## Covalent Bonding

## Section 8.1 The Covalent Bond <br> pages 240-247

## Practice Problems

page 244
Draw the Lewis structure for each molecule.

1. $\mathrm{PH}_{3}$

2. $\mathrm{H}_{2} \mathrm{~S}$

$$
H \cdot+H \cdot+\cdot \ddot{\mathrm{S}}: \rightarrow \mathrm{H}-\ddot{\mathrm{S}}:
$$

3. HCl
$\mathbf{H} \cdot+\cdot \ddot{\mathrm{C}}: \rightarrow \mathbf{H}-\ddot{\mathrm{C}}:$
4. $\mathrm{CCl}_{4}$

5. $\mathrm{SiH}_{4}$

6. Challenge Draw a generic Lewis structure for a molecule formed between atoms of group 1 and group 16 elements.

Using 1 and 16 to represent atoms of groups 1 and 16 , respectively, the generic structure is:

## Section 8.1 Assessment

page 247
7. Identify the type of atom that generally forms covalent bonds.

The majority of covalent bonds form between nonmetallic elements.
8. Describe how the octet rule applies to covalent bonds.

Atoms share valence electrons; the shared electrons complete the octet of each atom.
9. Illustrate the formation of single, double, and triple covalent bonds using Lewis structures.

Student Lewis structures should show the sharing of a single pair of electrons, two pairs of electrons, and three pairs of electrons, respectively, for single, double, and triple covalent bonds.
10. Compare and contrast ionic bonds and covalent bonds.

Valence electrons are involved in both types of bonds. In covalent bonds, atoms share electrons, whereas is ionic bonds, electrons are transferred between atoms.
11. Contrast sigma bonds and pi bonds.

A sigma bond is a single covalent bond formed from the direct overlap of orbitals. A pi bond is the parallel overlap of $p$ orbitals.
12. Apply Create a graph using the bonddissociation energy data in Table 8.2 and the bond-length data in Table 8.1. Describe the relationship between bond length and bonddissociation energy.

Student graphs should show that as bond length decreases the bond dissociation energy increases.

13. Predict the relative bond energies needed to break the bonds in the structures below.
a. $\mathrm{H}-\mathrm{C} \equiv \mathrm{C}-\mathrm{H}$
$\mathrm{C}-\mathrm{H}$ : less energy than $\mathrm{C} \equiv \mathrm{C}$
b.

$\mathrm{C}-\mathrm{H}$ : less energy than $\mathrm{C}=\mathrm{C}$

## Section 8.2 Naming Molecules

pages 248-252

## Practice Problems

pages 249-251
Name each of the binary covalent compounds listed below.
14. $\mathrm{CO}_{2}$
carbon dioxide
15. $\mathrm{SO}_{2}$
sulfur dioxide
16. $\mathrm{NF}_{3}$
nitrogen trifluoride
17. $\mathrm{CCl}_{4}$
carbon tetrachloride
18. Challenge What is the formula for diarsenic trioxide?
$\mathrm{Ar}_{2} \mathrm{O}_{3}$
Name the following acids. Assume each compound is dissolved in water.
19. HI
hydroiodic acid
20. $\mathrm{HClO}_{3}$
chloric acid
21. $\mathrm{HClO}_{2}$
chlorous acid
22. $\mathrm{H}_{2} \mathrm{SO}_{4}$ sulfuric acid
23. $\mathrm{H}_{2} \mathrm{~S}$
hydrosulfuric acid
24. Challenge What is the formula for periodic acid?
$\mathrm{HIO}_{4}$
Give the formula for each compound.
25. silver chloride

AgCl
26. dihydrogen oxide
$\mathrm{H}_{2} \mathrm{O}$
27. chlorine trifluoride
$\mathrm{ClF}_{3}$
28. diphosphorus trioxide
$\mathrm{P}_{2} \mathrm{O}_{3}$
29. disulfur decafluoride
$\mathrm{S}_{2} \mathrm{~F}_{10}$
30. Challenge What is the formula for carbonic acid?
$\mathrm{H}_{2} \mathrm{CO}_{3}$

## Section 8.2 Assessment

page 252
31. Summarize the rules for naming binary molecular compounds.

Name the first element in the formula first. Name the second element using its root plus the suffix -ide. Add prefixes to indicate the number of atoms of each element present.
32. Define a binary molecular compound.
a molecule composed of only two nonmetal elements
33. Describe the difference between a binary acid and an oxyacid.

A binary acid contains hydrogen and one other element. An oxyacid contains hydrogen, another element, and oxygen.
34. Apply Using the system of rules for naming binary molecular compounds, describe how you would name the molecule $\mathrm{N}_{2} \mathrm{O}_{4}$.

There are two atoms of nitrogen; use the prefix di- with the name nitrogen. There are four atoms of oxygen, so use the prefix tetra- + the root of oxygen + the ending -ide. The name is dinitrogen tetroxide.
35. Apply Write the molecular formula for each of these compounds:, iodic acid, disulfur trioxide, dinitrogen monoxide, hydrofluoric acid.
$\mathrm{HIO}_{3}, \mathrm{~S}_{2} \mathrm{O}_{3}, \mathrm{~N}_{2} \mathrm{O}, \mathrm{HF}$
36. State the molecular formula for each compound listed below.
a. dinitrogen trioxide

$$
\mathrm{N}_{2} \mathrm{O}_{3}
$$

b. nitrogen monoxide NO
c. hydrochloric acid

HCl
d. chloric acid
$\mathrm{HClO}_{3}$
e. sulfuric acid
$\mathrm{H}_{2} \mathrm{SO}_{4}$
f. sulfurous acid
$\mathrm{H}_{2} \mathrm{SO}_{3}$

## Section 8.3 Molecular Structures

pages 253-260

## Practice Problems <br> pages 255-260

37. Draw the Lewis structure for $\mathrm{BH}_{3}$.

38. Challenge A nitrogen trifluoride molecule contains numerous lone pairs. Draw its Lewis structure.

39. Draw the Lewis structure for ethylene, $\mathrm{C}_{2} \mathrm{H}_{4}$.

40. Challenge A molecule of carbon disulfide contains both lone pairs and multiple-covalent bonds. Draw its Lewis structure.

$$
\therefore \mathrm{s}=\mathrm{c}=\dot{\mathrm{s}}
$$

41. Draw the Lewis structure for ethylene, $\mathrm{NH}_{4}{ }^{+}$ion.

$$
\left[\begin{array}{c}
\mathrm{H} \\
\mathrm{l} \\
\mathrm{H}-\mathrm{N}-\mathrm{H} \\
\mathrm{l} \\
\mathrm{H}
\end{array}\right]^{1+}
$$

42. Challenge The $\mathrm{ClO}_{4}^{-}$ion contains numerous lone pairs. Draw its Lewis structure.


Draw the Lewis resonance structures for the following molecules.
43. $\mathrm{NO}_{2}{ }^{-}$

44. $\mathrm{SO}_{2}$

45. $\mathrm{O}_{3}$

46. Challenge Draw the Lewis resonance structure for the ion $\mathrm{SO}_{3}{ }^{2-}$.




Draw the expanded octet Lewis structure of each molecule.
47. $\mathrm{ClF}_{3}$

48. $\mathrm{PCl}_{5}$

49. Challenge Draw the Lewis structure for the molecule formed when six fluorine atoms and one sulfur atom bond covalently.


## Section 8.3 Assessment

page 260
50. Describe the information contained in a structural formula.
types of atoms, number of atoms, and a rough approximation of the molecular shape
51. State the steps used to draw Lewis structures.

1) determine central atom and terminal atoms, 2) determine number of bonding electrons, 3) determine bonding pairs, 4) connect terminal atoms to the central atom with single bonds, 5) determine remaining number of bonding pairs, 6) apply octet rule and form double or triple bonds if needed
52. Summarize exceptions to the octet rule by correctly pairing these molecules and phrases: odd number of valence electrons, $\mathrm{PCl}_{5}, \mathrm{ClO}_{2}$, $\mathrm{BH}_{3}$, expanded octet, less than an octet.
expanded octet, $\mathrm{PCl}_{5}$; odd number of valence electrons, $\mathrm{ClO}_{2}$; less than an octet, $\mathrm{BH}_{3}$
53. Evaluate A classmate states that a binary compound having only sigma bonds displays resonance. Could the classmate's statement be true?

No, a molecule or polyatomic ion must have both a single bond and a double bond in order to display resonance. Only single bonds can be sigma bonds.
54. Draw the resonance structures for the dinitrogen oxide $\left(\mathrm{N}_{2} \mathrm{O}\right)$ molecule.

$$
\ddot{\mathrm{N}}=\mathrm{N}=\ddot{\mathrm{O}}: \text { or }: \mathrm{N} \equiv \mathrm{~N}-\mathrm{O}:
$$

55. Draw the Lewis structure for $\mathrm{CN}^{-}, \mathrm{SiF}_{4}$, $\mathrm{HCO}_{3}{ }^{-}$, and $\mathrm{AsF}_{6}{ }^{-}$.
$\mathrm{CN}^{-}$:

$$
[: C \equiv N:]^{-}
$$

$\mathrm{SiF}_{4}$ :

$\mathrm{HCO}_{3}{ }^{-}$:

$\mathrm{AsF}_{6}{ }^{-}$:

## Section 8.4 Molecular Shapes

## Practice Problems

page 264
Determine the molecular shape, bond angle, and hybrid orbitals for each molecule.
56. $\mathrm{BF}_{3}$

$$
\text { trigonal planar, } 120^{\circ}, \mathrm{sp}^{2}
$$


57. $\mathrm{OCl}_{2}$
bent, $104.5^{\circ}$, sp $^{3}$

58. $\mathrm{BeF}_{2}$
linear, $180^{\circ}$, sp
$: \ddot{\mathrm{F}}-\mathrm{Be}-\ddot{\mathrm{F}}:$
59. $\mathrm{CF}_{4}$
tetrahedral, $\mathbf{1 0 9}^{\circ}$, $^{\mathbf{s p}}{ }^{3}$

60. Challenge For the $\mathrm{NH}_{4}{ }^{+}$ion, identify its molecular shape, bond angle, and hybrid orbitals.
tetrahedral, $109^{\circ}$, $^{\text {sp }}{ }^{3}$


## Section 8.4 Assessment

page 264
61. Summarize the VSEPR bonding theory.

VSEPR theory determines molecular geometry based on the repulsive nature of electron pairs around a central atom.
62. Define the term bond angle.

The bond angle is the angle formed by any two terminal atoms and the central atom.
63. Describe how the presence of a lone pair affects the spacing of shared bonding orbitals.
A lone pair occupies more space than a shared electron pair, thus, the presence of a lone pair pushes the bonding pairs closer together.
64. Compare the size of an orbital that has a shared electron pair with one that has a lone pair.
The orbital containing a lone electron pair occupies more space than a shared electron pair.
65. Identify the type of hybrid orbitals present and bond angles for a molecule with a tetrahedral shape.
$\mathbf{s p}^{3}$ and $109^{\circ}$
66. Compare the molecular shapes and hybrid orbitals of $\mathrm{PF}_{3}$ and $\mathrm{PF}_{5}$ molecules. Explain why their shapes differ.
$\mathrm{PF}_{3}$ is trigonal pyramidal with $\mathbf{s p}^{3}$ hybrid orbitals. $\mathrm{PF}_{5}$ is trigonal bipyramidal with $\mathrm{sp}^{3} \mathrm{~d}$ hybrid orbitals. Shape is determined by the type of hybrid orbital.
67. List in a table, the Lewis structure, molecular shape, bond angle, and hybrid orbitals for molecules of $\mathrm{CS}_{2}, \mathrm{CH}_{2} \mathrm{O}, \mathrm{H}_{2} \mathrm{Se}, \mathrm{CCl}_{2} \mathrm{~F}_{2}$, and $\mathrm{NCl}_{3}$.
$\mathrm{CS}_{2}: \quad \quad \ddot{\mathrm{S}}=\mathrm{C}=\ddot{\mathrm{S}}: \quad$ linear, $180^{\circ}, \mathrm{sp}$
$\mathrm{CH}_{2} \mathrm{O}$ :

$\mathrm{H}_{2} \mathrm{Se}$ :




## Section 8.5 Electronegativity and Polarity

pages 265-270

## Section 8.5 Assessment

page 270
68. Summarize how electronegativity difference is related to bond character.

The greater the electronegativity difference, the greater the ionic nature of the bond.
69. Describe a polar covalent bond.

A polar covalent bond has unequal sharing of electrons. The electrons are pulled toward one of the atoms, generating partial charges on the ends.
70. Describe a polar molecule.

A polar molecule is one that has a greater electron density on one side of the molecule.
71. List three properties of a covalent compound in the solid phase.

The solid state of a molecule is crystalline. A molecular solid is soft, a nonconductor, and has a low melting point.
72. Categorize bond types using electronegativity difference.

If the difference is zero, the bond is considered nonpolar covalent; if between zero and 0.4, mostly covalent; if between 0.4 and 1.7 , polar covalent; if greater than 1.7, mostly ionic.
73. Generalize Describe the general characteristics of covalent network solids.
brittle, nonconductors of heat and electricity, extremely hard
74. Predict the type of bond that will form between the following pair of atoms:
a. H and S
electronegativity of $\mathrm{S}=2.58$
electronegativity of $\mathrm{H}=2.20$
EN difference $=0.38$; mostly covalent
b. C and H
electronegativity of $\mathrm{C}=2.55$;
electronegativity of $\mathrm{H}=2.20$;
EN difference $=0.35$; mostly covalent
c. Na and S.
electronegativity of $S=2.58$;
electronegativity of $\mathrm{Na}=0.93$;
EN difference = 1.65; polar covalent
75. Identify each molecule as polar or nonpolar:
$\mathrm{SCl}_{2}, \mathrm{CS}_{2}$, and $\mathrm{CF}_{4}$.
$\mathrm{SCl}_{2}$, polar; $\mathrm{CS}_{2}$, nonpolar; $\mathrm{CF}_{4}$, nonpolar
76. Determine whether a compound made of hydrogen and sulfur atoms is polar or nonpolar.
hydrogen and sulfur form $\mathrm{H}_{2} \mathrm{~S}$, a molecule with a bent shape; the molecule is polar because it is asymmetric
77. Draw the Lewis structures for the molecules $\mathrm{SF}_{4}$ and $\mathrm{SF}_{6}$. Analyze each structure to determine whether the molecule is polar or nonpolar.


SF4: polar $\quad$ SF6: nonpolar

## Chapter 8 Assessment <br> pages 274-277

## Section 8.1

## Mastering Concepts

78. What is the octet rule, and how is it used in covalent bonding?

Atoms lose, gain, or share electrons to end with a full outer energy level of eight electrons. Covalent bonding occurs when atoms share electrons to achieve an octet.
79. Describe the formation of a covalent bond.

The nucleus of one atom attracts the electrons of the other atom, and they share one or more pairs of electrons.
80. Describe the bonding in molecules.

Molecules bond covalently.
81. Describe the forces, both attractive and repulsive, that occur as two atoms come closer together.

Attractive forces occur between the nucleus of one atom and the electrons of the other atom. Repulsive forces occur between the nuclei of the two atoms and between the electrons of the two atoms. As the atoms approach, the net force of attraction increases. At a certain optimal distance between atoms, the net attractive force is maximized. If the atoms move closer than the optimal distance, repulsive force exceeds attractive force. See Figure 8.2 on page 241.
82. How could you predict the presence of a sigma or pi bond in a molecule?

A single covalent bond is always a sigma bond; a double bond consists of a sigma bond and a pi bond; a triple bond consists of one sigma and two pi bonds.

## Mastering Problems

83. Give the number of valence electrons in N , As, Br, and Se. Predict the number of covalent bonds needed for each of these elements to satisfy the octet rule.
N: 5, 3; As: 5, 3; Br: 7, 1; Se: 6, 2
84. Locate the sigma and pi bonds in each of the molecules shown below.
a.

single bonds: sigma bonds; double bond: one sigma bond and one pi bond
b. $\mathrm{H}-\mathrm{C} \equiv \mathrm{C}-\mathrm{H}$
single bonds: sigma bonds; triple bond: one sigma and two pi bonds
85. In the molecules $\mathrm{CO}, \mathrm{CO}_{2}$, and $\mathrm{CH}_{2} \mathrm{O}$, which $\mathrm{C}-\mathrm{O}$ bond is the shortest? Which $\mathrm{C}-\mathrm{O}$ bond is the strongest?

The triple bond in CO is the shortest and the strongest.
86. Consider the carbon-nitrogen bonds shown below:

$$
\mathrm{C} \equiv \mathrm{~N}^{-} \quad \text { and }
$$



Which bond is shorter? Which is stronger? The triple bond in $\mathrm{C} \equiv \mathrm{N}^{-}$is shorter and stronger.
87. Rank each of the molecules below in order of the shortest to the longest sulfur-oxygen bond length.
a. $\mathrm{SO}_{2}$
b. $\mathrm{SO}_{3}{ }^{2-}$
c. $\mathrm{SO}_{4}{ }^{2-}$
a, c, b

## Section 8.2

## Mastering Concepts

88. Explain how molecular compounds are named.

Naming follows a specific set of rules depending on whether the compound forms an acidic aqueous solution. Answers should agree with Figure 8.12 on page 252.
89. When is a molecular compound named as an acid?
when it releases $\mathrm{H}^{+}$in water solution
90. Explain the difference between sulfur hexafluoride and disulfur tetrafluoride.

Sulfur hexafluoride is $\mathrm{SF}_{6}$, which has one atom of sulfur bonded with six atoms of fluorine. Disulfur tetrafluoride is $\mathrm{S}_{2} \mathrm{~F}_{4}$, which has two atoms of sulfur bonded with four atoms of fluorine.
91. Watches The quartz crystals used in watches are made of silicon dioxide. Explain how you use the name to determine the formula for silicon dioxide

The name silicon indicates one atom of Si. The prefix di- means two and oxide indicates oxygen. The correct formula is $\mathrm{SiO}_{2}$.

## Mastering Problems

92. Complete Table 8.8.

| Acid Names |  |
| :---: | :---: |
| Formula | Name |
| $\mathrm{HClO}_{2}$ | chlorous acid |
| $\mathrm{H}_{3} \mathrm{PO}_{4}$ | phosphoric acid |
| $\mathrm{H}_{2} \mathrm{Se}$ | hydroselenic acid |
| $\mathrm{HClO}_{3}$ | chloric acid |

93. Name each molecule.
a. $\mathrm{NF}_{3}$
nitrogen trifluoride
b. NO
nitrogen monoxide
c. $\mathrm{SO}_{3}$
sulfur trioxide
d. $\mathrm{SiF}_{4}$
silicon tetrafluoride
94. Name each molecule.
a. $\mathrm{SeO}_{2}$
selenium dioxide
b. $\mathrm{SeO}_{3}$
selenium trioxide
c. $\mathrm{N}_{2} \mathrm{~F}_{4}$
dinitrogen tetrafluoride
d. $\mathrm{S}_{4} \mathrm{~N}_{4}$
tetrasulfur tetranitride
95. Write the formula for each molecule.
a. sulfur difluoride
$\mathrm{SF}_{2}$
b. silicon tetrachloride
$\mathrm{SiCl}_{4}$
c. carbon tetrafluoride
$\mathrm{CF}_{4}$
d. sulfurous acid
$\mathrm{H}_{2} \mathrm{SO}_{3}$
96. Write the formula for each molecule.
a. silicon dioxide
$\mathrm{SiO}_{2}$
b. bromous acid
$\mathrm{HBrO}_{2}$
c. chlorine trifluoride
$\mathrm{ClF}_{3}$
d. hydrobromic acid

HBr

## Section 8.3

## Mastering Concepts

97. What must you know in order to draw the Lewis structure for a molecule?
the number of valence electrons for each atom
98. Doping Agent Material scientists are studying the properties of polymer plastics doped with $\mathrm{AsF}_{5}$. Explain why the compound $\mathrm{AsF}_{5}$ is an exception to the octet rule.
Arsenic has five bonding positions with a total of 10 shared electrons. This is greater that the eight electrons that occupy an octet.
99. Reducing Agent Boron trihydride $\left(\mathrm{BH}_{3}\right)$ is used as reducing agent in organic chemistry. Explain why $\mathrm{BH}_{3}$ often forms coordinate covalent bonds with other molecules.
$\mathrm{BH}_{3}$ only has 6 electrons and does not have an electron arrangement with a low amount of potential energy. It will share a lone pair with another molecule to form this electron arrangement.
100. Antimony and chlorine can form antimony trichloride and antimony pentachloride. Explain how these elements are able to form two different compounds.

Antimony has five valence electrons, one lone pair, and three positions where it can share one electron with a chlorine atom. This will form $\mathrm{SbCl}_{3}$. Antimony can also expand its octet and bond with all five valence electrons, forming $\mathrm{SbCl}_{5}$.

## Mastering Problems

101. Draw three resonance structures for the polyatomic ion $\mathrm{CO}_{3}{ }^{2-}$.



102. Draw the Lewis structure for these molecules, each of which has a central atom that does not obey the octet rule.
a. $\mathrm{PCl}_{5}$

b. $\mathrm{BF}_{3}$

c. $\mathrm{ClF}_{5}$

d. $\mathrm{BeH}_{2}$

$$
\mathrm{H}-\mathrm{Be}-\mathrm{H}
$$

103. Draw two resonance structures for the polyatomic ion $\mathrm{HCO}_{2}^{-}$.


104. Draw the Lewis structure for a molecule of each of these compounds and ions.
a. $\mathrm{H}_{2} \mathrm{~S}$

b. $\mathrm{BF}_{4}{ }^{-}$

c. $\mathrm{SO}_{2}$

d. $\mathrm{SeCl}_{2}$

105. Which elements in the list below are capable of forming molecules in which one of its atoms has an expanded octet? Explain your answer.
a. B
b. C
c. P
d. O
e. Se
$P$ and Se because they are from period 3 or higher and have a d sublevel available

## Section 8.4

## Mastering Concepts

106. What is the basis of the VSEPR model?
the repulsive nature of electron pairs around a central atom
107. What is the maximum number of hybrid orbitals a carbon atom can form?
four
108. What is the molecular shape of each molecule? Estimate the bond angle for each molecule, assuming that there is not a lone pair.
a. $\mathrm{A}-\mathrm{B}$
linear, $180^{\circ}$
b. $\mathrm{A}-\mathrm{B}-\mathrm{A}$
linear, $180^{\circ}$

trigonal planar, $120^{\circ}$

tetrahedral, $109^{\circ}$
109. Parent Compound $\mathrm{PCl}_{5}$ is used as a parent compound to form many other compounds. Explain the theory of hybridization and determine the number of hybrid orbitals present in a molecule of $\mathrm{PCl}_{5}$.

The theory of hybridization explains the shapes of molecules by the formation of identical hybrid orbitals from the atomic orbitals of the atoms in the molecule; five identical $s p^{3} \mathbf{d}$ orbitals

## Mastering Problems

110. Complete Table 8.9 by identifying the expected hybrid on the central atom. You might find drawing the molecule's Lewis structure helpful.

| Structures |  |  |
| :---: | :---: | :---: |
| Formula | Hybrid Orbital | Lewis Structure |
| $\mathrm{XeF}_{4}$ | $s p^{3} d^{2}$ |  |
| $\mathrm{TeF}_{4}$ | $s p^{3} \mathrm{~d}$ | $\begin{gathered} : \ddot{\mathrm{F}}-\ddot{\mathrm{T}}-\ddot{\mathrm{F}}: \\ : \ddot{\mathrm{F}} \quad \backslash \ddot{\mathrm{~F}}: \end{gathered}$ |
| $\mathrm{KrF}_{2}$ | $s p^{3} d$ | $: \ddot{\mathrm{F}}-\dot{\mathrm{K}} \dot{\mathrm{r}}-\ddot{\mathrm{F}}:$ |
| $\mathrm{OF}_{2}$ | sp ${ }^{3}$ | $: \ddot{\mathrm{F}}-\ddot{\mathrm{O}}-\ddot{\mathrm{F}}$ : |

111. Predict the molecular shape of each molecule.
a. $\operatorname{COS}$
linear
b. $\mathrm{CF}_{2} \mathrm{Cl}_{2}$
tetrahedral
112. For each molecule listed below, predict its molecular shape and bond angle, and identify the hybrid orbitals. Drawing the Lewis structure might help you.
a. $\mathrm{SCl}_{2}$
bent, $104.5^{\circ}$, sp $^{3}$
b. $\mathrm{NH}_{2} \mathrm{Cl}$
trigonal pyramidal, $\mathbf{1 0 7}^{\circ}$, $_{\text {sp }}{ }^{3}$
c. HOF
bent, $104.5^{\circ}$, sp $^{3}$
d. $\mathrm{BF}_{3}$
trigonal planar, $120^{\circ}, \mathrm{sp}^{2}$

## Section 8.5

## Mastering Concepts

113. Describe electronegativity trends in the periodic table.
It increases left to right in a period and decreases top to bottom in a group.
114. Explain the difference between nonpolar molecules and polar molecules.

A nonpolar molecule has a symmetric distribution of charge, while a polar molecule has a concentration of electrons on one side of the molecule.
115. Compare the location of bonding electrons in a polar covalent bond with those in a nonpolar covalent bond. Explain your answer.
Electrons in a polar bond are closer to the more electronegative atom because of unequal sharing. Those in a nonpolar bond are shared equally.
116. What is the difference between a covalent molecular solid and a covalent network solid? Do their physical properties differ? Explain your answer.

A covalent molecular solid is soft and has a low melting point because of weak intermolecular forces. A covalent network solid has a high melting point and is very hard because of the strength of the network of covalent bonds.

## Mastering Problems

117. For each pair, indicate the more polar bond by circling the negative end of its dipole.
a. $\mathrm{C}-\mathrm{S}, \mathrm{C}-\mathrm{O}$
$O$ is circled because it has the greatest electronegativity. C-O is the more polar bond. There is a greater electronegativity difference between C and O .
Electronegativity $S=2.58$; electronegativity $\mathrm{C}=2.55 ; \mathrm{EN}$ difference $=0.03$;
electronegativity $\mathrm{O}=3.44$; electronegativity $\mathrm{C}=2.55$; EN difference $=0.89$
b. $\mathrm{C}-\mathrm{F}$ ) $\mathrm{C}-\mathrm{N}$
$F$ is circled because it has the greatest electronegativity. C-F is the more polar bond. There is a greater electronegativity difference between C and F. Electronegativity $F=3.98$; electronegativity $C=2.55$;
EN difference $=1.43$. Electronegativity $\mathrm{N}=3.04$; electronegativity $\mathrm{C}=2.55$; EN difference $=0.49$
c. $\mathrm{P}-\mathrm{H}, \mathrm{P}-\mathrm{Cl}$

Cl is circled because it has the greatest electronegativity. $\mathrm{P}-\mathrm{Cl}$ is the more polar bond. There is a greater electronegativity difference between Cl and P . Electronegativity $H=2.20$; electronegativity
$P=2.19$; EN difference $=0.01$.
Electronegativity $\mathrm{Cl}=3.16$; electronegativity P = 2.19; EN difference = 0.97
118. For each of the bonds listed, tell which atom is more negatively charged.
The most negatively charged atom has the greatest electronegativity. Use Figure 8.20.
a. $\mathrm{C}-\mathrm{H}$

C
b. $\mathrm{C}-\mathrm{N}$

N
c. $\mathrm{C}-\mathrm{S}$

S
d. $\mathrm{C}-\mathrm{O}$

0
119. Predict which bond is the most polar.
a. $\mathrm{C}-\mathrm{O}$
electronegativity $\mathrm{O}=3.44$, electronegativity $\mathrm{C}=2.55$, EN difference $=0.89$
b. $\mathrm{Si}-\mathrm{O}$
electronegativity $\mathrm{O}=3.44$, electronegativity $\mathrm{Si}=1.90, \mathrm{EN}$ difference $=1.54$
c. $\mathrm{C}-\mathrm{Cl}$
electronegativity $\mathrm{Cl}=3.16$, electronegativity $\mathrm{C}=2.55, \mathrm{EN}$ difference $=0.61$
d. $\mathrm{C}-\mathrm{Br}$
electronegativity $\mathrm{Br}=2.96$, electronegativity $\mathrm{C}=2.55, \mathrm{EN}$ difference $=0.41$
$\mathrm{Si}-\mathrm{O}$ is the most polar because it has the greatest electronegativity difference.
120. Rank the bonds according to increasing polarity.
a. $\mathrm{C}-\mathrm{H}$
electronegativity $\mathrm{C}=2.55$, electronegativity $\mathrm{H}=2.20$, EN difference $=0.35$
b. $\mathrm{N}-\mathrm{H}$
electronegativity $\mathrm{N}=3.04$, electronegativity $\mathrm{H}=2.20$, EN difference $=0.84$
c. $\mathrm{Si}-\mathrm{H}$
electronegativity $\mathrm{H}=2.20$, electronegativity $\mathrm{Si}=1.90$, EN difference $=0.30$
d. $\mathrm{O}-\mathrm{H}$
electronegativity $\mathrm{O}=3.44$, electronegativity
$\mathrm{H}=2.20$, EN difference $=1.24$
e. $\mathrm{Cl}-\mathrm{H}$
electronegativity $\mathrm{Cl}=3.16$, electronegativity $\mathrm{H}=2.20$, EN difference $=0.96$
in order of increasing polarity: c, a, b, e, d
121. Refrigerant The refrigerant known as freon14 is an ozone-damaging compound with the formula $\mathrm{CF}_{4}$. Why is the $\mathrm{CF}_{4}$ molecule nonpolar even though it contains polar bonds?
equal distribution of charge in a symmetrical molecule
122. Determine if these molecules and ion are polar. Explain your answers.
a. $\mathrm{H}_{3} \mathrm{O}^{+}$
polar, asymmetrical
b. $\mathrm{PCl}_{5}$
nonpolar, symmetrical
c. $\mathrm{H}_{2} \mathrm{~S}$
polar, asymmetrical
d. $\mathrm{CF}_{4}$
nonpolar, symmetrical
123. Use Lewis structures to predict the molecular polarities for sulfur difluoride, sulfur tetrafluoride, and sulfur hexafluoride.
$\mathrm{SF}_{2}$ and $\mathrm{SF}_{4}$ are polar. $\mathrm{SF}_{6}$ is nonpolar.

## Mixed Review

124. Write the formula for each molecule.
a. chlorine monoxide

ClO
b. arsenic acid
$\mathrm{H}_{3} \mathrm{AsO}_{4}$
c. phosphorus pentachloride
$\mathrm{PCl}_{5}$
d. hydrosulfuric acid
$\mathrm{H}_{2} \mathrm{~S}$
125. Name each molecule.
a. $\mathrm{PCl}_{3}$
phosphorus trichloride
b. $\mathrm{Cl}_{2} \mathrm{O}_{7}$
dichlorine heptoxide
c. $\mathrm{P}_{4} \mathrm{O}_{6}$
tetraphosphorus hexoxide
d. NO
nitrogen monoxide
126. Draw the Lewis structure for each molecule or ion.
a. $\mathrm{SeF}_{2}$

b. $\mathrm{ClO}_{2}{ }^{-}$

c. $\mathrm{PO}_{3}{ }^{3-}$

d. $\mathrm{POCl}_{3}$

e. $\mathrm{GeF}_{4}$

127. Determine which of the molecules are polar. Explain your answer.
a. $\mathrm{CH}_{3} \mathrm{Cl}$
b. ClF
c. $\mathrm{NCl}_{3}$
d. $\mathrm{BF}_{3}$
e. $\mathrm{CS}_{2}$

The polar molecules are $\mathrm{CH}_{3} \mathrm{Cl}, \mathrm{ClF}$, and $\mathrm{NCl}_{3}$ because each molecule is asymmetric and the charge is not distributed evenly.
128. Arrange the bonds in order of least to greatest polar character.
a. $\mathrm{C}-\mathrm{O}$
electronegativity $0=3.44$, electronegativity $\mathrm{C}=2.55$, difference $=0.89$
b. $\mathrm{Si}-\mathrm{O}$
electronegativity $\mathrm{O}=3.44$, electronegativity Si $=1.90$, difference $=1.54$
c. $\mathrm{Ge}-\mathrm{O}$
electronegativity $\mathrm{O}=3.44$, electronegativity $\mathrm{Ge}=2.01$, difference $=1.43$
d. $\mathrm{C}-\mathrm{Cl}$
electronegativity $\mathrm{Cl}=3.16$, electronegativity $\mathrm{CP}=2.55$, difference $=0.61$
e. $\mathrm{C}-\mathrm{Br}$
electronegativity $\mathrm{Br}=2.96$, electronegativity $\mathrm{C}=2.55$, difference $=0.41$
in order of least to greatest polar bond character is the same as the order of increasing electronegativity differences (refer to Figure 8.21): e, d, a, c, b
129. Rocket Fuel In the 1950s, the reaction of hydrazine with chlorine trifluoride $\left(\mathrm{ClF}_{3}\right)$ was used as a rocket fuel. Draw the Lewis structure for $\mathrm{ClF}_{3}$ and identify the hybrid orbitals.

$s p^{3} \mathrm{~d}$
130. Complete Table 8.10, which shows the number of electrons shared in a single covalent bond, a double covalent bond, and a triple covalent bond. Identify the group of atoms that will form each of these bonds.

## Shared Pairs

| Shared Pairs |  |  |
| :--- | :---: | :---: |
| Bond Type | Number of Shared <br> Electrons | Atoms that Form <br> the Bond |
| Single <br> covalent | $\mathbf{2}$ shared electrons | any halogen, group <br> 17 |
| Double <br> covalent | 4 shared electrons | A group 16 <br> element |
| Triple <br> covalent | 6 shared electrons | A group 15 <br> element |

## Think Critically

131. Organize Design a concept map that explains how VSEPR model theory, hybridization theory, and molecular shape are related.

Concept maps will vary.
132. Compare and contrast the two compounds identified by the names arsenic(III) oxide and diarsenic trioxide.

The name arsenic(III) oxide states that arsenic has an oxidation number of $3+$ and oxide is $2-$. The correct formula is $\mathrm{As}_{2} \mathrm{O}_{3}$. The name diarsenic trioxide states that there are two atoms of arsenic and three atoms of oxygen. The correct formula is $\mathrm{As}_{2} \mathrm{O}_{3}$. Even though they are named differently, they both represent the same formula.
133. Make and Use Tables Complete Table 8.11 using Chapters 7 and 8.

| Solid | Bond <br> Description | Characteristic <br> of Solid | Example |
| :---: | :---: | :---: | :---: |
| Ionic | the elec- <br> trostatic <br> attraction of <br> a positive ion <br> for a nega- <br> tive ion | hard, rigid, brit- <br> tle, crystalline, <br> high melting <br> point, noncon- <br> ductor in the <br> solid state | NaCl |
| Covalent <br> molecular | the sharing <br> of electrons <br> between two <br> atoms | soft, low melt- <br> ing point, <br> non-conductor <br> in the solid state | $\mathbf{C O}_{2}$ |
| Metallic | the attraction <br> of a posi- <br> tive ion for <br> delocalized <br> electrons | a crystal that <br> conducts heat <br> and electric- <br> ity, malleable, <br> ductile, high <br> melting point | $\mathbf{A g}$ |
| Covalent | atoms cova- <br> lently bonded <br> to many <br> nether atoms | crystal is hard, <br> rigid, brittle, <br> nonconductor | diamond |

134. Apply Urea, whose structure is shown in the next column, is a compound used in manufacturing plastics and fertilizers. Identify the sigma bond, pi bonds, and lone pairs present in a molecule of urea.


Sigma bonds are the $\mathrm{N}-\mathrm{H}$ bonds and the $\mathrm{C}-\mathrm{N}$ bonds as well as one of the $\mathrm{C}-\mathrm{O}$ bonds. The other $\mathrm{C}-\mathrm{O}$ bond is a pi bond. The lone pairs are located on both $\mathbf{N}$ atoms and on the $\mathbf{O}$ atom.
135. Analyze For each of the characteristics listed below, identify the polarity of a molecule with that characteristic.
a. a solid at room temperature
polar
b. a gas at room temperature
nonpolar
c. attracted to an electric current
polar
136. Apply The structural formula for acetonitrile, $\mathrm{CH}_{3} \mathrm{CN}$, is shown below.


Examine the structure of acetonitrile molecule. Determine the number of carbon atoms in the molecule, identify the hybrid present in each carbon atom, and explain your reasoning.

The first carbon (bonded to three H atoms and one C atom) atom is a $\mathrm{sp}^{3}$ hybrid because it has 4 bonding positions. The $2^{\text {nd }}$ carbon atom (bonded to one C atom and one N atom) is an sp hybrid because it has two bonding positions.

## Challenge Problem

137. Examine the bond-dissociation energies for the various bonds listed in Table 8.12.

| Bond-Dissociation Energies |  |  |  |
| :--- | :---: | :---: | :---: |
| Bond | Bond- <br> Dissociation <br> Energy (kJ/mol) | Bond | Bond- <br> Dissociation <br> Energy (kJ/mol) |
| $\mathrm{C}-\mathrm{C}$ | 348 | $\mathrm{O}-\mathrm{H}$ | 467 |
| $\mathrm{C}=\mathrm{C}$ | 614 | $\mathrm{C}-\mathrm{N}$ | 305 |
| $\mathrm{C} \equiv \mathrm{C}$ | 839 | $\mathrm{O}=\mathrm{O}$ | 498 |
| $\mathrm{~N}-\mathrm{N}$ | 163 | $\mathrm{C}-\mathrm{H}$ | 416 |
| $\mathrm{~N}=\mathrm{N}$ | 418 | $\mathrm{C}-\mathrm{O}$ | 358 |
| $\mathrm{~N} \equiv \mathrm{~N}$ | 945 | $\mathrm{C}=\mathrm{O}$ | 745 |

a. Draw the correct Lewis structures for $\mathrm{C}_{2} \mathrm{H}_{2}$ and HCOOH .
$\mathrm{H}-\mathrm{C} \equiv \mathrm{C}-\mathrm{H}$

b. Determine the amount of energy needed to break apart each of these molecules.
$\mathrm{C}_{2} \mathrm{H}_{2}:(416 \times 2)+839 \mathrm{~kJ} / \mathrm{mol}=1671 \mathrm{~kJ} / \mathrm{mol}$
HCOOH: $416+745+358+467 \mathrm{~kJ} / \mathrm{mol}=$ 1986 kJ/mol

## Cumulative Review

138. Table 8.13 lists a liquid's mass and volume data. Create a line graph of this data with the volume on the $x$-axis and the mass on the $y$-axis. Calculate the slope of the line. What information does the slope give you?
(Chapter 2)

## Mass v. Volume

| Volume | Mass |
| :---: | :---: |
| 4.1 mL | 9.36 g |
| 6.0 mL | 14.04 g |
| 8.0 mL | 18.72 g |
| 10.0 mL | 23.40 g |

$$
\dot{O}=\mathrm{c}=\dot{\mathrm{O}}
$$



$$
\ddot{:}
$$

slope $=\frac{\Delta y}{\Delta x}=\frac{23.40 \mathrm{~g}-14.04 \mathrm{~g}}{10.0 \mathrm{~mL}-6.0 \mathrm{~mL}}=2.34 \mathrm{~g} / \mathrm{mL}$
The unit of the slope is $\mathrm{g} / \mathrm{mL}$, which is the unit of density. The slope gives you the density of the liquid.
139. Write the correct chemical formula for each compound. (Chapter 7)
a. calcium carbonate
$\mathrm{CaCO}_{3}$
b. potassium chlorate
$\mathrm{KClO}_{3}$
c. silver acetate
$\mathrm{AgC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$
d. copper(II) sulfate
$\mathrm{CuSO}_{4}$
e. ammonium phosphate
$\left(\mathrm{NH}_{4}\right)_{3} \mathrm{PO}_{4}$
140. Write the correct chemical name for each compound.
a. NaI
sodium iodide
b. $\mathrm{Fe}\left(\mathrm{NO}_{3}\right)_{3}$
iron(III) nitrate
c. $\mathrm{Sr}(\mathrm{OH})_{2}$
strontium hydroxide
d. $\mathrm{CoCl}_{2}$
cobalt(II) chloride
e. $\mathrm{Mg}\left(\mathrm{BrO}_{3}\right)_{2}$
magnesium bromate

## Additional Assessment

## Writing in Chemistry

141. Antifreeze Research ethylene glycol, an antifreeze-coolant, to learn its chemical formula. Explain how its structure makes it a useful antifreeze and coolant.


Answers will vary. Students might note that the presence of -OH groups make ethylene glycol miscible in water and contribute to its relatively high boiling point and relatively low freezing point.
142. Detergents Choose a laundry detergent to research and write an essay about its chemical composition. Explain how it removes oil and grease from of fabrics.

Answers should include a discussion of the nonpolar end of a detergent molecule and the polar end of the same molecule allowing it to attract both water and oil.

## Document-Based Questions

Luminol Crime-scene investigators often use the covalent compound luminol to find blood evidence. The reaction between luminol, certain chemicals, and hemoglobin, a protein in blood, produces light. Figure 8.26 shows a ball-and-stick model of luminol.

Data obtained from: Fleming, Declan., 2002. The Chemiluminescence of Luminol, Exemplarchem, Royal Society of Chemistry.

143. Determine the molecular formula for luminol and draw its Lewis structure.
$\mathrm{C}_{8} \mathrm{H}_{7} \mathrm{O}_{2} \mathrm{~N}_{3}$
144. Indicate the hybrid present on the atoms labeled $A, B$, and $C$ in Figure 8.26.
a, $\mathbf{s p}^{2} ; \mathbf{b}, \mathbf{s p}^{3} ; \mathbf{c}, \mathbf{s p}^{2}$
145. When luminol comes in contact with the iron ion in hemoglobin, it reacts to produce $\mathrm{Na}_{2} \mathrm{APA}$, water, nitrogen, and light energy. Given the structural formula of the APA ion in Figure 8.27, write the chemical formula for the polyatomic APA ion.


APA ion

$$
\mathrm{C}_{8} \mathrm{H}_{5} \mathrm{NO}_{4}{ }^{2-}
$$

## Standardized Test Practice

pages 278-279

1. The common name of $\mathrm{SiI}_{4}$ is tetraiodosilane. What is its molecular compound name?
a. silane tetraiodide
b. silane tetraiodine
c. silicon iodide
d. silicon tetraiodide

## d

2. Which compound contains at least one pi bond?
a. $\mathrm{CO}_{2}$
b. $\mathrm{CHCl}_{3}$
c. $\mathrm{AsI}_{3}$
d. $\mathrm{BeF}_{2}$
a
Use the graph below to answer Questions 3 and 4.

3. What is the electronegativity of the element with atomic number 14 ?
a. 1.5
b. 1.9
c. 2.0
d. 2.2
c
4. An ionic bond would form between which pairs of elements?
a. atomic number 3 and atomic number 4
b. atomic number 7 and atomic number 8
c. atomic number 4 and atomic number 18
d. atomic number 8 and atomic number 12
d
5. Which is the Lewis structure for silicon disulfide?
a. $: \mathrm{S}:: \mathrm{Si}:: \mathrm{S}$ :
b. $. \dot{S}:: S i:: \dot{S}$
c. $. \dot{S}: \mathrm{Si}: \dot{\mathrm{S}}$.
d. : $\ddot{\mathrm{s}}: \underline{\mathrm{S}} \mathrm{i} \mathrm{i}: \stackrel{\mathrm{S}}{\mathrm{S}}:$
b
6. The central selenium atom in selenium hexafluoride forms an expanded octet. How many electron pairs surround the central Se atom?
a. 4
b. 5
c. 6
d. 7
c
Use the table below to answer Questions 7 and 8.

| Bond Dissociation Energies at 298 K |  |  |  |
| :---: | :---: | :---: | :---: |
| Bond | $\mathbf{k J} / \mathbf{m o l}$ | Bond | $\mathbf{k J} / \mathbf{m o l}$ |
| $\mathrm{Cl}-\mathrm{Cl}$ | 242 | $\mathrm{~N} \equiv \mathrm{~N}$ | 945 |
| $\mathrm{C}-\mathrm{C}$ | 345 | $\mathrm{O}-\mathrm{H}$ | 467 |
| $\mathrm{C}-\mathrm{H}$ | 416 | $\mathrm{C}-\mathrm{O}$ | 358 |
| $\mathrm{C}-\mathrm{N}$ | 305 | $\mathrm{C}=\mathrm{O}$ | 745 |
| $\mathrm{H}-\mathrm{I}$ | 299 | $\mathrm{O}=\mathrm{O}$ | 498 |
| $\mathrm{H}-\mathrm{N}$ | 391 |  |  |

7. Which diatomic gas has the shortest bond between its two atoms?
a. HI
b. $\mathrm{O}_{2}$
c. $\mathrm{Cl}_{2}$
d. $\mathrm{N}_{2}$
d
8. Approximately how much energy will it take to break all the bonds present in the molecule below?

a. $3024 \mathrm{~kJ} / \mathrm{mol}$
b. $4318 \mathrm{~kJ} / \mathrm{mol}$
c. $4621 \mathrm{~kJ} / \mathrm{mol}$
d. $5011 \mathrm{~kJ} / \mathrm{mol}$
d
$E_{\text {total }}=\left(2 \times E_{\mathrm{HN}}\right)+E_{\mathrm{CN}}+\left(4 \times E_{\mathrm{CH}}\right)+\left(2 \times E_{\mathrm{CC}}\right)$
$+E C=O+E_{\mathrm{CO}}+E_{\mathrm{OH}} E_{\text {total }}=(2 \times 391)+305$
$+(4 \times 416)+(2 \times 345)+745+358+467 \mathrm{~kJ} / \mathrm{mol}$
$E_{\text {total }}=5011 \mathrm{~kJ} / \mathrm{mol}$
9. Which compound does NOT have a bent molecular shape?
a. $\mathrm{BeH}_{2}$
b. $\mathrm{H}_{2} \mathrm{~S}$
c. $\mathrm{H}_{2} \mathrm{O}$
d. $\mathrm{SeH}_{2}$
a
10. Which compound is nonpolar?
a. $\mathrm{H}_{2} \mathrm{~S}$
b. $\mathrm{CCl}_{4}$
c. $\mathrm{SiH}_{3} \mathrm{Cl}$
d. $\mathrm{AsH}_{3}$
b
11. Oxyacids contain hydrogen and an oxyanion. There are two different oxyacids that contain hydrogen, nitrogen, and oxygen. Identify these two oxyacids. How can they be distinguished on the basis of their names and formulas?

Nitric acid $\left(\mathrm{HNO}_{3}\right)$ and nitrous acid $\left(\mathrm{NHO}_{2}\right)$
The -ic suffix indicates the larger number of oxygen atoms; the -ous suffix indicates the lower number of oxygen atoms.

Use the atomic emissions spectrum below to answer Questions 12 and 13.

12. Estimate the wavelength of the photons being emitted by this element.

580 nm
13. Find the frequency of the photons being emitted by this element.
$5.2 \times 10^{14} \mathrm{~Hz}$
Solution: $\mathrm{c}=\lambda v$
$\nu=c / \lambda$
$v=\frac{3 \times 10^{8} \mathrm{~m} / \mathrm{s}}{580 \times 10^{-9} \mathrm{~m}}$
$=5.2 \times 10^{14} \mathrm{~s}^{-1}$ or Hz
Use the table below to answer Question 14.
Percent Abundance of Silicon Isotopes

| Isotope | Mass | Percent <br> Abundance |
| :---: | :---: | :---: |
| ${ }^{28} \mathrm{Si}$ | 27.98 amu | $92.21 \%$ |
| ${ }^{29} \mathrm{Si}$ | 28.98 amu | $4.70 \%$ |
| ${ }^{30} \mathrm{Si}$ | 29.97 amu | $3.09 \%$ |

14. Your lab partner calculates the average atomic mass of these three silicon isotopes. His average atomic mass value is 28.98 amu . Explain why your lab partner is incorrect, and show how to calculate the correct average atomic mass.

The correct calculation uses a weighted average to account for the proportions of each isotope in the sample:
$M_{\text {avg }}=0.9221 \times M_{28_{S i}}+0.0470 \times M_{29_{S i}}+0.0309$
$\times M_{30 \mathrm{Si}} \mathrm{amu}$
$M_{\text {avg }}=0.9221 \times 27.98+0.0470 \times 28.98+0.0309$
$\times 29.97 \mathrm{amu}$
$M_{\text {avg }}=28.09 \mathrm{amu}$

## SAT Subject Test: Chemistry

Use the list of separation techniques below to answer Questions 15 through 17.
a. filtration
b. distillation
c. crystallization
d. chromatography
e. sublimation
15. Which technique separates components of a mixture with different boiling points?
b
16. Which technique separates components of a mixture based on the size of its particles?

## a

17. Which technique is based on the stronger attraction some components have for the stationary phase compared to the mobile phase?
d

Use the table below to answer Questions 18 and 19.

| Electron-Dot Structures |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | 1 | 2 | 13 | 14 | 15 | 16 | 17 | 18 |
| Diagram | $\mathrm{Li} \cdot$ | $\cdot \mathrm{Be} \cdot$ | $\cdot \dot{\mathrm{B}} \cdot$ | $\dot{\mathrm{C}} \cdot$ | $\ddot{\mathrm{N}} \cdot$ | $\cdot \ddot{\mathrm{O}}:$ | $\ddot{\mathrm{F}}:$ | $: \ddot{\mathrm{Ne}}:$ |

18. Based on the Lewis structures shown, which elements will combine in a 2:3 ratio?
a. lithium and carbon
b. beryllium and fluorine
c. beryllium and nitrogen
d. boron and oxygen
e. boron and carbon
d
19. How many electrons will beryllium have in its outer energy level after it forms an ion to become chemically stable?
a. 0
b. 2
c. 4
d. 6
e. 8
a
