

Course Syllabus

Elementary Japanese I (01:565:101-04) at Rutgers University Fall 2012

Instructor: Yumi Ohashi [**Ohashi.Class101@gmail.com**]

Class Day & Time: M. W. F 1:10 pm ~ 2:30 pm @ Hardenbergh Hall B5

Office Hours: M. W 11:20am ~ 12:20 pm @ SCOTT 232

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COURSE OBJECTIVES

This course is designed to introduce Japanese to students who have no prior knowledge of the Japanese language. The main goal of this course is to develop fundamental Japanese proficiency in four areas: speaking, listening, reading and writing. In addition, students will gain insights into Japanese culture. This course will cover from Lesson 1 to 7 in the textbook.

(1) Communication

Start by learning the phonetic system and pronunciation. In order to improve speaking abilities, the students are encouraged to listen to the text/workbook CDs at home every day and to practice shadow reading. By the end of the course, students will be able to describe (1) themselves, their families, (2) activities and customs in daily life simplistically, (3) locations and the characteristics of items and people, and (4) asking and giving offers, requests and permission, and (5) rules and regulations.

(2) Writing / Reading

Master Hiragana and Katakana writing systems and approximately 70 Kanji characters. The students need to practice these Japanese characters on daily basis. By the end of this course, students will write paragraphs, messages or emails using Hiragana, Katakana and Kanji. In addition, they will comprehend simple Japanese written materials.

(3) Grammar

Learning grammar is essential to comprehend how to construct sentences. The differences in structures and other concepts nonexistent or the same in English grammar will be carefully examined. The students are required to preview the vocabulary and the grammar sections of the textbook in advance of each class. By the end of the course, the students will be able to acquire: (1) basic greetings and vocabulary, (2) Japanese particles, (3) interrogatives, (4) adjectives, (5) basic verbs (*Vmasu* forms and *Vte* forms) and (6) sentence patterns: noun, existence, adjective and verb sentences.

(4) Culture

A language always reflects its culture. Social/cultural aspects of Japan, such as manners, politeness and humility will be introduced. The students will experience traditional and pop culture in class activities.

REQUIRED TEXTS**Main textbook:** An Integrated Course in Elementary Japanese Genki げんき I, second edition

Publisher: The Japan Times, 2011 ISBN978- 4-7890-1440-3

Workbook: An Integrated Course in Elementary Japanese Genki げんき I Workbook, second edition

Publisher: The Japan Times, 2011 ISBN978- 4-7890-1441-0

--Recommended Study Aid Materials--

- a) *Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints*, The Japan Times, 2009 ISBN-13: 978-4-7890-1349-9
- b) *Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints Workbook*, The Japan Times, 2009 ISBN-13: 978-4-7890-1350-5
- c) *Oxford Beginner's Japanese Dictionary*, Oxford University Press, 2006 ISBN-13: 978-0-19-929852-5
- d) *Genki Online Study*: http://genki.japantimes.co.jp/index_en
- e) *Japanese Language Proficiency Test*: <http://www.jlpt.jp/e/index.html>
- f) *Japanese in Anime and Manga*: <http://anime-manga.jp/>
- g) *Erin's Challenge! I Can Speak Japanese*: <https://www.erin.ne.jp/en/>

ATTENDANCE

1. Regular, on time attendance is absolutely necessary. More than 3 absences will negatively affect your attendance grade. If you expect to be absent from class, please notify me of your absence in advance using < <https://sims.rutgers.edu/ssra/> >.

In cases such as a job interview, a conference or observance of religious holidays, the student is responsible to provide the official documentation or letter BEFORE the date of the engagement. In these instances, the students will be excused. Any other absences will be considered an unexcused absence.

2. For every 3 times you arrive late or leave early by more than 20 minutes, it will be counted as 1 absence, and missing 40 min. or more of a class will count as 1 absence as well.
3. If you have to leave early for any reason, please notify the instructor before the class starts.
4. If you have **14 or more absences (1/3 of classes) between 9/12 and the Final Exam Date**, then you will receive an **F**.
5. If you miss a class, it will be your own responsibility to catch up with the class. Ask your classmates or the instructor (you can e-mail me) to find out what the content was. Make sure to take quizzes or tests as scheduled and to submit all of your assignments **by email on the date due, or at the beginning of the next class as a late submission.**

ASSIGNMENTS

Completed homework should be submitted at the beginning of the class on the date due (see the Course Schedule) for full credit. If you can't attend class, you may submit your assignments by email on the date due for full credit. Late submission or incomplete homework will receive partial credit if submitted no later than the class immediately following the due date. No credit will be given for subsequent submissions. Homework will be based on the items below. Additional assignments will be specified by the instructor in every class:

1. Workbook (Please remove the page (s) from the workbook and submit on date due)
2. Practice Hiragana, Katakana and Kanji
3. Exercises from textbook and additional handouts
4. Listen to CDs
5. Typing Japanese written material (*See the instruction sheet).

QUIZZES, TESTS, EXAMS and ORAL TEST

1. Per the attached schedule, there will be Quizzes ㊤ (covering Hiragana, Katakana, conjugation forms, and vocabulary, including writing and reading) and Kanji and Lesson Review tests. A review of each section will be undertaken on the scheduled date (see the Course Schedule). No make ups will be arranged unless you have a valid reason for missing class (e.g., medical or family emergency).
2. Students must take a Midterm and a Final exam on the days scheduled. No make ups will be allowed unless you have a valid reason. The time and place for the makeup exam should be scheduled ASAP with the instructor. Here is the Final Exam schedule site: < <http://scheduling.rutgers.edu/index.shtml> >
3. The Oral test should be taken on the scheduled date (* See the instruction sheet).

GRADING POLICIES

Attendance	4 %	Language Lab attendance	2 %
Assignments	10 %	Typing Japanese	4 %
Quizzes ㊤ (Vocab. and others)	15 %	Oral Test	6 %
Kanji Quizzes	5 %	Midterm Exam	17 %
Lesson Review Test	15 %	Final Exam	22 %
		Total	100 %

Criteria for Grading

A ≥ 90	B+ ≥ 87	B ≥ 80	C+ ≥ 77	C ≥ 70	D ≥ 60	F 60 >
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OTHERS

1. Academic integrity is an extremely important issue. Students who copy others' assignments (quizzes, exams, etc.) will not receive any credit. No one should provide or obtain any information about quizzes, exams etc. to/from other students. < http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf >
2. Make your own folder. All handouts and assignments must be filed neatly.
3. Turn off your cell phones and all other electronic devices during class. No text messaging.
4. When you enter the Language Lab < <http://languageinstitute.rutgers.edu/lab-hours> >, you must **check in** and when leaving, you must **check out at the check in/out counter**. If you don't check in/out of the LL, there is no record when and how long you used the LL. Be careful that only one of logging in or out the computer does NOT record your LL attendance history at all.
5. **Regularly check Sakai and your email before the class for any important messages, handout and references.**



Course Schedule

Elementary Japanese -01:565:101:04 at Rutgers University/Fall 2012

	Date & Day		Quizzes & Exams & Info.	L	Class Activities	Assignments & Submission Date	
1	9/5	W			Orientation, Japanese Writing/Sound System Japanese Basic Structure, Country, Nationality, Language Numbers (1-10)		
2	9/7	F			Greetings (p.34-35), Useful Expressions in Class (p.83), Hiragana		
3	9/10	M	Last day to drop (9/11)		Hiragana		
4	9/12	W	Last day to add		Katakana, Ice-breaker	Workbook p.11-12	9/14
5	9/14	F			Numbers: Time, Age (p.57), Days of week, Months, Year (p.127) *Explanation about Oral Test and Typing Assignment	p.117-128 *12 pages total above*	9/17
6	9/17	M	㊤ Greetings, Expressions in Class		Hiragana & Katakana at Language Lab : You will see a big satellite antenna on the LL Bldg. on College Ave. Typing Japanese	p. 13-14	9/19
				1	Lesson 1 Vocabulary,		
7	9/19	W	㊤ Numbers; Time, Age (p.57), Days of week, Months, Year (p.127)		Grammar 1, 2, 3 Occupation, Hobbies	p.15-18 	9/21
8	9/21	F	㊤ Lesson 1 Vocabulary		Numbers, Introducing yourself, Lesson 2 Grammar 5	▲L-1 Review	▲9/24
9	9/24	M	㊤ All Hiragana,		Dialogue, Review & Practice,		
				2	Lesson 2 Vocab.		
10	9/26	W	L 1 Review Test		G.1, 2	p.20	9/28
11	9/28	F	㊤ L.2 Vocab.		G. 3, 4, 5 & 6	p.21-25  ▲L-2Review	10/1 ▲10/1
12	10/1	M	㊤ All Katakana		G. 7, Dialogue, Review & Practice,		
13	10/3	W	L.2 Review Test	3	Vocab., Lesson 3 Kanji (1-15)		
14	10/5	F	㊤ L.3 Vocab.		G. 1		
15	10/8	M	㊤ Verb masu -V dic form		G. 2, 3, 4, 6, & 7	p.27-28	10/10
16	10/10	W			G. 5 & 8, Dialogue, L3 Kanji Reading,	p.29-30 ▲L-3Review	10/12 ▲10/12
17	10/12	F	L.3 Kanji		Review & Practice,	p.31-34  p.129-130	10/15
18	10/15	M	L.3 Review Test	4	Vocab., Kanji (16-29)		
19	10/17	W		1-3	L.1~3 Review		
20	10/19	F	Midterm Exam (80 min.)				

* There will be assignments in addition to the list above. Timing of the submission will affect grade of the assignment.







Listening exercise included

▲ L-# Review...non-obligated homework. For 1 % extra point for each Lesson Review Test, you **must submit** on the due date.

Course Schedule

Elementary Japanese-01:565:101:04 at Rutgers University Fall 2012

	Date & Day		Quizzes & Exams	L	Class Activities	Assignments & Submission Date	
21	10/22	M	㊦ L.4 Vocab. (p.104-106)	4	G. 1 & 2		
22	10/24	W			G. 2, 3, 4 & 5	p.36-40	10/26
23	10/26	F			G. 6, 7 & 8 Dialogue, Kanji Reading	p.41-43  p.131-132 ▲L-4Review	10/29 ▲10/29
24	10/29	M	Last day to withdraw from the course L.4 Kanji		Review & Practice		
25	10/31	W	L.4 Review Test	5	Vocab., Kanji (30-43)		
26	11/2	F	㊦ L.5 Vocab.		G. 1 & 2	p. 45-48	11/5
27	11/5	M	㊦ L.5 Adjective Conjugation		G. 2, 3, & 4: Counters,	p.49-50	11/7
28	11/7	W			Kanji Reading, Dialogue	p.51-52  p. 133-134 ▲L-5Review	11/9 ▲11/9
29	11/9	F	L.5 Kanji		Composition, Review & Practice		
30	11/12	M	L.5 Review Test	6	Vocab., Kanji (44-58)		
31	11/14	W	㊦ L.6 Vocab.		G. 1 & 2	p.54-56	11/16
32	11/16	F	㊦ Verb Te-Form		G. 3, 4, & 5	p.57-62 	11/19
33	11/19	M			G. 6 & 7, Kanji Reading, Dialogue,	p.135-136 ▲L-6Review	11/21 ▲11/21
34	11/21	W	L.6 Kanji		Review & Practice, Family and Parts of Body (p.184-185)		
11/22-11/25 Thanksgiving Recess							
35	11/26	M	L.6 Review Test	7	Vocab., Kanji (59-72),		
36	11/28	W	㊦ L.7 Vocab		G. 1	p.64-66	11/30
37	11/30	F	㊦ Family & Parts of Body (p.184-185)		G. 2, 3, 4 & 5,	p.67-70	12/3
38	12/3	M	Last day to make an appointment for Oral test		Kanji Reading, Dialogue, Composition	p.137-138 ▲L-7Review	12/5 ▲12/5
39	12/5	W	L.7 Kanji		Review & Practice, Short response, Finding an error	p.71 	12/7
40	12/7	F	L.7 Review Test	1-7	L. 1- 7 Review		
41	12/10	M	ORAL TEST & TYPING ASSIGNMENT SUBMISSION DATE				
42	12/12	W	ORAL TEST & TYPING ASSIGNMENT SUBMISSION DATE				
43	12/19	W	FINAL EXAM 8:00-11:00 AM				

* There will be assignments in addition to the list above. Timing of the submission will affect grade of the assignment.



Listening exercise included

▲ L-# Review...non-obligated homework. For 1 % extra point for each Lesson Review Test, you must submit on the due date.