Curriculum Vitae

Patricia J. Craig, Ph.D., CTRS/L

Associate Professor
Graduate Program Coordinator
Department of Recreation Management and Policy
College of Health and Human Services
University of New Hampshire
Room 101 Hewitt Hall
Durham, New Hampshire 03824
(603) 862-0140 email: pjcraig@unh.edu

EDUCATION

Ph.D. Education

Cognate in College Teaching

University of New Hampshire, 2010

Durham, New Hampshire

M.Ed. Sport Management and Leisure Studies

Concentration in Therapeutic Recreation

Temple University, 1997 Philadelphia, Pennsylvania

B.S. Health and Human Services

University of Scranton, 1987 Scranton, Pennsylvania

PROFESSIONAL EXPERIENCE

2015-Present Associate Professor

2016-Present Graduate Program Coordinator

2009-2015 Assistant Professor

2001-2009 Clinical Assistant Professor

University of New Hampshire

Department of Recreation Management and Policy

Durham, New Hampshire

1999-2001 **Program Specialist, CTRS**

Northeast Passage,

A Program of the University of New Hampshire

Durham, New Hampshire

1994-1999 Therapeutic Recreation Sports Specialist, CTRS

Shepherd Center

Therapeutic Recreation Department

Atlanta, Georgia

1990-1994 Assistant Director, Recreational Therapy

CTRS, Spinal Cord Injury Unit

Coordinator, Wheelchair Sports Program Allied Services Rehabilitation Hospital Recreational Therapy Department

Scranton, Pennsylvania

1987-1989 **Recreation Specialist**

United Cerebral Palsy of Westchester

Purchase, New York

PUBLICATIONS

Peer-Reviewed Journal Articles

- ** Hawkins, B. L., Craig, P. J., & Anderson, L. (2018). Examining the educational requirements for entry-level RT/TR practice: The process and recommendations of the ATRA Higher Education Task Force. *Therapeutic Recreation Journal/ATRA Annual in Therapeutic Recreation (joint issue)*, 52(4), 410-418. doi: 10.18666/TRJ-2018-V52-I4-9164.
- Finn, E.*, **Craig, P.J.,** & Wilder, A. (2018). The meaning of cross-country skiing for persons with significant visual impairment: A phenomenological study. *Therapeutic Recreation Journal/ATRA Annual in Therapeutic Recreation (joint issue)*, 52(4), 349-373. doi: 10.18666/TRJ-2018-V52-I4-9033.
- Aytur, S., **Craig, P. J.,** Frye, M., Bonica, M., Rainer, S., & McGilvrary, M. (2018). Through the lens of a camera: Exploring the meaning of competitive sport participation among youth athletes with disabilities. *Therapeutic Recreation Journal*, *52*(2), 95-125. doi: 10.18666/TRJ-2018-V52-12-9017.
- Gillard, A., Hartman, C., & **Craig, P. J.** (revise & resubmit, Sept. 2018). Fostering adolescent identity development across the three phases of a structured camp program. *Journal of Park & Recreation Administration*.
- **Craig, P. J.** (2014). The promise of the internship in the moral development of therapeutic recreation students: A research-based case report. *ATRA Annual in Therapeutic Recreation*, 22, 1-23.
- Wilder, A., Craig, P. J., & Frye, M. S. (2014). Therapeutic recreation empowering kids (TREK): Exploring best practices in transition. *American Journal of Recreation Therapy*,13(2), doi: 10.5055/ajrt.2014.0000.
- **Craig, P. J.,** Wilder, A., Sable, J., & Gravink, J. (2013). Promoting access, transition, and health: A community-based approach to managing chronic health conditions. *ATRA Annual in Therapeutic Recreation*, 21, 45-62.
- Craig, P. J., & Oja, S. N. (2013). Moral judgment changes among undergraduates in a capstone internship experience. *Journal of Moral Education*, 42(1), 43-70.
- Wilder, A., Craig, P. J., Sable, J. R., Gravink, J., Frye, J., & Carr, C. (2011). The PATH-way home: Promoting access, transition, and health for Veterans with disabilities. *Therapeutic Recreation Journal*. 45(4), 268-285.
- **Craig, P. J.,** & Sable, J. R. (2011). Applying a constructivist-developmental practice-based learning framework to the recreation internship experience. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 26(1), 1-20. http://www.tandfonline.com/eprint/pxgDfO7evHgrhHfO8qzs/full
- **Craig, P.** (2011). The impact of service-learning on college students in allied health professions. *ATRA Annual in Therapeutic Recreation*, 19, 84-100.
- Sable, J. R., **Craig, P.,** & Lee, D. (2000). Promoting health and wellness: A research-based case report. *Therapeutic Recreation Journal*, *34*(4), 348-361.
- (Notes: * denotes graduate student; ** denotes invited peer-reviewed publication)

Peer-Reviewed Manuscripts In Preparation

Alger, D. M.*, **Craig, P. J.**, Bennett, J., & Martin, T. (in prep, fall 2018). "It Ain't About the Fishing": The transformative nature of fly-fishing for veterans and military personnel with PTSD. *Military Behavioral Health: An International Journal of Research & Community Study*.

Published Peer-Reviewed Research Abstracts

- Gillard, A., Hartman, C., & **Craig, P. J.** (2018). "I Am..." Priming the pump for adolescent identity development. *Coalition for Education in the Outdoors*, 14th Biennial Research Symposium, January 12-14, 2018, Bradford Woods, IN.
- Thompson, C., Aytur, S., Bennett, J., **Craig, P.J.,** Wilder, A., & Gravink, J. (2018). The PATH to active living: Promoting Access, Transition, and Health for rural veterans in the home/community environment. *Active Living Research Conference*, February 11-14, Banff, Canada.
- Hartman, C., Gillard, A., & Craig, P.J. (2017). Significant camp experiences from youth with diverse psychosocial identity statuses. *Book of Abstracts (online), National Recreation and Park Research Sessions*, September 26-28, 2017, New Orleans, LA.
- Finn, E.*, **Craig, P.J.**, & Wilder, A. (2015). Adaptive snow skiing for persons with visual impairments: Individual meaning and personal hardiness. *Research Briefs from the 2015 Research Institute*, *American Therapeutic Recreation Association Annual Conference*, October 1, 2015, Albuquerque, New Mexico.
- Bennett, J., Trauntvein, N., Craig, P.J., Jeralds, M., & Lee, D. (2015). Constraints to recreation participation among Veterans with service-connected disabilities. *Research Briefs from the 2015 Research Institute*, *American Therapeutic Recreation Association Annual Conference*, October 1, 2015, Albuquerque, New Mexico.
- Craig, P.J., & Sable, J. (2013). The role of the internship in the moral development of TR students. Research Briefs from the 2013 Research Institute, American Therapeutic Recreation Association Annual Conference, October 1, 2013, Pittsburgh, PA.
- Craig, P. J. (2011). Constraints and resources in the moral development of recreation interns. *Book of Abstracts from the 2011 Leisure Research Symposium*, *National Recreation and Park Association Annual Conference*, November 2, 2011, Atlanta, GA.
- Craig, P. J., Wilder, A., Sable, J. R., & Gravink, J. (2011). Therapeutic recreation interventions for persons aging with and into disability: Impact of PATH Program. *Research Briefs from the 2011 Research Institute*, *American Therapeutic Recreation Association Annual Conference*, September 21, 2011, Indianapolis, IN.
- **Craig, P.** (2008). Assessing outcomes of service learning on college students in allied health professions. Book of Abstracts from the 2008 American Therapeutic Recreation Association Research Institute, Reno, NV.

Research Papers Presented at Professional Meetings

- Bilynsky, N.*, Craig, P. J., Barcelona, R., Bennett, J., Gravink, J., Chalich, C., & McGilvray, M. (2018). Perceived competencies of adaptive sports professionals: A Delphi study. *Disability Sport Conference* September 3-5, 2018, Coventry, UK.
- Oja, S. N., & Craig, P. J. (2012). How can moral motivation be fostered during internship: An educational perspective. Presented in symposium titled: Beyond moral motivation within moral psychology: Enriching perspectives on how to get motivated to moral action. *Association for Moral Education Annual Conference*, November 8, 2012, San Antonio, TX.
- Oja, S. N., & Craig, P. J. (2011). Moral motivation and the role of the internship in professional preparation. *Association for Moral Education Annual Conference*, Oct 2011, Nanjing, China.
- Craig, P. J., & Oja, S. N. (2011). Moral judgment changes in undergraduates in a capstone internship experience. *American Educational Research Association Annual Conference*, *Moral Development and Education SIG*, April 9, 2011, New Orleans, LA.

(Note: * denotes graduate student)

Research Posters Presented at Professional Meetings

- Aytur, S., Bennett, J., Greig, A., Thompson, C., **Craig, P. J.,** & Gravink, J. (accepted for poster presentation Feb 2019). Individual and county-level factors associated with quality of life among Veterans with disabilities and behavioral health disorders. *Active Living Research Conference*, February 17-20, 2019, Charleston, S.C.
- Bennett, J., Thompson, C., Aytur, S., **Craig, P. J.,** & Gravink, J. (2018). Community-based Recreational Therapy for Veterans with disabilities: Impacts on functioning and quality of life. *American Therapeutic Recreation Association Annual Conference*, September 15, 2018, Grand Rapids, MI.
- Aytur, S., Craig, P.J., Frye, M., Bonica, M., Rainer, S.*, Hapke, L.*, & Finn, E.* (2017). Physical activity participation at the nexus of social change: Exploring barriers and enablers of active 1 iving among persons with disabilities. *American Public Health Association Annual Meeting*, November 4-8, 2017, Atlanta, GA.
- Aytur, S., **Craig, P.J.,** Rainer, S.*, Frye, M., Bonica, M., Finn, E.*, Hapke, L.*, Annand, J., & Drum, C. (2017). Physical activity participation at the nexus of social change: Exploring barriers and enablers of active living among persons with disabilities. *Active Living Research Conference*, February 26-March 1, 2017, Clearwater, FL.

(Note: * denotes graduate student)

Book Chapters, Invited Publications, Doctoral Dissertation, Master's Thesis

- **Craig, P. J.** (2017). Innovation in fieldwork education: Towards a theoretical framework of fieldwork pedagogy. In N.J. Stumbo, D. DeVries, and B. Wolfe (Eds.), *Professional issues in therapeutic recreation* (3rded.) (pp. 461-491). Urbana, IL: Sagamore.
- Oja, S. N., & Craig, P. J. (2013). Moral motivation and the role of the internship in professional preparation programs. In K. Heinrichs, F. Oser, & T. Lovat (Eds.), *Handbook of Moral Motivation: Theories, Models, and Applications* (pp. 585-606). Rotterdam, Netherlands: Sense Publishers.
- **Craig, P. J.** (2010). Moving beyond entry-level competencies: The role of the recreation management internship in the moral development of college students. Ph.D. dissertation, University of New Hampshire, Durham, NH (Publication No. AAT 3470093).
- Maurer, C., Floersheim, M., & Craig, P. (1998). Fitness training for a healthy lifestyle: Working with SCI patients to enhance upper extremity strength. *Rehab Management*, February/March, 36-43.
- **Craig, P.** (1997). Psychological and physiological effects of ArcadeAccess[™] on individuals with quadriplegia. Unpublished master's thesis, Temple University, Philadelphia, PA.

Research In Progress

- **Craig, P.J.** (in progress, 2018). The impact of fieldwork experiences on the ethical judgment of therapeutic recreation students.
- Madden, K.*, Craig, P. J., Hartman, C., & Gillard, A. (in progress, 2018). Patterns of identity dimension and meaning making among campers with serious illness.
- Attisano, E.*, Bennett, J., **Craig, P.J**, & Trauntvein, N. (in progress, 2018). Constraints and negotiations to recreation participation among Veterans with disabilities.

(Note: * denotes graduate student)

GRANTS

Funded Grants:

- Barcelona, R., **Craig, P.J.,** Aytur, S., Amato, J., & Frye, M. (March 2018). *UNH Sports Inclusion-Malawi*. Sub-award of Indiana University School of Public Health: Youth Enrichment through Sports (YES) Africa Program. U.S. Department of State Bureau of Educational and Cultural Affairs (ECA) Sports Diplomacy. Durham, NH. **Amount Funded: \$40,000.**
- Craig, P. (2011). Community Reintegration Program for Individuals with Brain Injury. Campus Compact NH and Danny's Team Grant. Durham, NH. Award Amount: \$500.

Grant Proposals – Not Funded:

- Thompson, C., Bennett, J., Craig, P., & Aytur, S. (April, 2018). Building the base and broadening the reach: Concurrent studies of the PATH™ (Promoting Access, Transition, and Health) therapist training and intervention outcomes in preparation for national influence. Proposal to UNH Collaborative Research Excellence (CoRE) Initiative: Pilot Research Partnership. Durham, NH. Amount Requested: \$29,935. Not funded.
- Craig, P., Aytur, S., Wilder, A., Bennett, J., Sabia, J., McClain, M., Phillips, K., Gravink, J., Thomspon, C., Marchetto, M., Murray, E., & Robey, B. (March, 2017). *Promoting access, transition, and health for Veterans with pain and comorbid conditions*. Submitted to the National Institutes of Health, RFA-AT-17-001: NIH-DoD-VA Pain Management Collaboratory Pragmatic Clinical Trials Demonstration Projects (UG3/UH3). Amount Requested: \$4.9 million. Not funded.
- Craig, P. J., Wilder, A., Sundar, V., Sable, J., & Gravink, J. (March, 2014). Effects of an in-home health promotion intervention in the transition of care for persons who have experienced stroke. Concept Paper submitted to Aetna Foundation. Not funded.

UNH & CHHS FINANCIAL AWARDS SUPPORTING SCHOLARSHIP

- UP-2-NIH Grant Training Program (September 2016-May 2017). University of New Hampshire, Office of the Senior VP for Research. Durham, NH. **Award Amount: \$12,000**.
- Craig, P. J., & Hapke, L.* (RMP Dept), and Aytur, S., & Rainer, S.* (HMP Dept) (April 2017). UNH College of Health and Human Services, Roger A. Ritvo Award. *Physical activity participation at the nexus of social change: Exploring barriers and enablers of active living among persons with disabilities*. Durham, NH. Award Amount: \$2,000.
 - This award is based on a collaborative effort between students and faculty on a research project. Our interprofessional team comprised faculty and graduate students from the Departments of Recreation Management and Policy and Health Management and Policy, the UNH Institute on Disability, and staff from Northeast Passage (*= graduate students).
- Craig, P., Aytur, S., Barcelona, B., Frye, M., McGilvrary, M., Jackson, T., & Finn, E. (2015). Through the Lens of a Camera: Exploring the Meaning of Competitive Sport Participation Among Youth Athletes with Disabilities. University of New Hampshire, College of Health and Human Services, Research Affinity Group Award. Durham, NH. Award Amount: \$5,000.
- College of Health & Human Services, Center on Aging and Community Living, University of New Hampshire Venture Funds Award. (2012). *Impact of PATH on Community-Dwelling Persons Age* 60+ with Primary Diagnosis of CVA. Durham, NH. Award Amount: \$2,600.
- Faculty Scholar, Inaugural Class of Research and Engagement Academy (2011). University of New Hampshire Office of the Senior VP for Engagement and Academic Outreach, Venture Funds Award. Durham, NH. **Award Amount: \$3,000**.
- Fraas, M., Simmons, D., & Craig, P. (2006). Evaluating a Community-Based Rehabilitation Program for Adults with Acquired Brain Injury. University of New Hampshire Office of VP for Research and Public Service Grant, Durham, NH. Award Amount: \$13,500.

PRESENTATIONS

Peer-Reviewed National Presentations

- Hawkins, B, Carter, M., Anderson, L., & Craig, P. Examining the educational requirements for entry level RT/TR practice: The process and recommendations of the ATRA Higher Education Task Force. American Therapeutic Recreation Association Annual Conference, September 14, 2018, Grand Rapids, MI.
- Hutchins, D., Wyble, R., Craig, P., & Hinton, J. CAAHEP-CARTE Accreditation: A Panel Discussion on Outcomes. American Therapeutic Recreation Association Annual Conference, September 16, 2018, Grand Rapids, MI.
- Craig, P., Nichols, S., Villante, S., Lee, D., & DuPont, R. Competency Based Evaluation of RT Interns Using a Collaborative Mentoring Approach. American Therapeutic Recreation Association Annual Conference, October 5, 2009, Minneapolis, MN.
- Craig, P. Assessing Outcomes of Service Learning on College Students in Allied Health Professions.

 Research Institute of the American Therapeutic Recreation Association Annual Conference,
 October, 2008, Reno, NV.
- Sable, J., & Craig, P. The Efficacy of PATH (Promoting Access, Transition and Health): A Community Based TR Intervention for People Who Have Recently Experienced a Spinal Cord Injury.

 American Therapeutic Recreation Association Annual Conference, September, 2003, Atlanta, Georgia.
- Sable, J., & Craig, P. Project PATH: A Health Promotion Model in the Community, American Therapeutic Recreation Association Annual Conference, September, 2002, Keystone, Colorado.
- Craig, P., Carr, T., & Lee, D. *Trek to Galehead: Abilities Triumph in the White Mountains*, American Therapeutic Recreation Association Annual Conference, September, 2001, New Orleans, Louisiana.
- Craig, P. Psychological and Physiological Effects of ArcadeAccess™ on Individuals with Quadriplegia, American Therapeutic Recreation Association Annual Conference, September, 1997, Nashville, Tennessee.
- **Craig, P.** Impact of Therapeutic Recreation Sports Specialization in the Rehabilitation of Persons with Spinal Cord Injury, American Therapeutic Recreation Association Mid-year Conference, March, 1996, Little Rock, Arkansas.

Peer Reviewed Regional Presentations

- Anderson, L., & Craig, P. Planning the future: ATRA Higher Education Task Force update. New York State TR Association Downstate Conference, April 10, 2018, Saratoga Springs, NY.
- Craig, P. J., Wilder, A., Frye, J., & Carr, C. *The PATH-way to Health for Veterans with Disabilities*. Massachusetts Recreation and Parks Association Annual State Conference, March 7, 2012, Sturbridge, Massachusetts.
- **Craig, P.,** Meagher, E., & Colgan, T. *Professionalism: It's a Journey*. Keynote Session for the 2nd Annual Conference in Therapeutic Recreation, April 2010, University of Southern Maine, Portland, ME.
- Craig, P., & Robinson, D. Social Networking: Didn't Recreational Therapists Invent That?

 Keynote Session for the New England Therapeutic Recreation Association Annual Conference, October 16, 2009, Sturbridge, MA.

Peer Reviewed Regional Presentations (continued)

- Craig, P., Andrus, V., Griffin, V., & Timins, H. Seasoned TR Students for Hire! What Practitioners Can Expect from TR Students with 'Real World' Experience. New England Therapeutic Recreation Association Annual Conference, November 14, 2008, Durham, NH.
- **Craig, P.** *Internships in Municipal Recreation: Aligning Student, University, and Agency Expectations.*Massachusetts Recreation and Parks Association Annual State Conference, October 22, 2007, Sturbridge, Massachusetts.
- Craig, P., & DeGrauw, W. From the Classroom to the Community: Assessing Outcomes of Service Learning on College Students in Health Professions. New England Therapeutic Recreation Association Annual Conference, October 12, 2006, Tyngsboro, MA.
- Sable, J., & Craig, P. The Efficacy of PATH (Promoting Access, Transition and Health): A Community Based TR Intervention for People Who Have Recently Experienced a Spinal Cord Injury. New England Therapeutic Recreation Association Annual Conference, Nov. 2003, Tyngsboro, MA.
- **Craig, P.** *Clinical Education and the Internship*. Presented to the Rehabilitation Staff at New Hampshire Hospital, October 3, 2002, Concord, New Hampshire.
- Craig, P. & Carr, T. *Trek to Galehead: Abilities Triumph in the White Mountains*, New England Therapeutic Recreation Association Annual Conference, November, 2001, Nashua, NH.
- Craig, P. Project PATH (Promoting Access, Transition, & Health): A Health Promoting Intervention for People with SCI, New England TR Association Conference, April, 2000, New Haven, CT.
- **Craig, P.,** Hufstetler, M., McClure, P., & Survilas, C. *The Specialist Program at Shepherd Center: An Overview of Sports, Outdoors, Horticulture, and Arts Programs*, Shepherd Center's Therapeutic Recreation Conference: Overcoming the Challenge, January, 1998, Atlanta, Georgia.
- Craig, P., & Rogers, S. Physical Fitness Challenge: Keeping Persons with Spinal Cord Injury Physically Fit, Shepherd Center's TR Conference: Overcoming the Challenge, January 1998, Atlanta, GA

SERVICE

University Service, UNH, Durham, NH

- Mentor, Pathway to Professorship Program, UNH Office of the Senior VP for Research, Fall 2018
- Planning Committee Member, Discovery Dialogue Event: *Darkness and Light: A Human Conversation with Eleven Wounded Veterans* Film Screening and Panel Discussion, March 22, 2016
- UNH Fall Open House Faculty Representative, Fall 2014
- Moderator and Judge, Hamel Undergraduate Research Conference, Spring 2012

College of Health and Human Services, UNH, Durham, NH

- Academic Affairs Council, Fall 2014-Present
- Moderator and Judge, Grimes Research Competition, Spring 2015
- Clinical Education Task Force, Fall 2014-2016
- Member, CHHS Professional Development Council, April 2010-2012
- On-call Academic Advisor, UNH Advising and Career Center, Durham, NH, 2005-2007
- Member, UNH Equity and Excellence in Higher Education, Reflective Practice Group, 2001-2003

Recreation Management and Policy Department, UNH, Durham, NH

- Graduate Program Coordinator, Summer 2016-Present
- Chair, Department Promotion and Tenure Committee, Spring 2016-Present
- Faculty Mentor for junior faculty member in RMP Dept, Fall 2016-Present
- Ad-hoc Committee for Internship Program, Fall 2017-Spring 2018
- RMP Coordinator of Child Life Minor, 2009-2017

RMP Department Service (continued)

- Chair, Search Committee for Tenure Track Faculty member, Summer & Fall 2015
- Co-Coordinator of RMP Graduate Program, Fall 2015 (sabbatical release Spring 2016)
- Interim Chair, Department of Recreation Management and Policy, Spring and Summer 2014
- Member, Search Committee for Clinical Assistant Professor, Spring 2014
- Chair, Search Committee for Clinical Assistant Professor, Spring 2013
- Member, TR Option CARTE Accreditation Team (2011-Present)
- Curriculum Evaluator, TR Option CARTE Accreditation Team (2011-2014)
- Internship Coordinator, 2001-2013
- Coordinator of Therapeutic Recreation Option, 2009-2010
- Coordinator of Events and Awards, 2001-2009

Professional Service

- Member of CARTE Accreditation Site Visitor Team (October 24-26, 2018). Commission on the Accreditation of Allied Health Education Programs (CAAHEP), Committee on the Accreditation of Recreational Therapy Education (CARTE).
- Associate Editor, ATRA Annual in Therapeutic Recreation
 - Spring 2018-Present (2-year term); Spring 2014-Spring 2017 (3-yr term)
- American Therapeutic Recreation Association (national professional association)
 - Member, Higher Education Committee, September 2018-Present
 - Member, Higher Education Task Force, National Study of Entry-level Degree in TR/RT, January 2017-June 2018
 - Reviewer/Judge, Research Poster Session. ATRA Annual Conference, Grand Rapids, MI, September 15, 2018
 - Member, Mission & Vision Task Force, Spring 2014-2016
 - Liaison to Therapeutic Recreation Definition Task Force: assisted with creation and dissemination of TR Definition Statement survey to membership, Spring 2014-2016
- New England Therapeutic Recreation Association (regional professional association)
 - President: 2009-2010; President-Elect: 2008-2009
- Grant Proposal Reviewer, U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute of Disability and Rehabilitation Research Field Initiated Program, Washington, D.C., May 2-4, 2011.
- Curriculum Reviewer, TR Associates Degree, Manchester Comm College, Hartford, CT, May 2009
- National Council for Therapeutic Recreation Certification (NCTRC) Exam Review Committee, New City, NY, October 2005
- Manuscript Reviewer for Refereed Journals:
 - Journal of Experiential Education, April 17, 2017, July 20, 2017, July 30, 2018
 - Schole: A Journal of Leisure and Recreation Education, Feb. 8, 2016 (manuscript # 30311A)
 - ATRA Annual in Therapeutic Recreation: June 15, 2018, July 8, 2015, September 4, 2015, October 23, and August 25, 2014
 - Journal of Parks and Recreation Administration: March 17, 2011 (manuscript# PTW2011-02); 2004
 - Therapeutic Recreation Journal: August 15, 2009 (manuscript #09-017); October 13, 2005 (manuscript #04-017R); September 16, 2003 (manuscript #SI01/03); and May 14, 2001 (manuscript #01-003)

PROFESSIONAL MEMBERSHIPS, CREDENTIALING/LICENSURE

- National Council for Therapeutic Recreation Certification: CTRS (1993-Present)
- NH Recreation Therapy License: CTRS/L (2007-Present)
- Member, American Therapeutic Recreation Association (1997-Present)

TEACHING

Undergraduate Recreation and Therapeutic Recreation Courses Taught/Directed/Supervised:

• RMP 444: Taking the "dis" out of Disability (UNH Discovery Inquiry, Writing Intensive)

• RMP 501: Recreation Services for Individuals with Disabilities

• RMP 500: Therapeutic Recreation Methods in Physical Rehabilitation Settings (1 cr lab)

• RMP 503: Therapeutic Recreation Rehabilitation Principles and Interventions

RMP 593F: Internship in Child Life
 RMP 602: Clinical Treatment Lab I

RMP 603 (614): Assessment and Treatment Planning in Therapeutic Recreation
 RMP 604 (612): Therapeutic Communication and Facilitation Techniques in TR

RMP 605: Clinical Treatment Lab II

RMP 654: Professional Development, Issues and Ethics
 RMP 664: Recreation Management and Policy Internship

• RMP 700H: Honors Thesis in RMP

• RMP 796: Undergraduate Independent Study

• RMP 796W: Undergraduate Independent Study, writing intensive section

Graduate Recreation and Therapeutic Recreation Courses Taught/Directed/Supervised:

• RMP 899: Master's Thesis

RMP 964: Graduate Program Internship
 RMP 970: Teaching Practicum in RMP
 RMP 980: Graduate Independent Study
 RMP 995: Graduate Colloquium

• RMP 998: Research Methods in Recreation Management and Policy

ACADEMIC ADVISING

 Advise and mentor undergraduate and graduate students in Therapeutic Recreation Administration, Recreation Administration, and Adaptive Sports options

Undergraduate Research Projects:

- Jeralds, M., Craig, P.J., Trauntvein, N., Bennett, J., & Lee, D. (2015). Constraints to recreation participation among Veterans with service-connected disabilities.
- Cayes, B., & Craig, P. (2014). Assessing student attitudes towards disability through a wheelchair sports intramural program.

Graduate Research Projects:

- Madden, K., Craig, P. J., Hartman, C., & Gillard, A. (in progress). Patterns of identity dimension and meaning making among campers with serious illness
- Attisano, E., Bennett, J., **Craig, P.J**, & Trauntvein, N. (in progress). Constraints and negotiations to recreation among Veterans with disabilities.
- Ryan, M., Craig, P. J., Frye, M., & Amato, J. (2018). Perceptions of health-related quality of life among youth with intellectual and developmental disabilities who participate in a school-based therapeutic recreation program.
- Bilynsky, N., Craig, P. J., Barcelona, B., Bennett, J., & Skahan, C. (2018). Perceived competencies of adaptive sports professionals: A Delphi study.
- Fowler, F., Craig, P.J., Gilliard, A. & Hartman, C. (2015). Narrative meaning-making among adolescent campers with & without serious illness.

ACADEMIC ADVISING

Graduate Research Projects (continued)

- Finn, E., **Craig, P.J.,** & Wilder, A. (2015). Adaptive snow skiing for persons with visual impairments: Individual meaning and personal hardiness.
- Alger, D., **Craig, P.J.,** Bennett, J., & Martin, T. (2014). Perceived benefits of a fly-fishing program for Veterans with post-traumatic stress.
- Thompson, B. & Craig, P.J. (2013). Adaptive dog mushing: An evaluative needs assessment.
- Lynch, K., & Craig, P.J. (2011). Successfully aging in place: A descriptive study of older adult participants in a community senior center.