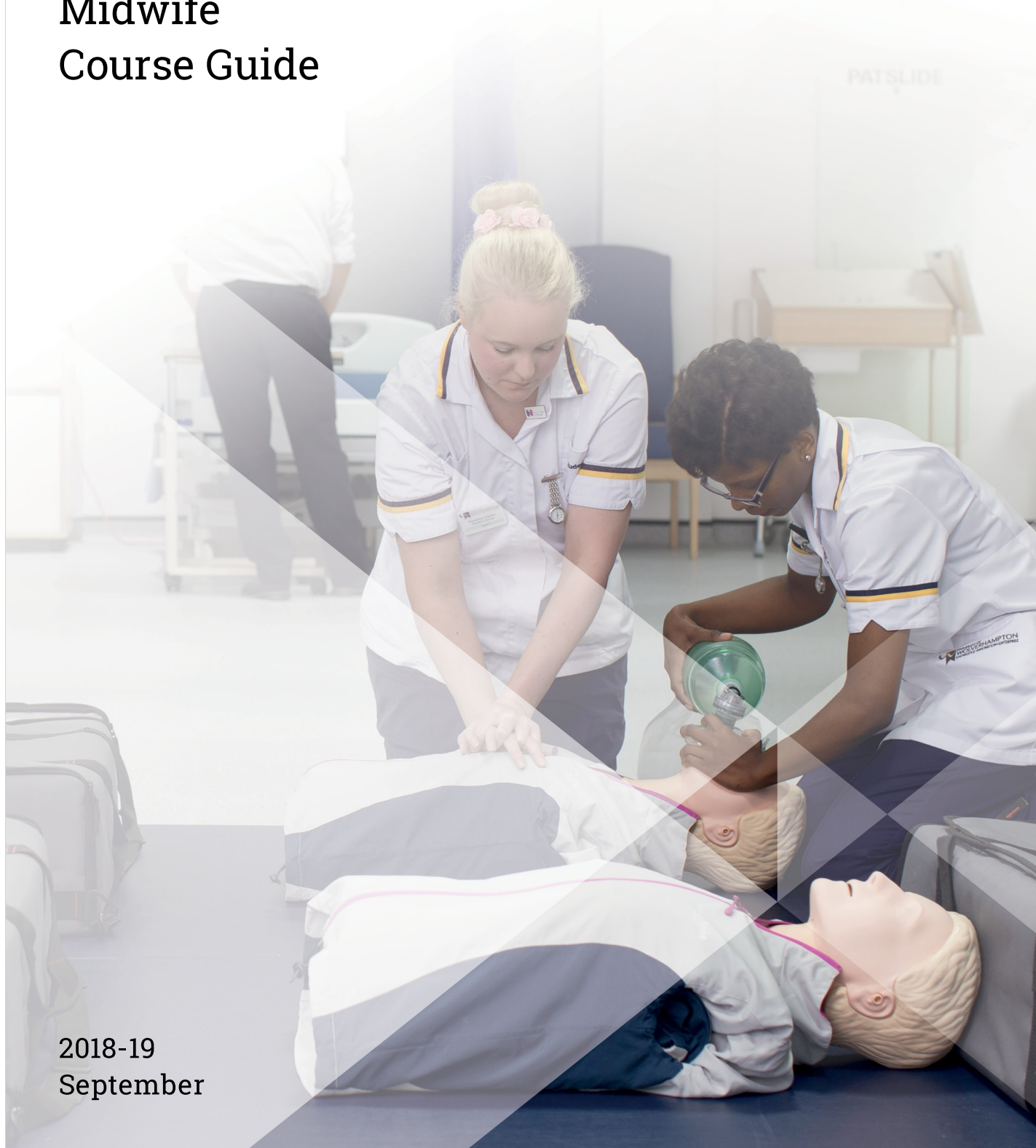




# The Institute of Health BSc(Hons) Midwifery leading to Registered Midwife Course Guide



2018-19  
September

## About this guide

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This is your course guide. It provides the basic but fundamental information about your course of study. This guide is yours for the duration of the course, we don't re-issue it annually and if any information contained within were to change then we will write to you to explain so.

In particular, if any important aspects relating to your modules were to change then we will inform you in accordance with the Code of Practice for the Management of Changes to Modules and Courses. The teaching and support teams which you will get to know over time will refer to this guide – it will be useful to you and we advise you to make good use of it throughout your studies.

The Course Guide should be read in conjunction with the more general sources of information which relate to all students at the University. The Student Handbook is a very detailed reference point for all issues relating to your studies which aren't specific to just your particular course. You might also want to refer to the Student Charter; the University's Policies and Regulations and the University Assessment Handbook documents which will provide you with all of the information that we think you will need for your period of study here.

If you need additional information, or you simply want to discuss elements of any of these documents or other aspects of your course, find that there is something you need to know, please contact your Faculty Student Services:

### Faculty Student Services

We can help with the administration and organisation of your time at University – from enrolment and module registration, tuition fee enquiries, attendance support, course management and lifecycle queries, extenuating circumstances, leave of absence, transfers and changes, assignment submission, SAMs appointments, assessment and result queries, right through to Graduation.

You can also come and talk to us for impartial advice and support if things are starting to go wrong and you're not sure who else to talk to. The main thing to remember is that you are not alone. We see large numbers of students over the course of a year on a variety of issues, so please don't be afraid to approach us.

We are here to ensure that your transition into Higher Education is as smooth as possible. Normal office opening hours are Monday-Friday 08:45-17:00.

You can contact us through the e-vision help desk, by phone or in person or by e-mail:

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Faculty of Education Health and Wellbeing (City Campus)	The Millennium City Building MC 125	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Faculty of Education Health and Wellbeing (Walsall Campus)	The Jerome K Jerome Building WA 005	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Faculty of Education Health and Wellbeing (Burton Campus)	Burton Centre	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Help and Advice is also available from Student Support & Wellbeing...	Contact us at the Alan Turing Building MI 001 for all enquiries and referrals... Services operate at all campuses by appointment.	(01902) 321074 (01902) 321070	ssw@wlv.ac.uk money@wlv.ac.uk

## Welcome from the Course Leader

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On behalf of the teaching and support teams from BSc(Hons) Midwifery leading to Registered Midwife course, I would like to extend to you a very warm welcome to the University of Wolverhampton, and in particular your

campus.

My name is Marcia Edwards and I am the course leader for your BSc(Hons) Midwifery leading to Registered Midwife course and alongside your personal tutor, will be your main point of contact over the duration of your studies. My contact details are below – please don't hesitate to get in touch if you need any support or guidance.

The successes which you will achieve whilst at the University are based upon a partnership between the expertise and support from the staff here and the effort you put into learning. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market. Make the most of the wide range of opportunities available to you.

Studying at University can be difficult, and for many of you the transition into University life will be challenging. However we will support you throughout your course, particularly whilst you develop into an independent learner over the course of your first year with us.

We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We hope that you might consider acting as a Course Representative during some of your time with us to help the University continue to improve your experience.

I would like to wish you every success with your studies. We look forward to working with you and hope that you enjoy your time with us.

Marcia Edwards

## Course Management and Staff Involvement

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Role	Name	Specialism	eMail	Tel. Ext.	Room
Head of Department	Ms Marcia Edwards		marcia@wlv.ac.uk	8860	WP127
Course Leader	Ms Marcia Edwards		marcia@wlv.ac.uk	8860	WP127

## Educational Aims of the Course

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The pre-registration midwifery course will enable you to develop the knowledge and skills to provide safe and effective midwifery care in local, national and international healthcare settings. You will have the opportunity to study with other health and social care professionals. On successful completion of your studies you will be eligible to apply for registration as a midwife with the Nursing and Midwifery Council. The BSc Hons in Midwifery is one of the few courses in the United Kingdom that is accredited with the UNICEF Baby Friendly Initiative (BFI) and the course also includes Newborn Life Support training that is accredited by the Resuscitation Council and training in the Newborn and Infant Physical Examination (NIPE).

## What makes this programme distinctive?

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This course leads to an academic award and a qualification as a registered midwife. The BSc Hons in Midwifery is one of the few courses in the United Kingdom that is accredited with the UNICEF Baby Friendly Initiative (BFI) and the course also includes Neonatal Life Support training that is accredited by the Resuscitation Council. This will enhance your employability locally, nationally and internationally.

Students choose to study midwifery at the University of Wolverhampton because they have a choice is selecting their home Trust which means their clinical placement is near to their home. They find the clinical and teaching staff friendly and approachable and the learning facilities excellent.

Clinicians always comment on the standard of students exiting the programme as being exceptional which is demonstrated at interview.

## Course Structure

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### September (Full-Time)

#### Year 1

Module	Title	Credits	Period	Type
4MI004	Midwifery Practice 1	20	YEAR	Core
4MI006	Essential Clinical Skills for Midwifery Practice	20	YEAR	Core
4MI007	Research Awareness (Midwifery)	20	SEM1	Core
4MI001	Pregnancy and Health (Antenatal)	20	SEM1	Core
4MI003	Introduction to Intrapartum Care	20	SEM2	Core
4MI005	Postnatal Care of Mother and Baby	20	SEM2	Core

### September (Full-Time)

#### Year 2

Module	Title	Credits	Period	Type
5MI006	Public health and the practising midwife	20	YEAR	Core
5MI004	Midwifery Practice 2	20	YEAR	Core
5MI010	Frameworks for Professional Midwifery Practice	20	SEM1	Core
5MI003	Developing Antenatal Care	20	SEM1	Core
5MI005	Developing Intrapartum Care	20	SEM2	Core
5MI002	Developing Postnatal Care of Mother and Baby	20	SEM2	Core

### September (Full-Time)

#### Year 3

Module	Title	Credits	Period	Type
6MI005	Midwifery Practice 3	20	YEAR	Core
6MI003	Promotion of Normality in Childbearing	20	SEM2	Core
6MI015	Service Improvement in Contemporary Midwifery Practice	20	SEM1	Core
6MI004	Critical Care of Mother and Baby	20	SEM1	Core
6MI007	Independent Midwifery Practice	20	YEAR	Core
6MI006	The Midwife as an Educator	20	SEM2	Core

# Course Learning Outcomes

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Learning Outcome	Contributing Modules
<p><b>CertHE Course Learning Outcome 1 (CHECLO1)</b></p> <p>Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study</p>	<p>4HW031 Research Awareness for Healthcare Professionals            4MI001 Pregnancy and Health (Antenatal)            4MI003 Introduction to Intrapartum Care            4MI004 Midwifery Practice 1            4MI005 Postnatal Care of Mother and Baby            4MI006 Essential Clinical Skills for Midwifery Practice</p>
<p><b>CertHE Course Learning Outcome 2 (CHECLO2)</b></p> <p>Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.</p>	<p>4HW031 Research Awareness for Healthcare Professionals            4MI001 Pregnancy and Health (Antenatal)            4MI003 Introduction to Intrapartum Care            4MI004 Midwifery Practice 1            4MI005 Postnatal Care of Mother and Baby            4MI006 Essential Clinical Skills for Midwifery Practice</p>
<p><b>CertHE Course Learning Outcome 3 (CHECLO3)</b></p> <p>Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work</p>	<p>4HW031 Research Awareness for Healthcare Professionals            4MI001 Pregnancy and Health (Antenatal)            4MI003 Introduction to Intrapartum Care            4MI004 Midwifery Practice 1            4MI005 Postnatal Care of Mother and Baby            4MI006 Essential Clinical Skills for Midwifery Practice</p>
<p><b>CertHE Course Learning Outcome 4 (CHECLO4)</b></p> <p>Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments</p>	<p>4HW031 Research Awareness for Healthcare Professionals            4MI001 Pregnancy and Health (Antenatal)            4MI003 Introduction to Intrapartum Care            4MI004 Midwifery Practice 1            4MI005 Postnatal Care of Mother and Baby            4MI006 Essential Clinical Skills for Midwifery Practice</p>
<p><b>CertHE Course Learning Outcome 5 (CHECLO5)</b></p> <p>Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility</p>	<p>4HW031 Research Awareness for Healthcare Professionals            4MI001 Pregnancy and Health (Antenatal)            4MI003 Introduction to Intrapartum Care            4MI004 Midwifery Practice 1            4MI005 Postnatal Care of Mother and Baby            4MI006 Essential Clinical Skills for Midwifery Practice</p>
<p><b>DipHE Course Learning Outcome 1 (DHECLO1)</b></p> <p>Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.</p>	<p>5HW025 Framework for Professional Practice            5MI002 Developing Postnatal Care of Mother and Baby            5MI003 Developing Antenatal Care            5MI004 Midwifery Practice 2            5MI005 Developing Intrapartum Care            5MI006 Public health and the practising midwife</p>
<p><b>DipHE Course Learning Outcome 2 (DHECLO2)</b></p> <p>Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context</p>	<p>5HW025 Framework for Professional Practice            5MI002 Developing Postnatal Care of Mother and Baby            5MI003 Developing Antenatal Care            5MI004 Midwifery Practice 2            5MI005 Developing Intrapartum Care            5MI006 Public health and the practising midwife</p>
<p><b>DipHE Course Learning Outcome 3 (DHECLO3)</b></p> <p>Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study</p>	<p>5HW025 Framework for Professional Practice            5MI002 Developing Postnatal Care of Mother and Baby            5MI003 Developing Antenatal Care            5MI004 Midwifery Practice 2            5MI005 Developing Intrapartum Care            5MI006 Public health and the practising midwife</p>

<p><b>DipHE Course Learning Outcome 4 (DHECLO4)</b></p> <p>Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis</p>	<p>5HW025 Framework for Professional Practice  5MI002 Developing Postnatal Care of Mother and Baby  5MI003 Developing Antenatal Care  5MI004 Midwifery Practice 2  5MI005 Developing Intrapartum Care  5MI006 Public health and the practising midwife</p>
<p><b>DipHE Course Learning Outcome 5 (DHECLO5)</b></p> <p>Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively</p>	<p>5HW025 Framework for Professional Practice  5MI002 Developing Postnatal Care of Mother and Baby  5MI003 Developing Antenatal Care  5MI004 Midwifery Practice 2  5MI005 Developing Intrapartum Care  5MI006 Public health and the practising midwife</p>
<p><b>DipHE Course Learning Outcome 6 (DHECLO6)</b></p> <p>Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.</p>	<p>5HW025 Framework for Professional Practice  5MI002 Developing Postnatal Care of Mother and Baby  5MI003 Developing Antenatal Care  5MI004 Midwifery Practice 2  5MI005 Developing Intrapartum Care  5MI006 Public health and the practising midwife</p>
<p><b>Ordinary Course Learning Outcome 1 (ORDCLO1)</b></p> <p>Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge</p>	<p>6HW065 Service Improvement Incorporating Interprofessional Collaborative Working  6MI003 Promotion of Normality in Childbearing  6MI004 Critical Care of Mother and Baby  6MI005 Midwifery Practice 3  6MI006 The Midwife as an Educator  6MI007 Independent Midwifery Practice</p>
<p><b>Ordinary Course Learning Outcome 2 (ORDCLO2)</b></p> <p>Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.</p>	<p>6HW065 Service Improvement Incorporating Interprofessional Collaborative Working  6MI003 Promotion of Normality in Childbearing  6MI004 Critical Care of Mother and Baby  6MI005 Midwifery Practice 3  6MI006 The Midwife as an Educator  6MI007 Independent Midwifery Practice</p>
<p><b>Ordinary Course Learning Outcome 3 (ORDCLO3)</b></p> <p>Demonstrate conceptual understanding that enables the student: A. to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline. B. to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline.</p>	<p>6HW065 Service Improvement Incorporating Interprofessional Collaborative Working  6MI003 Promotion of Normality in Childbearing  6MI004 Critical Care of Mother and Baby  6MI005 Midwifery Practice 3  6MI006 The Midwife as an Educator  6MI007 Independent Midwifery Practice</p>
<p><b>Ordinary Course Learning Outcome 4 (ORDCLO4)</b></p> <p>Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p>	<p>6HW065 Service Improvement Incorporating Interprofessional Collaborative Working  6MI003 Promotion of Normality in Childbearing  6MI004 Critical Care of Mother and Baby  6MI005 Midwifery Practice 3  6MI006 The Midwife as an Educator  6MI007 Independent Midwifery Practice</p>

<b>Ordinary Course Learning Outcome 5</b> <b>(ORDCLO5)</b>	6HW065 Service Improvement Incorporating Interprofessional Collaborative Working 6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI006 The Midwife as an Educator 6MI007 Independent Midwifery Practice
Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem	
<b>Ordinary Course Learning Outcome 6</b> <b>(ORDCLO6)</b>	6HW065 Service Improvement Incorporating Interprofessional Collaborative Working 6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI006 The Midwife as an Educator 6MI007 Independent Midwifery Practice
Demonstrate the qualities and transferable skills necessary for employment requiring: A. the exercise of initiative and personal responsibility. B. decision-making in complex and unpredictable contexts. C. the learning ability needed to undertake appropriate further training of a professional or equivalent nature.	
<b>Honours Course Learning Outcome 1</b> <b>(DEGCLO1)</b>	6HW065 Service Improvement Incorporating Interprofessional Collaborative Working 6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI006 The Midwife as an Educator 6MI007 Independent Midwifery Practice
Meet the NMC Standards of proficiency for pre-registration Midwifery education.	
<b>Honours Course Learning Outcome 2</b> <b>(DEGCLO2)</b>	6HW065 Service Improvement Incorporating Interprofessional Collaborative Working 6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI006 The Midwife as an Educator 6MI007 Independent Midwifery Practice
Provide midwifery care that is safe, effective and ethical and assume full responsibility and accountability for your own practice as a Midwife registered on the midwifery part of the NMC register within the legal framework of the country in which you are employed.	
<b>Honours Course Learning Outcome 3</b> <b>(DEGCLO3)</b>	6HW065 Service Improvement Incorporating Interprofessional Collaborative Working 6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI006 The Midwife as an Educator 6MI007 Independent Midwifery Practice
Reflect upon and critically evaluate evidence to reach sound midwifery judgements and exercise effective decision making in complex situations within the midwifery sphere of practice.	
<b>Honours Course Learning Outcome 4</b> <b>(DEGCLO4)</b>	6HW065 Service Improvement Incorporating Interprofessional Collaborative Working 6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI006 The Midwife as an Educator 6MI007 Independent Midwifery Practice
Critically examine the impact of political, professional and social contexts on your provision of person centred midwifery care within the context of a multidisciplinary team.	
<b>Honours Course Learning Outcome 5</b> <b>(DEGCLO5)</b>	6HW065 Service Improvement Incorporating Interprofessional Collaborative Working 6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI006 The Midwife as an Educator 6MI007 Independent Midwifery Practice
Effectively apply your learning to identify, manage and lead enterprising innovations and service improvements in midwifery practice.	
<b>Honours Course Learning Outcome 6</b> <b>(DEGCLO6)</b>	6HW065 Service Improvement Incorporating Interprofessional Collaborative Working 6MI003 Promotion of Normality in Childbearing 6MI004 Critical Care of Mother and Baby 6MI005 Midwifery Practice 3 6MI006 The Midwife as an Educator 6MI007 Independent Midwifery Practice
Demonstrate competence in the use of advanced technologies to quality assure and enhance your midwifery practice and maintain your life-long learning.	

## PSRB

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MI002H01UV (Full-time)

Professional Accreditation Body:  
Nursing and Midwifery Council (NMC)

Accrediting Body:  
Nursing and Midwifery Council (NMC)

Accreditation Statement:  
Recognised by the Nursing and Midwifery Council (NMC) for the purpose of registration as a qualified midwife.

Approved	Start	Expected End	Renewal
17/Mar/2011	17/Mar/2011	23/Apr/2018	23/Apr/2018

## Employability in the Curriculum

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Midwives graduating from The University of Wolverhampton have consistently achieved employment in local and national health care settings. Employment opportunities are also available in the European Community where the qualification is widely accepted.

Midwives make a unique contribution to the health and wellbeing of mothers during one of life's most important events. They work in a variety of settings including women's homes, birth centres, clinics and hospitals and provide the women with majority of their care throughout pregnancy, labour and the postnatal period.

Many midwives go on to develop their careers in practice, management, education or research.

## Teaching, Learning and Assessment

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Your learning will include the study of six modules per year, there are no optional modules as you will need to study the prescribed modules in order to fulfil professional requirements. The learning activities which support you in achievement of the learning outcomes are wide and varied. Further to this, they should enable you to achieve our graduate attributes of digital literacy, global citizenship and be knowledgeable and enterprising. The types of learning which will help achieve the above include:

Formal learning - we promote a blended approach to learning; some core content will be delivered in the 'face to face' traditional teaching style but will include interactive activities to challenge your knowledge and practice.

Applying theory to practice – we use a variety of approaches to enhance your ability to evaluate, articulate and apply evidence to shape your professional practice eg critiquing of journal articles, informal presentations and case studies, and skills in summarising of key research in order to develop and disseminate findings to the healthcare team. You will make use of a range of electronic resources to investigate the influence and impact of global healthcare communities on national and local policy.

Problem solving and decision making – Problem based learning is an engaging and dynamic tool that can be an effective way to enhance your understanding of real practice problems. It provides an opportunity to develop your skills in clinical decision making within a safe environment, and to apply knowledge to deliver and lead quality initiatives to improve the experience of the patient (and family) in the multicultural care setting.



Research skills – you will be supported in the preparation of a detailed evidence based intervention and an independent study which will develop and expand your theoretical and practical knowledge of the research process.

Computer based learning - the integration of computer based technology, directed studies and traditional teaching will enhance the quality and efficiency of your learning experience. You will be encouraged to access electronic learning resources within both University and the healthcare environment, including the use of e-mail and discussion forums to communicate with fellow professionals in the learning community and develop your personal and professional values.

The ability to use digital resources and equipment is a key attribute of a graduate nurse and reflects the need for the healthcare worker to use advanced technologies in areas such as record keeping, delivery and management of care.

We will guide and support your learning using a mixed approach including:

- Lectures – we will use a variety of interactive learning methods that are supported by digital technology to enhance your learning.
- Workshops – interactive workshops will allow you to develop your therapeutic skills by having time to practice, such as the essential clinical skills and clinical practice modules.
- Simulated practical sessions – you will have the opportunity to engage in supervised practice to become knowledgeable and skilled in midwifery, which will enhance your employability prospects. You will have the opportunity to learn in our well-equipped skills laboratories which include practice areas that are hospital and home focussed. Some assessments will also take place in the skills laboratories to enable you to develop your skills in a safe environment.
- Debate and dialogue - the University's virtual learning environment, Wolverhampton on-line Learning Forum (CANVAS) will provide a forum for you to engage in dialogue with other students in your group as well as the lecturer.

Also:

- Seminars – where students take the lead in discussing relevant articles, debating and examining the evidence base that underpins midwifery.
- Formative on-line assessments – where we provide you with the chance to 'have a go' at some of the summative assessment tasks before the actual assessment is submitted as a way of developing your academic and practical skills with our tutorial guidance and feedback.
- Work placements – minimum of 50% of your course will be undertaken in practice placements where you will have the opportunity to practice your skills in the work environment with supervision and support. We hope that as you develop graduate midwifery skills during your course, you will be able to apply your learning to develop your midwifery proficiencies in the practice setting. You will be able to reflect on personal and professional learning, the development of knowledge and skills and identify strategies to develop midwifery care in the future.
- Peer presentations – you will study some aspects of specific modules and feed these back to the wider group so that you develop your ability to search, retrieve and use information to develop your knowledge of midwifery.
- Independent and self-directed learning – this is an important part of degree level study and through the course you will be encouraged to become an independent learner, able to decide what to learn and how best to achieve this. Independent learning will be required of you as a qualified midwife as part of the Prep requirement (NMC 2008) to ensure continuing professional development as part of the requirement for midwifery registration.
- Tutorials – face to face meetings with the module team and your personal tutor.

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice.

## Reference Points

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### Employment

Midwives graduating from The University of Wolverhampton have consistently achieved employment in local and national health care settings. Employment opportunities are also available in the European Community where the qualification is widely accepted.

Midwives make a unique contribution to the health and well being of mothers during one of life's most important events. They work in a variety of settings including women's homes, birth centres, clinics and hospitals and provide the women with majority of their care throughout pregnancy, labour and the postnatal period.

Many midwives go on to develop their careers in practice, management, education or research.

### Further training and education opportunities

In addition to a wide range of exciting jobs and careers, you will also be required to undertake continuing professional development in order to maintain your midwifery registration.

[http://www.opsi.gov.uk/si/si2002/uksi\\_20020253\\_en.pdf](http://www.opsi.gov.uk/si/si2002/uksi_20020253_en.pdf)

This life-long learning approach is critical to the maintenance of safe and effective care for women and their families.

More information is available from Revalidation: How to revalidate with the NMC (NMC 2017). which includes details of the NMC requirements for nurses and midwives to demonstrate how each nurse or midwife has kept his or her knowledge and skills up to date.

You can continue with further study and research in the Faculty of Education, Health and Wellbeing where we currently offer a wide range of post graduate courses in health and wellbeing. These include post-graduate certificates, post-graduate diplomas, masters and doctoral degrees. The post-graduate courses are highly flexible, work-based and have been designed with health and social care employers to ensure that your studies will be related to the key current and future issues for health and social care provision. Courses can be studied full or part-time and you may be eligible for some support from your employer to undertake certain courses related to your job.

We also have some short courses available either to meet a specific requirement our health and social care partner employers have or to provide you with a 'taster' of the longer courses. Details are available from the website dedicated to Continuing Education.

## Academic Regulations Exemptions

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Exemption from the following undergraduate Regulation clauses to satisfy Professional body requirements:

D.3.5 Students who fail an assessment for a second time have a right to repeat the module.

There will be no right to repeat a practice module following failure of the assessment at second attempt within this award.

D.3.9 and D.3.10 Compensation for marginal failure in a module

Note: Compensation will not be allowed on this award but exemption is not required as covered by Section D.3.11 in the Regulations.

H.6.1 In order to progress from one year to the next, full time students will have passed modules totalling 100 credits

Students may progress to the following academic level having passed modules totalling 80 credits. However, as stated by the NMC the remaining 40 credits must be completed within 12 weeks of the progression point (see details below)

NOTE: Intermediate award title to be changed from Graduate Diploma Health in Childbirth to BSc Health in Childbirth.

APPROVED by ARSC 17/03/11

BSc (Hons) Midwifery

Section B.4.1 In accordance with Professional Body regulations, applicants must have achieved English language proficiency of IELTS 7.0.

Section H.6.1. To remove the existing exemption that permits students to progress with 80 credits. The course will now adhere to regulations contained within Section H.6.1.

Approved by AFRSC 15/19.6

## Support with your studies

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University Learning Centres are the key source of academic information for students providing access to:

- Physical library resources (books, journal, DVDs etc.)
- Study areas to allow students to study in the environment that suits them best: Social areas, quiet and silent areas.
- A wide range of online information sources, including eBooks, e-journals and subject databases
- Academic skills support via the Skills for Learning programme
- Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing.
- Dedicated Subject Pages to enable you to explore key online information sources that are recommended for their studies.
- Physical access to local libraries both in UK and overseas via SCONUL and WorldCat agreements

We also strongly advise you to download to “MyWLV” student app. MyWLV is a single point of personalised access to the variety of systems the University offers. This includes pulling through relevant information (e.g. deadlines, timetables) and linking to underlying systems.

Leave of Absence:

The University allows breaks in learning of up to two years and there is a process for applying for a leave of absence, which can be accessed through your e:Vision account. Initially you will need to apply for the leave of absence, which could be for medical, parental or personal reasons. A short-term absence, such as annual leave, must not be recorded as a break. The course leader will consider, and where appropriate agree, the leave of absence application. A return date will be identified and agreed for a suitable point in the programme. Additional course fees may be incurred as a result of a leave of absence and you are advised to discuss this with the Faculty Student Services team prior to application.

## Course Specific Support

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The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

### Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in CANVAS. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

- Some useful resources are signposted through the Sharpen up your Skills web pages: <http://asp.wlv.ac.uk/Level2.asp?UserType=11&Section=&Subsection=547> This is a great resource for you to enhance your academic skills, it offers a range of advice from basic IT skills, to essay writing and preparing for examinations, to personal development planning.
- Learning Information Services advisors who offer individual support across our four campus learning centres.
- [ASSIST](#) – which provides real-time online librarian support

### Personal support

- Student Advisors

The Faculty of Education, Health and Wellbeing has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website

<http://www.wlv.ac.uk/default.aspx?page=9182>

- Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will maintain communication with you (and you with them) as you progress through to completion of your course.

- Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for D/deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

### Practice support

In addition to the support available to you from the university, you will be supported in practice by your sign-off mentor and a named Supervisor of Midwives. Further information about support in placement is provided in placement handbook. You will have supernumerary status whilst in the practice setting.

## Contact Hours

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In higher education, the term 'contact hours' is used very broadly, to refer to the amount of time that you spend learning in contact with teaching or associated staff, when studying for a particular course.

This time provides you with the support in developing your subject knowledge and skills, and opportunities to develop and reflect on your own, independent learning. Contact time can take a wide variety of forms depending on your subject, as well as where and how you are studying. Some of the most common examples are:

- lectures
- seminars
- tutorials
- project supervisions
- demonstrations
- practical classes and workshops
- supervised time in a studio/workshop
- fieldwork
- external visits
- work-based learning (including placements)
- scheduled virtual interaction with tutor such as on line, skype, telephone

In UK higher education, you as the student take primary responsibility for your own learning. In this context, contact time with teaching and associated staff is there to help shape and guide your studies. It may be used to introduce new ideas and equip you with certain knowledge or skills, demonstrate practical skills for you to practise independently, offer guidance on project work, or to provide personalised feedback.

Alongside contact time, private or independent study is therefore very significant. This is the time that you spend learning without direct supervision from, or contact with, a member of staff. It might include background reading, preparation for seminars or tutorials, follow-up work, wider practice, the completion of assignments, revision, and so on.

50 Day Engagement:

You will be withdrawn from the University if you fail to engage with the academic requirements of your course of study, within 50 days of the course start date, following repeated and reasonable attempts by the University to contact you.

## Course Specific Health and Safety Issues

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No specific health and safety issues have been recorded for this provision, but should this change your Course Leader will make you aware of this and provide relevant guidance as appropriate.

## Course Fact File

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<b>Hierarchy of Awards:</b>	Bachelor of Science with Honours Midwifery Bachelor of Science Health in Childbirth Diploma of Higher Education Health in Childbirth University Statement of Credit University Statement of Credit		
<b>Course Codes:</b>	MI002H01UV	Full-time	3 Years
<b>UCAS Code:</b>	B720		
<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	The Institute of Health		
<b>Category of Partnership:</b>	Not delivered in partnership		
<b>Location of Delivery:</b>	University of Wolverhampton		
<b>Teaching Institution:</b>	University of Wolverhampton		



Published: 15-Aug-2018 (Auto Published)