

Curtis Senior High School



Photo by AP Studio Art Student Conner McGill

2018-2019

Course Catalog

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Dear Students & Parents:

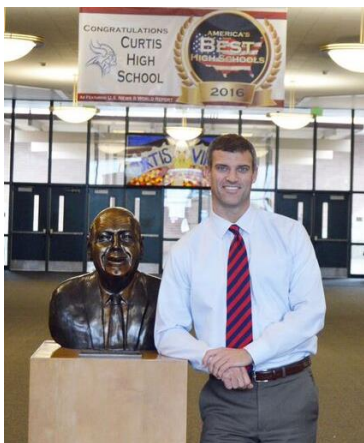
This guide serves as a planning tool as you make important decisions about future academic and professional goals. Included is information on graduation requirements, post-secondary admissions and course descriptions.

We want your success in secondary education to be based on your understanding of the scope and sequence of choices in all academic areas. Selecting appropriate courses requires careful consideration. Schedule changes are only made for credit/course deficiency, computer error, or inappropriate placement.

Choosing the right courses that align to your future is an important step in achieving your goals. We encourage you to think deeply about your course selections and to plot a multi-year plan. We continually revise our course options to meet student needs including by expanding third year science options and planning for more 0 and 7th hour course offerings as well.

Explore new areas and consider a balanced program. Be sure you consult with your family, school counselor and teachers to help you develop an educational plan that best meets your immediate and future goals. Carefully considered, informed choices ensure a successful school experience.

Go Viks!



Tom Adams
Principal, Curtis High School

Applied Arts	Grade
Ceramics	10, 11, 12
Advanced Ceramics	10, 11, 12
Drawing & Painting	10, 11, 12
Adv. Draw & Paint	10, 11, 12
2D/3D Art	10, 11, 12
Career and Technical Education (CTE)	Grade
Agriculture, Food & Natural Resources	
Environmental Science	11, 12
Arts, Audio/Video Technology and Communications	
AP Studio Art: 2D Design	10, 11, 12
Digital Photo	10, 11, 12
Prof. Video Production 1&2	10, 11, 12
Stagecraft: Production	10, 11, 12
Stagecraft: Lighting and Sound	10, 11, 12
Stagecraft: Tools and Construction	10, 11, 12
Stagecraft: Cosmetology & Design	10, 11, 12
Yearbook Publication	10,11,12
Education and Human Service	
Child Psychology	10, 11, 12
Teaching Academy	10, 11, 12
Government & Public Administration	
Naval Science 1/2	10, 11, 12
Naval Science 3/4	10, 11, 12
Unmanned Aerial Systems	10, 11, 12
Naval Science 5/6	10, 11, 12
Naval Science Drill & Ceremonies	10, 11, 12
Naval Science 7/8	10, 11, 12
Health Science	
Principles of Biomedical Sciences (PLTW)	10, 11, 12
Human Body Systems (PLTW)	11, 12
Medical Interventions (PLTW)	11, 12
Hospitality & Tourism	
Culinary Arts	10, 11, 12
Gourmet Foods	10, 11, 12
Advanced Culinary Arts	10, 11, 12

Career and Technical Education (CTE)	Grade
Information Technology Continued	
Essentials of Computer Science	10, 11, 12
Digital Communications	10, 11, 12
AP Computer Science Principles	10, 11, 12
Digital Design	10, 11, 12
Microsoft Office 1 & 2	10, 11, 12
Marketing	
Intro to Business and Marketing	10, 11, 12
Advertising & Entrepreneurship	10, 11, 12
Retail Operations and Management	10, 11, 12
Science, Technology, Engineering, & Math (STEM)	
Intro to Engineering (PLTW)	10, 11, 12
Principles of Engineering (PLTW)	10, 11, 12
English	Grade
English 10	10
Honors English 10	10
English 11	11
AP English Language & Comp.	11
English 12	12
AP English Literature & Comp.	12
Myths & Legends	11, 12
English Language Learners (ELL)	Counselor
Humanities- English	Counselor
Mathematics	Grade
Algebra 1/2	10, 11, 12
Geometry	10, 11, 12
Principles of Algebra and Geometry	10, 11, 12
Algebra 3/4	10, 11, 12
Algebra 5/6	11, 12
Pre-Calculus	11, 12
AP Statistics	11, 12
Calculus	11, 12
AP Calculus AB	11, 12
AP Calculus BC	11, 12

Curtis High School Course Catalog 2018-2019


Performing Arts Continued	Grade
Vallhalla Vox	Audition
Concert Band	10, 11, 12
Symphonic Band	Audition
Concert Band	10, 11, 12
Jazz Band	Audition
Wind Ensemble	10, 11, 12
Concert Orchestra 1/2	Audition
Philharmonic Orchestra	Audition
Guitar	10, 11, 12
Percussion	10, 11, 12
Acting	10, 11, 12
Physical Education	Grade
Basic Swim Instructor Assistant	10, 11, 12
Cardio	10, 11, 12
Family Health	10, 11, 12
Lifeguarding	10, 11, 12
Team Sports	10, 11, 12
Water Sports	10, 11, 12
Weight Training	10, 11, 12
Yoga	10, 11, 12
Science	Grade
Biology	10
Honors Science 10 Biology	10
Principles of Biomedical Sciences (PLTW)	10, 11, 12
Chemistry	11, 12
Human Body Systems (PLTW)	11, 12
Physics	11, 12
Medical Interventions (PLTW)	11, 12
Oceanography	11, 12
Environmental Science	11, 12
AP Biology	11, 12
AP Environmental Science	10, 11, 12
AP Chemistry	10, 11, 12
AP Physics	11, 12
Social Studies	Grade
US History	10, 11
AP US History	11
Psychology	11, 12

Social Studies Continued	Grade
AP European History	10, 11, 12
Civics	12
Current Issues	12
AP US Gov and Civ 1/2	12
AP Psychology	11, 12
Special Education Courses	Grade
Academic & Community Ed. (ACE)	IEP Ref.
Adaptive Physical Education	IEP Ref.
Community Transition Program	IEP Ref.
English Skills	IEP Ref.
Foundations of Biology	IEP Ref.
Foundations of Social Studies	IEP Ref.
Language Arts	IEP Ref.
Life Skills	IEP Ref.
Math Skills	IEP Ref.
Recreational Leisure Skills	IEP Ref.
SUCCESS	IEP Ref.
World Languages	Grade
French 1/2	10, 11, 12
French 3/4	10, 11, 12
French 5/6	10, 11, 12
French 7/8	10, 11, 12
Japanese 1/2	9
Japanese 3/4	10, 11, 12
Japanese 5/6	10, 11, 12
Japanese 7/8	10, 11, 12
Spanish 1/2	10, 11, 12
Spanish 3/4	10, 11, 12
Spanish 5/6	10, 11, 12
Spanish 7/8	10, 11, 12
AP Spanish Language	10, 11, 12
Additional Course Offerings	Grade
Academic Intervention	Counselor
APEX	Counselor
Leadership	10, 11, 12
Teacher/Office Aides	12
Work Based Learning	10, 11, 12



<p>Counseling Center</p> <p>Counseling Center Telephone: 253-566-5710 X 2158</p> <p>Counselors provide a number of services for students and their parents. Whether it is in the area of personal concerns, academic decisions, or post high school planning, the counselors are here to support students and families. Students are assigned alphabetically to a counselor and are encouraged to make appointments as needed.</p> <p>Counselors: A-G Barnaby Fletcher H-N Beth Edwards O-Z Lisa Marsh</p> <p>Counseling Staff: Counseling Secretary: Laurel Lindberg Registrar: Lynda Storset</p>	<p>Academic Information/Policies</p> <p>Course Load</p> <p>Each student is encouraged to take advantage of the wide variety of learning experiences that Curtis High School offers to enrich his/her education.</p> <p>Unless otherwise approved by the principal, students in grades 10-12 must take a complete schedule of six classes each semester.</p> <p>Student-Initiated Schedule Changes</p> <p>The choices made by students during registration are considered to be final however may not be guaranteed. We plan our courses and staffing for the upcoming school year based on those choices.</p> <p>Schedule change requests from students will be allowed during the first week of the semester and will only be considered for the following reasons:</p> <ul style="list-style-type: none"> • a student’s schedule is incomplete • a student is in a class for which she/he has not met the prerequisite • a teacher recommends the student move to a different level within the same discipline <p>Please note: Students who drop a class after the first 10 days of the semester will receive an F on their transcript.</p>
<p>College & Career Readiness Center</p> <p>College & Career Readiness Center (CCRC) Telephone: 253-566-5710 X 2103</p> <p>The CCRC supports students planning for life after high school by assisting students and parents through the college application process, career preparation process, and completion of the High School and Beyond plan.</p> <p>CCRC Staff: CCRC Counselor: Mike Tompkins CCRC Coordinator: Debbie Douglas</p>	
<p>Course Fees:</p> <p>In this course catalog you will find that some classes have fees attached to them. Please be aware that fee adjustments can and will be made for qualifying families and students. The listed fees attend the following price matrix: Reduced at 50%, Free at 75%.</p>	

<p>UPSD Non Discrimination Statement:</p> <p>The University Place School District complies with all federal and state laws, rules, and regulations and does not discriminate on the basis of race, color, national origin (including language), sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability in student education programs, co-curricular activities, and employment practices. The district is an equal opportunity/affirmative action employer encouraging application of qualified minorities, women, and disabled persons for employment and other opportunities. University Place School District is committed to providing access to all District programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For elevator access at school sites, contact the principal’s office. The University Place School District is a drug-free/smoke-free work place and educational setting. Direct inquiries regarding compliance, grievance, or appeal procedures, or concerns involving students, should be made to the District Affirmative Action Officer/Civil Rights Compliance Coordinator/ Title IX Officer/HIB Compliance Officer, Executive Director of Secondary Education, Lainey Mathews, lmathews@upsd.wednet.edu; or Section 504/FAPE/ADA concerns should be made to Director of Special Services, Maria Hetland. mhetland@upsd.wednet.edu. Both can be contacted at (253) 566-5600, 3717 Grandview Drive West, University Place, WA 98466.</p>
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<p>Ceramics 0.5 Fine Art or Elective Credit / 1 Semester</p> <p>Prerequisite None</p> <p>Lab Fee \$10 per bag of clay</p> <p>Students of all skill level will learn to use basic hand building and wheel-thrown forming techniques to develop a variety of ceramic pottery and sculpture projects. <i>May be repeated for additional credit.</i></p>	<p>Advanced Ceramics 0.5 Fine Art or Elective Credit / 1 Semester</p> <p>Prerequisite <i>B or better in Ceramics</i></p> <p>Lab Fee \$10 per bag of clay</p> <p>Students will plan, develop, and periodically share a ceramic pottery/sculpture portfolio while refining and continuing to develop hand building and wheel-thrown techniques based on individual goals and projects. <i>May be repeated for additional credit.</i></p>
<p>Drawing & Painting 0.5 Fine Art or Elective Credit / 1 Semester</p> <p>Prerequisite None</p> <p>Lab Fee \$10</p> <p>Students of all skill level will learn strategies for improving their drawing and painting skills using studio based projects and exercises. <i>May be repeated for additional credit.</i></p>	<p>Advanced Drawing & Painting 0.5 Fine Art or Elective Credit / 1 Semester</p> <p>Prerequisite <i>B or better in Drawing & Painting</i></p> <p>Lab Fee \$10</p> <p>Students will plan, develop, and periodically share a drawing/painting portfolio while refining and continuing to develop drawing, painting, and other various media skills based on individual goals and projects. <i>May be repeated for additional credit.</i></p>
<p>2D/3D Design 0.5 Fine Art or Elective Credit / 1 Semester</p> <p>Prerequisite None</p> <p>Lab Fee \$10</p> <p>Students of all skill level will learn to use the elements and principles of design with a range of materials to create a variety of art including drawings, paintings, prints, and sculptures. <i>May be repeated for additional credit.</i></p>	

Agriculture, Food & Natural Resources

Environmental Science

1.0 Lab Science Credit or CTE Credit / 1 Year

Prerequisite

None

Lab Fee

Membership in FFA is encouraged: \$17

This year-long course combines the disciplines of geology, biology, environmental science, geography, and environmental economics. It provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships in the natural world, to identify and analyze environmental problems (both natural and human-made), and to examine the role science and technology can play in identifying alternative solutions for resolving and/or preventing them. Students will explore different environmental science careers as well as start to develop basic laboratory and field study skills that would be required for entry-level employment in the field.

Arts, Audio/Video, Technology & Communication

AP Studio Art: 2D

1.0 Fine Art, CTE, or Elective Credit / 1 Year

Prerequisite

Digital Photography or instructor permission

Lab Fee

Membership in Skills USA Encouraged: \$16
AP Test Fee

Advanced Placement Studio Art: 2D is a year-long (two semester) college level course that focuses on the principles of design as expressed through photography. Students will master the technology of digital photography and professional photo editing software (Photoshop) while creating a portfolio of work demonstrating quality, breadth and artistic concentration. This portfolio will be submitted to the College Board for Advanced Placement credit that almost all colleges and universities will accept, saving you money on tuition and books. Students of all academic abilities can find success in this hands-on, production oriented class.

Digital Photography

0.5 Fine Art, CTE, or Elective Credit / 1 Semester

Prerequisite

None

Lab Fee

Membership in Skills USA Encouraged: \$16

Students will be introduced to the techniques and technology of fine art, graphic design, portrait and commercial photography. Students will develop a full command of digital cameras, flash and studio photography, as well as the software enhancement and compositing functions that have become a necessary part of any photographer's skill set. Students will explore career opportunities in photography, as well as its applications in business, web, and art.

Professional Video Production 1

0.5 CTE, or Elective Credit / 1 Semester

Prerequisite

None

Lab Fee

Membership in Skills USA Encouraged: \$16

Learn how to plan, shoot, edit, add motion graphics and animation and present professional quality video programs. Run the daily school video news program. Video is increasingly becoming a required portion of the skills you need to get our messages out. Get the skills you need to become a professional in video and have your programs stand out from the amateurs, no experience necessary. Students will work on professional standards, leadership, and teamwork which will be incorporated into each project.

Professional Video Production 2

0.5 CTE, or Elective Credit/1 Semester

Prerequisite

C or better in Professional Video Production 1

Lab Fee

Membership in Skills USA Encouraged: \$16

***Dual Credit Opportunity**

The purpose of this course is for students to expand and deepen their video production skills by creating both fiction and nonfiction programs. Students will develop skills in all areas and then will choose to specialize in one of four major categories: writing/directing, editing/post-production, sound design, or graphics/animation. Students will use state-of-the-art software to develop skills using the tools that professionals in the field use every day. **Earn up to five college credits with a 'B' or better.** *May be repeated for additional credit.*

Arts, Audio/Video, Technology & Communication Continued

<p>Stagecraft : Lighting and Sound 1.0 Fine Art, CTE, or Elective Credit / 1 Year</p>	<p>Stagecraft : Productions 1.0 Fine Art, CTE, or Elective Credit / 1 Year *7th Hour ONLY</p>
<p>Prerequisite None</p> <p>Lab Fee Membership in Skills USA Encouraged: \$16</p> <p>This is a hands-on course focusing on the knowledge of lighting and sound equipment in regards to the theatre. It is a perfect class for students that enjoy technology but in a hands on fashion. Students will learn the function of all lighting and sound equipment as well as preparing the equipment for all major CHS productions. There will be extensive physical interaction with the CHS Theater as well as technological work on the computer systems that run this equipment. <i>May be repeated for additional credit.</i></p>	<p>Prerequisite <i>Prior enrollment in at least one semester of stagecraft, concurrently enrolled in stagecraft tools or lighting/sound, or instructor permission.</i></p> <p>Lab Fee Membership in Skills USA Encouraged: \$16</p> <p>An advanced stagecraft course taking the skills learned in carpentry, lighting, sound, and design to the production stage. Students will be directly involved in completing the projects for productions as well as running the crews for all productions and concerts happening in the theater throughout the semester. Students would spend time during the 7th hour class preparing for productions. Students will also spend time outside of class working on the production crew for all productions. <i>May be repeated for additional credit.</i></p>
<p>Stagecraft : Tools and Construction 1.0 Fine Art, CTE, or Elective Credit / 1 Year</p>	<p>Yearbook Publication 1.0 CTE, or Elective Credit / 1 Year *7th Hour ONLY</p>
<p>Prerequisite None</p> <p>Lab Fee Membership in Skills USA Encouraged: \$16</p> <p>This is a hands-on course focusing on the knowledge of tools and construction in regards to the theatre. It is perfect fit for students that enjoy building from scratch and want to pursue a career in the construction field. Students will learn the safety and functions of all major hand and power tools and will be responsible for the construction for all major CHS productions. <i>May be repeated for additional credit.</i></p>	<p>Prerequisite <i>C or better in English, successful completion of at least one computer class, or instructor permission</i></p> <p>Lab Fee None</p> <p>*Dual Credit Opportunity The goal of the yearbook team is to produce a quality digital publication that meets both design and publication specification deadlines. Close attention to detail and the ability to adhere to deadlines and budget are a must. Participants gain real-world skills in time management as they work towards publisher's deadlines. Earn up to ten college credits by completing this course with a 'B' or better. <i>May be repeated for additional credit.</i></p>
<p>Stagecraft : Cosmetology and Design 1.0 Fine Art, CTE, or Elective Credit / 1 Year</p>	
<p>Prerequisite None</p> <p>Lab Fee Membership in Skills USA Encouraged: \$16</p> <p>This is a hands-on course focusing on the knowledge of hair, costume, makeup, and painting in regards to theatre performance. Students will learn different techniques and historical applications to apply to all major CHS productions and beyond. <i>May be repeated for additional credit.</i></p>	


Education and Human Services

<p>Child Psychology & Development 0.5 CTE, or Elective Credit / 1 Semester</p>	<p>Teaching Academy (Careers in Education) 1.0 CTE, or Elective Credit / 1 Year</p>
<p>Prerequisite None</p> <p>Lab Fee Membership in FCCLA Encouraged: \$15</p> <p>*Dual Credit Opportunity Starting with conception, prenatal development and birth, through 6 years of age, students will learn about developmental stages based on social, emotional, physical, and intellectual needs of children. You will also explore guidance techniques, resources for parents and children, and receive preparation for careers in fields such as: Early Childhood Education, para-educators, and parents. The major theme of this course is how to effectively work with children. Students have the opportunity to interact with young children. This is a prerequisite for the "Teaching Academy" course.</p>	<p>Prerequisite <i>Child Psychology & Development</i></p> <p>Lab Fee Membership in FCCLA Encouraged: \$15</p> <p>*Dual Credit Opportunity This advanced level course will introduce 11th or 12th grade students to occupations in the field of education. Students will explore the teaching/learning process, the structure and future of education. Students will participate in seminars, observations, and spend considerable time at an educational worksite in the classroom with a mentor teacher.</p>

Government and Public Administration

<p>Naval Science 1-2 1.0 CTE, P.E., or Elective Credit / 1 Year</p>	<p>Naval Science 3-4 1.0 CTE, P.E., or Elective Credit / 1 Year</p>
<p>Prerequisite None Lab Fee None</p> <p>The first-year Naval Science program is designed to introduce students to the meaning of citizenship, the elements of leadership and the value of scholarship in attaining life goals. The course includes introduction to the NJROTC program; military drill, leadership labs, Health Education, First Aid and Drugs, Alcohol and Tobacco Use Prevention and field trips are included. Recommended for students who are interested in NJROTC and hands-on leadership.</p>	<p>Prerequisite <i>C or better in Naval Science 1-2 or instructor permission</i> Lab Fee None</p> <p>This course builds on Naval Science 1-2. Content will include naval history, naval ships, weaponry, meteorology, astronomy, physical science, weather, and survival training. Each of the Naval Science Courses is structured to include opportunities for participation in team activities that include Drill, Color Guard, Academic, Physical Fitness, and Orienteering. These team competitions can lead to participation at the local, state, regional, and national levels. In addition, prospects abound for scholarships and eligibility for appointments to any of the service academies.</p>
<p>Unmanned Aerial Systems 1.0 CTE, P.E., or Elective Credit / 1 Year</p>	<p>Naval Science 5-6 1.0 CTE, P.E., or Elective Credit / 1 Year</p>
<p>Prerequisite <i>B or better in Naval Science 1-2 or instructor permission</i> Lab Fee UAS Pilot License Testing Fee \$150 *Industry Certification Available *Dual Credit Opportunity</p> <p>This is the first-year Naval Science (with an emphasis on Aviation) course. It is designed to introduce students to Unmanned Aerial Systems (UAS). The course of study includes Principles of Aeronautical Science and Unmanned Aerial systems as well as hands on experience. Curriculum is designed by, and instructed in conjunction with, Embry Riddle Aeronautical University and may, upon successful completion, award the students college credits. Upon successful completion, students will earn their UAS license. Students must still meet all NJROTC requirements to include uniform wear and grooming standards.</p>	<p>Prerequisite <i>C or better in Naval Science 3-4 or instructor permission</i> Lab Fee None</p> <p>The purpose of this course is to further develop the understanding and importance of sea power and national security, naval operations, and support functions, military law, international law, and the sea. This course will broaden the understanding of students in the operative principles of military leadership. It includes ongoing instruction in advanced leadership opportunities and military discipline. Military drill, leadership labs and field trips are included. Satisfactory completion qualifies for accelerated promotion in all active duty military branches. Recommended for students who are interested in NJROTC, advanced leadership and additional technical Navy subjects.</p>
<p>Naval Science Drill & Ceremonies 1.0 CTE, P.E, Fine Art or Elective Credit/1 Year *Zero Hour Option</p>	<p>Naval Science 7-8 1.0 CTE, P.E., or Elective Credit / 1 Year</p>
<p>Prerequisite <i>C or better in Naval Science 3-4 or instructor permission</i> Co-requisite <i>Enrollment in a NJROTC course</i> Lab Fee None</p> <p>The cadet will be expected to learn the basics of military drill knowledge, command presence, leadership and instructional capability through class work and practical application. This mission shall be accomplished by providing quality instruction in close order unarmed and armed military drill procedures, color guard, sword manual and drill knowledge. <i>May be repeated for additional credit.</i></p>	<p>Prerequisite <i>C or better in Naval Science 5-6 or instructor permission</i> Lab Fee None</p> <p>This course is focused solely on practical leadership. The intent is to assist the senior or recommended junior in understanding leadership and improving their leadership skills. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group and the proper ways to set a leadership example. Cadets will also apply these principles when dealing with younger cadets in the areas of military drill and inspections, athletic events and in other school activities.</p>

Health Services

<p>Principles of the Biomedical Sciences—PLTW 1.0 CTE, Lab Science, or Elective Credit /1 Year</p> <p>Prerequisite None</p> <p>Lab Fee Membership in HOSA Encouraged: \$15 <i>*Dual Credit Opportunity</i></p> <p>This course will introduce students to the study of human medicine, research processes, an introduction to bioinformatics, and the use of computer science, mathematics, and information theory to model and analyze biological systems. Students investigate the human body systems and various health conditions including: heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person’s life.</p> <p>There is the potential to earn up to 3 college credits for this course.</p>	<p>Human Body Systems (HBS)—PLTW 1.0 CTE, Lab Science, or Elective Credit /1 Year</p> <p>Prerequisite <i>Principles of Biomedical Science</i></p> <p>Lab Fee Membership in HOSA Encouraged: \$15 <i>*Dual Credit Opportunity</i></p> <p>This course introduces students to the processes, structures, and interactions of the human body systems. Important concepts in the course include: communication, transport of substances, locomotion, metabolic processes, defense, and protection. The central theme is how the body systems work together to maintain homeostasis and good health. Students design experiments, investigate the structures and functions of body systems and use data acquisition software to monitor body functions. Students work through interesting real-world cases and play the role of biomedical professionals to solve medical mysteries.</p> <p>There is the potential to earn up to 3 college credits for this course.</p>
<p>Medical Interventions (MI)—PLTW 1.0 CTE, Lab Science, or Elective Credit /1 Year <i>Industry Certification Available</i></p> <p>Prerequisite <i>Human Body Systems or Principles of Biomedical Science</i></p> <p>Lab Fee Membership in HOSA Encouraged: \$15 <i>*Industry Certification Available</i></p> <p>Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.</p> <p>Successful completion (B or better and passing the EOC) of PBS, HBS, and MI qualifies a student to sit for the BACE (biotechnology assistant credentialing exam). Passage of the exam results in certification.</p>	

Hospitality & Tourism

Culinary Arts

0.5 CTE or Elective Credit / 1 Semester

Prerequisite

None

Lab Fee

\$10 Food Handlers Card

Membership in FCCLA Encouraged: \$15

***Dual Credit Opportunity**

Students will have the opportunity to acquire skills related to the operation of kitchens, snack bars, espresso bars, and dining rooms. Emphasis on safety and sanitation, knife skills, teamwork, and employability skills. Food labs include: breakfast foods, soups and salads, beef cookery, pasta, ethnic, yeast breads, and many more.

Gourmet Foods

0.5 CTE or Elective Credit / 1 Semester

Prerequisite

None

Lab Fee

\$10 Food Handlers Card

Membership in FCCLA Encouraged: \$15

***Dual Credit Opportunity**

Students will explore careers in the culinary industry and develop skills needed to acquire various culinary jobs. Gourmet Foods focuses on the professional art of food preparation and management. Food labs will include: deep frying, sandwich production, poultry cookery, pizza, cakes, and many more.

Advanced Culinary Arts/Catering

1.0 CTE or Elective Credit / 1 Year

Prerequisite

B or better in Culinary Arts, Food Handler's permit, and instructor permission

Lab Fee

\$10 Food Handlers Card

Membership in FCCLA Encouraged: \$15

***Dual Credit Opportunity**

Emphasis will be placed on teamwork, leadership, and employability skills. Students will be required to maintain uniforms, and be involved in required hospitality projects outside the regular school day. Students will develop leadership skills by catering events around campus and community. Students will do projects learning about careers in the hospitality field. Food labs will include; biscotti, quiche, scones, trifles, soufflés, prime rib, Greek, French, Thai, Spanish foods, and much more.



Information Technology	
<p>Computer Science Essentials 0.5 CTE or Elective Credit / 1 Semester</p> <p>Prerequisite <i>None</i></p> <p>Lab Fee Membership in Skills USA Encouraged: \$16 *Dual Credit Opportunity</p> <p>Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles and Computer Science A.</p>	<p>Digital Communications 0.5 CTE or Elective / 1 Semester</p> <p>Prerequisite <i>None</i></p> <p>Lab Fee Membership in Skills USA Encouraged: \$16 *Dual Credit Opportunity</p> <p>Digital Communications (DigiTools) is a unique and basic course for ALL students, whether post-secondary plans include further education or going directly into the work force. The skills students will master in this course are basic requirements in today's world. Units covered will include keyboarding skill review, word processing, voice recognition, spreadsheets, presentation (power point) software, and internet skills.</p> <p>Microsoft Office is foundation for this one semester class which includes Microsoft Word, Excel, Access, Publisher, and PowerPoint. The class provides students with the computer skills and experience that will aid in their current academic work as well prepare them for their future career. It is highly recommended for college-bound students.</p>
<p>AP Computer Science Principles 1.0 CTE or Elective Credit/1 Year</p> <p>Prerequisite <i>Algebra ¾ or Instructor Permission</i></p> <p>Lab Fee AP Test Fee Membership in Skills USA Encouraged: \$16</p> <p>Using Python® as a primary tool, students explore and become inspired by career paths that utilize computing, discover tools that foster creativity and collaboration, and use what they've learned to tackle challenges like app development and simulation. This course is endorsed by the College Board, giving students the opportunity to take the AP CSP exam for college credit.</p>	<p>Digital Design 1.0 CTE or Elective Credit / 1 Year</p> <p>Prerequisite <i>2nd semester with a C or better in Digital Design 1</i></p> <p>Lab Fee <i>None</i> Membership in Skills USA Encouraged: \$16 *Dual Credit Opportunity</p> <p>Blogs, wikis, podcasts—the Internet is constantly changing. This class explores the Internet past and present. Learn basic HTML and Dreamweaver to design and create web pages using visuals from digital cameras and scanners. Find out about copyright, computer jobs, and creation of computer games. Earn up to 5 college credits by completing this course with a "B" or better.</p>

Information Technology (continued)

Microsoft Office Specialist- MOS 1

0.5 CTE or Elective Credit / 1 Semester

Prerequisite

None

Lab Fee

Membership in Skills USA Encouraged: \$16

**Dual Credit Opportunity*

Learn skills that you can use in high school, college, and the world of work. Using Microsoft Office, you will learn to create presentations in PowerPoint, the techniques of Word, understand how to use Excel and Access to create databases. All work is project-based, in-class assignments.

Take the Microsoft Office Certification exam which validates your expertise in working with Microsoft Office programs. This course is highly recommended for college bound students as the college credits earned can be applied toward technology. **Earn up to eleven college credits while still in high school by completing this course with a grade of B or better.**

Microsoft Office Specialist- MOS 2

0.5 CTE or Elective Credit / 1 Semester

Prerequisite

Successful completion of MOS 1

Lab Fee

Membership in Skills USA Encouraged: \$16

**Dual Credit Opportunity*

Advance your skills in Microsoft Office while you challenge yourself with advanced formulas in Excel and Access to create advanced databases, PowerPoint and Word. Take the Expert Microsoft Office Certification exam which validates your expertise in working with Microsoft Office programs. All work is project-based in-class assignments.

Employers around the world know that it is a smart decision to hire people who hold the Microsoft Certified Office Specialist credential. This course is highly recommended for college bound students as the college credits earned can be applied toward technology. **Earn up to ten college credits while still in high school by completing this course with a grade of B or better.**



Marketing, Sales & Service

Introduction to Business & Marketing

0.5 CTE Credit or Elective Credit / 1 Semester

Prerequisite

None

Lab Fee

Membership in DECA Encouraged: \$20

***Dual Credit Opportunity**

An exciting course designed to introduce students to the basics of marketing and business - including Retail Sales, Investing, Financial Education, Customer Service, Employability, Marketing, Advertising, and Consumer Education. Students have the opportunity to continue developing their leadership skills through their involvement in the CHS DECA organization where they will develop a project that will be used in DECA competitions.

It is strongly recommended that students sign up for Advertising & Entrepreneurship 2nd semester as well.

Earn up to 5 college credits by completing this course with a "B" or better.

Retail Store Operations & Management

0.5 CTE or Elective Credit / 1 Semester

Prerequisite

Intro to Business & Marketing or Advertising & Entrepreneurship, or permission of instructor (Mr. Ringenbach)

Lab Fee

Membership in DECA Encouraged: \$20

***Dual Credit Opportunity**

An exciting course designed to introduce students to the basics of marketing and business. Students have the opportunity to continue developing their leadership skills through their involvement in the CHS DECA organization where they will develop a project that will be used in DECA competitions.

It is strongly recommended that students sign up for Advertising & Entrepreneurship 2nd semester as well. **Earn up to 5 college credits by completing this course with a "B" or better. May be repeated for additional credit.**

Advertising & Entrepreneurship

0.5 CTE or Elective Credit / 1 Semester

Prerequisite

None

Lab Fee

Membership in DECA Encouraged: \$20

***Dual Credit Opportunity**

A unique course that focuses on the various media and business concepts that surround the world of advertising and the sports & entertainment industry. Students will develop an advertising campaign (portfolio) which includes making your own commercials and print media. In addition, students will design a mock business of their choice and "build" it from the ground up. Students have the opportunity to continue developing their leadership skills through their involvement in the CHS DECA organization where they will develop a project that will be used in DECA competitions.

Earn up to 5 college credits by completing this course with a "B" or better.



Science, Technology, Engineering, and Math (STEM)

<p>Introduction to Engineering- PLTW 1.0 CTE or Elective Credit / 1 Year</p> <p>Prerequisite <i>Completion of Algebra 1-2</i></p> <p>Lab Fee Membership in Skills USA Encouraged: \$16 *Dual Credit Opportunity</p> <p>As part of the PLTW sequence, students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.</p>	<p>Principles of Engineering- PLTW 1.0 CTE or Elective Credit / 1 Year</p> <p>Prerequisite <i>Introduction to Engineering</i> <i>Completion of Algebra 1-2</i></p> <p>Lab Fee Membership in Skills USA Encouraged: \$16 *Dual Credit Opportunity</p> <p>This course is part of the Project Lead The Way sequence designed to provide students with greater understanding of mathematics and science through pre-engineering concepts. Through individual and collaborative projects, students will explore a broad range of engineering topics, including mechanisms, energy applications, electronics/automation, and the strength of structures and materials. Students will develop skills in problem solving, research, mathematics and design while learning strategies for process documentation, collaboration, and presentation.</p>
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Project Lead the Way (PLTW)



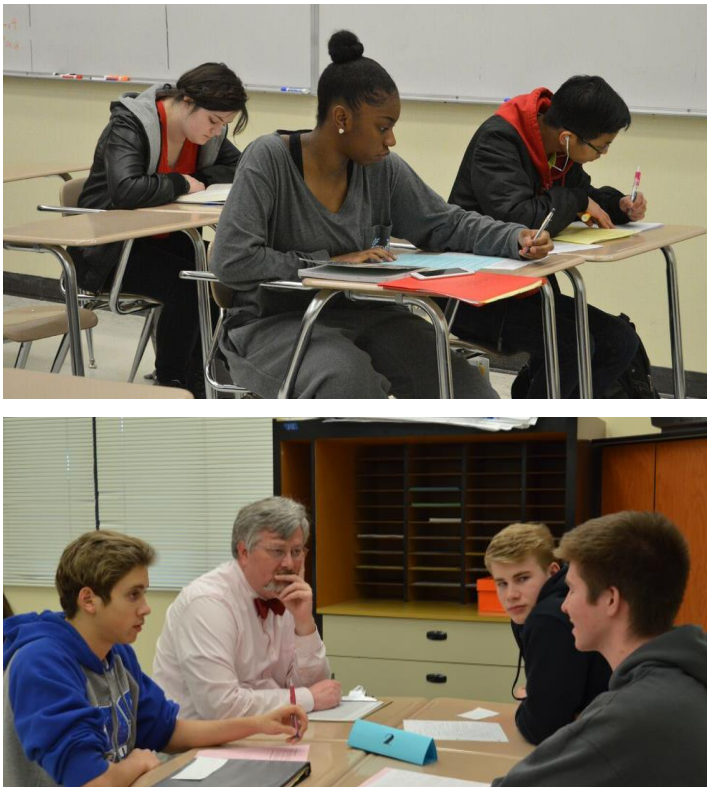
Project Lead The Way (PLTW) is the leading provider of rigorous and innovative STEM (Science, Technology, Engineering and Math) education curricular programs used in schools. As a 501(c)(3) charitable organization, PLTW exists to prepare students for the global economy through its world-class curriculum, high-quality professional development, and an engaged network of educators, students, universities, and professionals. PLTW's comprehensive curriculum has been collaboratively designed by PLTW teachers, university educators, engineering and biomedical professionals, and school administrators to promote critical thinking, creativity, innovation, and real-world problem solving skills in students. The hands-on, project-based program engages students on multiple levels, exposes them to areas of study that they typically do not pursue, and provides them with a foundation and proven path to college and career success.



*Future Curtis High School Pathways

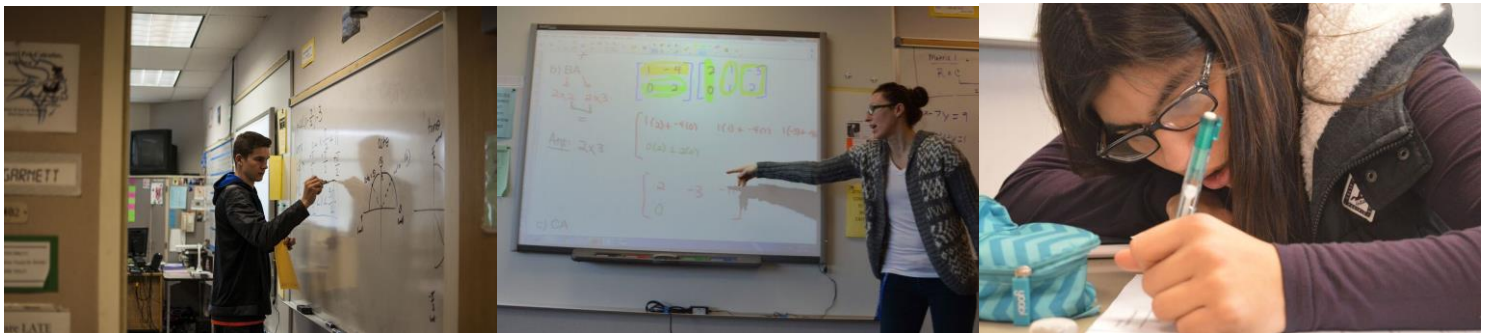
Level	Engineering	Biomedical Science
Introduction (Year 1)	Introduction to Engineering (IED)	Principles of Biomedical Science
Exploration (Year 2)	Principles of Engineering	Human Body Systems
Mastery (Year 3)	*Robotics	Medical Interventions
Career Field Experiences		*Bio Medical Interventions

<p>English 10 1.0 English Credit / 1 Year</p>	<p>Honors English 10 1.0 English Credit / 1 Year</p>
<p>Prerequisite None Lab Fee None This class takes a world literature approach to the study of literary elements. Titles read range from the times of Ancient Greeks to Modern literature. Emphasis is placed upon writing, reading, listening, thinking and speaking skills. Special attention is given to the writing process-starting with preparation and ending with final draft.</p>	<p>Prerequisite Recommended <i>B or better in English 9 or Honors English 9</i> Lab Fee None This course includes, and goes beyond, all the elements of English 10. This class provides students the opportunity to add to their repertoire pieces of enriched literature with collaborative analysis and interpretation culminating in discussion and improved writing skills. This course is fast-paced, has homework every night and demands good time management skills. It is more challenging than English 10. This course will help prepare students for the demands and expectations in AP English 11-Language and Composition as well as AP English 12-Literature and Composition.</p>
<p>English 11 1.0 English Credit / 1 Year</p>	<p>AP Language & Composition (11) 1.0 English Credit / 1 Year</p>
<p>Prerequisite None Lab Fee None This course exposes students to classic works written by American authors. This class continues to place emphasis on the writing process and literary analysis. Each semester has four units of literature, each unit culminating with a paper, project or presentation. Students should expect to have a moderate amount of homework on a regular basis.</p>	<p>Prerequisite <i>11th grade only</i> Prerequisite Recommended <i>B or better in English 10 or Honors English 10</i> Lab Fee AP Test Fee In preparation for the AP exam in May, this class offers students the opportunity to engage in college level approaches to reading prose and examining rhetorical models from a variety of periods. Students will develop writing skills in expository, analytical, and argumentative modes aimed at a variety of audiences. To meet AP standards for this class, students will also further develop research skills culminating in a researched argument paper. The heavy volume of reading and writing demands effective time management from students.</p>
<p>English 12 1.0 English Credit / 1 Year</p>	<p>AP Literature & Composition (12) 1.0 English Credit / 1 Year</p>
<p>Prerequisite None Lab Fee None This course examines the human experience through British literature. Close reading and critical analysis of short stories, novels, poetry, essays, nonfiction and plays will be emphasized. Students are expected to read independently and in-class as well as participate intelligently in class discussions. Students will continue to refine their writing and research skills culminating with in-class timed and take-home essays. Nightly reading, researching and other homework should be expected.</p>	<p>Prerequisite <i>12th grade only</i> Prerequisite Recommended <i>B or better in English 11 or AP English 11</i> Lab Fee AP Test Fee In preparation for the AP exam in May, this course is a college-level, fast-paced study of literary interpretation and philosophy. Students are expected to intelligently participate in in-depth discussion about literary elements and themes. College level essay writing will also be addressed, culminating in extended research pieces and in-class timed essays. Students will be expected to independently read several fictional pieces in addition to the established coursework. The heavy volume of reading and writing demands effective time management from students.</p>

<p>Myths & Legends 0.5 English or Elective Credit / 1 Semester</p> <p>Prerequisite <i>11th and 12th grade only</i> <i>Assignment by Counselor</i></p> <p>Lab Fee None</p> <p>This course is intended for students who wish to expand their literary base. The class will focus on mythological figures and stories from Ancient Greece, Rome and Scandinavia. Students will perform and hone research, presentation and writing skills through several projects and essays throughout the semester.</p>	<p>English Language Learners (ELL) 1.0 English or Elective Credit / 1 Year*</p> <p>Prerequisite <i>Permission of instructor and assignment by counselor</i></p> <p>A skill-building course for non-native speakers of English. Focuses on vocabulary development, usage, grammar, sentence structure, punctuation, reading skills and survival skills. <i>May be repeated for additional credit.</i></p> <p>*May count for 10th grade English.</p>
<p>Humanities-English 0.5/1.0 English or Elective Credit</p> <p>Prerequisite <i>12th grade only</i> <i>Assignment by Counselor</i></p> <p>Lab Fee None</p> <p>Humanities is a six (6) week after school credit retrieval course that is taken in conjunction with a full academic schedule. To earn credit, students must show high school proficiency in the following areas: literary analysis, academic writing, reading comprehension and historical research. During this six (6) week course, students read two novels and research historical and biographical information in regards to the setting and author of each of the novels. Students will also review basic literary and historical analysis. At the end of the six (6) week course, students will participate in two (2) testing periods - one that demonstrates high school proficiency in knowledge of literature and historical eras AND one that demonstrates high school proficiency in academic writing and historical research. Based on proficiency, students may earn 0.5 - 1.0 credits in humanities (English). <i>May be repeated for additional credits.</i></p>	

<p>Algebra 1-2 1.0 Math Credit / 1 Year</p>	<p>Geometry 1.0 Math Credit / 1 Year</p>
<p>Prerequisite None Lab Fee None</p> <p>Students will use Algebra as a tool for thinking, communicating, and problem solving by learning to solve multi-step linear equations, graph linear functions, and use mathematical models to solve problems.</p>	<p>Prerequisite <i>Completion of Algebra 1-2</i> Lab Fee None</p> <p>Plane, spatial, transformational, and coordinate geometries will be studied as students apply algebraic concepts to geometric figures.</p>
<p>Principles of Algebra and Geometry 1.0 Math Credit / 1 Year</p>	<p>Algebra 3-4 1.0 Math Credit / 1 Year *Zero Hour Option</p>
<p>Prerequisite <i>Completion of Algebra 1-2, Geometry, and Assignment by Counselor</i> Lab Fee None</p> <p>This course explores algebraic graphical and trigonometric problem solving, critical thinking skills, logic, systems of linear equations and inequalities as well as probability and statistics. This course is intended to serve as a third year of Math after Algebra 1-2 and Geometry 1-2 however does <u>not</u> meet four year college entrance requirements.</p>	<p>Prerequisite <i>Completion of Algebra 1-2 and Geometry</i> Lab Fee None</p> <p>Students will continue their study of Algebra concepts from Algebra 1-2 expanding on their knowledge of linear functions to introduce quadratic polynomial, radical, exponential, logarithmic, rational and trigonometric functions.</p>
<p>Algebra 5-6 1.0 Math Credit / 1 Year</p>	<p>Pre-Calculus 1.0 Math Credit / 1 Year</p>
<p>Prerequisite <i>C or D in Algebra 3-4</i> Lab Fee None</p> <p>Algebra 5-6 reviews and extends algebraic concepts for students who have already taken Algebra 3-4 but may not be prepared for Pre-Calculus. This course is designed to prepare students for college entrance exams. The course may introduce topics in elementary probability and statistics, matrices and determinants; and sequences and series.</p>	<p>Prerequisite <i>B or better in Algebra 3-4</i> Lab Fee None</p> <p>Students will further study algebraic and trigonometric functions, non-functions, probability, sequences and series in preparation for taking Calculus.</p>

<p>AP Statistics 1.0 Math Credit / 1 Year*</p>	<p>Calculus 1.0 Math Credit / 1 Year</p>
<p>Prerequisite <i>C or better in Pre-Calculus Recommended</i></p> <p>Lab Fee AP Test Fee</p> <p>This course is designed for students who wish to study a non-calculus-based college course in statistics. The syllabus for the course is taken from the outline provided by the Advanced Placement Board. The material in the course includes graphical analysis of data, experimental design, fundamental rules of probability and statistical inference.</p> <p>*Summer assignment required</p>	<p>Prerequisite <i>Successful Completion of Pre-Calculus</i></p> <p>Lab Fee None</p> <p>Students will be introduced to differential and integral calculus applied to the functions they learned in previous courses.</p>
<p>AP Calculus AB 1.0 Math Credit / 1 Year</p>	<p>AP Calculus BC 1.0 Math Credit / 1 Year</p>
<p>Prerequisite <i>B or better in Pre-Calculus Recommended</i></p> <p>Lab Fee AP Test Fee</p> <p>Students will be introduced to differential and integral calculus applied to the functions they learned in previous courses. Specific preparation work will also be done to help students to prepare for the AP examinations in May.</p>	<p>Prerequisite <i>AP Calculus AB Recommended</i></p> <p>Lab Fee AP Test Fee</p> <p>This course is designed for students who wish to further study College Level Calculus. Students prepare for the level BC Advanced Placement examination administered by the College Entrance Examination Board. Note: Enrollment will determine whether this class will run as a stand-alone or be offered as an independent study.</p>



<p>Treble Choir 1.0 Fine Art Credit or Elective / 1 Year</p> <p>Purchase of an ASB Card Encouraged</p> <p>Prerequisite None</p> <p>Lab Fee Uniform Required</p> <p>For female voices. Emphasis on vocal production and development, music fundamentals, music reading skills, elements of style, and expression. During second semester, more attention is given to performance skills. Participation in all scheduled performances required. <i>May be repeated for additional credit.</i></p>	<p>A'Cappella Choir 1.0 Fine Art Credit or Elective / 1 Year</p> <p>Purchase of an ASB Card Encouraged</p> <p>Prerequisite <i>Audition with instructor</i></p> <p>Lab Fee \$18 Robe Cleaning fee</p> <p>Advanced mixed choral group and has considerable performance responsibilities. Continued emphasis on voice development, techniques, music fundamentals, music reading skills, elements of style, and expression. Participation in all scheduled performances required. <i>May be repeated for additional credit.</i></p>
<p>Vallhalla Vox 1.0 Fine Art Credit or Elective / 1 Year *Zero Hour ONLY</p> <p>Purchase of an ASB Card Encouraged</p> <p>Prerequisite <i>Audition with instructor</i></p> <p>Co-requisite <i>Concurrent enrollment in A Cappella Choir</i></p> <p>Lab Fee Uniform Required</p> <p>Develops the techniques necessary to perform jazz, popular, and classical music successfully. Performance oriented and offers members the opportunity to discover and develop talents individually and collectively. Participation in all scheduled performances required. <i>May be repeated for additional credit.</i></p>	<p>Concert Band 1.0 Fine Art Credit or Elective / 1 Year</p> <p>Purchase of an ASB Card Encouraged</p> <p>Prerequisite <i>Previous playing experience</i></p> <p>Lab Fee Uniform Required</p> <p>Introduction to the high school band program. Emphasis on building individual and ensemble techniques. Concert performance, pep band and marching are included.</p> <p>Participation in all performances and out-of-school rehearsals; Students are required to participate in Pep Band performances at home football games, basketball games, and playoffs. Students who are on the football and/or basketball teams are excused. <i>May be repeated for additional credit.</i></p>
<p>Symphonic Band 1.0 Fine Art Credit or Elective / 1 Year</p> <p>Purchase of an ASB Card Encouraged</p> <p>Prerequisite <i>Audition with instructor</i></p> <p>Lab Fee Uniform Required</p> <p>Advanced performance of band literature from various historical periods. Performances include concerts, festivals, pep band, games and parades. Focus on instrumental techniques through participation in small ensembles and sectional rehearsals.</p> <p>Participation in all performances and out-of-school rehearsals; Students are required to participate in Pep Band performances at home football games, basketball games, and playoffs. Students who are on the football and/or basketball teams are excused. <i>May be repeated for additional credit.</i></p>	<p>Jazz Band 1.0 Fine Art Credit or Elective / 1 Year *Zero Hour ONLY</p> <p>Purchase of an ASB Card Encouraged</p> <p>Prerequisite <i>Audition with Instructor</i></p> <p>Co-requisite <i>Concurrent Enrollment in Symphonic Band or Concert Band</i></p> <p>Lab Fee Uniform Required</p> <p>Study and performance of a variety of Jazz, Jazz-Rock, and Big Band styles. Some improvisation and theory included. Participation in all scheduled performances required. <i>May be repeated for additional credit.</i></p>

<p>Wind Ensemble 1.0 Fine Art Credit or Elective / 1 Year</p> <p>Purchase of an ASB Card Encouraged Prerequisite <i>Audition with instructor</i></p> <p>Lab Fee Uniform Required</p> <p>Advanced performance of band literature from various historical periods. Performances include concerts, festivals, pep band games and parades. Focus on instrumental techniques through participation in small ensembles and sectional rehearsals.</p> <p>Participation in all performances and out-of-school rehearsals; Students are required to participate in Pep Band performances at home football games, basketball games, and playoffs. Students who are on the football and/or basketball teams are excused. <i>May be repeated for additional credit.</i></p>	<p>Concert Orchestra 1.0 Fine Art Credit or Elective / 1 Year</p> <p>Purchase of an ASB Card Encouraged Prerequisite <i>Previous playing experience</i></p> <p>Lab Fee Uniform Required</p> <p>Rehearse and perform music from all historical periods. Participation in all scheduled performances required. <i>May be repeated for additional credit.</i></p>
<p>Philharmonic Orchestra 1.0 Fine Art Credit or Elective / 1 Year</p> <p>Purchase of an ASB Card Encouraged Prerequisite <i>Audition with instructor</i></p> <p>Lab Fee Uniform Required</p> <p>Rehearse and perform music from all historical periods. Participation in all scheduled performances required. <i>May be repeated for additional credit.</i></p>	
<p>Percussion .5 Fine Art or Elective Credit/ 1 Semester</p> <p>Purchase of an ASB Card Encouraged Prerequisite None</p> <p>Lab Fee \$25 course fee</p> <p>An introduction to the world of percussion. Students will learn the fundamentals of marching, concert, small ensemble percussion, and cymbal performance. Participation in all performances in and out-of-school required. <i>May be repeated for additional credit.</i></p>	<p>Guitar 0.5 Fine Art Credit or Elective / 1 Semester</p> <p>Purchase of an ASB Card Encouraged Prerequisite None</p> <p>Lab Fee \$25 course fee</p> <p>This course is designed for the beginning and intermediate guitarist. Students will understand basic music and chord notation as well as play simple melodies and accompaniments. <i>May be repeated for additional credit.</i></p>

Acting

0.5 Fine Art or Elective Credit / 1 Semester

Prerequisite

None

Lab Fee

None

This class is a basic acting class for students who wish to learn more about acting technique. The class will stress basic skills in imagination, concentration, the senses, and the emotions. There will also be a focus on character development and scene study and will culminate in one final project that will be presented in front of a larger audience. *May be repeated for additional credit.*

May be repeated for additional credit.

Productions

Fall Musical

Grades 9-12 eligible to audition

Four performances

Highlights all aspects of theatre – singing, dancing, orchestration, technical skills

Spring Play

Grades 10-12 eligible to audition

Three performances

Highlights acting and technical skills

One Act Play Festival

Directed by seniors

Grades 9-12 eligible to audition

Highlights acting and technical skills



Drama Department

Curtis High School offers a multitude of drama opportunities for students grades 9-12. With a strong tradition in the arts, Curtis produces three productions a year. Students represent all areas of productions from directing, acting, design and management. The philosophy of the department is to allow the students the roles and opportunities to develop theatre skills for the college and/or career level.

The drama classes offer both acting and technical theatre skills. Acting and Musical Theatre Company classes offer skills in stage presence and performance. Stagecraft develops technical skills in all areas of theatre.

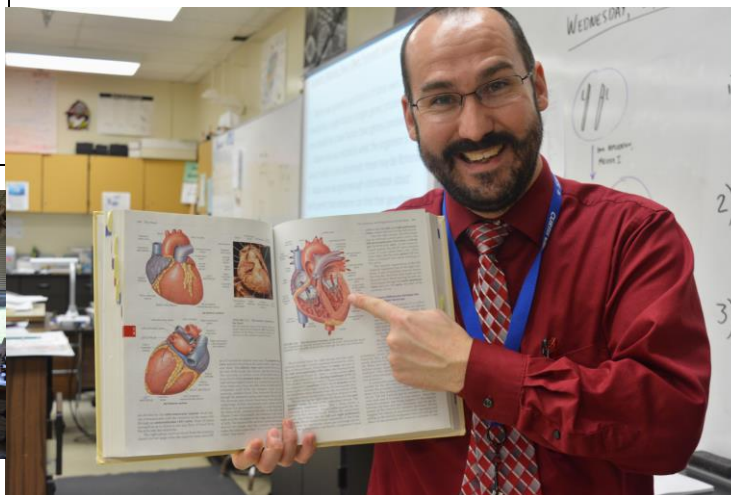
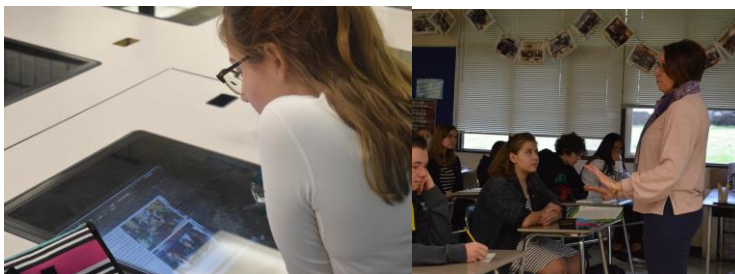
The productions offer something for everyone. The musical allows students to excel in the ultimate theatre experience: acting, singing and dancing. The play allows students experience in comedies, dramas and farces. The one act play festival highlights senior directors with four different one act selections offered.

Curtis also offers an improvisational troupe meeting after schools.


“Curtis Drama has taught me a lot about *myself* and has helped me learn who I really am.” - Francesca Guecia, class of 2016

Basic Swim Instructor Assistant 0.5 Physical Education or Elective Credit / 1 Semester	Cardio 0.5 Physical Education or Elective Credit / 1 Semester
Prerequisite <i>Instructor permission only</i> Lab Fee None The students in this class will be assisting teachers with swim instruction for 2 nd and 5 th grade students. They will be in the water every day and will be swimming as well as instructing other students. Instructor approval is needed for this class as seats are limited. <i>May be repeated for additional credit.</i>	Prerequisite None Lab Fee None The class is designed to improve overall fitness with particular focus on cardio strength and endurance. The weekly format includes one endurance walk and one jog to build cardio fitness, two circuits with emphasis on all fitness components, and a class game day to build collaboration, cooperation, citizenship, and experience recreational sport. <i>May be repeated for additional credit.</i>
Family Health 0.5 Health Credit/ 1 Semester *Zero Hour Option	Lifeguarding 0.5 Physical Education or Elective Credit / 1 Semester FALL ONLY
10th Grade Requirement Prerequisite None Lab Fee \$5 for CPR Certification Major topics and content: knowledge and skills to maintain an active life; patterns of growth and development, reducing health risks; analysis and evaluation of real-life influences on health. Specifics include mental health and coping skills; nutrition; physical fitness; CPR; drug/alcohol education; and human sexuality, including HIV/AIDS.	Prerequisite <i>Must pass prerequisite swim test and Instructor permission only</i> Lab Fee None Students will receive instruction in lifeguard training and be eligible for Red Cross Lifeguard Training Certification upon successful completion of requirements. <i>May be repeated for additional credit.</i>
Team Sports 0.5 Physical Education or Elective Credit / 1 Semester	Water Sports 0.5 Physical Education or Elective Credit / 1 Semester
Prerequisite None Lab Fee None Students will participate in a variety of team sports including basketball, soccer, softball, football, volleyball, pickle ball, and badminton. <i>May be repeated for additional credit.</i>	Prerequisite None Lab Fee None Students will increase their overall fitness levels through daily aerobic swimming exercises and a variety of water activities. <i>May be repeated for additional credit.</i>
Weight Training 0.5 Phys. Ed. or Elective Credit / 1 Semester *Zero Hour Option	Yoga 0.5 Physical Education or Elective Credit / 1 Semester
Prerequisite None Lab Fee None Students will have one of four designed workout programs to choose from that will focus on power, muscular strength, or muscular endurance/toning, that will be monitored daily in a portfolio. <i>May be repeated for additional credit.</i>	Prerequisite None Lab Fee None The Yoga Fitness class is designed to meet the needs of students of all fitness levels. The Yoga portion of this course will utilize six types of poses. Together, these poses will improve alignment, strength, flexibility, balance and promote relaxation. <i>May be repeated for additional credit.</i>

<p>Biology 1.0 Lab Science Credit / 1 Year</p>	<p>Honors Science 10 Biology 1.0 Lab Science Credit / 1 Year</p>
<p>Prerequisite None</p> <p>Lab Fee None</p> <p>This course first defines life and then describes it at different levels of scientific study, from cells to biomes. It emphasizes how the historical and current use of the scientific process continually expands our understanding of biological concepts. . Students will be expected to use the concepts learned, and apply them to lab investigations and student-directed inquiry. Scientific methodology, application of basic math skills and analytical thinking will be emphasized throughout the course. This class includes frequent homework, the preparation, maintenance, and use of a lab journal, and lab work.</p>	<p>Prerequisite <i>Recommended B or better in Honors Science 9 Chemistry Completion of Algebra 1-2</i></p> <p>Lab Fee None</p> <p>Meets Algebra-based science requirement. This course is subsequent to Honors Science 9 in sequence, and builds upon the scientific methodology and skills developed in the previous course. The goal of this advanced course is to prepare students to take AP Biology, AP Chemistry, AP Physics, and/or AP Environmental Science in their junior or senior year after successful completion of the program. This pre-AP course follows the same course of study as regular Biology, and will also include more advanced concepts and detail.</p>
<p>Principles of the Biomedical Sciences—PLTW 1.0 Lab Science, CTE, or Elective Credit /1 Year</p>	<p>Chemistry 1.0 Lab Science or Elective Credit /1 Year</p>
<p>Prerequisite None</p> <p>Lab Fee Membership in HOSA Encouraged: \$15 <i>*Dual Credit Opportunity</i></p> <p>This course will introduce students to the study of human medicine, research processes, an introduction to bioinformatics, and the use of computer science, mathematics, and information theory to model and analyze biological systems. Students investigate the human body systems and various health conditions including: heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person’s life.</p> <p>There is the potential to earn up to 3 college credits for this course.</p>	<p>Prerequisite <i>Recommendation: C or better in Geometry</i></p> <p>Lab Fee None</p> <p>Meets Algebra-based science requirement. This course emphasizes the study of the structure and behavior of matter on the atomic and molecular level. Topics will include atomic and nuclear structure, compound formation, nomenclature, symbolism, reactions, and reaction equations, stoichiometry, and solutions. Students learn about these topics through lecture and apply them through a sequence of lab experiments.</p>

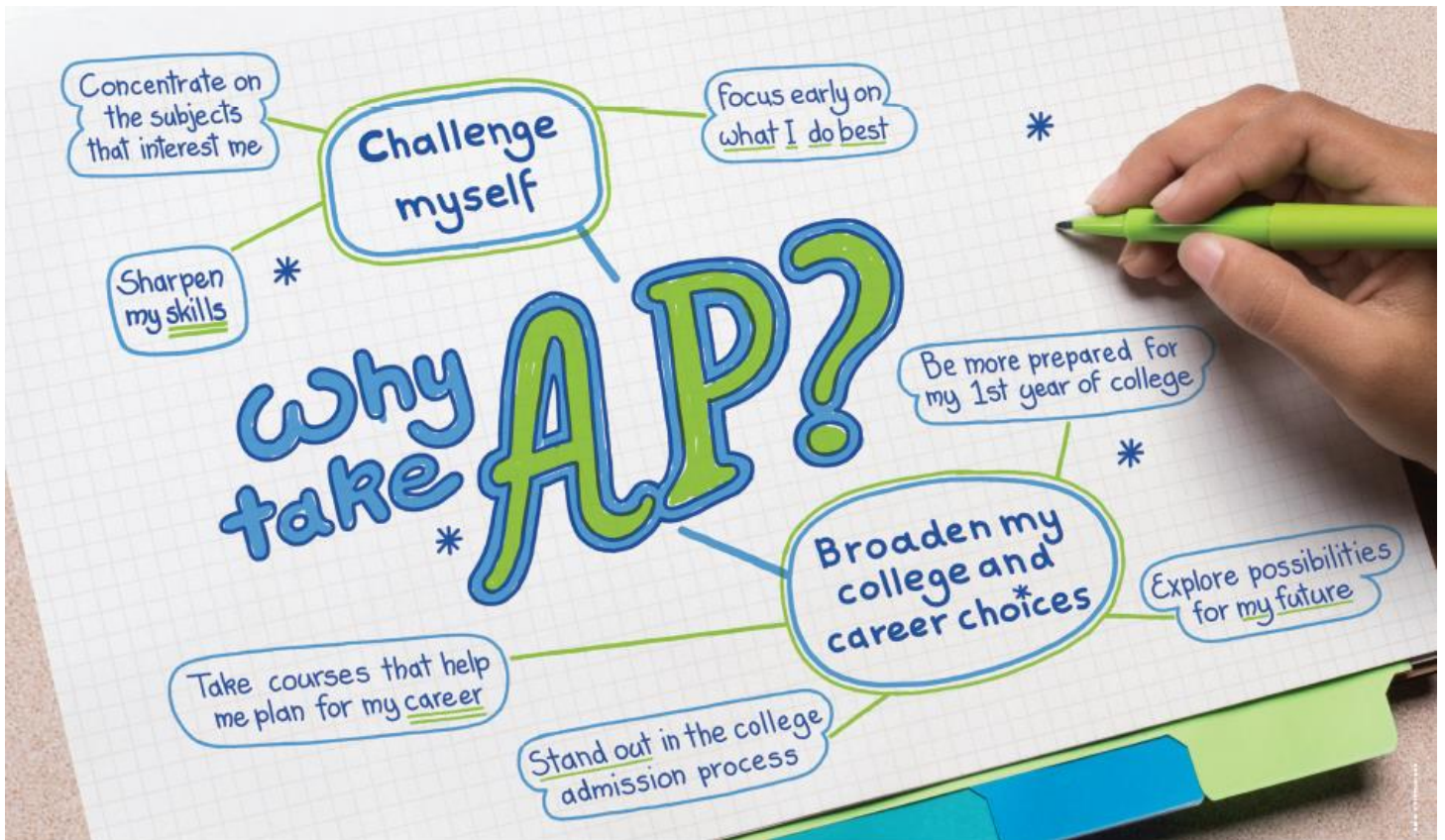


<p>Human Body Systems (HBS)—PLTW 1.0 Lab Science, CTE, or Elective Credit /1 Year</p> <p>Prerequisite <i>Principles of Biomedical Science</i></p> <p>Lab Fee Membership in HOSA Encouraged: \$15 *Dual Credit Opportunity</p> <p>This course introduces students to the processes, structures, and interactions of the human body systems. Important concepts in the course include: communication, transport of substances, locomotion, metabolic processes, defense, and protection. The central theme is how the body systems work together to maintain homeostasis and good health. Students design experiments, investigate the structures and functions of body systems and use data acquisition software to monitor body functions. Students work through interesting real-world cases and play the role of biomedical professionals to solve medical mysteries.</p> <p>There is the potential to earn up to 3 college credits for this course.</p>	<p>Physics 1.0 Lab Science Credit / 1 Year</p> <p>Prerequisite <i>Successful Completion of Geometry and Algebra 3-4</i></p> <p>Lab Fee None</p> <p>Meets Algebra-based science requirement. The study of the fundamental laws of nature. Concentrates on conceptual understanding as well as mathematical problem-solving. Topics include kinematics, dynamics, relativity, universal gravitation, momentum, work, energy, conservation, simple machines, rotational mechanics and waves.</p>
<p>Medical Interventions—PLTW 1.0 Lab Science, CTE, or Elective Credit /1 Year <i>Industry Certification Available</i></p> <p>Prerequisite <i>Human Body Systems or Principles of Biomedical Science</i></p> <p>Lab Fee Membership in HOSA Encouraged: \$15 *Industry Certification Available</p> <p>Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.</p> <p>Successful completion (B or better and passing the EOC) of PBS, HBS, and MI qualifies a student to sit for the BACE (biotechnology assistant credentialing exam). Passage of the exam results in certification.</p>	<p>Environmental Science 1.0 Lab Science Credit or CTE Credit / 1 Year</p> <p>Prerequisite <i>None</i></p> <p>Lab Fee Membership in FFA is Encouraged: \$15</p> <p>This year-long course combines the disciplines of geology, biology, environmental science, geography, and environmental economics. It provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships in the natural world, to identify and analyze environmental problems (both natural and human-made), and to examine the role science and technology can play in identifying alternative solutions for resolving and/or preventing them. Students will explore different environmental science careers as well as start to develop basic laboratory and field study skills that would be required for entry-level employment in the field.</p>

<p>Oceanography 1.0 Lab Science Credit / 1 Year</p>	
<p>Prerequisite <i>C or better in Biology</i></p> <p>Lab Fee \$25</p> <p>Oceanography is a year-long class that allows students to study physical and biological oceanography. Topics include: the chemistry of water, geology, waves and tides, marine food web structure, atmospheric science and beach development processes. Attendance on field trips is expected for this course.</p>	
<p>AP Biology 1.0 Lab Science Credit / 1 Year</p>	<p>AP Environmental Science 1.0 Lab Science Credit / 1 Year</p>
<p>Prerequisite <i>Recommended B or higher in Biology. Recommended that students take Chemistry prior to enrollment, however they may be taken concurrently.</i></p> <p>Lab Fee \$25 & AP Test Fee</p> <p>Advanced Placement (AP) Biology is designed to be the equivalent of a year-long introductory biology course taken at a 4-year college. Students will learn the expectations of a college course, which will assist them in their preparations for college study. Advanced Placement Biology is intended for students interested in a career in science, medicine or who have a strong interest in biology.</p>	<p>Prerequisite <i>Recommended B or better in Biology and Alg. 1-2</i></p> <p>Lab Fee \$25 & AP Test Fee</p> <p>Meets Algebra-based science requirement. AP Environmental Science is designed to be the equivalent of a semester-long environmental science course taken at a 4-year college. AP Environmental Science is intended for students who have a strong interest in environmental science. This course prepares students for the required AP exam in Environmental Science given in May. This course covers Earth systems and resources, ecosystems, populations, land/water use, energy resources and consumption, pollution with global change.</p>
<p>AP Chemistry 1.0 Lab Science Credit / 1 Year</p>	<p>AP Physics 1 1.0 Lab Science Credit / 1 Year</p>
<p>Prerequisite <i>Recommended B or better in Chemistry or Honors Science 9 Chemistry</i></p> <p>Lab Fee \$25 & AP Test Fee</p> <p>Meets Algebra-based science requirement. A second-year chemistry course equivalent to first-year college chemistry. A college textbook is used and advanced chemistry topics will be studied. Emphasis is on higher level chemical calculations, mathematical formulation of principles, and advanced laboratory work. This course is intended as preparation for the Advanced Placement Exam in Chemistry to be given in May.</p>	<p>Prerequisite <i>Recommended B or better in Geometry and Algebra 3-4</i></p> <p>Lab Fee \$25 & AP Test Fee</p> <p>Meets Algebra-based science requirement. Students explore principles of Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. The course is based on six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about the physical world.</p>

<p>U.S. History 1.0 Social Studies Credit / 1 Year</p>	<p>AP U.S. History 1.0 Social Studies Credit / 1 Year</p>
<p>Prerequisite None Lab Fee None</p> <p>Explores the changes and development of the United States, its people and institutions from the late 1800s to the present. Students will need to utilize good study habits both in the classroom and at home, coupled with regular attendance, in order to be successful in this class.</p>	<p>Prerequisite <i>Recommendation; B or better in Social Studies courses and English 10 or Honors English 10</i> Lab Fee \$20 & AP Test Fee</p> <p>This is a rigorous college-level course that requires a great deal of reading and independent study and is recommended only for the able student who is willing to make this kind of commitment. Students receiving marks of three or better on the national AP exam in U.S. History given in May, may receive college credit from cooperating higher ed. institutes.</p>
<p>AP European History 1.0 Social Studies or Elective Credit / 1 Year</p>	<p>Civics 0.5 Social Studies Credit / 1 Semester</p>
<p>Prerequisite None Lab Fee AP Test Fee</p> <p>AP European History focuses on cultural, economic, political, and social developments. These focus areas provide context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse.</p>	<p>Prerequisite None Lab Fee None</p> <p>This course will cover the political, constitutional, civic and economic foundations of our country. It will prepare seniors for the civic and economic responsibilities of adulthood in a democratic society. This course satisfies the Washington State History requirement for graduation purposes.</p>
<p>Current Issues 0.5 Social Studies Credit / 1 Semester</p>	<p>Psychology 1 & 2 0.5/1.0 Social Studies or Elective Credit</p>
<p>Prerequisite None Lab Fee None</p> <p>Units of study are offered in both United States domestic and foreign policy issues.</p>	<p>Prerequisite None Lab Fee None</p> <p>The question “What causes human behavior?” will be explored in depth, and the four major schools of thought on that question—the psychoanalytic, behavioristic, humanistic, and psychobiological—will be studied.</p>

<p>AP U.S. Government & Politics 1.0 Social Studies Credit / 1 Year</p> <p>Prerequisite <i>Recommendation: B or better in US History or AP US History</i></p> <p>Lab Fee AP Test Fee</p> <p>This course prepares the students to take the AP US Government and Politics exam. Students will develop a critical perspective of the American political system, including the nature of American constitutional government, its development over the past two centuries and how it works. This course is a college level course. This course satisfies the Washington State History requirement for graduation purposes.</p>	<p>AP Psychology 1.0 Social Studies or Elective Credit / 1 Year</p> <p>Prerequisite None</p> <p>Lab Fee AP Test Fee</p> <p>Advanced Placement Psychology introduces students to the systematic and scientific study of behavior and mental processes. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields of psychology. Students will study the major concepts and theories of psychology, become familiar with the important figures and corresponding studies that comprise the foundation of psychology, and develop critical thinking skills through the analysis of psychological perspectives and theories. The material covered in this course is equivalent to that covered in an Introduction to Psychology 101 college-level course. Since the course is designed to prepare students to take the national AP Psychology test, its pace is rigorous and breadth extensive.</p>
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<p>Academic & Community Education (ACE) (IEP team referral)</p> <p>Using an academic model, this program promotes students' access to the community. Emphasis includes functional reading, written language, math skills, social, job, and independent living skills.</p>	<p>Algebra Essentials (IEP team referral)</p> <p>This course teaches pre-algebra and introduces Algebra I content. The program focuses on providing a solid foundation for a traditional Algebra I course and other topics presented in math exams. Students learn about exponents, rate equations, signed-number multiplication, geometry, function tables, fractions, story problems and other topics.</p>
<p>Community Transition Program (IEP team referral)</p> <p>The Community Transition Program is a special education program within the UPSD for 18-21-year-old students with disabilities. CTP helps prepare students to make the transition from high school to the workplace by increasing their skills in the areas of: communication, self-advocacy, vocational skills and functional academics.</p>	<p>English Skills (IEP team referral)</p> <p>This course is offered 10th-12th grade years, and blends general education content with material specially designed to support students' IEP goals. Emphasis includes: Written expression, reading comprehension, critical thinking, organization, and post-secondary planning.</p>
<p>Foundations of Biology (IEP team referral)</p> <p>Life systems and biology adapted to functional reading, writing and math levels for students IEP goals.</p>	<p>Foundations of Social Studies (IEP team referral)</p> <p>This course is offered 11th-12th grade years. In US History, students explore the changes and development of the US, its people, and institutions from 1865 to the present. Civics covers our government, the constitution, and political-economical connections. Current Issues covers world religions, immigration, world crises, and other events.</p>
<p>Life Skills (IEP team referral)</p> <p>This course supports student IEP goals. Students receive instruction in functional academic areas, vocational skills, and community skills.</p>	<p>Math Skills (IEP team referral)</p> <p>This course will focus on strengthening the student's basic and functional math skills through intensive instruction focused on problem solving, number sense and calculation.</p>
<p>Recreational Leisure Skills (IEP team referral)</p> <p>Recreational Leisure Skills involve movement for daily living and leisure activity. It is graded on a pass/fail basis, students earn daily participation points.</p>	<p>SUCCESS (IEP team referral)</p> <p>Success incorporates secondary behavior curriculum focusing on building pro-social skills, positive self-awareness, and self-management skills in a variety of settings as well as supporting graduation/transition to post high school outcomes.</p>

French

<p>French 1-2 1.0 World Language Credit / 1 Year</p> <p>Prerequisite None</p> <p>Lab Fee None</p> <p>In the first year, the goal is to enable students to understand, speak, read, and write basic conversations in the language being studied. Students should be able to use the proper grammar needed for basic survival skills, as well as be able to recognize and understand some of the cultural aspects of the language's country of origin.</p>	<p>French 3-4 1.0 World Language Credit / 1 Year</p> <p>Prerequisite <i>Passing grade in French 1-2 or instructor permission</i></p> <p>Lab Fee None</p> <p>Listening and speaking activities are emphasized, as well as structured reading and writing. Since the goal of most foreign language students is to be able to communicate orally in the language, oral communication will be stressed.</p>
<p>French 5-6 1.0 World Language Credit / 1 Year</p> <p>Prerequisite <i>Passing grade in French 3-4 or instructor permission</i></p> <p>Lab Fee None</p> <p>Four major skills—listening, speaking, reading, and writing—are practiced although the emphasis shifts; reading and writing are integrated into daily classroom activities as students' progress in the knowledge of vocabulary and sentence structure.</p>	<p>French 7-8 1.0 World Language Credit / 1 Year (UW in the High School)</p> <p>Prerequisite <i>Passing grade in French 5-6 or instructor permission</i></p> <p>Lab Fee \$30 Workbook</p> <p>There is a decreasing emphasis on the structured practice of separate skills and students become more independent in their work through the use of supplementary materials (literature, multi-media resources, workbooks, handouts).</p>

Japanese

<p>Japanese 1-2 1.0 World Language Credit / 1 Year</p> <p><i>Due to space limitations, students may only be allowed to register for Japanese 1-2 in 9th grade.</i></p> <p>Prerequisite None</p> <p>Lab Fee None</p> <p>In the first year, the goal is to enable students to understand, speak, read, and write basic conversations in the language being studied. Students should be able to use the proper grammar needed for basic survival skills, as well as be able to recognize and understand some of the cultural aspects of the language's country of origin. Students will master the hiragana writing system.</p>	<p>Japanese 3-4 1.0 World Language Credit / 1 Year</p> <p>Prerequisite <i>Passing grade in Japanese 1-2 or instructor permission</i></p> <p>Lab Fee None</p> <p>Listening and speaking activities are emphasized, as well as structured reading and writing. Since the goal of most foreign language students is to be able to communicate orally in the language, oral communication will be stressed. Students will master the katakana writing system and be introduced to kanji.</p>
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Japanese Continued	
<p>Japanese 5-6 1.0 World Language Credit / 1 Year</p> <p>Prerequisite <i>Passing grade in Japanese 3-4 or instructor permission</i></p> <p>Lab Fee None</p> <p>Four major skills—listening, speaking, reading, and writing—are practiced although the emphasis shifts; reading and writing are integrated into daily classroom activities as student’s progress in the knowledge of vocabulary and sentence structure. Students will be able to read 80 kanji.</p>	<p>Japanese 7-8 1.0 World Language Credit / 1 Year</p> <p>Prerequisite <i>Passing grade in Japanese 5-6 or instructor permission</i></p> <p>Lab Fee None</p> <p>There is a decreasing emphasis on the structured practice of separate skills and students become more independent in their work through the use of supplementary materials (literature, multi-media resources, workbooks, handouts). Students will be able to read 150 kanji.</p>
Spanish	
<p>Spanish 1-2 1.0 World Language Credit / 1 Year</p> <p>Prerequisite None</p> <p>Lab Fee None</p> <p>In the first year, the goal is to enable students to understand, speak, read, and write basic conversations in the language being studied. Students should be able to use the proper grammar needed for basic survival skills, as well as be able to recognize and understand some of the cultural aspects of the language’s country of origin.</p>	<p>Spanish 3-4 1.0 World Language Credit / 1 Year</p> <p>Prerequisite <i>Passing grade in Spanish 1-2 or instructor permission</i></p> <p>Lab Fee None</p> <p>Listening and speaking activities are emphasized, as well as structured reading and writing. Since the goal of most foreign language students is to be able to communicate orally in the language, oral communication will be stressed.</p>
<p>Spanish 5-6 1.0 World Language Credit / 1 Year (UW in the High School)</p> <p>Prerequisite <i>Passing grade in Spanish 3-4 or instructor permission</i></p> <p>Lab Fee \$48</p> <p>Four major skills—listening, speaking, reading, and writing—are practiced although the emphasis shifts; reading and writing are integrated into daily classroom activities as student’s progress in the knowledge of vocabulary and sentence structure.</p>	<p>Spanish 7-8 1.0 World Language Credit / 1 Year</p> <p>Prerequisite <i>Passing grade in Spanish 5-6 or instructor permission</i></p> <p>Lab Fee None</p> <p>There is a decreasing emphasis on the structured practice of separate skills and students become more independent in their work through the use of supplementary materials (literature, multi-media resources, workbooks, handouts).</p>

Spanish Continued

AP Spanish Language

1.0 World Language Credit / 1 Year

Prerequisite

Recommended B or better in Spanish 5/6 or instructor permission

Lab Fee

\$30 & AP Test Fee

Advanced Placement Spanish provides an exciting academic challenge. It is a rigorous course which requires a high degree of dedication from students, including the commitment to spend considerable time in study outside the classroom.



Competency - Proficiency Credit

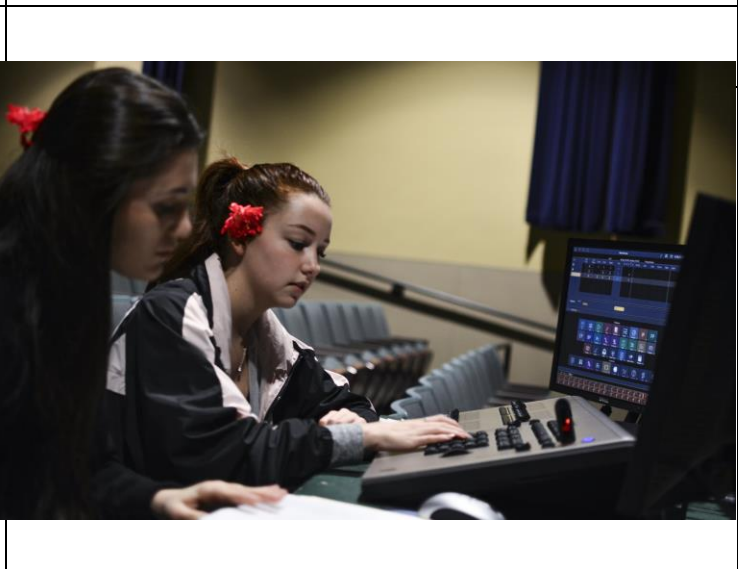
World Languages:

The University Place School District recognizes that many students speak more than one language prior to entering high school. Students can earn competency credit in world languages depending on their proficiency level on the Standards-Based Measurement of Proficiency (STAMP) Assessment, American Council on the Teaching of Foreign Languages (ACTFL) Assessment, the Sign Language Proficiency Interview (SLPI), or other possible assessment methods that the district determines in conjunction with the Office of Superintendent of Public Instruction. Students can earn up to 4.0 Credits.

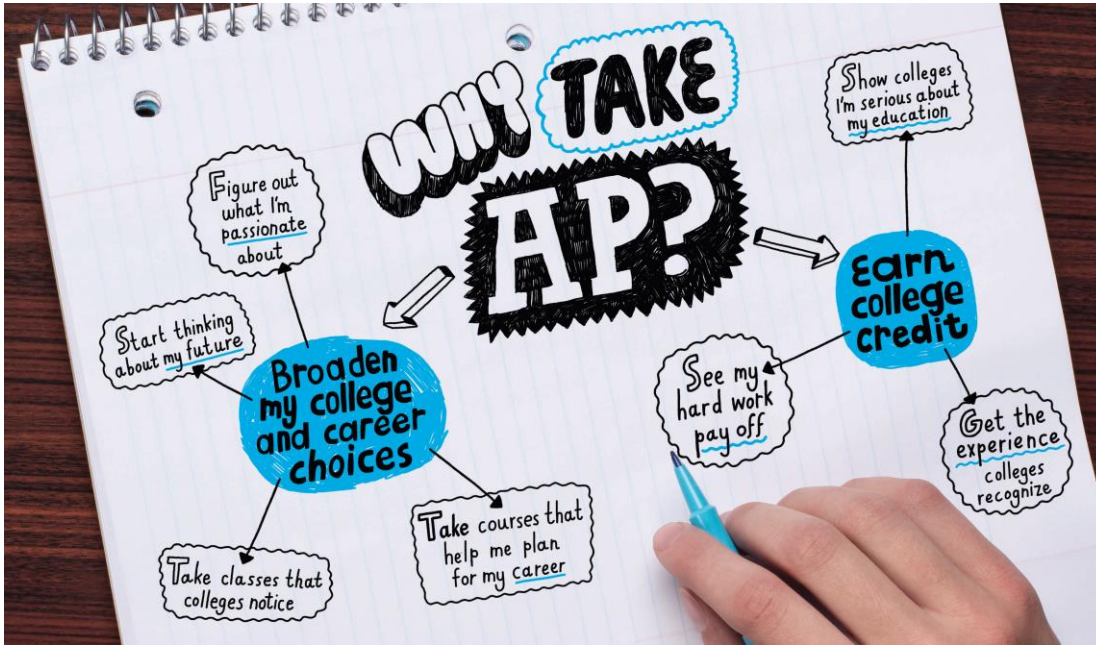
State Assessments:

State exams including Smarter Balanced Assessments are directly aligned with course content. If a student passes a state assessment, but not the actual course, the district will treat the state exam as a replacement course and grant credit for meeting competency. This credit will not replace the failed course grade and will be placed on the transcript as a replacement course with a designated grade of "Pass". Students can earn up to a 1.0 Credit in English 9, 10, or 11 if they meet the state minimum graduation scale score on the Smarter Balanced ELA Exam. Students can earn up to a 1.0 in Algebra, Geometry, or a 3rd Year Math Option not equivalent to Algebra 3/4, if they meet the state minimum graduation scale score for the Smarter Balanced Math Exam.

For further information see your counselor.

<p>Academic Intervention- APEX 0.5 Elective Credit with Additional Retrieval Options/ 1 Semester</p> <p>Prerequisite <i>Assignment by Counselor</i></p> <p>Lab Fee None</p> <p>A digital curriculum in a classroom setting designed to support students in achieving their potential. The course is only for students who struggle with grade level content and may facilitate accelerated learning and credit recovery. <i>May be repeated for additional credit.</i></p>	
<p>Leadership 0.5/1.0 Elective Credit</p> <p>Prerequisite <i>Application or Selection by Instructor</i></p> <p>Lab Fee None</p> <p>Servant leadership is a leadership style that seeks to share “power”, serve the needs of others, and pursue excellence in the process. This class is designed to enhance the high school experiences of the student body through events, activities, service, awareness, and Viking P.R.I.D.E. Student leaders will identify and develop leadership skills by addressing campus and community needs. The class is made up of ASB officers, class officers and class representatives. While organizing and promoting various events is a large focus of the class, student leaders will be expected to complete some specific academic and personal growth assignments as well. <i>May be repeated for additional credit.</i></p>	<p>Teacher/Office Aides (Seniors Only) 0.5 Elective Credit / 1 Semester*</p> <p>Prerequisite <i>Seniors only; Teacher/Office staff Approval</i></p> <p>Assignment by Counselor</p> <p>Lab Fee None</p> <p>Teacher/Office assistants, during an assigned period, help staff with physical and/or clerical tasks. T.A.’s who fulfill a daily work assignment shall be eligible for 0.5 credit at the discretion of the instructor. This is a Pass/Fail only course. <i>May be repeated for additional credit.</i></p> <p>*Application for Library Assistant is required.</p>
<p>Work-Based Learning (WBL) 0.5/1.0 CTE Credit *6th or 7th Period Option</p> <p>Prerequisite <i>Students must be at least 16 years of age.</i> <i>1.0 credit=360 hours of work (10-12 hours per week average)</i> <i>0.5 credit=180 hours of work (10-12 hours per week average)</i></p> <p>Lab Fee None</p> <p><i>See the WBL Coordinator, Mr. Ringenbach in Room 301 for more information.</i></p> <p>Would you like to get credit for having a job? This program allows students the opportunity to earn credit while working off campus at their job. The work site must be pre-approved by the WBL Coordinator (Mr. Ringenbach) and the student MUST have previously taken (or is currently taking) a class in Career & Technical Education. Students will meet with the WBL Coordinator monthly to review the student’s progress and their supervisor’s evaluation.</p>	

<p>Work-Based Learning (WBL) 0.5/1.0 CTE Credit *6th or 7th Period Option Prerequisite <i>Students must be at least 16 years of age.</i> <i>1.0 credit=360 hours of work (10-12 hours per week average)</i></p>	<p>Agriculture</p>
<p><i>0.5 credit=180 hours of work (10-12 hours per week average)</i> Lab Fee None <i>See the WBL Coordinator, Mr. Ringenbach in Room 301 for more information.</i> Would you like to get credit for having a job? This program allows students the opportunity to earn credit while working off campus at their job. The work site must be pre-approved by the WBL Coordinator (Mr. Ringenbach) and the student MUST have previously taken (or is currently taking) a class in Career & Technical Education. Students will meet with the WBL Coordinator monthly to review the student's progress and their supervisor's evaluation.</p>	<p>A learning experience in which the student has completed a Career and Technical Education sequence in their T&I Pathway education prior to the co-op experience or concurrently enrolls in a Career and Technical Education class at school and works in a related occupation. WAC 392-410-315 outlines regulations for granting credit for cooperative work-based learning experiences.</p>



Advanced Placement (AP®) Courses and Exams

WHAT IS AP?

AP stands for Advanced Placement. Through AP's college-level courses and exams, you can earn college credit and advanced placement, stand out in the admission process, and save thousands of dollars in college tuition.

AP courses can help students acquire the skills and habits needed to be successful in college. Students will improve writing skills, sharpen problem-solving abilities, and develop time management skills, discipline, and study habits.

WHAT IS THE ADVANTAGE OF AP?

More than 90 percent of four-year colleges in the United States and colleges in more than 60 other countries give students credit, advanced placement or both on the basis of AP Exam scores. By entering college with AP credits, students will have the time to move into upper level courses, pursue a double-major or study abroad.

AP students are more likely to graduate from college in four years. Students who take longer to graduate at public colleges and universities can spend up to \$19,000 for each additional year. AP helps students qualify for scholarships. 31 percent of colleges and universities look at AP experience when determining scholarships.

SCORING THE AP EXAM

The composite score for each AP Exam is converted to a score of 5, 4, 3, 2 or 1. An AP Exam score of 5 is equivalent to an A in the corresponding college course; a score of 4 is equivalent to grades of A-, B+ and B; and a score of 3 is equivalent to grades of B-, C+ and C. If a student scores a 3 or above on an exam, the college will waive up to 5 credits, this is a potential savings of approximately \$1,000 to \$2,500 dollars depending on the college a student enrolls in.

CURTIS HIGH SCHOOL ADVANCED PLACEMENT POLICY

All students enrolled in Advanced Placement course(s) at Curtis High School are required to pay for and take the Advanced Placement exam(s). The exam fee is \$94 per each exam. Students who are either enrolled or eligible to participate in the Federal Free or Reduced Price Lunch Program qualify for the College Board fee reduction on all AP Exams that they take in a given year. See Mrs. Edwards for more information.

AP Language & Composition (11)	AP Literature & Composition (12)	AP Calculus AB	AP Calculus BC
AP Statistics	AP U.S. History	AP U.S. Govt. & Politics	AP Psychology
AP Biology	AP Chemistry	AP Physics 1	AP Environmental Science
AP Spanish Language	AP Studio Art 2D/3D	AP Computer Science Principles	AP European History

Career and Technical Education (CTE)

Career and Technical Education supports and guides all students, whether you need or want to go straight to work following graduation, or you already know that you are headed for a two- or four-year college. Educators, guidance counselors and parents can use CTE to help any student plan ahead, for two- or four-year college degrees, for industry certifications or for registered apprenticeship options. CTE can help students get a head start on earning college credits and specific options sometimes provide immediate career preparation as well. For more information about CTE, go to www.upsd.wednet.edu/CHS. Click "College and Career", Click "Career & Technical Education"

Accessing College Credit through Tech Prep

Many Career & Technical Education courses provide students with no-cost college credit at local community/technical colleges through Tech Prep. This opportunity allows students to earn both high school and community/technical college credit for completing high school courses. The curriculum is aligned so high school students master the same competencies as college students.

Successful completion of these courses at Curtis High School with a "B" (3.0) or higher entitles students to earn college credit as established by the college and high school instructors. There is no cost for college credits, and there is no additional registration fee required. Participating colleges include: Tacoma Community College, Pierce College, Bates Technical College and Clover Park Technical College. Credits are posted to transcripts during the summer following the school year they were earned. Credits appear on the transcript just as credits earned on the community/technical college campus.

While there is not specific guarantee that these credits will transfer to ALL colleges, former students have used their marketing skills in successfully transferring these credits to their benefit when applying at various colleges. Students should check with their advisors or the admissions office of specific colleges with any concerns.

For more information check the Pierce County Careers Connection website at: www.pc3connect.org

NOTE: Credits are updated for each school year.



Career and Technical Student Organizations (CTSOs)



Washington State has eight recognized CTSOs that have a definite impact on student's overall college and career readiness. CTSOs provide relevant, engaging programs that improve student achievement, reduce dropout rates and help students discover the wide range of career options available. CTSOs engage the community and local businesses to help students understand global competition, develop 21st century skills focused on creativity, problem solving, teamwork, goal setting, and chart effective and efficient pathways through high school and postsecondary education for their personal success. Students who participate in CTSOs demonstrate higher levels of academic engagement and motivation, civic engagement, career self-efficacy and employability skills than other students.



Washington DECA

DECA was founded in 1943 and prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe. Washington DECA is the fourth largest DECA association in the world, with over 11,000 members in 151 chapters.

DECA can connect you to the world of marketing and business outside the classroom. DECA members are teamed with business professionals for job shadowing and mentoring programs to give you an enormous head start on your career.



Washington State Family, Career and Community Leaders of America (FCCLA)

FCCLA was founded in 1945 and involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life. FCCLA students are able to attend conferences and participate in competitive events at the state and national level. FCCLA students' career interests are in education, food, hospitality, interior decorating, and textiles (sewing, fashion).

FCCLA members focus on the roles of family member, wage earner and community leader. Members develop skills for life including character development, creative and critical thinking, and interpersonal communication.



Washington HOSA Future Health Professionals

HOSA, founded in 1976, is a national organization for students exploring health care careers.

Students gain leadership and technical HOSA skill competencies through a program of motivation, awareness and recognition, which is an integral part of the Health Science Education instructional program. Students attend conferences and participate in competitive events and network with peers and health care industry partners.



SkillsUSA Washington

SkillsUSA, founded in 1965, is a national organization for students exploring trade, industrial, technical health and service-related careers. Areas of competition include architectural drafting, construction, carpentry, computer programming, web design and nurse assisting.

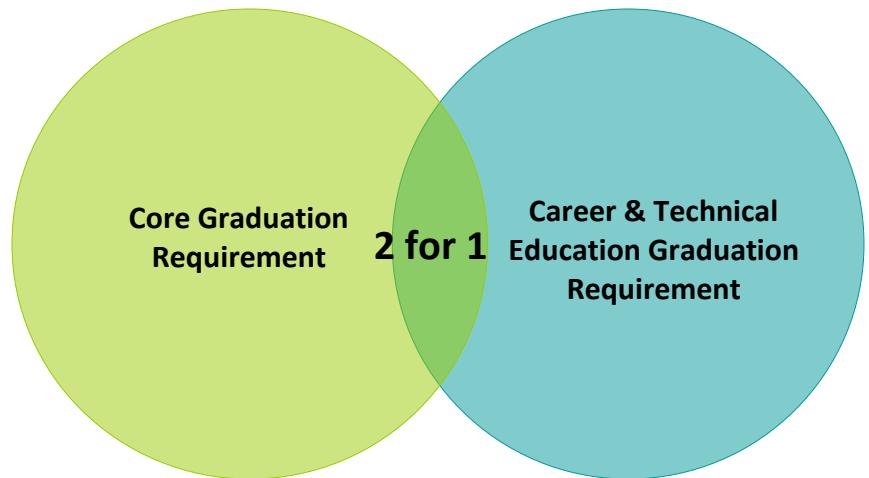
This organization promotes superior work skills, life-long education, leadership, teamwork, citizenship and community service among its student members. It also strives to build and reinforce self-confidence, work ethic and communication skills.



Washington FFA Association

National FFA was founded in 1928 and the involvement with the Washington FFA Association provides educational, leadership, and career development opportunities for students enrolled in agricultural education across Washington state. FFA provides challenging coursework and hands-on experiences in agriculture education classes ranging from Animal Science and Principles of Technology to Floriculture and Greenhouse Management.

The Washington FFA Association and its partners have continued to support leadership programs and career development events that encourage members to become lifelong learners who are prepared, committed and hardworking.



Two for One Credit Options (Equivalency Credits)

Certain courses, when approved, can be applied as a Two for One credit. This enables students to earn one credit and satisfy two graduation requirements while taking a class that meet the core standards for both content areas. The purpose for this is to create flexibility for students to choose more elective courses or to address other graduation requirements.

Please note that the Two for One credit option DOES NOT APPLY FOR MEETING MINIMUM CORE REQUIREMENTS FOR COLLEGES. In other words, while a student may take a course and have it meet requirements for high school graduation purposes, it may or may not meet minimum requirements for college entrance purposes.

Meets Core Graduation Requirement	Career and Technical Education Course	Meets CTE Graduation Requirement	Credit
Fine Arts	Digital Photography	Career & Technical Education (CTE)	0.5
Fine Arts	AP Studio Art: 2D Design	Career & Technical Education (CTE)	0.5
Fine Arts	Stage Craft: Cosmetology and Design	Career & Technical Education (CTE)	1.0
Fine Arts	Stagecraft: Lighting and Sound	Career & Technical Education (CTE)	1.0
Fine Arts	Stagecraft: Tools and Construction	Career & Technical Education (CTE)	1.0
Fine Arts	Stagecraft: Production	Career & Technical Education (CTE)	1.0
Physical Education	Naval Science1-6	Career & Technical Education (CTE)	1.0
Physical Education	Unmanned Aerial Systems	Career & Technical Education (CTE)	1.0
Physical Education OR Fine Arts	Naval Science Drill and Ceremonies	Career & Technical Education (CTE)	1.0
Lab Science	Environmental Science	Career & Technical Education (CTE)	1.0
Lab Science	Principles of Biomedical Science	Career & Technical Education (CTE)	1.0
Lab Science	Human Body Systems	Career & Technical Education (CTE)	1.0
Lab Science	Medical Intervention	Career & Technical Education (CTE)	1.0

Running Start (Community College)

Curtis High School, in partnership with our local Community College offers the Running Start Program to expand educational opportunities of high school students who are qualified juniors and seniors. Students may take college level courses while still in high school and earn both high school and college credit. To be eligible for this program, students must meet the following criteria:

- Have earned at least 12/18 credits
- Demonstrate readiness for college level study through a passing score on the Accuplacer Test

It is not advisable for the students to begin the Running Start Program during the middle of the school year. The community college is on a three quarter system that does not match the starting times of our semesters. Students planning to take Running Start courses during fall quarter must have the application process completed by the last day of school of the prior year. See your counselor and refer to the CHS Running Start Guide for further details. Participation in Running Start does not waive high school graduation requirements. Students are still responsible for completing all state and district requirements, including the High School and Beyond Plan.

NCAA Initial Eligibility Academic Requirements

If you have any questions regarding NCAA Eligibility Requirements please contact: Terry Jenks, Athletic Director 253-566-5710 x2154, tjenks@upsd.wednet.edu



DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

International Students: Please visit ncaa.org/international for information and academic requirements specific to international student-athletes.

Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will **NOT** be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division I college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division I requirements.

For more information on the SAT, click [here](#) to visit the College Board's website.

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.550	400	400	37
3.525	410	410	38
3.500	430	420	39
3.475	440	430	40
3.450	460	440	41
3.425	470	450	41
3.400	490	460	42
3.375	500	470	42
3.350	520	480	43
3.325	530	490	44
3.300	550	500	44
3.275	560	510	45
3.250	580	520	46
3.225	590	530	46
3.200	600	540	47
3.175	620	550	47
3.150	630	560	48
3.125	650	570	49
3.100	660	580	49
3.075	680	590	50
3.050	690	600	50
3.025	710	610	51
3.000	720	620	52
2.975	730	630	52
2.950	740	640	53
2.925	750	650	53
2.900	750	660	54
2.875	760	670	55
2.850	770	680	56
2.825	780	690	56
2.800	790	700	57
2.775	800	710	58

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
2.750	810	720	59
2.725	820	730	60
2.700	830	740	61
2.675	840	750	61
2.650	850	760	62
2.625	860	770	63
2.600	860	780	64
2.575	870	790	65
2.550	880	800	66
2.525	890	810	67
2.500	900	820	68
2.475	910	830	69
2.450	920	840	70
2.425	930	850	70
2.400	940	860	71
2.375	950	870	72
2.350	960	880	73
2.325	970	890	74
2.300	980	900	75
2.299	990	910	76
2.275	990	910	76
2.250	1000	920	77
2.225	1010	930	78
2.200	1020	940	79
2.175	1030	950	80
2.150	1040	960	81
2.125	1050	970	82
2.100	1060	980	83
2.075	1070	990	84
2.050	1080	1000	85
2.025	1090	1010	86
2.000	1100	1020	86

ACADEMIC REDSHIRT

*Final concordance research between the new SAT and ACT is ongoing.

NCAA is a trademark of the National Collegiate Athletic Association.



2018 DIVISION II NEW ACADEMIC REQUIREMENTS

College-bound student-athletes first enrolling at an NCAA Division II school on or after Aug. 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn the ACT/SAT score matching your core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

Partial Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Partial Qualifier:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes may not practice, compete or receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

International Students: Please visit ncaa.org/international for information and academic requirements specific to international student-athletes.

Test Scores

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division II college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. You may take the SAT or ACT an unlimited number of times before you enroll full time in college. If you take either test more than once, the best subscores from each test are used for the academic certification process.

For more information on the SAT, click [here](#) to visit the College Board's website.

DIVISION II FULL QUALIFIER SLIDING SCALE			
USE FOR DIVISION II BEGINNING AUGUST 2018			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.300 & above	400	400	37
3.275	410	410	38
3.250	430	420	39
3.225	440	430	40
3.200	460	440	41
3.175	470	450	41
3.150	490	460	42
3.125	500	470	42
3.100	520	480	43
3.075	530	490	44
3.050	550	500	44
3.025	560	510	45
3.000	580	520	46
2.975	590	530	46
2.950	600	540	47
2.925	620	550	47
2.900	630	560	48
2.875	650	570	49
2.850	660	580	49
2.825	680	590	50
2.800	690	600	50
2.775	710	610	51
2.750	720	620	52
2.725	730	630	52
2.700	740	640	53
2.675	750	650	53
2.650	750	660	54
2.625	760	670	55
2.600	770	680	56
2.575	780	690	56
2.550	790	700	57
2.525	800	710	58
2.500	810	720	59
2.475	820	730	60
2.450	830	740	61
2.425	840	750	61
2.400	850	760	62
2.375	860	770	63
2.350	860	780	64
2.325	870	790	65
2.300	880	800	66
2.275	890	810	67
2.250	900	820	68
2.225	910	830	69
2.200	920	840 & above	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE			
USE FOR DIVISION II BEGINNING AUGUST 2018			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.050 & above	400	400	37
3.025	410	410	38
3.000	430	420	39
2.975	440	430	40
2.950	460	440	41
2.925	470	450	41
2.900	490	460	42
2.875	500	470	42
2.850	520	480	43
2.825	530	490	44
2.800	550	500	44
2.775	560	510	45
2.750	580	520	46
2.725	590	530	46
2.700	600	540	47
2.675	620	550	47
2.650	630	560	48
2.625	650	570	49
2.600	660	580	49
2.575	680	590	50
2.550	690	600	50
2.525	710	610	51
2.500	720	620	52
2.475	730	630	52
2.450	740	640	53
2.425	750	650	53
2.400	750	660	54
2.375	760	670	55
2.350	770	680	56
2.325	780	690	56
2.300	790	700	57
2.275	800	710	58
2.250	810	720	59
2.225	820	730	60
2.200	830	740	61
2.175	840	750	61
2.150	850	760	62
2.125	860	770	63
2.100	860	780	64
2.075	870	790	65
2.050	880	800	66
2.025	890	810	67
2.000	900	820 & above	68 & above

*Final concordance research between the new SAT and ACT is ongoing.

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Curtis High School Graduation Credit Requirements

	Class of 2019 and Beyond
Subject	Credits
Language Arts	4.0
Science (with lab)	3.0 (2.0 Lab)
Mathematics	3.0
Social Studies	3.0
Fine/Performing Arts	2.0 (Up to 1.0 Credit Can Fulfill Personalized Pathway Requirement)
P.E.	1.5
Health	0.5
CTE	1.0
Electives	4.0
World Language	2.0 (or Personalized Pathway Requirement)
Total	24

For subject specific requirements, see page 42 or your school counselor

Volunteer Service

All students attending Curtis High School are required to complete approved volunteer service each year to meet graduation requirements.

Class of 2019 and Beyond: 50 hours total

Many CTSO's (Career Technical Student Organization) fulfill this graduation requirement.

For more information on CTSOs, contact:
Mike Tompkins, Career Center Counselor at
253-566-5710 Ext. 2103.

High School & Beyond Plan

All students attending Curtis High School must complete the state graduation requirement of a 'High School & Beyond Plan'.

The CHS 'High School & Beyond Plan' is designed to help high school students develop their academic and professional goals while meeting Washington State graduation requirements.

The 'High School & Beyond Plan' is beneficial to students because it helps them to plan for their future, develop their leadership skills, support their community, and create opportunities to be more competitive in the college selection process, as well as, the job market.

Tests Required for Graduation

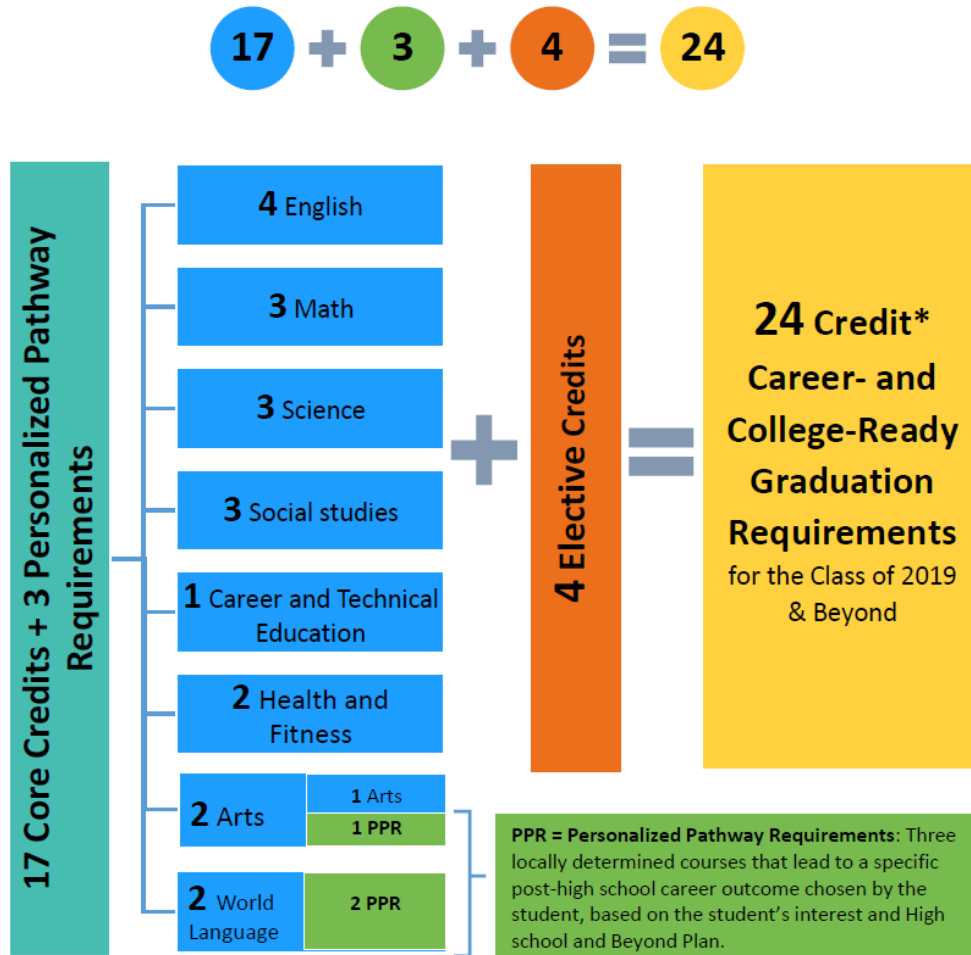
2019 and Beyond	ELA	- Smarter Balanced ELA test (exit exam cut score)
	Math	- Smarter Balanced math test (exit exam cut score)

"Exit exam" scores (for graduation requirements) are separate from what are known as the "college-and-career-ready" scores.

Core 24 Information

For students in the Class of 2019 and beyond, they must earn 24 credits to meet the minimum credit requirement to earn a high school diploma. This new requirement includes an additional credit requirements in science, world languages (or personalized pathway requirement), and fine arts (or personalized pathway requirement). The graphic below depicts how the new 24 credit graduation requirements add up to 24 credits.

How Do the 24-Credit Graduation Requirements Add Up?



"Graduation Requirements." The Washington State Board of Education. sbe.wa.gov

Personalized Pathway Requirements:

One option in Core 24 is for students to have an alternative pathway if they are not taking two years of world language or an additional year of fine arts using Personalized Pathways. Personalized Pathway Requirement (PPR) are locally determined courses that lead to a specific post high school career or educational outcome chosen by the student, based on the student's interests and their High School and Beyond Plan. These classes may include Career and Technical Education, academic support classes, or other electives that are intended to provide a focus for the student's learning. Students will work with their counselors as part of the scheduling process and with the Career Center staff in creating an individualized High School and Beyond Plan to select these courses.

HIGH SCHOOL GRADUATION REQUIREMENTS (2019 AND BEYOND)

Each box below represents one semester-long class (0.5 credits)

English (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	English 9		English 10		English 11		English 12	
Soc. Studies (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	World Studies		US History 1/2		Civics	Current Issues		
Science (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Lab Science		Lab Science		Additional Science Course			
Math (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Algebra 1-2		Geometry		Algebra 3-4 or Equivalent			
PE/Health (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	PE	PE	PE	Health				
Career/Tech Ed (1)	<input type="checkbox"/>	<input type="checkbox"/>						
*Fine Arts (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
*World Lang. (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Electives (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*In lieu of one credit of Arts and up to two credits of World Languages, students may choose an approved Personalized Pathway Requirement (PPR). PPRs are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan that may include career and technical education, and are intended to provide a focus for the student's learning.

----Additional (Non-credit) Washington State Requirements for the Class of 2019 and Beyond----

SBAC	<input type="checkbox"/>	<input type="checkbox"/>	
	ELA	Math	
High School & Beyond Plan/ Volunteer Service			<input type="checkbox"/>
Washington State History			<input type="checkbox"/>

CREDITS REQUIRED FOR GRADUATION: 24	
Credits earned in Grade 9	6
Credits earned in Grade 10	6
Credits earned in Grade 11	6
Credits earned in Grade 12	6
Total Credits Possible	24

Administration

Principal	Tom Adams	253-566-5710 Ext. 2151
Office Coordinator	Inez Blair	253-566-5710 Ext. 2151
Assistant Principal (A-K)	Kelsey Parke	253-566-5710 Ext. 2162
Assistant Principal (L-Z)	Tyler (TJ) Purdy	253-566-5710 Ext. 2180
Dean of Students	Jackie Thomas	253-566-5710 Ext. 2157

Activities/Athletics

Activities/Athletic Director	Terry Jenks	253-566-5710 Ext. 2154
Activity/Athletic Coordinator	Shelly Nyegaard	253-566-5710 Ext. 2152

Student Services/Counseling Center

Counselor (A-G)	Barnaby Fletcher	253-566-5710 Ext. 2178
Counselor (H-N)	Beth Edwards	253-566-5710 Ext. 2177
Counselor (O-Z)	Lisa Marsh	253-566-5710 Ext. 2176
Registrar	Lynda Storset	253-566-5710 Ext. 2159
Counseling Center Secretary	Laurel Lindberg	253-566-5710 Ext. 2158

College & Career Readiness Center

College & Career Readiness Counselor	Mike Tompkins	253-566-5710 Ext. 2103
College & Career Readiness Coordinator	Debbie Douglas	253-566-5710 Ext. 2194

Health Center

School Nurse	Patricia McCloy-Ross	253-566-5710 Ext. 2185
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Student Accounts

Bookkeeper	Brittany Bibby	253-566-5710 Ext. 2160
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Attendance

Attendance Secretary	Susan Chittenden	253-566-5715
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Curtis High School- Main Office Contact

**8425 40th St W.
University Place, WA 98466
253-566-5710
253-566-5626 (fax)
www.upsd.wednet.edu/chs**