement agencies:
  - a. Headwear - Baseball caps must comply with the rest of our dress code and **MUST BE WORN STRAIGHT**

**FORWARD OR STRAIGHT BACK.** No bandanas, dew rags, etc. are permitted.

b. No overcoats, sunglasses, hoods, or clothing that disguises identity or carried items may be worn.

c. Monikers - no nicknames or gang names on clothing will be allowed.

d. No Chains or spikes on clothing.

\* The Taylorsville High School Administration reserves the right to make the final determination if an item of clothing is inappropriate for the school.

## **ELECTRONIC DEVICES**

Electronic devices such as cellular phones, musical devices, etc. may not be used during instructional time. If students use such devices, they will face administrative confiscation the 2nd time with a \$10 fine to reclaim the device, a parent will be called the 3rd violation and a \$10 fine will be assessed. Students are strongly encouraged to leave electronic devices at home, as we cannot guarantee their safety.

**The school will not be held responsible for the loss or damage of electronic or audio devices brought to school.**

## **ELIGIBILITY REQUIREMENTS**

Students planning on seeking office or participating in any Utah High School Activities Association- endorsed events should be aware of the listed requirements concerning standards of eligibility. This standard must be met during the term immediately preceding each term of participation and throughout the respective terms of participation. Eligibility is checked at each term end when grades are posted.

No student shall be eligible to compete in any athletic contest unless such student has proof of a physician's examination stating that he or she is physically able to perform in interscholastic contests.

<b>REQUIREMENTS:</b>	<b>ACADEMIC</b>	<b>CITIZENSHIP</b>
Athletics, Debate, Drama, Music	2.0 (No more than one F)	
Cheerleader	3.0	3.0
SBO / Class Officer	3.0	2.75
Dance Company	2.0	No 0's or 1's
Drill Team	3.0 (No more than one F)	2.5
National Honor Society	3.75	No 0s allowed

## **GAMBLING AND GAMES OF CHANCE**

Any activity or games involving wagering, use of dice, playing cards, or other devices, as well as "pitching" money are prohibited while at school or at any school-related functions.

## **HAZING**

Hazing or initiation activities on the part of Taylorsville High School students or organizations sponsored by Taylorsville High School are strictly forbidden. Students participating in any activities that might be dangerous or construed as hazing and/or physical or sexual harassment may result in one or more of the following consequences:

1. Immediate suspension from school
2. Removal from the school-sponsored organization/team
3. Law enforcement referral

## **HEALTH INFORMATION**

As required by policy of the State Board of Health, all enrolled students must have with the school, a complete record of their immunizations. These are available from the Board of Health. A second MMR shot is required before entering the senior year. It is the policy of the school not to dispense medication to students at school. We advise students who are taking prescriptions that they bring to school only the amount of medication to be taken during the day enclosed in a proper container. Full bottles or packages of medications should be left at home.

## **HOME INSTRUCTION**

When a student has experienced a serious illness, injury, or surgical procedure and is unable to attend school for a long period of time (more than 2 weeks), the district / school may provide a teacher to instruct the student at home. If this service is needed, please contact your student's counselor.

## **HOME RELEASE**

It is Taylorsville's recommendation that students should carry a full eight-period schedule since the increasing demand in the job market requires students to be better prepared. We encourage our students to expand their marketable skills by taking classes related to their career area. If a student has a need for home release, please contact the student's counselor for options.



## **HOMEWORK REQUEST**

When requesting missed classroom assignments because of illness, please call the Counseling Center and allow at least two days for collecting missed work from the student's teachers. You may also email the teachers directly. Email for teachers is found at our website: <http://schools.graniteschools.org/taylorsvillehigh/>

## **LOCKERS**

Hall lockers are provided for storage of coats and books. The locker is only as safe as the student assigned that locker makes it. Use of a locker by more than one student is unacceptable. To permit other students' access to that locker compromises the security of that locker. The lockers are the property of the school. School authorities have the right and obligation to check lockers for the safety, welfare, and protection of students on school property at any time. Every student is responsible for the locker he/she is assigned as well as the contents of the locker at all times. **STUDENTS ARE STRONGLY ADVISED NOT TO PLACE MONEY OR OTHER VALUABLES IN THEIR LOCKER. THE SCHOOL DOES NOT ACCEPT RESPONSIBILITY FOR STOLEN OR LOST MONEY, CLOTHING, VALUABLES, OR OTHER ARTICLES.**

## **NATIONAL HONOR SOCIETY**

Junior and Senior students are eligible to be members of the National Honor Society. Applications are available in September each school year. Students must have a 3.75 GPA to apply and must maintain a 3.75 GPA each term once they've received membership. They cannot have any zeros in citizenship. Students must have 3 academic classes each term. Any questions see Rachel Borrowman, National Honor Society advisor.

## **PARKING**

*Student parking on campus is by permit only.* All cars parked on campus must display a Granite District parking sticker in the rear window. Permits are required and may be obtained in the main office for a cost of \$10.00. *Student parking is available in the parking lot east and north of the school only.* Vehicles parked improperly out of student areas or without a valid sticker will be ticketed, towed, and impounded. Despite school efforts to maintain secure parking for students, the school is not liable for any loss or damage incurred in the parking lot.

## **SAFE SCHOOL**

Taylorsville High School strictly adheres to Granite School District policies related to Safe Schools, drugs, alcohol and tobacco. Possession of tobacco, alcohol, or drugs is illegal. Tobacco violators will be issued citations. Students involved in drug and/or alcohol situations will be subject to the Granite School District Drug and Alcohol Policy. Violation of both policies (Safe School or Drug, Alcohol & Tobacco) may include, but is not limited to suspension, probation from activities, and enrollment in a treatment program, law enforcement referral, and possible alternative placement. By engaging in these and related activities, a student may relinquish the privilege to attend Taylorsville High School. Complete copies of these Board of Education policies and the sequential steps involved are available at the school upon request.

Any student acts of violence, fighting, physical or sexual assaults or threats, possession of a weapon or facsimile, criminal behavior, or any type of gang activity or involvement will be dealt with as per the Granite District Safe Schools Policy.

## **SEXUAL HARASSMENT**

Any form of sexual harassment by staff or students, including any inappropriate verbal, written, or physical conduct is strictly prohibited and violators of this policy will subject themselves to investigative and disciplinary procedures. A more extensive definition of what constitutes harassment is available upon request. Any student who feels they are being subjected to harassment should report the problem immediately to any staff member at the school. Students should not feel embarrassed, intimidated, or reluctant to file a harassment report.

## **SPECIAL EDUCATION**

Whenever possible, special education students are registered in areas of study within the full range of classes available to the general student body. Special education classes are offered in academic and career/transitional areas. Special education students registered for the Jones Center (job readiness training) will have a four-period assignment at the center. This schedule includes bus transportation time. Special education students and teachers are guided and limited by the Individual Education Plan (IEP), which is developed by the teacher, student, parent, and administrator. Class scheduling is accomplished with the assistance of the student's assigned counselor. Special education students will be programmed to meet all graduation requirements, including citizenship. Any exceptions must be noted on the IEP.



## STUDENT CONDUCT AT SPORTS EVENTS

Student conduct and demeanor at school competitions is clearly outlined by region and state guidelines. In general, students are encouraged to enthusiastically support their team while displaying good sportsmanship to opponents. The use of noisemakers, posting signs or banners with a negative connotation, obscene gestures, verbal remarks and cheers, and/or taunting others is not permitted. At all games, Taylorsville High students are to sit in the student section designated for Taylorsville students. Cheerleaders have been selected as the official group to lead school cheering efforts at these events. Individual groups or students conducting cheers are discouraged.

## STUDENT RESPONSIBILITY

As a student at Taylorsville High School, students are expected to be aware of and to accept individual responsibilities in the following areas:

**The Teaching - Learning Process:** Students deserve the best instruction that Taylorsville High School is capable of providing. For teacher efforts to be as successful as possible and for students to work and achieve to the best of their ability, students must cooperate with teachers. Teachers help the activity of learning that goes on in the minds of the students. Learning is a natural process, but unless students work at gaining knowledge and understanding, "...no genuine learning ever occurs, no matter what teachers try to do to make it occur (Adler)."

**Respect for the Rights of Others:** Every student right has an obligation attached to it. Student rights must be balanced against the rights of other students. Also, the purpose of school and the requirements of the educational process must be weighed in deciding student rights and consequences for misbehavior. Our society has laws, and our school has rules that need to be observed. Students, who want to take full advantage of their rights and opportunities, while at the same time respecting the rights of others, have Taylorsville High School's full support.

**Responsibility for Your Own Actions:** A student is held responsible only for the things HE/SHE does or fails to do. The actions of others are of little importance in determining whether or not a student has accepted his or her responsibility as a student-citizen of Taylorsville High School. If a student chooses to follow bad examples set by a few others at Taylorsville High School, that student will be held responsible for their actions only. A student's first responsibility is to decide how he/she should conduct themselves while in school. Their second responsibility is to be prepared to accept the consequences for their own actions.

## WORK EXPERIENCE

Work Experience will only be available to students who have a college and career readiness plan which includes a CTE class and work experience. Work experience is available to JUNIORS and SENIORS and the final decision to place a student on work release will be made by the student and counselor.

## 2021-22 SENIOR HIGH SCHOOL FEE SCHEDULE

**On-Line** or mail-in option registration will take place in August. Every student will have materials sent to them in July informing them of school fees. Fees must be paid *in cash or check made payable to: TAYLORSVILLE HIGH SCHOOL*. These fees can also be paid online at the school bookstore: [www.warriorwebstore.com](http://www.warriorwebstore.com)  
**ALL FEES ARE SUBJECT TO CHANGE PER DISTRICT APPROVAL IN MARCH. SEE FEE SCHEDULE ON DISTRICT WEBSITE AFTER MARCH.**

### 1. BASIC FEE

**\$65.00**

If students meet the established criteria for fee waiver, applications can be books /Instructional Materials Replacement/Activities (\$35 materials, \$10 media/technology, \$20 activities\* Student activity fees are used to fund activity programs such as: school newspaper, literary magazine, plays, musicals, concerts, awards, dances, UHSAA sponsored events, and school graduation expenses.

### 2. COURSE FEES (The following fees are the maximum amount that may be charged per semester unless otherwise noted)

Arts	<b>\$40.00</b>
Career & Technical Education (per class)	<b>\$40.00</b>
College Readiness Course (LIA/AVID/POP)	<b>\$15.00</b>
Dance	<b>\$15.00</b>
Drama	<b>\$15.00</b>
Driver Education	<b>\$140.00</b>
International Baccalaureate (IB)	<b>\$25.00</b>
JROTC	<b>\$20.00</b>
Lab Materials	<b>\$15.00</b>
Music	<b>\$25.00</b>

Off Site Physical Education	<b>\$80.00</b>
Physical Education	<b>\$10.00</b>
Workbooks/License Fee	<b>Cost of item up to \$50.00</b>
Writing Instruction Platform license (per year)	<b>\$ 8.00</b>

**3. CO-CURRICULAR /EXTRACURRICULAR SPORTS FEES**

Basketball, Football, Golf, Lacrosse	<b>To Be Determined</b>
Baseball, Soccer, Softball, Swimming, Track, Volleyball, Wrestling	
Cheer, Cross Country, Drill Team, Tennis	

**4. CO-CURRICULAR/EXTRACURRICULAR COURSE AND ACTIVITY FEES**

**Maximum amounts that may be charged**

Dance Performing Group	<b>\$750.00</b>
Debate	<b>\$250.00</b>
Granite Youth Symphony	<b>\$250.00</b>
JROTC	<b>\$60.00</b>
Music Performing Groups (Includes Band, Orchestra, Madrigals, Show and Concert Choir)	
Tuxedo additional fee (If required)	<b>\$225.00</b>
Dress additional fee ( If required)	<b>\$175.00</b>
Instrument Rental (If required)	<b>\$75.00</b>
Student Body /Class Officers	<b>\$500.00</b>
Theatre Musical Productions (per production for stage performers)	<b>\$150.00</b>
Coach/Advisor District Run Camps	<b>\$75.00</b>

**5. STUDENT TRAVEL**

All requests for overnight travel must be approved by the principal, director, and the Assistant Superintendent. \$400.00 is maximum out of pocket expense that can be charged to students. Additional travel costs (beyond the \$400.00 out-of-pocket fee) may come from donations, sanctioned fundraisers or the school or district, or from other appropriate sources. The total costs per student for a single trip, however, shall not exceed \$1200.00, including the cost of food and accommodations (based on a reasonable per diem at least \$25.00 per day) unless all costs beyond this limit are covered by appropriate, independent third party contributions.

**6. ADMISSIONS**

**Maximum amounts that may be charged**

School Level Banquets	<b>\$20.00</b>
Dances (per couple per event)	<b>\$25.00</b>
Plays, Musicals & Concerts	<b>\$10.00</b>
Stomps (per student per event)	<b>\$5.00</b>
UHSAA ADMISSIONS	

(Activities sponsored by the Utah High School Activities Association (UHSAA) may not exceed limits established by the Association.)

**7. CLUB DUES – MAXIMUM AMOUNTS THAT MAY BE CHARGED UP TO \$50.00**

School Clubs (Most clubs are \$15.00)	<b>\$15.00</b>
Addition Charter Club Membership	cost of membership up to <b>\$35.00</b>

## **8. OTHERS**

### **Maximum amounts that may be charged**

Other admissions to off campus events (Not including applicable sales tax. Graduation (IE. Cap and Gown)	<b>\$25.00</b>
Credit Recovery (charge per .25 units of credit)	<b>\$45.00</b>
Equipment Rental (per year/per class other than musical instruments)	<b>\$35.00</b>
Instrument Rental (for first instrument)	<b>\$75.00</b>
Test Review Class (not for credit)	<b>\$30.00</b>
Summer Online Original Credit (charge per .25 units of credit)	<b>\$25.00</b>

Charges not required to participate in “an activity or function sponsored by or through a school. “*Utah Admin. Code R277-407*)

Membership/Participation Fee (collected by school for other organizations) cost of item (including sales tax

AP/PSAT/IB test (collected by school for other organizations) cost of item

Class changes (non-essential) **\$5.00**

Concurrent Enrollment **Cost of item**

Shop Projects **Cost of item**

Parking Permits for School Campus **\$10.00**

Transcripts (First transcript is free, all others are subject to charge) **\$1.00**

Yearbook (includes sales tax)

(paid **before** the end of first semester) **\$50.00**

(paid **after** the end of first semester) **\$55.00**

*\*Pursuant to Utah Code 53A-11-102.6 and Utah Administrative Code R277-494-3, students who attend a charter school, private school, or home school and participate in extracurricular activities must pay a \$65 fee in addition to all related participation fees. Students are not subject to the Basic Fee.*

## **ADDITIONAL COSTS**

Parents and students should be aware that certain classes and programs may be made available to students that require additional costs that are not a part of the established fee schedule. Some examples of these courses/programs are: enrichment programs, advanced placement tests, select CTE programs, PSAT (National Merit Testing), SAT, ACT; testing and concurrent enrollment programs that award college credit. Students should obtain information as to those costs when considering their participation. These costs and prices are determined by the sponsoring agency and not by Granite School District or Taylorsville High School.

## **FEE WAIVER POLICY**

Taylorsville High School has established policies for fee payments based upon individual needs and situations of students. Eligible students should contact the administration for answers to any questions regarding fee arrangements. More complete information regarding fees and fee waivers will be included in the registration packets students receives in July. A fee waiver does not cover the cost of a yearbook or materials used in courses beyond that which is required to earn a grade. For a complete list of waivable and non-waivable charges visit the Granite School District Website.

# **GRADUATION INFORMATION**

## **TAYLORSVILLE GRADUATION REQUIREMENTS**

1. Earn a total of **27.0** units of credit.
2. Pass all the required core classes listed below.
3. 2.0 Cumulative Citizenship Point Average (CPA).



Credits Needed	Required Credits	Credits	Class Options to Fulfill Requirements	Grade Level		
<b>4.0</b>	<b>English</b>	1.0	English 9 or English 9 Honors	9		
		1.0	English 10 or English 10 Honors	10		
		1.0	English 11, English 11 Honors, AP Language	11		
		1.0	English 12, Business Communication, Creative Writing, English 1010 CE, English 2010 CE, AP Literature, Shakespeare, Humanities, Journalism	12		
<b>3.0</b>	<b>Mathematics</b>	1.0	Secondary Math I or Secondary Math I Honors	9		
		1.0	Secondary Math II or Secondary Math II Honors	10		
		1.0	Secondary Math III, Secondary Math III Honors, or Math Decision Making	11		
<b>3.0</b>	<b>Science</b>	1.0	Earth Systems, Biology	9		
		1.0	Biology, Biology Honors, Anatomy & Physiology, or Wildlife Biology	10-12		
		1.0	Chemistry Honors, Chemistry 1010 CE, AP Chemistry, Chemistry,	10-12		
		1.0	Physics, Physics Honors, AP Physics, AP Environmental, Botany, Zoology	10-12		
<b>3.5</b>	<b>Social Studies</b>	1.0	World Geography	9		
		1.0	World History, AP World History, AP European	10		
		1.0	US History, AP US History	11		
		.50	Government & Citizenship or AP US Government	12		
<b>1.5</b>	<b>Art</b>	1.5	Complete any of the art core classes offered	10-12		
<b>1.0</b>	<b>Career &amp; Technical</b>	1.0	Complete any of the CTE classes offered	10-12		
		<b>.50</b>	<b>Digital Studies</b>	Exploring Computer Science, Web Development I	9-12	
				Business Office Specialist, Computer Science Principles, Computer Prog 1	11-12	
<b>.50</b>	<b>Financial Literacy</b>	.50	Financial Literacy or Adult Roles & Financial Literacy	11-12		
<b>.50</b>	<b>Health</b>	.50	Health	10-12		
<b>1.5</b>	<b>Physical Education</b>	.50	Fitness for Life	10-12		
		1.0	Complete any of the PE classes offered	10-12		
<b>8.0</b>	<b>Electives</b>	8.0	Complete any of the classes offered	10-12		
<b>27</b>	<b>TOTAL CREDITS</b>					
<b>.50</b>	<b>Health</b>	.50	Health	10-12		
		<b>1.5</b>	<b>Physical Education</b>	.50	Fitness for Life	10-12
				1.0	Complete any of the PE classes offered	10-12
		<b>8.0</b>	<b>Electives</b>	8.0	Complete any of the classes offered	10-12
<b>27</b>	<b>TOTAL CREDITS</b>					

***University admissions requirements and NCAA eligibility requirement differ from minimal High school graduation requirements. Check with counselors for latest information.***

## Concurrent Enrollment 2021-2022

Concurrent enrollment (CE) classes are college level classes offered to juniors and seniors for both high school and college credit. These classes are taught at Taylorsville High School by Taylorsville faculty members who have been approved as adjunct faculty at SLCC. This credit is transferable to all state-sponsored Utah colleges and universities. These classes are college level courses and students who enroll in concurrent enrollment classes should be prepared for the **rigors of college work**. The student will go on line to register at [www.slcc.edu/concurrentenrollment](http://www.slcc.edu/concurrentenrollment) and pay a **one-time college registration fee of \$40.00 for any SLCC classes**. Additionally, there is a **\$5.00 charge per credit and students will need to**

Concurrent classes are also offered by *University of Utah, UVU and Weber*.

### **Important Considerations:**

- Salt Lake Community College (SLCC) believes that in order for students to be successful in college courses, they must be able to read and comprehend textbooks and materials printed on an appropriate reading level and be able to solve appropriate level mathematics problems.
- SLCC has initiated a prerequisite testing policy for students registering for college courses. This policy requires all college and high school students to demonstrate their abilities by participating in a college placement test. Appropriate test scores from either the ACT, SAT, or the College Placement Test (CPT) are accepted by SLCC for placement in college placement courses. Higher placement scores allow a student to participate in a wider variety of concurrent enrollment courses.
- All 11<sup>TH</sup> grade students had the opportunity to take the ACT test **April 7, 2021**, at Taylorsville High School
- The ACT test is offered six times throughout the year at various locations. Details for ACT registration are available in the counseling center.

### **First-Time Concurrent Enrollment Students**

Before students will be allowed to register for a concurrent enrollment class they must be admitted to the college partner and SLCC. Students must admit on line at [www.slcc.edu/concurrentenrollment](http://www.slcc.edu/concurrentenrollment). There is a **\$40 enrollment ONE TIME fee. Additionally, there is a \$5.00 per credit tuition**. Once students are enrolled, they can take 30 credit hours of concurrent enrollment per year. If you have questions please come to the career center.

## Salt Lake Community College Courses and Credits

### General Studies

Intro to Quantative Reasoning CE	MTH 1030 (3 credits)
Intro to Statistics	MTH 1040 (3 credits)
College Algebra CE	MTH 1050 (4 credits)
Trigonometry CE	MTH 1060 (4 credits)
English CE	ENG 1010 (3 credits)
English CE	ENG 2010 (3 credits)
Chemistry CE	CHEM 1010 (3 credits)



## Art

Basic Drawing CE	ART 1020 Intro to Drawing (3 credits)
Music Appreciation	MUSIC 1010 (3 credits)

## CTE Programs

Welding Tech. CE	WLD 1005 Related Welding (3 credits)
Millwork Personal Projects CE	CMGT 1200 Millwork (3 credits)

## Business & Marketing

Marketing 1030 CE	MKTG 1030 Intro to Marketing (3 credits)
Introduction to Business CE	BS 1010 Intro to Business (3 credits)
Business Office Specialist CE	CSIS 1020 (3 credits)

## University Of Utah

Spanish 3118 Literature & Film	SPANISH 3118 (3 credits)
Chinese 3118 Chinese Pop Culture	CHINESE 3118 (3 credits)

## Weber State

Dance 2A	DANCE 1010 (3 credits)
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## Granite Technical Institute (GTI)

Additional Concurrent Enrollment classes may be available from the GTI.

## Advanced (A.P.) Placement Courses

Advanced placement (A.P.) classes are college level classes that expect students to be prepared for an extensive and rigorous study of the curricular area. Students in most of these courses can expect 1-2 hours of homework every night. The purpose of these courses is to prepare students for the Advanced Placement exam in May. The successful passage of the class and the test allows students the opportunity to receive college credit. +Cost \$95/test

A.P. US Government & Politics	A.P. Human Geography
A.P. Art History	A.P. Music Theory
A.P. Biology	A. P. Physics C
A.P. Calculus A/B	A.P. Psychology
A.P. Chemistry	A.P. Spanish
A.P. Chinese Language Culture	A.P. Statistics
A.P. English Language	A.P. Studio Art – Design 2D
A.P. English Literature	A.P. Studio Art – Drawing 2D
A.P. European History	A.P. Studio Art 3D
A.P. Environmental Science	A.P. US History
A.P. French	A.P. World History

Learn more about AP Classes at Taylorsville website: <http://tinyurl.com/tville>



## 2021-2022 REGISTRATION INSTRUCTIONS

**USE PENCIL ONLY** - Register for eight periods for both semesters. Be sure that your name and student # are filled in, and that your parent/guardian signs the registration card. Obtain teacher's signature, if required. Students must choose alternate year and semester classes on the card.

**FRESHMAN:** Students registering to be freshman next year must take a full year of **Geography, Mathematics, Science, and English.**

**SOPHOMORES:** Students registering to be sophomores next year must take a full year of **World Civilizations, Mathematics, Science, and English.** Also a student must register for one semester of **Fitness for Life, (unless Fitness for Life was taken 9<sup>th</sup> grade year), and Health.** \*You can earn college credit by taking CSIS 1020.

**JUNIORS:** Students registering to be juniors next year must take a full year of **United States History, Mathematics, Science and English.** One semester of Financial Literacy and Physical Education is also recommended.

**SENIORS:** Students registering to be seniors next year must take one class of **English each semester, and one semester of Government and Citizenship or Political Science.** In addition, seniors must complete all graduation requirements not yet filled.

**GTI OR OFF CAMPUS CLASSES:** To register for any of the classes offered through the Granite Technical Institute, students must first pick up an application in the Career Center. Once the application is completed and signed by both the student and their parent/guardian, it should be returned to the Career Center for review and approval to obtain course code number by the Career Center Coordinator.

**SLCC CLASSES:** To register for any classes offered at SLCC students will need to admit on line at [www.slcc.edu/concurrentenrollment](http://www.slcc.edu/concurrentenrollment) and pay a **one-time college application fee of \$40.00.** There is a **\$5.00 charge per credit** for tuition; and **students will need to purchase their own textbooks.**

### CHOOSING CLASSES

Taylorville High School is a Comprehensive Guidance School. Students have the opportunity to work individually with their counselor each year. Students also participate in a variety of career programs including workshops, guest speakers, career fairs, military career day, and college programs. All of these activities are designed to help students create informed College and Career Readiness Plan (CCRP). Careful consideration of the CCRP is recommended as students complete their course registration information.

Students must register for all eight periods for both semesters. Students are registering for the full year. On the basis of student requests, teachers will be assigned for the coming year. Therefore, changes in schedules are strongly discouraged. Students are expected to become familiar with the various subject offerings, so that changes in the schedule will not be necessary. Students should secure this help from teachers, counselors, parents, and information provided in this publication.

### COLLEGE AND UNIVERSITY CONSIDERATIONS

Students who are planning to enroll in a major university directly from high school will take three years of math and science. The three years of math should consist of Secondary Math II for incoming sophomores and Secondary Math III for juniors. The three years of science should consist of biology, chemistry, and/or physics, and one other science class. Some universities may require two years or more of a foreign language.

Athletes need to consider additional NCAA Clearinghouse requirements if they are planning to go on to college. If you have any questions, or if you have a need for more information, contact your counselor.

**NCAA Initial-Eligibility Clearinghouse (the clearinghouse)** is an organization that works with the NCAA to determine a student's eligibility for athletics participation in his or her first year of college enrollment. Students who want to participate in college sports during their first year of enrollment in college must register with the clearinghouse. Located in Iowa City, Iowa, the clearinghouse staff follows NCAA bylaws and regulations in analyzing and processing a student's high school academic records, ACT or SAT scores, and key information about amateurism participation, to determine the student's initial eligibility.

**NCAA Division I (2008 and Later)** – If you enroll in a Division I college in 2008 or later and want to participate in athletics during the first year, you must: Graduate from high school; Complete these 16 core courses: 4 years of English, 3 years of mathematics (Algebra 1 or higher), 2 years of natural or physical science, 1 extra year of English, math or natural or physical science, 2 years of social science, 4 years of extra core courses (from any category above, or foreign language, nondoctrinal religion or philosophy); Earn a minimum required grade-point average in your courses; and Earn a combined SAT or ACT sum score that matches your course grade-point average and test score sliding scale on page 9 from the clearinghouse booklet.

**NCAA approved courses are listed in the course offerings.**



# TAYLORSVILLE HIGH

## COURSE DESCRIPTIONS

### FINE ARTS

Fine Arts are made up of the following four separate cores: Visual Art, Dance, Music and Theatre. Fine Arts credit may be earned from the State Core Classes. All other classes that are offered by the four Fine Arts departments and may be taken for elective credit or other credit as stipulated.



### VISUAL ART

*The following fulfills Fine Art graduation requirements:*

#### **ART FOUNDATIONS 2**

501201 9 Semester

This course is designed to provide an overview and introduction to Visual Arts and expands on the concepts taught in Foundations I. With an emphasis on studio production, students will explore a variety of mediums including drawing, painting, ceramics, printmaking, and sculpture. Students will develop critical thinking skills: art-related technical skills, art criticism, as well as knowledge in art history, contemporary art, and basic design elements and principles of art.

#### **BEGINNING CERAMICS**

506001 10, 11, 12 Semester

Students will begin to learn three dimensional problem solving as they explore and create with clay. Students will experience ceramics with a variety of techniques, including coil, slab, pinch, and wheel throwing. Students will learn the techniques, and terms to successfully create, fire and glaze their work. **Fee: \$15**

#### **INTERMEDIATE CERAMICS**

506051 10, 11, 12 Semester

Students will be given additional practice to improve their three dimensional problem solving skills. Students will work on more advanced projects. Emphasis is placed on improving craftsmanship, glazing skill, and developing creativity.

**Prerequisite: Ceramics 1 Fee: \$15**

#### **ADVANCED CERAMICS**

506101 11, 12 Semester

Students will be given further opportunities to improve their wheel throwing as well as their hand building skills. Students will further explore the surface of the clay. The purpose of this class is to prepare students to take AP 3D Studio Art.

**Prerequisite: Ceramics 1, 2 Fee: \$15**

#### **COMMERCIAL ART 1/COMPUTER GRAPHICS I**

505701 9, 10, 11, 12 Semester

Throughout this course students will learn and demonstrate comprehension of commercial art skills and principles. Students will learn how to create graphic design based work such as advertisements, zines, product design etc. We will create projects about themes, band posters, random subject generation etc. The use of technology will be a small part of this course for editing and refining work. **Fee: \$20**

#### **COMMERCIAL ART 2/COMPUTER GRAPHICS II**

505731 10, 11, 12 Semester

By building on the skills learned in Commercial Arts 1, students will explore building a digital art portfolio through various projects. We will use combination of hand drawn work and Illustrator/Photoshop to develop and refine our work.

**Prerequisite: Commercial Art 1 Fee: \$20**

#### **SCULPTURE**

506401 9, 10, 11, 12 Fall Semester

Students will use a variety of materials to explore personal ideas and create a series of sculptures. We will develop projects using tape, wire, fabric, found objects, card board, paper mache etc. Some projects will be done independently and some in small groups. Throughout the course we will explore the history of sculpture and engage in critique. **Fee: \$2**

## BEGINNING DRAWING

502001 9, 10, 11, 12 Semester

No drawing experience needed. Throughout this course students will learn drawing skills and techniques. Through experimentation of art mediums such as, charcoal, graphite, chalk pastel, ink etc., they will complete various projects. Students will learn this elements and principles of design to create imaginative and realistic pieces. **Fee:**

## INTERMEDIATE DRAWING

502101 10, 11, 12 Semester

This course will build upon the knowledge and skills learned in Drawing 1. We will focus on exploring and strengthening creativity and personal expression. We will experiment with a variety of art mediums and projects to create imaginative and realistic. Students will begin to develop a sense of voice and style in their work. **Prerequisite: Drawing 1 Fee: \$20**

## DRAWING 3-6 ADVANCED DRAWING

502300 3-4 10, 11, 12 Year

502450 5-6

This course builds on concepts learned in Drawing 1-2. It is designed for the artist who wants to continue to explore different drawing media and enhance techniques, while independently developing challenging and innovative art works. A variety of media will be available, including ink and some types of paint. **Prerequisite: Drawing 1 & Drawing 2 Fee: \$25**

## BASIC DRAWING CE: ART 1020

708221 11, 12 Semester

**Concurrent enrollment credit available through SLCC.** Focusing on drawing concepts intended to teach students drawing skills, Drawing CE is a college level beginning drawing course. This course fulfills requirements for general education classes at SLCC. Students will complete various practice assignments, written assignments and long term projects while following the text *Drawing on the Right Side of the Brain*. **No prior drawing classes required. Fee: \$20 SLCC enrollment: \$40**

## AP STUDIO ART

502500 AP 2D Drawing 11, 12 Year

502540 AP 2D Design

502580 AP 3D Studio

Students enrolled in Advanced Placement Studio Art will focus on personal, challenging, long term projects with the goal of submitting an AP Portfolio at the end of the course. A studio class, students will make personal choices about the work they create, with individualized support and direction dedicated toward helping them grow as artists. **Prerequisite: Signature required from art teacher & Drawing 2.**

**Fee: \$40 per semester**

## BEGINNING PAINTING

503001 9, 10, 11, 12 Semester

The purpose of this course is to introduce students to the use of various painting media and ways artist have used and continue to explore all types of painting techniques and materials. Students will learn techniques for painting in watercolor, acrylic, inks, and oil paints, as well as other materials to enhance their projects. While rendering a variety of subjects, they will explore personal interests and learn about how artists create works with narrative and layered meaning. **Prerequisite: Drawing 1.**

**Fee: \$40 per semester**

## INTERMEDIATE PAINTING

503100 11, 12 Year

The intermediate painting course is to reinforce what students have learned in Beginning Painting and let students work with more independence on subject matter and style using various paint media. Projects are based on the needs of the individual student, and as instructed by the teacher. This course is perfect for the current or aspiring AP Studio Art student who needs to enhance their portfolio.

**Prerequisites: Beginning Painting, Drawing 1. Fee: \$40 per semester**

## ADVANCED PAINTING

503150 11, 12 Year

This course is intended for the student who is serious about using the variety of pain media to work independently, in small groups, and with instructor direction and feedback. Students will be working in a large format, studio environment.

**Prerequisites: Beginning and Intermediate Painting, Drawing 1 Fee: \$40 per semester**

## AP ART HISTORY

501650

10, 11, 12

Year

If you are planning on going to college, you should plan on taking this course! AP Art History prepares the student to take the AP Art History Exam. Students will gain knowledge and understanding of architecture, sculpture, painting, printmaking and other diverse historical forms as well as their place in history. Students will explore in depth what it means to be human and all facets of that question. After the exam students will get to try their hand at screen printing famous art historical images. No prior experience is required for this course **You DO NOT need to take this course in conjunction with AP World History. No prerequisite.**

## DANCE

*The following fulfills Fine Art & PE graduation requirements:*

### DANCE 1A

607401

9, 10, 11, 12 Semester

Students will be enrolled for a semester of dance and will explore a variety of dance forms through the state standards. Students will learn dance technique, improvisation, how to analyze dance, how to create, and how dance is a form of artistic expression.

**Fee: \$10 Lock Rental Fee: \$10 (refunded when lock and combo is returned to the bookstore)**

### DANCE 1

607400

10, 11, 12

Year

Students will explore a variety of dance forms through the state standards. Students will learn dance technique, improvisation, dance performance and production, how to analyze dance, how to create dance works, and how dance is a form of artistic expression. **Fee: \$10 Lock Rental Fee: \$10 (refunded when lock and combo is returned to the bookstore)**

**Fee: \$10 Lock Rental Fee: \$10 (refunded when lock and combo is returned to the bookstore)**

### DANCE 2

607410

10, 11, 12

Year

Expanding upon the skills learned in Dance 1 students will explore a variety of dance forms through the state standards with an emphasis on technical skill. Students will learn dance technique, improvisation, dance performance and production, how to analyze dance, how to create, and how dance is a form of artistic expression. **Fee: \$10 Lock Rental Fee: \$10 (refunded when lock and combo is returned to the bookstore)**

### DANCE 3

607420

10, 11, 12

Year

Expanding upon the skills learned in Dance 2, students will explore a variety of dance forms through the state standards with an emphasis on technical skill to prepare dancers for Dance Company or Drill Team. Students will learn dance technique, improvisation, dance performance and production, how to analyze dance, how to create, and how dance is a form of artistic expression.

**Fee: \$10 Lock Rental Fee: \$10 (refunded when lock and combo is returned to the bookstore)**

### DANCE 2A (LATIN)

500101

9, 10, 11, 12

Semester

Students will learn, choreography and perform Latin dance styles such as Bachata, Salsa, Cumbia, Merengue, Tango Samba, etc

### DANCE 2A CE 1010

708301

10, 11, 12

Semester

An introduction to dance providing a knowledge base from which to experience dance from a variety of viewpoints: historically, culturally, aesthetically, critically, and creatively. This course takes a close-up look at the rules, messages, and meaning embodied in dance around the world. This is a writing intensive course. Students are expected to attend dance concerts and cultural dance experiences outside regularly scheduled class time. Open to all students

### DANCE COMPANY

500450

11, 12

Year

Students must audition for this class. Dancers in this class are expected to perform in concerts, assemblies, and dance festivals throughout the year. They will learn dance technique, improvisation, dance performance and production, how to analyze dance, how to create, and how dance is a form of artistic expression. **Fees to be determined. Lock Rental Fee: \$10 (refunded when lock and combo is returned to the bookstore)**

### INDIVIDUAL LIFETIME ACTIVITIES (DANCE)

606406

10, 11, 12

Semester

This course counts as PE credit for graduation. All students are welcome to take this course that is specifically designed for anyone who has an active lifestyle, those who want to learn about new ways to workout. Students will improve agility, strength, balance, and flexibility through Yoga, stretching, and core strengthening techniques.

**Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

### **BEGINNING SOCIAL DANCE (BALLROOM)**

607461

9, 10, 11, 12

Semester

Students acquire physical, rhythmic and creative skills through dance activity. This course offers instruction in traditional and contemporary dance activities that students may use in life. Students will learn a variety of dances that can be done in a social atmosphere. They include ballroom dances such as waltz, foxtrot, swing, and Latin dances. Dances from various cultures are also included. Students will dance in line formation and with partners. Social Dance 1 is the beginning level.

### **INTERMEDIATE SOCIAL DANCE (BALLROOM)**

500351

9, 10, 11, 12

Semester

Students acquire physical, rhythmic and creative skills through dance activity. This course offers instruction in traditional and contemporary dance activities that students may use in life. Students will learn a variety of dances that can be done in a social atmosphere. They include ballroom dances such as American Swing, Tango, Samba and Viennese waltz. Dances from various cultures are included. Social Dance 2 is the intermediate level.

### **ADVANCED SOCIAL DANCE (BALLROOM)**

500401

10, 11, 12

Semester

Students acquire physical, rhythmic and creative skills through dance activity. This course offers instruction in traditional and contemporary dance activities that students may use in life. Students will learn a variety of dances that can be done in a social atmosphere. They include a mix of ballroom and Latin dances on the advanced level. Students should expect to primarily dance with partners and perform for various audiences. **Prerequisite: Social Dance 1 and 2.**

## **MUSIC**

*The following fulfills Fine Art graduation requirements:*

### **CONCERT BAND**

509400

9, 10, 11, 12

Year

Brass, woodwind and percussion instruments. Band members participate in four concerts and region festival each year. The band also plays for home football games. Members may participate in the orchestra for the school musical in the fall. No audition. (Scheduled for 4A period)

**Materials Fee: \$15/Semester. Shirt not to exceed \$30.**

### **CONCERT ORCHESTRA**

509800

9, 10, 11, 12

Year

String instruments only. Orchestra members participate in four concerts and Region festival each year. Members may participate in the orchestra for the school musical in the fall. No audition necessary. (Scheduled for 1B period)

**Materials Fee: \$15/Semester. Shirt not to exceed \$30.**

### **JAZZ ENSEMBLE**

509550

9, 10, 11, 12

Year

The advanced jazz band. Instruments limited to saxophones, trumpets, trombones, piano, bass, guitar, drum set. **Membership by audition ONLY!** Members participate in four concerts and Region festival each year. The jazz ensembles are considered honorary members of the concert band, and are required to participate in the concert band's performances. The jazz ensembles also play for the region home basketball games. **Approval: Mr. Jensen.** (Scheduled for 3B period) **Materials Fee: \$15/Semester. Shirt not to exceed \$30**

### **MIXED CHOIR**

516000

10

Year

This class is designed for those students who have had previous choir experience or are just curious about what being in a choir is like. Students will learn the rehearsal process and perform in concerts. They will also learn skills and fundamentals of using the voice properly in singing and the basic elements of music. Successfully passing this class will serve as the prerequisite for Concert Choir. **Material: \$15/semester**

### **T/B CHORUS ADVANCED**

510500

9, 10, 11

Year

Opportunity for development of vocal skills through the performance of music arranged for changing tenor and bass voices. Experience with close harmonies. Special attention is given to music reading. This class is recommended for freshmen, but not restricted to them. Selected students may enter 2nd semester. (Scheduled for 1B) **No Audition Required. Materials Fee: \$15/Semester. Uniform not to exceed \$40**

## S/A CHORUS BEGINNING

510800

9, 10, 11

Year

Opportunity for development of vocal skills through performance of music arranged for changing soprano-alto voices. Experience with close harmonies. Special attention is given to music reading. This class is recommended for freshmen, but not restricted to them. Selected students may enter 2nd semester. (Scheduled for 3B) **No Audition Required.** **Prerequisite: Must have at least a 2.0 GPA or permission from Mrs. Tarrant if GPA is lower.**

**Materials Fee: \$15/Semester.**

## CONCERT CHOIR

510900

11, 12

Year

Most advanced choir at the high school level. Members are expected to meet higher vocal and musical standards than those of any other group and must be aware of the commitment to attend all rehearsals and programs. **Audition Required.** (Scheduled for 2B) Limited to Juniors & Seniors. **Materials Fee: \$15/Semester. Uniform: \$175**

## S/A CHORUS ADVANCED (GRACES)

510810

11, 12

Year

A select women's ensemble made up of 25 members. Many opportunities for performances are available, and students must be aware of the commitment to attend all rehearsals and programs scheduled by the director. **Audition Required.** (Scheduled for 1A) Uniform: varies. 2.8 GPA/3.0 CPA. Limited to Juniors & Seniors. **Honor Choir \$60 uniform: Not to exceed \$125**

## MADRIGALS

510530

11 (Men) 12

Year

A small group of selected students. Many opportunities for performances are available, and students must be aware of the commitment To attend all rehearsals and programs scheduled by the director. **Audition Required.** (Scheduled for 3A) 2.8 GPA/3.0 CPA Limited to Juniors & Seniors.

**Fee: \$60 All-State choir and Uniform \$75 to 100**

## MUSIC APPRECIATION CE 1010

708321

11, 12

Semester

An introductory survey of Western music from chant to jazz highlighting major contributions from the Middle Ages, Renaissance, Baroque, Classical, Romantic, 20<sup>th</sup> Century and American musical styles. (scheduled for 2A)

**Free online textbook. SLCC enrollment: \$40**

## GUITAR 1

508511

9, 10, 11, 12

Semester

This class emphasizes the development of music reading skills, the understanding of basic music theory, the development of guitar skills, and the playing of simple guitar chords. The course provides sufficient instruction and practice for the students to accompany simple songs with chord accompaniment and to play simple guitar solos. The class is open to any tenth, eleventh, or twelfth grade student who wishes to learn to play the guitar and who has an acoustic guitar. No electric guitars are used in the class. **Materials Fee: required book \$18 w/CD**

## GUITAR 2

508551

9, 10, 11, 12

Semester

This course will be an extension of Guitar 1 taught 2nd Semester. The course will include note reading and tablature. Scheduled for period 3A.

## COMPOSITION (MUSIC)

507110

10, 11, 12

Year

Introduces students to scales, intervals, chords, ear training, dictation and sight-singing. Practice is given in three and four-part harmony, using only the primary chords at first. **Approval: Mr. Jensen.** (Scheduled for 1A period) A placement exam will be given before entry is allowed in this class.

## AP MUSIC THEORY

507180

11, 12

Year

Advanced placement music class. Students are expected to take the **advanced placement exam** at their own expense. **Approval: Mr. Jensen.** (Scheduled for 1A period) A placement exam will be given before entry is allowed in this class.

## **THEATRE**

*The following fulfills Fine Art graduation requirements:*

### **THEATRE 1**

520111

9, 10, 11, 12

Semester

**PLEASE NOTE: High School-level Theatre 1 and 2 are more advanced than Jr. High theatre classes, and at least one must be taken to advance – they are NOT repeat courses!**

This introductory course acquaints students with the art of theatre through writing, discussion, group activities, and performance. Course work centers on acting, voice and movement, improvisation, pantomime, and character development. Students will gain confidence and hone skills in public speaking and many other areas that can be applied to any career choice. **Fee: \$15**

### **THEATRE 2**

520201

9, 10, 11, 12

2<sup>nd</sup> Semester

**PLEASE NOTE: High School-level Theatre 1 and 2 are more advanced than Jr. High theatre classes, and at least one must be taken to advance – they are NOT repeat courses!**

This course introduces students to Taylorsville High School's Theatre Department, and continues to expand areas of theatre instruction through writing, discussions, group activities, and performance. Course work covers acting, Shakespeare, playwriting and dramatic structure, adaptation and style, scene work, and more. Students are encouraged to involve themselves in theatre competitions, workshops, and Taylorsville Theatre Department productions. **Fee: \$15**

### **THEATRE 3**

520300

11, 12

Year

This intermediate course continues to instruct students in theatre disciplines through writing, individual and ensemble work, discussion, and performance. These areas include acting, design (makeup, lighting, etc.), theatre criticism, theatre history, stage combat, audition skills, readers' theatre, and more. Students are expected to involve themselves in workshops, competitions, and Taylorsville Theatre Department productions. **Fee: \$30 Prerequisite: Theatre 1 – OR – Theatre 2 taken at THS. Approval: Mr. Garner**

### **THEATRE 4 (SPOTLIGHT PLAYERS)**

520350

12

Year

This advanced seminar-based course prepares students for potential careers in the theatre, focusing on acting theorists and techniques, directing and design, audition skills, collegiate preparation, musical theatre, and more. Students are expected to be highly involved in workshops, competitions, and Taylorsville Theatre Department productions, as well as a final senior thesis directing showcase. **Fee: \$30**

**Prerequisite: Theatre 3 Approval: Mr. Garner**

### **ELECTIVE CREDIT ONLY:**

#### **TECHNICAL THEATRE (STAGE CREW)**

520500

9, 10, 11, 12

Year

This course, designed for a select group of dependable and experienced students, focuses on construction and design of sets, props, and costumes for Taylorsville Theatre Department productions, as well as acting as crew members for all Performing Arts events, auditorium rentals, and assemblies. Students will execute both menial and managerial roles throughout the year, and will develop a portfolio of project and design work. **Significant after-school commitment is required for this class. Fee: \$30 Approval: Mr. Garner**

### **FILM MAKING**

504001

9, 10, 11, 12

Semester

This course will provide an overview of the various stages and aspects of making movies. Film history, technology, screenwriting, adaptation, development and storyboarding, acting and directing, and editing will all be discussed. This class focuses heavily on writing, film criticism and film viewing, as well as discussion of the elements of film, and incorporates higher-level thinking skills. **Fee: \$15 This course may only be taken once.**

## **CAREER & TECHNICAL EDUCATION (CTE)**

### **BUSINESS & MARKETING**

*The most popular bachelor's degree in the United States is in Business (22% of all bachelor's degrees). Get started now on your collegiate path taking business classes!*

**Need something to put yourself above the competition? Want to add a specialty to your high school diploma? Want a cord at graduation? Complete a Business and Marketing Pathway in Accounting & Finance, Business Administration, Business Information Management, and Marketing.**

Note: Accounting 1 and 2 will each fulfill .50 math credits towards graduation. Students must have completed Secondary Math II before taking Accounting for math credit.

## **DIGITAL STUDIES (Must complete .50 for Graduation)**

The digital studies requirement can be filled by taking one of the following courses: Business Office Specialist, Exploring Computer Science, Honors Business Office Specialist, Business Office Specialist CE-CSIS 1020 (10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grades only) Computer Science Principles, or Computer Programming 1 at Taylorsville or Web Development 1 at the GTI. The class to meet this requirement may be taken any time during 9<sup>th</sup>-12<sup>th</sup> grade.

### **BUSINESS OFFICE SPECIALIST (BOS) MICROSOFT CERTIFICATION**

702001 9, 10, 11, 12 Semester

This internet course applies concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will integrate applications learned. This course prepares the student to take Microsoft Office Specialist tests which are industry standard. Possible Skill Certification in Microsoft Word, Excel, and PowerPoint. State Certificate available. \*This course fulfills the .50 Digital Study graduation requirements.

### **HONORS BUSINESS OFFICE SPECIALIST (BOS) MICROSOFT CERTIFICATION**

702011 9, 10, 11, 12 Semester

This course allows students to work at an individual fast pace. Students will be applying business world concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will be prepared to take the Microsoft Office Specialist Industry Exams which add credibility to any resume. Skill Certifications in Microsoft Word, Word Expert, Excel, Excel Expert, and PowerPoint are available. State Certificate available. \*This course fulfills the .50 Digital Study graduation requirement.

### **BUSINESS OFFICE SPECIALIST CE CSIS 1020**

710151 10, 11, 12 Semester

A hands-on introduction to technology in action using Computer Tools. Basic hardware and Microsoft Office software products topics are discussed and applied in simulations and hands-on applications from scenarios in the business world. Possible industry Skill Certification in Microsoft Office Programs. CE for BOS has an ebook for \$80 State Competency Certificate available. \*This course fulfills the .50 Digital Study graduation requirement.

### **BUSINESS OFFICE SPECIALIST (ESL) MICROSOFT CERTIFICATION**

702005 9, 10, 11, 12 Semester

This internet course applies concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will learn useful file management skills, organizing data effectively through various software applications, hands-on document creation, and practical software application Possible Skill Certification in Microsoft Word, Excel, and PowerPoint. State Certificate available. \*This course fulfills the .50 Digital Study graduation requirements. This class is for students who are ESL.

### **COMPUTER SCIENCE PRINCIPLES**

702910 9, 10, 11, 12 Year

Computer Science Principles is a new course that introduces students to the field of computer science by exploring and engaging in accessible topics. Rather than focusing the entire course on learning particular software or programming languages, the course is designed to focus on the conceptual ideas of computing and help students understand why languages of varying difficulty and tools ranging from virtual to mathematical might be utilized to solve particular problems. Ultimately the goal of Computer Science Principles is to develop in students, computational thinking practices to solve problems that are relevant to their lives and do this within the context of the 7 Big ideas of Computer Science that are covered throughout the year. State Competency Certificate available.

### **EXPLORING COMPUTER SCIENCE**

702421 9, 10, 11, 12 Semester

Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. State Competency Certificate available.

## **BUSINESS & MARKETING**

### **EXPLORING BUSINESS AND MARKETING**

702391 9 Semester

Students will have the opportunity to explore the essential concepts in the Business, Finance, and Marketing pathways. Students will participate in business basis, marketing, employment skills, entrepreneurship, accounting, finance, and leadership learning activities. Students will also be exposed to courses within the Business and Marketing Career pathways and leadership organizations such as FBLA and DECA.



## **ACCOUNTING 1 (3<sup>RD</sup> YEAR MATH CREDIT)**

702101

9, 10, 11, 12

Semester

Accounting is the language and cornerstone of business. This is an excellent course for any student looking to prepare themselves for the world beyond high school. This introductory course teaches basic concepts such as journalizing, maintaining ledgers, preparing financial reports, and handling payroll. **Work experience related. State Competency Certificate available.**

## **ACCOUNTING 2 (3<sup>RD</sup> YEAR MATH CREDIT)**

7021711

10, 11, 12

Semester

Students will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will again be incorporated as an essential tool where resources are available. **Prerequisite: Accounting 1. State Competency Certificate available.**

## **BUSINESS COMMUNICATIONS (ENGLISH CREDIT SENIORS)**

702041

10, 11, 12

Semester

This introductory course will teach students to communicate in a clear, courteous, concise, and correct manner on both personal and professional levels. Competency will be developed in oral, written, social, technological, employment, and organizational communication. Listening skills will be incorporated throughout the semester. **When taken as a senior, this course counts as a semester of senior English. State Competency Certificate available.**

## **BUSINESS LAW**

702251

10, 11, 12

Semester

We are surrounded by legal situations every day. Contracts, torts, crimes, trials, employment, business ownership, ethics, and many other topics show up on news programs, TV, newspapers and in our own lives every day. This course will give you an understanding of our court system, criminal and contract law, rights and responsibilities as citizens, torts, employment and agency relationships, and different types of business organizations. As a culminating project, students will participate in one or more mock trials. A field trip to court and/or prison may be a part of the curriculum as time allows. **State Competency Certificate available.**

## **BUSINESS MANAGEMENT**

702201

10, 11, 12

Semester

This introductory high school Business Course is great for students who would like a "taste" of 11 different topics related to business such as marketing, economics, legal, accounting, leadership, and planning. No unit is more than four days. Effective management requires decision-making, abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn the four basic functions of management: planning, organizing, directing, and controlling. **State Competency Certificate available.**

## **INTRODUCTION TO BUSINESS CE 1010**

710131

10, 11, 12

Semester

This is an introductory business course which will expose students in the diverse world of business, revealing how each of us is connected to business personally, professionally, and how business connects us culturally and socially. Students will learn how individuals function within a specific field and how various disciplines work together in cross functional teams. CE for this class uses an ebook. **State Competency Certificate available.**

## **DIGITAL MARKETING**

702321

10, 11, 12

Semester

This course provides the student with an understanding of basic marketing principles and training for entry-level job positions in the exciting, rapidly growing and evolving career field of digital marketing. Students will have the opportunity to certify in at least two industry certification areas related to Digital Marketing such as Google Ads, Content Marketing, and Social Media. Students will be provided practical experience in, but not limited to: e-commerce, media planning, branding, online advertising, display advertising, digital campaigns, social media marketing, and mobile media. Students will compete in an online social media simulation to apply marketing principles learned. Students will also create their own website using the digital marketing principles learned. Students taking business and marketing classes have the opportunity to participate in the FBLA and DECA Organizations. FBLA and DECA related activities and curriculum can be used as a approved part of all business and marketing classes. **State Competency Certificate available.**

## **ECONOMICS**

702261

10, 11, 12

Semester

This course focuses on the study of economic problems and the methods by which societies solve them. Characteristics of the market economy of the United States and its function in the world and methods of applying economics to one's life will be explored. **State Competency Certificate available.**

## ENTREPRENEURSHIP

702211

10, 11, 12

Semester

Students will gain an understanding of the marketing and management principles necessary to start and operate their own business. They will develop an awareness of the opportunities for small business ownership and develop the planning skills needed to open a small business. Students will become aware of the traits and characteristics of successful entrepreneurs. Students will gain an awareness of knowledge needed in research, planning and regulations affecting the small business and the means of financing a small business. They will understand the specific strategies of business management and marketing and the economic role of the entrepreneur in the market system. Entrepreneurship is designed for students enrolled in business and marketing education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs.

## MARKETING 1

702301

10, 11, 12

Semester

Marketing 1 is the foundation for all marketing courses. Students will learn basic principles that lead to careers in marketing, finance, hospitality, and management. Students will be introduced to the world of marketing including the free enterprise system. The seven core functions of marketing will be examined: Marketing Planning, Marketing Information Management, Pricing, Product/Service Management, Promotion, Channel Management, and Selling. A central focus throughout the course will be the development of the soft skills including teamwork, oral communication, written communication, decision-making, and emotional intelligence. Students should have the opportunity to participate in DECA, a student organization that prepares emerging leaders and entrepreneurs. DECA related activities and curriculum can be used as an approved part of all marketing classes. Students taking business & marketing classes have the opportunity to participate in the FBLA and DECA Organizations. FBLA and DECA related activities and curriculum can be used as an approved part of all business and marketing classes. **State competency Certificate available.**

## INTRODUCTION TO MARKETING - CE MKTG 1030

710241

11, 12

Semester

This project-based course allows students to develop and demonstrate management level marketing skills. Students will learn advanced marketing principles then demonstrate proficiency by completing a marketing project. The majority of class time should be spent by students completing their marketing project. Examples of projects include: creating an advertising or public relations campaign, developing a business plan, conducting market research for a business and making suggestions for improvement, or completing an official DECA written project. Each project will include a written and presentation component. **State Competency Certificate available.**

## RETAILING SCHOOL STORE

702361

9, 10, 11, 12

Semester

Retailing is a program that will prepare the student to operate businesses that sell, rent, or lease goods and services. This course will provide insight into the theory behind buying, selling, storing, pricing, promoting, displaying, financing, and other activities necessary for successful business operations. Students enrolled in this course will also have experiences running our school store. **State Competency Certificate available.**

## SPORTS AND ENTERTAINMENT MARKETING

702381

10, 11, 12

Semester

Why are Super Bowl Ads so expensive? What makes having your company name on an arena worth so much? Who's the best athlete when it comes to being a corporate spokesperson? Is King James the "king of endorsements"? Who does a better job of marketing their sports Utah or BYU? Sport is a business. Students will have the opportunity to learn how teams market and promote themselves and how a business uses sports to increase their profitability. **State Competency Certificate available.**

## **FCS – FAMILY CONSUMER SCIENCES - CTE**

*Work Experience requires that you are registered for a CTE class. Classes in Family Consumer Science are CTE and qualify for Work Experience.*

## ADULT ROLES & FINANCIAL LITERACY

703251 & 703252

11, 12

Year

Get a jump start on understanding the responsibilities of Adult Life while earning your Financial Lit credit. Take Adult Roles and Financial Literacy. You will never say, "When will I ever use this information?" Course topics include: self-management, career & income, consumerism, dating, marriage, families, financial literacy, and parenting. This course fulfills the .50 general financial literacy graduation requirements and will earn .5 CTE credit. **Fee: \$5 State Competency Certificate available.**

## ADULT ROLES & RESPONSIBILITIES

703201

11, 12

Semester

Adult Roles is a great introduction to the wonderful world of "Adulthood." Learn to set goals that actually work. Learn how to make better decisions in life, how to express yourself effectively at home and in the workplace, and how to build healthy dating relationships and families. These are the "soft-skills" that make family life meaningful and employers swoon. Be your best self and take Adult Roles and Responsibilities. **Fee: \$5 State Competency Certificate available.**

## **CHILD DEVELOPMENT**

703001

9, 10, 11, 12

Semester

Child Development is everything you have always wanted to know about children and more. Child development is designed for everyone to learn and understand about children from conception through childhood. There are guest speakers, discussions and “hands on” learning experiences. You will have this opportunity to take “Baby Think It Over” home and practice being the parent of a newborn. This class is great preparation for your future family life. **Fee: \$10 State Competency Certificate available.**

## **HUMAN DEVELOPMENT**

703101

11, 12

Semester

An introduction to the growth and development of children/humans from preconception to old age. Some of the topics discussed are: Theories of child/human development, brain development, birth, genetics, physical development, intellectual development, social-emotional development, parenthood, family diversity, aging and death. **State Competency Certificate available.**

## **EARLY CHILDHOOD EDUCATION 1**

703051

10, 11, 12

Semester

Be a teacher in high school and see if teaching is the profession for you or sign up if you just love kids. You will be a teacher in the preschool that runs from October to April at Taylorsville High School. You will learn how to develop lessons for children, as well as learning developmentally appropriate practices. You will have opportunities to create exciting projects and observe the children. This is a preschool lab class full of fun “hands-on” learning experiences. You will be introduced to the Child Development Associate credential (CDA). Both males and females are encouraged to enroll. It is highly recommended to take both ECE1 and 2 in the same school year to have the full experience of working in the preschool.

**(T-Shirt Optional: \$10) Prerequisite: Child Development. 10<sup>th</sup> grade students must have had Child Development in 9<sup>th</sup> grade. Fee: \$5**

## **EARLY CHILDHOOD EDUCATION 2**

703061

10, 11, 12

Semester

Continue to work with children in a professional lab setting as you teach young children, learn about and develop positive employment skills, maintain a healthy environment for children, and develop positive relationships with children. It is highly recommended to take both ECE 1 and 2 in the same year to have the full experience of working in the preschool. You will continue to prepare for the Child Development Associate credential (CDA). **Prerequisite: ECE1 Fee: \$5**

## **EARLY CHILDHOOD EDUCATION 3**

703071

11, 12

Semester

Once you have had the experience of Early Childhood Education 1 & 2 and want to continue being part of the preschool check out ECE 3. ECE 3 will give you the opportunity to mentor students that are taking Early Childhood Education 1 & 2. Use the skills that you developed in ECE 1 & 2 and learn more about the management of a child care facility with more hands-on experience, with completion of ECE 3 you will be well on your way to earning a CDA credential. **State Competency Certificate available.**

**Prerequisite: ECE 2 Fee: \$5 State Competency Certificate available.**

## **SEWING CONSTRUCTION/TEXTILES 1**

701501

9, 10, 11, 12

Semester

This beginning sewing class introduces students to basic sewing skills. These skills prepare students for the exciting global apparel industry. However, if you are interested in learning to sew for the fun of it, this class is for you too. Projects are on the beginning level, pants, tops, accessories and bags. Clothing care, maintenance, and textile information are covered. Projects can be individually selected. Join this class and have fun and make usable items. **Fee: \$15 State Competency Certificate available.**

## **SEWING CONSTRUCTION/TEXTILES 2**

701521

9, 10, 11, 12

Semester

If you have already had a sewing class and are ready to move on to the next skill level Designer Sewing 2 is where you belong. You will learn techniques such as sleeves, pleats, zippers, necklines and pattern alterations. Projects will be individually chosen to help the student move their sewing skills to the next level. **Prerequisite: Designer Sewing 1, Sport Sewing 1 or instructor permission. Fee: \$15 State Competency Certificate available.**

## **SEWING CONSTRUCTION/TEXTILES 3**

701541

11, 12

Semester

This course will provide students with the opportunity to learn even more techniques. Included in this course are pattern and fabric selection, alterations and recycling, children’s clothing, quilting, home decoration, machine embroidery, and much more. All projects are individually selected; therefore, you can work at your own speed, skill level, and interest. **Prerequisite: Designer Sewing 2 or instructor permission.**

**Fee: \$15**

**Do you want to design instead of sew? Check out Fashion Design Studio.**

## **SPORTS OUTDOOR PRODUCT DESIGN 1**

701561

10, 11, 12

Semester

One of the growing industries in Utah is the outdoor clothing market. As in Designer sewing 1 you will have the opportunity to learn basic sewing skills that will prepare you for being part of the apparel industry. But again, if you want to learn to sew sporty items for fun this is the class for you. You will have fun while you learn a life skill and save money. This class covers basic sewing skills while completing a variety of projects. Possible projects are: boxers, sweats, hoodies, bags for any occasion, and simple outdoor wear. Clothing care, maintenance, and textile information are covered. Projects can be individually selected. Join us and have fun with no pressure. **Fee: \$15**

## **SPORTS & OUTDOOR PRODUCT DESIGN 2**

701571

10, 11, 12

Semester

Continue learning how to sew fun and useful items for sports and outdoor use in this semester class. Sports Sewing 2 is a continuation of the skills learned in Sports Sewing 1 with next level construction skills and specializing in specific fabrics for sportswear and outdoor clothing such as parkas and ski pants. **Prerequisite: Designer 1 or Clothing I or Sport Sewing I, or instructor approval. Fee: \$15 State Competency Certificate available.**

## **FASHION DESIGN STUDIO**

701591

9, 10, 11, 12

Semester

If you want to emphasize the design side of fashion and your focus isn't sewing, you will want to take Fashion Design Studio and investigate the world of fashion. Learn why we dress how we dress. Study color theory and its effect on design, the why's and how's of textiles, how fashion has changed through the ages and explore occupations that will incorporate your love of fashion. You will be doing all of this while designing your favorite looks! **Fee: \$15**

## **FOOD & NUTRITION 1**

700401

9, 10, 11, 12

Semester 1

Imagine this, you're walking toward F Hall and you smell this incredible aroma, is it cinnamon, fresh baked bread, sautéed onions, bacon? No, it is much more, it's the best class you could take. – Foods! Select one as a semester class or take Foods 2 for a complete year of foods. Topics include nutrition, food preparation, and meal management. These classes cover a broad range of fun and creative cookery. **Basic Fee: \$25 per semester. State Competency Certificate available. Food handler permit available. Optional \$20 food handler permit available.**

## **FOOD & NUTRITION 2**

700421

9, 10, 11, 12

Semester

Same as above but Food handler permit is not available. **Fee: \$25 per semester.**

## **CULINARY ARTS**

704500

11, 12

Year

You've had food, but have you tried cuisine? Take your foods and nutrition knowledge to the next level with Culinary Arts. You'll prepare, serve, taste, and love high quality from-scratch dishes that will teach you the skills you need to work in a professional kitchen, or simply impress your family and friends. **Fee: \$40 Optional \$20 food handler permit available. State Competency Certificate available. State Competency Certificate available. Prerequisite: Foods 1 & 2**

## **INTERIOR DESIGN 1**

700941

9, 10, 11, 12

Semester

Are you the next Joanna Gains of Fixer Uppers or Jonathan or Drew Scott of Property Brothers? This class could be the stepping stone to prepare you for a career in Interior Design. This fun and creative class will help students understand how to design their own living environment. Topics include: Elements and principle of design, color schemes, floor plans, furniture and space planning, basic presentation methods to create sample boards and elevations. **This class is the prerequisite for Interior Design 2. Fee: \$25 for supplies (Unless student provides their own). State Competency Certificate available.**

## **INTERIOR DESIGN 2**

700951

11, 12

Semester

Ok, you've mastered the basics in Interior Design class, now take it to the next level. Learn architecture, furniture design and history, perspective drawing, presentation methods, and backgrounds of homes to create high quality sample boards and floor plans. To top it off this class will decorate a Granite School District CTE Home. **Prerequisite: Interior Design 1 Fee: \$25 for supplies (Unless student provides their own). State Competency Certificate available.**

## **HEALTH SCIENCE – CTE**

### **EXERCISE SCIENCE/SPORTS MEDICINE**

704300

11, 12

Year

This is a great class for athletes and those interested in enhancing their athletic performance and looking to explore a career in Athletics. This full year course is designed to teach students how to become a better athlete and learn about careers in the fields of Personal training, Physical Therapy, Athletic Training, Sports Medicine and coaching. Students will learn about Sport Psychology, Sport Nutrition, performance enhancement, injury prevention, and much, much more. **Lab Fee: \$30 State Competency Certificate available.**

### **HEALTH SCIENCE-INTRODUCTION**

704001

10, 11, 12

Semester

This semester course is designed to create an awareness of career possibilities in healthcare and inform students of the educational options available for health science and health technology programs. This class is required to complete all CTE Health Pathways. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases, and disorders. The course helps prepare students for Exercise Science/Sports Medicine, Health Science-Advanced and/or for a variety of health-related programs. 10<sup>th</sup> graders will get priority. **State Competency Certificate available.**

### **MEDICAL TERMINOLOGY**

704020

10, 11, 12

Year

710860 CE

10, 11, 12

Students must be able to read English at or near grade level. This year-long class consists of lecture and video presentations. Students learn the meanings and pronunciations of prefixes, roots, and suffixes that combine to form over 11,000 medical terms. This is essential knowledge for any health career. Medical Terminology is a prerequisite for Medical Assisting and Pharmacy Technician at the GTI and recommended for Certified Nurse Assisting, as well as for any students who are planning on taking medical training courses. **State Competency Certificate available.**

### **EMERGENCY MEDICAL RESPONSE (EMR)**

704201

11, 12

Semester

This semester course provides students with advanced emergency medical information and skills. The course introduces students to a variety of career options in emergency medicine along with preparing students to take nationally recognized tests for certification in Advanced First Aid, CPR and Emergency Medical Response. Students will learn basic skills prior to enrolling in EMT, nursing assisting, medical assisting and dental assisting courses. **Lab Fee: \$30 State Competency Certificate available.**

## **SKILLED AND TECHNICAL SCIENCE (CTE)**

### **INTRODUCTION TO AUTOMOTIVE**

705421

10, 11, 12

Semester

705420

10, 11, 12

Year

This beginning automotive course will concentrate on the maintenance portion of the industry. Students will use and operate the major tools, and equipment that today's master automotive technicians use. They will also explore and be introduced to various computer-controlled systems. Students will learn preparation for advanced professional certifications, professional employment and further their skill development. **Fee: \$15 State Competency Certificate available.**

### **SMALL ENGINE REPAIR**

705411

9, 10, 11, 12

Semester

This semester class prepares students to apply technical knowledge and skill to maintain and repair small internal-combustion engines used on portable power equipment, such as lawnmowers, chain saws, rotary tiller, motorcycles, ATV vehicles and snowmobiles. **State Competency Certificate available.**

### **AUTOMOTIVE MLR CHASSIS (AUTO 2)**

705440

11, 12

Year

This full year class is designed for students that are interested in progressing towards the automotive maintenance, design and or engineering industries. This course focuses on the work and theory in all phases of the industry. Areas of concentration include brakes, steering, suspension, transmissions and their related computer-controlled systems that are found in today's vehicles. We will delve deeper into how these systems work and how to repair them instead of just solely focusing on the maintenance side of these systems. **Prerequisite: Introduction to Automotive. Fee: \$15 State Competency Certificate available.**

## WELDING TECH ENTRY

705201	9, 10, 11, 12	Semester
705200	9, 10, 11, 12	Year

This is a fun class where welding skills and knowledge are developed. This is an entry level welding class in which student will learn about Acetylene cutting. This class is a theory/hands on class. **Fee: \$15 per semester.**

## WELDING TECHNICIAN-INTERMEDIATE LEVEL

705221	11, 12	Semester
705220	11, 12	Year

This is an intermediate level class and must have Entry Level as a prerequisite. Students will continue to develop welding skills and knowledge through hands-on exercises. Class will cover additional processes such as FCAW/Flux-core arc welding and GMAW/Spray transfer, GTAW/Gas tungsten arc welding, CNC Controlled plasma cutter. Students will learn various positions and joints of welding. Areas of student learning will also include Blueprint reading and welding symbols. **Prerequisite: Welding Tech Entry Fee: \$15 per semester. State Competency Certificate available.**

## WELDING TECH ADVANCED

705240	11, 12	Year
711920 CE (WLD 1005) (1 pd)	11, 12	Year
711921 CE (WLD 1005) (2 pd)	11, 12	Semester

**Concurrent enrollment credit available through SLCC.** Use CE # if you want CE credit. This is an advanced class and must have entry and intermediate levels. This year includes study of arc-welding, oxy-acetylene welding and cutting, heliarc or tig-welding, wire-feed welding, flux-core as well as plasma cutting. Practical experience on projects, class assignments, and technical information can help to ensure a better paying job. After taking this course a job as an entry-level welder should be no problem to you. **Prerequisite: Welding Tech Intermediate. Approval: Mr. Groveau. Fee minimum: \$35 SLCC enrollment: \$40 SLC State Competency Certificate available.**



## WOODS 1

705101	9, 10, 11, 12	Semester
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This beginning woodworking course is designed to help students who have had little or no woodworking experience. There is no prerequisite class. Students who take this course will learn basic woodworking concepts and skills such as measuring, planning, proper and safe use of tools and equipment. Each student will have the opportunity to build a Treasure Chest. This experience will help students learn valuable employable skills. The experiences in class will also help students improve their understanding of many concepts of English, mathematics, and engineering. **Fee: \$40 State Competency Certificate available.**

## WOODS 2

705121	10, 11, 12	Semester
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Woodworking 2 class is the second in a series of woodworking courses. Woodworking 1 should be taken before enrolling in Woodworking 2; however, this requirement may be waived on a case-by-case basis for those students with other woodworking classes or experience and instructor's permission. In this class students will be able to select and then build a pre-planned project such as an end table, a small entertainment center, a hope chest, or a chest of drawers. This experience will help students increase their knowledge and skill in project planning, tool and machine operation, project assembly, and project finishing. Students will learn more about employment opportunities in woodworking. These experiences will also help students improve their understanding of many concepts in English, mathematics, and engineering. **Prerequisite: Woodworking 1 Fee: \$40 State Competency Certificate available.**



## WOODS 3

705140	11, 12	Year
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This is an intermediate/advanced woodworking course (2nd Year) designed to help students increase their woodworking knowledge and skill through the exploration and practice of advanced ideas, processes and experiences. This increased knowledge and skill will help students gain the necessary skills and understanding required to build advanced furniture projects and/or attain employment in the cabinetmaking industry. Students will receive instruction in woodworking materials, joinery, project design, tool and machine operation, project assembly, kitchen cabinet design and construction and wood finishing. A majority of this instruction and exposure will be presented through practical application. Students will begin the year by designing and building a furniture piece which will include a door, drawer, face frame, six different woodworking joints and cabinet hardware. In January, students will help design and build a set of kitchen cabinets for a model home. Students will then finish the school year by selecting and building personal projects. **Prerequisite: Woodworking 1. Fee: \$40 State Competency Certificate available.**

## PERSONAL PROJECTS CE CMGT1200

711700	11, 12	Year
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This course will allow students to plan a special project of their own design. Through consultation with the instructor, design approval and class schedule can be determined. Students are required to follow all safety rules & procedures. Students are encouraged to plan projects that utilize engineered & sustainable products. **Fee: \$40 SLCC enrollment \$40 State Competency Certificate available.**



## **Elective Credit or Career and Technical Education (CTE) Credit**

*Photography may be used to fulfill CTE requirement **or** elective credit:*

### **COMMERCIAL PHOTOGRAPHY 1**

701201

9, 10, 11, 12

Semester

This is the class where you are out taking pictures during class and on your own time. We will cover different types of digital cameras, which ones to buy, and how to use them including all the controls. You will also learn to make your photos better by using elements of art for better design and composition. Then you download your images into Adobe Photoshop to make your pictures look even better than you thought possible. You will have access to and use a Digital SLR camera, but is even better with your own camera. You'll be taking pictures all your life, learn to do it right and make money while you're at it. **Fee Charge: \$20 (includes camera use fee). State Competency Certificate available.**

### **COMMERCIAL PHOTOGRAPHY 2**

701211

10, 11, 12

Semester

In this class you will learn more about the commercial end of photography to prepare you to enter the work field. It is designed for students who want to further enhance their photographic knowledge and abilities. You will take what you learned in Basic Digital Photography with an emphasis on professional jobs and assignments used in commercial photography. A portfolio of each student's work is expected at the end of the course. You will have access to a Digital SLR camera, but it is highly recommended that you have your own camera for Advanced Digital Photography. **Prerequisite: Photography 1. Fee: \$20 (includes camera use fee) State Competency Certificate available.**

### **DIGITAL GRAPHIC ART INTRO**

701101

9, 10, 11, 12

Semester

You need and want this class because its designed to provide you with the basic knowledge and skills related to the graphic design industry. This includes instruction and hands-on use of powerful software from Adobe Photoshop, Illustrator, and InDesign. You'll learn and apply assignments in the following areas: creative design & layout, typography, color, software components, as well as computer and professional skills. This course is intended to serve as a starting point for several pathways including **Digital Media, Graphics and Printing, 3D Animation and GAME Development**. Even if you choose another career in life, the skills you learn in here will help you with almost any other path you choose. **TAKE IT! Fee Charge: \$1 State Competency Certificate available.**

### **VIDEO PRODUCTION 1&2**

701001

10, 11, 12

Semester 1

701011

Semester 2

This is a full year class where you will produce short movies, music videos, and other productions. Each segment of the class will have a basic and advanced portion to cover related skills. This course is designed to provide students with the basic and advanced knowledge and skills related to the video/TV production industry. Includes instruction and hands-on-assignments in the following areas: Camera operation, recording audio, lighting, pre-production, production, post- production, visual effects and graphics, and copyright laws. **Fee: \$15 State Competency Certificate available.**

### **YEARBOOK - PUBLICATIONS 5-6**

701105, 701115, & 701125 must take all 3 classes

10, 11, 12

Semester

The goal of this deadline-oriented production course is to plan and create the *Talisman* yearbook. This real life workshop provides an opportunity for staff members to write copy, layout pages, create graphics, conduct research, photograph candid and posed situations, deal with a variety of computer software, and run all other phases of yearbook production. Students are selected on the basis of superior citizenship, attendance, and competence. **Approval: Mr. Clawson State Competency Certificate available.**

## **DRIVER EDUCATION**

### **DRIVER EDUCATION**

608301 1st Semester

10,11,12

608302 2nd Semester

Students who will be **16** on or before **February 23, 2021** should register for Driver Education **first semester**. Those students who will be 16 on or before **July 18, 2022** should register for **second semester**. Students who will be 16 on or before **October 30, 2021** may register for summer driving, but there are **NO** fee waivers for summer school. A student is strongly encouraged to acquire a learner permit from the DLD before the first day of class. **Must have no prior fees/fines owed. Class must be paid in full before the class begins. Fee: \$140**



# ENGLISH / LANGUAGE ARTS

4 Credits required for graduation – Three courses from the Foundation Courses plus one course from the Applied and Advanced Courses

## Freshman English

### ENGLISH 9 CORE

567000

9

Year

NCAA

Students will focus on specific vocabulary and editing skills, inference and character development in reading, and comparing multiple ideas and perspectives to extend thinking through writing, concentrating on persuasive writing. Inquiry skills are focused on questioning as a research technique and evaluating sources of information. Refining and magnifying the skills described in the State Core, they will improve their expertise in reading, writing listening, viewing, and critical thinking.

### ENGLISH 9 HONORS

568100

9

Year

NCAA

Students will enhance skills and strategies necessary for proficient communication in language usage, reading, writing and inquiry. Magnifying the skills described in the State Core. They will pursue individual literacy interests and projects using creative and critical thinking.

## Sophomore English

### ENGLISH 10 CORE

568500

10

Year

NCAA

This course focuses on developing language arts competency. Students will strengthen their comprehension skills using both literary and informational texts as outlined in the Utah core curriculum. Students will strengthen critical and creative thinking and will improve skills in writing, and inquiry.

### ENGLISH 10 HONORS

568600

10

Year

NCAA

Sophomore Honors is an AP-prep course designed to prepare students for advancement into AP Language Arts courses junior and senior year. Using the common core as our guide, we cover all of the material that core English covers, with additional texts, skills, and strategies. An emphasis will be placed on **extended** reading and writing, as well as group interaction and collaboration.

## Junior English

### ENGLISH 11 CORE

568900

11

Year

NCAA

This course focuses on developing language arts competency and strengthening skills in effective communication using literary, functional, and informational texts as outlined in the Utah core curriculum. Students will strengthen critical and creative thinking and will improve skills in reading, writing, and inquiry.

### ENGLISH 11 HONORS

568950

11

Year

NCAA

Honors American Literature is a literature-based course with emphasis on college-prep level analysis, ACT preparation, and essay composition. **It is intended for motivated students who can read extensively.** Students who do not enjoy reading should not take this class. The course traces the history of American literature, from the oral tradition of Native Americans and the nonfiction forms of the Puritans, through the major writers of the 21st century.

### AP ENGLISH LANGUAGE

569150

11

Year

NCAA

This class is for the intellectually curious. It is a writing class where you will learn to form opinions and take risks, sharing ideas about current issues and civic discourse. Lively class discussions revolve around accepting and learning about new philosophies and ways of thinking. The AP Language class helps you become a better writer and a better thinker, largely through argument and analysis. You will learn to look critically at pieces of writing and form interpretations and explications. When you complete the course you will have an AP label on the school transcript, and when you pass the test will earn college/university 1010 credit.

## Senior English

*Students register for senior English classes on a semester basis. All students are required to be registered for an English class both semesters and may elect to take additional English courses.*

## HUMANITIES

570801 12 Semester NCAA NCAA

This course is designed to broaden  
This core class will fulfill the standard English credit requirement. The course will focus on writing. Students will study the Writing process and will review grammar, punctuation, and usage.

**SHAKESPEARE**

569191 12 Semester

This course is designed to increase students’ knowledge and appreciation of Shakespeare’s plays by focusing on his characters. We will read/view plays and scenes, analyze art and music connected to the plays, and gain a deeper understanding of how and what the Bard wrote.

**CREATIVE WRITING**

569351 12 Semester

This class will explore the basic elements of fiction writing, including narrative, scene, character, plot, and dialogue, as well as the habits necessary to grow as a writer. Students will study a wide variety of fiction alongside with essays on writing craft in order to develop a language and reference points for talking about how writing fiction works. Frequent writing exercises will underscore specific craft problems and serve as springboards for longer stories. During the second half of the semester, students will complete a longer project in form of one or more short stories, novella, or part of a novel. Students will share and discuss their writing in a workshop setting focused on critique and growth.

**HUMANITIES**

570801 12 Semester NCAA

This course is designed to broaden students’  
This core class will fulfill the standard English credit requirement. The course will focus on writing. Students will study the Writing process and will review grammar, punctuation, and usage.

**AP ENGLISH LITERATURE**

569100 12 Year NCAA

AP English Literature is a writing and literature class on the college level. It is for accelerated and motivated students and emphasizes the various stages of the writing process, literary analysis, critical thinking skills, and an appreciation of sophisticated literary works. Students will prepare for the AP exam to be given in May. Students who pass the AP exam may earn college/university credit.

**ENGLISH 12 – CE: INTRO TO WRITING 1010**

708121 12 Semester NCAA

**Concurrent enrollment credit available through SLCC.** English 1010 focus on developing critical literacy skills in reading, writing, and thinking. Students will study a variety of rhetorical strategies in preparation for college-level writing. Students will be required to show proof of a 18 in reading on their ACT in order to register for English 1010. **Pre-requisite: Qualifying ACT Fee: SLCC enrollment fee is \$40.00. Students must buy their own college textbook.**

**ENGLISH 12 – CE: EXPOS WRITING II 2010**

708141 12 Semester 2 NCAA

English 2010 focuses on extending principles of rhetorical awareness and knowledge making introduced in English 1010 and increases the ideological engagement with the classroom . It interrogates socioeconomic and political issues. Pre-requisite: Qualifying ACT Fee: SLCC enrollment fee is \$40.00. Students must buy their own college. **Pre-requisite: C or higher in English**

*In the senior year, the following can be used to fulfill English requirements. In the junior year, these courses can be taken for elective credit, but cannot be repeated the senior year.*

**BUSINESS COMMUNICATIONS**

702041 10, 11, 12 Semester

This introductory course will teach students to communicate in a clear, courteous, concise, and correct manner on both personal and professional levels. Competency will be developed in oral, written, social, technological, employment, and organizational communication. Listening skills will be incorporated throughout the semester. **When taken as a senior, this course counts as a semester of senior English.**

**JOURNALISM 1**

569511 9, 10, 11, 12 Semester

569500 9, 10, 11, 12 Year

The goals of this course are 1) to learn and apply journalism fundamentals to writing and 2) to learn and apply design, layout, and photography techniques. Fundraising and promotion are an important part of this class. Students should be prepared to write regularly, make deadlines, and be self-motivated and curious. Students who want to be on the staff of *The Warrior Ledger* during 11th and 12th grade years should take this class to prepare.

## **JOURNALISM 2-6**

569520

11, 12

Year

The goal of this course is to use professional journalistic practices to publish Taylorsville's student newspaper, *The Warrior Ledger*. Students will be required to meet deadlines, accept a position on the staff, raise funds for publication, produce artwork and photography, and employ design techniques. To be eligible, a student must obtain approval from the newspaper adviser through an application process. Students should be self-motivated and disciplined, since meeting deadlines is a significant part of the overall grade. **Approval: Mx. Floch**

## **DEBATE 1-2**

570700

9, 10, 11, 12

Year

NCAA

This is a beginning class for those interested in the fundamentals of speech and debate. This class will focus on debate and individual speaking events. Students will learn critical thinking, research, organizational, and persuasive skills. Those enrolled in this class will have the opportunity to be involved in debate competition. Competition is required. **Lab: Maximum \$50**

## **DEBATE 3-4**

570730

11, 12

Year

This intermediate course builds on the fundamentals of speech and debate covered in Debate 1-2. Competition is required. **Prerequisite: Debate 1-2. Lab: Maximum \$50**

## **DEBATE 5-6**

570760

11, 12

Year

Advanced speech and debate techniques are practiced and competition is required. The school's debate teams develop from this class. **Prerequisite: Debate 3-4. Lab: Maximum \$50**

# **ENGLISH as a SECOND LANGUAGE**

## **ENGLISH LANGUAGE DEV**

572050 Level 1 572100 Level 2 572200 Level 3

9, 10, 11, 12

Year

See your current ESL teacher for enrollment. ESL Oral Language is designed for students learning English as a second language. Class focus is on strengthening English reading, writing, speaking and listening. Class also gives students an opportunity to receive tutoring for assignments given in other classes. Registration is available to any student who demonstrates a need for tutoring and ESL assistance.

## **ENGLISH ESL 9**

573200

9

Year

In this core course students will focus on developing and strengthening skills necessary for communication. They will develop and explore strategies useful in informational, functional and pleasurable contexts and by using ESL and sheltered strategies students will learn to write more clearly and effectively. Skills outlined in the state core provide the framework for transition to regular English classes.

## **ENGLISH ESL 10**

573330

10

Year

This class is designed for ELL students who are at WIDA levels 1 – 4 in their English development. Curriculum is taken from the common core standards from the 10th grade. Strategies focus on reading comprehension, writing fluency, speaking and listening skills. The opportunity for advancement to a higher level English class occurs yearly. Testing will be required for each year.

## **ENGLISH ESL 11**

573430

11

Year

This class is designed for ELL student who are at WIDA levels 1 – 4 in their English development. Curriculum is taken from the common core standards from the 11th grade. Strategies focus on reading comprehension, writing fluency, speaking and listening skills. The opportunity for advancement to a higher level English class occurs yearly. Testing will be required each year.

## **ENGLISH ESL 12**

573530

12

Year

This class is designed for ELL students who are at WIDA levels 1-4 in their English development. Curriculum is taken from the common core standards from the 12th grade strand. Strategies focus on reading comprehension, writing fluency, speaking and listening skills. The opportunity for advancement to a higher English class occurs yearly. Testing will be required each year.

## ESL GEOGRAPHY

584080

09

Year

Geography is the study of physical and human characteristics of the Earth's people, places, and environments. Students will develop geographic thinking skills by studying the "why of where" as they examine the interactions, interconnections, and implications of forces shaping our world today. They will apply geographic knowledge and geo-literacy skills to identify, locate, interpret, analyze, and evaluate geographic patterns and processes. These standards emphasize both human geography and physical geography, and students will explore the interconnections between the two. The skills and habits of mind that students develop as they study the world through geography will nurture their sense of citizenry, as well as civic and global awareness. We will discuss controversial issues with sensitivity and respect throughout the course.

## ESL WORLD HISTORY

584480

10

Year

ESL World History is designed for ELL students who are at WIDA levels 1-3 in their English language development. This required sophomore history class consists of world history and cultures. The first semester includes a study of ancient civilizations and non-western cultures up to the Italian Renaissance. The second semester surveys world history from the Age of Absolute Monarchs to the present. The ESL curriculum focuses on skill development with an emphasis on reading and writing and enhancing basic comprehension of world history topic

## ESL UNITED STATES HISTORY

584910

11

Year

ESL United States History is designed for ELL students who are at WIDA levels 1-3 in their English language development. This required junior history class includes a historical examination of US history from early explorers through the Civil War and Reconstruction. The second semester includes a historical examination of American History from the Industrial Age to the present times. The ESL curriculum focuses on skill development with an emphasis on reading and writing and enhancing basic comprehension of US history topics.

## BUSINESS OFFICE SPECIALIST (ESL) MICROSOFT CERTIFICATION

702005

9, 10, 11, 12

Semester

This internet course applies concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will learn useful file management skills, organizing data effectively through various software applications, hands-on document creation, and practical software application. Possible Skill Certification in Microsoft Word, Excel, and PowerPoint. State Certificate available.

\*This course fulfills the .50 Digital Study graduation requirements. This class is for students who are ESL.

## WORLD LANGUAGES

### CHINESE 1

561300

9,10, 11, 12

Year

NCAA

This is a beginning course in Chinese. Listening and speaking skills will be emphasized but students will also be introduced to written Chinese characters. Students will be taught by a native Chinese speaker from an on-site Chinese teacher. Chinese culture will be studied throughout the course.

### CHINESE 2

561350

9, 10, 11, 12

Year

NCAA

This second-year course is a continuation of the study of Chinese grammar, conversation and culture. Conversation topics include family, weather, food, clothing, sports and health. More written Chinese characters will be introduced. Students will be taught by a native Chinese speaker on-site Chinese teacher. **Prerequisite: Chinese 1**

### CHINESE 3

561400

9, 10, 11, 12

Year

NCAA

This third-year course is a continuation of the study of Chinese grammar, conversation and culture. Conversation topics include family, weather, food, clothing, sports and health. More written Chinese characters will be introduced. Students will be taught by a native Chinese speaker on-site Chinese teacher. **Prerequisite: Chinese 2.**

### CHINESE 4

561450

9, 10, 11, 12

Year

NCAA

This fourth-year course is a continuation of the study of Chinese grammar, conversation and culture. Conversation topics include family, weather, food, clothing, sports and health. More written Chinese characters will be introduced. Students will be taught by a native Chinese speaker. **Prerequisite: Chinese 3**

## CHINESE 5 DLI

561480

9

Year

This course is designed specifically for students that have been in the dual immersion program. It continues the development of speaking, listening, reading and writing skills through advanced writing and speaking tasks and the use of authentic reading and listening texts. Narratives and dialogues are used to teach structure and vocabulary. Culture and history of Chinese-speaking countries are taught through authentic reading selections. The end-of-the-year proficiency target is intermediate Mid (Interpretive Reading, Interpretive Listening and Presentational Writing). Students have the option to take the AP Chinese Language and Culture Exam at the end of the year. For Dual Language Immersion (DLI) students only. Prerequisite: Chinese 4 DLI

## AP CHINESE LANGUAGE/CULTURE

561490

9, 10, 11, 12

Year

This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level. It also serves as an introduction to literature at the college level. Students who enroll should already have an effective command of grammar and considerable competence in listening, reading, speaking and writing. Many colleges grant up to 12 hours of credit to those who complete the course and pass the national AP examination satisfactorily.

## CHINESE POP CULTURE CE 3118

709020

10, 11, 12

Year

This course considers the role that current media and entertainment play in the Chinese-speaking world. Students in this course will be exposed to the historical and cultural perspectives presented through these medias. This is a Bridge Course offered for upper division university credit. This course is only for students that have passed the AP Chinese Language and Culture examination. This course is Chinese 3118 at the University of Utah. U of U \$15.00

## FRENCH 1

560100

9, 10, 11, 12

Year

NCAA

This course utilizes the four language skills of listening, speaking, reading and writing. Emphasis will be placed on listening and speaking skills.

## FRENCH 2

560150

9, 10, 11, 12

Year

NCAA

Continues the development of the speaking, listening, reading, and writing skills. Narratives and dialogues are used to teach structure and vocabulary. **Prerequisite: French 1.**

## FRENCH 3

560200

9, 10, 11, 12

Year

NCAA

Stresses comprehension, oral practice, culture and history as they relate to the reading program. Higher proficiency levels are sought in grammar, vocabulary and idiomatic expression. **Prerequisite: French 2.**

## FRENCH 4

560300

9, 10, 11, 12

Year

NCAA

Similar to French 3, but it is on a more advanced level. **Prerequisite: French 3.**

## AP FRENCH LANGUAGE/CULTURE

560400

9, 10, 11, 12

Year

The AP French Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP French Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in French. The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

## ITALIAN 1

562400

9, 10, 11, 12

Year

This course utilizes the four language skills of listening, speaking, reading and writing. Emphasis will be placed on listening and speaking skills.

## ITALIAN 2

562430

10, 11, 12

Year

Continues the development of speaking, listening, reading, and writing skills. Daily situations and selected narratives teach structure, grammar, and vocabulary. [Prerequisite: Italian 1](#)

## ITALIAN 3

562460

10, 11, 12

Year

NCAA

Higher proficiency levels are sought in grammar, vocabulary and idiomatic expressions than in previous classes. [Prerequisite: Italian 2](#)

## SPANISH 1

561600

9, 10, 11, 12

Year

NCAA

This course utilizes the four language skills of listening, speaking, reading and writing. Emphasis will be placed on listening and speaking skills

## SPANISH 2

561650

9, 10, 11, 12

Year

NCAA

Continues the development of the listening and speaking skills and emphasizes reading and writing. Daily situations and selected narratives teach structure, grammar and vocabulary. [Prerequisite: Spanish 1](#)

## SPANISH 3

561700

9, 10, 11, 12

Year

NCAA

Higher proficiency levels are sought in grammar, vocabulary and idiomatic expressions than in previous classes. [Prerequisite: Spanish 2](#)

## SPANISH 4

561800

9, 10, 11, 12

Year

NCAA

This course offers students literary excerpts, novels, plays and current events in newspapers and magazines. Culture is interwoven throughout. [Prerequisite: Spanish 3.](#)

## SPANISH 5 DL1

561830

9

Year

This course is designed specifically for student that have been in the dual immersion program. It continues the development of speaking, listening, reading and writing skills through advanced writing and speaking tasks and the use of authentic reading and listening texts. Narratives and dialogues are used to teach structure and vocabulary. Culture and history of Spanish-speaking countries are taught through authentic reading selections. The end-of-year proficiency targets are Intermediate High (Reading, Writing and Speaking) and Advanced Low (Listening). Students have the option to take the AP Spanish Language and Culture Exam at the end of the year. For Dual Language Immersion (DLI) students only. [Prerequisite: Spanish 4 DLI](#)

## SPANISH 3118 LITERATURE AND FILM: CONTEMPORARY ISSUES

709220

10, 11, 12

Year

NCAA

In this course, students will critically analyze and interpret works of literature and film in Spanish to explore in this course contemporary societal issues. Students will utilize interpretive communication skills (listening and reading) in order to speak and write in detail and in an organized way about events and experiences in various time frames, to confidentially handle routine situations with an unexpected complication, and to share their point of view in discussions on some complex cultural and historical issues. [Prerequisite: Spanish AP Language and Culture exam score of 3 or higher.](#) HS 1.0 credits: Utah Higher Education: Spanish 3118, 3 credits Weber State University

## AP SPANISH LANGUAGE/CULTURE

561860

9, 10, 11, 12

Year

NCAA

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

## AP SPANISH LITERATURE

561880

11, 12

Year

NCAA

AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.

## **JUNIOR RESERVE OFFICER TRAINING CORPS (JROTC)**

**Fees not to exceed \$20 per semester or \$80 per year**

### **JROTC - LEVEL I**

608600

9, 10, 11, 12

Year

The mission of JROTC is to motivate young people to be better citizens. Leadership Education Training I (LET-1) is a leadership development course designed to challenge students and prepare them for the ever-changing role of being a leader. The program uses a military based structure to teach students the different management levels and how the different management levels interact with and support each other. Even though the class used a military base structure there is no military obligation or commitment to any military service. The course is open to all students in grades 9-12, however students that are traveling from other campuses to Taylorsville high school are responsible for their own transportation. The course places students in leadership positions that will require them to teach and train other students. Students will engage in simple and complex problem solving. Students will have to take the initiative and be innovative. As students traverse through the course they will be taught couse in basic life skills, fitness, government, health history, leadership, and management. This class is not solely taught in the classroom or from a textbook. It is a hybrid hands on approach to learning, education, and teaching. Students are encouraged to participate in extracurricular teams. This helps to build unit cohesion, support, and friendship. The teams include, robotics, drill, color guard, marksmanship, orienteering, raiders, service learning and pentathlon. Completion of Leadership Lab Teams will result in the student earning an additional ½ elective credit per year.

### **JROTC - LEVEL II**

608620

10, 11, 12

Year

Leadership Education Training II (LET2) draws on the leadership and management techniques that students learned in the first year to plan, develop, and execute training for the LET-1 students. The mid-level management students will learn the importance of how to coordinate with senior level management. They will be guided through the different leadership styles as they implement their own plans and procedures, they develop skills to achieve the goals set in place by senior leadership students. LET- 2 students are strongly encouraged to participate in extracurricular teams. Students that are traveling from other campuses to Taylorsville high school are responsible for their own transportation.

**Prerequisite: Success completion of JROTC Level I. Students selected for a company leadership position student may be required to attend Leadership Camp prior to the start of the school year.**

### **JROTC - LEVEL III**

608640

11, 12

Year

Leadership Education Training III (LET-3) represent senior level management positions within JROTC. Students will serve as staff, Department Heads, or CEO'S of the JROTC Organization at Taylorsville High School. They will plan events, oversee the development and execution of activities by subordinate classes, and provide direction, purpose and motivation to all leadership levels. Students who successfully complete LET-3 can, if they choose a military career, enter the military at the rank of E-2 instead of E1. Course is open to all Granite School District Schools, but students that are traveling from other campuses to Taylorsville High School are responsible for their own transportation. Prerequisite: Success completion of JROTC LEVE I, II .

**Prerequisite: Instructor approval and completion of LET-1 and LET-2.**

### **JROTC - LEVEL IV**

608660

12

Year

Leadership Education Training IV (LET-4) represent the most advanced and final level of JROTC. Students serve in the most advanced leadership positions and apply leadership skills they have learned in the previous three years. Students who successfully complete LET-4 can, if they choose a military career, enter the military at the rank of E2 instead of E-1. Course is open to all Granite School District High Schools, but students that are traveling from other campuses to Taylorsville High are responsible for their own transportation. **Prerequisite: Success completion of JROTC Level I, II and III.**

### **JROTC – LEADERSHIP LAB**

9<sup>th</sup> Period

9, 10, 11, 12

Quarter

Leadership Lab is conducted after normal school hours. Lab begins at 2:30 PM and ends at 4:30 PM Monday through Friday. Leadership Lab focuses on practical application of the leadership skills taught in the classroom. All students who choose to participate on our teams must enroll. Enrollment will be done after the start of each semester by the INSTRUCTOR and **REQUIRES PRIOR APPROVAL.**

## **MATHEMATICS**

3 Credits required for graduation

### **SECONDARY MATH 1**

577010

9

Year

NCAA

The focus of Secondary Math 1 is the linear and exponential relationships, congruent figures, reasoning with equations, summarizing, representing and interpreting data and connecting algebra and geometry through coordinates.



## SECONDARY MATH 1 HONORS

577100 9 Year NCAA

The focus of Secondary Math 1 Honors is on linear and exponential relationships, congruent figures, reasoning with equations, summarizing, representing and interpreting data and connecting algebra and geometry through coordinates. Honors will also cover vector quantities and operations on vectors as well as matrices operations and applications. Students who continue in the Honors track will be prepared for Advanced Placement Calculus their senior year of high school.

## SECONDARY MATH 2

577200 10 Year NCAA

The focus of Secondary Math 2 is six critical areas. Area 1: Extending the Number System, Area 2: Quadratic Functions and Modeling; Area 3: Expressions and Equations, Area 4: Applications of Probability; Area 5: Similarity, Right Triangle Trigonometry, and Proof; Area 6: Circles with and without Coordinates. **Prerequisites:** Secondary Math 1. **Signature from a math teacher**

## SECONDARY MATH 2 HONORS

577400 9, 10 Year NCAA

The focus of Secondary Math 2 Honors is a more detailed study of Secondary Math 2. Students will move at a faster pace and cover each of the six critical topics in depth to help prepare them for Secondary Math 3 Honors and eventually AP Calculus, if they choose. **Prerequisite:** Secondary Math 1 Honors. **Signature from a math teacher.**

**Required: TI Graphing Calculator (83, 84, or 86).**

## SECONDARY MATH 3

577500 11 Year NCAA

The focus of this class is to expand knowledge about probability and statistics, polynomial, rational, radicals and trigonometric relationships. Students will also learn mathematical modeling sequences and series, and geometric relationships. **Prerequisite:** Secondary Math 2. **Signature from a math teacher.**

## SECONDARY MATH 3 HONORS

577600 11 Year NCAA

The focus is a more detailed study of Secondary Math III. Students will move at a faster pace and cover each of the four critical topics in depth to help prepare them for AP Calculus or other higher level math courses. **Prerequisites:** Secondary Math 2. **Required: TI Graphing calculator. Signature from a math teacher.**

## MATHEMATICAL DECISION MAKING

579660 12 Year NCAA

Mathematical Decision Making is a four-quarter course for seniors. The course includes mathematical decision making in finance, modeling, probability and statistics, and making choices. The four quarters of instruction are independent of each other, allowing students to enter and exit the course quarterly. **Prerequisites:** Secondary Math 2. **Signature from a math teacher.**

## PRE-CALCULUS

579000 12 Year NCAA

Pre-Calculus is a four-quarter course for seniors. Students will expand their knowledge of quadratic, exponential, and logarithmic functions to include power, polynomial, rational, piece-wise, and trigonometric functions representations of functions, sequences, and series. **Prerequisites:** Secondary Math 3. **Signature from a math teacher.**

## COLLEGE PREP

579750 12 Year

Students will acquire the skills needed to be successful in Math 1050 (College Algebra). The focus of the course will be on analysis and use of the functions. Emphasis will be given to collecting data to motivate the development of the analytical model of each function that will be studied. A graphing calculator is recommended. **Prerequisites:** Secondary Math 3. **Does not qualify for the Regents' Scholarship. Signature from a math teacher.**

## INTRO QUAN REASON – CE MATH 1030

579000 12 Semester NCAA

**Concurrent enrollment credit available through SLCC.** This course is an appropriate culmination mathematics course for the general studies or liberal arts student majoring in humanities or other programs not related to math and science. The course covers a broad scope of mathematical topics as they apply to real-world problems. Topics include reasoning and number sense, finance matters, probability and statistic, and modeling. There is an additional \$15.00 electronic textbook fee associated with this course. **Prerequisites: have an average grade of C or better in each class of Secondary Math 1, 2, and 3, and/or a qualifying ACT math score of 19. Signature from a math teacher.**

**INTRO STATISTICS – CE: MATH 1040**

708441 12 Semester NCAA

**Concurrent enrollment credit available through SLCC.** This course is recommended particularly for students in programs desiring statistical literacy, including (but not limited to) Social Science, Behavioral Science, and Nursing. This course includes descriptive and inferential statistical methods. Emphasis on sampling design; descriptive statistics, linear regression and correlation; probability; sampling distribution; hypothesis testing and confidence intervals. **Prerequisites: have an average grade of C or better in each class of Secondary Math 1, 2, and 3, and/or a qualifying ACT math score of 19. Signature from a math teacher.**

**COLLEGE ALGEBRA – CE: MATH 1050**

709461 12 Semester NCAA

**Concurrent enrollment credit available through SLCC.** This course is designed for students interested in Mathematics, Science, Engineering, Technology and Education. This course is an in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education classes. Topics covered include polynomial, rational, exponential, and logarithmic functions, systems of equations matrices and determinants; partial fraction decomposition; conics, and sequences and series. There is an additional \$10.00 electronic textbook fee associated with this course. Prerequisites: Have an average grade of C or better in each class of Secondary Math 1, 2, and 3, and a qualifying ACT math score of 23 and an ACT Reading score of 18 or higher. **Signature from a math tea**

**TRIGONOMETRY – CE: MATH 1060**708481 12 2<sup>nd</sup> Semester NCAA

**Concurrent enrollment credit available through SLCC.** Trigonometric functions and their graphs developed using circular and triangular methods, including inverses; polar coordinates; and an introduction to vectors. There is an additional \$10.00 electronic textbook fee associated with this course. Prerequisites: Within the last year, one of the following: Math 1050 with a C or better or an appropriate SLCC Placement score, and an ACT reading score of 19 or higher. **Signature from a math teacher**

**AP CALCULUS AND INDEPENDENT STUDY A/B**

579350 &amp; 579440 12 Two Period Block NCAA

Advanced placement course for mathematics. It includes materials regularly covered in college differential and integral calculus classes. Upon passing the advanced placement examination, which students are expected to take their own expense, students may receive up to 12 quarter hours of college credit. Students must have a 3.0 GPA, and above average test scores. **Approval: Current math teacher. Required: TI Graphing Calculator (83, 84, or 86). Signature from a math teacher.**

**AP STATISTICS**

579520 11, 12 Year NCAA

This advanced placement course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Four conceptual themes are studied: (1) Exploring data; (2) Planning a study; (3) Probability and simulation; (4) Statistical inference, and hypothesis testing and confidence intervals. This course prepares students to pass the AP statistics test. Students who pass this test are typically able to waive a semester of introductory college statistics. A TI-83, 84 or 86 or N-spire calculator is required for this course.

**Prerequisite: Secondary Math 3 Signature from a math teacher.**

**Note: Accounting 1 and 2 will each fulfill .50 math credit towards graduation. Students must have completed Math 3 before taking Accounting for Math credit.**

**ACCOUNTING 1 (1<sup>st</sup> semester)**

610801 10, 11, 12 Semester

Accounting is the language and cornerstone of business. This is an excellent course for any student looking to prepare themselves for the world beyond high school. This introductory course teaches basic concepts such as journalizing, maintaining ledgers, preparing financial reports, and handling payroll. **Work experience related. State Competency Certificate available.**

**ACCOUNTING 2 (2<sup>nd</sup> semester)**

610811 10, 11, 12 Semester

Students will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will again be incorporated as an essential tool where resources are available. **Prerequisite: Accounting 1 Work experience related. State Competency Certificate available.**

**MODERN MATHEMATICS**

579701 12 Semester NCAA

This course is for students that are looking for a hands-on approach to mathematics rather than the complex concepts presented in intermediate algebra. Modern Mathematics will give an in-depth understanding of mathematical concepts of beginning algebra and geometry to gain an appreciation of mathematics. **Signature from a math teacher.**

# **PHYSICAL EDUCATION / HEALTH**

## **HEALTH EDUCATION**

607801

10, 11, 12

Semester

This course is **required for graduation** and is typically taken during the tenth-grade school year. This course emphasizes the physical, mental, and social dimensions of people. Students will explore their own attitudes, values, and choices as they relate to health. Granite School District offers this class online as well.

## **FITNESS FOR LIFE**

606301

9, 10, 11, 12

Semester

Required class for tenth-graders. **Required for graduation.** This course helps students develop an understanding of the effects of exercise on the human body through practice of current fitness concepts including cardiovascular conditioning, nutrition, muscular strength, endurance training and flexibility routines.

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## **FITNESS FOR LIFE - SWIM**

606321

9, 10, 11, 12

Semester

This class is another option in fulfilling the Fitness for Life graduation requirement. We will learn the same curriculum taught in Fitness for Life, but will exercise primarily in the water instead of on dryland. No swim skills necessary, but please understand we will be spending time in the deep end; we have flotation devices available for those uncomfortable in the deep end. Modest swimsuit required. Goggles recommended, but not required.

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## **AEROBICS I**

607201

10, 11, 12

Semester

This course counts as PE credit for graduation. Students in this course will experience a sampling of a variety of fitness activities including step, kickboxing, circuit training, weight lifting, and an emphasis on body toning and body awareness through the practice of yoga and mindfulness activities.

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## **AEROBICS 2**

607211

11, 12

Semester

**Prerequisite: Aerobics 1**

This course counts as PE credit for graduation. This is a continuation of Aerobics 1 emphasizing further development of techniques to enhance fitness, body awareness, and mindfulness. **Prerequisite: Aerobics 1**

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## **INDIVIDUAL LIFETIME ACTIVITIES (DANCE)**

606406

10, 11, 12

Semester

This course counts as PE credit for graduation. All students are welcome to take this course that is specifically designed for anyone who has an active lifestyle, those who want to learn about new ways to workout, and students participating in Swim, Golf, Tennis, Soccer, Lacrosse, Rugby, Cross Country, Track & Field, JROTC, Gymnastics, Cheer, Dance Company, or Drill. Students will improve agility, strength, balance, and flexibility through Yoga, Pilates, and unique stretching techniques.

**Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## **AQUA AEROBICS**

607081

10, 11, 12

Semester

This course counts as PE credit for graduation. Students in this course will improve overall fitness level through low-impact exercises in the pool; there is an emphasis on lifelong wellness and body awareness. Prior swimming experience not necessary. Modest swimsuit required.

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## **SWIMMING 1-4**

607001

10, 11, 12

Semester

This course counts as PE credit for graduation. All swimmer levels are welcome from beginner to experienced. Students in this course will develop their skills in a variety of strokes, understand basic water safety, practice using swim equipment, and will set individual swim goals. Modest swimsuit required. **Goggles strongly suggested.**

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## LIFETIME SPORTS

606411

11, 12

Semester

Prerequisite: Fitness for Life

This course counts as PE credit for graduation. This course is designed for continued improvement of physical health and increasing skill level in variety of fitness and athletic activities.

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## WEIGHT TRAINING 1: GIRLS

606802

10, 11, 12

Semester

This course counts as PE credit. This course is an introduction to proper weightlifting techniques and includes the development of individual programs that develop body tone, muscle strength, and physical conditioning. Students will be in a girls-only, non-intimidating environment using primarily free-weights.

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## WEIGHT TRAINING 1

606801

10, 11, 12

Semester

This course counts as PE credit. This course is an introduction to proper weightlifting techniques, and includes the development of individual programs that develop body tone, muscle strength, and physical conditioning. Students will use primarily free-weights.

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## WEIGHT TRAINING 2

606803

10, 11, 12

Semester

Prerequisite: Weight Training 1

This course counts as PE credit. This course is a continuation of Weight Training 1, emphasizing further development of programs that develop power, body tone, muscle strength, and physical condition.

**Class Fee: \$10 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## INDIVIDUAL LIFETIME ACTIVITIES: BASKETBALL

606401

10, 11, 12

Semester

This course counts as PE credit. This course offers instruction and practice in the fundamentals of basketball. Students will experience daily skill development, contests, games, and overall conditioning.

**Class Fee: \$5 Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## INDIVIDUAL LIFETIME ACTIVITIES: SOCCER

606402

10, 11, 12

Semester

This course counts as PE credit. This course offers instruction and practice in the fundamentals of soccer including skills, rules, strategies, and physical fitness. Emphasis is on providing an opportunity for each student to improve their soccer skills and have fun while participating.

**Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore)**

## COMPETITIVE ATHLETICS

Competitive Athletics courses are designed for off-season strength/conditioning and in-season sport-specific practice. Competitive Athletics courses count as PE credit. All students in these courses must meet academic eligibility requirements; 2.0 GPA from previous and current quarter, and one F at the most per quarter. Large Team Room lockers are available to in-season athletes.

**Padlock Rental Fee: \$10 (refunded when lock and combo are returned to bookstore).**

## FOOTBALL TEAM

606631

10, 11, 12

Semester

This course is only for students participating on the Football Team. Academic eligibility will be verified.

**Signature required: Coach Wells or Coach Johnson or Coach Mackay**

## BOYS ATHLETICS

606601 – 1<sup>st</sup> Semester

10, 11, 12

Semester

606602 – 2<sup>nd</sup> Semester

This course is only for students participating on Boys Basketball or Baseball. Academic eligibility will be verified.

**Signature required: Coach Graziano, Coach Mackay, Coach Woolley**

## GIRLS Athletics

606603 – 1<sup>st</sup> Semester

10, 11, 12

Semester

606604 – 2<sup>nd</sup> Semester

This course is only for students participating on the Volleyball Team, Girls Basketball Team, or Softball Team. Academic eligibility will be verified. **Signature required: Coach McDonald, Coach Meredith, Coach Hymas, Coach Wells**

## SCIENCE

3.0 Credits required for graduation.

Courses from two of the four Foundation Course areas (Earth, Biological, Physics, Chemistry) plus one additional course from Foundation Courses, Applied or Advanced Courses.

### Earth Sciences:

#### EARTH SCIENCE

600800 9 Year NCAA

Earth Science will cover Earth's place in the universe, including the solar system, stars, and galaxies. It will study the structure and processes on the Earth, including plate tectonics, volcanoes, earthquakes, weather and meteorology, ocean and wind currents, ecology and natural resources. Students will also develop critical thinking and the application of the scientific methods to analyze, test and prove hypotheses and theories

#### EARTH SCIENCE HONORS

600950 9 Year NCAA

This lab-based course is more rigorous and in-depth and will prepare students for AP Environmental Science. It emphasizes concepts and inquiry skills needed to understand how earth came into existence, has changed over time and how it functions today. Standards include: Astronomy, Earth's Structure and Geologic Processes, Weather/Meteorology, Earth's water and Natural Resources Management.

### Life Sciences:

#### BIOLOGY

601000 9, 10, 11, 12 Year NCAA

In this course the concepts common to all biological areas are covered through the topics of cells, heredity, diversity, evolution and ecology. This class will employ a conceptual approach and meets the science requirements for high school graduation. **Lab Fee: \$10**

#### BIOLOGY HONORS

601100 10, 11, 12 Year NCAA

This course curriculum covers all of the concepts in Biology (see above description) at an accelerated pace and in more depth.

**Lab Fee: \$10**

#### AP BIOLOGY

601200 10, 11, 12 Year NCAA

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes – energy and communication, genetics, information transfer, ecology, and interactions. LABORATORY REQUIREMENT: This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices. PREREQUISITE: Students should have successfully completed high school courses in biology and chemistry.

#### ANATOMY & PHYSIOLOGY

**(Do not be frightened by the big name- this is the old "Human Biology!")**

603150 10, 11, 12 Year NCAA

This course is for motivated students interested in human anatomy and physiology. The purpose of this class is to help students develop an understanding of the human body and how it works. It can also create an interest in and serve as a steppingstone to medical and health related fields. At the conclusion of this course the student should have a greater understanding of human anatomy and physiology and be sufficiently prepared to continue in college level classes. Some of the topics studied are: cell and tissue structure, basic chemistry, and the various systems (skeletal, muscular, nervous, cardiovascular, reproductive etc.) of the human body. **Prerequisite: Biology. Lab Fee: \$10**

#### WILDLIFE BIOLOGY

602850 11, 12 Year NCAA

602851 11, 12 Semester NCAA

This course is designed to discuss the interaction between man, wildlife and the environment. The students will examine the effect of man's presence on wildlife and the environment. Wilderness survival skills are also stressed. Students may enroll for first semester and/or second semester if they choose. **Lab Fee: \$10**

#### BOTANY

602601 11, 12 Semester

Topics discussed in this course will include elementary plant and soil science, basic landscape gardening and greenhouse management. The emphasis will be on practical application of these topics and the operation of the greenhouse. **Lab Fee: \$10**

## ZOOLOGY

**602901** **10, 11, 12** **Semester** **NCAA**

The study of the animal kingdom initiated in Biology 1-2 is continued in this course with the concepts of classification, evolution, anatomy, physiology, adaptation and behavior. **Prerequisite: Biology. Lab Fee: \$10**

## Physical Sciences:

### CHEMISTRY

**601500** **10, 11, 12** **Year** **NCAA**

Chemistry has two primary goals: (1) students will value and use science as a process of obtaining knowledge based on observable evidence, and (2) students' curiosity will be sustained as they develop the abilities associated with scientific inquiry. Chemistry is organized around major concepts of matter, structure, energy, and change. Chemistry emphasize the principles and laws that describe the conservation of matter, changes in the structure of matter, and changes in energy. **Lab Fee: \$10**

### CHEMISTRY HONORS

**601600** **10, 11, 12** **Year** **NCAA**

This is college prep chemistry and a prerequisite for AP Chemistry. Students must have a strong math background and have passed Secondary Math Level 1 with a B or greater. Chemistry is organized around major concepts of matter, structure, energy, and change. Chemistry emphasize the principles and laws that describe the conservation of matter, changes in the structure of matter, and changes in energy. In honors chemistry principles, concepts and quantitative thinking are emphasized. **Lab Fee: \$10**

### CHEMISTRY – CE: CHEMISTRY 1010

**708600** **11, 12** **Year** **NCAA**

This course is a 3credit course through SLCC designed for students who want to obtain a basic understanding of chemistry. No previous knowledge in chemistry is needed. A foundation of basic chemical knowledge is provided for students who need to prepare for further study in chemistry as well as for students who only want an introductory survey course. Concepts covered include general chemistry principles such as chemical measurements, formulas, reactions, equations, solutions, states of matter, atomic structure and nomenclature. Quantitative problem solving skills are developed and include the application of significant figures, dimensional analysis, stoichiometry, and ideal gas law calculations. The successful student will attain a modern scientific perspective on the world around them as well as new problem solving skills that can be readily applied throughout their daily lives. **Lab Fee: \$10**

### CHEMISTRY - AP

**601700** **11, 12** **Year** **NCAA**

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. The goal is that students will take the AP Exam to receive college credit or placement at the student's college of choice. Students must have **passed Honors Chemistry with a B** or greater. If you have not taken Honors Chemistry you need Ms. Paxton's permission to join. Students must have **passed Secondary Math Level 2 with a B** or greater. The AP Chemistry course provides students with training for such knowledge and skills through guided inquiry labs, a focused curriculum on content relevant to today's problems, and an exam that assesses students' mental models of the particulate nature of matter instead of memorization of rules to understand chemistry. **Lab Fee: \$10**

### AP ENVIRONMENTAL SCIENCE

**602570** **10, 11, 12** **Year** **NCAA**

The AP Environmental course is designed to be the equivalent of a one-semester, introductory college course in Environmental Science. The goal of the AP Environmental Science course is to provide students with the skills required to understand environmental problems both natural and human-made, and to examine alternative solutions for resolving or preventing them. Suggested prerequisites: one year of Biology, one year of Chemistry. Can be taken concurrently.

### PHYSICS

**602000** **10, 11, 12** **Year** **NCAA**

A conceptual course designed to cover physics using inquiry. Standards include: measuring, calculating and describing the motion of an object in terms of position, time, velocity and acceleration; relationship between force, mass and acceleration; factors that determine the strength of gravitational and electric forces; transfer and conservation of energy; and properties and application of waves.

### PHYSICS HONORS

**602100** **10, 11, 12** **Year** **NCAA**

This is a great college prep course applying math in real world problems. It covers Newtonian Physics, work, energy, waves, sound, and basic electric circuits. There are no prerequisites but students should realize that this course uses a lot of math and equal to an introductory college course in difficulty. **Lab Fee: \$10**



## **AP PHYSICS C (MECHANICS FOR SCIENTISTS & ENGINEERS)**

602150

11, 12

Year

NCAA

This is a college level course for students going into technical fields of study. Students must have completed Honors Physics. It would be helpful to have completed or be enrolled in Calculus. To obtain college credit, students must take the AP Test at the end of the year and score a 3 or better out of 5.

## **SOCIAL STUDIES**

3.5 Credits required for graduation.

### **GEOGRAPHY FOR LIFE**

584000

9

Year

NCAA

Geography is described as the “why of the where.” Geography for Life will explore how to use geography as a tool to better understand the world in which we live. Students will learn to evaluate and question the why and where of spatial perceptions that are read, seen and heard on a global and local basis.

### **AP HUMAN GEOGRAPHY**

584200

9, 10, 11, 12

Year

NCAA

AP Human Geography is a college level course that examines the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organizations and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. This course meets the District Geography for Life requirement and prepares students to take the College Board AP test. First-time AP students are encouraged to take this class. Sophomores, Juniors and Seniors may take the course as an elective. Prerequisites: It is suggested that students have a reading level (SRI) of at least 900 or above.

### **WORLD CIVILIZATIONS**

584410

10

Year

NCAA

This **required** sophomore history class consists of world history and cultures. The first semester includes a study of ancient civilizations and non-western cultures up to the Italian Renaissance. The second semester surveys world history from the Age of Absolute Monarchs to the present.

### **AP WORLD HISTORY**

584600

10, 11, 12

Year

NCAA

The purpose of the AP World History course is to develop greater understanding of the evolution of the global processes and contacts, in interaction with different types of human societies, and prepare the student for the demands of college level work.

Within the class there are six course themes that will be covered:

- The impact of interaction among major societies and regions.
- The relationship of change and continuity across the world history periods.
- The effects of technology, economics, and demography on people and the environment.
- Systems of social structure and gender structure.
- Cultural, intellectual and religious developments and interactions among and within societies

Prerequisites: For this intensive class all students enrolled in AP World History should be outstanding readers, exhibit above average knowledge concerning historical and political events, and understand there will be one to two hours of homework per class. Each student should take this class with the expectation of passing the AP World History exam held each May. Upon the successful completion of this exam the student may receive up to 3 credit hours from the college institution of their choice.

### **UNITED STATES HISTORY**

584800

11

Year

NCAA

The required junior program includes a historical examination of U.S. history from early explorers through the Civil War and Reconstruction. The 2nd semester includes a historical examination of American History from the industrial Age to the present times.

### **AP US HISTORY**

584970

11, 12

Year

NCAA

Advanced Placement United States History serves as an extensive survey of American History from colonial times to the present. This course is an Advance Placement, college level course for highly motivated students. Students are expected to work hard while developing critical thinking and writing skills. This course includes intensive reading and writing not only during class, but as a part of homework as well. Students are expected to take charge of their own learning outside of the classroom and are held to a high standard of work. The course culminates with a final Advanced Placement exam, which if passed, can earn the student university credit.



## US GOVERNMENT AND CITIZENSHIP

585201 12 Semester NCAA

The goal of this course is to foster informed, responsible citizens. Students will be required to know protections, privileges, and structures that affect citizens, through studying the organization and function of the United States Constitution, the importance of a limited government, and guaranteed freedoms and rights of American Citizens. Civil rights, liberties, the relationship between the states, national and local governments, rights and responsibilities of citizens and their role in civic life will also be examined. This class is a graduation requirement.

## AP US GOVERNMENT & POLITICS

585300 11, 12 Year NCAA

AP Government & Politics is a fascinating look at the dynamic landscape of U.S. politics. Designed to help the student pass the AP Government & Politics exam held each May, this class involves interesting discussion and study. Students will learn about how the United States functions on a local, national, and international scale through the study of general concepts and the analysis of specific case studies. Students may earn college credit at the end of the year with the successful passing of the A.P. test

## AP EUROPEAN HISTORY

584650 10, 11, 12 Year NCAA

This is an Advanced Placement, college-level course created for highly motivated students. It involves intensive and rigorous reading and writing with discussion and research to help students read historical material analytically, weigh evidence and interpretations, and arrive at conclusions on the basis of facts. The content focus is the history of Western Europe with an emphasis on the development of the modern nation states of that region. This course is an Advance Placement, college level course for highly motivated students. Students are expected to work hard while developing critical thinking and writing skills. This course includes intensive reading and writing not only during class, but as a part of homework as well. Students are expected to take charge of their own learning outside of the classroom and are held to a high standard of work. The course culminates with a final AP exam, which if passed, can earn the student university credit

## FINANCIAL LITERACY (Graduation Requirement)

690801 11, 12 Semester

The General Financial Literacy (.5) semester, half year, course satisfies the Utah State Office of Education's high school graduation requirement. The course is currently divided into four performance skill standards including:

**Standard 1:** Financial Goals and Planning **Standard 2:** Income and Career Planning **Standard 3:** Money Management **Standard 4:** Saving, Investing, & Retirement. The purpose of the course is for students to learn about various forms, documents, and life experiences that they may encounter throughout their lives including: college, work experiences, and retirement. This course will explore how money impacts our lives and will provide the student with knowledge and the tools necessary to make wise personal financial decisions and choices.

*The following classes may be used only for **elective credit**:*

## LAW ENFORCEMENT

629001 ( CTE Credit) 12 Semester

An introductory course for students who wish to pursue a career in law enforcement. This popular course is taught by the school police officer.

## AMERICAN GOVERNMENT & LAW

585621 11, 12 Semester NCAA

This class is an introduction to law and the legal system and provides students with a background of their rights and laws for those students interested in the workings of the criminal and juvenile justice systems. The workings of lawyers, judges, prosecutors, defendants and victims will be explained. Units also include Family Law and Civil Liberties. Case studies and video presentations on various trials will enhance all topics.

## AMERICAN WEST

586021 10, 11, 12 Semester NCAA

This course emphasizes the spirit of the American West from the explorations of Lewis and Clark and the mountain men to Native American struggles of survival, loss of their land and the buffalo and their final battles before being sent to the reservation system. It looks at the Spanish West and battles over land with the Alamo and the Texas-Mexico-American war. The course ends with a study of the Cowboy and the Cow towns that sprang up along with the existing gamblers, gunslingers and outlaws.

## PSYCHOLOGY 1

585401 10, 11, 12 Semester NCAA

Psychology is designed to introduce students to the scientific study of the behavior and mental processes of human beings and other animals. Students will study a few of the major subfields in psychology and their different philosophies. The class should help students understand their own behaviors, motives and emotions as well as those of other people.

## AP PSYCHOLOGY

585460

10, 11, 12

Year

NCAA

The Advanced Placement course in Psychology is designed to introduce students to the scientific study of the behavior and mental processes of human beings and other animals. Students will study the major subfields in psychology and their different philosophies. They will also learn about the methods psychologists use in their science and practice. The course is designed to provide the student with an experience equivalent to that of most college introductory psychology courses. Students will be preparing to take the AP Psychology exam in May. Those who pass the exam can receive college credit.

## SOCIOLOGY

586201

11, 12

Semester

NCAA

Sociology is the study of social life, social change, and the social causes and consequences of human behavior. This class will teach students to understand how culture, economy, politics, religion, sports, music, and people affect our society and the changes that occur. Due to the nature of the class and mature subject matter, this class is restricted to 11 and 12<sup>th</sup> graders only. Sociology is a semester length elective course.

## US HISTORY THROUGH FILM 1

586231

11, 12

Semester

This is an elective course for students who are inquisitive and interested in the study of history through film and social media. This course will concentrate on the Revolutionary period to the World Wars and on to post September 11 terrorist attacks. We will use film to approach the history of the United States through major historical periods throughout American history. Students will explore historical topics and periods using films, outside readings, lectures, and class discussions. They will work individually and in groups to understand the validity of films as historical sources.

## SPECIAL CLASS OFFERINGS

### **AVID (Advancement via Individual Determination)**

AVID is a college-readiness support system that prepares students in the academic middle for four-year college eligibility and success by placing them in rigorous classes with support during the AVID elective class. **AVID is not a remedial program or a study hall.** Students must apply and have a personal interview. Interested students should speak with their counselor.

### **AVID 9**

571030

9

Year

AVID 9 is the elective course for freshman students who have been in AVID in Junior High School or students new to AVID. This course includes a review of organizational and study skills with increased emphasis on college readiness skills that enrich critical thinking and writing. College exploration, planning and entrance test preparation, service, leadership and tutorial experiences are included. Expectations are the students and parents will remain in AVID all four years of high school. Students are required to take the Plan test (Preparatory college entrance test) to`

### **AVID 10**

571040

10

Year

AVID 10 is the elective course for sophomore students. This elective course includes practice of organizational and study skills with increased emphasis on college readiness skills that enrich critical thinking and writing. Leadership, tutorial experiences, service, college exploration, planning and entrance test preparation are included. Requirements and expectations are that students and parents will remain in AVID all three years of high school. Students are required to take Honors and AP/CE classes. **Prerequisite: Students must apply and have a personal interview. Students who have not previously taken AVID are welcome to apply. See Mrs. Borrowman. Fee: \$10**

### **AVID 11**

571020

11

Year

AVID 11 is the elective course for junior students. It includes career and college research, building a resume of service and leadership experiences, tutorials, preparing for college entrance tests, and understanding the financial support available. It continues to emphasize college readiness skills. Preparation for the ACT test is emphasized. Students are required to take the PSAT and ACT test as juniors. Requirements and expectations are that students will remain in AVID their remaining years of high school and will take Honors and AP/CE classes. **Prerequisite: New Students must apply and have a personal interview. Students who have not previously taken AVID are welcome to apply. See Mrs. Borrowman. Fee: \$10**

### **AVID 12**

571060

12

Year

AVID 12 is the elective course only available for seniors who have previously been in AVID. It refines and builds critical thinking, reading, and writing skills needed for college success. The two major focuses for the AVID senior year is completing college applications and finding and applying for scholarships and financial aid for college. Students are required to complete three college applications. Students in this course can choose to earn AVID Honors at Graduation through completion of the Senior Portfolio. Requirements and expectations are that students will remain in AVID the full senior year and take Honors and AP/CE classes. **Prerequisite: Students must have taken AVID 11. Fee: \$10**

## **LATINOS IN ACTION/FRESHMAN SUCCESS**

**691200** **9** **Year**

Latinos in Action for Freshman combine the curriculum of Latinos in Action and Freshman Success. In this class, students will learn basic material from Latinos in Action, with an emphasis on leadership, individual improvement, and service. Additionally they will learn material from Freshman Success, which will focus on academic success and navigating the high school experience.

## **LATINOS IN ACTION**

**691220** **10, 11, 12** **Year**

Latinos in Action is a classroom organized around service. Acting as role models, the students will journey to neighboring elementary schools twice a week during class time in order to work in the elementary classroom. Participation in service, assemblies, and/or leadership positions is expected. This class is open to all students, not just Latino students. Students will be encouraged to take Honors and AP/CE classes as well as strive for a 2.0 GPA or higher. **Fee: \$10**

## **FRESHMAN SUCCESS**

**691470** **9** **Year**

This course empowers students with the knowledge and skills necessary for academic success and prepares them to graduate from high school ready for college, career, and life with confidence and competence. Students will learn how to navigate the high school system, and to monitor their progress toward graduation. The course will focus on life-skill development, academic planning, career exploration and information on options, opportunities and resources available to ensure high school and future success.

## **FRESHMAN SUCCESS HONORS**

**691472** **9** **Semester**

This course empowers students with the knowledge and skills necessary for academic success and prepares them to graduate from high school ready for college, career, and life with confidence and competence. Students will learn how to navigate the high school system, and to monitor their progress toward graduation. The course will focus on life-skill development, academics planning, career exploration and information on options, opportunities and resources available to ensure high school and future.

## **ACT PREP MATH/SCIENCE**

**691451** **11, 12** **Semester**

## **ACT PREP ENGLISH/READING**

**691452** **11, 12** **Semester**

Students will have the opportunity to prepare for the ACT test in this class. Preparation for the ACT test will include taking multiple practice exams.

## **CHEERLEADER 3.0 GPA 3.0 CPA**

**607570** **10, 11, 12** **Year**

Tryouts are under the direction of Ms. Robbins (no fines owed).

## **DANCE COMPANY (DANCE COMPANY 4)**

### **2.0 GPA NO O'S OR 1'S ON CPA**

**500450** **10, 11, 12** **Year**

Tryouts are in the spring under the direction Ms. Call (no fines owed)

## **DRILL TEAM (CHIRONS)**

### **3.0 GPA (NO MORE THA ONE F) 2.5 CPA**

**607540** **10, 11, 12** **Year**

Tryouts are under the direction of Ms. Lee or Ms. Familiar (no fines owed)

## **STUDENT GOVERNMENT 3.0 GPA 2.75 CPA**

**691800** **12** **Year**

Must be elected to office and Approved by Mr. G. Curtis (no fines owed)

## **MAIN OFFICE AIDE (Must be on track to graduate)**

**694754** **12** **Semester**

Approval: Debbie Paul

## **LIBRARY AIDE (Must be on track to graduate)**

**694101** **12** **Semester**

Approval: Mrs. Wyness

## **COUNSELING AIDE (Must be on track to graduate)**

694751

12

Semester

Responsibilities of an Office Aide. 1. Deliver notes 2. Answer the attendance phone 3. Help at the attendance window (Admit and Check out of students) 4. Assist counselors and office staff. Approval: Jessica Ibarra

## **RELEASED TIME (No Credit)**

### **L.D.S. SEMINARY**

008001

9, 10, 11, 12

1<sup>st</sup> Semester

008002

9, 10, 11, 12

2<sup>nd</sup> Semester

See Seminary personnel or personal ward bishop to complete registration.

## **OFF CAMPUS**

### **AIR FORCE ROTC – GRANGER HIGH**

005040

9, 10, 11, 12

Year

This JROTC course is designed for students interested in enriching their high school experience with a military-type experience. Students participate in Aerospace Studies, Leadership Education, physical training, drill, teamwork and uniform/grooming inspections. Several field trips are offered each year including possible opportunities to fly. The program is open to both male and female students and each period has the same curriculum. Enlisting in the military after high school is NOT required. Students will be provided both a PT uniform and an Air Force uniform at no charge. Cadets will be required to wear their uniform once a week. Cadets will be able to participate in one or more after-school activities and community service projects to reap the full benefit of the course.

## **SPECIAL EDUCATION**

Special Education services are provided for senior high students qualified with a disability under the *Individuals with Disabilities Act* that adversely affects their educational performance and requires special education and related services. Special education services are determined by the student's individualized education program (IEP) and are provided in the least restrictive environment with a focus on access to the general curriculum and outcomes after graduation. See your current Special Ed. Resource Teacher for enrollment options. action days where we go out into the Taylorsville community to volunteer our help during class hours.

# **Granite District School Career and Technical Education (CTE) and Technical Prep Programs**

Classes are taught off campus and are two to four periods in length. Since these programs require travel away from school, *students must be able to provide their own transportation*. See Ms. Vicky Beacham in the Career Center (G-101) for further information. *Approval: Vicky Beacham (Career Center Coordinator) for all programs.*

## **ACADEMIES OF BUSINESS 2020-21**

The most popular bachelor's degree in the United States is Business (22% of all bachelor's degrees). Get started now on your collegiate path by enrolling in one of our business academy programs-Hospitality & Tourism or Finance.

The Academy of Finance and the Academy of Hospitality and Tourism are taught at the GTI. The academies are affiliated with SLCC to allow students to earn concurrent college credit. Students will enroll in two courses each semester. This will require students to be concurrently enrolled through Salt Lake Community College.

### **Academy of Hospitality and Tourism      TAUGHT AT THE GTI ONLY**

**Year (2 period block) 10-12 grade CE\*\*Concurrent Enrollment College Course \$25 fee per course required per semester**

Did you know the Hospitality & Tourism is Utah's #2 industry, bringing over \$6 billion in revenue to Utah's economy? The Academy of Hospitality & Tourism is a two-year program for sophomores, juniors, and seniors with a career interest in the business of hospitality and tourism. The comprehensive curriculum includes business management, marketing, accounting, hospitality services, travel and tourism, client care, and business communication. Students take four semester classes each year during their 10-12 years. Familiarization Tours & Job Shadows are Goblin Valley State Park, Zin Nation Park, Dead Horse Point, Canyonlands National Par, Bryce Canyon National Park, The Grand America Hotel, Marriott, Inercontinental Hotels Group & many others. Students can earn college credits in this tow -year program. Enrollment to open to any Granite School District student with a 2.5 GPA and able to excel in college level coursework. Additional Fees may be incurred for optional field trips offered to student

### **Academy of Finance      TAUGHT AT COTTONWOOD AND GTI**

**Year (2 period block) 10-12 grade CE\*\*Concurrent Enrollment College Course \$25 fee per course required per semester**

The academy of Finance is a two-year program for juniors and seniors who are interested in a career in the business of financial services. The curriculum includes economics, accounting, financial planning and products, banking, and marketing. Students take four semester classes each year during their junior and senior years. Students can earn college credits in this two-year program. Enrollment is open to any Granite School District student with 2.5 GPA and able to excel in college level coursework. Note: Open to sophomores, juniors and seniors for the 2021-2022 school year.

All classes are subject to change due to teacher qualification and approval through SLCC

## **TRADES & INDUSTRY**

### **AUTO BODY REPAIR - 2 Periods (taught at Granger High School)**

See Vicky Beacham

11, 12

Year

Designed for the student whose career goal is to become an auto body repairman. Classroom and shop experiences deal with repairing damaged auto bodies and fenders by straightening metal, smoothing surfaces, painting and replacing body components.

## **STUDENT INTERNSHIPS**

11, 12

Semester

The internship experience provides students with an opportunity to gain exposure to a career area related to their academic work. The internship will help students identify some of the needed skills, knowledge and preparation desired for employment in the career of their interest. Students will be assigned to visit a work site on a regular basis throughout the semester. This is an unpaid experience. Stop by the career center to sign-up.

