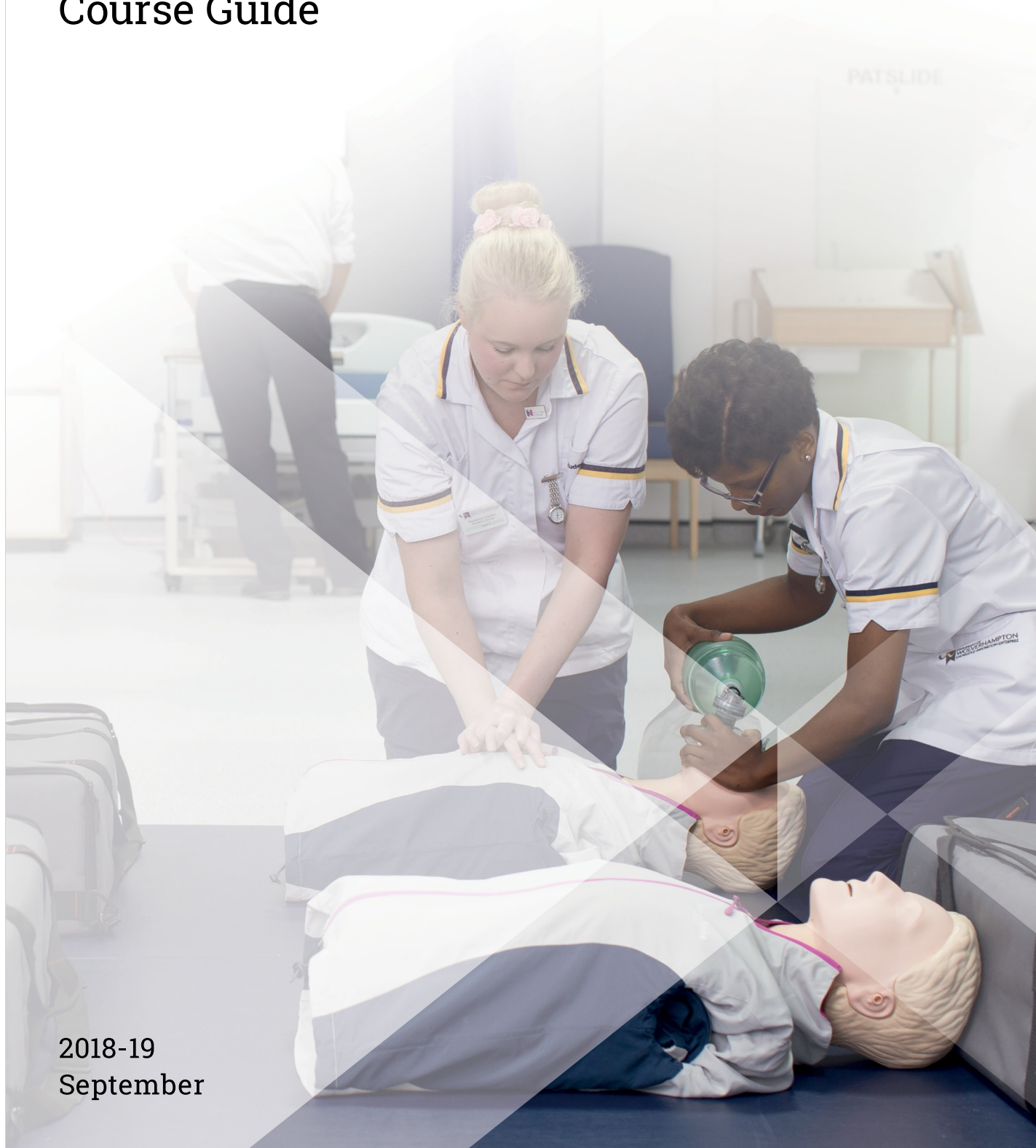UNIVERSITY OF
WOLVERHAMPTON

The Institute of Health
BSc(Hons) Midwifery (Shortened)
Course Guide

2018-19
September

About this guide

This is your course guide. It provides the basic but fundamental information about your course of study. This guide is yours for the duration of the course, we don't re-issue it annually and if any information contained within were to change then we will write to you to explain so.

In particular, if any important aspects relating to your modules were to change then we will inform you in accordance with the Code of Practice for the Management of Changes to Modules and Courses. The teaching and support teams which you will get to know over time will refer to this guide – it will be useful to you and we advise you to make good use of it throughout your studies.

The Course Guide should be read in conjunction with the more general sources of information which relate to all students at the University. The Student Handbook is a very detailed reference point for all issues relating to your studies which aren't specific to just your particular course. You might also want to refer to the Student Charter; the University's Policies and Regulations and the University Assessment Handbook documents which will provide you with all of the information that we think you will need for your period of study here.

If you need additional information, or you simply want to discuss elements of any of these documents or other aspects of your course, find that there is something you need to know, please contact your Faculty Student Services:

Faculty Student Services

We can help with the administration and organisation of your time at University – from enrolment and module registration, tuition fee enquiries, attendance support, course management and lifecycle queries, extenuating circumstances, leave of absence, transfers and changes, assignment submission, SAMs appointments, assessment and result queries, right through to Graduation.

You can also come and talk to us for impartial advice and support if things are starting to go wrong and you're not sure who else to talk to. The main thing to remember is that you are not alone. We see large numbers of students over the course of a year on a variety of issues, so please don't be afraid to approach us.

We are here to ensure that your transition into Higher Education is as smooth as possible. Normal office opening hours are Monday-Friday 08:45-17:00.

You can contact us through the e:vision help desk, by phone or in person or by e-mail:

Faculty of Education Health and Wellbeing (City Campus)	The Millennium City Building MC 125	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Faculty of Education Health and Wellbeing (Walsall Campus)	The Jerome K Jerome Building WA 005	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Faculty of Education Health and Wellbeing (Burton Campus)	Burton Centre	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Help and Advice is also available from Student Support & Wellbeing…	Contact us at the Alan Turing Building MI 001 for all enquiries and referrals… Services operate at all campuses by appointment.	(01902) 321074 (01902) 321070	ssw@wlv.ac.uk money@wlv.ac.uk

Welcome from the Course Leader

On behalf of the teaching and support teams from BSc(Hons) Midwifery (Shortened) course, I would like to extend to you a very warm welcome to the University of Wolverhampton, and in particular your campus.

My name is Marcia Edwards and I am the course leader for your BSc(Hons) Midwifery (Shortened) course and alongside your personal tutor, will be your main point of contact over the duration of your studies. My contact details are below – please don't hesitate to get in touch if you need any support or guidance.

The successes which you will achieve whilst at the University are based upon a partnership between the expertise and support from the staff here and the effort you put into learning. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market. Make the most of the wide range of opportunities available to you.

Studying at University can be difficult, and for many of you the transition into University life will be challenging. However we will support you throughout your course, particularly whilst you develop into an independent learner over the course of your first year with us.

We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We hope that you might consider acting as a Course Representative during some of your time with us to help the University continue to improve your experience.

I would like to wish you every success with your studies. We look forward to working with you and hope that you enjoy your time with us.

Marcia Edwards

Course Management and Staff Involvement

Role	Name	Specialism	eMail	Tel. Ext.	Room
Head of Department	Ms Marcia Edwards		marcia@wlv.ac.uk	8860	WP127
Course Leader	Ms Marcia Edwards		marcia@wlv.ac.uk	8860	WP127

Educational Aims of the Course

The pre-registration midwifery course will enable you to develop the knowledge and skills to provide safe and effective midwifery care in local, national and international healthcare settings. You will have the opportunity to study with other health and social care professionals. On successful completion of your studies you will be eligible to apply for registration as a midwife with the Nursing and Midwifery Council. The BSc Hons in Midwifery is one of the few courses in the United Kingdom that is accredited with the UNICEF Baby Friendly Initiative (BFI) and the course also includes Neonatal Life Support training that is accredited by the Resuscitation Council.

What makes this programme distinctive?

This course leads to an academic award and a qualification as a registered midwife. The BSc Hons in Midwifery is one of the few courses in the United Kingdom that is accredited with the UNICEF Baby Friendly Initiative (BFI) and the course also includes Neonatal Life Support training that is accredited by the Resuscitation Council. This will enhance your employability locally, nationally and internationally.

Students choose to study midwifery at the University of Wolverhampton because they have a choice is selecting their home Trust which means their clinical placement is near to their home. They find the clinical and teaching staff friendly and approachable and the learning facilities excellent.

Clinicians always comment on the standard of students exiting the programme as being exceptional which is demonstrated at interview.

Course Structure

September (Full-Time)

Year 3

Module	Title	Credits	Period	Type
6MI012	Fundamental Midwifery Practice	20	YEAR	Core
6MI008	Principles of Postnatal Care	20	SEM2	Core
6MI009	Principles of Antenatal Care	20	SEM1	Core
6MI013	Principles of Intrapartum Care	20	YEAR	Core
6MI007	Independent Midwifery Practice	20	CRYRA	Core
6MI005	Midwifery Practice 3	20	CRYRA	Core
6MI004	Critical Care of Mother and Baby	20	CRYRA	Core

Course Learning Outcomes

Learning Outcome	Contributing Modules
Ordinary Course Learning Outcome 1 (ORDCLO1) Meet the NMC Standards of proficiency for pre-registration Midwifery education.	6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI007 Independent Midwifery Practice 6MI008 Principles of Postnatal Care 6MI009 Principles of Antenatal Care 6MI012 Fundamental Midwifery Practice
Ordinary Course Learning Outcome 2 (ORDCLO2) Provide midwifery care that is safe, effective and ethical and assume full responsibility and accountability for your own practice as a Midwife registered on the midwifery part of the NMC register within the legal framework of the country in which you are employed.	6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI007 Independent Midwifery Practice 6MI008 Principles of Postnatal Care 6MI009 Principles of Antenatal Care 6MI012 Fundamental Midwifery Practice
Ordinary Course Learning Outcome 3 (ORDCLO3) Reflect upon and critically evaluate evidence to reach sound midwifery judgements and exercise effective decision making in complex situations within the midwifery sphere of practice.	6MI005 Midwifery Practice 3 6MI007 Independent Midwifery Practice 6MI008 Principles of Postnatal Care 6MI009 Principles of Antenatal Care 6MI012 Fundamental Midwifery Practice
Ordinary Course Learning Outcome 4 (ORDCLO4) Critically examine the impact of political, professional and social contexts on your provision of person centred midwifery care within the context of a multidisciplinary team.	6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI007 Independent Midwifery Practice 6MI009 Principles of Antenatal Care 6MI012 Fundamental Midwifery Practice
Ordinary Course Learning Outcome 5 (ORDCLO5)	6MI003 Promotion of Normality in Childbearing 6MI005 Midwifery Practice 3

Effectively apply your learning to identify, manage and lead enterprising innovations and service improvements in midwifery practice.	6MI007 Independent Midwifery Practice 6MI008 Principles of Postnatal Care 6MI009 Principles of Antenatal Care 6MI012 Fundamental Midwifery Practice
Ordinary Course Learning Outcome 6 (ORDCLO6) Demonstrate competence in the use of advanced technologies to quality assure and enhance your midwifery practice and maintain your life-long learning.	6MI005 Midwifery Practice 3 6MI007 Independent Midwifery Practice 6MI008 Principles of Postnatal Care 6MI012 Fundamental Midwifery Practice
Honours Course Learning Outcome 1 (DEGCLO1) Meet the NMC Standards of proficiency for pre-registration Midwifery education.	6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI007 Independent Midwifery Practice 6MI008 Principles of Postnatal Care 6MI009 Principles of Antenatal Care 6MI012 Fundamental Midwifery Practice
Honours Course Learning Outcome 2 (DEGCLO2) Provide midwifery care that is safe, effective and ethical and assume full responsibility and accountability for your own practice as a Midwife registered on the midwifery part of the NMC register within the legal framework of the country in which you are employed.	6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI007 Independent Midwifery Practice 6MI008 Principles of Postnatal Care 6MI009 Principles of Antenatal Care 6MI012 Fundamental Midwifery Practice
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PSRB

MI002M01UV (Full-time)

Professional Accreditation Body:

Nursing and Midwifery Council (NMC)

Accrediting Body:
Nursing and Midwifery Council (NMC)

Accreditation Statement:
Recognised by the Nursing and Midwifery Council (NMC) for the purpose of registration as a qualified midwife.

Approved	Start	Expected End	Renewal
17/Mar/2011	17/Mar/2011	23/Apr/2018	23/Apr/2018

Employability in the Curriculum

Employment

Midwives graduating from The University of Wolverhampton have consistently achieved employment in local and national health care settings. Employment opportunities are also available in the European Community where the qualification is widely accepted.

Midwives make a unique contribution to the health and well being of mothers during one of life's most important events. They work in a variety of settings including women's homes, birth centres, clinics and hospitals and provide the women with majority of their care throughout pregnancy, labour and the postnatal period.

Many midwives go on to develop their careers in practice, management, education or research.

Further training and education opportunities

In addition to a wide range of exciting jobs and careers, you will also be required to undertake continuing professional development in order to maintain your midwifery registration.
http://www.opsi.gov.uk/si/si2002/uksi_20020253_en.pdf

This life-long learning approach is critical to the maintenance of safe and effective care for women and their families.

More information is available from Revalidation: How to revalidate with the NMC (March 2017) which includes details of the NMC requirements for nurses and midwives to demonstrate how each nurse or midwife has kept his or her knowledge and skills up to date.

You can continue with further study and research in the Faculty of Education, Health and Wellbeing where we currently offer a wide range of post graduate courses in health and wellbeing. These include post-graduate certificates, post-graduate diplomas masters and doctoral degrees. The post-graduate courses are highly flexible, work-based and have been designed with health and social care employers to ensure that your studies will be related to the key current and future issues for health and social care provision. Courses can be studies full or part-time and you may be eligible for some support from your employer to undertake certain courses related to your job.

We also have some short courses available either to meet a specific requirement our health and social care partner employers have or to provide you with a 'taster' of the longer courses. Details are available from the website dedicated to Continuing Education.

Teaching, Learning and Assessment

Your learning will include the study of six modules per year, there are no optional modules as you will need to study the prescribed modules in order to fulfil professional requirements. The learning activities which support you in achievement of the learning outcomes are wide and varied. Further to this, they should enable

you to achieve our graduate attributes of digital literacy, global citizenship and be knowledgeable and enterprising. The types of learning which will help achieve the above include:

Formal learning - we promote a blended approach to learning; some core content will be delivered in the 'face to face' traditional teaching style but will include interactive activities to challenge your knowledge and practice.

Applying theory to practice – we use a variety of approaches to enhance your ability to evaluate, articulate and apply evidence to shape your professional practice e.g. critiquing of journal articles, informal presentation and case studies, and skills in summarising of key research in order to develop and disseminate to the healthcare team. You will make use of a range of electronic resources to investigate the influence and impact of global healthcare communities on national and local policy.

Problem solving and decision making – Problem based learning is an engaging and dynamic tool that can be an effective way to enhance your understanding of real practice problems. It provides an opportunity to develop your skills in clinical decision making within a safe environment, and to apply knowledge to deliver and lead quality initiatives to improve the experience of the patient (and family) in the multicultural care setting.

Research skills –you will be supported in the preparation of a detailed evidence based intervention and an independent study which will develop and expand your theoretical and practical knowledge of the research process.

Computer based learning - the integration of computer based technology, directed studies and traditional teaching will enhance the quality and efficiency of your learning experience. You will be encouraged to access electronic learning resources within both University and the healthcare environment, including the use of e-mail and discussion forums to communicate with fellow professionals in the learning community and develop your personal and professional values.

The ability to use digital resources and equipment is a key attribute of a graduate nurse and reflects the need for the healthcare worker to use advanced technologies in areas such as record keeping, delivery and management of care.

We will guide and support your learning using a mixed approach including:

- Lectures – we will use a variety of interactive learning methods that are supported by digital technology to enhance your learning.

- Workshops – interactive workshops will allow you to develop your therapeutic skills by having time to practice, such as interpreting cardiotocograph traces and perineal repair.
- Simulated practical sessions – you will have the opportunity to engage in supervised practice to become knowledgeable and skilled in midwifery, which will enhance your employability prospects. You will have the opportunity to learn in our well-equipped skills labs which include practice areas that are hospital and home focussed. Some assessments will also take place in the skills labs to enable you to develop your skills in a safe environment.
- Debate and dialogue - the University virtual learning environment, CANVAS will provide a forum for you to engage in dialogue with other students in your group as well as the lecturer.

Also

- Seminars – where students take the lead in discussing relevant articles, debating and examining the evidence base that underpins midwifery.
- Formative online assessments – where we provide you with the chance to 'have a go' at some of the summative assessment tasks before the actual assessment is submitted as a way of developing your academic and practical skills with our tutorial guidance and feedback.
- Work placements – minimum of 50% of your course will be undertaken in practice placements where you will have the opportunity to practice your skills in the work environment with supervision and support. We hope that as you develop graduate midwifery skills during your course, you will be able to apply your learning to develop your midwifery proficiencies in the practice setting. You will be able to reflect on personal and professional learning, the development of knowledge and skills and identify strategies to develop midwifery care in the future.

- Peer presentations – you will study some aspects of specific modules and feed these back to the wider group so that you develop your ability to search, retrieve and use information to develop your knowledge of midwifery.
- Independent and self-directed learning – this is an important part of degree level study and through the course you will be encouraged to become an independent learner, able to decide what to learn and how best to achieve this. Independent learning will required of you as a qualified midwife as part of the Prep requirement (NMC 2008) to ensure continuing professional development as part of the requirement for midwifery registration.
- Tutorials – face to face meetings with the module team and your personal tutor.

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice.

Reference Points

Academic

Awards/Qualifications process in health care Higher Education (Skills for Health 2007) http://www.skillsforhealth.org.uk/qualifications-learning-pathways/for-your-team-or-workforce/purpose-of-qualifications/~/media/Resource-Library/PDF/AQS20document20PB20Oct07.ashx

Competences (Skills for health 2010)

http://www.skillsforhealth.org.uk/about-us/competence-nos-section/completed-competences-show-hide.aspx

University of Wolverhampton Equality & Diversity Action Plan (2008)

School Plan (2008-2012)

School AP(E)L strategy and guidelines (2008)

University of Wolverhampton Student Voice (2007)

University of Wolverhampton Learning and Teaching Strategy (2010-2012)

University of Wolverhampton General Examination and Assessment Regulations

QAA Framework for Higher Education Qualifications (2008)

QAA Code of Practice for the Assurance of Academic Quality & Standards in Higher Education & SEEC Level Descriptors (2006)

Undergraduate academic regulations (current & draft Sept 2010)

Equality Act 2010

Department of Health

Centre for Maternal and Child Enquiries (CEMACE) (2010) http://www.cmace.org.uk/

National Service Frameworks (2000-2004)

National Institute for Health & Clinical Excellence Guidelines (2004-2010)

NHS: Knowledge & Skills Framework (2004)

Agenda for change (DH 2005)

Patient & Public Involvement http://www.nhscentreforinvolvement.nhs.uk/

Skills for Health (2009) http://www.skillsforhealth.org.uk/

Fit for practice in the genetic era (2003)
http://www.geneticseducation.nhs.uk/media/16331/FitforPractice_Extendedsummary.pdf

High Quality Care for All (2009)

Healthcare for All: Independent Inquiry into access to healthcare for people with learning disabilities (2009)

Health Inequalities –Progress and Next Steps (2008)

Closing the Gap (equal opportunities for health) (Care Quality Commission 2009)

Institution for Innovation and Improvement http://www.institute.nhs.uk/index.php?
option=com_quality_and_service_improvement_tools&Itemid=551.html

Liberating the NHS (2010) http://www.dh.gov.uk/en/Healthcare/LiberatingtheNHS/index.htm

Marmot Review (Tackling Health Inequalities -10 years on) (2009)

Maternity Matters (2007)
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_073312

Midwifery 2020 (2010) http://www.midwifery2020.org/

National Screening Committee http://www.screening.nhs.uk/england

Literacy Skills Levels in England and the Impact on Health (2009)

Numeracy Skills Levels in England and the Impact on Health (2009)

Patient Group Directions (2009) http://www.npc.co.uk/prescribers/resources/patient_group_directions.pdf

Safeguarding Children
http://www.dcsf.gov.uk/everychildmatters/safeguardingandsocialcare/safeguardingchildren/safeguarding/

Towards a Framework for Post-Registration Nursing Careers (2007)

Valuing people now: a new three-year strategy for people with learning disabilities (2009)

Violence against women and children
http://www.dh.gov.uk/en/Publichealth/ViolenceagainstWomenandChildren/index.htm

PSRB

Standards for midwifery education (2009)

NMC http://www.nmc-uk.org/About-us/

Modern Supervision in Action (2009) http://www.nmc-uk.org/Publications/Midwifery-Supervision/

World Health Organisation

Closing the Health Inequalities Gap – an International Perspective (2005)

Making Pregnancy Safer (2005) http://www.who.int/making_pregnancy_safer/en/

Strategic Direction for Nursing and Midwifery (2009-2010)

UNICEF

Baby friendly initiative http://www.babyfriendly.org.uk/page.asp?page=48

Regional Initiatives

Investing for Health – West Midlands SHA www.ifh.westmidlands.nhs.uk

Academic Regulations Exemptions

Exemption from the following undergraduate Regulation clauses to satisfy Professional body requirements:

D.3.5 Students who fail an assessment for a second time have a right to repeat the module.

There will be no right to repeat a practice module following failure of the assessment at second attempt within this award.

D.3.9 and D.3.10 Compensation for marginal failure in a module

Note: Compensation will not be allowed on this award but exemption is not required as covered by Section D.3.11 in the Regulations.

H.6.1 In order to progress from one year to the next, full time students will have passed modules totalling 100 credits

Students may progress to the following academic level having passed modules totalling 80 credits. However, as stated by the NMC the remaining 40 credits must be completed within 12 weeks of the progression point (see details below)

NOTE: Intermediate award title to be changed from Graduate Diploma Health in Childbirth to BSc Health in Childbirth.

APPROVED by ARSC 17/03/11

BSc (Hons) Midwifery

Section B.4.1 In accordance with Professional Body regulations, applicants must have achieved English language proficiency of IELTS 7.0.

Section H.6.1. To remove the existing exemption that permits students to progress with 80 credits. The course will now adhere to regulations contained within Section H.6.1.

Approved by AFRSC 15/19.6

Support with your studies

University Learning Centres are the key source of academic information for students providing access to:

- Physical library resources (books, journal, DVDs etc.)
- Study areas to allow students to study in the environment that suits them best: Social areas, quiet and silent areas.
- A wide range of online information sources, including eBooks, e-journals and subject databases
- Academic skills support via the Skills for Learning programme
- Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing.
- Dedicated Subject Pages to enable you to explore key online information sources that are recommended for their studies.
- Physical access to local libraries both in UK and overseas via SCONUL and WorldCat agreements

We also strongly advise you to download to "MyWLV" student app. MyWLV is a single point of personalised access to the variety of systems the University offers. This includes pulling through relevant information (e.g. deadlines, timetables) and linking to underlying systems.

Leave of Absence:

The University allows breaks in learning of up to two years and there is a process for applying for a leave of absence, which can be accessed through your e:Vision account. Initially you will need to apply for the leave of absence, which could be for medical, parental or personal reasons. A short-term absence, such as annual leave, must not be recorded as a break. The course leader will consider, and where appropriate agree, the leave of absence application. A return date will be identified and agreed for a suitable point in the programme. Additional course fees may be incurred as a result of a leave of absence and you are advised to discuss this with the Faculty Student Services team prior to application.

Course Specific Support

The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in CANVAS. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

- Some useful resources are signposted through the Sharpen up your Skills web pages: http://asp.wlv.ac.uk/Level2.asp?UserType=11&Section=&Subsection=547 This is a great resource for you to enhance your academic skills, it offers a range of advice from basic IT skills, to essay writing and preparing for examinations, to personal development planning.

- Learning Information Services advisors who offer individual support across our four campus learning centres.
- ASSIST – which provides real-time online librarian support

Personal support

- Student Advisors

The School of Health and Wellbeing has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website http://www.wlv.ac.uk/default.aspx?page=9182

- Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will maintain communication with you (and you with them) as you progress through to completion of your course.

- Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for D/deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

Practice support

In addition to the support available to you from the university, you will be supported in practice by your sign-off mentor and a named Supervisor of Midwives. Further information about support in placement is provided in placement handbook. You will have supernumerary status whilst in the practice setting.

Contact Hours

In higher education, the term 'contact hours' is used very broadly, to refer to the amount of time that you spend learning in contact with teaching or associated staff, when studying for a particular course.

This time provides you with the support in developing your subject knowledge and skills, and opportunities to develop and reflect on your own, independent learning. Contact time can take a wide variety of forms depending on your subject, as well as where and how you are studying. Some of the most common examples are:

- lectures
- seminars
- tutorials
- project supervisions
- demonstrations
- practical classes and workshops
- supervised time in a studio/workshop
- fieldwork
- external visits
- work-based learning (including placements)
- scheduled virtual interaction with tutor such as on line, skype, telephone

In UK higher education, you as the student take primary responsibility for your own learning. In this context, contact time with teaching and associated staff is there to help shape and guide your studies. It may be used to introduce new ideas and equip you with certain knowledge or skills, demonstrate practical skills for you to practise independently, offer guidance on project work, or to provide personalised feedback.

Alongside contact time, private or independent study is therefore very significant. This is the time that you spend learning without direct supervision from, or contact with, a member of staff. It might include background reading, preparation for seminars or tutorials, follow-up work, wider practice, the completion of assignments, revision, and so on.

50 Day Engagement:

You will be withdrawn from the University if you fail to engage with the academic requirements of your course of study, within 50 days of the course start date, following repeated and reasonable attempts by the University to contact you.

Course Specific Health and Safety Issues

No specific health and safety issues have been recorded for this provision, but should this change your Course Leader will make you aware of this and provide relevant guidance as appropriate.

Course Fact File

Hierarchy of Awards:	Bachelor of Science with Honours Midwifery (Shortened) Bachelor of Science Health in Childbirth University Statement of Credit University Statement of Credit		
Course Codes:	MI002M01UV	Full-time	2 Years
UCAS Code:	B721		
Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	The Institute of Health		
Category of Partnership:	Not delivered in partnership		
Location of Delivery:	University of Wolverhampton		
Teaching Institution:	University of Wolverhampton		

THE UNIVERSITY OF OPPORTUNITY

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