



**Philadelphia University
Language Center
First semester, 2020 - 2021**

Course Syllabus

Course title: Japanese Language for Beginners 1	Course code: 0140111
Course level: -	Course prerequisite (s) and/or co-requisite (s): -
Lecture time: Mon-Wed 9:45-11:15	Credit hours: 3
	Contact hours: -
Location:	

Academic Staff Specifics

Name	Rank	Office number and location	Office hours	E-mail address
Hasna Awwad	Instructor	Language Center	Wed 11:00- 12:00	Hasna.awwad@gmail.com

Course description (According to the University Catalogue)

Japanese Language for Beginners (1) teaches the basics of Japanese language. It introduces students to modern spoken Japanese through aural, oral and written drills and exercises. The students will master the basic grammatical structures. The students are also introduced to Japanese writing systems to meet practical needs. The aim of this course is to enable students to use Japanese language in making basic sentences and to enable them to write and read in Hiragana.

Course objectives:

1. To provide students with a variety of Japanese words and basic expressions that are often used in everyday life.

2. To enable students to successfully perform basic communicative acts in limited daily situations.
3. To introduce students to writing systems in Japanese that include: Hiragana, Katakana and Kanji, and to teach them to read and write in Hiragana.
4. To enable students to listen to basic conversations in Japanese and understand the conversations.
5. To encourage students to communicate altogether in a role-play using appropriate Japanese language.
6. To familiarize students with the structure of simple Japanese sentences.
7. To enable students to speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms.
8. To introduce students to some aspects of Japanese culture through watching videos and performing activities such as Anime, Origami and Japanese Calligraphy.

Course/ resources

- **Text book/ books (title , author (s), publisher, year of publication)**

Mieko SAWAMURA and Nobuko SHIMODA, (1998), *Japanese in 45 Hours*, Senmon Kyouiku Shuppan

Shihab FARIS, (2008), *هيا نتعلم حروف اليابانية - كانا وما نا بواؤ*, Chioda

- **Support material (s).**

Support Material(s): a/v materials

Power point slides-videos –websites (www.nihongorakuda.net) - smart phone apps-worksheets

Teaching methods (Lectures, discussion groups, tutorials, etc)

Japanese language instructors use methods of teaching that are engaging, interesting and interactive. They help students communicate in Japanese by using a variety of tutorials, such as visuals, videos, auditory material and written texts. They also encourage them to produce Japanese by having discussion groups and role-plays.

Learning outcomes:

- **Knowledge and understanding**

Students learn Japanese in a way that resembles natural language acquisition practices: listening, watching and reading scripts in Japanese.

- **Cognitive skills (thinking and analysis).**

This course encourages analytical learning, improves critical thinking skills and involves students in evaluating, comparing, contrasting and problem-solving.

- **Communication skills (personal and academic).**

Japanese for beginners (1) helps students to perform basic communicative acts in limited daily situations. After finishing the course, students will be able to introduce themselves, ask for places, communicate with others, describe objects, express their needs when shopping and write personal texts such as diaries all in basic Japanese.

- **Transferable Skills**

1. Students become able to analyze basic conversation and to express their opinions and needs.
2. They build their communication skills in terms of speaking and writing.
3. They become able to extract the main ideas of a simple text or a video.

Assessment instruments

- Exams (First, Second and Final Exams)
- Quizzes.
- Short reports and/ or presentations
- Homework assignments

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	20
Second examination	20
Final examination	40
Quizzes, Homework, Presentations	20
Total	100

Documentation and academic honesty

- **Protection by copyrights**

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Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

- **Avoiding plagiarism**

Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Japanese for beginners (1) Course Contents

Week#	SKILLS	Unit Title	Page	Assignments
Week One 19/10	SPEAKING	Orientation Daily Greetings Introduction to Japanese Writing Systems		
Week One 21/10	SPEAKING	Daily Greetings and Expressions Self-Introduction Hiragana (あ row)		
Week Two 26/10	LISTENING AND SPEAKING	Lesson 1 Self-Introduction Hiragana (か、が rows)	2-5	Hiragana Worksheets
Week Two 28/10	LISTENING AND SPEAKING	Lesson 1 Nominal Sentence Hiragana (さ、ざ rows)	2-5	Hiragana Worksheets
Week Three 2/11	LISTENING AND SPEAKING	Lesson 1 Nominal Sentence Hiragana (た、だ、な rows)	2-5	Hiragana Worksheets
Week Three 4/11	LISTENING AND SPEAKING	Lesson 1 Demonstrative Pronouns Hiragana (は、は、は rows)	2-5	Lesson 1 Worksheet Hiragana Worksheets
Week Four 9/11	LISTENING AND SPEAKING	Lesson 2 Asking about places Hiragana (ま、や rows)	6-13	Hiragana Worksheets
Week Four 11/11	LISTENING AND SPEAKING	Lesson 2 Japanese Numbers Hiragana (ら、わ、ん rows)	6-13	Hiragana Worksheets
Week Five 16/11	SPEAKING AND WRITING	Lesson 2 Japanese Counting Systems (1) Hiragana Quiz/ Game	6-13	-
Week Five 18/11	SPEAKING AND WRITING	Lesson 2 Express Time in Japanese Hiragana (ようおん)	6-13	Lesson 2 Worksheet Hiragana Worksheets
Week Six 23/11	LISTENING AND SPEAKING	Lesson 3 Japanese Counting Systems (2) Asking for things Hiragana Revision	14-18	Hiragana Worksheets
Week Six 25/11		First Examination	-	-
Week Seven 30/11	LISTENING AND SPEAKING	Lesson 3 Introduction to Adjectives Describing objects Cultural Activity: Origami (MomijiGari)	14-18	Lesson 3 Worksheet
Week Seven 2/12	WRITING AND SPEAKING	Lesson 4 Family	19-24	

Week Eight 7/12	SPEAKING AND LISTENING	Lesson 4 Family Japanese Counting Systems (3)	19-24	-
Week Eight 9/12	SPEAKING AND WRITING	Lesson 4 Japanese Counting Systems (3)	19-24	Lesson 4 Worksheet
Week Nine 14/12	READING AND SPEAKING	Lesson 5 Existence words	25-31	
Week Nine 16/12	LISTENING AND SPEAKING	Lesson 5 Direction Phrases	25-31	
Week Ten 21/12	READING AND WRITING	Lesson 5 Transportations Cultural Activity: Calligraphy (Kanji of the Year)	25-31	Lesson 5 Worksheet
Week Ten 23/12	READING CALENDARS AND SPEAKING	Lesson 6 Dates Week Days	32-38	
Week Eleven 28/12		Second Examination		
Week Eleven 30/12	READING AND SPEAKING	Lesson 6 Verbs Verbal Sentences	32-38	
Week Twelve 4/1	WRITING DIARY	Lesson 6 Verbal Sentences	32-38	Lesson 6 Worksheet
Week Twelve 6/1	SPEAKING AND LISTENING	Lesson 7 Body Parts	39-45	
Week Thirteen 11/1	READING AND SPEAKING	Lesson 7 Adjectives	39-45	
Week Thirteen 13/1	READING AND WRITING	Lesson 7 Adjectives Cultural Activity: Anime Movie	39-45	Lesson 7 Worksheet
Week Fourteen 18/1	SPEAKING AND READING	Revision Students' Presentations		
Week Fourteen 20/1	SPEAKING AND READING	Revision Students' Presentations		
WEEK FIFTEEN				
THE FINAL EXAMS START ON THE 30TH OF JANUARY				

Expected workload:

On average, students need to spend 2 hours of study and preparation for each 75 minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.