

**Curriculum Vitae
L. Kathleen (Kathy) Sheriff, Ed.D.**

Academic Qualifications

Ed.D. – 2012 - Texas Tech University in Special Education

M.Ed. – 2009 - Texas A & M University in Educational Psychology (Low Incidence Disabilities)

B.S. – 1981 - University of Arkansas in Home Economics (Human Development/Family Studies)

2019-2021 – Currently enrolled: Baylor University Truett Seminary Christian Foundation Certification Program

Professional Certifications

Teacher Certifications issued by the State of Texas:

Elementary Self-Contained: Grades 1 - 8

Generic Special Education: All Level Pre-K - 12

Family Consumer Science: Grades 6 - 12

Human Development: Grades 8 - 12

Dual Sensory Impairments (Deafblind) Certification: All Level (Texas Tech University)

Certified On-line Instructor: Desire2Learn (Stephen F Austin State University)

Teaching

Areas of Interest, Teaching

Teacher Preparation for Students in Early Childhood (Birth – Age 8) and/or Preschool Programs for Children with Disabilities (ECSE)

Teacher Preparation for Inclusive Practices (Early Childhood Literacy/Communication Support/Math)

Teacher Preparation for Assistive Technology

Teacher Preparation for Universal Design for Learning and Differentiated Instruction Strategies

Teacher Preparation for In-Home Parent Support and Training

Teacher Preparation for Medically Fragile and Severe Low Incidence Disabilities/Multiple Sensory Disabilities

Parent Training/Day Care & Head Start Training/Professional Development in Early Childhood Special Education and Early Intervention

K-12 Education Experience:

(2010 - 2012) Employed at Education Service Center, Region VI, in Texas, as a Special Education Educational Specialist for 60 school districts in 15 rural counties in Texas. Technical Assistance areas assigned: Preschool Programs for Children with Disabilities (Primary), Parent Coordination Statewide Committee for Parents of Children with Disabilities, Child Find, Low Incidence Disabilities & Autism, Access to the General Curriculum, Deafblind Services, and Least Restrictive Environment. Developed a rural Early Childhood Professional Learning Community with 45 members representing 45 early childhood programs. Presented professional

development for Agri Extension day care and Head Start programs in areas of inclusion, literacy, and math intervention strategies. Trainer of Trainers in National Early Childhood Outcomes in areas of federal programs/accountability/assessment. Managed rural state grants for two early childhood programs in two school districts. Designed and implemented 10 early childhood classroom makeovers for newly certified special education teachers in need of classroom materials and supplies.

(1993-2010) Seventeen (17) Years Public School Teaching Experience in Texas in the Following K - 12 Teaching Environments:

Grades 6 - 12 Special Education Resource, Inclusion, & Adaptive Behavior Teacher, 7 years, Cypress Fairbanks ISD, Houston, Texas.

Grades 6 - 8 Alternative School Regular Education & Special Education Middle School Language Arts Teacher, 3 years, Cypress Fairbanks ISD, Houston, Texas.

Grades 6 - 7 Special Education Adaptive Behavior Teacher, 1 year, Klein ISD, Houston, Texas.

Grades 6 - 8 Special Education Self-Contained & Content Mastery Teacher, 1 year, Marble Falls ISD, Marble Falls, Texas.

Grades 7 - 8 Special Education Self-Contained Teacher, 1 year, Katy ISD, Katy, Texas.

Grades 6 - 8 Special Education Inclusion, Self-Contained, In-Home Trainer Teacher, 2 years, Willis ISD, Willis, Texas.

Grades 6 - 8 Special Education Team Leader, Dept. Chair, Mentor Teacher, Inclusion Support Services Teacher, Special Education Testing Coordinator, 3 years, Spring ISD, Spring, Texas.

Parenting Child with Low Incidence Disabilities Experience:

I am the parent of a grown son (39 years old) with CHARGE syndrome involving severe medical fragility. He has a BFA in Technical Theatre from Sam Houston State University and is currently pursuing a BS in Sociology at Stephen F. Austin State University. I was his Pre and am his Post-Secondary tutor.

University Teaching

Stephen F. Austin State University

2012-2021 – Associate Professor, Undergraduate and Online Coordinator for Special Education Program, Stephen F Austin State University, Nacogdoches, Texas, College of Education, Department of Human Services, I participate in Service Learning Projects, Student Advisement, Recruitment for Undergraduate and Masters programs, teach in Graduate school and in Undergraduate special education certification programs. I have been the On-line Coordinator and Recruiter for Online Special Education Para-professional Completion of Bachelors in Interdisciplinary Degree and Special Education Certification Program. Currently recruited in program are approximately 120 students. I teach in both graduate and undergraduate programs leading to M.Ed. in Special Education with/without certification and undergraduate program leading to BS in Interdisciplinary Studies with special education, general education, and professionalism certifications.

Teaching Grants and Awards

2016 – 2017 -- Sheriff, L.K., Service Learning Grant for SPE464 pre-service special education teachers in online distance course to participate in making assistive technology book adaptations for children with communication disabilities attending public schools across the state of Texas, Office of Student Affairs Programs, SFASU, Nacogdoches, TX. (\$500.00).

2015 – 2016 – Nominated and Finalist in Center for Teaching Award for Outstanding Excellence in Online Education for design, development, and teaching of SPE566.501 graduate course *Assistive Technology for Individuals with Disabilities*, Office of High Impact Programs, Stephen F. Austin State University, Nacogdoches, TX.

2014 - 2015 – Selected for participation in Faculty Learning Community – Field-Based Learning Collaborative, Center for Teaching & Learning, Office of High Impact Programs, Stephen F. Austin State University, Nacogdoches, TX. (\$4000.00)

2013 - 2014 – Teaching Excellence Honorable Mention Award for ECH332 Service Learning Grant, University Service Learning Committee, SFASU, Nacogdoches, TX.

2013 - 2014 – Sheriff, L.K., & Johnson, R.D. Service Learning Grant for ECH332 pre-service general education teachers to participate in an inclusive effort to make an adapted book for the Nacogdoches Public Library for children from diversity and disability, Office of Student Affairs Programs, SFASU, Nacogdoches, TX. (\$500.00).

2012 - 2013 – Sheriff, L.K. Service Learning Grant for SPE329 pre-service special education teachers to participate in making assistive technology devices for children with autism attending private school at The Helping House, Office of Student Affairs Programs, SFASU, Nacogdoches, TX. (\$500.00).

Face-To-Face Courses:

SPE329 – *Survey of Exceptionalities: Early Childhood – Middle School Pre-Service Core Curriculum Education Course (Junior Level Undergraduate Course)*

SPE438 -- *Academic Instruction for Persons with Disabilities -- Pre-Service Special Education Course (Senior Level)*

EPS475 – *Special Problems in Special Education – Organization Internship (Senior Level Undergraduate Course)*

EPS475 – *Special Problems in Special Education – Independent Study of Applied Behavior Analysis (Senior Level Undergraduate Course)*

Co-Taught Face-To-Face Courses with General Education:

RDG415 – (Spring 2015) *Language and Literacy III – Pre-Service General Education EC – Grade 6 Early Literacy Course (Senior Level)*

ECH332 – (Spring 2014) *Cognitive and Language Development of Young Children – Pre-Service General Education EC – Grade 6 Early Language and Literacy Course (Junior Level)*

Online Undergraduate Courses:

SPE329 – *Survey of Exceptionalities: Early Childhood – Middle School Pre-Service Core Curriculum Special Education Course (Junior Level)*

SPE434 – *Functional Living Skills* – Pre-Service Special Education Course (Senior Level)

SPE438 -- *Academic Instruction for Persons with Disabilities* -- Pre-Service Special Education Course (Senior Level)

SPE439 – *Introduction to Applied Behavior Analysis* – Pre-Service Special Education Course (Senior Level)

SPE460 – *Children with Behavioral Disorders* – Pre-Service Special Education Course (Senior Level)

SPE461 – *Practicum in Special Education* – Pre-Service Special Education Field Experience/Internship Course (Senior Level)

SPE464 – *Early Childhood Special Education* – Pre-Service Special Education Course (Senior Level)

Online Undergraduate Course Design and Development:

SPE466 – *Assistive Technology for Individuals with Disabilities* – Pre-Service Special Education Course (Senior Level)

Online Graduate Courses:

SPE539 – *Introduction to Applied Behavior Analysis* – Special Education Teacher & Diagnostician Course (Graduate Level)

SPE560 – *Children with Behavioral Disorders* – Special Education Course (Graduate Level)

SPE561 – *Medical and Educational Aspects of Sensory and Motor Disabilities* – Special Education and Diagnostician Certification Course (Graduate Level)

SPE562 – *Instructional Strategies for Exceptional Learners* – Special Education Teacher & Diagnostician Course (Graduate Level)

SPE564 – *Early Childhood Special Education* – Special Education/ Diagnostician Certification and Early Childhood Course (Graduate Level)

SPE567 – *Trends in Educating Exceptional Children* – Special Education survey on current research course (Graduate Level)

SPE538 – *Transition: Birth Through Young Adulthood* – Special Education Course for graduate students in the following programs: Special Education Certification, Diagnostician Certification (Graduate Level)

Online Graduate Course Design and Development:

SPE538 – *Transition: Birth Through Young Adulthood* – Pre-Service Special Education Course for graduate students in the following programs: Special Education Certification, Diagnostician Certification (Graduate Level)

SPE566 – *Assistive Technology for Individuals with Disabilities* – Pre-Service Special Education Course for graduate students in the following programs: Vision Impairment Certification, Special Education Certification, Rehabilitation Certification, Diagnostician Certification (Graduate Level)

Sam Houston State University

2011 - 2012 – Adjunct Professor, Sam Houston State University, College of

Education, Department of Language, Literacy and Special Populations, Huntsville, Texas.

Online Undergraduate Course:

SPED3301 - *Learning and Instruction for Young Children with Disabilities* – Pre-Service Field Experience Special Education Course (Junior Level Undergraduate Course)

Texas Tech University

2009 - 2010 – Instructor and Research Associate, Texas Tech University, Fulltime Research Associate and Instructor in the Virginia Murray Sowell Center for Education and Research in Visual Impairments, College of Education, Texas Tech University, in Lubbock, TX. Wrote Grant Performance Report for Continuation Funding with Roseanna Davidson, Ed.D. *CSI Grant at Texas Tech University for Personnel Development to Improve Services and Results for Children with Disabilities* (CFDA 84.325). Performed research and writing for Institute of Education Sciences Special Education Research and Development Center Program Grant for Development Center on Reading Instruction for Deaf and Hard of Hearing Students. I was Evaluation Coordinator for the Rural Children’s Initiative Grant Project for eleven rural counties in the South Plains area of Texas for Dr. DeAnn Lechtenberger, Ph.D. I also participated in Student Advisement and Recruitment for Masters and Doctoral Programs.

Face-to-Face Course:

EDSP3205 -- *Learning and Special Populations: Middle Level Pre-Service Section* (Junior Level Undergraduate Course)

Online Courses:

EDSP5352 -- *Oral Communication for Students who are Deaf or Hard of Hearing* (Graduate Certification Course)

EDSP5354 -- *Assessing the General Education Curriculum for Students Who Are Deaf or Hard of Hearing* (Graduate Certification Course)

EDSP5388--*Programs and Services for Students with Dual Sensory Impairments* (Graduate Certification Course)

Research

Areas of Interest, Research & Scholarship

Service-Learning Opportunities for Pre-Service Teachers and Early Intervention Specialists

Teacher Training for Teachers in Early Intervention Programs and Preschool Programs for

Young Children with Disabilities (ECSE)

Inclusion of Individuals with Disabilities

Early Literacy and Early Math Interventions and Assistive Technology

Transition

Teacher Efficacy in Serving Students with Disabilities

Teacher Efficacy in Serving Students from Diverse Backgrounds

Using Applied Behavior Analysis to Support Students with Disabilities

Supports for Parents/Grandparents of Children with Disabilities: Positive Benefits for Parents of Children with Disabilities

Sibling Support for Families of Children with Severe Low Incidence Disabilities

Presentations

International Presentations

Sheriff, L.K. (July 29-31, 2019). *Service learning via distance education for special education pre-teacher candidates and their self-efficacy regarding typical book adaptations for young children with disabilities*. Oxford Education Research Symposium. Oxford, England, U.K.

Sence, C.S. & Sheriff, L. K. (July 27-30, 2017). *Personal reflections on transition supports in baseball parody format: Play ball!*, 13th International CHARGE Syndrome Conference, Orlando, FL.

Sheriff, L.K. & Riggs, K.E. (April 7-8, 2017). *Service learning via distance education for special education pre-teacher candidates and their self-efficacy regarding typical book adaptations for young children with disabilities*, International Conference for Education & Social Development, Sam Houston State University Center, The Woodlands, TX.

Johnson, R.D. & Sheriff, L.K. (November 7, 2015). *A study of pre-service teachers and their self-efficacy: Using adapted books for literacy instruction with diverse learners*. Association of Literacy Educators & Researchers Conference, Costa Mesa, CA.

Sheriff, L.K. & Johnson, R.D. (April 2, 2015). *A study of the impact of service learning on pre-service teachers' self-efficacy towards students from diverse populations*. International Conference on College Teaching and Learning, Ponte Verde Beach, FL.

Sheriff, L.K. (March 25, 2014). *Autism and CHARGE syndrome: Parallels in challenging behaviors*. Paper presented at International Oxford Education Research Symposium, Oxford University, Oxford, England, U.K.

Sheriff, L.K. (March 19, 2013). *Parent and teacher perceptions of challenging behaviors in their children and students with CHARGE syndrome*. Paper presented at International Oxford Education Research Symposium, Oxford University, Oxford, England, U.K.

Sheriff, L.K. (July, 2011). *Post-secondary transition strategies for students with CHARGE syndrome*. 10th International CHARGE Syndrome Conference, Orlando, FL.

Sheriff, L.K., Sence, C.S., Griffin-Shirley, N. (July 21-22, 2010). *Transition case study on individual with CHARGE syndrome*. Panel presentation at International Association for Education and Rehabilitation of Individuals who are Blind or Visually Impaired (AER). Little Rock, AR.

National Presentations

Sheriff, L.K. (November, 2019). *Adapting books for young children with dual-sensory impairments in inclusive environments*. Paper presentation at the National Association of Literacy Educators and Researchers (ALER), Corpus Christi, Texas.

Johnson, R., & Sheriff, L. K. (November 5, 2016). *Using assistive technology to create content-*

based/standards-based expository texts for students with disabilities. Paper presentation at the National Association of Literacy Educators and Researchers (ALER), Myrtle Beach, SC.

Sheriff, L. K. & Davidson, R. (January 30, 2010). *Vision disabilities and literacy for students of diversity.* Paper presentation at National Association of Multicultural Education (NAME) First Winter Institute, Texas Tech University, Lubbock, TX.

Sheriff, L.K., & Sence, C.S. (March 25-27, 2010). *Teaching strategies for successful school outcomes for son with CHARGE syndrome.* Panel presentation at Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER), San Antonio, TX.

State and Local Presentations

Kennon, J.L., & Sheriff, L.K. (February 1, 2021). *Supporting teachers of preschool children who are deaf-blind.* Region 4 Education Service Center. Houston. Texas.

Sheriff, L.K. (12/1/2020). *Walking through the child outcomes process.* Virtual Presentation. Region 4 Education Service Center. Houston. Texas.

Sheriff, L.K. (11/4/2020). *Three d's in early childhood strategies: Digging deep, diving in, and differentiating for young children with disabilities.* Virtual Presentation. Region 4 Education Service Center. Houston. Texas.

Sheriff, L.K. (July 16, 2020). *Self-regulation skills for young children with disabilities.* Virtual Now4Ever Conference. Region 10 Education Service Center. Richardson, TX.

Sheriff, L.K. (July 1, 2020). *Adapting books for young children in inclusive environments.* Virtual Early Childhood Special Education Inclusion Conference. Region 4 Education Service Center. Houston, Texas.

Sheriff, L.K. (July 2, 2020). *Self-regulation skills for young children with disabilities.* Virtual Early Childhood Special Education Inclusion Conference. Region 4 Education Service Center. Houston, TX.

Sheriff, L. K. (July 17, 2019). Feature Presentation. *Differentiating and adapting books for children with communication disorders.* Now4Ever Conference: Power of Play. Region 10 Education Service Center. Plano Center, Plano, TX.

Sheriff, L.K. (April 17, 2018). *Adapting books for preschoolers in inclusive classrooms.* Education Service Center, Region 4, Houston, TX.

Sheriff, L.K. & Patterson, M. (February 17, 2017). *Panel presentation: Universal design for learning in online college courses.* Office of High Impact Practices, Stephen F. Austin State University, Nacogdoches, TX.

Sheriff, L.K. (June 30, 2016). *Differentiating literacy instruction for young children with auditory impairments*. Texas Council for Exceptional Children (TCEC) Annual Conference, Austin, TX.

Sheriff, L.K., & Roberson, D. (April 15, 2016). *Charge on! Post-secondary transition supports for students with CHARGE syndrome and other severe low incidence disabilities*. Texas Rehabilitation Counselors Education Association, Stephen F. Austin State University, Nacogdoches, TX.

Sheriff, L.K., & Johnson, R. (July 10, 2014). *Creating a service learning project in a "spirit of inclusion."* Paper presentation at Autism Summer Institute, Overview of Autism Spectrum Disorders: The Practical Side (Supporting Parents Beyond the Classroom). University of Texas at Permian Basin, Odessa, TX.

Sheriff, L. K. (November 2, 2013). *Grandparenting children with CHARGE syndrome: Silver crowns and silver linings*. Presentation at Texas Chargers Annual Parent Retreat & Conference, Navasota, TX.

Sheriff, L.K. (November 5, 2013). *Parenting my son with CHARGE syndrome: My road to spiritual insight and positive benefits*. Paper presented at Faith and Loss: Light in Darkness. Faith, Education, and Community Conference. Stephen F. Austin State University, Nacogdoches, TX.

Sheriff, L. K. (November 4, 2012). *Parent and teacher perceptions of challenging behaviors in their children and students with CHARGE syndrome*. Presentation at Texas Chargers Annual Parent Retreat & Conference. Navasota, TX.

Sheriff, L.K. (October 18, 2010). *Research on early outcomes from early outcome center*. Presentation at ESC Region 6, Huntsville, TX.

Sheriff, L.K. (February, 2008). *Looking at positive benefits for parents of children with CHARGE syndrome*. Paper presented at Texas A & M English Colloquium, Texas A & M University, College Station, TX.

Sheriff, L.K. (November, 2008). *My life as a parent of a child with CHARGE syndrome*. Presentation at Texas Chargers Annual Parent Retreat & Conference. Navasota, TX.

Invited Professional Development Presentations

Sheriff, L.K. (July 14, 2015). *Differentiating literacy instruction with adapted books*. Presentation at Early Childhood Summer Institute at ESC Region 4, Houston, TX.

Sheriff, L.K. (November 1, 2014). *Special time for special moms*. Presentation at 2014 Texas Chargers Retreat & Conference, Navasota, TX.

Sheriff, L.K. (July 13-14, 2014). *Adapted books for children with disabilities*. Training presentation at Early Childhood Summer Institute at ESC Region 4, Houston, TX.

Sheriff, L.K. (July 13-14, 2014). *Work jobs for preschoolers with disabilities*. Early Childhood Summer Institute at ESC Region 4, Houston, TX.

Sheriff, L.K. (February 25, 2012). *Math preschool center activities*. Training presentation at Texas A & M Agri-Extension Multi-County Head Start Child Care Conference. Killeen, TX.

Sheriff, L.K. (February 26, 2011). *Math and literacy research and teaching strategies*. Training presentation at Texas A & M Agri-Extension Multi-County Child Care Conference, Blinn College Student Center, Brenham, Texas.

Sheriff, L.K. (October 29, 2011). *Math preschool center activities*. Texas A & M Agri-Extension Head Start/Day Care Training, La Grange, TX.

Sheriff, L.K. (November 5, 2011). *Portfolio development for parents of children with low incidence disabilities*. Training presentation at Texas CHARGErs Parent Retreat & Conference, Navasota, TX.

Publications

Journal Articles:

Sheriff, L.K. (2021). Feeding tubes, bonding and CHARGE syndrome: A case study reflection. (Currently in editor revision).

Sheriff, L.K., & Johnson, R. (2017) A study of the impact of service learning on early childhood pre-service teachers' self-efficacy towards students from diverse populations regarding inclusive literacy (Grant funded study/paper currently in process).

Johnson, R., & Sheriff, L.K. (2016). A study of pre-service teachers and their self-efficacy: using adapted books for literacy instruction for learners with disabilities in inclusion classrooms. *Literacy Educators And Researchers: Making A Difference In Our Diverse Communities*, 38, pp. 219-232.

DePountis, V.M., & Sheriff, L.K. (2015). Using music and applied behavior analysis to introduce an adaptive mobility device to a student who has an intellectual disability: A case study. *International Journal of Orientation & Mobility*, 7(1).

Sheriff, L.K., & Hallak, T. (2015). Incidental learning for children with deafblindness. *National FORUM of Special Education Journal*, 26(1).

Sheriff, L.K. (2015). Autism and CHARGE syndrome: Parallels in challenging behaviors *National FORUM of Special Education Journal*, 26(1).

Sheriff, L.K., & Lechtenberger, D. (2014). Parent and teacher perceptions of challenging

behavior in their children and students with CHARGE syndrome. *Journal of Academic Perspectives*, 2014(3).

Book Chapter:

Sheriff, L.K., (2016). Parenting my son with CHARGE syndrome: My road to spiritual insight and positive benefits. In Airen, O., Belanger, K., & Childress, J. (Eds). *Faith and loss, light in darkness: Proceedings from the 3rd annual conference on faith and community* (pp. 70-78). Nacogdoches, TX: SFASU Press.

Textbook Reviews:

Sheriff, L.K. (2020, September). Final Review of textbook *Teaching students with emotional and behavioral disabilities*. Hott, B.L., Randolph, K.M., & Raymond, L. Plural Publishing.

Sheriff, L.K. (2017, May). Review of the textbook *Teaching students with special needs in inclusive classrooms* (2nd Ed.), by Bryant, D.P., Bryant, B.R. & Smith, D.D. Sage Publishing.

Sheriff, L.K. (2018, October). Preview of new textbook *Teaching students with emotional and behavioral disabilities*. Plural Publishing.

Professional Newsletters:

Sheriff, L.K. (2009). CHARGE, charged, and charging forward: Post-Secondary transitions for our son with CHARGE syndrome. *SENSABILITIES*, February 2009. Available online from: <http://www.tsbvi.org> and on website for the National Consortium on Deaf Blind.

Sheriff, L. K. in Davies, P., & Malloy, P. (2009). I wish I had...Wisdom from parents of children who are deaf-blind. *Wisdom and Experience Gained*. Available online from: <http://www.nationaldb.org>.

Sheriff, K. (2009). 2009 LID graduate shares her story. *Low-Incidence Disabilities Master's Program Newsletter*. Texas A & M University College of Education. Available online from: <http://epsy.tamu.edu>.

Service

Areas of Concentration, Service

Service Learning Projects for Pre-Service Teachers

Children and Adults with Disabilities

Inclusion of Children with Disabilities

Tutoring College Students with Disabilities

Writing and Sharing with Parents of Children with Disabilities

Parents of Children with CHARGE Syndrome and Low Incidence Multiple Disabilities

State Regulations Presentations to Head Start and ECI Daycare Staff

Service to Stephen F. Austin State University

Special Education Program:

2017-2018 Human Services Search Committee Chair (Special Education Program)
2015 - 2019 Undergraduate BSIS Online Course Development & Webpage Documents Designer (D2L)
2014 - 2017 Special Education Program Community Advisory Board for Local Stakeholders
2014 - 2019 Student Council for Exceptional Children (SCEC) Mentor & Advisor
2014 - 2020 Bi-Monthly Special Education Program Committee
2014 - 2015 Special Education Undergraduate Program Report for The Higher Education Coordinating Board (THECB), Author
2013 - 2020 Undergraduate Special Education Online Completer Program Coordinator
2013 - 2020 Undergraduate Special Education Program Coordinator
2013 - 2020 Undergraduate Special Education Completer Program Recruitment
2013 - 2014 Special Education Search Committee (Special Education Program)
2012 - 2019 Showcase Saturday Recruitment Representative

Human Services Department:

2017 - 2018 Human Services Search Committee Chair (Special Education Program)
2016 - 2017 Human Services Search Committee (M.Ed. Vision Impairment Program)
2013 - 2017 Summer Student Advisory Orientation Representative (June – July)
2014 - 2016 Human Services Curriculum Committee (Chair)
2013 - 2015 Human Services Research Team
2013 - 2015 Human Services Department Advisory Committee
2013 - 2015 Human Services Convocation Committee
2013 - 2014 Human Services Search Committee (Special Education Program)

Education Studies Department:

2019-2020 Undergraduate Special Education Program Coordinator
2019-2020 Leadership Team
2019-2020 Undergraduate SPA Report Author
2019-2020 Undergraduate Search Committee (Middle Level Science Program)

Perkins College of Education:

2020 – 2021 Committee for MOU Agreement Between Human Development Early Intervention Program/Texas Health & Human Services Department
2015 – 2016 Secondary Education Stakeholders Group Undergraduate Coordinator
2014 - 2019 CAEP Unit Assessment Committee - Dean Appointment
2014 - 2016 Perkins College of Education Curriculum Committee
2014 - 2015 Professional Educators' Council Sub Committee for Attendance Policy
2013 - 2019 College Assessment Oversight Committee
2013 - 2020 Professional Educators' Council
2013 - 2014 Perkins College of Education Service Learning Committee

Stephen F Austin State University:

2019 – 2020 Faculty Senate Officer - Secretary

2018 – 2020 Faculty Senate Sub-Committee for Academic Affairs
2018 – 2019 Faculty Misconduct Committee
2017 - 2020 Faculty Senate – Faculty Elected
2017 – 2020 Faculty Senate Sub-Committee for Professional Welfare
2017 – 2019 Generation Jacks Success Coach & Mentor
2015 - 2016 Bright Ideas Conference Faculty Paper Peer Reviewer
2014 - 2018 Online Program Leader (OPaL) Community: SFASU Office of High Impact Programs
2014 - 2015 University Service Learning Advisory Board (SLAB)

Service to the Community and Profession

2020: Education Service Center Region 4, Waller ISD, Online teacher coaching support for five ECSE teachers during COVID-19, Houston, TX.
2020: Early Childhood Intervention Program, Texas Health & Human Services Dept., Course supports and revisions for updating state certifications for early interventionists
2020 - : American Association of Colleges of Teacher Education, Topical Action Group (TAG) for fostering collaborative research projects in Teacher Preparation programs.
2018 – 2020: Appointed to Board of Directors for The Helping House, private school for students with autism. Nacogdoches, TX.
2015 (June): Supported SFASU Senior student in Child Development with Internship Course for Summer Preschool Behavior program for three hours credit – for no financial compensation.
2015 (January): Awarded and utilized Field Experience Grant for General Education Undergraduate Literacy Course and presented 30 books written by SFASU students to Raguet Elementary addressing the remediation needs of students with disabilities for support in State Standards for Reading, Writing, Math, Social Studies, and Science in the Nacogdoches ISD, Nacogdoches, Texas.
2014 (January): Awarded and utilized Service Learning Grant for General Education Undergraduate Course to develop an Adapted Books Section in the Nacogdoches Public Library for children with disabilities, Nacogdoches, Texas.
2013 (January): Awarded and utilized Service Learning Grant for Undergraduate Course to develop a Social Story Library for The Helping House Community School for students with autism/developmental delays. Stephen F Austin State University, Office of Student Affairs, Nacogdoches, Texas.
2013 (April): Attended and brought SFASU students to participate in the Helping House Family Kite Fest fundraiser in Nacogdoches, Texas.
2013 (June): Supported SFASU Senior student with Internship Course with Special Needs Church program for three hours credit – for no financial compensation.
2012 - 2013: Volunteer with Senior Adults with Disabilities at Nacogdoches Senior Village in Nacogdoches, Texas. Delivered food, meals, and items needed to several residents.
2012 - 2013: Volunteer support person for individual with disabilities at Lamp-Lite local theatre in Nacogdoches, Texas.
2011 (April): Acted as scribe for Statewide Texas Continuous Improvement Program Special Education & Public Information Meeting at Education Service Center, Region VI, Huntsville, Texas.

2010 - 2012: Designed and Implemented Preschool Programs for Children with Disabilities Professional Learning Community (PPCD PLC) for 30 Texas Certified Special Educators working in PPCD classrooms within the Texas Region VI Education Service Center area. Developed on-line communication and learning activities through Project Share with Texas Education Agency Epsilon Website and Facebook.

2009: Volunteer with Adults with Deafblindness, Lubbock Supported Living Center in Lubbock, Texas.

2009 (June): Support Service Provider for Young Adults with Deafblindness, Gallaudet University, Washington, D. C.

2009 (October): Presented as Parent of Child with CHARGE syndrome alongside my grown son at Texas CHARGErs Retreat at Camp Allen, Navasota, Texas.

2009 (November): Committee for Sowell Center Lecture Series, College of Education, Texas Tech University, Lubbock, Texas.

2009 (November): Invited to participate in Resource Sharing Day for the P.A.L. Training (for parents of children with hearing disabilities) with the Texas Hands and Voices Organization.

2008: Volunteer at Texas Transition Conference for Students with Disabilities, St. Edwards University, Austin, Texas.

2008: Volunteer at Camp for All, Summer Camp for Children with Multiple Disabilities, Texas

2002 - 2013: Volunteer Tutoring for College Students with Disabilities, Sam Houston State University, Texas Tech University, Texas State Technical College, and Tomball Community College, Texas.

1977 - 1979: Volunteer Juvenile Probation Officer, Washington County, Arkansas

1977 - 1979: Volunteer Teacher at Children's House (Abused and Neglected Preschool Children) in Fayetteville, Arkansas.

Professional Affiliations & Memberships

American Association of the Deaf-Blind (AADB)

American Association of Colleges for Teacher Education (AACTE)

American Educational Research Association (AERA)

Association for Education and Rehabilitation of the Blind and Visually Impaired (AER)

Association of Literacy Educators and Researchers (ALER)

Association of Texas Professional Educators (ATPE)

Council for Exceptional Children (CEC: Deafblind, Early Childhood Special Ed, Inclusion Strands)

Phi Mu Omicron

SFA University Women's Club

The CHARGE Syndrome Foundation

Texas A & M Alumni Association

Texas Association of Vocational Academic Coordinators (TAVAC)

Texas Association of Literacy Educators (TALE)

Texas Council for Exceptional Children (TCEC)

Texas Chargers' Organization (Past Board of Directors)

Texas Council of Administrators of Special Education (TCASE)

Texas Tech Golden Key Honor Fraternity

University of Arkansas Alumni Association

University Professional Women's Organization (SFASU)

Professional Scholarships & Awards

2017-2018: Teaching Excellence Award, Department of Human Services, Stephen F. Austin State University

2009: Full Scholarship to Texas Tech University for Certification in Sensory Impairments Program and Doctoral Coursework through the Virginia Murray Sowell Center for Education and Research in Visual Impairment

2007: Full Scholarship to Texas A & M Low Incidence Disability Masters Fellowship Program