

#### CRE Personal Information Form Worksheet (Part I) General Information

| Name  |                                     |               |
|---|-------------------------------------|---------------|
| (Last Name)   |                                     | (Middle Name) |
| Preferred Phone   | Alternate F                         | Phone         |
| E-mail  | Fax                                 |               |
| Street Address  |                                     |               |
| City  | State                               | Zip Code      |
| Actively Seeking: Open to<br>Inactively Seeking: Not ac | C                                   |               |
| Ecclesiastical Status (select or                        | ne):                                |               |
| PC (U.S.A.) Teaching                                    | g Elder (Minister of Word and Sacra | ument)        |
| PC (U.S.A.) Honorab                                     | ly Retired Teaching Elder           |               |
| PC (U.S.A.) Candidat                                    | e                                   |               |
| Christian Educator                                      |                                     |               |
| Certified Ruling Elder                                  | r                                   |               |
| Deacon  |                                     |               |
| Other PC (U.S.A.)                                       |                                     |               |
| Presbytery Membership: PC                               | (U.S.A) Teaching Elder and C        | Candidate     |
| *Presbytery membership or Pr                            | esbytery of care:                   |               |
| Certification Date:/                                    | / (Month/Day/Yea                    | ur)           |
| Church Membership: (For th                              | ose who are not Teaching Elde       | ers)          |
| Name of PC (U.S.A.) church o                            | f membership:                       |               |
| City & State  |                                     |               |

| Formal Edu           | cation:   |                   |  |
|----------------------|---|-------------------|--|
| Continuing           | Education:  |                   |  |
|                      | n/Training: ether you are certified in the following nere training/certification was received   |                   | he type of certification you                         |
| Interi               | m/Transitional Ministry Training  | Interim           | Executive Presbyter                                  |
|                      | I Site:   | Trainin           |  |
|                      | II Site:  |                   |  |
|                      | fied Christian Educator   | Certific          | ed Business Administrator                            |
| Certif               | fied Conflict Mediator  | Clinica           | l Pastoral Education                                 |
| Other                | <del></del>   |                   |  |
|                      | Personal Informati<br>Part II   | ion Form          |  |
| Full Tir<br>Part Tir | me<br>o Either  |                   |  |
| experience y         | position (s) below in which you are app<br>you have in the position by selecting fro<br>first ordained call, up to 2 years, 2-5 years | m the pull do     | wn menu. (e.g. no                                    |
| Years of             | Position Type   | Years of          | Position Type  |
| <b>Experience</b>    | Solo Pastor   | <b>Experience</b> | Canaral Assamble Staff                               |
|                      | Head of Staff (Multi-staff Pastor, who  |                   | General Assembly Staff Church Business Administrator |
|                      | supervised two or more teaching elders  |                   |  |
|                      | and other staff)  |                   | E  |
|                      | Head of Staff (supervised one teaching  |                   | Executive Director                                   |

| elder and other staff)                  |                                    |
|---|------------------------------------|
| Associate Pastor (Christian Education)  | Director of Music (non-ordained)   |
| Associate Pastor (Youth)                | Minister of Music (ordained)       |
| Associate Pastor (Other)                | Mission Co-worker (International)  |
| Pastor (Church Planter, New Worshipping | Christian Educator (Certified)     |
| Community)                              |                                    |
| Pastor (Transformation/Redevelopment)   | Christian Educator (non-certified) |
| Pastor Interim                          | Administrator                      |
| Pastor ( for a designated term)         | Funds Developer                    |
| Pastor (Other Temporary i.e., Supply,   | Finance Manager                    |
| Student)                                |                                    |
| Pastor, yoked/parish                    | Media Specialist                   |
| Co-pastor                               | Communicator                       |
| Executive Pastor                        | Coordinator                        |
| Evangelist or Mission Pastor            | Pastor (For Such a Time as This    |
|   | Pastoral Resident)                 |
| Bi-vocational/Tentmaker                 | Youth Director (non-ordained)      |
| Chaplain                                |                                    |
| Pastoral Counselor                      |                                    |
| College/Seminary Faculty                |                                    |
| Seminary Staff                          |                                    |
| Campus Ministry                         |                                    |
| General Presbyter/Executive Presbyter   |                                    |
| Presbytery Leader                       |                                    |
| Stated Clerk (Presbytery)               |                                    |
| Synod Executive                         |                                    |
| Mid-Council Program Staff               |                                    |

### \*Geographic Choices (select one):

| I am open; suggest my name anywhere in Scioto Valley Presbytery |  |
|---|--|
| I am restricted in my search. Only refer my name to             |  |

# \*LEADERSHIP COMPETENCIES

Select 10 leadership competencies from the list below that best describe your leadership traits, gifts and training. THEOLOGICAL/SPIRITUAL INTERPRETER Compassionate – having the ability to suffer with **Hopeful** – maintains stability in the moment and hope for the future; others; being motivated by others pain and is provides direction, guidance, and faith when describing basic needs; called into action as advocate; is motivated by and helps followers to see a way through chaos and complexity. caring for others while concurrently keeping the organizational goals clearly in focus. Spiritual Maturity: Shows strong personal depth and spiritual Preaching and Worship Leadership: Is a consistently effective preacher and worship leader; grounding; demonstrates integrity by walking the talk and by responding with faithfulness of purpose; is seen by others as is able to inspire from the pulpit; communicates a clear and consistent message through sermons that trustworthy and authentic; nurtures a rich spiritual life; seeks the are carefully prepared and artfully delivered; wisdom and guidance of appropriate mentors; is able to articulate a projects the identity and character of the clear and consistent theology. congregation through worship leadership presence. Lifelong Learner - individuals who use every Teacher – creates learning environments where students are active

| experience in life as a potential tool for growth; one who pursues continuing education; and those who build on strengths and seek assistance to improve weaknesses.  | participants as individuals and as members of collaborative groups; designs lesson plans that teach concepts, facts, and theology; effectively uses multiple learning tools to reach a wide variety of learners; revises instructional strategies based upon ministry/organization context.  |
|---|--|
| COM   | MUNICATION   |
| Communicator - Advances the abilities of individuals and the organizations through active listening supported with meaningful oral and written presentation of information.   | <b>Bilingual</b> – having the ability to use two languages, especially with equal or nearly equal fluency; able to use multiple languages in communication.  |
| Public Communicator - Demonstrates a comfortable ease when speaking in a variety of settings (both small and large groups); is effective at addressing a variety of topics; can get messages across with the desired effect.              | Media Communicator: Has experience developing materials for a variety of written or multimedia forms of communications (print, Internet-based, social media, etc.).  |
| Technologically Savvy - the ability to navigate successfully the world of technology using software, blogging, multi-media, and websites as tools for ministry.   |  |
| ORGANIZA <sup>*</sup>   | TIONAL LEADERSHIP  |
| Advisor – an individual others turn to for counsel and guidance; provides coaching; expertise for congregations or other organizations.   | Change Agent – having the ability to lead the change process successfully; anchoring the change in the congregations'/organizations' vision and mission.   |
| Contextualization – the ability to assess accurately the context, environment, history, relationships and uniqueness of a congregation or organization.   | Culturally Proficient – having solid understanding of the norms, values and common behaviors of various peoples, including direct experience working in multiple cultural and cross-cultural settings.   |
| Externally Aware - identifies and keeps informed of the polity of the church and/or the organization; maintains current with laws, regulations, policies, procedures, trends, and developments both internally and in the larger society. | <b>Entrepreneurial</b> - leaders that are creative in using resources; identifies opportunities to develop; is willing to take risks, initiates actions that involve a deliberate risk to achieve a recognized benefit or advantage.   |
| <b>Risk Taker</b> – persons with the ability to take appropriate risk to accomplish needed goals; one who thinks outside the box and who is not afraid of challenging the status-quo.   | Task Manager - Assures that effective controls are developed and maintained to ensure the integrity of the organization; holds self and others accountable for rules and responsibilities; can be relied upon to ensure that projects within areas of specific responsibility are completed in a timely manner and within budget; and monitors and evaluates plans, focuses on results and measuring attainment of outcomes. |
| Willingness to Engage Conflict: Steps up to conflicts, seeing them as opportunities; reads situations quickly; good at focused listening; can identify common ground and elicit cooperation from others in crafting mutual solutions.     | <b>Decision Making:</b> Makes effective decisions, balancing analysis, wisdom, experience, and judgment; is aware of the long term implications of choices made; is generally regarded as offering solutions and suggestions that are correct and effective.   |
| Organizational Agility: Is astute about how congregations and/or organizations work; knows how to get things done through formal and informal channels; understands the importance of   | Strategy and Vision: Sees ahead clearly, keeping focused on the larger picture; can anticipate future consequences and trends accurately; is future oriented; casts a compelling and inspired vision for a preferred future; sees possibility; crafts breakthrough strategies.   |

| things seen as challenging; seizes opportunity; pushes self and others to achieve desired results.  Self Differentiation: Demonstrates strong and appropriate personal boundaries in relationships; has a healthy appreciation of self, without being egotistical; is emotionally mature; can maintain a less- anxious presence in the midst of turmoil; is not overly dependent upon outside affirmation; works to build a strong personal support system.  |   |    |  |
|--|---|----|--|
| Financia Manager - deliver results by maximizing organizational effectiveness and sustainability through the best use of available financial resources; allocates and manages finances transparently; implements strategies to achieve operational efficiencies and value for money; puts in place rigorous and comprehensive financial accountability systems.  Collaboration: Has a natural orientation toward getting people to work together; shares wins and successes, fosters open dialogue; lets people finish and he responsible for their work; creates strong feelings of belonging among group members; is a good judge of talent and can accurately assess the strengths and limitations of others.  INTERPERSONAL ENGAGEMENT  Interpersonal Engagement - Displays a consistent ability to build solid relationships of trust and respect inside and outside of the organization; engage people, organizations, and partners in developing goals, executing plans, and delivering results; use negotiation skills and adaptability to encourage recognition of joint concerns, collaboration, and to influence the success of outcomes.  Motivator - Creates and sustains an organizational culture which permits others to provide the quality of service essential to high performance. Enables others to acquire the tools and support they need to perform well; and influences others toward a spirit of service and meaningful contributions to mission accomplishment.  Initiative: Demonstrates ambition; is highly motivated; is action oriented and full of energy for things seen as challenging; seizes opportunity; pushes self and others to achieve desired results.  Self Differentiation: Demonstrates strong and appropriate personal boundaries in relationships; has a healthy appreciation of self, without being egotistical; is emotionally mature; can maintain a less-anxious presence in the midst of turmoil; is not overly dependent upon outside definition; is not overly dependent upon outside definitions of the present and proper provides and conflicting priorities without  | supporting good policy, practice, and procedure;          |    |  |
| Financial Manager – deliver results by maximizing organizational effectiveness and sustainability through the best use of available financial resources; allocates and manages finances transparently; implements strategies to achieve operational efficiencies and value for money; puts in place rigorous and comprehensive financial accountability systems.  Collaboration: Has a natural orientation toward getting people to work together; shares wins and successes; fosters open dialogue; lels people finish and be responsible for their work; creates strong feelings of belonging among group members; is a good judge of talent and can accurately assess the strengths and limitations of others.  Interpersonal Engagement - Displays a consistent ability to build solid relationships of trust and respect inside and outside of the organization; engage people, organizations, and partners in developing goals, executing plans, and delivering results, use negotiation skills and adaptability to encourage recognition of joint concerns, collaboration, and to influence the success of outcomes.  Motivator - Creates and sustains an organizational culture which permits others to provide the quality of service essential to high performance. Enables others to acquire the tools and support they need to perform well; and influences others toward a spirit of service and meaningful countributions to mission accomplishment.  Initiative: Demonstrates ambition; is highly motivated; is action oriented and full of energy for things seen as challenging; seizes opportunity; pushes self and others to achieve desired results.  Self Differentiation: Demonstrates strong and appropriate personal boundaries in relationships; has a healthy appreciation of self, without being egotistical; is emotionally mature; can maintain a less- anxious presence in the midst of turmoil; is not overly dependent upon outside affirmation; works to build a strong personal support system.  | appreciates the power in the culture of a                 |    |  |
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| works to build a strong personal support system.   | less- anxious presence in the midst of turmoil; is        |    |  |
|  | not overly dependent upon outside affirmation;            |    |  |
| *  | works to build a strong personal support system.          |    |  |
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|  | *I Cl   | ~· |  |

| Languages in wh | ich you are fluent (Ple | ease select all that app | oly):      |
|-----------------|-------------------------|--------------------------|------------|
| English         | Spanish                 | Korean                   | French     |
| Arabic          | Armenian                | Creole                   | Portuguese |
| Japanese        | Russian                 | Swahili                  | Burmese    |

| Cambodian Vietnamese Mandarin Chine                     | Indonesian<br>Taiwanese<br>se | LaotianCantonese     | Thai<br>Twi               |
|---|-------------------------------|----------------------|---------------------------|
| Sign Language   |                               | Other                |                           |
| Clergy Couples: Are you seeking a call with             | your spouse as part of a      | clergy couple: Yes   | No                        |
| If yes, please enter your spo                           | ouse's full name and PIF      | ID#                  |                           |
| *Compensation and                                       | Housing                       |                      |                           |
| (*See Effective Salary D                                | efinition at: PSV Onlin       | ne                   |                           |
| Indicated below the tot                                 | al minimum salary a           | nd housing compens   | ation you need.           |
| (Effective salary is cas<br>Minimum <i>Effective</i> Sa | • •                           |                      | value).                   |
| Indicate the housing ty                                 | pe you need:                  |                      |                           |
| Housing Type  | Manse                         |                      |                           |
|   | Housing Allo                  | wance                |                           |
|   | Open To Eith                  | er (Manse or Housin  | g Allowance)              |
|   | Not Applicab                  | le (For Non-pastoral | ! Positions Only)         |
| Work Experience:  |                               |                      |                           |
| Please list your work e community type, and c           |                               |                      | city, state, church size, |
| Service to the Church<br>Please list your other s       |                               | or denomination for  | the past 10 years:        |

# Narrative Questions

(For each narrative question, please limit your responses to no more than 1500 characters including spaces and punctuation; formatting and white space within the CLC program will add to your character count).

- 1. Describe a moment in your recent ministry that you recognize as one of success and fulfillment.
- 2. Describe the ministry setting to which you believe God is calling you.
- 3. What areas of growth have you identified in yourself?
- 4. Describe a time when you have led change.

#### PIF (Part II) - Step 5 of 6

#### **Statement of Faith**

(Use the space below to enter a one page statement of faith. Please limit response to one page.)

| , | Please enter up | to six | references    | here (a  | minimum | of one | reference    | is | reauired)  | ): |
|---|-----------------|--------|---------------|----------|---------|--------|--------------|----|------------|----|
|   | ricase enter up | to SIA | i cici ciices | 11010 (6 |         | or one | i cici ciicc | 10 | i cquii cu | ,  |

|   | <u>Name</u>  | Relation to you             | <u>Phone</u>      | Address            | <u>E-Mail</u> |
|---|--------------|-----------------------------|-------------------|--------------------|---------------|
| _ |              |                             |                   |                    |               |
| 1 |              |                             |                   |                    |               |
| 2 |              |                             |                   |                    |               |
|   |              |                             |                   |                    |               |
|   |              |                             |                   |                    |               |
|   |              |                             |                   |                    |               |
| 6 |              |                             |                   |                    |               |
|   | I hereby aut | horize those inquiring into | my suitability to | contact my referen | ices.         |

| Signature  | Print Name   | Date   |
|--|--|--|
|  | PIF (Part II) – Step 6 of 0  | 6  |
| The following information  | luct Self Certification on related to sexual misconduct was mandated by the ne 203rd General Assembly (1991), and was revised  |  |
| Please check one of the  | following:   |  |
|  | no civil, criminal, ecclesiastical complaint has ever<br>ct; and I have never resigned or been terminated fr   |  |
|  | se the above certification. I offer, instead, the follow<br>ome of the situation with explanatory comments.  | ving description of the complaint,   |
| to the best of my knowle<br>which my Personal Infor<br>proceeding involving me<br>previous employer, and a | tined in my Personal Information Form on file with O<br>dge and may be verified by the calling and employing<br>mation Form is being sent to inquire concerning any<br>e as a defendant, related to sexual misconduct. By me<br>any law enforcement agencies or judicial authorities<br>sted relevant information related to sexual miscondu-<br>ng sent.  | g entity. I hereby authorize the entity to<br>civil or criminal records, or any judicial<br>cans of this release I also authorize any<br>or ecclesiastical governing bodies to |
| used to deny my employs<br>harmless the employing  | certification and release form and fully understand<br>ment or any other type of position from the employi<br>or judicial authority or any other entity from any a<br>release of any information related to sexual miscol  | ing entity. I also agree that I will hold<br>nd all claims, liabilities, and causes of   |
| Signature  | Print Name   | Date   |
| <ul><li>In a ci</li><li>In an e censur</li></ul>   | iminal court, "sustained" means that there has been a guilty vil court, "sustained" means that there has been a judgment exclesiastical case, "sustained" means that there has been a green imposed, or an Alternative Form of Resolution Agree respyterian Church (USA) or an equivalent body of another than the sustained of the sustained in the susta | against the defendant. guilty plea and censure imposed, or finding of guilt nent approved by a permanent judicial commiss  |

(The following is taken from definitions in the General Assembly Sexual Misconduct Policy and its Procedures, Pg.13)

equivalent state or process in a church other than the PC (USA).

In a civil court, "pending" means a case in which there has not been a decision or judgment,

which there is not yet a verdict.

In a criminal court, "pending" means a criminal charge before a grand jury, in the process of being prosecuted, or in a case

In an ecclesiastical case, "pending" means an investigating committee is inquiring into an allegation or charges have been filed but have not been decided by a permanent judicial commission; or an allegation or charges are in an

\* Pending

"Sexual Misconduct is the comprehensive term used in this policy and its procedures to include: 1) Child sexual abuse, as defined above [refers to Policy]; 2) Sexual harassment, as defined above [refers to Policy]; 3) Rape or sexual contact by force, threat, or intimidation; 4) Sexual conduct (such as offensive, obscene or suggestive language or behavior, unacceptable visual contact, unwelcome touching or fondling) that is injurious to the physical or emotional health of another; 5) Sexual Malfeasance defined as sexual conduct within a ministerial (e.g. clergy with a member of the congregation) or professional relationship (e.g. counselor with a client, lay employee with a church member, presbytery executive with a committee member who may be a layperson, a minister, or an elder). Sexual conduct includes unwelcome sexual advances, request for sexual favors, and verbal or physical conduct of a sexual nature. This definition is not meant to cover relationships between spouses, nor is it meant to restrict church professionals from having normal, social, intimate, or marital relationships; 6) Sexual Abuse as found in Book of Order D-10.0401b (see Accuser/Victim)