



Cracking Comprehension Practise and Assess Teacher's Guide

What is *Cracking Comprehension Practise and Assess*?

Cracking Comprehension Practise and Assess is an easy-to-use and effective resource to help children practise and improve their reading comprehension skills across a range of text types and genres. Teachers can assign quizzes for children to practise key skills at school or as homework, and easily assess each pupil's strengths and weaknesses using content domains.



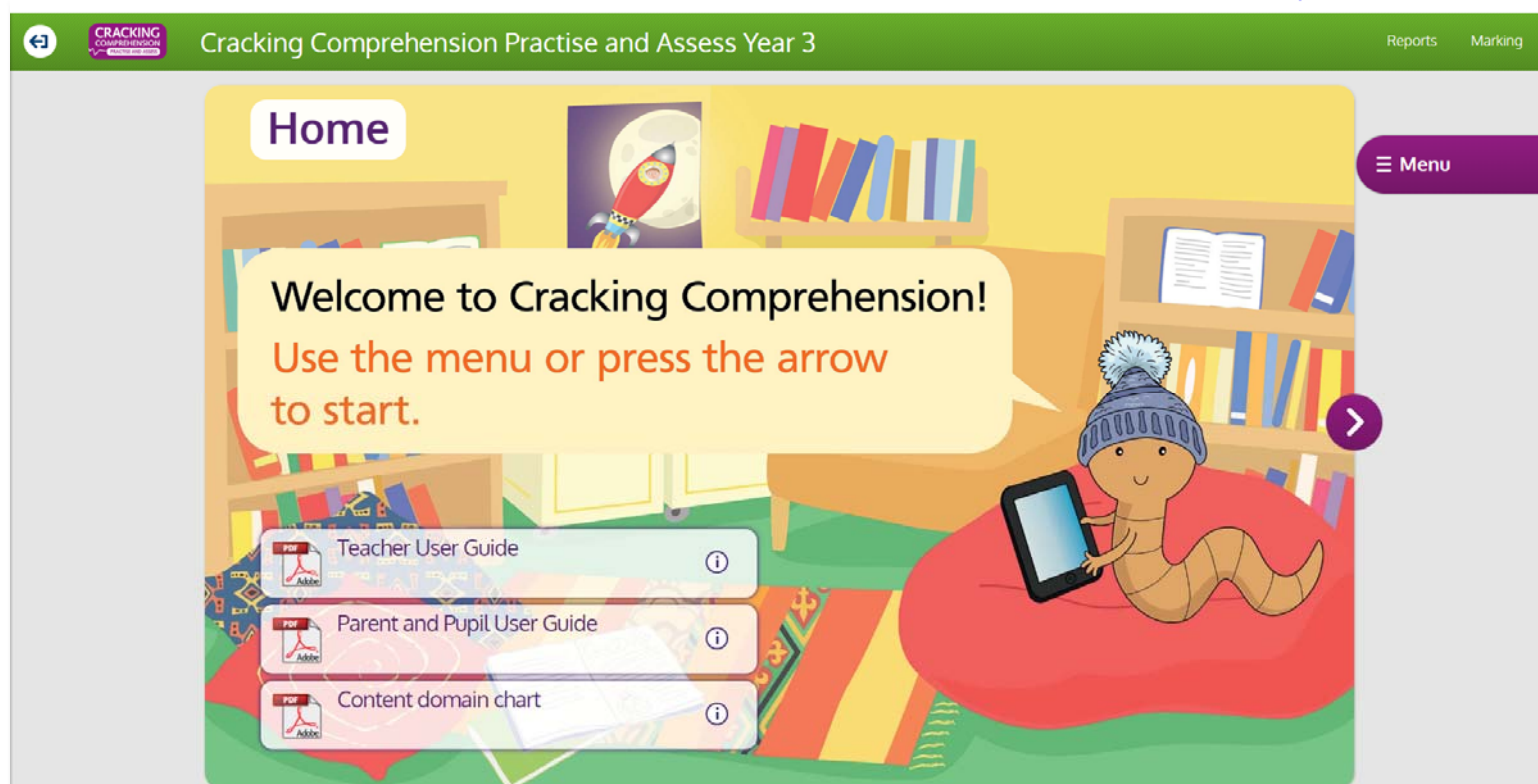
Cracking Comprehension Practise and Assess features a huge range of text extracts covering fiction, non-fiction, and poetry, as well as some play scripts in Upper Key Stage Two, featuring texts from some of the most popular children's authors. The questions linked to each extract cover key elements of the National Curriculum for English and will help your pupils prepare for national tests.

Cracking Comprehension Practise and Assess enables you to monitor the progress of your pupils via the teacher reporting dashboard and assign practice tests to target areas in need of improvement, personalising reading comprehension practice and homework for every child. Most questions are marked automatically so you can spend less time marking and more time teaching. A few questions are teacher-marked. These are explained on page 16 of this guide.

What is included in *Cracking Comprehension Practise and Assess*?

For a complete listing of extracts and quizzes in each year group, go to page 23.

For a list of which content domains are tested in each quiz, see the Content Domain Chart accessed from the welcome screen in each year group.



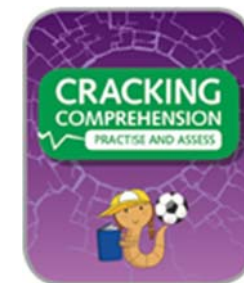
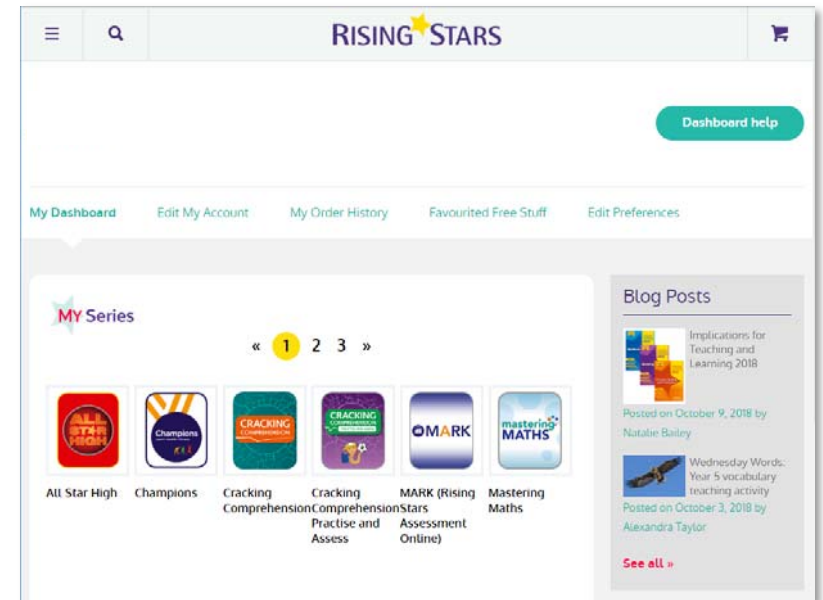
Get started with *Cracking Comprehension Practise and Assess*

1. Log in to My Rising Stars

Cracking Comprehension Practise and Assess can be accessed from any computer, tablet or phone connected to the internet. Any teacher in the school can access this product through the school's My Rising Stars account, at www.risingstars-uk.com/user.

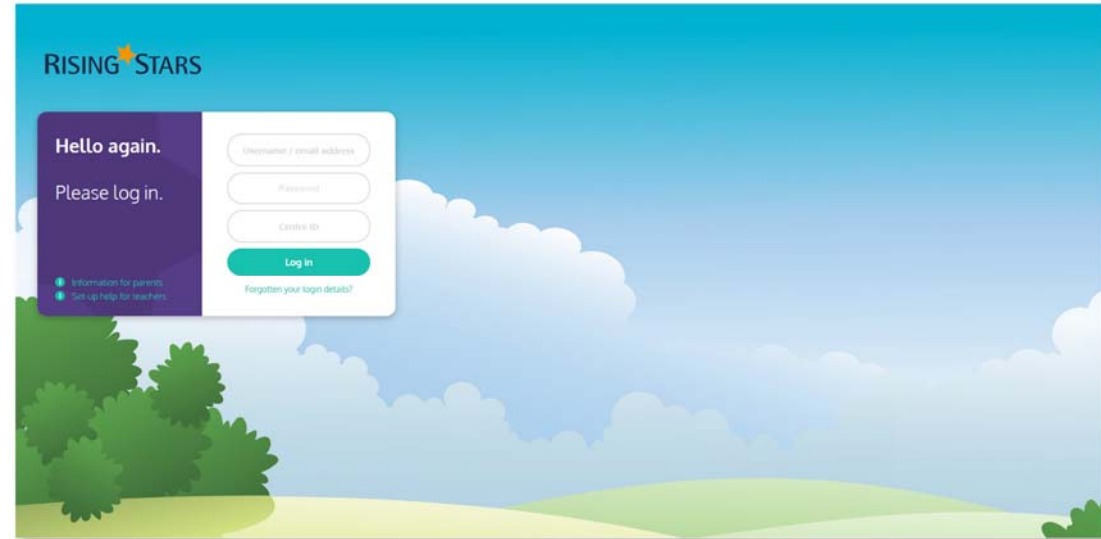
If your school does not have a My Rising Stars account, create one at www.risingstars-uk.com/login.

Then take out a subscription to *Cracking Comprehension Practise and Assess* (either Key Stage One, Key Stage Two or Whole School). You will be asked to nominate an Access Coordinator at this point. An access icon will then appear on your My Rising Stars dashboard.



2. Log in to *Cracking Comprehension Practise and Assess*

Once you click on the icon, you will be redirected to the login page. Log in using your username and password (as a teacher, with an email username, you will not require your centre ID). Alternatively, you can navigate directly to the login page using the URL <https://my.risingstars-uk.com> once your school has purchased the product.



If you have any problems with the login process, please contact our online support team at onlinesupport@risingstars-uk.com or call 0203 122 6006.

Please keep a record of your details just in case you forget them:

Username: _____

Password: _____

Centre ID: _____

3. Complete the school set-up

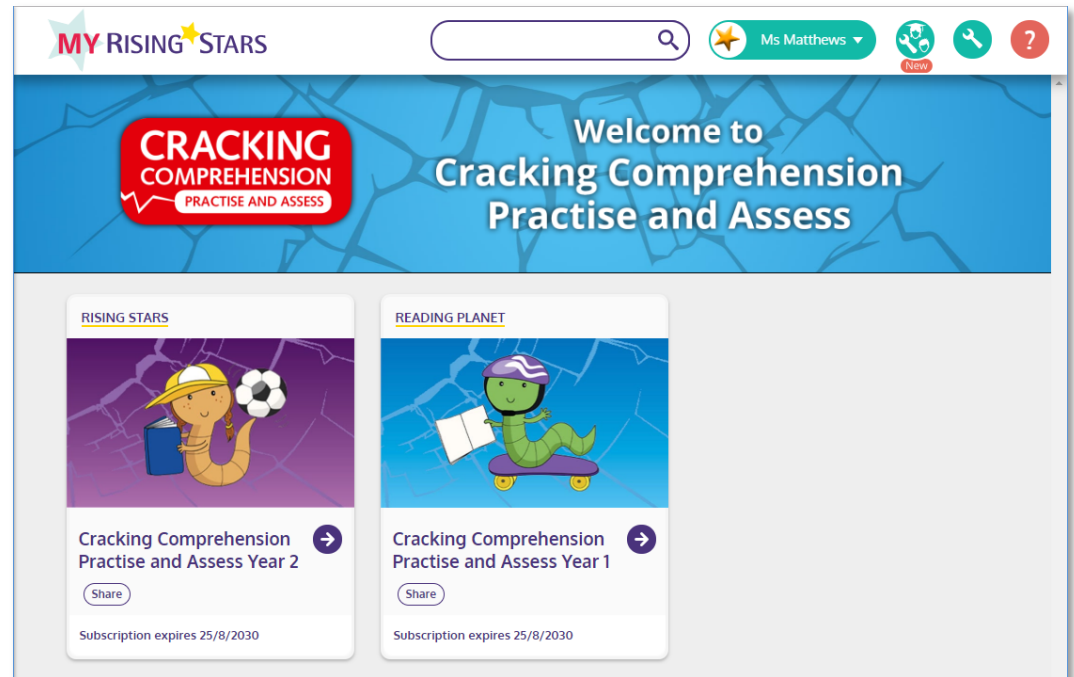
Before you start using *Cracking Comprehension Practise and Assess* you will need to set up your teacher and pupil access. This can be done within the My Rising Stars Admin Hub.

There is a single Admin Hub which manages access to the following Rising Stars resources:

- Achieve Online
- Cracking Comprehension Practise and Assess
- MARK
- Reading Planet
- Rising Stars Mathematics
- Switched on Science 2nd Edition

You can access the Admin Hub by clicking on the spanner icon in the top right hand corner. This Admin Hub protects your pupil and teacher data.

Find out more about setting up your school at <https://www.risingstars-uk.com/passport/my-rising-stars#teachers>



4.

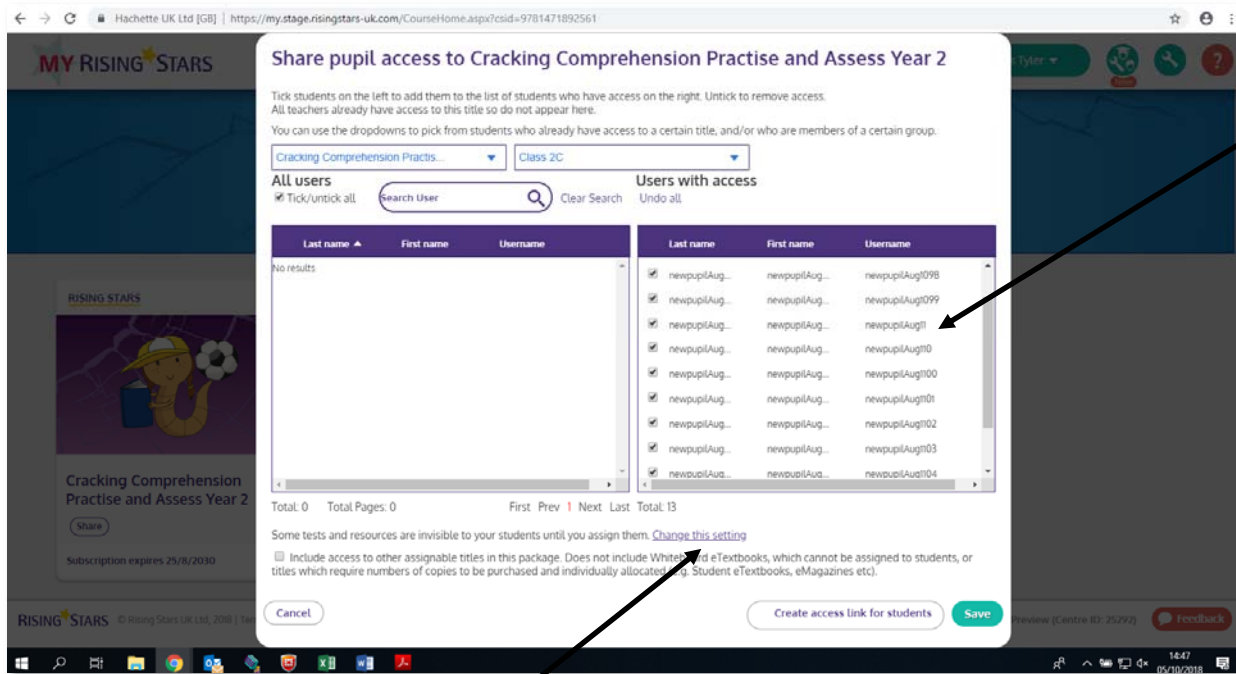
Give your pupils access to *Cracking Comprehension Practise and Assess*

When your school subscribes to *Cracking Comprehension Practise and Assess* you will be sent an access email with a unique URL for your school centre. Share this with your pupils to give them direct access. Alternatively, pupils can log in via: www.my.risingstars-uk.com and enter the school's unique centre ID and their own login details.

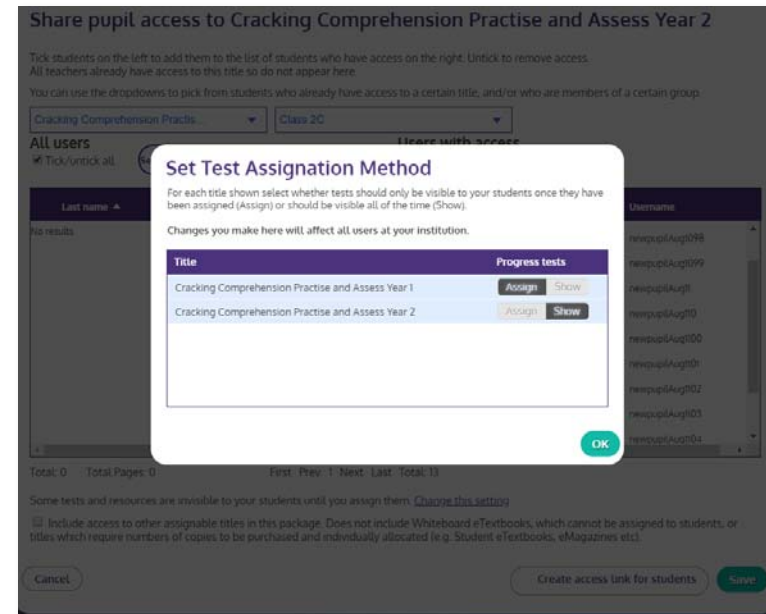
Once your teacher account has been approved by the Access Coordinator, you can share access with your pupils by clicking on 'share' when logged in. (You must do this for each year group if you would like pupils to have access to multiple year groups.)

The screenshot displays the My Rising Stars website interface. At the top, the logo "MY RISING STARS" is visible on the left, and a search bar, user profile "Ms Matthews", and utility icons (New, Settings, Help) are on the right. A blue banner below the header features the "CRACKING COMPREHENSION PRACTISE AND ASSESS" logo and the text "Welcome to Cracking Comprehension Practise and Assess". Below the banner, two subscription cards are shown. The left card, titled "RISING STARS", features a cartoon worm character and is labeled "Cracking Comprehension Practise and Assess Year 2". The right card, titled "READING PLANET", features a cartoon caterpillar character and is labeled "Cracking Comprehension Practise and Assess Year 1". Both cards include a "Share" button, which is circled in red in the original image, and a "Subscription expires 25/8/2030" notice at the bottom.

When you have clicked share you will see the following screen. You can choose here whether you want pupils to have access only to the practice quizzes you decide to assign (Assign) or whether all quizzes should be assigned to the pupils at once (Show).



This is the group of children who have access



Click here bring up the pop up on the right to choose whether to share all quizzes with the children or whether you just want to assign individual quizzes to them. You can not have different settings for different children – they either all view all the quizzes, or just the ones that have been assigned to them.

Choosing and assigning quizzes

Once you have logged in and accessed your chosen year group, use the menu on the right of the screen to choose the right quiz for your pupils. Quizzes are split into 'Fiction', 'Non-fiction', 'Poetry' (plus 'Play scripts' for years 5 and 6) texts for ease. Once you choose your quiz, you can then read the text and model answering the questions as a class, or assign quizzes to your pupils for school or homework practice (more detail on the next page).

The Content Domain Chart on the welcome screen will give guidance on content domains covered in each quiz to help you choose the right text for each pupil.

Cracking Comprehension Practise and Assess Year 3

Home

Welcome to Cracking Comprehension!
Use the menu or press the arrow to start.

- Teacher User Guide
- Parent and Pupil User Guide
- Content domain chart

Reports Marking

Home

Fiction

Non-Fiction

- Spice Island Biscuits
- Insects and Spiders
- How is Chocolate Made?
- Stonehenge
- The Water Cycle
- The Masai
- Christopher Wren
- How Scientists Work
- Sea Ice
- The Manatee
- What to Do When You Meet the Queen

1. Assign quizzes to your pupils

If you decide to assign quizzes, rather than show them all, you can assign quizzes to either individual pupils or a group. To do this, select a quiz from the menu to bring up the topic overview screen. Click on the information ‘i’ icon on the right hand side of the quiz button at the bottom of the screen.

Select ‘Assign this test’. You can filter by group in order to find the individual or group you would like to assign to, then press ‘save’. You will also be able to set children a due date on this screen, in the right-hand corner.

The ‘i’ button also gives you options to:

- *Copy a link* of the test to your clipboard – this is so that you can send your pupils a direct link to the test you want to assign.
- *View assignment history* to show you when this test was previously assigned, and to whom.
- *View mark grid* to show the results for this test of pupils who have already completed it.



You can also use the advanced search function to assign multiple quizzes to pupils.

1. Click on the search icon

The screenshot shows the MY RISING STARS website interface. At the top, there is a search bar and a user profile for 'Ms Tyler'. Below the search bar, an 'Advanced search' panel is open, displaying search criteria: Subject (All subjects), Collection (Cracking Comprehension Pr...), Title (Cracking Comprehension Pr...), Chapter (Fiction), Resources (All resource types), and File type (Cracking_Comprehension_Qu...). The search results show 14 resources found, with a 'Select all' checkbox and an 'Assign resources' button. The search results list several quizzes, including 'Clever Polly and the Stupid Wolf quiz', 'The Velveteen Rabbit quiz', 'Flat Stanley quiz (contains teacher-marked questions)', 'Picasso Perkins quiz (contains teacher-marked questions)', 'Strong Magic quiz (contains teacher-marked questions)', 'The Wonderful Wizard of Oz quiz', 'The Wind in the Willows quiz', and 'The Story of the Amulet quiz'. The 'Assign resources' button is highlighted in purple. The background shows a banner for 'CRACKING COMPREHENSION PRACTISE AND ASSESS' and three cards for 'Cracking Comprehension Practise and Assess Year 3', 'Cracking Comprehension Practise and Assess Year 4', and 'Cracking Co Practise and Assess Year 5'.

2. Filter to the year group. You can also filter to text genre if you want to.

3. Either select all, or individually check the quizzes you want to assign.

4. Click 'Assign resources'

Please note: The free search function is not responsive on its own, so if you were to enter 'fiction' as your search term you would be required to refine your search further using the 'Advanced Search' criteria.

When you click assign resources, you can then choose a group or individual pupils to assign those quizzes to.

MY RISING STARS

Assign Resources

14 Resources

Filter users by their membership of a group, or by their access to a title with tests and assessments in this course:

Class 2C Select a title

Tick/untick all

Last name	First name	Username
<input type="checkbox"/>	newpupilAug1098	newpupilAug1098
<input type="checkbox"/>	newpupilAug1099	newpupilAug1099
<input type="checkbox"/>	newpupilAug11	newpupilAug11
<input type="checkbox"/>	newpupilAug110	newpupilAug110
<input type="checkbox"/>	newpupilAug1100	newpupilAug1100
<input type="checkbox"/>	newpupilAug1101	newpupilAug1101
<input type="checkbox"/>	newpupilAug1102	newpupilAug1102
<input type="checkbox"/>	newpupilAug1103	newpupilAug1103
<input type="checkbox"/>	newpupilAug1104	newpupilAug1104
<input type="checkbox"/>	newpupilAug1105	newpupilAug1105

Total: 0 Total Pages: 1 First Prev 1 Next Last

Set the notifications sent to students (optional):

Cancel Assign Resources

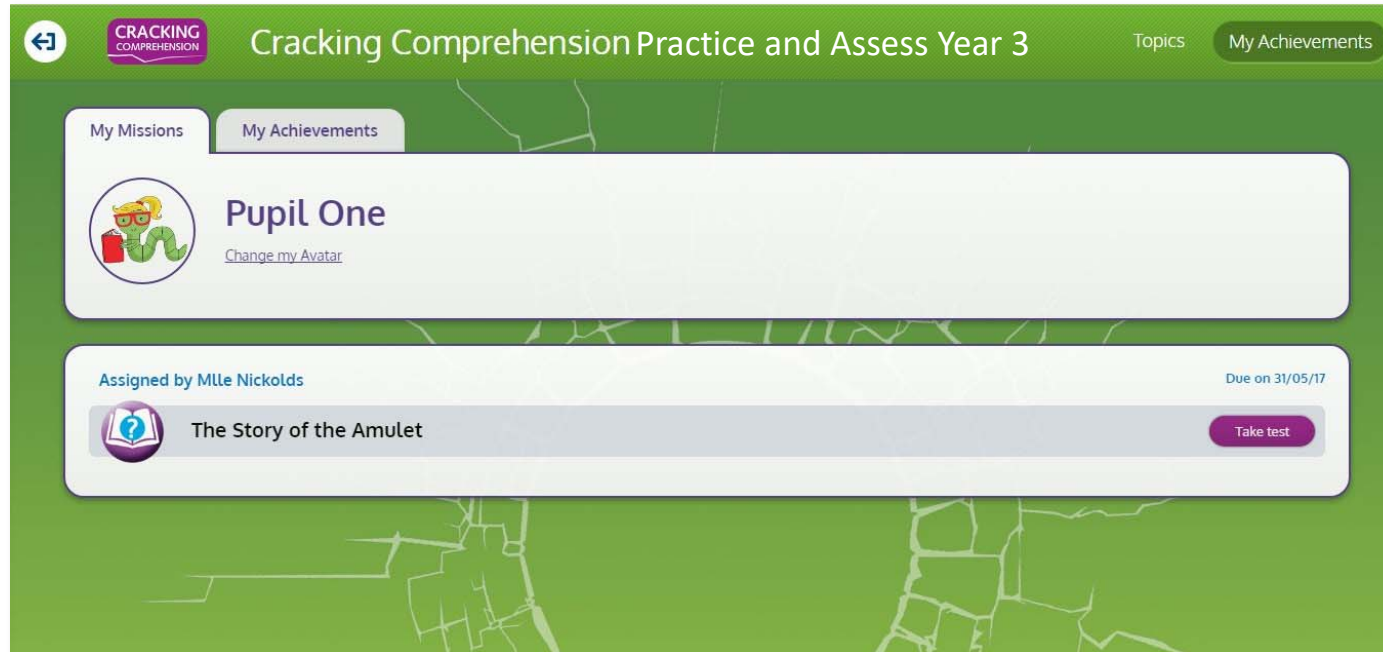
Cracking Comprehension Practise and Assess Year 3

Subscription expires 25/8/2030

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2. Assign quizzes via My Missions

Once assigned, the test will then appear in pupils' 'My Missions' screen (all the tests will appear there if you decided on the share rather than assign option (see page 8)). This can be accessed via the 'My Achievements' tab in the top right-hand corner. Advice for pupils on My Missions is given in the Parent and Pupil Guide, available on the welcome screen of each year group.



The screenshot shows the 'My Missions' screen for a user named 'Pupil One'. The interface is green and white. At the top, there is a navigation bar with a back arrow, the 'CRACKING COMPREHENSION' logo, the title 'Cracking Comprehension Practice and Assess Year 3', and two tabs: 'Topics' and 'My Achievements'. Below the navigation bar, there are two tabs: 'My Missions' (selected) and 'My Achievements'. The main content area shows a profile card for 'Pupil One' with a cartoon avatar and a 'Change my Avatar' link. Below the profile card, there is a mission card titled 'The Story of the Amulet' assigned by 'Mlle Nickolds'. The mission card includes a question mark icon, the title, and a 'Take test' button. A due date of 'Due on 31/05/17' is displayed in the top right corner of the mission card.

The due date appears next to the icon for starting the quiz. You can amend this at any time but note that it may overwrite answers if children have already completed the test.

Completing the quizzes

Each quiz in *Cracking Comprehension Practise and Assess* has 10 questions, designed to test knowledge and understanding through specific content domains.

- The text on the left of the split-screen can be expanded to fill the screen, so it can be read in full before completing the questions.
- The arrow buttons at the bottom of the screen can be used to navigate between questions. If a question has not been answered, the question number will show in red. Once a question is completed, it will turn green. The quiz cannot be marked until all questions have been answered.
- After completing question 10, click on the tick icon to see the results and review the answers. If pupils close the quiz before clicking this icon, their answers will not be submitted.
- Quizzes in years 1 and 2 have audio to accompany the text.



CRACKING Comprehension **The Gunpowder Plot**

The Gunpowder Plot

Four hundred years ago, Catholics and Protestants living in England did not get on. King James I was on the throne. He was a Protestant. He did not let Catholics practise their religion.

In 1605 one Catholic, Robert Catesby, got a group of friends together. They wanted to kill the king. They plotted to blow up the Houses of Parliament.

One of the plotters, Guy Fawkes, sneaked into the cellars under the Houses of Parliament. His job was to set light to some gunpowder and blow up the building. Before he could do this, the king's guards captured him.

The next day, news spread that the king had survived a plot to kill him. Londoners lit bonfires to celebrate.

Today, we still celebrate the fact that the Gunpowder Plot failed. Every year on November the 5th we let off fireworks, build bonfires and set light to models of Guy Fawkes.

What do we do today to celebrate the fact that the Gunpowder Plot failed?

- 1) We have parties.
- 2) We sing songs.
- 3) We let off fireworks.
- 4) We eats lots of food.

0:00 / 1:16

Question : 9 of 10

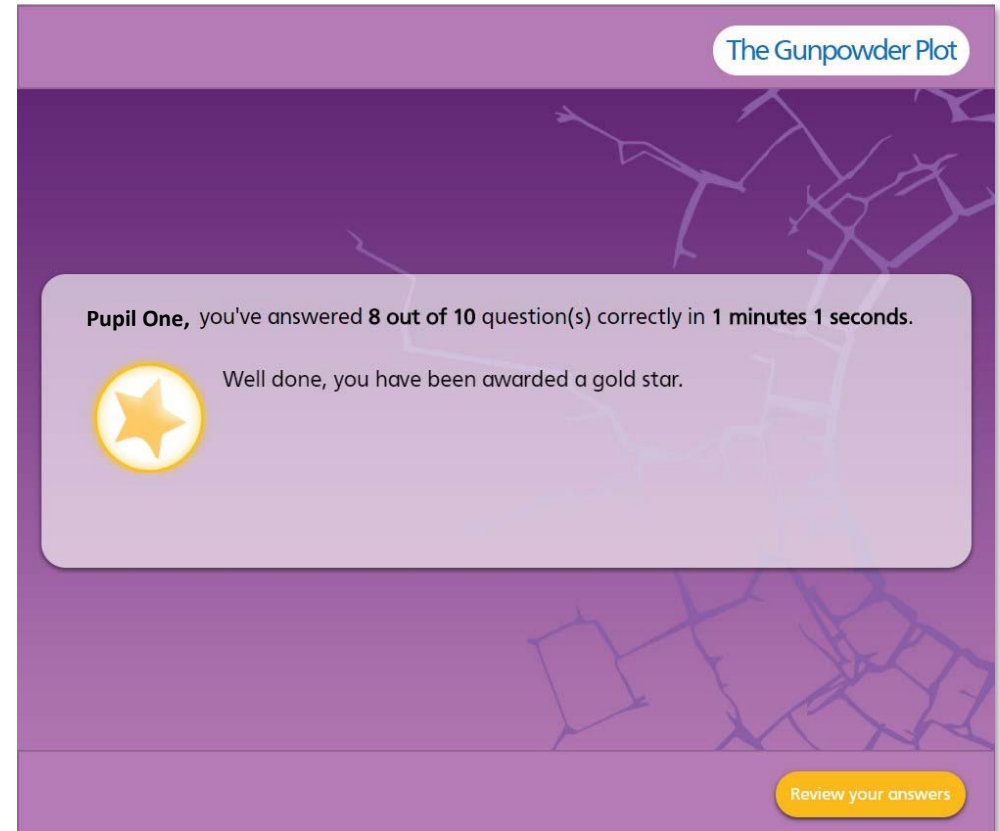
1. Results and rewards

For each quiz they complete, pupils will receive the following star rewards, calculated as a percentage of the available marks for the quiz:

- Bronze: 0–59%
- Silver: 60–79%
- Gold: 80% +

Note that some questions are worth more than one mark. You will be able to easily track how your pupils are doing through the teacher reporting dashboard (more information on page 18).

For quizzes including teacher-marked questions, the icon features a teacher instead of a star and the result shows marks gained so far. Once questions have been marked, pupils can navigate to My Achievements to view feedback and their final reward.

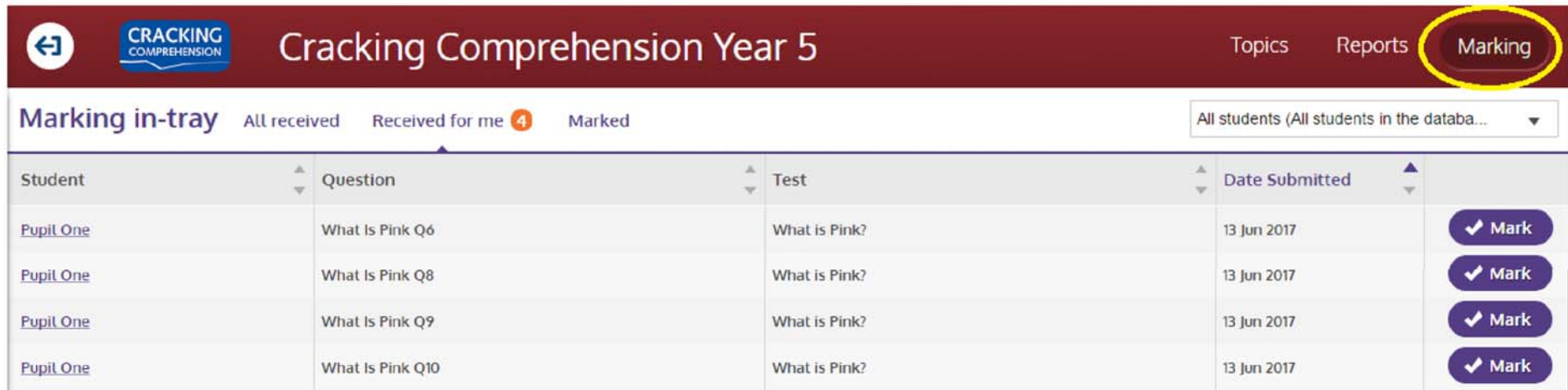


The screenshot shows a quiz result interface for 'The Gunpowder Plot'. At the top right, the title 'The Gunpowder Plot' is displayed in a white rounded rectangle. The background is a dark purple with a faint, light purple pattern of cracked lines. A central white rounded rectangle contains the following text: 'Pupil One, you've answered 8 out of 10 question(s) correctly in 1 minutes 1 seconds.' Below this text is a gold star icon with a yellow glow, followed by the text 'Well done, you have been awarded a gold star.' At the bottom right of the screen, there is a yellow rounded button with the text 'Review your answers'.

2. Teacher-marked questions

Most of the quizzes in *Cracking Comprehension Practise and Assess* are marked automatically to save you time and ensure you can assess your pupils' performance quickly and accurately. However, a few question types for Key Stage Two require more open-ended responses and need some teacher marking.

Quizzes including teacher-marked questions will be indicated when you click on the 'i' button and assign questions (more information on page 10). They are also indicated in the contents list of this guide, beginning on page 23. Your teacher portal will indicate when there are answers to be marked, accessed from the 'Marking' tab in the top right-hand corner of the screen.



Student	Question	Test	Date Submitted	
Pupil One	What Is Pink Q6	What is Pink?	13 Jun 2017	✓ Mark
Pupil One	What Is Pink Q8	What is Pink?	13 Jun 2017	✓ Mark
Pupil One	What Is Pink Q9	What is Pink?	13 Jun 2017	✓ Mark
Pupil One	What Is Pink Q10	What is Pink?	13 Jun 2017	✓ Mark

3. Marking questions

Once you have clicked on the Marking icon, you will be navigated to the 'Received for me' tab, which shows completed questions from pupils that are awaiting marks. To mark these questions, click on the 'Mark' icon on the right-hand side. A screen will appear that allows you to:

- view the question
- view the pupil's answer
- assign a mark
- write any feedback.

A mark scheme is available to give guidance on answers. Click on the 'View markscheme' PDF icon to download this. All teacher-marked questions are worth one mark.

Once you have finished marking the question, click 'Done marking' or 'Next answer' to move on. Pupils can view your feedback in My Achievements. The questions will move from the 'Received for me' tab to the 'Marked' tab and can be viewed retrospectively if you wish.

The screenshot displays the marking interface. On the left, a yellow box contains the question: "[This question will be marked by your teacher] Do you think the poet enjoyed writing this poem?". Below it, the student's answer is shown in a white box with the text "Explain your answer." and "Pupil's answer here". On the right, the "Apply Mark" section shows "Total mark" with a dropdown menu set to "1". Below this, it says "Total: 1/1 marks available" and features a "View markscheme" button with a PDF icon. At the bottom, the "Add some feedback for the student" section contains the text "Well done! You have answered this question well."

Cracking Comprehension Practise and Assess and the National Curriculum – KS1

The test framework for the national reading comprehension tests, introduced in 2016, is based on the 'content domains' shown below. *Cracking Comprehension Practise and Assess* is designed to help pupils learn and practise these skills. Reference is made throughout to the content domains using the codes in these tables.

Key Stage 1 content domains

1a draw on knowledge of vocabulary to understand texts

1b identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information

1c identify and explain the sequence of events in texts

1d make inferences from the text

1e predict what might happen on the basis of what has been read so far

Cracking Comprehension Practise and Assess and the National Curriculum – KS2

The test framework for the national reading comprehension tests, introduced in 2016, is based on the 'content domains' shown below. *Cracking Comprehension Practise and Assess* is designed to help pupils learn and practise these skills. Reference is made throughout to the content domains using the codes in these tables.

Key Stage 2 content domains

2a give/explain the meaning of words in context

2b retrieve and record information/identify key details from fiction and non-fiction

2c summarise main ideas from more than one paragraph

2d make inferences from the text/explain and justify inferences with evidence from the text

2e predict what might happen from details stated and implied

2f identify/explain how information/narrative content is related and contributes to meaning as a whole

2g identify/explain how meaning is enhanced through choice of words and phrases

2h make comparisons within the text

Where to get help

If you have any problems with *Cracking Comprehension Practise and Assess* that cannot be resolved within your school, please contact our online support team:

Email: onlinesupport@risingstars-uk.com

Phone: 0203 122 6006.

You can also find information about accessing our resources on the Rising Stars website:

www.risingstars-uk.com

Cracking Comprehension Practise and Assess contents

Year 1	
Fiction	Frog and Toad by Arnold Lobel
	The Whale and the Fish <i>based on Rudyard Kipling</i>
	The Mice Have a Meeting <i>based on Aesop's fable</i>
	Chicken Licken <i>based on a traditional folk tale</i>
	Owl Babies by Martin Waddell
	Hansel and Gretel <i>based on the fairy tale by Brothers Grimm</i>
	Anansi and the Box of Stories <i>based on a traditional story</i>
	The Enormous Turnip by Aleksei Tolstoy
	The Tiger Who Came to Tea by Aleksei Tolstoy
	Amazing Grace by Mary Hoffman
	Cockatoos by Quentin Blake
	Dragon in the Cupboard by Karen Dolby
	Grandpa's Car by Lone Branton
	The Storm Outside by Lone Branton

Year 1	
Non-fiction	Your Senses
	How to Play Bouncing Jacks
	The Seasons
	The Moon
	Dealing with Rubbish
	Science Safety
	Childhood in the Past
	William Caxton
	The UK
	Pink Fudge
	The Tomato
	Giraffe Fact File
	Poetry
Bed in Summer by Robert Louis Stevenson	
Mad About Minibeasts by Giles Andreae	
Autumn Fires by Robert Louis Stevenson	
The Shark in the Dark by Peter Bentley	
Queue for the Zoo by Clare Bevan	
Fruit by Lone Branton	
The Bus by Lone Branton	

Cracking Comprehension Practise and Assess contents

Year 2	
Fiction	Dolphin Boy by Michael Morpurgo
	I Am Too Absolutely Small for School by Lauren Child
	The Poplar Tree by Flora Cooke
	Ali Baba and the Robbers <i>based on a traditional tale</i>
	Eddie's Kitchen by Sarah Garland
	Brother Rabbit by Joel Chandler Harris
	The Emperor's New Clothes by Hans Christian Anderson
	The Killer Cat's Christmas by Anne Fine
	The Tale of Peter Rabbit by Beatrix Potter
	A Real Princess by Hans Christian Anderson
	All the Way to Toytown by Enid Blyton
	Alice in Wonderland by Lewis Carroll
	The Bundle of Sticks <i>based on Aesop's fable</i>

Year 2	
Non-fiction	Looking After Your New Cat
	Eating Well
	Make a Drum
	Choosing Materials
	Climate
	The Gunpowder Plot
	The First Aeroplane
	Edith Cavell
	The Continents
	Dial 999
	Being Colour Blind
	Animal Migration
Poetry	Wouldn't It Be Funny? by Pixie O'Harris
	Sam Said by Gaby Morgan
	Us Two by A. A. Milne
	The New Year by Anonymous
	I Know an Old Lady Who Swallowed a Fly <i>a traditional song</i>
	Windy Nights by Robert Louis Stevenson
	My Best Ice Cream by Terry Jones
	The Tree and the Pool by Brian Patten
A Good Play by Robert Louis Stevenson	

Cracking Comprehension Practise and Assess contents

Year 3	
Fiction	Clever Polly and the Stupid Wolf by Catherine Storr
	The Velveteen Rabbit by Margery Williams
	Flat Stanley* by Jeff Brown
	Picasso Perkins* by Adèle Geras
	Strong Magic* by Heather Amery
	The Wonderful Wizard of Oz by Frank L. Baum
	The Wind in the Willows by Kenneth Grahame
	The Story of the Amulet by E. Nesbit
	Tweedledum and Tweedledee by Lewis Carroll
	The Selfish Giant by Oscar Wilde
	The Secret Garden by Frances Hodgson-Burnett
	Chester the Wordly Pig by Bill Peet
	The Hay Barn <i>an original story</i>
	Sheepdog in the Snow by Lucy Daniels

Year 3	
Non-fiction	Spice Island Biscuits
	Insects and Spiders
	How is Chocolate Made?
	Stonehenge
	The Water Cycle
	The Masai
	Christopher Wren
	How Scientists Work
	Sea Ice
	The Manatee
	What to Do When You Meet the Queen
	Meet the Maya
	Poetry
Cinderella by Roald Dahl	
The Magnificent Bull by The Dinka Tribe	
Hollyhock by Judith Green	
Jim* by Hilaire Belloc	
The Duel by Eugene Field	
The Little Boat by Kathy Henderson	
The Walrus and the Carpenter by Lewis Carroll	
The Arrow and the Song by Henry Wadsworth Longfellow	

*These tests contain teacher-marked questions

Cracking Comprehension Practise and Assess contents

Year 4	
Fiction	The Enchanted Wood by Enid Blyton
	Someday Angeline by Louis Sachar
	The Wicked Tricks of Till Owlgyglass by Michael Rosen
	The Great Escape by Natalie Haynes
	Tiger Wars by Steve Backshall
	Dumpling and the Three Feathers by Brothers Grimm
	The Snow Queen by Hans Christian Anderson
	The Adventures of Huckleberry Finn by Mark Twain
	Gulliver's Travels by Jonathan Swift
	How the Fox Came to Be Where It Is by Ted Hughes
	Kensuke's Kingdom* by Michael Morpurgo
	The Secret of Platform 13 by Eva Ibbotson
	Coraline by Neil Gaiman

Year 4	
Non-fiction	Writing Competition
	Sweet Peas
	The Flamingo
	Esperanto
	The Republic of Madagascar
	Captain James Cook*
	The Miracle Bar
	The Iguana
Poetry	Hopscotch*
	The Tree in Season by Robert Fisher
	The Shark by Roald Dahl
	The Day I Fell Down the Toilet by Steve Turner
	Dragon Dance by Max Fatchen
	From a Railway Carriage by Robert Louis Stevenson
	The Song of Mr Toad by Kenneth Grahame
	The Treasure Seekers by E. Nesbit
My Shadow by Robert Louis Stevenson	

*These tests contain teacher-marked questions

Cracking Comprehension Practise and Assess contents

Year 5	
Fiction	Black Beauty by Anna Sewell
	The Fisherman and his Soul* by Oscar Wilde
	The Mighty Monster Afang by William Elliot Griffis
	Eye of the Wolf by Daniel Pennac
	The Silver Sword by Ian Serraillier
	Tom's Midnight Garden* by Philippa Pearce
	Which Witch? by Eva Ibbotson
	The Jungle Book* by Rudyard Kipling
Non-fiction	Sunfish
	White Water Rafting
	The Autobiography of Charles Darwin*
	Zanzibar
	Waterski*
	Air Ambulance Rescue
	Charles Dickens: A Child's History of England
Gorilla Rescue	

Year 5	
Poetry	Colonel Fazackerley by Charles Causley
	Song of the Worms by Margaret Atwood
	The Rime of the Ancient Mariner by Samuel Taylor Coleridge
	Meg Merrilies by John Keats
	The Pied Piper by Robert Browning
	The Sea* by James Reeves
	What is Pink?* by Christina Rossetti
	Things Men Have Made by D. H. Lawrence
	The Highwayman by Alfred Noyes
	The Dragon-fly/The Eagle by Alfred, Lord Tennyson
Play scripts	Gone Fishing by Felice Arena and Phil Kettle
	Space Raiders by Simon Cheshire
	A Midsummer Night's Dream by William Shakespeare
	By the Fireside by Pam Connellson

*These tests contain teacher-marked questions

Cracking Comprehension Practise and Assess contents

Year 6	
Fiction	A Little Princess* by Frances Hodgson Burnett
	A Christmas Carol by Charles Dickens
	The Phoenix and the Carpet by E. Nesbit
	The Wind in the Willows by Kenneth Grahame
	Hitler's Canary by Sandi Toksvig
	The Fire Eaters by David Almond
	The Monkey Who Would Be King by Anthony Horowitz
	Mortal Engines* by Philip Reeve
	Scribbleboy by Philip Ridley
	Tom's Midnight Garden by Philippa Pearce
	A Wizard of Earthsea by Ursula K. Le Guin
	The Letter for the King by Tonke Dragt
Wolf Brother by Michelle Paver	

Year 6	
Non-fiction	Internet Safety
	World Records
	Evolution
	Leavers' Speech
	AI Debate*
	Football Report
	Plato's Cave
	Beyond Infinity
	Colour Blindness
	Secondary Interviews
Poetry	The Nightingale and the Glow-Worm by William Cowper
	The Wind and the Moon by George Macdonald
	Funeral Blues by W. H. Auden
	The Windmill* by Henry Wadsworth Longfellow
	The Pedalling Man by Russell Hoban
Play scripts	Romeo and Juliet by William Shakespeare
	As You Like It* by William Shakespeare

*These tests contain teacher-marked questions

Acknowledgements

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