

Spring-Summer
2021

COURSE LISTING



KSALT PROGRAM
**KEY SCHOOL ACADEMIC
LANGUAGE THERAPY**
TRAINING & PREPARATION

What is Academic Language Therapy?

Academic Language Therapy is the diagnostic and prescriptive application of Multisensory Structured Language to mitigate or remediate written-language disorders, including dyslexia. Academic Language Therapy delivers instruction in a sequential, systematic and cumulative manner.

Program Overview

Key School Academic Language Therapy (KSALT) trains and prepares professionals or individuals in basic and advanced theory, methods, curriculum and professional development for individuals interested in teaching adults and children with dyslexia. KSALT uses the *Basic Language Skills* curriculum developed at Neuhaus Education Center. KSALT is one of a handful of training centers endorsed by Neuhaus in Houston.

KSALT abides by the exemplary standards established by the International Multisensory Structured Language Education Council (IMSLEC), International Dyslexia Association (IDA) and Academic Language Therapy Association (ALTA).

Application Process

Applicants must:

- Hold a bachelor's degree
- Complete the online application process, <https://kclid.org/ksalt/program-overview/>
- Complete a formal interview with the KSALT Director
- Register for *Reading Readiness*

Key School Academic Language Therapy

Carla Brown
Executive Director
Key Center for Learning Differences

**Cathy Youngblood, M.Ed, SLDS, LDT,
CALT-QI**
Director, Training & Outreach KSALT

3947 E. Loop 820 South | Fort Worth, TX 76119
p: 817-446-3738 f: 817-496-3299
ksalt.training@ksfw.org

www.KCLD.org/ksalt

KSALT Course Listing Spring-Summer 2021

Neuhaus Education Center proudly supports the Key School Academic Language Therapy (KSALT) Training & Preparation Program as they build an IMSLEB Accredited Training Center. This support includes a joined alliance of programming, curriculum, and infrastructure development. KSALT is committed to developing a strong, sustainable accredited program with the potential to impact and serve families and educators within Tarrant County.

Program Requirements	4
Reading Readiness	4
Basic Language Skills Introductory Class.....	5
Multisensory Grammar	5
Developing Metacognitive Strategies.....	6
Basic Language Skills Advanced Class.....	6
Written Composition Fundamentals	7
Developing Vocabulary for Success.....	7
Spelling Development.....	8
Basic Language Skills (Book 3)	8
Elective Courses	8



neuhaus
EDUCATION CENTER

Teaching. Reading. Reaching.



Program Requirements

Level I

- Reading Readiness (6 hours)*
- Basic Language Skills Introductory Class (65 hours)
- Basic Language Skills – Book 1A (6 hours)
- Basic Language Skills- Book 1B (6 hours)
- Multisensory Grammar (3.5 hours)
- Developing Metacognitive Strategies (12 hours)

Level II

- Basic Language Skills- Advanced Class (65 hours)
- Basic Language Skills- Book 2 (6 hours)
- Written Composition (6 hours)
- Developing Vocabulary for Reading Success (3.5 hours)
- Spelling Development (3.5 Hours)
- Basic Language Skills – Book 3 (6 hours)
- Elective Classes TBD – (11.5 hrs)**

***Additional elective KSALT courses and/or approved outside related classes/conferences/seminars. Please see the KSALT Training Calendar found at <https://kclcd.org/ksalt/training-calendar> for future updates.*

Reading Readiness (Virtual)

Audience: Grade K - 2 teachers

Hours: 6 hours

Cost: \$315 (includes the cost of materials)

Dates: Thursday, June 3, 2021 **or** Saturday, June 5, 2021
(Registration deadline is Thursday, May 13, 2021.)

*Participants will watch a video and complete homework prior to class.

Research has demonstrated the importance of phonological awareness, letter recognition, and oral language in the acquisition of reading and spelling skills. Once students understand the sound structure of spoken language and can instantly name letters, they are ready to learn how sounds map onto letters. This knowledge builds their ability to decode unfamiliar words. Comprehension is developed through listening and retelling.

In Reading Readiness, a Neuhaus Education Center program, participants learn:

- The foundational skills that are necessary to become fluent readers and accurate spellers.
- Hands-on, multisensory activities to teach and reinforce these skills.
- Strategies for building instant recognition of words with reliable and unexpected pronunciations.
- The importance of explicit and systematic handwriting instruction to spelling and writing.

Basic Language Skills (Introductory Class)

Audience: Reading and dyslexia specialists, tier III intervention teachers, special education teachers, individuals with a bachelor's degree wishing to work with children and adults with dyslexia and related disorders.

Hours: 77 hours (12 days) *Classes will be virtual.*

Cost: \$2,389 *(includes the cost of materials)*

Dates: July 12-16, and July 19-23, 2021, plus two dates TBD.

*Participants will watch a video and complete homework prior to class.

Prerequisites:

- Personal interview
- Completion of the *Reading Readiness* class
- Watch the *Basic Language Skills* orientation
- Submit the agreement from the orientation handout

Dyslexia is characterized as difficulties with accurate and automatic word recognition and by poor spelling and decoding abilities. These difficulties are unexpected in relation to other cognitive abilities and can lead to poor comprehension and reduced vocabulary development.

Through coursework in Basic Language Skills and intensive supervised practicum, participants learn how to plan, deliver, and measure instruction in phonemic awareness, decoding, fluency, oral language, comprehension, and composition for students with dyslexia and related disorders. This 10-day course includes two additional follow-up classes, Basic Language Skills 1A and Basic Language Skills 1B.

Multisensory Grammar

Audience: Grade 1-8 teachers

Hours: 3.5 hours

Cost: \$210 *(includes the cost of materials)*

Dates: TBD *Classes will be virtual.*

*Participants will watch a video and complete homework prior to class.

The words in English are traditionally classified as parts of speech based on their usage in a sentence. The parts of speech are the foundation of sentence writing, which is the foundation of all written discourse.

In *Multisensory Grammar*, participants learn:

- Activities that make the abstract concept of grammar concrete
- Strategies for increasing students' sentence complexity when writing
- Use of parts of speech in the construction and revision of written paragraphs

Participants also engage in collaborative activities that extend their learning and can be presented to their students.

**This class is a prerequisite for the Basic Language Skills Advanced course.*

Developing Metacognitive Strategies

Audience: Grade 3 - 8 teachers

Hours: 12 hours (2 days)

Cost: \$525 (includes the cost of materials)

Dates: TBD

In addition to skilled decoding, robust oral language and vocabulary, boundless world knowledge, adequate linguistic development, and sufficient working memory, students need to learn how to think about their thinking to understand what they are reading. That is, students need metacognitive skills for critical reading of narrative and expository texts.

In *Developing Metacognitive Strategies*, a Neuhaus Education Center program, participants learn:

- Activities that increase oral language
- Strategies for increasing vocabulary and background knowledge
- Summarization activities
- Questioning techniques
- Progress monitoring for fluency, vocabulary, and comprehension.

***This class is a prerequisite for the Basic Language Skills Advanced course.**

Basic Language Skills (Advanced Class)

Audience: Reading and dyslexia specialists, tier III intervention teachers, special education teachers, individuals with a **bachelor's** degree wishing to work with children and adults with dyslexia and related disorders.

Hours: 71 hours (11 days)

Cost: \$1,864 (includes the cost of materials)

Dates: TBD

Prerequisites:

- *Basic Language Skills Introduction*
- *Basic Language Skills Book 1A and 1B*
- *Developing Metacognitive Strategies*
- *Taught through Concept 50*

Through coursework in Basic Language Skills, developed at Neuhaus Education Center, students advance through more and complex concepts and intensive supervised practicum. Participants advance their knowledge and skill in planning, delivering, and measuring instruction in decoding, structural analysis, fluency, morphology, comprehension, and composition for students with dyslexia and related disorders. This 10-day course includes one additional follow-up class, Basic Language Skills Book 2.

***This class is a prerequisite for the Dyslexia Therapist Preparation Program.**

Written Composition Fundamentals

Audience: Grade 3 - 8 teachers

Hours: 6 hours

Cost: \$210 (includes the cost of materials)

Dates: TBD

Written composition is the highest form of language development. Often students struggle with written composition because they are unsure about how to formulate ideas and translate them onto paper. Knowledge of the structures of different paragraphs aids students in formulating and translating ideas.

In Written Composition Fundamentals, developed at Neuhaus Education Center, participants learn:

- How to teach the structures of descriptive, narrative, process, compare and contrast, and persuasive paragraphs
- How to help students enhance the quality of their paragraphs
- How to teach students to edit and revise paragraphs. Participants also engage in collaborative activities that extend their learning and can be presented to their students.

****This class is a prerequisite for the Dyslexia Therapist Preparation Program.***

Developing Vocabulary for Success

Audience: Grade 3 - 8 teachers

Hours: 3.5 hours

Cost: \$168 (includes the cost of materials)

Dates: TBD

Vocabulary measures a person's listening, speaking, reading, and writing abilities as well as one's general knowledge. Vocabulary size is a strong predictor of future reading, academic, and career success. In Developing Vocabulary for Reading Success, a developed Neuhaus Education Center program, participants learn strategies for learning specific vocabulary such as word webs and word-learning strategies, using contextual clues. Digital masters with eight model lessons with activities that support vocabulary development are included.

****This class is a prerequisite for the Dyslexia Therapist Preparation Program.***

Spelling Development

Audience: Grade 1 - 8 teachers

Hours: 3.5 hours

Dates: TBD

Cost: \$168 (includes the cost of materials)

In *Scientific Spelling*, a Neuhaus Education Center program, participants learn how to analyze spelling errors and adjust instruction to target students' specific needs. Instruction for participants will include:

- Phonemic awareness
- Reliable spelling patterns and rules
- Strategies for learning words with unexpected spelling

**This class is a prerequisite for the Dyslexia Therapist Preparation Program.*

Basic Language Skills Book 3

Audience: Reading and dyslexia specialists, tier III intervention teachers, special education teachers, individuals with a bachelor's degree wishing to work with children and adults with dyslexia and related disorders.

Hours: 6 hours

Cost: \$220 (includes the cost of materials)

Dates: TBD

Prerequisites:

- *Basic Language Skills Advanced*
- *Basic Language Skills Book 2*

In *Basic Language Skills Book 3*, a Neuhaus Education Center program, participants learn advanced structural analysis concepts, Greek and Latin morphemes, and additional strategies for comprehension and composition.

**This class is a prerequisite for the Dyslexia Therapist Preparation Program.*

Elective Courses

Additional 11.5 elective KSALT courses and/or approved outside related classes/conferences/seminars are required. Please see the KSALT Training Calendar found at <https://kclcd.org/ksalt/training-calendar> for future updates.