

CS 1112

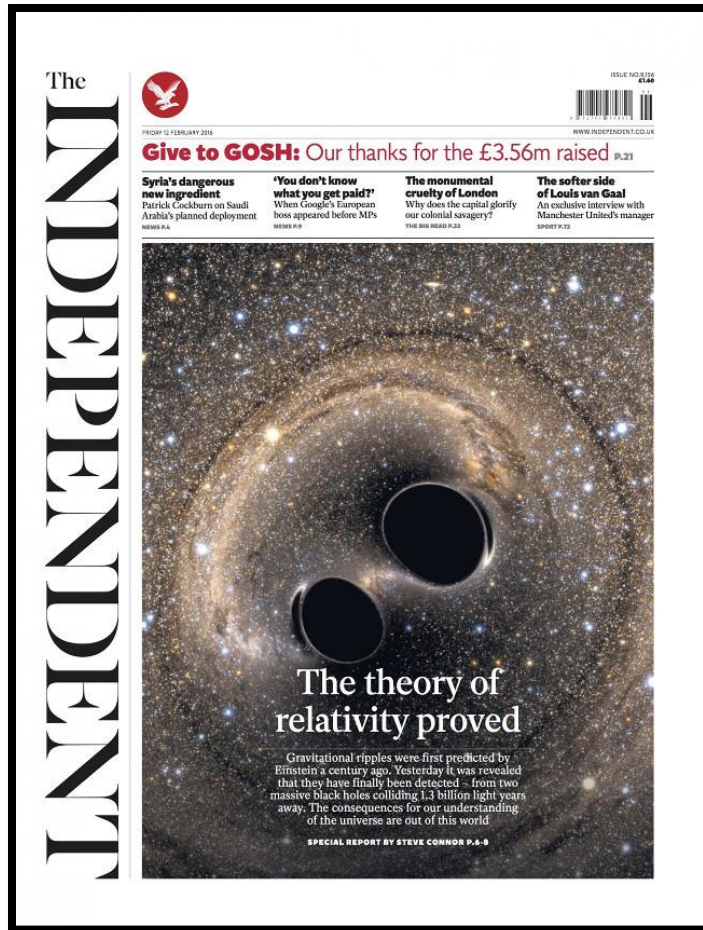
Introduction to Computing Using MATLAB

DR. CURRAN MUHLBERGER

WWW.CS.CORNELL.EDU/COURSES/CS1112

Who is Dr. Muhlberger?

And why should scientists learn to code?



About you... in CS 1112

- Undergraduates, graduates, researchers, and professionals who want (need) to learn computing
- No prior programming experience needed, but some “mathematical maturity” assumed
- You will...
 - Learn programming concepts and **good programming habits**
 - Practice problem analysis and decomposition
 - Become a **code detective**—find out “whodunit”
- Develop a “**spirit of experimentation**”
 - Not thoughtless trial-&-error but purposeful **try-then-analyze**
- Why should you learn computing?



Today's lecture

- An example problem
- Computational problem solving
- Tour of MATLAB
- CS 1112 vs. CS 1110
- Course logistics

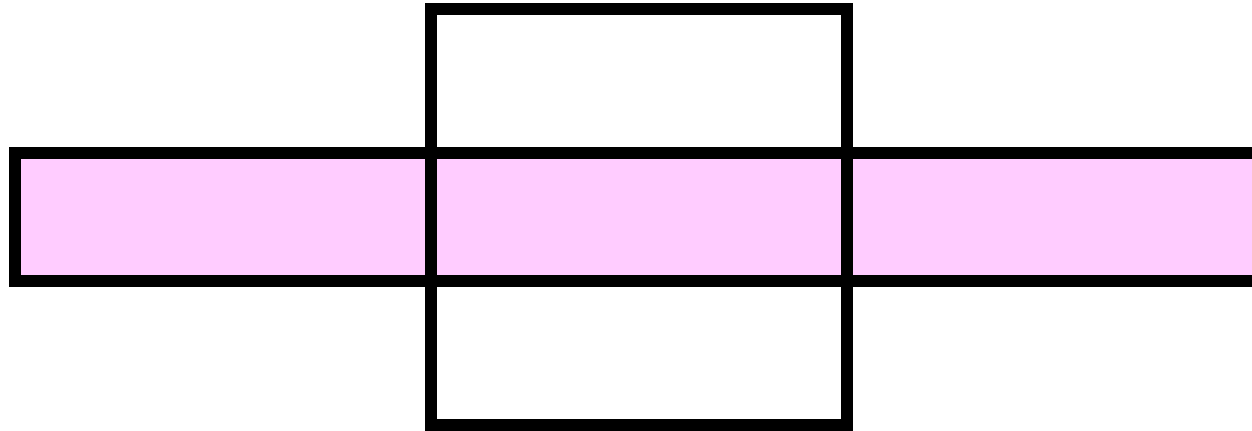
Lab/discussion sections start tomorrow; exercise due Sunday!

Problem: how to compute square roots?

- Suppose $A > 0$
- **Observation:** If A is the area of a square ...
then I can just measure the side length—that is \sqrt{A}
- **Solution idea:** Make a square with area A
- **Real task:** Make a sequence of increasingly square rectangles, each with area A

How to make a rectangle “more square”?

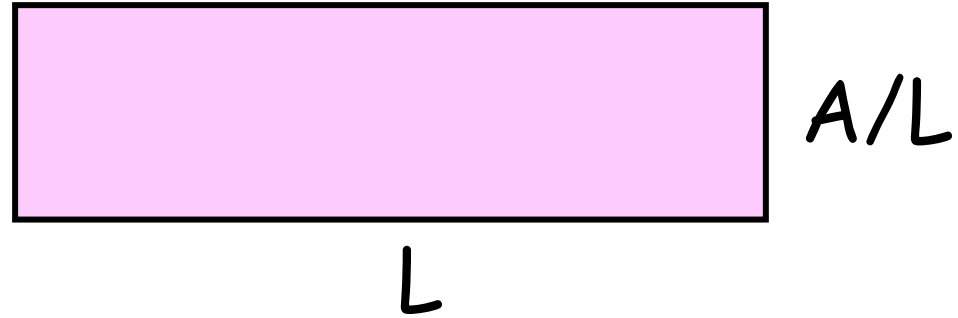
- If a square and a rectangle both have area A ...



- then \sqrt{A} is between the length and width of the rectangle

An improvement strategy

Current:

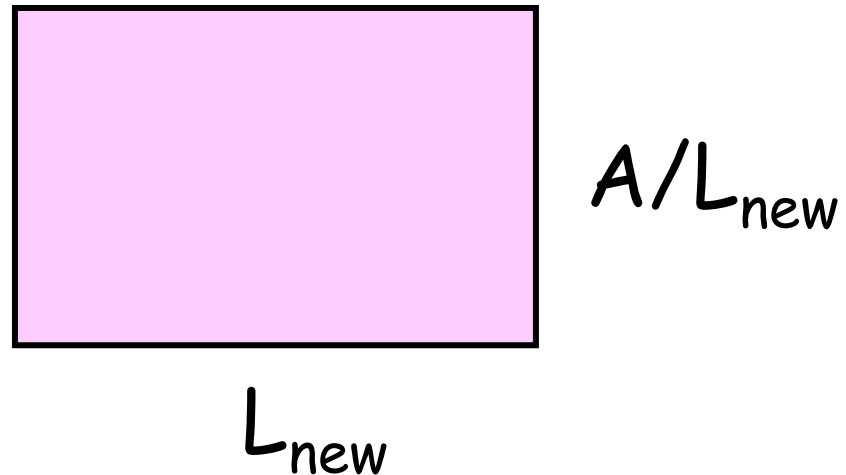


Recipe:

$$L_{\text{new}} = (L + A/L) / 2$$

The average of the length and width.

Next:



A MATLAB program to make “increasingly square” rectangles

```
% The first rectangle...
```

```
L1 = A;
```

```
W1 = 1;
```

```
% The second rectangle...
```

```
L2 = (L1+W1)/2;
```

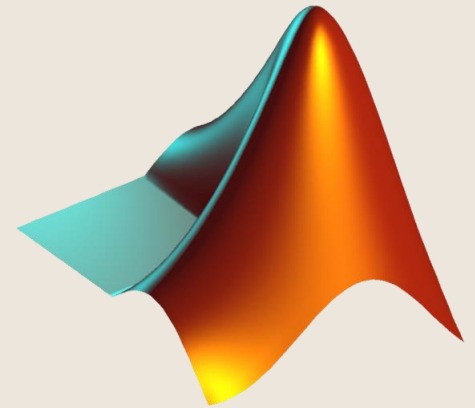
```
W2 = A/L2;
```

```
% The third rectangle...
```

```
L3 = (L2+W2)/2;
```

```
W3 = A/L3;
```

```
% and so on...
```



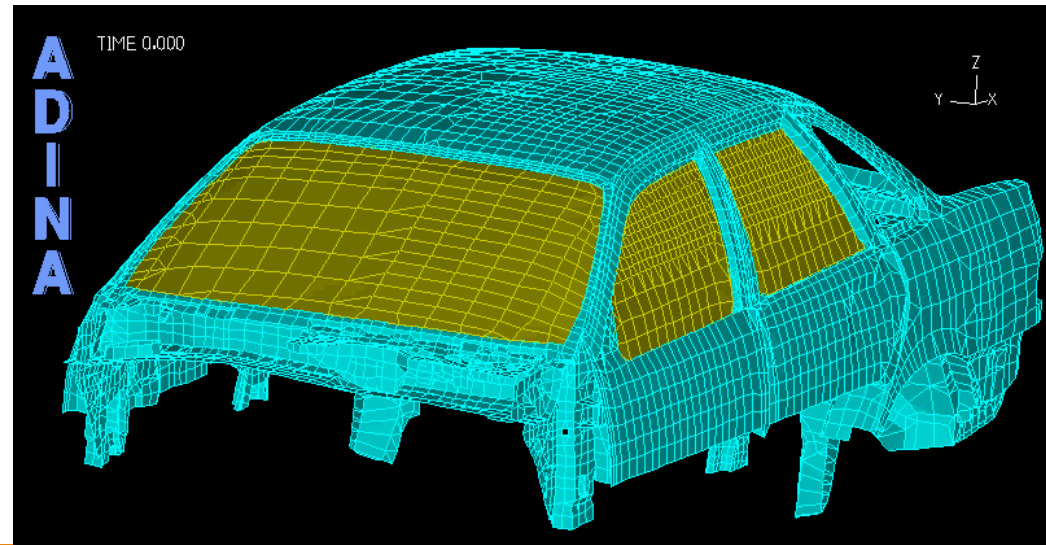
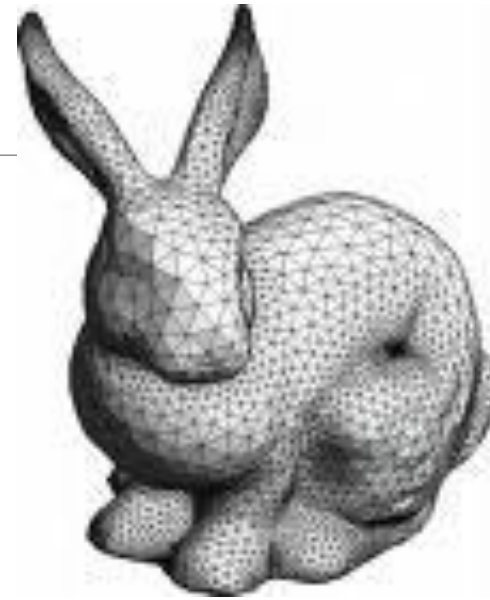
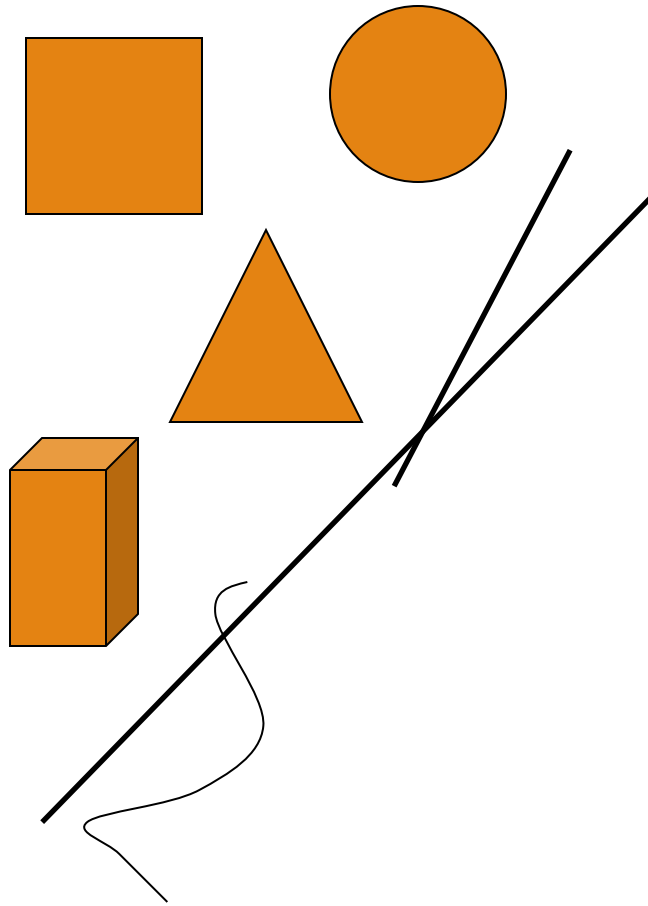
Some takeaways

- It paid to have a geometric sense
- A complicated computation was reduced to a sequence of elementary calculations
- A program is like a formula (or sequence of formulas)

Course Goals

- Develop your “**computational senses**,” senses that you need in computer problem-solving
- Develop a facility with the **Matlab** programming environment

A sense of geometry



A sense of complexity



What is the best itinerary to visit Boston, Miami, LA, Dallas?

$3! = 6$ possibilities

Add Seattle, NYC
Austin, Denver

$7! = 5040$

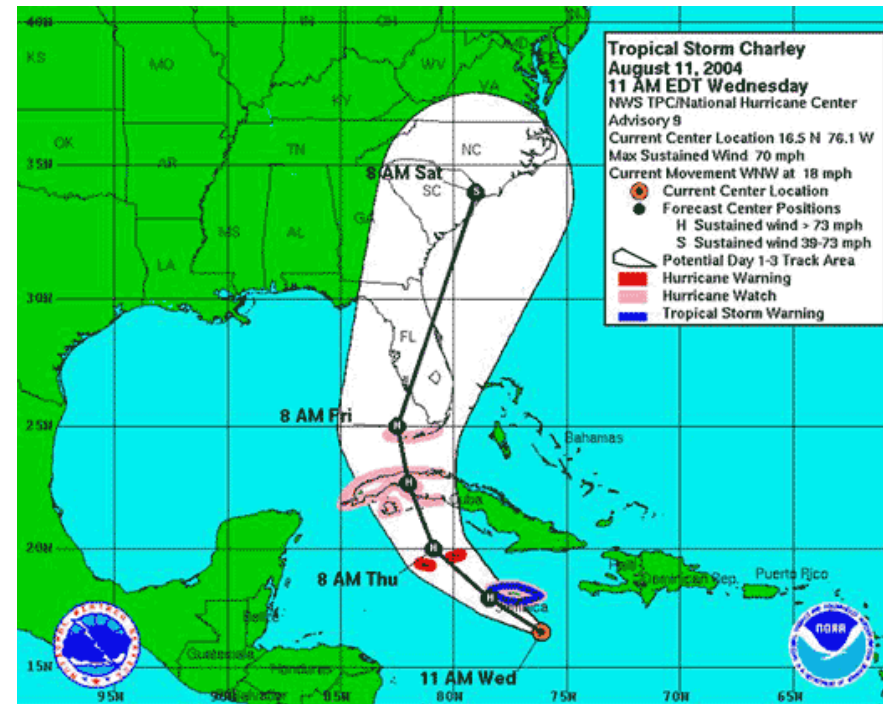
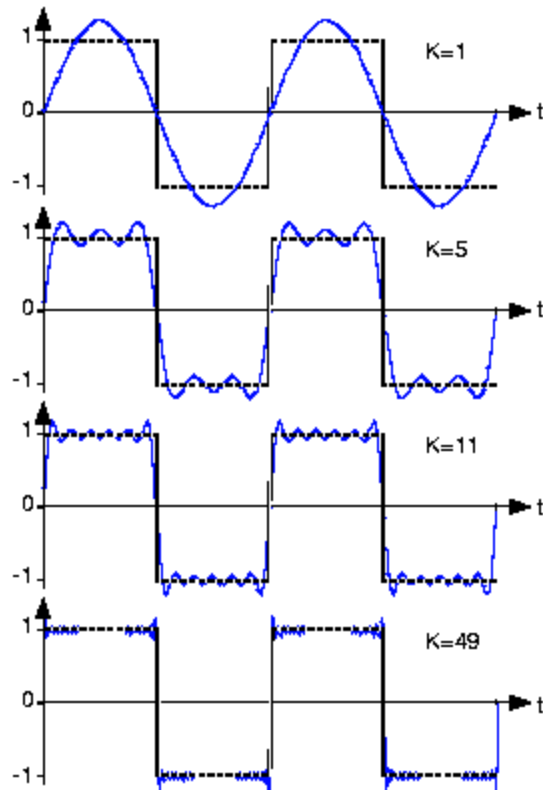
If a computer can process 1 billion itineraries a second, how long does it take to solve a 20-city problem?

Nearly a century...

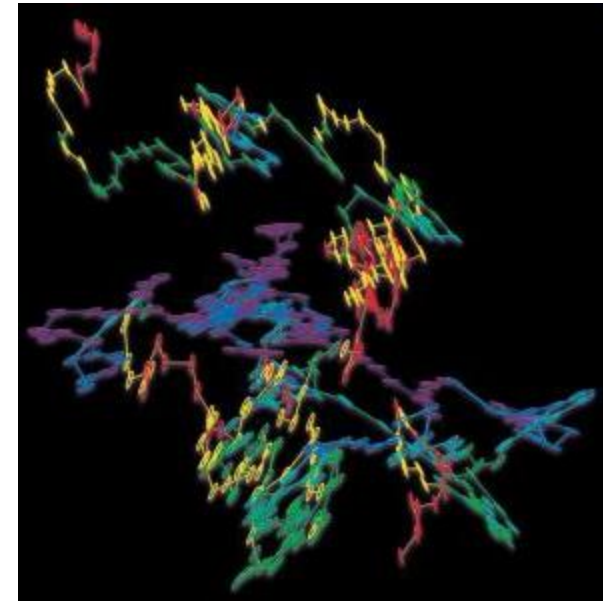
A sense of approximation & error

π

$1/3 = .33333\dots$



A sense of randomness and probability



Random walk
Brownian motion in water

Course Goals

- Develop your “**computational senses,**” senses that you need in **computer problem-solving**
- Develop a facility with the Matlab programming environment

Computer problem-solving

Key: Algorithmic thinking

Algorithm:

A step-by-step procedure that takes you from a prescribed set of inputs to a prescribed set of outputs

Program:

The algorithm expressed in a specific language, e.g., Matlab

Computer problem-solving — Programming

- Developing instructions for the computer to execute (in order to solve some problem)
- The steps must be **logical**
- Use a particular language *and follow the rules of the language* (grammar/**syntax**)

Example: Adding songs from the internet to your music library

- Find a website with MP3 or other audio files
- Register with the music site, if required for music downloading. (Don't steal music.)
- Click on the music file to download it onto your computer
- Drag the file to your library

Reference: iTunes

Example: Adding songs from the internet to your music library

- Drag the file to your library
- Click on a music file to download it onto your computer
- Find a website with MP3 or other audio files
- Register with the music site, if required for music downloading.
(Don't steal music.)

These steps are out of
order! Illogical!

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- file Drag your librAry to

Bad grammar (syntax)!

Computer programming is...

- a **tool** used by computer scientists, engineers, and other professionals
- not all of computer science
- Think about astronomy: Telescope is a tool used by astronomers; astronomy is not about telescopes...

Course Goals

- Develop your “**computational senses**,” senses that you need in **computer problem-solving**
- Develop a facility with the **Matlab** programming environment

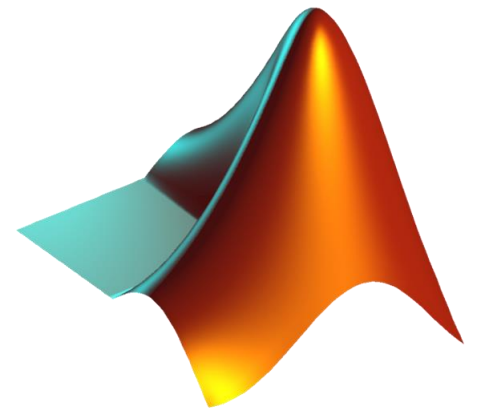
Matlab is the vehicle we use

With the Matlab environment, you can easily

- Develop programs
- Display results & ideas graphically
- Interact with large data sets (process text, image, and other files)

Matlab has extensive libraries of mathematical, statistical, simulation, and other tools. It is heavily used in engineering & sciences, both in industry and academia.

Demo!



Choices for introductory programming

- CS 1112 – this course, Matlab
- CS 1110 – Python

Each course satisfies the Engineering Computing Requirement. In 1112 *you will learn procedural programming in depth and be introduced to object-oriented programming.*

Each course can serve as the prerequisite for CS/ENGRD 2110 Object-Oriented Programming & Data Structure

CS 1112 focuses on *computational science & engineering*

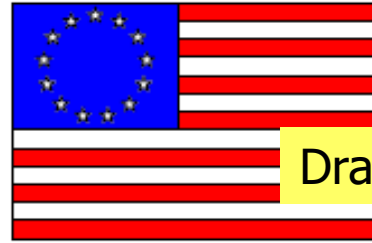
Approximation, randomness,
model building, sensitivity of models

- Lecture examples and homework illustrate above themes
 - Edge detection
 - Ranking web pages
 - Congressional apportionment

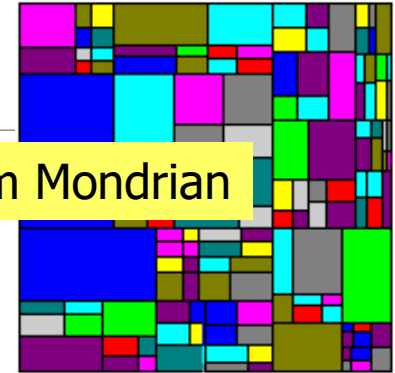


Some past programming assignments

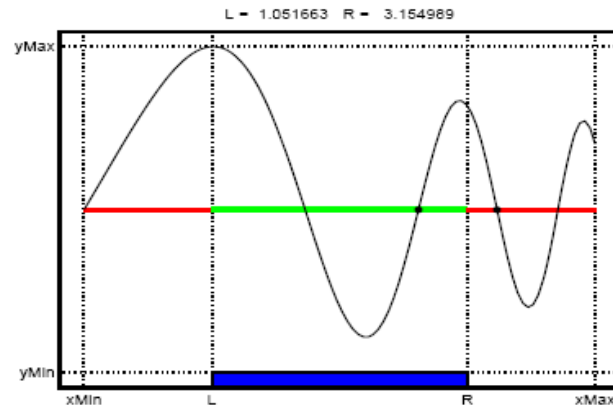
- Find the US population center from census data
- Organize protein data using structure arrays
- Mozart's musical dice game



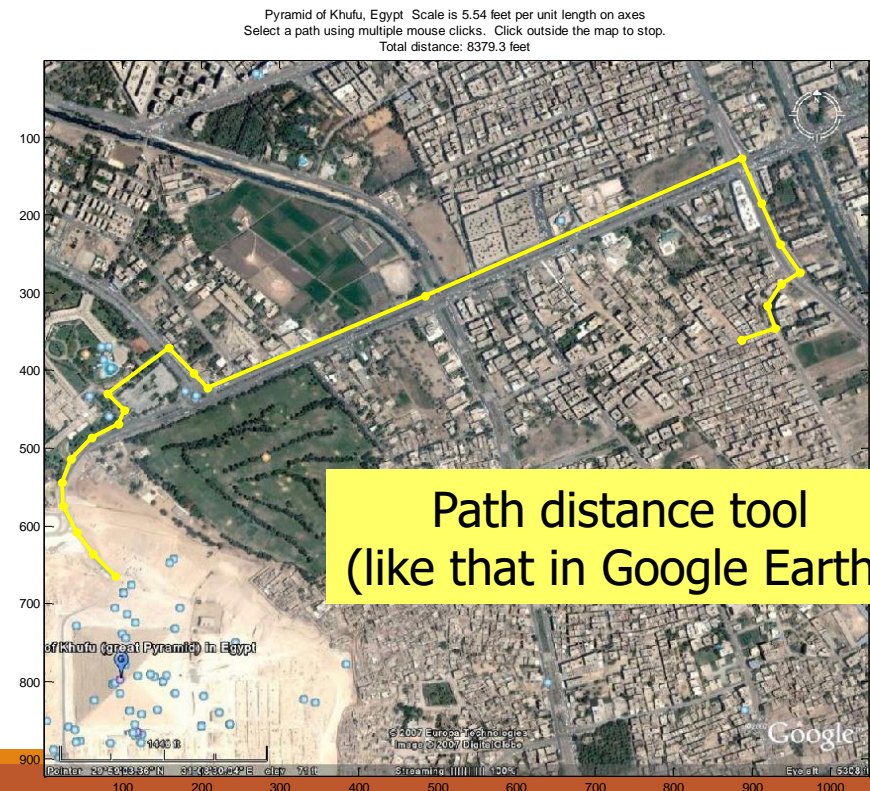
Draw the "Betsy Ross Flag"



Draw the random Mondrian



Root finding tool



Path distance tool
(like that in Google Earth)

Course comparison

CS 1112

- No prior programming experience
- One semester of Calculus
- ***Focus on computational science & engineering***
- Matlab

CS 1110

- No prior programming experience
- No Calculus
- ***Focus on software development***
- Python

Online organization

CS 1112 requirements

- Attend **lecture** and be engaged

- Synchronous modality
- Laptops **not** required – take handwritten notes!

- Attend **lab/discussion**—get individual attention/help on weekly exercises!

- Monitor course **announcements on website**

- Do homework: 6 **programming projects**

- Take 2 **prelims** and a **final exam** at their scheduled times

- Adhere to the **Code of Academic Integrity**

4 credits → $4 \times 3 = 12$ hrs/week

In class: 2hr lec + 1 hr dis = 3 hrs/week

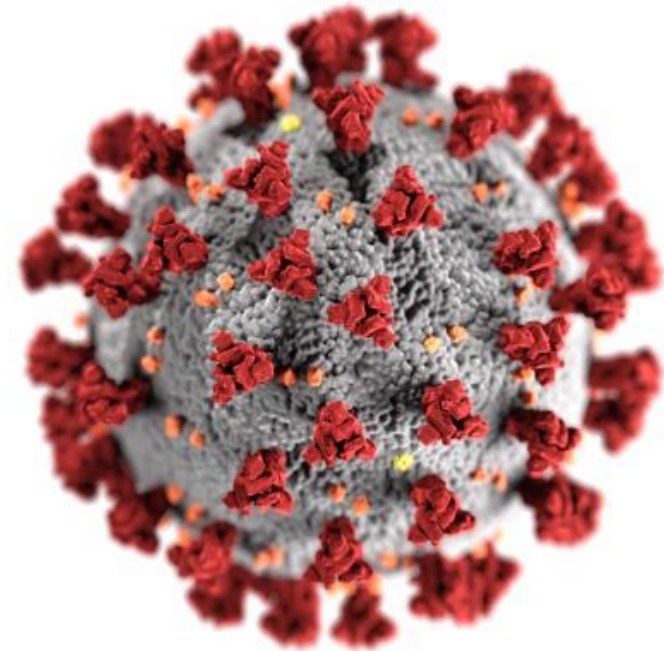
Outside class: 9 hrs/week

Learning and integrity

- Learning is something *you* do; we can only facilitate
- Computers facilitate duplication; duplication does not facilitate learning
 - No value in being a delivery vehicle for the write answer
 - In real engineering, there is no “right answer” to copy
- Respect yourself and others
 - Craft your own programs; build confidence in your own answers

Staying healthy

- Uphold the behavioral compact
- You may always attend an online lecture or discussion instead of your assigned in-person one



Assessing your learning

- Best five* of six projects (40%)
 - Your lowest-scored project is eligible to be dropped only if you scored at least 50% on it
- Discussion exercises (5%)
- Prelim 1 (15%)
- Prelim 2 (15%)
- Final exam (24%)
- Other (1%)
 - Surveys, etc.

Not a competition!

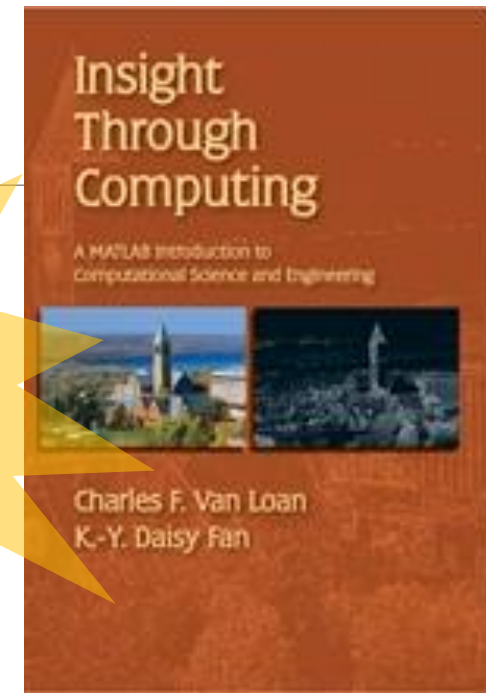
Grades are based on absolute performance, not rankings

Course Materials

- *Insight Through Computing*

A Matlab introduction to Computational Science and Engineering

FREE PDF
from library!



- **MATLAB Student Version**

Download your own copy, or use *MATLAB Online* (web browser based)

FREE for
students!

What to do now?

- Pick a course

Take CS 1112 or CS 1110

(add/drop: lecture **and** discussion **and** optional AEW)

- Check course website
- Start reading (see listing on course website)
- Attend discussion tomorrow