

Estell Manor School Off-Site Learning Plan



Grade/Course: First Grade (Monday)

Teacher: Mrs. Jamison

Learning Plan Outline	
<p><b>Date: 5/18 Monday</b></p>	<p><b>Activity Title: Guided Reading</b></p> <p><b>Directions:</b> (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned.</p> <p>Here is a link to Leveled Readers <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_/epub_lesson_vr.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_/epub_lesson_vr.html</a></p> <p><b>Notes for students:</b> When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.</p>
<p><b>Date: 5/18 Monday</b></p>	<p><b>Activity Title: Math Math Lesson 6.3</b> Understand Ten and Ones <b>&amp; 6.4</b> Make Ten and Ones</p> <p><b>Directions:</b> Complete p. 345 Go Math! (We completed some of these together) and p. 351 #5-9 drawing ten sticks and ones. <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_/html5/index.html">https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_/html5/index.html</a></p> <p><b>Notes for students:</b> Interactive lesson 6.3 <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L3/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L3/launch.html?edition=student</a> 6.4 <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L4/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L4/launch.html?edition=student</a></p>
<p><b>Date: 5/18 Monday</b></p>	<p><b>Activity Title: Language Arts</b></p> <p><b>Directions: <u>Sight Words</u></b>--Make word cards for the new sight words on pp.10-11 in Journeys Unit 6 textbook. LESSON 26 above, bear, even, pushed, studied, surprised, teacher, toward. Practice reading the words and spelling them aloud. <a href="https://www-">https://www-</a></p>

	<p><a href="http://k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol6/launch.html">k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol6/launch.html</a></p> <p><b>Spelling</b>-- Our spelling words have have –ed and –ing endings and they are both long and short vowel words. mix, mixed, hop, hopped, hope, hoping, run, running, use, used. Write the words 1 time, read the words, tell a sentence using the word, and exercise them out.</p> <p><b>Reading</b>—Preview the topic on p. 13 with someone. Read “The Dot” in the First Grade Journeys textbook pp. 14-33. There is a link to the Journeys textbook on this site.</p> <p><b>**Here is a link to the textbook <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol6/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol6/launch.html</a></b></p> <p><b>After reading, answer questions at the end of the story p. 36 and discuss what you learned.</b></p> <p><b>Notes for students: **The Journeys book can also be accessed by logging in to Thinkcentral.**</b></p>
<p><b>Date: 5/18 Monday</b></p>	<p><b>Activity Title: Written Language</b></p> <p><b>Directions:</b> Complete Monday Week 9 of the Grammar Packet. See “Common Core Writing Handbook” Writing opinion sentences pp. 70-71. (Write about what you like about homeschooling)</p> <p><b>Notes for students:</b> I cannot wait to read your awesome sentences!!! Make sure you are using your best handwriting every time you write. Remember to bump the lines, go up above the line, and go down under the line when you are supposed to. Check for Capitals, Order, Punctuation, Spelling.</p>
<p><b>Date: 5/18 Monday</b></p>	<p><b>Activity Title: <u>Social Studies/Science</u> Scholastic News</b></p> <p><b>Directions:</b> <a href="https://sn1.scholastic.com/home-page-logged-in.html">https://sn1.scholastic.com/home-page-logged-in.html</a> Complete a digital version of Scholastic News 1 or a Scholastic Learn at Home assignment <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a></p> <p><b>Notes or Extras to Extend Learning: Remember to complete a Specials activity each day.</b>  <b>**Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym</b></p>

Grade/Course: First Grade (Tuesday)

Teacher: Mrs. Jamison

	Learning Plan Outline
<b>Date: 5/19 Tuesday</b>	<b>Activity Title: Guided Reading</b>  <b>Directions:</b> (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned. <b>Notes for students: Here is a link to Leveled Readers</b> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html</a> <b>Notes for students:</b> When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.
<b>Date: 5/19 Tuesday</b>	<b>Activity Title: Math Lesson 6.5 Tens &amp; Mid-Chapter Checkpoint</b> <b>Directions:</b> Draw ten sticks to complete p. 356 #2 and 357 #4-8. <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_html5/index.html">https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_html5/index.html</a>  <b>Notes for students:</b> Interactive lesson 6.5 <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_G1_Chp6_L5/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_G1_Chp6_L5/launch.html?edition=student</a>
<b>Date: 5/19 Tuesday</b>	<b>Activity Title: Language Arts</b> <b>Directions: Sight Words</b> —Put word cards in ABC order. Read each word. <b>Spelling</b> --Our spelling words have have -ed and -ing endings and they are both long and short vowel words. Sort the words according to the ending of the word, and write the words with your favorite writing tool (pens, markers, sidewalk chalk, in shaving cream, build with play doh, white crayon and then water color over, and trace the vowel in each word.) Practice reading each word. <b>Reading</b> —Re-read “The Dot” in the First Grade Journeys textbook with fluency. Practice retelling what you learned from reading the selection. Discuss the concept of figurative language on p.35. <b>**Here is a link to the textbook</b> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol6/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol6/launch.html</a>

<b>Date: 5/19 Tuesday</b>	<b>Activity Title: <u>Written Language</u></b>  <b>Directions:</b> Complete the written response to “The Dot” and illustrate. See page 37 in the Journeys textbook. Complete Tuesday Week 9 of the Grammar Packet. <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_/vol6/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_/vol6/launch.html</a>
<b>Date: 5/19 Tuesday</b>	<b>Activity Title: <u>Science/Social Studies</u> Scholastic News</b>  <b>Directions:</b> <a href="https://sn1.scholastic.com/home-page-logged-in.html">https://sn1.scholastic.com/home-page-logged-in.html</a> Complete a digital version of Scholastic News 1 or a Scholastic Learn at Home assignment <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a>  <b>Notes or Extras to Extend Learning:</b> **Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym

Grade/Course: First Grade (Wednesday)

Teacher: Mrs. Jamison

	Learning Plan Outline
<b>Date: 5/20 Wednesday</b>	<p><b>Activity Title: Guided Reading</b></p> <p><b>Directions:</b> (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned.</p> <p>Here is a link to Leveled Readers: <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html</a></p> <p><b>Notes for students:</b> When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.</p>
<b>Date: 5/20 Wednesday</b>	<p><b>Activity Title: Math 6.6</b> Tens and Ones to 50 p. 362 <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_html5/index.html">https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_html5/index.html</a></p> <p><b>Directions:</b> Complete pp. 362-363</p> <p><b>Notes for students: Here are the digital links</b> Interactive Math Lesson 6.6 <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_G1_Chp6_L6/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_G1_Chp6_L6/launch.html?edition=student</a> Interactive Lesson Personal Math Tutor</p>
<b>Date: 5/20 Wednesday</b>	<p><b>Activity Title: Language Arts</b></p> <p><b>Directions: Spelling</b>--Pound, tap, and write the words, then illustrate 5 words with quick sketches or write 5 spelling sentences with 7 or more words, capital letters, end punctuation, and excellent handwriting. Underline the spelling words. <b>Sight Word</b>--Use the page <b>attached to the bottom of all these pages</b> to speed read the words. Set a timer and read for 1 minute. Count how</p>

	<p>many you read correctly. Try it 2 more times to see how far you can get. <b>Reading-Read</b> “Artists Create Art!” pp. 38-40 do the connections activity on p. 41. (They can be done orally). <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol6/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_vol6/launch.html</a></p>
<p><b>Date: 5/20 Wednesday</b></p>	<p><b>Activity Title: Written Language</b></p> <p><b>Directions:</b> Complete Wednesday Week 8 of the Grammar Packet. Complete pp72-73 in “Common Core Writing Handbook” (write about what you think the best sport or gym game is and why)</p> <p><b>Notes for students:</b> I cannot wait to read your awesome sentences!!! Make sure you are using your best handwriting every time you write. Remember to bump the lines, go up above the line, and go down under the line when you are supposed to. Check for Capitals, Order, Punctuation, Spelling.</p>
<p><b>Date: 5/20 Wednesday</b></p>	<p><b>Activity Title: Science/Social Studies: Scholastic News</b></p> <p><b>Directions:</b> <a href="https://sn1.scholastic.com/home-page-logged-in.html">https://sn1.scholastic.com/home-page-logged-in.html</a> Complete a digital version of Scholastic News 1 or a Scholastic Learn at Home assignment <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a></p>
<p><b>Notes or Extras to Extend Learning:</b></p> <p><b>**Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym</b></p>	

	Learning Plan Outline
<p><b>Date: 5/21 Thursday</b></p>	<p><b>Activity Title: Guided Reading</b></p> <p>Directions: (**If your guided reading teacher, Mrs. Romano or Mrs. Roselli, assigned work, complete that instead). Read a book from RAZkids, a book from home, or a leveled reader, or complete 15-20 minutes on teachyourmonstertoread.com or reading eggs. Practice sight words from Lessons 16-30 that your child may not know. Make flashcards if necessary or practice writing 3 times each day until the words are learned.</p> <p>Here is a link to Leveled Readers <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/strategic_intervention_9780547896168_epub_lesson_vr.html</a></p> <p><b>Notes for students:</b> When reading a book: Read for fluency, comprehension, and retell with and without the pictures, pick a specific favorite part and tell why it is your favorite. Make connections with the text. Complete the activities at the end of the book.</p>
<p><b>Date: 5/21 Thursday</b></p>	<p><b>Activity Title: Math Lesson 6.7</b> Tens and Ones to 100</p> <p><b>Directions:</b> Complete p. 367 draw ten sticks and ones in Go Math! workbook (We completed some of these together) <b>and</b> p. 369 #5-9 (count 10s and 1s)</p> <p><a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_html5/index.html">https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/gr1/student_edition_ebook_9780544348790_html5/index.html</a></p> <p><b>Notes for students:</b> Interactive lesson 6.7 <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_G1_Chp6_L7/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_G1_Chp6_L7/launch.html?edition=student</a> Math on the Spot <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_841">https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_841</a> Personal Math Tutor <a href="https://www-k6.thinkcentral.com/wwtb/api/viewer.pl?uid=practice_user&amp;cid=1&amp;wid=NAGM15GRA1HWKU2M6L7HW">https://www-k6.thinkcentral.com/wwtb/api/viewer.pl?uid=practice_user&amp;cid=1&amp;wid=NAGM15GRA1HWKU2M6L7HW</a></p>
<p><b>Date: 5/21 Thursday</b></p>	<p><b>Activity Title: Language Arts</b></p> <p><b>Directions: Sight Words</b>—Play Bingo with the attached sheet. Put the word cards facedown or in a bag. Pick one and read it. If you read it correctly, color 1 space with that word. Put the word card back in the bag. 5 in a row wins. <b>Spelling</b>—Spelling test: Week 10 mix, mixed, hop, hopped, hope, hoping, run, running, use, used <b>Reading</b>— Complete Mrs. Jones lesson on visualization</p> <p><a href="https://www.youtube.com/watch?v=bzEamDylISY">https://www.youtube.com/watch?v=bzEamDylISY</a></p>

<b>Date: 5/21 Thursday</b>	<b>Activity Title: Written Language</b>  <b>Directions:</b> Complete Thursday Week 9 of the Grammar Packet. Write a journal entry about what you hope to do this summer, or something of your own choice. <b>Notes for students:</b> I cannot wait to read your awesome sentences!!! Make sure you are using your best handwriting every time you write. Remember to bump the lines, go up above the line, and go down under the line when you are supposed to. Check for Capitals, Order, Punctuation, Spelling.
<b>Date: 5/21 Thursday</b>	<b>Activity Title: Science/Social Studies Scholastic News</b>  <b>Directions:</b> <a href="https://sn1.scholastic.com/home-page-logged-in.html">https://sn1.scholastic.com/home-page-logged-in.html</a> Complete a digital version of Scholastic News 1 or a Scholastic Learn at Home assignment <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a>
<b>Notes or Extras to Extend Learning:</b>  <b>**Monday-Art, Tuesday-Health, Wednesday-Gym, Thursday-Music, Friday-Spanish/Gym</b>	

**Grade/Course:**

**First Grade (Friday)**

**Teacher: Mrs. Jamison**

	<b>Learning Plan Outline</b>
<b>Date: 5/22 Friday</b>	<b>Mrs. Kuppel's Second Step Lessons, Catch-up Day, Office Hours</b>



Rapid Response Board: Students practice reading the sight words as fast as he/she can. Repeat several times. The goal is to build speed and fluency.

Story: The Dot

above	pushed	teacher	bear	studied
toward	even	surprised	above	pushed
bear	toward	studied	surprised	teacher
even	teacher	toward	above	pushed
surprised	bear	above	studied	even