# CREATE A TOWER GARDEN LEARNER'S PROJECT WORKSHEETS



## **PROJECT-BASED LEARNING | LIFE SKILLS**

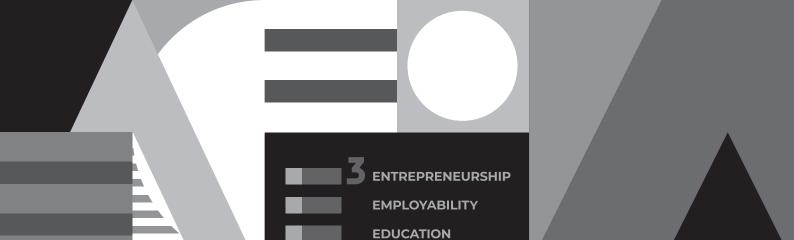


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LEARNER'S PROJECT WORKSHEETS | GRADE 5 | LIFE SKILLS

**CREATE A TOWER GARDEN** 

# <image>



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# WORKSHEET 1.1

Date:

Name and surname:

Draw pictures of all the good things seedlings need to germinate and grow:

1

	WORKSHEET 1.2   Date:     Name and surname:
	te down ideas for what you would like to plant in your tower garden, and where you put it.
1. lo	deas for plants and why you have chosen them:
2. la	deas of where to put your tower garden and why you have chosen this spot:

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WORKSHEET 2

Date:

Name and surname:

What is healthy food? Write a list of things you would consider healthy in the space below on a grocery list for your care giver.

(every day) Red Orange Vellow Creen Purple

Eat a Rainbowl

Remember to bring some real examples to school for the next lesson or pictures of healthy food that you have found or drawn.

HEALTHY MEALS	GROCERY LIST
(Draw here)	(What do you need in order to prepare the meal?)
	1

# WORKSHEET 3.1

Date:

### Name and surname:

Create a rough pie chart with the different food groups according to the South African dietary guidelines and colour code it. (Tip: How much protein do we need in our diet? More, or less than fruit and vegetables?)

Date:

### Name and surname:

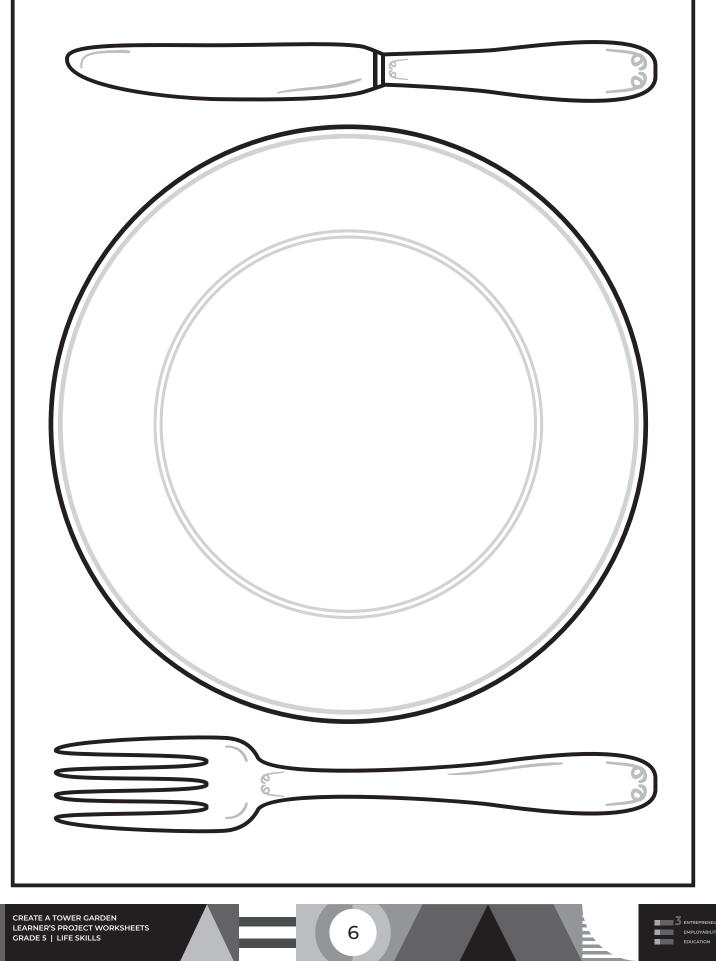
You've read the story about Thumi, an unhealthy girl who lives with her grandmother. Write a short letter to Thumi to show your support, then list the ideas you have discussed in class.

Dear Thumi...

Date:

### Name and surname:

Quickly plan your design for the big plate of healthy food you have to draw in class. It is always good to create a small plan first.



SAVE OUR WATER!	Every T	
Do you remember how many ways there are to save water?	<b>DFOF</b>	SAVE WATER
Please write down at least 5 ways:	COUNTS	
1		
2.		
Z		
3		
Δ		
4		
5		

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# WORKSHEET 4.2

Date:

Name and surname:

Take part in the class discussion about your upcoming exhibition. Make a task list on the sheet. (Notes to yourself, what still needs be done? Final date and time.)

Start designing an invitation to your parents or care givers. You will finish the actual invitations in your Arts & Culture lesson.

THINGS TO DO	BY WHEN
	1

### DESIGN YOUR INVITATION HERE

Ref	lection after the Exhibition of Tower Gardens.
	w do you think the Exhibition Day went? Please write down the following in the second se
1.	What did you learn about water, food and gardening?
2. \	What new skills did you learn during the lessons? What can you now do?
3.	What attitudes and values do you need to be a healthy child?
4.	The exhibition went well, because <i>(please complete)</i>
5.1	he exhibition didn't go well, because (please complete)
6.	What would have made the difference?

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EMTREPRENEURSHIP EMPLOYABILITY EDUCATION



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