

Estell Manor School Off-Site Learning Plan



Grade/Course: First Grade (Monday)

Teacher: Mrs. Jamison

Learning Plan Outline	
<p>Date: 3/30 Monday</p>	<p>Activity Title: Guided Reading</p> <p>Directions: (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned.</p> <p>Here is a link to Leveled Readers https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html</p> <p>Notes for students: When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.</p>
<p>Date: 3/30 Monday</p>	<p>Activity Title: Math Review of 3-D solid shapes and 2-D plane shapes Chapter 12</p> <p>Directions: - 1. Brainpopjr videos to review 2-D and 3-D shapes (username: rjamison password: Teacher1!) https://jr.brainpop.com/math/geometry/solidshapes/ and https://jr.brainpop.com/math/geometry/planesshapes/</p> <p>2. Go Math Lesson workbook p. 717 #1-3 and p. 718 #1 https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_html5/index.html</p> <p>3. Xtramath or Practice subtraction foldable flashcards that were sent home</p> <p>Notes for students: Splashmath or Susan Jones https://www.youtube.com/watch?v=5O8Q-RHgv1s&list=PLw8ht3u1H9EU0rG-9x0W9ZCHb4lDarJC6&index=6&t=0s game if you have more time. You will need a die and 50 pennies.</p>
<p>Date: 3/30</p>	<p>Activity Title: Language Arts</p>

<p>Monday</p>	<p>Directions: <u>Sight Words</u>--Make word cards for the new sight words on pp. 124-25 LESSON 19 <i>done, great, laugh, paper, soon, talk, were, work</i>. Practice reading the words and spelling them aloud.</p> <p>Spelling--Our spelling words all have oo: book, brook, hood, good, cook, hook, took, foot, shook, wood (discuss the difference between wood and would). Write the words 1 time, read the words, and exercise them out.</p> <p>Reading—This selection is a biography. Read “Tomas Rivera” in the First Grade Journeys textbook pp. 127-145. There is a link to the Journeys textbook on this site http://settleonin.blogspot.com/2016/01/lesson-19-thoms-rivera.html along with other activities related to the story. The link works best in Google Chrome.</p> <p>**Here is a link to the textbook https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol4/launch.html?page=129#</p> <p>After reading, answer questions at the end of the story p. 146 and discuss what you learned. https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol4/launch.html?page=129#</p> <p>Notes for students: **The Journeys book can also be accessed by logging in to Thinkcentral.**</p>
<p>Date: 3/30 Monday</p>	<p>Activity Title: Written Language</p> <p>Directions: https://jr.brainpop.com/readingandwriting/writing/biography/ (rjamison password: Teacher1!) Watch this video clip about biographies. Write 2 sentences to tell 2 important facts about your life and illustrate.</p> <p>Notes for students: Make sure you are using great handwriting every time you write. Remember to bump the lines, go up above the line, and go down under the line when you are supposed to. Check for Capitals, Order, Punctuation, Spelling.</p>
<p>Date: 3/30 Monday</p>	<p>Activity Title: <u>Social Studies/Science</u></p> <p>Directions: Do an easy science experiment with your parent/guardian OR Complete a Scholastic News1 magazine and digital component OR complete an activity from Scholastic Learn at Home website linked below (Spiders, Weather, Communities, Sound and Music, Bones) https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p> <p>Notes or Extras to Extend Learning: Remember to complete a Specials activity each day. **Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym</p>

Learning Plan Outline	
Date: 3-31 Tuesday	<p>Activity Title: Guided Reading</p> <p>Directions: (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned.</p> <p>Notes for students: Here is a link to Leveled Readers https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html</p> <p>Notes for students: When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.</p>
Date: 3-31 Tuesday	<p>Activity Title: Math Lesson 12.9 (Halves) How can a shape be separated into 2 equal parts?</p> <p>**You can login to Thinkcentral for all of these links too.**</p> <p>Directions: - Go Math Lesson 12.9 pp. 720-722 https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_html5/index.html</p> <p>**Here are the digital links that provide instruction (optional but useful and engaging): Curious George (animated math models #51 Equal Parts) https://www-k6.thinkcentral.com/content/hsp/math/hspmth/go_math_2012/na/gr1/amm_9780547664965_lesson.html?g_iGrade=1&g_iChapter=90&g_iLesson=88&strUserID=st1&g_iProduct=5&g_iSection=15</p> <p>Interactive Lesson 12.9 https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_G1_Chp12_L9/launch.html?edition=student</p>
Date: 3-31 Tuesday	<p>Activity Title: Language Arts</p> <p>Directions: Sight Words—Put word cards in ABC order. Read each word. Spelling—Our spelling words have oo. Write words with your favorite thing to write with (pens, markers, sidewalk chalk, in shaving cream, build with play doh, white crayon and then water color over, and trace the “oo” in each word.) Practice reading each word. Reading—Re-read “Tomas Rivera” in the First Grade Journeys textbook with fluency. Practice retelling what you learned from reading the selection. There is a link to the Journeys textbook. See links to resources on Monday’s plan.</p> <p>**Here is a link to the textbook https://www-</p>

	k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol4/launch.html
Date: 3-31 Tuesday	<p>Activity Title: <u>Written Language</u></p> <p>Directions: Our spelling words have oo. Write 4 sentences longer than 6 words each using spelling words. Underline the spelling words. Use capitals and ending marks. Try to start each sentence with a different word and end each sentence with a different punctuation mark.</p> <p>Notes for students: Make sure you are using your best handwriting every time you write. Remember to bump the lines, go up above the line, and go down under the line when you are supposed to. Check for Capitals, Order, Punctuation, Spelling.</p>
Date: 3-31 Tuesday	<p>Activity Title: <u>Science/Social Studies</u></p> <p>Directions: Complete the “Empathy and Kindness” activity from Scholastic Learn at Home website linked below (week 2) https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html</p> <p>Notes or Extras to Extend Learning: **Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym</p>

Learning Plan Outline	
Date: 4-1 Wednesday	<p>Activity Title: Guided Reading</p> <p>Directions: (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned.</p> <p>Here is a link to Leveled Readers: https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html</p> <p>Notes for students: When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.</p>
Date: 4-1 Wednesday	<p>Activity Title: Math--Equal Parts</p> <p>Directions: 1. Brainpopjr "Basic Parts of a Whole" https://jr.brainpop.com/math/fractions/basicpartsofawhole/ (rjamison Teacher1!) 2. Go Math Lesson 12.9 p. 723 #1-6 https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_/html5/index.html 3. xtramath or Practice subtraction foldable flashcards that were sent home</p> <p>Notes for students: For digital learning: **See Curious George Animated Math Model and Interactive Lesson links from yesterday**</p>
Date: 4-1 Wednesday	<p>Activity Title: Language Arts</p> <p>Directions: Spelling--Pound, tap, and write the words, then illustrate each word or rainbow write (trace with 2 more colors). Sight Word--Use the page attached to the bottom of all these pages to speed read the words. Set a timer and read for 1 minute. Count how many you read correctly. Try it 2 more times to see how far you can get. Reading--Read "Life Then and Now" pp. 148-150 do the connections activity on p. 150 (can be done orally). https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol4/launch.html</p>
Date: 4-1 Wednesday	<p>Activity Title: Written Language</p>

	<p>Directions: Our spelling words have oo. Using different words than yesterday, write 4 more sentences longer than 6 words each using spelling words. Underline the spelling words. Use capitals and ending marks. Try to start each sentence with a different word and end each sentence with a different punctuation mark. <u>Challenge:</u> Try to use more than 1 spelling word in a sentence.</p> <p>Notes for students: Make sure you are using your best handwriting every time you write. Remember to bump the lines, go up above the line, and go down under the line when you are supposed to. Check for Capitals, Order, Punctuation, Spelling.</p>
<p>Date: 4-1 Wednesday</p>	<p>Activity Title: Science/Social Studies</p> <p>Directions: Talk to an older person to learn about his or her life. Ask them how are things different today, then when they were in first grade? Draw a picture or write a sentence about what you learned.</p>
<p>Notes or Extras to Extend Learning:</p> <p>**Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym</p>	

	Learning Plan Outline
<p>Date: 4-2 Thursday</p>	<p>Activity Title: Guided Reading</p> <p>Directions: (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned.</p> <p>Here is a link to Leveled Readers https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_/epub_lesson_vr.html</p> <p>Notes for students: When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.</p>
<p>Date: 4-2 Thursday</p>	<p>Activity Title: Math Lesson 12.10 Fourths (How can a shape be separated into 4 equal parts?)</p> <p>Directions: 1. Splashmath or xtramath</p> <p>2. Go Math Chapter 12 pp. 726-728 https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_/html5/index.html</p> <p>Interactive Student Edition https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L10/launch.html?edition=student</p> <p>Curious George Animated Math Model #51 (same as earlier in the week) https://www-k6.thinkcentral.com/content/hsp/math/hspmath/go_math_2012/na/gr1/amm_9780547664965_/lesson.html?q_iGrade=1&q_iChapter=90&q_iLesson=88&strUserID=st1&q_iProduct=5&q_iSection=15</p>
<p>Date: 4-2 Thursday</p>	<p>Activity Title: Language Arts</p> <p>Directions: Sight Words—Play Bingo with the attached sheet. Put the word cards facedown or in a bag. Pick one and read it. If you read it correctly, color 1 space with that word. 5 in a row wins. Spelling—Practice test (book, brook, hood, good, cook, hook, took, foot, shook, wood)</p> <p>Reading--Listen to a Mystery Reader, book on youtube or a book read aloud on www.weareteachers.com</p>

	<p>Notes for students: Choose an activity: Draw and write about your favorite part, act out your favorite part, tell about the connection you can make to the story, tell what part you would change.</p>
<p>Date: 4-2 Thursday</p>	<p>Activity Title: Written Language</p> <p>Directions: Common Core Writing Handbook pp. 30-31 Read p. 30 and then Choose your favorite animal and write the name of it under "My topic" on p. 31 (#1). Write 4 descriptions of the animal to complete the web using p. 30 as a model.</p> <p>Notes for students: I cannot wait to read your awesome sentences!!! Make sure you are using your best handwriting every time you write. Remember to bump the lines, go up above the line, and go down under the line when you are supposed to. Check for Capitals, Order, Punctuation, Spelling.</p>
<p>Date: 4-2 Thursday</p>	<p>Activity Title: Science/Social Studies</p> <p>Directions: Blow Bubbles for Autism 1:30</p>
<p>Notes or Extras to Extend Learning:</p> <p>**Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym</p>	

Grade/Course:

First Grade (Friday)

Teacher: Mrs. Jamison

Learning Plan Outline	
Date: 4-3 Friday	Activity Title: Guided Reading Directions: (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned. Here is a link to Leveled Readers https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html Notes for students: When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.
Date: 4-3 Friday	Activity Title: Math Review Day Directions: 1. Go Math workbook p. 729 #1-6 and 730 #1-2. 2. Splashmath or xtramath, Practice subtraction foldable flashcards that were sent home, or any of the other math activities sent home, or Susan Jones Learn At Home Math Game https://www.youtube.com/playlist?list=PLw8ht3u1H9EU0rG-9x0W9ZCHb4IDarJC6 Notes for students: Work on Prodigy if you have extra time.
Date: 4-3 Friday	Activity Title: Language Arts Directions: Sight Words --Make sure you know how to read all of the sight words for this week. Spelling -- book, brook, hood, good, cook, hook, took, foot, shook, wood. Take a written spelling test for these words. Reading --Read a book of your choice to a stuffed animal, a pet or a sibling, or make a fort or tent and read with a flashlight, or listen to a story on storyline online. https://www.storylineonline.net/ , listen to a Mystery Reader, or a book read aloud on www.weareteachers.com Notes for students: <u>Make sure that you complete an activity to help with fluency or comprehension: retell with and without the pictures, pick a specific favorite part and tell why it is your favorite, or make connections with the text to your own life, another book, or a movie.</u>

**Date: 4-3
Friday**

Activity Title: Written Language

Directions: Review work from yesterday in the Common Core Writing Handbook pp. 30-31. Read p. 32 and then use your web to complete p. 33 (#1).

Notes for students: Make sure you are using your best handwriting every time you write. Remember to bump the lines, go up above the line, and go down under the line when you are supposed to. Check for Capitals, Order, Punctuation, Spelling.

**Date: 4-3
Friday**

Activity Title: Science/Social Studies

Directions: Complete an activity of your choice.

Notes or Extras to Extend Learning: **Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym

Rapid Response Board: Students practice reading the sight words as fast as he/she can. Repeat several times. The goal is to build speed and fluency.

Story: Tomas Rivera

done	paper	were	great	soon
work	laugh	talk	were	great
laugh	done	work	paper	were
great	were	paper	talk	work
soon	talk	laugh	were	paper