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Course coordinator HOD

GEETHANJALI COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CSE

Name of the Subject: Formal Languages and Automata Theory

JNTU CODE: Programme : UG

Branch: CSE A, B, C, and D Version No: 1

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2) Sign : 1) Name :

3) Design: 2) Sign

4) Date : 3) Design :

Approved by: (HOD) 1) Name: Dr. Nagendra Kumar

2) Sign:

3) Date: 20-11-2015

4) Date :

2. SYLLABUS

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

II Year B.Tech CSE - II Semester

L T/P/D C

4 -/-/- 4

(A40509) FORMAL LANGUAGES AND AUTOMATA THEORY

UNIT I:

Fundamentals:

Strings, Alphabet, Language, Operations, Finite state machine, definitions, finite automaton model, acceptance of strings, and languages, deterministic finite automaton and non deterministic finite automaton, transition diagrams and Language recognizers.

Finite Automata:

NFA with Î transitions - Significance, acceptance of languages. Conversions & Equivalence: Equivalence between NFA with and without Î transitions, NFA to DFA conversion, minimization of FSM, equivalence between two FSM's, Finite Automata with output-Moore and Melay machines.

UNIT II:

Regular Languages:

Regular sets, regular expressions, identity rules, Constructing finite Automata for a given regular expressions, Conversion of Finite Automata to Regular expressions. Pumping lemma of regular sets, closure properties of regular sets.

Grammar Formalism:

Regular grammars-right linear and left linear grammars, equivalence between regular linear grammar and FA, inter conversion, Context free grammar, derivation trees, and sentential forms. Right most and left most derivation of strings.

UNIT III:

Context Free Grammars:

Ambiguity in context free grammars. Minimization of Context Free Grammars. Chomsky normal form, Greiback normal form, Pumping Lemma for Context Free Languages. Enumeration of properties of CFL.

Push Down Automata:

Push down automata, definition, model, acceptance of CFL, Acceptance by final state and acceptance by empty state and its equivalence. Equivalence of CFL and PDA, interconversion. (Proofs not required). Introduction to DCFL and DPDA.

UNIT IV:

Turing Machine:

Turing Machine, definition, model, design of TM, Computable functions, recursively enumerable languages. Church's hypothesis, counter machine, types of Turing machines (proofs not required). , linear bounded automata and context sensitive language

UNIT V:

Computability Theory:

Chomsky hierarchy of languages, decidability of, problems, Universal Turing Machine, undecidability of posts. Correspondence problem, Turing reducibility, Definition of P and NP problems, NP complete and NP hard problems.

TEXT BOOKS:

- 1. "Introduction to Automata Theory Languages and Computation". Hopcroft H.E. and Ullman J. D. Pearson Education.
- 2. Introduction to Theory of Computation –Sipser 2nd edition Thomson.

REFERENCES:

- 1. Introduction to Formal Languages , Automata Theory and Computation Kamala Krithivasan, Rama R
- 2. Introduction to Computer Theory, Daniel I.A. Cohen, John Wiley.
- 3. Theory of Computation : A Problem Solving Approach- Kavi Mahesh, Wiley India Pvt. Ltd.
- 4. "Elements of Theory of Computation", Lewis H.P. & Papadimition C.H. Pearson /PHI.
- 5. Theory of Computer Science Automata languages and computation -Mishra and Chandrashekaran, 2nd edition, PHI.
- 6. Introduction to languages and the Theory of Computation, John C Martin, TMH.

3. Vision of the Department

To produce globally competent and socially responsible computer science engineers contributing to the advancement of engineering and technology which involves creativity and innovation by providing excellent learning environment with world class facilities.

4. Mission of the Department

- 1. To be a center of excellence in instruction, innovation in research and scholarship, and service to the stake holders, the profession, and the public.
- 2. To prepare graduates to enter a rapidly changing field as a competent computer science engineer.
- 3. To prepare graduate capable in all phases of software development, possess a firm understanding of hardware technologies, have the strong mathematical background necessary for scientific computing, and be sufficiently well versed in general theory to allow growth within the discipline as it advances.
- 4. To prepare graduates to assume leadership roles by possessing good communication skills, the ability to work effectively as team members, and an appreciation for their social and ethical responsibility in a global setting.

5. PROGRAM EDUCATIONAL OBJECTIVES (PEOs) OF C.S.E. DEPARTMENT

- To provide graduates with a good foundation in mathematics, sciences and engineering fundamentals required to solve engineering problems that will facilitate them to find employment in industry and / or to pursue postgraduate studies with an appreciation for lifelong learning.
- 2. To provide graduates with analytical and problem solving skills to design algorithms, other hardware / software systems, and inculcate professional ethics, inter-personal skills to work in a multi-cultural team.
- 3. To facilitate graduates to get familiarized with the art software / hardware tools, imbibing creativity and innovation that would enable them to develop cutting-edge technologies of multi-disciplinary nature for societal development.

PROGRAM OUTCOMES (CSE)

- 1. An ability to apply knowledge of mathematics, science and engineering to develop and analyze computing systems.
- 2. an ability to analyze a problem and identify and define the computing requirements appropriate for its solution under given constraints.
- 3. An ability to perform experiments to analyze and interpret data for different applications.
- 4. An ability to design, implement and evaluate computer-based systems, processes, components or programs to meet desired needs within realistic constraints of time and space.
- 5. An ability to use current techniques, skills and modern engineering tools necessary to practice as a CSE professional.

- 6. An ability to recognize the importance of professional, ethical, legal, security and social issues and addressing these issues as a professional.
- 7. An ability to analyze the local and global impact of systems /processes /applications /technologies on individuals, organizations, society and environment.
- 8. An ability to function in multidisciplinary teams.
- 9. An ability to communicate effectively with a range of audiences.
- 10. Demonstrate knowledge and understanding of the engineering, management and economic principles and apply them to manage projects as a member and leader in a team.
- 11. A recognition of the need for and an ability to engage in life-long learning and continuing professional development
- 12. Knowledge of contemporary issues.
- 13. An ability to apply design and development principles in producing software systems of varying complexity using various project management tools.
- 14. An ability to identify, formulate and solve innovative engineering problems.

6. Course Objectives & Course Outcomes

Course Objectives

The aim of this course is,

- To define mathematical methods of computing devices, called abstract machines, namely Finite Automata, Pushdown Automata, and Turning Machines.
- To study the capabilities of these abstract machines.
- To classify machines by their power to recognize languages.
- Employ finite state machines to solve problems in computing
- Explain deterministic and non- deterministic machines.
- Identify different formal language classes and their relationships
- Design grammars and recognizers for different formal languages
- Determine the decidability and intractability of computational problems
- Comprehend the hierarchy of problems arising in the computer sciences

Course Description

This course provides an introduction to the theory of computation, including formal languages, grammars, automata theory, computability, and complexity.

Course Outcomes

- **A40509.1**. Students would be able to explain basic concepts in formal language theory, grammars, automata theory, computability theory, and complexity theory.
- **A40509.2.** The student will be able to demonstrate abstract models of computing, including deterministic (DFA), non-deterministic (NFA), Push Down Automata(PDA) and Turing (TM) machine models and their power to recognize the languages.
- **A40509.3** The student will be able to explain the application of machine models and descriptors to compiler theory and parsing.
- **A40509.4.** Students will be able to relate practical problems to languages, automata, computability, and complexity.
- **A40509.5.** Students will demonstrate an increased level of mathematical sophistication.
- **A40509.6.** Students will be able to apply mathematical and formal techniques for solving problems in computer science.
- **A40509.7.** Students will be able to explain the relationship among language classes and grammars with the help of Chomsky Hierarchy.

7. Brief Notes on importance of course and how it fits into the curriculum

FORMAL LANGUAGES AND AUTOMATA THEORY

This is an introductory course on formal languages, automata, computability and related matters. These topics form a major part of what is known as the theory of computation.

The **theory of computation** or **computer theory** is the branch of computer science and mathematics that deals with whether and how efficiently problems can be solved on a model of computation, using an algorithm. The field is divided into two major branches: computability theory and complexity theory, but both branches deal with formal models of computation.

The purpose of this course is to acquaint the student with an overview of the theoretical foundations of computer science from the perspective of formal languages.

- Classify machines by their power to recognize languages.
- Employ finite state machines to solve problems in computing.
- Explain deterministic and non-deterministic machines.
- Comprehend the hierarchy of problems arising in the computer sciences.

MOTIVATION

- Automata = abstract computing devices.
- Turing studied Turing Machines (=computers) before there were any real computers.

- We will also look at simpler devices than Turing machines (Finite State Automata, Pushdown Automata, . . .), and specification means, such as grammars and regular expressions.
- NP-hardness = what cannot be efficiently computed

COURSE DESCRIPTION

This course will provide a foundation to the "Theory of Computation". The student will realize that the sometimes chaotic technology oriented world of computers has a very elegant mathematical basis to it. This basis is deeply rooted in mathematics developed before the days of modern computers. Our study will lead to some interesting implications concerning the theoretical limits of computing. On the practical side, this course is a background for a course on Topics covered in this course include: mathematical prerequisites, finite state compilers. machines (automata), concept of a language and grammars, deterministic and non-deterministic accepters, regular expressions and languages, context-free languages, normal/canonical forms, pushdown automata, Turing machines, context sensitive languages, recursive and recursively enumerable languages. Each of the language classes has two points of view: a class of automata defining the language, and a class of grammars defining the language. This dual approach to defining languages, will finally lead to the Chomsky hierarchy of languages. We shall observe that the Turing Machine not only serves to define a language class, but also a mathematical model for computation itself and defines the theoretical limits of computation.

8.Prerequisites

- Set theory:
 - Sets and operations on sets
 - Relations and classification of relations
 - Equivalence relations and partitions
 - Functions operations of functions
 - o Fundamentals of logic
- Graph theory
- Algorithms and data structures at the level of an introductory programming sequence.
- Mathematical induction and its applications

9. Instructional Learning Outcomes

S.No.	Unit	Contents	Outcomes
1.	I	Fundamentals: Strings, Alphabet, Language, Operations, Finite state machine, definitions, finite automaton model, acceptance of strings, and languages, deterministic finite automaton and non deterministic finite automaton, transition diagrams and Language recognizers.	At the end of the chapter the student will be • Able to manipulate strings on a given alphabet by applying the operations there on. • Able to visualize languages and finite state machines and their equivalence. • Able to tell languages by the FSMs. • Able to differentiate Deterministic and Non-Deterministic automata. • Able to know the importance of finite automata in compiler design.
		Finite Automata: NFA with null transitions - Significance, acceptance of languages. Conversions and Equivalence: Equivalence between NFA with and without null transitions, NFA to DFA conversion, minimization of FSM, equivalence between two FSM's, Finite Automata with output- Moore and Mealy machines.	At the end of the chapter the sudent will be • Able to design NFA with null transitions for a given language. • Able to convert and prove equivalence between NFA and NFA without null transitions. • Able to minimize FSMs. • Able to design finite automata with outputs and prove their equivalence.

2	II	Regular Languages: Regular sets, regular expressions, identity rules, Constructing finite Automata for a given regular expressions, Conversion of Finite Automata to Regular expressions. Pumping lemma of regular sets, closure properties of regular sets	At the end of the chapter student will be • Able to know the importance of regular sets & expressions • Able to construct FAs for REs and vice versa. • Able to use pumping lemma for show that a language is not regular.
		Grammar Formalism: Regular grammars-right linear and left linear grammars, equivalence between regular linear grammar and FA, inter conversion, Context free grammar, derivation trees, and sentential forms. Rightmost and leftmost derivation of strings.	At the end of the chapter the student will be able to • Write regular grammar for regular language and be able to differentiate between left linear & right linear grammars. • Prove the equivalence between regular linear grammar and FA • Define CFG. • Derive (L&R) of strings for given CFG.
3	III	Context Free Grammars: Ambiguity in context free grammars. Minimization of Context Free Grammars. Chomsky normal form, Greibach normal form, Pumping Lemma for	At the end of the chapter the student will be able to • Know the cause of ambiguity in CFG & minimize CFG. • Write CFG in the normal forms. • Use pumping lemma to

	Context Free Languages. Enumeration of properties of CFL	prove that a language is not a CFL.
	Push Down Automata: Push down automata, definition, model, acceptance of CFL, Acceptance by final state and acceptance by empty state and its equivalence. Equivalence of CFL and PDA, interconversion. Introduction to DCFL and DPDA.	At the end of the chapter the student will be able to • Define and design a PDA for a given CFL. • Prove the equivalence of CFL and PDA and their inter-conversions. • Differentiate DCFL and DPDA
4 IV	Turing Machine: Turing Machine, definition, model, design of TM, Computable functions, recursively enumerable languages. Church's hypothesis, counter machine, types of Turing machines., linear bounded automata and context sensitive language.	At the end of the chapter the student will be able to • Define and design TM for a given computation, a total function, or a language. • Convert algorithms into Turing Machines. • Arrange the machines in the hierarchy with respect to their capabilities.

5	V	Computability Theory: Chomsky hierarchy of languages, decidability of problems, Universal Turing machine, undecidability of posts correspondence problem, Turing reducibility, Definition of P and NP Problems, NP complete and NP hard problems.	At the end of the chapter the student will be able to • Know the hierarchy of languages and grammars. • Know decidability of problems. • Genralize Turing Machines into universal TMs • Classify P and NP (complete & hard) Problems.
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10. Course mapping with PEO's and PO's Mapping of Course to PEOs and POs

Course	PEOS	POs
FLAT	PEO1,PEO2	PO1,PO2,PO3,PO4,PO5,PO12,PO14

Mapping of Course outcomes to Program Outcomes

S.No.	Course Outcome	Pos
1	A40509.1 . Students would be able to explain basic concepts in formal language theory, grammars, automata theory, computability theory, and complexity theory.	PO1,PO3,PO12
2	A40509.2. The student will be able to demonstrate abstract	PO1,PO2,PO3,PO4,PO14

	models of computing, including deterministic (DFA), non-deterministic (NFA), Push Down Automata(PDA) and Turing (TM) machine models and their power to recognize the languages.	
3	A40509.3 The student will be able to explain the application of machine models and descriptors to compiler theory and parsing.	PO2,PO3,PO5
4	A40509.4. Students will be able to relate practical problems to languages, automata, computability, and complexity.	PO1,PO2,PO3
5	A40509.5. Students will demonstrate an increased level of mathematical sophistication.	PO1,PO14
6	A40509.6. Students will be able to apply mathematical and formal techniques for solving problems in computer science.	PO1,PO2,PO3
7	A40509.7. Students will be able to explain the relationship among language classes and grammars with the help of Chomsky Hierarchy.	PO1,PO2

FLAT COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
A40509.1 . Students	2		1									1		
would be able to explain														
basic concepts in formal														
language theory,														
grammars, automata														
theory, computability														
theory, and complexity														
theory.														
A40509.2. The student	2	1	2	1										1
will be able to														
demonstrate abstract														
models of computing,			\											
including deterministic														
(DFA), non-deterministic														
(NFA), Push Down														
Automata(PDA) and														
Turing (TM) machine														
models and their power														
to recognize the														
languages.														
A40509.3 The student	_	1	1		2	_								
will be able to explain														
the application of														
machine models and														
descriptors to compiler														

theory and parsing.									
A40509.4. Students will	1	1	2						
be able to relate practical									
problems to languages,									
automata, computability,									
and complexity.									
A40509.5. Students will	2								1
demonstrate an increased									
level of mathematical									
sophistication.									
A40509.6. Students will	2	2	1						
be able to apply									
mathematical and formal									
techniques for solving									
problems in computer									
science.									
A40509.7. Students will	1	1							
be able to explain the									
relationship among									
language classes and									
grammars with the help									
of Chomsky Hierarchy.							,		

11. Class Time Table.

Geethanjali College of Engineering & Technology

Year/Sem/Sec: II-B.Tech II- Room Acad Yr:

Semester A-Section No:LH-22 2014-15 WEF:12-03-2015

Class Teacher :M.SRINIVAS

Time	09.3 0- 10.2 0	10.20- 11.10	11.10 - 12.00	12.0 0- 12.5 0	12. 50- 1.3 0	01.30-02.20	02.20- 03.10	03.10- 04.00
Period	1	2	3	4		5	6	7
Monday	СО	FLAT	CR	T	H.	ES	JAVA	DBMS/CO
Tuesday	J	AVA	со	ES	LUNCH	DAA	DBMS	FLAT
Wednesday	DAA	DBMS	ES	FLA T			DBMS LAB	

Thursday	FLAT	FLAT	JAVA	JAV A	DBMS	СО	NPTEL
Friday	DAA	DAA*	СО	DBM S		JAVA LAB	
Saturday	DBM S*	JAVA	ES*	FLA T*	CO*	LIBRARY	SPORTS/MH

S.No	Subject	Faculty Name
1	FLAT	M.SRINIVAS
2	JAVA	Dr S.NAGENDER KUMAR
3	со	N.RADHIKA
4	DAA	D.VENKATESHWARLU
5	DBMS	G.MADHURI AGRAWAL GUPTA
6	ES	SWARUPA
7	JAVA LAB	Dr S.NAGENDER KUMAR/M.SRINIVAS
8	DBMS LAB	G.MADHURI AGRAWAL GUPTA/PREETI PRASADA
9	SS-SOFT SKILLS	Ms MERCY KAVITHA
10	* :- TUTORIAL	

Year/Sem/Sec: II-B.Tech II-Semester B-Section

Room Acad Yr:

No:LH-23 2014-15

WEF:12-03-2015

D.VENKATESH

Class Teacher WARLU V4

Time	09.30- 10.20	10.20- 11.10	11.10 - 12.00	12.0 0- 12.5	12. 50- 1.3	01.30-02.20	02.20- 03.10	03.10- 04.00
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				0	0			
Period	1	2	3	4		5	6	7
Monday	ES	DBMS	DBMS	FLA T		CRT NPT		NPTEL
Tuesday	DBMS	DB	MS LAB			CO DAA		JAVA
Wednesd ay	FLAT	СО	JAVA	JAV A	LUNCH	DAA FLA		FLAT
Thursday	CO	ES	DAA	DAA		JAVA LAB		
Friday	JA	VA	FLA	ΛT		ES DBMS CO		СО
Saturday	JAVA	CO*	DAA*	DBM S*		FLAT*	ES*	LIBRARY/S PORTS

S.No	Subject	Faculty Name
1	FLAT	M.SRINIVAS
2	JAVA	Dr S.NAGENDER KUMAR
3	со	N.RADHIKA
4	DAA	D.VENKATESHWARLU
5	DBMS	G.MADHURI AGRAWAL GUPTA
6	ES	SWARUPA
7	JAVA LAB	Dr S.NAGENDER KUMAR/D.VENKATESHWARLU
8	DBMS LAB	G.MADHURI AGRAWAL GUPTA/M.SIRISHA
9	SS-SOFT SKILLS	Ms NAGAMANI
10	* :- TUTORIAL	•

Year/Sem/Sec: II-B.Tech II- Room Acad Yr:

Semester C-Section No:LH-24 2014-15 WEF:12-03-2015

B.SRINI

Class Teacher VAS V4

Time	09.30- 10.20	10.20- 11.10	11.10 - 12.00	12.0 0- 12.5 0	12. 50- 1.3 0	01.30-02.20	02.20- 03.10	03.10- 04.00
Period	1	2	3	4		5	6	7
Monday	CO	DBMS LAB			DAA		JAVA	
Tuesday	FI	LAT	CR	RT .		СО	DBMS	ES
Wednesd ay	JAVA	JA	VA LAB		LUNCH	DBMS	DAA	SPORTS/MH
Thursday	FI	LAT	DAA	СО	T	JAVA	ES	LIBRARY
Friday	FLAT*	ES*	со	DBM S		JAVA	DBMS	DIGITAL LIBRARY
Saturday	DBMS	DBMS*	DAA*	JAV A		ES	CO *	NPTEL

S.No	Subject	Faculty Name
1	FLAT	Dr D.S.R. MURTHY
2	JAVA	Y V N PHANI KISHORE
3	со	Ms P GOWTAMEE RADHA
4	DAA	A.SRILAKSHMI
5	DBMS	B.SRINIVAS
6	ES	SWARUPA
	JAVA	
7	LAB	Y V N PHANI KISHORE/CH ANUPAMA

8	DBMS LAB	B.SRINIVAS/N.RADHIKA	
9	SS-SOFT SKILLS	Ms K.MADUMATHI	
10	* :- TUTORIAL		

Year/Sem/Sec: II-B.Tech II-

Semester D-Section

Room No:LH-25 Acad Yr: 2014-15

WEF:12-03-2015

A.SRIL

Class Teacher AXMI

V4

Time	09.30- 10.20	10.20- 11.10	11.10 - 12.00	12.0 0- 12.5 0	12. 50- 1.3 0	01.30-02.20	02.20- 03.10	03.10- 04.00
Period	1	2	3	4		5	6	7
Monday	FI	LAT	со	JAV A		DBMS	ES	NPTEL
Tuesday	DAA	DBMS	ES	JAV A		CRT		LIBRARY
Wednesd ay	FI	LAT	DAA	DBM S	LUNCH	JAVA	ES	DBMS
Thursday	DBMS	DBMS LAB				СО	DAA	JAVA
Friday	DBMS*	JA	VA LAB			DAA	ES*	СО
Saturday	СО	CO*	FLAT	DAA *		JAVA	DIGITAL LIBRARY	SPORTS

S.No	Subject	Faculty Name			
1	FLAT	Dr D.S.R. MURTHY			

2	JAVA	Y V N PHANI KISHORE
3	со	M.VAMSI KRISHNA
4	DAA	A.SRILAKSHMI
5	DBMS	B.SRINIVAS
6	ES	SWARUPA
7	JAVA LAB	Y V N PHANI KISHORE/P.HARITHA
	DBMS	
8	LAB	B.SRINIVAS/N.RADHIKA
8	SS-SOFT SKILLS	G.KARUNA KUMARI
10	* :- TUTORIAL	

12. Individual Time Table.

13. <u>Lecture Schedule</u>

LESSON PLAN

S.NO	No of Periods	Topics to be covered	Regular / Additional	Teaching aids used LCD/OH P/BB	Remarks
		UNIT 1			
1	01	Introduction	regular	BB	
2	01	Alphabet, Strings, Language, Operations	regular	BB	
3	01	Mealy Machine – Definition and Examples			
4	01	Designing a Mealy Machine			
5	01	Moore Machine – Definition and Examples			
6	01	Equivalence of Moore and Mealy machines			
7	01	Conversion between Mealy and Moore machines			
8	01	Finite Automaton Model	regular	BB	
9	01	Accepting strings and languages	regular	BB	
10	01	DFA & NDFA, Transition Diagrams and Language Recognizers	regular	BB	
11	01	NFA to DFA Conversion	regular	BB	

12	01	NFA with ε Transitions – significance,	regular	BB
13	01	acceptance of languages Conversions and Equivalence : Equivalence	regular	BB
14	01	between NFA with and without € transitions Equivalence of two FSM's	ma avulam	DD
		_	regular	BB
15	01	Minimization of FSM.	regular	BB
16	01	Designing DFA for Elementary Languages	regular	BB
17	01	Designing DFA for Complex Languages	regular	BB
18	01	Designing DFA for Complex Languages with not and from left to right constructs	regular	BB
19	01	Designing DFA for more examples	regular	BB/LCD
20	01	Designing NFA	regular	BB/LCD
	20	No. of classes required		
		UNIT-II		
22	01	Regular sets, regular expressions,	regular	BB
23	01	Identity Rules	regular	BB
24	01	Constructing Finite Automata for a given	regular	BB
		regular expression		
25	01	Conversion of Finite Automata to Regular expressions	regular	BB
26	01	Examples for Above	regular	BB
27	01	Pumping lemma of regular sets	regular	BB/LCD
28	01	Using Pumping lemma to show given language as Non-regular	regular	BB
29	01	Closure properties of regular sets	regular	BB
30	01	Regular grammars-right linear and left linear grammars	regular	BB
31	01	equivalence between regular linear grammar and FA	regular	BB
32	01	Inter conversion from FA to Regular Grammar and vice versa	regular	BB
33	01	Context free grammar, Right most and leftmost derivation of strings	regular	BB
34	01	derivation trees, sentential forms	regular	BB
35	13	No. of classes required	regular	DD
	13	UNIT-III		
36	01	Context Free Grammars: Ambiguity in context free grammars.	regular	BB
37	01	Minimization of Context Free Grammars- Elimination of Useless symbols	regular	BB
38	01	Minimization of Context Free Grammars- Elimination of Unit & Null Productions	regular	BB
39	01	Chomsky normal form	regular	BB
39	01	Greiback normal form	regular	BB
40	01	Examples on CNF & GNF	regular	BB

41	01	Pumping Lemma for Context Free Languages.	regular	BB/LCD
42	01	Enumeration of properties of CFL	regular	BB
43	01	Push down automata, definition, model,ID	regular	BB
44	01	acceptance of CFL by final state and	regular	BB
4.5	02	empty state	1	DD
45	02	Designing PDA	regular	BB
46	01	Equivalence of CFL and PDA	regular	BB
47	01	PDA to CFG	regular	BB
48	01	Introduction to DCFL and DPDA	regular	BB
49	15	No. of classes required		
		UNIT-IV		
50	01	Turing Machine: Turing Machine,	regular	BB
	01	definition, model,ID		
51	01	Design of TM,	regular	BB
52	01	Computable functions,	regular	BB
53	02	Examples on Designing TM	regular	BB
54	01	Recursively enumerable languages,	regular	BB
		Church's hypothesis,		
55	01	counter machine	regular	BB
56	01	Types of Turing machines	regular	BB
57	01	Linear Bounded Automata(LBA) and	regular	BB
		context sensitive language		
58	09	No. of classes required		
	1	UNIT-V		,
59	01	Computability Theory: Chomsky	regular	BB
		hierarchy of languages		
60	01	Decidability of problems	regular	BB
61	01	Universal Turing Machine	regular	BB
62	01	Undecidability of Posts Correspondence	regular	BB
(2)	01	problem	ma ayılam	DD
63	01	Turing reducibility,	regular	BB
64	01	Definition of P and NP problems	regular	BB
65	01	NP complete and NP hard problems	regular	BB
64	07	No. of classes required		

LESSON PLAN II Year II Semester CSE A

S.NO	Expected Date Of Completion	No of Period s	Topics to be covered	Regular / Addition al	Teaching aids used LCD/OHP /BB	Remarks
			UNIT 1			
1		01	Introduction to subject	regular	BB	

2		01	Strings, Alphabet, Language, Operations	regular	BB
3		01	Finite State Machine - Definitions	regular	BB
4		01	Finite Automaton Model	regular	BB
5		01	Accepting strings and languages	regular	BB
6		01	DFA & NDFA, Transition Diagrams and Language Recognizers	regular	BB
7		01	NFA to DFA Conversion	regular	BB
8		01	NFA with € Transitions- significance,	regular	BB
			acceptance of languages		
9		01	Conversions and Equivalence : Equivalence between NFA with and without € transitions	regular	BB
10		01	minimization of FSM.	regular	BB
11		01	equivalence between two FSM's	regular	BB
12		01	Designing DFA for Elementary Languages	regular	BB
13		01	Designing DFA for Elementary Languages	regular	BB
14		01	Designing DFA for Complex Languages	regular	BB
15		01	Designing DFA for Complex Languages with not and from left to right constructs	regular	BB
16		01	Designing DFA for more examples	regular	BB/LCD
17		01	Designing NFA	regular	BB/LCD
18		01	Finite Automata with output- Moore and Melay machines	regular	BB
19		01	Converting Moore machine to Melay Machine	regular	BB
20		01	Converting Melay machine to Moore Machine	regular	BB
21		20	No. of classes required		
			UNIT-II		
22		01	Regular sets, regular expressions,	regular	BB
23		01	Identity Rules	regular	BB
24		01	Constructing Finite Automata for a given regular expressions	regular	BB
25		01	Conversion of Finite Automata to Regular expressions	regular	BB
26		01	Examples for Above	regular	BB
27		01	Pumping lemma of regular sets	regular	BB/LCD
28		01	Using Pumping lemma to show given language as Nonregular	regular	BB
29		01	closure properties of regular sets	regular	BB
30		01	Regular grammars-right linear and left linear grammars	regular	BB
31		01	equivalence between regular linear grammar and FA	regular	BB
32		01	Inter conversion from FA to Regular Grammar and vice versa	regular	BB
33		01	Context free grammar, Right most and leftmost derivation of strings	regular	BB
34		01	derivation trees, sentential forms	regular	BB
35		13	No. of classes required		
	•	-	UNIT-III	•	•

36	01	Context Free Grammars: Ambiguity in context free grammars.	regular	BB	
37	01	Minimization of Context Free Grammars- Elimination of Useless symbols	regular	ВВ	
38	01	Minimization of Context Free Grammars- Elimination of Unit & Null Productions	regular	BB	
39	01	Chomsky normal form	regular	BB	
39	01	Greiback normal form	regular	BB	
40	01	Examples on CNF & GNF	regular	BB	
41	01	Pumping Lemma for Context Free Languages.	regular	BB/LCD	
42	01	Enumeration of properties of CFL	regular	BB	
43	01	Push down automata, definition, model,ID	regular	BB	
44	01	acceptance of CFL by final state and	regular	BB	
		empty state			
45	02	Designing PDA	regular	BB	
46	01	Equivalence of CFL and PDA	regular	BB	
47	01	PDA to CFG	regular	BB	
48	01	Introduction to DCFL and DPDA	regular	BB	
49	15	No. of classes required		BB	
17	10	1100 OI Clubbes I cquireu			1
		UNIT-IV			
50	01	Turing Machine : Turing Machine, definition, model,ID	regular	BB	
51	01	Design of TM,	regular	BB	
52	01	Computable functions,	regular	BB	
53	02	Examples on Designing TM	regular	BB	
54	01	Recursively enumerable languages, Church's hypothesis,	regular	BB	
55	01	counter machine	regular	BB	
56	01	Types of Turing machines	regular	BB	
57	01	Linear Bounded Automata(LBA) and context sensitive language	regular	BB	
58	09	No. of classes required			
20		UNIT-V			
59	01	Computability Theory: Chomsky hierarchy of languages	regular	BB	
60	01	Decidability of problems	regular	BB	
61	01	Universal Turing Machine	regular	BB	
62	01	Undecidability of Posts Correspondence	regular	BB	
~ ~		problem	5		
63	01	Turing reducibility,	regular	BB	
64	01	Definition of P and NP problems	regular	BB	
65	01	NP complete and NP hard problems	regular	BB	
64	07	No. of classes required	1	+	1

LESSON PLAN II Year II Semester CSE B

S.NO	Expected Date Of Completion	No of Period s	Topics to be covered	Regular / Addition al	Teaching aids used LCD/OHP /BB	Remarks
			UNIT 1			•
1		01	Introduction to subject	regular	BB	
2		01	Strings, Alphabet, Language, Operations	regular	BB	
3		01	Finite State Machine - Definitions	regular	BB	
4		01	Finite Automaton Model	regular	BB	
5		01	Accepting strings and languages	regular	BB	
6		01	DFA & NDFA, Transition Diagrams and Language Recognizers	regular	BB	
7		01	NFA to DFA Conversion	regular	BB	
8		01	NFA with € Transitions- significance, acceptance of languages	regular	BB	
9		01	Conversions and Equivalence : Equivalence between NFA with and without € transitions	regular	BB	
10		01	minimization of FSM.	regular	BB	
11		01	equivalence between two FSM's	regular	BB	
12		01	Designing DFA for Elementary Languages	regular	BB	
13		01	Designing DFA for Elementary Languages	regular	BB	
14		01	Designing DFA for Complex Languages	regular	BB	
15		01	Designing DFA for Complex Languages with not and from left to right constructs	regular	BB	
16		01	Designing DFA for more examples	regular	BB/LCD	
17		01	Designing NFA	regular	BB/LCD	
18		01	Finite Automata with output- Moore and Melay machines	regular	BB	
19		01	Converting Moore machine to Melay Machine	regular	BB	
20		01	Converting Melay machine to Moore Machine	regular	BB	
21		20	No. of classes required			
			UNIT-II			
22		01	Regular sets, regular expressions,	regular	BB	
23		01	Identity Rules	regular	BB	
24		01	Constructing Finite Automata for a given regular expressions	regular	BB	
25		01	Conversion of Finite Automata to Regular expressions	regular	BB	
26		01	Examples for Above	regular	BB	
27		01	Pumping lemma of regular sets	regular	BB/LCD	
28		01	Using Pumping lemma to show given language as Nonregular	regular	BB	
29		01	closure properties of regular sets	regular	BB	

30	01	Regular grammars-right linear and left linear grammars	regular	BB	
31	01	equivalence between regular linear grammar and FA	regular	BB	
32	01	Inter conversion from FA to Regular Grammar and vice versa	regular	BB	
33	01	Context free grammar, Right most and leftmost derivation of strings	regular	BB	
34	01	derivation trees, sentential forms	regular	BB	
35	13	No. of classes required			
	1		1 -		
36	01	Context Free Grammars: Ambiguity in context free grammars.	regular	BB	
37	01	Minimization of Context Free Grammars- Elimination of Useless symbols	regular	BB	
38	01	Minimization of Context Free Grammars- Elimination of Unit & Null Productions	regular	BB	
39	01	Chomsky normal form	regular	BB	
39	01	Greiback normal form	regular	BB	
40	01	Examples on CNF & GNF	regular	BB	
41	01	Pumping Lemma for Context Free Languages.	regular	BB/LCD	
42	01	Enumeration of properties of CFL	regular	BB	
43	01	Push down automata, definition, model,ID	regular	BB	
44	01	acceptance of CFL by final state and empty state	regular	BB	
45	02	Designing PDA	regular	BB	
46	01	Equivalence of CFL and PDA	regular	BB	
47	01	PDA to CFG	regular	BB	
48	01	Introduction to DCFL and DPDA	regular	BB	
49	15	No. of classes required			
		UNIT-IV			
50	01	Turing Machine : Turing Machine, definition, model,ID	regular	BB	
51	01	Design of TM,	regular	BB	
52	01	Computable functions,	regular	BB	
53	02	Examples on Designing TM	regular	BB	
54	01	Recursively enumerable languages, Church's hypothesis,	regular	BB	
55	01	counter machine	regular	BB	
56	01	Types of Turing machines	regular	BB	
57	01	Linear Bounded Automata(LBA) and context sensitive language	regular	BB	
58	09	No. of classes required			
	ľ	UNIT-V	1	1	
59	01	Computability Theory: Chomsky	regular	BB	
57	01	Companier incory. Chomsky	1050101	עט	

64	07	No. of classes required			
65	01	NP complete and NP hard problems	regular	BB	
64	01	Definition of P and NP problems	regular	BB	
63	01	Turing reducibility,	regular	BB	
62	01	Undecidability of Posts Correspondence problem	regular	BB	
		5			
61	01	Universal Turing Machine	regular	BB	
60	01	Decidability of problems	regular	BB	
		hierarchy of languages			

LESSON PLAN II Year II Semester CSE C

S.NO	Expected Date Of Completion	No of Period s	Topics to be covered	Regular / Addition al	Teaching aids used LCD/OHP /BB	Remarks
			UNIT 1		/ D D	
1		01	Introduction to subject	regular	BB	
2		01	Strings, Alphabet, Language, Operations	regular	BB	
3		01	Finite State Machine - Definitions	regular	BB	
4		01	Finite Automaton Model	regular	BB	
5		01	Accepting strings and languages	regular	BB	
6		01	DFA & NDFA, Transition Diagrams and Language Recognizers	regular	BB	
7		01	NFA to DFA Conversion	regular	BB	
8		01	NFA with € Transitions- significance, acceptance of languages	regular	BB	
9		01	Conversions and Equivalence : Equivalence between NFA with and without € transitions	regular	BB	
10		01	minimization of FSM.	regular	BB	
11		01	equivalence between two FSM's	regular	BB	
12		01	Designing DFA for Elementary Languages	regular	BB	
13		01	Designing DFA for Elementary Languages	regular	BB	
14		01	Designing DFA for Complex Languages	regular	BB	
15		01	Designing DFA for Complex Languages with	regular	BB	

			not and from left to right constructs	1	
16		01	not and from left to right constructs Designing DFA for more examples	regular	BB/LCD
17		01	Designing NFA Designing NFA	regular	BB/LCD
18		01	Finite Automata with output- Moore and	regular	BB
10			Melay machines	regular	
19		01	Converting Moore machine to Melay Machine	regular	BB
20		01	Converting Melay machine to Moore Machine	regular	BB
21		20	No. of classes required		
			UNIT-II		
22		01	Regular sets, regular expressions,	regular	BB
23		01	Identity Rules	regular	BB
24		01	Constructing Finite Automata for a given regular expressions	regular	BB
25		01	Conversion of Finite Automata to Regular expressions	regular	BB
26		01	Examples for Above	regular	BB
27		01	Pumping lemma of regular sets	regular	BB/LCD
28		01	Using Pumping lemma to show given language as Nonregular	regular	BB
29		01	closure properties of regular sets	regular	BB
30		01	Regular grammars-right linear and left linear grammars	regular	BB
31		01	equivalence between regular linear grammar and FA	regular	BB
32		01	Inter conversion from FA to Regular Grammar and vice versa	regular	BB
33		01	Context free grammar, Right most and leftmost derivation of strings	regular	BB
34		01	derivation trees, sentential forms	regular	BB
35	13	01	No. of classes required		
26		01	UNIT-III	ma ovlan	BB
36		01	Context Free Grammars: Ambiguity in context free grammars.	regular	ВВ
37		01	Minimization of Context Free Grammars- Elimination of Useless symbols	regular	BB
38		01	Minimization of Context Free Grammars- Elimination of Unit & Null Productions	regular	BB
39		01	Chomsky normal form	regular	BB
20		01	Greiback normal form	regular	BB
39		0.1	Examples on CNF & GNF	regular	BB
		01	r		
40		01	Pumping Lemma for Context Free Languages.	regular	BB/LCD
40 41 42			-		BB/LCD BB
40 41		01	Pumping Lemma for Context Free Languages.	regular	

		empty state			
45	02	Designing PDA	regular	BB	
46	01	Equivalence of CFL and PDA	regular	BB	
47	01	PDA to CFG	regular	BB	
48	01	Introduction to DCFL and DPDA	regular	BB	
49	15	No. of classes required			
<u> </u>		UNIT-IV			
50	01	Turing Machine: Turing Machine,	regular	BB	
		definition, model,ID			
51	01	Design of TM,	regular	BB	
52	01	Computable functions,	regular	BB	
53	02	Examples on Designing TM	regular	BB	
54	01	Recursively enumerable languages,	regular	BB	
		Church's hypothesis,			
55	01	counter machine	regular	BB	
56	01	Types of Turing machines	regular	BB	
57	01	Linear Bounded Automata(LBA) and	regular	BB	
		context sensitive language			
58	09	No. of classes required			
		UNIT-V			•
			_		
59	01	Computability Theory: Chomsky	regular	BB	
		hierarchy of languages			
60	01	Decidability of problems	regular	BB	
61	01	Universal Turing Machine	regular	BB	
62	01	Undecidability of Posts Correspondence	regular	BB	
		problem			
63	01	Turing reducibility,	regular	BB	
64	01	Definition of P and NP problems	regular	BB	
65	01	NP complete and NP hard problems	regular	BB	
64	07	No. of classes required			
					•

LESSON PLAN II Year II Semester CSE D

S.NO	Expected Date Of Completion	No of Period s	Topics to be covered	Regular / Addition al	Teaching aids used LCD/OHP /BB	Remarks
			UNIT 1			
1		01	Introduction to subject	regular	BB	
2		01	Strings, Alphabet, Language, Operations	regular	BB	
3		01	Finite State Machine - Definitions	regular	BB	
4		01	Finite Automaton Model	regular	BB	
5		01	Accepting strings and languages	regular	BB	
6		01	DFA & NDFA, Transition Diagrams and	regular	BB	

		Language Recognizers		
7	01	NFA to DFA Conversion	regular	BB
8	01	NFA with € Transitions- significance,	regular	BB
		acceptance of languages	8.0	
9	01	Conversions and Equivalence : Equivalence between NFA with and without € transitions	regular	BB
10	01	minimization of FSM.	regular	BB
11	01	equivalence between two FSM's	regular	BB
12	01	Designing DFA for Elementary Languages	regular	BB
13	01	Designing DFA for Elementary Languages	regular	BB
14	01	Designing DFA for Complex Languages	regular	BB
15	01	Designing DFA for Complex Languages with not and from left to right constructs	regular	BB
16	01	Designing DFA for more examples	regular	BB/LCD
17	01	Designing NFA	regular	BB/LCD
18	01	Finite Automata with output- Moore and Melay machines	regular	BB
19	01	Converting Moore machine to Melay Machine	regular	BB
20	01	Converting Melay machine to Moore Machine	regular	BB
21	20	No. of classes required		
		UNIT-II		
22	01	Regular sets, regular expressions,	regular	BB
23	01	Identity Rules	regular	BB
24	01	Constructing Finite Automata for a given regular expressions	regular	BB
25	01	Conversion of Finite Automata to Regular expressions	regular	BB
26	01	Examples for Above	regular	BB
27	01	Pumping lemma of regular sets	regular	BB/LCD
28	01	Using Pumping lemma to show given language as Nonregular	regular	BB
29	01	closure properties of regular sets	regular	BB
30	01	Regular grammars-right linear and left linear grammars	regular	BB
31	01	equivalence between regular linear grammar and FA	regular	BB
32	01	Inter conversion from FA to Regular Grammar and vice versa	regular	BB
33	01	Context free grammar, Right most and leftmost derivation of strings	regular	BB
34	01	derivation trees, sentential forms	regular	BB
35	13	No. of classes required		
		UNIT-III		
36	01	Context Free Grammars: Ambiguity in context free grammars.	regular	ВВ
37	01	Minimization of Context Free Grammars- Elimination of Useless symbols	regular	BB
		20	•	

64	07	No. of classes required			
65	01	NP complete and NP hard problems	regular	BB	
64	01	Definition of P and NP problems	regular	BB	
63	01	Turing reducibility,	regular	BB	
		problem			
62	01	Undecidability of Posts Correspondence	regular	BB	
61	01	Universal Turing Machine	regular	BB	
60	01	hierarchy of languages Decidability of problems	regular	BB	
59	01	Computability Theory: Chomsky	regular	BB	
l		UNIT-V	I		
58	09	No. of classes required			
		context sensitive language			
57	01	Linear Bounded Automata(LBA) and	regular	BB	
56	01	Types of Turing machines	regular	BB	
55	01	Church's hypothesis, counter machine	regular	BB	
54	01	Recursively enumerable languages,	regular	BB	
53	02	Examples on Designing TM	regular	BB	
52	01	Computable functions,	regular	BB	
51	01	Design of TM,	regular	BB	
50	01	Turing Machine : Turing Machine, definition, model,ID	regular	BB	
		UNIT-IV			
49	15	No. of classes required			
48	01	Introduction to DCFL and DPDA	regular	BB	
47	01	PDA to CFG	regular	BB	
46	01	Equivalence of CFL and PDA	regular	BB	
45	02	Designing PDA	regular	BB	
44	01	acceptance of CFL by final state and empty state	regular	DD	
43 44	01	Push down automata, definition, model,ID	regular	BB	
		Enumeration of properties of CFL	regular	BB BB	
41 42	01	Pumping Lemma for Context Free Languages.	regular	BB/LCD	
40	01	Examples on CNF & GNF	regular	BB BB	
39	01	Greiback normal form	regular	BB	
39	01	Chomsky normal form	regular	BB	
		Elimination of Unit & Null Productions	regular	BB	

14. Lecture Notes:

UNIT I:

Fundamentals

- **Symbol** An atomic unit, such as a digit, character, lower-case letter, etc. Sometimes a word. [Formal language does not deal with the "meaning" of the symbols.]
- **Alphabet** A finite set of symbols, usually denoted by Σ .

$$\Sigma = \{0, 1\}$$

$$\Sigma = \{0, a, 9, 4\}$$

$$\Sigma = \{a, b, c, d\}$$

• **String** – A <u>finite</u> length sequence of symbols, presumably from some alphabet.

$$w = 0110$$

$$y = 0aa$$

$$x = aabcaa$$
 $z = 111$

 $|\varepsilon| = 0$

Special string: ϵ (also denoted by λ)

Concatenation: w

wz = 0110111

|x| = 6

Length: |w| = 4Reversal: $y^R = aa0$

• Some special sets of strings:

 Σ^* All strings of symbols from Σ

$$\Sigma^+$$
 Σ^* - $\{\epsilon\}$

• Example:

$$\Sigma = \{0, 1\}$$

$$\Sigma^* \! = \! \{ \epsilon, \, 0, \, 1, \, 00, \, 01, \, 10, \, 11, \, 000, \, 001, \ldots \}$$

$$\Sigma^+$$
 = {0, 1, 00, 01, 10, 11, 000, 001,...}

- A language is:
 - 1) A set of strings from some alphabet (finite or infinite). In other words,
 - 2) Any subset L of Σ^*
- Some special languages:
 - {} The empty set/language, containing no string.
 - $\{\epsilon\}$ A language containing one string, the empty string.
- Examples:

$$\Sigma = \{0, 1\}$$

 $L = \{x \mid x \text{ is in } \Sigma^* \text{ and } x \text{ contains an even number of } 0\text{'s}\}$

$$\Sigma = \{0, 1, 2, ..., 9, .\}$$

 $L = \{x \mid x \text{ is in } \Sigma^* \text{ and } x \text{ forms a finite length real number}\}$ $= \{0, 1.5, 9.326, \ldots\}$

$$\Sigma = \{a, b, c, ..., z, A, B, ..., Z\}$$

 $L = \{x \mid x \text{ is in } \Sigma^* \text{ and } x \text{ is a Pascal reserved word}\}$

```
 = \{ \text{BEGIN, END, IF,...} \}   \Sigma = \{ \text{Pascal reserved words} \} \ U \ \{ (, ), ., :, ;,... \} \ U \ \{ \text{Legal Pascal identifiers} \}   L = \{ x \mid x \text{ is in } \Sigma^* \text{ and } x \text{ is a syntactically correct Pascal program} \}   \Sigma = \{ \text{English words} \}   L = \{ x \mid x \text{ is in } \Sigma^* \text{ and } x \text{ is a syntactically correct English sentence} \}
```

Finite State Machines

- A finite state machine has a set of states and two functions called the next-state function and the output function
 - The set of states correspond to all the possible combinations of the internal storage
 - If there are n bits of storage, there are 2ⁿ possible states
 - The next state function is a combinational logic function that given the inputs and the current state, determines the next state of the system
- The output function produces a set of outputs from the current state and the inputs
 - There are two types of finite state machines
 - In a Moore machine, the output only depends on the current state
 - While in a Mealy machine, the output depends both the current state and the current input
 - We are only going to deal with the Moore machine.
 - These two types are equivalent in capabilities
- A Finite State Machine consists of:

K states: $S = \{s_1, s_2, \dots, s_k\}, s_1 \text{ is initial state}$

 $\begin{array}{ll} N \text{ inputs:} & I = \{i_1,\,i_2,\,\ldots\,,i_n\} \\ M \text{ outputs:} & O = \{o_1,\,o_2,\,\ldots\,,o_m\} \end{array}$

Next-state function T(S, I) mapping each current state and input to next state

Output Function P(S) specifies output

Finite Automata

- Two types both describe what are called regular languages
 - Deterministic (DFA) There is a fixed number of states and we can only be in one state at a time

- Nondeterministic (NFA) There is a fixed number of states but we can be in multiple states at one time
- While NFA's are more expressive than DFA's, we will see that adding nondeterminism does not let us define any language that cannot be defined by a DFA.
- One way to think of this is we might write a program using a NFA, but then when it is "compiled" we turn the NFA into an equivalent DFA.

Formal Definition of a Finite Automaton

- 1. Finite set of states, typically Q.
- 2. Alphabet of input symbols, typically \sum
- 3. One state is the start/initial state, typically $q0 // q0 \in Q$
- 4. Zero or more final/accepting states; the set is typically F. // F \subseteq Q
- 5. A transition function, typically δ .

This function

• Takes a state and input symbol as arguments.

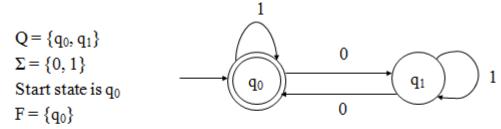
Deterministic Finite Automata (DFA)

- A DFA is a five-tuple: $M = (Q, \Sigma, \delta, q_0, F)$
 - Q A finite set of states
 - Σ A finite input alphabet
 - q_0 The initial/starting state, q_0 is in Q
 - F A set of final/accepting states, which is a subset of Q
 - δ A transition function, which is a total function from Q x Σ to Q

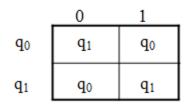
$$δ: (Q \times Σ) -> Q$$
 $δ$ is defined for any q in Q and s in Σ, and $δ(q,s) = q$ is equal to another state q' in Q.

Intuitively, $\delta(q,s)$ is the state entered by M after reading symbol s while in state q.

For Example #1:



δ:



- Let $M = (Q, \Sigma, \delta, q_0, F)$ be a DFA and let w be in Σ^* . Then w is *accepted* by M iff $\delta(q_0, w) = p$ for some state p in F.
- Let $M = (Q, \Sigma, \delta, q_0, F)$ be a DFA. Then the *language accepted* by M is the set: $L(M) = \{w \mid w \text{ is in } \Sigma^* \text{ and } \delta(q_0, w) \text{ is in } F\}$
- Another equivalent definition:

 $L(M) = \{w \mid w \text{ is in } \Sigma^* \text{ and } w \text{ is accepted by } M\}$

- Let L be a language. Then L is a *regular language* iff there exists a DFA M such that L = L(M).
- Let $M_1 = (Q_1, \Sigma_1, \delta_1, q_0, F_1)$ and $M_2 = (Q_2, \Sigma_2, \delta_2, p_0, F_2)$ be DFAs. Then M_1 and M_2 are equivalent iff $L(M_1) = L(M_2)$.
- Notes:
 - A DFA M = (Q, Σ , δ ,q₀,F) partitions the set Σ^* into two sets: L(M) and Σ^* L(M).
 - If L = L(M) then L is a subset of L(M) and L(M) is a subset of L.
 - Similarly, if $L(M_1) = L(M_2)$ then $L(M_1)$ is a subset of $L(M_2)$ and $L(M_2)$ is a subset of $L(M_1)$.
 - Some languages are regular, others are not.

For example, if

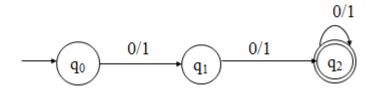
 $L_1 = \{x \mid x \text{ is a string of 0's and 1's containing an even number of 1's} \}$ and

 $L_2 = \{x \mid x = 0^n 1^n \text{ for some } n >= 0\}$

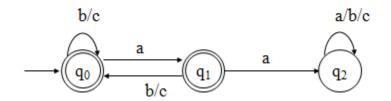
then L_1 is regular but L_2 is not.

· Give a DFA M such that:

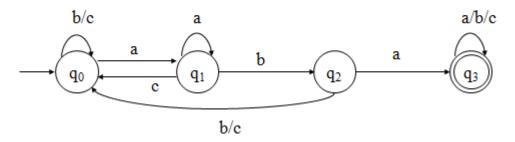
 $L(M) = \{x \mid x \text{ is a string of 0's and 1's and } |x| \ge 2\}$



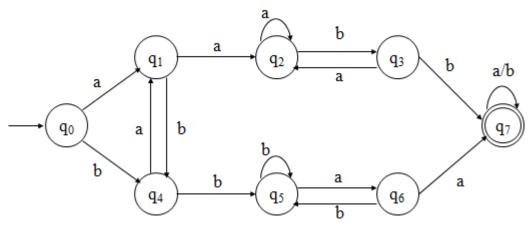
 $L(M) = \{x \mid x \text{ is a string of (zero or more) a's, b's and c's such that x does not contain the substring } aa\}$



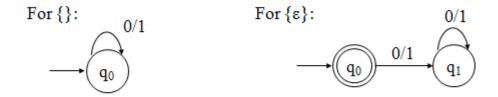
 $L(M) = \{x \mid x \text{ is a string of } \underline{a}, \underline{b}, \underline{b}, \underline{s} \text{ and } \underline{c}, \underline{s} \text{ such that } x \text{ contains the substring } \underline{aba}\}$

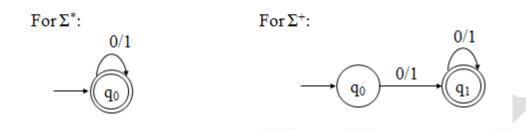


 $L(M) = \{x \mid x \text{ is a string of } \underline{a}'\underline{s} \text{ and } \underline{b}'\underline{s} \text{ such that } x \text{ contains both } \underline{aa} \text{ and } \underline{bb}\}$



• Let $\Sigma = \{0, 1\}$. Give DFAs for $\{\}, \{\epsilon\}, \Sigma^*, \text{ and } \Sigma^+$.





Nondeterministic Finite Automata (NFA)

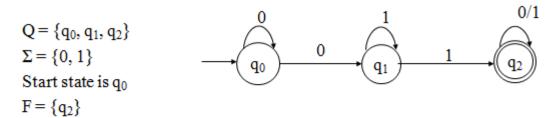
- An NFA is a five-tuple: $M = (Q, \Sigma, \delta, q_0, F)$
 - Q A <u>finite</u> set of states
 - Σ A <u>finite</u> input alphabet
 - q_0 The initial/starting state, q_0 is in Q
 - F A set of final/accepting states, which is a subset of Q
 - δ A transition function, which is a total function from Q x Σ to 2^Q

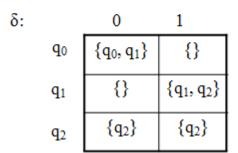
$$\delta \colon (Q \times \Sigma) \to \mathbf{2}^Q \qquad \qquad -2^Q \text{ is the power set of } Q, \text{ the set of all subsets of } Q \\ \delta(q,s) \qquad \qquad -\text{The set of all states } p \text{ such that there is a transition} \\ \text{labeled s from } q \text{ to } p$$

 $\delta(q,s)$ is a function from Q x S to 2^Q (but not to Q)

• Let $M = (Q, \Sigma, \delta, q_0, F)$ be an NFA and let w be in Σ^* . Then w is *accepted* by M iff $\delta(\{q_0\}, w)$ contains at least one state in F.

- Let $M = (Q, \Sigma, \delta, q_0, F)$ be an NFA. Then the *language accepted* by M is the set: $L(M) = \{w \mid w \text{ is in } \Sigma^* \text{ and } \delta(\{q_0\}, w) \text{ contains at least one state in } F\}$
- Another equivalent definition: $L(M) = \{w \mid w \text{ is in } \Sigma^* \text{ and } w \text{ is accepted by } M\}$
- · Example: some 0's followed by some 1's

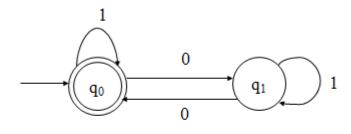




TRANSITION DIAGRAMS

The finite control can be described by a <u>transition diagram</u>:

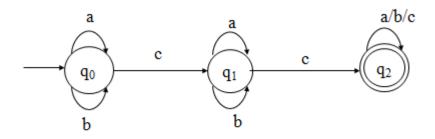
Example #1:





- · One state is final/accepting, all others are rejecting.
- The above DFA accepts those strings that contain an even number of 0's

Example #2:



Accepts those strings that contain <u>at least</u> two c's

NFAs with ε Moves

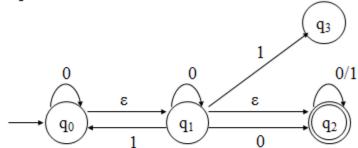
- An NFA- ε is a five-tuple: $M = (Q, \Sigma, \delta, q_0, F)$
 - Q A <u>finite</u> set of states
 - Σ A finite input alphabet
 - q_0 The initial/starting state, q_0 is in Q
 - F A set of final/accepting states, which is a subset of Q
 - δ A transition function, which is a total function from Q x Σ U { ε } to 2^Q

$$\delta$$
: $(Q \times (\Sigma \cup \{\epsilon\})) \rightarrow 2^Q$

 $\delta(q,s)$

-The set of all states p such that there is a transition labeled a from q to p, where a is in Σ U $\{\epsilon\}$

- Sometimes referred to as an NFA-ε other times, simply as an NFA.
- · Example:



δ:		0	1	ε	
	q ₀	{q ₀ }	{}	{q ₁ }	
	\mathbf{q}_1	$\{q_1, q_2\}$	{q ₀ , q ₃ }	{q ₂ }	
	\mathbf{q}_2	{q ₂ }	{q ₂ }	{}	
	q ₃	{}	{}	{}	

- A string $w = w_1 w_2 ... w_n$ is processed as $w = \epsilon^* w_1 \epsilon^* w_2 \epsilon^* ... \epsilon^* w_n \epsilon^*$
- Example: all computations on 00:

:

- Let $M = (Q, \Sigma, \delta, q_0, F)$ be an NFA- ϵ and let w be in Σ^* . Then w is accepted by M iff $\delta^{\hat{}}(\{q_0\}, w)$ contains at least one state in F.
- Let $M = (Q, \Sigma, \delta, q_0, F)$ be an NFA- ϵ . Then the *language accepted* by M is the set: $L(M) = \{w \mid w \text{ is in } \Sigma^* \text{ and } \delta^{\hat{}}(\{q_0\}, w) \text{ contains at least one state in } F\}$

Another equivalent definition:
 L(M) = {w | w is in Σ* and w is accepted by M}

Equivalence of NFA and NFA-ε

- Do NFAs and NFA-ε machines accept the same *class* of languages?
 - Is there a language L that is accepted by a NFA, but not by any NFA- ε ?
 - Is there a language L that is accepted by an NFA-ε, but not by any DFA?
- Observation: Every NFA is an NFA-ε.
- Therefore, if L is a regular language then there exists an NFA- ε M such that L = L(M).
- It follows that NFA-ε machines accept all regular languages.
- But do NFA-ε machines accept more?
- Lemma 1: Let M be an NFA. Then there exists a NFA- ε M' such that L(M) = L(M').
- **Proof:** Every NFA is an NFA- ε . Hence, if we let M' = M, then it follows that L(M') = L(M).
- Lemma 2: Let M be an NFA- ε . Then there exists a NFA M' such that L(M) = L(M').
- Proof:

```
Let M = (Q, \Sigma, \delta, q_0, F) be an NFA-\epsilon.

Define an NFA M' = (Q, \Sigma, \delta', q_0, F') as:

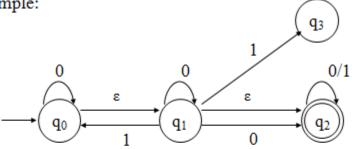
F' = F \cup \{q_0\} if \epsilon-closure(q_0) contains at least one state from F

F' = F otherwise

\delta'(q, a) = \delta^{\hat{}}(q, a) - for all q in Q and a in \Sigma
```

- Notes:
 - δ ': $(Q \times \Sigma) \rightarrow 2^Q$ is a function
 - M' has the same state set, the same alphabet, and the same start state as M
 - M' has no ε transitions

• Example:



- Step #1:
 - Same state set as M
 - q_0 is the starting state









- Step #2:
 - q₀ becomes a final state



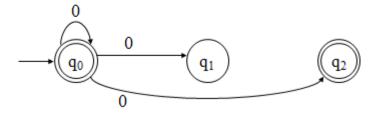


 q_1

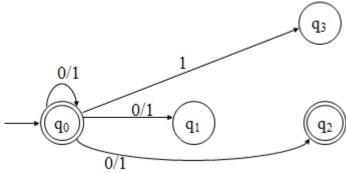


• Step #3:

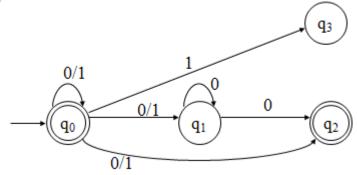




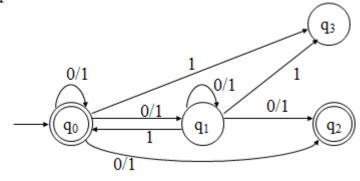
• Step #4:



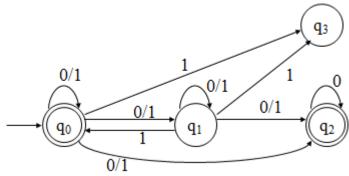
• Step #5:



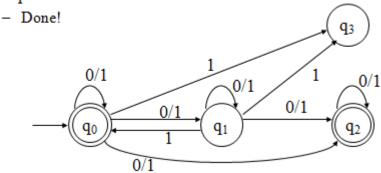
• Step #6:



• Step #7:



Step #8:



• **Theorem:** Let L be a language. Then there exists an NFA M such that L = L(M) iff there exists an NFA- ε M' such that L = L(M').

• Proof:

(if) Suppose there exists an NFA- ϵ M' such that L = L(M'). Then by Lemma 2 there exists an NFA M such that L = L(M).

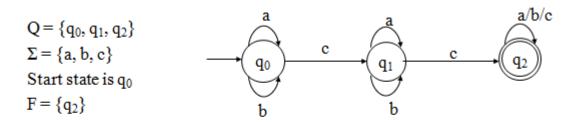
(only if) Suppose there exists an NFA M such that L = L(M). Then by Lemma 1 there exists an NFA- ϵ M' such that L = L(M').

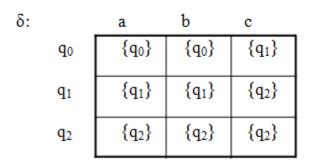
• Corollary: The NFA-ε machines define the regular languages.

Equivalence of DFAs and NFAs

- Do DFAs and NFAs accept the same *class* of languages?
 - Is there a language L that is accepted by a DFA, but not by any NFA?
 - Is there a language L that is accepted by an NFA, but not by any DFA?
- Observation: Every DFA is an NFA.
- Therefore, if L is a regular language then there exists an NFA M such that L = L(M).
- It follows that NFAs accept all regular languages. But do NFAs accept all?

· Consider the following DFA: 2 or more c's





· An EquivalentNFA:

$$Q = \{q_0, q_1, q_2\}$$

$$\Sigma = \{a, b, c\}$$

$$S tart state is q_0$$

$$F = \{q_2\}$$

$$D$$

$$A$$

$$C$$

$$Q_1$$

$$C$$

$$Q_1$$

$$C$$

$$Q_2$$

$$D$$

$$D$$

$$D$$

δ:	a	ь	c
\mathbf{q}_0	{q ₀ }	{q ₀ }	{q ₁ }
\mathbf{q}_1	{q ₁ }	{q ₁ }	{q ₂ }
\mathbf{q}_2	{q ₂ }	{q ₂ }	{q ₂ }

- Lemma 1: Let M be an DFA. Then there exists a NFA M' such that L(M) = L(M').
- **Proof:** Every DFA is an NFA. Hence, if we let M' = M, then it follows that L(M') = L(M).

The above is just a formal statement of the observation from the above example.

- Lemma 2: Let M be an NFA. Then there exists a DFA M' such that L(M) = L(M').
- **Proof:** (sketch)

Let
$$M = (Q, \Sigma, \delta, q_0, F)$$
.

Define a DFA M' =
$$(Q', \Sigma, \delta', q_0, F')$$
 as:
 $Q' = 2^Q$ Each state in M' corresponds to a
 $= \{Q_0, Q_1, ..., \}$ subset of states from M

0/1

0

where
$$Q_u = [q_{i0}, q_{i1}, ... q_{ij}]$$

$$F' = \{Q_u \mid Q_u \text{ contains at least one state in } F\}$$

$$\dot{q_0} = [q_0]$$

$$\delta'(Q_u, a) = Q_v \text{ iff } \delta(Q_u, a) = Q_v$$

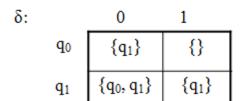
· Example: empty string or start and end with 0

$$Q = \{q_0, q_1\}$$

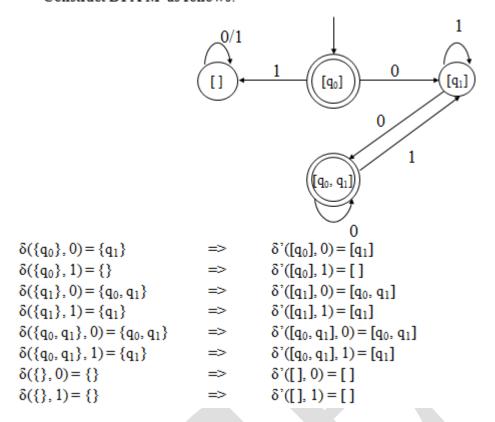
 $\Sigma = \{0, 1\}$

Start state is q0

$$F = \{q_1\}$$



· Construct DFA M' as follows:



- **Theorem:** Let L be a language. Then there exists an DFA M such that L = L(M) iff there exists an NFA M' such that L = L(M').
- Proof:

(if) Suppose there exists an NFA M' such that L = L(M'). Then by Lemma 2 there exists an DFA M such that L = L(M).

(only if) Suppose there exists an DFA M such that L = L(M). Then by Lemma 1 there exists an NFA M' such that L = L(M').

Corollary: The NFAs define the regular languages.

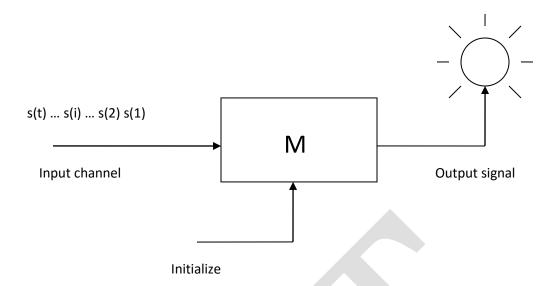
Finite Automata with Output

• Acceptor:

The symbols of the sequence

are presented sequentially to a machine M. M responds with a binary signal to each input. If the string scanned so far is accepted, then the light goes on, else the light is off.

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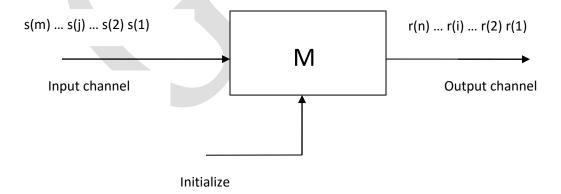


A language acceptor

Transducer

Abstract machines that operate as *transducers* are of interest in connection with the translation of languages. The following transducer produces a sentence

in response to the input sentence

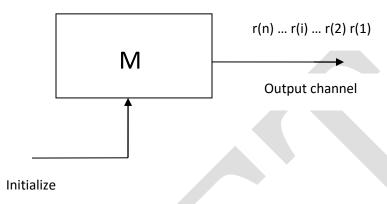


If this machine is *deterministic*, then each sentence of an *input language* is translated into a specific sentence of an *output language*.

Generator

When M is started from its initial state, it emits a sequence of symbols

from a set known as its output alphabet.



We will begin our study with the *transducer model* of *abstract machine* (or *automaton*). We often refer to such a device as a *Finite State Machine* (FSM) or as an *automaton with output*.

Finite State Machine (FSM)



The FSM model arises naturally from physical settings in which information-denoting signals are processed. Physical reality dictates that such systems are **finite.**

Only a finite number of operations may be performed in a finite amount of time. Such systems are necessarily **discrete.**

Problems are quite naturally decomposed into sequences of steps – hence our model is **sequential.**

We require that our machine not be subject to uncertainty, hence its behavior is **deterministic.**

There are two finite state machine models:

- 1) Mealy model in which outputs occur during transitions.
- 2) Moore model outputs are produced upon arrival at a new state.

Mealy Model of FSM

<u>Mealy model</u> – transition assigned output, $M_t = \langle Q, S, R, f, g, q_I \rangle$

Where,

Q = finite set of states // the machine's memory

S = input alphabet // set of stimuli

R = output alphabet // set of responses

 q_I = the machine's initial state

f: state transition function (or next state function)

$$f: Q * S \rightarrow Q$$

g: output function

 $g: Q * S \rightarrow R$

• Example#1:

Design a FSM (Mealy model) which takes in binary inputs and produces a '1' as output whenever the parity of the input string (*so far*) is even.

$$S = R = \{0, 1\}$$

When designing such models, we should ask ourselves "What is the state set of the machine?".

The state set Q corresponds to what we need to remember about input strings. We note that the number of possible input strings corresponds to $|S^*|$ which is *countably infinite*.

We observe, however, that a string may have only one of two possible parities.

even parity – if $n_1(w)$ is even.

odd parity – if $n_1(w)$ is odd.

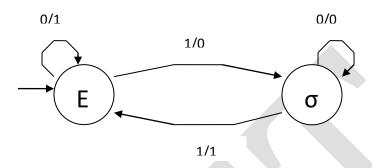
And this is all that our machine must remember about a string scanned so far.

Hence |Q| = 2 where $Q = \{E, \sigma\}$ with $q_I = E$ indicating the string has *even parity* and if M_t is in state σ , then the string has *odd parity*.

• And finally, of course, we must specify the output function g for this Mealy machine.

• According to this machine's specifications, it is supposed to produce an output of '1' whenever the parity of the input string so far is even. Hence, all arcs leading into state E should be labeled with a '1' output.

Parity Checker (Mealy machine)



Observe our notation that $g(\sigma, 1) = 1$ is indicated by the arc from state σ to state E with a '1' after a slash.

The output of our machine is 0 when the current string (so far) has odd parity.

state table	present state	input = 0	input = 1
		next state, output	next state, output
for this	Е	E, 1	σ, 0
parity machine			
	σ	σ, 0	E, 1

Observe for the input 10100011 our machine produces the output sequence 00111101

the corresponding admissible state sequence

• Example#2:

Construct a Mealy model of an FSM that behaves as a two-unit delay. i.e.

$$r(t) = \begin{cases} s(t-2), & t > 2 \\ 0, & \text{otherwise} \end{cases}$$

A sample input/output session is given below:

Observe that r(1) = r(2) = 0r(6) = 1 which equals s(4) and so on

We know that $S = R = \{0, 1\}.$

Moore model of FSM

Moore model of FSM – the output function assigns an output symbol to each state.

$$M_s =$$

Q = finite set of internal states

S = finite input alphabet

R = finite output alphabet

f: state transition function

$$f: Q * S \rightarrow Q$$

h : output function

$$h:Q\to R$$

 $q_I = \mathcal{E} Q$ is the initial state

• Example#1:

Design a Moore machine that will analyze input sequences in the binary alphabet $S = \{0, 1\}$. Let $w = s(1) s(2) \dots s(t)$ be an input string

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 $N_0(w)$ = number of 0's in w

 $N_1(w)$ = number of 1's in w

then we have that $|\mathbf{w}| = \mathbf{N}_0(\mathbf{w}) + \mathbf{N}_1(\mathbf{w}) = \mathbf{t}$.

The last output of M_s should equal : $r(t) = [N_1(w) - N_0(w)] \mod 4$.

So naturally, the output alphabet $R = \{0, 1, 2, 3\}$

A sample stimulus/response is given below:

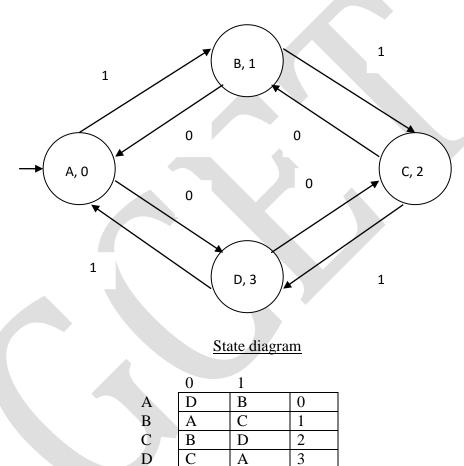
stimulus 1 1 0 1 1 1 0 0 response 0 1 2 1 2 3 0 3 2

Observe that the length of the output sequence is one longer than the input sequence.

Why is this so?

Btw: This will always be the case.

• The corresponding Moore machine:



State table

This machine is referred to as an *up-down counter*.

For the previous input sequence: 11011100 the state sequence is:

$$(A, 0) \xrightarrow{1} (B, 1) \xrightarrow{1} (C, 2) \xrightarrow{0} (B, 1) \xrightarrow{1} (C, 2)$$

$$\xrightarrow{1} \qquad \qquad 1 \qquad \qquad 0 \qquad \qquad 0$$

$$\xrightarrow{1} \qquad \qquad (D, 3) \xrightarrow{1} (A, 0) \xrightarrow{0} (D, 3) \xrightarrow{0} (C, 2)$$

• Example#2:

Design a Moore machine that functions as a *pattern recognizer* for "1011". Your machine should output a '1' whenever this pattern matches the last four inputs, and there has been no overlap, otherwise output a '0'.

Hence
$$S = R = \{0, 1\}.$$

Here is a sample input/output sequence for this machine:

We observe that r(5) = 1 because s(2) s(3) s(4) s(5) = 1011

however r(8) = 0 because there has been overlap

$$r(11) = 1$$
 since $s(8)$ $s(9)$ $s(10)$ $s(11) = 1011$

Machine Identification Problem

The following input-output behavior was exhibited by a transition-assigned machine (Mealy machine) M_t known to contain three states. Find an appropriate state table for M. Is the table unique?

This problem is useful in fault detection and fault location experiments with sequential circuits (i.e. *digital circuits with memory*).

One designs a computer circuit. Six months (or six years) later, how does one know that the circuit is working correctly?

The procedure to solve this problem is helpful in fault diagnosis of digital circuits.

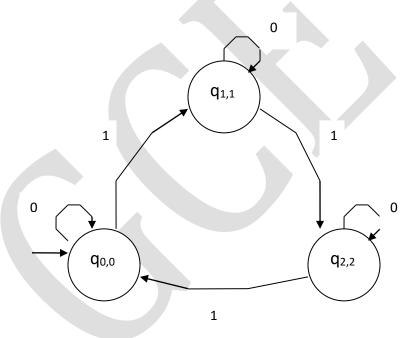
Equivalence of Mealy and Moore Models

The Mealy and Moore models of finite state machines are equivalent (actually similar). i.e. $M_t \approx M_s$

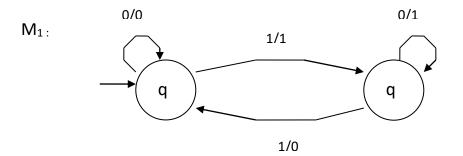
What does this mean?

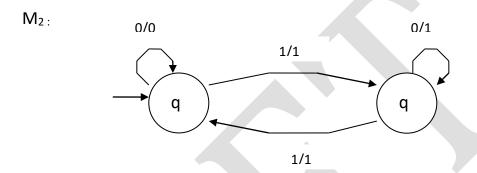
And how would be prove it?

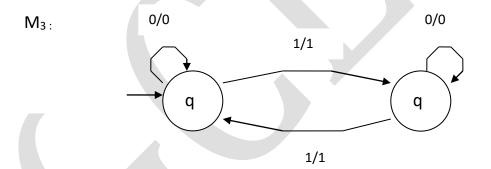
We will employ the following machines in our proof.



 M_s : A mod 3 counter







Three helpful Mealy machines

UNIT II:

Regular Expressions

Highlights:

• A regular expression is used to specify a language, and it does so precisely.

- Regular expressions are very intuitive.
- Regular expressions are very useful in a variety of contexts.
- Given a regular expression, an NFA-ε can be constructed from it automatically.
- Thus, so can an NFA, a DFA, and a corresponding program, all automatically!

Definition:

- Let Σ be an alphabet. The regular expressions over Σ are:
- ØRepresents the empty set { }
- ε Represents the set $\{\varepsilon\}$
- a Represents the set $\{a\}$, for any symbol a in Σ

Let r and s be regular expressions that represent the sets R and S, respectively.

_	r+s	Represents the set R U S	(precedence 3)
_	rs	Represents the set RS	(precedence 2)
_	\mathbf{r}^*	Represents the set R*	(highest precedence)
_	(r)	Represents the set R	(not an op, provides precedence)

- If r is a regular expression, then L(r) is used to denote the corresponding language.
- Examples: Let $\Sigma = \{0, 1\}$

$$\begin{array}{lll} (0+1)^* & \text{All strings of 0's and 1's} \\ 0(0+1)^* & \text{All strings of 0's and 1's, beginning with a 0} \\ (0+1)^*1 & \text{All strings of 0's and 1's, ending with a 1} \\ (0+1)^*0(0+1)^* & \text{All strings of 0's and 1's containing at least one 0} \\ (0+1)^*0(0+1)^*0(0+1)^* & \text{All strings of 0's and 1's containing at least two 0's} \\ (0+1)^*01^*01^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ (1+01^*0)^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*01^*)^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's containing an even number of 0's} \\ 1^*(01^*0)^*1^* & \text{All strings of 0's and 1's contai$$

Identities:

1.
$$\emptyset u = u\emptyset = \emptyset$$
 Multiply by 0

2.
$$\varepsilon u = u\varepsilon = u$$
 Multiply by 1

3.
$$Ø^* = \varepsilon$$

4.
$$\varepsilon^* = \varepsilon$$

5.
$$u+v = v+u$$

- 6. $u + \emptyset = u$
- 7. u + u = u
- 8. $u^* = (u^*)^*$
- 9. u(v+w) = uv+uw
- 10. (u+v)w = uw+vw
- 11. (uv)*u = u(vu)*
- 12. $(u+v)^* = (u^*+v)^*$
 - $= u^*(u+v)^*$
 - $= (u+vu^*)^*$
 - =(u*v*)*
 - $= u^*(vu^*)^*$
 - =(u*v)*u*

Equivalence of Regular Expressions and NFA-ε

- Note: Throughout the following, keep in mind that a string is accepted by an NFA-ε if there exists a path from the start state to a final state.
- Lemma 1: Let r be a regular expression. Then there exists an NFA- ε M such that L(M) = L(r). Furthermore, M has exactly one final state with no transitions out of it.
- **Proof:** (by induction on the number of operators, denoted by OP(r), in r).
- **Basis:** OP(r) = 0

Then r is either \emptyset , ε , or **a**, for some symbol **a** in Σ

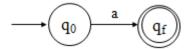
For Ø:



For ε:



For a:

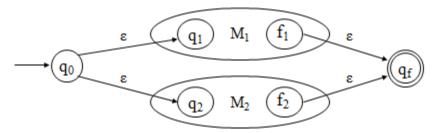


- Inductive Hypothesis: Suppose there exists a $k \ge 0$ such that for any regular expression r where $0 \le OP(r) \le k$, there exists an NFA- ϵ such that L(M) = L(r). Furthermore, suppose that M has exactly one final state.
- Inductive Step: Let r be a regular expression with k + 1 operators (OP(r) = k + 1), where k + 1 >= 1.

Case 1) $r = r_1 + r_2$

Since OP(r) = k + 1, it follows that $0 \le OP(r_1)$, $OP(r_2) \le k$. By the inductive hypothesis there exist NFA- ϵ machines M_1 and M_2 such that $L(M_1) = L(r_1)$ and $L(M_2) = L(r_2)$. Furthermore, both M_1 and M_2 have exactly one final state.

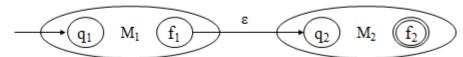
Construct Mas:



Case 2) $r = r_1 r_2$

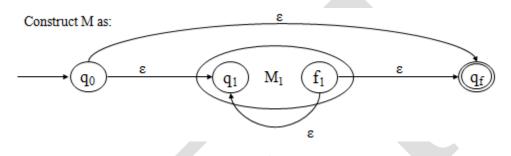
Since OP(r) = k+1, it follows that $0 \le OP(r_1)$, $OP(r_2) \le k$. By the inductive hypothesis there exist NFA- ϵ machines M_1 and M_2 such that $L(M_1) = L(r_1)$ and $L(M_2) = L(r_2)$. Furthermore, both M_1 and M_2 have exactly one final state.

Construct M as:



Case 3) $r = r_1 *$

Since OP(r) = k+1, it follows that $0 \le OP(r_1) \le k$. By the inductive hypothesis there exists an NFA- ϵ machine M_1 such that $L(M_1) = L(r_1)$. Furthermore, M_1 has exactly one final state.



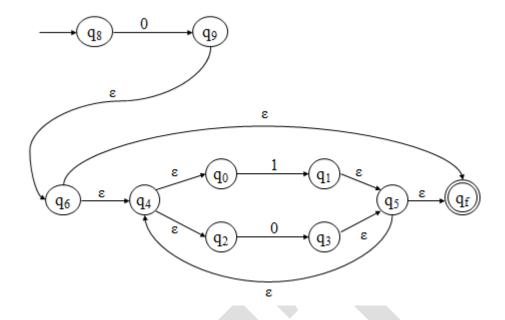
• Example:

Problem: Construct FA equivalent to RE, r = 0(0+1)*

Solution:
$$r = r1r2$$

 $r1 = 0$
 $r2 = (0+1)*$
 $r2 = r3*$
 $r3 = 0+1$
 $r3 = r4 + r5$
 $r4 = 0$
 $r5 = 1$

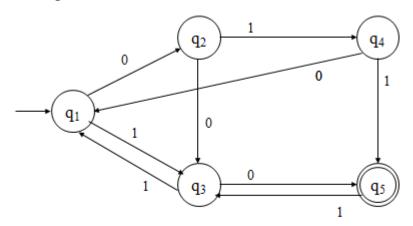
Transition graph:



Definitions Required to Convert a DFA to a Regular Expression

- Let $M=(Q,\Sigma,\delta,q_1,F)$ be a DFA with state set $Q=\{q_1,q_2,...,q_n\}$, and define: $R_{i,j}=\{\;x\;|\;x\;\text{is in }\Sigma^*\text{ and }\delta(q_i,x)=q_j\}$ $R_{i,j}$ is the set of all strings that define a path in M from q_i to q_j .
- Note that states have been numbered starting at 1!

Example:



$$R_{2,3} = \{0,001,00101,011,...\}$$

 $R_{1,4} = \{01,00101,...\}$

$$R_{3,3} = \{11, 100, \ldots\}$$

• Observations:

1)
$$R_{i,j}^n = R_{i,j}$$

2) $R^{k-1}_{i,j}$ is a subset of $R^k_{i,j}$

$$3)\,L(M)=\bigcup_{\text{qef}}\,R^n{}_{1,q}=\bigcup_{\text{qef}}\,R_{1,q}$$

4)
$$\mathbb{R}^{0}_{i,j} = \begin{cases} \{a \mid \delta(q_{i}, a) = q_{j}\} & i \neq j \\ \{a \mid \delta(q_{i}, a) = q_{j}\} \bigcup \{\varepsilon\} & i = j \end{cases}$$

Easily computed from the DFA!

5)
$$R^{k}_{i,j} = R^{k-1}_{i,k} (R^{k-1}_{k,k}) * R^{k-1}_{k,j} U R^{k-1}_{i,j}$$

• Lemma 2: Let $M = (Q, \Sigma, \delta, q_1, F)$ be a DFA. Then there exists a regular expression r such that L(M) = L(r).

Proof:

First we will show (by induction on k) that for all i,j, and k, where $1 \le i,j \le n$ And $0 \le k \le n$, that there exists a regular expression r such that $L(r) = R^k{}_{i,j}$.

Basis: k=0

 $R^0_{i,j}$ contains single symbols, one for each transition from q_i to q_j , and possibly ϵ if $i{=}j$.

Case 1) No transitions from q_i to q_j and i != j

$$r^{0}_{i,i} = \emptyset$$

Case 2) At least one $(m \ge 1)$ transition from q_i to q_j and i != j

$$r^0{}_{i,j} = a_1 + a_2 + a_3 + \ldots + a_m \qquad \qquad \text{where } \delta(q_i,\, a_p) = q_j,$$
 for all $1 \leq p \leq m$

Case 3) No transitions from q_i to q_j and i=j $r^0{}_{i,j}=\epsilon$

Case 4) At least one
$$(m \ge 1)$$
 transition from q_i to q_j and $i=j$
$$r^0{}_{i,j} = a_1 + a_2 + a_3 + \ldots + a_m + \epsilon \qquad \text{where } \delta(q_i, \, a_p) = q_j$$
 for all $1 \le p \le m$

• Inductive Hypothesis:

Suppose that $R^{k-l}_{i,j}$ can be represented by the regular expression $r^{k-l}_{i,j}$ for all $1 \le i,j \le n$, and some $k \ge 1$.

• Inductive Step:

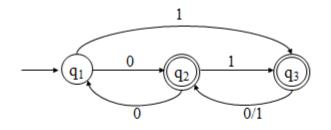
Consider $R^k_{i,j} = R^{k-l}_{i,k} (R^{k-l}_{k,k})^* R^{k-l}_{k,j} U R^{k-l}_{i,j}$. By the inductive hypothesis there exist regular expressions $r^{k-l}_{i,k}$, $r^{k-l}_{k,k}$, $r^{k-l}_{k,j}$, and $r^{k-l}_{i,j}$ generating $R^{k-l}_{i,k}$, $R^{k-l}_{k,k}$, $R^{k-l}_{k,j}$, and $R^{k-l}_{i,j}$, respectively. Thus, if we let

$$r^{k}_{i,j} = r^{k-1}_{i,k} (r^{k-1}_{k,k})^{*} r^{k-1}_{k,j} + r^{k-1}_{i,j}$$

then $r^{k}_{i,j}$ is a regular expression generating $R^{k}_{i,j}$, i.e., $L(r^{k}_{i,j}) = R^{k}_{i,j}$.

• Finally, if $F = \{q_{j1}, q_{j2}, ..., q_{jr}\}$, then $r^n_{1,j1} + r^n_{1,j2} + ... + r^n_{1,jr}$ is a regular expression generating L(M). •

• Example:



First table column is computed from the DFA.

	$\mathbf{k} = 0$	k = 1	k=2
k	_		
$r_{1,1}$	3		
$ m r^k_{1,2}$	0		
$ m r^k_{1,3}$	1		
$r^{k}_{1,1}$ $r^{k}_{1,2}$ $r^{k}_{1,3}$ $r^{k}_{2,1}$ $r^{k}_{2,2}$ $r^{k}_{2,3}$ $r^{k}_{3,1}$	0		
$r^{k}_{2,2}$	ε		
$r^{k}_{2,3}$	1		
$r^{k}_{3,1}$	Ø		
$ m r^k_{3,2}$	0 + 1		
$r^{k}_{3,3}$	8		

 All remaining columns are computed from the previous column using the formula.

$$r^{1}_{2,3} = r^{0}_{2,1} (r^{0}_{1,1}) * r^{0}_{1,3} + r^{0}_{2,3}$$

= 0 (\varepsilon) * 1 + 1
= 01 + 1

	k = 0	k = 1	k = 2
$r_{1,1}^{k}$	ε	<u>\$</u>	
$ m r^k_{1.2}$	0	0	
$r^{k}_{1.3}$	1	1	
$r^{k}_{1,2}$ $r^{k}_{1,3}$ $r^{k}_{2,1}$ $r^{k}_{2,2}$ $r^{k}_{2,3}$ $r^{k}_{3,1}$ $r^{k}_{3,2}$	0	0	
${ m r^k}_{2,2}$	8	$\epsilon + 00$	
$r^{k}_{2,3}$	1	1 + 01	
$r^{k}_{3,1}$	Ø	Ø	
$r^{k}_{3,2}$	0 + 1	0 + 1	
$r^{k}_{3,3}$	ε	ε	

$$r^{2}_{1,3} = r^{1}_{1,2} (r^{1}_{2,2}) * r^{1}_{2,3} + r^{1}_{1,3}$$

= 0 (\varepsilon + 00)* (1 + 01) + 1
= 0*1

	k = 0	k = 1	k=2
$r^{k}_{1,1}$	ε	ε	(00)*
$r^k_{1,2}$	0	0	0(00)*
$r^k_{1,3}$	1	1	0*1
$\mathbf{r^{k}_{2,1}}$	0	0	0(00)*
$r^{k}_{2,2}$	ε	$\epsilon + 00$	(00)*
$r^{k}_{2,3}$	1	1+01	0*1
$r^{k}_{3,1}$	Ø	Ø	(0+1)(00)*0
$r^{k}_{3,2}$	0 + 1	0 + 1	(0+1)(00)*
$r^{k}_{3,3}$	ε	ε	$\epsilon + (0 + 1)0*1$

• To complete the regular expression, we compute:

$$r^3_{1,2} + r^3_{1,3}$$

	k = 0	k = 1	k = 2
$r^{k}_{l,l}$	ε	ε	(00)*
$\mathbf{r^k}_{1,2}$	0	0	0(00)*
$r^k_{1,3}$	1	1	0*1
$r^{k}_{2,1}$	0	0	0(00)*
$r^{k}_{2,2}$	ε	$\epsilon + 00$	(00)*
$r^{k}_{2,3}$	1	1+01	0*1
$r^{k}_{3,1}$	Ø	Ø	(0+1)(00)*0
$r^{k}_{3,2}$	0+1	0 + 1	(0+1)(00)*
$r^{k}_{3,3}$	ε	ε	$\epsilon + (0 + 1)0*1$

Pumping Lemma for Regular Languages

- Pumping Lemma relates the size of string accepted with the number of states in a DFA
- What is the largest string accepted by a DFA with *n* states?
- Suppose there is no loop? Now, if there is a loop, what type of strings are accepted *via* the loop(s)?
- **Lemma:** (the pumping lemma)

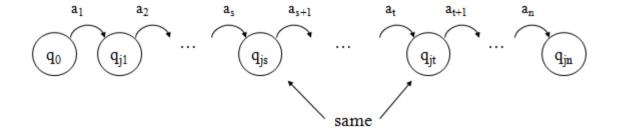
Let M be a DFA with |Q| = n states. If there exists a string x in L(M), such that $|x| \ge n$, then there exists a way to write it as x = uvw, where u,v, and w are all in Σ^* and:

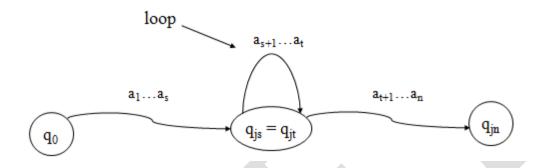
- $-1 \le |uv| \le n$
- $|v| \ge 1$
- such that, the strings uvⁱw are also in L(M), for all $i \ge 0$
- Proof:

Let $x = a_1 a_2 \dots a_m$ where $m \ge n$, x is in L(M), and $\delta(q_0, a_1 a_2 \dots a_p) = q_{jp}$

Consider the first n symbols, and first n+1 states on the above path:

Since |Q| = n, it follows from the pigeon-hole principle that $\underline{i}_{\underline{s}} = \underline{i}_{\underline{t}}$ for some $0 \le s \le t \le n$, i.e., some state appears on this path twice (perhaps many states appear more than once, but at least one does).





• Let:

$$u = a_1 \dots a_s$$

$$v = a_{s+1}...a_t$$

- Since $0 \le s < t \le n$ and $uv = a_1 ... a_t$ it follows that:
 - $-1 \le |v|$ and therefore $1 \le |uv|$
 - $|uv| \le n$ and therefore $1 \le |uv| \le n$
- In addition, let:

$$w = a_{t+1}...a_m$$

 $\bullet \quad \text{It follows that } uv^iw=a_1\ldots a_s(a_{s+1}\ldots a_t)^ia_{t+1}\ldots a_m \text{ is in } L(M), \text{ for all } i\geq 0.$

In other words, when processing the accepted string x, the loop was traversed once, but could have been traversed as many times as desired, and the resulting string would still be accepted.

Closure Properties of Regular Languages

Consider various operations on languages:

```
= \{x \mid x \text{ is in } \Sigma^* \text{ and } x \text{ is not in } L\}
T.
L_1 \cup L_2 = \{x \mid x \text{ is in } L_1 \text{ or } L_2\}
L_1 \cap L_2 = \{x \mid x \text{ is in } L_1 \text{ and } L_2\}
L_1 - L_2 = \{x \mid x \text{ is in } L_1 \text{ but not in } L_2\}
L_1L_2 = \{\underbrace{xy}_{\alpha} \mid x \text{ is in } L_1 \text{ and } y \text{ is in } L_2\}
L^* = \bigcup_{i=0}^{n} L^i = L^0 U L^1 U L^2 U...
L^{+} = \bigcup_{i=1}^{r-0} L^{i} = L^{1} U L^{2} U \dots
```

4	α_1	TT 1	TT .
	('locure	Inder	I nion
1.	Closure	Unuci	Omon

\Box If L	and M	are regula	r languages.	so is L	UM

- □ Proof: Let L and M be the languages of regular expressions R and S, respectively.
- □ Then R+S is a regular expression whose language is L U M.
- 2. Closure Under Concatenation and Kleene Closure
- ☐ RS is a regular expression whose language is LM.
- \square R* is a regular expression whose language is L*.
- 3. Closure Under Intersection
- \Box If L and M are regular languages, then so is L \cap M.
- □ Proof: Let A and B be DFA's whose languages are L and M, respectively.
- 4. Closure Under Difference
- \Box If L and M are regular languages, then so is L M = strings in L but not M.
- □ Proof: Let A and B be DFA's whose languages are L and M, respectively.
- 5. Closure Under Complementation
- \Box The complement of language L (w.r.t. an alphabet Σ such that Σ^* contains L) is $\Sigma^* L$.
- \square Since Σ^* is surely regular, the complement of a regular language is always regular.
- 6. Closure Under Homomorphism
- □ If L is a regular language, and h is a homomorphism on its alphabet, then $h(L) = \{h(w) \mid w \text{ is in } L\}$ is also a regular language.

Grammar

• **Definition:** A grammar G is defined as a 4-tuple, G = (V, T, S, P)

Where,

- V is a finite set of objects called variables,
- T is a finite set of objects called terminal symbols,
- $S \in V$ is a special symbol called start variable,
- P is a finite set of productions.

Assume that V and T are non-empty and disjoint.

• Example:

Consider the grammar $G = (\{S\}, \{a, b\}, S, P)$ with P given by

 $S \rightarrow aSb$, $S \rightarrow \varepsilon_{-}$.

For instance, we have $S \Rightarrow aSb \Rightarrow aaSbb \Rightarrow aabb$.

It is not hard to conjecture that

 $L(G) = \{a^n b^n \mid n \ge 0\}.$

Right, Left-Linear Grammar

• **Right-linear Grammar:** A grammar G = (V, T, S, P) is said to be right-linear if all productions are of the form:

 $A \rightarrow xB$

 $A \rightarrow x$

Where A, B \in V and x \in T*.

o Example#1:

 $S \rightarrow abS \mid a$ is an example of a right-linear grammar.

- Can you figure out what language it generates?
- L = $\{w \in \{a,b\}^* / w$ Contains alternating a's and b's, begins with an a, and ends with a b} U $\{a\}$
- L((ab)*a)
- **Left-linear Grammar:** A grammar G = (V, T, S, P) is said to be left-linear if all productions are of the form:

 $A \rightarrow Bx$

 $A \rightarrow x$.

Where A, B \in V and x \in T*.

o Example#2:

 $S \rightarrow Aab$ $A \rightarrow Aab \mid aB$ $B \rightarrow a$

is an example of a left-linear grammar.

- Can you figure out what language it generates?
- $L = \{ w \hat{\mathbf{I}} \{a,b\}^* \mid w \text{ is } aa \text{ followed by at least one set of alternating } ab's \}$
- L(aaab(ab)*)
- o Example#3:

Consider the grammar

 $S \rightarrow A$

 $A \rightarrow aB \mid \lambda$

 $B \rightarrow Ab$

This grammar is NOT regular.

No "mixing and matching" left- and right-recursive productions.

Regular Grammar

- A linear grammar is a grammar in which at most one variable can occur on the right side of any production without restriction on the position of this variable.
- An example of linear grammar is $G = (\{S, S1, S2\}, \{a, b\}, S, P)$ with $S \rightarrow S1ab$,

 $S1 \rightarrow S1ab \mid S2$,

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 $S2 \rightarrow a$.

• A **regular grammar** is one that is either right-linear or left-liner.

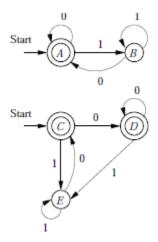
Testing Equivalence of Regular Languages

• Let L and M be reg langs (each given in some form).

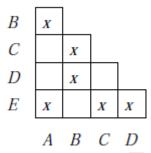
To test if L = M

- 1. Convert both L and M to DFA's.
- 2. Imagine the DFA that is the union of the two DFA's (never mind there are two start states)
- 3. If TF-algo says that the two start states are distinguishable, then L 6=M, otherwise, L=M.

Example:



We can "see" that both DFA accept $L(\varepsilon+(0+1)*0)$. The result of the TF-algo is



Therefore the two automata are equivalent.

Regular Grammars and NFA's

- It's not hard to show that regular grammars generate and nfa's accept the same class of languages: the regular languages!
- It's a long proof, where we must show that
 - o Any finite automaton has a corresponding left- or right-linear grammar,
 - o And any regular grammar has a corresponding nfa.
- Example:
 - o We get a feel for this by example.

Let
$$S \to aA$$
 $A \to abS \mid b$

$$\longrightarrow S \longrightarrow A \longrightarrow b$$

$$\longrightarrow B \longrightarrow A \longrightarrow B$$

CONTEXT FREE-GRAMMAR

• **Definition:** Context-Free Grammar (CFG) has 4-tuple: G = (V, T, P, S)

Where,

V - A finite set of variables or *non-terminals*

T - A finite set of *terminals* (V and T do not intersect)

P - A finite set of *productions*, each of the form $A \rightarrow \alpha$,

Where A is in V and α is in (V U T)*

Note: that α may be ϵ .

S - A starting non-terminal (S is in V)

• Example#1 CFG:

$$G = (\{S\}, \{0, 1\}, P, S)$$

 \mathbf{P}

(1) $S \rightarrow 0S1$

or just simply $S \rightarrow 0S1 \mid \epsilon$

(2) $S \rightarrow \varepsilon$

• Example Derivations:

S	=> 0S1	(1)
S	=> ε	(2)
	=> 01	(2)
S	=> 0S1	(1)
	=>00S11	(1)
	=> 000S111	(1)
	=> 000111	(2)

• Note that G "generates" the language $\{0^k1^k \mid k \ge 0\}$

Derivation (or Parse) Tree

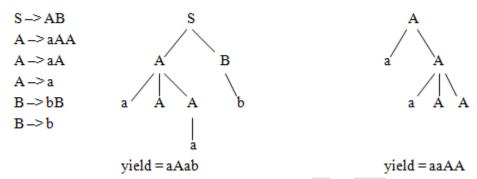
- **Definition:** Let G = (V, T, P, S) be a CFG. A tree is a <u>derivation (or parse) tree</u> if:
 - Every vertex has a label from V U T U $\{\epsilon\}$
 - The label of the root is S
 - If a vertex with label A has children with labels $X_1, X_2, ..., X_n$, from left to right, then

$$A \rightarrow X_1, X_2, ..., X_n$$

must be a production in P

- If a vertex has label ε , then that vertex is a leaf and the only child of its' parent
- More Generally, a derivation tree can be defined with any non-terminal as the root.

Example:



- Notes:
 - Root can be any non-terminal
 - Leaf nodes can be terminals or non-terminals
 - A derivation tree with root S shows the productions used to obtain a sentential form.

Sentential Form

• **Definition:** A sentence that contains variables and terminals.



Leftmost and Rightmost Derivation

Definition: A derivation is *leftmost* (*rightmost*) if at each step in the derivation a production is applied to the leftmost (rightmost) non-terminal in the sentential form.

Observation: Every derivation corresponds to one derivation tree.

Observation: Every derivation tree corresponds to one or more derivations.

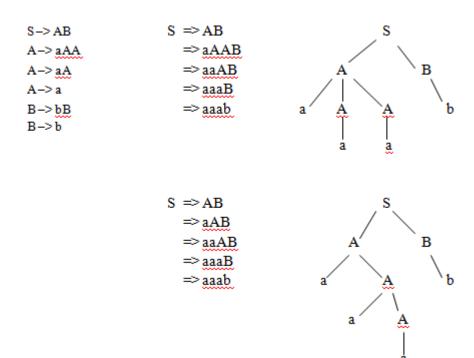
$$S \Rightarrow AB$$
 $S \Rightarrow AB$ $S \Rightarrow AB$
 $\Rightarrow aAAB$ $\Rightarrow Ab$ $\Rightarrow Ab$
 $\Rightarrow aaAB$ $\Rightarrow aAAb$ $\Rightarrow aAAb$
 $\Rightarrow aaab$ $\Rightarrow aaab$ $\Rightarrow aaab$

• The first derivation above is **leftmost**, second is **rightmost** and the third is neither.

UNIV III:

Ambiguity in Context Free Grammar

- **Definition:** Let G be a CFG. Then G is said to be ambiguous if there exists an x in L(G) with >1 leftmost derivations. Equivalently, G is said to be ambiguous if there exists an x in L(G) with >1 parse trees, or >1 rightmost derivations.
- Note: Given a CFL L, there may be more than one CFG G with L = L(G). Some ambiguous and some not.
- Definition: Let L be a CFL. If every CFG G with L = L(G) is ambiguous, then L is inherently ambiguous.
- **Example:** Consider the string aaab and the preceding grammar.



• The string has two left-most derivations, and therefore has two distinct parse trees and is ambiguous.

Eliminations of Useless Symbols

Definition:

Let G = (V, T, S, P) be a context-free grammar. A variable $A \in V$ is said to be useful if and only if there is at least one $w \in L(G)$ such that

$$S \Rightarrow^* xAy \Rightarrow^* w$$

with $x, y \in (V \cup T)^*$.

In words, a variable is useful if and only if it occurs in at least on derivation. A variable that is not useful is called useless. A production is useless if it involves any useless variable

• For a grammar with productions

$$S \to aSb \mid \lambda \mid A$$
$$A \to aA$$

A is useless variable and the production $S \to A$ plays no role since A cannot be eventually transformed into a terminal string; while A can appear in a sentential form derived from S, this sentential form can never lead to sentence!

Hence, removing $S \to A$ (and $A \to aA$) does not change the language, but does simplify the grammar.

• For a grammar with productions

$$S \to A$$

$$A \to aA \mid \lambda$$

$$B \to bA$$

B is useless so is the production $B \to bA$! Observe that, even though a terminal string can be derived from B, there is no way to get to B from S, i.e. cannot achieve $S \Rightarrow^* xBy$.

• Example:

Eliminate useless symbols and productions from G = (V, T, S, P), where

$$V = \{S, A, B, C\}, T = \{a, b\}$$
 and

P consists of

$$S \rightarrow aS \mid A \mid C$$

$$A \rightarrow a$$

$$B \rightarrow aa$$

$$C \rightarrow aCb$$

First, note that the variable C cannot lead to any terminal string, we can then remove C and its associated productions, we get G_1 with $V_1 = \{S, A, B\}$, $T_1 = \{a\}$ and P_1 consisting of

$$S \rightarrow aS \mid A$$

$$A \rightarrow a$$

$$B \rightarrow aa$$

Next, we identify variables that cannot be reached from the start variable. We can create a dependency graph for V_1 . For a context-free grammar, a dependency graph has its vertices labeled with variables with an edge between any two vertices I and J if there is a production of the form

$$I \rightarrow xJv$$



Consequently, the variable B is shown to be useless and can be removed together with its associated production.

The resulting grammar G' = (V', T', S, P') is with $V' = \{S, A\}$, $T' = \{a\}$ and P' consisting of

$$S \rightarrow aS \mid A$$

$$A \rightarrow a$$

Eliminations of λ-Production

• Definition:

a) Any production of a context-free grammar of the form

$$A \rightarrow \lambda$$

is called a λ -production.

b) Any variable A for which the derivation

$$A \Rightarrow^* \lambda$$

is possible is called nullable.

• If a grammar contains some λ -productions or nullable variables but does not generate the language that contains an empty string, the λ -productions can be removed!

• Example:

Consider the grammar, G with productions

$$S \rightarrow aS_1b$$

$$S_1 \rightarrow aS_1b \mid \lambda$$

 $L(G) = \{a^n b^n \mid n \ge 1\}$ which is a λ -free language. The λ -production can be removed after adding new productions obtained by substituting λ for S_1 on the right hand side.

We get an equivalent G' with productions

$$S \rightarrow aS_1b \mid ab$$

$$S_1 \rightarrow aS_1b \mid ab$$

• Theorem:

Let G be any context-free grammar with $\lambda \notin L(G)$. There exists an equivalent grammar G' without λ -productions.

Proof:

Find the set V_N of all nullable variables of G

- 1. For all productions $A \to \lambda$, put A in V_N
- 2. Repeat the following step until no further variables are added to V_N :

For all productions

$$B \rightarrow A_1 A_2 \dots A_n$$

where $A_1, A_2, ..., A_n$ are in V_N , put B in V_N .

With the resulting V_N , P' can be constructed by looking at all productions in P of the form

$$A \rightarrow x_1 x_2 \dots x_m, m \ge 1$$

where each $x_i \in V \cup T$.

For each such production of P, we put in P' the production plus all productions generated by replacing nullable variables with λ in all possible combinations. However, if all x_i are nullable, the resulting production $A \to \lambda$ is not put in P'.

• Example:

For the grammar G with

$$S \to ABaC$$
$$A \to BC$$

$$B \to b \mid \lambda$$

$$C \rightarrow D \mid \lambda$$

$$D \rightarrow d$$

the nullable variables are A, B, and C.

The equivalent grammar G' without λ -productions has P' containing

$$S \rightarrow ABaC \mid BaC \mid AaC \mid ABa \mid aC \mid Ba \mid Aa \mid a$$

$$A \rightarrow BC \mid C \mid B$$

$$B \rightarrow b$$

$$C \rightarrow D$$

$$D \rightarrow d$$

Eliminations of Unit-Production

• Definition:

Any production of a context-free grammar of the form

$$A \rightarrow B$$

where $A, B \in V$ is called a unit-production.

Theorem:

Let G = (V, T, S, P) be any context-free grammar without λ -productions. There exists a context-free grammar G' = (V', T', S, P') that does not have any unit-productions and that is equivalent to G.

Proof:

First of all, Any unit-production of the form $A \to A$ can be removed without any effect. We then need to consider productions of the form $A \to B$ where A and B are different variables.

Straightforward replacement of B (with $x_1 = x_2 = \lambda$) runs into a problem when we have

$$A \rightarrow B$$

$$B \to A$$

We need to find for each A, all variables B such that

$$A \Rightarrow^* B$$

This can be done via a dependency graph with an edge (I, J) whenever the grammar G has a unit-production $I \to J$; $A \Rightarrow^* B$ whenever there is a walk from A to B in the graph.

The new grammar G' is generated by first putting in P' all non-unit-productions of P. Then, for all A and B with $A \Rightarrow^* B$, we add to P'

$$A \to y_1 \mid y_2 \mid \dots \mid y_n$$

where $B \to y_1 \mid y_2 \mid \dots \mid y_n$ is the set of all rules in P' with B on the left. Not that the rules are taken from P', therefore, none of y_i can be a single variable! Consequently, no unit-productions are created by this step.

• Example:

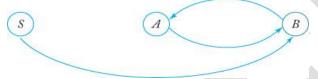
Consider a grammar G with

$$S \rightarrow Aa \mid B$$

$$A \rightarrow a \mid bc \mid B$$

$$B \rightarrow A \mid bb$$

Its unit-production dependency graph is show below



We have
$$S \Rightarrow^* A$$
, $S \Rightarrow^* B$, $A \Rightarrow^* B$ and $B \Rightarrow^* A$.

First, for the set of original non-unit-productions, we have

$$S \to Aa$$

$$A \to a \mid bc$$

$$B \to bb$$

We then add the new rules

$$S \to a \mid bc \mid bb$$
$$A \to bb$$
$$B \to a \mid bc$$

We finally obtain the equivalent grammar G' with P' consisting of

$$S \rightarrow Aa \mid a \mid bc \mid bb$$

 $A \rightarrow a \mid bc \mid bb$
 $B \rightarrow bb \mid a \mid bc$

Notice that B and its associate production become useless.

Minimization of Context Free Grammar

• Theorem:

Let L be a context-free language that does not contain λ . There exists a context-free grammar that generates L and that does not have any useless productions, λ -productions or unit-productions.

Proof:

We need to remove the undesirable productions using the following sequence of steps.

- 1. Remove λ -productions
- 2. Remove unit-productions
- 3. Remove useless productions

Chomsky Normal Form

• Definition:

A context-free grammar is in Chomsky normal form if all productions are of the form

$$A \rightarrow BC$$

or

$$A \rightarrow a$$

where $A, B, C \in V$, and $a \in T$.

Note: that the number of symbols on the right side of productions is strictly limited; not more than two symbols.

• Example:

The following grammar is in Chomsky normal form.

$$S \to AS \mid a$$
$$A \to SA \mid b$$

On the other hand, the grammar below is not.

$$S \to AS \mid AAS$$
$$A \to SA \mid aa$$

• Theorem:

Any context-free grammar G = (V, T, S, P) with $\lambda \notin L(G)$ has an equivalent grammar G' = (V', T', S, P') in Chomsky normal form.

Proof:

First we assume (based on previous Theorem) without loss of generality that G has no λ -productions and no unit-productions. Then, we show how to construct G' in two steps.

<u>Step 1</u>:

Construct a grammar $G_1 = (V_1, T, S, P_1)$ from G by considering all productions in P of the form

$$A \rightarrow x_1 x_2 \dots x_n$$

Where each x_i is a symbol either in V or in T.

Note that if n = 1, x_1 must be a terminal because there is no unit-productions in G. In this case, put the production into P_1 .

If $n \ge 2$, introduce new variables B_a for each $a \in T$. Then, for each production of the form $A \to x_1x_2...x_n$, we shall remove all terminals from productions whose right side has length greater than one

This is done by putting into P_1 a production

$$A \rightarrow C_1 C_2 \dots C_n$$

Where

$$C_i = x_i \text{ if } x_i \in V$$

And

$$C_i = B_a$$
 if $x_i = a$

And, for every B_a , we also put into P_1 a production

$$B_a \rightarrow a$$

As a consequence of Theorem 6.1, it can be claimed that

$$L(G_1) = L(G)$$

Step 2:

The length of right side of productions is reduced by means of additional variables wherever necessary. First of all, all productions with a single terminal or two variables (n = 2) are put into P. Then, for any production with n > 2, new variables D_1, D_2, \ldots are introduced and the following productions are put into P.

$$A \to C_1 D_1$$

$$D_1 \to C_2 D_2$$
...
$$D_{n-2} \to C_{n-1} C_n$$

G' is clearly in Chomsky normal form.

• Example:

Convert to Chomsky normal form the following grammar G with productions.

$$S \to ABa$$

$$A \to aab$$

$$B \to Ac$$

Solution:

Step 1:

New variables B_a , B_b , B_c are introduced and a new grammar G_1 is obtained.

$$S \to ABB_a$$

$$A \to B_aB_aB_b$$

$$B \to AB_c$$

$$B_a \to a$$

$$B_b \to b$$

$$B_c \to c$$

Step 2:

Additional variables are introduced to reduce the length of the first two productions making them into the normal form, we finally obtain G.

$$S \to AD_1$$

$$D_1 \to BB_a$$

$$A \to B_aD_2$$

$$D_2 \to B_aB_b$$

$$B \to AB_c$$

$$B_a \to a$$

$$B_b \to b$$

$$B_c \to c$$

Greibach normal form

• Definition:

A context-free grammar is said to be in Greibach normal form if all productions have the form

$$A \to ax$$
 where $a \in T$ and $x \in V^*$

Note that the restriction here is not on the number of symbols on the right side, but rather on the positions of the terminals and variables.

• Example:

The following grammar is not in Greibach normal form.

$$S \to AB$$

$$A \to aA \mid bB \mid b$$

$$B \to b$$

It can, however, be converted to the following equivalent grammar in Greibach normal form.

$$S \to aAB \mid bBB \mid bB$$
$$A \to aA \mid bB \mid b$$
$$B \to b$$

• Theorem:

For every context-free grammar G with $\lambda \notin L(G)$, there exists an equivalent grammar G' in Greibach normal form.

Conversion

- Convert from Chomsky to Greibach in two steps:
 - 1. From Chomsky to intermediate grammar
 - a) Eliminate direct left recursion
 - b) Use $A \rightarrow uBv$ rules transformations to improve references (explained later)

- 2. From intermediate grammar into Greibach
- 1.a) Eliminate direct left recursion

Step1:

• Before

$$A \rightarrow A\underline{a} \mid \boldsymbol{b}$$

• After

$$A \rightarrow bZ \mid b$$

$$Z \rightarrow \underline{a}Z \mid \underline{a}$$

• Remove the rule with direct left recursion, and create a new one with recursion on the right

Step2:

• Before

$$A \rightarrow Aa \mid Ab \mid b \mid c$$

After

$$A \rightarrow b\underline{Z} \mid c\underline{Z} \mid b \mid c$$

$$Z \to \underline{a}Z \mid \underline{b}Z \mid \underline{a} \mid \underline{b}$$

• Remove the rules with direct left recursion, and create new ones with recursion on the right

Step3:

• Before

$$A \to A\underline{B} \mid BA \mid a$$

$$B \rightarrow b \mid c$$

• After

$$A \rightarrow BAZ \mid aZ \mid BA \mid a$$

$$Z \to \underline{B}Z \mid \underline{B}$$

$$B \rightarrow b \mid c$$

- 1.b) Transform $A \rightarrow uBv$ rules
 - Before

$$A \rightarrow uBb$$

$$B \rightarrow w_1 / w_1 | \dots | w_n$$

After

$$Add A \rightarrow uw_1b \mid uw_1b \mid ... \mid uw_nb \mid$$

Delete $A \rightarrow uBb$

Background Information for the Pumping Lemma for Context-Free Languages

• **Definition:** Let G = (V, T, P, S) be a CFL. If every production in P is of the form

$$\begin{array}{c} A \longrightarrow BC \\ A \longrightarrow a \end{array}$$

where A, B and C are all in V and a is in T, then G is in Chomsky Normal Form (CNF).

• Example:

or

$$S \rightarrow AB \mid BA \mid aSb$$

 $A \rightarrow a$
 $B \rightarrow b$

- Theorem: Let L be a CFL. Then $L \{\epsilon\}$ is a CFL.
- Theorem: Let L be a CFL not containing $\{\epsilon\}$. Then there exists a CNF grammar G such that L = L(G).
- **Definition:** Let T be a tree. Then the height of T, denoted h(T), is defined as follows:
 - If T consists of a single vertex then h(T) = 0
 - If T consists of a root r and subtrees $T_1, T_2, ..., T_k$, then $h(T) = \max_i \{h(T_i)\} + 1$
- Lemma: Let G be a CFG in CNF. In addition, let w be a string of terminals where A=>*w and w has a derivation tree T. If T has height $h(T)\ge 1$, then $|w|\le 2^{h(T)-1}$.
- **Proof:** By induction on h(T) (exercise).
- Corollary: Let G be a CFG in CNF, and let w be a string in L(G). If $|w| \ge 2^k$, where $k \ge 0$, then any derivation tree for w using G has height at least k+1.
- **Proof:** Follows from the lemma.

Pumping Lemma for Context-Free Languages

• Lemma:

Let G = (V, T, P, S) be a CFG in CNF, and let $n = 2^{|V|}$. If z is a string in L(G) and $|z| \ge n$, then there exist strings u, v, w, x and y in T^* such that z=uvwxy and:

-
$$|vx| \ge 1$$
 (i.e., $|v| + |x| \ge 1$)

- $|vwx| \le n$
- uv^iwx^iy is in L(G), for all $i \ge 0$

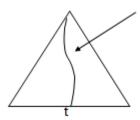
Proof:

Since $|z| \ge n = 2^k$, where k = |V|, it follows from the corollary that any derivation tree for z has height at least k+1.

By definition such a tree contains a path of length at least k+1.

Consider the longest such path in the tree:





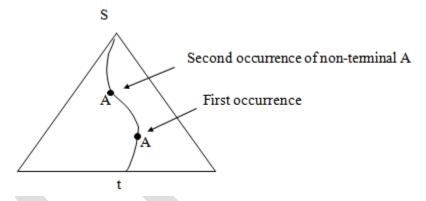
yield of T is z

Such a path has:

- Length $\geq k+1$ (i.e., number of edges in the path is $\geq k+1$)
- At least k+2 nodes
- 1 terminal

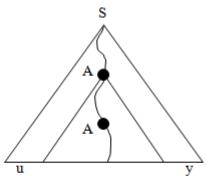
At least k+1 non-terminals

- Since there are only k non-terminals in the grammar, and since k+1 appear on this long path, it follows that some non-terminal (and perhaps many) appears at least twice on this path.
- Consider the first non-terminal that is repeated, when traversing the path from the leaf to the root.

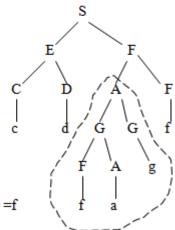


This path, and the non-terminal A will be used to break up the string z.

Generic Description:

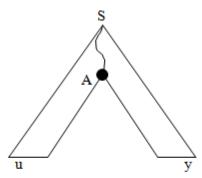


• Example:



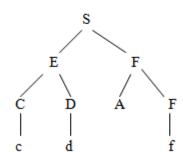
In this case u = cd and y = f

· Cut out the subtree rooted at A:



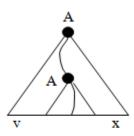
S ⇒* uAy (1)

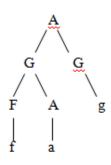
• Example:



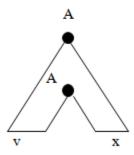
 $S \Rightarrow * cdAf$

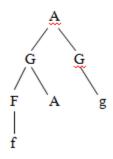
Consider the subtree rooted at A:





· Cut out the subtree rooted at the first occurrence of A:

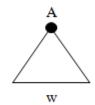




$$A \Rightarrow * vAx$$
 (2)

A ⇒* fAg

Consider the smallest subtree rooted at A:



(2)

A =>* a

Collectively (1), (2) and (3) give us:

$$S \Rightarrow uAy$$
 (1)

since z=uvwxy

(3)

• In addition, (2) also tells us:

$$S =>^* uAy \tag{1}$$

(2)

=>*
$$uv^2Ax^2y$$
 (2)
=>* uv^2wx^2y (3)

• More generally:

$$S = * uv^i wx^i y$$
 for all $i > 1$

And also:

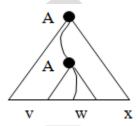
$$S \Longrightarrow^* uAy \tag{1}$$

$$\Longrightarrow^* uwy \tag{3}$$

• Hence:

$$S => *uv^iwx^iy$$
 for all $i>=0$

- Consider the statement of the Pumping Lemma:
 - What is n? $n = 2^k$, where k is the number of non-terminals in the grammar.
 - Why is $|v| + |x| \ge 1$?

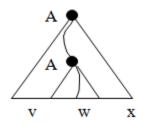


Since the height of this subtree is ≥ 2 , the first production is A->V₁V₂. Since no non-terminal derives the empty string (in CNF), either V₁ or V₂ must derive a non-empty v or x. More specifically, if w is generated by V₁, then x contains at least one symbol, and if w is generated by V₂, then v contains at least one symbol.

- Why is $|vwx| \le n$?

Observations:

- The repeated variable was the first repeated variable on the path from the bottom, and therefore (by the pigeon-hole principle) the path from the leaf to the second occurrence of the non-terminal has length at most k+1.
- Since the path was the largest in the entire tree, this path is the longest in the subtree rooted at the second occurrence of the non-terminal. Therefore the subtree has height $\le k+1$. From the lemma, the yield of the subtree has length $\le 2^k=n$.



CFL Closure Properties

• Theorem#1:

The context-free languages are closed under concatenation, union, and Kleene closure.

Proof:

Start with 2 CFL L(H1) and L(H2) generated by H1 = (N1,T1,R1,s1) and H2 = (N2,T2,R2,s2).

Assume that the alphabets and rules are disjoint.

Concatenation:

Formed by $L(H1) \cdot L(H2)$ or a string in L(H1) followed by a string in L(H2) which can be generated by L(H3) generated by H3 = (N3, T3, R3, s3). $N3 = N1 \cup N2$, $T3 = T1 \cup T2$, $R3 = R1 \cup R2 \cup \{s3 -->s1s2\}$ where $s3 \rightarrow s1s2$ is a new rule introduced. The new rule generates a string of L(H1) then a string of L(H2). Then $L(H1) \cdot L(H2)$ is context-free.

Union:

Formed by $L(H1) \cup L(H2)$ or a string in L(H1) or a string in L(H2). It is generated by L(H3) generated by H4 = (N4, T4, R4, s4) where $N4 = N1 \cup N2$, $T4 = T1 \cup T2$, and $R4 = R1 \cup R2 \cup \{s4-->s1, s4 \rightarrow s2\}$, the new rules added will create a string of L(H1) or L(H2). Then $L(H1) \cup L(H2)$ is context-free.

Kleene:

Formed by $L(H1)^*$ is generated by the grammar L(H5) generated by H5 = (N1, T1, R5, s1) with $R5 = R1 \cup \{s1 \rightarrow e, s1 \rightarrow s1s1\}$. L(H5) includes e, every string in L(H1), and through i-1 applications of $s1 \rightarrow s1s1$, every string in L(H1)i. Then $L(H1)^*$ is generated by H5 and is context-free.

• Theorem#2:

The set of context-free languages is not closed under complementation or intersection.

Proof:

Intersections of two languages $L1 \square \square L2$ can be defined in terms of the Complement and Union operations as follows:

$$L1 \square \square L2 = \square^* - (\square^* - L1) \square \square (\square^* - L2)$$

Therefore if CFL are closed under intersection then it is closed under compliment and if closed under compliment then it is closed under intersection.

The proof is just showing two context-free languages that their intersection is not a context-free language.

```
Choose L1 = \{anbncm \mid m, n \square \square 0\} is generated by grammar H1 = \{N1, T1, R1, s1\}, where
                    N1 = \{s, A, B\}
                    T1 = \{a, b, c\}
                    R1 = \{s \square AB,
                    A \square aAb,
                   A \square e,
                    B\square Bc,
                    B \square e \}.
Choose L2 = \{ambncn \mid m, n \square \square 0\} is generated by grammar H2 = \{N2, T2, R2, s2\}, where
                    N1 = \{s, A, B\}
                    T1 = \{a, b, c\}
                    R2 = \{s \square AB,
                   A \square aA,
                   A\Box e,
                    B \square bBc,
                   B \square e }.
```

Thus L1 and L2 are both context-free.

The intersection of the two languages is $L3 = \{anbncn \mid n \square \square 0\}$. This language has already been proven earlier in this paper to be not context-free. Therefore CFL are not closed under intersections, which also means that it is not closed under complementation.

Pushdown Automata (PDA)

•Informally:

- A PDA is an NFA- ε with a stack.
- -Transitions are modified to accommodate stack operations.

•Questions:

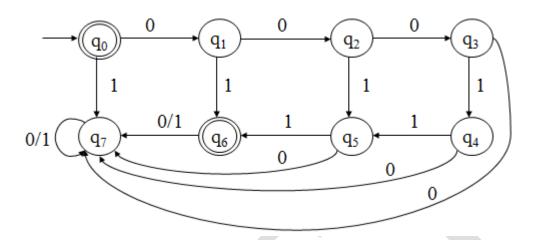
- -What is a stack?
- -How does a stack help?
- •A DFA can "remember" only a finite amount of information, whereas a PDA can "remember" an infinite amount of (certain types of) information.

•Example:

 $\{0^{n}1^{n} \mid 0 = < n\}$ Is *not* regular.

•For k=3:

$$L = \{\epsilon, 01, 0011, 000111\}$$



- •In a DFA, each state remembers a finite amount of information.
- •To get $\{0^n1^n \mid 0 \le n\}$ with a DFA would require an infinite number of states using the preceding technique.
- \bullet An infinite stack solves the problem for $\{0^n1^n \mid 0\le n\}$ as follows:
- -Read all 0's and place them on a stack
- -Read all 1's and match with the corresponding 0's on the stack
- •Only need two states to do this in a PDA
- •Similarly for $\{0^n1^m0^{n+m} \mid n,m \ge 0\}$

Formal Definition of a PDA

•A <u>pushdown automaton (PDA)</u> is a seven-tuple:

$$M = (Q, \Sigma, \Gamma, \delta, q_0, z_0, F)$$

- Q A <u>finite</u> set of states
- Σ A finite input alphabet
- Γ A <u>finite</u> stack alphabet
- q_0 The initial/starting state, q_0 is in Q
- z_0 A starting stack symbol, is in Γ
- F A set of final/accepting states, which is a subset of Q
- δ A transition function, where

$$δ$$
: Q x (Σ U {ε}) x $Γ$ → finite subsets of Q x $Γ$ *

•Consider the various parts of δ :

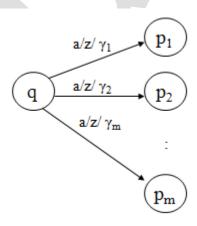
$$Q \times (\Sigma \cup \{\epsilon\}) \times \Gamma \rightarrow \text{finite subsets of } Q \times \Gamma^*$$

- -Q on the LHS means that at each step in a computation, a PDA must consider its' current state.
- $-\Gamma$ on the LHS means that at each step in a computation, a PDA must consider the symbol on top of its' stack.
- $-\Sigma U \{\epsilon\}$ on the LHS means that at each step in a computation, a PDA may or may not consider the current input symbol, i.e., it may have epsilon transitions.
- -"Finite subsets" on the RHS means that at each step in a computation, a PDA will have several options.
- —Q on the RHS means that each option specifies a new state.
- $-\Gamma^*$ on the RHS means that each option specifies zero or more stack symbols that will replace the top stack symbol.

•Two types of PDA transitions #1:

$$\delta(q, a, z) = \{(p_1, \gamma_1), (p_2, \gamma_2), \dots, (p_m, \gamma_m)\}$$

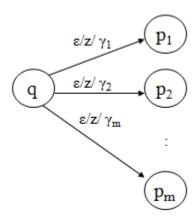
- —Current state is q
- —Current input symbol is a
- —Symbol currently on top of the stack z
- -Move to state p_i from q
- Replace z with γ_i on the stack (leftmost symbol on top)
- —Move the input head to the next input symbol



●Two types of PDA transitions #2:

$$\delta(q,\,\epsilon,\,z)=\{(p_1,\!\gamma_1),\,(p_2,\!\gamma_2),\ldots,\,(p_m,\!\gamma_m)\}$$

- —Current state is q
- -Current input symbol is not considered
- —Symbol currently on top of the stack z
- -Move to state p_i from q
- —Replace z with γ_i on the stack (leftmost symbol on top)
- -No input symbol is read



•Example: (balanced parentheses)

$$M = (\{q_1\}, \{"(",")"\}, \{L, \#\}, \delta, q_1, \#, \emptyset)$$

δ:

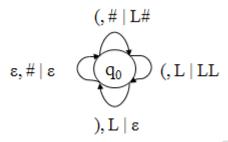
- (1) $\delta(q_1, (, \#) = \{(q_1, L\#)\}$
- $\delta(q_1,), \#) = \emptyset$
- (3) $\delta(q_1, (, L) = \{(q_1, LL)\}$
- (4) $\delta(q_1,), L) = \{(q_1, \varepsilon)\}$
- (5) $\delta(q_1, \varepsilon, \#) = \{(q_1, \varepsilon)\}\$
- (6) $\delta(q_1, \varepsilon, L) = \emptyset$

•Goal: (acceptance)

- —Terminate in a non-null state
- —Read the entire input string
- —Terminate with an empty stack
- •Informally, a string is accepted if there exists a computation that uses up all the input and leaves

the stack empty.

•Transition Diagram:



•Example Computation:

Current Input	Stack	<u>Transition</u>
(())	#	
())	L#	(1) - Could have applied rule
))	LL#	(3) (5), but it would have
)	L#	(4) done no good
ε	#	(4)
3	-	(5)

Example PDA #1: For the language $\{x \mid x = wcw^r \text{ and } w \text{ in } \{0,1\}^*\}$

$$M = (\{q_1,\,q_2\},\,\{0,\,1,\,c\},\,\{R,\,B,\,G\},\,\delta,\,q_1,\,R,\,\not\!0)$$

δ:

(1)	$\delta(q_1, 0, R) = \{(q_1, BR)\}$	(9)	$\delta(q_1, 1, R) = \{(q_1, GR)\}$
(2)	$\delta(q_1, 0, B) = \{(q_1, BB)\}$	(10)	$\delta(q_1, 1, B) = \{(q_1, GB)\}$
(3)	$\delta(a_1, 0, G) = \{(a_1, BG)\}\$	(11)	$\delta(a_1 \ 1 \ G) = \{(a_1 \ GG)\}$

(4) $\delta(q_1, c, R) = \{(q_2, R)\}$

(5) $\delta(q_1, c, B) = \{(q_2, B)\}$

(6) $\delta(q_1, c, G) = \{(q_2, G)\}$

(7) $\delta(q_2, 0, B) = \{(q_2, \varepsilon)\}\$ (12) $\delta(q_2, 1, G) = \{(q_2, \varepsilon)\}\$

 $(8) \qquad \delta(q_2,\,\epsilon,\,R) = \{(q_2,\,\epsilon)\}$

• Notes:

- —Only rule #8 is non-deterministic.
- -Rule #8 is used to pop the final stack symbol off at the end of a computation.

•Example Computation:

(1)
$$\delta(q_1, 0, R) = \{(q_1, BR)\}$$

(9)
$$\delta(q_1, 1, R) = \{(q_1, GR)\}$$

(2)
$$\delta(q_1, 0, B) = \{(q_1, BB)\}$$

(10)
$$\delta(q_1, 1, B) = \{(q_1, GB)\}\$$

(3)
$$\delta(q_1, 0, G) = \{(q_1, BG)\}$$

(11)
$$\delta(q_1, 1, G) = \{(q_1, GG)\}$$

(4)
$$\delta(q_1, c, R) = \{(q_2, R)\}$$

(5)
$$\delta(q_1, c, B) = \{(q_2, B)\}$$

(6)
$$\delta(q_1, c, G) = \{(q_2, G)\}$$

(7)
$$\delta(q_2, 0, B) = \{(q_2, \varepsilon)\}\$$

(8)
$$\delta(q_2, \varepsilon, R) = \{(q_2, \varepsilon)\}\$$

(12)
$$\delta(q_2, 1, G) = \{(q_2, \varepsilon)\}\$$

<u>State</u>	<u>Input</u>	Stack	Rule Applied	Rules Applicable
q_1	0 1c10	R	-	(1)
q_1	1 c10	BR	(1)	(10)
q_1	c 10	GBR	(10)	(6)
q_2	1 0	GBR	(6)	(12)
\overline{q}_2	0	BR	(12)	(7)
q_2	3	R	(7)	(8)
q_2	3	ε	(8)	-

•Example Computation:

(1)
$$\delta(q_1, 0, R) = \{(q_1, BR)\}$$

(9)
$$\delta(q_1, 1, R) = \{(q_1, GR)\}$$

(2)
$$\delta(q_1, 0, B) = \{(q_1, BB)\}$$

(10)
$$\delta(q_1, 1, B) = \{(q_1, GB)\}$$

(3)
$$\delta(q_1, 0, G) = \{(q_1, BG)\}$$

(11)
$$\delta(q_1, 1, G) = \{(q_1, GG)\}$$

(4)
$$\delta(q_1, c, R) = \{(q_2, R)\}$$

(5)
$$\delta(q_1, c, B) = \{(q_2, B)\}$$

(6)
$$\delta(q_1, c, G) = \{(q_2, G)\}\$$

(7) $\delta(q_2, 0, B) = \{(q_2, \epsilon)\}\$

$$\delta(q_2, 0, B) = \{(q_2, \epsilon)\}$$
 (12) $\delta(q_2, 1, G) = \{(q_2, \epsilon)\}$

(8)
$$\delta(q_2, \varepsilon, R) = \{(q_2, \varepsilon)\}$$

<u>State</u>	<u>Input</u>	Stack	Rule Applied
\mathbf{q}_1	1 c1	R	
q_1	c 1	GR	(9)
q_2	1	GR	(6)
q_2	3	R	(12)
q_2	ε	3	(8)

•**Definition:** |—* is the reflexive and transitive closure of |—.

-I |—* I for each instantaneous description I

-If I |-- J and J |--* K then I |--* K

- •Intuitively, if I and J are instantaneous descriptions, then I |—* J means that J follows from I by zero or more transitions.
- **•Definition:** Let $M = (Q, \Sigma, \Gamma, \delta, q_0, z_0, F)$ be a PDA. The *language accepted by empty stack*, denoted $L_E(M)$, is the set

$$\{w \mid (q_0, w, z_0) \mid -- * (p, \varepsilon, \varepsilon) \text{ for some p in } Q\}$$

•Definition: Let $M = (Q, \Sigma, \Gamma, \delta, q_0, z_0, F)$ be a PDA. The *language accepted by final state*, denoted $L_F(M)$, is the set

$$\{w \mid (q_0, w, z_0) \models (p, \varepsilon, \gamma) \text{ for some p in F and } \gamma \text{ in } \Gamma^*\}$$

•Definition: Let $M = (Q, \Sigma, \Gamma, \delta, q_0, z_0, F)$ be a PDA. The *language accepted by empty stack and final state*, denoted L(M), is the set

$$\{w \mid (q_0, w, z_0) \mid \text{--}^* (p, \varepsilon, \varepsilon) \text{ for some p in } F\}$$

- •Lemma 1: Let $L = L_E(M_1)$ for some PDA M_1 . Then there exits a PDA M_2 such that $L = L_F(M_2)$.
- •Lemma 2: Let $L = L_F(M_1)$ for some PDA M_1 . Then there exits a PDA M_2 such that $L = L_E(M_2)$.
- •Theorem: Let L be a language. Then there exits a PDA M_1 such that $L = L_F(M_1)$ if and only if there exists a PDA M_2 such that $L = L_E(M_2)$.
- •Corollary: The PDAs that accept by empty stack and the PDAs that accept by final state define the same class of languages.
- •Note: Similar lemmas and theorems could be stated for PDAs that accept by both final state and empty stack.

Greibach Normal Form (GNF)

•Definition: Let G = (V, T, P, S) be a CFL. If every production in P is of the form $A \rightarrow a\alpha$

Where A is in V, a is in T, and α is in V*, then G is said to be in <u>Greibach Normal Form</u> (GNF).

•Example:

$$S \rightarrow aAB \mid bB$$

 $A \rightarrow aA \mid a$

$$B \mathop{{>}\!\!\!\!\!-\!\!\!\!\!-} bB \mid c$$

•**Theorem:** Let L be a CFL. Then $L - \{\epsilon\}$ is a CFL.

•Theorem: Let L be a CFL not containing $\{\epsilon\}$. Then there exists a GNF grammar G such that L = L(G).

•Lemma 1: Let L be a CFL. Then there exists a PDA M such that $L = L_E(M)$.

•**Proof:** Assume without loss of generality that ε is not in L. The construction can be modified to include ε later.

Let G = (V, T, P, S) be a CFG, and assume without loss of generality that G is in GNF. Construct $M = (Q, \Sigma, \Gamma, \delta, q, z, \emptyset)$ where:

$$\begin{aligned} Q &= \{q\} \\ \Sigma &= T \end{aligned}$$

$$\Gamma = V$$

$$z = S$$

 $\delta\!{:}$ for all a in Σ and A in $\Gamma,$ $\delta(q,\,a,\,A)$ contains $(q,\,\gamma)$ if $A \to a\gamma$ is in P or rather:

 $\delta(q, a, A) = \{(q, \gamma) \mid A \rightarrow a\gamma \text{ is in } P \text{ and } \gamma \text{ is in } \Gamma^*\}, \text{ for all a in } \Sigma \text{ and } A \text{ in } \Gamma$

•For a given string x in Σ^* , M will attempt to simulate a leftmost derivation of x with G.

•Example #1: Consider the following CFG in GNF.

$$S \rightarrow aS$$

G is in GNF
$$L(G) = a+$$

$$S \rightarrow a$$

Construct M as:

$$Q = \{q\}$$

$$\Sigma = T = \{a\}$$

$$\Gamma = \mathbf{V} = \{\mathbf{S}\}$$

$$z = S$$

$$\delta(q, a, S) = \{(q, S), (q, \varepsilon)\}$$

$$\delta(q, \varepsilon, S) = \emptyset$$

•Example #2: Consider the following CFG in GNF.

$$(1)$$
 $S \rightarrow aA$

$$(2)$$
 $S \rightarrow aB$

$$(3) \qquad A \rightarrow aA$$

(4)

$$A \rightarrow aB$$
 $L(G) = a+b+$

- (5) $B \rightarrow bB$
- $(6) B \rightarrow b$

Construct M as:

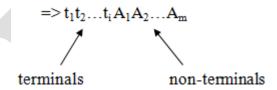
$$Q = \{q\}$$

 $\Sigma = T = \{a, b\}$
 $\Gamma = V = \{S, A, B\}$
 $z = S$

 $(1)\delta(q, a, S) = \{(q, A), (q, B)\}\$ From productions #1 and 2, S->aA, S->aB

$$(2)\delta(q, a, A) = \{(q, A), (q, B)\}\$$
 From productions #3 and 4, A->aA, A->aB

- (3) $\delta(q, a, B) = \emptyset$
- (4) $\delta(q, b, S) = \emptyset$
- (5) $\delta(q, b, A) = \emptyset$
- $(6)\delta(q, b, B) = \{(q, B), (q, \varepsilon)\}$ From productions #5 and 6, B->bB, B->b
- (7) $\delta(q, \varepsilon, S) = \emptyset$
- (8) $\delta(q, \varepsilon, A) = \emptyset$
- (9) $\delta(q, \varepsilon, B) = \emptyset$ Recall δ : Q x (Σ U { ε }) x Γ finite subsets of Q x Γ *
- •For a string w in L(G) the PDA M will simulate a leftmost derivation of w.
- –If w is in L(G) then (q, w, z_0) |—* $(q, \varepsilon, \varepsilon)$
- -If (q, w, z_0) |—* $(q, \varepsilon, \varepsilon)$ then w is in L(G)
- •Consider generating a string using G. Since G is in GNF, each sentential form in a *leftmost* derivation has form:



•And each step in the derivation (i.e., each application of a production) adds a terminal and some non-terminals.

$$A_1 \rightarrow t_{i+1}\alpha$$

$$=> t_1t_2...t_i t_{i+1} \alpha A_1A_2...A_m$$

- •Each transition of the PDA simulates one derivation step. Thus, the ith step of the PDAs' computation corresponds to the ith step in a corresponding leftmost derivation.
- •After the i^{th} step of the computation of the PDA, $t_1t_2...t_{i+1}$ are the symbols that have already

been read by the PDA and $\alpha A_1 A_2 ... A_m$ are the stack contents.

- •For each leftmost derivation of a string generated by the grammar, there is an equivalent accepting computation of that string by the PDA.
- •Each sentential form in the leftmost derivation corresponds to an instantaneous description in the PDA's corresponding computation.
- •For example, the PDA instantaneous description corresponding to the sentential form:

$$=> t_1t_2...t_i A_1A_2...A_m$$

would be: $(q, t_{i+1}t_{i+2}...t_n, A_1A_2...A_m)$

•Example: Using the grammar from example #2:

•The corresponding computation of the PDA:

\bullet (q, aaaabb, S)	— (q, aaabb, A)	(1)/1
	— (q, aabb, A)	(2)/1
	— (q, abb, A)	(2)/1
	(q, bb, B)	(2)/2
	-(q, b, B)	(6)/1
	$\vdash (q, \varepsilon, \varepsilon)$	(6)/2

- -String is read
- -Stack is emptied
- -Therefore the string is accepted by the PDA
- •Example #3: Consider the following CFG in GNF.
 - (1) $S \rightarrow aABC$
 - (2) $A \rightarrow a$ G is in GNF
 - $(3) B \rightarrow b$
 - $(4) C \rightarrow cAB$
 - $(5) C \rightarrow cC$

Construct M as:

$$\begin{split} Q &= \{q\} \\ \Sigma &= T = \{a, b, c\} \\ \Gamma &= V = \{S, A, B, C\} \\ z &= S \end{split}$$

$$\begin{array}{llll} (1) & & \delta(q,\,a,\,S) = \{(q,\,ABC)\} & & S->aABC & (9) & \delta(q,\,c,\,S) = \emptyset \\ (2) & & \delta(q,\,a,\,A) = \{(q,\,\epsilon)\} & & A->a & (10) & \delta(q,\,c,\,A) = \emptyset \\ (3) & & \delta(q,\,a,\,B) = \emptyset & & (11) & \delta(q,\,c,\,B) = \emptyset \\ (4) & & \delta(q,\,a,\,C) = \emptyset & & C->cAB|cC & (12) & \delta(q,\,c,\,C) = \{(q,\,AB),\,(q,\,C)) & & AB\},\,(q,\,C) \end{array}$$

(5)
$$\delta(q, b, S) = \emptyset$$
 (13) $\delta(q, \varepsilon, S) = \emptyset$ (6) $\delta(q, b, A) = \emptyset$ (14) $\delta(q, \varepsilon, A) = \emptyset$ (15) $\delta(q, \varepsilon, B) = \emptyset$ (18) $\delta(q, b, C) = \emptyset$ (16) $\delta(q, \varepsilon, C) = \emptyset$

•Notes:

- -Recall that the grammar G was required to be in GNF before the construction could be applied.
- –As a result, it was assumed at the start that ε was not in the context-free language L.

•Suppose ε is in L:

1) First, let L' = $L - \{\epsilon\}$

Fact: If L is a CFL, then L' = L – $\{\epsilon\}$ is a CFL.

By an earlier theorem, there is GNF grammar G such that L' = L(G).

2) Construct a PDA M such that $L' = L_E(M)$

How do we modify M to accept ε ?

Add
$$\delta(q, \varepsilon, S) = \{(q, \varepsilon)\}$$
? No!

•Counter Example:

Consider
$$L = \{\epsilon, b, ab, aab, aaab, ...\}$$

Then $L' = \{b, ab, aab, aaab, ...\}$

•The GNF CFG for L':

- (1) $S \rightarrow aS$
- $(2) S \rightarrow b$

•The PDA M Accepting L':

$$Q = \{q\}$$

$$\Sigma = T = \{a, b\}$$

$$\Gamma = V = \{S\}$$

$$z = S$$

$$\delta(q, a, S) = \{(q, S)\}$$

$$\delta(q, b, S) = \{(q, \epsilon)\}$$

 $\delta(q, \epsilon, S) = \emptyset$

•If $\delta(q, \varepsilon, S) = \{(q, \varepsilon)\}$ is added then:

$$L(M) = \{ \epsilon, a, aa, aaa, ..., b, ab, aab, aaab, ... \}$$

3) Instead, add a new *start* state q' with transitions:

$$\delta(q', \epsilon, S) = \{(q', \epsilon), (q, S)\}\$$

- •Lemma 1: Let L be a CFL. Then there exists a PDA M such that $L = L_E(M)$.
- •Lemma 2: Let M be a PDA. Then there exists a CFG grammar G such that $L_E(M) = L(G)$.
- •Theorem: Let L be a language. Then there exists a CFG G such that L = L(G) iff there exists a PDA M such that $L = L_E(M)$.
- •Corollary: The PDAs define the CFLs.

Equivalence of CFG to PDAs

• **Example:** Consider the grammar for arithmetic expressions we introduced earlier. It is reproduced below for convenience. $G = (\{E, T, F\}, \{n, v, +, *, (,)\}, P, E)$, where

Suppose the input to our parser is the expression, n*(v+n*v). Since G is unambiguous this expression has only one leftmost derivation, p = 2345712463456. We describe the behavior of the PDA in general, and then step through its moves using this derivation to guide the computation.

• PDA Simulator:

- O Step 1: Initialize the stack with the start symbol (E in this case). The start symbol will serve as the bottom of stack marker (Z_0) .
- o Step 2: Ignoring the input, check the top symbol of the stack.
 - Case (a) Top of stack is a nonterminal, "X": non-deterministically decide which
 - X-rule to use as the next step of the derivation. After selecting a rule, replace X in the stack with the rightpart of that rule. If the stack is non-empty, repeat step 2. Otherwise, halt (input may or may not be empty.)
 - Case(b) Top of stack is a terminal, "a": Read the next input. If the input matches a, then pop the stack and repeat step 2.
 Otherwise, halt (without popping "a" from the stack.)
- This parsing algorithm by showing the sequence of configurations the parser would assume in an accepting computation for the input, n*(v+n*v).
 Assume "q0" is the one and only state of this PDA.
- o p (leftmost derivation in G) = 2345712463456

$$(q0, n*(v+n*v), E)$$

 $2\Rightarrow M (q0, n*(v+n*v), T)$
 $3\Rightarrow M (q0, n*(v+n*v), T*F)$
 $4\Rightarrow M (q0, n*(v+n*v), F*F)$

$$5 \Rightarrow M \ (q0, n*(v+n*v), n*F) \qquad read \Rightarrow M \ (q0, *(v+n*v), *F)$$

$$read \Rightarrow M \ (q0, (v+n*v), F)$$

$$7 \Rightarrow M \ (q0, (v+n*v), (E)) \qquad read \Rightarrow M \ (q0, v+n*v), E))$$

$$1 \Rightarrow M \ (q0, v+n*v), E+T))$$

$$2 \Rightarrow M \ (q0, v+n*v), T+T))$$

$$4 \Rightarrow M \ (q0, v+n*v), v+T)) \qquad read \Rightarrow M \ (q0, n*v), T))$$

$$3 \Rightarrow M \ (q0, n*v), T*F))$$

$$4 \Rightarrow M \ (q0, n*v), F*F)$$

$$5 \Rightarrow M \ (q0, n*v), n*F)) \qquad read \Rightarrow M \ (q0, v), *F))$$

$$read \Rightarrow M \ (q0, v), F))$$

$$read \Rightarrow M \ (q0, v), F)$$

Deterministic PDAs and DCFLs

• **Definition:** A *Deterministic Pushdown Automaton* (DPDA) is a 7-tuple,

 $\mathbf{M} = (\mathbf{Q}, \Sigma, \Gamma, \delta, \mathbf{q}_0, \mathbf{Z}_0, \mathbf{A}),$

where

Q = finite set of states,

 $\Sigma = \underline{\text{input alphabet}},$

 Γ = stack alphabet,

 $q_0 \in Q = \text{the initial state},$

 $Z_0 \in \Gamma$ = bottom of stack marker (or initial stack symbol), and

δ: $Q × (Σ ∪{L}) × Γ → Q × Γ* = the <u>transition function</u> (not necessarily total). Specifically,$

[1] if d(q, a, Z) is defined for some $a \in \Sigma$ and $Z \in \Gamma$, then $d(q, L, Z) = \Phi$ and d(q, a, Z) = 1.

[2] Conversely, if $d(q, L, Z) \neq \Phi$, for some Z, then $d(q, a, Z) = \Phi$, for all $a \in \Sigma$, and |d(q, L, Z)| = 1.

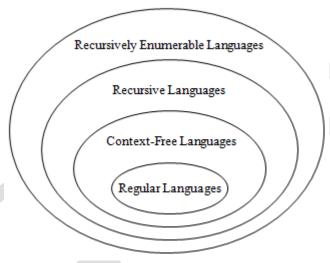
• **NOTE:** DPDAs can accept their input either by final state or by empty stack – just as for the non-deterministic model. We therefore define D_{stk} and D_{ste} , respectively, as the corresponding families of Deterministic Context-free Languages accepted by a DPDA by empty stack and final state.

UNIT IV:

Turing Machines (TM)

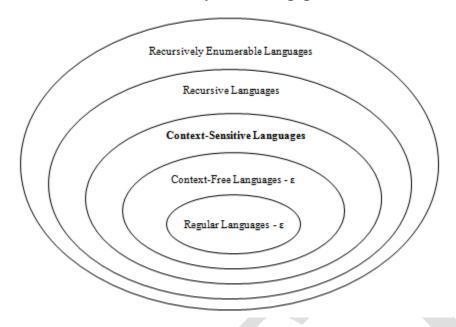
• Generalize the class of CFLs:

Non-Recursively Enumerable Languages



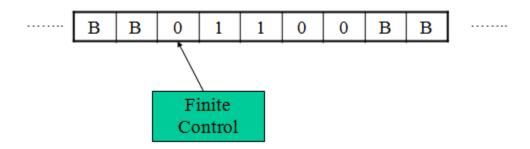
• Another Part of the Hierarchy:

Non-Recursively Enumerable Languages



- Recursively enumerable languages are also known as *type 0* languages.
- Context-sensitive languages are also known as *type 1* languages.
- Context-free languages are also known as *type 2* languages.
- Regular languages are also known as *type 3* languages.
- TMs model the computing capability of a general purpose computer, which informally can be described as:
 - Effective procedure
 - •Finitely describable
 - •Well defined, discrete, "mechanical" steps
 - •Always terminates
 - Computable function
 - •A function computable by an effective procedure
- TMs formalize the above notion.

Deterministic Turing Machine (DTM)



- Two-way, infinite tape, broken into cells, each containing one symbol.
- Two-way, read/write tape head.
- Finite control, i.e., a program, containing the position of the read head, current symbol being scanned, and the current state.
- An input string is placed on the tape, padded to the left and right infinitely with blanks, read/write head is positioned at the left end of input string.
- In one move, depending on the current state and the current symbol being scanned, the TM 1) changes state, 2) prints a symbol over the cell being scanned, and 3) moves its' tape head one cell left or right.
- Many modifications possible.

Formal Definition of a DTM

A DTM is a seven-tuple:

$$M = (Q, \Sigma, \Gamma, \delta, q_0, B, F)$$

- Q A <u>finite</u> set of states
- Γ A finite tape alphabet
- B A distinguished blank symbol, which is in Γ
- Σ A finite input alphabet, which is a subset of Γ {B}
- q_0 The initial/starting state, q_0 is in Q
- F A set of final/accepting states, which is a subset of Q
- δ A next-move function, which is a *mapping* from

 $Q \times \Gamma \rightarrow Q \times \Gamma \times \{L,R\}$

Intuitively, $\delta(q,s)$ specifies the next state, symbol to be written and the direction of tape head movement by M after reading symbol s while in state q.

• **Example #1:** $\{0^n1^n \mid n >= 1\}$

	0	1	X	Y	<u>B</u>
\mathbf{q}_0	(q_1, X, R)	-	-	(q_3, Y, R)	-
q_1	$(q_1, 0, R)$	(q_2, Y, L)	-	(q_1, Y, R)	-
q_2	$(q_2, 0, L)$	-	(q_0, X, R)	(q_2, Y, L)	-
q_3	-	-	-	(q_3, Y, R)	(q4, B, R)
q_4	-	-	-	-	_

• **Sample Computation:** (on 0011)

$$\begin{array}{c} q_00011 \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} Xq_1011 \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} Xq_20Y1 \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} Q_2X0Y1 \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} Xq_00Y1 \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} XXYq_1Y1 \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} XXYq_11 \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} XXYq_2YY \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} XXq_2YY \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} XXq_0YY \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} XXYq_3Y \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} XXYYBq_4 \\ \hspace{0.2em}|\hspace{-0.2em}-\hspace{-0.2em} XXYYBq_4 \end{array}$$

Making a TM for $\{0^n1^n \mid n \ge 1\}$

Try n=1 first.

- q0 is on B expecting to see 0, sees it
- q1 sees next 0
- q1 hits a 1
- q2 sees a 0, continues
- q2 sees X, loops step 1 through 5
- finished, q0 sees Y (replacement of first 1)
- q3 sees Y
- q3 sees B, done
- blank line for final state q4

Now try for n=2

- q1 hits Y
- q2 sees Y
- complete the unfinished entries verifying "crashes" as it should be
- **Example #1:** $\{0^n1^n \mid n >= 1\}$

	0	1	X	Y	<u>B</u>
q_0	(q_1, X, R)	-	-	(q_3, Y, R)	-
q_1	$(q_1, 0, R)$	(q_2, Y, L)	-	(q_1, Y, R)	-
q_2	$(q_2, 0, L)$	-	(q_0, X, R)	(q_2, Y, L)	-
q_3	-	-	-	(q_3, Y, R)	(q_4, B, R)
q ₄	-	-	-	-	-

- The TM basically matches up 0's and 1's
- q₁ is the "scan right" state
- q₂ is the "scan left" state
- q₄ is the final state
- **Example #2:** $\{w \mid w \text{ is in } \{0,1\}^* \text{ and } w \text{ ends with a } 0\}$

0

00

10

10110

Not ϵ

$$\begin{split} Q &= \{q_0,\, q_1,\, q_2\} \\ \Gamma &= \{0,\, 1,\, B\} \\ \Sigma &= \{0,\, 1\} \end{split}$$

 $F = \{q_2\}$

	0	1	<u>B</u>
\mathbf{q}_0	$(q_0, 0, R)$	$(q_0, 1, R)$	(q_1, B, L)
q_1	$(q_2, 0, R)$	-	-
q_2	-	-	-

- q₀ is the "scan right" state
- q₁ is the verify 0 state
- **Definition:** Let M = (Q, Σ, Γ, δ, q₀, B, F) be a TM, and let w be a string in Σ*. Then w is *accepted* by M iff

$$q_0w \mid -- * \alpha_1p\alpha_2$$

Where p is in F and α_1 and α_2 are in Γ^*

Definition: Let $M = (Q, \Sigma, \Gamma, \delta, q_0, B, F)$ be a TM. The *language accepted by M*, denoted L(M), is the set

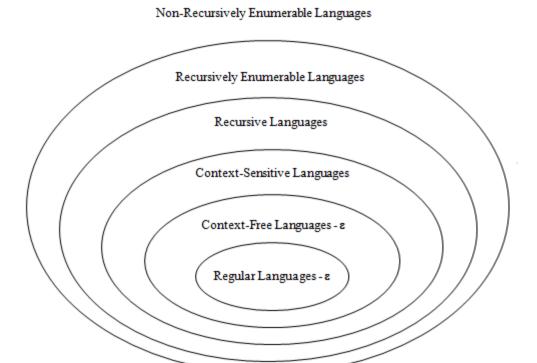
 $\{w \mid w \text{ is in } \Sigma^* \text{ and } w \text{ is accepted by } M\}$

- Notes:
 - In contrast to FA and PDAs, if a TM simply *passes through* a final state then the string is accepted.
 - Given the above definition, no final state of an TM need have any exiting transitions. *Henceforth, this is our assumption.*
 - If x is not in L(M) then M may enter an infinite loop, or halt in a non-final state.
 - Some TMs halt on all inputs, while others may not. In either case the language defined by TM is still well defined.
- **Definition:** Let L be a language. Then L is *recursively enumerable* if <u>there exists</u> a TM M such that L = L(M).
 - If L is r.e. then L = L(M) for some TM M, and
 - •If x is in L then M halts in a final (accepting) state.
 - •If x is not in L then M may halt in a non-final (non-accepting) state, or loop forever.
- **Definition:** Let L be a language. Then L is *recursive* if <u>there exists</u> a TM M such that L = L(M) and M halts on all inputs.
 - If L is recursive then L = L(M) for some TM M, and
 - •If x is in L then M halts in a final (accepting) state.
 - •If x is not in L then M halts a non-final (non-accepting) state.

Notes:

- The set of all recursive languages is a subset of the set of all recursively enumerable languages
- Terminology is easy to confuse: A TM is not recursive or recursively enumerable, rather a language is recursive or recursively enumerable.

Recall the Hierarchy:



- Observation: Let L be an r.e. language. Then there is an infinite list M_0 , M_1 , ... of TMs such that $L = L(M_i)$.
- **Question:** Let L be a recursive language, and M_0 , M_1 , ... a list of all TMs such that $L = L(M_i)$, and choose any i>=0. Does M_i always halt?

Answer: Maybe, maybe not, but at least one in the list does.

Question: Let L be a recursive enumerable language, and M_0 , M_1 , ... a list of all TMs such that $L = L(M_i)$, and choose any i >= 0. Does M_i always halt?

Answer: Maybe, maybe not. Depending on L, none might halt or some may halt.

If L is also recursive then L is recursively enumerable.

Question: Let L be a recursive enumerable language that is not recursive (L is in r.e. - r), and $M_0, M_1, ...$ a list of all TMs such that $L = L(M_i)$, and choose any i>=0. Does M_i always halt?

Answer: No! If it did, then L would not be in r.e. -r, it would be recursive.

• Let M be a TM.

• Question: Is L(M) r.e.?

Answer: Yes! By definition it is!

• Question: Is L(M) recursive?

Answer: Don't know, we don't have enough information.

• Question: Is L(M) in r.e -r?

Answer: Don't know, we don't have enough information.

• Let M be a TM that halts on all inputs:

• Question: Is L(M) recursively enumerable?

Answer: Yes! By definition it is!

• Question: Is L(M) recursive?

Answer: Yes! By definition it is!

• Question: Is L(M) in r.e – r?

Answer: No! It can't be. Since M always halts, L(M) is recursive.

• Let M be a TM.

- As noted previously, L(M) is recursively enumerable, but may or may not be recursive.
- Question: Suppose that L(M) is recursive. Does that mean that M always halts? Answer: Not necessarily. However, some TM M' must exist such that L(M') = L(M) and M' always halts.
- Question: Suppose that L(M) is in r.e. r. Does M always halt?
 Answer: No! If it did then L(M) would be recursive and therefore not in r.e. r.

• Let M be a TM, and suppose that M loops forever on some string x.

• Question: Is L(M) recursively enumerable? Answer: Yes! By definition it is.

• Question: Is L(M) recursive?

Answer: Don't know. Although M doesn't always halt, some other TM M' may exist

such that L(M') = L(M) and M' always halts.

• Question: Is L(M) in r.e. -r?

Answer: Don't know.

Closure Properties for Recursive and Recursively Enumerable Languages

• TMs Model General Purpose Computers:

- If a TM can do it, so can a GP computer
- If a GP computer can do it, then so can a TM

If you want to know if a TM can do X, then some equivalent question are:

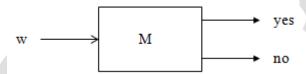
- Can a general purpose computer do X?
- Can a C/C++/Java/etc. program be written to do X?

For example, is a language L recursive?

• Can a C/C++/Java/etc. program be written that always halts and accepts L?

• TM Block Diagrams:

• If L is a recursive language, then a TM M that accepts L and always halts can be pictorially represented by a "chip" that has one input and two outputs.



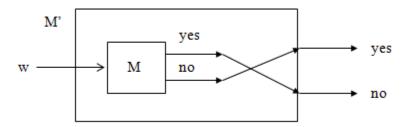
• If L is a recursively enumerable language, then a TM M that accepts L can be pictorially represented by a "chip" that has one output.



- Conceivably, M could be provided with an output for "no," but this output cannot be counted on. Consequently, we simply ignore it.
- Theorem: The recursive languages are closed with respect to complementation, i.e., if L is a recursive language, then so is

Proof: Let M be a TM such that L = L(M) and M always halts. Construct TM M' as

follows:

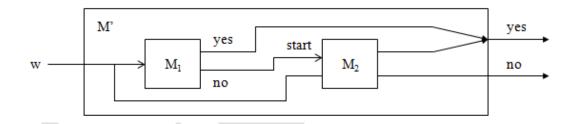


- Note That:
 - M' accepts iff M does not
 - M' always halts since M always halts

From this it follows that the complement of L is recursive. •

• **Theorem:** The recursive languages are closed with respect to union, i.e., if L_1 and L_2 are recursive languages, then so is

Proof: Let M_1 and M_2 be TMs such that $L_1 = L(M_1)$ and $L_2 = L(M_2)$ and M_1 and M_2 always halts. Construct TM M' as follows:

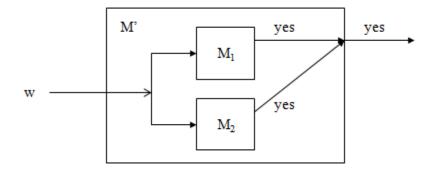


- Note That:
 - $L(M') = L(M_1) U L(M_2)$
 - •L(M') is a subset of L(M₁) U L(M₂)
 - •L(M₁) U L(M₂) is a subset of L(M')
 - M' always halts since M₁ and M₂ always halt

It follows from this that $L_3 = L_1 U L_2$ is recursive.

• Theorem: The recursive enumerable languages are closed with respect to union, i.e., if L_1 and L_2 are recursively enumerable languages, then so is $L_3 = L_1 \cup L_2$

Proof: Let M_1 and M_2 be TMs such that $L_1 = L(M_1)$ and $L_2 = L(M_2)$. Construct M' as follows:



- Note That:
 - $L(M') = L(M_1) U L(M_2)$
 - •L(M') is a subset of L(M₁) U L(M₂)
 - • $L(M_1)$ U $L(M_2)$ is a subset of L(M')
 - M' halts and accepts iff M₁ or M₂ halts and accepts

It follows from this that

is recursively enumerable.

The Halting Problem - Background

- **Definition:** A <u>decision problem</u> is a problem having a yes/no answer (that one presumably wants to solve with a computer). Typically, there is a list of parameters on which the problem is based.
 - Given a list of numbers, is that list sorted?
 - Given a number x, is x even?
 - Given a C program, does that C program contain any syntax errors?
 - Given a TM (or C program), does that TM contain an infinite loop?

From a practical perspective, many decision problems do not seem all that interesting. However, from a theoretical perspective they are for the following two reasons:

- Decision problems are more convenient/easier to work with when proving complexity results.
- Non-decision counter-parts are typically at least as difficult to solve.
- Notes:
 - The following terms and phrases are analogous:

Algorithm - A halting TM program

Decision Problem - A language (un)Decidable - (non)Recursive

Statement of the Halting Problem

• **Practical Form:** (P1)

Input: Program P and input I.

Question: Does P terminate on input I?

• Theoretical Form: (P2)

Input: Turing machine M with input alphabet Σ and string w in Σ^* .

Question: Does M halt on w?

• A Related Problem We Will Consider First: (P3)

Input: Turing machine M with input alphabet Σ and one final state, and string w in Σ^* .

Question: Is w in L(M)?

Analogy:

Input: DFA M with input alphabet Σ and string w in Σ^* .

Question: Is w in L(M)?

Is this problem decidable? Yes!

• Over-All Approach:

- We will show that a language L_d is not recursively enumerable
- From this it will follow that is not recursive
- Using this we will show that a language L_u is not recursive
- From this it will follow that the halting problem is undecidable.

The Universal Language

• Define the language L_u as follows:

 $L_0 = \{x \mid x \text{ is in } \{0, 1\}^* \text{ and } x = \langle M, w \rangle \text{ where M is a TM encoding and w is in L(M)} \}$

- Let x be in $\{0, 1\}^*$. Then either:
 - 1. x doesn't have a TM prefix, in which case x is **not** in L_u
 - 2. x has a TM prefix, i.e., $x = \langle M, w \rangle$ and either:
 - w is not in L(M), in which case x is **not** in L_u
 - w is in L(M), in which case x is in L_u

Compare P3 and L_u:

(P3):

Input: Turing machine M with input alphabet Σ and one final state, and string w in Σ^* .

• Notes:

- Lu is P3 expressed as a language
- Asking if L_u is recursive is the same as asking if P3 is decidable.
- We will show that L_u is not recursive, and from this it will follow that P3 is undecidable.
- From this we can further show that the halting problem is un-decidable.
- Note that L_u is recursive if M is a DFA.

Church-Turing Thesis

- There is an effective procedure for solving a problem if and only if there is a TM that halts for all inputs and solves the problem.
- There are many other computing models, but all are equivalent to or subsumed by TMs. *There is no more powerful machine* (Technically cannot be proved).
- DFAs and PDAs do not model all effective procedures or computable functions, but only a subset.
- If something can be "computed" it can be computed by a Turing machine.
- Note that this is called a *Thesis*, not a theorem.
- It can't be proved, because the term "can be computed" is too vague.
- But it is universally accepted as a true statement.
- Given the *Church-Turing Thesis*:
 - What does this say about "computability"?
 - Are there things even a Turing machine can't do?
 - If there are, then there are things that simply can't be "computed."
 - Not with a Turing machine

- Not with your laptop
- Not with a supercomputer
- There ARE things that a Turing machine can't do!!!
- The Church-Turing Thesis:
 - o In other words, there is no problem for which we can describe an algorithm that can't be done by a Turing machine.

The Universal Turing machine

- If Tm's are so damned powerful, can't we build one that simulates the behavior of any Tm on any tape that it is given?
- Yes. This machine is called the *Universal Turing machine*.
- How would we build a Universal Turing machine?
 - We place an encoding of any Turing machine on the input tape of the Universal Tm.
 - The tape consists entirely of zeros and ones (and, of course, blanks)
 - Any Tm is represented by zeros and ones, using unary notation for elements and zeros as separators.
- Every Tm instruction consists of four parts, each a represented as a series of 1's and separated by 0's.
- Instructions are separated by **00**.
- We use unary notation to represent components of an instruction, with

$$> 0 = 1$$
,

$$> 1 = 11,$$

$$\geq$$
 2 = 111,

- We encode q_n as n+1 1's
- We encode symbol a_n as n+1 1's
- We encode move left as 1, and move right as 11

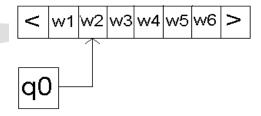
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$$q_3, a_2, q_4, a_2, L$$
 q_0, a_1, q_1, a_1, R

- Any Turing machine can be encoded as a unique long string of zeros and ones, beginning with a 1.
- Let T_n be the Turing machine whose encoding is the number n.

Linear Bounded Automata

- A Turing machine that has the length of its tape limited to the length of the input string is called a linear-bounded automaton (LBA).
- A linear bounded automaton is a 7-tuple *nondeterministic* Turing machine $M = (Q, S, G, d, q_0, q_{accept}, q_{reject})$ except that:
 - 1. There are two extra tape symbols < and >, which are not elements of G.
 - 2. The TM begins in the configuration $(q_0 \le x >)$, with its tape head scanning the symbol < in cell 0. The > symbol is in the cell immediately to the right of the input string x.
 - 3. The TM cannot replace < or > with anything else, nor move the tape head left of < or right of >.



Context-Sensitivity

•	<i>Context-sensitive production</i> any production $\Box \Box$ satisfying $ \Box \le \Box $.					
•	<i>Context-sensitive grammar</i> any generative grammar $G = \langle \Box \Box, \Box, \Pi, \Box \rangle$ such that every production in Π context-sensitive.					
•	No empty productions.					
	Context-Sensitive Language					
•	Language L context-sensitive if there exists context-sensitive grammar G such that either $L = L(G)$ or $L = L(G) \cup \{ \Box \}$.					
	Example:					
	The language $L = \{a^nb^nc^n : n \ge 1\}$ is a C.S.L. the grammar is					
	S → abc/ aAbc,					
	$Ab \rightarrow bA$,					
	$AC \rightarrow Bbcc$,					
	$bB \rightarrow Bb$,					
	aB → aa/ aaA					
	The derivation tree of $a^3b^3c^3$ is looking to be as following					
	$S \Rightarrow aAbc$					
	⇒ abAc					
	⇒ abBbcc					
	\Rightarrow aBbbcc \Rightarrow aaAbbcc					
	⇒ aabAbcc					
	⇒ aabbAcc ⇒ aabbBbccc					
	⇒ aabBbbccc					
	⇒ aaBbbbccc					
	⇒ aaabbbccc					

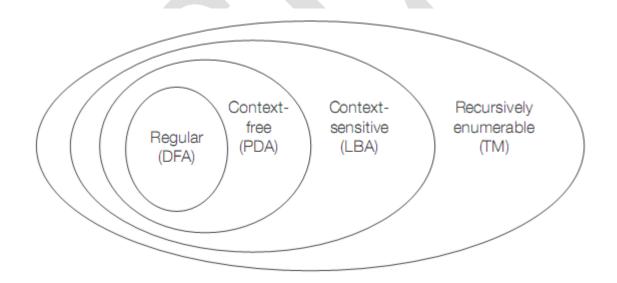
CSG = LBA

- A language is accepted by an LBA iff it is generated by a CSG.
- Just like equivalence between CFG and PDA
- Given an x ∈ CSG G, you can intuitively see that and LBA can start with S, and nondeterministically choose all derivations from S and see if they are equal to the input string x. Because CSL's are non-contracting, the LBA only needs to generate derivations of length ≤ |x|. This is because if it generates a derivation longer than |x|, it will never be able to shrink to the size of |x|.

UNIT V

Chomsky Hierarchy of Languages

• A containment hierarchy (strictly nested sets) of classes of formal grammars



The Hierarchy

Class	Grammars	Languages	Automaton
Type-0 U	nrestricted	Recursively enumerable (Turing-recognizable	Turing machine le)
	none	Recursive 119	Decider

(Turing-decidable)

Type-1 Context-sensitive Context-sensitive Linear-bounded

Type-2 Context-free Context-free Pushdown

Type-3 Regular Regular Finite

Type 0 Unrestricted:

Languages defined by Type-0 grammars are accepted by Turing machines.

Rules are of the form: $\alpha \to \beta$, where α and β are arbitrary strings over a vocabulary V and $\alpha \neq \varepsilon$

Type 1 Context-sensitive:

Languages defined by Type-1 grammars are accepted by linear-bounded automata.

Syntax of some natural languages (Germanic)

Rules are of the form:

$$\alpha A\beta \rightarrow \alpha B\beta$$

$$S \rightarrow \varepsilon$$

where

$$A, S \in N$$

$$\alpha, \beta, B \in (N \cup \Sigma) *$$

$$B \neq \varepsilon$$

Type 2 Context-free:

Languages defined by Type-2 grammars are accepted by push-down automata.

Natural language is almost entirely definable by type-2 tree structures

Rules are of the form:

$$A \rightarrow \alpha$$

Where

$$A \in N$$

 $\alpha \in (N \cup \Sigma)*$

Type 3 Regular:

Languages defined by Type-3 grammars are accepted by finite state automata

Most syntax of some informal spoken dialog

Rules are of the form:

$$A \rightarrow \varepsilon$$

$$A \rightarrow \alpha$$

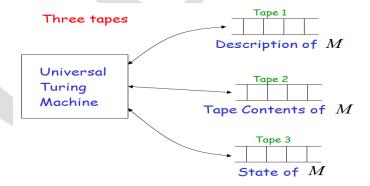
$$A \rightarrow \alpha B$$

where

$$A, B \in N \text{ and } \alpha \in \Sigma$$

The Universal Turing Machine

➤ If Tm's are so damned powerful, can't we build one that simulates the behavior of any Tm on any tape that it is given?



- Yes. This machine is called the *Universal Turing machine*.
- ➤ How would we build a Universal Turing machine?
 - ➤ We place an encoding of any Turing machine on the input tape of the Universal Tm.

- The tape consists entirely of zeros and ones (and, of course, blanks)
- Any Tm is represented by zeros and ones, using unary notation for elements and zeros as separators.
- > Every Tm instruction consists of four parts, each a represented as a series of 1's and separated by 0's.
- > Instructions are separated by **00**.
- > We use unary notation to represent components of an instruction, with
 - > 0 = 1,
 - > 1 = 11,
 - \geq 2 = 111,
 - > 3 = 1111,
 - \rightarrow n = 111...111 (n+1 1's).
- \triangleright We encode q_n as n+1 1's
- We encode symbol a_n as n+1 1's
- We encode move left as 1, and move right as 11

1111011101111101110100101101101101100

$$q_3, a_2, q_4, a_2, L$$

$$q_0, a_1, q_1, a_1, R$$

- Any Turing machine can be encoded as a unique long string of zeros and ones, beginning with a 1.
- \triangleright Let T_n be the Turing machine whose encoding is the number n.

Turing Reducibility

- A language A is Turing reducible to a language B, written $A \leq_T B$, if A is decidable relative to B
- Below it is shown that E_{TM} is Turing reducible to EQ_{TM}
- Whenever A is mapping reducible to B, then A is Turing reducible to B
 - The function in the mapping reducibility could be replaced by an oracle
- An oracle Turing machine with an oracle for EQ_{TM} can decide E_{TM}

 $T^{EQ-TM} = "On input < M>$

1. Create TM M_1 such that $L(M_1) = \emptyset$

 M_1 has a transition from start state to reject state for every element of Σ

- 1. Call the EQ_{TM} oracle on input $\langle M, M_2 \rangle$
- 2. If it accepts, accept; if it rejects, reject"
- T^{EQ-TM} decides E_{TM}
- E_{TM} is decidable relative to EQ_{TM}
- Applications
 - If $A \leq_T B$ and B is decidable, then A is decidable
 - If $A \leq_T B$ and A is undecidable, then B is undecidable
 - If $A \leq_T B$ and B is Turing-recognizable, then A is Turing-recognizable
 - If $A \leq_T B$ and A is non-Turing-recognizable, then B is non-Turing-recognizable

The class P

A decision problem D is solvable in polynomial time or in the class P, if there exists an algorithm A such that

- A Takes instances of D as inputs.
- A always outputs the correct answer "Yes" or "No".
- There exists a polynomial p such that the execution of A on inputs of size n always terminates in p(n) or fewer steps.
- **EXAMPLE**: The Minimum Spanning Tree Problem is in the class P.

The class P is often considered as synonymous with the class of computationally feasible problems, although in practice this is somewhat unrealistic.

The class NP

A decision problem is *nondeterministically polynomial-time solvable* or *in the class NP* if there exists an algorithm A such that

- A takes as inputs potential witnesses for "yes" answers to problem D.
- A correctly distinguishes true witnesses from false witnesses.

- There exists a polynomial p such that for each potential witnesses of each instance of size n of D, the execution of the algorithm A takes at most p(n) steps.
- Think of a non-deterministic computer as a computer that magically "guesses" a solution, then has to verify that it is correct
 - o If a solution exists, computer always guesses it
 - One way to imagine it: a parallel computer that can freely spawn an infinite number of processes
 - Have one processor work on each possible solution
 - All processors attempt to verify that their solution works
 - If a processor finds it has a working solution
 - o So: **NP** = problems *verifiable* in polynomial time
 - \circ Unknown whether P = NP (most suspect not)

NP-Complete Problems

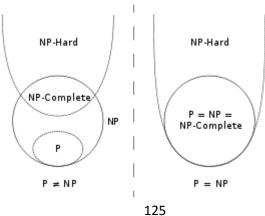
- We will see that NP-Complete problems are the "hardest" problems in NP:
 - o If any *one* NP-Complete problem can be solved in polynomial time.
 - o Then *every* NP-Complete problem can be solved in polynomial time.
 - O And in fact *every* problem in **NP** can be solved in polynomial time (which would show P = NP)
 - Thus: solve hamiltonian-cycle in $O(n^{100})$ time, you've proved that P = NP. Retire rich & famous.
- The crux of NP-Completeness is *reducibility*
 - o Informally, a problem P can be reduced to another problem Q if *any* instance of P can be "easily rephrased" as an instance of Q, the solution to which provides a solution to the instance of P
 - What do you suppose "easily" means?
 - This rephrasing is called *transformation*
 - o Intuitively: If P reduces to Q, P is "no harder to solve" than Q
- An example:
 - o P: Given a set of Booleans, is at least one TRUE?
 - Q: Given a set of integers, is their sum positive?

- Transformation: $(x_1, x_2, ..., x_n) = (y_1, y_2, ..., y_n)$ where $y_i = 1$ if $x_i = TRUE$, $y_i = 0$ if $x_i = FALSE$
- Another example:
 - Solving linear equations is reducible to solving quadratic equations
 - How can we easily use a quadratic-equation solver to solve linear equations?
- Given one NP-Complete problem, we can prove many interesting problems NP-Complete
 - Graph coloring (= register allocation)
 - Hamiltonian cycle
 - Hamiltonian path
 - Knapsack problem
 - Traveling salesman
 - Job scheduling with penalties, etc.

NP Hard

- **Definition:** Optimization problems whose decision versions are NP- complete are called *NP-hard*.
- **Theorem:** If there exists a polynomial-time algorithm for finding the optimum in any NP-hard problem, then P = NP.

Proof: Let E be an NP-hard optimization (let us say minimization) problem, and let A be a polynomial-time algorithm for solving it. Now an instance J of the corresponding decision problem D is of the form (I, c), where I is an instance of E, and c is a number. Then the answer to D for instance J can be obtained by running A on I and checking whether the cost of the optimal solution exceeds c. Thus there exists a polynomial-time algorithm for D, and NP-completeness of the latter implies P = NP.



15. Additional Topics

- Two Way Finite Automata
- Proof of Closure properties of Regular Languages
- Two Stack Pushdown Automata
- CYK Algorithm for CFL
- Cooks's Theorem

16.University Question Papers

II B.Tech II Semester Examinations, APRIL 2011 FORMAL LANGUAGES AND AUTOMATA THEORY Computer Science And Engineering

Time: 3 hours Max Marks: 75

Answer any FIVE Questions All Questions carry equal marks

1. Describe the following sets by regular expressions

two consecutive 0's or two consecutive 1's.

- (a) {101}
- (b) {abba}
- (c) $\{01,10\}$

(d) $\{a, ab\}$ [15]

- 2. (a) Draw the transition diagram for a NFA which accepts all strings with either
 - (b) differentiate NFA and DFA.
 - (c) Construct DFA accepting the set of all strings with atmost one pair of consecutive 0's and atmost one pair of consecutive 1's. [6+4+5]
- 3. State and explain about closure properties of Context Free Languages. [15]
- 4. Obtain Chomsky Normal form for following Context Free Grammar $S \rightarrow \sim S \mid [S > S \mid \mid p \mid q]$. [15]
- 5. (a) Construct a NFA accepting {ab, ba} and use it to find a deterministic automaton accepting the same set.
 - (b) $M = (\{q1, q2, q3\}, \{0, 1\}, \delta, q1, \{q3\})$ is a NFA where δ is given by δ (q1, 0) = $\{q2, q3\}$, δ (q1, 1) = $\{q1\}$ δ (q2, 0) = $\{q1, q2\}$, δ (q2, 1) = \emptyset δ (q3, 0) = $\{q2\}$, δ (q3, 1) = $\{q1, q2\}$ construct an equivalent DFA. [7+8]
- 6. (a) Design Turing Machine over $\{0,1\}$, $L = \{w \mid |w| \text{ is a multiple of } 3\}$.
 - (b) Draw the transition diagram for above language. [11+4]
- 7. (a) Find the language generated by the grammar. S \rightarrow 0A | 1S | 0 | 1, A \rightarrow 1A | 1S | 1
 - (b) Construct context-free grammars to generate the set $\{a^lb^mc^n \mid \text{ one of } l, m, n \text{ equals } 1 \text{ and the remaining two are equal}\}.$ [7+8]
- 8. Construct LR(0) items for the grammar given find it's equivalent DFA.

$$\begin{array}{l} S' \rightarrow S \\ S \rightarrow AS \mid a \\ A \rightarrow aA \mid b \end{array}$$

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II B.Tech II Semester Examinations, APRIL 2011 FORMAL LANGUAGES AND AUTOMATA THEORY Computer Science And Engineering

Time: 3 hours Max Marks: 75

Answer any FIVE Questions All Questions carry equal marks

- 1. (a) Construct DFA and NFA accepting the set of all strings not containing 101 as a substring.
 - (b) Draw the transition diagram of a FA which accepts all strings of 1's and 0's in which both the number of 0's and 1's are even.
 - (c) Define NFA with an example.

6+5+4

- 2. Discuss about
 - (a) Context Free Grammar
 - (b) Left most derivation
 - (c) Right most derivation
 - (d) Derivation tree.

[15]

- 3. (a) If G=({S}, {0, 1}, {S} \rightarrow 0S1, S \rightarrow \varepsilon}, S), find L(G).
 - (b) If $G=(\{S\}, \{a\}, \{S \rightarrow SS\}, S)$ find the language generated by G.

[7+8]

- 4. (a) What is unrestricted grammar? Give an Example.
 - (b) Explain the language generated by unrestricted grammar.
 - (c) Write about the machine corresponding to unrestricted grammar. [5+5+5]
- 5. (a) Construct a DFA with reduced states equivalent to the regular expression $10 + (0 + 11)0^*$ 1.

(b) Prove
$$(a + b)^* = a^*(ba^*)^*$$

[7+8]

- 6. (a) Construct a Mealy machine which can output EVEN, ODD according as the total number of 1's encountered is even or odd. The input symbols are 0 and 1.
 - (b) Construct Moore machine equivalent to Mealy machine described in (a).[8+7]
- 7. (a) Convert the following Push Down Automata to Context Free Grammar $M = (\{q0,q1\},\{a,b\}\{z0,za\},\delta,q0,z0,\varphi)$
 - δ is given by
 - $\delta (q0,a,z0) = (q0,za z0)$
 - δ (q0,a,za) = (q0,za za)
 - δ (q0,b,za) =(q1, ε)
 - δ (q1,b,za) =(q1, ε)
 - $\delta (q1, \varepsilon, z0) = (q1, \varepsilon)$

Code No: R09220504 m R09

Set No. 2

(b) Write the corresponding language for above Push Down Automata. [13+2]

8. Design Turing Machine to increment the value of any binary number by one. The out put should also be a binary number with value one more the number given.

[15]

Set No. 3

II B.Tech II Semester Examinations, APRIL 2011 FORMAL LANGUAGES AND AUTOMATA THEORY Computer Science And Engineering

Time: 3 hours Max Marks: 75

Answer any FIVE Questions All Questions carry equal marks

- 1. Find regular expressions representing the following sets
 - (a) the set of all stings over $\{0, 1\}$ having at most one pair of 0's or atmost of one pair of 1's
 - (b) the set of all strings over {a, b} in which the number of occurrences of a is devisible by 3
 - (c) the set of all strings over {a, b} in which there are at least two occurrences of b between any two occurrences of a.
 - (d) the set of all strings over {a, b} with three consecutive b's.

[15]

[15]

- 2. (a) What is generating variable? Give example.
 - (b) Reduce the following Context Free Grammar

 $S\!\!\to aAa$

 $A \rightarrow sb / bCC / DaA$

C→abb / DD

E→aC

 $D\rightarrow aDA$ [4+11]

- 3. Construct
 - (a) A context-free but not regular grammar.
 - (b) A regular grammar to generate $\{a^n \mid n > = 1\}$.
- 4. (a) Construct a transition system which can accept strings over the alphabet a, b, containing either cat or rat.
 - (b) Show that there exist no finite automaton accepting all palindromes over $\{a, b\}$. [7+8]
- 5. Design Push Down Automata for the language L={ $wcw^R \mid w \in (0+1)^*$ }. [15]
- 6. Consider the grammar given below

 $S \to Aa$

 $A \rightarrow AB \mid \varepsilon$

 $B \rightarrow aB \mid b$

- (a) Find the CLOSURE ($S' \rightarrow .S$)
- (b) GOTO($\{A \rightarrow .AB\}, [B \rightarrow .aB]\}, A$) [7+8]

Set No. 3 R09Code No: R09220504

7. (a) Draw the transition diagram and transition table of FA which accept the set of all strings over the alphabet $\{0, 1\}$ with equal number of 0's and 1's such that each prefix has atmost one more 0 than 1's and atmost one more 1 than 0's.

- (b) Draw transition diagram and transition table of NFA which accepts the set of all strings over an alphabet {0, 1}, beginning with a '1' which, interpreted as the binary representation of an integer is congruent to 0 modulo 5. And construct an equivalent DFA. [6+9]
- 8. Design Turing Machine to find 2's complement of a given binary number. [15]



R09

Code No: R09220504

Set No. 4

II B.Tech II Semester Examinations, APRIL 2011 FORMAL LANGUAGES AND AUTOMATA THEORY Computer Science And Engineering

Time: 3 hours

Max Marks: 75

Answer any FIVE Questions All Questions carry equal marks

- 1. (a) Define NFA with ε moves.
 - (b) differentiate Moore and Mealy machines.
 - (c) Write the steps in minimization of FA.

[4+5+6]

- 2. (a) Write and explain the properties of transition function.
 - (b) Prove that for any transition function δ and for any two input strings x and y, $\delta(q, xy) = \delta(\delta(q, x), y)$.
 - (c) Define Finite Automata and Transition diagram.

[6+5+4]

- 3. Describe, in the English language, the sets represented by the following regular expressions:
 - (a) a(a+b)*ab
 - (b) a*b + b*a

[15]

|5+5+5|

- 4. (a) What is type1 grammar? Give an Example.
 - (b) Explain the language generated by type1 grammar.
 - (c) Write about the machine corresponding to type1 grammar.
- 5. Design Turing Machine for $L = \{ a^n b^n c^n \mid n \ge 1 \}$.
- 6. (a) Let G be the grammar. $S \to aS \mid aSbS \mid \varepsilon$. Prove that $L(G) = \{x \mid \text{such that } d\}$ each prefix of x has at least as many a's as b's
 - (b) Show that {abc, bca, cab} can be generated by a regular grammar whose terminal set is $\{a, b, c\}$ [8+7]
- 7. (a) Show that the grammar is ambiguous

$$S \rightarrow a \mid Sa \mid bSS \mid SSb \mid SbS$$
.

- (b) Find Context Free Grammar for $L = \{a^i \ b^j \ c^k \mid j=i \text{ or } j=k\}.$ [7+8]
- 8. Which of the following are CFL's? explain
 - (a) $\{a^i b^j \mid i \neq j \text{ and } i \neq 2j\}$
 - (b) $\{a^i b^j | i > 1 \text{ and } j > 1\}$
 - (c) $\{(a+b)^* \{a^n b^n \mid n > 1\}\}$
 - (d) $\{a^n b^n c^m \mid n \le m \le 2n \}.$ [15]

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Code	No: R09220504				R09	
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Tim	e: 3 hours				Marks: 75	
ÜĖ	Q5		five questions arry equal mark	a Office	Market St.	QE
1.a)	Design FA to accedivisible by 3.	pt string with 'a'	and 'b' such that	the number of	à s'are	
b)	Design a FA accep	oting a binary str	ing ending with	last two chara-	cters are same	
	over $\Sigma = \{0,1\}$.				[15]	
2.a) b)	Convert the Moore Write the steps in n	machine to determinimization of F	mine residue mo A.	d 3 into Mealy	machine. [15]	
3.a)	Give regular expres	sion for represent	ting the set L of	strings in which	every 0 is	
Б) Б)	immediately follow Is L= $\{a^{2n} \mid n \ge 1\}$ re	ed by at least two) 1's [] [ŨB	[15]	ÜÜ
4.a) b)	Find CFG for the la If G=({S},{0,1},{S	inguage L={ a^ib^jc $\rightarrow 0S1, S \rightarrow \varepsilon$ },S)	^k i=j} , find L(G).		[15]	
(5ia)	Convert the following $S \rightarrow AaB \mid aa$ $A \rightarrow \epsilon$ $B \rightarrow bbA \mid \epsilon$	ng Context Free (Grammar.to Cho	msky Normal F	orm [] [];	QS
b)	Convert the followi	ng grammar to G	reibach Normal I	orm.	[15]	
[]] <i>[</i>	$S \rightarrow ABA \mid A$	B BA AA B		0.000.000	***	
	A. →aA a B→bB b	led to	QĞ			
6.a)	Design Push Down	Automata for L =	$= \{a^{2n}b^n \mid n \ge 1\}$			
b)	Convert the following	ng Context Free (ita [15]	
	S ∵ a Sbb aa	io	WE.			
7.a) b)	Construct Turing M Design a Turing Ma	achine to comput	e the function lo	g ₂ ⁿ		
8.	Write about the follo	owing.		NORU	3	
Q6	a) Linear Bound Au b) Decidable and Ur c) Modified PCP.	tomata :::	m SS	Solo le	(15) (15)	Q6
		*	****			
	Q6	Q6	CHS.		QS	

Code No: R09220504

R09

SET-1

B.Tech II Year - II Semester Examinations, April-May, 2012 FORMAL LANGUAGES AND AUTOMATA THEORY

(Computer Science and Engineering)

Time: 3 hours

Max. Marks: 75

Answer any five questions All questions carry equal marks

- 1.a) What is Automata? Discuss why study automata.
 - b) Define DFA and Design the DFA for the following languages on $\Sigma = \{a, b\}$
 - The set of all strings that either begins or ends or both with substring 'ab'.
 - ii) The set of all strings that ends with substring 'abb'.

[15]

- Design an NFA that accepts the language (aa*(a+b)*).
- b) Consider the following NFA $-\varepsilon$

		3	a	b	c
_	p	Φ	{p}	{q}	{r}
(q	{p}	{q}	{r}	Φ
(1	\overline{C}	{q}	{r}	Φ	{p}

- Compute the ε-closure of each state.
- ii) Give all the strings of length 3 or less accepted by the automation.
- iii) Convert the automation to DFA.

[15]

- 3.a) Prove that every language defined by a Regular expression is also defined by Finite automata.
 - b) State and prove pumping lemma for regular languages. Apply pumping lemma for following language and prove that it is not regular $L=\{a^n / n \text{ is prime}\}$.
 - If L₁ and L₂ are regular languages then prove that family of regular language is closed under L₁-L₂.
 [15]
- 4.a) Define CFG. Obtain CFG for the following languages
 - i) $L=\{ww^R \mid W \text{ is in } (a,b)^*, w^R \text{ is the reversal of } W\}$
 - ii) L=(W | W has a substring)
 - b) What is an ambiguous grammar? Show that the following grammar is ambiguous $E \rightarrow E + E | E E | E * E | E / E | (E) | a$

where E is the start symbol. Find the unambiguous grammar.

[15]

- 5.a) Define PDA and construct a PDA that accepts the following languages

 L={W | W is in (a+b)* and number of a's equal to number of b's} write the instantaneous description for the string 'aababb'.
- b) For the following grammar construct a PDA

S→aABB|aAA

A→aBB|a

B→bBB|A

C→a.

- 6.a) State and prove pumping lemma for context free languages.
 - b) What are CNF and GNF for context free grammar? Give examples.
 - c) Using CFL pumping lemma show that the following language is not context free $L=\{a^ib^jc^k|i< j< k\}$. [15]

- 7.a) What is Turing Machine and Multi tape Turing Machine? Show that the language accepted by these machines are same.
 - b) Design Turing Machine for the language to accept the set of strings with equal number of 0's and 1's and also give the instantaneous description for the input '110100'. [15]
- 8. Write short notes on
 - a) Homomorphism
 - b) Recursive Languages
 - c) Post's correspondence problem.

[15]



(Computer Science and Engineering)

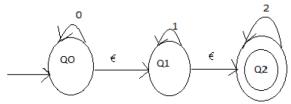
Time: 3 hours Max. Marks: 75

Answer any FIVE Questions All Questions carry Equal Marks

- 1. a) Explain NFA. Construct NFA for accepting the set of all strings with either two consecutive 0's or two consecutive 1's.
 - b) What is a relation? Explain properties of a relation?
 - c) What is a language? Explain different operations on languages?

(7M+5M+3M)

- 2. a) State Myhill-Nerode theorem.
 - b) Explain equivalence between two DFA's with an example.
 - c) Find an equivalent NFA without €-transitions for NFA with €-transitions (3M+5M+7M)



- 3. a) Construct finite automaton to accept the regular expression (0+1)*(00+11)(0+1)*.
 - b) Construct NFA with €-moves for regular expression (0+1)*.
 - c) State and explain Arden's theorem.

(7M+5M+3M)

- 4. Let G be the grammar $S \rightarrow 0B11A$, $A \rightarrow 000S11AA$, $B \rightarrow 111S10BB$. For the string 00110101, find
 - i) Leftmost derivation
 - ii) Rightmost derivation
 - iii) Derivation tree
 - iv) Sentential form.

(15M)

- a) Discuss ambiguity, left recursion and factoring in context free grammars. Explain how to eliminate each one.
 - b) Discuss closure and decision properties of context free languages.

(8M+7M)

6. Explain equivalence of CFG and PDA.

(15M)

- 7. a) Explain the properties of recursive enumerable languages.
 - b) Explain counter machine in detail.

(8M+7M)

8. Define P and NP problems. Also write notes on NP-complete and NP-hard problems. (15M)

(Computer Science and Engineering)

Time: 3 hours Max. Marks: 75

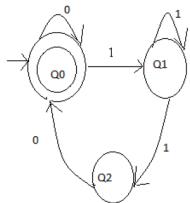
Answer any **FIVE** Questions All Questions carry **Equal** Marks

1. a) Explain DFA and NFA with an example.

b) Define set, relation, graph and tree with examples.

(8M+7M)

Define NFA mathematically. Explain its significance and function. Convert the given finite
automaton into its DFG. Explain method used. Take suitable example and prove both accept
the same string. (15M)



- 3. a) Define regular sets and regular expressions. Explain applications of regular expressions.
 - b) Explain pumping lemma for regular sets.

(8M+7M)

- 4. a) Define the following and give examples:
 - i) Context Free Grammar
- ii) Derivation tree
- iii) Sentential form
- iv) Leftmost and rightmost derivation of strings.
- b) Obtain a right linear grammar for the language $L=\{a^nb^m/n>=2, m>=3\}$.

(8M+7M)

- 5. a) Reduce the grammar $S \rightarrow aAa$, $A \rightarrow SBlbcclDaA$, $C \rightarrow abblDD$, $E \rightarrow ac$, $D \rightarrow aDA$.
 - b) What is left recursion? How to eliminate it.

(8M+7M)

- 6. a) Explain the terms: PDA and CFL.
 - b) Explain equivalence of acceptance by final state and empty stack.

(8M+7M)

- 7. a) Explain Church's hypothesis.
 - b) Explain counter machine in detail.

(8M+7M)

- 8. a) Explain different decision problems of DCFL and Turing machine halting problem.
 - b) Explain universal Turing machine.

(8M+7M)

(Computer Science and Engineering)

Time: 3 hours Max. Marks: 75

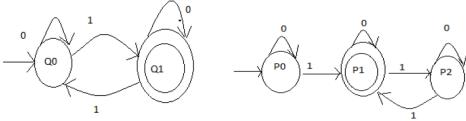
Answer any **FIVE** Questions All Questions carry **Equal** Marks

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a) Explain principle of mathematical induction.
 Prove that 1<sup>2</sup>+2<sup>2</sup>+3<sup>2</sup>+.....+n<sup>2</sup>=n(n+1)(2n+1)/6 by using mathematical induction.

- b) Explain DFA. Construct DFA accepting the set of all strings with an even no. of a's and even no. of b's over an alphabet  $\{a,b\}$ . (7M+8M)
- 2. a) Prove with the help of algorithm that "Every NFA will have an equivalent DFA".
  - b) Show that the following finite automata are equivalent:

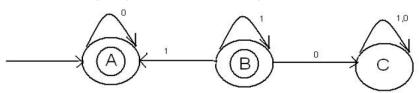
(8M+7M)



- 3. a) Explain equivalence of NFA and regular expression.
  - b) Design FA for regular expression 10+(0+11)0\*1.

(9M+6M)

4. a) Obtain a regular grammar for the following finite automata



b) What is the language of a grammar? Explain different types of grammars.

(6M+9M)

5. What is GNF. Explain in detail. Convert the following grammar to GNF:

a) 
$$A_1 \rightarrow A_1 A_3$$
 b)  $A_2 \rightarrow A_3 A_1 | b$ 

c) 
$$A_3 \rightarrow A_1 A_2 Ia$$
.

(15M)

- 6. a) Explain acceptance of language by PDA.
  - b) Design a PDA that accepts the language  $L=\{w/w \text{ has equal no. of a's and b's}\}$  over an alphabet  $\{a,b\}$ . (7M+8M)
- 7. a) How a Turing machine accepts a language? Compare Turing machine and push down automata.
  - b) Define Turing machine. Explain the significance of movements of R/W head. (8M+7M)
- 8. a) Explain universal Turing machine.
  - b) Write about decidability of PCP.
  - c) Define P and NP problems.

(6M+5M+4M)

1 of 1

(Computer Science and Engineering)

Time: 3 hours Max. Marks: 75

## Answer any **FIVE** Questions All Questions carry **Equal** Marks

- a) Design DFA for accepting set of all strings having
  - i) odd no. of a's and odd no. of b's
  - ii) even no. of a's and even no. of b's over an alphabet {a,b}.
  - b) Define set, relation, graph and tree with examples.

(8M + 7M)

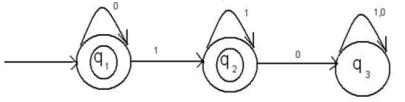
2. a) Construct a minimum state automaton equivalent to a given automaton M whose transition table is

| State/input                      | 0                                | 1     |
|----------------------------------|----------------------------------|-------|
| $\rightarrow$ q <sub>0</sub>     | $q_1$                            | $q_3$ |
| $q_1$                            | q <sub>2</sub><br>q <sub>1</sub> | $q_4$ |
| q <sub>2</sub><br>q <sub>3</sub> | $q_1$                            | $q_4$ |
| qз                               | $q_2$                            | q4    |
| $(q_4)$                          | q <sub>2</sub><br>q <sub>4</sub> | $q_4$ |
| (14)                             |                                  |       |

b) Discuss finite automata with outputs in detail.

(9M+6M)

- 3. a) Draw NFA with €-moves recognizing regular expression 01\*0+0(01+10)\*11 over {0, 1}.
  - b) Construct regular expression for the given DFA



(8M+7M)

- 4. a) Explain Chomsky classification of languages.
  - b) Construct RLG and LLG for the regular expression (0+1)\*00(0+1)\*.

(8M+7M)

- 5. a) Convert the following grammar to GNF:
  - i)  $A_1 \rightarrow A_1 A_3$  ii)  $A_2 \rightarrow A_3 A_1 | b$
- iii)  $A_3 \rightarrow A_1A_2$ la.
- b) Explain the concept of ambiguity in context free grammars. How to eliminate it. (9M+6M)
- 6. a) Convert the following Context Free Grammar to Push down Automata
  - i) S→aAlbB ii) A→aBla iii) B→b. Verify the string aab is accepted by equivalent PDA.
  - b) Explain instantaneous description for PDA.

(10M+5M)

- 7. a) Define Turing machine. Explain the significance of movements of R/W head.
  - b) Design a Turing machine to recognize the language  $L = \{a^n b^n / n > 1\}$ .

(6M+9M)

- 8. a) Write about LR(0) grammars.
  - b) Explain halting problem of a Turing machine.

(8M+7M)

R09

Code No: R09220504

SET-2

#### B.Tech II Year - II Semester Examinations, April-May, 2012 FORMAL LANGUAGES AND AUTOMATA THEORY (Computer Science and Engineering)

Time: 3 hours Max. Marks: 75

#### Answer any five questions All questions carry equal marks

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1.a) Define the following terms.

i) Alphabets

ii) Strings

iii) Power of an alphabet

iv) Language.

b) Define DFA. Design a DFA to accept the binary numbers which are divisible by 5.

[15]

2.a) Consider the transition table of DFA given below:

|                 | 0      | 1      |
|-----------------|--------|--------|
| $\rightarrow$ A | В      | A      |
| В               | A      | A<br>C |
| B<br>C          | D      | В      |
| D               | D      | A      |
| E<br>F          | D<br>G | F      |
| F               | G      | Е      |
| G               | F      | G      |
| Н               | G      | D 🕢    |

- i) Draw the table of distinguish abilities of this automaton.
- ii) Construct the minimum state equivalent DFA.
- b) Design an NFA that accepts the language (0+1)\*1(0+1)\*.

[15]

[15]

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- 3.a) Define a regular expression. Find the regular expression for the Language  $L=\{a^{2n}b^{2m}\mid n\geq 0, m\geq 0\}$ .
  - b) State pumping lemma for regular languages. Prove that the following language  $\{a^nb^n \mid n\geq 1\}$  is not regular.
  - c) Convert the regular expression  $(01+1)^*$  to an NFA  $\varepsilon$ .
- 4.a) Define Context free grammar and write context free grammar for the languages
  - i)  $L = \{a^i b^j c^k \mid i+j=k, i \ge 0, j \ge 0\}$
  - ii)  $L = \{a^n b^m c^k \mid n+2m=k\}.$
  - b) Consider the Grammar E→+EE | \*EE|-EE|x|y.
     Find the leftmost and rightmost derivation for the string '+\*-xyxy' and write parse tree.
  - c) What is ambiguous grammar? Prove that the following grammar is ambiguous on the string 'aab' S→aS|aSbS|ε. [15]
- 5.a) Define PDA. Discuss about the languages accepted by a PDA. Design a Non Deterministic PDA for the language  $L=\{0^n1^n|n\geq 1\}$ .
  - Convert the following grammar to a PDA that accepts the same language by empty stack. S→0S1|A

$$A \rightarrow 1A0|S|\epsilon$$
 [15]

6.a) What are useless Symbols? Remove all useless Symbols and all  $\epsilon-$  productions from the grammar

 $\begin{array}{l} S{\longrightarrow}aA|aB\\ A{\longrightarrow}aaA|B|\epsilon\\ B{\longrightarrow}b|bB\\ D{\longrightarrow}B \end{array}$ 

b) Define CNF. Convert the following CFG to CNF

 $\begin{array}{l} S{\longrightarrow}ASB|\epsilon\\ A{\longrightarrow}aAS|a\\ B{\longrightarrow}SbS|A|bb. \end{array}$ 

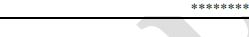
[15]

7.a) With a neat diagram, explain the working of a basic Turing Machine. Design a Turing Machine to accept  $L=\{1^n2^n3^n\mid n\ge 1\}$ 

b) Explain the differences between PDA and T M.

[15]

- 8. Write short notes on
  - a) Multi tape Turing Machine
  - b) Post's correspondence problem
  - c) Chomsky hierarchy.



Code No: R09220504

R09

SET-3

#### B.Tech II Year - II Semester Examinations, April-May, 2012 FORMAL LANGUAGES AND AUTOMATA THEORY (Computer Science and Engineering)

Time: 3 hours Max. Marks: 75

#### Answer any five questions All questions carry equal marks

---

- 1.a) Define the following
  - i) Power of an alphabet
- ii) NFA
- b) Design a DFA to accept the following language over the alphabet {0,1}
  - i)  $L=\{w \mid w \text{ is an even number}\}$
  - ii) L= $\{(01)^{i}1^{2j} / i \ge 1, j \ge 1\}$
  - iii) The set of strings either start with 01 or end with 01.

[15]

Define distinguishable and indistinguishable states. Minimize the following DFA.

|                  | 0 | 1 |      |
|------------------|---|---|------|
| $\rightarrow$ A  | В | F | . 11 |
| В                | G | С |      |
| C                | A | С |      |
| D                | С | G |      |
| D<br>E<br>F<br>G | H | F |      |
| F                | C | G |      |
|                  | G | E |      |
| H                | G | C |      |

b) Explain in detail with an example the conversion of NDFA to DFA.

[15]

- 3.a) Write the regular expressions for the following languages
  - i) The set of all strings over  $\Sigma = \{a,b,c\}$  containing at least one 'a' and at least one 'b'
  - ii) The set of strings of 0's and 1's whose 10<sup>th</sup> symbol from the right end is 1.
  - b) Convert the regular expression (0+1)\*1(0+1)\* to an NFA  $\varepsilon$ .
  - c) State and prove the pumping lemma for regular languages.

[15]

- 4.a) Define CFG. Write CFG for the language  $L=\{0^n1^n|n\geq 1\}$  i.e. the set of all strings of one or more 0's followed by an equal number of 1's.
  - b) Consider the grammar S→aS/aSbS/ε
    - Is the above grammar ambiguous?

Show in particular that the string 'aab' has no:

- i) Parse tree
- ii) Leftmost derivation
- iii) Rightmost derivation. [15]
- 5.a) Discuss the languages accepted by a PDA. Design a PDA for the language that accepts the strings with number of a's less than number of b's where w is in (a+b)\* and show the instantaneous description of the PDA on input 'abbab'.
  - Convert the following grammar to a PDA that accepts the same language by empty stack

 $S \rightarrow 0S1|A$ 

 $A \rightarrow 1A0|S|\epsilon$ 

6.a) What are useless symbols? Eliminate Null, unit and useless production from the following grammar

S→AaA|CA|BaB

A→aaBa|CDA|aa|DC

B→bB|bAB|bb|aS

C→Ca|bC|D

 $D\rightarrow bD|\epsilon$ 

b. What is CNF and GNF? Obtain the following grammar in CNF

S→aBa|abba

A→ab|AA

 $B \rightarrow aB|a$  [15]

- 7.a) Explain with neat diagram, the working of a Turing Machine model.
  - b) Design a Turing machine to accept all set of palindromes over  $\{0,1\}^*$ . Also write its transition diagram all Instantaneous description on the string '10101'. [15]
- 8. Write short notes on the following
  - a) post's Correspondence problem
  - b) Recursive languages
  - c) Universal Turing Machine.



| Code No: R09220504 | R09 |
|--------------------|-----|
|--------------------|-----|

SET-4

#### B.Tech II Year - II Semester Examinations, April-May, 2012 FORMAL LANGUAGES AND AUTOMATA THEORY

(Computer Science and Engineering)

Time: 3 hours Max. Marks: 75

#### Answer any five questions All questions carry equal marks

- - -

- 1.a) Define the following terms with an example for each
  - i) Transition Table

ii) Transition Diagram

iii) Power set

iv) Language.

b) Mention the differences between DFA, NFA and NFA –  $\varepsilon$ .

[15]

- 2.a) Prove the equivalence of NFA and DFA.
  - b) Define Moore and Mealy machines with examples.

[15]

- 3.a) Define a regular expression. Find regular expression for the following languages on {a,b}
  - Language of all strings w such that w contains exactly one 1 and even number of 0's.
  - ii) Set of strings over  $\{0,1,2\}$  containing at least one 0 and at least one 1.
  - b) Prove that if L is regular language over alphabet  $\Sigma$  then L is also regular language.
  - c) Prove that the language  $L=\{0^n1^{n+1} | n>0\}$  is not regular.

[15]

- 4.a) Construct the CFG for the following languages
  - i)  $L = \{a^{2n}b^m \mid n \ge 0, m \ge 0\}$
  - ii)  $L = \{0^{1}1^{1}2^{k} \mid i=j \text{ or } j=k\}$  and generate leftmost derivation for the string 01122.
  - b) Define ambiguous Grammar. Prove that the following grammar is Ambiguous. Find an unambiguous grammar.

 $S\rightarrow aS|aSbS|\epsilon$  [15]

5.a) Define PDA and Design PDA to accepts the following languages by final state L={W | W is in (a+b)\* and number of a's equal to number of b's}. Draw the graphical representation of PDA. Also show the moves made by the PDA for the string 'abbaba'.

b) Convert the following CFG to PDA

S→aABB|aAA

A→aBB|a

B→bBB|A

C→a

6.a) Consider the grammar

S→ABC|BaB

A→aA|BaC|aaa

B→bbb|a|D

 $C \rightarrow CA|AC$ 

 $d \rightarrow \epsilon$ 

- i) Eliminate NULL productions
- ii) Eliminate Unit Productions in the resulting grammar
- iii) Eliminate Useless Symbols in the resulting grammar.
- b) What is CNF? Convert the following grammar into CNF

S→ABa

A→aab

 $B \rightarrow Ac$ 

[15]

- 7.a) With a neat diagram, explain the working of a basic Turing Machine. Design a Turing Machine to accept  $L=\{WW^R \mid W \text{ is in } (a+b)^*\}$ 
  - b) Explain the general structure of multi-tape and deterministic Turing
    Machines and show that these are equivalent to basic Turing machine. [15]
- 8. Write short notes on
  - a) Post Correspondence problem
  - b) Chomsky hierarchy
  - c) Homomorphism. [15]

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Life.

# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY, HYDERABAD

B.Tech II Year II Semester Examinations, May-2013
Formal Languages and Automata Theory

(Computer Science and Engineering)

Time: 3 hours

b)

06

Max. Marks: 75

|     | THO MEL 4 | any nive | quest | ions  |
|-----|-----------|----------|-------|-------|
| All | question  | is carry | equal | marks |

06 06 06 -- 06 06 06

Design NFA to accept strings with a's and b's such that the string end with 'bb'.
Design FA to accept string with 'a' and 'b' such that the number of b's are divisible by 3.

2;a) Convert the following NFA with  $\epsilon$  to equivalent DFA

|    | a    | b | 3 |
|----|------|---|---|
| →A | Φ    | A | В |
| В  | . В  | Φ | С |
| O  | :: B | A | Φ |

b) Construct the minimum state automata for the following.

| 150      | 면하다 맛이 되었다. 그런 사람이 되었다. 그리고 있다. | The State Carre | muu 10 | the foli |
|----------|---------------------------------|-----------------|--------|----------|
|          |                                 |                 | a      | b        |
|          |                                 | $\rightarrow A$ | В      | A        |
| 1716     | 1"1 :::                         | B               | Α :    | ∵, .·C   |
| ** * *** | 1,7:2 1,3                       | ::::€           | D:     | В        |
|          |                                 | (D)             | D      | A        |
|          |                                 | E               | D      | F        |
|          |                                 | F               | G      | E        |
| ,        | *** **                          | G               | F      | G        |
|          |                                 | H               | G      | D        |
|          |                                 |                 |        |          |

3.a) Find the regular expression for the Language  $L = \{a^{2n}b^{2m} \mid n \ge 0, m \ge 0\}$ .

b) Construct NFA for the R.E. that contains odd number of 0's over  $\Sigma = \{0\}$ .

c) Write a R.E. for the following DFA.

IJĿ,

QE.

| MS I | a [ | b |
|------|-----|---|
| →P   | Q   | P |
| Q    | Q   | P |

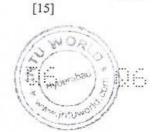
Write CEG for the language L={a^bb^n|n \ge 1} i.e. the set of all strings of one or more as followed by an equal number of b's.

Construct right linear grammar for the following DFA.

|        | 0 | 1       |
|--------|---|---------|
| →A .   | В | C       |
| ::\B:: | В | . E.C ₩ |
| C      | Α | С       |

OS

OH.



| 5 a)<br>b) | Discuss the languag<br>accepts the strings of<br>(a+b)* and show the<br>Convert the given CF<br>S → CA                                                                   | instantaneous de                  | a's less than i  |                                            |                 | Ģ       |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------|--------------------------------------------|-----------------|---------|
|            | $ \begin{array}{c} A \to a \\ C \mapsto aB \mid b \end{array} $                                                                                                          |                                   | Q6               | U.S.                                       | DE.             |         |
| 6.a)       | Using CFL pumping<br>L={a'b'ck i <j<k}< td=""><td>lemma show that</td><td>at the following</td><td>g language is no</td><td>ot context free</td><td>5447477</td></j<k}<> | lemma show that                   | at the following | g language is no                           | ot context free | 5447477 |
| b)         | Obtain the following                                                                                                                                                     | grammar in CNI                    | 7.               |                                            | [15]            |         |
|            | S;→aBa abba<br>A;→ab AA<br>B→aB a                                                                                                                                        | Q6                                | Ū6.              | QS                                         | Q5              |         |
| 7.a)<br>b) | Construct TM for the<br>Design a Turing Macl                                                                                                                             | nine to recognize                 | the language I   | $\mathcal{L} = \{a^n b^n a^n \mid n > 1\}$ | }. [15]         |         |
| b)<br>c)   | Is the language anbncn What do you mean by Write short notes on L                                                                                                        | Context Sensitive 'decidable' and | ve ? Explain.    | 1"14".                                     | i"iell          |         |
|            |                                                                                                                                                                          | 000                               | 00               |                                            |                 |         |

#### II B. Tech II Semester, Regular Examinations, April/May – 2013 FORMAL LANGUAGES AND AUTOMATA THEORY

(Computer Science and Engineering)

Time: 3 hours Max. Marks: 75

### Answer any **FIVE** Questions All Questions carry **Equal** Marks

- 1. a) Define Relation? Explain about different types of Relations?
  - b) Construct a DFA that accepts an identifier of a 'C' programming language. (8M+7M)
- 2. Construct Minimum state Automata for the following DFA?
  - \* denotes final state

| δ            | 0  | 1  |
|--------------|----|----|
| <b>→</b> q 1 | q2 | q3 |
| q 2          | q3 | q5 |
| *q 3         | q4 | q3 |
| q 4          | q3 | q5 |
| *q5          | q2 | q5 |

(15M)

- 3. a) Show that  $L=\{a^{2n}/n<0\}$  is regular?
  - b) Show that  $L=\{a^p/p \text{ is prime}\}\$  is context free?

(8M+7M)

- 4. a) Define Grammar? Explain about Chomsky classification of Grammars?
  - b) Explain about Right linear and Left Linear Grammars?

(8M+7M)

- 5. a) Explain about the decision properties of context free languages?
  - b) Explain about Left Factoring and Left Recursion?

(8M+7M)

- 6. a) Explain about PDA?
  - b) Convert the grammar  $S \rightarrow 0AA$ ,  $A \rightarrow 0S/1S/0$  to a PDA that accepts the same language by empty Stack? (4M+11M)
- 7. a) Define Turing Machine? Explain about the Model of Turing Machine?
  - b) Explain about types of Turing Machine?

(8M+7M)

- 8. a) Explain about the Decidability and Undecidability Problems?
  - b) Explain about Turing Reducibility?

(8M+7M)

# II B. Tech II Semester, Regular Examinations, April/May – 2013 FORMAL LANGUAGES AND AUTOMATA THEORY (Computer Science and Engineering)

| 1 111 | ne: 3 hours                                                                                                                                                     | Max. Marks: 75           |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|       | Answer any FIVE Questions All Questions carry Equal Marks                                                                                                       |                          |
| 1.    | a) Define Finite Automaton? Explain about the model of Finite Automaton?                                                                                        |                          |
|       | b) Define Set? Explain about the Operations on Set?                                                                                                             | (8M+7M)                  |
| 2.    | Explain in detail about Melay and Moore Machines?                                                                                                               | (15M)                    |
| 3.    | Construct Finite Automata for the regular Expression 1(01+10)*00?                                                                                               | (15M)                    |
| 4.    | <ul> <li>a) Define Derivation tree? Explain about LMD and RMD?</li> <li>b) Construct a derivation tree for the string abcd from S→aAB,A→bC,B→d,C→cd?</li> </ul> | the grammar (8M+7M)      |
| 5.    | <ul> <li>a) List out the Applications of CFL?</li> <li>b) Construct CNF for the Grammar S→ABC, A→0B,B→CD/0,C→1</li> </ul>                                       | (8M+7M)                  |
| 5.    | a) Show that for every PDA then there exists a CFG such that L(G)=N(P)? b) Construct a PDA for L= $\{a^nb^nc^n\ /n>0\}$                                         | (8M+7M)                  |
| 7.    | Construct a Turing Machine that will accept the Language consists of all p and 1's?                                                                             | palindromes of 0's (15M) |
|       | Explain in detail about NP Complete and NP hard problems?                                                                                                       | (15M)                    |

# II B. Tech II Semester, Regular Examinations, April/May – 2013 FORMAL LANGUAGES AND AUTOMATA THEORY (Computer Science and Engineering)

| Time: 3 hours | Max. Marks: 75 |
|---------------|----------------|
|---------------|----------------|

# Answer any FIVE Questions All Questions carry Equal Mark

|    | All Questions carry <b>Equal</b> Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1. | a) Define Relation? Explain about different types of Relations? b) Construct a DFA for the Regular Language consisting of any number of the Regular Language consisting consisting consisting c | mber of a's and b's? (8M+7M)    |
| 2. | Explain in detail about the Procedure for converting a given Melay versa?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | to Moore Machine and vice (15M) |
| 3. | <ul><li>a) Explain about the identity rules of Regular Expressions?</li><li>b) Explain about the Closure Properties of Regular sets?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (8M+7M)                         |
| 4. | <ul><li>a) Explain about LBA?</li><li>b) Explain about Context free and Context Sensitive Grammars?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | (8M+7M)                         |
| 5. | Explain in detail about Chomsky and Greibach Normal forms?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (15M)                           |
| 6. | Construct a PDA for L={ $wcw^R / w\epsilon (0+1)^*$ }                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (15M)                           |
| 7. | <ul> <li>a) Design a Turing Machine for L={0<sup>n</sup>1<sup>m</sup>0<sup>n</sup>1<sup>m</sup>/m,n&gt;=1}?</li> <li>b) Explain about Recursively Enumerable Languages?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (8M+7M)                         |
| 8. | <ul><li>a) Explain in detail about Halting Problem of Turing machine?</li><li>b) Explain about Universal Turing Machine?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (8M+7M)                         |

#### II B. Tech II Semester, Regular Examinations, April/May – 2013 FORMAL LANGUAGES AND AUTOMATA THEORY

(Computer Science and Engineering)

Time: 3 hours Max. Marks: 75

Answer any **FIVE** Questions All Questions carry **Equal** Marks

1. Define the Following:

i) String ii) Alphabet iii) Languages iv) Grammar v) NP problem (15M)

2. Construct Minimum state Automata for the following DFA? (15M)

\* denotes final state

| δ            | 0  | 1  |
|--------------|----|----|
| <b>→</b> q 1 | q2 | q6 |
| q 2          | q1 | q3 |
| *q 3         | q2 | q4 |
| q 4          | q4 | q2 |
| q5           | q4 | q5 |
| *q6          | q5 | q4 |

- 3. Define Regular Expression? Explain about the Properties of Regular Expressions? (15M)
- 4. Explain about the Procedure for Converting a Regular Expression in to Automata. (15M)
- Define Ambiguous Grammar? Check whether the grammar S→aAB,A→bC/cd,C→cd,B→c/d is Ambiguous or not? (15M)
- 6. a) Explain about DPDA?
  - b) Construct PDA for  $L=\{a^nb^n/n>0\}$ ?

(8M+7M)

- 7. a) Construct Turing machine for the languages containing the set of all strings of balanced parenthesis?
  - b) Explain about the Design of Turing Machines?

(8M+7M)

8. Define LR(0) Grammar? Explain in detail about PCP?

(15M)

# 17. Question Bank: Descriptive Type Questions - Unit Wise

#### **UNIT I**

- 1. Explain the Finite automation how the language constructs can be recognized?
- 2. List out the Finite automata's?
- 3. Define: string, sub string, transitive closure and reflexive transitive closure?
- 4. Describe the finite state machine with a block diagram.
- 5. Construct DFA to accept the language of all strings of even numbers of a's & numbers of b's divisible by three over (a+b)\*.
- 6. Explain the procedure to convert NFA to DFA.
- 7. What are the Finite automates with output and explain them with the suitable Examples.
- 8. Explain the procedure to minimize the DFA for the given regular expression.
- 9. a) Construct a Mealy machine similar to (well equivalent to except for Ms's initial output) the following Moore machine.

|   | 0 | 1 |   |
|---|---|---|---|
| A | В | C | 0 |
| В | С | В | 1 |
| C | A | C | 0 |

b) Construct a Moore machine similar to the following Mealy machine.

|   | 0    | 1    |
|---|------|------|
| A | B, 0 | C, 1 |
| В | C, 1 | B, 1 |
| C | A, 1 | C, 0 |

- 10. Give Mealy and Moore machines for the following processes:
  - a) For input from  $(0 + 1)^*$ , if the input ends in 101, output A; if the input ends in 110, output B; otherwise output C.
  - b) For input from  $(0 + 1 + 2)^*$ , print the residue modulo 5 of the input treated as a ternary (base 3, with digits 0, 1, and 2) number.

#### **UNIT II**

- 1. Define the Regular Expression.
- 2. Write the Identity Rules for RE
- 3. Construct the FA for the Regular Expression (a/b)\*abb.
- 4. Obtain the minimized DFA for the RE (a/b)\*abb.
- 5. Explain the Pumping Lemma for the regular sets.
- 6. What are the properties of regular sets?
- 7. Define the grammar and what are the types of grammars?
- 8. Consider the grammar E->E + E | E \* E | id. Write the right-most derivation and left most derivation for the sentence id\*id+id.
- 9. Explain right linear and left linear grammar, with a example?
- 10.Construct a regular grammar G generating the regular set represented by a\*b (a+b)\*.
- 11. If a regular grammar G is given by  $S \rightarrow aS/a$ , find regular expression for L (G).

#### <u>UNIT III</u>

- 1. What is an ambiguity?
- 2. What does an ambiguity trouble in the CFG?
- 3. What are the techniques used to minimize the CFG?
- 4. Explain the CNF and GNF with an example.
- 5. Explain Pumping Lemma for context free grammars?
- 6.Explain the concept of push down automata?
- 7. Write the push down automata to accept the language  $\{ww^* \mid w \in \{0, 1\}\}$
- 8. Explain the equivalence of CFL and PDA.
- 9. Construct PDA equivalent to the following grammar:  $S \rightarrow aAA$ ,  $A \rightarrow aS/bS/a$ .

Show that the set of all strings over {a, b} consisting of equal numbers of a's and b's accepted by a PDA.

#### **UNIT IV**

- 1. Solve the problem using the TM, [anbcn | where n is an odd]
- 2. Explain the steps required to design the TM.
- 3. Explain the Counter machines with suitable example.
- 4. Design a Turing Machine to accept the string that equal number of 0's and 1's.
- 5. Design a Turing Machine to recognize the language  $\{1^n2^n 3^n / n \ge 1\}$ .
- 6. What is meant by linear bounded automata?

#### UNIT V

- 1. Explain the Chomsky hierarchy of languages
- 2. Explain the Universal TM?
- 3. Explain the P and NP problems?
- 4. Explain the Decidability of Problems. Give an example.
- 5. Explain Post Correspondence Problem.

## 18. ASSIGNMENT QUESTIONS

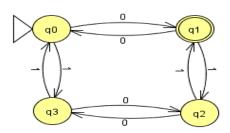
#### **UNIT-I**

1. a) Given L1= $\{a,ab,a^2\}$  and L2= $\{b^2,aa\}$  are the languages over A= $\{a,b\}$ .

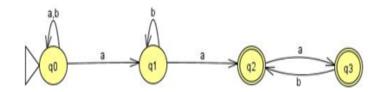
Determine i) L1L2

and ii) L2L1.

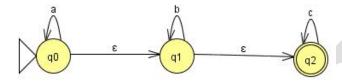
- b) Given  $A=\{a, b, c\}$  find  $L^*$  where i) $L=\{b^2\}$  ii)  $L=\{a, b\}$  and iii)  $L=\{a,b,c^3\}$ .
- c) Let L= {ab, aa, baa} which of the following strings are in L\*
  - i) abaabaaabaa and ii) aaaaabaaaab.
- 2. Determine which of the following strings are accepted by the given Finite Automata
  - i) 0011 ii) 0100 and iii) 0101011.



- 3. a) Define The following terms: i) DFA and ii)NFA.
  - b) Design a DFA which accepts set of all strings containing odd number of 0's and odd number of 1's.
- 4. a) Convert the following NFA to DFA



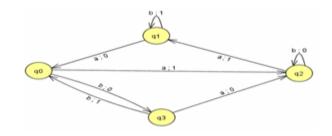
b) Convert the following NFA with  $\varepsilon$ - transitions to without  $\varepsilon$ - transitions.



5. a) Construct the minimum state automata for the following: Initial State: A Final State: D

| a | b      |
|---|--------|
| В | A      |
| A | C<br>B |
| D | В      |
| D | A      |
| D | F      |
| G | E      |
| F | E<br>G |
| G | D      |
|   | B<br>A |

- b) Design FA to accept strings with 'a' and 'b' such that the number of b's are divisible by 3
- 6. a) Design DFA for the following languages shown below:  $\Sigma = \{a,b\}$ 
  - i)  $L=\{w|\ w\ does\ not\ contain\ the\ substring\ ab\}.$
  - ii)  $L=\{w|\ w\ contains\ neither\ the\ substring\ ab\ not\ ba\}.$
  - iii)  $L=\{w|\ w\ is\ any\ string\ that\ does\ not\ contain\ exactly\ two\ a's\}.$
- 7. Design a Moore and Mealy machine to determine the residue mod 5 for each ternary string (base 3) treated as ternary integer.
- 8. Construct the Moore machine for the given Mealy machine



9. Construct the Mealy machine for the following Moore machine

| Present | Ne   | ext State | output |
|---------|------|-----------|--------|
| State   | i/p= | =0 p=1    |        |
| q0      | q1   | q2        | 1      |
| q1      | q3   | q2        | 0      |
| q2      | q2   | q1        | 1      |
| q3      | q0   | q3        | 1      |

10. Design an NFA for the following

i) L={ 
$$abaa^n | n \ge 1$$
}

ii) To accept language of all strings with 2 a's followed by 2 b's over {a,b}.

iii) To accept strings with a's and b's such that the string end with bb.

## **UNIT-II**

1. a)Define Regular Expression.

b) List the Identity Rules of Regular sets.

c) Prove the following

i) 
$$\varepsilon + 1*(011)*(1*(011)*)* = (1+011)*$$

ii) 
$$(1=00*1)+(1+00*1)(0+10*1)*(0+10*1) = 0*1(0+10*1)*$$

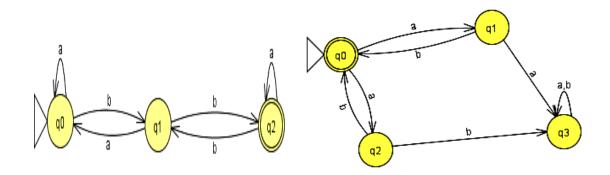
2. a) Explain equivalence of NFA and regular expression.

(OR)

Prove that every language defined by a regular expression is also defined by Finite Automata b) Construct DFA for (a+b)\*abb.

3. Find the regular expression accepted by following DFA

a)

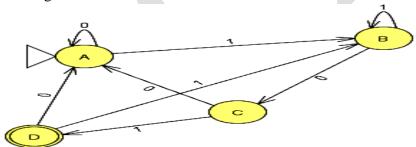


4. a) State and prove pumping lemma for regular languages. Apply pumping lemma for following

language and prove that it is not regular  $L=\{a^mb^n \mid gcd(m,n)=1\}$ .

- b) Show that  $L = \{a^{n!} | n > = 1\}$  is not regular.
- 5. a) Obtain a regular expression to accept strings of a's and b's such that every block of four consecutive symbols contains at least two a's.
  - b) Give regular expression for representing the set L of strings in which every 0 is immediately at least two 1's.
  - c) Find the regular expression for the language  $L=\{a^{2n}b^{2m}|n\geq 0, m\geq 0\}$ .
  - d) Find the regular expression for  $L=\{w \mid \text{every odd position of } w \text{ is a } 1\}$
- 6. a) Define Regular Grammar. Explain in detail obtaining a right linear and left linear grammar for the

following FA.



- b) Find the right linear grammar and left linear grammar for the regular expression (0+1)\*010(1(0+1))\*
- 7. a) Explain the process of obtaining a DFA from the given Regular Grammar.
  - b) Construct a DFA to accept the language generated by CFG:
    - i) S $\rightarrow$ 01A, A $\rightarrow$ 10B, B $\rightarrow$ 0A|11.
- ii). S $\rightarrow$ Aa, A $\rightarrow$ Sb|Ab|  $\epsilon$ .
- 8. a) Define Context Free Grammar.
  - b) i)What is CFL generated by the grammar  $S \rightarrow abB$ ,  $A \rightarrow aaBb$ ,  $B \rightarrow bbAa$ ,  $A \rightarrow \epsilon$ .
    - ii) State in English about the language corresponding to below given grammar

- $S \rightarrow aB|bA, A \rightarrow a|aS|bAA, B \rightarrow b|bS|aBB.$
- iii) Describe the language generated by the grammar  $S \rightarrow aAB$ ,  $A \rightarrow bBb$ ,  $B \rightarrow A \mid \varepsilon$ .
- c) i) Given the grammar G as S $\rightarrow$ 0B|1A, A $\rightarrow$ 0|0S|1AA, B $\rightarrow$ 1|1S|0BB. Find leftmost and rightmost

derivation and derivation tree for the string 00110101.

ii) Construct the leftmost, rightmost derivation and parse tree for the following grammar which

accepts the string aaabbabbba  $S \rightarrow aB|bA$ ,  $A \rightarrow aS|bAA|a$ ,  $B \rightarrow bS|aBB|b$ .

- 9. Write the Context Free Grammar for the following languages
  - i) L=  $\{a^nb^n|n\geq 1\}$
  - ii) L=  $\{a^ib^jc^k|i=j\}$
  - iii) Language of strings with unequal number of a's and b's.
  - iv) L=  $\{a^ib^jc^k | i+j=k, i\geq 0, j\geq 0\}$
  - v) L=  $\{ww^R | w \text{ is in } (a,b)^* \text{ and } w^R \text{ is the reversal of } w\}$
- 10. a) Write and explain all properties of regular sets.
  - b) State and prove Arden's theorem.

#### **UNIT-III**

- 1. a) Discuss Ambiguity, left recursion and factoring in context free grammar.
  - b) Check whether the following grammars are ambiguous or not?
    - i)  $S \rightarrow aAB$ ,  $A \rightarrow bC|cd$ ,  $C \rightarrow cd$ ,  $B \rightarrow c|d$ .
    - ii)  $E \rightarrow E + E|E E|E * E|E/E|(E)|a$ .
    - iii) S→aS|aSbS|ε.
- c) Explain the process of eliminating ambiguity.
- 2. a) Explain minimization or simplification of context free grammars.
  - b) i) Eliminate Null productions in the grammar  $S \rightarrow ABaC$ ,  $A \rightarrow BC$ ,  $B \rightarrow b|\epsilon$ ,  $C \rightarrow D|\epsilon$ ,  $D \rightarrow d$ .

- ii) Eliminate Unit productions in the grammar  $S \rightarrow AB$ ,  $A \rightarrow a$ ,  $B \rightarrow C$ ,  $B \rightarrow b$ ,  $C \rightarrow D$ ,  $D \rightarrow E$ ,  $E \rightarrow a$ .
- iii) Find a reduced grammar equivalent to the grammar G whose productions are  $S \rightarrow AB|CA$ ,  $B \rightarrow BC|AB$ ,  $A \rightarrow a$ ,  $C \rightarrow aB|b$ .
- c) Simplify the following grammar:  $S \rightarrow AaB|aaB, A \rightarrow D, B \rightarrow bbA|\epsilon, D \rightarrow E, E \rightarrow F, F \rightarrow aS$ .
- 3. a) Explain Chomsky Normal Form.
  - b) i) Find a grammar in CNF equivalent to the grammar  $S \rightarrow \sim S[[S \cap S]|p|q]$ .
    - ii) Find a grammar in CNF equivalent to  $G= S \rightarrow bA|aB$ ,  $A \rightarrow bAA|aS|a$ ,  $B \rightarrow aBB|bS|b$ .
- 4. a) Explain Griebach Normal Form
  - b) i) Convert the following grammar into GNF:  $E \rightarrow E + T|T, T \rightarrow T*F|F, F \rightarrow (E)|a$ .
    - ii) Convert the following grammar into GNF:  $S \rightarrow Ba|ab$ ,  $A \rightarrow aAB|a$ ,  $B \rightarrow ABb|b$ .
- 5. a) Explain and prove the pumping lemma for context free languages.
  - b) Show that the following languages are not CFL

i) L= 
$$\{a^{i}b^{j} | j=i^{2}\}$$

- ii) L= $\{a^nb^nc^j|n\leq j\leq 2n\}$
- c) Consider the following grammar and find whether it is empty, finite or infinite
  - i)  $S \rightarrow AB$ ,  $A \rightarrow BC|a$ ,  $B \rightarrow Cc|B$ ,  $C \rightarrow a$ .
  - ii)  $S \rightarrow AB$ ,  $A \rightarrow BC|a$ ,  $B \rightarrow CC|b$ ,  $C \rightarrow a$ ,  $C \rightarrow AB$ .
- 6. a) Define Push Down Automata. Explain its model with a neat diagram.
  - b) Explain ID of PDA
  - c) Construct a PDA which accepts

i) L= 
$$\{a^3b^nc^n|n\geq 0\}$$
 ii) L= $\{a^pb^qc^m|p+m=q\}$  iii) L=  $\{a^ib^jc^k|i+j=k;i\geq 0,j\geq 0\}$ 

7. a) Construct a CFG for the following PDA M=( $\{q0,q1\},\{0,1\},\{Z0,X\},\delta,q0,Z0,\varphi$ ) and  $\delta$  is given by

$$\delta (q0,1,Z0) = (q0,XZ0), \quad \delta (q0,\epsilon,Z0) = (q0,\epsilon), \quad \delta (q0,1,X) = (q0,XX)$$
  
 $\delta (q1,1,X) = (q1,\epsilon), \quad \delta (q0,0,X) = (q1,X), \quad \delta (q1,1,Z0) = (q0,Z0).$ 

- b) Construct PDA for the grammar  $S \rightarrow aA$ ,  $A \rightarrow aABC|bB|a$ ,  $B \rightarrow b$ ,  $C \rightarrow c$ .
- 8. a) Construct a Two Stack PDA which accepts  $L=\{a^nb^nc^n|n\epsilon N\}$ 
  - b) Design a Two Stack PDA which accepts  $L=\{a^nb^na^nb^n \mid n \in \mathbb{N}\}$
- 9. a) Differentiate Deterministic PDA and Non- Deterministic PDA.

- b) Explain acceptance of PDA by empty state and final state.
- c) Prove the equivalence of acceptance of PDA by empty state and final state.
- 10. a) Explain the closure properties of Context Free Languages.
  - b) Design a Non Deterministic PDA for the language  $L=\{0^n1^n|n\geq 1\}$ .

#### **UNIT-IV**

- 1. a) Define Turing Machine. Explain its model with a neat diagram.
  - b) Explain ID of a Turing Machine.
  - c) Design a Turing machine which accepts the following languages
    - i)  $L = \{a^n b^n c^n \mid n \ge 0\}.$
    - ii) L=  $\{a^{2n}b^n | n \ge 1\}$ .
  - iii) accepting palindrome strings over {a,b}.
- 2. a) Explain how a Turing Machine can be used to compute functions from integers to integers.
  - b) Design a Turing Machine to perform proper subtraction m-n, which is defined as m-n for  $m \ge n$  and zero for m < n.
  - c) Design a Turing Machine to perform multiplication.
- 3. Design a Turing machine to compute the following
  - a) Division of Two integers b) 2's complement of a given binary number
- 4. Design a Turing machine to compute the following
  - a)  $x^2$
- b) n!
- c) log<sub>2</sub> n
- 5. a) Explain in detail various types of Turing Machines.
  - b) List the properties of Recursive and Recursively Enumerable Languages.
  - c) Explain the following
    - i) Church's Hypothesis ii) Counter Machine.

### **UNIT-V**

- Explain the Chomsky Hierarchy with a neat diagram.
   Explain in detail the Universal Turing Machine.
- 3. Explain the following
  - a) Decidability b) Post Correspondence Problem c) Turing Reducibility
- 4. Explain P and NP Classes.
- 5. a) Define NP-Complete and NP-Hard Problems.
  - b) Explain some NP-Complete Problems in detail.

# 19. Unit Wise Objective Type Questions

## UNIT - I

| 1. The prefix of abc is                           | (d) |
|---------------------------------------------------|-----|
| a. c                                              |     |
| b. b                                              |     |
| c. bc                                             |     |
| d. a                                              |     |
| 2. Which of the following is not a prefix of abc? | (d) |
| a. e                                              |     |
| b. a                                              |     |
| c. ab                                             |     |
| d. bc                                             |     |
| 3. Which of the following is not a suffix of abc? | (d) |
| a. e                                              | ` / |
| b. c                                              |     |
| c. bc                                             |     |
|                                                   |     |

| d. ab                                                                                                                                        |                    |
|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <ul><li>4. Which of the following is not a proper prefix of doghouse</li><li>a. dog</li><li>b. d</li><li>c. do</li><li>d. doghouse</li></ul> | ? (d)              |
| 5. Which of the following is not a proper suffix of doghouse a. house b. se c. e d. doghouse                                                 | ? (d)              |
|                                                                                                                                              |                    |
| 6. If then the number of possible strings of length 'n' is a. n b. n * n c. n n d. 2 n                                                       | (d)                |
| 7. The concatenation of e and w is (b) a. e b. w c. ew d. can't say                                                                          |                    |
| 8 is a set of strings . (a) a. Language b. grammar c. NFA d. DFA                                                                             |                    |
| 9 is a finite sequence of symbols. (ca. Language b. grammar c. string d. NFA                                                                 | e)                 |
| 10. Let a is any symbol, x is a palindrome then which of the find Palindrome. (d) a. e b. a c. axa d. xa                                     | following is not a |

| a. e b. xa c. ax d. aax                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12. The basic limitation of FSM is that (a) a. it can't remember arbitrary large amount of information b. it sometimes recognizes grammars that are not regular c. it sometimes fails to recognize grammars that are regular d. it can remember arbitrary large amount of information |
| 13. The number of states of the FSM required to simulate the behavior of a computer witha memory capable of storing m words each of length n bits is (b) a. m b. c. 2mn d. 2m                                                                                                         |
| 14. We formally denote a finite automaton by ( Q, ,q0 , F) Where is the transition Function mapping from Q X to (a) a. Q b. c. q0 d. F  15. Application of Finite automata is (a) a. Lexical analyzer b. parser c. scanner d. semantic analyzer                                       |
| 16. An FSM can be used to add two given integers .This is (b) a. true b. false c. may be true d. can't say                                                                                                                                                                            |
| 17. We formally denote a finite automaton by a tuple. (c) a. 3 b. 4 c. 5 d. 6                                                                                                                                                                                                         |

| a. a finite set of states b. finite input alphabet c. initial state d. A set of final states                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19. We formally denote a finite automaton by Where is (b) a. a finite set of states b. finite input acl.p ihniatbiaelt state d. A set of final states    |
| 20. We formally denote a finite automaton by Where Q is (c) a. a finite set of states b. finite input alphabet c. initial state d. A set of final states |
| 21. We formally denote a finite automaton by Where F is (d) a. a finite set of states b. finite input alphabet c. initial state d. A set of final states |
| 22. An automation is a device (b) a. generative b. cognitive c. acceptor d. can't say                                                                    |
| 23. A grammar is a device (a) a. generative b. cognitive c. acceptor d. can't say                                                                        |
| 24. An FSM can be used to add two given integers .This is (b) a. true b. false c. may be true d. can't say                                               |

| a. true b. false c. may be true d. can't say                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 26. The word formal in formal languages means (c) a. the symbols used have well defined meaning b. they are unnecessary in reality c. only the form of the string of symbols is significant d. only the form of the string of symbols is not significant                                                                                 |
| 27. The recognizing capability of NDFSM and DFSM [04S02] (c) a. may be different b. must be different c. must be same d. may be same                                                                                                                                                                                                     |
| 28. Any given transition graphs has an equivalent                                                                                                                                                                                                                                                                                        |
| 29. Finite state machine recognize palindromes                                                                                                                                                                                                                                                                                           |
| (b) a. can b. can't c. may d. may not                                                                                                                                                                                                                                                                                                    |
| 30. FSM can recognize (d) a. any grammar b. only CFG c. any unambiguous grammar d. only regular grammar                                                                                                                                                                                                                                  |
| 31. Palindromes can _ t be recognized by any FSM because a. FSM can't remember arbitrarily large amount of b FSM cannot deterministically fix the mid point c even of the mid-point is known, an FSM cannot find whether the second half of the string matches the first half d FSM can remember arbitrarily large amount of information |
| 32. Let $M = (Q,S, q0, F), F = \{q0\}, S = \{0,1\}.$ : Then $(q0, 110101)_{}$ (a) a. $q0$ b. $q1$                                                                                                                                                                                                                                        |

```
c. q2
d. q3
33. Let M = (Q,S, q_0, F), F = \{q_0\}, S = \{0,1\}.:
Then L(M) is the set of strings with _ _ _ number of 0's and _ _ _ _ Number of 1's .
(c)
a. odd, odd
b. odd, even
c. even, even
d. even, odd
34. Let M = (Q,S, q_0, F), F = \{q_0\}, S = \{0,1\}.:
Then (q0, 110)______
a. q0
b. q1
c. q2
d. q3
35. Let M = (Q,S, q0, F), F = \{q0\}, S = \{0,1\}.:
Then which of the following is accepted _____
                                                                  (a)
a. 110101
b. 11100
c. 00011
d. 111000
36. Let M = (Q,S, q0, F), F = \{q0\}, S = \{0,1\}.:
Then which of the following is not accepted _ _ _
                                                                     (d)
a. 11101
b. 110001
c. 0011
d. 1101
37. In transition diagrams states are represented by ______
                                                                             (b)
a. ellipses
b. circles
c. triangles
d. rectangles
38. In transition diagrams a state pointed by an arrow represents the _____ state. (c)
a. final
b. interior
c. start
d. final or start
39. In transition diagrams a state encircled by another represents _ _ _ _ state.
                                                                                     (a)
a. final
b. interior
```

- c. start
- d. final or start

```
40. NFA stands for ______
                                                                          (a)
a. Non deterministic finite automaton
b. Non deterministic finite analysis
c. Non deterministic finite acceptance
d. Non deterministic finite authorization
41. Consider the following NFA
Now (q0, 01) = 
a. {q0, q1}
b. {q0, q3,q4}
c. {q0, q1, q4}
d. {q4}
42. Consider the following NFA
Now (q0, 010) = _____
                                       (b)
a. {q0, q1}
b. {q0 q3}
c. {q0, q1, q4}
d. {q4}
43. Consider the following NFA
Now (q0, 01001) = _____
                                         (c)
a. {q0, q1}
b. {q0, q3}
c. {q0, q1,q4}
d. {q4}
44. Consider the following NFA
Now (q_0, 0) = _____
                                      (c)
a. {q0, q1}
b. {q0, q3}
c. {q0, q1,q4}
d. {q4}
45. Let NFA has a finite number n of states, the DFA will have at most _____ states.
a. 2n
b. n/2
c. n 2
d. 2 n
46. Let NFA has a finite number 6 of states ,the DFA will have at most _ _ _ _ states.
(d)
a. 12
b. 2
```

| d. 64                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 47. Can a DFA simulate NFA ? [08S01] (b) a. No b. Yes c. sometimes d. depends on NFA                                                                                                                                                                 |
| 48. The DFA start state = (c) a. NFA start state b. NFA final state c. closure( NFA start state ) d. closure ( NFA final state)                                                                                                                      |
| 49. Let maximum number of states in a DFA =64.  Then it's equivalent NFA has states. (d) a. 2 b. 4 c. 8 d. 6                                                                                                                                         |
| 50. Let maximum number of states in a DFA =128.  Then its equivalent NFA has states. (b) a. 5 b. 7 c. 8 d. 9                                                                                                                                         |
| 51. Let maximum number of states in a DFA =1024. Then it's equivalent NFA has states. (c) a. 5 b. 7 c. 10 d. 11                                                                                                                                      |
| 52. Choose the wrong statement  a. Moore and mealy machines are FSM's with output capability  b. Any given moore machine has an equivalent mealy machine  c. Any given mealy machine has an equivalent moore machine  d. Moore machine is not an FSM |
| 53. Choose the wrong statement (d) a. A mealy machine generates no language as such b. A Moore machine generates no language as such c. A Mealy machine has no terminal state d. A Mealy machine has terminal state                                  |

| 54. The major difference between a mealy and a moore machine is that a. The output of the former depends on the present state and present input b. The output of the former depends only on the present state c. The output of the former depends only on the present input d. The output of the former doesn't depends on the present state | (b)                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 55. In moore machine shows a. states b. input alphabet c. output alphabet d. Final state                                                                                                                                                                                                                                                     | (c)                 |
| 56. A melay machine is a tuple. a. 4 b. 5 c. 7 d. 6  UNIT- II                                                                                                                                                                                                                                                                                |                     |
| 57. In case of regular sets the question ' is the intersection of two languages same type ?' is (c) a. Decidable b. Un decidable c. trivially decidable d. Can't say                                                                                                                                                                         | a language of the   |
| 58. In case of regular sets the question 'is the complement of a language also same type?' is (c) a. Decidable b. Un decidable c. trivially dd.e Cciadna'tb slaey                                                                                                                                                                            | o a language of the |
| <ul> <li>59. In case of regular sets the question ' is L1 n L2 = F? ' is</li> <li>a. Decidable</li> <li>b. Undecidable</li> <li>c. trivially decidable</li> <li>d. Can't say</li> </ul>                                                                                                                                                      | (a)                 |
| 60. In case of regular sets the question ' is L=R where R is a given regular s a. Decidable b. Undecidable c. trivially decidable d. Can't say                                                                                                                                                                                               | et ?' is (a)        |

| 61. In case of regular sets the question ' is L regular?' is a. Decidable                        | (c)   |
|--------------------------------------------------------------------------------------------------|-------|
| b. Undecidable                                                                                   |       |
| c. trivially decidable                                                                           |       |
| <ul><li>d. Can't say</li><li>62. In case of regular sets the question 'Is w in L? 'Is</li></ul>  |       |
| (a)                                                                                              |       |
| a. Decidable                                                                                     |       |
| b. Undecidable                                                                                   |       |
| c. trivially decidable                                                                           |       |
| d. Can't say                                                                                     |       |
| 63. In case of regular sets the question 'is L = F? 'Is a. Decidable b. Undecidable              | (a)   |
| c. trivially decidable                                                                           |       |
| d. Can't say                                                                                     |       |
| 64. In case of regular sets the question 'is L = *? Is a. Decidable b. Undecidable               | _ (a) |
| c. trivially decidable                                                                           |       |
| d. Can't say                                                                                     |       |
| 65. In case of regular sets the question ' is L1 = L2? 'isa. Decidable                           | _ (a) |
| b. Undecidable                                                                                   |       |
| c. trivially decidable<br>d. Can't say                                                           |       |
| u. Can't say                                                                                     |       |
| 66. In case of regular sets the question 'is L1subset or equal to L2? 'Is                        | _ (a) |
| a. Decidable                                                                                     |       |
| b. Undecidable c. trivially decidable                                                            |       |
| d. Can't say                                                                                     |       |
| d. Can't say                                                                                     |       |
| 67. The regular expression $(1 + 10)$ * denotes all strings of 0's and 1's beginning             |       |
| and not having two consecutive                                                                   | (a)   |
| a. 1, 0's<br>b. 0, 1's                                                                           |       |
| c. 0, 0's                                                                                        |       |
| d. 1, 1's                                                                                        |       |
|                                                                                                  |       |
| 68. Let r and s are regular expressions denoting the languages R and S. Then (r + s) denotes (c) |       |
| a. RS                                                                                            |       |
| b. R*                                                                                            |       |
| c. RUS                                                                                           |       |
| d. R+                                                                                            |       |

| 69. Let r and s are regular expressions denoting the languages R and S.  Then (r s) denotes (a)  a. RS  b. R*  c. RUS  d. R+ |   |
|------------------------------------------------------------------------------------------------------------------------------|---|
| 70. Let r and s are regular expressions denoting the languages R and S.  Then (r*) denotes (b)  a. RS  b. R*  c. RUS  d. R+  |   |
| 71 denotes all strings of 0,s and 1,s.  a. (0+1) b. 01 c. 0* 1 d. (0+1)*                                                     |   |
| 72. (0+1) * 011 denote all strings of 0's and 1's ending in (c) a. 0 b. 0111 c. 011 d. 111                                   |   |
| 73. Let r, s, t are regular expressions. (r* s *) * = (c) a. (r-s)* b. (r s)* c. (r+s)* d. (s-r)*                            |   |
| 74. Let r, s, t are regular expressions. (r+s)* = (c) a. r*s* b. (rs)* c. (r*s*)* d. r*+s*                                   |   |
| 75. Let r, s, t are regular expressions. (r*)* = (b) a. r b. r* c. F d. can't say                                            |   |
| 76. Let r, s, t are regular expressions. $(e + r)^* = $ (c                                                                   | ) |

| a. r<br>b. e<br>c. r*<br>d. e r                                                                          |     |       |
|----------------------------------------------------------------------------------------------------------|-----|-------|
| 77. Let r, s, t are regular expressions. r + s =                                                         | _   | (b)   |
|                                                                                                          |     |       |
| 78. Let r, s, t are regular expressions. (r+s)+t=<br>a. r+(s+t)<br>b. r s t<br>c. r t<br>d. s t          | (a) |       |
| 79. Let r, s, t are regular expressions. ( r s ) t = a. r s b. r t c. r(st) d. s t                       | _   | (c)   |
| 80. Let r, s, t are regular expressions. r(s+t) =<br>a. r s<br>b. r t<br>c. rs - r t<br>d. rs +r t       |     | (d)   |
| 81. Let r, s, t are regular expressions. (r + s) t =<br>a. r t +st<br>b. (r-s)t<br>c. (rs) t<br>d. t(rs) |     | (a)   |
| 82. In NFA for r=e the minimum number of states area. 0 b. 1 c. 2 d. 3                                   |     | _ (b) |
| 83. In NFA for r=F the minimum number of states area. 0                                                  |     | (c)   |

| b. 1<br>c. 2<br>d. 3                                                                                    |
|---------------------------------------------------------------------------------------------------------|
| 84. In NFA for r=a the minimum number of states are (c) a. 0 b. 1 c. 2 d. 3                             |
| 85. (e + 00)* = (d) a. e b. 0 c. e 0 d. (00)*                                                           |
| 86. 0 (00)* ( e + 0)1 + 1 =                                                                             |
| 87. 1 + 01 =                                                                                            |
| 88. Let f(0) =a and f(1) =b* Then f(010) = (c) a. a b. b* c. a b* a d. aba                              |
| 89. Let f(0)=a and f(1) = b* If L is the language 0*(0+1)1* then f(L)= (d) a. ab b. a b* c. b* d. a* b* |
| 90. Let L1 be 0*10* and L2 be 1 0* 1 The quotient of L1 and L2 is (a) a. empty b. 0* c. 1 d. 10*        |
| 91. Let L1 be 0*10* and L2 be 0* 1 The quotient of L1 and L2 is (b) a. empty                            |

| 98. Regular grammars also known as grammar. (d)                                                                                                                                                                                                             |                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| TINITE III                                                                                                                                                                                                                                                  |                  |
| b. * c. * + L d. * - L                                                                                                                                                                                                                                      |                  |
| is subset or equal to * then is regular set (d) a.                                                                                                                                                                                                          | guiai set aiiu L |
| <ul> <li>96. 'The regular sets are closed under intersection' is</li> <li>a. True</li> <li>b. False</li> <li>c. True or False</li> <li>d. can't say</li> <li>97. The class of regular sets is closed under complementation .That is if L is a re</li> </ul> | (a)              |
| 95. 'The regular sets are closed under kleene closure' is a. True b. False c. True or False d. can't say                                                                                                                                                    | (a)              |
| 94. 'The regular sets are closed under concatenation' is (a) a. True b. False c. True or False d. can't say                                                                                                                                                 |                  |
| 93. 'The regular sets are closed under union' is a. True b. False c. True or False d. can't say                                                                                                                                                             | (a)              |
| 92. Let L1 be 10* 1 and L2 be 0* 1 The quotient of L1 and L2 is a. empty b. 0* c. 1 d. 10*                                                                                                                                                                  | (d)              |
| b. 0*<br>c. 1<br>d. 10*                                                                                                                                                                                                                                     |                  |

```
a. Type 0
b. Type 1
c. Type 2
d. Type3
99. _____ grammar is also known as Type 3 grammar.
                                                                              (d)
a. un restricted
b. context free
c. context sensitive
d. regular grammar
100. Which of the following is related to regular grammar?
                                                                   (c)
a. right linear
b. left linear
c. Right linear & left linear
d. CFG
101. Regular grammar is a subset of _ _ _
                                                                                (d)
a. Type 0.
b. Type 1
c. Type 2
d. Type 0,1 &2
102. P,Q, R are three languages .If P and R are regular and if PQ=R then
                                                                           (c)
a. Q has to be regular
b. Q cannot be regular
c. Q need not be regular
d. Q has to be a CFL
103. Let A = \{0,1\} L= A * Let R = \{0 \text{ n1n}, n > 0\} then LUR is regular and R is ___
                                                                                        (b)
a. regular
b. not regular
c. regular or not regular
d. can't say
104. Let L1 =(a+b) * a L2 = b*(a+b)
L1 intersection L2 = \_\_\_\_\_\_
                                             (d)
a. (a+b) * ab
b. ab (a+b) *
c. a (a+b) * b
```

d. b( a+b)\*a

```
105. Let L denote the language generated by the grammar S0s0100 then
                                                                              (c)
a. L=0+
b. L is CFL but not regular
c. L is regular but not 0 +
d. L is not context free
106. Let A = \{0,1\} L= A * Let R = \{0 n1n, n>0\} then LUR ______
                                                                                         (a)
a. regular
b. not regular
c. regular or not regular
d. can't say
107. Which of the following are regular?
                                                  (d)
a. string of 0's whose length is a perfect square
b. set of all palindromes made up of 0's and 1's
c. strings of 0's whose length is prime number
d. string of odd number of zeros
108. Pumping lemma is generally used for proving
                                                          (b)
a. a given grammar is regular
b. a given grammar is not regular
c. whether two given regular expressions are equivalent are not
d. a given grammar is CFG
109. Pick the correct statement the logic of pumping lemma is a good example of
                                                                                     (a)
a. the pigeon hole principle
b. divide and conquer
c. recursion
d. iteration
110. The logic of pumping lemma is a good example of _____
                                                                                         (d)
a. iteration
b. recursion
c. divide and conquer
d. the pigeon hole principle
111. Let L1 = \{ n.m = 1, 2, 3 .... \}
L2 = \{ n, m=1,2,3 .... \}
L3 = \{ n = 1,2,3 .... \}
Choose the correct answer
                                (a)
a. L3= L1 intersection L2
b. L1, L2, L3 are CFL
c. L1, L2 not CFL L3 is CFL
```

d. L1 is a subset of L3

| 112. Choose the wrong statement  a. All languages can be generated by CFG  b. Any regular language has an equivalent CFG  c. Some non regular languages can _ t be generated by CFG  d. Some regular languages can be simulated by an FSM |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| d. Some regular languages can be simulated by an 1-51vi                                                                                                                                                                                   |
| 113. In CFG each production is of the form Where A is a variable and is string of Symbols from (V, T are variables and terminals) (d) a. V b. T c. VUT d. *(VUT)                                                                          |
| u. '(VOI)                                                                                                                                                                                                                                 |
| 114. Any string of terminals that can be generated by the following CFG a. has atleast one b b. should end in a 'a' c. has no consecutive a's or b's d. has atleast two a's                                                               |
| 115. CFG is not closed under (c)                                                                                                                                                                                                          |
| a. union                                                                                                                                                                                                                                  |
| b. kleene star                                                                                                                                                                                                                            |
| c. complementation                                                                                                                                                                                                                        |
| d. product                                                                                                                                                                                                                                |
| 116. The set $A=\{n=1,2,3\}$ is an example of a grammar that is (c) a. regular b. context free c. not context free d. can't say                                                                                                           |
| 117. Let $G=(V,T,P,S)$ be a CFG. A tree is a derivation (or parse) tree for $G$ if If vertex $n$ has label ? then $n$ is a $_{_{_{_{_{_{_{_{_{_{_{_{_{_{_{_{_{_{_{$                                                                       |
| c. root or interior                                                                                                                                                                                                                       |
| d. leaf                                                                                                                                                                                                                                   |

118. The vernacular language English ,if considered a formal language is a a. regular language

| b. context free language c. context sensitive language d. can`t say                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 119. The language constructs which are most useful in describing nested structures such as balanced parentheses matching begin ends etc are (b) a. RE b. CFG c. NM CFG d. CSG |
| 120. CFL are closed under (c) a. Union, intersection b. kleene closure c. Intersection, complement d. complement, kleene closure                                              |
| 121. Recursively enumerable languages are accepted by?  a. TM  b. FA  c. PDA  d. None                                                                                         |
| 122. The statement – 'ATM can't solve halting problems a. true b. false c. still an open question d. none of the above                                                        |
| 123. The language { 1n 2n 3n / n>=1} is recognized by? (c) a. FA b. PDA c. TM d. None of the above                                                                            |
| 124. The language L (0^n 1^n 2^n where n>0) is a a. context free language b. context sensitive language c. regular language d. recursively enumerable language                |
| 125. Recursively enumerable languages are not closed under.  a. Union b. Intersection c. Complementation d. concatenation                                                     |

| 126. The class of languages generated by grammar is exactly the linear bounded lang (b) a. RG b. CFG c. CSG d. PSG                                                      | uages.   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 127. Which of the following is the most general phase-structured grammar? (b) a. regular b. context-sensitive c. context free d. none of the above                      |          |
| 128. The number of internal states of a UTM should be atleast a. 1 b.2 c. 3 d.4                                                                                         |          |
| 129. Context Sensitive Grammar (CSG) can be recognized by a. Finite state automata b. 2-way linear bounded automata c. push down automata d. none of the above          |          |
| 130. The language L= (0^n 1^n 2^R 3^R where n, R>0) is a  c. context free language d. context sensitive language c. regular language d. recursively enumerable language |          |
| 130.A Pushdown automata isif there is at most one transition applicable to each config.                                                                                 | guration |
| a. Deterministic                                                                                                                                                        | (a)      |
| b. Non Deterministic                                                                                                                                                    |          |
| c. Finite                                                                                                                                                               |          |
| d. Non Finite                                                                                                                                                           |          |
| 131. The idea of automation with a stack as auxiliary storage?                                                                                                          | (b)      |
| a. Finite automata                                                                                                                                                      |          |
| b. Push down automata                                                                                                                                                   |          |
| c. Deterministic automata                                                                                                                                               |          |

| 132. Suppose $((p,a,\beta),(q,\gamma))$ is a production in a push-down automaton. Tr                                                                                                                                                                          | ue or false: |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| a $\beta$ is popped from the stack if this production is used. b $\beta$ is pushed onto the stack if this production is used. c $\gamma$ is popped from the stack if this production is used. d $\gamma$ is pushed onto the stack if this production is used. |              |
| 133. Which of the following is not accepted by DPDA but accepted by NDPDA  a. Strings end with a particular alphabet b. All strings which a given symbol present at least twice c. Even palindromes d. None                                                   |              |
| 134. PDA maintains a. Tape b. Stack c. Finite Control Head d. All the ab                                                                                                                                                                                      |              |
|                                                                                                                                                                                                                                                               |              |
| UNIT - IV                                                                                                                                                                                                                                                     |              |
| 135.A Turing machine can be used to  a. Accept languages b. Compute functions c. a & b d. none                                                                                                                                                                | (c)          |
| 136. Any turing machine is more powerful than FSM because a.Tape movement is confined to one direction b.It has no finite state control c.It has the capability to remember arbitrary long input symbols d. TM is not powerful than FSM                       | (c)          |

d. None of these

137.In which of the following the head movement is in both directions
a. TM
b.FSM
c.LBA
d.a& c

138. A turing machine is
a. Recursively enumerable language
b. RL
c.CFL

139. Any Turning machine with m symbols and n states can be simulated by another TM with just

2 s symbols and less than

(d)

a. 8mn states

d.CSL

b.4mn+8states

c. 8mn+ 4 states

d. mn states

## UNIT - V

134. Push down automata represents

- a. Type 0 Grammar
- b. Type 1 Grammar
- c. Type 2 Grammar
- d. Type 3 Grammar

135. If every string of a language can be determined whether it is legal or illegal in finite time the

language is called

a. Decidable

b.undecidable

c.Interpretive

d. Non deterministic

136. PCP having no solution is called

(b)

a. undecidability of PCP

b.decidability of PCP

c.Semi-decidability of PCP

d None

137. Which of the following is type- 2 grammar?

(b)

- a.  $A \rightarrow \alpha$  where A is terminal
- b.  $A \rightarrow \alpha$  where A is Variable
- c. Both
- d. None

#### 20. Tutorial Problems

#### UNIT-I

1. Define epsilon closure. Find NFA without  $\epsilon$  for the following NFA with  $\epsilon$  where

q0-initial state q3-final state

|    | a  | b       | 3       |
|----|----|---------|---------|
| qo | qo | Ø       | q1      |
| q1 | Ø  | {q3,q1} | q2      |
| q2 | q2 | Ø       | {q1,q3} |
| q3 | Ø  | Ø       | Ø       |

2 a) Construct DFA equivalent where initial and final state is q0

|    | 0  | 1       |
|----|----|---------|
| qo | q0 | q1      |
| q1 | q1 | {q0,q1} |

b )Construct DFA equivalent where initial state is A and final state is C

|   | 0   | 1 | 3 |
|---|-----|---|---|
| A | A,B | A | C |
| В | С   | Ø | Ø |
| С | С   | С | A |

3. Minimize the FA given below and show both given and reduced FA'S are equivalent or not where q0-initial state q6-final state

|    | 0  | 1  |
|----|----|----|
| qo | q1 | q2 |
| q1 | q3 | q4 |
| q2 | q5 | q6 |
| q3 | q3 | q4 |
| q4 | q5 | q6 |
| q5 | q3 | q4 |
| q6 | q5 | q6 |
|    |    |    |

- 4.a) Discuss about FA with output in detail
  - b) Convert the following melay machine to moore machine

|    | Input symbol=0 |        | Input symbol=1 |        |  |
|----|----------------|--------|----------------|--------|--|
|    | Nextstate      | output | Nextstate      | output |  |
| q0 | q1             | N      | q2             | N      |  |
| q1 | q1             | Y      | q2             | N      |  |
| q2 | q1             | N      | q2             | Y      |  |

- 5. a) Explain significance of NFA with  $\epsilon$  transitions and write differences between NFA with  $\epsilon$  and ordinary NFA. Define NFA- $\epsilon$  transitions
- b) Convert the following moore machine to melay machine

|    | a=0 | a=1 | output |
|----|-----|-----|--------|
| qo | q1  | q2  | 1      |
| q1 | q3  | q2  | 0      |
| q2 | q2  | q1  | 1      |
| q3 | q0  | q3  | 1      |

#### UNIT-II

- 1. Define grammar, regular grammar, right linear grammar, left linear grammar with examples.
- 2. a) what are the rules to construct regular grammar for a given finite automata
  - b) Construct regular grammar for the given TT where q3 is final state

|    | 0  | 1  |
|----|----|----|
| qo | q1 | φ  |
| q1 | q2 | q1 |
| q2 | q2 | q3 |
| q3 | q2 | q1 |

- 3. a) What are the rules to construct finite automata for a given regular grammar
  - b) Construct FA recognizing L (G) where the grammar is

$$S \rightarrow aS|bA|b$$

$$A \rightarrow aA|bS|a$$

- 4. a) Write short notes on context free grammar
- b) Obtain CFG to obtain balanced set of parentheses (that is every left parentheses should match with the corresponding right parentheses
- 5.a) Define derivation, derivation tree, sentential form, LMD, RMD
- b) Find LMD, RMD, and DT for the string: 00110101 where the grammar is

$$S \rightarrow 0B|1A$$

 $A \rightarrow 0|0S|1AA$ 

 $B \rightarrow 1|1S|0BB$ 

#### UNIT-III

1. What is CFL generated by the grammar S  $\rightarrow$  abB, A  $\rightarrow$ aaBb, B  $\rightarrow$ bbAa, A  $\rightarrow$  $\epsilon$ 

- 2. Given the grammar G as  $S \rightarrow 0B|1A$ ,  $A \rightarrow 0|0S|1AA$ ,  $B \rightarrow 1|1S|0BB$ . Find leftmost and rightmost derivation and derivation tree for the string 00110101.
- 3. Construct the leftmost, rightmost derivation and parse tree for the following grammar which accepts the string aaabbabbba  $S \rightarrow aB|bA$ ,  $A \rightarrow aS|bAA|a$ ,  $B \rightarrow bS|aBB|b$ .
- 4. Simplify the following grammar:  $S \rightarrow aA|aBB$ ,  $A \rightarrow aAA|\epsilon$ ,  $B \rightarrow bB|bbC$ ,  $C \rightarrow B$ .
- 5. Simplify the following grammar:  $S \rightarrow AaB|aaB$ ,  $A \rightarrow D$ ,  $B \rightarrow bbA|\epsilon$ ,  $D \rightarrow E$ ,  $E \rightarrow F$ ,  $F \rightarrow aS$ .
- Convert the following grammar into CNF
   S→aA|a|B|C, A→aB|ε, B→aA, C→cCD, D→abd.
- 7. Convert the following grammar into GNF:S $\rightarrow$ AB, A $\rightarrow$ BS|b, B $\rightarrow$ SA|a.
- 8. Show that  $L=\{a^nb^n c^n|n\geq 1\}$  is not CFL.
- 9. Construct a PDA accepting  $\{a^nb^n|n\geq 1\}$  by Empty Stack and by final state.
- 10. Construct PDA for the grammar  $S \rightarrow aA$ ,  $A \rightarrow aABC|bB|a$ ,  $B \rightarrow b$ ,  $C \rightarrow c$ .

#### **UNIT-IV**

- 1. Design a Turing Machine M to accept the language  $L = \{0^n 1^n | n \ge 1\}$ .
- 2. Design a Turing Machine M to accept strings of the language  $L = \{a^n b^n c^n \mid n \ge 0\}$ .
- 3. Design a Turing Machine to perform proper subtraction m-n, which is defined as m-n for  $m \ge n$  and zero for m < n.
- 4. Design a Turing Machine to perform multiplication.
- 5. Design a Turing Machine that gives two's complement for the given binary representation

#### **UNIT-V**

- 1. Show that the PCP with two lists  $x=(b,bab^3,ba)$  and  $y=(b^3,ba,a)$  has a solution. Give the solution sequence.
- 2. Find the solution for PCP problem given below

|   | List A | List B |
|---|--------|--------|
| i | Wi     | Xi     |
| 1 | a      | aaa    |
| 2 | abaaa  | ab     |
| 3 | ab     | b      |

- 3. Explain why the PCP with two lists x = (ab,b,b) and  $y = (ab^2,ba,b^2)$  has no solution?
- 4. Consider the following Turing machine defined as  $M=(\{q0,q1,qA\},\{0,1\},\{0,1,B\},,q0,B,\{qA\})$

|       | a           | b        | В        |
|-------|-------------|----------|----------|
| q0    | (q1,b,R)    | (q1,a,L) | (q1,b,L) |
| q1    | $(q_A,a,L)$ | (q0,a,R) | (q1,a,R) |
| $q_A$ |             |          |          |

State whether for the string w=ab, Turing Machine halts?

5. Show that the satisfiability problem is in Class NP?

## 21.Known Gaps if any

No Gaps for this course.

## 22. Discussion topics

- 1) Importance of formal languages and it use.
- 2) Applications of automata theory.
- 3) Types of finite automata and its application.
- 4) Importance of FSM with outputs & what are they?
- 5) Importance of grammar & its formalism.

- 6) Grammar Normalisation techniques
- 7) Significance of push down automata
- 8) Types of PDA & its conversions
- 9) Significance of Turing machine
- 10) Types of languages & its importance.

## 23.References, Journals, websites and E-links

#### > References:

- 1) "Introduction to Automata Theory Languages and Computation". Hopcroft H.E. and Ullman J.D. Pearson Education.
- 2) "Theory of computer Science- Automata Languages and computation"- Mishra and Chandrashekaran, second edition, PHI.
- 3) "Elements of Theory of Computations", Lewis H.P. & Papadimition C.H.Person/PHI.
- 4) An introduction to formal languages and automata by Peter Linz

## > Journals:

- 1) On external contextual grammars with subregular selection languages.
- 2) Nonterminal complexity of tree controlled grammars
- 3) Weighted grammars and automata with threshold interpretation.
- Aspects of Language and Automata Theory Special Issue Dedicated to Jürgen Dassow.

#### **Websites:**

http://www.cse.chalmers.se/edu/course/TMV027/

http://www.eecs.wsu.edu/~ananth/CptS317/

http://www.nptel.iitm.ac.in/downloads/106106049/

## > <u>E-links</u>

http://books.google.co.in/books?id=tzttuN4gsVgC&source=gbs\_similarbooks

http://en.wikipedia.org/wiki/Formal language

http://en.wikipedia.org/wiki/Automata\_theory

http://cs.fit.edu/~dmitra/FormaLang/

http://www.computersciencemcq.com/mcq.aspx?name=Theory of Computati on MCQ 14



## 24. Quality Measurement Sheets

a.Course End Survey

| ACADEMIC YEAR: | SEM : II   | Date :28-April-2015 |  |  |
|----------------|------------|---------------------|--|--|
| 2014-15        |            |                     |  |  |
|                |            |                     |  |  |
| COURSE         | FLAT       | CLASS: II CSE       |  |  |
|                |            |                     |  |  |
| FACULTY        | M.SRINIVAS | SECTION: A          |  |  |
|                |            |                     |  |  |

## Please evaluate on the following Scale:

| Excellent(E) | Good(G) | Average(A) | Poor(P) | No          |
|--------------|---------|------------|---------|-------------|
|              |         |            |         | Comment(NC) |
|              |         |            |         |             |
| 5            | 4       | 3          | 2       | 1           |
|              |         |            |         |             |

| SNO  | QUESTIONAIRE                                                               | E  | G  | A | P | NC | Avg        |
|------|----------------------------------------------------------------------------|----|----|---|---|----|------------|
|      |                                                                            | 5  | 4  | 3 | 2 | 1  | %          |
| GENI | ERAL OBJECTIVES:                                                           |    |    |   |   |    |            |
| 1)   | Did the course achieve its stated objectives?                              | 31 | 9  | 2 | 0 | 0  | 4.69(93%)  |
| 2)   | Have you acquired the stated skills?                                       | 25 | 12 | 4 | 1 | 0  | 4.45(89%)  |
| 3)   | Whether the syllabus content is adequate to achieve the objectives?        | 25 | 11 | 5 | 1 | 0  | 4.429(88%) |
| 4)   | Whether the instructor has helped you in acquiring the stated skills?      | 23 | 12 | 6 | 1 | 0  | 4.357(87%) |
| 5)   | Whether the instructor has given real life applications of the course?     | 24 | 10 | 7 | 1 | 0  | 4.357(87%) |
| 6)   | Whether tests, assignments, projects and grading were fair?                | 24 | 13 | 5 | 0 | 0  | 4.452(89%) |
| 7)   | The instructional approach (es) used was (were) appropriate to the course. | 24 | 11 | 7 | 0 | 0  | 4.405(88%) |
| 8)   | The instructor motivated me to do my best work.                            | 24 | 12 | 5 | 1 | 0  | 4.405(88%) |
| 9)   | I gave my best effort in this course.                                      | 24 | 11 | 6 | 1 | 0  | 4.38(87%)  |

| 10)      | To what extent you feel the course                                                 | 24        | 10     | 8      | 0             | 0      | 4.38(87%)      |
|----------|------------------------------------------------------------------------------------|-----------|--------|--------|---------------|--------|----------------|
|          | outcomes have been achieved.                                                       |           |        |        |               |        |                |
|          |                                                                                    |           |        |        |               |        |                |
| Pleaso   | e provide written comments                                                         |           |        |        |               |        |                |
|          | •                                                                                  |           |        |        |               |        |                |
| a)       | What was the most effective part of this c                                         | ourse     |        |        |               |        |                |
|          |                                                                                    |           |        |        |               |        |                |
|          |                                                                                    |           |        |        |               |        |                |
| b)       | What are your suggestions, if any, for char                                        | nges tha  | at wo  | uld i  | mpro          | ve thi | s course?      |
|          |                                                                                    | _         |        |        |               |        |                |
|          |                                                                                    |           |        |        | -             |        |                |
|          |                                                                                    |           |        |        |               |        |                |
|          |                                                                                    |           |        |        |               |        |                |
| c)       | 3                                                                                  | s cours   | e, wl  | nat d  |               | consi  | der to be most |
| c)       | Given all that you learned as a result of thi important?                           | s cours   | e, wl  | nat d  |               | consi  | der to be most |
| ,        | important?                                                                         |           |        |        | o you         |        |                |
| c)<br>d) | important?                                                                         |           |        |        | o you         |        |                |
| ,        | important?  Do you have any additional comments or or                              |           |        |        | o you         |        |                |
| ,        | Do you have any additional comments or or responses to any particular survey item? | clarifica | ations | s to r | o you<br>nake | regard | ling your      |
| d)       | Do you have any additional comments or corresponses to any particular survey item? | clarifica | ations | s to r | o you<br>nake | regard | ling your      |

## COURSE END SURVEY

| ACADEMIC YEAR: | SEM: II    | Date :28-April-2015 |
|----------------|------------|---------------------|
| 2014-15        |            |                     |
|                |            |                     |
| COURSE         | FLAT       | CLASS: II CSE       |
|                |            |                     |
| FACULTY        | M.SRINIVAS | SECTION: B          |
|                |            |                     |

## Please evaluate on the following Scale:

| Excellent(E) | Good(G) | Average(A) | Poor(P) | No          |
|--------------|---------|------------|---------|-------------|
|              |         |            |         | Comment(NC) |
|              |         |            |         |             |

| 5 | 1             | 2 | 2 | 1 |
|---|---------------|---|---|---|
| 3 | <del>'+</del> | 3 |   | 1 |
|   |               |   |   |   |
|   |               |   |   |   |

| SNO  | QUESTIONAIRE                                                               | E  | G  | A | P | NC | Avg        |
|------|----------------------------------------------------------------------------|----|----|---|---|----|------------|
|      |                                                                            | 5  | 4  | 3 | 2 | 1  | %          |
| GENI | ERAL OBJECTIVES:                                                           |    |    |   |   |    |            |
| 1)   | Did the course achieve its stated objectives?                              | 24 | 17 | 2 | 0 | 0  | 4.512(90%) |
| 2)   | Have you acquired the stated skills?                                       | 19 | 20 | 4 | 0 | 0  | 4.349(87%) |
| 3)   | Whether the syllabus content is adequate to achieve the objectives?        | 24 | 16 | 2 | 1 | 0  | 4.465(89%) |
| 4)   | Whether the instructor has helped you in acquiring the stated skills?      |    | 20 | 3 | 1 | 0  | 4.326(86%) |
| 5)   | Whether the instructor has given real life applications of the course?     |    | 16 | 1 | 2 | 0  | 4.442(88%) |
| 6)   | Whether tests, assignments, projects and grading were fair?                |    | 18 | 2 | 0 | 2  | 4.302(86%) |
| 7)   | The instructional approach (es) used was (were) appropriate to the course. |    | 17 | 3 | 1 | 0  | 4.395(87%) |
| 8)   | The instructor motivated me to do my best work.                            |    | 20 | 3 | 1 | 0  | 4.326(86%) |
| 9)   | I gave my best effort in this course.                                      |    | 17 | 2 | 2 | 0  | 4.372(87%) |
| 10)  | To what extent you feel the course outcomes have been achieved.            | 21 | 18 | 3 | 0 | 1  | 4.349(87%) |

## Please provide written comments

- a) What was the most effective part of this course
- b) What are your suggestions, if any, for changes that would improve this course?

- c) Given all that you learned as a result of this course, what do you consider to be most important?
- d) Do you have any additional comments or clarifications to make regarding your responses to any particular survey item?
- e) Do you have any additional comments or suggestions that go beyond issues addressed on this survey?

### **b.Teaching Evaluation**

Course Assessment

## Geethanjali College of Engineering and Technology

CHEERYAL (V), KEESARA (M), R.R.DIST-501301, ANDHRAPRADESH

### **Department of Computer Science & Engineering**

#### **Course Assessment**

Class: B.Tech CSE II Year A Section A.Y: 2014-15

Subject: FORMAL LANGUAGES & AUTOMATA THEORY Sem: II

Faculty: M.SRINIVAS

| Assessment   | Criteria Used         | Attainme | ent Level | Remarks |
|--------------|-----------------------|----------|-----------|---------|
| Direct(d)    | Theory:               |          |           |         |
|              | External Marks        |          |           |         |
|              | Internal              | 63       |           |         |
|              | Marks(Theory)         |          |           |         |
|              | Assignments           | 87       |           |         |
|              | Tutorials             | 78       |           |         |
| Indirect(id) | Course End Survey :88 |          |           |         |
| Theory:Cours |                       |          |           |         |

## Geethanjali College of Engineering and Technology

CHEERYAL (V), KEESARA (M), R.R.DIST-501301, ANDHRAPRADESH

## **Department of Computer Science & Engineering**

### **Course Assessment**

Class: B.Tech CSE II Year B Section A.Y: 2014-15

Subject: FORMAL LANGUAGES & AUTOMATA THEORY Sem: II

Faculty: M.SRINIVAS

| Assessment                              | Criteria Used     | <b>Attainment Level</b> |  | Remarks |  |
|-----------------------------------------|-------------------|-------------------------|--|---------|--|
| Direct(d)                               | Theory:           |                         |  |         |  |
|                                         | External Marks    |                         |  |         |  |
|                                         | Internal          |                         |  |         |  |
|                                         | Marks(Theory)     | 70                      |  |         |  |
|                                         | Assignments       | 89                      |  |         |  |
|                                         | Tutorials         | 79                      |  |         |  |
| Indirect(id)                            | Course End Survey | :87                     |  |         |  |
| Theory:Course Assessment(0.6*d+0.4*id): |                   |                         |  |         |  |

#### 25 List of the Students

2<sup>nd</sup> year cse -A

| S.No | Roll No    | StudentName              |
|------|------------|--------------------------|
| 1    | 12R11A0509 | CHEBROLU VEERAPA NAIDU   |
| 2    | 13R11A0501 | A BHARATH KUMAR          |
| 3    | 13R11A0502 | AKUNOOR SAKETH           |
| 4    | 13R11A0503 | ALURI VENKATA PAVANKUMAR |
| 5    | 13R11A0504 | ANANTHULA NITIN BABU     |
| 6    | 13R11A0505 | ANKALA NIKILESHWAR RAO   |
| 7    | 13R11A0506 | ANUGU SAI KRISHNA REDDY  |
| 8    | 13R11A0507 | BANDARU KRUTHI           |
| 9    | 13R11A0508 | B SOUJANYA               |
| 10   | 13R11A0509 | BODA ABHISHEK            |
| 11   | 13R11A0511 | BIRUDHA RAJU SUCHITRA    |
| 12   | 13R11A0512 | BOMMAGANI NARESH         |
| 13   | 13R11A0513 | C SRAVAN KUMAR           |
| 14   | 13R11A0514 | CHAVALA VISHAL           |
| 15   | 13R11A0515 | DINDI MURALI KRISHNA     |
| 16   | 13R11A0516 | DUDIMADOGULA JHANSI      |
|      |            | DOKKUPALLY SAI VARDHAN   |
| 17   | 13R11A0517 | REDDY                    |
| 18   | 13R11A0518 | DONKANI SANTHOSH GOUD    |
| 19   | 13R11A0519 | G YAMINI                 |
| 20   | 13R11A0520 | GANGAVARAPU SARIKA       |
| 21   | 13R11A0521 | GANGULA KARTHIKEYA REDDY |
| 22   | 13R11A0522 | GUDI NIKHITHA            |

| 23 | 13R11A0523 | GUNDABATTULA SHRAVANI   |
|----|------------|-------------------------|
| 24 | 13R11A0524 | HARSHITHA KRISHNA T     |
| 25 | 13R11A0525 | INGUVA SACHIN SAI       |
| 26 | 13R11A0526 | INGUVA SIVA SUBRAMANYAM |
| 27 | 13R11A0527 | KARLA MAHESH            |
| 28 | 13R11A0528 | KARANAM SAI PHANI TEJA  |
| 29 | 13R11A0529 | KAUSHIK KHANDELWAL      |
| 30 | 13R11A0530 | KEESARI VINEETH REDDY   |
| 31 | 13R11A0531 | KODURI NITYA PURNIMA    |
| 32 | 13R11A0532 | KOMMIDI NISHANTH REDDY  |
| 33 | 13R11A0533 | KUCHALLAPATI RENUKA     |
| 34 | 13R11A0535 | NASEEM FATHIMA          |
| 35 | 13R11A0536 | PATNAM KEERTHI PRIYANKA |
| 36 | 13R11A0537 | PINNINTI SHIVANI        |
| 37 | 13R11A0538 | PURANAM SATYA SAI RAM   |
| 38 | 13R11A0539 | PUVVULA ROHINI          |
| 39 | 13R11A0540 | RAHUL T                 |
| 40 | 13R11A0541 | RAJENDRAN ONISHA        |
| 41 | 13R11A0542 | RICHARD BENHUR K        |
| 42 | 13R11A0543 | RIYA PRAMOD KHANDARE    |
| 43 | 13R11A0544 | S JAYANTH               |
| 44 | 13R11A0545 | SINGIREDDY NAVEEN REDDY |
| 45 | 13R11A0546 | SANJEEVU TEJASWANI      |

| 46 | 13R11A0547 | TADIPARTHI CHRISTINA  |
|----|------------|-----------------------|
| 47 | 13R11A0548 | TALAKOKKULA VISHAL    |
| 48 | 13R11A0549 | TANNIRU MOUNIKA       |
| 49 | 13R11A0550 | UPPULURI SAI ABHILASH |
| 50 | 13R11A0551 | V TULAJA SRAVANTHI    |
| 51 | 13R11A0552 | VADDALAPU UDAY SAI    |
| 52 | 13R11A0553 | P S MANASA            |
| 53 | 13R11A0554 | NOMULA KIRAN KUMAR    |
| 54 | 13R15A0502 | PRASHANTH KUMAR P     |
| 55 | 14R15A0501 | BHARGAVI GULLANI      |
| 56 | 14R15A0502 | MAHANKALI VARALAXMI   |

## II Yr CSE B

| 1 | 13R11A0555 | ADLA JAYASHREE             |
|---|------------|----------------------------|
| 2 | 13R11A0556 | ALETI ROOPAREDDY           |
| 3 | 13R11A0557 | B ADITYA REDDY             |
| 4 | 13R11A0558 | B CHANDRA SHEKAR REDDY     |
| 5 | 13R11A0559 | B KARTHIK RAO              |
| 6 | 13R11A0560 | BURUGU RANJITH KUMAR REDDY |
| 7 | 13R11A0562 | BADIMELA KAVYASREE MADHURI |
| 8 | 13R11A0563 | BANDARU PRADEEP            |
| 9 | 13R11A0564 | BHASKAR DIVYA              |

| 10 | 13R11A0565 | B TEJASREE                  |
|----|------------|-----------------------------|
| 11 | 13R11A0566 | BUDDA NAGA PRASANNA         |
| 12 | 13R11A0567 | BUKKAPATNAM HRIDAYA LAKSHMI |
| 13 | 13R11A0568 | CHIVUKULA RAHUL BHARADWAJ   |
| 14 | 13R11A0569 | CHALLA BHARGAVI REDDY       |
| 15 | 13R11A0570 | CHILASAGAR JYOTHI           |
| 16 | 13R11A0571 | CHILUKOJI JAYANTHI          |
| 17 | 13R11A0572 | CHITLOJU MADHUKAR CHARY     |
| 18 | 13R11A0573 | DESHAM SRIKANTH GOUD        |
| 19 | 13R11A0574 | DUSARI LAXMI PRASANNA       |
| 20 | 13R11A0575 | GUBBA SRILAKSHMI            |
| 21 | 13R11A0576 | GADDAM SRIKANTH REDDY       |
| 22 | 13R11A0577 | GINKA KIRAN                 |
|    |            | GUDAVALLI RAMA KRISHNA      |
| 23 | 13R11A0578 | PRASAD                      |
| 24 | 13R11A0579 | J SUSMITHA                  |
| 25 | 13R11A0580 | KAMSANI VIJAYENDHAR REDDY   |
| 26 | 13R11A0582 | KOLLIPARA NISCHAL           |
| 27 | 13R11A0583 | L PRUTHIVI KUMAR            |
| 28 | 13R11A0584 | VISHAL VINOD LOKARE         |
| 29 | 13R11A0585 | LAKSHMI PRASANNA B          |
| 30 | 13R11A0586 | MOKHAMATAM SWETHA           |
| 31 | 13R11A0587 | MEDURI BHAVYA SAMEERA       |
| 32 | 13R11A0588 | M S BHUVAN                  |

|   | 33 | 13R11A0589 | MANGA VIVEK KUMAR           |
|---|----|------------|-----------------------------|
|   | 34 | 13R11A0590 | MARABOINA KEERTHANA         |
|   | 35 | 13R11A0591 | MAVARAM BHARGAVA            |
|   | 36 | 13R11A0592 | MODALI NEELA LOHITA KASHYAP |
|   | 37 | 13R11A0593 | NAGAPURI DIVYA              |
|   | 38 | 13R11A0594 | PAGADIENTI SAI VAMSHI       |
|   | 39 | 13R11A0595 | PENDAM VINAY KUMAR          |
| 2 | 40 | 13R11A0596 | POTHANA HARIKA              |
| 2 | 41 | 13R11A0597 | PUNNA SPOORTHY              |
| 2 | 12 | 13R11A0598 | RAMESH B K                  |
| 4 | 43 | 13R11A0599 | S SAIKIRAN                  |
| 4 | 14 | 13R11A05A0 | SANGI SHETTI VISHAL         |
| 4 | 45 | 13R11A05A1 | SAVARAM SAMBASIVA AKHIL     |
| 2 | 16 | 13R11A05A2 | SHAIK SAAJIDAH BANU         |
| 2 | 17 | 13R11A05A3 | SHARATH KUMAR P             |
| 4 | 48 | 13R11A05A5 | T MADHURI CHARY             |
| 4 | 19 | 13R11A05A6 | TADEGIRI BUELAH RANI        |
| 4 | 50 | 13R11A05A7 | THOTA ADITYA KUMAR          |
| 4 | 51 | 13R11A05A8 | V LAKSHMI                   |
| 4 | 52 | 13R11A05A9 | VADLAMANI ADITYA            |
| 4 | 53 | 13R11A05B0 | VEERAMALLI SAITEJA          |
| 4 | 54 | 13R11A05B1 | VIDYA BHARATHI CHEGU        |
| 4 | 55 | 13R11A05B2 | VUDEPU TARUN KUMAR          |

#### 56 13R11A05B3 YALLAMBHOTLA ACHYUTH

#### 57 13R11A05B4 YELLAGOUNI HARI KRISHNA

#### Class / Section: CSE 2-2C

| SlNo | AdmnNo     | StudentName                     |
|------|------------|---------------------------------|
| 1    | 13R11A05B5 | AKKINENI SAI LAKSHMI            |
| 2    | 13R11A05B6 | AMBAVARAPU SRI SAI JAYA MADHURI |
| 3    | 13R11A05B7 | ANJANI A                        |
| 4    | 13R11A05B8 | ASHISH MISRA                    |
| 5    | 13R11A05B9 | AYYAGARI VIJAYA SINDHU          |
| 6    | 13R11A05C0 | B POOJA AISHWARYA               |
| 7    | 13R11A05C1 | BHARATH CHANDRA KAKANI          |
| 8    | 13R11A05C2 | BHIMA SAINATH                   |
| 9    | 13R11A05C3 | CHRISTO VIJAY                   |
| 10   | 13R11A05C4 | G APOORVA                       |
| 11   | 13R11A05C5 | G NIKITHA                       |
| 12   | 13R11A05C6 | G PRIYESH KUMAR                 |
| 13   | 13R11A05C7 | G SRIHITHA                      |
| 14   | 13R11A05C8 | GADILA AKHILA                   |
| 15   | 13R11A05C9 | GADAGONI SAI CHARAN             |
| 16   | 13R11A05D0 | GUNDETI NAGA PRASHANTH          |
| 17   | 13R11A05D1 | GUNTUKU GIRISH                  |
| 18   | 13R11A05D2 | JINNA SRIDHAR REDDY             |
| 19   | 13R11A05D4 | K PAVAN KUMAR                   |

| 20 | 13R11A05D5 | KASULA SWAPNA PRIYA          |
|----|------------|------------------------------|
| 21 | 13R11A05D6 | KARAMBUR LAKSHMI SHASHANK    |
| 22 | 13R11A05D7 | KADIRE SATHWIKA              |
| 23 | 13R11A05D8 | KADIYALA SRIHARSHA           |
| 24 | 13R11A05D9 | KASHETTY MADHURI             |
| 25 | 13R11A05E0 | KOTHAPALLY LOKESH            |
| 26 | 13R11A05E1 | LAKSHMI INDUJA YENNISETTI    |
| 27 | 13R11A05E2 | M SHIVA KUMAR                |
| 28 | 13R11A05E3 | M LAKSHMI PRAVALLIKA         |
| 29 | 13R11A05E4 | MALLARAPU MANASA             |
| 30 | 13R11A05E5 | MERUGU SRAVAN KUMAR          |
| 31 | 13R11A05E6 | MYARAGALLA SAI PRASHANTH     |
| 32 | 13R11A05E8 | N VAMSHI KRISHNA             |
| 33 | 13R11A05E9 | P LAKSHMI SRUTI VEDA         |
| 34 | 13R11A05F0 | P POOJITHA REDDY             |
| 35 | 13R11A05F1 | P SAI KIRAN REDDY            |
| 36 | 13R11A05F2 | PANDA SUSHMA RAJESHWARI      |
| 37 | 13R11A05F3 | PARUCHURI DIVYA              |
| 38 | 13R11A05F4 | PEDDI REDDY AKHILA REDDY     |
| 39 | 13R11A05F5 | PRATYUSH SHARMA              |
| 40 | 13R11A05F6 | R BHAVANI                    |
| 41 | 13R11A05F7 | RAGIRI NAVYA                 |
| 42 | 13R11A05F8 | RAMA HIMA BINDU              |
| 43 | 13R11A05F9 | REVATHI SIMHADRI             |
| 44 | 13R11A05G0 | RUDHARARAJU MAGADH SAI VARMA |
| 45 | 13R11A05G1 | SHRAVYA ACHA                 |
| 46 | 13R11A05G2 | SINGARAJU MONICA             |

| 47 | 13R11A05G4 | TEJASWEE VEERAVALLI        |
|----|------------|----------------------------|
| 48 | 13R11A05G5 | TUNGA JAYASREE             |
| 49 | 13R11A05G6 | VEERANKI SREE DIVYA        |
| 50 | 13R11A05G7 | GANGJI VANDANA             |
| 51 | 13R11A05G8 | VELAGAPUDI ANUHYA          |
| 52 | 13R11A05G9 | VELAMARTHI RAJKOUSHIK      |
| 53 | 13R11A05H0 | VENKATA PATHI RAJU K       |
| 54 | 13R11A05H1 | VUCHALA PRASHANTH RAJ      |
| 55 | 13R11A05H2 | VUNNAM TARUN SEKHAR        |
| 56 | 13R11A05H3 | VUTHPALA ANUDEEP           |
| 57 | 13R11A05H4 | GOLLIPALLI JITHENDAR REDDY |

## **Class / Section: CSE 2-2D**

| SlNo | AdmnNo     | StudentName                     |
|------|------------|---------------------------------|
| 1    | 12R11A0505 | ATHYALA DILIP KUMAR             |
| 2    | 12R11A0510 | CHETUKURI SAI KUMAR             |
| 3    | 12R11A05F0 | MOGULAGANI HARISH               |
| 4    | 13R11A05H5 | A MARY PRISCILLA                |
| 5    | 13R11A05H6 | ABHINAY T                       |
| 6    | 13R11A05H7 | ABHISHEK PAWAR                  |
| 7    | 13R11A05H8 | ANKEM LAXMI PRASANNA            |
| 8    | 13R11A05H9 | AUSULA ANUSHA                   |
| 9    | 13R11A05J0 | BARELLA SRINIVAS REDDY          |
| 10   | 13R11A05J1 | BANTU MUKESH RAJ                |
| 11   | 13R11A05J2 | CH V SESHA SAI LALITHA PRIYANKA |
| 12   | 13R11A05J3 | CHANDRA KANTH REVOORI           |

| 13 | 13R11A05J4 | AASHIS     | H REDDY D                                |
|----|------------|------------|------------------------------------------|
| 14 | 13R11A05J5 | DATLA      | DEEPAK VARMA                             |
| 15 | 13R11A05J6 | DESHA      | M HARATHI                                |
| 16 | 13R11A05J7 | EMANI      | VENKATA SESHA SAI RAM                    |
| 17 | 13R11A05J8 | GADDA      | M ALEKHYA                                |
| 18 | 13R11A05J9 | G PRAT     | HAM                                      |
| 19 | 13R11A05K0 | GATTU      | KALKINATH                                |
| 20 | 13R11A05K1 | SRIKAN     | VTH R B                                  |
| 21 | 13R11A05K2 | GOLLA      | MUDI PRANAV SURYA                        |
| 22 | 13R11A05K3 | GOREN'     | TA RAMYA                                 |
| 23 | 13R11A05K4 |            | 28                                       |
| 24 | 13R11A05K5 | GUDUR      | U UMESH                                  |
| 25 | 13R11A05K6 | KAMBA      | LAPALLY JAYAVARDHAN REDDY                |
| 26 | 13R11A05K7 | KAMAR      | RAJU SAHASRA                             |
| 27 | 13R11A05K8 | K SUHA     | AS REDDY                                 |
| 28 | 13R11A05I  | ζ9         | KANDADAI ABHIRAMAN                       |
| 29 | 13R11A05I  | 20         | KOVELAMUDI RAMYASRI                      |
| 30 | 13R11A05I  | L1         | MANVITHA REDDY DONTHI                    |
| 31 | 13R11A05I  | L2         | MARSAKATLA SARITHA                       |
| 32 | 13R11A05I  | L3         | N SRI CHINNA SURYA NAGA SAI<br>MANIKANTA |
| 33 | 13R11A05I  | 4          | NANDAGIRI AKHILESH                       |
| 34 | 13R11A05I  | L5         | P SREEKRISHNA KASHYAP                    |
| 35 | 13R11A05I  | <b>L</b> 6 | PATSA VISWA ANVESH                       |
| 36 | 13R11A05I  | _7         | PEDDI MANASWI                            |
| 37 | 13R11A05I  | _8         | POLEPALLI DHANUSH                        |
| 38 | 13R11A05I  | _9         | R SRUTHI REDDY                           |
| 39 | 13R11A05N  | M0         | REDNAM KOTA                              |

#### SATYANARAYANA

| 40 | 13R11A05M1 | SADDI RADHA            |
|----|------------|------------------------|
| 41 | 13R11A05M2 | SAHITHI JAGARLAMUDI    |
| 42 | 13R11A05M3 | SEELAM VAMSI ROMITH    |
| 43 | 13R11A05M4 | SHRAVANI BAJJURI       |
| 44 | 13R11A05M5 | SINGURI AKSHITA        |
| 45 | 13R11A05M6 | STOTRABHASHYAM SHRUTHY |
| 46 | 13R11A05M7 | T JAGAN                |
| 47 | 13R11A05M8 | T MOUNIKA              |
| 48 | 13R11A05M9 | T RAVI THEJA           |
|    |            |                        |
| 49 | 13R11A05N0 | U SAI AARATI           |
| 50 | 13R11A05N1 | U V SATYA SUNANDA      |
| 51 | 13R11A05N2 | V P S PRASHANTH        |
| 52 | 13R11A05N3 | V TRISHA               |
| 53 | 13R11A05N4 | VODELA SAI SANKEERTH   |
| 54 | 13R11A05N5 | PRANAV NANDURI         |

## 26. Group-Wise students list for discussion topics

# $2^{nd}$ year cse -A

| S.No |    | Roll No    | StudentName                  |
|------|----|------------|------------------------------|
|      | G1 |            |                              |
|      |    |            |                              |
|      | 1  | 12R11A0509 | CHEBROLU VEERAPA NAIDU       |
|      | 2  | 13R11A0501 | A BHARATH KUMAR              |
|      | 3  | 13R11A0502 | AKUNOOR SAKETH               |
|      | 4  | 13R11A0503 | ALURI VENKATA PAVANKUMAR     |
|      | 5  | 13R11A0504 | ANANTHULA NITIN BABU         |
|      | G2 |            |                              |
|      | 6  | 13R11A0505 | ANKALA NIKILESHWAR RAO       |
|      | 7  | 13R11A0506 | ANUGU SAI KRISHNA REDDY      |
|      | 8  | 13R11A0507 | BANDARU KRUTHI               |
|      | 9  | 13R11A0508 | B SOUJANYA                   |
|      | 10 | 13R11A0509 | BODA ABHISHEK                |
|      | G3 |            |                              |
|      | 11 | 13R11A0511 | BIRUDHA RAJU SUCHITRA        |
|      | 12 | 13R11A0512 | BOMMAGANI NARESH             |
|      | 13 | 13R11A0513 | C SRAVAN KUMAR               |
|      | 14 | 13R11A0514 | CHAVALA VISHAL               |
|      | 15 | 13R11A0515 | DINDI MURALI KRISHNA         |
|      | G4 |            |                              |
|      | 16 | 13R11A0516 | DUDIMADOGULA JHANSI          |
|      | 17 | 13R11A0517 | DOKKUPALLY SAI VARDHAN REDDY |
|      | 18 | 13R11A0518 | DONKANI SANTHOSH GOUD        |
|      | 19 | 13R11A0519 | G YAMINI                     |
|      | 20 | 13R11A0520 | GANGAVARAPU SARIKA           |
|      |    | 13R11A0521 | GANGULA KARTHIKEYA REDDY     |
|      |    |            |                              |

| G5        |            |                         |
|-----------|------------|-------------------------|
| 21        |            |                         |
| 22        | 13R11A0522 | GUDI NIKHITHA           |
| 23        | 13R11A0523 | GUNDABATTULA SHRAVANI   |
| 24        | 13R11A0524 | HARSHITHA KRISHNA T     |
| 25        | 13R11A0525 | INGUVA SACHIN SAI       |
| G6        |            |                         |
| 26        | 13R11A0526 | INGUVA SIVA SUBRAMANYAM |
| 27        | 13R11A0527 | KARLA MAHESH            |
| 28        | 13R11A0528 | KARANAM SAI PHANI TEJA  |
| 29        | 13R11A0529 | KAUSHIK KHANDELWAL      |
| 30        | 13R11A0530 | KEESARI VINEETH REDDY   |
| <b>G7</b> |            |                         |
| 31        | 13R11A0531 | KODURI NITYA PURNIMA    |
| 32        | 13R11A0532 | KOMMIDI NISHANTH REDDY  |
| 33        | 13R11A0533 | KUCHALLAPATI RENUKA     |
| 34        | 13R11A0535 | NASEEM FATHIMA          |
| 35        | 13R11A0536 | PATNAM KEERTHI PRIYANKA |
| G8        |            |                         |
| 36        | 13R11A0537 | PINNINTI SHIVANI        |
| 37        | 13R11A0538 | PURANAM SATYA SAI RAM   |
| 38        | 13R11A0539 | PUVVULA ROHINI          |
| 39        | 13R11A0540 | RAHUL T                 |
| 40        | 13R11A0541 | RAJENDRAN ONISHA        |
| G9        |            |                         |
| 41        | 13R11A0542 | RICHARD BENHUR K        |
| 42        | 13R11A0543 | RIYA PRAMOD KHANDARE    |
| 43        | 13R11A0544 | S JAYANTH               |
| 44        | 13R11A0545 | SINGIREDDY NAVEEN REDDY |

| 45  | 13R11A0546 | SANJEEVU TEJASWANI    |
|-----|------------|-----------------------|
| G10 |            |                       |
| 46  | 13R11A0547 | TADIPARTHI CHRISTINA  |
| 47  | 13R11A0548 | TALAKOKKULA VISHAL    |
| 48  | 13R11A0549 | TANNIRU MOUNIKA       |
| 49  | 13R11A0550 | UPPULURI SAI ABHILASH |
| 50  | 13R11A0551 | V TULAJA SRAVANTHI    |
| G11 |            |                       |
| 51  | 13R11A0552 | VADDALAPU UDAY SAI    |
| 52  | 13R11A0553 | P S MANASA            |
| 53  | 13R11A0554 | NOMULA KIRAN KUMAR    |
| 54  | 13R15A0502 | PRASHANTH KUMAR P     |
| 55  | 14R15A0501 | BHARGAVI GULLANI      |
| 56  | 14R15A0502 | MAHANKALI VARALAXMI   |

## 2<sup>nd</sup> year cse –B

G1

| 1  | 13R11A0555 | ADLA JAYASHREE             |
|----|------------|----------------------------|
| 2  | 13R11A0556 | ALETI ROOPAREDDY           |
| 3  | 13R11A0557 | B ADITYA REDDY             |
| 4  | 13R11A0558 | B CHANDRA SHEKAR REDDY     |
| 5  | 13R11A0559 | B KARTHIK RAO              |
| G2 |            |                            |
| 6  | 13R11A0560 | BURUGU RANJITH KUMAR REDDY |
| 7  | 13R11A0562 | BADIMELA KAVYASREE MADHURI |

| 8         | 13R11A0563 | BANDARU PRADEEP               |
|-----------|------------|-------------------------------|
| 9         | 13R11A0564 | BHASKAR DIVYA                 |
| 10        | 13R11A0565 | B TEJASREE                    |
| G3        |            |                               |
| 11        | 13R11A0566 | BUDDA NAGA PRASANNA           |
| 12        | 13R11A0567 | BUKKAPATNAM HRIDAYA LAKSHMI   |
| 13        | 13R11A0568 | CHIVUKULA RAHUL BHARADWAJ     |
| 14        | 13R11A0569 | CHALLA BHARGAVI REDDY         |
| 15        | 13R11A0570 | CHILASAGAR JYOTHI             |
| G4        |            |                               |
| 16        | 13R11A0571 | CHILUKOJI JAYANTHI            |
| 17        | 13R11A0572 | CHITLOJU MADHUKAR CHARY       |
| 18        | 13R11A0573 | DESHAM SRIKANTH GOUD          |
| 19        | 13R11A0574 | DUSARI LAXMI PRASANNA         |
| 20        | 13R11A0575 | GUBBA SRILAKSHMI              |
| G5        |            |                               |
| 21        | 13R11A0576 | GADDAM SRIKANTH REDDY         |
| 22        | 13R11A0577 | GINKA KIRAN                   |
| 23        | 13R11A0578 | GUDAVALLI RAMA KRISHNA PRASAD |
| 24        | 13R11A0579 | J SUSMITHA                    |
| 25        | 13R11A0580 | KAMSANI VIJAYENDHAR REDDY     |
| G6        |            |                               |
| 26        | 13R11A0582 | KOLLIPARA NISCHAL             |
| 27        | 13R11A0583 | L PRUTHIVI KUMAR              |
| 28        | 13R11A0584 | VISHAL VINOD LOKARE           |
| 29        | 13R11A0585 | LAKSHMI PRASANNA B            |
| 30        | 13R11A0586 | MOKHAMATAM SWETHA             |
| <b>G7</b> |            |                               |
| 31        | 13R11A0587 | MEDURI BHAVYA SAMEERA         |
|           |            |                               |

| 32  | 13R11A0588 | M S BHUVAN                  |
|-----|------------|-----------------------------|
| 33  | 13R11A0589 | MANGA VIVEK KUMAR           |
| 34  | 13R11A0590 | MARABOINA KEERTHANA         |
| 35  | 13R11A0591 | MAVARAM BHARGAVA            |
| G8  |            |                             |
| 36  | 13R11A0592 | MODALI NEELA LOHITA KASHYAP |
| 37  | 13R11A0593 | NAGAPURI DIVYA              |
| 38  | 13R11A0594 | PAGADIENTI SAI VAMSHI       |
| 39  | 13R11A0595 | PENDAM VINAY KUMAR          |
| 40  | 13R11A0596 | POTHANA HARIKA              |
| G9  |            |                             |
| 41  | 13R11A0597 | PUNNA SPOORTHY              |
| 42  | 13R11A0598 | RAMESH B K                  |
| 43  | 13R11A0599 | S SAIKIRAN                  |
| 44  | 13R11A05A0 | SANGI SHETTI VISHAL         |
| 45  | 13R11A05A1 | SAVARAM SAMBASIVA AKHIL     |
| G10 |            |                             |
| 46  | 13R11A05A2 | SHAIK SAAJIDAH BANU         |
| 47  | 13R11A05A3 | SHARATH KUMAR P             |
| 48  | 13R11A05A5 | T MADHURI CHARY             |
| 49  | 13R11A05A6 | TADEGIRI BUELAH RANI        |
| 50  | 13R11A05A7 | THOTA ADITYA KUMAR          |
| G11 |            |                             |
| 51  | 13R11A05A8 | V LAKSHMI                   |
| 52  | 13R11A05A9 | VADLAMANI ADITYA            |
| 53  | 13R11A05B0 | VEERAMALLI SAITEJA          |

| 54 | 13R11A05B1 | VIDYA BHARATHI CHEGU    |
|----|------------|-------------------------|
| 55 | 13R11A05B2 | VUDEPU TARUN KUMAR      |
| 56 | 13R11A05B3 | YALLAMBHOTLA ACHYUTH    |
| 57 | 13R11A05B4 | YELLAGOUNI HARI KRISHNA |

#### **Class / Section: CSE 2-2C**

#### StudentName

| an.  |            |                                 |
|------|------------|---------------------------------|
| SlNo | AdmnNo     |                                 |
|      |            |                                 |
|      | G1         |                                 |
| 1    | 13R11A05B5 | AKKINENI SAI LAKSHMI            |
| 2    | 13R11A05B6 | AMBAVARAPU SRI SAI JAYA MADHURI |
| 3    | 13R11A05B7 | ANJANI A                        |
| 4    | 13R11A05B8 | ASHISH MISRA                    |
| 5    | 13R11A05B9 | AYYAGARI VIJAYA SINDHU          |
|      | G2         |                                 |
| 6    | 13R11A05C0 | B POOJA AISHWARYA               |
| 7    | 13R11A05C1 | BHARATH CHANDRA KAKANI          |
| 8    | 13R11A05C2 | BHIMA SAINATH                   |
| 9    | 13R11A05C3 | CHRISTO VIJAY                   |
| 10   | 13R11A05C4 | G APOORVA                       |
|      | G3         |                                 |
| 11   | 13R11A05C5 | G NIKITHA                       |
| 12   | 13R11A05C6 | G PRIYESH KUMAR                 |
| 13   | 13R11A05C7 | G SRIHITHA                      |
| 14   | 13R11A05C8 | GADILA AKHILA                   |

| 15 | 13R11A05C9 | GADAGONI SAI CHARAN       |
|----|------------|---------------------------|
|    | G4         |                           |
| 16 | 13R11A05D0 | GUNDETI NAGA PRASHANTH    |
| 17 | 13R11A05D1 | GUNTUKU GIRISH            |
| 18 | 13R11A05D2 | JINNA SRIDHAR REDDY       |
| 19 | 13R11A05D4 | K PAVAN KUMAR             |
| 20 | 13R11A05D5 | KASULA SWAPNA PRIYA       |
|    | G5         |                           |
| 21 | 13R11A05D6 | KARAMBUR LAKSHMI SHASHANK |
| 22 | 13R11A05D7 | KADIRE SATHWIKA           |
| 23 | 13R11A05D8 | KADIYALA SRIHARSHA        |
| 24 | 13R11A05D9 | KASHETTY MADHURI          |
| 25 | 13R11A05E0 | KOTHAPALLY LOKESH         |
|    | G6         |                           |
| 26 | 13R11A05E1 | LAKSHMI INDUJA YENNISETTI |
| 27 | 13R11A05E2 | M SHIVA KUMAR             |
| 28 | 13R11A05E3 | M LAKSHMI PRAVALLIKA      |
| 29 | 13R11A05E4 | MALLARAPU MANASA          |
| 30 | 13R11A05E5 | MERUGU SRAVAN KUMAR       |
|    | <b>G7</b>  |                           |
| 31 | 13R11A05E6 | MYARAGALLA SAI PRASHANTH  |
| 32 | 13R11A05E8 | N VAMSHI KRISHNA          |
| 33 | 13R11A05E9 | P LAKSHMI SRUTI VEDA      |
| 34 | 13R11A05F0 | P POOJITHA REDDY          |
| 35 | 13R11A05F1 | P SAI KIRAN REDDY         |
|    | G8         |                           |
| 36 | 13R11A05F2 | PANDA SUSHMA RAJESHWARI   |

| 37 | 13R11A05F3 | PARUCHURI DIVYA              |
|----|------------|------------------------------|
| 38 | 13R11A05F4 | PEDDI REDDY AKHILA REDDY     |
| 39 | 13R11A05F5 | PRATYUSH SHARMA              |
| 40 | 13R11A05F6 | R BHAVANI                    |
|    | G9         |                              |
| 41 | 13R11A05F7 | RAGIRI NAVYA                 |
| 42 | 13R11A05F8 | RAMA HIMA BINDU              |
| 43 | 13R11A05F9 | REVATHI SIMHADRI             |
| 44 | 13R11A05G0 | RUDHARARAJU MAGADH SAI VARMA |
| 45 | 13R11A05G1 | SHRAVYA ACHA                 |
|    | G10        |                              |
| 46 | 13R11A05G2 | SINGARAJU MONICA             |
| 47 | 13R11A05G4 | TEJASWEE VEERAVALLI          |
| 48 | 13R11A05G5 | TUNGA JAYASREE               |
| 49 | 13R11A05G6 | VEERANKI SREE DIVYA          |
| 50 | 13R11A05G7 | GANGJI VANDANA               |
|    | G11        |                              |
| 51 | 13R11A05G8 | VELAGAPUDI ANUHYA            |
| 52 | 13R11A05G9 | VELAMARTHI RAJKOUSHIK        |
| 53 | 13R11A05H0 | VENKATA PATHI RAJU K         |
| 54 | 13R11A05H1 | VUCHALA PRASHANTH RAJ        |
| 55 | 13R11A05H2 | VUNNAM TARUN SEKHAR          |
| 56 | 13R11A05H3 | VUTHPALA ANUDEEP             |
| 57 | 13R11A05H4 | GOLLIPALLI JITHENDAR REDDY   |
|    |            |                              |

#### **Class / Section: CSE 2-2D**

| SlNo | AdmnNo     | StudentName         |
|------|------------|---------------------|
| G1   | 12R11A0505 | ATHYALA DILIP KUMAR |

| 2 | 12R11A0510 | CHETUKURI SAI KUMAR |
|---|------------|---------------------|
| 3 | 12R11A05F0 | MOGULAGANI HARISH   |
| 4 | 13R11A05H5 | A MARY PRISCILLA    |
| 5 | 13R11A05H6 | ABHINAY T           |

#### G2

| 6  | 13R11A05H7 | ABHISHEK PAWAR         |
|----|------------|------------------------|
| 7  | 13R11A05H8 | ANKEM LAXMI PRASANNA   |
| 8  | 13R11A05H9 | AUSULA ANUSHA          |
| 9  | 13R11A05J0 | BARELLA SRINIVAS REDDY |
| 10 | 13R11A05J1 | BANTU MUKESH RAJ       |

#### G3

| 11 | 13R11A05J2 | CH V SESHA SAI LALITHA PRIYANKA |
|----|------------|---------------------------------|
| 12 | 13R11A05J3 | CHANDRA KANTH REVOORI           |
| 13 | 13R11A05J4 | AASHISH REDDY D                 |
| 14 | 13R11A05J5 | DATLA DEEPAK VARMA              |
| 15 | 13R11A05J6 | DESHAM HARATHI                  |
|    |            |                                 |
|    | 13R11A05J7 | EMANI VENKATA SESHA SAI RAM     |

**G4** 

16

| 17 | 13R11A05J8 | GADDAM ALEKHYA |
|----|------------|----------------|
| 18 | 13R11A05J9 | G PRATHAM      |

19 13R11A05K0 GATTU KALKINATH

20 13R11A05K1 SRIKANTH R B

**G5** 

| 21 | 13R11A05K2 | GOLLAMUDI PRANAV SURYA         |
|----|------------|--------------------------------|
| 22 | 13R11A05K3 | GORENTA RAMYA                  |
| 23 | 13R11A05K4 | 28                             |
| 24 | 13R11A05K5 | GUDURU UMESH                   |
| 25 | 13R11A05K6 | KAMBALAPALLY JAYAVARDHAN REDDY |

**G6** 

| 26 | 13R11A05K7     | KAMARAJU SAHASR |
|----|----------------|-----------------|
| 20 | I SKI I AUSK / | KAMAKAJU SAHASK |

27 13R11A05K8 K SUHAS REDDY

28 13R11A05K9 KANDADAI ABHIRAMAN

| 29        | 13R11A05L0 | KOVELAMUDI RAMYASRI                      |
|-----------|------------|------------------------------------------|
| 30        | 13R11A05L1 | MANVITHA REDDY DONTHI                    |
|           |            |                                          |
| <b>G7</b> |            |                                          |
| 31        | 13R11A05L2 | MARSAKATLA SARITHA                       |
| 32        | 13R11A05L3 | N SRI CHINNA SURYA NAGA SAI<br>MANIKANTA |
| 33        | 13R11A05L4 | NANDAGIRI AKHILESH                       |
| 34        | 13R11A05L5 | P SREEKRISHNA KASHYAP                    |
| 35        | 13R11A05L6 | PATSA VISWA ANVESH                       |
|           |            |                                          |
|           |            |                                          |
| G8        |            |                                          |
| 36        | 13R11A05L7 | PEDDI MANASWI                            |
| 37        | 13R11A05L8 | POLEPALLI DHANUSH                        |
| 38        | 13R11A05L9 | R SRUTHI REDDY                           |
| 39        | 13R11A05M0 | REDNAM KOTA<br>SATYANARAYANA             |
| 40        | 13R11A05M1 | SADDI RADHA                              |
|           |            |                                          |
|           |            |                                          |
| <b>G9</b> |            |                                          |
| 41        | 13R11A05M2 | SAHITHI JAGARLAMUDI                      |
| 42        | 13R11A05M3 | SEELAM VAMSI ROMITH                      |
| 43        | 13R11A05M4 | SHRAVANI BAJJURI                         |
| 44        | 13R11A05M5 | SINGURI AKSHITA                          |
| 45        | 13R11A05M6 | STOTRABHASHYAM SHRUTHY                   |

13R11A05M7

T JAGAN

| G10 |            |                      |
|-----|------------|----------------------|
| 46  |            |                      |
| 47  | 13R11A05M8 | T MOUNIKA            |
| 48  | 13R11A05M9 | T RAVI THEJA         |
|     |            |                      |
| 49  | 13R11A05N0 | U SAI AARATI         |
| 50  | 13R11A05N1 | U V SATYA SUNANDA    |
| G11 |            |                      |
| 51  | 13R11A05N2 | V P S PRASHANTH      |
| 52  | 13R11A05N3 | V TRISHA             |
| 53  | 13R11A05N4 | VODELA SAI SANKEERTH |
| 54  | 13R11A05N5 | PRANAV NANDURI       |