



School of Architecture and Built Environment

BSc(Hons) Quantity Surveying

Course Guide

2018-19
September

About this guide

This is your course guide. It provides the basic but fundamental information about your course of study. This guide is yours for the duration of the course, we don't re-issue it annually and if any information contained within were to change then we will write to you to explain so.

In particular, if any important aspects relating to your modules were to change then we will inform you in accordance with the Code of Practice for the Management of Changes to Modules and Courses. The teaching and support teams which you will get to know over time will refer to this guide – it will be useful to you and we advise you to make good use of it throughout your studies.

The Course Guide should be read in conjunction with the more general sources of information which relate to all students at the University. The Student Handbook is a very detailed reference point for all issues relating to your studies which aren't specific to just your particular course. You might also want to refer to the Student Charter; the University's Policies and Regulations and the University Assessment Handbook documents which will provide you with all of the information that we think you will need for your period of study here.

If you need additional information, or you simply want to discuss elements of any of these documents or other aspects of your course, find that there is something you need to know, please contact your Faculty Student Services:

Faculty Student Services

We can help with the administration and organisation of your time at University – from enrolment and module registration, tuition fee enquiries, attendance support, course management and lifecycle queries, extenuating circumstances, leave of absence, transfers and changes, assignment submission, SAMs appointments, assessment and result queries, right through to Graduation.

You can also come and talk to us for impartial advice and support if things are starting to go wrong and you're not sure who else to talk to. The main thing to remember is that you are not alone. We see large numbers of students over the course of a year on a variety of issues, so please don't be afraid to approach us.

We are here to ensure that your transition into Higher Education is as smooth as possible. Normal office opening hours are Monday-Friday 08:45-17:00.

You can contact us through the e:vision help desk, by phone or in person or by e-mail:

Faculty of Science and Engineering (City Campus)	Alan Turing Building MI 024	(01902) 322129	fsestudentservices@wlv.ac.uk
Faculty of Science and Engineering (Telford Campus)	The Darby Building SC 041	(01902) 322129	fsestudentservices@wlv.ac.uk
Help and Advice is also available from Student Support & Wellbeing...	Contact us at the Alan Turing Building MI 001 for all enquiries and referrals... Services operate at all campuses by appointment.	(01902) 321074 (01902) 321070	ssw@wlv.ac.uk money@wlv.ac.uk

Welcome from the Course Leader

On behalf of the teaching and support teams from BSc(Hons) Quantity Surveying course, I would like to extend to you a very warm welcome to the University of Wolverhampton, and in particular your campus.

My name is Glynis Hampton and I am the course leader for your BSc(Hons) Quantity Surveying course and alongside your personal tutor, will be your main point of contact over the duration of your studies. My contact

details are below – please don't hesitate to get in touch if you need any support or guidance.

The successes which you will achieve whilst at the University are based upon a partnership between the expertise and support from the staff here and the effort you put into learning. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market. Make the most of the wide range of opportunities available to you.

Studying at University can be difficult, and for many of you the transition into University life will be challenging. However we will support you throughout your course, particularly whilst you develop into an independent learner over the course of your first year with us.

We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We hope that you might consider acting as a Course Representative during some of your time with us to help the University continue to improve your experience.

I would like to wish you every success with your studies. We look forward to working with you and hope that you enjoy your time with us.

Glynis Hampton

Course Management and Staff Involvement

Role	Name	Specialism	eMail	Tel. Ext.	Room
Head of Department	Mr Paul Hampton		P.Hampton@wlv.ac.uk	2256	MA 115g
Course Leader	Mrs Glynis Hampton		g.e.hampton@wlv.ac.uk	2512	MA148
Student Advisor	Miss Kimberley Turner		Kim.Turner@wlv.ac.uk	3577	MI024
Faculty Enabling Tutor	Mr Anthony Hatfield		A.Hatfield@wlv.ac.uk	8581	MA115b

Educational Aims of the Course

The overall aim of this course is to ensure graduates are work ready, independent learners who can problem solve, are able to use a range of IT software, can demonstrate that they have the competency required by all the professional bodies both in construction and civil quantity surveying. This ensures that graduates are equipped with the appropriate quantity surveying and construction knowledge and enterprising spirit to practise professionally and ethically. Thus, the course will:

- address industry's demand for graduates who can apply the principles of quantity surveying, cost management and commercial management to the execution of projects from inception right through to disposal of the building within the construction sector;
- enable students to pursue careers in commercial and cost management and quantity surveying at a level which requires the exercise of sound professional judgement, and initiative, and the ability to make practical yet informed decisions on complex projects with unpredictable circumstances that reflect a responsible, ethical, and socially aware outlook;
- furnish students with a detailed understanding of the principles of commercial management and quantity surveying, combined with an understanding of wider construction issues such as digital measurement, data management, BIM, construction technology, economics and finance, construction contracts and law;
- provide a multi-disciplinary education in quantity surveying, combined with an appreciation of a range of construction related areas, thereby providing access to a wide range of future career paths in project management, construction law and BIM;
- require students to participate in group projects where the project team members are drawn from a range

- of associated construction disciplines;
- develop the ability to research familiar and unfamiliar subject areas related to BIM, commercial management, quantity surveying and construction, thereby enhancing the application of key issues into real life;
- provide the opportunity to apply the knowledge and skills already gained, in an appropriate construction environment, thereby broadening the student's knowledge of construction industry procedures and practices.

What makes this programme distinctive?

The BSc (Hons) Quantity Surveying course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS), Chartered Institute of Building (CIOB), and Quantity Surveying International (QSi). Professional accreditation is provided through the partnership arrangements between the University of Wolverhampton and the professional bodies. Accreditation gives the graduate the opportunity to qualify as a chartered surveyor once appropriate industrial experience has been obtained and through a successful assessment of professional competence, as directed by the RICS.

Key features of the delivery of the course are:

- traditional and digital measurement, Building Information Modelling (BIM) and core principles required by a quantity surveyor, commercial manager or cost consultant provided by lecturers and practitioners from within the discipline.
- The use of live projects and work based learning to enhance and development all the key employability skills required by the modern cost consultants
- Be taught and supported in the classroom and one-on-one by an award winning team of lecturers and researchers.
- Supported in industry to obtain their professional body membership during and after they have graduated
- Have the opportunity to apply for industry placement both in the UK and overseas

Course Structure

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4CN002	Sustainable Construction Technology (Residential Buildings)	20	YEAR	Core
4CN016	Built Environment Business and Economics Project	20	YEAR	Core
4CN006	Built Environment Academic and Employment Skills	20	SEM1	Core
4CN030	BIM and Data Management	20	SEM1	Core
4CN001	Introduction to Law and Construction Procurement	20	SEM2	Core
4CN027	Built Environment Professional Development	20	SEM2	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5CN001	Brownfield Regeneration and Construction Technology (Commercial Buildings)	20	YEAR	Core
5CN022	Construction Law	20	YEAR	Core
5CN038	Professional Practice	20	SEM1	Core
5CN035	Construction Costing and Procurement	20	SEM1	Core
5CN034	Construction Project Administration	20	SEM2	Core
5CN010	Academic, Leadership and Employment Skills	20	SEM2	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6CN010	Built Environment Dissertation	20	YEAR	Core
6CN019	Development Economics and Finance	20	YEAR	Core
6CN011	Contract Administration and Dispute Resolution	20	SEM1	Core
6CN024	Commercial Project Management	20	SEM1	Core
6CN023	Construction Measurement and Cost Management	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6CN006 Leadership Development (optional for part-time and full-time students at an additional cost)

6CN012	Sustainability	20	SEM2	
6CN006	Leadership Development	20	SEM2	

Course Learning Outcomes

Learning Outcome	Contributing Modules
CertHE Course Learning Outcome 1 (CHECLO1) Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of	4CN001 Introduction to Law and Construction Procurement 4CN002 Sustainable Construction Technology (Residential Buildings) 4CN027 Built Environment Professional Development 4CN030 BIM and Data Management

study.	
CertHE Course Learning Outcome 2 (CHECLO2)	4CN006 Built Environment Academic and Employment Skills 4CN016 Built Environment Business and Economics Project 4CN030 BIM and Data Management
Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CertHE Course Learning Outcome 3 (CHECLO3)	4CN002 Sustainable Construction Technology (Residential Buildings) 4CN027 Built Environment Professional Development 4CN030 BIM and Data Management
Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.	
CertHE Course Learning Outcome 4 (CHECLO4)	4CN001 Introduction to Law and Construction Procurement 4CN002 Sustainable Construction Technology (Residential Buildings) 4CN006 Built Environment Academic and Employment Skills 4CN016 Built Environment Business and Economics Project 4CN027 Built Environment Professional Development 4CN030 BIM and Data Management
Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.	
CertHE Course Learning Outcome 5 (CHECLO5)	4CN001 Introduction to Law and Construction Procurement 4CN006 Built Environment Academic and Employment Skills 4CN016 Built Environment Business and Economics Project
Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.	
DipHE Course Learning Outcome 1 (DHECLO1)	5CN001 Brownfield Regeneration and Construction Technology (Commercial Buildings) 5CN004 Work Based Learning A (Optional WBL/PT) 5CN010 Academic, Leadership and Employment Skills 5CN025 Industrial Placement 5CN035 Construction Costing and Procurement
Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DipHE Course Learning Outcome 2 (DHECLO2)	5CN004 Work Based Learning A (Optional WBL/PT) 5CN022 Construction Law 5CN025 Industrial Placement
Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	
DipHE Course Learning Outcome 3 (DHECLO3)	5CN025 Industrial Placement 5CN034 Construction Project Administration 5CN038 Professional Practice
Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	
DipHE Course Learning Outcome 4 (DHECLO4)	5CN001 Brownfield Regeneration and Construction Technology (Commercial Buildings) 5CN022 Construction Law 5CN025 Industrial Placement 5CN034 Construction Project Administration 5CN035 Construction Costing and Procurement 5CN038 Professional Practice
Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	
DipHE Course Learning Outcome 5 (DHECLO5)	5CN004 Work Based Learning A (Optional WBL/PT) 5CN010 Academic, Leadership and Employment Skills 5CN025 Industrial Placement
Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	

DipHE Course Learning Outcome 6 (DHECLO6)

5CN010 Academic, Leadership and Employment Skills
5CN025 Industrial Placement
5CN038 Professional Practice

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Understand and develop the current role, responsibilities and professional ethics of the quantity surveyor in their own right and within the context of the maintenance of professional practice in wider built environment.

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Demonstrate knowledge and understanding of the key concepts, theories, practice and principles of the discipline of Quantity Surveying/Commercial management/ Cost managers and to evaluate their application into the professional environment including;

(a) Management of the life cycle of a construction project from inception right through to operational and end of life looking at sustainable factor, construction technology. (b) Resource management and allocation. (c) Specialist knowledge of construction contracts including specific responsibilities for health and safety adjudication and contract claims assessments. (d) Technical application and principles of site surveying and recording site data. (e) Financial viability of construction projects. (f) Measurement and cost management including the use of digital data. (g) An understanding of the inter-action and placement of structural and non-structural components of buildings.

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Demonstrate appreciation of relevant topical issues and drivers for change and their development and application to the quantity surveyor/ commercial manager or cost consultant in the built environment.

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Understand and apply the technological, social, cultural, economic, legal, physical factors and skill-sets to pursue a range of careers as a chartered quantity surveyor/ chartered builder/commercial or cost manager within the built environment.

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Critically evaluate and synthesize construction best practice and specialist knowledge and skill required by a quantity surveyor/ commercial manager and cost manager.

Honours Degree Course Learning Outcome 1 (DEGCLO1)	6CN006 Leadership Development 6CN018 Workbased Learning B 6CN024 Commercial Project Management
Understand and develop the current role, responsibilities and professional ethics of the quantity surveyor in their own right and within the context of the maintenance of professional practice in wider built environment.	
Honours Degree Course Learning Outcome 2 (DEGCLO2)	6CN010 Built Environment Dissertation 6CN011 Contract Administration and Dispute Resolution 6CN018 Workbased Learning B 6CN023 Construction Measurement and Cost Management
Demonstrate knowledge and understanding of the key concepts, theories, practice and principles of the discipline of Quantity Surveying/Commercial management/ Cost managers and to evaluate their application into the professional environment including:- (a) Management of the life cycle of a construction project from inception right through to operational and end of life looking at sustainable factor, construction technology. (b) Resource management and allocation. (c) Specialist knowledge of construction contracts including specific responsibilities for health and safety adjudication and contract claims assessments. (d) Technical application and principles of site surveying and recording site data. (e) Financial viability of construction projects. (f) Measurement and cost management including the use of digital data. (g) An understanding of the inter-action and placement of structural and non-structural components of buildings.	
Honours Degree Course Learning Outcome 3 (DEGCLO3)	6CN006 Leadership Development 6CN012 Sustainability 6CN019 Development Economics and Finance
Demonstrate appreciation of relevant topical issues and drivers for change and their development and application to the quantity surveyor/ commercial manager or cost consultant in the built environment.	
Honours Degree Course Learning Outcome 4 (DEGCLO4)	6CN010 Built Environment Dissertation 6CN011 Contract Administration and Dispute Resolution 6CN019 Development Economics and Finance 6CN024 Commercial Project Management
Understand and apply the technological, social, cultural, economic, legal, physical factors and skill-sets to pursue a career in Chartered Quantity Surveying or commercial management or cost management within the built environment.	
Honours Degree Course Learning Outcome 5 (DEGCLO5)	6CN012 Sustainability 6CN018 Workbased Learning B 6CN023 Construction Measurement and Cost Management
Critically evaluate and synthesize construction best practice themes, techniques and tools used by quantity surveyors, commercial managers and cost managers.	

PSRB

CN007H01UV (Full-time)

Professional Accreditation Body:

Chartered Institute of Building (CIOB)

Accrediting Body:

Chartered Institute of Building (CIOB)

Accreditation Statement:

"Accredited by the Chartered Institute of Building (CIOB), having been judged to meet the CIOB Education Framework. Prospective members holding these qualifications have full academic exemption and may enter CIOB membership without the requirement for an Individual Assessment."

Approved	Start	Expected End	Renewal
01/Jan/2017	01/Jan/2017	31/Dec/2022	01/Jan/2023

CN007H31UV (Part-time)

Professional Accreditation Body:

Chartered Institute of Building (CIOB)

Accrediting Body:

Chartered Institute of Building (CIOB)

Accreditation Statement:

"Accredited by the Chartered Institute of Building (CIOB), having been judged to meet the CIOB Education Framework. Prospective members holding these qualifications have full academic exemption and may enter CIOB membership without the requirement for an Individual Assessment."

Approved	Start	Expected End	Renewal
01/Jan/2017	01/Jan/2017	31/Dec/2022	01/Jan/2023

CN007H01UV (Full-time)

Professional Accreditation Body:

Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:

Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:

Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

Approved	Start	Expected End	Renewal
01/Jan/2017	01/Jan/2017		

CN007H31UV (Part-time)

Professional Accreditation Body:

Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:

Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:

Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

Approved	Start	Expected End	Renewal
01/Jan/2017	01/Jan/2017		

CN007H01UV (Full-time)

Professional Accreditation Body:
Association of Building Engineers

Accrediting Body:
Chartered Association of Building Engineers (CABE)

Accreditation Statement:
Accredited by the Chartered Association of Building Engineers (CABE).

Approved	Start	Expected End	Renewal
17/Mar/2014	17/Mar/2014	31/Aug/2019	31/Aug/2019

CN007H31UV (Part-time)

Professional Accreditation Body:
Association of Building Engineers

Accrediting Body:
Chartered Association of Building Engineers (CABE)

Accreditation Statement:
Accredited by the Chartered Association of Building Engineers (CABE).

Approved	Start	Expected End	Renewal
17/Mar/2014	17/Mar/2014	31/Aug/2019	31/Aug/2019

CN007H01UV (Full-time)

Professional Accreditation Body:
The QSi

Accrediting Body:
The QSi

Additional Notes:

Approved	Start	Expected End	Renewal
	06/Jan/2017	31/Dec/2020	

CN007H31UV (Part-time)

Professional Accreditation Body:
The QSi

Accrediting Body:
The QSi

Additional Notes:

Approved	Start	Expected End	Renewal
	06/Jan/2017	31/Dec/2020	

CN007H01UV (Full-time)

Professional Accreditation Body:
Quantity Surveyors International

Approved	Start	Expected End	Renewal
	06/Jan/2017	31/Dec/2020	

CN007H31UV (Part-time)

Professional Accreditation Body:
Quantity Surveyors International

Approved	Start	Expected End	Renewal
	06/Jan/2017	31/Dec/2020	

Employability in the Curriculum

Quantity surveying, cost management and commercial management expertise is required across a wide range of construction and property sectors, including residential, commercial, leisure, civil engineering both in the UK and overseas.

The BSc (Hons) Quantity Surveying course is aimed at individuals who wish to pursue a career in quantity surveying, cost management or commercial management, whose work would normally be within an organisation offering quantity surveying and commercial management careers, with quantity surveying opportunities available in client organisations, contracting organisations and their supply chains, local and central government, government agencies (e.g. the Highways Agency, NHS), Network Rail and in commercial construction and property organisations.

Increasingly the skills of quantity surveyors are needed to work in the global construction market, adjudication, specialist cost and data management, digital management and sustainability issues. Further opportunities exist in the areas of sustainability, cost consultancy, health and safety and specialist BIM/IT within the built environment.

Upon completion of the course further higher education opportunities also exist at Master's Degree level to further enhance their career opportunities; typically in the area of construction project management, construction law or BIM.

Teaching, Learning and Assessment

Lectures

Tutorials

Independent study and research

Lectures and tutorials will be used to introduce the module and enhance understanding of the key aspects of the subject matters. The distinctive feature of the student's learning experience on this module will be the opportunity to evaluate the validity of construction contracts via an in-depth study of case law.

Scholarly activities will enable students to engage in independent inquiry and research and this will enhance their understanding of the evolution of law and contracts and how these operate in practice.

Students will be able to demonstrate global citizenship and ability to apply learning in making decisions by undertaking a practically oriented assessment.

Reference Points

- QAA National Qualifications Framework
- QAA Subject Benchmark Statement for Quantity Surveying; and Engineering
- RICS Assessment of Professional Competence - Competencies
- School Equality & Diversity policy, dated 2013
- Equality Act 2010
- CIOB Education Framework.

Academic Regulations Exemptions

Exemption from:

A.2.4 Where students are offered specialist options there must be at least 33% difference in course content for a different award name or 20% difference for a bracketed field of interest.

There is 100 credits difference at level 5 and 6.

Support with your studies

University Learning Centres are the key source of academic information for students providing access to:

- Physical library resources (books, journal, DVDs etc.)
- Study areas to allow students to study in the environment that suits them best: Social areas, quiet and silent areas.
- A wide range of online information sources, including eBooks, e-journals and subject databases
- Academic skills support via the Skills for Learning programme
- Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing.
- Dedicated Subject Pages to enable you to explore key online information sources that are recommended for their studies.
- Physical access to local libraries both in UK and overseas via SCONUL and WorldCat agreements

We also strongly advise you to download to “MyWLV” student app. MyWLV is a single point of personalised access to the variety of systems the University offers. This includes pulling through relevant information (e.g. deadlines, timetables) and linking to underlying systems.

Leave of Absence:

The University allows breaks in learning of up to two years and there is a process for applying for a leave of absence, which can be accessed through your e:Vision account. Initially you will need to apply for the leave of absence, which could be for medical, parental or personal reasons. A short-term absence, such as annual leave, must not be recorded as a break. The course leader will consider, and where appropriate agree, the leave of absence application. A return date will be identified and agreed for a suitable point in the programme. Additional course fees may be incurred as a result of a leave of absence and you are advised to discuss this with the Faculty Student Services team prior to application.

Course Specific Support

Enhanced learning support is provided in the following areas:

1. Face-to-face tutorial sessions
2. Report writing and oral/presentation communications skills
3. Learning centre – literature searches and information searches

4. Practical/lab/experimental activities and reporting

6. Research for project work

6. Promotion of *independent learning* during tutorials, face-to-face sessions

7. Formative assessment opportunities in all modules

The University complements this by supporting your learning through the provision of generic study skills including communication and how to write academic assignments. In addition, there will be opportunities to develop your information seeking and information management skills. These may be in the form of seminars or workshops delivered by LIS staff and embedded into the curriculum or by following the programme of "InfoBite" workshops available in the Learning Centres.

Contact Hours

In higher education, the term 'contact hours' is used very broadly, to refer to the amount of time that you spend learning in contact with teaching or associated staff, when studying for a particular course.

This time provides you with the support in developing your subject knowledge and skills, and opportunities to develop and reflect on your own, independent learning. Contact time can take a wide variety of forms depending on your subject, as well as where and how you are studying. Some of the most common examples are:

- lectures
- seminars
- tutorials
- project supervisions
- demonstrations
- practical classes and workshops
- supervised time in a studio/workshop
- fieldwork
- external visits
- work-based learning (including placements)
- scheduled virtual interaction with tutor such as on line, skype, telephone

In UK higher education, you as the student take primary responsibility for your own learning. In this context, contact time with teaching and associated staff is there to help shape and guide your studies. It may be used to introduce new ideas and equip you with certain knowledge or skills, demonstrate practical skills for you to practise independently, offer guidance on project work, or to provide personalised feedback.

Alongside contact time, private or independent study is therefore very significant. This is the time that you spend learning without direct supervision from, or contact with, a member of staff. It might include background reading, preparation for seminars or tutorials, follow-up work, wider practice, the completion of assignments, revision, and so on.

50 Day Engagement:

You will be withdrawn from the University if you fail to engage with the academic requirements of your course of study, within 50 days of the course start date, following repeated and reasonable attempts by the University to contact you.

Course Specific Health and Safety Issues

No specific health and safety issues have been recorded for this provision, but should this change your Course Leader will make you aware of this and provide relevant guidance as appropriate.

Course Fact File

Hierarchy of Awards:	Bachelor of Science with Honours Quantity Surveying Bachelor of Science Quantity Surveying Diploma of Higher Education Quantity Surveying Certificate of Higher Education Construction University Statement of Credit University Statement of Credit		
Course Codes:	CN007H01UV CN007H31UV	Full-time Part-time	3 Years 6 Years
Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Architecture and Built Environment		
Category of Partnership:	Not delivered in partnership		
Location of Delivery:	University of Wolverhampton		
Teaching Institution:	University of Wolverhampton		



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