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Activity 1

Seasons

Label the picture correctly.
Etiqueta el dibujo correctamente



SPRING	WINTER
FALL OR AUTUMN	SUMMER

Activity 2

Seasons

Match the clothes with the correct season.
Une la ropa a la estación del año correcta



Winter



Summer



cap



pants



jacket



short



water boots



sandals



raincoat



sunglasses



Spring



Fall / Autumn

Activity 3

What's the weather like in

According to the pictures, complete the sentences using the four seasons: spring, summer, fall or autumn and winter.

De acuerdo a los dibujos, completa las oraciones usando las cuatro estaciones del año: primavera, verano, otoño e invierno.

1. It is hot in _____



2. It is rainy in _____



3. It is sunny in _____



4. It is warm in _____



5. It is cloudy in _____



6. It is snowy in _____



Activity 4

Which one is...?

Complete the crossword using the vocabulary of clothes.
 Completa el crucigrama haciendo uso del vocabulario de la ropa.



- ACROSS
 2.SHORT
 4.RAINCOAT
 6.CAP
 8.SUNGLASSES



- DOWN
 1.WATER BOOTS
 3.SANDALS
 5.PANTS
 7.JACKET

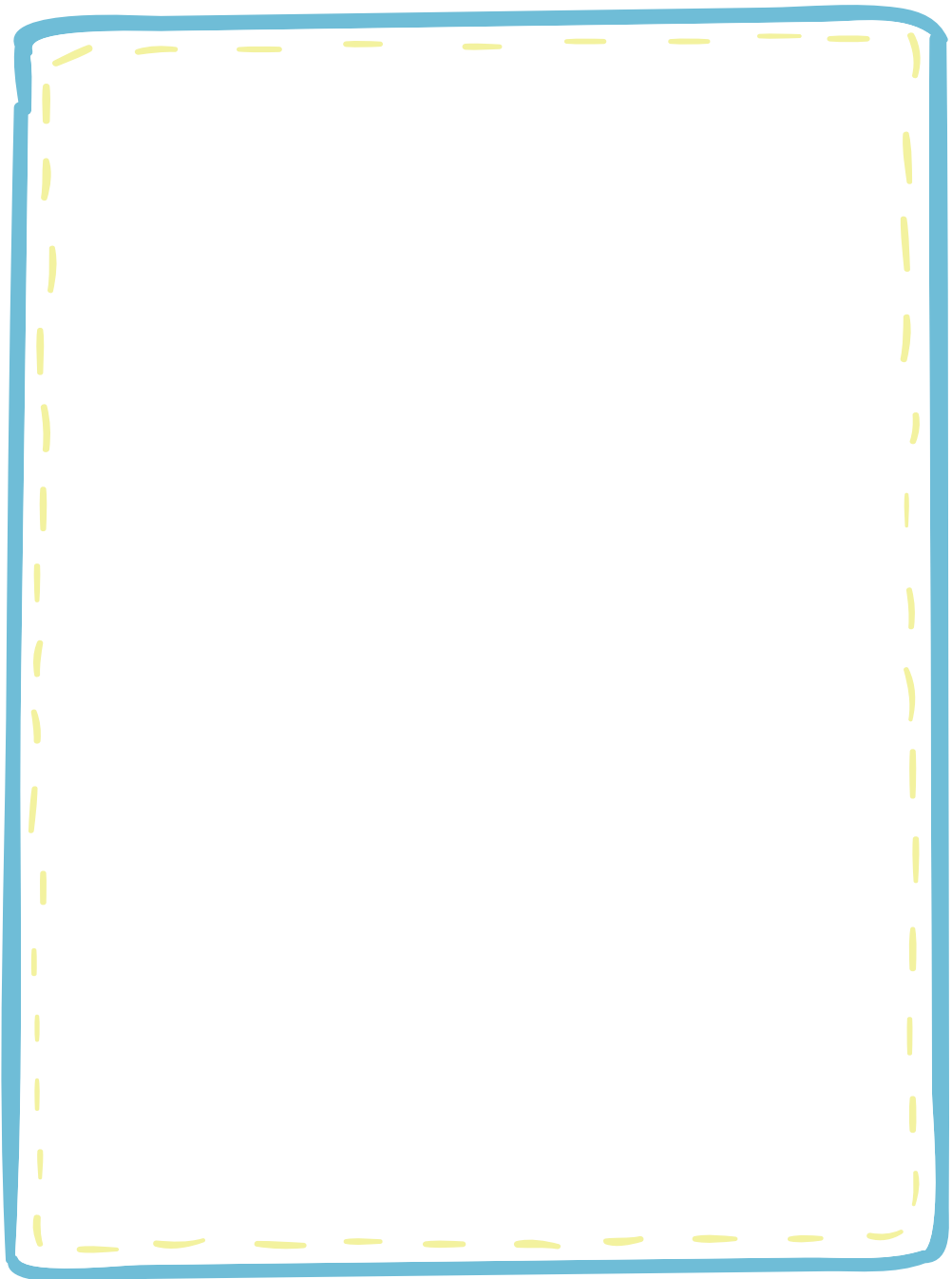
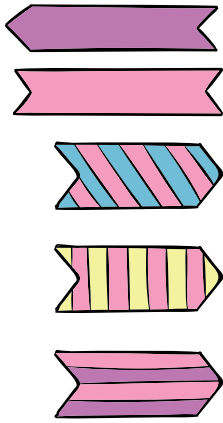
Activity 5

My Favorite Season Is...

Draw a picture of your favorite season and complete the sentence.

Dibuja tu estación favorita y completa la oración.



My favorite season is : _____



What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.
(Marca con una palomita las cosas que ahora puedes hacer).

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
2. Share cultural expressions. (Compartir expresiones de cultura)		
3. Compare similarities and differences. (Comparar diferencias y similitudes)		

Activity 6

Continents of the World

Color the continents according to the color code.

Colorea los continentes según el código de colores.



Continents

America = Blue

Europe = Red

Asia = Yellow

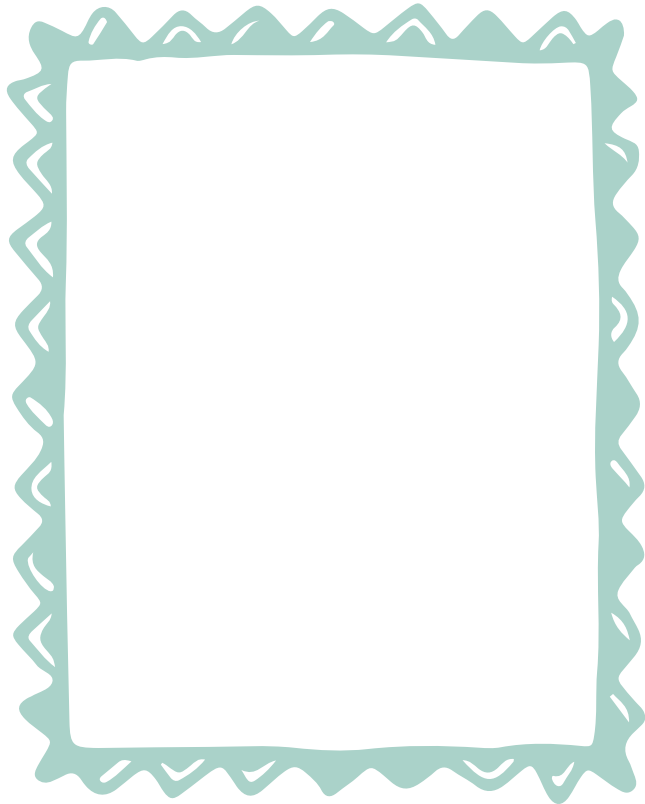
Africa = Green

Oceania = Orange

Activity 7

Where are you from?

Complete the sentences and color the picture. Draw yourself in the chart.
Completa el enunciado y colorea. Dibujate a ti mismo en el recuadro.



My name is: _____

I am from: _____

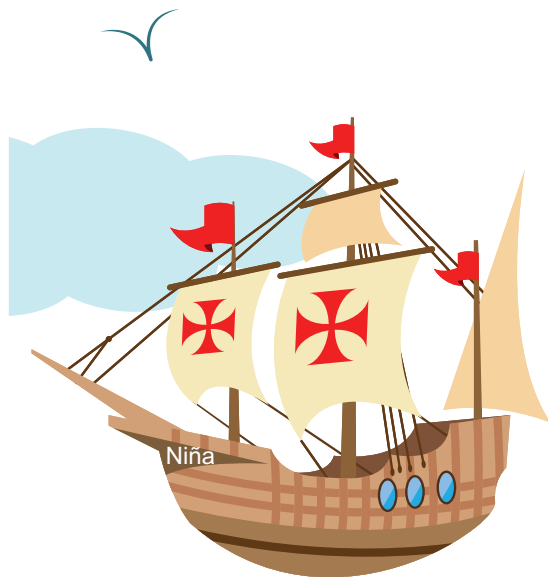


Activity 8

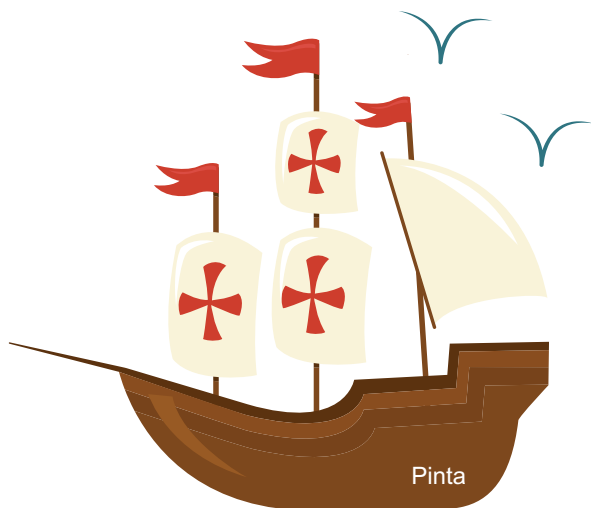
Columbus Day

Write the words under the correct images.
Escribe las palabras debajo de las imágenes.

Christopher Columbus
"Niña"
"Pinta"
"Santa María"









Activity 9

The Truth about Columbus

Circle true or false.

Circula verdadero o falso.

1. Columbus was from Spain.

T

F

2. He had two ships.

T

F

3. Columbus traveled in 1942.

T

F

4. The Santa María ship was bigger than the other two ships.

T

F

5. Columbus arrived to the Americas.

T

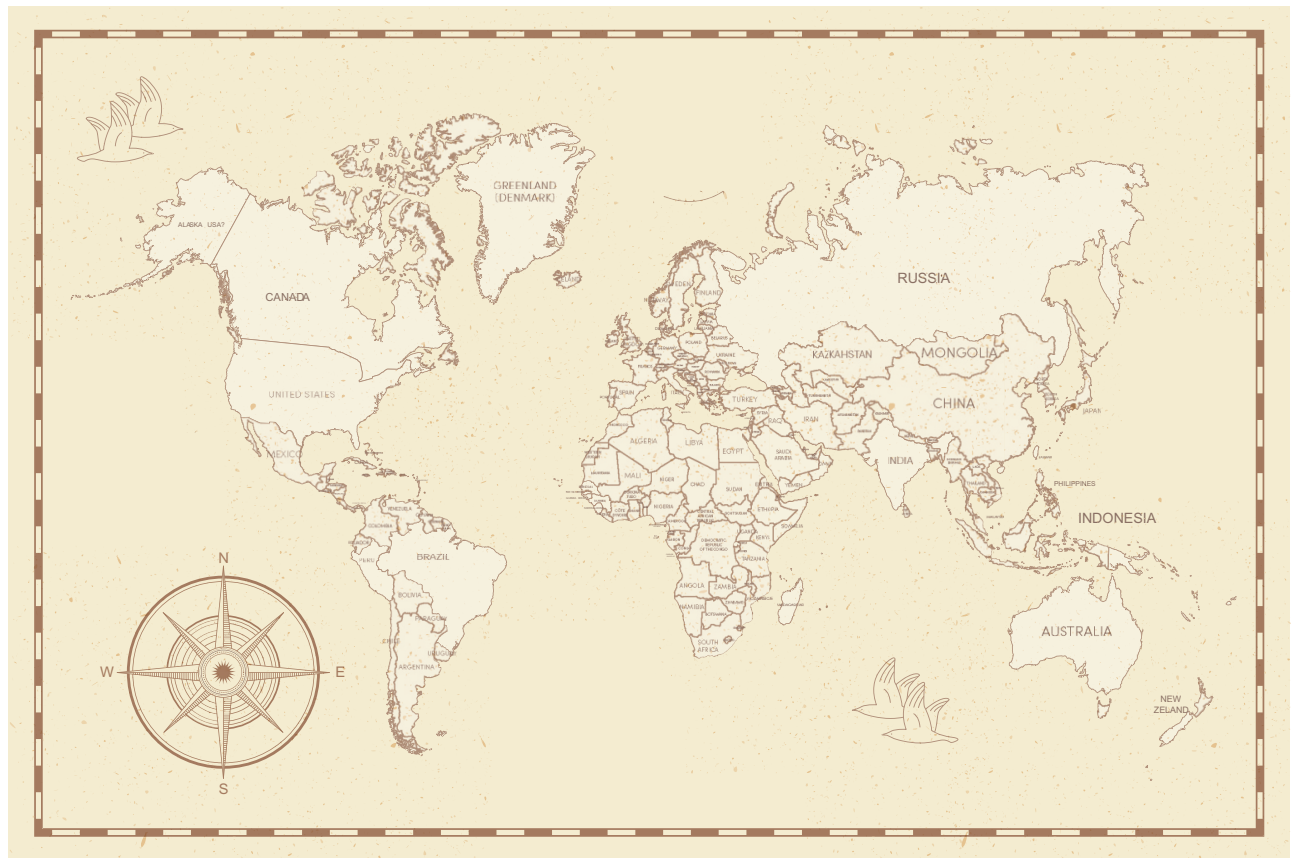
F



Activity 10

Journey to the Americas

Trace a line to show the route Columbus took on his voyage.
Traza la ruta que de tomó Cristóbal Colón desde España hasta América.





Instructions.
Trace the journey with blue.



What did I learn?

Let's check.

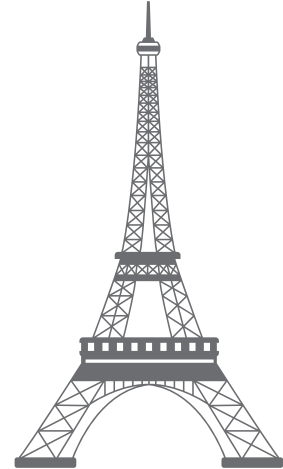
Mark with a ✓ the actions that you can do now.
(Marca con una palomita las cosas que ahora puedes hacer).

Now I can...		
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2. Share cultural expressions. (Compartir expresiones de cultura)		
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Activity 11

What's your Nationality?

Match the drawings with their nationality.
Une cada dibujo con su nacionalidad.



Mexican

Italian

French

Chinese

Brazilian

Nigerian

Japanese

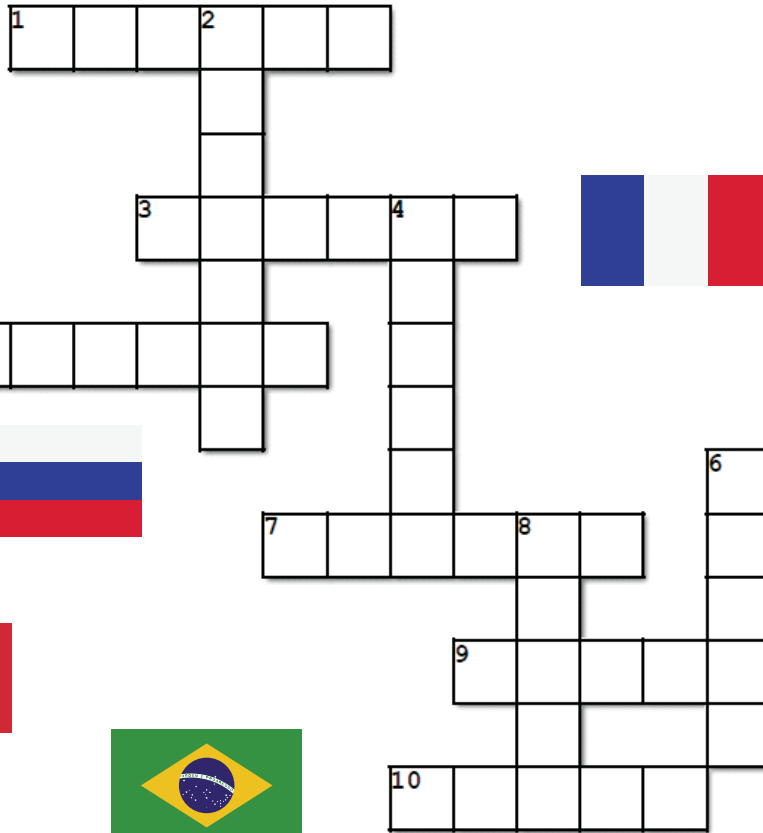
Russian

Activity 12

Vocabulary

Complete the crossword puzzle with the countries.
 Completa el crucigrama con el nombre de los países.

- | | | | | |
|--------|--------|--------|---------|-------|
| Mexico | France | Italy | Canada | Japan |
| China | Russia | Brazil | Nigeria | Egypt |



ACROSS

- Home of the Eiffel Tower
- Country known for tacos, tostadas and pozole.
- The biggest country in the world.
- They have the biggest carnival in the world.
- Small Asian country
- You can see the most famous pyramids here.

DOWN

- A western African country.
- The maple country.
- Pandas live here.
- Pizza was created here.

Activity 13

Countries and Nationalities

Answer the questions about countries.
Contesta las preguntas acerca de los países.

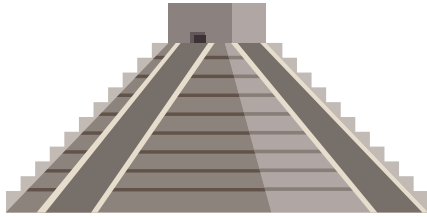
1. Where are you from? _____
2. What country would you like to live in? _____
3. What country would you like to visit? _____
4. What country would you like to work in? _____
5. What country has the most delicious food? _____
6. Would you like to work in an Asian country? _____
7. Would you like to work in Japan? _____
8. A person from China is called _____
9. The Eiffel Tower is in _____
10. Real Madrid is a _____ football team.
11. The pizza is an _____ dish.
12. Where are the kangaroos from? _____



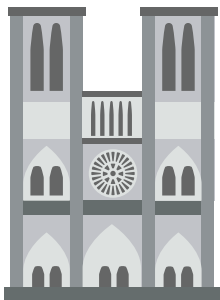
Activity 14

World Citizens

Circle the nationality that corresponds to each country.
 Circula la nacionalidad que corresponde a cada país.



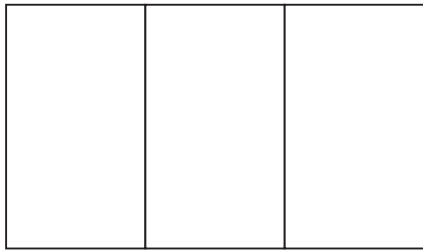
- | | | |
|-------------------------------------|------------|-----------|
| 1. A person from Japan is called: | Japanese | Japanian |
| 2. A person from Peru is called: | Peruanish | Peruvian |
| 3. A person from England is called: | Englanian | English |
| 4. A person from Spain is called: | Spanese | Spanish |
| 5. A person from Italy is called: | Italian | Italish |
| 6. A person from Mexico is called: | Mexicanese | Mexican |
| 7. A person from China is called: | Chinan | Chinese |
| 8. A person from Canada is called: | Canadian | Cananese |
| 9. A person from Russia is called: | Russian | Russish |
| 10. A person from Brazil is called: | Brazilian | Brazilish |



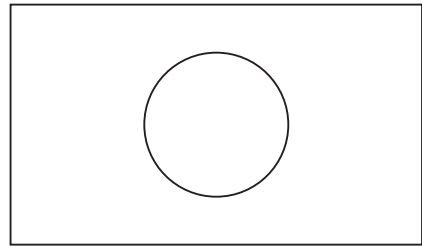
Activity 15

Flags

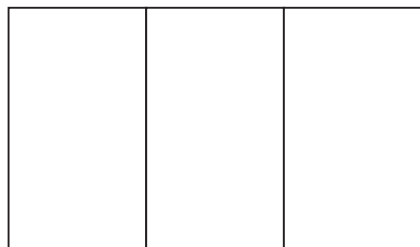
Color the flags according to the given country.
Colorea las banderas de acuerdo al nombre del país.



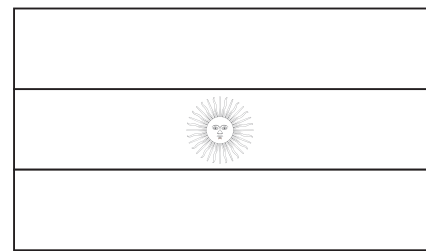
France



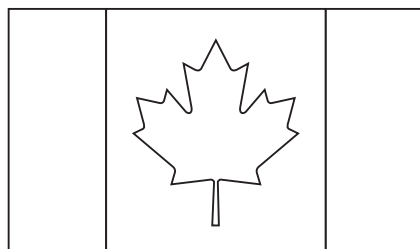
Japan



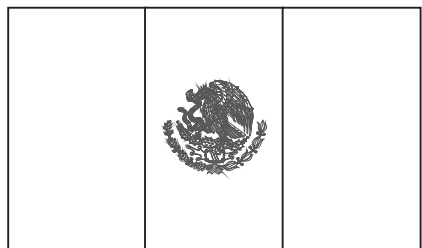
Italy



Argentina



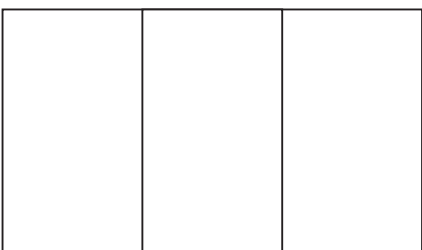
Canada



Mexico



Russia





Nigeria

What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.
(Marca con una palomita las cosas que ahora puedes hacer).

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
2. Share cultural expressions. (Compartir expresiones de cultura)		
3. Compare similarities and differences. (Comparar diferencias y similitudes)		

Activity 16

Are you from Tamaulipas?

Underline and answer the questions with your own information.

Subraya y responde las preguntas con tu propia información.

- | | |
|--|------------------------------|
| 1. Are you from Reynosa? | Yes, I am / No, I am not. |
| 2. Are you Mexican? | Yes, I am / No, I am not. |
| 3. Are you from Matamoros? | Yes, I am / No, I am not. |
| 4. Is your dad from The United States? | Yes, he is / No, he isn't. |
| 5. Is your mom from Mexico? | Yes, she is / No, she isn't. |



Activity 17

United Nations

Read the information and color the continents that participate in the U.N. Forum according to the chart below.

Lee la información y colorea los continentes que participan en el foro de las Naciones Unidas de acuerdo a la tabla de abajo.

The **United Nations** is an international organization founded in 1945 after the Second World War by 51 countries committed to maintaining international peace and security, developing friendly relations among **nations** and promoting social progress, better living standards and human rights.



- AMERICA
- ASIA
- AFRICA

- EUROPE
- OCEANIA

Activity 18

Halloween

Read the story and trace the lines to complete the pumpkin's face.
Lee la historia y traza las líneas para completar la cara de la calabaza.

At the end of summer, the Celts thought the barrier between our world and the world of ghosts and spirits got really thin; this meant that weird creatures with strange powers could wander about on Earth.

The Celts had a big party. It was all about scaring away the ghosts and spirits.

Later, with the Christian religion, the day became known as All Hallows' Eve - the day before All Saints' Day on 1st of November.

Nowadays people celebrate Halloween on October the 31st.

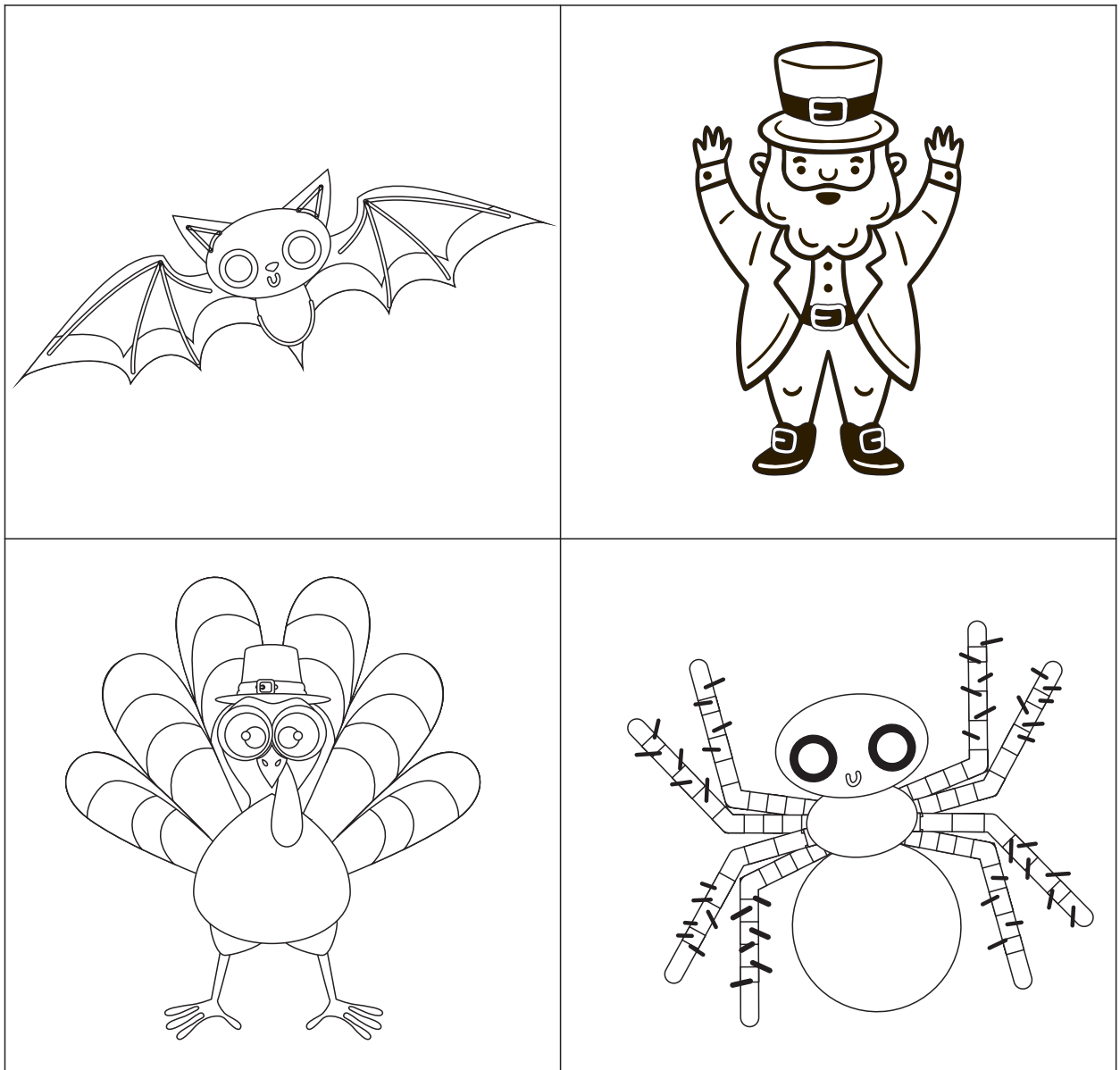


Activity 19

Halloween Party

Color the pictures, then circle with green color the ones that you would find in a Halloween Party.

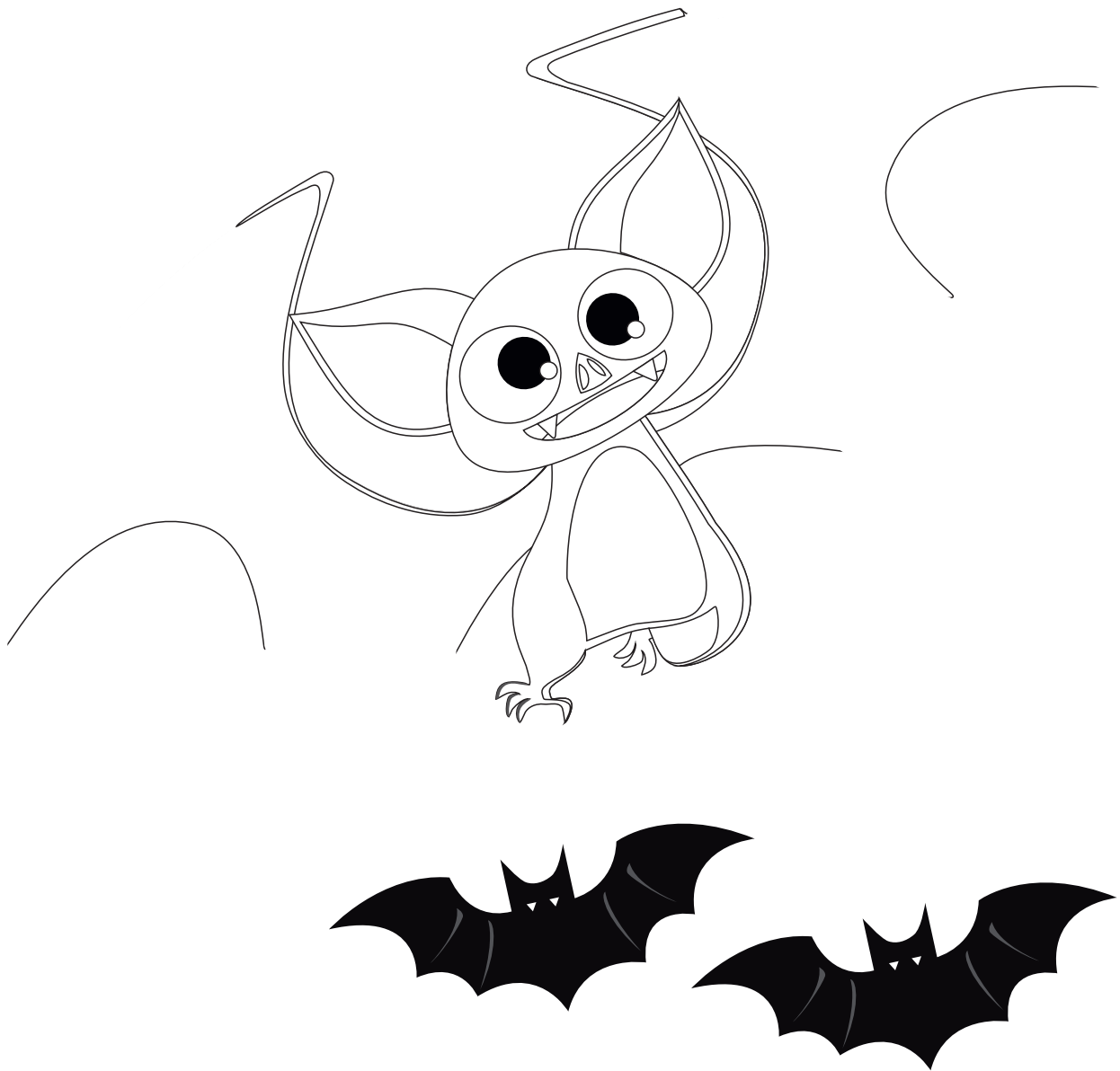
Colorea las imágenes, después, encierra con verde las que encontrarías en una fiesta de Halloween.



Activity 20

What is this?

Draw the missing parts of the bat and color it.
Dibuja las partes faltantes del murciélago y coloréalo.



Activity 21

Carve your own Jack O'Lantern.

Number the steps to carve your Pumpkin.
Enumera los pasos para tallar tu calabaza.



4

Pop a tea light inside the **pumpkin**, light it and replace the crown.

With a marker pen, draw a simple outline of a face on the **pumpkin**.

1

Choose a large **pumpkin** and use a sharp serrated knife to cut off the crown.

Using a large serving spoon, scoop out the seeds and fibres and discard them.





What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.

(Marca con una palomita las cosas que ahora puedes hacer).

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
2. Share cultural expressions. (Compartir expresiones de cultura)		
3. Compare similarities and differences. (Comparar diferencias y similitudes)		

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