## CS145: Probability \& Computing Lecture 19: Hypothesis Testing

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Figure credits:
Bertsekas \& Tsitsiklis, Introduction to Probability, 2008
Pitman, Probability, 1999

## From Probability to Statistics

$>$ In probability theory we compute the probability that 20 independent flips of a fair (unbiased) coin give the sequence
НТТНТНТННТТНТНТННТТт
> In statistics we ask: Given that we observed the sequence
НТТНТНТННТТНТНТННТТТ
what is the likelihood that the coin is fair (unbiased)?

## Hypothesis Testing and Coinflips

Over Spring 2009 two Berkeley undergraduates, Priscilla Ku and Janet Larwood, undertook a task to perform 40,000 coin tosses.

It was "only" one hour per day for a semester....
Result:
Heads = 20217 times.
Tails $=19783$ times.

$$
\hat{p}=\frac{20217}{40000}
$$

Question: Is the coin fair?

## Hypothesis Testing Steps

> Formulate your theory "in a testable way"

- Null Hypothesis
- Alternative Hypothesis
> Identify your test
- Test statistics
$>$ Identify how certain you want to be
- Level of Significance
> Decision criteria
- Identify a "rejection" region
- p-value


## What Is a Hypothesis

$>$ A hypothesis is a claim (assumption) about a population parameter:

- population mean

Example: The mean monthly cell phone bill of this city is $\mu=\$ 42$

- population proportion

Example: The proportion of adults in this city with cell phones is $p=68$

## The Null Hypothesis $\mathrm{H}_{0}$

## Usually refers to the default position

- New theory does not give better explanation
- New medication is not performing better

Hypothesis testing is not symmetric. It gives priority to the null.
The null hypothesis is rejected only if the data shows that it is very unlikely, otherwise the null holds.

## The Null Hypothesis $\mathrm{H}_{0}$

States the assumption (numerical) to be tested
Example: the coin is fair $\quad H_{0}: p=0.5$
where $p$ is the probability of head
Is always about a population (or data distribution) parameter, NOT about a sample statistic

$$
H_{0}: p=0.5 \quad H_{0}: \hat{p}=0.5
$$

## Null Hypothesis

We need to decide regarding our coin...
$>\mathrm{H}_{1}$ : The alternative hypothesis - the coin is weighted
$>\mathrm{H}_{0}$ : The null hypothesis - the coin is fair

Researchers do not know which hypothesis is true. They must make a decision on the basis of evidence presented.

## Basic Frequentist Idea

>Hypotheses are fixed: they synthesize a prior belief on the data
>Data is random: the analyst evaluates if the hypothesis is coherent with respect to the random data

## The Hypothesis Testing Setup

1. Set Up Null Hypothesis $\left(H_{0}\right)$ and Alternative Hypothesis $\left(H_{a}\right)$ :

$$
H_{0}: p=0.5 \quad H_{\mathrm{a}}: p \neq 0.5
$$

Null hypothesis is the claim to be tested.
Hypothesis testing evaluates the strength of empirical evidence against null hypothesis.
2. Finding a Test Statistic: What else but empirical frequency $\hat{p}$.
3. Determine If Data Is Plausible, assuming null hypothesis is correct

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3. Determine If Data Is Plausible, assuming null hypothesis is correct .... i.e. assuming the population distribution corresponds to $\mathrm{H}_{0}$

## Select Your Test

$>$ Testing is a bit like finding the right recipe based on these ingredients:

- Question
- Data type
- Sample size
- Variance known? Variance of several groups equal?
> Good news: Plenty of tables available, e.g.,
- http://www.ats.ucla.edu/stat/mult pkg/whatstat/default.htm (with examples in R, SAS, Stata, SPSS)


## How to Choose Your Test



## Example of a Table of Tests

Summary Table for Statistical Techniques

| Inference | Parameter | Statistic | Type of Data | Examples | Analysis | Minitab Command | Conditions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Estimating a Mean | One <br> Population <br> Mean $\mu$ | Sample mean $\bar{y}$ | Numerical | - What is the average weight of adults? <br> - What is the average cholesterol level of adult fernales? | 1-sample t-interval $\overline{\mathrm{y}} \pm \mathrm{t}_{\alpha 22} \frac{\mathrm{~s}}{\sqrt{\mathrm{n}}}$ | Stat $>$ Basic statistics $>1$-sample t | - data approximately norr <br> or <br> - have a large sample size $(n \geq 30)$ |
| Test about a Mean | One <br> Population <br> Mean $\mu$ | Sample mean $\overline{\mathbf{y}}$ | Numerical | - Is the average GPA of juniors at Penn State higher than 3.0 ? <br> - Is the average Winter temperature in State College less than $42^{\circ} \mathrm{F}$ ? | $\begin{aligned} & \mathrm{H}_{\mathrm{o}}: \mu=\mu_{\mathrm{o}} \\ & \mathrm{H}_{\mathrm{a}}: \mu \neq \mu_{\mathrm{o}} \text { or } \mathrm{H}_{\mathrm{a}}: \mu>\mu_{\mathrm{o}} \\ & \text { or } \mathrm{H}_{\mathrm{a}}: \mu<\mu_{\mathrm{o}} \end{aligned}$ <br> The one sample $t$ test: $\mathrm{t}=\frac{\overline{\mathrm{y}}-\mu_{0}}{\mathrm{~s} / \sqrt{\mathrm{n}}}$ | Stat <br> $>$ Basic statistics $>1$-sample t | - data approximately norr <br> or <br> - have a large sample size $(n \geq 30)$ |
| Estimating a Proportion | One <br> Population <br> Proportion $\pi$ | Sample Proportion $\hat{\pi}$ | Categorical (Binary) | - What is the proportion of males in the world? What is the proportion of students that smoke | 1-proportion Z-interval $\hat{\pi} \pm z_{\alpha / 2} \sqrt{\frac{\hat{\pi}(1-\hat{\pi})}{n}}$ | $\begin{aligned} & \text { Stat } \\ & >\text { Basic } \\ & \text { statistics } \\ & >1 \text {-sample } \\ & \text { proportion } \end{aligned}$ | - have at least 5 in each category |
| Test about a Proportion | One Population Proportion $\pi$ | Sample Proportion $\hat{\pi}$ | Categorical (Binary) | - Is the proportion of fermales different from 0.5 ? <br> - Is the proportion of students who fail Stat 500 less than 0.1 ? | $\begin{aligned} & \mathrm{H}_{\mathrm{o}}: \pi=\pi_{\mathrm{o}} \\ & \mathrm{H}_{\mathrm{a}}: \pi \neq \pi_{\mathrm{o}} \text { or } \mathrm{H}_{\mathrm{a}}: \pi>\pi_{\mathrm{o}} \\ & \text { or } \mathrm{H}_{\mathrm{a}}: \pi<\pi_{\mathrm{o}} \end{aligned}$ <br> The one proportion Z-test: $z=\frac{\hat{\pi}-\pi_{0}}{\sqrt{\frac{\pi_{0}\left(1-\pi_{0}\right)}{n}}}$ | $\begin{aligned} & \text { Stat } \\ & >\text { Basic } \\ & \text { statistics } \\ & >1 \text {-sample } \\ & \text { proportion } \end{aligned}$ | - $\mathrm{n} \pi_{\mathrm{o}} \geq 5$ and $\mathrm{n}\left(1-\pi_{\mathrm{o}}\right) \geq$ |

## Hypothesis Testing with P-Values

## What Is p-value?

It is the probability of observing test statistics that are as extreme or more extreme than the present empirical data, assuming $\mathrm{H}_{0}$ is valid.

$$
\begin{aligned}
p & =\operatorname{Pr}\left(\left|\hat{p}-\frac{1}{2}\right| \geq \frac{20217}{40000}-\frac{1}{2}\right) \\
& =\operatorname{Pr}\left(\left|\hat{p}-\frac{1}{2}\right| \geq 0.005425\right)
\end{aligned}
$$

Find $p$-value: Under null hypothesis $\mathrm{H}_{0}, \hat{p}$ is approximately $\mathrm{N}(0.5,0.0025)$. Answer: p -value $=0.03$
$P$-value computation depends on the specific assumptions/test being used!

## Hypothesis Testing with P-Values

What Is Significance (Confidence) Level $\alpha$ ?
It is an artificially given threshold such that any empirical observation that falls in the top a proportion of the most extreme scenarios (under null hypothesis $\mathrm{H}_{0}$ ) is deemed implausible. The most common value of $\alpha$ is $5 \%$, even though $\alpha=1 \%$ is also widely used.

## Null hypothesis is rejected if and only if $P$-value is less than the significance level $\alpha$.

## Why is This Working?

If $\mathrm{H}_{0}$ is a true null (i.e., should NOT be rejected) then its $p$-value is uniformly distributed in $[0,1]$


Hence, $\mathrm{P}\left(\mathrm{p}\right.$-value $\left.\mathrm{H}_{0} \leq \alpha\right)=\alpha$
Thus, $\mathrm{P}\left(\mathrm{H}_{0}\right.$ rejected $\mid \mathrm{H}_{0}$ is a true null $)=\alpha$

## Comments on Hypothesis Testing

> Relation Between P-Value and Significance Level $\alpha$ : Null hypothesis is rejected if and only if $P$-value is less than the significance level $\alpha$.
$>$ Rejection and Failure to Reject: Rejection of null hypothesis does not mean null hypothesis is wrong. It means null hypothesis is statistically implausible. Similarly, failure to reject null hypothesis does not mean it is correct. It means null hypothesis is not statistically implausible.
> Statistical Significance: Statistical significance is not practical significance - recall the 40000 coin tosses. A small practical discrepancy can be statistically very significant, especially with large data set!

Types of Error


|  | Actual Situation |  |
| :---: | :---: | :---: |
| Decision | $H_{0}$ True | $H_{0}$ False |
| Do Not <br> Reject <br> $\mathbf{H}_{0}$ | No error <br> $(1-\alpha)$ | Type II Error <br> $(\beta)$ |
| Reject <br> $\mathbf{H}_{0}$ | Type I Error <br> $(\alpha)$ | No Error <br> $(1-\beta)$ |

## Types of Error and the Power of Tests

$>$ Type I Error (False Positive): Given a significance level $\alpha$, what is the chance that null hypothesis will be rejected, even when it is indeed correct?

Answer: $\mathrm{P}\left(\mathrm{H}_{0}\right.$ rejected $\mid \mathrm{H}_{0}$ is true $)=\alpha$
> Type II Error (False Negative): Given a significance level $\alpha$, what is the chance that null hypothesis will fail to be rejected, even when it is indeed wrong?

Answer: $\beta=1-\mathrm{P}\left(\mathrm{H}_{0}\right.$ is rejected $\mathrm{H}_{1}$ is true )

The ideal scenario is that both $\alpha$ and $\beta$ are small. But they are in conflict! Everything else being equal, one cannot reduce type I error and type II error simultaneously.
$>$ Power of Tests: It is defined to be $1-\beta=P\left(H_{0}\right.$ is rejected $\mid H_{1}$ is true $)$

## Avoiding False Positives

$>$ Usually we are looking for sufficient evidence to reject $\mathrm{H}_{0}$.
> Type I errors are implicitly more important than type II errors.
> One usually controls type I error below some prefixed small threshold, and then, subject to this control, look for a test which maximizes power or minimizes type II error.

## Testing Means of Normals

$>$ Let $\left\{X_{1}, \ldots, X_{n}\right\}$ be iid samples from $N\left(\mu, \sigma^{2}\right)$, where $\sigma^{2}$ is known but $\mu$ unknown. Want to perform hypothesis testing on $\mu$.
$>$ We consider three scenarios.

- One-Sided Test: $\mathrm{H}_{0}: \mu=\mu_{0}, \mathrm{H}_{\mathrm{a}}: \mu>\mu_{0}$
- One-Sided Test: $\mathrm{H}_{0}: \mu=\mu_{0}, \mathrm{H}_{\mathrm{a}}: \mu<\mu_{0}$
- Two-Sided Test: $\mathrm{H}_{0}: \mu=\mu_{0}, \mathrm{H}_{\mathrm{a}}: \mu \neq \mu_{0}$


## Testing Means of Normals

$>$ Let $\left\{X_{1}, \ldots, X_{n}\right\}$ be iid samples from $N\left(\mu, \sigma^{2}\right)$, where $\sigma^{2}$ is known but $\mu$ unknown. Want to perform hypothesis testing on $\mu$.
$>$ We consider three scenarios.

- Upper (Right) Tailed Test: $\mathrm{H}_{0}: \mu=\mu_{0}, \mathrm{H}_{\mathrm{a}}: \mu>\mu_{0}$
- Lower (Left) Tailed Test: $\mathrm{H}_{0}: \mu=\mu_{0}, \mathrm{H}_{\mathrm{a}}: \mu<\mu_{0}$
- Two-Tailed Test: $\mathrm{H}_{0}: \mu=\mu_{0}, \mathrm{H}_{\mathrm{a}}: \mu \neq \mu_{0}$


## Testing Means of Normals: Upper Tailed Test

$>$ Null hypothesis $\mathrm{H}_{0}: \mu=\mu_{0}$, Alternative hypothesis $\mathrm{H}_{\mathrm{a}}: \mu>\mu_{0}$

1. Test statistic : sample mean $\bar{X}$. It is a Random variable! We denote as $\bar{x} \sim X$ a realization, that is the observed sample mean
2. p-value computation: under the null-hypothesis $\bar{X} \sim N\left(\mu_{0}, \sigma^{2} / n\right)$

$$
p=P(\bar{X} \geq \bar{x})=1-\Phi\left(\frac{\bar{x}-\mu_{0}}{\sigma / \sqrt{n}}\right)=\Phi\left(-\frac{\bar{x}-\mu_{0}}{\sigma / \sqrt{n}}\right)
$$

where $\Phi()$ denotes the cumulative distribution function of the normal
3. decision: given significance level $\alpha$, we reject $\mathrm{H}_{0}$ iff $\quad \alpha \geq p-v a l u e$

## Upper (Right) Tailed Test



The decision rule is: Reject $H_{0}$ if $Z \geq 1.645$.

| Upper-Tailed <br> Test |  |
| :---: | :---: |
| $\alpha$ | Z |
| 0.10 | 1.282 |
| 0.05 | 1.645 |
| 0.025 | 1.960 |
| 0.010 | 2.326 |
| 0.005 | 2.576 |
| 0.001 | 3.090 |
| 0.0001 | 3.719 |

## Use the Appropriate Table!

## Use tables for the Standard Normal Distribution (z-tables)

Report the cumulative area from the LEFT


## POSITIVE z Scores

| TABLE A-2 |  | (continued) Cumulative Area from the LEFT |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $z$ | .00 | .01 | .02 | .03 | .04 | .05 | .06 | .07 | .08 | .09 |
| 0.0 | .5000 | .5040 | .5080 | .5120 | .5160 | .5199 | .5239 | .5279 | .5319 | .5359 |
| 0.1 | .5398 | .5438 | .5478 | .5517 | .5557 | .5596 | .5636 | .5675 | .5714 | .5753 |
| 0.2 | .5793 | .5832 | .5871 | .5910 | .5948 | .5987 | .6026 | .6064 | .6103 | .6141 |
| 0.3 | .6179 | .6217 | .6255 | .6293 | .6331 | .6368 | .6406 | .6443 | .6480 | .6517 |
| 0.4 | .6554 | .6591 | .6628 | .6664 | .6700 | .6736 | .6772 | .6808 | .6844 | .6879 |
| 0.5 | .6915 | .6950 | .6985 | .7019 | .7054 | .7088 | .7123 | .7157 | .7190 | .7224 |
| 0.6 | .7257 | .7291 | .7324 | .7357 | .7389 | .7422 | .7454 | .7486 | .7517 | .7549 |
| 0.7 | .7580 | .7611 | .7642 | .7673 | .7704 | .7734 | .7764 | .7794 | .7823 | .7852 |
| 0.8 | .7881 | .7910 | .7939 | .7967 | .7995 | .8023 | .851 | .8077 | .8106 | .8133 |
| 0.9 | .8159 | .8186 | .8212 | .8238 | .8264 | .8289 | .8315 | .8340 | .8365 | .8389 |
| 1.0 | .8413 | .8438 | .8461 | .8485 | .8508 | .8531 | .8554 | .8577 | .8599 | .8621 |
| 1.1 | .8643 | .8665 | .8686 | .8708 | .8729 | .8749 | .8770 | .8790 | .8810 | .8830 |

EGATIVE z Scores


| 2 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . 00 | . 01 | . 02 | . 03 | . 04 | . 05 | . 06 | . 07 | . 08 | . 09 |
| . 0001 |  |  |  |  |  |  |  |  |  |
| . 0003 | . 0003 | . 0003 | . 0003 | . 0003 | . 0003 | . 0003 | . 0003 | . 0003 | . 0002 |
| . 0005 | . 0005 | . 0005 | . 0004 | . 0004 | . 0004 | . 0004 | . 0004 | . 0004 | . 0003 |
| . 0007 | . 0007 | . 0006 | . 0006 | . 0006 | . 0006 | . 0006 | . 0005 | . 0005 | . 0005 |
| . 0010 | . 0009 | . 0009 | . 0009 | . 0008 | . 0008 | . 0008 | . 0008 | . 0007 | . 0007 |
| . 0013 | . 0013 | . 0013 | . 0012 | . 0012 | . 0011 | . 0011 | . 0011 | . 0010 | . 0010 |
| . 0019 | . 0018 | . 0018 | . 0017 | . 0016 | . 0016 | . 0015 | . 0015 | . 0014 | . 0014 |
| . 0026 | . 0025 | . 0024 | . 0023 | . 0023 | . 0022 | . 0021 | . 0021 | . 0020 | . 0019 |
| . 0035 | . 0034 | . 0033 | . 0032 | . 0031 | . 0030 | . 0029 | . 0028 | . 0027 | . 0026 |
| . 0047 | . 0045 | . 0044 | . 0043 | . 0041 | . 0040 | . 0039 | . 0038 | . 0037 | . 0036 |
| . 0062 | . 0060 | . 0059 | . 0057 | . 0055 | . 0054 | . 0052 | . 0051 | * . 0049 | . 0048 |
| . 0082 | . 0080 | . 0078 | . 0075 | . 0073 | . 0071 | . 0069 | . 0068 | 4. 0066 | . 0064 |
| . 0107 | . 0104 | . 0102 | . 0099 | . 0096 | . 0094 | . 0091 | . 0089 | . 0087 | . 0084 |

## Example

## NEGATIVE z Scores



Table A-2 $\quad$ Standard Normal (z) Distribution: Cumulative Area from the LEFT

| $z$ | .00 | .01 | .02 | .03 | .04 | .05 | .06 | .07 | .08 | .09 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -3.50 <br> and <br> lower |  | .0001 |  |  |  |  |  |  |  |  |
| -3.4 | .0003 | .0003 | .0003 | .0003 | .0003 | .0003 | .0003 | .0003 | .0003 | .0002 |
| -3.3 | .0005 | .0005 | .0005 | .0004 | .0004 | .0004 | .0004 | .0004 | .0004 | .0003 |
| -3.2 | .0007 | .0007 | .0006 | .0006 | .0006 | .0006 | .0006 | .0005 | .0005 | .0005 |
| -3.1 | .0010 | .0009 | .0009 | .0009 | .0008 | .0008 | .0008 | .0008 | .0007 | .0007 |
| -3.0 | .0013 | .0013 | .0013 | .0012 | .0012 | .0011 | .0011 | .0011 | .0010 | .0010 |
| -2.9 | .0019 | .0018 | .0018 | .0017 | .0016 | .0016 | .0015 | .0015 | .0014 | .0014 |
| -2.8 | .0026 | .0025 | .0024 | .0023 | .0023 | .0022 | .0021 | .0021 | .0020 | .0019 |
| -2.7 | .0035 | .0034 | .0033 | .0032 | .0031 | .0030 | .0029 | .0028 | .0027 | .0026 |
| -2.6 | .0047 | .0045 | .0044 | .0043 | .0041 | .0040 | .0039 | .0038 | .0037 | .0036 |
| -2.5 | .0062 | .0060 | .0059 | .0057 | .0055 | 0054 | .0052 | .0051 | $*$ | .0049 |
| -2.4 | .0082 | .0080 | .0078 | .0075 | .0073 | .0071 | .0069 | .0068 | .0066 | .0064 |
| -2.3 | .0107 | .0104 | .0102 | .0099 | .0096 | .0094 | .0091 | .0089 | .0087 | .0084 |

## Suppose we need $\Phi(-2.45)$

## Testing Means of Normals: Lower Tailed Test

$>$ Null hypothesis $\mathrm{H}_{0}: \mu=\mu_{0}$, Alternative hypothesis $\mathrm{H}_{\mathrm{a}}: \mu<\mu_{0}$

1. Test statistic : sample mean $\bar{X}$. It is a Random variable! We denote as $\bar{x} \sim X$ a realization, that is the observed sample mean
2. p-value computation: under the null-hypothesis $\bar{X} \sim N\left(\mu_{0}, \sigma^{2} / n\right)$

$$
p=P(\bar{X} \leq \bar{x})=\Phi\left(\frac{\bar{x}-\mu_{0}}{\sigma / \sqrt{n}}\right)
$$

where $\Phi()$ denotes the cumulative distribution function of the normal
3. decision: given significance level $\alpha$, we reject $\mathrm{H}_{0}$ iff $\alpha \geq p$-value

## Low (Left) Tailed Test



The decision rule is: Reject $\mathrm{H}_{0}$ if $\mathrm{Z} \leq 1.645$.

| Lower-Tailed <br> Test |  |
| :---: | :---: |
| a | Z |
| 0.10 | -1.282 |
| 0.05 | -1.645 |
| 0.025 | -1.960 |
| 0.010 | -2.326 |
| 0.005 | -2.576 |
| 0.001 | -3.090 |
| 0.0001 | -3.719 |

## Testing Means of Normals: Two Sided Test

$>$ Null hypothesis $\mathrm{H}_{0}: \mu=\mu_{0}$, Alternative hypothesis $\mathrm{H}_{\mathrm{a}}: \mu \neq \mu_{0}$

1. Test statistic : sample mean $\bar{X}$. It is a Random variable! We denote as $\bar{x} \sim X$ a realization, that is the observed sample mean
2. p-value computation: under the null-hypothesis $\bar{X} \sim N\left(\mu_{0}, \sigma^{2} / n\right)$

$$
p=P\left(\left|\bar{X}-\mu_{0}\right| \geq\left|\bar{x}-\mu_{0}\right|\right)=2 \Phi\left(-\frac{\left|\bar{x}-\mu_{0}\right|}{\sigma / \sqrt{n}}\right)
$$

where $\Phi()$ denotes the cumulative distribution function of the normal
3. decision: given significance level $\alpha$, we reject $\mathrm{H}_{0}$ iff $\quad \alpha \geq p-v a l u e$

## Two Tailed Test



The decision rule is: Reject $H_{0}$ if $Z \leq-1.960$ or if $Z \geq 1.960$.

| Two-Tailed <br> Test |  |
| :---: | :---: |
| $\boldsymbol{\alpha}$ | $\mathbf{Z}$ |
| 0.20 | 1.282 |
| 0.10 | 1.645 |
| 0.05 | 1.960 |
| 0.010 | 2.576 |
| 0.001 | 3.291 |
| 0.0001 | 3.819 |

## Extension to Large Samples

$>$ The results on testing means of normals can be extended to large sample test where the test statistic is approximately (in the asymptotic sense) normally distributed.
$>$ Common examples are given by the z-test (for $>30$ sample points) and the $t-$ test (to be used with a lower number of samples)
$>$ Example 1 - Testing mean: let $\left\{X_{1}, \ldots, X_{n}\right\}$ be iid samples from some population distribution with unknown mean $\mu$.

- One-Sided Test: $\mathrm{H}_{0}: \mu=\mu_{0}, \mathrm{H}_{\mathrm{a}}: \mu>\mu_{0}$
- Two-Sided Test: $\mathrm{H}_{0}: \mu=\mu_{0}, \mathrm{H}_{\mathrm{a}}: \mu \neq \mu_{0}$
$>$ Test statistic is sample mean $\bar{X}$. By central limit theorem $\bar{X} \rightarrow N\left(\mu, \sigma^{2} / n\right)$ All formulae we have obtained previously are valid.
$>$ When $\sigma$ is unknown, one can use sample standard deviation $s$ in place of $\sigma$


## Extension to Large Samples

$>$ The results on testing means of normals can be extended to large sample test where the test statistic is approximately (in the asymptotic sense) normally distributed.
$>$ Common examples are given by the z-test (for $>30$ sample points) and the $t-$ test (to be used with a lower number of samples)
> Example 2 - Testing proportions: let $\left\{X_{1}, \ldots, X_{n}\right\}$ be iid Bernoulli samples such that $P\left(X_{i}=1\right)=p, P\left(X_{i}=0\right)=1-p$

- One-Sided Test: $\mathrm{H}_{0}: \mathrm{p}=\mathrm{p}_{0}, \mathrm{H}_{\mathrm{a}}: \mathrm{p}>\mathrm{p}_{0}$
- Two-Sided Test: $\mathrm{H}_{0}: \mathrm{p}=\mathrm{p}_{0}, \mathrm{H}_{\mathrm{a}}: \mathrm{p} \neq \mathrm{p}_{0}$
$>$ Test statistic is sample mean $\bar{X}$. By central limit $\bar{X} \rightarrow N(p, p(1-p) / n)$ All formulae we have obtained previously are valid with $p_{0}$ in place of $\mu_{0}$ and $p_{0}\left(1-p_{0}\right)$ in place of $\sigma^{2}$


## Example: One Sample Z-Test

$>$ Suppose we have a sample with: $\bar{x}=0.52, \sigma=7.89, n=27$

$$
H_{0}: \mu=0, \quad H_{a}: \mu>0
$$

> Compute standard z-test statistic:

$$
z=\frac{\left|\bar{x}-\mu_{0}\right|}{\sigma / \sqrt{n}}=\frac{0.52}{7.89 / \sqrt{27}}=0.3425
$$

$>$ Compute p-value: $\Phi(-z)=\Phi(-0.3425=0.366)$
$>$ Decision: for $\alpha=0.05$ we fail to reject $\mathrm{H}_{0}$ as $0.366>0.05$

## Example: Two Sample Z-Test

$>$ Compare two population means: Do indoor cats live longer than outdoor ones?

| Cats | Sample size | Mean age | Sample Std |
| :---: | :---: | :---: | :---: |
| Indoor | 64 | 14 | 4 |
| Wild | 36 | 10 | 5 |

$>$ State hypotheses: let $\mu_{1}$ (resp., $\mu_{\mathrm{O}}$ ) denote the true population mean age of indoor (resp., outdoor) cats

$$
H_{0}: \mu_{I}=\mu_{O}, \quad H_{a}: \mu_{I}>\mu_{O}
$$

> Test statistic: difference in population means

$$
\bar{d}=\bar{x}_{I}-\bar{x}_{O}=14-10=4
$$

## Example: Two Sample Z-Test

> Characterize distribution $\bar{D}=\bar{X}_{I}-\bar{X}_{O}$ :

$$
\sigma_{\bar{D}}=\sqrt{\frac{\sigma_{1}^{2}}{n_{1}}+\frac{\sigma_{2}^{2}}{n_{2}}} \approx \sqrt{\frac{4^{2}}{64}+\frac{5^{2}}{36}}=0.97
$$

$>$ p-value computation: under the null hypothesis $\bar{D} \sim N\left(0, \sigma_{\bar{D}}^{2}\right)$

$$
p=P\left(N\left(0,0.97^{2}\right) \geq 4\right)=1-\Phi\left(\frac{4}{0.97}\right) \leq 0.00003
$$

$>$ Decisions: for confidence $\alpha=0.05$ we reject the null hypothesis

## Example: Comparing Two Proportions

$>$ In order to test if there is any significant difference between opinions of males and females on gun ban, random samples of 100 males and 150 females were taken.

| Sex | Sample size | Favor | Oppose |
| :---: | :---: | :---: | :---: |
| Male | 100 | 52 | 48 |
| Female | 150 | 95 | 55 |

$>$ Set up the hypotheses: let $\mathrm{p}_{\mathrm{F}}$ (resp., $\mathrm{p}_{\mathrm{M}}$ ) be the fraction of females (resp., males) which support gun ban.

$$
H_{0}: p_{F}=p_{M}, \quad H_{a}: p_{F} \neq p_{M}
$$

## Example: Comparing Two Proportions

> Test statistic: difference in sample (empirical) proportions:

$$
\bar{d}=\bar{p}_{F}-\bar{p}_{M}=\frac{52}{100}-\frac{95}{150}=-0.113
$$

$>$ Distribution of difference of sample proportions: $\bar{D}$ is approximately normal with $\mu=p_{F}-p_{M}$ and:

$$
\sigma_{\bar{D}}=\sqrt{\frac{p_{F}\left(1-p_{F}\right)}{n_{F}}+\frac{p_{M}\left(1-p_{M}\right)}{n_{M}}}
$$

$>$ Pooled estimate: Under the null hypothesis $\mathrm{p}_{\mathrm{F}}=\mathrm{p}_{\mathrm{M} .}$. Hence we can compute a pooled estimate for $p_{F}=p_{M}$ as:

$$
\bar{p}=\frac{52+95}{100+150}=0.588
$$

## Example: Comparing Two Proportions

$>\mathrm{p}$-value: Under the null-hypotheis we have $\bar{D} \sim N\left(0, \sigma_{\bar{D}}^{2}\right)$, where:

$$
\begin{aligned}
\sigma_{\bar{D}}^{2} & =\bar{p}(1-\bar{p})\left(\frac{1}{n_{F}}+\frac{1}{n_{F}}\right) \\
& =0.588(1-0.588)\left(100^{-1}+150^{-1}\right)=0.0040373316
\end{aligned}
$$

$\sigma_{\bar{D}}^{2}$ is the sample variance
Two tailed test, hence

$$
\begin{aligned}
p=P\left(\left|\bar{D}-\mu_{0}\right| \geq\left|\bar{d}-\mu_{0}\right|\right) & =2 \Phi\left(-\frac{\left|\bar{d}-\mu_{0}\right|}{\sigma_{\bar{D}}}\right) \\
& =2 \Phi\left(-\frac{0.113}{0.6354}\right)=0.075
\end{aligned}
$$

## Example: Comparing Two Proportions

> Decision: given the confidence level $\alpha=0.05$, we fail to reject the null hypothesis, and, thus we reject the alternative hypothesis.
$>$ There is no statistically significant evidence that suggests male and females have different opinions on gun ban.

