



# Course Mappings: English

	Primary Curriculum				Secondary Curriculum					Functional Skills
Learner Age	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	Functional Skills Level 2 is classed as an equivalent to a Grade 4 at GCSE. This range of courses support learners with practical & vocational problem solving skills in English.
UK Year Group	3	4	5	6	7	8	9	10	11	
Equivalent Grade	2	3	4	5	6	7	8	9	10	
	Year 3 SPaG				KS3 English Language					Spellings: Entry Level 1
	Year 4 SPaG				Secondary SPaG					Spellings: Entry Level 2
		Year 5 SPaG			KS3 Reading					Entry Level 3
			Year 6 SPaG				GCSE English Language Courses			Level 1
			Year 5 & 6 Reading				GCSE SPaG			Level 2
							GCSE English Literature Text Specific Courses			
							GCSE English Literature Poetry Anthology Courses			
							GCSE English Literature Unseen Poetry			
					11+ Verbal Reasoning					
					11+ English					

## Course Mappings: Primary English



**Primary SPaG - Year 3**



**Primary SPaG - Year 4**



**Primary SPaG - Year 5**



**Primary SPaG - Year 6**



### **Primary Reading - Years 5 & 6**

Designed to help students prepare for the KS2 Reading Assessment. Includes topics on understanding vocabulary, language, inferring, summarising and identifying details as well as seventeen practice tests.

# Course Mappings: Secondary English

## English Language - KS3



Covers reading and writing skills in both fiction and non-fiction. Includes nuggets on language and structure, text types, purposes for writing, vocabulary choices and how to analyse and write about texts.

75 Nuggets

## English Secondary SPaG



Provides students with an opportunity to revise spelling, punctuation and grammar. Designed to be used by students independently, with the teacher setting nuggets as appropriate.

85 Nuggets

## English Language - KS3 Reading



Contains over 30 fiction and non-fiction texts, followed by reading questions which assess skills such as identifying and analysing language and structure devices, inference, comprehension and vocabulary.

40 Nuggets

"as though he were a cat that had just spotted its next mouse"

what is the effect of this simile?

- The author uses a simile "as though he were a cat that had just spotted its next mouse" to show that the narrator is just like a mouse in the next mouse"
- The author uses a simile "as though he were a cat that had just spotted its next mouse" to show that the boss loves to pick up on any mistakes, make, and pounce on them (like a cat).
- The simile, comparing the narrator to a cat, suggests that the narrator is very quick and agile, like a cat.
- The simile, comparing the boss to a cat and the narrator to a mouse, suggests the boss is like a predator, and the narrator is his prey that he is threatening and intimidating.

Incorrect  
Actually, the boss is the cat and views the narrator as a mouse, not the other way around. Why might they be compared to a mouse? How might they feel about the boss view them?

correct answer

NEXT QUESTION >

Sometimes two words are contrasted.

Romeo says he feels "loving hate"

- Love and hate are two opposing ideas.
- He both loves a woman (Rosaline), but hates her because she does not return his love.

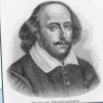
"Parting is such sweet sorrow"

These examples are known as oxymorons — an oxymoron is when you place two opposing words side by side.

Writers such as Shakespeare use them to show conflict, for example conflicting emotions.

Sweet and sorrow are two opposing ideas.

- They are sad (sorrowful) to part, but they are only sad because they are so in love (which is what makes it sweet).



Direct speech

"I am going to a party tonight," she said.

Speech tags (like "she said") tell that someone said something.

In direct speech, you need to add a speech tag.


Indirect speech

She said that she was going to a party that night.

You also use speech tags in indirect speech.

You need to add in a determiner like "a" after the speech tag.

Take a look at the image below.



Select the phrase below that correctly describes what is highlighted in the picture.

- The trucks' wheels
- The trucks' wheels
- The truck's wheel's
- The truck's wheels

Incorrect  
In this case "trucks" should be possessive, so there should be an apostrophe after the "s".

correct answer

NEXT QUESTION >

## GCSE English Language

Our range of GCSE courses cover reading and writing skills in both fiction and non-fiction texts. The courses include nuggets on language and structure, text types, purposes for writing, how to analyse texts and exam-specific questions.



### English Language - GCSE (AQA)

130 Nuggets – AQA: 8700 – QAN: 601/4292/3



### English Language - GCSE (Edexcel)

135 Nuggets – Edexcel: 1EN0 – QAN: 601/4836/6



### English Language - GCSE (Eduqas)

130 Nuggets – Eduqas: C700QS – QAN: 601/4505/5



### English Language - IGCSE (Edexcel B)

125 Nuggets – Edexcel: 4EB1



### English Language - IGCSE (Cambridge)

125 Nuggets – Cambridge: 0500



### English - GCSE SPaG

Covers spelling, punctuation and grammar for KS4.

60 Nuggets

## GCSE English Literature – Texts

Our literature courses cover a selection of GCSE texts, focusing on plot, characters, themes, context, language, structure and form. Suitable for all exam boards.

These courses could also be used for KS3 students reading these texts or adapted to suit your needs.



### English Literature - Macbeth

65 Nuggets



### English Literature - An Inspector Calls

35 Nuggets



### English Literature - Romeo & Juliet

80 Nuggets



### English Literature - A Christmas Carol

40 Nuggets



### English Literature - Jekyll & Hyde

35 Nuggets

## GCSE English Literature – Poetry



### Love & Relationships

The course covers the 'Love & Relationships' cluster of poems for AQA GCSE English Literature.

It explores the form, structure, language, themes and relevant context for each poem.

50 Nuggets – AQA: 8702 – QAN: 601/4447/6



### Power & Conflict

The courses cover the 'Power & Conflict' cluster of poems for both AQA and Edexcel GCSE English Literature.

The courses explore the form, structure, language, themes and relevant context for each poem.

50 Nuggets – AQA: 8702 – QAN: 601/4447/6

50 Nuggets – Edexcel: 1ET0 – QAN: 601/4789/1



### Unseen Poetry

This course covers the key skills needed to explore, analyse and compare unseen poetry. Poems were specifically commissioned and created for this course to ensure that they are truly unseen.

25 Nuggets – Suitable for all exam boards

## English Functional Skills

Our Level 1, Level 2 and Entry Level 3 courses are designed to cover the skills required for the reading and writing elements of the Functional Skills exams.

They are mapped to the government assessment objectives and are suitable for all exam boards.

In addition, there are spelling tests for Entry Level 1 and Entry Level 2. These cover all of the words on the spelling lists for these qualifications.



### Functional Skills - Entry Level 3

50 Nuggets



### Functional Skills - Level 1

55 Nuggets



### Functional Skills - Level 2

70 Nuggets



### Functional Skills - Entry Level 1

15 Spelling tests



### Functional Skills - Entry Level 2

30 Spelling tests

### Primary Spelling Punctuation & Grammar – Year 3 & 4

This document shows the structure of our Year 3 & 4 SPaG courses. The asterisk (\*) denotes the nuggets that only appear in the Year 4 course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic: Word Classes [PSPG0.08]
	Diagnostic: Sentence and Text Structure [PSPG0.09]
	Diagnostic: Punctuation [PSPG0.10]
	Diagnostic: Tenses [PSPG0.11]
	Diagnostic: Prefixes and Suffixes [PSPG0.12]
	Diagnostic: Spelling Sounds [PSPG0.13]
	Diagnostic: Useful Skills [PSPG0.14]
Word Classes	Nouns [PSPG1.01]
	Common Nouns and Proper Nouns [PSPG1.02]
	Adjectives [PSPG1.03]
	Verbs [PSPG1.04]
	Adverbs [PSPG1.05]
	Prepositions [PSPG1.06]
	Pronouns [PSPG1.07]
	Conjunctions [PSPG1.08]
	Identifying Word Classes [PSPG1.09]
	Consonants and Vowels [PSPG1.10]
	'a' or 'an' [PSPG1.11]
	*Determiners [PSPG1.12]
	*Possessive Pronouns [PSPG1.13]
Sentence Types	Sentences [PSPG3.01]



	Statements [PSPG3.02]
	Questions [PSPG3.03]
	Exclamations [PSPG3.04]
	Commands [PSPG3.05]
	Statement, Question, Exclamation or Command [PSPG3.06]
Text	Introduction to Paragraphs [PSPG5.01]
	Headings and Subheadings [PSPG5.02]
	Standard English [PSPG5.03]
Punctuation	Capital Letters for Names and I [PSPG7.01]
	Full Stops [PSPG7.02]
	Question Marks [PSPG7.03]
	Exclamation Marks [PSPG7.04]
	Commas in a List [PSPG7.05]
	Inverted Commas [PSPG7.06]
	*Punctuation with Inverted Commas [PSPG7.09]
	Apostrophes for Missing Letters [PSPG7.07]
	Possessive Apostrophes in Singular Words [PSPG7.08]
	*Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10]
	*Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]
Tenses	Simple Present [PSPG6.01]
	Present Progressive [PSPG6.02]
	Simple Past [PSPG6.03]
	Past Progressive [PSPG6.04]
	Present Perfect Tense [PSPG6.05]
Clauses and Phrases	Coordination of Words and Phrases Using 'and' [PSPG4.01]
	Coordinating Clauses with 'and' and 'but' [PSPG4.02]
	Coordination of Clauses with 'or' and 'so' [PSPG4.03]

	Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04]
	Subordinate Clauses [PSPG4.05]
	Noun Phrases and Expanded Noun Phrases [PSPG4.06]
	*Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]
	*Fronted Adverbials [PSPG4.08]
	Adjectives and Adjective Phrases [PSPG4.09]
Prefixes and Suffixes	Root Words [PSPG2.01]
	Compound Words [PSPG2.02]
	Word Families [PSPG2.03]
	Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]
	Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]
	Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]
	Singular or Plural [PSPG9.17]
	Plural Suffixes 1 [PSPG9.13]
	Plural Suffixes 2 [PSPG9.14]
	Suffixes '-ing' and '-ed' [PSPG9.18]
	Suffixes '-ful' and '-less' [PSPG9.19]
	Suffixes '-ment' and '-ness' [PSPG9.20]
	Suffixes '-er' and '-est' [PSPG9.15]
	The Suffix 'y' [PSPG9.16]
	Spelling Rules for the Suffix '-ous' [PSPG8.01]
	Spelling Rules for the Suffix '-ation' [PSPG8.02]
	Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03]
Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04]	
Spelling Sounds	Syllables [PSPG9.01]
	Introduction to Homophones [PSPG9.02]
	Homophones 2 [PSPG9.03]

	Words Ending in '-sure' and '-ture' [PSPG9.04]
	Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]
	The 'i' Sound Spelt with a 'y' [PSPG9.06]
	Words Ending in '-tion', '-sion', '-ssion' and '-cian' [PSPG9.07]
	Words with the 'k' Sound Spelt 'ch' [PSPG9.08]
	Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]
	Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10]
	Words with the 's' Sound Spelt 'sc' [PSPG9.11]
	Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]
Useful Skills	Dictation [PSPG10.03]
	Proofreading [PSPG10.01]
	The Alphabet [PSPG9.21]
	Using Dictionaries [PSPG10.02]
SPaG Assessments	SPaG Assessment 1 [PSPG11.01]
	SPaG Assessment 2 [PSPG11.02]
	SPaG Assessment 3 [PSPG11.03]
	*SPaG Assessment 4 [PSPG11.04]
Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01]
	Statutory Spelling Test 2 [PSPG12.02]
	Statutory Spelling Test 3 [PSPG12.03]
	Statutory Spelling Test 4 [PSPG12.04]
	Statutory Spelling Test 5 [PSPG12.05]



### Primary Spelling Punctuation & Grammar – Year 5 & 6

This document shows the structure of our Year 5 & 6 SPaG courses. The asterisk (\*) denotes the nuggets that only appear in the Year 6 course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic: Word Classes [PSPG0.22]
	Diagnostic: Sentence and Text Structure [PSPG0.23]
	Diagnostic: Punctuation [PSPG0.24]
	Diagnostic: Tenses [PSPG0.18]
	Diagnostic: Prefixes and Suffixes [PSPG0.19]
	Diagnostic: Spellings [PSPG0.20]
	Diagnostic: Useful Skills [PSPG0.21]
Word Classes	Nouns [PSPG1.01]
	Common Nouns and Proper Nouns [PSPG1.02]
	Adjectives [PSPG1.03]
	Verbs [PSPG1.04]
	Adverbs [PSPG1.05]
	Prepositions [PSPG1.06]
	Pronouns [PSPG1.07]
	Conjunctions [PSPG1.08]
	Identifying Word Classes [PSPG1.09]
	Consonants and Vowels [PSPG1.10]
	'a' or 'an' [PSPG1.11]
	Determiners [PSPG1.12]
	Possessive Pronouns [PSPG1.13]

	Abstract and Concrete Nouns [PSPG1.14]
	Modal Verbs [PSPG1.15]
	Adverbs of Possibility [PSPG1.16]
	Relative Pronouns [PSPG1.17]
	Subordinating Conjunctions and Coordinating Conjunctions [PSPG1.18]
	*Articles [PSPG1.19]
Sentence Types	Sentences [PSPG3.01]
	Statements [PSPG3.02]
	Questions [PSPG3.03]
	Exclamations [PSPG3.04]
	Commands [PSPG3.05]
	Statement, Question, Exclamation or Command [PSPG3.06]
	Imperative Verbs (in Commands) [PSPG3.07]
	Passive and Active [PSPG3.08]
	*Subject and Object [PSPG3.09]
Text	Introduction to Paragraphs [PSPG5.01]
	Headings and Subheadings [PSPG5.02]
	Standard English [PSPG5.03]
	*Formal and Informal [PSPG5.04]
	*Synonyms [PSPG5.05]
	*Antonyms [PSPG5.06]
Punctuation	Capital Letters for Names and I [PSPG7.01]
	Full Stops [PSPG7.02]
	Question Marks [PSPG7.03]
	Exclamation Marks [PSPG7.04]
	Commas in a List [PSPG7.05]
	Inverted Commas [PSPG7.06]
	Punctuation with Inverted Commas [PSPG7.09]

	Apostrophes for Missing Letters [PSPG7.07]
	Possessive Apostrophes in Singular Words [PSPG7.08]
	Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10]
	Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]
	Commas to Clarify Meaning [PSPG7.12]
	Hyphens [PSPG7.13]
	Brackets, Commas and Dashes for Parenthesis [PSPG7.14]
	Semicolons, Colons and Dashes [PSPG7.15]
	Colons in Lists [PSPG7.16]
	Bullet Points [PSPG7.17]
	*Ellipses [PSPG7.18]
	*Semicolons within Lists [PSPG7.19]
Tenses	Simple Present [PSPG6.01]
	Present Progressive [PSPG6.02]
	Simple Past [PSPG6.03]
	Past Progressive [PSPG6.04]
	Present Perfect Tense [PSPG6.05]
	Past Perfect Tense [PSPG6.06]
	Adding a Verb in the Correct Tense [PSPG6.07]
	Subject Verb Agreement [PSPG6.08]
	The Subjunctive Form [PSPG6.09]
Clauses and Phrases	Coordination of Words and Phrases Using 'and' [PSPG4.01]
	Coordinating Clauses with 'and' and 'but' [PSPG4.02]
	Coordination of Clauses with 'or' and 'so' [PSPG4.03]
	Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04]
	Subordinate Clauses [PSPG4.05]
	Noun Phrases and Expanded Noun Phrases [PSPG4.06]

	Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]
	Fronted Adverbials [PSPG4.08]
	Adjectives and Adjective Phrases [PSPG4.09]
	Relative Clauses [PSPG4.10]
	*Prepositional Phrases or Subordinate Clauses [PSPG4.11]
Prefixes and Suffixes	Root Words [PSPG2.01]
	Compound Words [PSPG2.02]
	Word Families [PSPG2.03]
	Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]
	Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]
	Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]
	Singular or Plural [PSPG9.17]
	Plural Suffixes 1 [PSPG9.13]
	Plural Suffixes 2 [PSPG9.14]
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	Suffixes '-ful' and '-less' [PSPG9.19]
	Suffixes '-ment' and '-ness' [PSPG9.20]
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	Spelling Rules for the Suffix '-ous' [PSPG8.01]
	Spelling Rules for the Suffix '-ation' [PSPG8.02]
	Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03]
	Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04]
	The Prefix 're-', 'over-' and 'de-' [PSPG8.05]
	The Suffix '-ate' '-ise' and '-ify' [PSPG8.06]
Spelling Sounds	Syllables [PSPG9.01]
	Introduction to Homophones [PSPG9.02]

	Homophones 2 [PSPG9.03]
	Words Ending in '-sure' and '-ture' [PSPG9.04]
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	Words with the 'k' Sound Spelt 'ch' [PSPG9.08]
	Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]
	Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10]
	Words with the 's' Sound Spelt 'sc' [PSPG9.11]
	Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]
	Words Ending in '-cious' or '-tious' [PSPG9.21]
	Words Ending in '-cial' or '-tial' [PSPG9.22]
	Words Ending in '-ant', '-ance', '-ancy' / 'ent', '-ence', '-ency' [PSPG9.23]
	Words Ending in '-able' and '-ible' [PSPG9.24]
	Adding Suffixes to Words Ending in '-fer' [PSPG9.25]
	'i' Before 'e' Except After 'c' When the Sound is 'ee' [PSPG9.26]
	Words Containing 'ough' [PSPG9.27]
	Silent Letters [PSPG9.28]
	Homophones 3 [PSPG9.29]
Useful Skills	Dictation [PSPG10.03]
	Proofreading [PSPG10.01]
	The Alphabet [PSPG9.21]
	Using Dictionaries [PSPG10.02]
Year 3/4 SPaG Assessments	SPaG Assessment 1 [PSPG11.01]
	SPaG Assessment 2 [PSPG11.02]
	SPaG Assessment 3 [PSPG11.03]
	SPaG Assessment 4 [PSPG11.04]



Year 5 SPaG Assessments	SPaG Assessment 1 [PSPG11.08]
	SPaG Assessment 2 [PSPG11.09]
	SPaG Assessment 3 [PSPG11.10]
	SPaG Assessment 4 [PSPG11.11]
Year 6 SPaG Assessments	*SPaG Assessment 5 [PSPG11.12]
	*SPaG Assessment 6 [PSPG11.13]
	*SPaG Assessment 7 [PSPG11.14]
	*SPaG Assessment 8 [PSPG11.15]
Year 3/4 Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01]
	Statutory Spelling Test 2 [PSPG12.02]
	Statutory Spelling Test 3 [PSPG12.03]
	Statutory Spelling Test 4 [PSPG12.04]
	Statutory Spelling Test 5 [PSPG12.05]
Year 5/6 Statutory Spelling Assessment	Statutory Spelling Test 1 [PSPG12.06]
	Statutory Spelling Test 2 [PSPG12.07]
	Statutory Spelling Test 3 [PSPG12.08]
	Statutory Spelling Test 4 [PSPG12.09]
	Statutory Spelling Test 5 [PSPG12.10]



### Primary Reading – Year 5 & 6

This document shows how CENTURY nuggets align to the KS2 Reading Content Domains.

National Curriculum Reference		Topic / Strand	Nugget Name
Key Skills		Reading - Key Skills	Skimming and Scanning [PR1.01]
			Reading the Question and Text [PR1.02]
2a	give / explain the meaning of words in context	Understanding Vocabulary	Introduction to Synonyms [PR2.01]
			Introduction to Antonyms [PR2.02]
			Identifying the Meaning of Words [PR2.03]
			Suffixes [PR2.04]
			Word Families [PR2.05]
			Prefixes [PR2.06]
			Synonyms Explained [PR2.07]
			Identifying the Meaning of a Phrase [PR2.08]
			Power of Words [PR2.09]
2b	retrieve and record information / identify key details from fiction and non-fiction	Identifying Details	Multiple Answer [PR3.01]
			Complete the Sentence [PR3.02]
			True or False? [PR3.03]
			Number Questions [PR3.04]
			Writing Short Answers [PR3.05]
			Describing Images [PR3.06]
			Finding Answers and Explaining Them [PR3.07]
			Finding Dates [PR3.08]
			Ordering Events [PR3.09]

2c	summarise main ideas from more than one paragraph	Summarising	Introduction to Summary [PR4.01]
			Summarising [PR4.02]
			Summary - Ordering Events [PR4.03]
			Summary - Summarising Paragraphs [PR4.04]
2d	make inferences from the text / explain and justify inferences with evidence from the text	Inferences	Opinions [PR5.01]
			Facts [PR5.02]
			Introduction to Characters [PR5.03]
			Impressions [PR5.04]
			Understanding Characters [PR5.05]
			Understanding the Whole Text [PR5.06]
			Inferences in Poetry [PR5.07]
			Clues in the Text [PR5.08]
			Understanding Actions [PR5.09]
			Inferring from Description [PR5.10]
			Finding Evidence [PR5.11]
			PEE Characters [PR5.12]
			PEE [PR5.13]
2e	predict what might happen from details stated and implied	Structure, Prediction and Comparison	Prediction [PR7.02]
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole		Structure of a Text [PR7.04]
			Structure [PR7.01]
2g	identify / explain how meaning is enhanced through choice of words and phrases	Language	Onomatopoeia [PR6.01]
			Similes [PR6.02]
			Alliteration [PR6.03]
			Metaphors [PR6.04]
			Imagery [PR6.05]
			Personification [PR6.06]
			Vocabulary Choice [PR6.07]

			Introduction to Poetry [PR6.08]
2h	make comparisons within the text	Structure, Prediction and Comparison	Comparing Changes [PR7.03]
			Comparing Similarities and Differences [PR7.05]
			Practice: Fiction - A Little Princess [PR8.01]
			Practice: Fiction - My New Puppy [PR8.02]
			Practice: Fiction - Day One [PR8.03]
			Practice: Fiction - The Nightmare Holiday! [PR8.04]
			Practice: Fiction - Late, for a Very Important Date! [PR8.05]
			Practice: Fiction - Bookworm [PR8.06]
			Practice (Inference): Fiction - Jayda's Discovery [PR8.07]
			Practice: Non-Fiction - Swallows [PR8.08]
			Practice: Non-Fiction - Franklin D. Roosevelt [PR8.09]
			Practice: Non-Fiction - Nelson Mandela [PR8.10]
			Practice (Vocabulary): Non-Fiction - Florence Nightingale [PR8.11]
			Practice: Non-Fiction - Kipchoge: The Running Legend! [PR8.12]
			Practice: Non-Fiction - English Civil War [PR8.13]
			Practice: Non-Fiction - Butterflies [PR8.14]
			Non-Fiction - Earthquakes [PR8.15]
			Practice: Poetry - Endangered Animals [PR8.16]
			Practice (Inference): Poetry - The Giant in the Garden [PR8.17]

Practice Questions

## English Language KS3

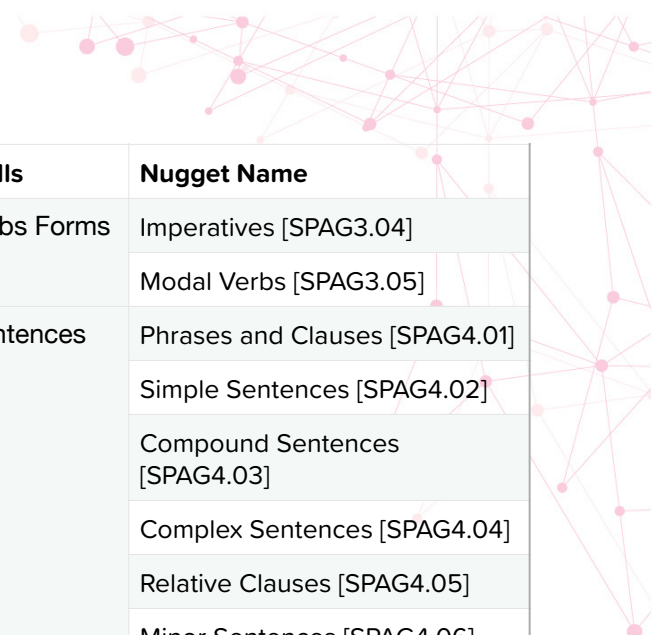
Skill	Nugget Name
Diagnostic	Diagnostic: Reading Skills & Analysis [EK0.01]
	Diagnostic: Language Devices [EK0.02]
	Diagnostic: Structure & Paragraphs [EK0.03]
	Diagnostic: Writing Purposes & Texts [EK0.04]
	Diagnostic: Descriptions & Vocabulary [EK0.05]
Reading Skills	Inference [EK1.01]
	Skimming and Scanning [EK1.02]
	Selecting Evidence [EK1.03]
	Finding Information [EK1.04]
	Summarising [EK1.05]
	Connotations [EK1.06]
Language Devices	Similes [EK2.01]
	Metaphors [EK2.02]
	Personification [EK2.03]
	Pathetic Fallacy [EK2.04]
	Onomatopoeia [EK2.05]
	Alliteration [EK2.06]

Skill	Nugget Name
Language Devices	Hyperbole [EK2.07]
	Sensory Language [EK2.08]
	Symbolism [EK2.09]
	Emotive Language [EK2.10]
	Facts and Statistics [EK3.01]
	Imperatives [EK3.02]
	Direct Address [EK3.03]
	Rule of Three [EK3.04]
	Repetition [EK3.05]
	Rhetorical Questions [EK3.06]
	Listing [EK3.07]
	Contrasting [EK3.08]
	Anecdotes [EK3.09]
	Bias, Facts and Opinion [EK3.10]
Structure	What is Structure? [EK4.01]
	Connectives [EK4.02]
	Sentence Variety [EK4.03]
	Flashback [EK4.04]
	Narrative Structure [EK4.05]
	Foreshadowing [EK4.06]
	Plot Twists [EK4.07]
Vocabulary Choices	Vocabulary - Buildings [EK5.01]

Skill	Nugget Name
Vocabulary Choices	Vocabulary - Landscape [EK5.02]
	Vocabulary - the City [EK5.03]
	Vocabulary - Nature and Seasons [EK5.04]
	Vocabulary - Colours [EK5.05]
	Analytical Writing
Point [EK6.02]	
Evidence [EK6.03]	
Analysis [EK6.04]	
Form (Text Types)	
	Articles [EK7.02]
	Speeches and Talks [EK7.03]
	Discursive Essays [EK7.04]
	Analytical Essays [EK7.05]
	Diary Entry [EK7.06]
	Blogs [EK7.07]
	Reviews [EK7.08]
	Autobiography [EK7.09]
	Biography [EK7.10]
Writing Purposes	Persuade and Argue [EK8.01]
	Advise and Instruct [EK8.02]
	Inform and Explain [EK8.03]

<b>Skill</b>	<b>Nugget Name</b>
Writing Purposes	Narrative Writing [EK8.04]
	Descriptive Writing [EK8.05]
Descriptive Writing	Description of Setting [EK9.01]
	Description of Character [EK9.02]
	Creating Atmosphere [EK9.03]
	Describing an Image [EK9.04]
	Tension and Suspense [EK9.05]
Paragraphs	Paragraphs - Overview [EK10.01]
	Paragraphs - Connectives [EK10.02]
	Paragraphs - Introducing Arguments [EK10.03]
Constructing an Argument	Counter Arguments [EK11.01]
	Both Sides of an Argument [EK11.02]
	One Side of an Argument [EK11.03]





## English - Secondary SPaG

Skill	Nugget Name
Diagnostics	Diagnostic: Punctuation [SPAG0.01]
	Diagnostic: Word Classes [SPAG0.02]
	Diagnostic: Sentences and Writing Styles [SPAG0.03]
	Diagnostic: Spelling [SPAG0.04]
Punctuation	Full Stops and Capital Letters [SPAG1.01]
	Question Marks [SPAG1.02]
	Exclamation Marks [SPAG1.03]
	Apostrophes of Possession [SPAG1.04]
	Apostrophes of Omission [SPAG1.05]
	Commas to Separate Clauses [SPAG1.06]
	Commas in a List [SPAG1.07]
	Comma Splicing [SPAG1.08]
	Commas to Clarify Meaning [SPAG1.09]
	Commas After Adverbials [SPAG1.10]
	Semicolons [SPAG1.11]
	Colons [SPAG1.12]

Skill	Nugget Name
Punctuation	Ellipsis [SPAG1.13]
	Speech Punctuation [SPAG1.14]
	Punctuating Quotations [SPAG1.15]
	Indirect Speech [SPAG1.16]
	Brackets, Hyphens and Dashes [SPAG1.17]
Word Classes	Nouns [SPAG2.01]
	Verbs [SPAG2.02]
	Adjectives [SPAG2.03]
	Adverbs [SPAG2.04]
	Pronouns [SPAG2.05]
	Prepositions [SPAG2.06]
	Conjunctions [SPAG2.07]
	Comparative Adjectives [SPAG2.08]
	Superlative Adjectives [SPAG2.09]
	Definite and Indefinite Articles [SPAG2.10]
Verb Forms	Subject-Verb Agreement [SPAG2.11]
	Past Tense [SPAG3.01]
	Present Tense [SPAG3.02]
	Future Tense [SPAG3.03]

Skills	Nugget Name
Verbs Forms	Imperatives [SPAG3.04]
	Modal Verbs [SPAG3.05]
Sentences	Phrases and Clauses [SPAG4.01]
	Simple Sentences [SPAG4.02]
	Compound Sentences [SPAG4.03]
	Complex Sentences [SPAG4.04]
	Relative Clauses [SPAG4.05]
	Minor Sentences [SPAG4.06]
Writing Styles	Sentence Starters [SPAG5.01]
	Paragraphing [SPAG5.02]
	First Person [SPAG5.03]
	Second Person [SPAG5.04]
	Third Person [SPAG5.05]
	Passive and Active Voice [SPAG5.06]
	Formal and Informal Language [SPAG5.07]
	Standard English [SPAG5.08]
	Vocabulary Expansion [SPAG5.09]
Taught Spellings	Near Homophones 1 [SPAGE1.05]
	Near Homophones 2 [SPAGE1.06]



Skill	Nugget Name
Taught Spellings	'i' before 'e' except after 'c' [SPAGE4.01]
	'ei' as in 'a' [SPAGE4.02]
	'cie' words [SPAGE4.03]
	'ei' words [SPAGE4.04]
	Double Letters [SPAGE6.01]
	Vowels [SPAGE6.02]
	Silent Letters [SPAGE6.03]
	Compound Words [SPAGE6.04]
	S sounds [SPAGE6.05]
	Contractions [SPAG6.06]
	Suffixes [SPAG6.07]
	Prefixes [SPAG6.08]
	Spelling Tests
Spellings 2 [SPAG7.02]	
Spellings 3 [SPAG7.03]	
Spellings 4 [SPAG7.04]	
Spellings 5 [SPAG7.05]	
Spellings 6 [SPAG7.06]	
Spellings 7 [SPAG7.07]	
Spellings 8 [SPAG7.08]	
Spellings 9 [SPAG7.09]	
Spellings 10 [SPAG7.10]	

Skill	Nugget Name
Spelling Tests	Spellings 11 [SPAG7.11]
	Spellings 12 [SPAG7.12]
	Spellings 13 [SPAG7.13]
	Spellings 14 [SPAG7.14]
	Spellings 15 [SPAG7.15]
	Spellings 16 [SPAG7.16]



## KS3 Reading

Skill	Nugget Name
Diagnostic	Diagnostic: Fiction 1 [ER0.01]
	Diagnostic: Non-fiction 1 [ER0.02]
	Diagnostic: Non-fiction 2 [ER0.03]
Fiction - Character Description	Character Description: The Next Superstar [ER1.01]
	Character Description: Kate's Grandmother [ER1.02]
	Character Description: Businesswoman [ER1.03]
	Character Description: Teenage Boy [ER1.04]
	Character Description: The Boss [ER1.05]
Fiction - Description of Setting	Description of Setting: Hotel [ER2.01]
	Description of Setting: Gothic Mansion [ER2.02]
	Description of Setting: Dystopian City [ER2.03]
	Description of Setting: Waterfall [ER2.04]
	Description of Setting: Hot Setting [ER2.05]
Fiction - Narratives	Fiction Narrative: Goodbye [ER3.01]

Skill	Nugget Name
Fiction - Narratives	Fiction Narrative: Knock at the Door [ER3.02]
	Fiction Narrative: A Cafe Meeting [ER3.03]
	Fiction Narrative: Job Interview [ER3.04]
	Fiction Narrative: Parisian Project [ER3.05]
	Persuasive Article: Protecting our Pangolin Pals [ER4.01]
Non-fiction Persuasive Writing	Persuasive Leaflet: Tribal People Today [ER4.02]
	Persuasive Speech: Public Transport [ER4.03]
	Persuasive Article: Foreign Languages and Technology [ER4.04]
	Persuasive Article: Video Games [ER4.05]
	Autobiography: Evacuee [ER5.01]
Non-fiction Personal Writing	Autobiography: Author [ER5.02]
	Biography Interview: Fencing Athlete [ER5.03]
	Diary Entry: Visiting Australia [ER5.04]
	Diary Entry: In the Trenches [ER5.05]

Skill	Nugget Name
Non-fiction - Writing to Inform and Advise	Informational Article: Interview with Kisum [ER6.01]
	Informational Article: UK Parliament [ER6.02]
	Informational Article: Living in London [ER6.03]
	Informational Article: Loch Ness Monster [ER6.04]
	Informational Article: Award-winning Dog [ER6.05]
	Informational Article: Air Quality in London [ER6.06]
Non-fiction - Reviews	Theatre Review: Macbeth [ER7.01]
	Travel Review: Fes [ER7.02]
	Travel Review: Berlin [ER7.03]
	Travel Review: Prague [ER7.04]
	Documentary Review: Away From Home [ER7.05]
Informational Article: Living in London [ER6.03]	

## English Language GCSE

Skill	Nugget Name	
Diagnostic	Diagnostic: AO1 [EN0.01]	
	Diagnostic: AO2 Structure [EN0.02]	
	Diagnostic: AO2 and AO3 [EN0.03]	
	Diagnostic: AO4 [EN0.04]	
	Diagnostic: AO5 and AO6 [EN0.05]	
	Diagnostic: Form and Text Types [EN0.06]	
	Diagnostic: Language Devices 1 [EN0.07]	
	Diagnostic: Language Devices 2 [EN0.08]	
	Diagnostic: Language Devices 3 [EN0.09]	
	Diagnostic: Reading - Language Devices 1 [EN0.10]	
	Diagnostic: Reading - Language Devices 2 [EN0.11]	
	Reading Skills	Implicit and Explicit [EN1.01]
		Selecting evidence [EN1.02]
Skimming and scanning [EN1.03]		

Skill	Nugget Name
Reading Skills	Synthesising evidence - differences [EN1.04]
	Synthesising evidence - similarities [EN1.05]
Introduction to language devices	Similes [EN2.01]
	Metaphors [EN2.02]
	Personification [EN2.03]
	Pathetic Fallacy [EN2.04]
	Emotive Language [EN2.05]
	Flattery [EN2.06]
	Facts and Statistics [EN2.07]
	Hyperbole [EN2.08]
	Imperatives [EN2.09]
	Onomatopoeia [EN2.10]
	Direct Address [EN2.11]
	Rule of Three [EN2.12]
	Repetition [EN2.13]
	Rhetorical Questions [EN2.14]
Sensory Language [EN2.15]	
Symbolism [EN2.16]	
Contrasting [EN2.17]	
Alliteration [EN2.18]	
Irony/Sarcasm/Satire [EN2.19]	

Skill	Nugget Name
Introduction to language devices	Idioms [EN2.20]
	Listing [EN2.21]
	Anecdotes [EN2.22]
	Cliches [EN2.23]
	Tension and Suspense [EN2.24]
	Atmosphere, Mood and Tone [EN2.25]
Writing - Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [EN3.03]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Emotive Language [EN3.05]
	Writing: Flattery [EN3.06]
	Writing: Facts and Statistics [EN3.07]
	Writing: Hyperbole [EN3.08]
	Writing: Imperatives [EN3.09]
	Writing: Onomatopoeia [EN3.10]
	Writing: Direct Address [EN3.11]
	Writing: Rule of Three [EN3.12]
	Writing: Repetition [EN3.13]
	Writing: Rhetorical questions [EN3.14]

Skill	Nugget Name
Writing - Language Devices	Writing: Sensory Language [EN3.15]
	Writing: Symbolism [EN3.16]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Idioms [EN3.18]
	Writing: Contrasting [EN3.19]
	Writing: Alliteration [EN3.20]
	Writing: Listing [EN3.21]
	Writing: Anecdotes [EN3.22]
	Writing: Vocabulary [EN3.23]
	Counter Arguments [EN3.24]
Reading - Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Emotive language [EN4.05]
	Reading: Flattery [EN4.06]
	Reading: Facts and Statistics [EN4.07]
	Reading: Hyperbole [EN4.08]
	Reading: Imperatives [EN4.09]

Skill	Nugget Name
Reading - Language Devices	Reading: Onomatopoeia [EN4.10]
	Reading: Direct Address [EN4.11]
	Reading: Rule of Three [EN4.12]
	Reading: Repetition [EN4.13]
	Reading: Rhetorical questions [EN4.14]
	Reading: Sensory Language [EN4.15]
	Reading: Symbolism [EN4.16]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Idioms [EN4.18]
	Reading: Contrasting [EN4.19]
	Reading: Alliteration [EN4.20]
	Reading: Listing [EN4.21]
	Reading: Anecdotes [EN4.22]
	Structure
Narrative Structure [EN5.02]	
Circular Structure [EN5.03]	
Flashback and Flash Forward [EN5.04]	
Foreshadowing [EN5.05]	
Reading	Plot Twists [EN5.06]
	AO2 [EN6.01]

Skill	Nugget Name
Reading	What is structure? [EN6.02]
	Connotations [EN6.03]
	AO3 [EN6.04]
Evaluate	Evaluative Language [EN7.01]
	Writing an Analytical Paragraph [EN7.02]
	Embedding Quotations [EN7.03]
	AO4 [EN7.04]
Writing	Purpose, Audience and Form [EN8.01]
	Planning [EN8.02]
	Proofreading [EN8.03]
	Sentence Variety [EN8.04]
	Form and Text Types
Articles [EN9.02]	
Reviews [EN9.03]	
Speeches [EN9.04]	
Travel writing [EN9.05]	
Blogs [EN9.06]	
Reports [EN9.07]	
Fiction writing [EN9.08]	
Leaflets [EN9.09]	
Non fiction writing [EN9.10]	

## English Language - GCSE (AQA)

Skill	Nugget Name
Diagnostic Reading Skills	Diagnostic: AO1 [EN0.01]
	Diagnostic: AO2 Structure [EN0.02]
	Diagnostic: AO2 and AO3 [EN0.03]
	Diagnostic: AO4 [EN0.04]
	Diagnostic: AO5 and AO6 [EN0.05]
	Diagnostic: Form and Text Types [EN0.06]
	Diagnostic: Language Devices 1 [EN0.07]
	Diagnostic: Language Devices 2 [EN0.08]
	Diagnostic: Language Devices 3 [EN0.09]
	Diagnostic: Reading - Language Devices 1 [EN0.10]
	Diagnostic: Reading - Language Devices 2 [EN0.11]
	Diagnostic: AQA Paper 1 Section A [EN0.12]
	Diagnostic: AQA Paper 2 Section A [EN0.13]
	Diagnostic: AQA Writing Section B Paper 1 and 2 [EN0.14]

Skill	Nugget Name
Reading Skills	Implicit and Explicit [EN1.01]
	Selecting evidence [EN1.02]
	Skimming and scanning [EN1.03]
	Synthesising evidence - differences [EN1.04]
	Synthesising evidence - similarities [EN1.05]
Introduction to language devices	Similes [EN2.01]
	Metaphors [EN2.02]
	Personification [EN2.03]
	Pathetic Fallacy [EN2.04]
	Emotive Language [EN2.05]
	Flattery [EN2.06]
	Facts and Statistics [EN2.07]
	Hyperbole [EN2.08]
	Imperatives [EN2.09]
	Onomatopoeia [EN2.10]
	Direct Address [EN2.11]
	Rule of Three [EN2.12]
Repetition [EN2.13]	
Rhetorical Questions [EN2.14]	
Sensory Language [EN2.15]	
Symbolism [EN2.16]	

Skill	Nugget Name
Introduction to language devices	Contrasting [EN2.17]
	Alliteration [EN2.18]
	Irony/Sarcasm/Satire [EN2.19]
	Idioms [EN2.20]
	Listing [EN2.21]
	Anecdotes [EN2.22]
	Cliches [EN2.23]
	Tension and Suspense [EN2.24]
	Atmosphere, Mood and Tone [EN2.25]
	Writing - Language Devices
Writing: Metaphors [EN3.02]	
Writing: Personification [EN3.03]	
Writing: Pathetic Fallacy [EN3.04]	
Writing: Emotive Language [EN3.05]	
Writing: Flattery [EN3.06]	
Writing: Facts and Statistics [EN3.07]	
Writing: Hyperbole [EN3.08]	
Writing: Imperatives [EN3.09]	
Writing: Onomatopoeia [EN3.10]	
Writing: Direct Address [EN3.11]	
Writing: Rule of Three [EN3.12]	

Skill	Nugget Name	
Writing - Language Devices	Writing: Repetition [EN3.13]	
	Writing: Rhetorical questions [EN3.14]	
	Writing: Sensory Language [EN3.15]	
	Writing: Symbolism [EN3.16]	
	Writing: Irony/Sarcasm/Satire [EN3.17]	
	Writing: Idioms [EN3.18]	
	Writing: Contrasting [EN3.19]	
	Writing: Alliteration [EN3.20]	
	Writing: Listing [EN3.21]	
	Writing: Anecdotes [EN3.22]	
	Writing: Vocabulary [EN3.23]	
	Counter Arguments [EN3.24]	
	Reading - Language Devices	Reading: Similes [EN4.01]
		Reading: Metaphors [EN4.02]
Reading: Personification [EN4.03]		
Reading: Pathetic Fallacy [EN4.04]		
Reading: Emotive language [EN4.05]		
Reading: Flattery [EN4.06]		

Skill	Nugget Name	
Reading - Language Devices	Reading: Facts and Statistics [EN4.07]	
	Reading: Hyperbole [EN4.08]	
	Reading: Imperatives [EN4.09]	
	Reading: Onomatopoeia [EN4.10]	
	Reading: Direct Address [EN4.11]	
	Reading: Rule of Three [EN4.12]	
	Reading: Repetition [EN4.13]	
	Reading: Rhetorical questions [EN4.14]	
	Reading: Sensory Language [EN4.15]	
	Reading: Symbolism [EN4.16]	
	Reading: Irony/Sarcasm/Satire [EN4.17]	
	Reading: Idioms [EN4.18]	
	Reading: Contrasting [EN4.19]	
	Reading: Alliteration [EN4.20]	
	Reading: Listing [EN4.21]	
	Reading: Anecdotes [EN4.22]	
	Structure	Connectives [EN5.01]
		Narrative Structure [EN5.02]
		Circular Structure [EN5.03]
		Flashback and Flash Forward [EN5.04]

Skill	Nugget Name
Structure	Foreshadowing [EN5.05]
	Plot Twists [EN5.06]
Reading	AO2 [EN6.01]
	What is structure? [EN6.02]
	Connotations [EN6.03]
	AO3 [EN6.04]
Evaluate	Evaluative Language [EN7.01]
	Writing an Analytical Paragraph [EN7.02]
	Embedding Quotations [EN7.03]
	AO4 [EN7.04]
Writing	Purpose, Audience and Form [EN8.01]
	Planning [EN8.02]
	Proofreading [EN8.03]
	Sentence Variety [EN8.04]
Form and Text Types	Letters [EN9.01]
	Articles [EN9.02]
	Reviews [EN9.03]
	Speeches [EN9.04]
	Travel writing [EN9.05]
	Blogs [EN9.06]
	Reports [EN9.07]

Skill	Nugget Name
Form and Text Types	Fiction writing [EN9.08]
	Leaflets [EN9.09]
	Non fiction writing [EN9.10]
AQA	AQA: Paper 1, Question 1 [EN10.01]
	AQA: Paper 1, Question 2 [EN10.02]
	AQA: Paper 1, Question 3 [EN10.03]
	AQA: Paper 1, Question 4 [EN10.04]
	AQA: Paper 1, Question 5 - Image [EN10.05]
	AQA: Paper 1, Question 5 - Statement [EN10.06]
	AQA: Paper 2, Question 1 [EN10.07]
	AQA: Paper 2, Question 2 - Similarities [EN10.08]
	AQA: Paper 2, Question 2 - Differences [EN10.09]
	AQA: Paper 2, Question 3 [EN10.10]
	AQA: Paper 2, Question 4 [EN10.11]
	AQA: Paper 2, Question 5 [EN10.12]

Skill	Nugget Name
AQA Practice Papers	Practice Paper A: Paper 1 [EN11.01]
	Practice Paper A: Paper 2 [EN11.02]



## English Language GCSE (Edexcel)

Skill	Nugget Name	
Diagnostic	Diagnostic: AO1 [EN0.01]	
	Diagnostic: AO2 Structure [EN0.02]	
	Diagnostic: AO2 and AO3 [EN0.03]	
	Diagnostic: AO4 [EN0.04]	
	Diagnostic: AO5 and AO6 [EN0.05]	
	Diagnostic: Form and Text Types [EN0.06]	
	Diagnostic: Language Devices 1 [EN0.07]	
	Diagnostic: Language Devices 2 [EN0.08]	
	Diagnostic: Language Devices 3 [EN0.09]	
	Diagnostic: Reading - Language Devices 1 [EN0.10]	
	Diagnostic: Reading - Language Devices 2 [EN0.11]	
	Diagnostic: Edexcel Paper 1 and Paper 2 [EN0.15]	
	Reading Skills	Implicit and Explicit [EN1.01]
		Selecting evidence [EN1.02]
Skimming and scanning [EN1.03]		

Skill	Nugget Name
Reading Skills	Synthesising evidence - differences [EN1.04]
	Synthesising evidence - similarities [EN1.05]
Introduction to language devices	Similes [EN2.01]
	Metaphors [EN2.02]
	Personification [EN2.03]
	Pathetic Fallacy [EN2.04]
	Emotive Language [EN2.05]
	Flattery [EN2.06]
	Facts and Statistics [EN2.07]
	Hyperbole [EN2.08]
	Imperatives [EN2.09]
	Onomatopoeia [EN2.10]
	Direct Address [EN2.11]
	Rule of Three [EN2.12]
	Repetition [EN2.13]
	Rhetorical Questions [EN2.14]
	Sensory Language [EN2.15]
	Symbolism [EN2.16]
Contrasting [EN2.17]	
Alliteration [EN2.18]	
Irony/Sarcasm/Satire [EN2.19]	

Skill	Nugget Name
Introduction to language devices	Idioms [EN2.20]
	Listing [EN2.21]
	Anecdotes [EN2.22]
	Cliches [EN2.23]
	Tension and Suspense [EN2.24]
	Atmosphere, Mood and Tone [EN2.25]
Writing - Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [EN3.03]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Emotive Language [EN3.05]
	Writing: Flattery [EN3.06]
	Writing: Facts and Statistics [EN3.07]
	Writing: Hyperbole [EN3.08]
	Writing: Imperatives [EN3.09]
	Writing: Onomatopoeia [EN3.10]
	Writing: Direct Address [EN3.11]
	Writing: Rule of Three [EN3.12]
	Writing: Repetition [EN3.13]
	Writing: Rhetorical questions [EN3.14]

Skill	Nugget Name
Writing - Language Devices	Writing: Sensory Language [EN3.15]
	Writing: Symbolism [EN3.16]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Idioms [EN3.18]
	Writing: Contrasting [EN3.19]
	Writing: Alliteration [EN3.20]
	Writing: Listing [EN3.21]
	Writing: Anecdotes [EN3.22]
	Writing: Vocabulary [EN3.23]
	Counter Arguments [EN3.24]
Reading - Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Emotive language [EN4.05]
	Reading: Flattery [EN4.06]
	Reading: Facts and Statistics [EN4.07]
	Reading: Hyperbole [EN4.08]
	Reading: Imperatives [EN4.09]

Skill	Nugget Name
Reading - Language Devices	Reading: Onomatopoeia [EN4.10]
	Reading: Direct Address [EN4.11]
	Reading: Rule of Three [EN4.12]
	Reading: Repetition [EN4.13]
	Reading: Rhetorical questions [EN4.14]
	Reading: Sensory Language [EN4.15]
	Reading: Symbolism [EN4.16]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Idioms [EN4.18]
	Reading: Contrasting [EN4.19]
	Reading: Alliteration [EN4.20]
	Reading: Listing [EN4.21]
	Reading: Anecdotes [EN4.22]
	Structure
Narrative Structure [EN5.02]	
Circular Structure [EN5.03]	
Flashback and Flash Forward [EN5.04]	
Foreshadowing [EN5.05]	
Reading	Plot Twists [EN5.06]
	AO2 [EN6.01]

Skill	Nugget Name
Reading	What is structure? [EN6.02]
	Connotations [EN6.03]
	AO3 [EN6.04]
Evaluate	Evaluative Language [EN7.01]
	Writing an Analytical Paragraph [EN7.02]
	Embedding Quotations [EN7.03]
	AO4 [EN7.04]
Writing	Purpose, Audience and Form [EN8.01]
	Planning [EN8.02]
	Proofreading [EN8.03]
	Sentence Variety [EN8.04]
	Form and Text Types
Articles [EN9.02]	
Reviews [EN9.03]	
Speeches [EN9.04]	
Travel writing [EN9.05]	
Blogs [EN9.06]	
Reports [EN9.07]	
Fiction writing [EN9.08]	
Leaflets [EN9.09]	
Non fiction writing [EN9.10]	



Skill	Nugget Name
Edexcel Paper 1	Edexcel Paper 1 Overview [EN12.01]
	Edexcel Paper 1, Question 1 [EN12.02]
	Edexcel Paper 1, Question 2 [EN12.03]
	Edexcel Paper 1, Question 3 [EN12.04]
	Edexcel Paper 1, Question 4 [EN12.05]
	Edexcel Paper 1, Question 5 [EN12.06]
	Edexcel Paper 1, Question 6 [EN12.07]
Edexcel Paper 2	Edexcel Paper 2 Overview [EN12.08]
	Edexcel Paper 2, Question 1 [EN12.09]
	Edexcel Paper 2, Question 2 [EN12.10]
	Edexcel Paper 2, Question 3 [EN12.11]
	Edexcel Paper 2, Question 4 [EN12.12]
	Edexcel Paper 2, Question 5 [EN12.13]
	Edexcel Paper 2, Question 6 [EN12.14]
	Edexcel Paper 2, Question 7a [EN12.15]

Edexcel Paper 2	Edexcel Paper 2, Question 7b [EN12.16]
	Edexcel Paper 2, Question 8 [EN12.17]
	Edexcel Paper 2, Question 9 [EN12.18]



## English Language - GCSE (Eduqas)

Skill	Nugget Name	
Diagnostic	Diagnostic: AO1 [EN0.01]	
	Diagnostic: AO2 Structure [EN0.02]	
	Diagnostic: AO2 and AO3 [EN0.03]	
	Diagnostic: AO4 [EN0.04]	
	Diagnostic: AO5 and AO6 [EN0.05]	
	Diagnostic: Form and Text Types [EN0.06]	
	Diagnostic: Language Devices 1 [EN0.07]	
	Diagnostic: Language Devices 2 [EN0.08]	
	Diagnostic: Language Devices 3 [EN0.09]	
	Diagnostic: Reading - Language Devices 1 [EN0.10]	
	Diagnostic: Reading - Language Devices 2 [EN0.11]	
	Diagnostic: Eduqas Component 1 and 2 [EN0.16]	
	Reading Skills	Implicit and Explicit [EN1.01]
		Selecting evidence [EN1.02]
Skimming and scanning [EN1.03]		

Skill	Nugget Name
Reading Skills	Synthesising evidence - differences [EN1.04]
	Synthesising evidence - similarities [EN1.05]
Introduction to language devices	Similes [EN2.01]
	Metaphors [EN2.02]
	Personification [EN2.03]
	Pathetic Fallacy [EN2.04]
	Emotive Language [EN2.05]
	Flattery [EN2.06]
	Facts and Statistics [EN2.07]
	Hyperbole [EN2.08]
	Imperatives [EN2.09]
	Onomatopoeia [EN2.10]
	Direct Address [EN2.11]
	Rule of Three [EN2.12]
	Repetition [EN2.13]
	Rhetorical Questions [EN2.14]
	Sensory Language [EN2.15]
	Symbolism [EN2.16]
	Contrasting [EN2.17]
Alliteration [EN2.18]	
Irony/Sarcasm/Satire [EN2.19]	

Skill	Nugget Name
Introduction to language devices	Idioms [EN2.20]
	Listing [EN2.21]
	Anecdotes [EN2.22]
	Cliches [EN2.23]
	Tension and Suspense [EN2.24]
	Atmosphere, Mood and Tone [EN2.25]
Writing - Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [EN3.03]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Emotive Language [EN3.05]
	Writing: Flattery [EN3.06]
	Writing: Facts and Statistics [EN3.07]
	Writing: Hyperbole [EN3.08]
	Writing: Imperatives [EN3.09]
	Writing: Onomatopoeia [EN3.10]
	Writing: Direct Address [EN3.11]
	Writing: Rule of Three [EN3.12]
	Writing: Repetition [EN3.13]
	Writing: Rhetorical questions [EN3.14]

Skill	Nugget Name
Writing - Language Devices	Writing: Sensory Language [EN3.15]
	Writing: Symbolism [EN3.16]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Idioms [EN3.18]
	Writing: Contrasting [EN3.19]
	Writing: Alliteration [EN3.20]
	Writing: Listing [EN3.21]
	Writing: Anecdotes [EN3.22]
	Writing: Vocabulary [EN3.23]
	Counter Arguments [EN3.24]
Reading - Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Emotive language [EN4.05]
	Reading: Flattery [EN4.06]
	Reading: Facts and Statistics [EN4.07]
	Reading: Hyperbole [EN4.08]
	Reading: Imperatives [EN4.09]

Skill	Nugget Name
Reading - Language Devices	Reading: Onomatopoeia [EN4.10]
	Reading: Direct Address [EN4.11]
	Reading: Rule of Three [EN4.12]
	Reading: Repetition [EN4.13]
	Reading: Rhetorical questions [EN4.14]
	Reading: Sensory Language [EN4.15]
	Reading: Symbolism [EN4.16]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Idioms [EN4.18]
	Reading: Contrasting [EN4.19]
	Reading: Alliteration [EN4.20]
	Reading: Listing [EN4.21]
	Reading: Anecdotes [EN4.22]
	Structure
Narrative Structure [EN5.02]	
Circular Structure [EN5.03]	
Flashback and Flash Forward [EN5.04]	
Foreshadowing [EN5.05]	
Reading	Plot Twists [EN5.06]
	AO2 [EN6.01]

Skill	Nugget Name
Reading	What is structure? [EN6.02]
	Connotations [EN6.03]
	AO3 [EN6.04]
Evaluate	Evaluative Language [EN7.01]
	Writing an Analytical Paragraph [EN7.02]
	Embedding Quotations [EN7.03]
	AO4 [EN7.04]
Writing	Purpose, Audience and Form [EN8.01]
	Planning [EN8.02]
	Proofreading [EN8.03]
	Sentence Variety [EN8.04]
Form and Text Types	Letters [EN9.01]
	Articles [EN9.02]
	Reviews [EN9.03]
	Speeches [EN9.04]
	Travel writing [EN9.05]
	Blogs [EN9.06]
	Reports [EN9.07]
	Fiction writing [EN9.08]
	Leaflets [EN9.09]
	Non fiction writing [EN9.10]

Skill	Nugget Name
Eduqas Component 1	Component 1 Overview (Eduqas) [EN13.01]
	Component 1, Question 1 (Eduqas) [EN13.02]
	Component 1, Question 2 (Eduqas) [EN13.03]
	Component 1, Question 3 (Eduqas) [EN13.04]
	Component 1, Question 4 (Eduqas) [EN13.05]
	Component 1, Question 5 (Eduqas) [EN13.06]
	Component 1, Section B (Eduqas) [EN13.07]
Eduqas Component 2	Component 2 Overview (Eduqas) [EN13.08]
	Component 2, Question 1 (Eduqas) [EN13.09]
	Component 2, Question 2 (Eduqas) [EN13.10]
	Component 2, Question 3 (Eduqas) [EN13.11]
	Component 2, Question 4 (Eduqas) [EN13.12]
	Component 2, Question 5 (Eduqas) [EN13.13]
	Component 2, Question 6 (Eduqas) [EN13.14]

Eduqas Component 2	Component 2, Section B, Question 1 (Eduqas) [EN13.15]
	Component 2, Section B, Question 2 (Eduqas) [EN13.16]



## English Language - IGCSE

### (Edexcel B)

Skill	Nugget Name	
Diagnostics	Diagnostic: Reading Skills [ENI0.05]	
	Diagnostic: Writing Skills [ENI0.06]	
	Diagnostic: Comparison [ENI0.07]	
	Diagnostic: Language Devices 1 [ENI0.03]	
	Diagnostic: Language Devices 2 [ENI0.04]	
Reading Skills	Skimming and Scanning [ENI1.01]	
	Information Retrieval [ENI1.02]	
	Inference [ENI1.03]	
	Implicit and Explicit [ENI1.04]	
	Finding Synonyms [ENI1.05]	
	Selecting Evidence [ENI1.09]	
	Facts and Opinions [ENI1.10]	
	Bias [ENI1.11]	
	Reading the Correct Lines in a Question [ENI1.12]	
	Explain How Questions [ENI1.13]	
	Structure	Narrative Structure [EN5.07]

Skill	Nugget Name
Structure	Circular Structure [ENI2.01]
	Freytag's Pyramid [ENI2.02]
	Connectives [ENI2.03]
	Flashback and Flash Forward [EN5.04]
	Foreshadowing [ENI2.04]
Reading and Writing	Plot Twists [ENI2.05]
	What is Structure? [ENI3.01]
	Notes [ENI3.02]
	Summarising [ENI3.03]
	Using Texts to Inform Writing [ENI3.05]
	Connotations [ENI3.9]
	Embedding Quotations [ENI3.10]
	Evaluative Language [ENI3.11]
	Point [ENI3.13]
	Evidence [ENI3.14]
	Analysis [ENI3.15]
	Writing an Analytical Paragraph [ENI3.16]
	Writing an Analytical Paragraph - Aiming Higher [ENI3.17]
Two Part Questions [ENI3.18]	
Comparison	Introduction to Comparisons [ENI8.01]

Skill	Nugget Name
Comparison	Exploring Similarities in Texts [ENI8.02]
	Exploring Similarities: Developing Your Analysis [ENI8.03]
	Exploring Differences in Texts [ENI8.04]
	Comparative Essays [ENI8.05]
	Introduction to Language Devices
Metaphors [ENI4.02]	
Personification [ENI4.03]	
Pathetic Fallacy [ENI4.04]	
Symbolism [ENI4.05]	
Sensory Language [EN2.15]	
Contrasting [EN2.17]	
Alliteration [ENI4.06]	
Onomatopoeia [ENI4.07]	
Anecdotes [ENI4.08]	
Facts and Statistics [ENI4.09]	
Rhetorical Questions [EN2.14]	
Rule of Three [ENI4.10]	
Listing [ENI4.11]	
Cliches [EN2.23]	
Hyperbole [ENI4.12]	

Skill	Nugget Name
Introduction to Language Devices	Emotive Language [ENI4.13]
	Flattery [EN2.06]
	Irony/Sarcasm/Satire [EN2.19]
	Direct Address [EN2.11]
	Imperatives [EN2.09]
	Idioms [ENI4.14]
	Atmosphere, Mood and Tone [EN2.25]
	Tension and Suspense [ENI4.15]
	Repetition [ENI4.16]
Writing Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [ENI5.01]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Sensory Language [ENI5.02]
	Writing: Symbolism [EN3.16]
	Writing: Alliteration [ENI5.03]
	Writing: Onomatopoeia [EN3.10]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Anecdotes [ENI5.04]

Skill	Nugget Name
Writing Language Devices	Writing: Facts and Statistics [ENI5.05]
	Writing: Vocabulary [ENI5.06]
	Writing: Rule of Three [ENI5.07]
	Writing: Listing [EN3.21]
	Writing: Hyperbole [EN3.08]
	Writing: Flattery [EN3.06]
	Writing: Emotive Language [ENI5.08]
	Writing: Direct Address [ENI5.09]
	Writing: Imperatives [EN3.09]
	Writing: Idioms [EN3.18]
	Writing: Repetition [ENI5.10]
	Writing: Contrasting [EN3.19]
	Writing: Rhetorical questions [ENI5.11]
	Counter Arguments [EN3.24]
Reading Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Symbolism [ENI6.01]

Skill	Nugget Name
Reading Language Devices	Reading: Sensory Language [EN4.15]
	Reading: Alliteration [ENI6.02]
	Reading: Onomatopoeia [EN4.10]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Anecdotes [ENI6.03]
	Reading: Facts and Statistics [ENI6.04]
	Reading: Rule of Three [EN4.12]
	Reading: Listing [ENI6.05]
	Reading: Repetition [EN4.13]
	Reading: Hyperbole [EN4.08]
	Reading: Emotive language [ENI6.06]
	Reading: Flattery [ENI6.07]
	Reading: Direct Address [ENI6.08]
	Reading: Imperatives [ENI6.09]
Reading: Idioms [EN4.18]	
Reading: Contrasting [EN4.19]	
Reading: Rhetorical Questions [ENI6.10]	
Writing	Planning [ENI7.01]
	Proofreading [ENI7.02]

<b>Skill</b>	<b>Nugget Name</b>
Writing	Audience [ENI7.03]
	Purpose [ENI7.04]
	Sentence Variety [ENI7.05]
	Articles [ENI7.06]
	Speeches [ENI7.07]
	Letters [ENI7.08]
	News Reports [ENI7.09]
	Both Sides of an Argument [ENI7.13]
	Writing to Persuade and Argue [ENI7.14]
	Writing to Advise and Instruct [ENI7.15]
	Writing to Inform and Explain [ENI7.16]
	Discursive Essay [ENI7.17]
	Describe an Experience [ENI7.18]
	Narrative Writing [ENI7.19]
To what extent [ENI7.20]	
Core Skills	Introduction to Synonyms [11E1.11]
	Reading - Using a Dictionary [EE1.05]



## English Language - IGCSE (Cambridge)

Skill	Nugget Name
Diagnostics	Diagnostic: Reading Skills [ENI0.01]
	Diagnostic: Writing and Structure [ENI0.02]
	Diagnostic: Language Devices 1 [ENI0.03]
	Diagnostic: Language Devices 2 [ENI0.04]
Reading Skills	Skimming and Scanning [ENI1.01]
	Information Retrieval [ENI1.02]
	Inference [ENI1.03]
	Implicit and Explicit [ENI1.04]
	Finding Synonyms [ENI1.05]
	Explaining Words and Phrases [ENI1.06]
	Explaining the Meaning of the Word in Context [ENI1.07]
	Explaining Using Your Own Words [ENI1.08]
	Selecting Evidence [ENI1.09]
	Facts and Opinions [ENI1.10]
	Bias [ENI1.11]
Structure	Narrative Structure [EN5.07]

Skill	Nugget Name
Structure	Circular Structure [ENI2.01]
	Freytag's Pyramid [ENI2.02]
	Connectives [ENI2.03]
	Flashback and Flash Forward [EN5.04]
	Foreshadowing [ENI2.04]
	Plot Twists [ENI2.05]
Reading and Writing	What is Structure? [ENI3.01]
	Notes [ENI3.02]
	Summarising [ENI3.03]
	Writing as a Character from a Text [ENI3.04]
	Using Texts to Inform Writing [ENI3.05]
	Writing an Analytical Paragraph [ENI3.06]
	Point [EN7.05]
	Evidence [ENI3.07]
	Analysis [ENI3.08]
	Connotations [ENI3.9]
	Embedding Quotations [ENI3.10]
	Evaluative Language [ENI3.11]
Writing an Analytical Paragraph - Aiming Higher [ENI3.12]	

Skill	Nugget Name
Introduction to Language devices	Similes [ENI4.01]
	Metaphors [ENI4.02]
	Personification [ENI4.03]
	Pathetic Fallacy [ENI4.04]
	Symbolism [ENI4.05]
	Sensory Language [EN2.15]
	Contrasting [EN2.17]
	Alliteration [ENI4.06]
	Onomatopoeia [ENI4.07]
	Anecdotes [ENI4.08]
	Facts and Statistics [ENI4.09]
	Rhetorical Questions [EN2.14]
	Rule of Three [ENI4.10]
	Listing [ENI4.11]
	Cliches [EN2.23]
	Hyperbole [ENI4.12]
	Emotive Language [ENI4.13]
	Flattery [EN2.06]
	Irony/Sarcasm/Satire [EN2.19]
	Imperatives [EN2.09]
	Idioms [ENI4.14]
	Atmosphere, Mood and Tone [EN2.25]



Skill	Nugget Name
Introduction to Language Devices	Tension and Suspense [ENI4.15]
	Repetition [ENI4.16]
Writing Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [ENI5.01]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Sensory Language [ENI5.02]
	Writing: Symbolism [EN3.16]
	Writing: Alliteration [ENI5.03]
	Writing: Onomatopoeia [EN3.10]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Anecdotes [ENI5.04]
	Writing: Facts and Statistics [ENI5.05]
	Writing: Vocabulary [ENI5.06]
	Writing: Rule of Three [ENI5.07]
	Writing: Listing [EN3.21]
	Writing: Hyperbole [EN3.08]
Writing: Flattery [EN3.06]	

Skill	Nugget Name
Writing Language Devices	Writing: Emotive Language [ENI5.08]
	Writing: Direct Address [ENI5.09]
	Writing: Imperatives [EN3.09]
	Writing: Idioms [EN3.18]
	Writing: Repetition [ENI5.10]
	Writing: Contrasting [EN3.19]
	Writing: Rhetorical questions [ENI5.11]
	Counter Arguments [EN3.24]
	Reading Language Devices
Reading: Metaphors [EN4.02]	
Reading: Personification [EN4.03]	
Reading: Pathetic Fallacy [EN4.04]	
Reading: Symbolism [ENI6.01]	
Reading: Sensory Language [EN4.15]	
Reading: Alliteration [ENI6.02]	
Reading: Onomatopoeia [EN4.10]	
Reading: Irony/Sarcasm/Satire [EN4.17]	
Reading: Anecdotes [ENI6.03]	

Skill	Nugget Name
Reading Language Devices	Reading: Facts and Statistics [ENI6.04]
	Reading: Rule of Three [EN4.12]
	Reading: Listing [ENI6.05]
	Reading: Repetition [EN4.13]
	Reading: Hyperbole [EN4.08]
	Reading: Emotive language [ENI6.06]
	Reading: Flattery [ENI6.07]
	Reading: Direct Address [ENI6.08]
	Reading: Imperatives [ENI6.09]
	Reading: Idioms [EN4.18]
Reading: Contrasting [EN4.19]	
Reading: Rhetorical Questions [ENI6.10]	
Writing	Planning [ENI7.01]
	Proofreading [ENI7.02]
	Audience [ENI7.03]
	Purpose [ENI7.04]
	Sentence Variety [ENI7.05]
	Articles [ENI7.06]
	Speeches [ENI7.07]
	Letters [ENI7.08]

Skill	Nugget Name
Writing	News Reports [ENI7.09]
	Formal Reports [ENI7.10]
	Diaries and Journals [ENI7.11]
	Interviews [ENI7.12]
	Both Sides of an Argument [ENI7.13]
	Writing to Persuade and Argue [ENI7.14]
	Writing to Advise and Instruct [ENI7.15]
	Writing to Inform and Explain [ENI7.16]
	Narrative Writing [EN9.12]
	Descriptive Writing [EN9.11]
Core Skills	Introduction to Synonyms [11E1.11]
	Reading - Using a Dictionary [EE1.05]



## English Language - GCSE SPaG

Skill	Nugget Name
Diagnostics	Diagnostic: Homophones and Near Homophones [SPAGE0.01]
	Diagnostic: Punctuation [SPAGE0.02]
	Diagnostics: Parts of Speech [SPAGE0.03]
	Diagnostics: Spellings 'ie' or 'ei' [SPAGE0.04]
	Diagnostic: Point of View and Tenses [SPAGE0.05]
	Diagnostics: Spelling Groupings [SPAGE0.06]
	Diagnostics: Sentence Structure [SPAGE0.07]
Homophones and Near Homophones	Common Homophones 1 [SPAGE1.01]
	Common Homophones 2 [SPAGE1.02]
	Common Homophones 3 [SPAGE1.03]
	Common Homophones 4 [SPAGE1.04]
	Near Homophones 1 [SPAGE1.05]
	Near Homophones 2 [SPAGE1.06]

Skill	Nugget Name
Punctuation	The Importance of Punctuation [SPAGE2.01]
	Sentences, Full Stops and Capital Letters [SPAGE2.02]
	Commas [SPAGE2.03]
	Exclamation Marks [SPAGE2.04]
	Question Marks [SPAGE2.05]
	Apostrophe of Possession [SPAGE2.06]
	Apostrophe of Omission [SPAGE2.07]
	Colons [SPAGE2.08]
	Semi-Colons [SPAGE2.09]
	Dashes, Hyphens, Brackets [SPAGE2.10]
	Quotation Marks [SPAGE2.11]
	Ellipses and Slashes [SPAGE2.12]
	Word Classes
Verbs [SPAGE3.02]	
Adverbs [SPAGE3.03]	
Pronouns [SPAGE3.04]	
Adjectives [SPAGE3.05]	
Prepositions [SPAGE3.06]	

Skill	Nugget Name
Word Classes	Joining Words - Conjunctions and Discourse Markers [SPAGE3.07]
	Determiners [SPAGE3.08]
	Interjections [SPAGE3.09]
	Comparatives and Superlatives [SPAGE3.10]
Spelling Patterns - 'ie' or 'ei'	'i' before 'e' except after 'c' [SPAGE4.01]
	'ei' as in 'a' [SPAGE4.02]
	'cie' words [SPAGE4.03]
	'ei' words [SPAGE4.04]
Tense and Voice	Present Tense [SPAGE5.01]
	Past Tense [SPAGE5.02]
	Future Tense [SPAGE5.03]
	First Person [SPAGE5.04]
	Second Person [SPAGE5.05]
	Third Person [SPAGE5.06]
Spelling Groupings	Double Letters [SPAGE6.01]
	Vowels [SPAGE6.02]
	Silent Letters [SPAGE6.03]
	Compound Words [SPAGE6.04]
	S sounds [SPAGE6.05]
Sentence Structure	Sentences and Clauses [SPAGE7.01]



<b>Skill</b>	<b>Nugget Name</b>
Sentence Structure	Phrases [SPAGE7.02]
	Sentence and Clause Types [SPAGE7.03]
	Simple Sentences [SPAGE7.04]
	Compound Sentences [SPAGE7.05]
	Complex Sentences [SPAGE7.06]
	Structuring Complex Sentences [SPAGE7.07]
	Sentence Starters [SPAGE7.08]
	Paragraphing [SPAGE7.09]
	Passive and Active Sentences [SPAGE7.10]

# Macbeth

Skill	Nugget Name
Diagnostic Assessments	Diagnostic: Plot Overview [MAC0.01]
	Diagnostic: Plot Act One [MAC0.02]
	Diagnostic: Plot Act Two [MAC0.03]
	Diagnostic: Plot Act Three [MAC0.04]
	Diagnostic: Plot Act Four [MAC0.05]
	Diagnostic: Plot Act Five [MAC0.06]
	Diagnostic: Characters [MAC0.07]
	Diagnostic: Context [MAC0.08]
	Diagnostic: Themes and Motifs [MAC0.09]
	Diagnostic: Form, Structure and Language [MAC0.10]
Plot: Overview	Act One [MAC1.01]
	Act Two [MAC1.02]
	Act Three [MAC1.03]
	Act Four [MAC1.04]
	Act Five [MAC1.05]

Skill	Nugget Name
Plot: Act One	Act One, Scene One [MAC2.01]
	Act One, Scene Two [MAC2.02]
	Act One, Scene Three [MAC2.03]
	Act One, Scene Four [MAC2.04]
	Act One, Scene Five [MAC2.05]
	Act One, Scene Six [MAC2.06]
	Act One, Scene Seven [MAC2.07]
Plot: Act Two	Act Two, Scene One [MAC3.01]
	Act Two, Scene Two [MAC3.02]
	Act Two, Scene Three [MAC3.03]
	Act Two, Scene Four [MAC3.04]
Plot: Act Three	Act Three, Scene One [MAC4.01]
	Act Three, Scene Two [MAC4.02]
	Act Three, Scene Three [MAC4.03]
	Act Three, Scene Four [MAC4.04]
	Act Three, Scene Five & Six [MAC4.05]

Skill	Nugget Name
Plot: Act Four	Act Four, Scene One [MAC5.01]
	Act Four, Scene Two [MAC5.02]
	Act Four, Scene Three [MAC5.03]
Plot: Act Five	Act Five, Scene One [MAC6.01]
	Act Five, Scene Two [MAC6.02]
	Act Five, Scene Three & Four [MAC6.03]
	Act Five, Scene Five [MAC6.04]
	Act Five, Scene Six to the end of the play [MAC6.05]
Characters	Macbeth [MAC7.01]
	Lady Macbeth [MAC7.02]
	The Witches [MAC7.03]
	Banquo [MAC7.04]
	Macduff [MAC7.05]
Themes and Motifs	Motif: Blood [MAC8.01]
	Motif: Sleep [MAC8.02]
	Theme: Ambition [MAC8.03]
	Theme: Guilt [MAC8.04]
	Theme: Fate and Free Will [MAC8.05]

Skill	Nugget Name
Themes and Motifs	Theme: Appearance and Reality [MAC8.06]
	Theme: Gender and Power [MAC8.07]
Language, Structure and Form	Form [MAC9.01]
	Structural Features [MAC9.02]
	Structure: Character Development [MAC9.03]
	Symbolism and Imagery [MAC9.04]
	Figurative Language [MAC9.05]
	Irony [MAC9.06]
	Contrasting Language Devices [MAC9.07]
	Word Classes [MAC9.08]
	Dramatic Language Devices [MAC9.09]
	Repetition, Listing and the Rule of Three [MAC9.10]
	Sound, Rhyme and Rhythm [MAC9.11]
Context	The Supernatural [MAC10.01]
	James I and Kingship [MAC10.02]
	Gender [MAC10.03]
	Shakespeare [MAC10.04]



## Romeo and Juliet

Skill	Nugget Name
Diagnostic Assessments	Diagnostic: Plot Overview [RJ0.01]
	Diagnostics: Act One [RJ0.02]
	Diagnostics: Act Two [RJ0.03]
	Diagnostics: Act Three [RJ0.04]
	Diagnostics: Act Four [RJ0.05]
	Diagnostic: Act Five [RJ0.06]
	Diagnostic: Characters [RJ0.07]
	Diagnostic: Themes, Language, Form and Structure [RJ0.08]
	Diagnostic: Context [RJ0.09]
Plot: Overview	Romeo and Juliet - Act One [RJ1.01]
	Romeo and Juliet - Act Two [RJ1.02]
	Romeo and Juliet - Act Three [RJ1.03]
	Romeo and Juliet - Act Four [RJ1.04]
	Romeo and Juliet - Act Five [RJ1.05]

Skill	Nugget Name
Act One	Act One, Prologue [RJ2.01]
	Act One, Scene One (Part One) [RJ2.02]
	Act One, Scene One (Part Two) [RJ2.03]
	Act One, Scene Two [RJ2.04]
	Act One, Scene Three [RJ2.05]
	Act One, Scene Four [RJ2.06]
	Act One, Scene Five [RJ2.07]
Act Two	Act Two, Prologue and Scene One [RJ3.01]
	Act Two, Scene Two [RJ3.02]
	Act Two, Scene Three [RJ3.03]
	Act Two, Scene Four [RJ3.04]
	Act Two, Scene Five [RJ3.05]
	Act Two, Scene Six [RJ3.06]
Act Three	Act Three, Scene One (Part One) [RJ4.01]
	Act Three, Scene One (Part Two) [RJ4.02]
	Act Three, Scene Two [RJ4.03]
	Act Three, Scene Three
	[RJ4.04]

Skill	Nugget Name
Act Three	Act Three, Scene Four [RJ4.05]
	Act Three, Scene Five (Part One) [RJ4.06]
	Act Three, Scene Five (Part Two) [RJ4.07]
Act Four	Act Four, Scene One [RJ5.01]
	Act Four, Scene Two [RJ5.02]
	Act Four, Scene Three [RJ5.03]
	Act Four, Scene Four [RJ5.04]
	Act Four, Scene Five [RJ5.05]
Act Five	Act Five, Scene One [RJ6.01]
	Act Five, Scene Two [RJ6.02]
	Act Five, Scene Three (Part One) [RJ6.03]
	Act Five, Scene Three (Part Two) [RJ6.04]
Character	Romeo's Nature [RJ7.01]
	Romeo and Rosaline [RJ7.02]
	Romeo and Fate [RJ7.03]
	Juliet's Nature [RJ7.04]
	Juliet and Marriage [RJ7.05]
	Benvolio [RJ7.06]
	Romeo and Juliet: Death [RJ7.07]

Skill	Nugget Name
Character	Romeo and Juliet: Shared Language [RJ7.08]
	Romeo and Juliet: Love and Light [RJ7.09]
	Capulets and Montagues [RJ7.10]
	Tybalt [RJ7.11]
	Mercutio [RJ7.12]
	Nurse [RJ7.13]
	Friar Lawrence [RJ7.14]
	Paris [RJ7.15]
	Minor Characters [RJ7.16]
	Themes and Motifs
Family: Parent Relationships [RJ8.02]	
Religion [RJ8.03]	
Conflict (Honour) [RJ8.04]	
Fate and Freewill [RJ8.05]	
Masculinity [RJ8.06]	
Internal Conflict [RJ8.07]	
Marriage [RJ8.08]	
Young and Old [RJ8.09]	
Love [RJ8.10]	
Life and Death [RJ8.11]	

Skill	Nugget Name
Language, Form and Structure	Form and Structure [RJ9.01]
	Structural Devices [RJ9.02]
	Dramatic Irony [RJ9.03]
Context	Religion and the Monarchy [RJ10.01]
	Shakespeare's Life [RJ10.02]
	The Globe Theatre [RJ10.03]
	Blank Verse and Prose [RJ10.04]
	Shakespeare's Language [RJ10.05]
	Shakespeare's Society [RJ10.06]





## An Inspector Calls

Skill	Nugget Name
Diagnostics	How to use CENTURY literature course [AIC0.01]
	Diagnostic AIC Plot & Key Events [AIC0.02]
	Diagnostic AIC Characters [AIC0.03]
	Diagnostic AIC Themes [AIC0.04]
	Diagnostic AIC Language, Structure & Form [AIC0.05]
	Diagnostic AIC Context [AIC0.06]
Plot & Key Events	AIC Act One: The Opening [AIC1.01]
	AIC Act One: The Inspector's Entrance [AIC1.02]
	AIC Act One: Arthur & Sheila [AIC1.03]
	AIC Act Two: Gerald & Daisy [AIC1.04]
	AIC Act Two: Sybil's Community Work [AIC1.05]
	AIC Act Two/Three: The Final Link [AIC1.06]

Skill	Nugget Name
Plot & Key Events	AIC Act Three: The Inspector's Exit [AIC1.07]
	AIC Act Three: The Ending [AIC1.08]
Characters	Arthur Birling [AIC2.01]
	Sybil Birling [AIC2.02]
	Sheila Birling [AIC2.03]
	Eric Birling [AIC2.04]
	Gerald Croft [AIC2.05]
	Inspector Goole [AIC2.06]
	Eva Smith/Daisy Renton [AIC2.07]
	Edna [AIC2.08]
Themes	AIC: Social Responsibility [AIC3.01]
	AIC: Class [AIC3.02]
	AIC: Age [AIC3.03]
	AIC: Gender [AIC3.04]
Language, Structure & Form	AIC: Genre [AIC4.01]
	AIC: Classical Unities [AIC4.02]
	AIC: Twists & Tension [AIC4.03]

Skill	Nugget Name
Language, Structure & Form	AIC: Language Features [AIC4.04]
	AIC: Ambiguity [AIC4.05]
Context	AIC: 1912 & 1945 [AIC5.01]
	AIC: J.B. Priestley [AIC5.02]
	AIC: Capitalism, Socialism & Communism [AIC5.03]

## A Christmas Carol

Skill	Nugget Name
Diagnostics	Diagnostic: Plot and Key Events [ACC0.01]
	Diagnostic: Characters [ACC0.02]
	Diagnostic: Themes and Context [ACC0.03]
	Diagnostic: Language, Structure and Form [ACC0.04]
Plot and Key Events	Plot Overview [ACC1.01]
	Stave One: Scrooge [ACC1.02]
	Stave One: Fred and the Charity Collectors [ACC1.03]
	Stave One: Marley [ACC1.04]
	Stave Two: The Ghost of Christmas Past [ACC1.05]
	Stave Two: Fezziwig and Belle [ACC1.06]
	Stave Three: The Ghost of Christmas Present and the Cratchits' Christmas [ACC1.07]
	Stave Three: Fred, Ignorance and Want [ACC1.08]
	Stave Four: The Ghost of Christmas Yet to Come [ACC1.09]

Skill	Nugget Name
Plot and Key Events	Stave Four: Tiny Tim's Death and Scrooge's Grave [ACC1.10]
	Stave Five: The End [ACC1.11]
Characters	Scrooge: Part 1 [ACC2.01]
	Scrooge: Part 2 [ACC2.02]
	Fezziwig and Belle [ACC2.03]
	Charity Collectors, Ignorance and Want [ACC2.04]
	The Cratchit Family [ACC2.05]
	Marley's Ghost [ACC2.06]
	The Ghost of Christmas Past [ACC2.07]
	The Ghost of Christmas Present [ACC2.08]
	The Ghost of Christmas Yet to Come [ACC2.09]
	Fred and Fan [ACC2.10]
	Scrooge: Part 1 [ACC2.01]
	Scrooge: Part 2 [ACC2.02]
	Fezziwig and Belle [ACC2.03]
	Charity Collectors, Ignorance and Want [ACC2.04]
Themes and Context	Theme: Christmas [ACC3.01]
	Theme: Poverty and Charity [ACC3.02]

Skill	Nugget Name
Themes and Context	Theme: Change and Redemption [ACC3.03]
	Theme: Family and Isolation [ACC3.04]
	Theme: Supernatural [ACC3.05]
	Context: Victorian Society [ACC3.06]
	Context: Christmas and Christianity [ACC3.07]
Language, Structure and Form	Form [ACC4.01]
	Structure [ACC4.02]
	Similes [ACC4.03]
	Metaphors and Personification [ACC4.04]
	Symbolism and Pathetic Fallacy [ACC4.05]
	Repetition and Lists [ACC4.06]

## Jekyll & Hyde

Skill	Nugget Name
Diagnostics	Diagnostic: Plot and Key Events [JH0.01]
	Diagnostic: Characters [JH0.02]
	Diagnostic: Themes and Context [JH0.03]
	Diagnostic: Language, Structure and Form [JH0.04]
Plot and Key Events	Plot Overview [JH1.01]
	Story of the Door: Part One [JH1.02]
	Story of the Door: Part Two [JH1.03]
	Search for Mr Hyde [JH1.04]
	Dr Jekyll was Quite at Ease [JH1.05]
	The Carew Murder Case [JH1.06]
	Incident of the Letter [JH1.07]
	Remarkable Incident of Dr Lanyon [JH1.08]
	Incident at the Window [JH1.09]
	The Last Night [JH1.10]
	Dr Lanyon's Narrative [JH1.11]

Skill	Nugget Name
Plot and Key Events	Henry Jekyll's Full Statement: Part One [JH1.12]
	Henry Jekyll's Full Statement: Part Two [JH1.13]
Characters	Jekyll [JH2.01]
	Hyde [JH2.02]
	Utterson [JH2.03]
	Enfield [JH2.04]
	Lanyon [JH2.05]
	Poole [JH2.06]
	Minor Characters [JH2.07]
Themes and Context	Reputation [JH3.01]
	Science, Religion and the Supernatural [JH3.02]
	Good and Evil [JH3.03]
	Relationships [JH3.04]
	Human Nature [JH3.05]
Language, Structure and Form	Form [JH4.01]
	Pathetic Fallacy [JH4.02]
	Symbolism [JH4.03]
	Narrative [JH4.04]
	Setting [JH4.05]
	Similes [JH4.06]
	Metaphors [JH4.07]



## Poetry: Love and Relationships

Skill	Nugget Name
Diagnostics	Poetry Diagnostic 1 [LR0.01]
	Poetry Diagnostic 2 [LR0.02]
	Poetry Diagnostic 3 [LR0.03]
When We Two Parted	When We Two Parted: Summary [LR1.01]
	When We Two Parted: Analysis [LR1.02]
	When We Two Parted: Context [LR1.03]
Love's Philosophy	Love's Philosophy: Summary [LR2.01]
	Love's Philosophy: Analysis [LR2.02]
	Love's Philosophy: Context [LR2.03]
Porphyria's Lover	Porphyria's Lover: Summary [LR3.01]
	Porphyria's Lover: Speaker [LR3.02]
	Porphyria's Lover: Analysis [LR3.03]
Sonnet 29 - I think of thee!	Porphyria's Lover: Context [LR3.04]
	Sonnet 29: Summary [LR4.01]
	Sonnet 29: Analysis [LR4.02]

Skill	Nugget Name
Neutral Tones	Neutral Tones: Summary [LR5.01]
	Neutral Tones: Analysis [LR5.02]
	Neutral Tones: Context [LR5.03]
Letters from Yorkshire	Letters from Yorkshire: Summary [LR6.01]
	Letters from Yorkshire: Analysis [LR6.02]
	Letters from Yorkshire: Context [LR6.03]
	The Farmer's Bride: Summary [LR7.01]
The Farmer's Bride	The Farmer's Bride: Analysis [LR7.02]
	The Farmer's Bride: Context [LR7.03]
	Walking Away: Summary [LR8.01]
Walking Away	Walking Away: Analysis [LR8.02]
	Walking Away: Context [LR8.03]
	Neutral Tones: Summary [LR5.01]

Skill	Nugget Name
Eden Rock	Eden Rock: Summary [LR9.01]
	Eden Rock: Analysis [LR9.02]
	Eden Rock: Context [LR9.03]
Follower	Follower: Summary [LR10.01]
	Follower: Analysis [LR10.02]
	Follower: Context [LR10.03]
Mother, any distance	Mother, any distance: Summary [LR11.01]
	Mother, any distance: Analysis [LR11.02]
	Mother, any distance: Context [LR11.03]
Before you were mine	Before You Were Mine: Summary [LR12.01]
	Before You Were Mine: Analysis [LR12.02]
	Before You Were Mine: Context [LR12.03]
Winter Swans	Winter Swans: Summary [LR13.01]
	Winter Swans: Analysis [LR13.02]
	Winter Swans: Context [LR13.03]
Climbing My Grandfather	Climbing My Grandfather: Summary [LR14.01]
	Climbing My Grandfather: Analysis [LR14.02]

<b>Skill</b>	<b>Nugget Name</b>
Climbing My Grandfather	Climbing My Grandfather: Context [LR14.03]
Singh Song!	Summary: Singh Song! [LR15.01]
	Analysis: Singh Song! [LR15.02]
	Context: Singh Song! [LR15.03]



## (AQA)

### Poetry: Power and Conflict

Skill	Nugget Name
Diagnostics	Poetry Diagnostic 1 [PC0.01]
	Poetry Diagnostic 2 [PC0.02]
	Poetry Diagnostic 3 [PC0.03]
Ozymandias	Ozymandias: Summary [PC1.01]
	Ozymandias: Analysis [PC1.02]
	Ozymandias: Context [PC1.03]
London	London: Summary [PC2.01]
	London: Analysis [PC2.02]
	London: Context [PC2.03]
The Prelude	The Prelude: Summary [PC3.01]
	The Prelude: Analysis [PC3.02]
	The Prelude: Context [PC3.03]
My Last Duchess	My Last Duchess: Summary [PC4.01]
	My Last Duchess: Language Analysis [PC4.02]
	My Last Duchess: Structural Analysis [PC4.03]
	My Last Duchess: Context [PC4.04]

Skill	Nugget Name
The Charge of the Light Brigade	The Charge of the Light Brigade: Summary [PC5.01]
	The Charge of the Light Brigade: Analysis [PC5.02]
	The Charge of the Light Brigade: Context [PC5.03]
Exposure	Exposure: Summary [PC6.01]
	Exposure: Language Analysis [PC6.02]
	Exposure: Structural Analysis [PC6.03]
	Exposure: Context [PC6.04]
Storm on the Island	Storm on the Island: Summary [PC7.01]
	Storm on the Island: Analysis [PC7.02]
	Storm on the Island: Context [PC7.03]
Bayonet Charge	Bayonet Charge: Summary [PC8.01]
	Bayonet Charge: Analysis [PC8.02]
	Bayonet Charge: Context [PC8.03]

Skill	Nugget Name
Remains	Remains: Summary [PC9.01]
	Remains: Analysis [PC9.02]
	Remains: Context [PC9.03]
Poppies	Poppies: Summary [PC10.01]
	Poppies: Analysis [PC10.02]
	Poppies: Context [PC10.03]
War Photographer	War Photographer: Summary [PC11.01]
	War Photographer: Analysis [PC11.02]
	War Photographer: Context [PC11.03]
Tissue	Tissue: Summary [PC12.01]
	Tissue: Analysis [PC12.02]
	Tissue: Context [PC12.03]
The Emigree	The Emigree: Summary [PC13.01]
	The Emigree: Analysis [PC13.02]
	The Emigree: Context [PC13.03]
Kamikaze	Kamikaze: Summary [PC14.01]
	Kamikaze: Analysis [PC14.02]
	Kamikaze: Context [PC14.03]

<b>Skill</b>	<b>Nugget Name</b>
Checking Out Me History	Checking Out Me History: Summary [PC15.01]
	Checking Out Me History: Analysis [PC15.02]
	Checking Out Me History: Context [PC15.03]



(Edexcel)

## Poetry: Power and Conflict

Skill	Nugget Name
Diagnostics	Poetry Diagnostic 1 [PC0.04]
	Poetry Diagnostic 2 [PC0.05]
	Poetry Diagnostic 3 [PC0.06]
A Poison Tree	A Poison Tree: Summary [PC16.01]
	A Poison Tree: Analysis [PC16.02]
	A Poison Tree: Context [PC16.03]
The Destruction of Sennacherib	The Destruction of Sennacherib: Summary [PC17.01]
	The Destruction of Sennacherib: Analysis [PC17.02]
	The Destruction of Sennacherib: Context [PC17.03]
The Prelude	The Prelude: Analysis [PC3.02]
	The Prelude: Context [PC3.03]
	The Prelude: Summary [PC3.01]
The Man He Killed	The Man He Killed: Summary [PC18.01]
	The Man He Killed: Analysis [PC18.02]
	The Man He Killed: Context [PC18.03]

Skill	Nugget Name
Cousin Kate	Cousin Kate: Summary [PC19.01]
	Cousin Kate: Analysis [PC19.02]
	Cousin Kate: Context [PC19.03]
Charge of the Light Brigade	The Charge of the Light Brigade: Analysis [PC5.02]
	The Charge of the Light Brigade: Context [PC5.03]
	The Charge of the Light Brigade: Summary [PC5.01]
Exposure	Exposure: Summary (Edexcel) [PC6.05]
	Exposure: Context [PC6.04]
	Exposure: Language Analysis [PC6.02]
Catrin	Exposure: Structural Analysis [PC6.03]
	Catrin: Summary [PC20.01]
	Catrin: Analysis [PC20.02]
War Photographer	Catrin: Context [PC20.03]
	War Photographer: Summary [PC21.01]
	War Photographer: Analysis [PC21.02]
War Photographer	War Photographer: Context [PC21.03]

Skill	Nugget Name
Belfast Confetti	Belfast Confetti: Summary [PC22.01]
	Belfast Confetti: Analysis [PC22.02]
	Belfast Confetti: Context [PC22.03]
The Class Game	The Class Game: Summary [PC23.01]
	The Class Game: Analysis [PC23.02]
	The Class Game: Context [PC23.03]
No Problem	No Problem: Summary [PC24.01]
	No Problem: Analysis [PC24.02]
	No Problem: Context [PC24.03]
What Were They Like?	Summary: What Were They Like? [PC25.01]
	Analysis: What Were They Like? [PC25.02]
	Context: What Were They Like? [PC25.03]
Half Caste	Half Caste: Summary [PC26.01]
	Half Caste: Analysis [PC26.02]
	Half Caste: Context [PC26.03]



<b>Skill</b>	<b>Nugget Name</b>
Poppies	Poppies: Analysis [PC10.02]
	Poppies: Context [PC10.03]
	Poppies: Summary [PC10.01]



## Unseen Poetry

Skill	Nugget Name
Diagnostic	Diagnostic: Unseen Poetry [UP0.01]
Approaching Unseen	Approaching Unseen Poems [UP1.01]
	Annotating [UP1.02]
	Overall Ideas [UP1.03]
	The Title [UP1.04]
	Perspective [UP1.05]
	Language 1 [UP1.06]
	Language 2 [UP1.07]
	Language 3 [UP1.08]
	Structure 1 [UP1.09]
	Structure 2 [UP1.10]
	Structure 3 [UP1.11]
	Form [UP1.12]
	Reader's Response [UP1.13]
Comparison	Comparison: Similarities [UP2.01]
	Comparison: Differences [UP2.02]

Skill	Nugget Name
Unseen Poem Practice	Practice 1 - 'Leaves' [UP3.01]
	Practice 2 - 'Hoops' [UP3.02]
	Practice 3 - 'My Great, Great Grandmother' [UP3.03]
	Practice 4 - 'If You Want to Know' [UP3.04]
	Practice 5 - 'Four Seasons' [UP3.05]
Comparing Two Poems Practice	Practice 1 - 'Jealousy', 'If You Want to Know' [UP4.01]
	Practice 2 - 'If We Could,' 'Thanks for Sharing' [UP4.02]
	Practice 3 - 'Snow Day,' 'Once Every Second' [UP4.03]
	Practice 4 - 'Leaves', 'Four Seasons' [UP4.04]
	Practice 5 - 'It's Only Tuesday,' 'It's Not Fair' [UP4.05]

## Functional Skills - Entry Level 3

Skill	Nugget Name
Diagnostics	Diagnostic: Entry 3 - Reading [EC0.01]
	Diagnostic: Entry 3 - Writing [EC0.02]
Finding Information in Texts	Identifying the Main Point [EC1.01]
	Finding Key Words [EC1.02]
	Layout - Subheadings [EC1.03]
	Layout - Bullet Points, Tables and Fonts [EC1.04]
	Layout (Organisational Features) [EC1.05]
	Reading - Using a Dictionary [EC1.06]
	Finding the Meaning of Words [EC1.07]
	Identifying Form and Purpose [EC1.08]
	Reading the Question [EC1.09]
	Text Types
Letters [EC2.02]	
Reports [EC2.03]	
Filling in forms [EC2.04]	
Instructions [EC2.05]	

Skill	Nugget Name
Writing Correctly	Words That Sound the Same 1 [EC3.01]
	Words That Sound the Same 2 [EC3.02]
	Homophones [EC3.03]
	Contractions [SPAG6.06]
	Tricky Words [EC3.05]
	Past/ Present/ Future [EC3.06]
	Sentence Punctuation [EC3.07]
	Writing in Sentences [EC3.08]
	Verbs [EC3.09]
	Joining Words [EC3.10]
	Making Words Plural [EC3.11]
	Prefixes and Suffixes [EC3.12]
	Definite and Indefinite Articles [SPAG2.10]
	Alphabetical Sequencing [EC3.14]
Writing	Audience [EC4.01]
	Form and Purpose [EC4.02]
	Paragraphs [EC4.03]
	Structuring Devices [EC4.04]
	Planning [EC4.05]
	Drafting [EC4.06]

Skill	Nugget Name
Spellings (Entry Level 3)	Spellings 31 [EC5.01]
	Spellings 32 [EC5.02]
	Spellings 33 [EC5.03]
	Spellings 34 [EC5.04]
	Spellings 35 [EC5.05]
	Spellings 36 [EC5.06]
	Spellings 37 [EC5.07]
	Spellings 38 [EC5.08]
	Spellings 39 [EC5.09]
	Spellings 40 [EC5.10]
	Spellings 41 [EC5.11]
	Spellings 42 [EC5.12]
	Spellings 43 [EC5.13]
	Spellings 44 [EC5.14]
	Spellings 45 [EC5.15]

## Functional Skills - Level 1

Skill	Nugget Name
Diagnostics	Diagnostic: Level 1 - Reading [ED0.01]
	Diagnostic: Level 1 - Writing [ED0.02]
Understanding the Text	Identifying the Main Point [ED1.01]
	Finding Quotations [ED1.02]
	Finding Information [ED1.03]
	Comparing [ED1.04]
	Identifying Form and Purpose [EC1.08]
	Facts [ED1.05]
	Opinions [ED1.06]
	Reading - Using a Dictionary [ED1.07]
Spellings	Tricky Words [EC3.05]
	Words That Sound the Same 1 [EC3.01]
	Words That Sound the Same 2 [EC3.02]
	Contractions [SPAG6.06]
	Homophones [EC3.03]
	Prefixes and Suffixes [EC3.12]
	Making Words Plural [EC3.11]

Skill	Nugget Name
Punctuation and Sentences	Full Stops and Capital Letters [ED2.01]
	Commas [ED2.02]
	Exclamation Marks [ED2.03]
	Definite and Indefinite Articles [SPAG2.10]
	Past/ Present/ Future [EC3.06]
	Verbs [EC3.09]
	Question Marks [ED2.04]
	Apostrophes of possession [ED2.05]
	Sentence Structure - Complex Sentences [ED2.06]
	Language and Organisational Features
Layout 1 [ED4.02]	
Layout 2 [ED4.03]	
Finding meaning in photographs and images [ED4.04]	
Recognising Language Types [ED4.05]	
Explaining Vocabulary [ED4.06]	
Formal and Informal Language [ED4.07]	

Skill	Nugget Name	
Language and Organisational Features	Similes and Metaphors [ED4.08]	
	Anecdotes and Examples, Fact and Statistics [ED4.09]	
	Lists, Rule of Three, Repetition, Alliteration [ED4.10]	
	Contrasting and Exaggeration (Hyperbole) [ED4.11]	
	Rhetorical Questions, Direct Address and Imperatives [ED4.12]	
	Humour and Puns, Sayings and Idioms [ED4.13]	
	Point of View [ED4.14]	
	Emotive Language and Mood [ED4.15]	
	Writing	Letters [ED5.01]
		Articles [ED5.02]
Reviews [ED5.03]		
Emails [ED5.04]		
Forums [ED5.05]		
Blogs [ED5.06]		
Reports [ED5.07]		
Headings [ED5.08]		
Paragraphs and Connectives [ED5.09]		

<b>Skill</b>	<b>Nugget Name</b>
Writing	Responding to Information in Questions [ED5.10]
	Advantages and Disadvantages [ED5.11]
	Planning [ED5.12]
	Proofreading [ED5.13]
	Purpose, Audience and Form [ED5.14]



## Functional Skills - Level 2

Skill	Nugget Name
Diagnostics	Diagnostic: Level 2 - Reading [EE0.01]
	Diagnostic: Level 2 - Writing [EE0.02]
Finding Meaning in Text	Selecting Evidence [EE1.01]
	Scanning [EE1.02]
	Comprehension [EE1.03]
	Bias [EE1.04]
	Reading - Using a Dictionary [EE1.05]
	Facts and Opinions [EE1.06]
	Identifying Purpose and Form [EE1.07]
	Inference [EE1.08]
	Comparison [EE1.09]
	Comparing Language [EE1.10]
	Understanding the Text [EE1.11]
Textual Features and Devices	Similes and Metaphors [ED4.08]
	Anecdotes and Examples, Fact and Statistics [ED4.09]
	Lists, Rule of Three, Repetition, Alliteration [ED4.10]

Skill	Nugget Name
Textual Features and Devices	Contrasting and Exaggeration (Hyperbole) [ED4.11]
	Rhetorical Questions, Direct Address and Imperatives [ED4.12]
	Humour and Puns, Sayings and Idioms [ED4.13]
	Point of View [ED4.14]
	Emotive Language and Mood [ED4.15]
	Tone and Style [EE4.01]
Language and Structure	Formal and Informal Writing [EE2.01]
	Layout- Subheadings [EE2.02]
	Organisational Features 1 [EE2.03]
	Organisational Features 2 [EE2.04]
	Organisational Features 3 [EE2.05]
	Vocabulary use [EE2.07]
Using Correct Grammar	Definite and Indefinite Articles [SPAG2.10]
	Sentence Structure - Complex Sentences [ED2.06]
	Modal Verbs [SPAG3.05]
	Tenses [EE3.02]

Skill	Nugget Name
Using Correct Grammar	Verbs [EC3.09]
Punctuation	Full Stops and Capital Letters [EE5.01]
	Commas [EE5.02]
	Question Marks [EE5.03]
	Exclamation Marks [EE5.04]
	Apostrophes [EE5.05]
	Inverted Commas (Quotation Marks) [EE5.06]
	Colons and semi-colons [EE5.07]
	Brackets [EE5.08]
Spellings	Spelling: Homophones 1 [EE6.01]
	Spelling: Homophones 2 [EE6.02]
	Spelling: Homophones 3 [EE6.03]
	Spelling: Double Letters [EE6.04]
	Spelling: Silent Letters [EE6.05]
	Spelling: Words with Vowels [EE6.06]
	Making Words Plural [EC3.11]
Writing	Purpose, Audience and Form [ED5.14]

Skill	Nugget Name
Writing	Letters [EE7.01]
	Articles [EE7.02]
	Reviews [EE7.03]
	Emails [EE7.04]
	Forums [EE7.05]
	Speeches [EE7.06]
	Blogs [EE7.07]
	Reports [EE7.08]
	Leaflets [EE7.09]
	Headings [EE7.10]
	Structuring writing [EE7.11]
	Planning [ED5.12]
	Proofreading [ED5.13]
	Writing to Persuade and Argue [EE7.12]
	Writing to Advise, Inform and Instruct [EE7.13]
	Writing to Describe and Explain [EE7.14]
	Paragraphs in writing - overview [EE7.15]
Paragraphs in writing - connectives [EE7.16]	
Connectives [EE7.17]	

Skill	Nugget Name
Writing	Paragraphs in writing - introducing arguments [EE7.18]
	Both sides of an argument [EE7.19]
	Questions - Responding to Information [EE7.20]
	Weighing Up An Argument [EE7.21]



## Functional Skills - Entry Level 1

Skill	Nugget Name
Spellings	Spellings 1 [EA1.01]
	Spellings 2 [EA1.02]
	Spellings 3 [EA1.03]
	Spellings 4 [EA1.04]
	Spellings 5 [EA1.05]
	Spellings 6 [EA1.06]
	Spellings 7 [EA1.07]
	Spellings 8 [EA1.08]
	Spellings 9 [EA1.09]
	Spellings 10 [EA1.10]
	Spellings 11 [EA1.11]
	Spellings 12 [EA1.12]
	Spellings 13 [EA1.13]
	Spellings 14 [EA1.14]
	Spellings 15 [EA1.15]





## Functional Skills - Entry Level 2

Skill	Nugget Name
Spellings Entry Level 1	Spellings 1 [EA1.01]
	Spellings 2 [EA1.02]
	Spellings 3 [EA1.03]
	Spellings 4 [EA1.04]
	Spellings 5 [EA1.05]
	Spellings 6 [EA1.06]
	Spellings 7 [EA1.07]
	Spellings 8 [EA1.08]
	Spellings 9 [EA1.09]
	Spellings 10 [EA1.10]
	Spellings 11 [EA1.11]
	Spellings 12 [EA1.12]
	Spellings 13 [EA1.13]
	Spellings 14 [EA1.14]
	Spellings 15 [EA1.15]

Skill	Nugget Name
Spellings Entry Level 2	Spellings 16 [EB1.16]
	Spellings 17 [EB1.17]
	Spellings 18 [EB1.18]
	Spellings 19 [EB1.19]
	Spellings 20 [EB1.20]
	Spellings 21 [EB1.21]
	Spellings 22 [EB1.22]
	Spellings 23 [EB1.23]
	Spellings 24 [EB1.24]
	Spellings 25 [EB1.25]
	Spellings 26 [EB1.26]
	Spellings 27 [EB1.27]
	Spellings 28 [EB1.28]
	Spellings 29 [EB1.29]
	Spellings 30 [EB1.30]



## 11+ Verbal Reasoning

This document shows the structure of our 11+ Verbal Reasoning course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic: Making Words and Word Meanings [11V0.01]
	Diagnostic: Logic and Coding and Mathematics [11V0.02]
Making Words	Missing Letter [11V1.01]
	Move One Letter [11V1.02]
	Find the Hidden Word [11V1.03]
	Finding the Missing Word [11V1.04]
	Following a Pattern to Make a Word [11V1.05]
	Joining Words to Create a New Word [11V1.06]
	Following a Pattern (Word Pairs) [11V1.07]
Word Meanings	Synonyms (Closest Meaning) [11V2.01]
	Antonyms (Opposite Meaning) [11V2.02]
	Finding the Odd Ones Out [11V2.03]
	Homographs (Different Meanings) [11V2.04]
	Connecting Words (Complete the Sentence) [11V2.05]
	Sentence Order [11V2.06]
Mathematics	Balancing Equations [11V3.01]
	Number Sequences [11V3.02]
	Related Numbers [11V3.03]
	Basic Algebra [11V3.04]
Logic and Coding	Alphabet Codes [11V4.01]
	Connecting Letters [11V4.02]
	Word - Letter Codes [11V4.03]
	Word - Number Codes [11V4.04]
	Word Problems [11V4.05]
Core Skills	Mixed Up Words [11V5.01]
	Words Within Words [11V5.02]
	Practising Alphabetical Order [11V5.03]
	Mixed Up Words in a Sentence [11V5.04]

## 11+ English GL

This document shows the structure of our 11+ English GL course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic 1 - Comprehension [11E0.01]
	Diagnostic 2 - SPaG [11E0.02]
Comprehension	Skimming and Scanning [11E1.01]
	Facts [11E1.02]
	Opinions [11E1.03]
	Introduction to Characters [11E1.04]
	Clues from the Text [11E1.05]
	Understanding Actions [11E1.06]
	Understanding Characters [11E1.07]
	Inference [11E1.08]
	Inferring from Description [11E1.09]
	Summarising [11E1.10]
	Introduction to Synonyms [11E1.11]
	Introduction to Antonyms [11E1.12]
	Synonyms in Context [11E1.13]
	Identifying the Meaning of Words [11E1.14]
	Idioms [11E1.15]
Grammar	Nouns [11E2.01]
	Pronouns [11E2.02]
	Verbs [11E2.03]
	Modal Verbs [11E2.04]
	Passive and Active Voice [11E2.05]
	Adjectives [11E2.06]
	Adverbs [11E2.07]
	Prepositions [11E2.08]
	Determiners [11E2.09]
	Phrases and Clauses [11E2.10]
	Sentences [11E2.11]
	Conjunctions [11E2.12]
	Standard English and Formal Writing [11E2.13]
Punctuation	Full Stops and Capital Letters [11E3.01]
	Commas after Adverbials [11E3.02]
	Commas in a List [11E3.03]
	Commas to Separate Clauses [11E3.04]

	Brackets, Hyphens and Dashes [11E3.05]
	Apostrophes of Possession [11E3.06]
	Apostrophes of Omission [11E3.07]
	Speech Punctuation [11E3.08]
	Question Marks [11E3.09]
	Colons [11E3.10]
	Semicolons [11E3.11]
	Exclamation Marks [11E3.12]
Spelling	Making Words Plural [11E4.01]
	Common Homophones 1 [11E4.02]
	Common Homophones 2 [11E4.03]
	Common Homophones 3 [11E4.04]
	Common Homophones 4 [11E4.05]
	Near Homophones 1 [11E4.06]
	Near Homophones 2 [11E4.07]
	'i' Before 'e' Except after 'c' [11E4.08]
	'ei' as in 'a' [11E4.09]
	'cie' words [11E4.10]
	'ei' Words [11E4.11]
	Double Letters [11E4.12]
	Vowels [11E4.13]
	Silent Letters [11E4.14]
	Compound Words [11E4.15]
	's' Sounds [11E4.16]
	Suffixes [11E4.17]
	Prefixes [11E4.18]
Language Devices	Alliteration [11E5.01]
	Onomatopoeia [11E5.02]
	Imagery [11E5.03]
	Irony [11E5.04]
	Rhetorical Questions [11E5.05]
	Similes [11E5.06]
	Metaphors [11E5.07]
	Personification [11E5.08]

## 11+ English ISEB

This document shows the structure of our 11+ English ISEB course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic 1 - Comprehension [11E0.01]
	Diagnostic 2 - SPaG [11E0.02]
Comprehension	Skimming and Scanning [11E1.01]
	Facts [11E1.02]
	Opinions [11E1.03]
	Introduction to Characters [11E1.04]
	Clues from the Text [11E1.05]
	Understanding Actions [11E1.06]
	Understanding Characters [11E1.07]
	Inference [11E1.08]
	Inferring from Description [11E1.09]
	Summarising [11E1.10]
	Introduction to Synonyms [11E1.11]
	Introduction to Antonyms [11E1.12]
	Synonyms in Context [11E1.13]
	Identifying the Meaning of Words [11E1.14]
	Idioms [11E1.15]
Grammar	Nouns [11E2.01]
	Pronouns [11E2.02]
	Verbs [11E2.03]
	Modal Verbs [11E2.04]
	Passive and Active Voice [11E2.05]
	Adjectives [11E2.06]
	Adverbs [11E2.07]
	Prepositions [11E2.08]
	Determiners [11E2.09]
	Phrases and Clauses [11E2.10]
	Sentences [11E2.11]
	Conjunctions [11E2.12]
	Standard English and Formal Writing [11E2.13]
Punctuation	Full Stops and Capital Letters [11E3.01]
	Commas after Adverbials [11E3.02]
	Commas in a List [11E3.03]
	Commas to Separate Clauses [11E3.04]

	Brackets, Hyphens and Dashes [11E3.05]
	Apostrophes of Possession [11E3.06]
	Apostrophes of Omission [11E3.07]
	Speech Punctuation [11E3.08]
	Question Marks [11E3.09]
	Colons [11E3.10]
	Semicolons [11E3.11]
	Exclamation Marks [11E3.12]
Spelling	Making Words Plural [11E4.01]
	Common Homophones 1 [11E4.02]
	Common Homophones 2 [11E4.03]
	Common Homophones 3 [11E4.04]
	Common Homophones 4 [11E4.05]
	Near Homophones 1 [11E4.06]
	Near Homophones 2 [11E4.07]
	'i' Before 'e' Except after 'c' [11E4.08]
	'ei' as in 'a' [11E4.09]
	'cie' words [11E4.10]
	'ei' Words [11E4.11]
	Double Letters [11E4.12]
	Vowels [11E4.13]
	Silent Letters [11E4.14]
	Compound Words [11E4.15]
	's' Sounds [11E4.16]
	Suffixes [11E4.17]
	Prefixes [11E4.18]
Language Devices	Alliteration [11E5.01]
	Onomatopoeia [11E5.02]
	Imagery [11E5.03]
	Irony [11E5.04]
	Rhetorical Questions [11E5.05]
	Similes [11E5.06]
	Metaphors [11E5.07]
	Personification [11E5.08]