

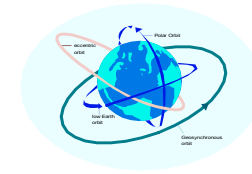
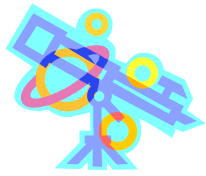


*Crème Champ Camp Summer Program*  
*Gard 3 Lesson Plan*

*Theme: Rockin' Records*

*Week: July 31-August 4, 2017*

<b>Day of the Week/ Objectives</b>	<b>Calendar Circle Time</b>	<b>Language Comprehension</b>	<b>Phonics Development</b>	<b>Handwriting Enrichment</b>	<b>STEM</b>	<b>Social Studies</b>	<b>Learning Centers</b>
<b>Monday</b> To understand the history of music.	Introduce theme Calendar/Weather Sing "You Are My Sunshine." PM: <i>What was your favorite activity today?</i>	Musical Timeline Discuss and sample music styles before the 1950's and music art	Discuss the words "Jazz" and "Blues."	Make a piano out of cardboard and construction paper.	Sound Patterns: patterns Pattern Match: patterns, matching Chef It Up!	Discuss times that sensitivity is appropriate.	Show the ways that music has been played throughout history.
<b>Tuesday</b> To recognize and name styles of music.	Calendar/Weather Helper and theme. Sing "Hound Dog." PM: <i>How does a noisemaker work?</i>	1950's Day: discuss and sample popular music styles of the 1950's and famous artists from that period.	Clap out the syllables to Elvis song titles.	Make poodle skirts and jackets out of grocery bags. Cut out	Vuvuzela Sound: unconventional sound Rain Stick: unconventional sound	KREM-TV Interview the children and ask them about their favorite style of music.	Invite children to play musical hoops.
<b>Wednesday</b> To begin to understand how music influences history.	Calendar/Weather Helper and theme Sing "If You're Happy and You Know It." PM: <i>What is your favorite musical instrument?</i>	1960's Day: discuss the music in the 1960's and how it was different than music in the 50's. Take pictures for the record covers	Discuss the words "Rock and Roll." Music art	Make a record cover. Cut out Print	Super Sounding Drums: vibrating air Water Bottle Xylophone: vibrating air demonstration	Play Show Emotions	Learn and label piano keys.
<b>Thursday</b> To be comfortable singing in front of friends.	Calendar/Weather Helper and theme Sing "ABC 123." PM: <i>What was your favorite activity today?</i>	70's and 80's music, Discuss how music change with the time	Play a "Guess that Decade" trivia game. Music art	Make a kazoo with a comb and wax paper.	Screaming Cup: resonance String Telephone: resonance Chef It Up!	KREM-TV Read the "Hidden Toy" and discuss times that it would have been appropriate to be sensitive.	Have a dance party teaching children different dance moves from the music styles discussed this week.
<b>Friday</b> To have enjoyment in performing.	Calendar/Weather Helper and theme Chicken Dance PM: <i>What song is your favorite?</i>	Rockin' Records Show and Tell. Have each child bring their favorite CD to class and have a dance party to the music.	Clap out the syllables to "Rock and Roll."	Make a guitar out of cereal box and fishing line. Make a music art book	Math Spot Game: math concepts Pattern Review	Discuss with the children how music affect our emotions.	Have children collect items to play throughout the classroom and experiment with the sounds they make.



Crème Champ Camp Summer Program  
Gard 3 Lesson Plan

Theme: Planet Crème

Week: August 7-11, 2017

Day of the Week/ Objectives	Calendar Circle Time	Language Comprehension	Phonics Development	Handwriting Enrichment	STEM	Social Studies	Learning Centers
<b>Monday</b> To understand an astronaut's job.	Introduce theme Calendar/Weather Sing "Starlight Star Bright." PM: <i>Do you think it is hard to be an astronaut?</i>	Astronaut Day. Go through training. Discuss the astronaut's job	Discuss the space diet and the word "dehydrated."	Make a rocket Solar System Project	-Sort solids by shapes -Discuss what is a solid (3D vs. shapes) Chef It Up!	Discuss the things you can use in space.	Make up a space travel story.
<b>Tuesday</b> To learn about stars and constellations.	Calendar/Weather Helper and theme Sing "Twinkle Song." PM: <i>What is a star made of?</i>	Star Day: Take a pretend trip to the planetarium. Look at pictures of the galaxy and constellations.	Discuss the word "Constellation."	Make a constellation Sky with Stars	Invisible Ink: *Lemon juice *Q-tip *Flashlight	KREM-TV Discuss the first trip to the moon and Neil Armstrong and Buzz Aldrin	Practice tracing stars.
<b>Wednesday</b> To know about the eight planets.	Calendar/Weather Helper and theme Sing "Eight Little Planets." PM: <i>Is Pluto a planet?</i>	Solar System Day; take a trip to every planet!	Break the planet names into syllables.	Color planet worksheet Name planets on worksheet	-Discuss elements of the earth -Discuss why earth is different from the rest of the planets. Chef It Up!	Discuss the deletion of Pluto from the list of planets.	Reenact the first landing on the moon.
<b>Thursday</b> To increase curiosity.	Calendar/Weather Helper and theme Sing "Climb Aboard the Spaceship." PM: <i>Can you live in Mars?</i>	Alien day; dress up as Martians and make alien-aide	Discuss aliens; do they exist?	Make a UFO/ alien antennas character	Create Earth, Sun and Moon: *3 sizes Styrofoam balls *Paint *Paper clip	KREM-TV Make a video of a day in the life of an alien.	Make space vest for alien gear.
<b>Friday</b> To name the eight planets.	Calendar/Weather Helper and theme Sing "Eight Planets." PM: <i>Why is the planet Earth different from other planets?</i>	Show and tell about the planet Earth	Discuss Mars and name words that rhyme	Make the galaxy Solar System Project	-Review solids and shapes. - Construct a solid: *Construction paper *Tape	<i>Is there life in other planets? What makes the planet Earth unique?</i>	Play astronaut, astronaut, and alien.



**Crème Champ Camp Summer Program**  
**Gard 3 Lesson Plan**

**Theme: What's Cooking?**

**Week: August 14-18, 2017**

Day of the Week/ Objectives	Calendar Circle Time	Language Comprehension	Phonics Development	Handwriting Enrichment	STEM	Social Studies	Learning Centers
<b>Monday</b> To begin to understand what it means to cook or bake.	Introduce theme. Calendar/Weather Sing "Patty Cake, Patty Cake." PM: <i>What is your favorite food to eat?</i>	Pretend to bake a cake – The Complete Book of Activities (p 102)	Spell Bake and Cake Discuss other words in the -ake word family	Make a chef's hat and apron.	Sort food by like and dislike. Make patterns with fruit. -Guess how many (estimate): *Jar *Balls	Discuss events in which we bake or cook special foods. Ex: Holidays, Birthdays	Invite children to use aprons and chef hats in dramatic play
<b>Tuesday</b> To understand what tools are used to cook and bake.	Calendar/Weather Sing "Big, Red Tomato." PM: <i>What did you eat for breakfast today? What do you think you'll eat for dinner?</i>	Read <i>The Gingerbread Man</i> by Paul Galdoen Show children measuring cups, utensils, etc.	Spell Spoon and Pan Discuss other words that rhyme with each other.	Cut out doghouse and decorate with crayons. Dog Cookie	Candy Kiss Roses: *Hersey kisses *Pink cellophane wrap *Green pipe cleaner *Green construction paper	KREM-TV Interview children to describe what their parents use to cook with at home.	Invite children to make a salad in the kitchen center.
<b>Wednesday</b> To understand what types of food we eat at different times of the day.	Calendar/Weather Helper and theme Sing "Patty Cake, Patty Cake." PM: <i>Do you know a baker, a chef, a cook?</i>	Read <i>Green Eggs and Ham</i> by Dr. Seuss. Discuss healthy and unhealthy food.	Discuss breakfast, lunch, and dinner foods. Clap to the syllables.	Make green pudding by using a dropper, green food coloring, and mixing with a spoon Pizza with muffin	Raisin Raising *Clear carbonated soda *Raisins	Discuss types of cooking jobs Ex: Baker, Chef, Restaurant owner	Invite children to pretend to cook a type of breakfast, dinner, or lunch food.
<b>Thursday</b> To understand how to use a recipe to cook.	Calendar/Weather Helper and theme Sing "Take Me out for some Ice Cream." PM: <i>What kind of job the chef does?</i>	Discuss what a chef is and how they use recipes. Show children a recipe book. Read <i>How to Bake an Apple Pie</i> and <i>See the World</i> by Margaret	Spell Chef	Make cupcakes and decorate them	Marshmallow Ant *3 marshmallows *White frosting *M&Ms * Pretzel sticks	KREM-TV Interview children to ask how they would make a cake.	Invite children to play with play dough and "make a cake."
<b>Friday</b> To understand where different types of food comes from.	Calendar/Weather Helper and theme. Sing "I Like to Eat." PM: <i>I like this book because.....</i>	Ask questions about the different books read during the week and ask them which one was his/her favorite and why? Show and tell	Recite Purple Cow Rhyme p 262	Trace the words market and cupcake Cookies Cupcake Cake	Review numbers Domino Chains: participation, matching	Discuss how vegetables, dairy and other food items get to stores.	Invite children to play in the kitchen center and cook for their friends



*Theme: Outdoor Adventures*

*Crème Champ Camp Summer Program  
Gard 3 Lesson Plan*

*Week: August 21-25, 2017*

Day of the Week/ Objectives	Calendar Circle Time	Language Comprehension	Phonics Development	Handwriting Enrichment	STEM	Social Studies	Learning Centers
<b>Monday</b> To listen with increasing attention.	Introduce the theme. Sing "If You're Happy and You Know It." (PM) <i>What activities do you like to do outside?</i>	Name activities that we can do outside and compare them to indoor activities.	Find the letter "N" around the room and sound it out.	Summer Ant Collage	Demonstrate fractions: parts and wholes Simon Says: counting out.	Discuss Flag Day and invite children to describe the American flag	Book Center Puzzles Sand Table
<b>Tuesday</b> To share past experiences.	Sing "Going on a Bear Hunt." Calendar/Weather (PM) <i>What items are needed for camping?</i>	Invite children to share camping stories and name things that they did.	Make alphabet stew Allow children to take turns dipping a letter out of the stew.	Trace the words <i>sun, swim</i>	Mud Puddle Paintings: sensory	Introduce the word recycle and what it means	Pretend to have a camp out
<b>Wednesday</b> To identify familiar sounds in the environment.	Sing "Baby Bumblebee." Calendar/Weather (PM) <i>What is your favorite thing to do outside?</i>	Discuss different sounds that be can heard outside and invite children to identify familiar sounds.	Make a list of words that begin with the letter "C"	Make a bee and trace the word <i>bee</i>	Ziploc Bag Bomb: chemical reaction	Pretend to be bug hunters and talk about different type of bugs and where they live.	"Weed the Garden"
<b>Thursday</b> To become aware of our surroundings.	Invite children to brainstorm and tell thing that they would like to gather for their nature collage Calendar/Weather (PM) <i>What type of things is part of nature?</i>	Read <i>Nature Treasures</i> . Go on a nature walk and allow children to gather things for their collage.	Make the letter "D" sound.	Play dough shape D's shapes	Unnatural Nature Hunt: observation Chef It Up!	Talk about footprints and allow children to go outside and look for animal footprints and try to guess what animal it could be.	Play leapfrog with a friend.
<b>Friday</b> To identify that letters combine to make words.	Sing "Itsy Bitsy Spider." Calendar/Weather (PM) <i>What types of food are needed for a picnic?</i>	Read <i>Insect Picnic</i> and ask children if they have ever been on a picnic. Show and tell about your favorite outdoor activity.	Work on recognizing and spelling names	Table Work	Demonstrate fractions: parts and wholes Find the Number Race: numeral recognition	Discuss ways to help keep the Earth clean.	Listening Center: The Earth and I



**Crème Champ Camp Summer Program**

**Class: Gard 3**

**Week: August 28-September 1, 2017**

**Theme: Festival Fun**

Day of the Week/ Objectives	Calendar Circle Time	Language Comprehension	Phonics Development	Handwriting Enrichment	STEM	Social Studies	Learning Centers
<b>Monday</b> To work as a team	Introduce theme Calendar, helper chart Introduce the theme. Sing "Farmer in the Dell." PM: <i>What is your favorite festival?</i>	Farm Festival! Work together to raise a barn and learn a square dance. Discuss times when farmers have festivals.	Talk about farm life and words associated with farm. Discuss their letters and sounds.	Work together to shuck corn Do a corn shucking relay!	-Discuss what the numbers on the clock are. -Discuss the hands on the clock. -Sequence events (Before, After) [Time card activity] *clocks *picture of daily schedule	Perform Square dance in groups for the camera.	Have the children come up with their own festivals.
<b>Tuesday</b> To have fun!	Calendar/Weather Sing "Here We Go Round the Merry Go Round." Discuss the fun we could have at a carnival. PM: <i>Have you ever been to a carnival?</i>	Carnival festival! Bob for apples, have a human ring toss, and do magnet fishing like at a real carnival!	Discuss words and syllables associated with carnivals. Talk about all the different sounds we would hear at a carnival.	Make masks for tomorrow.	Finger paint a Summer Mural: sensory, creativity, characteristics of the environment	KREM-TV Discuss self-reliance and how to be self-reliant at home. .	Build a carnival out of Lego blocks.
<b>Wednesday</b> To learn what a masquerade is.	Calendar/Weather Sing "Masquerade." Have children guess what a masquerade is. PM: <i>What's a masquerade?</i>	Masquerade! Discuss what a masquerade is and how they are fun.	Have a masked ball and discuss the letters and syllables of the word "Mysterious."	Finish and wear masks.	Gak: sensory, observation, descriptive vocabulary	Play "Guess who" with masks on.	Ask the children to come up with a disguise using the classroom supplies.
<b>Thursday</b> To learn about different cultures.	Calendar/Weather Sing "Feliz Cumpleaños" PM: <i>What is your family's favorite celebration?</i>	Fiesta Day! Read the book <i>Fiesta!</i> And break a piñata together. Discuss the purpose of a fiesta	Discuss the letters in the words fiesta and piñata.	Pin/Velcro the tail on the donkey.	Plastic Milk: * Skim milk *White vinegar *Microwave proof bowl *Strainer	KREM-TV Discuss why it is important to be self-reliant.	Let the children make their own pin the tail on the...game using their own animal or object.
<b>Friday</b> To learn about Hawaii.	Calendar/Weather Sing "Aloha." PM: <i>What do you like best about Luau celebration?</i>	Discuss the celebration of the Hula and learn about Hawaii on a map. Show and tell	Discuss letters of Luau and the word tradition.	Make paper flower leis	-What time is it now? Construct a clock: *Markers *Butterfly pin *Number stickers	Perform the hula and discuss the dance as a tradition.	Make a Ukulele.