

**CURRICULUM VITA  
KIMBERLY A. CAMPBELL**

**38 Prospect St., #315  
Hartford, CT 06103**

**Telephone: (959) 200-3632  
e-mail: Kimberly.a.campbell@uconn.edu**

**EDUCATION**

**Masters of Social Work (MSW), Indiana University, Indianapolis, Indiana.** Interpersonal practice concentration. May 1995. *Licensed Clinical Social Worker in Indiana*

**Bachelor of Arts, Psychology, Indiana University, Bloomington, Indiana.** May 1989

**PROFESSIONAL EXPERIENCE**

**University of Connecticut  
School of Social Work  
Hartford, CT**

**Assistant Extension Professor, August 2018-current**

- Teach undergraduate and graduate social work students
- Develop syllabi and class plans
- Serve on department and University Committees, as requested
- Develop Family Practice course
- Advise undergraduate students in academic progress
- Advise undergraduate and graduate students in field placements

**Child Health and Development Institute  
Farmington, CT**

**Project Coordinator, CONCEPT and ECTC Projects, January 2012-July 2018**

- Provide support and coordination for CONCEPT, a five-year, federally funded initiative to improve access to trauma informed care for children in Connecticut
- Provide support and coordination for ECTC, a five-year SAMHSA-funded project which is part of the National Child Traumatic Stress Network (NCTSN)
- Coordinate project activities and training, including leading meetings and working closely with DCF staff, CHDI staff, evaluators, and Evidence-Based Practice model developers
- Lead development and facilitation of training through a Learning Collaborative training model
- Provide consultation to behavioral health agencies in the process of training to deliver evidence based treatments
- Utilize National Implementation Research Network (NIRN) principles of implementation to develop training agenda and provide technical assistance to agencies implementing evidence based practices
- Develop training and assessment materials, agendas, and activities
- Facilitate training, utilizing adult learning principles
- Analyze, summarize and report data from participant training evaluations to improve future training

- Work with other coordinators to develop a coaching process to be used for technical assistance with Learning Collaborative participants
- Facilitate meetings with external partners of diverse backgrounds to come to consensus about training curriculum and agenda
- Work with social work departments in universities around the state to recruit and select student interns to support the work of CHDI
- Oversee interns who assist with the development and facilitation of Learning Collaborative trainings
- Lead and facilitate site visits with Learning Collaborative participants to assist with implementation of evidence based practices
- Assist with provision of training and technical assistance to DCF staff and community providers
- Write federal funding reports and articles for publication
- Keep abreast of trends in adult training and implementation science to incorporate new trends into Learning Collaborative

**Department of Social Work, Our Lady of Elms College  
Chicopee, Massachusetts**

**September 2014-July 2018**

- Taught undergraduate courses in Social Work Research, Social Work with Communities and Organizations, Social Work Practice I and Practice II
- Served as faculty liaison for undergraduate students in social work practicum
- Design course syllabi
- Design and facilitate class lectures, in-class activities, and assignments to facilitate learning
- Evaluate student performance
- Present lectures, assignments
- Maintain student communication and grading via e-learning format

**Indiana University Center for Neuroimaging, Indiana University School of Medicine  
Indiana University, Indianapolis, IN**

**Research Coordinator, September 2009 – January 2012**

- Recruited subjects for fMRI study of brain functioning
- Guided subjects through completion of task paradigms during study fMRI
- Developed and maintain MS Access-based database of study data
- Participated in bi-weekly meetings with project faculty to discuss progress of study
- Wrote meeting minutes; meeting agenda
- Wrote study progress reports for funder

**Ball State University School of Social Work, Muncie, Indiana  
Contract Faculty, January 2008 – May 2010**

- Taught undergraduate courses in Social Work Research and Statistics, Human Behavior and the Social Environment, and Introduction to Social Work
- Served as faculty liaison for undergraduate students in social work practicum
- Designed syllabi

- Designed and facilitate class lectures, in-class activities, and assignments to facilitate learning
- Evaluated student performance
- Presented lectures, assignments
- Maintained student communication and grading via e-learning format
- Served as member of the IV-E child welfare student scholarship/training admissions committee
- Served as member of search committee for Chair of the Social Work Department

**Indiana University School of Social Work, Indianapolis, Indiana**

**Graduate Research Assistant, June 2007 – May 2008**

**Evaluation of Indiana's Child Welfare Practice Reform – Family Teaming Model**

Evaluation of the reform of professional practice in the Indiana Division of Child Services. Dr. Gayle Folaron, Principal Investigator. Funded by the U.S. Department of Justice, Grant No. 2006-jw-bx-0071.

- Conducted qualitative research interviews with study participants.
- Coded and analyze transcribed interview data using ATLAS Ti software.
- Participated in fidelity reviews
- Participated in survey development and review of survey responses.

**Family Works, Inc., Indianapolis, Indiana**

*Private Agency Service Provider, contracted by the Indiana Department of Child Services (DCS) to provide home-based family counseling to families involved in DCS*

**Assistant Director, June 1999 – June 2007**

- Program Development/Management
  - Day to day workings of agency
  - Wrote grant proposals
  - Managed contracts with funders
  - Represented agency on contractor forums, task forces, policy groups
- Staff Management/Development
  - Supervised staff
  - Facilitated 2-year family therapy training for staff
  - Completed staff evaluations
- Carried Clinical Caseload – Youth and Family Therapy

**United Way of Central Indiana, Community Service Council, Indianapolis, Indiana**

**Outcomes Associate, December 1998 - June 1998**

**Family Works, Inc., Indianapolis, Indiana**

**Family Therapist, May 1995 – December 1998**

**Family Works, Inc., Indianapolis, Indiana**

MSW Intern, September 1994 to May 1995

**Big Sisters of Central Indiana, Indianapolis, Indiana**

Caseworker, November 1992 to August 1994

**Gaston County Department of Social Services, Intake Unit, Gastonia, North Carolina**  
CPS Social Worker, May 1991 to September 1992

**Hendricks County Department of Public Welfare, Danville, Indiana**  
CPS Caseworker, December 1989 to March 1991

### **COLLEGE TEACHING EXPERIENCE**

**University of Connecticut**

**School of Social Work 2018-Current**

- **BSW Courses Taught:** HBSE I & II; Practice with Individuals, Groups and Families; and Field Seminar II
- **MSW Courses Taught:** HBSE; Practice with Individuals, Groups and Families; Micro Practice (online); Clinical Conditions with Families

**Our Lady of Elms College, Chicopee, Massachusetts**

**Adjunct Faculty September 2014-Current**

- **BSW Courses Taught:** Professional Writing, Social Work with Communities, Social Work Research, Social Work Practice I and Social Work Practice II, Faculty Liaison Student Placement

**Ball State University School of Social Work, Muncie, Indiana**

**Contract Faculty, January 2008 – May 2010**

- **BSW Courses Taught:** Human Behavior in the Social Environment, Introduction to Social Work, Social Work Research, Faculty Liaison Student Placement, Co-Taught Junior Course in Child Welfare
- **Service:** Served on the search committee for new faculty member and participated in Social Work faculty work group to plan for CSWE re-certification
- **Additional Responsibilities:** Supervised student interns in community placements and taught accompanying internship course

**Indiana University School of Social Work, Indianapolis, Indiana**

**Adjunct Professor, September 2006 – 2008**

- **MSW Courses Taught:** Social Work Interpersonal Practice; Social Work Practice with Communities, Organizations, and Societies; Human Behavior and the Social Environment, and Social Work Policy

### **ASSOCIATED TEACHING SKILLS**

Use of web-based technology (*Blackboard, Oncourse*) grading, communication, and wiki resources for students

## PUBLICATIONS

- Lang, J. L., Campbell, K., Shanley, P., Crusto, C. A., Connell, C., (2016). Building capacity for trauma-informed care in the child welfare system: Initial results of a statewide implementation. *Child Maltreatment*, 21 (2).
- Lang, J. L., Campbell, K., Vanderploeg, J. (2016). *Advancing Trauma-Informed Systems for Children*. Farmington, CT: Child Health and Development Institute.
- Cooksey-Campbell, K., Folaron, G., & Sullenberger, S. (2013). Supervision during child welfare system reform: Qualitative study of factors influencing case managers implementation of a new practice model. *Journal of Public Child Welfare*, 7 (2), 123-141.
- Plant, R. W., Campbell, K., Lang, J., & Cloud, M. (2012). CONCEPT: Moving CT toward trauma-informed practice. *Common Ground*, XXVI (1), 7 & 19.
- Gentle-Ginetty, C., Gregory, V., Pfahler, C., Thomas, M., Lewis, L., Campbell, K., Ballard, K. & Compton, K. (2007). A critical review of theory in social work journals: A replication study. *Advances in Social Work*, 8 (1), 62-80.

## PRESENTATIONS

- Lang, J., Campbell, K., Connell, C., & Stevens, K. (2016). *Creating a Trauma-Informed Child Welfare System: Results of a 5 Year Statewide Implementation*. Workshop presented at the 29<sup>th</sup> Annual Policy & Research Conference on Child, Adolescent, and Young Adult Behavioral Health, March 2016, Tampa, FL.
- Lang, J., Campbell, K., & Cloud, M. (2012). *Expanding Screening and Evidence-Based Treatment for Children Exposed to Trauma: The Connecticut Collaborative on Effective Practices for Trauma*. Workshop presented at the NASW-CT 9th Specialty Conference, November 2012, Cromwell, CT.
- Lang, J., Campbell, K., Cloud, M., & McAlroy, K. (2012). *Creating a Trauma-Informed Child Welfare System*. Workshop presented at the Healing the Generations Conference, May 2012, Uncasville, CT.
- Lang, J., Campbell, K., Cloud, M., & Connell, C. (2013). *Developing a Trauma-Informed Child Welfare System: The Connecticut Collaborative on Effective Practices for Trauma (CONCEPT)*. Workshop presented at the Healing the Generations Conference, May 2013, Uncasville, CT.

Additional National and International presentations available upon request

## RESEARCH EXPERIENCE

**Research Coordinator, Indiana University Center for Neuroimaging, Indiana University**

**School of Medicine.** Study conducted to develop quality criteria for task paradigm selection for clinical fMRI. Study supported by Siemens.

**Graduate Research Assistant, Indiana University School of Social Work.** New Practice Model Evaluation, Evaluation of the system reform in the Indiana Division of Child Services. Dr. Gayle Folaron, Principal Investigator. Funded by the U.S. Department of Justice, Grant No. 2006-jw-bx-0071. June 2007 to current.

## **PROFESSIONAL DEVELOPMENT**

### **Service**

**UConn ICD Fellowship, *Student Led Circles of Justice*, 2020**

**Member, Just Community, UConn School of Social Work, 2019-present**

**Member, UConn Task Force for Community Engagement, 2018-2019**

**Member, Child Health and Development Cultural Competency Committee, 2013-present.**

**Manuscript Reviewer, Journal of Public Child Welfare, 2013-present.**

**Children's Coalition of Indiana.** Advocacy group of individuals interested in issues related to children. Members assist with writing annual policy statements; provide expertise and testimony for state legislators on child-related policies and legislation. Board Member 2005-2007; Co-Chair, Public Policy Committee 2004-2007.

**Indiana Commission on Abused and Neglected Children and Their Families,** Voluntary member of the Training Workgroup; Authored Policy statement related to training for home based therapists. August 2004

**Mental Health Association of Indiana, Child/Youth Services Committee.** Member 1999-2002.

**Coalition for Indy's Kids.** Member 1999-2007

**Marion County Sex Offender Treatment Task Force.** Member, 1997-2007.

**Marion County Step Ahead Council.** Secretary, 1996-1997; Co-Chair Consumer Advocacy Board, 1995-1997.

**Marion County Child Abuse and Neglect Council.** Member, 1995-1997; Co-Chair, Prevention Committee, 1995 to 1996

### **Computer Skills**

Database Development, Microsoft Access

Microsoft Word, Excel, Powerpoint  
Proficient in Internet usage; web research, teaching tools, extensive use of multi-media  
technology

### REFERENCES

Ms Carol O'Connor, LCSW  
Senior Project Coordinator  
Child Health and Development Institute (CHDI)  
270 Farmington Ave  
Farmington, CT 06032  
860.679.1517

Ms Laura Mutrie, LCSW  
Director of Field Education  
Quinnipiac University  
School of Social Work  
38 Wellington Rd  
Hamden, CT 06518  
203.582.4507

Ms Elizabeth Pitoniak, LCSW  
Elms College School of Social Work  
Springfield Technical Community College  
Springfield, MA  
413.388.8475

Ms Mayte Restrepo  
Program Manager  
Community Medicine & Healthcare  
University of Connecticut  
Farmington, CT  
860.679.5436