

CURRICULUM VITAE

ELIA VÁZQUEZ-MONTILLA

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EDUCATION

Ph.D. University of Florida, August 1991.
Curriculum and Instruction
Major: Elementary Education and Multicultural Bilingual Education
M.Ed. University of Puerto Rico, 1975.
Major: Education, Administration and Supervision
B.A. University of Puerto Rico, 1969.
High Honor Award "Promedio Mas Alto en Práctica Docente"
Major: Secondary Education, Home Economics, Vocational Education

SPECIAL TRAINING & CONTINUING EDUCATION

Smart Board training and tutorial provided by FGCU IT for effective use of smart board equipment and its functions for MH education classrooms, August 2016.

WIDA Development Training for Florida Educators. State of Florida training for implementation of newly adopted statewide assessment tool to measure ESOL students' performance through the state. September 2015.

Canvas Part 1 and Part 2 Workshops, Florida Gulf Coast University, Spring 2013.

Using Differentiate Instruction to Meet the English Language Arts Common Core Standards, Lee County Schools, April 12, 2013.

Interpreting Assessment Data for ELLs Achievement. Lee County Schools, February 21, 2013.

University Colloquium Training, Dean Undergraduate Students Office, Fall 2012.

Thirty-Fourth Annual Sanibel Leadership Conference, Higher Education Roundtable, State Higher Education Institutions Meeting. Florida's update on ESOL Standard Requirements; orientation to FL English language development standards; preparing teachers to reach ELL, June 20, 2012.

Maximizing Student Assessment of Writing Using Audio Recording Technology. Florida Gulf Coast University, September 16, 2011.

Sheltered Instruction Observational Protocol (SIOP) Workshop and Training, Lee County Schools. Training with teachers and coaches of 8 elementary schools, January 22, 2011.

Instructional Practices Inventory Workshop. Offered by the Lastinger Center for Learning, University of Florida. Instrument designed to measure levels of student engagement in learning across an entire school and used for purpose of collecting school improvement data. May 20-21, 2010.

Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference and Training. Offered by the National Council for Accreditation of Teacher Education (NCATE) and the American Association of Colleges for Teacher Education (AACTE), Arlington, Virginia, September 9-12, 2009.

Summer Institute for University Faculty, Bureau of Exceptional Ed. and Student Services (BEES) with the purpose of increasing linkages between FI Dept. of Ed., BEES, and COEs. and to develop strategies to implement current topics into exceptional student ed. curriculum, 6/10-12/08, Orlando, FL.

E-learning Training Series, Florida Gulf Coast University, Spring 2006.

Clinical Education: Peer Mentoring and Collegial Teaching, Collier County Schools, September 2005.

Division of Child and Family Service and South Florida Association for Young Children, Miami Dade, in service training on quality education and practices for young children, April 2005.

LiveText, Florida Gulf Coast University, Series of workshops on electronic portfolio, Fall 2003.

Work Sampling Methodology, Florida Gulf Coast University, August 2002.

Standard-Based Tasks and Rubrics to Collect and Analyze Data for Program Decision Making, Florida Department of Education, August 2001.

Preparing Tomorrow's Teachers to Use Technology (PT3), US Department Consortium Grant, 2000 & 2001.

BEACON Training, Florida Gulf Coast University, March 2001.

Web CT Training Series, Florida Gulf Coast University, October-November 2000.

Expeditionary Learning Outward Bound, Florida Gulf Coast University, November 2000.

Education, Diversity, and Technology, with a focus on Intro to Education, Teaching Diversity, and Technology for Educators, Valencia Community College, March, 1999.

Enriching Content Classes for Secondary Students: Trainer of Trainers Workshop, Project EXCEL, University of Florida, December 1998.

Exploring Professional Partnerships, Florida Gulf Coast University, College of Professional Studies, School of Education, October 1998.

Reading Comprehension Strategies, Educational Testing Service, Region XIV Comprehensive Center, 1998.

Twentieth Annual Sanibel Leadership Conference, ESOL Preservice Roundtable, State Higher Education Institutions Meeting. Plans regarding implementation of ESOL endorsement, July 1998.

Florida Curriculum Frameworks Training, Lee County School District, August 1997.

Florida Annual Regional ESOL Workshop, Department of Education, Office of Multicultural Student Language Education. Implementation of LULAC and Consent Decree and practices for programming for LEP students. May 1997.

Bilingual Special Education Training of Trainers, Department of Special Education, College of Education, University of Texas at Austin. Spring, 1995.

Training the Trainer -- Fred Pryor Seminars.

Special education courses (12 hours graduate level courses; 3 hours undergraduate), Department of Special Education, College of Education, University of Florida.

Early childhood education courses (7 hours), College of Education, University of Florida.

Spanish courses (18 hours) -- University of Puerto Rico and InterAmerican University, P. R. Certified Director for High School, Department of Education of Puerto Rico.

Instruction and Curriculum Technician/Specialist (18 graduate hours) -- University of Puerto Rico.

LANGUAGE PROFICIENCY

Bilingual in Spanish and English. Speak, read, and write fluently.

EMPLOYMENT HISTORY

- 2017-present **Chair, Teacher Education Department and Curriculum/Instruction and Culture Department**, College of Education (COE), FGCU.
- 2004-present **Professor**, College of Education, FGCU.
- 2016-2016 **Program Coordinator**, ESOL program, COE, FGCU.
- 2014-2015 **Program Coordinator**, Early Childhood program, COE, FGCU.
- 2003-2005 **Assistant Chair**, COE, Undergraduate Division, FGCU.
- 1999-2004 **Associate Professor**, COE, Florida Gulf Coast University.
- 2002 **External Evaluator**, Collier County Public Schools, Title VII Grant, Dual Language Programs, Naples, Fl. Funded by the DOE, Office of ELA and Language Instruction Educational Programs (OELA), Washington, DC. Preparation of technical evaluation report.
- 1997-1999 **Assistant Professor**, College of Professional Studies, School of Education, FGCU.
- 1993-1999 **External Evaluator**, Collier County Public Schools, Title VII Grant, Special Alternative Instructional Programs, Naples, Florida. Funded by the Department of Ed., Office of Bilingual Education and Minority Languages Affairs (OBEMLA), Washington, DC.
- 1996-1997 **Adjunct Faculty**, Department of Special Education, COE, University of Florida.
- 1994-1997 **Associate Researcher**, Latino Family Research Project. Funded by the National Institute of Child Health and Human Development, Washington DC. Collaborative effort between Department of Special Education, University of Florida and Frank Porter Graham Child Development Center, University of North Carolina. UF, Gainesville, Florida.
- 1993-1997 **Adjunct Professor**, Santa Fe Community College, Child Development Program, Gainesville, FL.
- 1991-1996 **Project Director & Principal Investigator**, Infusion II Project: Development of training programs and materials to enable school personnel and speech-language pathologists to assess and instruct non-English language background students. Funded by the Office of

- 1991-1992 Special Education and Rehabilitative Services (OSERS): UF, Gainesville, Florida.
Project Director & Principal Investigator, LEP Committee Training and Development Project (OBEMLA). University of Florida, Gainesville, Florida.
- 1989-1991 **Project Coordinator**, Collaborative Team Training and Leadership (CTT) Project, UF
1987-1989 **Project Coordinator**, Bilingual/ESOL INFUSION Teacher Training Project, University of Florida, Gainesville, Florida.
- 1987-1987 **Vocational Education Teacher**, Home Economics Department, Palatka High, Palatka, Fl.
1980-1982 **Kindergarten Teacher**, Baldwin School, Guaynabo, Puerto Rico.
- 1971-1974 **Curriculum Technician**, San Juan Regional Office, DOE of Puerto Rico. Developed curricular material for the Home Ec. and Voc. Ed. Programs.
- 1970-1971 **Coordinator Home Economics**, Vocational Program for the San Juan Regional Office, Department of Education of Puerto Rico.
- 1969-1974 **Vocational Education Teacher**, Home Economics Program, José M. Lázaro High School, Carolina, Puerto Rico.
- 1968-1969 **PK & Kindergarten Teacher**, Las Nereidas Montessori School, Condado, P.R.

PUBLICATIONS

DISSERTATION

Comparison of Language Samples of Monolingual and Limited English Proficient Students. University of Florida, 1991.

INTERACTIVE TRAINING MODULES

Using Language Assessment to Determine Students Needs and Monitor the Academic Performance of English Language Learners. Module developed for a special education teacher-training packet, Comprehensive System Personnel Development Project (CSPD), Summer, 2001.

Instructional Language assessment CD. Collaborator in the CD development, as part of a collaborative project with the Florida Department of Education, 1999-2000.

Using Language Assessment to Determine Academics Needs and Monitor Performance of LEP Students. Language assessment module package including program disks, manual, and videodiscs, 1996.

CURRICULUM GUIDE

Intermediate Level ESL & High Intermediate ESL Curriculum. Guides (2) developed for AuPair Programs, Lee County and FGCU Continuing Education & Off-Campus Programs, Ft. Myers, May 2007.

Cuidado del Envejeciente en el Hogar. Curriculum guide developed for the Vocational San Juan Regional Office of the Department of Education of Puerto Rico, 1974.

TECHNICAL REPORTS

Title VII Development and Implementation Grant, Dual Language Programs, English and Spanish for All (July 2002). Final Evaluation and Grant Performance Report for Title VII Grant, Collier County Public Schools. Washington, DC: US Department of Education, OELA.

Title VII Development and Implementation Grant (July 1999). Final Evaluation and Grant Performance Report for Title VII Grant, Collier County Public Schools. Washington, DC: US DOE, OBEMLA.

ESOL Centers for the District School Board of Collier County Evaluation Report (April 1999). Report prepared for the ESOL and Multicultural Program, Collier County, Florida.

Title VII Development and Implementation Grant (May 1998). Final Evaluation and Grant Performance

Report for Title VII Grant, Collier County Public Schools. Washington, DC: US Dept. of Ed., OBEMLA.

Special Alternative Instructional Program/Tittle VII (June 1997). Final Evaluation Report, Collier County Public Schools, Title VII Grant. Washington, DC: US DOE, OBEMLA.

Project INFUSION II (1996). Final Year Evaluation Report (Special Projects, Grant # H029K10137). Washington, DC, US Department of Education, OSERS.

Project INFUSION II (1995). Fourth Year Evaluation Report and Continuation Application Proposal (Special Projects, Grant # H029K10137). Washington, DC, US Department of Education, OSERS.

Project INFUSION II (1994). Third Year Evaluation Report and Continuation Application Proposal (Special Projects, Grant # H029K10137). Washington, DC, US Department of Education, OSERS.

Special Alternative Instructional Program/Tittle VII (June 1993, June 1994 & July 1995). Final Evaluation for Collier County Schools, Title VII Grant. Washington, DC: US DOE, OBEMLA

Project INFUSION II (1993). Second Year Evaluation Report and Continuation Application Proposal (Special Projects, Grant # H029K10137). Washington, DC, US DOE, OSERS.

LEP Committee Training and Development Project. (1992). (Special Training Project, Grant # T003V10073). Washington, DC: US Department of Education, OBEMLA.

Project INFUSION II. (1992). First Year Evaluation Report and Continuation Application Proposal (Special Projects, Grant # H029K10137). Washington, DC: US DOE, OSERS.

Collaborative Team Training and Leadership Project. (1991), (Special Training Project, Grant #T003V90028). Washington, DC: US Department of Education, OBEMLA.

REQUESTED COLUMN (National/International Journal)

International outreach flourishing in many regions. (Winter 2010). Requested column written for the Association of Childhood Education International (ACEI) Journal, The Activist.

REQUESTED PUBLICATION

Preparing ESOL teachers using web-based learning: Strategies and tactics. (2000). Requested and accepted for inclusion in the Center for Applied Linguistics (CAL), ERIC Clearinghouse on Languages and Linguistics database. (Vázquez-Montilla, E. & Zhu, Erping)

BOOK AND CHAPTERS

School language programs for bilingual children. (2008). Requested chapter contribution for the textbook "Language development: Monolingual and bilingual acquisition, Merrill, Pearson Hall.

CHILDREN'S STORIES

Addressing common universal sayings across cultures-Versions in Spanish, English and Haitian Creole.

En boca cerrada no entran moscas/Into open mouth a fly will enter/Fémen bouch ou pouw pa vale mouch. (Author House, 2006)

No hay mal que por bien no venga/Every cloud has a silver lining/Menm nan malè ou kapab jwenn bonè (Author House, 2006).

DIGITAL LIBRARY

Technology in the ESOL classroom. (Society for Information Technology and Teacher Education International Conference (SITE) Volume 2002(1), 1869-1871 [Online]. By Gil, A. Vázquez-Montilla, E., Spillman, C. & Zapata, A.)

ARTICLES (Refereed Journals)

Unmasking the Faces of Diverse University Students and Professors through Narrative Ethnography. *Multicultural Learning and Teaching Journal*, Volume 11, Issue 2. Wilder L., Vázquez-Montilla, E. & Greene, J. Sept 2016.

The Educational Experience of Afro-Caribbean Student Immigrants. *Multicultural Learning and Teaching Journal*, Volume 11, Issue 2. Desmore, K., Vázquez-Montilla, E. & Greene, J. Sept 2016.

Maintaining rigor and value in the educational process using and online coursed delivery model. Submitted to the *Florida Leadership Journal*, 2015. Elliott, E. & Vázquez-Montilla, E.

Teachers' Dispositions and Beliefs about Cultural and Linguistic Diversity. *Universal Journal of Educational Research*, August 2014, Vázquez-Montilla, E, Just, M., Triscari, R.

Bibliotherapy: Building a culture of care with young children. *Journal of the Florida Association for the Education of Young Children*, March 2014. Vázquez-Montilla, E. & Elliott, E.

Bridging Cultural Borders: American Students Cross-Cultural Teaching Experiences in Hungary. *Journal of American Hungarian Educators*, 2013. Greene, J. & Vázquez-Montilla, E.

Ethnically diverse faculty in higher ed: Belonging, respect, and role as cultural broker. (2012). *Multicultural Learning and Teaching Journal Special Issue*. By Vázquez-Montilla, E., Wilder, L. & Triscari, R.

Introduction: Diverse faculty in higher education: Relentless in search of the holy grail in academia. (2012). *Multicultural Learning and Teaching Journal Special Issue*. Editors: Wilder, L. & Vázquez-Montilla, E.

Transforming teacher cultural landscapes by reflecting on multicultural literature. Summer 2010 issue of *Multicultural Education*, Vol 17(4), by Szecsi, T., Vázquez-Montilla, E., Mayberry, S. & Spillman, C.

The process of change for teacher candidates: Learning to collaborate. Fall 2010, Vol 11(1), *Florida Educational Leadership*, by Elliott, E., Vázquez-Montilla, E., Mayberry, S. & Christensen, L.

La importancia de los cuentos y narrativas en el proceso de alfabetización en el salón preescolar y jardines infantiles (Septiembre 2009). *International Reading Association (IRA) Journal in Spanish "Lectura y Vida, Revista Latinoamericana de la Lectura"*, by Vázquez-Montilla, E.

CoTeaching in teacher education: Expectations, inspirations, and limitations. (Sp 2007, Vol. 7(2), *Florida Educational Leadership*, research paper using data collected through survey administered to faculty participating in team teaching courses in the FGCU integrated undergrad program. By Vázquez-Montilla, E., Spillman, C., Elliott, E. & McConney, A.).

Preserving heritage stories...And encouraging students to pass them on. (2005/2006), *The International Journal of Learning*, Vol. 12 (5), *Common Grounds*, by Vázquez-Montilla, E., Gonzales, L., Baylen, D. & Spillman, C.).

Dual language program implementation: Lessons learned. (Fall 2004, Vol 3, Special Topics Issue 2 on trends in bilingualism and literacy, *Sunshine State TESOL*, by Vázquez-Montilla & Giambo, D.).

Comprendiendo como el desarrollo de las funciones básicas del lenguaje contribuyen al aprendizaje de un segundo idioma. (Vol 32., May-August, 2003, written in Spanish and submitted to the *Revista Iberoamericana de Educación*, funded by the *Organización de Estados Iberoamericanos(OEI)*, Vázquez-Montilla, E. & Gonzales, L.)

Bridge to comprehension: Teaching links from narrative to expository text. (June 2003) *The Florida Reading Quarterly*, Vol. 39, No 4, 36-40, by Vázquez-Montilla, E., & Spillman, C.)

Culture to culture: Depiction of refugees in children's literature. (Fall 2002, *Florida Reading Quarterly*, by Roddis, B. & Vázquez-Montilla, E.)

Technology in the ESOL Classroom. (June 2001) Written by Bacallao, M.K, Bacallao, A., Gil, A., Spillman, C., Vázquez-Montilla, E. & Zapata, A.

Developing a new teacher preparation program: Goodbye segregation, hello integration. (2001). *Florida Educational Leadership Journal*. (Christenson, L., Greene, P., Greene, M., Houck, L., Lazarus, B., Olliff, C. & Vázquez-Montilla, E.)

New versions of old tales: Traditional literature for the new millennium. (2000). *Florida Reading Quarterly*. (Houck, L., Olliff, C, Vázquez-Montilla, E., & Spillman, C.)

Practices for culturally responsive interviews and research. (2000). *Multicultural Perspectives*, Vol.2, No. 3, 3-7. (Vázquez-Montilla, E., Reyes-Blanes, M., Hyun, E. & Brovelli, E.)

Constructions and reconstructions: Latino parents' values for children. (2000). *Journal of Child and Family Studies*, 9(3), 333-350. (Arcia, E., Reyes-Blanes, M., & Vázquez-Montilla, E.)

Developing a new teacher preparation program: Goodbye segregation, hello integration! (1999). *Teacher Education Division, CEC/Florida CSPD Project*. (Christenson, L., Greene, P., Greene, M., Houck, L., Lazarus, B., Olliff, C. & Vázquez-Montilla, E.)

Developing literacy with narrative texts. (Fall, 1999). *Sunshine State TESOL Journal*. (Vázquez-Montilla, E & Spillman, C.)

Needs and supports reported by Latino families of young children with developmental disabilities. (1999). *American Journal on Mental Retardation*, Vol.104, No. 5, 437-451. (Bailey, D., Skinner, D., Correa, V., Arcia, E., Blanes, M., Rodríguez, P. & Vázquez-Montilla, E.)

Addressing the needs of linguistically and culturally different children: A wakeup call for teacher education (1998). *FASCD Policy Review*. (Houck, L., Vázquez-Montilla, E., Olliff, C. & Spillman C.)

INFUSION II: A vehicle for meeting the educational needs of exceptional learners acquiring English as a new language. (Fall 1995). *Sunshine State TESOL Journal*. (Fradd, S., Vázquez-Montilla, E., & Schwandes, J.)

Basic language functions: A way to understand young children's communication. (Spring 1995). *Children Our Concern Journal*. Volume XX, No.1. ECA Florida, Inc. (Vázquez-Montilla, E. & Newman, L.)

Enhancing parent participation and school communication. (Fall 1992). *Gulf TESOL*. (Vázquez-Montilla, E.)

A comparison of psychological services provided by bilingual and monolingual school psychologists. (1991). *SABE Journal*, New York State Association, Bilingual Ed. (Fradd, S., Wilen, D. & Vázquez-Montilla, E.)

Development of appropriate informal assessment skills. (1990). Gainesville, Florida: *Institute for Advanced Study of the Communication Processes*, UF, Collaborative Team Training and Leadership Project. (Fradd, S., Vázquez-Montilla, E., & Schwandes, J)

SPECIAL ISSUES (Refereed Journal)

Special Issue: *Unmasking the Faces of Diverse College Students and Professors through Narrative Ethnography*. Published (Sept 2016) by the *Multicultural Learning and Teaching Journal*. Includes 7 manuscripts written by COE doctoral students and edited by Wilder, Vázquez-Montilla and Greene.

Special Issue: *Diverse Faculty in Higher Education: Relentless in Search of the Holy Grail of Academia*. (August 2012). Collaborative research effort with Dr. Wilder resulted in editorial efforts and in the publication of special issue including voices of higher education diverse faculty.

MANUSCRIPTS COMPLETED/SUBMISSION PROCESS

Border Crossing: The Impact of Cross-Cultural Experiences on Teacher Candidates' View of Multiculturalism in the Classroom. 2017 Green, J. & Vázquez-Montilla, E. Completed manuscript, ready for submission, considering refereed journal options for publication.

PROFESSIONAL PRESENTATIONS

How to Modify and Redesign an Old Assignment. Requested participation in an Innovative Assignment Design University Wide Panel Presentation by FGCU General Education Program, Lucas Center, Oct. 2016.

Understanding the Difference Diversity Makes: Faculty Beliefs, Attitudes and Behaviors. Requested, 3rd Annual Conference on Student Engagement and Persistence. Building Inclusive Campus Environments at FGCU: A Conversation with Faculty, Staff, Students and Administration, 1/30/2015, FGCU, FT. Myers, FL.

Learning to Use Books and Puppets to Enhance Young Children's Development. Requested. 2014, 58th Annual FLAAYC Conference. Closing Session, October 26, 2014.

Ethnically Diverse Faculty in Higher Education: Belonging, Respect, and Role as a Cultural Broker. Research Day Poster Presentation, FGCU, April 21, 2011.

Celebration of Culture. Panel discussion, hosted by FGCU Office of Multicultural Services, Kickoff Luncheon and Open Forum, Hispanic Heritage Celebration, Oct. 4, 2010.

Building Bridges to Leadership. Panel discussion, hosted by the Association of Childhood Education International (ACEI), ACEI 2010 Annual Conference, Phoenix, Arizona, April 29, 2010.

FGCU COE Students' Experiences with ESOL Students in the Teacher Education Program. Invitation to present to the FGCU COE Teacher Education Advisory Committee, Ft. Myers, FL., November, 5, 2008.

Meeting the Needs of the I-generation Prospective Teachers. Invitation to present to the Delta Kappa Gamma Society District VI, Lee County, Ft. Myers, FL, February 9, 2008.

The State of Education for Diverse Students. Roundtable discussion with Curacao School Teachers and Principals (19) visiting Collier County, COE, FGCU, Ft. Myers, FL., May 11, 2006.

Ideal Early Childhood Special Education Center. Presentation made at the Florida Association for Childhood Education International (FACEI), FGCU, Ft. Myers, FL., February 12, 2005.

Responding to the demands of an integrated teacher education program, standards, and technology. Higher Education Preservice Roundtable, Sanibel 25th Leadership Conference, Sanibel, FL., June 26, 2003.

ESOL faculty professional development proposal. Higher Education Preservice Roundtable, Sanibel 25th

Leadership Conference, Sanibel, Florida, June 26, 2003.

Teaching the Hearts and Minds of Future Teachers through an Expeditionary Integrated Program.

Florida Gulf Coast University, Research Day, April 25, 2003.

The Effects of Dual Language Instruction in Reading, Language Proficiency and Cultural Awareness.

Florida Gulf Coast University, Research Day, April 26, 2002.

New Pedagogy in Teacher Education: Collaboration across Diverse Fields. Sanibel Leadership Conference: Keeping Ahead of the Curve, June 30, 2001.

Undergraduate Integrated/MAT BEST Secondary/Teacher Education Programs. FL Association of Teacher Educators (FATE): Making "Best Practices" Better: Rising to Challenge of Increased Accountability. Orlando, Florida, March 3, 2000.

Puerto Rico 101: Education, Language and Bilingual Issues. Presentation and panel FGCU Office of Multi Access Services, Hispanic Heritage Month, October 5, 1999.

A Wake-Up Call for Teachers Educators: Sharing the ESOL Vision across Programs. ESOL Preservice Roundtable, Sanibel Leadership Conference. FGCU proposed undergraduate program for teacher education with ESOL endorsement, July 1999.

A Wake-Up Call for Teachers Educators: Sharing the ESOL Vision across Programs. Teacher Education for the 21st Century--Building a Shared Vision. FATE, Ft. Lauderdale, Florida, March 5, 1999.

Distance Learning at FGCU. PDK Meeting, FGCU, Ft. Myers, Florida, November 11, 1998.

ESOL and Teacher Education Programs. GREAT meeting, School of Education, College of Professional Studies, Florida Gulf Coast University, Ft. Myers, Florida, February 27, 1998.

Teacher Education Program and ESOL Endorsement/Specialization: A Dialogue About ESOL Issues.

Teaching Seminar (EEX 4936), School of Education, College of Professional Studies, Florida Gulf Coast University, Ft. Myers, Florida, November 5, 1997.

The Latino Research Project: Implications for Teachers, School Personnel and Service Providers. Program of Professional Studies, School of Education, FGCU, Ft. Myers, Florida, April 30, 1997.

A Unified Perspective in Teacher Education Programs Issues in ESOL. Professional Studies, School of Education, Florida Gulf Coast University, Ft. Myers, Florida, April 30, 1997.

The Latino Research Project: Implications for Early Intervention and Research. Graduate School of Education, George Mason University, Fairfax, Virginia, April 24, 1997.

Promoting Effective Communication with Hispanic Families of Young Children with Disabilities: A Unified Perspective in Teacher Education Programs. Graduate School of Education, George Mason University, Fairfax, Virginia, April 24, 1997.

Hispanic Families of Children with Disabilities: Promoting Effective Communication in Preservice Education Programs. STESOL Annual Conference: Rising to the Challenge. Tampa, Florida, May 10, 1996.

INFUSION II Language Assessment Module. Annual International Summer Program '95. UF Craniofacial Center and University of Sao Paulo Hospital of Rehabilitation, July 13, 1995.

Interactive Technology: Developing Competencies in Language Assessment of Limited

English Proficient Students PROSEMINAR presentation, Department of Communication Processes and Disorders, University of Florida, March 19, 1994.

Multicultural Issues in Language Assessment, Presentation for SPA 4450, Department of Communication Processes and Disorders, University of Florida, February 18, 1994.

Language Assessment Module. Presentation and demonstration for course FLE 7148, Instruction and Curriculum, College of Education, University of Florida, June 2, 1993.

Interactive Video: Developing Hypercard Stacks for the Education of Teachers and Speech-Language-Pathologists: Demonstration and classes taught for course ESE 6939, Department of Instruction and Curriculum, College of Education, University of Florida, April 13 & 19, 1993.

Use of Interactive Video Technology in Developing Competencies of School Personnel and Speech-Language Pathologists in Working with Limited English Proficient Students Presentation (TAL 645:

Language Assessment), College of Education, University of Miami, March 10, 1993.

Use of Interactive Video Technology in Developing Competencies of School Personnel and Speech-Language Pathologists in Working with Limited English Proficient Students PROSEMINAR, Department of Communication Processes and Disorders, University of Florida, December 4, 1992.

Informal Oral Language Assessment and the LEP Student. Testing and Measurement (EEX 3220L), Special Education Department, University of Florida, Sept 25, 1992.

Diversity and Disorders of Communication: The Limited English Proficient Student Infusion session for course SPA 3002, Survey of Communication Disorders, University of Florida, December 3, 1991.

LEP Training and Development Project Presentation made for the Florida Atlantic University - Multifunctional Resource Center Regional Workshop, Boca Raton, Florida. November 22, 1991.

Issues in Contemporary US Education: Welcoming Diversity in the School System

Presentation made for the Center for Latin American Studies at the University of Florida/United States Information Service-Brazil, seminar on the United States, July 3, 1990.

Welcoming Diversity in Florida's Public Education Presentation made at the First Peace Education NOW Conference at the Reitz Union Hotel, University of Florida, April 28, 1990.

Multicultural Math GULF/TESOL 1988 Conference, Cocoa Beach, Florida, April 23, 1988.

Multicultural Math Presentation made at the Fourth Annual Early Childhood Conference, Alachua Association, Children under Six (AACUS) and the Early Childhood Program, UF, January 23, 1988.

REFEREED PROFESSIONAL PRESENTATIONS

Successful Leadership through Team Building. Bilingual Presentation and workshop, United Methodist Association of Preschool (UMAP) Florida Statewide Conference February 25, 2017

Creando Sentimiento de Comunidad con Libros. Bilingual presentation, Florida Association for the Education of Young Children (FLAEYC) Annual Conference, September 22, 2016

Bibliotherapy: Using Children's Books to Build Classroom Community. United Methodist Association of Preschool (UMAP) Florida Conference February 19-20, 2016

Learning to Use Books and Puppets to Enhance Young Children's Development. 58th Annual FLAEYC Conference, Bilingual Presentation, Orlando, Florida October 26, 2014.

Beliefs and Dispositions about Teaching CLD Students. 60th Annual Conference for the Southeastern Regional Association of Teacher Educators (SRATE), Sarasota, Florida, October 11, 2013.

Virtual Learning: Quality Techniques and Activities at the University Level. 57th Florida Association for the Education of Young Children Annual Conference, Orlando, Florida, September 2013.

Teachers' Dispositions and Beliefs about Cultural and Linguistic Diversity. 42nd Annual National Association for Bilingual Education (NABE) Conference, Lake Buena Vista, Florida, February 8, 2013.

Teaching Teachers Online: Quality Techniques and Activities at the University Level. Florida Association for the Education of Young Children (FAEYC) 56th Annual Conference, Orlando, Florida, October 12, 2012.

Flipping through the Classroom with Puppets. Florida Association for the Education of Young Children (FAEYC) 56th Annual Conference, Orlando, Florida, October 11, 2012.

Finding Hidden Treasures of Diversity in Children's Literature. Florida Reading 49th Annual Conference, Orlando, Florida, September 9, 2011.

Universal Education: A Narrative Story across Continents. (International Panel, ACEI International Outreach Committee. 2011 ACEI Annual International Conference, New Orleans, April 14, 2011.

Voices of Diverse Faculty in Higher Education. 2010 FATE Annual Conference, Florida Association of Teacher Educators, St. Petersburg, FL, October 9, 2010.

Tools for Advancing Young Children's Development. 2009 ACEI Annual International Conference, Chicago, Illinois, March 19, 2009.

Puppets, Portfolios, and Presentations (Marionetsa, Portafolios, y Presentaciones). Bilingual presentation (Early Childhood Association (ECA) of Florida Annual Conference, Orlando, Fla, Sept. 2008.

Structural Inequities in Higher Education: Crucial Conversations with Diverse Faculty. National Association of Multicultural Education International Conference (NAME), New Orleans, LA, 11/ 13/2008.

Development of effective teaching strategies in preservice teachers: Using student produced video clips. 2008 ACEI Annual International Conference, Atlanta, Georgia, March 26, 2008.

Voluntary Universal PreK Forum. Early Childhood Association (ECA) of Florida Annual Conference, Orlando, Florida, September 2007.

Student-Produced Video Clips in ESOL Methods Courses. 2007 Sunshine State TESOL Conference, West Palm Beach, Florida, May 22, 2007.

Transformation through Critical Reflections: Scaffolding with Autobiographies. 2007 ACEI Annual International Conference, Tampa, Florida, May 2, 2007.

Insiders on the Outside: Personal and Professional Stories and Cross Cultural Perspectives on Higher Education. International Panel, ACEI International Committee. ACEI Annual International Conference, San Antonio Texas, April 13, 2006.

Cultural Landscapes in Childhood Education: Transformations through Literature. 2006 ACEI Annual International Conference, San Antonio Texas, April 12, 2006.

Infundiendo la Alfabetización en el Salón Pre-escolar. Requested in Spanish, Early Childhood Association of FL 50th Anniversary State Conference, Orlando, FL, September 30, 2005.

Bilingual Education: Issues and Practices. Panel discussion, 29th Sunshine State TESOL Annual Conference, Orlando, Florida, April 29, 2005.

Linking Pedagogy, Personal Stories, and Technology. Presentation at the ACEI Annual International Conference, Washington, DC, March 24, 2005.

Emerging Advocacy in Pre-service Teacher Education: Understanding IEPs and Inclusion Support Practices. 27th Annual Conference, CEC, Teacher Education Division (TED), Albuquerque, NM, 11/13/2004.

Preserving Cultural Stories. National Art Education Association (NAEA), Denver, 4/19/ 2004.

Responding to Regular Education Teachers' Needs for IEP and Inclusion Support. Presentation at the ACEI Annual International Conference, New Orleans, April 14, 2004.

Integrating Service Learning in Teacher Education. Presentation at the 15th Annual Service Learning Conference, Orlando, Florida. March 30, 2004.

Connecting Students' Past and Future: Preserving Cultural Stories. Presentation at the 48th Annual International Reading Association Conference, Orlando, Florida. May 2, 2003.

Reaching the hearts and minds of future teachers through an expeditionary integrated program. Presentation at the ACEI International Annual Conference, PX, Arizona, April 15, 2003.

The effects of dual language instruction on reading, language proficiency and cultural awareness: Pilot project. National Association for Bilingual Education (NABE), New Orleans, LA, Feb 1, 2003.

Study teams in teacher education: Students learning from each other through discussion boards and collaboration projects. FATE Annual Conference, Ft. Lauderdale, Florida, October 2002.

Connecting curriculum, future teachers, and teacher educators through electronic conferencing. Teacher Education Division, Council for Exceptional Children, 24th Annual Conference, St Pete Beach, FL, Nov. 2001.

Finding the magic of expeditionary learning in and integrated teacher preparation program. Florida Federation Council of Certain Children (FFCEC), 54th Annual Conference, Miami, Florida, October 2001.

New pedagogy in teacher education: Collaboration across diverse fields. Presentation at the Sunshine State TESOL 25th Annual Conference, St. Petersburg, FL, May 2001.

Adult ESOL class in partnership with high school community project. Presentation at the Sunshine State TESOL 25th Annual Conference, St. Petersburg, FL, May 2001.

The effects of teacher perceptions on the academic success of diverse students. 3rd Annual FL. Association for Multicultural Education Conference, Multicultural Education: A passport to student achievement. Tampa, Florida, March 2001.

A unified ESOL vision in teacher education programs and expeditionary learning. 2nd annual FL. Association for Multicultural Education Conference, Multicultural Education: A cornerstone for curriculum and understanding. Dania, Florida, April 2000.

Developing Literacy with Narrative and Expository Texts: Making Connections. Sunshine State TESOL 23rd Annual Conference, Making Connections: Language, Literacy, and Learning. Orlando, FL, May 1999.

Web-Based Distance Learning: A Case of Using Systems Approach to Design and Deliver a Cross-Cultural Communication Course. Association for Educational Communications and Technology (AECT) National Conference. Houston, TX, February 12, 1999.

Using Web-Boards to Enhance Knowledge Construction. FGCU Strategic Alliances for Distance Learning

Conference: Exploring New Directions. Naples, Florida, December 14, 1998.

Diversity that Matters: What Latino Families Tell Us About Practice. International Early Childhood Conference, sponsored by the Council for Exceptional Children (CEC), Division of Early Childhood (DEC). New Orleans, November 21, 1997.

The Latino Family Research Project: Implications for Intervention and Research. Symposium on Culturally and Linguistically Diverse Exceptional Learners. Council for Exceptional Children (CEC), The Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) and the Louisiana State DOE, Office of Special Education. New Orleans, January 10, 1997.

Interactional Styles of Hispanic Families of Children with Disabilities: Promoting Effective Communication in Preservice Teacher Education Programs. 18th National TED Conference, Celebrating Diversity: Preparing Personnel for the 21st Century. Honolulu, Hawaii, 11/95.

Interactional Styles of Hispanic Families in the Interview Context. "Latino Families of Young Children with Disabilities: Mexican-American and Puerto Rican Perspectives". Presentation, 11th Annual International Early Childhood Conference on Children with Special Needs, Council of Exceptional Children, Division for Early Childhood, Orlando, Florida, November 3, 1995.

Interactive Technology: Developing Competencies in Assessing and Instructing LEP Students. 1994 ASHA National Convention, New Orleans, November 19, 1994.

Interactive Technology: Developing Competencies in Language Assessment of LEP Students. Presentation, 16th Annual TED Conference, Orlando, FL, November 12, 1993.

Language Assessment Module: Use of Interactive Video Technology in Developing

Competencies of School Personnel and Speech-Language Pathologists in Working with LEP Students. Presentation at the 18th Annual Gulf TESOL Conference/Making Connection: Home, School, & Community in the 90's, Exceptional Education Strand, Orlando, Florida, May 6, 1993.

REFERRED INTERNATIONAL PRESENTATIONS

Border Crossing: The Impact of Cross-Cultural Experiences on Teacher Candidates' View of Multiculturalism in the Classroom. TIES, II Taller de Alianzas Estratégicas para la Internalización de la Educación Superior: Vinculación, Integración y Sostenibilidad, Universidad de Cienfuegos, Cuba, October, 2016. Workshop created by CIVITAS, Global Educational Services. Complete accepted paper was provided to participants, not present due to lack of funding.

Connecting Communities and Schools: Advancing Equity and Education through Dual Language Programs. Association of Childhood Education International (ACEI) Global Summit, Costa Rica, April 2016.

Qualities Techniques for Teaching Teachers Online at the University Level. 21st International Conference on Learning, New York, July 2014.

Bridging Cultural Borders: American Students Cross-Cultural Teaching Experiences in Hungary. 37th Annual Hungarian Educators Association Conference, Long Island University, Brooklyn Campus, New York, April 2012.

Voices of Diversity Faculty in US Higher Education. Presentation made at the 3rd Paris International Conference on Education, Economy and Society. Hotel Concorde La Fayette, Paris, France, July 21, 2011.

Are Pre-Service Teachers Prepared to Work with Culturally and Linguistically Diverse Students? Presentation made at the Puerto Rico TESOL 36th Annual Convention, Ponce, Puerto Rico, Nov. 20, 2009.

Cultural Landscapes: Transformation through Literature. Presentation for the 33rd Annual PR TESOL Convention, Condado, Puerto Rico, November 10-11, 2006.

Cultural Stories: Building Blocks towards Transformations. Presentation for the International Reading Association 21st World Congress on Reading, Budapest, Hungary, August 2006 (Accepted).

Linking Pedagogy, Personal Stories, and Technology. 32nd Annual PR TESOL Convention, Cayey, Puerto Rico, November 5, 2005.

Preserving Heritage Stories and Encouraging to Pass Them On. Presentation for the 12th International Conference on Learning, Granada, Spain, July 2005.

Bridge to Comprehension: Students' Transitions from Narrative to Expository Text. Presentation for the 11th International Literacy and Education Research Network Conference, Cuba, June 2004 (Accepted).

Developing Literacy through Digital Story Quilts. Presentation for the 11th International Literacy and Education Research Network Conference, Cuba, June 2004 (Accepted).

New Pedagogy in Teacher Education: Responding to the Demands of Language, Literacy, and Learning. Presentation made at the PR TESOL 29th Annual Convention, San Juan, Puerto Rico, 11/22/02.

Language and Literacy: Examining and Using Developmental Levels and Features of Narrative Texts in Children's Literature. Puerto Rico TESOL 29th Annual Convention, San Juan, Puerto Rico, 11/23/2002.

Preparing ESOL Teachers Using Web-based Learning. Presentation made at the TESOL 2000 Conference: Navigating the Millennium, Vancouver, Canada, March 17, 2000.

Effective Strategies for Teaching English to Speakers of Other Languages (ESOL). Presentation made at the Language Institute, Santiago, Dominican Republic, April 3, 1998.

WORKSHOPS/INSERVICE TRAINING

Leadership through Team Building. Bilingual workshops (2), provided to center directors with staff members. United Methodist Association of Preschool (UMAP) Florida Statewide Conference Feb. 25, 2017.

Bibliotherapy: Building a Classroom Community. Workshop for early childhood educators and service providers, FLAEYC Lee County, Ft. Myers, FL, September 16, 2015.

Teacher Leadership, iLead Workshop, Kappa Delta Pi. Helping KDP Members to become Effective Teacher Leaders. Conference and Training Facilitator, February 29, 2015, FGCU, Ft Myers Florida.

Teaching & Informing Parents (TIPs) A Hands-on Workshop. Requested bilingual workshop, Lee County Association for Education of Young Children (AEYC), Sept. 25, 2014, Ft. Myers, Florida.

Communication Brochure for Families Creating a Classroom Community with Books. Requested workshop in English and Spanish, 57th Annual Conference, September 2013, Orlando, Florida.

Bibliotherapy and the Inclusion Classroom: Building a Classroom Community. Workshops (2), United Methodist Association of Preschool Winter Conference, Leesburg, FL, February 22-24, 2013.

Puppets, Portfolios & Presentations. Professional Growth Workshop, invited to conduct 2 workshops at United Methodist Association of Preschool Winter conference, Leesburg, Florida, February 10-11, 2012.

Professional Portfolio. Hispanic Education Paraprofessionals, Lee County Schools, Ft. Myers, FL, 5/9/11.

Methods and Instruction for Secondary Education ESOL. In-service training provided to high school and middle school teachers in Lee County, 2009, 2008 and Summer, 2007.

Working with Students from Diverse Backgrounds. Workshops (2) offered to South Africa, Brazil and Swiss teachers, Swiss International Teachers' Program 2005 Summer Institute at FGCU, 8/ 3 & 8/2005.

Thinking Differently about Diverse Students and Expectations of Classroom Instruction. ESOL in service training offered to COE FGCU adjuncts and supervisors, January 6, 2005.

Literacy Instruction for Diverse Learners and curriculum and Materials Development. In-service training (8 full days) as part of the native language certification program for the Seminole Indians speakers of Miccosukee and Creek, April 28 through May 7, 2004.

Differentiated Instruction and Development of Higher Order Thinking Skills. Full day in-service training developed and provided to Highland Elementary Schools teachers, Immokalee, FL. May 8, 2004.

From Literacy Centers to Literacy Work Stations. Full day in-service training developed and provided to Highland Elementary Schools teachers, Immokalee, FL. April 24, 2004.

Storytelling through Digital Story Quilts. Workshop, National Art Education Association (NAEA), Denver, April 19, 2004.

Curriculum and Materials Development. Developed as part of the native language certification program for the Seminole Indians speakers of Miccosukee & Creek, May 8-28, 2003.

Oral and Traditional Literacy. Workshop developed as part of the native language certification program for the Seminole Indians speakers of Miccosukee and Creek, April 25-May 10, 2002.

Administrators' ESOL Inservice: Rules/Regulations/Policies/Procedures. Lee County Schools, 3/27/98.

Administrators' ESOL Inservice: Instructional Strategies. Lee County Schools, April 24, 1998.

Administrators' ESOL Inservice: Assessment and Testing. Lee County Schools, May 22, 1998.

The Literacy Backbone. In-service training (12 sessions) on literacy development (reading and writing) to teachers at Pinecrest Elementary in Immokalee, FL, Collier County. 1997 - 1998.

INFUSION II Summer Institute '95 Using Language Assessment to Determine Academic Needs and Monitor Performance of LEP Students. Institute for administrators, SLPs, and regular education, ESOL, and special education teachers. Department of Communication Processes and Disorders, IASCP, UF, 1995.

INFUSION II Summer Institute '94: Using Language Assessment to Determine Academic Needs and Monitor Performance of LEP Students. Institute for administrators, SLPs, and regular education, ESOL, and special education teachers. Department of Communication Processes and Disorders, IASCP, University of Florida, June 1994.

Antibias/Multicultural Curriculum: Empowering Young Children. Workshop for EEX 4790, Multicultural Issues in Early Childhood Special Education, Special Education, UF. March 28 & April 4, 1994.

LEP Committee Training and Development Staff development training, Blackburn Elementary School, Palmetto, FL. January 1992 - May 1992. Requested by Manatee County Public Schools, Bradenton, FL.

LEP Committee Training and Development Staff development training for regular and special services teachers in two ESOL centers, in Alachua County. November 1991 - March 1992. Services requested by Alachua County Public Schools, Gainesville, Florida.

Proactive Educational Efforts: Collaborative Involvement to Meet the Needs of Limited English Proficient Exceptional Students. Staff development training for Dade County Public Schools, Miami, Florida, April 3-4, 1990. Services requested by the Exceptional Education Program, Dade County, Miami, Florida.

Meeting the Needs of Handicapped Limited English Proficient and Language Minority Students: Determining and Defining Needs. Workshop for ESOL Center Staff at Palm Beach County, February 28, 1990. Services requested by the Elementary Ed. Program, Palm Beach County, West Palm Beach, Florida.

Interpreter/Translator Workshop. Workshop for staff and volunteers at the School Board of Orange County Public Schools, Orlando, Florida, March 16, 1989. Services requested by the Exceptional Education Program Development, Orange County, Orlando, Florida.

Identifying and Assessing Limited English Proficient Students Who May Have Special Education Needs. Workshop for the ESOL/Special Education teachers, Exceptional Education Program, Collier County, Naples, Florida, August 18, 1988 and October 24, 1988.

PARENT INSTITUTES

English Language Learners (ELLs) Parent Academy: Helping Your Child to be Successful in School. (Spanish and English). Requested by Collier County Schools for parents who have ELLs registered in their school system, November 2, 2013.

ELL Language Learners Parent Institute: Parent Involvement for Academic Success. "Helping Your Child to be Successful in School"/"Ayuda a tus Niños a tener Éxito y a Sobresalir en la Escuela" Presentation requested in Spanish. Organized by Lee County Schools for parents from Tice Elementary and Orange River Elementary, Ft. Myers, Florida, May 25, 2013.

COLLABORATION WITH OTHER HIGHER EDUCATION INSTITUTIONS

ESOL Preservice Roundtable, State Higher Education Institutions, Sanibel Leadership Conference. Sharing, networking, planning regarding the implementation of FGCU undergraduate integrated program with ESOL endorsement. Roundtable discussion continued via electronic discussion. Group included faculty, classroom teachers, administrators, and other professionals concerned about the quality of ESL education in the K-12 setting and corresponding training received by those faculty and teachers who work with ESOL students. Participating higher education institution: **FAU, FIU, UCF, UF, UNF, USF, Barry, Nova, St. Leo, St. Thomas**, June 2001 & 2003.

St Thomas University. Collaborative effort with ST. Thomas University and Broward and Dade County teachers (PT3 grant) to develop better ways to integrate the Internet and computer instructional programs into elementary school curriculums, August 2000-2002.

University of Central Florida. Offered training and consulting to a professor of the Department of Special Education in the area of ESOL Testing and Evaluation, June, 1998.

University of North Florida. Share with faculty of the Department of Education and Human Resources the ESOL distance learning courses developed at FGCU including materials used and textbooks, Sp. 1998.

COLLABORATION WITH COMMUNITY COLLEGES

Edison Community College. (2007-2010). Advisory Committee for the early childhood education program.

Santa Fe Community College. (1999-2000). Collaboration in a Teacher Training Project designed to update teaching, curriculum development, and leadership capabilities of Central-American teachers in rural primary schools (Guatemala, Honduras, El Salvador, and Nicaragua). This one year program beginning in January 2000 is being funded by the Cooperative Association of State for Scholarship (CASS), the Center for Intercultural Education and Development (CIEP), and the United States Agency for the Intercultural Development in partnership with Georgetown University.

Edison Community College. Communication and discussion with the Humanities, Communication and Social Sciences Department (faculty) regarding the scope and requirements related to the introductory course Teaching Diverse Populations (Spring 1999).

COURSES DEVELOPED AND TAUGHT AT FGCU

UNDERGRADUATE

Second Language Acquisition, Communication, and Culture (TSL 4520) TSL stand-alone core course developed for the undergraduate teacher program with ESOL endorsement.

Current Trends and Issues in Special Education, Early Childhood, and Elementary Education (EEX, EEC, EDE 4936) Senior Seminar students I their final internship before graduation.

Methods, Curriculum and Instructional Effectiveness in ESOL (TSL 4340). TSL stand-alone core course developed for the undergraduate teacher program with ESOL endorsement.

Introduction to Education (EDF 2005). Introductory course for education major teachers.

Foundations in Special Education (EEX 6025). Intro course for special ed. major teachers.

Diversity of Human Experience (EDF 3201). Initial 6 hours course for FGCU Undergraduate Integrated Teacher Program, ESOL component.

Young Children with Special Needs (EEX 4201). Required course, FGCU Early Childhood teacher preparation program.

Teaching Diverse Populations (EDG 2701). Survey based introductory undergraduate course.

GRADUATE

Learning Principles (EDF 6215). Graduate masters level course.

Diversity and Global Studies in Education (EDG 7707). Course design for the Ed.D. Graduate Program.

Language and Culture (TSL 5626). ESOL graduate course designed for the masters in Reading.

Cultural and Linguistic Diversity: Teaching Academic Content to Middle/Secondary ESL students (TSL 6135) TSL stand-alone course developed for the sec. education master program.

Global Perspectives in Multicultural Education (EDG 6931). Graduate course required for the State of Florida ESOL endorsement and FGCU Masters Program in Elementary Education.

Applied Linguistics and Second Language Acquisition (LIN 5010). Graduate course required for the State of Florida ESOL endorsement.

CrossCultural Communication and Understanding for Teachers (TSL 5525). Graduate course required for the State of Florida ESOL endorsement.

Methods of Teaching English to Speakers of Other Languages (TSL 5371). Graduate course required for the State of Florida ESOL endorsement and FGCU Masters Program in Elementary Education.

Curriculum and Materials Developments in ESOL Programs (TSL 5372). Graduate course required for the State of Florida ESOL endorsement.

Testing and Evaluation for ESOL Teachers (TSL 5474). Course required for the State of FL ESOL endorsement.

COURSES DEVELOPED AND TAUGHT AT OTHER INSTITUTIONS

Multicultural Issues in Early Childhood Special Education Course for the UNIFIED Early Childhood Education Proteach Program, Department of Special Education, UF.

Educational Programming for Infants and Toddlers with Disabilities. Course for the UNIFIED Early Childhood Education Proteach Program, Department of Special Education, UF.

Practicum Early Childhood Special Education. Field supervision/seminar meetings for the UNIFIED Early Childhood Edu. Proteach Program, Special Education, University of Florida.

Communication Disorders and the Limited English Proficient Child. Graduate level special topics course for SLPs and teachers working with LEP students in assessment and language development, Department of Communication Processes and Disorders, University of Florida.

Observing and Recording Children's Behavior. Child Development, SFCC, Gainesville, Florida.

Home and Community in Early Childhood Education. Child Development, SFCC, Gainesville, FL.

Antibias Curriculum. Course developed as a component of the Home and Community course, Santa Fe Community College, Gainesville, Florida.

Practicum Supervision. Child Dev. Program, Santa Fe Community College, Gainesville, FL.

DISTANCE LEARNING/INTERNET COURSES DEVELOPED AND DELIVERED

(ESOL Endorsement Internet Courses listed in the *Peterson's Guide for Distance Learning*)

Methods of Teaching English to Speakers of Other Languages (TSL 5371). Graduate course required for the State of Florida ESOL endorsement and FGCU Masters Program in Elementary Ed.

Applied Linguistics and Second Language Acquisition (LIN 5010). Graduate course required for the State of Florida ESOL endorsement.

CrossCultural Communication and Understanding for Teachers (TSL 5525). Graduate course required for the State of Florida ESOL endorsement.

Testing and Evaluation for ESOL Teachers (TSL 5474). Graduate course required for the State of Florida ESOL endorsement.

Methods and Materials for Effective Teaching of English to Speakers of Other Languages (TSL 5142). Graduated level course developed for International Summer Institute, 2000.

Learning Principles (EDF 6215). Graduate level course (revised and updated).

DISTANCE LEARNING COURSES DEVELOPED AND DELIVERED IN SPANISH Hogar, Familia y Comunidad: Elementos de Diversidad (HEV 0930). *Course developed for teachers of Central America, Summer 2000.*

WEB-BASED COURSES DEVELOPED AND MANAGED

- *Diversity and Global Studies in Education (EDG 7707)*
- *Learning Principles (EDF 6215)*
- *Second Language Acquisition, Communication, and Culture (TSL 4520)*
- *Diversity of Human Experience (EDF 3201)*
- *Methods, Curriculum, and Instructional Effectiveness (TSL 4340)*
- *Foundations in Special Education (EEX 6025)*
- *Language and Culture (TSL 5626)*
- *Cultural and Linguistic Diversity: Teaching Academic Content to Middle/Sec. ESL Students (TSL 6135)*
- *Methods of Teaching ESOL (TSL 5371)*
- *Current Trends and Issues in Special Ed., Early Childhood, and Elementary Ed. (Senior Seminar 4936)*
- *Young Children with Special Needs (EEX 4201)*
- *Introduction to Diversity for Education (EDF 2085)*
- *Learning Principles (EDF 6215)*

COURSES DEVELOPED FOR THE FGCU COE UNDERGRADUATE TEACHER PREPARATION PROGRAMS OR GRADUATE PROGRAMS

Diversity of Human Experience. Undergraduate course collaboratively developed for the integrated teacher preparation program, ESOL component.

Emerging Literacy, Communication and Culture. Undergraduate ESOL course developed for the integrated teacher preparation program.

Methods, Curriculum, and Instructional Effectiveness. Undergraduate ESOL course developed for the integrated teacher preparation program.

Second Language Acquisition, Communication, and Culture. Undergraduate ESOL course developed for the integrated teacher preparation program.

Young Children with Special Needs. Undergraduate course developed for the integrated teacher preparation program and early childhood majors.

Cultural and Linguistic Diversity: Teaching Academic Content to Middle and Secondary ESOL Students. Graduate course developed for the secondary education master's program.

Diversity and Global Studies in Education. Course design for the Ed.D. Graduate Program.

COURSE DEVELOPED FOR THE COE DOCTORAL DEGREE

Cultural Contexts of National and International Education. Doctoral level course (educational leadership and curriculum and instruction) emphasizing cultural diversity in education and comparative international education (EDG7707).

COMPLETED SPECIAL PROJECTS

- Distance technology in English Instruction as a Foreign Language Learning. Collaboration with colleague and FGCU students to teach language related concepts, University of Linyi Chinese students. Pilot project (Fall 2012)
- Courses (230 hours ESL courses) developed for the State Department AuPair Program. High intermediate and intermediate level, lessons focused in contemporary topics promoting exploration and comparison of culture in the U.S. and the students' own cultures (Sp 2007)

- Completed development of a doctoral level course (Cultural Contexts of National and International Education) designed for the Ed. S. program in Ed. Leadership & C&I with emphasis on cultural diversity in education and comparative international education (Summer 2005)
- Completed an Early Childhood Pk-3 teacher curriculum manual and a student study guide for the FI Teacher Certification Subject Area preparatory course. Summer, 2005)
- Developed for the COE, an ESOL Training and Professional Development proposal and plan to be used to comply with DOE mandates related to higher education faculty and need of ESOL training (Sp. 2005)
- Collaborator in developing educational courses/workshops for the native language certification program for the Seminole Indians speakers of Miccosukee and Creek (2001 - 2004)
- Develop a proposal for ESOL Faculty Professional Development Plan with a self-evaluation for the College of Education (Summer 2002)
- Research related to the effects of dual language instruction on reading, language proficiency, and cultural awareness (2001 - 2002)
- Preparing Tomorrow's Teachers to Use Technology (PT3), US Depart. Consortium Grant. Effort with ST. Thomas University/Broward/ Dade County teachers to develop ways to use the Internet/computer instructional programs in elementary school curriculums (2000 - 2002)
- CSPD distance learning course development. Assist the Gulf Coast Council Comprehensive Systems of Personnel Development in developing distance learning courses in the areas of assessment for exceptional education (2001)
- Collaborator in developing a unified undergraduate teacher education program with core courses and ESOL endorsement for early childhood, elementary and special education (1998 - 2003)
- Collaborator, MAT Secondary Education program with ESOL endorsement (1998 - 2003)
- Development and delivery of 5 ESOL endorsement distance learning courses (1997 - 1999)
 - Methods of Teaching English to Speakers of Other (completed)
 - Applied Linguistics and Second Language Acquisition (completed)
 - CrossCultural Communication and Understanding for Teachers (completed)
 - Testing and Evaluation (completed)
 - Curriculum development (completed)
- Development of a *language assessment module* using interactive video technology for developing competencies of school personnel and SLPs in working with LEP students (completed 1996)

SPECIAL RESEARCH PROJECTS

- *Cuba TIES*- Working on a 2nd grant to initiating a study abroad between Cuba and US students; must occur between Sept. 1, 2017 and Aug. 31, 2018. Proposed is to complete the site visit, meetings with counterparts to set up a spring break or early summer (between FGCU and Universidad Cienfuegos) for COE students to spend a week or 10 days in classrooms, with teachers, etc. (2016-present)
- *Early Childhood Educators Dispositions and Beliefs About Cultural and Linguistic Diversity* (literature research and development of survey, 2015-16)
- *Teachers Dispositions and Beliefs About Cultural and Linguistic Diversity* (survey developed, data collected among the school districts that FGCU serves (2012- 14)
- *Ethnically Diverse Faculty in Higher Education* (surveying faculty nationally to explore their perceptions of belonging, and role as cultural broker, and personal transformations (2010-11)
- *ESOL Dispositions* (systematically look at changes occurred among students in the teacher education programs in terms of ability to work with CLD students (2009-2011)
- *Insiders on the Outside: Personal and Professional Stories and Cross-Cultural Perspectives on Higher Education* (collaboration with faculty at U Mass and FGCU; research questions and survey developed) (2009-2010)

- *The Process of Change Through the Undergraduate Expeditionary Integrated Teacher Education Program* (data collected 2002-2004) (completed)
- *Team Teaching in the Undergraduate Integrated Teacher Education Program. Survey developed, data collected* (2002-2004) (completed, paper submitted to journal review)
- *Effects of Teacher's Perceptions on the Academic Success of Diverse Students.* Survey developed; pre and post data collected (2001-2002)
- *Reading Comprehension Processes* grant proposal submitted to US Department of Education (July 2002) (submitted, not funded).

FUNDED RESEARCH, GRANTS, AND PROJECTS

US Embassy Havana Grant Programs. Proposed ideas were with the intention of building capacity within and between University of Cienfuegos and Florida Gulf Coast University for sustainable bi-lateral collaboration (\$90,000.00). Grant was not funded but support from COE, Lucas Center, and International Services Office allowed for one person to attend the Cuba Ties Conference, October 2016.

FGCU Foundation Professional Development Funds. Funding provided for presentation at the Association of Childhood Education International (ACEI) Global Summit. Costa Rica, April, 2016.

Innovative Assignment Design Grant awarded by the Undergraduate Scholarship & Quality Enhancement Plan. Related to a critical task assignment (TSL 3080) leading to enhance intercultural knowledge as well as providing support to student writing, critical thinking, and information literacy. Spring 2015.

FGCU Foundation Professional Development Funds. Grant and funding provided for presentation at the 21st International Conference on Learning, New York, July 2014.

FGCU Foundation Professional Development Funds. Grant and funding provided for presentation at an international conference. 3rd International Conference on Education, Economy, and Society. Paris, France, Summer 2011.

FGCU Foundation Professional Development Grant. Grant/ funding provided for presentation at the International Conference on Learning, University of Granada, Summer 2005.

FGCU Office of Research and Sponsored Programs. Grant/funding provided for the research project on the "effects of dual language instruction on reading, language proficiency, and cultural awareness" (5,000.00) (2001-2002).

FGCU Foundation Grant. Funding provided for support in developing ESOL distance learning courses (\$2500 per course) (1997- 1998).

INFUSION II Project. Project Director and Principal Investigator, Institute for the Advanced Study of the Communication Processes, UF. Funded through the US DOE, OSERS (Grant #029K1 0137) (\$122,439.00) (1991 -1996).

LEP Committee Training and Development Project. Project Director and Principal Investigator, Institute for the Advanced Study of the Communication Processes, University of Florida. Funded through the US Department of Education, OBEMLA) (Grant #T003V10073) (\$34,212.00) (1991-1992).

STATEWIDE AND/OR NATIONAL RESEARCH

- Teachers Dispositions and Beliefs About Cultural and Linguistic Diversity(2012-2013) (regional)
- Voices of Diverse Faculty in Higher Education (2010-11) (national)
- Effects of Dual Language Instruction on Reading, Language Proficiency, and Cultural Awareness (2001-2002) (regional)
- Latino Family Research Project (1995- 1997) (national)
- Comparison of Language Samples of Monolingual and LEP Students (1991) (statewide)

KEYNOTE SPEAKER

Learning to Use Books and Puppets to Enhance Young Children's Development. FLAAYC Conference Closing Session, October 26, 2014.

The Power of the 3 B's. Keynote speech at the Southwest Hispanic Chamber of Commerce, 2nd annual Hispanic Educational Banquet, May 2000.

LEADERSHIP AND SERVICE

Leadership at COE

Chair for the Teacher Education and Curriculum, Instruction, and Culture Departments (2017-present).

Member of the Field Experience Redesign Task Force, 2017-present.

Member of the Honors Immersion Cohort Task Force, 2017-present.

Member of the PDS based model initiative and Task Force, 2017-present.

Alternate Senator (2013 - 2017).

Member of the EdS/Ed.D Education Leadership Post Graduate Committee, Spring 2011- 2017.

Member of the College of Education Faculty Council, (Spring 2013-2017).

Member of the Graduate Student Tuition Waiver Committee, (2010 –2017).

Program Coordinator, ESOL (2015-2016).

Program Coordinator, Early Childhood Education (2014-2015).

Appointed member of Undergraduate Program Review Task Force, Spring 2013-2014.

Elected Member of the COE Faculty Governance Team, Fall 2011-2013.

Undergraduate Division Team Leader, 2010-2011.

Member of the College of Education Positioning and Alignment Task Force's (COE-PATF), Spring 2011.

Member of the NCATE Steering Team and Co-chair of NCATE Standard 1 committee, working towards accreditation for the College, Spring 2009-2010.

Member of the EdS Education Leadership Post Graduate Committee, Spring 2008-2010.

Member to the TIP Steering Committee, Spring 2009.

Senate Representative for the COE, 1999-2001; 2003-2008.

Undergraduate Division ESOL Coordinator, 2005- 2008.

Member of the COE Peer Support Committee, 2004-2006.

Member of COE Steering Team for the 1st Academic Achievement Gap Forum, Spring 2006.

Member of COE and NCATE Steering Team and chair of Standard 3 committee, 2004-2006.

Assistant Chair, COE, Undergraduate Teacher Education Division, 2003-2005.

Mentoring 1 COE clinical instructor, 2004-2005.

Task Force Chair, for NCATE standard 4 (Diversity), initial data gathering for accreditation visit, 2003-2004.

Mentoring 2 COE new faculty member, 2003-2004.

Team Leader of the COE Undergraduate Curriculum Team, 2003.

Committee Chair, COE Graduates Follow-up Task Force, 2002- 2003.

Member of the University Graduate Curriculum Team representing the COE, 2002.

Mentoring new FGCU ESOL faculty member, 2000-2001.

Member of FGCU, COE, BEST MAT Secondary Education Leadership committee - involved in developing the graduate masters secondary education program with ESOL course included, 1999- 2004.

Program Leadership: Member of FGCU, COE, Elementary Education.

Leadership Committee – involved in developing the FGCU undergraduate elementary ed. program with ESOL endorsement, 1998 – 2001.

College Executive Committee handles matters dealing with students, institutional affairs, others brought before the FGCU College of Professional Studies, 1997-1999.

Faculty member, Student Affairs University Committee, representing FGCU School of Educ., 1997-1999.

Member, Focus Group on LEP Assessment, State Department of Education, 1995.

Advisory Council member for the Master ESOL Teacher (MET) University of Miami, 1994-1996.

Search Committees: (COE and/or University Level)

Search Committee External Member, Department of Counseling, College of Health Professions Faculty Search, 2016-2017.

Search Committee Member, Family Resource Center Director, 2016-2017.

Search Committee Member, COE, Early Childhood Position, 2016-2017.

Search Committee Member for COE, Educational Leadership Position, Fall 2015-2016.

Search Committee Member, Appointed by Provost Office, Dean College of Education Search, 2014-15.

Search Committee External Member, Department of Counseling, College of Health Professions Faculty Search, 2014-2015.

Search Committee Member for COE, Research Position, Fall 2013.

Search Committee Member for COE, Associate Dean position, Spring 2012.

Search Committee Member, invited by the Language and Literature Department, College of Arts and Sciences, for the Spanish Language Instructor position, Spring 2011.

Search Committee Member, invited by the Language and Literature Department, College of Arts and Sciences, for the Spanish Language Professor position, Spring 2010.

Search Committee Member for the Provost Search for FGCU, 2007-2008.

Search Committee Member for the COE Curriculum and Instruction position, Fall 2007-Spring 2008.

Search Committee Member for FGCU Instructional Technology E-learning position, Spring 2007.

Search Committee Member for FGCU COE C&I positions for Language Arts and ESOL, Spring 2007.

Search Committee Member for the COE Dean's Search for FGCU, Spring 2005.

Search Committee Member for the Provost Search for FGCU, 2003-2004.

Search Committee Member for the FGCU COE Early Childhood positions, Spring 2001, Spring 2002, Fall 2002, Spring 2003, Spring 2004.

Search Committee Member for the FGCU COE Technology position, Spring 2002.

Search Committee Member for the FGCU COE Research and Evaluation position, Spring 2001.

Search Committee Chair for the FGCU COE ESOL position, Spring 2000.

Search Committee member for the FGCU COE Dean position, Spring 1999.

Search Committee member, FGCU COE faculty reading position, Spring 1999.

Search Committee member for head teacher FGCU Children Educational Center, School of Education, College of Professional Studies, Fall 1997 - Spring 1998.

Search Committee member for early childhood special education position, COE, UF, Spring, 1997.

Dissertation Committees: (COE, Ed. D. Educational Leadership)

- *Understanding International Students' Community Service in the United States and Their Impact* (dissertation committee chair; defended)
- *The Relationship Among Parental Involvement, Learning, and Academic Achievement: A Cultural Perspective* (dissertation committee member; defended)
- *Middle school gifted students' academic achievement and perceptions of cognitive and affective experiences with participation in full-time or part-time gifted program service delivery models* (dissertation committee member; defended)
- *The Effectiveness of Inquiry Based vs. Didactic Teaching Methods on Student Performance in Undergraduate Statistics* (dissertation committee member; defended)
- *Factors that Contribute to the Retention of Minority Students at a State University in Southwest Florida* (dissertation committee member; defended)
- *The Use of Exclusionary Discipline Practices by First Year Assistant Principals in High Poverty Elementary Schools* (dissertation committee member; defended)
- *The SIOP Model and Reading Achievement of ELLs* (dissertation committee chair; proposal)
- The Educational Experience of Afro-Caribbean Immigrant Students (dissertation committee member; scheduled defense, Spring 2018)

Service to the University

Senate Representative for the College of Education, 1999-2001; 2003-2008; Alternate Senator, 2013-2017.

Member of the Member of the University Sabbatical Committee, Spring 2011; 2017.

Member of the University Course Substitution Committee, Students with Disabilities, 2006- 2017.

Member of the Graduate Student Tuition Waiver Committee, 2004–2017.

Member of the University Professional Development Leave, Spring 2011.

Search Committee Member for the Provost Search, 2007-2008.

Search Committee Member for the Provost Search, 2003-2004.

Member of the FGCU Ad Hoc Committee for Minority Recruitment, 2001- 2003.

Member of the Student Affairs University Committee, 1997-1999.

College Executive Committee, which at that time handled matters dealing with students, institutional affairs, brought to the FGCU College of Professional Studies, 1997-1999.

Service to the Community

Member of Hispanic Chamber of Commerce Selection Committee (by invitation) for award recipients of Hispanic Achievement Awards, Fall 2010-2015.

Member of the School Principal of the Year Award (by invitation), Hispanic Chamber of Commerce, Lee County Schools, Fall 2010, 2011.

Judge, World Languages Fair (by invitation), Lee County Public Schools, Riverdale High, Spring 2010, 2011.

Member of the Scholarships Committee (by invitation), Hispanic Chamber of Commerce, Spring 2010.

Judge, Spring Creek Elementary School Hispanic Heritage Contest, Fall 2010.

Member of the Advisory Board for the Curriculum and Program Committee, Father Anglim Academy, Ft. Myers, Florida, 2006—2008.

FGCU Steering Committee Member, Teacher Enhancement Center invited by the Provost, 2004-2007.

Guest writer, *Gazeta Tropical*, Spanish edition, News Press, a column for parents related to educational issues. Fall 2005 and Spring 2006.

Organized the FGCU ACEI student group to work in the Southwest Florida Museum of History Hispanic

Heritage Festival. Group developed games for children attending, Fall 2005.
 Member (by invitation), Annual Plan Implementation Review Committee, Highlands Elementary School, Spring-Summer 2004.
 Member of the FGCU Ad Hoc Committee for Minority Recruitment, 2001- 2003.
 Member of the Lee County Golden Apple Recognition Program Committee, 2000-2003.
 Member, Selection Committee, Florida Migrant Interstate Program Assist. Coordinator, Summer 2002.
 Member of the Migrant Summer Leadership Institute Selection Committee, Spring 2002.
 Member of the Hispanic Student Scholarship Panel, April 2000 - 2002.
 Member of the COE Peer Support Committee, 2000 – 2002.
 AD HOC Curriculum Work Group member - assist with the COE undergraduate and graduate programs folios and proposals submitted for DOE and BOR, Fall 1999.
 Pinecrest Elementary, Immokalee, Collier County, Fl., weekly on-site visits representing FGCU, and providing support according to school needs, 1997 - 1999.
 Member of School Advisory Council, Suncoast Middle School, Lee County, Fl., 1997 – 1999.
 Member of the Zone Advisory Committee, Suncoast Middle School, Lee County, 1998 – 1999.
 Member, Report Card Committee for Elem. Ed. Program, Fl. Collier County Schools, 1997 - 98.
 Committee member for graduate student seeking Specialist in Education Degree, Department of Special Education, University of Florida, Fall 1996.

Professional Organizations Leadership

- Editorial board member for the international multicultural online journal Multicultural Learning and Teaching, 2008-2018.
- Member of the International Committee for the Association for Childhood Education International (ACEI), 2011-2017.
- Reviewer for the CENTRO: Journal of the Center for Puerto Rican Studies Hunter College, 2009-2015.
- Member of the International Committee for the Association for Childhood Education International (ACEI), 2005-present.
- Reviewer for Teaching Exceptional Children Journal, The Council for Exceptional Children, 1997-2015.
- Elected Chair of the International Committee for the Association for Childhood Education International (ACEI), 2008- 2011.
- 2010 Annual Conference committee member, International Committee for the Association for Childhood Education International (ACEI), 2009-2010.
- Board Member, Early Learning Coalition of Southwest Florida, Spring 2007- 2009.
- Reviewer of conference proposals for Teachers of English to Speakers of other Languages (TESOL) 2009 National Conference, Denver, Colorado.
- Elected Board State President for the Florida Association for Childhood Education International (FACEI), Spring 2006 – 2008.
- Member of the International Committee for the Association for Childhood Education International (ACEI) Presidents' Council, Spring 2005- 2008.
- Member of the 2007 Annual ACEI conference program organization committee, Spring 2006- 2007.
- Board Member and Historian of the Florida Association for Childhood Education International (FACEI). 2004-2005.
- Board Member of the Florida Association of Teacher Educators (FATE), Fall 1999- 2002.
- Interviewer, Exit Portfolio Reviews for Education Interns, FGCU, Fall 2001.
- Founding member and steering committee member of the local TESOL chapter for Florida's southwest region (Chapter of Florida Sunshine TESOL), 1999-2000.
- Treasurer of the Suncoast TESOL chapter for the Fl southwest region, 1999- 2002.
- Institute for Advance Study of the Communication Processes (IASCP) member, UF, 1997 - 2000.

- Faculty member, GREAT steering committee. FGCU COE, 1997-2000.
- Advisory Board Member, Project CENTRAL, collaboration with Department of Special Education, University of Central Florida, 1998-2000.
- Member of the Florida Guardian ad Litem Program, Eighth Judicial Circuit Court, Florida.
- Executive Board of the University of Florida's Association of Hispanic Faculty, 1994.
- Treasurer of the Association of Hispanic Faculty, University of Florida, 1992-1994.
- Member of the Gulf TESOL Journal Editorial Board, 1992-1994.

HONORS AND AWARDS

- 20 years in Service to Florida Gulf Coast University, Fall 2017.
- FGCU Team Service Award for the Post-Master's Admissions and Policy committee, wrote the proposals and curriculums to establish an Educational Specialist degree and a Doctor of Education, 2011-2012.
- Post Master's Admissions and Policy Committee (PMAPC), Nomination, Team Service Excellence Award, Spring 2011.
- 15 years of Service to Florida Gulf Coast University, Fall 2012.
- Sabbatical granted to work on "Teachers Dispositions and Beliefs About Cultural and Linguistic Diversity" research, Spring 2012.
- ACEI Recognition for Service as ACEI Florida State Branch President since Spring 2005-2008.
- Branch Award, Outstanding Branch Member Service, Association for Childhood Education International (ACEI), May 2007.
- College of Education Marshal, Fall 2004 & Spring 2005.
- Promotion to Full Professor granted, Fall 2004.
- Senior Faculty Teaching Excellence Award, FGCU, 2002-2003.
- Hispanic Teachers Network Recognition Award, Ft. Myers, 2003.
- Service 1st Performance Recognition, State of Florida, June 2002.
- Participation in the implementation of the Expeditionary Integrated Undergraduate Teacher Program, FGCU COE, Division of Teacher Education, May 2001.
- Promotion to Associate Professor, Spring 1999.
- The Minority Caucus (Hispanic Student of Higher Education/HSHE, Organization of Students of African Descent/OSAD, and the Multicultural Students Association/MSA) 1st Annual Recognition, April 1999.
- Dean's Council Recognition of Excellence, for partnership with Collier County Schools, June 1999.
- Latino Family Research. Project, Spring 1997.
- Member, Focus Group on LEP Assessment, State Department of Education, 1995.

PROFESSIONAL AFFILIATIONS

Association for Supervision and Curriculum Development (ASCD)
 Association of Childhood Education International (ACEI)
 Florida Association of Childhood Education International (FACEI)
 Florida Association of Teacher Educators (FATE)
 Florida Association for the Education of Young Children (FLAEYC)
 International Reading Association (IRA)
 National Association for Bilingual Education (NABE)
 National Association for Multicultural Education (NAME)
 National Association for the Education of Young Children (NAEYC)
 Sunshine State TESOL (SST)
 Teaching English to Speakers of Other Languages (TESOL)