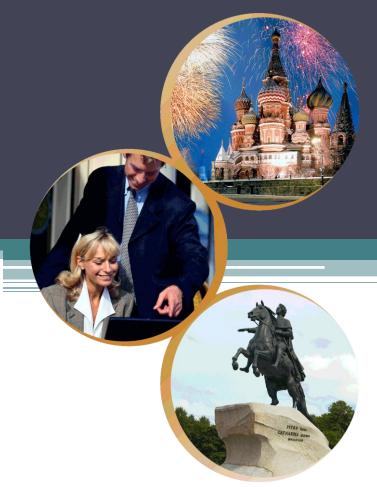
CROSS-CULTURAL MANAGEMENT

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### Goal of the course

- To examine and to analyze the main theoretical frameworks and models in cross-cultural management
- To develop competences and practical skills for effectively managing across cultures and borders:
- ➤ Cultural competence
- **≻**Communicative competence

# Learning outcomes After the course students will:

- Increase cross-cultural awareness;
- Understand and adequately interpret culturally conditioned managerial behaviors, attitudes and values;
- Obtain skills for establishing relationships with potential international business counterparts in future;
- Be able to effectively communicate across cultures.

# Objectives

#### Recognize When Culture Counts

Understand how culture affects business

#### Know Yourself & Others

 Utilize tools to increase awareness of both your own and your potential foreign colleagues cultural profiles and business styles

### Identify & Bridge Gaps

- Gain knowledge of local cultures & business practices
- Analyze impact of cultural "gaps" between you and your potential international colleagues
- Identify strategies to make more informed decisions

### Fundament of the course

The course is based on the modern theory and applications of:

- cross-cultural management
- business anthropology
- cultural studies
- communication studies

## Program of the course

- I. Culture as an embedded institution: advantages and disadvantages for international business and management
- II. Culturally adaptive strategies for managing across cultures and borders

### I. Culture as an embedded institution

- Culture as an advantage and limitation in the international business and management.
- Conceptual models in CCM.
- Competency model. National cultural profiles. Cultural Dimensions.
- Russia and Finland: general overview and comparative analysis. Core values and assumptions, implications for business.

### I. Culture as an embedded institution

• Issues in contemporary cross-cultural management: corporate culture, managerial style, leadership, professional skills and cultural competences of managers.

# Culturally adaptive organizational strategies for managing across cultures

- Culturally adaptive organizational strategies for doing business across cultures: internal and external functions.
- Cultural know-how and knowledge transfer as a core competence of a company.
- Intercultural marketing: business anthropology perspective.

# Culturally adaptive strategies for managing across cultures

- Personal strategies for effectively working and communicating across cultures:
- dealing with culture shock,
- building relationships,
- obtaining information,
- giving and receiving feedback.

### Format:

- 15 hours
- Lectures
- Discussions
- Case exercises
- Video
- Case as a final exam

### Final Exam

### Individual written case analysis

### **Criteria for evaluation:**

- To demonstrate knowledge of theoretical foundations of the course
- An ability to apply them to the case analysis.
- To reflect upon the readings and use them as a guide for analysis.
- To apply cross-cultural skills and competences gained within the course to the case analysis.
- To proactively think.

### Readings

 For reflecting and thinking on each topic, discussing in class, applying to case analysis in final exam

To use as a fundament for further research and activities

### Contact info:

Assignment and final exam are to be emailed:

ipshenichnikova@relataglobal.com

Subject line: MITIM CCM Fall 09

Why Culture Matters in Business ???



"Despite popular beliefs to the contrary, the single greatest barrier to business success is the one erected by culture"

E.T. Hall and M.R. Hall

# Why Culture Matters in Business

### Why it Matters?

- We know our own business culture values and norms
- We may presume that what works "here" works everywhere
- Our perception and interpretation of the other person can be negative or judgmental and may affect business in a negative way

### **Cross-Cultural Management Implications**

- Not only *do's & don'ts*; also to know yourself & others and uncover the "why" behind the behavior
- Individuals interacting, not countries
- Recognizing similarities and differences, then applying appropriate solutions and strategies

### Reason behind X-Culture

- Soft issues in management
- People Management
- Talent development and retainment
- Cultural know-how as a core competence of a company
- Cultural and communicative competence as a key-competence of human capital
- Factor of effectiveness and competitiveness of the company
- Localization of products

### Approach to Culture

Application



Evaluation



Acceptance



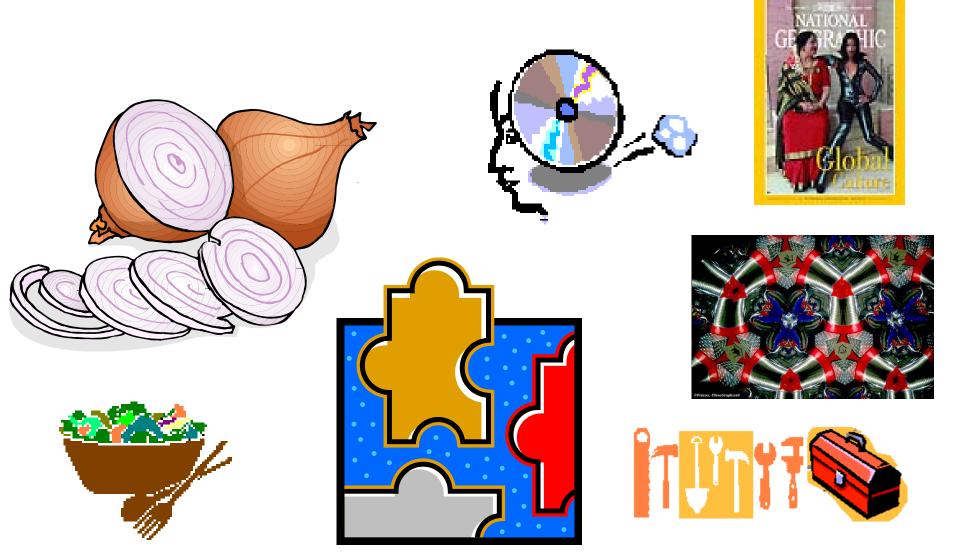
Understanding



**Awareness** 

- "What" be aware, understand and accept Cultural Differences
- "So What" evaluate the Impact
- "Now What" develop and apply Strategies

### What is culture?



### Culture Defined



Culture is the shared ways in which groups of people understand and interpret the world.

- Fons Trompenaars Riding the Waves of Culture

[Culture] is the collective programming of the mind which distinguishes the members of one group ... from another.

- Geert Hofstede Cultures and Organizations

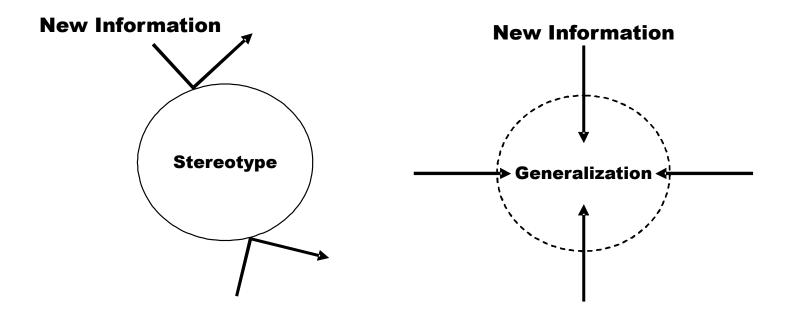
Culture hides more than what it reveals, and strangely enough what it hides, it hides most effectively from its own participants.

– Edward Hall The Silent Language

# On stereotypes and typizations

- Give some examples (words, associations) of what Russians or other nationals are.
- What do you notice about these words?

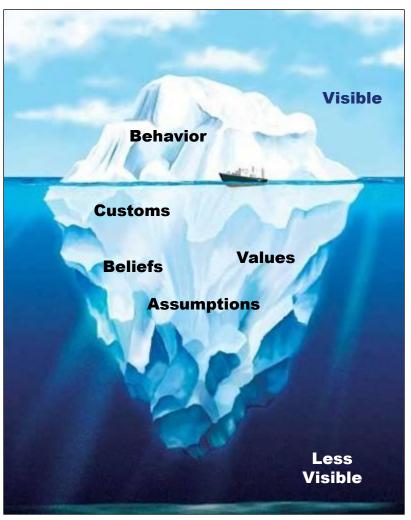
## Stereotypes vs. Generalizations



A fixed, oversimplified opinion or superficial judgment

A principle, statement or idea having general application

# Culture as an Iceberg



#### **Culture Influences:**

- Work Patterns
- Socializing Outside of Work
- Views of Gender-appropriate Behavior
- Concepts of Right and Wrong
- Ways of Handling Problems or Disagreements
- Interaction Between Leaders and Subordinates
- Communication and Meeting Styles

# Cross-Cultural Management: Conceptual Models

# Geert Hofstede's 5 Cultural Dimensions\*

A model to assist with differentiating cultures:

- 1. Power Distance (PDI)
- 2. Individualism (IDV)
- 3. Masculinity (MAS)
- 4. Uncertainty Avoidance (UAV)
- 5. Long Term Orientation (LTO)

For more information: http://www.geert-hofstede.com

# THE SEVEN CULTURAL DIMENSIONS OF FONS TROMPENAARS 27



- Dutch Anthroplogist
- 15 years of academic and field research involving 30 countries and 30,000 participants
- 75% participants belong to management & 25% administrative

for more information: http://www.7-dculture.nl/

# Trompenaars's Model of Culture: 7 Cultural Dimensions

- 1) Universalism vs Particularism What is more important; rules or relationships?
- 2) Individualism vs Collectivism

  Do you see yourself as an individual or as part of a group?
- 3) Specific vs Diffuse

  Are you subjective or objective when it comes to dealing with others?
- 4) Neutral vs Affective

  How much do you display your emotions?

### 7 Cultural Dimensions

29

### 5) Achievement vs Ascription

Should one gain recognition by doing things well or based on their status?

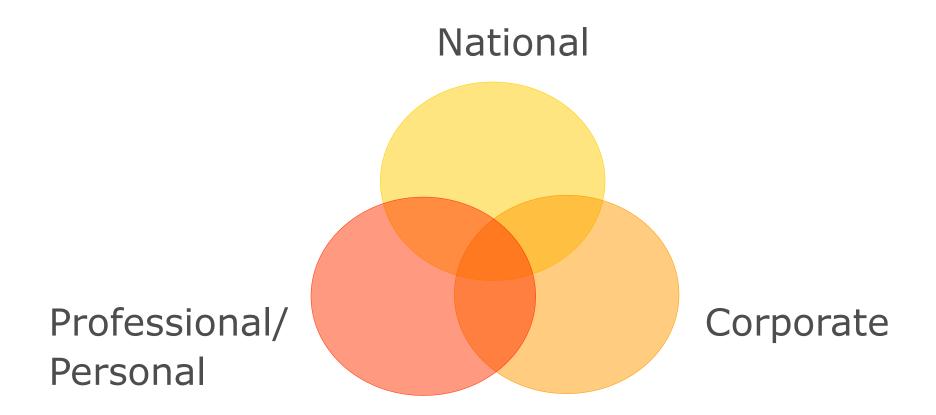
### 6) Sequential vs Synchronic

Do you do things one at a time or do you do several things at the same time?

### 7) Inner-directed vs Outer-directed

Do you attempt to control your environment or do you work within it?

### Work Place Culture



# Challenges of Working Across Cultures and Borders

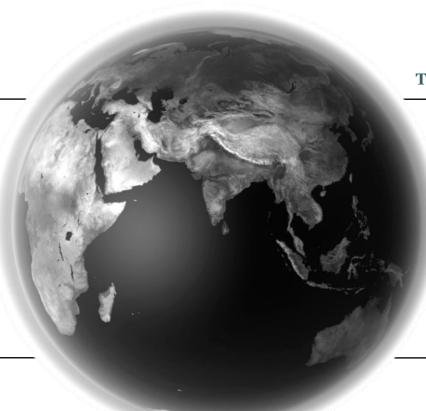
**Language Barrier** 

**Business Protocol** 

**Virtual Communication** 

Meeting Deadlines and following agreements

**Achieving an Effective Global-Local Balance** 



Time zones and distances

Different Expectations about Team Work

Building Relationships across cultural differences

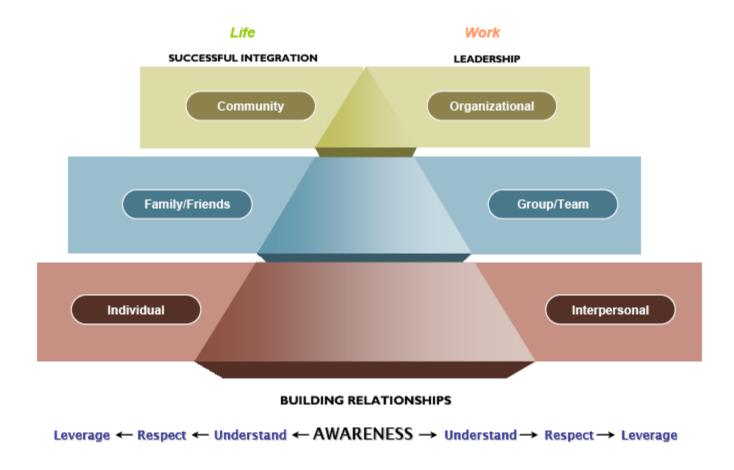
**Solving Problems and Conflict resolution** 

**Decision Making** 

# Global Challenges

- Consider the challenges you might face working in a global environment.
- From the items above, select 2 areas that could be the greatest challenges for you and circle them.
- Turn to the person next to you and share examples of the challenges that you could face related to this topic.
- Be ready to report to the group.

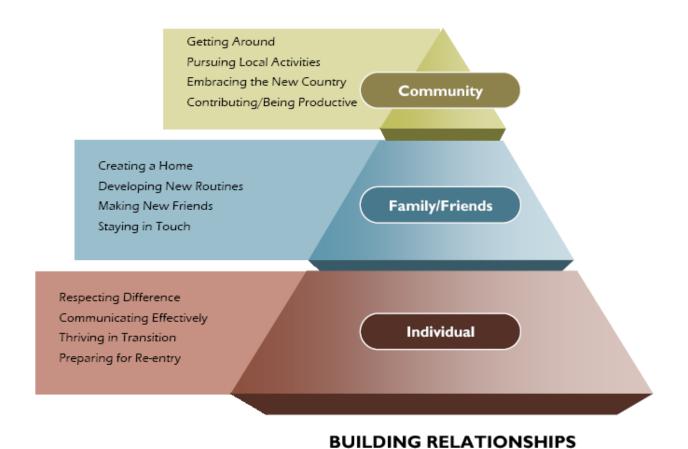
# People Global Skills



E. Gundling (2003) Working GlobeSmart

### Global Expatriation Skills

#### SUCCESSFUL INTEGRATION



# Global Skills Pyramid

(E.Gundling. Working GlobeSmart. 2003)

#### Leadership



Relationship building

# Dimensions of Cultural Differences for the Current Course

- Individualism Collectivism
- Egalitarianism Status
- Task Relationship Orientation
- Time: Linear Fluid
- Control Adaptation towards Environment

- Direct Indirect Communication Style
- Low- High Context Communication Style
- Low High Comfort with Silence

# Culture and Organization

### Geert Hofstede

### Village market

min

Uncertainty avoidance

Image

Small power distance
Weak uncertainty avoidance



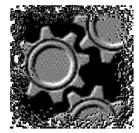
### **Family**

Large power distance Weak uncertainty avoidance



# Well-oiled machine

Small power distance Strong uncertainty avoidance



# Pyramid of people

Large power distance Strong uncertainty avoidance



max

min

Power distance

max

# Resource-based model of the firm: cross-cultural approach

(N. Holden)

Cultural knowledge Cultural know-how

as

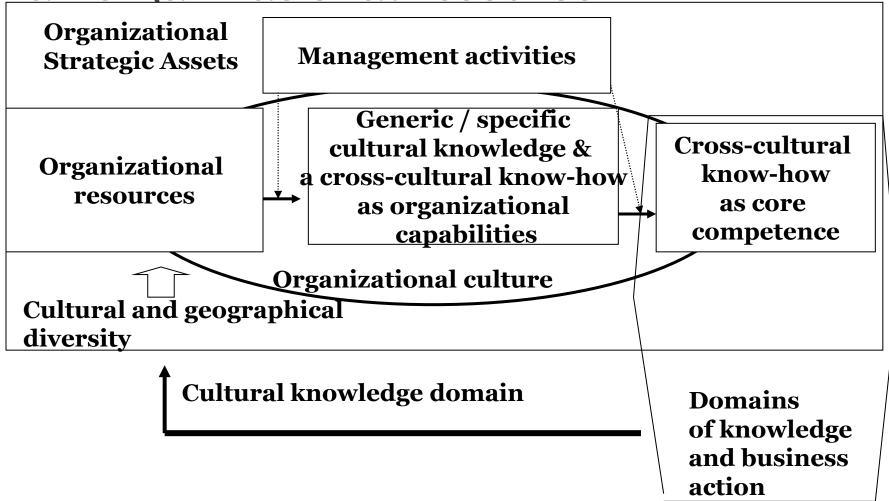
an organizational capability and core competence of the company

Cultural competence Communicative competence

as

key competence of managers

Model of cultural knowledge as an organizational resource



# ROCOLOR: Doing business in Middle East (www.rocolor.ru)

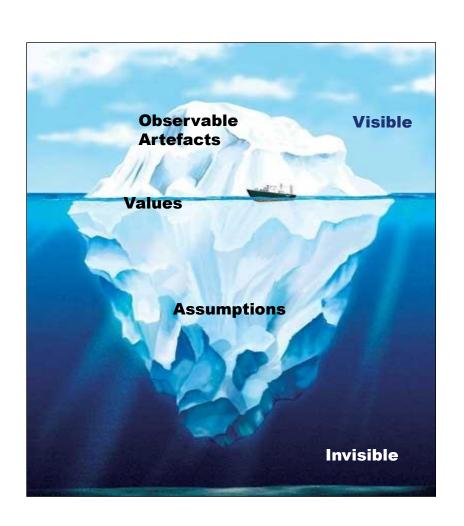
**Product:** Hair Color

**Strategy:** Entering the Middle East Market



**Implementation mechanism:** the specialist with the key competences

# Edgar Shein: Iceberg of Organizational Culture



#### Organizational culture -

a set of basic assumptions – shared solutions to universal problems of external adaptation (how to survive) and internal integration (how to stay together) – which have evolved over time and handed down from one generation to the next (E.Shein, 1985)

#### **Organizational culture:**

- •Gives a sense of identity
- •Promotes commitment
- •Enhances stability
- •Makes sense of behavior