

CURRICULUM VITAE

Patrick R. Harrison

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Dept. of Psychology and Neuroscience
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Chapel Hill, NC 27599-3270

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EDUCATION

Ph.D. Social Psychology Loyola University, Chicago, IL	May 2014
M.A. Social Psychology Loyola University, Chicago, IL	May 2009
B.S. Psychology Aquinas College, Grand Rapids, MI Summa Cum Laude, Honors in Psychology, Minor in History	May 2007

PROFESSIONAL EXPERIENCE

Director of Instructional Development Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	2017-Present
Lecturer/Teaching Assistant Professor Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	2016-Present
Instructor/Adjunct Department of Psychology Loyola University Chicago	2009-2016

HONORS AND AWARDS

Online Course Design Support Grant (\$2,500) Digital and Lifelong Learning/The Summer School University of North Carolina at Chapel Hill	Spring 2021
Chair's Teaching Commendation Letter Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	Fall 2020, Spring 2020, 2019, 2018, 2017; Summer 2018, Fall 2016
Teaching with Technology Mini-Grant (\$750) Center for Faculty Excellence/The Summer School University of North Carolina at Chapel Hill	Summer 2020

Psi Chi Excellence in Teaching Award Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	Spring 2019
Psi Chi Excellence in Teaching Award Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	Spring 2018
Scientific Teaching Scholar Mobile Summer Institutes on Scientific Teaching (MoSI) at the University of North Carolina at Chapel Hill National Science Foundation/Howard Hughes Medical Institute Yale Center for Teaching and Learning	Summer 2018
Large Course Redesign Grant (\$5,000 w/ Dr. Viji Sathy) Center for Faculty Excellence University of North Carolina at Chapel Hill	2017-2018
Psi Chi Excellence in Teaching Award Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	Spring 2017
Advanced Doctoral Fellowship The Graduate School Loyola University Chicago	2013-2014
Pre-Doctoral Teaching Fellowship The Graduate School Loyola University Chicago	2012-2013
John D. Edwards Graduate Scholarship Department of Psychology Loyola University Chicago	2011-2012
James E. Johnson Award for Teaching Excellence in Psychology Department of Psychology Loyola University Chicago	Spring 2011
Who's Who Among Students in American Colleges <i>Who's Who Among American Colleges and Universities</i>	Spring 2007
Student Ambassador Award Office of Student Affairs Aquinas College	Spring 2007
Psychology Department Outstanding Student Award Department of Psychology Aquinas College	Spring 2007

TEACHING EXPERIENCE

Course Instructor (Instructor of Record)

Laboratory Research in Psychology (8 sections, UNC)	Fall 2017-Present
Graduate Statistical Methods in Psychology I (4 sections, UNC)	Fall 2017-Present
Sex and Gender (2 sections, UNC)	Spring 2017-Present
Theoretical, Empirical Perspectives on Personality (8 sections, UNC)	Fall 2016-Present
Statistical Principles of Psychological Research (8 sections, UNC)	Fall 2016-Present
Stereotyping, Prejudice, & Discrimination (1 section, UNC)	Fall 2016
Lab in Social Psychology (8 sections, Loyola)	Fall 2011-Fall 2015
Research Methods for Psychology (12 sections, Loyola)	Fall 2009-Fall 2015
Statistics (3 sections, Loyola)	Spring 2012-2016
Psychology of Personality (2 sections, Loyola)	Summer 2010, 2014

Study Abroad Instructor

Sex and Gender (1 section, King's College London)	Summer 2018
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Graduate Teaching Assistant

Prejudice and Intergroup Relations (Loyola)	Fall 2008-Fall 2009
Research Methods for Psychology (Loyola)	Fall 2007-Fall 2009
Sex and Gender (Loyola)	Spring 2008

Pedagogical Training

Digital and Lifelong Learning Course: Best Practices in Online Course Design	Spring 2021
Carolina Teaching & Learning Colloquium	Fall 2020-present
Scholarship of Teaching & Learning, Faculty Learning Community	Fall 2020-present
Mobile Summer Institutes on Scientific Teaching (MoSI)	Summer 2018
Large Course Redesign Faculty Learning Community	Fall 2017-Spring 2018

APPLIED RESEARCH EXPERIENCE

Statistical Consultant

Ethnic Identity in African Americans: The Influence of Positive Peer Pressure, Self-Esteem, and Gender (Hierarchical Linear Modeling), Loyola University Chicago	Summer 2014
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The <i>I Can Control Asthma and Nutrition Now</i> (ICAN) Pilot Program and Health Outcomes in High School Students with Asthma (ANOVA, Correlation and Multiple Regression Analysis), Loyola University Chicago School of Nursing	Spring 2012
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Posttraumatic Stress as a Mediator of Exposure to Community Violence and Depressive Symptoms in Urban African American Youth (Structural Equation Modeling), Loyola University Chicago	2010-2012
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NIH Asthma Project: Promoting Self-care in Urban African-American Teens with Asthma (ANOVA, Multiple Regression Analysis), Loyola University Chicago School of Nursing	2010-2011
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NIH SWEEP Diabetes Program: The impact of a
Psychoeducational Program (SWEEP) in Depressed Women with
Diabetes (Hierarchical Linear Modeling, ANOVA, Correlation
and Multiple Regression Analysis), Loyola University Chicago
School of Nursing

Fall 2009

Program Evaluation Consultant

Medical and Legal Advocacy Services, YWCA of Metropolitan
Chicago Evaluation of the YWCA Medical and Legal Advocacy
Services of DuPage County, Illinois

Spring 2009

Psychometric Intern

Pine Rest Christian Mental Health Services, Grand Rapids, MI

Summer 2007

PUBLICATIONS (PEER REVIEWED)

Johnson, Z. A., Sciolino, N. R., Plummer, N.W., Harrison, P. R., Jensen, P., & Robertson, S. D. (in press). Assessment of *Mapping the Brain*, A novel research and neurotechnology based approach for the modern neuroscience classroom. *Journal of Undergraduate Neuroscience Education*.

Luckrose, A. B., Harrison, P. R., & Velsor-Friedrich, B. (2016). Effect of nurse practitioner visits on health outcomes in African American teens with asthma. *Western Journal of Nursing Research*, 38, 1389. <https://doi.org/10.1177/0193945916658198>

Romero, E., Richards, M., Harrison, P. R., Garbarino, J. & Mozley, M., (2015). The role of neighborhood in the development of aggression in urban African American youth: A multilevel analysis. *American Journal of Community Psychology*, 56. 156-169. <https://doi.org/10.1007/s10464-015-9739-6>

Kohl, K., Gross, I., Harrison, P. R., & Richards, M. (2015). Numbing and hyperarousal as mediators of exposure to community violence and depressive symptoms in urban African American youth. *Journal of Adolescent Trauma*, 8, 33-43. <https://doi.org/10.1007/s40653-015-0038-z>

Bryant, F. B. & Harrison, P. R. (2013). How to create an ASCII input data file for classification tree analysis. *Optimal Data Analysis*, 2, 2-6. <https://odajournal.files.wordpress.com/2019/01/v2a1.pdf>

Harrison, P. R. & Mallett, R. K. (2013). Mortality salience motivates the defense of environmental values and increases collective ecoguilt. *Ecopsychology*, 5(1), 36-42. <https://doi.org/10.1089/eco.2012.0070>

Kouba, J., Velsor-Friedrich, B., Militello, L., Harrison, P. R., Becklenberg, A., White, B., Surya, S., & Ahmed, A. (2013). Effectiveness of the *I Can Control Asthma and Nutrition Now* (ICAN) pilot program on health outcomes in high school students with asthma. *Journal of School Nursing*, 29, 235-247. <https://doi.org/10.1177/1059840512466110>

- Velsor-Friedrich, B., Kouba, J., Harrison, P. R., Doumit, R., & Manion, A. (2013). Pediatric obesity and asthma quality of life. *Nursing Clinics of North America*, 48(2), 259-270. <https://doi.org/10.1016/j.cnur.2013.01.011>
- Penckofer, S., Ferrans, C., Mumby, P., Byrn, M., Emanuele, M. A., Harrison, P. R., Durazo-Arvizu, R. A., & Lustman, P. (2012). A psychoeducational intervention (SWEEP) for depressed women with diabetes. *Annals of Behavioral Medicine*, 44, 192-206. <https://doi.org/10.1007/s12160-012-9377-2>
- Penckofer, S., Byrn M., Emanuele M. A., Mumby P., Quinn, L., Wallis D., & Harrison P. R. (2012). Can the sunshine vitamin improve depression, diabetes symptoms, and quality of life in women with diabetes? *Annals of Behavioral Medicine*, 43: S.270
- Velsor-Friedrich, B., Militello, L. K., Richards, M., Harrison, P. R., Gross, I., Romero, E., & Bryant, F. B. (2012). Effects of coping skills training in low-income urban, African-American adolescents with asthma. *Journal of Asthma*, 49, 372-379. <https://doi.org/10.3109/02770903.2012.660296>
- Penckofer, S., Byrn, M., Mumby, P., Ferrans, C., Lustman, P., Harrison, P. R. (2010). The impact of a psychoeducational program (SWEEP) in depressed women with diabetes. *International Journal of Behavioral Medicine*, 17: S 214.

PUBLICATIONS (BOOK CHAPTERS/OTHER)

- Mallett, R. K., Harrison, P. R., & Melchiori, K. J. (2021). Guilt and environmental behavior. In Michalos, A. C. (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 2622-2626). Springer Publishing. https://doi.org/10.1007/978-3-319-69909-7_3962-2¹
- Bryant, F. B. & Harrison, P. R. (2014). Assessing expectations of the future: Measures of hope and optimism. In G. Boyle, D. H. Saklofske, & G. Matthews (Eds.), *Measures of Personality and Social Psychological Constructs* (pp. 47-73). Elsevier. <https://doi.org/10.1016/B978-0-12-386915-9.00003-6>
- Smith, J. L., Harrison, P. R., Kurtz, J. L., & Bryant, F. B. (2014). Nurturing the capacity to savor: Interventions to enhance the enjoyment of positive experiences. In A.C. Parks (Ed.), *Handbook of Positive Psychological Interventions* (pp. 42-65). Wiley-Blackwell. <https://doi.org/10.1002/9781118315927.ch3>
- Smith, J. L., Harrison, P. R., & Bryant, F. B. (2014). Enjoyment. In Michalos, A. C. (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 1900-1902). Springer Publishing. https://doi.org/10.1007/978-94-007-0753-5_881
- Harrison, P. R., Smith, J. L., & Bryant, F. B. (2013). Finding joy in life with cancer. *Coping with Cancer*, 28, 11.
- Harrison, P. R., Smith, J. L., & Bryant, F. B. (2012). The savoring expedition: An exercise to cultivate savoring. In J.J. Froh & A. Parks-Sheiner (Eds.), *Activities for Teaching Positive Psychology: A*

¹ Originally published in 2014 (https://doi.org/10.1007/978-94-007-0753-5_396)

Guide for Instructors (pp. 149-154). American Psychological Association.
<https://doi.org/10.1037/14042-024>

Mallett, R. K., Wagner, D. W., & Harrison, P. R. (2011). The benefits of reducing the intergroup forecasting error. In L.R. Tropp & R.K. Mallett (Eds.), *Beyond prejudice reduction: Pathways to positive intergroup relations* (pp. 63-79). American Psychological Association.
<https://doi.org/10.1037/12319-003>

CONFERENCE PRESENTATIONS

Buzinski, S. G., & Harrison P. R. (February 2021). A rising tide may not lift all ships: The relationship between social anxiety and perceived effectiveness of active learning is explained by students' distress level. Poster presented at the Society for Personality and Social Psychology annual conference, (virtual).

Smith, C. D. * & Harrison P. R. (February 2021). Psychopathic traits and violent offending among justice-involved youth: A moderated mediation model of temperance and exposure to violence. Poster presented at the Society for Personality and Social Psychology annual conference, (virtual).

Smith, C. D. * & Harrison P. R. (September 2020). The interactive effect of traumatic brain injury and exposure to violence on paranoia and violent offending in justice-involved youth. Poster presented at the Southern Criminal Justice Association Research Showcase, Clemson, SC (virtual).²

Luckose, A. B., Harrison, P. R. & Velsor-Friedrich, B. (May 2015). The effects of NP visits on health outcomes in African American teens with asthma. Poster presented at the Palmer Symposium annual conference, Chicago, IL.

Edwards, J.D. & Harrison, P. R. (June 2014). Bridging the prejudice gap with visual imagery. Poster presented at the Society for the Study of Psychological Study of Social Issues biennial conference, Portland, OR.

Edwards, J. D. & Harrison, P. R. (May 2014). Relations between brain hemisphere laterality and properties of attitudes about social categories of people. Poster presented at the Association for Psychological Science annual conference, San Francisco, CA.

Harrison, P. R., Hill, J. *, Bryant, F. B., & Mallett, R. K. (May 2014). Does savoring an intergroup interaction encourage intergroup friendship willingness? Presented at the Midwestern Psychological Association annual conference, Chicago, IL.

Hill, J. *, Harrison, P. R., Alaya, J. *, Vega, R. M. *, Bryant, F. B., & Mallett, R. K. (May 2014). Positivity mediates the relation between savoring and intergroup friendship willingness Poster presented at the Midwestern Psychological Association annual conference, Chicago, IL.

* designates undergraduate student

² first place, undergraduate poster award

- Edwards, J. D. & Harrison, P. R. (May 2013). Unimaginable atheists: Visual images and attitudes about atheists versus other social groups. Poster presented at the Association for Psychological Science annual conference, Washington, DC.
- Edwards, J. D. & Harrison, P. R. (May 2013). Handedness dominance and attitudes about ethnic and religious groups. Poster presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R. & Edwards, J. D. (May 2013). Visual image favorability predicts Whites' willingness for friendship with African-Americans. Presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Edwards, J. D. & Harrison, P. R. (January 2013). Visual image strength predicts polarization of attitudes about categories of people. Poster presented at the Society for Personality and Social Psychology annual conference, New Orleans, LA.
- Edwards, J. D. & Harrison, P. R. (May 2012). The relation between visual imagery and attitudes about social issues and types of people. Poster presented at the American Association for Public Opinion Research annual conference, Orlando, FL.
- Romero, E., Carey, D., Richards, M., & Harrison, P. R. (March 2012). Perceptions of neighborhood as predictors of aggression in urban African American youth: A multilevel analysis. Poster presented at the Society for Research on Adolescence biennial conference, Vancouver, BC.
- Edwards, J. D. & Harrison, P. R. (January 2012). Impact of visual imagery on the extremity and internal consistency of attitudes. Poster presented at the Society for Personality and Social Psychology annual conference, San Diego, CA.
- Velsor-Friedrich, B., Militello, L. K., & Harrison, P. R. (June 2011). Promoting self-care in urban African-American teens with asthma. Poster presented at the National Association for School Based Health Centers annual conference, Chicago, IL.
- Velsor-Friedrich, B., Militello, L. K., Lieb, R., Harrison, P. R., Gross, I., Romero, E., & Richards, M. (May 2011). Promoting self-care in urban African-American teens with asthma. Poster presented at the American Thoracic Society annual conference, Denver, CO.
- Edwards, J. D. & Harrison, P. R. (May 2011). Perceptual, affective, cognitive, and behavioral representations of attitude objects varying in specificity. Poster presented at the Association for Psychological Science annual conference, Washington, DC.
- Edwards, J. D. & Harrison, P. R. (May 2011). Visual imagery as a component of attitudes. Presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R. & Mallett, R. K. (May 2011). Values and pro-environmental behavioral intentions: The mediating role of eco-guilt. Presented at the Midwestern Psychological Association annual conference, Chicago, IL.

- Harrison, P. R. & Mallett, R. K. (February 2011). The double-edged sword: Mortality salience decreases eco-guilt when values and behavior align. Poster presented at the Society for Personality and Social Psychology annual conference, San Antonio, TX.
- Velsor-Friedrich, B., Militello, L. K., Lieb, R. W., & Harrison, P. R. (February 2011). Promoting self-care in urban African-American teens with asthma. Poster presented at the Southern Nursing Research Society Annual Conference, Jacksonville, FL.
- Penckofer, S., Bryn, M., Mumby, P., Ferrans, C., Lustman, P., & Harrison, P. R. (August 2010). The impact of a psychoeducational program (SWEEP) in depressed women with diabetes. Poster presented at the International Congress of Behavioral Medicine, Washington, DC.
- Edwards, J. D., Alarian, H., Harrison, P. R., & Abraham, N. (May 2010). Brain bilaterality, religiosity, and outgroup prejudice. Poster presented at the American Psychological Society annual conference, Boston, MA.
- Alarian, H., Edwards, J. D., & Harrison, P. R. (May 2010). Patriotism versus nationalism: Differentiated by personal values and religious fundamentalism. Poster presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R., Mallett, R. K., & Bryant, F. B. (May 2010). Environmentally-friendly behavioral intentions: Imposing structure on a unitary construct. Poster presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R., Mallett, R.K., & Graupner, J.P. (May 2009). Pathways to pro-environmentalism: The influence of environmental importance, worldview, and mortality salience on feelings of eco-guilt. Poster presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Mallett, R. K., Harrison, P. R., Wagner, D. E., & Spahn, K. (February 2009). Knowing is half the battle: The role of uncertainty in the intergroup forecasting error. Poster presented at the Society for Personality and Social Psychology annual conference, Tampa, FL.

PROFESSIONAL PRESENTATIONS

- Harrison, P.R., & Gabalis, B. (April 2020). Ease your online transition with inquiry-based discussion (*Never Say the "F" Word: Choosing the implementation to get the full value of online discussion*). [Webinar](#) presented for Packback.co Webinar Series.
- Harrison, P. R. (January 2020). Best practices and evidence-based teaching. Invited talk at Teaching and Professional Development, School of Education, University of North Carolina at Chapel Hill, NC.
- Harrison, P. R. (September 2019). Teaching Panel. Panelist at the Developmental Psychology Lunch Series, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, NC.

- Harrison, P. R. (May 2019). Five steps to improve the class experience of underrepresented students. Presented at the Annual Psychology and Neuroscience Teaching Workshop, University of North Carolina, Chapel Hill, NC.
- Harrison, P. R. (March 2019). The beautiful brain: Forging connections between art and science. Panelist at Stigma Free Carolina: Redefining Mental Health, Ackland Art Museum, Chapel Hill, NC.
- Loeb, J. & Harrison, P.R. (February 2019). Research on gender bias in student teaching evaluations. Presented at the Fixed-Term Faculty Committee Meeting, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Harrison, P. R. (March 2018). Faculty careers beyond the tenure track for humanities and social sciences graduate students and postdocs. Panelist at the Academic Job Search Series, The Graduate School, Duke University, Durham, NC.
- Harrison, P.R., (March 2018). Applying positive psychology to intergroup relations. Invited talk presented at the Mind over Matter: Positive Emotions, Behavioral Economics, and Other Invisible Forces that Shape our Lives course, Honors Carolina, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Harrison, P. R. (February 2017). Applying positive psychology to intergroup relations: Can savoring promote interracial friendships? Invited talk presented at the Organizational Research Group, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Harrison, P. R. (November 2015). Non-parametric statistics: Chi-Square. Invited talk presented at the Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Harrison, P. R. (March 2010). Method to the madness: A research methods teaching experience. Presented at the Loyola University Chicago Social Area Research Series (SARS), Chicago, IL.
- Harrison, P. R. (November 2008). When values and mortality salience align: Eco-guilt as a motivator of environmentally-friendly behavior. Presented at the Loyola University Chicago Social Area Research Series (SARS), Chicago, IL.

SERVICE

Undergraduate Teaching Mentorship

Nuha Masood (Undergraduate Learning Assistant)	Spring 2021
Jillian Janssen (Undergraduate Learning Assistant)	Spring 2021
MJ Carter (Undergraduate Learning Assistant)	Fall 2020-Spring 2021
Maggie Nail (Undergraduate Learning Assistant)	Fall 2020-Spring 2021
Laney Allen (Undergraduate Learning Assistant)	Fall 2020
Emma Trenchard (Undergraduate Learning Assistant)	Fall 2020
Curtis Smith IV (Undergraduate Learning Assistant)	Fall 2019-Fall 2020
Katherine Rose Turlick (Undergraduate Learning Assistant)	Spring 2020

Susan Huyhn (Undergraduate Learning Assistant)	Fall 2019-Spring 2020
Cliff Winefordner (Undergraduate Learning Assistant)	Fall 2019-Spring 2020
Kelsey Sutton (Undergraduate Learning Assistant)	Fall 2019

Graduate Teaching Mentorship

Kirsten McLaughlin (Teaching Mentee)	Spring 2021
Janae Shaheed (Teaching Mentee)	Spring 2021
Jessica Janos (Teaching Assistant)	Spring 2021
Chaewon Lee (Teaching Assistant)	Fall 2020-Spring 2021
Elyce Williams (Instructional Assistant)	Fall 2020
Valerie Langlois (Instructional Assistant)	Fall 2020
Kayleigh Nemeth (Instructional Assistant)	Fall 2020-Spring 2021
Atiyah Hamilton-Barlow (Teaching Assistant)	Fall 2020-Spring 2021
John West (Teaching Assistant/Instructional Assistant)	Spring 2020-2021
Benji Cherian (Teaching Assistant)	Spring 2020
Joshua Langfus (Teaching Assistant)	Spring 2020
Ethan McCormick (Teaching Assistant)	Spring 2020
Carrington Merritt (Teaching Assistant)	Spring 2020
Angelina Tsai (Teaching Assistant)	Spring 2020, 2021
Kirsten McLaughlin (Teaching Assistant)	Spring 2020
Hannah Morgan (Teaching Assistant)	Spring 2020
Jonathan Parsons (Teaching Assistant)	Spring 2020
Taylor Thomas (Teaching Assistant)	Spring 2020
Janay Franklin (Teaching Assistant)	Fall 2019
Nathan Jorgensen (Teaching Assistant)	Fall 2019
Valerie Langlois (Teaching Assistant)	Fall 2019
Jennifer Bucholtz (Teaching Assistant)	Spring 2019
Elyce Williams (Teaching Assistant)	Spring 2019
Maku Orleans-Pobee (Teaching Assistant)	Spring 2019-2020
Grant Canipe (Teaching Assistant)	Fall 2018-Spring 2020
Noah Greifer (Teaching Assistant)	Fall 2018-Fall 2019
Marco Chen (Teaching Assistant)	Fall 2018-Fall 2019
Valerie Langlois (Teaching Assistant)	Fall 2018-Spring 2019
Lan Luo (Teaching Assistant)	Fall 2018-Spring 2019
Wen Dou (Teaching Assistant)	Fall 2018
Dana Pettygrove (Teaching Assistant)	Fall 2018
Yiqing Wei (Teaching Assistant)	Fall 2018
Marc Rudolph (Teaching Assistant)	Fall 2018
Catherine Paquette (Teaching Assistant)	Fall 2018
Chris Strauss (Teaching Assistant)	Fall 2018, Fall 2020
Jennifer Bucholtz (Teaching Assistant)	Spring 2019
Wonkung Jang (Teaching Assistant)	Spring 2018
Shaina Garrison (Teaching Assistant)	Fall 2017
Stephanie Langella (Teaching Assistant)	Fall 2017
Kelsey Ludwig (Teaching Assistant)	Fall 2017
Dana Pettygrove (Teaching Assistant)	Fall 2017-Spring 2018
Allison Balmes (Teaching Assistant)	Fall 2017-Spring 2018
Rachel Greene (Teaching Assistant)	Fall 2017

Madison Robertson (Teaching Assistant)	Fall 2017
Christopher Sheppard (Teaching Assistant)	Fall 2017
Aya Avishai (Teaching Assistant)	Fall 2017
Yenping Chang (Teaching Assistant)	Spring 2017
Alexis Georgeson (Teaching Assistant)	Spring 2017
Van Licalde (Teaching Assistant)	Spring 2017
Sandra Williams (Teaching Assistant)	Spring 2017, Fall 2020
Cara Arizmendi (Teaching Assistant)	Fall 2016-Spring 2017
Zach Buchin (Teaching Assistant)	Fall 2016, Spring 2018
Kent Lee (Teaching Assistant)	Fall 2016
Fatima Martin (Teaching Mentee)	2015-2016

Undergraduate Research Mentorship

Ben Weinberg (Independent Research Mentor)	2021
Curtis Smith IV (McNair Scholar/Honors Mentor)	2020-2021
Jillian Dodson (Honors Committee Member)	2020
Allison Naude (Honors Committee Member)	2020
Kelsey Sutton (Honors Committee Member)	2020
Desman Wilson (Honors Committee Member)	2020
Nick Rosenthal (Independent Research Mentor)	2019-2020
Miranda Teixeira (Honors Mentor)	2019-2020
Ray Cheever (Honors Committee Member)	2019
Anna Claire Stark (Honors Committee Member)	2019
Morgan Viers (Honors Mentor)	2018-2019
Miranda Teixeira (Independent Research Mentor)	2018-2019
Logan Smith (Honors Committee Member)	2018

Graduate Research Mentorship

Nikki Richards (Thesis Committee Member)	Spring 2021-Present
Zach Buchin (Dissertation Committee Member)	Fall 2019-Spring 2021

Departmental Service

Teaching Assistant Professor Reappointment Committee	Spring 2021
Chair's Advisory Committee (Teaching Faculty Representative)	Fall 2020-Present
Teaching Assistant Professor Search Committee	Fall 2020
Psychology and Neuroscience Major Career Panelist	Fall 2020
Racial Equity and Justice Committee (Teaching Subcommittee co-chair)	Summer 2020-Present
Transition to Online Teaching Team	Spring 2020
Statistics (PSYC210) Working Group	Spring 2019-Present
Diversity Committee (Chair: Classroom and Teaching Subcommittee)	Fall 2016-Fall 2020
Reznick Grant Review Committee	Fall 2018, Fall 2019
Department Self-Study Report Response Working Group (Teaching)	Spring 2019
Research Methods Redesign Team	Spring 2017-2018
Commencement Planning Committee	Spring 2017
Student Presentation Judge (PSYC566, UNC)	Spring 2017
Graduate School Professional Development Workshop (Loyola)	2015-2016
Committee on Diversity Affairs (Loyola)	2012-2016

University Service

Co-Convener, Carolina Teaching & Learning Colloquium, Carolina Seminars	Fall 2020-Present
McNair Scholars Information Session Panelist	Fall 2020
Faculty Advisor, Clever Endeavor	Spring 2020-Present
Faculty Advisor, Stage Play Club	Spring 2018-Present
Faculty Advisor, ArtHeels Club	Fall 2017-Present
Study Abroad for the Sciences Committee	Fall 2016-Present
Center for Faculty Excellence Large Course Redesign Grant Review Panel	Spring 2019
Student Poster Judge, Chicago Area Undergraduate Research Symposium	Spring 2012
Student Representative, Aquinas College Historical Commission	2006-2007

Ad Hoc Reviewer

Ecopsychology
Group Processes and Intergroup Relations
International Journal of Aging and Human Development
Journal of Early Adolescence
Journal of Positive Psychology
Journal of Relationship Research
Journal of Well-Being Assessment
Psychiatry Research
Sage Publications
Social Development
Principles and Methods of Statistical Analysis (Friedman, Saucier & Miller, 2016)